

Denver Seminary's renewal application to operate as an
out-of-state institution in Maryland in accordance with
COMAR 13B.02.01

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

Denver Seminary Washington DC Extension
c/o First Baptist Church of Glenarden Ministry Center
3600 Brightseat Road, Landover, MD 20785-2414

PROPOSED START DATE OF CONTINUED OPERATION. August 28, 2015

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Denver Seminary	
Web Address: denverseminary.edu	
OPEID Code: 001352 <small>U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.</small>	
Chief Executives Officer: Dr. Mark Young	
Mailing Address:	6399 South Santa Fe Drive, Littleton Colorado, 80120
Telephone:	303-762-6902
Email:	mark.young@denverseminary.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Dr. Randolph MacFarland

Title: Provost/Academic Dean

Mailing Address: 6399 South Santa Fe Drive, Littleton, CO 80120

Telephone: 303-762-6900

Email: randy.macfarland@denverseminary.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

3/30/15 Date Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years? [] Yes, we wish to be approved for ___ years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. CHECK EACH ITEM AS ATTACHED.

[X] Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? [X] Yes [] No If yes, please submit new copies.

[X] Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The

institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

Yes No **If yes, please provide copies of the new advertisements.**

Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Master of Divinity	MDiv	Classroom and Distance Education	78 sem	yes
Master of Arts in Leadership	MA	Classroom and Distance Education	50 sem	yes
Graduate Certificate in Biblical and Theological Studies		Classroom and Distance Education	30 sem	yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

- (a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the

institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

Rev. Neal Henderson, a Maryland resident, was hired in January as the on-site Director

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

List of available faculty members who may teach at the MD site has been revised and updated as A-4 followed by CV's for faculty assigned to teach in Fall 2015 at this site.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

11,000+ volumes are fully catalogued and available to students in the MD site, as well as full-text online resources, e-books and journals under the direction of Librarian Dr. Keith Wells. A part time paid on-site library technician is present to assist students on class days.

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

An on-site Site Director has been hired to serve as our Student services coordinator, working with the main campus Student Services staff.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All student records are maintained with password protection at the main campus

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
 Yes No How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? Yes No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

Library database search on computer in library, Polycom Compressed Video equipment

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

First Baptist Church of Glenarden maintains the facilities in excellent condition

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

Office and work space is available in the library

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? Yes No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application

Accreditation

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Currently or Previously Affiliated Institutions - 08/04/2015

The directory of institutions provides information on institutions accredited by the Commission, those holding candidate for accreditation status, and those that previously held status, but have since closed, merged, or had their status withdrawn. It includes the Statement of Affiliation Status and Organizational Profile for each currently accredited and candidate institution, any Public Disclosure Notices that have been issued, and the most recent action letters from reaffirmations of accreditation occurring after June 2013.

Information provided on the Statement of Affiliation Status reflects the most recent actions of the Commission. The Commission has a multi-level decision process. Any institutional changes that are currently under review are not made public until final action has been taken.

During the transition to the new Pathways model for reaffirmation of accreditation, some scheduled events are not displayed on this version of the Statement of Affiliation Status. Institutions can refer to the transition maps in the Open and Standard Pathways booklets for the timing of reviews. Institutions that have questions about other scheduled events should contact their HLC staff liaison.

Denver Seminary

6399 S. Santa Fe Drive
Littleton, CO 80120
(303) 761-2482 (Main Phone)

www.denverseminary.edu

Statement of Affiliation Status [Click here for definitions...](#)

Chief Executive Officer: Dr. Mark S. Young, President

Name change notes: Conservative Baptist Theological Seminary to Denver Conservative Baptist Seminary (1982) to Denver Seminary (1998)

HLC Institution ID: 1050

Current Accreditation Status: Accredited

Accreditation Date(s): 03/22/1972

Summary of Commission Review

Last Reaffirmation of Accreditation: 2011 - 2012

Next Reaffirmation of Accreditation: 2021 - 2022

Last Date of Information Change: 07/28/2015

Control: Private NFP

Degrees Awarded (details below): Doctors, Masters, Certificate

Organizational Profile [Click here for definitions...](#)

Enrollment Headcount (last updated: 04/08/2015)

	Full-Time	Part-Time
Undergraduate:	0	0
Graduate:	500	444
Dual enrollment (high school) programs:	0	

Degree Programs (last updated: 04/08/2015)

	Programs Offered	Degrees Awarded in Last Reported Year
Associate Degrees	0	0
Bachelors Degrees	0	0
Masters Degrees	9	184
Specialist Degrees	0	0
Doctoral Degrees	1	12

Certificate Programs (last updated: 04/08/2015)

	Programs Offered	Certificates Awarded in Last Reported Year
Certificates	6	18

Off-Campus Activities (last updated: 05/22/2015)

In-State:	Campuses:	None.
	Additional Locations:	None.
Out-of-State:	Campuses:	None.
	Additional Locations:	First Baptist Church Ministry Center - Landover, MD;
Out-of-U.S.:	Campuses:	None.
	Additional Locations:	None.

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The Association of Theological Schools
The Commission on Accrediting

July 15, 2014

Mark Young
Denver Seminary
6399 South Santa Fe Drive
Littleton, CO 80120

Dear Dr. Young:

The Board of Commissioners met in Pittsburgh, Pennsylvania, in June 2014 and included on its agenda Denver Seminary's request for approval of a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758), at which the full MDiv, MA in Christian Leadership, and Certificate in Biblical and Theological Studies would be offered.

In February of 2014, the board approved the teach-out plan, teach-out agreement, and closure of the two extension sites of Bethel Seminary's Seminary of the East, one at First Baptist Church of Glenarden, 3600 Brightseat Road, Landover, Maryland 20785-2414. The board acknowledges that Denver Seminary has been in conversation for some time regarding the opening of an extension at that site. Library, faculty, student services, and facilities at the church appear appropriate to begin offering classes there on January 29, 2015.

The board reminds the seminary that classes conducted at the site via compressed video do not count toward residency. Before classes may begin, the seminary must submit to Commission staff evidence of authorization to operate in the state of Maryland for which the seminary has applied, as well as approval from the seminary's regional accreditor, the Higher Learning Commission of North Central Association.

