

Chamberlain College of Nursing's renewal application to
operate as an out-of-state institution in Maryland in
accordance with COMAR 13B.02.01

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION
Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.
Chamberlain College of Nursing
3005 Highland Parkway
Downers Grove, IL 60515

PROPOSED START DATE OF CONTINUED OPERATION. September 1, 2016.

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Chamberlain College of Nursing

Web Address: www.chamberlain.edu

OPEID Code: 00638500

U.S. Department of Education, Office of Postsecondary Education, ID code – Title IV eligibility.

Chief Executive Officer: Daniel Hamburger, President and Chief Executive Officer

Mailing Address: 3005 Highland Parkway, Downers Grove, IL 60515

Telephone: 630-515-7700

Email: dhamburger@devrygroup.com

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Melissa Robbins

Title: Senior Director, Accreditation, Licensing & International Services


Mailing Address: 3005 Highland Parkway, Downers Grove, IL 60515-5799

Telephone: 630-353-3739

Email: mrobbins@devrygroup.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

<u>1.25.16</u> Date	 Signature of Chief Executive Officer - Senior Director, Accreditation, Licensing & International Services
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

<p>If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?</p> <p><input type="checkbox"/> Yes, we wish to be approved for _____ years.</p>

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

<p>Have your catalogs, other institutional publications, or awards changed since they were last submitted?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, please submit new copies.</p>

Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs.

The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g) ✓

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

Registration as an Out-of-State Corporation. (Must accompany all renewals) ✓
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

N/A Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals) N/A
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

Board of Trustees Resolution of Financial Solvency (Must accompany all renewals) ✓
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

Advertisements COMAR 13B.02.01.07D(3)(p) ✓

Are there new advertisements in print format related to your programs in Maryland?

Yes No If yes, please provide copies of the new advertisements.

Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on main Campus Yes/No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Master of Science in Nursing-Educator Track	MSN	Online	36 sem	Online
Master of Science in Nursing-Executive Track	MSN	Online	36 sem	Online
Master of Science in Nursing-Informatics Track	MSN	Online	36 sem	Online
Master of Science in Nursing-Healthcare Policy Track	MSN	Online	36 sem	Online
Master of Science in Nursing-Family Nurse Practitioner Track	MSN	Online	45 sem	Online
Graduate Certificate in Nursing Education	Certificate	Online	15 sem	Online
Graduate Certificate in Nursing Informatics	Certificate	Online	15 sem	Online
Doctor of Nursing Practice-Advanced Leadership Track	DNP	Online	32 sem	Online
Doctor of Nursing Practice-Healthcare Systems Leadership Track	DNP	Online	32-40 sem	Online
Bachelor of Science in Nursing	BSN	Arlington, VA classroom & clinical sites	129 sem*	Yes

*Effective May 2016, the credit hours will be reduced from 129 to 122 credit hours

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on main Campus Yes/No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
N/A				

(b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

N/A

(c) Please provide a brief description of the student population to be served by the proposed new programs.

N/A

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

(a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

N/A

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a

Description of how the proposed programs will enhance higher education in Maryland and contribute society

N/A

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

N/A

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

Please refer to A-3.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Please refer to A-3.

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

(1) the course(s) the faculty might soon teach;

(2) the degrees the individual holds

(3) the degrees areas of specialization; and

(4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

Please refer to A-4.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

N/A

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

N/A

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

N/A

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
 Yes No How will it make this available to its students at the proposed instructional site? Student Handbook pages 32-40, please refer to Attachment 1.

If this statement is in the Catalog you submitted with the application, please indicate the page number: Student Handbook – pages 32-40, please refer to Attachment 1.

If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? Yes No If this procedure is in the Catalog you submitted with the application, please indicate the page number Catalog - page 96-97. Student Handbook – page 40-43.

If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

N/A

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

N/A

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

N/A

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? Yes No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application.

Accreditation



HIGHER LEARNING COMMISSION

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
312.263.0456 | 800.621.7440
Fax: 312.263.7462 | hlcommission.org

December 17, 2015

Dr. Susan Groenwald
President
Chamberlain College of Nursing
3005 Highland Parkway
Downers Grove, IL 60515

Dear President Groenwald:

This letter serves as formal notification and official record of action taken concerning Chamberlain College of Nursing by the Institutional Actions Council of the Higher Learning Commission at its meeting on December 14, 2015. The date of this action constitutes the effective date of the institution's new status with HLC.

Action with Interim Monitoring. IAC continued the accreditation of Chamberlain College of Nursing with the next Reaffirmation of Accreditation in 2025-26. In conjunction with this action, IAC required the following interim monitoring.

Interim Report. An Interim Report due 8/1/16: Formal response to the College's ACEN sanction.

Embedded Report. Report on graduate employment measured via alumni and graduate exit surveys embedded in the next Year 4 Comprehensive Review.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/isr-request>.

Information on notifying the public of this action is available at <http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Jeffrey Rosen. Your cooperation in this matter is appreciated.

Sincerely,

Barbara Gellman-Danley
President

CC: ALO

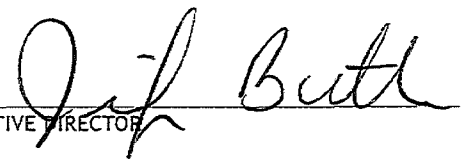
CERTIFICATE OF ACCREDITATION

In accordance with its accreditation standards and procedures
COMMISSION ON COLLEGIATE NURSING EDUCATION
has accredited

Baccalaureate Degree Program in Nursing
Chamberlain College of Nursing

*The Commission on Collegiate Nursing Education is listed by the U.S. Secretary of Education
as a nationally recognized accrediting agency.*

EXECUTIVE DIRECTOR



February 10, 2014
EFFECTIVE DATE OF ACCREDITATION



ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036

THIS CERTIFICATE IS VALID FOR THE DURATION OF THE PERIOD OF ACCREDITATION

CERTIFICATE OF ACCREDITATION

In accordance with its accreditation standards and procedures
COMMISSION ON COLLEGIATE NURSING EDUCATION
has accredited

**Master's Degree Program in Nursing
Chamberlain College of Nursing**

*The Commission on Collegiate Nursing Education is listed by the U.S. Secretary of Education
as a nationally recognized accrediting agency.*


EXECUTIVE DIRECTOR

March 18, 2015
EFFECTIVE DATE OF ACCREDITATION



ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036

THIS CERTIFICATE IS VALID FOR THE DURATION OF THE PERIOD OF ACCREDITATION

CERTIFICATE OF ACCREDITATION

In accordance with its accreditation standards and procedures
COMMISSION ON COLLEGIATE NURSING EDUCATION
has accredited

**Doctor of Nursing Practice Program
Chamberlain College of Nursing**

*The Commission on Collegiate Nursing Education is listed by the U.S. Secretary of Education
as a nationally recognized accrediting agency.*


EXECUTIVE DIRECTOR



February 10, 2014
EFFECTIVE DATE OF ACCREDITATION

ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036

THIS CERTIFICATE IS VALID FOR THE DURATION OF THE PERIOD OF ACCREDITATION

Course descriptions from the College's catalog

Program Descriptions – Undergraduate/Post-licensure

RN TO BSN OPTION*

Undergraduate/Post-licensure

Earn your Bachelor of
Science in Nursing in
AS FEW AS **3** SEMESTERS

Registered nurses looking
to complete their BSN degree

Registered nurses earn up to
82 PROFICIENCY CREDITS



All coursework
100 PERCENT ONLINE
with experiential learning activities

Earn your degree
WHILE YOU WORK

Total credit hours: 129**
Includes 82 proficiency credits

chamberlain.edu/rnbsn

* Program/program option availability varies by state/location.
** 130 for students residing in the state of Tennessee.

POST-LICENSURE PROGRAM OVERVIEW

- RN to BSN Degree Completion Option (online)

The Bachelor of Science in Nursing (BSN) degree program offers a RN to BSN degree completion option for registered nurses wishing to complete their BSN degree in as few as three semesters. The registered nurse with an associate degree or diploma may complete the BSN degree via online instruction. The online option allows the registered nurse student to complete the BSN degree in three semesters within an educational format designed for adult learners. Advantages include the convenience of scheduling, a focus on core content readily applicable to professional settings and interaction with peers who share many similar professional experiences and values.

Program Outcomes

The outcomes for the Bachelor of Science in Nursing (BSN) degree program graduate are as follows:

1. Provides individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, aggregates and communities, from entry to the healthcare system through long-term planning.
2. Demonstrates leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
3. Communicates effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families, aggregates and communities.
4. Integrates clinical judgment in professional decision making and implementation of the nursing process.
5. Demonstrates responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs, professional reading and participation in professional organizations and community service.
6. Implements professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code of ethics and American Nurses Association (ANA) standards of practice.
7. Practices in established professional roles consistent with entry-level BSN graduates to provide cost-effective, quality healthcare to consumers in structured and unstructured settings.
8. Incorporates evidence-based practice in the provision of professional nursing care to individuals, families, aggregates and communities.

General Education Competencies

The general education competencies for the Bachelor of Science in Nursing (BSN) degree program are as follows:

Competency	Description
Value openly	Demonstrates an appreciation of the breadth, diversity and commonality of human experience; develops an appreciation of others' values, cultures and ideas.
Discern reflectively	Utilizes skills of inquiry, analysis and information literacy as well as knowledge from diverse sources and disciplines to promote logical reasoning and sound ethical decision making. Demonstrates a tolerance of ambiguity and mature judgment in exploring intellectual issues; develops skills adaptable to changing environments.
Communicate meaningfully	Utilizes written, oral and non-verbal skills and demonstrates proficiency with emerging technologies to communicate effectively to particular audiences for specific purposes. Works collaboratively and demonstrates leadership in achieving individual and group goals.
Explore inquisitively	Synthesizes theories and concepts from a variety of disciplines to build an understanding of diverse bio-physical, spiritual and psycho-social phenomena. Exercises intellectual inquiry in the acquisition, application and integration of broad learning and skills.
Know broadly	Appreciates cultural values, ethical considerations, personal responsibility and civic duty in living as socially responsible citizens in a diverse and global society. Values the ideal of lifelong learning in the continued evolution of individuals and society.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



PROGRAM DESCRIPTIONS –
UNDERGRADUATE/POST-LICENSURE

Program Details – RN to BSN Option

Degree: Bachelor of Science in Nursing | Semesters: 3 Full Time

Professional nurses are provided an opportunity to expand their professional knowledge in the RN to BSN option. Graduate education and career mobility build upon this degree program.

Minimum credit hours required for graduation: 129* (23 liberal arts and sciences; 24† nursing; 82 CCAP**).

Each lettered group below represents a graduation requirement with any alternate choice.

For more information, visit chamberlain.edu/rnbsn.

Course Area	Credit Hours
CCAP**	82**
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 82 proficiency credit hours through the Chamberlain College of Nursing Articulation Plan (CCAP). This includes 37 liberal arts and sciences credits and 45 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	4
(a) MATH-221***	4
Social Sciences & Business	6
(a) ECON-312	3
(b) SOCS-350 or INT-351	3

Course Area	Credit Hours
Humanities	6
(a) HIST-405 or HIST-410	3
(b) One of: HUMN-303; HUMN-451; LTRE-421; RELI-448;	3
Nursing	24†
(a) All of: NR-305; NR-351; NR-361; NR-439; NR-441 or NR-443 or NR-435†; NR-447; NR-451	
Electives §	§
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ENGL-227; HIT-120; HIT-141; HSM-310; MATH-114***; MATH-325; MGMT-303; NR-390; NR-391; SCI-204	

* 130 for students residing in the state of Tennessee (23 liberal arts and sciences; 25 nursing; 82 CCAP**)

** See Chamberlain College Articulation Program RN to BSN Option (CCAP-RN) description on page 39.

*** MATH-114 is a pre-requisite for MATH-221. If MATH-114 has not been fulfilled, it will be added to the individual's plan of study and will become part of the student's graduation requirements.

† Students residing in the state of Tennessee must take NR-435 to fulfill this requirement. This course must be taken during the last semester of the program.

‡ 25 for students residing in the state of Tennessee.

§ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Please contact your student service advisor for more information.

NOTE: When registering for courses taught by DeVry University, Chamberlain students will need to select the course with an "N" suffix designator (i.e., MATH-114N).

Comprehensive consumer information is available at chamberlain.edu/studentconsumerinfo.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

CCAP CREDIT

Chamberlain College Articulation Program RN to BSN Option (CCAP-RN)

Registered nurses with a current, active RN license in the U.S. or from a jurisdiction that is an associate member of the NCSBN are awarded 82 proficiency credit hours through the Chamberlain College of Nursing Articulation Plan (CCAP). This proficiency credit includes 37 liberal arts and sciences credits and 45 nursing credits as indicated below:

Nursing – 45 credits	
NR-101: Transitions in Nursing	1 credit
NR-224: Fundamentals – Skills	3 credits
NR-226: Fundamentals – Patient Care	3 credits
NR-228: Nutrition, Health & Wellness	2 credits
NR-281: Pathophysiology I	2 credits
NR-282: Pathophysiology II	1 credit
NR-291: Pharmacology I	2 credits
NR-292: Pharmacology II	1 credit
NR-320: Mental-Health Nursing	5 credits
NR-321: Maternal-Child	5 credits
NR-322: Pediatric Nursing	5 credits
NR-324: Adult Health I	5 credits
NR-325: Adult Health II	5 credits
NR-340: Critical Care Nursing	5 credits

Liberal Arts & Sciences – 37 credits	
BIOS-242: Fundamentals of Microbiology with Lab	4 credits
BIOS-251, BIOS-252, BIOS-255, BIOS-256: Anatomy and Physiology I, II, III and IV	8 credits
CHEM-120: Introduction to General, Organic & Biological Chemistry with Lab	4 credits
ENGL-117: English Composition	3 credits
ETHC-445: Principles of Ethics	3 credits
PHIL-447: Logic & Critical Thinking	3 credits
PSYC-110: Psychology	3 credits
PSYC-290: Developmental Psychology	3 credits
SOCS-185: Culture & Society	3 credits
SPCH-277: Interpersonal Communication	3 credits

RN-BSN TO MSN OPTION*

Undergraduate/Post-licensure

Earn your degree
while you work & in
AS FEW AS **8** SEMESTERS

Registered nurses looking to complete their
BSN degree and earn a MSN degree

SAVE TIME & TUITION

Earn both your BSN and MSN
in a shorter period of time



ONLINE COURSEWORK
with experiential learning activities
(Plus required on-site practicum hours)

CHOOSE FROM FIVE MSN
SPECIALTY TRACKS

Total credit hours:**

RN-BSN to MSN
(Educator, Executive, Healthcare Policy or
Informatics Specialty Tracks): 158***

RN-BSN to MSN
(FNP Specialty Track): 167†

chamberlain.edu/rnmsn

* Program/program option availability vary by state/location.

** Includes up to 82 proficiency credits through the Chamberlain
College Articulation Program (CCAP)

*** 159 for students residing in the state of Tennessee.

† 168 for students residing in the state of Tennessee.

