

University of Alabama's renewal application to operate
as an out-of-state institution in Maryland in accordance
with COMAR 13B.02.01

MAR 14 2016

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION
Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.
Please provide the complete mailing address.
The University of Alabama has approval to offer experiential learning components for the Bachelor of Social Work and Master of Social Work. The students placed in the past year were placed at Walter Reed National Hospital and The Frost School.

PROPOSED START DATE OF CONTINUED OPERATION. August 31, 2016
Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSITUTION APPLYING FOR APPROVAL.	
Name of Institution:	The University of Alabama
Web Address:	www.ua.edu
OPEID Code:	00105100
<small>U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.</small>	
Chief Executives Officer:	Dr. Kevin Whitaker
Mailing Address:	254 Rose Administration Building, Box 870114,
	Tuscaloosa, AL 35487
Telephone:	(205) 348-4890
Email:	provost.ua.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:
Name: Jessica Snow
Title: Program Manager
Mailing Address: 320 Martha Parham West, Box 870388

Telephone: (205) 348-2582

Email: jsnow@ccs.ua.edu

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION

Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

The University of Alabama has approval to offer experiential learning components for the Bachelor of Social Work and Master of Social Work. The students placed in the past year were placed at Walter Reed National Hospital and The Frost School.

PROPOSED START DATE OF CONTINUED OPERATION. August 31, 2016

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: The University of Alabama	
Web Address: www.ua.edu	
OPEID Code: 00105100 <small>U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.</small>	
Chief Executives Officer: Dr. Kevin Whitaker	
Mailing Address:	254 Rose Administration Building, Box 870114, Tuscaloosa, AL 35487
Telephone:	(205) 348-4890
Email:	provost.ua.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Jessica Snow

Title: Program Manager

Mailing Address: 320 Martha Parham West, Box 870388

Telephone: (205) 348-2582

Email: jsnow@ccs.ua.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

3/9/16 Date Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?
Yes, we wish to be approved for years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. CHECK EACH ITEM AS ATTACHED.

Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? Yes No If yes, please submit new copies.

Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The

institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ✓ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- N/A Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- N/A Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ✓ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ✓ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

Yes No **If yes, please provide copies of the new advertisements.**

- ✓ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ✓ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
SW 490 Field Education	B.S.W	Internship	9	Yes
Master of Social Work	M.S.W	Classroom and Online	60	Yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

✓ **3. Administrative Staff.** The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

✓ **INSTRUCTIONS:** Has any previously reported Administrative Staff information changed since your last approval at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

✓ **4. Faculty**

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

- ✓ **5. Library Resources.** Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the

physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

✓ **INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
 Yes No How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: _____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? Yes No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

✓ **7. Facilities.** (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? Yes No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Accreditation



January 19, 2016

Dr. Stuart R. Bell
President
The University of Alabama
Box 870100
203 Rose Administration Building
Tuscaloosa, AL 35487-0100

Dear Dr. Bell:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges during its meeting held on December 6, 2015:

The SACSCOC Board of Trustees reaffirmed accreditation. No additional report was requested. Your institution's next reaffirmation will take place in **2025** unless otherwise notified.

Please submit to your Commission staff member, preferably by email, a **one-page** executive summary of your institution's Quality Enhancement Plan. The summary is due **February 15, 2016**, and should include on the same page the following information: (1) the title of your Quality Enhancement Plan, (2) your institution's name, and (3) the name, title, and email address of an individual who can be contacted regarding its development or implementation. This summary will be posted to the Commission's website as a resource for other institutions undergoing the reaffirmation process.

All institutions are requested to submit an "Impact Report of the Quality Enhancement Plan on Student Learning" as part of their "Fifth-Year Interim Report" due five years before their next reaffirmation review. Institutions will be notified 11 months in advance by the President of the Commission regarding its specific due date. Directions for completion of the report will be included with the notification.

We appreciate your continued support of the activities of SACS Commission on Colleges. If you have questions, please contact the staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.
President

BSW:ecr

cc: Dr. Patricia L. Donat

1866 Southern Lane • Decatur, Georgia 30033-4097 • Telephone 404/679-4500 • Fax 404/679-4558

www.sacscoc.org



COUNCIL ON SOCIAL WORK EDUCATION

STRENGTHENING THE PROFESSION OF SOCIAL WORK

Leadership in Research, Career Advancement, and Education

1701 Duke Street, Suite 200, Alexandria, VA 22314 TEL 703.683.8080 FAX 703.683.8099 www.cswe.org

OFFICE OF SOCIAL WORK ACCREDITATION (OSWA)

COMMISSION ON ACCREDITATION (COA)