After reviewing the information in light of the pertinent Commission standards and procedures, the board voted:

1. To grant approval to offer the complete MDiv and MA in Christian Leadership at a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758).
2. To authorize a focused visit within six months of the start of classes to determine if resources are available and appropriate to offer the complete MDiv and MA in Christian Leadership at a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758), contingent upon submission to Commission staff of the evidence of authorization by the state of Maryland and approval by the Higher Learning Commission of North Central Association. Classes are scheduled to begin on January 29, 2015, and the board recognizes that a certificate in Biblical and Theological Studies will be offered at the site as well.

The actions of the board are effective June 20, 2014. Please contact me if you have any questions.

Sincerely,

Tisa Lewis
Senior Director, Accreditation and Institutional Evaluation

/lan

cc: The Higher Learning Commission
CACREP

Course descriptions

Master's Degree Programs

MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations.

The MDiv degree program consists of sixty hours of core courses (with some flexibility built into that core), and the balance of the hours are either open electives or a combination of an optional concentration and open electives for a total of seventy-eight semester hours.

Program Goal

The Master of Divinity degree program prepares students to serve Christ and others in a wide range of vocational ministry contexts. The extensive study of Scripture, systematic and historical theology, and practical ministry, including a strong emphasis on training and mentoring, characterize the breadth and depth of the program. It is intended to fulfill the academic requirements for ordination as well as providing a solid theological foundation for ministry in either church or parachurch contexts. Upon graduation, MDiv graduates will possess the necessary knowledge, character, and skills to make a positive impact for Christ in a rapidly changing world.

Core Curriculum

These courses are required of all MDiv students (except where noted) regardless of the concentration selected.

	Course #	Sem. Hrs.
Thinking biblically/theologically	GS 500	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 500	3
Theology	TH 501, 502	6
Apologetics and ethics	AE 500	3
Homiletics	HOM 500	3
Relational ministry	CO 500	3
Biblical languages ¹		
Hebrew grammar	OT 501, 502	6
Greek grammar	NT 501, 502	6
Additional Bible/language ²	NT 611, 612, OT 701, NT 635, OT 640, or OT 648	6
Ministry leadership	CF 602, EM 604, IM 610; LD 602, PME 601; PME 603, or PME 604	4
Mentored formation	T/M 500, 501, 601, 602, 603, 604	6
Open electives ³		<u>18</u>
Total hours required for degree:		78

¹ Students with a chaplaincy concentration complete six hours of Greek OR Hebrew.

² One New Testament and one Old Testament course must be selected. Additional courses may be taken as electives.

³ Students who opt for a concentration complete eight hours of open electives.

Degree Requirements

1. Note the following sequence requirements in the MDiv program:
 - a. OT 501, 502 Hebrew I and II must be taken in sequence.

- b. NT 501, 502 New Testament Greek I and II (or the passing of the Greek qualifying examination) are required as a foundation for those who elect to take NT 611 and 612 or any other New Testament exegesis courses.
 - c. GS 500 Thinking Biblically and Theologically is a pre- or corequisite to NT 511 and 512, the two New Testament survey courses and TH 501 and 502, the two theology survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the no-credit course, MDiv Orals, is required. Completion of TH 501 and 502 are required for MDiv orals registration. Students may drop the MDiv oral exam but if the drop occurs after Friday of the second week of the fall or spring semester, it will count as one of the three attempts a student has to pass the exam.
 3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.
 4. A minimum of seventy-eight hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of seventy-eight semester hours.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
 - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
 - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
3. Completion of a biblical/theological knowledge survey. For students graduating in the fall, this must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of an application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar's Office by the deadline posted for the semester in which the student expects to graduate (refer to the *Application for Graduation* form for more information).
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses (this includes any transfer credit or advanced standing that is applied to the degree). Withdrawal for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total Seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

SUGGESTED SEQUENCE OF COURSES

Master of Divinity (MDiv)

78 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
CH 500	History of the Christian Movement	3
GS 500	Thinking Biblically & Theologically	2
NT 501	New Testament Greek I	3
OT 511	Israel's Early History & Poetry	3
TM 500	Intro to Mentored Formation	<u>1</u>
		12

Spring Semester

Course #	Course Name	Hours
AE 500	Ethics & Apologetics	3
CO 500	Pastoral Care & Counseling Relationships	3
NT 502	New Testament Greek II	3
OT 512	Kingdom of Israel & Prophets	3
TM 501	Mentored Formation I	<u>1</u>
		13

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
HOM500	Intro to Expository Preaching	3
NT 511	Gospels & Acts	3
OT 501	Hebrew I	3
TH 501	Survey of Christian Doctrine I	3
TM 601	Mentored Formation II	<u>1</u>
		13

Spring Semester

Course #	Course Name	Hours
NT 512	Epistles & Revelation	3
OT 502	Hebrew II	3
TH 502	Survey of Christian Doctrine II	3
TM 602	Mentored Formation III	1
	Electives	<u>3</u>
		13

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
	Language Exegesis or Bible ¹	3
TM 603	Mentored Formation IV	1
	Ministry Leadership course ²	2
	Electives	<u>8</u>
		14

Spring Semester

Course #	Course Name	Hours
	Language Exegesis or Bible ¹	3
TM 604	Mentored Formation Capstone	1
	Ministry Leadership course ²	2
	Electives	7
	MDiv oral exam	<u>0</u>
		13

¹ Choose from the following Old and New Testament course combinations:

- (1) NT 611 *Using Greek in New Testament Exegesis* AND OT 701 *Hebrew Exegesis of Old Testament Texts*
- (2) OT 640 *Book of Joshua: Analysis, Hermeneutics, and Theology* or OT 648 *Book of Genesis* AND NT 635 *Letter to the Romans: Analysis, Hermeneutics, and Theology*
- (3) NT 611 *Using Greek in New Testament Exegesis* AND OT 640 *Book of Joshua: Analysis, Hermeneutics, and Theology* or OT 648 *Book of Genesis*
- (4) OT 701 *Hebrew Exegesis of Old Testament Texts* AND NT 635 *Letter to the Romans: Analysis, Hermeneutics, and Theology*

² Choose from the following (note that courses exceeding the four hour ministry leadership requirement can apply as electives):

- CF 602 *Spiritual Formation for Life and Ministry* (2)
- EM 604 *Teaching for Life Change* (2)
- IM 610 *Mission and Culture* (2)
- LD 602 *Foundations of Christian Leadership* (2)
- PME601 *Pastoral Theology and the Practice of Ministry* (2)
- PME603 *Evangelism and the Mission of God* (2)
- PME604 *Worship Theory and Practice* (2)

MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in nonclergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views)
- Missionaries who want biblical and theological training while on home assignment
- Those interested in serving in a chaplaincy or justice and compassion-related ministry
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to pursue doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment.