Program Details – RN-BSN to MSN Option

**Degrees: Bachelor of Science in Nursing (BSN)/
Master of Science in Nursing (MSN)**

Semesters: 8 Full Time

In the RN-BSN to MSN option, eligible RN students who are working towards their BSN degree at Chamberlain may apply for admission to the MSN degree program prior to completing the BSN degree program. Students are able to complete the degree requirements for the BSN degree program while enrolled in the MSN degree program by taking selected MSN courses in place of two required BSN courses. The MSN courses offer a more focused, higher level of content than the corresponding BSN courses. Students are able to meet program outcomes for the BSN degree through completion of the BSN curriculum with six alternate credit hours of select MSN coursework. Students opting for this dual enrollment have the option to complete the final two courses in the BSN curriculum and to exit the program with a BSN degree at any time.

For more information, visit chamberlain.edu/rnmsn.

Master of Science in Nursing (MSN) Degree Courses:

For the RN-BSN to MSN option†, Master of Science in Nursing course NR-504: Leadership & Nursing Practice: Role Development or NR-510: Leadership & Role Development of the Advanced Practice Nurse (FNP Specialty Track students only) replaces NR-447: RN Collaborative Healthcare in the RN to BSN option. Students must achieve a minimum grade of "B." Students who take NR-504 or NR-510 and fail to achieve a "B" or higher will be dismissed from the RN-BSN to MSN option. The student may still be eligible to complete the RN to BSN option. Master of Science in Nursing course NR-660: Capstone or NR-661: APN Capstone (FNP Specialty Track students only) replaces NR-451: RN Capstone Course in the RN to BSN option.

For the complete list of MSN core and
specialty track courses, see **page 66**.

RN to BSN Option Courses:

Course Area	Credit Hours
CCAP	82
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 82 proficiency credit hours through the Chamberlain College of Nursing Articulation Plan (CCAP). This includes 37 liberal arts and sciences credits and 45 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	4
(a) MATH-221*	4
Social Sciences & Business	6
(a) ECON-312	3
(e) SOCS-350 or INT-351	3

Course Area	Credit Hours
Humanities	6
(a) HIST-405 or HIST-410	3
(b) One of: HUMN-303; HUMN-451; LTRE-421; RELI-448	3
Nursing	24†
(a) All of: NR-305; NR-351; NR-361; NR-439; NR-441 or NR-443 or NR-435**; NR-447***; NR-451***	
Electives†	†
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ENGL-227; HIT-120; HIT-141; HSM-310; MATH-114†; MATH-325; MGMT-303; NR-390; NR-391; SCI-204	

Master of Science in Nursing (MSN) Degree Courses:

Course Area	Minimum Credit Hours
Core Courses	18
(a) NR-500; NR-501; NR-504*** (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only); NR-505; NR-506; NR-512	

Course Area	Minimum Credit Hours
MSN Specialty Track Courses	18-27
(a) Educator Specialty Track All of: NR-523; NR-524; NR-525; NR-526; NR-620; NR-660***	
(b) Executive Specialty Track All of: NR-531; NR-532; NR-533; NR-534; NR-630; NR-660***	
(c) Family Nurse Practitioner Specialty Track All of: NR-503; NR-507; NR-508; NR-509; NR-510***; NR-511; NR-601; NR-602; NR-603; NR-661***	
(d) Healthcare Policy Specialty Track All of: NR-551; NR-552; NR-553; NR-554; NR-650; NR-660***	
(e) Informatics Specialty Track All of: NR-541; NR-542; NR-543; NR-640; NR-641; NR-660***	

- * MATH-114 is a pre-requisite for MATH-221. If MATH-114 has not been fulfilled, it will be added to the individual's plan of study and will become part of the student's graduation requirements.
 - ** Students residing in the state of Tennessee must take NR-435 to fulfill this requirement. This course must be taken during the last semester of the program.
 - *** Students enrolled in the Chamberlain RN-BSN to MSN option are required to complete NR-510 and NR-661 (FNP Specialty Track only) or NR-504 and NR-660 (all other Specialty Tracks) in place of NR-447 and NR-451, respectively. The MSN courses transfer to fulfill BSN program requirements. NR-500 is not a prerequisite for NR-504 or NR-510 in the RN-BSN to MSN option (FNP Specialty Track students only).
 - † 25 for students residing in the state of Tennessee.
 - ‡ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Contact your student service advisor for more information.
- NOTE: Program/program option availability varies by state/location.
NOTE: When registering in courses taught by DeVry University, Chamberlain students will need to select the course with an "N" suffix designator (i.e. MATH-114N).
NOTE: Students have the option to exit the RN-BSN to MSN option and complete the remaining courses in the BSN curriculum to earn only the BSN degree. No application fee is required for the graduate portion of this program.

For the most up-to-date curriculum grids,
visit chamberlain.edu/curriculum.

Program Descriptions – Graduate

MASTER OF SCIENCE IN NURSING (MSN) DEGREE*

Graduate Post-licensure

In as few as

6 SEMESTERS for MSN**
8 SEMESTERS for MSN/FNP**

Nurses looking to
**CHANGE OR ENHANCE
THEIR PRACTICE**

Advance your degree
WHILE YOU WORK



ONLINE COURSEWORK

**CHOOSE FROM FIVE
SPECIALTY TRACKS:**

Educator, Executive, Family Nurse Practitioner,
Healthcare Policy & Informatics

Total credit hours

Educator, Executive, Healthcare Policy,
Informatics Specialty Tracks: 36
Family Nurse Practitioner Specialty Track: 45

chamberlain.edu/msn

* Program/program option availability vary by state/location

**With year-round, full-time enrollment

MSN PROGRAM OVERVIEW

The Master of Science in Nursing (MSN) degree program is a graduate degree program designed to prepare nurses for expanding roles in healthcare and enhance their opportunities for professional advancement. The minimum credit hours required to graduate and earn a Master of Science in Nursing degree is 36 semester-credit hours. Students may select one of five specialty tracks: Educator, Executive, Family Nurse Practitioner, Healthcare Policy or Informatics. Program, program options and specialty track approval varies by state. A student may expect to complete the program in four to eight semesters of full-time study comprised of one to two courses per semester, three semesters per year, for a total of four to eight semesters, depending on which specialty track is pursued. Students in the Educator, Executive and Healthcare Policy Specialty Tracks are required to complete a 100-hour practicum. Students in the Informatics Specialty Track must complete a 200-hour practicum. Students in the Family Nurse Practitioner Specialty Track must complete 625 hours of practicum and 25 hours of lab at a designated location. Students are responsible for identifying a practicum location and mentor or preceptor that meet the criteria established by Chamberlain College of Nursing. Students are assisted in this effort by a practicum coordinator. Students must have an active and unrestricted nursing license in the state where they will complete their practicum.

The MSN curriculum provides core courses in nursing theory, research, leadership, professional role development, health policy and nursing informatics. After completing the core nursing courses, the student completes one of the five specialty tracks: Educator, Executive, Family Nurse Practitioner, Healthcare Policy or Informatics, all of which allow students to build upon their knowledge of the theoretical foundations of professional nursing practice.

The Educator Specialty Track includes courses designed to prepare the student to teach in an academic or clinical-practice setting. Coursework includes educational and clinical foundations, instructional methods, program assessment and evaluation and curriculum development. Students complete a 100-hour practicum that allows them to develop educational skills with the support of an experienced nurse educator.

The Executive Specialty Track builds the foundational skills essential to nurse leaders. Coursework includes the foundations of organizational leadership, including managerial communication, organizational change and decision making. Students also complete a 100-hour leadership practicum with the support of an experienced nurse executive, allowing them to further develop leadership skills.

After completing the degree in the Executive Specialty Track, Chamberlain MSN graduates have the opportunity to apply to **DeVry University's Keller Graduate School of Management, Master of Business Administration (MBA) program**. Following acceptance into the Keller MBA program, qualifying credits earned in Chamberlain's MSN Executive Specialty Track will apply to the Keller program so that students can earn an MBA with only ten additional courses instead of the sixteen courses required for completion of the Keller MBA program. For additional information, visit keller.edu.

The Family Nurse Practitioner Specialty Track is designed to prepare nurses to sit for national certification as a Family Nurse Practitioner (FNP). The curriculum includes theory, simulation and clinical experiences that prepare graduates to be proficient, confident clinicians. Students will complete 25 hours of faculty-supervised laboratory work and 625 hours of clinical practicum work. A student may expect to complete the FNP Specialty Track in two and a half years of full-time study comprised of two courses per semester, three semesters per year, for a total of eight semesters.

Students are responsible for identifying potential clinical locations and preceptors that meet the criteria established by Chamberlain College of Nursing and that will support the student's achievement of learning outcomes in each of the five practicum courses. Availability of the FNP Specialty Track may be limited. Program and specialty track approval varies by state.

The Healthcare Policy Specialty Track builds the foundational skills essential to nurses in healthcare policy roles including leader, researcher, change agent, advocate and activist. Coursework includes the foundations of healthcare policy, principles of healthcare systems, politics, economics and policy, global health and nursing leadership in the public policy arena. Students also complete a 100-hour healthcare policy practicum, allowing them to apply the knowledge and skills acquired from course work.

The Informatics Specialty Track builds the foundational skills essential to informatics nurse specialists. Coursework includes the foundations of nursing informatics, including the practice of nursing informatics, management of data and information, healthcare information workflow and project management. Students also complete a 200-hour informatics practicum with the support of an experienced informatics nurse, allowing them to apply the knowledge and skills acquired from coursework. National certification exams are available to graduates in select specialties. For more information about national certification in nursing informatics, visit nursecredentialing.org/certification.

Graduates of Chamberlain's MSN degree program are prepared to work as leaders in a variety of healthcare settings. Graduates exhibit well-developed skills in informatics, inquiry, leadership and communication and have a strong foundation for further graduate study.

Graduate Program Outcomes

The MSN program outcomes are aligned with the American Association of Colleges of Nursing publication, *The Essentials of Master's Education in Nursing* (2011). Upon completion of the MSN degree program, the graduate will be able to:

1. Practice safe, high-quality advanced nursing care based on concepts and knowledge from nursing and related disciplines.
2. Construct processes for leading and promoting quality improvement and safety in advanced nursing practice and healthcare delivery.
3. Use contemporary communication modalities effectively in advanced nursing roles.
4. Evaluate the design, implementation and outcomes of strategies developed to meet healthcare needs.
5. Develop a plan for lifelong personal and professional growth that integrates professional values regarding scholarship, service and global engagement.
6. Apply legal, ethical and human-caring principles to situations in advanced nursing practice.
7. Design patient-centered care models and delivery systems using the best available scientific evidence.
8. Manage human, fiscal and physical resources to achieve and support individual and organizational goals.
9. Compose a plan for systematic inquiry and dissemination of findings to support advanced nursing practice, patient-care innovation, and the nursing profession.
10. Collaborate interprofessionally in research, education, practice, health policy and leadership to improve population health outcomes.
11. Apply principles of informatics to manage data and information in order to support effective decision making.



For more information, visit chamberlain.edu/msn.

PROGRAM DESCRIPTIONS – GRADUATE

Program Details – Master of Science in Nursing

Degree: Master of Science in Nursing | Semesters: 4-8 Full Time (36-45 credit hours)

MSN Core Courses		
Courses		Credits
NR-500	Foundational Concepts & Applications	3
NR-501	Theoretical Basis for Advanced Nursing Practice	3
NR-504	Leadership & Nursing Practice: Role Development (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3
NR-505	Advanced Research Methods: Evidence-Based Practice	3
NR-506	Healthcare Policy	3
NR-512	Fundamentals of Nursing Informatics	3

Nurse Educator Specialty Track Courses		
Courses		Credits
NR-523	Assessment & Evaluation Techniques	3
NR-524	Curriculum Development	3
NR-525	Theoretical Foundations and Instructional Strategies in Teaching and Learning	3
NR-526	Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators	3
NR-620	Education Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy & Informatics Specialty Tracks only)	3

Nurse Executive Specialty Track Courses		
Courses		Credits
NR-531	Nursing Leadership in Healthcare Organizations	3
NR-532	Healthcare Operational Planning & Management	3
NR-533	Financial Management in Healthcare Organizations	3
NR-534	Healthcare Systems Management	3
NR-630	Executive Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy & Informatics Specialty Tracks only)	3

Program Details – MSN/MBA Option

Degree: Master of Business Administration (MBA)

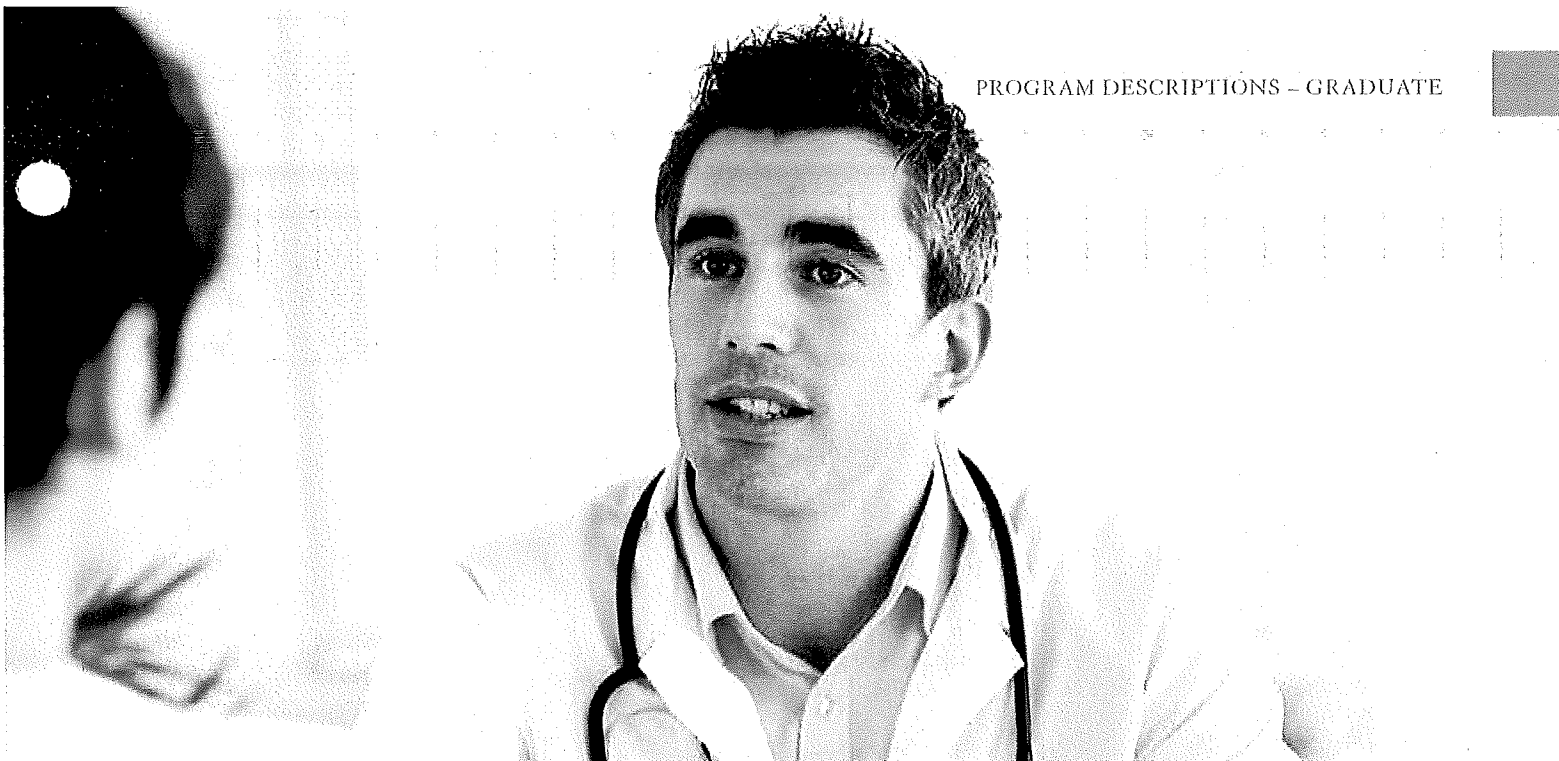
Chamberlain MSN Executive Specialty Track graduates must be accepted to DeVry University's Keller Graduate School of Management prior to beginning their MBA coursework.