CHAIR

James P. Adams, Jr., Ph.D.
University of Kentucky

CO-CHAIR

Paula M. Shorfdan, Ph.D.
Whittier College

COMMISSIONERS

Sally Alonzo Bell, Ph.D.
Azusa Pacific University

Faith Johnson Bonecutter, M.S.W.
University of Illinois at Chicago

Needha M. Boulik-Queen, Ph.D.
Texas Southern University

David Boyle, Ph.D.
Dalton State College

Barbara Mills Chandler, M.S.W.
University of Alabama

James W. Drisko, Ph.D.
Smith College

Elizabeth Dungee-Anderson, D.S.W.
Virginia Commonwealth University

Elaine K. Ferraro, Ph.D.
Columbia College

Edith C. Fraser, Ph.D.
Alabama A&M University

Paul P. Fraddolino, Ph.D.
Michigan State University

Jody Gottlieb, M.S.W.
Marshall University

Constantine G. Kledaras, D.S.W.
Campbell University

Janine Mariscotti, M.S.W.
La Salle University

Mizanur R. Miah, Ph.D.
Southern Illinois University,
Carbondale

Teri Moore-Brown, Ed.D.
Fayetteville State University

Estrella Norwood-Evans, Ph.D.
Nazareth College of Rochester

Robert Ortega, Ph.D.
University of Michigan

Carol Sheets, LICSW, ACSW
Veteran Affairs Central Office

David Sherwood, Ph.D.
George Fox University

Andrea Stewart, D.S.W.
University of Arkansas at Pine Bluff

Cheryl E. Walton, Ed.D.
Wayne State University

Thomas C. Walsh, Ph.D.
Boston College

Earle M. Washington, Ph.D.
Western Michigan University

DIRECTOR, OSWA
Judith Bremner, D.S.W.

EXECUTIVE DIRECTOR, CSWE
Julie M. Watkins, Ph.D.

**PRESIDENT,
BOARD OF DIRECTORS**
Mildred C. Joyner, M.S.W.
West Chester University

February 12, 2011
Revised: February 18, 2011

Robert Witt, Ph.D.
President
University of Alabama
Box 870100
Tuscaloosa, Alabama 35487-0100

Dear President Witt

At its February 2011 meeting, the Commission on Accreditation (COA) reviewed the *self-study*, the COA Letter of Instructions, the *Site Visit Report*, the program's response to the *Report* and any additional information provided as the as the reaffirmation application for the baccalaureate and master's social work program at University of Alabama. The COA voted to reaffirm the baccalaureate and master's program's accreditation for eight years, ending February 2019.

Up to date information regarding reaffirmation, including timetables and fees, is available on the Council on Social Work Education Web site (www.cswe.org/reaffirmation).

Please be in touch with Dr. RosieLee Camacho Salinas, Accreditation Specialist II, in the Office of Social Work Accreditation, if there are any questions about this letter or the procedures and actions of the Commission of Accreditation.

Up to date information regarding reaffirmation, including timetables and fees, is available on the Council on Social Work Education Web site (www.cswe.org/reaffirmation). Please be in touch with Dr. RosieLee Camacho Salinas, Accreditation Specialist II, in the Office of Social Work Accreditation, if there are any questions about this letter or the procedures and actions of the Commission of Accreditation.

Sincerely,

James P. Adams, Ph.D.
Chair, Commission on Accreditation

JPA/RLCS

CC: James A. Hall, PhD
Dean, School of Social Work
University of Alabama

Course descriptions from the College's catalog

Social Work, BSW

Social work students are usually interested in a wide variety of topics related to social justice, human rights, social policy, mental health and community organizing. Often, underlying those interests is a concern for persons who are vulnerable, oppressed, underserved and living in poverty. Students interested in social work typically have strong oral and written communication skills, an interest in solving social problems and an enjoyment of working with people from diverse backgrounds.

The following courses are required for the BSW degree and include University Core Curriculum requirements as well as the state's general education requirements. Students must complete the foreign language (FL) requirement (see the Core Curriculum/General Education Requirements section of this catalog).

	Hours
Major Courses	
BSC 108 or Intro Biology Non Maj I (with lab (N))	4
BSC 109 Intro Biology Non Maj II	4
COM 123 Public Speaking	3
Select one of the following sequences:	3-6
EN 101 English Composition & EN 102 and English Composition	
EN 101 English Composition & EN 103 and Advanced English Composition	
HY 101 or Western Civ To 1648 ¹	
HY 102 Western Civ Since 1648	
PY 101 Intro To Psychology	3
PY 358 Abnormal Psychology	3
SOC 101 Intro To Sociology	3
SOC 205 or Social Psychology	3
PY 372 Social Psychology	
SW 100 or Intro Fields SW Practice	3
SW 105 Honors Introduction to the Fields of Social Work Practice	
SW 200 or History Social Welfare US	3
SW 205 Honors History of Social Welfare in the United States	
SW 351 or Oppression & Soc Injustice	3
SW 355 Hon Oppression & Soc Injustice	
SW 401 Soc Wel Policy & Services	3
SW 410 Human Behav Soc Envir I	3
SW 411 Human Devel Soc Envir II	3
SW 420 Research Social Work Practice	3
SW 440 SW Pract with Indiv & Families	3
SW 441 SW Practice with Groups	3
SW 442 SW Practice with Communities	3
SW 443 Seminar in Generalist Practice	3
SW 490 Field Education	9
Select one of the following Statistics courses:	3
BER 345 Educational Statistics	
CJ 381 Statistics	
PY 211 Elem Statistical Methods	
ST 260 Statistical Data Analysis	
Select two of the following courses: ²	6
ANT 100 Intro To Anthropology	
ANT 102 Intro Cultural Anthropology	
ANT 103 Discoveries In Archaeology	
ANT 270 Introduction to Biological Anthropology	
EC 110 Principles of Microeconomics	
EC 111 Principles of Macroeconomics	
GY 105 World Regional Geography	
GY 110 People, Places, & Environment	
PSC 101 Intro American Politics	
PSC 103 Intro Public Policy	
PSC 211 State & Local Govt	
or Freshman Seminar with Advisor's approval	

Credit Hours Subtotal: 73-76

Electives

Select three hours of Fine arts (FA)	3
Select four to eight hours of Foreign language (FL)	4-8

Select 11 to 15 hours of free electives	11-15
Select three hours of Humanities (HU) or fine arts (FA) or literature (L) electives ¹	3
Select three hours of Literature (L) ²	3
Select three hours of Mathematics (MA) ³	3
Select four hours of Natural science with lab	4
Select two Social Work electives	6
Credit Hours Subtotal:	37-45
Total Hours	110-121

- ¹ Students must have a two-course sequence in either HI or L.
- ² At least one course must hold the SB designation, and the two courses selected must not be from the same department.
- ³ Math courses have prerequisites that must be met.