Master of Arts Core

Each Master of Arts degree program requires the following core classes except where noted.

	Course #	Sem. Hrs.
Church history	CH 500 ¹	3 ¹
Thinking biblically/theologically	GS 500 ¹	2 ¹
New Testament	NT 511, 512	6
Old Testament	OT 511, 512	6
Theology	TH 501, 502	6
Mentored Formation	T/M 500, 501, 601, 602 or 604 ²	<u>4</u> ²
		27

¹ Students in the MA in Clinical Mental Health Counseling program do not take CH 500 or GS 500.

² Students in the MA in Clinical Mental Health Counseling program complete mentored formation as part of the counseling internship and practicum hours. Those in the Master of Arts program complete TM 604 instead of TM 602.

Degree Requirements

1. The completion of a minimum of fifty hours is required for MA degrees (60 hours for the MA in Clinical Mental Health Counseling degree).
2. The successful completion of a summative experience specific to the major.
3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.

Graduation Requirements

1. Satisfactory completion of a minimum of fifty semester hours (sixty hours for the MA in Clinical Mental Health Counseling degree) and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation [2.75 for the MA (Apologetics and Ethics), (New Testament), (Old Testament), and (Theology)].
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Completion of a biblical/theological knowledge survey. For students graduating in the fall, this must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within eight years from the date of first enrollment in courses (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Leadership

50 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
GS 500	Thinking Biblically & Theologically	2
LD 501	Theological and Theoretical Foundations for Leadership	3
NT 511	Gospels & Acts	3
OT 511	Israel's Early History & Poetry	3
TM 500	Introduction to Mentored Formation	<u>1</u>
		12

Spring Semester

Course #	Course Name	Hours
LD 521	Management for Leaders	3
LD 601	Personal Life of the Christian Leader	2
NT 512	Epistles & Revelation	3
OT 512	Kingdom of Israel & Prophets	3
TM 501	Mentored Formation I	<u>1</u>
		12

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 500	History of the Christian Movement	3
LD 511	Strategy for Leadership Development	3
TH 501	Survey of Christian Doctrine I	3
TM 601	Mentored Formation II	1
TM 602	Mentored Formation III	1
	Elective	<u>2</u>
		13

Spring Semester

Course #	Course Name	Hours
LD 621	Communicating & Leading Change	2
LD 630	Negotiating Conflict & Working with Volunteers	2
LD 794	Leadership in Action	2
TH 502	Survey of Christian Doctrine II	3
TM 604	Mentored Formation Capstone	1
	Elective	<u>3</u>
		13

Master's-level Certificates

CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES (24 HOURS)

Developed for those who want to know more about the Christian faith, this certificate requires a twenty-hour theological core consisting of GS 500 Thinking Biblically and Theologically (2); NT 511 Gospels and Acts (3); NT 512 Epistles and Revelation (3); OT 511 Israel's Early History and Poetry (3); OT 512 Kingdom of Israel and Prophets (3); TH 501 Survey of Christian Doctrine I (3); and TH 502 Survey of Christian Doctrine II (3). The remaining four hours are open electives and may come from any department.

Master's-level Course Descriptions

Course Numbering

500–599	First year or introductory master's-level courses.
600–799	Advanced master's-level courses, usually second or third year in the MDiv program and second year in the MA programs.
1100 and above	Doctor of Ministry courses

Term of Instruction

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each.

Unit of Credit

A semester hour of credit represents the equivalent of one (fifty-minute) lecture per week for one semester.

Elective Courses

Most elective courses in the master's programs earn two hours of credit. With professor approval and the completion of an individualized study approval form, they can be taken for three hours of credit. Three hour courses may not be taken for two hours of credit, unless they are listed as having a variable credit option. Electives in the Doctor of Ministry program earn three hours of credit.

APOLOGETICS AND ETHICS

This department equips Christians to better defend and apply their Christian world view in order to extend the mission of God in building up the church and reaching the lost through apologetics, evangelism, and cultural discernment. Courses develop a coherent Christian world view by which to live and minister authentically.

AE 500 Apologetics and Ethics

This course helps students develop a Christian world view that can be defended as objectively true, rational, and pertinent to all of life, and develop a Christian moral philosophy that can meet the challenges of the day. *Offered fall and spring semesters. Three hours.*

AE 550 Social Ethics

Constructs a biblically rooted paradigm to apply to contemporary social issues, responding to questions such as: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and bioethics?
Two hours.

CF 501 Biblical and Historical Foundations of Formation and Soul Care

This course explores the foundations of formation and soul care in authoritative scripture, theology, and church practice through the centuries. It further examines the interpersonal relationships between caregiver, directee, and the Holy Spirit, as well as how this ministry has been exercised in major branches of the church. *Offered fall semesters. Two hours.*

CF 502 Theology and Practices of Christian Formation

This course provides a theological framework for understanding the nature and process of Christian spiritual formation and for the practice of spiritual disciplines. Also surveyed are the biblical foundation and practice of several of the primary spiritual disciplines with a view to the establishment of a personal and corporate *rule of life*. *Offered spring semesters. Two hours.*

CF 511 The Spiritual Journey and Human Development

The focus of this course is the Christian journey, with exploration of biblical and extra-biblical models of spiritual development. Attention is given to a biblical/theological framework for spiritual development and integration with theories of human development. Soul care involves the ability to discern where directees are on their journey; how hostile spiritual forces oppose progress; and how growth is achieved through the Holy Spirit, the ministry of soul care givers, and other formational experiences. *Offered fall semesters. Three hours.*