For information about curriculum and credit requirements, visit keller.edu.



For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Comprehensive program-specific consumer information is available at chamberlain.edu/msnstudentconsumerinfo.



Family Nurse Practitioner Specialty Track Courses		
Courses		Credits
NR-503	Population Health, Epidemiology, & Statistical Principles	3
NR-507	Advanced Pathophysiology	3
NR-508	Advanced Pharmacology	3
NR-509	Advanced Physical Assessment (L=25)	3
NR-510	Leadership and Role Development of the Advanced Practice Nurse	3
NR-511	Differential Diagnosis & Primary Care Practicum (C=125)	3
NR-601	Primary Care of the Maturing & Aged Family Practicum (C=125)	3
NR-602	Primary Care of the Childbearing and Childrearing Family Practicum (C=125)	3
NR-603	Advanced Clinical Diagnosis and Practice Across the Lifespan Practicum (C=125)	3
NR-661	APN Capstone Practicum (C=125)	3

Healthcare Policy Specialty Track Courses		
Courses		Credits
NR-551	Healthcare Systems, Politics & Policy	3
NR-552	Economics of Healthcare Policy	3
NR-553	Global Health	3
NR-554	The Nurse Leader & Healthcare Policy	3
NR-650	Healthcare Policy Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3

Nurse Informatics Specialty Track Courses		
Courses		Credits
NR-541	Practice of Nursing Informatics	3
NR-542	Managing Data & Information	3
NR-543	Information Workflow in Healthcare	3
NR-640	Informatics Nurse Specialist Practicum I	3
NR-641	Informatics Nurse Specialist Practicum II	3
NR-660	Capstone (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Comprehensive program-specific consumer information is available at chamberlain.edu/msnstudentconsumerinfo.

L=Lab Hours

C=Clinical Hours (direct patient care)

GRADUATE CERTIFICATES IN NURSING EDUCATION OR NURSING INFORMATICS

Graduate Post-licensure

Advance your degree
WHILE YOU WORK



ONLINE COURSEWORK

CHOOSE FROM TWO
GRADUATE CERTIFICATES:

Nursing Education & Nursing Informatics

Total credit hours

Graduate Certificate in Nursing Education: 12

Graduate Certificate in Nursing Education with Practicum: 15

Graduate Certificate in Nursing Informatics: 9

Graduate Certificate in Nursing Informatics with Practicum: 15

chamberlain.edu/msn

NOTE: National certification exams are available to graduates in select specialties.

GRADUATE CERTIFICATES IN NURSING EDUCATION OR NURSING INFORMATICS OVERVIEW

The Chamberlain Graduate Certificate Programs are designed to provide a pathway into new areas of specialization for nurses who already have a master's degree in nursing. The Graduate Certificate Programs are in response to the call for nurses to be prepared in content areas critical to the future of the profession. Students of the Graduate Certificate Programs choose to complete either the Educator or Informatics Specialty Track courses, with the exception of Capstone, currently provided in Chamberlain's Master of Science in Nursing (MSN) degree program. In this manner, the Graduate Certificate Programs offer access to the same courses, content, instruction and assessment provided to students who are pursuing an MSN degree with concentration in either the Educator or Informatics Specialty Tracks.

Students must declare intent to pursue a certificate by completing the Graduate Certificate Application. Students earn a certificate by completing the required courses with a CGPA of 3.0 or higher on a 4.0 point scale and by complying with the academic policies of the MSN degree program, which can be found in the current academic catalog.

By completing the Graduate Certificate in Nursing Education, the student will gain knowledge and skills in the areas of educational theory, instructional methods, assessment and evaluation of learning and curriculum development. The nationwide shortage of qualified nursing faculty is a growing concern for the profession; consequently, the theoretical knowledge provided in the Graduate Certificate in Nursing Education program prepares a registered nurse with a master's degree in nursing to move into nursing education in a faculty role.

The Graduate Certificate in Nursing Education program allows nurses to maintain their roles in education if they are currently working in a clinical or classroom instructor role or advance their roles should they want to change career paths. Students have the option of completing only the theory courses for the Educator Specialty Track. National certification exams are available to graduates in select specialties. For more information about national certification in nursing education, visit www.nln.org/certification.

By completing the Graduate Certificate in Nursing Informatics, the student will gain knowledge and skills in the practice of nursing informatics, which includes management of healthcare data and information and the use of data and information for guiding decisions to improve processes and outcomes in healthcare settings.

In the U.S. healthcare system, data and its transformation into information are critical drivers of clinical decisions and achievement of healthcare quality and safety; consequently, the theoretical knowledge provided in the Graduate Certificate in Nursing Informatics program prepares a registered nurse with a master's degree in nursing to move into a variety of nursing informatics positions within healthcare delivery systems. The Graduate Certificate in Nursing Informatics program allows nurses to maintain employment in informatics or advance their roles should they want to change career paths to this specialty area that has growing demand.

Students have the option of completing only the theory courses for the Informatics Specialty Track. National certification exams are available to graduates in select specialties. For more information about national certification in nursing informatics, visit nursecredentialing.org/certification.

For more information, visit chamberlain.edu/graduatecertificate.

Program Details – Graduate Certificate in Nursing Education: With or Without Practicum

Certificate: Graduate Certificate in Nursing Education

**Semesters: 2.5 Full Time with practicum (15 credit hours)
2 Full Time without practicum (12 credit hours)**

Courses for Nursing Education Certificate		
Courses		Credits
NR-523	Assessment & Evaluation Techniques in Education	3
NR-524	Curriculum Development	3
NR-525	Theoretical Foundations and Instructional Strategies in Teaching & Learning	3
NR-526	Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators	3
Optional Nursing Education Practicum		
Courses		Credits
NR-620	Education Practicum	3

Program Details – Graduate Certificate in Nursing Informatics: With or Without Practicum

Certificate: Graduate Certificate in Nursing Informatics

**Semesters: 2.5 Full Time with practicum (15 credit hours)
1.5 Full Time without practicum (9 credit hours)**

Courses for Nursing Informatics Certificate		
Courses		Credits
NR-541	Practice of Nursing Informatics	3
NR-542	Managing Data & Information	3
NR-543	Information Workflow in Healthcare	3
Optional Nursing Informatics Practicums		
Courses		Credits
NR-640	Informatics Nurse Specialist Practicum I	3
NR-641	Informatics Nurse Specialist Practicum II	3

Comprehensive program-specific consumer information is available at chamberlain.edu/msnstudentconsumerinfo.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



Master's Degree Program Practicum

The culminating course(s) of each of the five Master of Science in Nursing (MSN) specialty tracks is/are the practicum experience(s). The practicum course(s) provide students an opportunity to apply newly developed skills and theoretical knowledge to real-world practice situations. Prior to these unique courses, the student will have demonstrated an understanding of the theoretical foundations of the specialty track. This concentrated professional experience further prepares students for an advanced practice role. Additionally, it allows students to enhance their skills in communication, teamwork, critical thinking and professionalism. The practicum course(s) include online classroom work, assignments, threaded discussions and a practicum project.

Students in all specialty tracks are responsible for identifying an appropriate practicum location and mentor that meet the criteria established by Chamberlain College of Nursing.

Students must secure an acceptable site and submit the practicum application paperwork a minimum of 120 days prior to the start of the practicum course(s). Each student must select an MSN-prepared nurse mentor with experience in the student's population focus and appropriate track. In collaboration with the practicum-course instructor and the practicum mentor, the student must execute a learning agreement that addresses the expected learning outcomes for the practicum experience and the means of measuring success.

During the practicum, the student must advise the mentor of course requirements and personal learning objectives. The student is also responsible for keeping a practicum log or learning journal accurately reflecting activities, hours spent in the practicum, and the means of meeting course requirements. The student's practicum-course instructor is responsible for evaluating the student's performance and all associated assignments completed during the practicum experience.

The student is responsible for making travel arrangements, complying with agency health and screening requirements at the practicum site and incurring all related expenses.

For more information, see the Chamberlain Practicum, Mentor and Preceptor Handbooks or contact the MSN practicum coordinator.

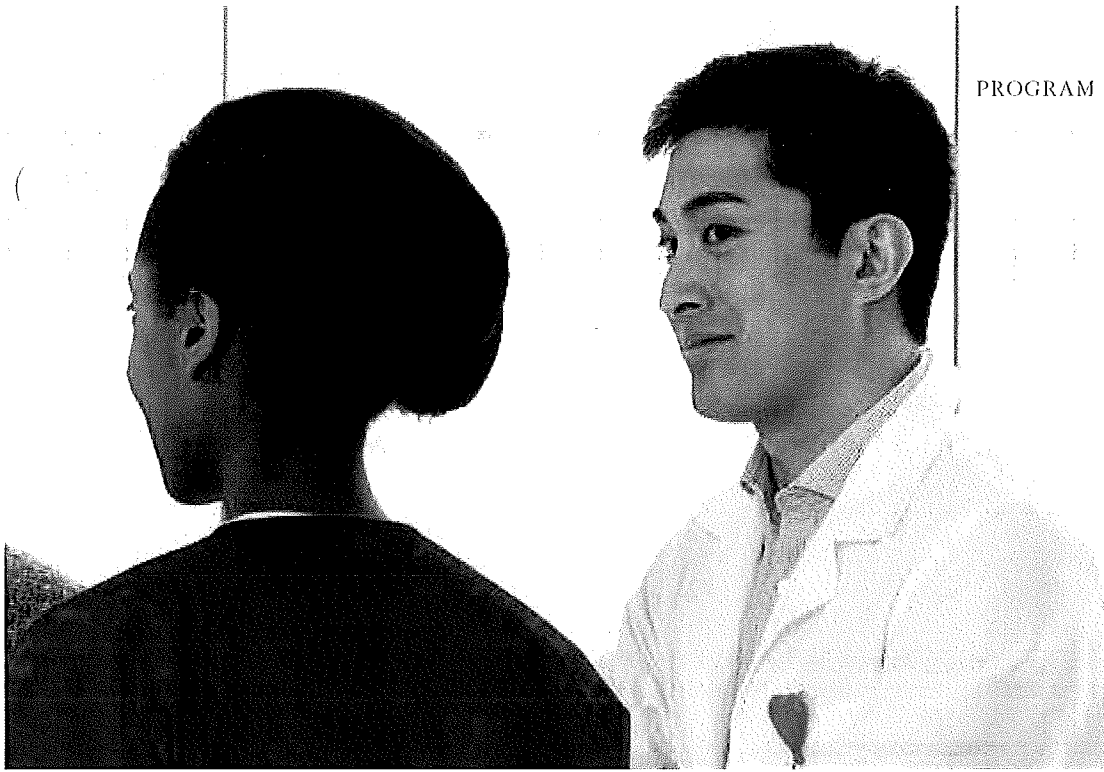
NOTE: If you completed any program previously at one of our campuses, your compliance documentation for that program is no longer viable. New compliance documentation will have to be completed and submitted.

Compliance Documentation – Family Nurse Practitioner Specialty (FNP) Track Only

Health and integrity are of the utmost importance among students charged with professional nursing care. FNP students must submit copies of personal health records to Chamberlain's National Clinical Compliance Office and maintain originals for future use. FNP students are required to carry personal health insurance and must present proof of health insurance annually and when required by a clinical site. Students should begin submitting clinical compliance documents 120 days prior to their first practicum course. Complete clinical compliance documentation must be provided no later than 30 days prior to the start of each practicum.

The following clinical compliance documentation is required:

- Student Disclosure and Authorization
- Background Check (only required if it is a requirement of the clinical site)
- Drug Screen (only required if it is a requirement of the clinical site)
- Fingerprint Clearance or Application (as required)
- Proof of Health Insurance
- Clinical Profile



- Personal Healthcare Responsibility Letter of Understanding & Confidentiality Statement
- Health Insurance Portability and Accountability Act of 1996 (HIPAA) Review & Quiz – required annually
- Occupational Health and Safety (OSHA) Review & Quiz – required annually
- Current American Heart Association CPR Certification – Basic Life Support (BLS) for healthcare providers
- Health History & Physical signed and dated by student's healthcare provider – within one year of admission
- Immunization History:
 - Measles, Mumps, Rubella (MMR) titers showing immunity or immunization records of MMR booster (within past five years)
 - Varicella titer showing immunity or proof of immunization (history of disease is not accepted)
 - Tetanus/Diphtheria Booster (within past 10 years)
 - One time, 2-step PPD, thereafter, annual PPDs
 - Annual PPD screening (submit documentation showing test date, date read and result); a positive result requires documentation of a negative chest X-ray and physician follow up documenting no evidence of active tuberculosis (TB)
 - Hepatitis B series or positive titer
 - Annual flu vaccine
 - Other as required by the practicum site

NOTE: The Hepatitis A series, the polio vaccine and other immunizations may be required in some states and/or by some clinical facilities. If a student is unable to receive any immunization, a waiver request must be signed and submitted for approval to Chamberlain's National Clinical Compliance Office. This form can be obtained from Chamberlain's National Clinical Compliance Office. Students who do not receive all required immunizations may be denied clinical access by the clinical facility and therefore, may experience an interruption in or be unable to complete their programs of study.

For tracking and public health management purposes, the non-directory information of students may be shared with clinical sites at which a student is studying, working or gaining clinical experience. Contact your student service advisor for more information.

Individual states and/or clinical facilities may have additional requirements. FNP specialty track students requiring clinical sites and/or preceptors must cooperate with the practicum coordinator to ensure that clinical sites are identified, established and scheduled and that the qualifications of the preceptor are verified. A clinical site and/or clinical preceptor must be confirmed by the practicum coordinator and course faculty prior to registration for any practicum course.