According to the U.S. Department of Labor's Bureau of Labor Statistics, social work is one of the fastest growing careers in the United States. Social workers are employed in a variety of career settings, including schools, hospitals, colleges and universities, mental health clinics, senior centers, nursing homes, elected offices, private practices, prisons, military systems, public defender and criminal court systems, corporations, and numerous public and private agencies that serve individuals and families in need.

Learn more about opportunities in this field at the Career Center

Sample Course Sequence

A student may choose to vary the sequence of courses outside the School of Social Work and take some electives in the freshman and sophomore years. However, EN 101 English Composition and EN 102 English Composition, the freshman composition courses, must be taken in the freshman year. SW 101 Orientation to Social Work is recommended for new students. A student may be able to take fewer hours than the 15-16 hours per semester by going to summer session.

First Year		
Fall	Hours Spring	Hours
EN 101	3 EN 102 or 103	3
PY 101	3 SOC 101	3
SW 100	3 Fine Arts	3
SW 101	1 Foreign Language	3-4
Foreign Language	3-4 Mathematics above MATH 100	3
Freshman Seminar (elective)	3	
16-17		15-16
Second Year		
Fall	Hours Spring	Hours
BSC 109 (with lab) ⁴	4 COM 123	3
EC 110 or PSC 101	3 SOC 205 or PY 372	3
HY 101 or 102	3 SW 351	3
SW 200	3 (HI) or (L) course	3
Literature course	3 Social Work elective	3
16		15
Third Year		
Fall	Hours Spring	Hours
PY 358	3 SW 401	3
SW 410	3 SW 411	3
SW 440	3 SW 441	3
Statistics	3 SW 442	3
Natural Science (with lab)	4 GY 110 or ANT 102	3
16		15
Fourth Year		
Fall	Hours Spring	Hours
SW 490	9 Free Elective or HU/FA/L course	3
SW 443	3 Free Electives	5-7
SW 420	3 Social Work elective	3
15		11-13
Total Hours: 119-123		

THE UNIVERSITY OF ALABAMA GRADUATE CATALOG

Table of Contents > School of Social Work

15.1 MASTER OF SOCIAL WORK PROGRAM

MSW Program Director: Professor Tyrone C. Cheng, Office: 118 Little Hall

Admission Requirements

Admission requirements of the School of Social Work are consistent with those of the Graduate School (see **Admission Criteria** section of this catalog). To be considered for admission to the Master of Social Work Program, a person must meet the following requirements prior to enrollment in the MSW Program:

- A bachelor's degree from an accredited institution, including completion of a minimum of four courses in the humanities and/or fine arts, four courses in behavioral science and/or social science, one course in natural science, one course in college mathematics, and two courses in English composition (or the equivalent)
- For regular admission. A grade point average of at least 3.0 overall (based on a 4.0 system) or 3.0 for the last 60 semester hours of undergraduate work based on transcripts from all institutions attended
For conditional admission. A GPA of at least 2.5 overall (based on a 4.0 system) for undergraduate work, and score at the 40th percentile on the Miller Analogies Test (MAT) or a combined score of 900 or higher on the Graduate Record Exam (GRE) on the general test verbal and quantitative sections.
- A two-part written statement of purpose satisfactory to the MSW admissions committee
- Three letters of recommendation are required by the School of Social Work. The references should be able to objectively speak to your ability for graduate study and potential for social work. Letters from former professors are preferred, and at least one must be from a professor in your undergraduate major. If you have been employed in human services for one or more years, letters will be accepted from an employment supervisor. Letters from family members and friends are not appropriate.
- Reactivated admissions, transfers, and intermitting students will be evaluated according to admission policies and procedures for the academic year in which admission is requested.
- International students must meet the Graduate School's requirements for admission including the equivalent of a four-year bachelor's degree from an accredited institution. A student whose first language is not English must submit an official score report for the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), or must have earned a degree from an accredited U.S. college or university within the last three years. The minimum score for conditional admission to the Graduate School on the paper-based TOEFL (pBT) is 550 or 79 on the internet-based TOEFL (iBT), and 6.5 on the IELTS.

No academic credit, course waivers, or credit for field practicum shall be granted for life experience or previous work experience.

Admission with Advanced Standing: Students who hold the bachelor of social work degree from an institution accredited by the Council on Social Work Education may be admitted to the MSW program with advanced standing. Advanced-standing students enroll in MSW study for one full summer or spring session and one full academic year. In addition to the satisfaction of all admission requirements of the School, admission with advanced standing/also requires a "B" average or better in all professional foundation courses, with no more than one "C" in professional courses and grades of "B" or better in field education courses.