CF 513 The Practice of Soul Care

This course explores the practice of spiritual direction and soul care as informed by the ministries of biblical caregivers, particularly Jesus of Nazareth. Also examined are the practice of discernment in soul care, the practical concerns of initiating, sustaining, and concluding soul care relationships, and guidelines for dealing with ethical and legal considerations. The course also includes the experience of offering in-class soul care/spiritual direction to fellow students, peer discernment, and review of each student's work in a supervisory environment. *Offered spring semesters. Three hours.*

CF 515 Creating Transformational Cultures and Communities

Explores how formational and guidance ministries can be cultivated in church communities, parachurch organizations, and educational institutions. *Two hours.*

CF 601 Formational and Healing Prayer

Explores the role and function of prayer in the healing, transforming, and empowerment of the whole person. *Two hours.*

CF 602 Spiritual Formation for Life and Ministry

Designed to give understanding and experience of spiritual formation and its practices as defined by the New Testament and the history of the disciples of Jesus. At times, spiritual formation (inward focus) has been stereotyped as being at odds with ministry and mission (outward focus). The course will demonstrate the biblical and historical integration of the two, particularly with a view to the insights of the ancient church. *Offered spring semesters. Two hours.*

CF 603 Skill Development in Soul Care

This course complements *CF 513 The Practice of Soul Care* to enhance competency in both individual and group spiritual direction. Emphasis is given to the development of specific soul

CH 500 History of the Christian Movement

Provides an overview of the expansion of the Christian faith from its origins in first century Jerusalem to its global influence in the early decades of the twenty-first century. Major events, ideas, people, and forces are introduced that have facilitated as well as hindered the growth of Christianity through the centuries. By developing a historical, theological, and apologetic foundation, subsequent seminary courses are undergirded, and a context as well as motivation for both personal and corporate ministry is provided. *Offered fall and spring semesters. Three hours.*

CH 502 Early and Medieval Church History

Defines the early Christian movement in relation to the life of Jesus, Judaism, and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age, and the middle ages up to the eve of the Protestant Reformation. *Three hours.*

CH 503 Reformation and Modern Church History

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Three hours.*

CH 585 Readings in Church History

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 500 History of the Christian Movement. Two hours.*

CH 637 A History of Preaching

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

CH 590, 690 Studies in Church History

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

CH 591, 691 Individualized Study in Church History

These course numbers are reserved for courses that are designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

COUNSELING

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in counseling, school counseling certification, counseling ministries, pastoral care and counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in Scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

CO 500 Pastoral Care and Counseling Relationships

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience, along with the basic skills needed to provide pastoral care to individuals and families within church and parachurch contexts. *Offered fall and spring semesters. Three hours.*

CO 502 Counseling Theories

Equips students with foundational theoretical concepts, clinical skills, and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of counseling consistent with current professional research and practice in the field so that they begin to develop a personal model of counseling. *Offered fall and spring semesters. Three hours.*

CO 503 Human Development and Counseling

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

CO 504 Psychopathology and Diagnosis

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Clinical Mental Health Counseling program. Offered fall and spring semesters. Three hours.*

CO 505 Groups in Counseling

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Prerequisite: Enrollment in the MA in Clinical Mental Health Counseling program. Offered fall and spring semesters. Three hours.*

CO 506 Introduction to School Counseling

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in the MA in Clinical Mental Health Counseling program or the School Counseling certificate. Offered spring semesters. Two hours.*

CO 507 Programs in School Counseling

Focuses on the development, management, and evaluation of comprehensive developmental school counseling programs. Needs assessments and outcome plans based on assessment are stressed. Several key counseling topics such as conflict resolution, violence prevention, diversity, stress management, loss, substance abuse, and resiliency are addressed as they apply to

EDUCATIONAL MINISTRIES

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

EM 604 Teaching for Life Change

This course introduces students to the principles and practice of biblical teaching. It focuses on (1) theory that undergirds and guides effective biblical communication; (2) speaking in a way that will captivate and effectively communicate the biblical text; and (3) leading relevant, life-changing Bible-based discussions. Students are provided with multiple practical experiences to enhance their understanding and skill. *Offered fall semesters. Two hours.*

EM 590, 690 Studies in Educational Ministry

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

EM 591, 691 Individualized Study in Educational Ministry

These course numbers are reserved for courses that are designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

GENERAL STUDIES

GS 500 Thinking Biblically and Theologically

Provides an introduction to Denver Seminary's missional framework for theological education; key biblical and theological foundations for all major seminary disciplines; key principles of biblical interpretation; and practices of integrative theological reflection. *Offered fall, spring, summer. Two hours.*

GS 597 International Student Orientation

International students learn about American culture and about being a student at Denver Seminary. Required of international students in the first semester. *No credit.*

GS 697 International Student Reentry

International students discuss issues regarding returning to their home countries. Required of international students in the final semester. *No credit.*

HISPANIC STUDIES

Hispanic studies courses assist both Hispanic students and those of other ethnic groups in becoming culturally effective by both understanding the culture and social dynamics of this ethnic group and developing effective evangelistic and outreach strategies in order to develop transformational ministries within the community.

IM 557 World Religions

Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam, and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to adherents of these religious systems. *Two hours.*

IM 558 History of the Christian World Mission

In this seminar course, students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Two hours.*

IM 581 Islam and Current Events

With approximately 1.4 billion Muslims in the world today, it is predicted that by the year 2020, Muslims will comprise a quarter of the world's population. This course will introduce basic information about Islam along with various approaches and implications for Christian witness. It also examines the issues behind the agenda and anger of militant Islam and explores some possible responses. It will carefully examine the war that is being waged for the minds and hearts of Muslims who are pulled in opposing directions: modernity and open-mindedness vs. Islamic fundamentalism and/or fanaticism. The Israel/Palestine conflict and other current events will also be explored. *Two hours.*

IM 610 Mission and Culture

Explores the foundations and implications of the mission paradigm in hermeneutics, theology, and ministry with particular attention given to the exegesis and engagement of culture in mission. *Offered fall semesters. Two hours.*

IM 611 Globalization in Theological Education

This course is designed to increase promotion and application of biblical principles to global issues such as economic and environmental stewardship, social justice, political systems, and human rights. Students may choose from: Urban Context (offered once each year), Rural Context (offered summers), and Chinese Context (offered summers upon sufficient demand). *Two hours.*

IM 640 The Holy Spirit and Intercultural Mission

Examines the unique role the Holy Spirit has played biblically and historically in carrying out the mission of the church. Students critique the emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of power encounter and are given guidelines for dealing with demonized people. *Two hours.*

IM 795 Intercultural Ministry Practicum

This practicum is required of all MDiv students completing the intercultural ministry concentration. The practicum (which generally takes place overseas over a ten-week period at forty hours per week) includes two distinct components: (1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least one hundred hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience included in IM 611. Details should be worked out with the coordinator of the program in intercultural ministry in advance of course enrollment. *Two hours.*

JM 590, 690 Studies in Justice and Mission

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

JM 591, 691 Individualized Study in Justice and Mission

These course numbers are reserved for courses that are designed to free the student for independent investigation in justice and mission under the guidance of a professor.