FNP specialty track students must be in compliance with all requirements 30 days prior to the start of each practicum. Failure to submit all compliance requirements by the deadlines will result in the student's account being placed on a compliance hold, making the student ineligible to register for classes or attend practicums until required documentation is received and accepted.

Students who are non-compliant in any session may be denied admission to clinical agencies. This could ultimately result in a student failing a course and/or being dropped from the program. Failure to comply with background, drug screening and fingerprint clearance (as required) or failure to achieve a satisfactory outcome may result in dismissal from Chamberlain.

Program Descriptions – Doctoral

DOCTOR OF NURSING PRACTICE (DNP) DEGREE

Graduate Post-licensure Doctoral

Earn your Doctor of
Nursing Practice in
AS FEW AS 6 SEMESTERS

Nurses striving for the highest level of
professional practice in their specialty area.

Advance your nursing practice



All coursework 100 PERCENT ONLINE

CHOOSE FROM TWO DNP
SPECIALTY TRACKS:

Advanced Practice Leadership or Healthcare Systems Leadership

Total credit hours

Advanced Practice Leadership Specialty Track: 30
Healthcare Systems Leadership Specialty Track: 32-40*

chamberlain.edu/dnp

* Credit hours required will vary, depending on practicum hours transcribed from student's master's degree in nursing program. Students must complete a minimum of 1000 post-baccalaureate practicum hours to meet accrediting body requirements for the Doctor of Nursing Practice degree.

PROGRAM OVERVIEW

The Doctor of Nursing Practice (DNP) degree program is a post-master's professional degree program designed to prepare graduates to deliver, either directly or indirectly, the highest level of nursing practice. The Chamberlain DNP degree program is practice-focused and prepares graduates to analyze, synthesize and apply scientific reasoning at the highest level to plan, design, implement and evaluate care for individuals, families and populations in an effort to improve healthcare outcomes. DNP graduates will be prepared to lead teams of intra- and inter-professional colleagues, care for vulnerable, culturally diverse populations and assume the role of a transformational leader in a complex healthcare delivery system. They will enhance patient-driven care, make evidence-based practice change and be mentors and role models to other nurses aspiring to lead and change healthcare in the 21st century and beyond. The curriculum is grounded in the eight essentials outlined in the American Association of Colleges of Nursing document, *The Essentials of Doctoral Education for Advanced Nursing Practice (DNP Essentials)* (AACN, 2006).

The Chamberlain College of Nursing DNP degree program bases its program and curriculum on input from key constituencies including, but not limited to, the Institute of Medicine, Quality and Safety Education for Nurses and other national initiatives focusing on change and transformation to promote patient safety, nurse vitality and quality care outcomes in a culturally diverse society. The DNP curriculum provides core nursing courses addressing each of the DNP Essentials. The courses guide students to develop and advance their practice to new levels, advancing their expertise in a variety of topics. The four Project and Practicum courses provide the opportunity for the learner to design, implement, and evaluate a project aimed at changing practice in a setting chosen by the student. Chamberlain DNP graduates will be prepared to work in leadership roles in a variety of healthcare-delivery settings, leading healthcare services that result in quality improvement and increased patient safety.

The DNP degree program offers two specialty tracks: (1) the Advanced Practice Leadership specialty track, and (2) the Healthcare Systems Leadership specialty track. The Advanced Practice Leadership specialty track is designed for advanced practice registered nurses (APRNs) qualified to practice in one of four advanced practice roles: nurse practitioner, nurse anesthetist, nurse midwife and clinical nurse specialist. This track requires completion of 30 credit hours and 500 post-master's practicum hours.

The Healthcare Systems Leadership specialty track is designed for registered nurses with a master's degree in nursing who are not APRNs, and requires completion of 32 to 40 credit hours and a total of 1,000 post-baccalaureate practicum hours. This track is best suited for nurse executives, nurse educators and other indirect care roles. Students may expect to complete two courses per semester over a total of five semesters for the Advanced Practice Leadership specialty track and six semesters for the Healthcare Systems Leadership specialty track.

Students must complete a minimum of 1,000 post-baccalaureate practicum hours to meet accreditation requirements for the Doctor of Nursing Practice (DNP) degree. The 1,000 practice hours may include up to 500 practicum hours completed in master's degree programs. Credit hours required in the DNP degree program will vary depending on qualifying practicum hours transcribed from the student's Master in Nursing degree program. Qualifying practicum hours are those directed toward meeting the objectives of the foci for DNP programs as identified in the DNP Essentials: an advanced practice nursing direct care focus, or an aggregate/systems/organizational focus, or both. Students in the Advanced Practice Leadership specialty track are expected to complete 500 practicum hours, since APRNs will have completed a minimum of 500 practicum hours at the master's level in order to qualify to practice.

Upon admission to the DNP degree program, the student's post-baccalaureate graduate transcript(s) will be evaluated and the number of qualifying practicum hours determined. Sixty-four qualifying practicum hours will be required to earn one practicum credit hour. Partial credit hours will not be granted. The number of practicum hours previously transcribed, up to 500 contact hours (or up to 512 contact hours for the Healthcare Systems Leadership specialty track), will be deducted from the 1000-1024 practicum hours required for completion of the DNP program. The remaining hours will be divided among the four required practicum courses and credit hours assigned accordingly. The four DNP Project and Practicum courses each contain a minimum of 125 and a maximum of 256 contact hours, for a total of 500-1024 practicum hours. Students must complete a minimum of 500-512 practicum hours regardless of the number of practicum hours transcribed from other graduate degrees. The ratio of semester credit hours to practicum contact hours is 1:3 for the Advanced Practice Leadership specialty track, and 1:4 for the Healthcare Systems Leadership specialty track. Students will be notified at the time of admission of the total number of credit hours and practicum hours to be completed. Upon completion of the program, all students will demonstrate achievement of course and program outcomes and the DNP Essentials.

Program Outcomes

At the completion of the Chamberlain DNP degree program, the graduate will be able to:

1. Apply biophysical, psychosocial, sociopolitical and cultural principles to integrative healthcare economics, nursing science and ethics in evidence-based advanced nursing practice to improve the nation's health through clinical prevention and population-focused healthcare (DNP Essentials VII, VIII).
2. Assume a leadership role as a DNP-prepared nurse in application, formation and reformation of health policy and advocacy in healthcare at micro, meso and macro levels (DNP Essentials V).
3. Synthesize scientific methods and underpinnings to develop best practices and shape informed healthcare decisions and systems of care for patient/family and populations to improve health or practice outcomes (DNP Essentials I, III).
4. Base advanced nursing practice on relationship-based practice and care delivery models that embrace political, ethical, professional, economic, socially just and culturally appropriate services in a variety of healthcare delivery settings (DNP Essentials VIII).
5. Integrate scientific-based theories and concepts that facilitate best practices in the nature and significance of health and healthcare delivery phenomena with strategies to improve healthcare delivery and outcomes, appreciating theory-based healthcare for evidence-based practice (DNP Essentials I, III).
6. Distinguish organizational and transformational leadership that fosters and promotes patient safety, integration of healthcare technology and informatics to improve patient safety and health or practice outcomes for quality improvement and systems thinking that improve and transform healthcare (DNP Essentials II, IV).
7. Assimilate concepts of healthcare technology and informatics to make data-driven decisions that inform advanced nursing practice and patient care systems that are nurse-sensitive and patient/family-and population-focused (DNP Essentials IV).
8. Exercise interprofessional collaboration as a nursing role model for collegiality and professionalism in healthcare delivery settings to facilitate optimal care and patient outcomes that improve patient/family and population health or practice outcomes (DNP Essentials VI).
9. Analyze conceptual and analytical skills in evaluating links among practice, organization, population, fiscal and policy issues as a basis for transformational change in healthcare delivery systems (DNP Essentials V).

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



Program Details – Doctor of Nursing Practice

Degree: Doctor of Nursing Practice

Semesters: 5-6 Full Time

DNP Core Courses	
Courses	Credits
NR-700: Scientific Underpinnings	3
NR-701: Application of Analytic Methods	3
NR-703: Applied Organizational & Leadership Concepts	3
NR-704: Concepts in Population Health Outcomes	3
NR-706: Healthcare Informatics & Information Systems	3
NR-708: Health Policy	3

Courses for Doctor of Nursing Practice Advanced Practice Leadership Specialty Track	
Courses	Credits
NR-702: DNP Project & Practicum I	3
NR-705: DNP Project & Practicum II	3
NR-707: DNP Project & Practicum III	3
NR-709: DNP Project & Practicum IV	3

Courses for Doctor of Nursing Practice Healthcare Systems Leadership Specialty Track	
Courses	Credits
NR-702: DNP Project & Practicum I	2-4
NR-705: DNP Project & Practicum II	2-4
NR-707: DNP Project & Practicum III	2-4
NR-709: DNP Project & Practicum IV	2-4
NR-712: Topics in Healthcare Systems Leadership	3
NR-713: Indirect Care Perspectives in DNP Practice	3

Comprehensive program-specific consumer information is available at chamberlain.edu/dnpstudentconsumerinfo.

Doctor of Nursing Practice (DNP) Practicum Information

DNP PRACTICUM EXPERIENCE REQUIREMENTS

There are four Project and Practicum courses in the Chamberlain College of Nursing DNP degree program. The Project and Practicum courses allow the DNP student an opportunity to integrate course content and practice experiences. Rather than a knowledge-generating research effort, the student in a practice-focused program carries out a practice-application-oriented final DNP project that is an integral part of the integrative practice experience. Each practicum provides an opportunity to foster and expand the learner's advanced nursing practice knowledge through both practice and the development of a culminating project. The Project and Practicum courses offer doctoral students an opportunity to apply newly developed skills and relate theoretical content to advanced nursing practice situations. This professional experiential learning helps to further prepare students for the highest level of either direct or indirect practice. On a larger scale, it allows students to enhance skills in communication, teamwork, critical thinking and professionalism.

Students are responsible for identifying an appropriate location and preceptor for their practicum experiences. Students must secure an acceptable site a minimum of 120 days prior to the beginning of the first Project and Practicum course. It is highly recommended that students select a practicum site that will be available for support and learning in all four Project and Practicum courses. Planning ahead enhances the ability of the student to identify a practice issue and design, implement and evaluate an evidence-based practice-change project.

Students must identify a preceptor for each of the four Project and Practicum courses in advance of starting the first Project and Practicum course. Although having the same preceptor for all Project and Practicum courses is not required, it is highly encouraged as this promotes continuity of learning and the development of a professional and collegial relationship for the student. DNP preceptors should be doctoral-prepared nurses, physicians or other healthcare professionals with a graduate degree and expertise in the student's area of interest. Individuals with doctorates and relevant expertise in health policy, ethics, leadership, informatics or other appropriate foci will be considered. Registered nurses with master's degrees will be considered if they have significant expertise in the student's area of interest.

Before entering any practicum courses, students must provide proof of current, active unrestricted RN license in the state where the student will conduct the practicum(s). At the beginning of each Project and Practicum course, the student and faculty will collaborate to develop a learning agreement including expectations, student learning goals and measures of success. During the practicum, students will advise their preceptors of course requirements and personal learning goals. Students are also responsible for including reports of the practicum experiences including accurate reflections on activities and attainment of course outcomes and specialty competencies in their professional portfolio. Each assigned faculty member is responsible for evaluating the student's performance and all associated assignments completed during the practicum experience. Students are responsible for making travel arrangements and paying for all related practicum expenses.

DNP PRACTICUM COMPLIANCE DOCUMENTATION

Health and integrity are of the utmost importance among students charged with professional nursing care. DNP students must submit copies of personal health records as requested to the National Clinical Compliance Office and must maintain originals for future use. Students are required to carry personal health insurance and must present proof of health insurance annually. Complete documentation must be provided by students to the National Clinical Compliance Office prior to enrollment in any laboratory or practicum course.

Before entering the Project and Practicum courses, students choosing the Advanced Practice Leadership (APL) specialty track must provide proof of current, active national certification as an APRN or authority/licensure to practice as an APRN in the state where student will conduct the practicum.



Course Descriptions

Following are descriptions of courses from which students may choose, provided prerequisites are met. To learn which courses apply to the chosen curriculum, see Program Descriptions, which provides details on required courses and alternative choices.

Course descriptions are presented alphabetically, by course designator.

Numbers at the end of each course title refer to:

XX	XX	XX	XX
Lecture	Lab	Clinical	Semester
Contact Hours	Contact Hours	Contact Hours	Credit Hours

Course-Numbering System

The following course-numbering system is used:

- Courses in the 100 series are primarily for undergraduate freshmen.
- Courses in the 200 series are primarily for undergraduate sophomores.
- Courses in the 300 series are primarily for undergraduate juniors.
- Courses in the 400 series are primarily for undergraduate seniors.
- Courses in the 500 and 600 series are primarily for graduate level students.
- Courses in the 700 series are primarily for doctorate level students.

Undergraduate Pre- & Post-licensure Nursing Courses*

CLINICAL & NON-CLINICAL NURSING

NR-101: Transitions in Nursing

1 Credit (Theory 1) – 16/0/0/1

A success seminar designed to introduce the student to the culture of Chamberlain College of Nursing, active adult learning principles and professional presentation through development of effective verbal communication skills and relationship building through the concepts of emotional intelligence, personal inventory and self-management. Students also develop scholarship, written communication and punctuation and grammar skills through a blended-learning format. Course includes adult learning principles and concepts related to active learning.

■ Prerequisite: None

NOTE: Course must be taken through Chamberlain College of Nursing.

NR-120: Fundamentals of Nursing

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course identifies the role of the professional nurse in the provision of quality healthcare to patients. Additional topics to be explored include a review of the nursing profession and current trends. Legal and ethical aspects of professional nursing are applied to healthcare. Concepts related to communication, infection control and psychosocial nursing are presented. Lab focuses on health assessment techniques.

■ Prerequisite: BIOS-251, BIOS-252

■ Corequisite: BIOS-255, ENGL-117, MATH-114

NR-122: Nursing Skills

3 Credits (Theory 2, Lab 1) – 32/32/0/3

The course provides an introduction to the procedural nursing skills of professional nursing. Included are basic nursing skills related to health assessment, hygiene, mobility, safety, elimination, comfort and nutrition. Medication administration is presented with emphasis on patient safety, including correct calculation of dosages. Specific nursing care of surgical patients in all aspects of perioperative nursing is explained. Nursing interventions related to patients experiencing alterations in sensory and skin integrity are also noted. At the conclusion of this course, validation of the nursing procedural skills and related knowledge is required.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, ENGL-117, MATH-114, NR-120

■ Corequisite: BIOS-256

* Course availability varies by location. A limited number of courses may be offered at the DeVry University's Mesa campus at 1201 S. Alma School Rd., Mesa, AZ 85210.

