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| **BASELINE DATA: ENROLLMENT AND DEMOGRAPHICS (Cohort Enrollment)**  Provide baseline data as follows: | | | | | | | | | | | | |
| Academic Year  2018-2019 | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | English  Language  Learner  (ELL) | Students  with  Disabilities | # of Students on Free  & Reduced Meals  (FARMS) |
| Demographics of the current total school  population |  |  |  |  |  |  |  |  |  |  |  |  |
| Demographics of Grade level(s) for Leadership Development Program Cohort Enrollment:  [example 8th grade] |  |  |  |  |  |  |  |  |  |  |  |  |
| **Identify the number of students enrolled in the overall cohort:** | | | | | | | | | | | | |

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| **BASELINE DATA: STUDENT OUTCOMES (Academic Indicators)**  Provide data as follows: | | | | | | | | | | | | | |
| **Academic Indicators** | | | | | | | | | | | | | |
| #Cohort / #School | *Example*  *Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | English  Language  Learner  (ELL) | Students with Disabilities | # of Students on Free  and Reduced Meals (FARMS) |
| #Passed English 10 PARCC Assessment (Met + Exceeded) | Cohort 40/ School/  1,850 |  |  |  |  |  |  |  |  |  |  |  |  |
| # Passed Algebra 1 PARCC Assessment (Met + Exceeded) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average GPA | Cohort/ 2.2 School/ 3.2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Pretest Score for Math Remediation or Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pretest Score for Reading  Remediation or Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average pretest score for college awareness (PSAT, SAT, ACT) – Please Specify |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **BASELINE DATA: STUDENT OUTCOMES (Soft Skills)**  Provide data as follows: | | | | | | | | | | | | | |
| **Soft Skills** | | | | | | | | | | | | | |
| #Cohort / #School | *Example*  *Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | English  Language  Learner  (ELL) | Students with Disabilities | # of Students on Free  and Reduced Meals (FARMS) |
| Self-Monitoring | Cohort 40/ School/  1,850 |  |  |  |  |  |  |  |  |  |  |  |  |
| Grit |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Perseverance | Cohort/ 2.2 School/ 3.2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mindsets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Motivation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Efficacy and Self-Confidence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Advocacy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Critical Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Problem Solving |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **BASELINE DATA: STUDENT OUTCOMES (Social/Life Experience)**  Provide data as follows: | | | | | | | | | | | | | |
| **Social and Life Experience Indicators** | | | | | | | | | | | | | |
| #Cohort / #School | *Example*  *Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | English  Language  Learner  (ELL) | Students with Disabilities | # of Students on Free  and Reduced Meals (FARMS) |
| Working While Attending School |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Support |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Single-Parent Student |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School Extracurricular Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School Resources |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participation in First-Year Seminars or Summer Bridge Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Availability of and Access to Financial Assistance |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student-Faculty/Staff Interactions |  |  |  |  |  |  |  |  |  |  |  |  |  |