One to three hours.

LEADERSHIP

The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspective. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry to focus on their personal and professional development.

LD 501 Theological and Theoretical Foundations for Leadership

Focuses on helping students formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. Examined are the basic functions of leadership required across different organizations and cultural contexts and helps students to discover their gifts, leadership style, and specific skills in leadership. *Offered fall semesters. Three hours.*

LD 511 Strategy for Leadership Development

Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. Students will plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

LD 521 Management for Leaders

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision-making, strategic planning, managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered spring semesters. Three hours.*

LD 571 Leadership Catalyst

Designed to assist students in gaining a deeper understanding of the dynamics of leadership in church and parachurch settings, this course blends the head knowledge of leadership skills with a heart focus on the integrity and godliness that God desires for those who seek to lead in various contexts. Individual traits of well-known leaders are examined to help students better understand

their approaches to decision-making, conflict management, cooperation, and communication, as well as the development of a shared vision and purpose. Requires attendance and participation in the *Catalyst West Coast* leadership conference held in various locations each spring. Students are responsible for their own travel costs and conference registration fee. *Two hours.*

LD 601 The Personal Life of the Christian Leader

When leaders fail, there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to be a godly leader. Students will be given opportunities to grow in intimacy with God. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Offered spring semesters. Two hours.*

LD 602 Foundations of Christian Leadership

This course examines the biblical foundations of leadership with attention given to servant-leadership. Secular leadership theory is investigated and discussed as it relates to Christian leadership. Practical application to ministry-related leadership roles is included through case studies. *Offered fall semesters. Two hours.*

LD 612 Stewardship and Resource Development

This course helps leaders understand biblical principles for successful fundraising. It explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered intersession or summer. Two hours.*

LD 621 Communicating and Leading Change

Addresses the dynamics of first and second order change, transition, innovation, chaotic systems, and the communication skills necessary to clarify the implications of as well as lead the organization through change. Emphasis is on the leader as a change agent/catalyst. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership Offered spring semesters. Two hours.*

LD 630 Negotiating Conflict and Working with Volunteers

This class trains leaders from church and parachurch organizations to promote an environment that mobilizes volunteers by focusing on the practical application of methods to recruit, select, train, and motivate people. Also emphasized is the importance of building healthy relationships through trust and negotiating conflict. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered spring semesters. Two hours.*

LD 642 Organizational Community Building

This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

LD 643 Planting and Leading Mission-Shaped New Churches

Introduces church planting as an integral part of the triune God's extension of Christ's reign and coming kingdom. It frames church planting from a biblical and theological perspective that

focuses on the calling and sending of leaders to plant mission-shaped churches. The course provides students with disciplined discernment about their potential for church planting leadership in relationship to profiles of effective and faithful church planting. *Two hours.*

LD 644 The Pace and Stages of Church Planting

This course focuses on two areas—the stages of church planting and the pace of church planting. The first surveys the stages of mission-shaped church planting, including building a vision, defining a vision-centered church plant, leadership, gathering a congregation, and organizing a reproducing church in local, regional, and national contexts. The second investigates the pace of church planting in making and mentoring disciples, viral multiplication of disciples through vital churches planting new churches, vibrant practices of spirituality reclaiming ancient Christian tradition, and proactive leadership on moving through different stages in church planting. *Two hours.*

LD 645 Bridging Gospel and Culture through Church Planting

Explores the bridges between Gospel and culture from a missiological perspective and through Christian praxis in church planting. Beginning with the biblical record, the course will surface the transcultural aspects of the Gospel. Particular emphasis is placed on cultural bridges that serve as relevant mission-shaped forms of Gospel witness relevant to church planting. Twenty-first century Western emphases such as individualism, technology, and ethnic and religious pluralism provide major parts of the contemporary setting for the church's mission. Case studies are used from the expansive church growth of the Southern Hemisphere church in order to glean insights for recasting new forms of Gospel witness appropriate to North America for church planting. *Two hours.*

LD 651 Legal Issues for the Christian Leader

Helps leaders protect their organization or church from lawsuits and develop a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

LD 661 Leading Teams

This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

LD 671 Systems Thinking and Decision-Making

Provides an introduction to systems theory and helps leaders to develop a holistic approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Two hours.*

LD 794 Leadership in Action

Helps leaders learn a repeatable process for organizational problem solving. Each student will conduct a leadership action research project. The project should initiate a collaborative change effort in an organization by diagnosing a problem, researching the problem, developing an action plan based on the diagnosis and research, and designing an evaluation plan to be conducted after

MJ 590, 690 Studies in Messianic Judaism

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

MJ 591, 691 Individualized Study in Messianic Judaism

These course numbers are reserved for courses that are designed to free the student for independent investigation in Messianic Judaism under the guidance of a professor. *One to three hours.*

NEW TESTAMENT

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

NT 501, 502 New Testament Greek I, II

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods, and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. NT 501 and NT 502 offered fall, spring, and summer. Three hours each semester.*

NT 511 Gospels and Acts

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century A.D. world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Pre- or corequisite for all programs except MA in Clinical Mental Health Counseling: GS 500 Thinking Biblically and Theologically. Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).*

NT 512 Epistles and Revelation

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves or research and write a paper on a topic that integrates counseling with some portion of the second half of the New Testament. *Pre- or corequisite for all programs except MA in Clinical Mental Health Counseling: GS 500 Thinking Biblically and Theologically. Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).*

NT 540–560 Analysis of Selected Books

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

NT 565 The Parables of Jesus

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing, and the church today. *Two hours.*

NT 566 Analysis and Practice of the Sermon on the Mount

An analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: (1) critical methodology—giving proper place to exegesis, background, and literary structure and (2) theological content and contemporary application. *Two hours.*

NT 570 Homosexuality: A Biblical/Counseling Perspective

Introduces students to the on-going debate regarding homosexuality, with special emphasis on reparative therapy, and historical-grammatical exegesis. *Prerequisite: GS 500 Thinking Biblically and Theologically.* *Two hours.*

NT 580–589 Center for Judaic Studies Courses

Courses are taught by instructors in the center, which is a part of the University of Denver. Covering a range of topics, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the MA (New Testament) only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the MA (New Testament) program.