The admissions committee reserves the right to make exceptions to admissions requirements in highly unusual situations and to determine the number of students that can be admitted to each program. In addition, the committee will seek to admit a cohort of students that is diverse in sex, racial and ethnic background, and geographic origin. The committee reserves the right to interview applicants.

Application Procedure. Applicants must provide the following:

- Application for admission to The University of Alabama, including nonrefundable \$50 fee for domestic applications and \$60 for international applications (payment of the fee must be in the form of a check or money order payable to The University of Alabama or payment online by credit card when applying online)
- Application materials for admission to the Graduate School
- Supplemental application materials or online application for admission to the School of Social Work
- Score report for the Graduate Record Examination or Miller Analogies Test, if required

For an application to be ready for review by the admissions committee of the School of Social Work, the Graduate School file must be completed and forwarded to the School of Social Work. Applicants must specify on the application whether they are applying for the two-year weekday program, the first-year Saturday program, or the advanced-standing program. Applications to the School of Social Work should be completed by February 1 for priority consideration for admission in the summer or fall term and for financial aid awards and by September 1 for the spring advanced-standing program. However, the Graduate School requests that their components of the application be received in their office six weeks prior to the February 1 and September 1 deadlines. Applications may be accepted on a space-available basis until April 1 for admission with advanced standing for summer term or the first-year Saturday program; until July 1 for admission in the fall term; and until November 1 for admission with advanced standing for spring semester.

Additional information is in the **Admission Criteria** section of this catalog.

Applicants interested in **transferring graduate credit** to the MSW program from another institution or graduate program must make a formal request **after** admission to the program. The request is initiated in the Graduate School with the form for **Request for Transfer of Graduate Credit**. Decisions regarding transfer of graduate credits will be made by the MSW Program Chair and the graduate school **after** the applicant is admitted.

Application forms and other information may be obtained by writing to The University of Alabama, School of Social Work, Student Services Office, Box 870314, Tuscaloosa, AL 35487-0314. Applicants may also obtain application materials at the **School of Social Work** website.

Financial Aid

Financial assistance through stipends, grants, and scholarships is available through the School of Social Work. Some stipends are available directly from the School; others are related to traineeships, with specified field education placements and/or curriculum requirements. Stipends and traineeships that may be available include Alabama Department of Human Resources stipends; an Alabama Disabilities Advocacy Program stipend; child welfare traineeships; Sparks Clinics traineeships; Pediatric Pulmonary Health Care traineeships; Taylor Hardin Secure Medical Facility stipends; Bryce State Psychiatric stipends; Alabama Department of Youth Services traineeships; and Veterans Administration traineeships. Additional traineeships become available on a year-by-year basis.

Contact The University of Alabama, School of Social Work, Student Services Office, Box 870314, Tuscaloosa, AL 35487-0314, or telephone (205) 348-5020, for application forms and further information. Students may also contact the UA Office of Student Financial Aid, Box 870162, Tuscaloosa, AL 35487-0162, or telephone (205) 348-6756, for applications for University-sponsored and other financial aid such as federal loans.

Degree Requirements

The master of social work (MSW) degree will be awarded to the student who has met the following requirements:

- Successful completion of 60 hours of approved courses including field education or 42 hours for students admitted with advanced standing
- Evidence of the capacity to perform in all aspects of the student's educational program at a satisfactory and responsible level, as judged by the faculty, and promise of further professional development (see the Master's Degree Program Student Handbook for further details)
- Students are expected to demonstrate writing proficiency at a graduate level. Writing skills may be evaluated through specialized assignments in foundation or advanced-standing courses, or through a proficiency examination. The student may be required to attend tutorial sessions until proficiency is demonstrated.

Time Limit Requirement. Work toward the MSW degree must be completed within four calendar years from the time the first class is taken.

Additional information concerning transfer of credit, time limit and all other Graduate School degree requirements is in the **Degree Requirements** section of this catalog.

MSW Program

The goal of the master of social work program of the University of Alabama School of Social Work is to educate social workers for advanced practice with an emphasis on public and non-profit social services and on community advocacy. The goal encompasses education for advanced practice in specific types of direct practice and in program assessment and administration, advocacy, and policy and reform roles. The program emphasizes preparation for practice specifically intended to benefit disadvantaged or oppressed people at the state and regional levels, and the program provides opportunities for students to prepare for practice based on this commitment at the national and international levels.

Building on the professional social work foundation, and within a focused area of study, the program prepares graduates

- for advanced social work practice in an area of concentration
- who will provide leadership in planning, administering, delivering, and evaluating social services
- who will advocate for social causes and justice, and work on reform efforts
- who will demonstrate a commitment to practice and service to benefit poor, oppressed, and other socially disadvantaged people, and to work toward the elimination of poverty, oppression, and discrimination
- who value human diversity and display sensitivity to the uniqueness, commonalities, and richness of cultures and their constituents
- who are committed to the values and ethics of social work
- who engage in a continuous process of professional development through systematic inquiry, analysis, reflection, and participation in organized professional educational opportunities
- who will contribute to the development of the profession of social work within the state, region, and nation and/or international communities

Curriculum. The MSW program is fully accredited by the Council on Social Work Education. The curriculum follows the curriculum policy requirements of the Council on Social Work Education and provides a balanced, integrated approach that includes a professional foundation and a choice of concentrations. The professional foundation curriculum taken the first year consists of coursework in the following:

- **Social work practice.** This area of the curriculum is designed to provide practice knowledge and competencies in working with individuals, groups, families, communities, and organizations.
- **Human behavior and the social environment.** This area of the curriculum helps the

student to understand the whole person and the process of growth, change, adaptation, social functioning, and dysfunctioning in the environmental context, including family, groups, formal organizations, and communities. Courses in this area cover prenatal stages through the process of aging.