NR-130: Pharmacology for Nurses

3 Credits (Theory 3) – 48/0/0/3

Pharmacologic principles are reviewed from the perspective of the registered nurse. In-depth content of selected drug classifications and representative drugs are examined with respect to the nursing process. Selected classifications include drugs that affect each of the body's systems. Clinical application of information is identified.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-117, MATH-114, NR-120, NR-122 or admission to the LPN to RN Bridge option

■ Corequisite: BIOS-271

NR-140: Nursing Concepts & Patient Care I

2 Credits (Theory 1, Clinical 1) – 16/0/48/2

Building upon the previous course content, the focus is common physiologic alterations. This includes genetic alterations, altered immune responses, fluid, electrolyte and acid-base imbalances and nutritional problems. Information related to the care of cancer patients is presented, along with information about end-of-life care. Sexually transmitted diseases, including human immunodeficiency virus, are reviewed. This is the initial clinical course. Direct patient-care activities occur in complex long-term skill facilities.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-117, MATH-114, NR-120, NR-122

■ Corequisite: BIOS-271

NR-142: Nursing Concepts & Patient Care II

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

Building upon previous course content, the focus of this course is on increasingly complex physiologic alterations. The systems include gastrointestinal alterations, liver/biliary tract disorders, endocrine alterations and reproductive diseases. Concepts related to community-based care are also reviewed. This clinical course involves direct patient-care activities in complex long-term skill or acute healthcare facilities.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, ENGL-117, MATH-114, NR-120, NR-122, NR-140

■ Corequisite: BIOS-272

NR-222: Health & Wellness

3 Credits (Theory 3) – 48/0/0/3

This course introduces students to health promotion and preventive care activities throughout the life span. These activities are explored through biological, psychological, spiritual, environmental and sexual domains. A variety of theories emphasizing health and well-being are explored throughout the course. Healthy People 2020 objectives are examined. Health promotion assumptions basic to nursing practice are emphasized.

■ Prerequisite: BIOS-252, MATH-114, PSYC-110

■ Corequisite: BIOS-255, NR-101

NR-224: Fundamentals – Skills

3 Credits (Theory 2, Lab 1) – 32/32/0/3

Students are introduced to the fundamental skills of professional nursing. An introductory unit of physics provides the basis for understanding concepts such as body mechanics, positioning and mobility. The laboratory component provides practice of selected fundamental nursing skills, as well as psychomotor skills necessary for care of individuals requiring assistance with mobility, hygiene and comfort. Included are basic principles of drug administration, teaching-learning and vital-sign assessment.

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101, NR-222

NR-225: Transitions in Professional Nursing

3 Credits (Theory 2.5, Lab .5) – 40/16/0/3

(LPNs only)

This course is designed for the LPN to RN student transitioning to associate nursing from an outside collegiate institution. The organizational framework of Chamberlain College of Nursing is introduced, and the essential competencies of the ADN nurse are examined. Prior knowledge of fundamental nursing concepts, health-assessment skills, psychomotor skills, pharmacology and medication calculation are reviewed.

■ Prerequisite: Entrance to the LPN to RN Bridge option curriculum

NR-226: Fundamentals – Patient Care

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

Content focuses on health promotion and the rehabilitative aspects of patient care. Students provide direct patient care in the acquisition of skills and concepts of professional nursing. The nursing process is utilized as the student implements basic aspects of nursing practice in a variety of clinical settings.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-147, MATH-114, NR-224, NR-281, NR-302, SPCH-275 or SPCH-277

NR-228: Nutrition, Health & Wellness

2 Credits (Theory 2) – 32/0/0/2

This course provides an overview of the basic nutrients required by the body for optimal health and wellness. The role that nutrition plays in various phases of the human life cycle and the psychological and sociological implications of food are discussed. Students use scientific thinking to question nutritional information presented in the various media and dispel any common nutrition myths. Students learn how the scientific method of inquiry is used in nutritional science and the health fields. In addition, the application of nutritional concepts to care for patients are studied. Lastly, conditions that are amenable to modification and possible cure by diet therapy and other nursing and medical interventions are explored.

■ Prerequisite: MATH-114

NR-250: Adult Health I

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Expanding upon previous content, this course emphasizes select physiologic alterations in adults. Comprehensive nursing care of the selected alterations is presented along with patient teaching and discharge planning. Selected systems include cardiovascular, respiratory and hematological. Intravenous therapy is also presented. Clinical involves direct patient-care activities in acute healthcare settings.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-225 (LPN to RN Bridge only), SPCH-275 or SPCH-277

■ Corequisite: NR-281

NR-252: Adult Health II

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

Expanding upon previous content, this course emphasizes selected physiologic alterations in adults. Comprehensive nursing care of the selected alterations is presented along with patient teaching and discharge planning. Selected systems include the central nervous system and the peripheral nervous system, as well as chronic and acute neurological problems and musculoskeletal problems. Arthritis and connective tissue diseases are also reviewed. Clinical involves direct patient-care activities in acute healthcare settings.

■ Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-250, NR-225 (LPN to RN Bridge only), NR-281

■ Corequisite: NR-282

NR-260: Nursing Care of Children

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

The emphasis in this course is on the nursing care of pediatric patients ranging from infancy through adolescence. Health promotion and restoration are presented, as well as safety principles. Family concerns while providing nursing care are also identified. Clinical occurs in a variety of healthcare settings.

■ Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142 or NR-225, NR-250, NR-252, NR-281, NR-282

■ Corequisite: PSYC-290

NR-262: Maternal-Child Nursing

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

Maternal/newborn content focuses on promoting optimal health in patients and families throughout the prenatal, intrapartal and postpartal periods of the reproductive cycle. Nursing knowledge is applied to caring for all patients in the normal childbearing cycle. Complications and appropriate nursing care are addressed. Professional, legal and ethical issues are explored. Clinical occurs in a variety of healthcare settings with childbearing families from various socioeconomic and cultural backgrounds.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-250, NR-252, NR-281, NR-282 or NR-225

■ Corequisite: PSYC-290

NR-281: Pathophysiology

2 Credits (Theory 2) – 32/0/0/2

The first of two courses which explores select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness. Environmental and lifestyle influences are examined.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114

NR-282: Pathophysiology II

1 Credit (Theory 1) – 16/0/0/1

The second of two courses which explore select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness. Environmental and lifestyle influences are examined.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-281

NR-284: Mental-Health Nursing

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

In this program, the role of the Associate Degree in Nursing (ADN) nurse in providing care to individuals experiencing alterations in mental health is explored. The nurse-patient relationship, therapeutic milieu and interdisciplinary treatment team are viewed as vehicles through which the nurse communicates, assesses and intervenes to provide quality, cost-efficient nursing care. Psychoeducation for both the individual and family is identified as a nursing focus. Critical-thinking skills are utilized to promote, maintain and restore mental health within and across health settings. Ethical, legal and regulatory guidelines pertinent to the care of the mentally ill are examined.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-250, NR-252, NR-281, NR-282 or NR-225

■ Corequisite: PSYC-290

NR-285: Multi-System Nursing Care

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

Presentation of information related to multi-system alterations in adult patients is the focus of this course. Complex interactions among body systems and the implications for nursing care are identified. Acute and chronic complications are identified along with appropriate nursing care. Patient and family education are presented as a critical aspect of the nursing role. Clinical experience occurs in locations that provide learning opportunities for students who focus on multi-system alterations.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-250, NR-252, NR-281, NR-282 or NR-225

■ Corequisite: PSYC-290

NR-290: Management Concepts Applied to Nursing
3 Credits (Theory 3) – 48/0/0/3

This course focuses on management and leadership skills with patients and health team members. Leadership theories and styles, as well as organizational structures and the concept of power are explored. Development of management skills is pursued, including decision making, providing feedback and evaluation and conflict management.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, BIOS-271, BIOS-272, ENGL-117, MATH-114, NR-120, NR-122, NR-130, NR-140, NR-142, NR-250, NR-252, NR-281, NR-282 or NR-225

■ Corequisite: NR-260, NR-262, NR-284, NR-285

NR-291: Pharmacology I
2 Credits (Theory 2) – 32/0/0/2

This course introduces a comprehensive approach to the clinical aspects of drug therapy which are emphasized through the use of the nursing process, including medication calculation, lifespan implications and basic principles of pharmacology. The focus is on the classifications of commonly prescribed medications as well as selected complementary/alternative drugs. Within each classification, a few representative drugs are selected for study in terms of their mechanism of action and therapeutic use. This study includes specific information regarding methods of administration as well as the side and adverse effects of these medications.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-281, NR-282

NR-292: Pharmacology II
1 Credit (Theory 1) – 16/0/0/1

This course continues the introduction to a comprehensive approach to the clinical aspects of drug therapy which are emphasized through the use of the nursing process, including medication calculation, lifespan implications and basic principles of pharmacology. The focus is on the classifications of commonly prescribed medications as well as selected complementary/alternative drugs. Within each classification, a few representative drugs are selected for study in terms of their mechanism of action and therapeutic use. This study includes specific information regarding methods of administration as well as the side and adverse effects of these medications.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-291

NR-302: Health Assessment I
2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course, part one of a two-part course, introduces the student to principles and techniques of nursing assessment, focusing on patient-history taking, interview and communication techniques and techniques of inspection, palpation, percussion and auscultation. The role of the nurse in obtaining comprehensive health assessments, including attributes of physical, psychosocial, developmental, cultural and spiritual functioning is discussed. Application of assessment findings to clinical decision making is addressed. The laboratory component is designed to promote cognitive and psychomotor skills necessary to assess the integumentary, head and neck, lymphatics, respiratory and cardiovascular systems.

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101, NR-222



Chamberlain Jacksonville
BSN student participates
in simulated learning in the
SIMCARE CENTER™

NR-304: Health Assessment II

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course, part two of a two-part course, examines the principles and techniques of nursing assessment, focusing on utilization of assessment findings in clinical decision making. Participants learn to identify teaching and learning needs from a comprehensive assessment and health history. Professional responsibilities in conducting a comprehensive assessment and documenting assessment findings are addressed. The laboratory component is designed to continue promotion of the cognitive and psychomotor skills necessary to assess the peripheral vascular, abdominal/gastrointestinal, musculoskeletal, neurological and male and female genitourinary systems (including breast).

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101, NR-222, NR-281, NR-302

NR-305: RN Health Assessment

4 Credits (Theory 4) – 64/0/0/4

This course, for RN to BSN option students, examines the principles and techniques of nursing assessments focusing on patient history-taking, review of systems, physical examination techniques and documentation of findings. Utilization of assessment findings in clinical decision making is discussed throughout the course.

■ Prerequisite: NR-351

NR-320: Mental-Health Nursing

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Emphasis is on the dynamics of an individual's ability to function in society. The course focuses on content relative to anxiety, self concept, thought disorders, mood alterations, addictive behaviors, organic brain dysfunction, abuse and violence issues. It also incorporates health promotion and wellness issues such as stress management and personal growth. Therapeutic communication techniques, individual and group therapy practices and community mental-health resources are also incorporated. Clinical practice takes place in both acute-care and community-based mental-health agencies.

■ Prerequisite: NR-292, NR-325, PSYC-290

NR-321: Maternal-Child Nursing

5 Credits (Theory 3, Lab 0.5, Clinical 1.5) – 48/16/72/5

This course focuses on family-centered approaches to maternal/newborn care and incorporates health promotion and wellness issues. The childbearing cycle, including normal experience, high-risk factors, complications and alterations are studied. Additional women's health issues are included. Clinical practice takes place in acute-care and community-based settings.

■ Prerequisite: NR-292, NR-325, PSYC-290

NR-322: Pediatric Nursing

5 Credits (Theory 3, Lab 0.5, Clinical 1.5) – 48/16/72/5

Family-centered care of children is the focus of this course, exploring issues of normal child care as well as health alterations of children from infancy through adolescence. Students participate as members of the multidisciplinary health team to provide health promotion, illness prevention, health restoration and maintenance and rehabilitative care to children and families in acute-care and community-based settings.

■ Prerequisite: NR-292, NR-325, PSYC-290

NR-324: Adult Health I

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

The focus of this course is on the needs of adult patients and their families in relation to health promotion and management of conditions that require acute and chronic care. The nursing process is used in the discussion of health alterations affecting selected life processes. Students continue their professional skill development as members of the health team in acute-care settings.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-226, NR-282, NR-304

NOTE: NR-304 may be taken as a corequisite for students who pass the LPN Proficiency.

■ Corequisite: NR-291, PSYC-290

NR-325: Adult Health II

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

This course focuses on alterations in life processes, including the effect on the patient's family. The nursing process is used to make clinical decisions and foster health restoration and maintenance. Emphasis on discharge planning is included. Clinical experiences occur in acute-care settings.

■ Prerequisite: NR-291, NR-324, PSYC-290

■ Corequisite: NR-292

NR-340: Critical-Care Nursing

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing and technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. As a member of the multi-disciplinary health team, the professional nursing student progresses in a variety of critical- and emergency-care settings.

■ Prerequisite: NR-282, NR-292, NR-325, PSYC-290

NR-351: Transitions in Professional Nursing
3 Credits (Theory 3) – 48/0/0/3

This course, designed for the RN student entering the online RN to BSN program option, introduces the student to the knowledge, skills, attitudes, theory, and roles of the professional nurse across the educational continuum in the context of contemporary and future professional nursing practice. This course provides the student with opportunities to demonstrate skills for success as an online RN to BSN student using a variety of learning opportunities, including success resources provided to Chamberlain students.

■ Prerequisite: Admission into the RN to BSN option.

NOTE: Course must be taken through Chamberlain College of Nursing.

NR-360: Information Systems in Healthcare
3 Credits (Theory 3) – 48/0/0/3

The use of electronic databases for clinical practice is the focus of this course. Skills for asking clinical questions and finding the best evidence to answer the questions are developed.

■ Prerequisite: None

NR-361: RN Information Systems in Healthcare
3 Credits (Theory 3) – 48/0/0/3

The focus of this course is the understanding of health information systems to ethically manage data, information, knowledge and technology to communicate effectively; provide safe and effective patient care; and utilize appropriate databases to search for evidence based on research to enhance the quality of patient care and inform practice decisions. Development of competencies in using patient care technologies and information management systems is emphasized.

■ Prerequisite: NR-351

NR-390: Nursing History
2 Credits (Theory 2) – 32/0/0/2

This course explores nursing history from the early years to the current century. Students explore historical events and persons while considering the impact on today's professional nursing practice.

■ Prerequisite: NR-351

NR-391: Transcultural Nursing
2 Credits (Theory 2) – 32/0/0/2

This course will present theories, concepts, beliefs and standards related to transcultural nursing. The influence of culture on individuals across the lifespan, groups and organizations will be examined. The concepts of global nursing on healthcare delivery systems will be explored. Students will perform a transcultural nursing assessment on a selected individual from a culture that is different from that of the nurse's.

■ Prerequisite: NR-351

NR-435: RN Community Health Nursing
5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting including promoting health and preventing illness; planning for disasters; addressing environmental health problems; and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice. This course is designed to expand the scope of nursing practice for senior RN to BSN students. Clinical experiences are scheduled with approved nurse preceptors in community settings for students to assist them in applying community-health principles and implementing relevant concepts in non-acute care settings.

■ Prerequisite: NR-305, NR-351, NR361, NR-439, NR-447

■ Corequisite: SOCS-350

NOTE: This course fulfills the Tennessee state requirement for community health nursing.