NT 601 New Testament Theology

Taking the approach of biblical theology, this course combines an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. It is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the MA (New Testament) program but it may also be taken as an elective. *Pre- or corequisites: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; and NT 512 Epistles and Revelation.* *Offered spring semesters, odd years (alternates with NT 670).* *Three hours.*

NT 611 Using Greek in New Testament Exegesis

Aims to develop increased proficiency in Greek grammar by building on the skills introduced in first-year Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis. The various tasks of exegesis receive regular reinforcement through discussion and an exegetical paper. *Prerequisite: NT 502 New Testament Greek II (or passing of the Greek advanced standing exam).* *Offered fall semesters.* *Three hours.*

NT 612 Greek Exegesis of James

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its

relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

NT 635 Letter to the Romans: Analysis, Hermeneutics, and Theology

The student engages in a detailed study of the English text of Romans, composes an inductive Bible study on a selected passage from that epistle, and studies some of the reception history of the letter with a view to integrating biblical studies with systematic or historical theology. The class builds on beginning Greek but without introducing new grammar or vocabulary and without translating more of the Greek New Testament. An alternative to *NT 611 Using Greek in New Testament Exegesis* for those who do not desire additional Greek beyond first-year grammar, it is designed to enable students to consolidate and apply what they have already learned in Greek and in the hermeneutical portions of the New Testament survey courses. *Prerequisite: NT 502 New Testament Greek II. Offered fall and spring semesters. Three hours.*

NT 640–660 Exegesis of Selected Books

These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 665 Principles and Practice of Greek Grammar and Linguistics

Introduces students to additional grammatical and linguistic principles, focusing on developing students' ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 670 Modern Methods of New Testament Study

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, hermeneutical, and ideological issues of interpreting the New Testament. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; and NT 512 Epistles and Revelation. Offered spring semesters, even years (alternates with NT 601). Two hours.*

NT 590, 690 Studies in New Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

NT 591, 691 Individualized Study in New Testament

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

NT 796 New Testament Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 in subsequent semesters until the term of registration for NT 799. *One hour.*

NT 798 New Testament Thesis Continuation

Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

Prerequisite: NT 796 New Testament Thesis Proposal. No credit.

NT 799 Thesis in New Testament

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

OLD TESTAMENT

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

OT 501 Hebrew I

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb, and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall, spring, and summer. Three hours.*

OT 502 Hebrew II

Develops an understanding of the classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Prerequisite: OT 501 Hebrew I. Recommended prerequisite: NT 502 New Testament Greek I. Offered fall, spring, and summer. Three hours.*

OT 511 Israel's Early History and Poetry

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth, and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, consider their place in the ancient world; and sit with the sages of the Bible. *Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).*

OT 512 Kingdom of Israel and Prophets

Explores how God involved himself in the life and politics of ancient Israel. This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets

during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).*

OT 540-555 Studies in Selected Books

Studies a book of the Old Testament in depth for exegetical and theological insights that speak to today's world. These courses are based on the English Bible. *Two hours.*

OT 556 Kings and Leadership

Combines a full range of exegetical strategies in interpreting key texts of the books of Kings as found in the Hebrew Bible, and thereby provides a primary source for dialogue with the major models of leadership as represented in current leadership studies. The results will seek innovative means for deriving theological, ethical, homiletical, and practical dimensions in leadership as represented in Christian ministry. *Two hours.*

OT 580-589 Center for Judaic Studies

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the MA (Old Testament) program. *Two hours.*

OT 640 Book of Joshua: Analysis, Hermeneutics, and Theology

A detailed study of the Book of Joshua, based on the English translations of the text. Historical background; major characters (Moses, Joshua, Caleb, Eleazer, Rahab); conquest theories; divine violence; warfare rhetoric in the Ancient Near East and Israel; archaeology; views of the "land of Israel;" theology; and Hebrew grammar, syntax, and vocabulary will be discussed inductively. The class builds on beginning Hebrew but without introducing new grammar or vocabulary and without translating more of the Hebrew Bible. It is designed as an alternative to *OT 701 Introduction to Hebrew Exegesis* for those who do not desire additional Hebrew beyond first-year grammar. *Prerequisite: OT 502 Hebrew II. Offered fall semester. Three hours.*

OT 641 Hebrew Reading

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

OT 642 Literature of Israel's Neighbors

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites, Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Two hours.*

OT 647 Old Testament Social Ethics

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *May also credit as an apologetics and ethics elective. Two hours.*

OT 648 Book of Genesis

Students engage in a detailed study of the English text of Genesis, compose a teaching outline and paper on a selected passage from the book, and study the interpretation of the book. The class builds on beginning Hebrew but without introducing new grammar or vocabulary and without translating more of the Hebrew Bible. It is designed as an alternative to *OT 701 Introduction to Hebrew Exegesis* for those who do not desire additional Hebrew beyond first-year grammar. *Prerequisites: OT 502 Hebrew II; OT 511 Israel's Early History and Poetry. Offered spring semesters. Three hours.*

OT 651 Reading the Old Testament from the Majority World

New insights into the Old Testament are emerging from unexpected places. This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to recent approaches to the biblical text in North America offered by women, African Americans, Hispanics, and Native Americans. *Offered spring semesters, even years. Two hours.*

OT 661 Old Testament Theology and Religion

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? *Offered spring semesters, even years. Three hours.*