- **Social welfare policy and services.** This area of the curriculum is designed to help the student identify, appraise, analyze, and understand social change in its dynamic perspectives; the role and responsibility of social work as a profession in influencing social policy; and the delivery of service to individuals and society.
- **Research methods.** This area of the curriculum is designed to help the student understand social work and related research and the use of research for the improvement of services to individuals, groups, organizations, and communities.
- **Field education.** This area of the curriculum provides opportunities for students to integrate and apply knowledge, skills, and values in a social work practice context.

MSW Curriculum Themes

The MSW program emphasizes the following five themes underpinning the foundation and the concentration year objectives:

- **Life Course Perspective:** Social workers understand that the growth and development of individuals, families, groups, organizations and communities are influenced by a range of psychological, social, historical, political and economic factors. The interaction of these factors with life events and life transitions contribute to the subsequent outcomes. This theme also serves as the conceptual framework for the entire MSW curriculum.
- **Valuing Diversity:** Social workers value and work respectfully with people who are different from themselves.
- **Critical and Reflective Thinking:** Critical and reflective thinking that challenges assumptions, and that is based on evidence to arrive at creative solutions, is the basis for competent social work practice.
- **Evidence-Based Practice:** Social workers favor interventions with demonstrated effectiveness. They are prepared to carefully evaluate practice and program outcomes.
- **Services to the Poor and Underserved:** Alabama 's poor and underserved receive social services primarily from public and non-profit social service agencies. Social workers must be prepared to practice in these contexts and to challenge social injustice.

MSW Program Foundation Objectives

Foundation Year MSW students will demonstrate the ability to:

- Apply critical thinking skills within the context of professional social work practice.
- Understand the value base of the profession and its ethical standards and principles, and practice accordingly.
- Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race religion, sex, and sexual orientation.
- Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
- Understand and interpret the history of the social work profession and its contemporary structures and issues.
- Apply the knowledge and skills of generalist social work perspective to practice with systems of all sizes.
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individual and families, groups, organizations, and communities.
- Analyze, formulate, and influence social policies.
- Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.

- Use communications skills differentially across client populations, colleagues, and communities.
 - Use supervision and consultation appropriate to social work practice.
 - Function within the structure of organizations and service delivery systems and seek necessary organizational change.
-

Concentration Objectives

In professional social work intervention with children, youth, and their families, or adults and their families, students will demonstrate:

- The ability to effectively apply selected models and methods of advanced social work practice, consistent with social work values and ethics, with an emphasis in public and non-profit social services.
 - The ability to use reflectively the theoretical approaches and knowledge bases underlying their practice with particular attention to the life course perspective.
 - The ability to evaluate their own practice.
 - The ability to analyze the impact of social welfare policies on clients and practice situations.
 - The ability to practice in ways that are culturally and gender appropriate with low income persons and with those who have experienced social and economic injustice.
-

THE UNIVERSITY OF ALABAMA GRADUATE CATALOG

Table of Contents > School of Social Work

15.3 MSW COURSE DESCRIPTIONS (SW)

Courses are subject to modification without advance notice.

Admission to 500-level courses is limited to graduate social work students only, unless consent of the instructor and the assistant dean is obtained. See the School of Social Work Master's Degree Program Student Handbook for additional course eligibility requirements.

SW 500 Social Welfare Policy: History, Problems, Programs, and Analysis. Three hours.
Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.
Overview of the evolution of social welfare policies and services, and of how social problems affect societal groups. Includes examination of the tools and approaches that social workers might use in analysis and policy formulation.

SW 501 Social Welfare Policy: Advanced Policy Analysis. Three hours.

Prerequisite: SW 500 or SW 578.

The focus of this course is on social welfare policy analysis with particular emphasis on the influence of economic and political issues. This course emphasizes comparative research at both state and national levels.

SW 505 Reminiscence and Life Review in Late Adulthood. Three hours.

The focus of this course is on evidence-based practice models and methods of conducting and utilizing the therapeutic interventions of reminiscence and life review that grew out of the intersection of Erik Erikson's conceptualization of later life and Robert Butler's interpretation of successful aging. The course will review the theoretical background of these two interventions, address specific target groups including depressed and cognitively impaired older persons, and older people who are experiencing a life transition. Life review and reminiscence will be discussed as a normal, developmental task as well and as a responsibility in caring for an older adult. Specific methods associated with life review and reminiscence will be reviewed to include a life story book, structured reminiscence, positive core memories, life review and experiencing, and a life challenges interview. Emerging issues in reminiscence and life review will be discussed to include dosage level, procedures for integrating these approaches with other techniques (e.g., cognitive behavioral therapy), negative outcomes and cultural and tailoring interventions (the provision of culturally and gender sensitive interventions, elders who have experienced prejudice, discrimination, and social injustice).

SW 506 Social Service Planning and Program Development. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor.

Application and analysis of theory applicable to the field of planning and developing social services and programs.

SW 510 Human Behavior and Social Environments I. Three hours.