NR-439: RN Evidence-Based Practice
3 Credits (Theory 3) – 48/0/0/3

The research process and its contributions to the professional nursing practice are explored. The skills related to asking research questions and searching for best evidence are reviewed. The skills related to reading published research findings with understanding and using best evidence as the basis for professional nursing practice are developed.

■ Prerequisite: MATH-221, NR-351

NR-441: Community Health Nursing – International
4 Credits (Theory 2, Clinical 2) – 32/0/96/4

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Clinical experiences for students assist them in applying community-health principles and implementing relevant concepts through immersion in a variety of healthcare settings in an international location.

■ Prerequisite: NR-325 or RN license and permission from the professor of International and Multicultural Studies

■ Corequisite: INT-351

COURSE DESCRIPTIONS – UNDERGRADUATE

NR-442: Community Health Nursing

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Clinical experiences for students assist them in applying community-health principles and implementing relevant concepts through direct patient care in a variety of healthcare settings.

■ Prerequisite: All 300 level nursing courses, except NR-340

■ Corequisite: SOCS-350

NR-443: RN Community Health Nursing

4 Credits (Theory 4) – 64/0/0/4

Theory and concepts of community, public, and global health utilizing levels of prevention are presented. The role of the community health nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness, planning for disasters, addressing environmental health problems, and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice.

■ Prerequisite: NR-351

■ Corequisite: SOCS-350

NR-446: Collaborative Healthcare

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

This course is designed to expand the scope of the nursing practice for senior nursing students. Course and clinical activities provided to traditional students focus on leadership and management aspects of the professional nurse. Clinicals are scheduled with selected nurse preceptors in acute-care settings. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting.

■ Prerequisite: All 300 level nursing courses

NR-447: RN Collaborative Healthcare

4 Credits (Theory 4) – 64/0/0/4

This course, for RN to BSN option students, is designed to expand the scope of nursing practice. The course and selected managerial experiential learning activities provided to RN to BSN option students, focuses on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting.

■ Prerequisite: NR-351

NR-449: Evidence-Based Practice

3 Credits (Theory 3) – 48/0/0/3

The research process and its contributions to the professional nursing practice are explored. The skills related to understanding published research findings and using best evidence as the basis for professional nursing practice are developed.

■ Prerequisite: MATH-221

NR-451: RN Capstone Course

3 Credits (Theory 3) – 48/0/0/3

Specifically for RN to BSN option students, this is a synthesis course and requires senior students to demonstrate mastery of skills learned in liberal arts and sciences as well as nursing courses. Special emphasis is placed on the implementation of change in response to identification of needs/problems in selected healthcare settings. The major assignment is an evidence-based project that grows out of the student's interest in specific patient populations, professional nursing roles and/or healthcare settings.

■ Prerequisite: Successful completion of all other BSN courses

NR-452: Capstone Course

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

This synthesis course requires seniors to demonstrate mastery of knowledge learned in liberal arts and sciences as well as nursing courses. The course facilitates the student's transition into professional nursing through an exploration of trends and issues in professional nursing and participation in experiential-based nursing experiences. This culminating clinical practicum focuses on refining skills in the delivery and management of nursing care within the context of legal, ethical and evidence-based practice.

■ Prerequisite: Successful completion of all other nursing courses.

LIBERAL ARTS & SCIENCES COURSES

BUSINESS

BUSN-115: Introduction to Business & Technology

3 Credits – 45/0/0/3

This course introduces business and the environment in which businesses operate. Students examine the role of major functional areas of business and interrelationships among them. Organizational theories and techniques are examined and economic, cultural, political and technological factors affecting business organizations are evaluated.

■ Prerequisite: None

COMP-100: Computer Applications for Business with Lab
2 Credits – 45/0/0/2

This course introduces basic concepts and principles underlying personal productivity tools widely used in business such as word processors, spreadsheets, email and web browsers. Students also learn basic computer terminology and concepts. Hands-on exercises provide students with experience in use of PCs and current personal productivity tools.

■ Prerequisite: None

ECON-312: Principles of Economics
3 Credits – 45/0/0/3

This course introduces basic concepts and issues in microeconomics, macroeconomics and international trade. Microeconomic concepts such as supply and demand and the theory of the firm serve as foundations for analyzing macroeconomic issues. Macroeconomic topics include Gross Domestic Product (GDP) and fiscal and monetary policy as well as international topics such as trade and exchange rates. The course emphasizes analyzing and applying economic variables of real-world issues.

■ Prerequisite: ENGL-117, MATH-114

MGMT-303: Principles of Management
3 Credits – 45/0/0/3

This course examines fundamental management theories and traditional managerial responsibilities in formal and informal organizational structures. Planning, organizing, directing, controlling and staffing are explored.

■ Prerequisite: BUSN-115

ENGLISH/COMMUNICATIONS**ENGL-062: Introduction to Reading & Writing**
4 Credits – 60/0/0/4

This preparatory course is designed to enhance students' reading and writing skills so they can effectively complete other courses in their program of study. Coursework focuses on process-based activities designed to develop pre-reading, reading and responding skills, as well as pre-writing, writing and revising skills that promote critical thinking. An integrated approach links reading with writing and addresses basic grammar integral to the writing process. The minimum requirement to pass this course is a "B"; grades of "C" and "D" are not assigned.

■ Prerequisite: Eligibility to enroll in the course is based on placement results

ENGL-117: English Composition
3 Credits – 45/0/0/3

This course develops writing skills through analysis of essays, articles and other written works that are used as models for writing practice and development. Writing assignments stress process approaches, development, organization, revision and audience awareness. Students use word processing and web-based tools to develop written work. Eligibility to enroll in this course is limited to students enrolled in Chamberlain College of Nursing.

■ Prerequisite: Eligibility to enroll in the course is based on placement results or successful completion of ENGL-062 or ENGL-092

ENGL-147: Advanced English Composition
3 Credits – 45/0/0/3

This course builds on the conventions and techniques of composition through critical reading requirements and longer, more sophisticated reports, including a library research paper. Assignments require revising and editing for an intended audience. Students are also taught search methods for accessing a variety of print and electronic resources. Eligibility to enroll in this course is limited to students enrolled in Chamberlain College of Nursing.

■ Prerequisite: ENGL-117

ENGL-227: Professional Writing
4 Credits – 60/0/0/4

This course extends composition principles to writing in a career context. Through a process-oriented approach, students learn to create effective reports and correspondence. Major emphasis is given to the principles of professional writing in common applications. Studies include electronic communication and oral reporting. Students may also learn to create web pages for communication purposes.

■ Prerequisite: ENGL-117

SPCH-275: Public Speaking
3 Credits – 60/0/0/3

This course teaches basic elements of effective public speaking. Topics include audience analysis, organization, language, delivery and nonverbal communication. Practical application is provided through a series of individual and group presentations in a variety of rhetorical modes.

■ Prerequisite: ENGL-117

SPCH-277: Interpersonal Communication
3 Credits – 60/0/0/3

This course explores ways in which people interact verbally and non-verbally and teaches basic principles of interpersonal communication including perception, self-concept, persuasive communication, nonverbal communication, semantics, roles and norms and communication barriers. Activities include participating in groups, pairs and interactive communication situations.

■ Prerequisites: ENGL-117

HEALTH INFORMATION TECHNOLOGY

HIT-120: Introduction to Health Services & Information Systems
4 Credits – 60/0/0/4

This course covers history, organization and current issues in the U.S. healthcare delivery system. Interrelationships among system components and care providers are explored. Licensing, accrediting and regulatory compliance activities are discussed, as are the importance of financial and quality management, safety and security and the role of health information professionals. The evolution, major application types and emerging trends in health information systems are explored.

■ Prerequisite: None

HIT-141: Health Information Processes with Lab
4 Credits – 60/0/0/4

This course introduces health information functions such as content and format of records; retention and storage requirements; indexes and registries; and forms design. Relationships among departments and clinical providers within a healthcare system are explored, and management concepts are introduced. Hardware, software and communication technology are used to complete health information processes. Fundamentals of database management are applied to health information examples. Practice exercises support learning.

■ Prerequisite: HIT-120

HEALTH SERVICES MANAGEMENT

HSM-310: Introduction to Health Services Management
4 Credits – 60/0/0/4

This course provides an overview of unique characteristics of U.S. healthcare systems, and surveys the major components and their interrelationships. Topics include internal and external influences on delivery of services, healthcare professions and key trends.

■ Prerequisite: BUSN-115

HUMANITIES

ETHC-232: Ethical & Legal Issues in the Professions
3 Credits – 45/0/0/3

This course provides a framework for decision making in professional practice. Ethical principles, social responsibility, legal and regulatory requirements and professional codes of conduct are explored to help students develop a clear perspective and a sense of ownership for the choices they make. General principles are applied using examples from professions in specific areas, such as electronics and computer technology, network systems administration, nursing and health information technology.

■ Prerequisite: ENGL-117

ETHC-445: Principles of Ethics
3 Credits – 45/0/0/3

Through readings, discussions and case studies of contemporary issues, this course helps students acquire the ethical tools to determine appropriate courses of action. Ethical principles are applied to choices and decisions that arise in professional and personal life and that reflect membership in a democratic society.

■ Prerequisite: ENGL-147

HIST-405: United States History
3 Credits – 45/0/0/3

This course examines American history from the formation of the 13 original colonies to the present. Coursework addresses the struggle to define American citizenship and government, development of the nation and a national economy, and racial exclusion in American society. Also examined are the country's transformation to a world power, Reconstruction, resurgence, recession and reform, principles of justice and the American experience. Students who receive credit for this course may not also receive credit for HIST-225.

■ Prerequisite: ENGL-147

HIST-410: Contemporary History
3 Credits – 45/0/0/3

This course examines major 20th-century political, social, economic and technological developments in a global context. It also establishes a context for historical events and suggests relationships among them. The impact of technological innovation on contemporary society, politics, military power and economic conditions is explored.

■ Prerequisite: ENGL-147

HUMN-303: Introduction to the Humanities
3 Credits – 45/0/0/3

Organized as a seminar in cultural history, this course develops responses to representative works of literature, history, philosophy, music and a wide range of visual and performing arts. Students analyze and evaluate creative works in areas such as painting, poetry, drama, dance, film and architecture. They discover the personal significance of these forms and connections among works, genres, styles and movements. Discussions, essays, oral presentations and visits to cultural venues prepare students for more advanced inquiry in subsequent courses.

■ Prerequisite: ENGL-147

HUMN-451: 20th Century Fine Arts
3 Credits – 45/0/0/3

This course introduces contemporary fine arts, primarily in areas besides literature. Emphasis may be placed on visual arts such as painting, sculpture, architecture and photography, or on music, dance, film and other performance arts. An understanding and appreciation of these art forms is enhanced by relating art fields and stylistic trends to one another and to historical developments.

■ Prerequisite: ENGL-147

LTRE-421: Studies in Literature

3 Credits – 45/0/0/3

This course introduces literature in social, historical and cultural contexts. Through readings from various historical periods and cultures, students learn genres, forms and elements of literature. In discussions and assignments, they use analysis and critical thinking to reveal the complexity and richness of language, the diversity and commonality of human experience and the ethical dimensions of literary works. Literature's relevance to society and culture emerges from its connections to nonliterary texts.

■ Prerequisite: ENGL-147

PHIL-447: Logic & Critical Thinking

3 Credits – 45/0/0/3

This course helps students develop skills in argumentative, deductive and inductive reasoning and precise use of language based on effective analysis. Problem-solving exercises, papers and group exercises are used to explore course material.

■ Prerequisite: ENGL-147

RELI-448: Comparative Religions

3 Credits – 45/0/0/3

Through study of the world's major and minor religions, along with indigenous religions and cults, this course helps students understand the varieties and commonalities of the human religious experience, with emphasis on both individual and group phenomena. Students compare the core elements of religion through analysis of religious belief in practice, and the ways elements are depicted in philosophy, theology and social sciences. Students also learn to formulate their own views on the role of religion in human affairs.

■ Prerequisite: ENGL-147

INTERDISCIPLINARY STUDIES**INT-351: Multiculturalism in Healthcare –
Special Populations**

3 Credits – 48/0/0/3

The focus of this course is an exploration of cross-cultural issues and diversity that promotes a positive foundation for understanding others. Multicultural issues affecting health and healthcare practices of individuals, families, aggregates and communities are discussed. Cultural attributes of special populations associated with international learning experiences are explored and discussed. The course includes experiential learning activities designed to increase understanding and appreciation of differing cultures.

■ Prerequisite: NR-325 or RN license and special permission from the professor of International and Multicultural Studies

■ Corequisite: NR-441



MATHEMATICS

MATH-062: Beginning Algebra
4 Credits – 60/0/0/4

This course introduces critical elements of algebra for linear equations and inequalities. Coursework progresses from order of operations and combining like terms through addition and multiplication rules for solving linear equations. Students then apply these rules to inequalities. Graphing in two variables is introduced, as are exponents, polynomials and polynomial operations. The minimum requirement to pass this course is a "B"; grades of "C" and "D" are not assigned.

■ Prerequisite: Eligibility to enroll in the course is based on placement results

MATH-114: Algebra for College Students
4 Credits – 60/0/0/4

This course focuses on topics such as basic treatment of algebraic expressions, solving linear equations and inequalities, graphing linear equations and inequalities, polynomial operations, positive and negative integral exponents, factoring, systems of linear equations, radical and rational expressions, quadratic equations and various application problems. The minimum requirement to pass this course is a "B"; grades of "C" and "D" are not assigned.

■ Prerequisite: Eligibility to enroll in the course is based on placement results or successful completion of MATH-062 or MATH-092

MATH-221: Statistics for Decision Making
4 Credits – 60/0/0/4

This course provides tools used for statistical analysis and decision making in business. The course includes both descriptive statistics and inferential concepts used to draw conclusions about a population. Research techniques, such as sampling and experiment design, are included for both single and multiple sample groups.

■ Prerequisite: MATH-114

MATH-325: Healthcare Statistics & Research
4 Credits – 60/0/0/4

In this course, students apply statistical analysis tools and biomedical research methodologies to health information management processes and cases. Descriptive statistics, nonparametric methods and inferential concepts are used to organize health data and present health information. Vital statistics methods and epidemiological principles are applied. The course also covers research design/methods and research protocols.

■ Prerequisite: MATH-221 and completion of all 200 level nursing courses

POLITICAL SCIENCE

POLI-332: Political Science
3 Credits – 45/0/0/3

This course explores political systems in a comparative way, with emphasis on governmental forms, constitutions, determinants of foreign policy and methods of political change. Studies of recent political history, current world affairs and the structure of political institutions are included. This course fulfills the state requirement for study of the State of Nevada and U.S. constitutions.

SCIENCE

BIOS-242: Fundamentals of Microbiology with Lab
4 Credits – 48/32/0/4

This course covers basic concepts of microbiology, with emphasis on medically important microorganisms and infectious diseases. Also addressed are microscopy, microbial growth and genetics, antimicrobial agents, epidemiology and immune system responses to pathogens. Lab exercises focus on aseptic techniques, isolation and culture of microorganisms, microscopy and staining techniques.