OT 662 The Old Testament World

How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Two hours.*

OT 701 Hebrew Exegesis of Old Testament Texts

Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish to preach and teach from the Old Testament. *Prerequisite: OT 502 Hebrew II. Offered fall semesters. Three hours.*

OT 741 Septuagint

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Hebrew II; NT 502 New Testament Greek II. May also credit as a New Testament elective. Two hours.*

The class is not exhaustive but provides a general overview of adventure programming along with an in-depth look at a number of activities that are most effective and available. *Two hours.*

OL 590, 690 Studies in Outdoor Leadership

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

OL 591, 691 Individualized Study in Outdoor Leadership

These course numbers are reserved for courses that are designed to free the student for independent investigation in outdoor leadership under the guidance of a professor. *One to three hours.*

PASTORAL MINISTRY AND EVANGELISM

How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

HOM 500 Introduction to Expository Preaching

Provides students with both instruction and practice in the discipline of expository preaching. Students are introduced to the exegetical and homiletical steps involved in the exposition of New Testament texts with a goal of initiating students in the practice of preaching the Bible in a clear and relevant fashion. *Offered fall and spring semesters. Two or three hours.*

HOM 701 Expository Preaching of Old Testament Texts

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Hebrew II; HOM 500 Introduction to Expository Preaching. Offered fall semesters. Three hours.*

HOM 743 Advanced Expository Preaching I

Designed to provide more practice in the discipline of expository preaching. Class format includes discussion, sermon preparation and presentation, the emphasis of scriptural authority in preaching, and how to make sermons relevant to contemporary audiences. A spiritual formation component is included to help students grow in their personal relationship with Christ. *Prerequisite: HOM 500 Introduction to Expository Preaching. Offered fall semesters. Two hours.*

HOM 744 Advanced Expository Preaching II

A continuation of *HOM 743 Advanced Expository Preaching I*. *Prerequisite: HOM 500 Introduction to Expository Preaching. Offered spring semesters. Two hours.*

PME 604 Worship Theory and Practice

Provides a historical, theological, and theoretical overview of Protestant worship traditions and emphasized worship in the student's ministerial context. Students will become familiar with leading worship and religious services within their own faith tradition, in Protestant settings, the wider ecumenical Christian community, interfaith contexts, and secular, community settings. They will create, structure, organize, lead, and implement numerous types of worship and religious services within various ministry settings without compromising their personal beliefs and those of their faith community. Particular attention is given to prayer in secular versus religious settings. Students develop their own personal book of worship with outlines for a regular worship service, communion, wedding, funeral, baptism/infant dedication, and various other special services. *Offered fall semesters. Two hours.*

PME 613 Worship and Culture

Introduces students to the spectrum of worship styles present in churches today. Formal liturgy, seeker sensitive, and parachurch campfires will all be part of the exposure to differing styles and elements of contemporary worship and the cultural forces that have both formed and informed them. Globalization is an integral part of the course as worship represented by various ethnicities and cross-cultural settings is explored. *Two hours.*

PME 633 Presbyterian History and Polity

Introduction to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. *Offered on sufficient demand. Two hours.*

PME 720 Intergenerational Ministry

Designed to enlarge students' thinking and understanding of what constitutes significant children, youth, adult, and family ministry as an integral part of a local congregation. It addresses the need for intergenerational ministry strategies in combination with age specific ministry for faith formation. *Two hours.*

PME 755 Worship Practicum

This course provides students the opportunity to build worship teams, design services, and lead the student body at Denver Seminary in worship during weekly chapel services. *Pre- or corequisite: PME 751 Administration and Organization of Worship Ministry. Two hours.*

PME 590, 690 Studies in Pastoral Ministry and Evangelism

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

PME 591, 691 Individualized Study in Pastoral Ministry and Evangelism

These course numbers are reserved for courses that are designed to free the student for independent investigation in pastoral ministry under the guidance of a professor. *One to three hours.*

THEOLOGY

The primary goals of theology courses are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, as well as the life and ministry of the church in the world.

TH 501 Survey of Christian Doctrine I

Introduces students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining prolegomena, theological method, the Trinity, the attributes of God, the person and work of the Father, the person and work of Christ, the person and work of the Holy Spirit, creation, universal revelation, and human being. The course will critique alternate views, consider exegetical issues, help students to develop their own theological views, and examine the relevance for life and ministry for each topic studied.

Pre- or corequisite for all programs except MA in Clinical Mental Health Counseling: GS 500 Thinking Biblically and Theologically. Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).

TH 502 Survey of Christian Doctrine II

Continues the introduction of students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining the work of Christ, the work of the Holy Spirit, salvation, the church, and last things. The course presents and critiques alternate views, considers exegetical issues, helps students in developing their own theological views, and examines the relevance for life and ministry of each topic studied. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite with TH 501 for MA (Theology). Offered fall and spring semesters. Two hours (MA in Clinical Mental Health Counseling) or three hours (all other programs).*

TH 600 Research and Writing for Theology

An introduction to the vocation of theological scholarship and to graduate-level research and writing in theology. Students are introduced to principles and practices which enable high quality research and writing in both academic and non-academic contexts. Students who are taking the MA (Theology) comprehensive exam receive instruction and participate in course work appropriate to them, while those who plan to pursue a thesis receive instruction and participate in course work appropriate to them. Required for MA (Theology) students and open to other students who are interested in theology. *One hour.*

TH 610 Seminar in Theological Method

Explores various approaches to the nature of the theological task, primarily in Protestant theology, but also in Roman Catholic theology. Attention is given to the formation and function of theology, especially in its relationship to Scripture, tradition, reason, and experience. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, odd years. Two hours.*

TH 620 The Doctrine of God

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils

TH 799 Thesis in Theology

Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

TRAINING AND MENTORING

Denver Seminary is committed to equipping leaders for kingdom service who are theologically astute, godly in character, and highly competent for mobilizing ministry to address the needs of the world. This vision requires intentional and purposeful partnerships between each student, the Seminary, and church/parachurch ministries as service and learning contexts.

Denver Seminary's training and mentoring program asks students to determine their own learning needs in character formation and ministry skill development. In this way, a student's formation will be personalized to their past experiences and to their anticipated future ministry occupations. While this learning is personalized, it is not individualized—each student goes through this program under the relational group of other students. A mentoring director oversees, resources, and help shape this personalized, mentored formation experience.