Prerequisite: With special permission of the MSW program chair, graduate students outside the School of Social Work may take this course.

Critical concepts, theories, and research related to human bio-psycho-social development across the life span; human development and behavior in the environmental contexts of family, groups, organizations, and communities; and the impact of human diversity on human development and behavior. This course is part of a two course sequence and focuses on earlier stages of human development from conception through adolescence.

SW 511 Human Behavior and Social Environments II. Two hours.

Prerequisites: SW 510 or permission of MSW program chair.

This course introduces students to an overarching conceptual framework and selected theories for understanding human behavior across the life course. This course is part of a two-course sequence and focuses on the later stages of human development from young adulthood to advanced old age.

SW 513 Models and Methods of Social Work Practice in Health Care. Three hours.

Prerequisite: MSW concentration-year or advanced standing.

This course prepares students for advanced social work practice in health care settings. Using the Life Course Perspective, health and health care issues relevant to health care social work are addressed.

SW 514 Chemical Dependency. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.

Introduction to major theories of addiction, state and federal policies regarding drug control, and the effects of substance abuse.

SW 515 Psychopathology. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.

Presents diagnostic criteria used in recognition and treatment of mental disorders, and theory and research on the etiology of these disorders.

SW 520 Research Methods for Social Work Practice. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.

First of a two-course sequence. This course focuses on facilitating the student's ability to critically consume both qualitative and quantitative research.

SW 522 Social Work Ethics. Three hours. This course will help students develop the knowledge base necessary to identify social work values, ethics and the relationship between the two to social work practice with children, youth, adults and their families. This course is designed to help students develop a better understanding of ethical issues and dilemmas they will experience in their practice and the skills needed to resolve ethical dilemmas and ensure consistent value driven ethical practice in the micro and macro aspects of social work practice. The course will assist students in developing a professional identity within the context of personal vs. professional values and beliefs. Students will acquire the skills needed to engage in professional behavior with clients and colleagues in a variety of situations. A major focus is on identifying legal, ethical and advocacy issues and interventions with low-income populations and those that have experienced social and economic injustice.

SW 523 Family Preservation. Three hours. Prerequisite: SW 565 pre- or corequisite, or permission of MSW program chair and instructor. Overview of family preservation theory and practice. Students demonstrate skills with high risk children and families in their home setting.

SW 524 Family Violence. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.

Students learn about various forms of family violence across the lifespan, selected theories and their application in prevention and intervention.

SW 525 Evaluation Research. Three hours.

Prerequisite: Graduate standing; completion of SW 520 or SW 576 (or equivalent).

Students learn to design a practice or program evaluation project, demonstrating the link between designing and conducting research and the practice of social work.

SW 526 "Isms" and Advocacy in Social Work. Three hours. Prerequisite: Admission to MSW program or permission of MSW program chair and instructor. Introduction to various forms of oppression, social injustice and advocacy to prevent and intervene.

SW 527 School-based Social Work Practice. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor.

This course prepares students for school-based social work practice. Advocacy, program design, and evaluation are also taught.

SW 528 Spirituality in Social Work Practice. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor. Provides an overview of major issues relevant to spiritually sensitive social work

practice with emphasis on the role of spirituality in interventions.

SW 529 Advanced Clinical Social Work Practice. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor.

The course provides advanced level information about the application of selected theoretical frameworks and models of practice, assessment strategies and techniques, the formulation of treatment plans, practice interventions, and practice evaluation.

SW 532 Models and Methods of Social Work Practice with Adults in Mental Health. Three hours.

Prerequisite: Concentration-year standing in the MSW program.

This course emphasizes evidence-based practice models and methods of intervention for effective social work practice with adults experiencing mental health problems.

SW 533 Models and Methods of Gerontological Social Work Practice. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor.

Focuses on evidence-based practice models and methods of social work intervention with older persons and their families.

SW 534 Integrative Seminar. One hour.

Corequisite: SW 590. Integration of foundation course content and field education.

SW 536 Social Service Program and Agency Administration. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor.

Students learn selected theoretical frameworks and apply the knowledge and skills for administration of social service programs and agencies.

SW 537 Forensic Social Work. Three hours.

Prerequisite: MSW concentration-year standing or permission of MSW program chair and instructor.

This course is designed to provide students with the knowledge and critical thinking skills necessary for specialized practice in the area of forensic social work.

SW 540 Social Work Practice with Individuals and Families. Three hours.

Prerequisites or corequisites: SW 510 and enrollment in the MSW program.

Theory and practice of social work with individuals and families are explored.

SW 541 Social Work Practice with Groups. Three hours.

Prerequisites or corequisites: SW 510 and enrollment in the MSW program.

The course provides a framework for systematic study of components and issues involved in the practice of social work with groups.

SW 542 Social Work Practice with Communities and Organizations. Three hours.

Prerequisite or corequisite: SW 510 and enrollment in the MSW Program.

Exploration of theories of social work practice for intervention at the community level, including selected macro-models of practice, and community practice within human-service organizations.

SW 549 Crisis Intervention. Three hours.

Prerequisite: MSW concentration year standing or permission of MSW program chair and instructor. Focuses on treatment theories and models of intervention that provide a focused approach to the client in crisis.

SW 553 Independent Study. Three hours.

Prerequisite: Permission of the instructor, advisor, and the MSW program chairperson and associate dean. Proposals must be completely approved by the last day of class of the semester prior to the semester in which the course is to be taken.

