**APPENDIX A. MARYLAND LEA SCHOOL SITES**

**College Preparation and Intervention Program (CPIP)**

**Eligibility Requirements - FY 2023 Funding Cycle**

Table 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School District** | **% of FARM students in middle schools****2021****>44.9** | **% of FARM students in high schools****>39.6** | **% FARM Cohort graduation rate (2021)****< *77.93*** | **% College Remediation Rates of Recent High School Graduates by Place of residence 2019-2020****>32.7%** |
| **Maryland State Average** | **44.9** | **39.6** | **77.93** | **32.7** |
| **Allegany** | 49.9 | 39.2 | 83.76 | 21.1 |
| **Anne Arundel** | 38.3 | 34.5 | 81.24 | 28.1 |
| **Baltimore City** | 62.6 | 54.7 | 64.41 | 58.3 |
| **Baltimore County** | 55.7 | 51.4 | 79.02 | 50.1 |
| **Calvert**  | 20.7 | 20.7 | 90.26 | 24.8 |
| **Caroline** | 54.1 | 48.6 | 73.85 | 28.8 |
| **Carroll** | 23.2 | 19.6 | 80.16 | 19.6 |
| **Cecil**  | 35.9 | 29.3 | 78.35 | 56.3 |
| **Charles** | 38.1 | 37.1 | 89.80 | 38.3 |
| **Dorchester** | 95.0 | 95.0 | 81.57 | \* |
| **Frederick** | 24.5 | 20.7 | 79.94 | 13.5 |
| **Garrett** | 40.9 | 34.9 | 90.00 | 13.7 |
| **Harford** | 34.8 | 32.0 | 74.89 | 30.7 |
| **Howard** | 23.3 | 20.3 | 84.09 | 26.7 |
| **Kent** | 58.4 | 52.3 | 91.67 | \* |
| **Montgomery** | 39.8 | 35.8 | 83.98 | 23.2 |
| **Prince George’s** | 61.3 | 56.2 | 73.40 | 41.7 |
| **Queen Anne’s** | 20.5 | 17.4 | 83.15 | 23.8 |
| **St. Mary’s** | 26.4 | 20.1 | 76.60 | 28.8 |
| **Somerset** | 60.6 | 49.8 | 68.63 | 48.2 |
| **Talbot** | 51.0 | 41.5 | 94.03 | 22.6 |
| **Washington** | 55.5 | 48.6 | 87.12 | 48.2 |
| **Wicomico** | 67.5 | 56.5 | 78.03 | 42.3 |
| **Worcester** | 47.2 | 39.0 | 88.77 | 27.9 |

**Notes:** High Need LEAs meet ¾ eligibility criteria:

1. ≥44.4% or higher FARM in feeder middle schools
2. ≥39.6% of higher FARM in feeder high schools
3. Percent FARM cohort graduation rate (2021) < 77.93
4. Percent of college remediate rate by residence < 32.7

**Source:** 2015-19 Census Data, MDReportCard.org and 2022 Data Book MHEC