TM 500 Introduction to Mentored Formation

Provides a theological framework for Christian mentored formation, which prepares students for the mentored formation process in subsequent training and mentoring courses. Students will integrate a biblical understanding of vocation, work, mission, formation, and spirituality into personal reflection assignments that will create a framework for the formation process while in seminary. *This course is a prerequisite for all other TM-prefixed courses. Offered fall and spring semesters. One hour.*

TM 501 Mentored Formation I

Utilizes group discussions and a learning plan blending directed and self-directed assignments to assist students in examining the continual unfolding of their sense of vocation. Students will utilize cognitive, experiential, reflective, and relational learning practices to resource their vocational formation with a view toward the development of life-long formation of whole-person. *Prerequisite: TM 500 Introduction to Mentored Formation. One hour.*

TM 601 Mentored Formation II

Students write a personalized ministry skill development plan that is student directed and collaboratively designed with a mentoring director. They will utilize cognitive, experiential, reflective, and relational learning practices to resource their formation with a view toward the development of a life-long formation of the whole person. *Prerequisite: TM 501 Mentored Formation I. One hour.*

TM 602 Mentored Formation III

Students write a personalized ministry skill development plan that is student directed and collaboratively designed with a mentoring director. They will utilize cognitive, experiential, reflective, and relational learning practices to resource their formation with a view toward the development of a life-long formation of the whole person. *Prerequisite: TM 601 Mentored Formation II. One hour.*

Enrollment and graduation data

Student Enrollment Data Form

Out-of-State Degree Granting Institutions Operating in Maryland

Institution: Denver Seminary

Location: Landover, MD

Unduplicated Headcount at this location for the past academic year: September 1, 2014 to August 31, 2015

Person Completing the Student Enrollment Data Form: Douglas Fombelle Telephone: 215-208-1568

Email: doug.fombelle@denverseminary.edu

County/Jurisdiction	Full-Time Undergraduates	Part-Time Undergraduates	Full-Time Graduates	Part-Time Graduates	TOTAL Enrollment
Allegany					
Anne Arundel				1	1
Baltimore County					
Baltimore City					
Calvert					
Caroline					
Carroll					
Cecil					
Charles					
Dorchester					
Frederick					
Garrett					
Harford					
Howard					
Kent					
Montgomery				1	1
Prince George's				8	8
Queen Anne's					
St. Mary's					
Somerset					
Talbot					
Washington					
Wicomico					
Worcester					
Non-Maryland Residents					

TOTALS				10	10
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Student Enrollment Data Form

Out-of-State Degree Granting Institutions Operating in Maryland

Institution: Denver Seminary

Location: Landover MD

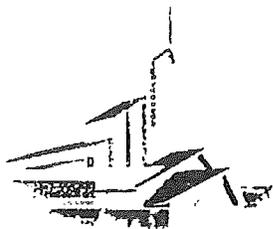
Please provide for each program at this location, the Total Student Enrollment and Number of Graduates for the past academic year, September 1, 2014 to August 31, 2015, Duplicate this form as necessary.

Date Completed: 3/27/2015

Individual Course <u>or</u> Program Major and Award	Full-Time Undergraduates		Part-Time Undergraduates		Full-Time Graduates		Part-Time Graduates		TOTAL Enrollment
	Enroll	Grad	Enroll	Grad	Enroll	Grad	Enroll	Grad	
Master of Divinity							5	0	5
Master of Arts in Leadership							4	0	4
Graduate Certificate							1	0	1
Undeclared/No Major									

Total						10	0	10
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Letter of Endorsement



First Baptist Church of Glenarden
Pastor John K. Jenkins Sr.

March 24, 2015

Assistant Secretary, Planning and Academic Affairs
Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 North Liberty St. 10th Floor
Baltimore, Maryland 21201

To the Assistant Secretary, Planning and Academic Affairs,

As the leader of a Maryland church I am pleased to support Denver Seminary's renewal application to continue offering theological training in Maryland in partnership with First Baptist Church of Glenarden.

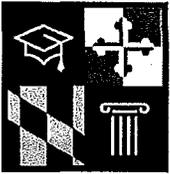
Denver was chosen for the following reasons which I continue to affirm:

- 1. I endorse Denver Seminary's primary mission to offer post graduate theological education in Maryland. I believe their degree programs will enhance members of the religious community and assist in the preparation of leaders for churches and ministries that will also benefit the citizens of Maryland and the surrounding region.*
- 2. Denver Seminary has a track record of providing engaging and life changing ministry and leadership training. The institution has been in existence since 1951 and over 4500 men and women have benefitted from their training at Denver Seminary. The institution is fully accredited by the Association of Theological Schools, the Higher Learning Commission, and the Council for Accreditation of Counseling and Related Education Programs.*
- 3. Denver Seminary has a stable and proven financial track record and has good financial ability to sustain the program. Enter students will be well supported by their staff and faculty including our onsite Site Director, Rev. Neal Henderson, who is a member of my congregation.*

Sincerely,

Pastor John K. Jenkins, Sr.

Recent Approval Letter



MHEC

Creating a state of achievement

Marlin O'Malley
Governor

Anthony G. Brown
Lt. Governor

Anwer Hasan
Chairperson

Catherine M. Shultz
Acting Secretary

December 5, 2014

Dr. Mark Young
President
Denver Seminary
6399 South Sante Fe Drive
Littleton, CO 80120

Dear President Young:

The Maryland Higher Education Commission has received an application from Denver Seminary to offer programs at the First Baptist Church of Glenarden Ministry in Landover, Maryland. I am pleased to inform you that Denver Seminary is authorized to offer the programs as listed below until August 31, 2015.

Approved programs:

- I. Master of Divinity
- II. Master of Arts in Leadership
- III. Graduate Certificate in Biblical and Theological Studies

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.state.md.us. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2015-2016. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Veterans Affairs Coordinator. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

Catherine M. Shultz, J.D.
Acting Secretary of Higher Education

CMS:SAB:nl

C: Dr. Randy MacFarland, Provost and Academic Dean, Denver Seminary