■ Prerequisite: CHEM-120

BIOS-251: Anatomy & Physiology I with Lab
2 Credits – 24/16/0/2

This course is the first in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include basic anatomical and directional terminology, muscle tissues, fundamental concepts and principles of cell biology, history and the integumentary and skeletal systems.

■ Prerequisite: None

BIOS-252: Anatomy & Physiology II with Lab
2 Credits – 24/16/0/2

This course is the second in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include fundamental concepts and principles of the muscular and nervous systems, special senses and the endocrine system.

■ Prerequisite: BIOS-251

■ Corequisite: MATH-114

BIOS-255: Anatomy & Physiology III with Lab
2 Credits – 24/16/0/2

This course is the third in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include the cardiovascular, immune and respiratory systems.

■ Prerequisite: BIOS-252, MATH-114

BIOS-256: Anatomy & Physiology IV with Lab
2 Credits – 24/16/0/2

This course completes the four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include digestive, urinary and reproductive systems.

■ Prerequisite: BIOS-255, MATH-114

BIOS-271: Microbiology & Chemistry I with Lab
2 Credits – 24/16/0/2

This course is the first in a two-course sequence addressing basic foundations of chemistry and microbiology, using an integrated approach. Through total integration and problem-solving approaches, aspects of the two disciplines are emphasized. Topics include basic chemistry, with introduction to organic and biochemistry; microbial classification and genetics; and cellular structure and function.

■ Prerequisite: None

BIOS-272: Microbiology & Chemistry II with Lab
2 Credits – 24/16/0/2

This course completes the two-course sequence addressing basic foundations of chemistry and microbiology, using an integrated approach. Through total integration and problem-solving approaches, aspects of the two disciplines are emphasized. Topics include chemical reactions, microbial metabolism and growth, the immune response, pathology of infectious diseases and applied and environmental microbiology.

■ Prerequisite: BIOS-271

CHEM-120: Introduction to General, Organic & Biological Chemistry with Lab
4 Credits – 48/32/0/4

This introduction to general, organic and biological chemistry includes topics such as chemical nomenclature, structures, equations, calculations and solutions. In addition, the chemical structure and function of biological macromolecules are surveyed. Lab exercises relate to topics discussed.

■ Corequisite: MATH-114

SCI-204: Environmental Science
4 Credits – 75/0/0/4

This interdisciplinary science course integrates natural and social science concepts to explore the interrelatedness of living things. Coursework focuses on environmental issues, problems and possible solutions. Topics include sustainability, ecosystems, biodiversity, population dynamics, natural resources, waste management, energy efficiency and pollution control, as well as associated ethics and politics. Through lab exercises, students apply general principles using a variety of methods and explore a broad range of topics.

■ Prerequisite: MATH-114

SOCIAL SCIENCE**PSYC-110: Psychology**
3 Credits – 45/0/0/3

This course provides a foundation for understanding, predicting and directing behavior. Organized within a framework encompassing foundations, general topics and applications, the course provides an understanding of how psychological principles and concepts relate to professional and personal life. Topics include learning, attitude formation, personality, social influence, dynamics of communication, conflict resolution, motivation, leadership and group roles and processes.

■ Prerequisite: None

PSYC-290: Lifespan Development
3 Credits – 45/0/0/3

In the context of a general introduction to psychology and the social sciences, this course explores human development across the life span. Topics include physical, cognitive, psychological, social and moral development of infants, children, adolescents and adults. Coursework also addresses developmental theories, motivation, personality development, culture and general psychological theories and principles.

■ Prerequisite: PSYC-110 or SOCS-185

PSYC-305: Motivation & Leadership
3 Credits – 45/0/0/3

This course focuses on human motivation and leadership skills required to effectively manage groups and individuals. Topics include basic motivation principles, leadership styles, workplace stress and conflict, and the dynamics of group development.

■ Prerequisite: PSYC-110 or SOCS-185



PSYC-315: Social Psychology
3 Credits – 45/0/0/3

Students in this course explore ways in which individuals think about, influence, are influenced by and otherwise relate to people. Individual behavior in the context of social groups and forces is emphasized. Coursework provides a basis for scientifically addressing key issues of this field.

■ Prerequisite: PSYC-110 or SOCS-185

SOCS-185: Culture & Society
3 Credits – 45/0/0/3

This course explores the role of culture in social organizations. Social institutions and the issues of race and gender within social structures are analyzed in the context of multicultural societies and increasing global interaction. Basic sociological principles and research findings are used to support analysis of cultural and social issues.

■ Prerequisite: None

SOCS-315: Marriage & Family
3 Credits – 45/0/0/3

Students conduct an interdisciplinary examination of issues surrounding contemporary marriage and families. Through research, readings, case studies, group work and role playing, students analyze historical and demographic trends in families; psychological and sociological theories of intimacy; the cultural significance of gender, class and ethnicity in families; physical and psychological issues surrounding sexual behavior; and use of power, conflict and communication in family systems.

■ Prerequisite: PSYC-110 or SOCS-185

SOCS-325: Environmental Sociology
3 Credits – 45/0/0/3

Students in this course explore environmental issues as perceived by society. Coursework addresses cultural norms, ideologies, beliefs and economic and gender-related factors that affect finding and providing sustainable solutions to environmental problems. Through discussions of research, problem-solving projects and presentations, students learn to identify causes of environmental problems and apply practical solutions to particular cases.

■ Prerequisite: ENGL-147

SOCS-335: Workplace Culture & Communication
3 Credits – 45/0/0/3

Students build on prior work in communication and the social sciences to examine various genres of workplace culture through which workers communicate, such as writing, dress, humor, workspace decoration, rituals, technology-based expressions and others. Analyzing workplaces as complex systems with subgroups, students identify challenges of cross-cultural communication as well as strategies for meeting those challenges, and explore how workers adapt to cultural change in the workplace.

■ Prerequisite: PSYC-110 or SOCS-185

SOCS-350: Cultural Diversity in the Professions
3 Credits – 45/0/0/3

Students explore cross-cultural issues and diversity to create a positive foundation for understanding and working effectively with others. Cultural issues, including values, beliefs and practices that affect individuals, groups and communities are discussed. Case studies and other applications are examined particularly as they relate to the workplace and professional practice. Experiential learning designed to increase understanding and appreciation of differing cultures is also included.

■ Prerequisite: PSYC-110 or PSYC-290 or SOCS-185

Master of Science in Nursing Degree & Graduate Certificate Courses

NR-500: Foundational Concepts & Applications
3 Credits – 48/0/0/3

This nursing course introduces the graduate student to the conceptual foundations and skills essential for the master's-prepared nurse. A framework for professional nursing practice, the scholarly communication of ideas, the use of critical inquiry and information dissemination, and the professional development of the master's-prepared nurse will be explored.

■ Prerequisite: None

NR-501: Theoretical Basis for Advanced Nursing Practice
3 Credits – 48/0/0/3

In this course, the student will examine multiple theories from nursing and relevant fields. The student will learn to critique the components of the theories, as well as explore the value of the theories to nursing and advanced nursing. This critique and evaluation will consider the contribution of theory to the conduct of research and evidence-based practice. Essential to this process is to identify situations that can be better understood or improved by the use of relevant theory and strategies for applying a theory to advanced nursing in a selected healthcare or educational organization.

■ Prerequisite: NR-500

**NR-503: Population Health, Epidemiology,
& Statistical Principles**
3 Credits – 48/0/0/3

This course introduces students to advanced practice competencies utilized by advanced practice nurses. These competencies include the utilization of epidemiological and statistical principles to serve as a basis for the assessment, development, and implementation of evidence-based interventions for populations. Additional concepts focus on utilizing epidemiology to identify, predict and intervene for risk factors that impact populations.

■ Prerequisite: NR-500, NR-501, NR-505, NR-506 and NR-512

**NR-504: Leadership & Nursing Practice:
Role Development**
3 Credits – 48/0/0/3

In this course, the student will explore the components of advanced nursing practice and the role and relationship of nurse leaders to the nursing practice environment and to the greater organization. This course emphasizes strategies and processes that foster implementation of vision, diffusion of innovation, and change within an organization. It also defines social, political, legal, legislative, regulatory, and organizational factors that influence nursing practice. Principles of leadership are emphasized including ethics, negotiation, motivating others, acting as an advocate, problem-solving, managing diversity, interprofessional partnerships, improving care management, and developing skills and knowledge.

■ Prerequisite: NR-500

**NR-505: Advanced Research Methods:
Evidence-Based Practice**
3 Credits – 48/0/0/3

This course provides the scientific basis for the analysis and use of research to further develop a knowledge base and the skill set that will maximize evidence-based practice in healthcare settings. Students will conduct an in-depth analysis of research methods as a framework for studying clinical issues. Students will build on their knowledge of the research process with an emphasis on analyzing the components of problems and issues related to nursing and other disciplines; finding, evaluating, and critiquing available literature; and critically evaluating qualitative and quantitative research methods, including design, sampling, data collection strategies, measurement, and interpretation of results. All of these skills will enable students to evaluate and critique findings to enhance evidence-based nursing practice, including dissemination of findings to support innovative change. Ethical issues will also be addressed throughout the course.

■ Prerequisite: NR-500

NR-506: Healthcare Policy
3 Credits – 48/0/0/3

In this course, the student will explore topics related to healthcare policy, including the processes involved in the development of healthcare policy and the analysis of the components and consequences of policies currently impacting nursing, consumers, and the healthcare system. The forces responsible for current healthcare policies will be examined, including historical, ethical, and political factors. Current policy-related controversies and challenges to healthcare policies are also examined. Students investigate and propose strategies that nurses employ to impact policy development at institutional, local, national and international levels.

■ Prerequisite: NR-500

NR-507: Advanced Pathophysiology
3 Credits – 48/0/0/3

This course will provide students with advanced content in pathophysiology and human physiologic responses. The student will explore, analyze, apply, and evaluate the normal and abnormal human responses to selected pathophysiologic mechanisms and conditions.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506,
NR-510, NR-512

NR-508: Advanced Pharmacology
3 Credits – 48/0/0/3

This course expands knowledge of pharmacological principles specific to the role of the APN. The student will explore, analyze, apply, and evaluate commonly used drugs for the treatment of chronic diseases and self-limiting acute conditions and apply critical appraisal skills in determining best evidence for prescriptive intervention.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507,
NR-510, NR-512

NR-509: Advanced Physical Assessment
3 Credits (Lab .5, 25 Lab Hours) – 40/8/0/3

This course expands the knowledge of health assessment principles specific to the role of the APN. The student will develop assessment techniques related to history and physical examination of clients across the lifespan, including psychiatric-mental health and related supportive assessments. Students will explore, analyze, apply and evaluate these principles in the classroom setting. This course includes 25 hours of lab.

A Health Assessment Performance Evaluation will occur in the laboratory setting (11 hours), requiring the student to visit the Chamberlain campus offering this evaluation. The student is responsible for completing 14 hours of practice prior to the Health Assessment Performance Evaluation.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507,
NR-508, NR-510, NR-512

**NR-510: Leadership & Role Development
of the Advanced Practice Nurse**
3 Credits – 48/0/0/3

This course introduces students to the role development of today's advanced practice nurse (APN) leader in society and healthcare organization systems from the perspective of primary and acute care. Students will explore, analyze, apply, and evaluate diverse aspects of ethical and legal decision-making standards specific to APN scope of practice. Topics include the standards and regulations governing the practice of APNs in diverse settings. The course emphasizes strategies and processes that foster implementation of visionary leadership, diffusion of innovation, and change within an organization. It also defines social, political, legal, legislative, regulatory and organizational factors that influence healthcare. Principles of leadership are emphasized including ethics, negotiation, motivating others, acting as an advocate, problem-solving, managing diversity, interprofessional collaboration and multi-agency partnerships, quality improvement and safety, and organizational behavior.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-512

NR-511: Differential Diagnosis & Primary Care
3 Credits (Theory .5, Clinical 2.5, 125 Clinical Hours) –
8/0/125/3

This course will provide students with content regarding formulating differential diagnoses of individuals within the primary care setting, along with an introduction to critical diagnostic skills to cultivate evidence-based behaviors. An emphasis will be placed on processing client information in a logical, progressive manner and formulating differential diagnoses for individuals across the lifespan. The course will include 125 hours of supervised clinical practicum in primary care.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507,
NR-508, NR-509, NR-510, NR-512

NR-512: Fundamentals of Nursing Informatics
3 Credits – 48/0/0/3

This course provides foundational or introductory knowledge about informatics, with an emphasis on developing an understanding of concepts relevant to nursing informatics (NI). NI is a nursing specialty that supports quality nursing care through the distribution of data and information so that knowledge can be generated, processed, acquired, and disseminated. NI synthesizes nursing science with computer, information, and cognitive sciences. You will explore informatics-based health applications that support decision making in the four areas of nursing: clinical, administrative, research, and education. These applications enhance the value of nursing.

■ Prerequisite: NR-500

NR-523: Assessment & Evaluation Techniques in Education
3 Credits – 48/0/0/3

This course is an examination of the logic and theory of educational measurement. Assessment and evaluation concepts, models, and frameworks are compared and analyzed for applicability in the quality assurance processes of curriculum development. Practical application of measurement theory to the construction and use of educational evaluation instruments is provided.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-524: Curriculum Development
3 Credits – 48/0/0/3

This course focuses upon the processes of curriculum development. Students will examine traditional and innovative program development applied to various educational environments. Curriculum and instruction are analyzed within a theoretical framework.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-525: Theoretical Foundations & Instructional Strategies in Teaching & Learning
3 Credits – 48/0/0/3

This course explores teaching and learning models and strategies within the theoretical foundations of education. Exploration of the application of teaching and learning theory and a variety of instructional strategies to various learning settings and diverse population groups will be explored.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-526: Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators
3 Credits – 48/0/0/3

This course builds upon undergraduate nursing education and practice experience to refine and further develop nursing knowledge and skills related to pathophysiology, health assessment, and pharmacology across the lifespan. The focus is on advanced knowledge and skills needed by nurse educators in both direct- and indirect-care roles.

■ Prerequisites: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-531: Nursing Leadership in Healthcare Organizations
3 Credits – 48/0/0/3

This course focuses on leadership and management of healthcare organizations, emphasizing organizational structure, processes, and outcomes.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506; NR-512

NR-532: Healthcare Operational Planning & Management
3 Credits – 48/0/0/3

This course focuses on synthesizing organizational and management theories in relation to strategic planning and management, changing care delivery systems, human and financial resource management, decision making, professional practice, management information systems, and meeting accreditation and legal standards.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-533: Financial Management in Healthcare Organizations
3 Credits – 48/0/0/3

This course focuses on concepts and issues in budget formulation, decision making, variance analysis, financing in healthcare, models for forecasting, addressing throughput issues, implementing professional practice models, and program planning. The emphasis is on practical methods and techniques within a wide variety of healthcare situations.