Independent learning experience, under faculty direction, with a contract for an outcome such

as a publishable research document.

SW 557 Selected Topics in Social Work Practice. Variable credit.

Prerequisite: Enrollment in MSW program or permission of MSW program chair and instructor. Intensive study of an area of or specific approach to social work practice. Topics vary from semester to semester. May be repeated.

SW 559 Pediatric Pulmonary Care: An Interdisciplinary Approach. Three hours.

Prerequisite: Enrollment in MSW program and acceptance as a pediatric pulmonary trainee or permission of MSW program chair and instructor.

Introduces social work students to pediatric pulmonary diseases and to research literature in this area of health care. Offered according to demand.

SW 564 Models and Methods of Social Work Practice with Children and Adolescents in Mental Health. Three hours.

Prerequisite: Concentration year standing in the MSW program.

This course emphasizes evidence-based practice models and methods of intervention for effective social work practice with children, adolescents, and their families experiencing mental health problems.

SW 565 Models and Methods of Social Work Practice in Child Welfare and Family Services. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor. This course emphasizes evidence-based practice models of intervention for effective social work practice in child welfare and family services settings.

SW 576 Intermediate Social Work Research. Three hours.

Prerequisite: Admission to MSW advanced-standing program or permission of MSW program chair and instructor. Required for advanced standing students. Prepares the student to engage in research at a level of sophistication and complexity appropriate for entry in the second-year research course.

SW 577 Components of Human Development and Social Systems. Three hours.

Prerequisite: Admission to MSW advanced-standing program or permission of MSW program chair and instructor.

Required for advanced standing students. Provides students with instruction in the major psychological and sociological theories of human behavior that support and enhance social work practice.

SW 578 Social Welfare Policies and Delivery Systems, Social Problems, and the History of Social Welfare. Three hours.

Prerequisite: Admission to advanced standing in social work.

Required for advanced standing students. Prepares advanced standing students for second-year policy and policy-related courses.

SW 579 Components of Social Work Practice. Three hours.

Prerequisite: Admission to advanced standing in social work.

Required for advanced standing students. Designed to provide a foundation for social work practice with individuals, families, groups, and communities, in preparation for second-year practice courses.

SW 580 Aging in a Social Context. Three hours.

Prerequisite: Admission to MSW program or permission of MSW program chair and instructor. Examines aging in social, economic, and political contexts. Special attention is given to various social theories of aging; needs and problems of disadvantaged subpopulations of older people; and social policies and programs affecting older people.

SW 585 Geriatric Care Management. Three hours.

The primary purpose of this course is to provide social workers interested in geriatric care management with the skills and knowledge needed to help prepare and empower family members in meeting the long term care needs of older adults and people with disabilities. The

Instructor for this course will offer evidenced based information about how to conduct a care giving assessment and intervention with special attention to the complexities of the current long term care industry in the U.S. and to the many resources available to help care givers at the local and national level. This course provides specialized, yet practical information designed to help families successfully meet the challenges of filial responsibility and other forms of care giving associated with disability. The specific tasks of care giving are organized into four categories: medical; legal-insurance-financial; family-social; and spiritual-emotional. Each task reflects a real life challenge that potentially comprises an important aspect of a care recipient's long term care plan. The model of care giving used in this course underscores the importance of timely professional consultation and the supreme value of proactive preparation that values and honors the preferences of aging parents and family members with disabilities

SW 589 Social Work Practice in End-of-Life Care. Three hours.

Prerequisite: Concentration-year standing or permission of MSW program chair and instructor. This course provides students with an understanding of the practical and emotional aspects of providing social work services to people who are dying and their families.

SW 590 Field Education I. Nine hours.

Prerequisites: SW 500, SW 510, SW 540.

Pre- or Co-requisite: SW 511, SW 534, SW 541, and SW 542.

Planned field experience in human service programs. The student is typically required to be in the field four days and in class one day each week, for a 16-week period. The objective of SW 590 is broad experience in social work practice.

SW 595 Field Education II. Nine hours.

Prerequisite: Completion of SW 590, concentration courses, and SW 525 as pre- or co-requisite.

Placements are individualized according to each student's concentration, career interest, and educational needs. The time requirements are the same as for SW 590.

.....
FIELD EDUCATION AGENCIES

The following list is provided for example only, and is subject to change.

Tuscaloosa Area

Alabama Disabilities Advocacy Program
Brewer-Porch Children's Center
Children's Rehabilitation Service
Community Service Programs of West Alabama
Counseling Center, The University of Alabama
DCH Northport
DCH Regional Medical Center
Department of Human Resources
Department of Public Health
Family Counseling Service of Tuscaloosa County
Family Options
Gambro Hospice of West Alabama
Mary Starke Harper Geriatric Psychiatry center
Northport Hospital-DCH Office of Public Defender, Tuscaloosa County Courthouse
Taylor-Hardin Secure Medical Facility
Temporary Emergency Services
Tuscaloosa City Schools
Tuscaloosa County Schools
Tuscaloosa Housing Authority Tuscaloosa's One Place, A Family Resource Center
University Medical Center
Veterans Affairs Medical Center
W. D. Partlow Developmental Center