■ Prerequisite: NR-531, NR-532

NR-534: Healthcare Systems Management
3 Credits – 48/0/0/3

The purpose of this course is to discuss utilizing a systems theory approach in providing patient-centered and value added care. Functioning within a system, the individual healthcare practitioner learns to utilize critical thinking and decision making to coordinate and deliver quality and cost-effective patient care. The content serves to develop an understanding of different modes of organizing nursing care within the unit environment, managing care within a multidisciplinary-team framework, and promoting effective team work that enhances patient outcomes, improves staff vitality and reduces costs. Emphasis is placed on concepts related to system theory, problem solving and decision making, nursing care delivery models, delegation, and team strategies.

■ Prerequisite: NR-533

NR-541: Practice of Nursing Informatics
3 Credits – 48/0/0/3

This course introduces the student to the role, functions, and scope and standards of practice of the informatics nurse. Students will explore, analyze, apply, and evaluate diverse aspects of nursing-informatics practice as a specialization. Topics include the use and implementation of technology for virtual care delivery and monitoring, and complementary roles of the master's-prepared informatics nurse specialist, and other information-technology professionals.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-542: Managing Data & Information
3 Credits – 48/0/0/3

The use of information technology to create, analyze, and exploit data sets to monitor and evaluate patient care will be examined. Data-and-information-management principles and practices, including the structure and use of information-retrieval systems for evaluating and applying data and information to patient care, will be explored. The data-information-knowledge-wisdom model is incorporated in the development of databases and other techniques for managing data and information.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-543: Information Workflow in Healthcare
3 Credits – 48/0/0/3

Concepts, principles, and practices of the information-system life cycle are applied to improve information workflows, with an emphasis on healthcare-related settings. Information systems in healthcare are explored, including point-of-care, decision support, and information-management systems that incorporate standardized terminologies to document and analyze nursing-care outcomes.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-551: Healthcare Systems, Politics & Policy
3 Credits – 48/0/0/3

This course is an examination of healthcare laws and policy, past and present. Healthcare systems and healthcare reform in the United States will be examined. This course will focus on policy development, analysis, and implications of policy on healthcare delivery, nursing practice, and patient outcomes.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-552: Economics of Healthcare Policy
3 Credits – 48/0/0/3

This course is an examination of the economics of healthcare on a national and global scale. Current policy involving financing of healthcare, health insurances, environmental and social issues related to health and access to health services will be covered from an economic perspective. The effect of economic policy on patient outcomes and the role of nursing in healthcare economics will be explored.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-553: Global Health
3 Credits – 48/0/0/3

This course is an examination of global health and the involvement of nursing in promoting healthy communities. The course begins with an introduction to global health concepts and theories, epidemiology, biostatistics, and global demographics. Threats to health are explored including environmental impacts, disease, disasters, and violence. Social inequalities and ethical principles are discussed.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-551, NR-552

NR-554: The Nurse Leader & Healthcare Policy
3 Credits – 48/0/0/3

This course is an examination of roles of the nurse leader in healthcare policy as researcher, change agent, advocate, and activist. This course will focus on shaping and influencing policy to improve patient outcomes and inform practice through nursing research and leadership.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-551, NR-552, NR-553

NR-601: Primary Care of the Maturing & Aged Family
3 Credits (Theory .5, Clinical 2.5, 125 Clinical Hours) – 8/0/125/3

This course continues to expand the knowledge of health-assessment principles specific to the role of the FNP, with a focus on the common health problems and healthcare needs of the middle-aged and older adult and family. The student will explore, analyze, apply, and evaluate chronic health conditions frequently encountered in the primary care of older adults. Students will further develop their skills related to patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted primary-care setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512

NR-602: Primary Care of the Childbearing & Childrearing Family
3 Credits (Theory .5, Clinical 2.5, 125 Clinical Hours) – 8/0/125/3

This course continues to expand the knowledge of health assessment principles specific to the role of the FNP, with a focus on the healthcare needs of women and families throughout reproductive and childrearing years. Students will further develop their skills related to health promotion, prevention of illness, diagnosis, and management of health problems commonly experienced. Care strategies will include patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted primary care setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601

NR-603: Advanced Clinical Diagnosis & Practice Across the Lifespan
3 Credits (Theory .5, Clinical 2.5, 125 Clinical Hours) – 8/0/125/3

This course continues to expand the theoretical and practical knowledge of diagnostic principles specific to the role of the FNP, for the healthcare needs of individuals of all ages. Students will further develop their skills related to health promotion, prevention of illness, diagnosis, and management of complex acute and chronic conditions, including behavioral health. Care strategies will include patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted advanced practice setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601, NR-602

NR-620: Education Practicum
3 Credits (Theory .5, Practicum 2.5) – 8/0/120/3

This course emphasizes the application of teaching and learning theories and concepts in implementation of the nurse educator role. The student will demonstrate the competencies essential to the nurse educator. The role will be implemented, applied, and analyzed in an academic or clinical practice setting, in collaboration with a nurse educator mentor. Evidence-based teaching strategies will be developed and implemented in the selected educational environment.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-523, NR-524, NR-525, NR-526

NR-630: Executive Practicum

3 Credits (Theory .5, Practicum 2.5) – 8/0/120/3

This course emphasizes the application of leadership and management theories and concepts in the role of nurse executive. The student will demonstrate the competencies essential to a nurse leader. The role will be applied and analyzed in a healthcare organizational setting, in collaboration with a nurse-leader mentor. Evidence-based leadership and management strategies will be developed and implemented in the selected organizational environment.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506; NR-512; NR-531, NR-532, NR-533, NR-534

NR-640: Informatics Nurse Specialist Practicum I

3 Credits (Theory .5, Practicum 2.5) – 8/0/120/3

This course emphasizes the application of the concepts, principles, and practices of formal informatics project management. The role of the informatics nurse is implemented, applied, and analyzed in a related organizational setting, in collaboration with a mentor.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541, NR-542, NR-543

NR-641: Informatics Nurse Specialist Practicum II

3 Credits (Theory .5, Practicum 2.5) – 8/0/120/3

This course emphasizes the application of nursing informatics models, theories, and concepts in the role of the informatics nurse specialist. Students will demonstrate the knowledge, skills, and competencies of an informatics nurse specialist. The role will be applied and analyzed in a healthcare-related setting, in collaboration with a mentor. An informatics project planned in Practicum I is implemented and evaluated in a selected healthcare-related setting.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541, NR-542, NR-543, NR-640

NR-650: Healthcare Policy Practicum

3 Credits (Theory .5, Practicum 2.5) – 8/0/120/3

This course emphasizes the application of policy analysis, economics and leadership theories and concepts in implementation of the role of the nurse leader in healthcare policy. The student will demonstrate the competencies essential to the nurse leader in healthcare policy. The role will be implemented, applied and analyzed in an organizational or legislative setting, in collaboration with a nurse leader responsible for policy management. Evidence-based healthcare policy strategies will be developed and implemented in the selected organizational or legislative environment.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-551, NR-552, NR-553, NR-554

NR-660: Capstone

3 Credits – 48/0/0/3

This capstone course provides an intensive experience in critical analysis, designed to broaden students' perspectives and provide an opportunity for the integration of knowledge gained throughout the curriculum. Students must complete a scholarly project, which synthesizes advanced knowledge and skills to address an area of relevance to professional nursing in leadership or education.

■ Prerequisite: All required core and specialty track courses.

NR-661: APN Capstone Practicum

3 Credits (Theory .5, Clinical 2.5, 125 Clinical Hours) – 8/0/0/3

The student will synthesize all elements of clinical management skills and knowledge and continue to analyze, apply, and evaluate diverse aspects of patient assessment and healthcare intervention. This precepted clinical practicum will be with an approved provider in an advanced practice setting. Focus topics include clinical management skills, case studies, chart reviews, and practice critique, with a capstone product evidencing increasingly complex clinical management skills.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601, NR-602, NR-603

Doctor of Nursing Practice (DNP) Degree Courses

NR-700: Scientific Underpinnings

3 Credits – 48/0/0/3

This course offers a review of requisite scientific skills necessary to critically read, analyze, and apply evidence to advanced practice nursing. Students will examine the synthesis of best evidence incorporating clinical expertise and client values to direct population-specific health improvement outcomes. An emphasis will be placed on how research questions are formed and ethical considerations that impact evidence-based practice as the IRB process is introduced in this class. Leading evidence-based practice models are reviewed to inform decision-making that will effectively utilize healthcare data to produce practice change.

■ Prerequisite: Admission into the DNP degree program

NR-701: Application of Analytic Methods

3 Credits – 48/0/0/3

This course offers a review of requisite scientific skills necessary to critically read, analyze, and apply evidence to advanced practice nursing. Students will examine the synthesis of best evidence incorporating clinical expertise and client values to direct population-specific health improvement outcomes. An emphasis will be placed on how research questions are formed and ethical considerations that impact evidence-based practice as the IRB process is introduced in this class. Leading evidence-based practice models are reviewed to inform decision-making that will effectively utilize healthcare data to produce practice change.

■ Prerequisite: NR-700

NR-702 A-C: DNP Project & Practicum I

2-4 Credits (Practicum 2-4) –
(A) 0/0/128/2, (B) 0/0/125-192/3, (C) 0/0/256/4*

The focus of this course is on designing an evidence-based practice change initiative using scientifically rigorous research methods in the clinical practice setting.

■ Prerequisite:

Advanced Practice Leadership (APL) Specialty Track:
NR-700, NR-701, NR-703, NR-704, NR-706, NR-708
Healthcare Systems Leadership (HSL) Specialty Track:
NR-700, NR-701, NR-703, NR-704, NR-706, NR-708,
NR-712, NR-713

NR-703: Applied Organizational & Leadership Concepts

3 Credits – 48/0/0/3

The focus of this course is on application of organizational and leadership concepts to foster and promote healthcare systems conducive to relationship-based care that improve patient outcomes.

■ Prerequisite: NR-700, NR-701

NR-704: Concepts in Population Health Outcomes

3 Credits – 48/0/0/3

The focus of this course is on analysis and synthesis of clinical preventive best practice for populations and aggregates with an emphasis on primary, secondary and tertiary preventive best practice.

■ Prerequisite: NR-700, NR-701, NR-703

NR-705 A-C: DNP Project & Practicum II

2-4 Credits (Practicum 2-4) –
(A) 0/0/128/2, (B) 0/0/125-192/3, (C) 0/0/256/4*

The focus of this course is on implementation of the evidence-based practice change in the practicum setting.

■ Prerequisite:

APL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-706, NR-708
HSL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-706, NR-708,
NR-712, NR-713

NR-706: Healthcare Informatics & Information Systems

3 Credits – 48/0/0/3

The focus of this course is on assessment, planning, design and analysis of healthcare informatics and information systems to generate data-driven decisions in nursing and healthcare delivery.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704

NR-707 A-C: DNP Project & Practicum III

2-4 Credits (Practicum 2-4) –
(A) 0/0/128/2, (B) 0/0/125-192/3, (C) 0/0/256/4*

The focus of this course is on implementation, and preparation for dissemination of the DNP scholarly project. Future roles for the DNP graduate will also be explored.

■ Prerequisite:

APL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705,
NR-706, NR-708
HSL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705, NR-706,
NR-708, NR-712, NR-713

NR-708: Health Policy

3 Credits – 48/0/0/3

The focus of this course is on the process of public policy development at micro, meso, and macro system levels. Students will analyze and evaluate health policy and legislative issues including but not limited to ethics, safety, healthcare economics, access to care, insurance status, and quality of care.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706

NR-709 A-C: DNP Project & Practicum IV

2-4 Credits (Practicum 2-4) –
(A) 0/0/128/2, (B) 0/0/125-192/3, (C) 0/0/256/4*

The focus of this course is on designing an evidence-based change initiative using scientifically rigorous research methods in the practice setting.

■ Prerequisite:

APL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705, NR-706,
NR-707, NR-708
HSL: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705, NR-706,
NR-707, NR-708, NR-712, NR-713

NR-712: Topics in Healthcare Systems Leadership

3 Credits – 48/0/0/3

The focus of this course is specialty content related to healthcare systems leadership topics that are unique to the areas of nursing informatics, nursing leadership, health policy leadership, higher education administration and executive healthcare practice. Content for the course is structured within the context of interprofessional collaboration.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706, NR-708

NR-713: Indirect Care Perspectives in DNP Practice

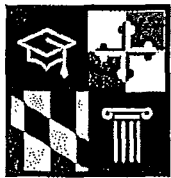
3 Credits – 48/0/0/3

The focus of this course is indirect care perspectives related to healthcare systems leadership issues that are unique to the areas of nursing informatics, nursing leadership, health policy leadership, higher education administration and executive healthcare practice. Content for the course is structured within the context of systems change theory.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706,
NR-708, NR-712

* Doctor of Nursing Practice (DNP) Advance Practice Leadership Specialty Track student practicum requirements are based on the (B) designated contact hours. DNP Healthcare Systems Leadership Specialty Track student practicum requirements are based on (A), (B) or (C) designated contact hours, depending on the number of practicum hours completed in the student's master's degree program. For more information, contact your Chamberlain student service advisor.

Recent Approval Letter



MHEC

Creating a state of achievement

Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Anwer Hasan
Chairperson

Jennie C. Hunter-Cevera
Acting Secretary

July 31, 2015

Mr. Daniel Hamburger
President and Chief Executive Officer
DeVry Education Group
3005 Highland Pkwy
Downers Grove, IL 60515

Dear President Hamburger:

The Maryland Higher Education Commission has received a renewal application from the Chamberlain College of Nursing to continue to offer five (5) previously approved programs, each of which include experiential learning components as a required part of the curriculum. I am pleased to inform you that Chamberlain College of Nursing is authorized to offer the programs listed below until August 31, 2016. Please note that there are conditions placed on these program approvals.

Approved programs:

1. Doctor of Nursing Practice
2. Master of Science in Nursing
3. Bachelor of Science in Nursing
4. Graduate Certificate in Nursing Education
5. Graduate Certificate in Nursing Informatics

The programs listed above are approved with the following conditions:

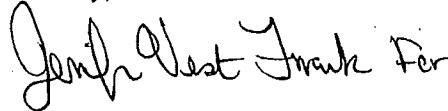
- (i) Chamberlain College of Nursing shall work directly with students enrolled to secure practica opportunities, where those practica will take place in Maryland.
- (ii) Upon renewal of its certificate of approval to operate in Maryland, Chamberlain College of Nursing shall submit a list of its practica sites by program, as well as the number of students placed at those sites during the preceding year. The Commission may review placement sites, as well as monitor the number of students placed at those sites, in order to make future determinations regarding the use of those sites.

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.state.md.us. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution

proposes to commence operation for the academic year 2016-2017. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Veterans Affairs Coordinator. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,



Jennie C. Hunter-Cevera, Ph.D.
Acting Secretary of Higher Education

JCHC:JVF:jmc

Cc: Ms. Elizabeth Jendral, Government Relations Manager – Licensing, The DeVry Education Group