Birmingham Area

Aids Alabama

Alabama AEGIS, Inc.
Area Agency on Aging
Baptist Medical Center Princeton
Birmingham Aids Outreach
Catholic Family Services
Children's Aid Society
Children's Hospital
Collat Jewish Family Services
Cooper Green Hospital
Department of Youth Services, Chalkville
Department of Human Resources
Gateway
Glenwood
Hill Crest Hospital
Jefferson, Blount, and Shelby Mental Health Authority
Jefferson County Housing Authority
Lifeline Village
Office of Senior Citizens
Pathways
Prescott House
Spain Rehabilitation Center
Sparks Clinic, UAB Civitan Center
UAB, Department of Psychiatry
UAB Hospital
UAB, 1917 Clinic
United Way of Central Alabama, Inc.
Veterans Affairs Medical Center
YWCA

Gadsden Area

Alabama Baptist Children's Home
Big Brothers/Big Sisters
Calhoun-Cleburne Mental Health Center, Anniston
Catholic Social Services, Huntsville
Cherokee-Etowah-DeKalb Mental Health Center
Cheaha Mental Health Center
Corporate University Huntsville Hospital
Department of Human Resources
Department of Public Health
Family Options
FIRST Family Resource Center
Huntsville Day Spring Counseling Center
Mt. View Hospital
Mt. View Family Services
Parkway Medical Center
Presbyterian Home for Children
The Bridge

Mobile Area

Alabama Baptist Children's Home
Area Agency on Aging
Baldwin County Mental Health Center
Covenant Hospice
Department of Human Resources
FIT Homes
Franklin Primary Health Center
EAP Lifestyle Management
Mobile Mental Health Center
New Way Out Corporation
Providence Hospital
St. Mary's Home

Thomas Hospital
USA Medical Center
USA Women's and Children's Hospital
United Methodist Children's Home
Wilmer Hall

Montgomery Area

AGAPE of Central Alabama
Baptist Medical Center
Barbour County Juvenile Court
Central Alabama Aging Consortium
Children's Rehabilitation Services
Dallas County Juvenile Probation Department
Department of Human Services
Department of Youth Services, Mt. Meigs
Group Homes for Children
Lee County Development Center
Montgomery Area Mental Health Authority
Montgomery County Department of Human Resources
Russell Medical Center
Safety Net Academy
Seraaj Family Homes
Southeast Alabama Medical Center
United Methodist Children's Home
Veteran's Affairs Medical Center, Tuskegee

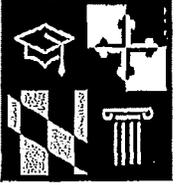
Washington, D.C.

Administration on Aging: HHS
Administration for Children and Families, U.S. Department of Health and Human Services
American Healthcare Association
Bethesda Baptist House for Children & Families
Children's National Medical Center
Child Welfare League of America
Commission on Mental Health Services
D.C. Child and Family Services
Downtown Clusters Day Care
Georgetown University Hospital
J.B. Johnson Nursing Home
National Association of Social Workers
National Disability Rights Network
National Institutes of Health
Office of Refugee Resettlement and Human Trafficking
St. Elizabeth Hospital
The Hospital for Sick Children Pediatric Center
U.S. Congress: House and Senate
U.S. Soldiers and Airmen's House
Walter Reed Army Medical Center
Washington Hospital Center
Washington Urban League
Whitman-Walker Clinic
Women's Collective

Hong Kong

Tung Wah Group of Hospitals
Ko Wong Mo Ching Memorial
Hong Kong Family Welfare Society
North Point Integrated Family Service Center
The Comfort Care Concern Group
Hong Kong YWCA Women's Affairs Department

Recent Approval Letter



MHEC

Creating a state of achievement

Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Anwer Hasan
Chairperson

Jennie C. Hunter-Covera
Acting Secretary

July 10, 2015

Dr. Joe Benson
Interim Provost and Vice President of Academic Affairs
University of Alabama
254 Rose Administration Building
Box 870114
Tuscaloosa, AL 35487-0114

Dear Provost Benson:

The Maryland Higher Education Commission has received an initial application from the University of Alabama to offer its Bachelor of Science in Social Work and Master of Science in Social Work (online and onsite). These programs include experiential learning components as a required part of the curriculum. I am pleased to inform you that University of Alabama is authorized to offer the programs listed below until August 31, 2016. Please note that there are conditions placed on these program approvals.

Approved programs:

- I. Bachelor of Social Work
- II. Master of Social Work

The programs listed above are approved with the following conditions:

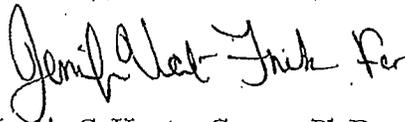
- (i) The University of Alabama shall work directly with students enrolled to secure practica opportunities, where those practica will take place in Maryland.
- (ii) Upon renewal of its certificate of approval to operate in Maryland, the University of Alabama shall submit a list of its practica sites by program, as well as the number of students placed at those sites during the preceding year. The Commission may review placement sites, as well as monitor the number of students placed at those sites, in order to make future determinations regarding the use of those sites.
- (iii) Additionally, field placements for the Bachelor and Master of Social Work must be targeted toward counties which are not currently served by existing B.S.W. or M.S.W. programs, or are underserved by such programs. More specifically, B.S.W. and M.S.W. field placements shall not occur in Baltimore City, Anne Arundel, Baltimore, Harford, Howard, Montgomery, Prince George, Caroline, Dorchester, Somerset, Talbot, Wicomico or Worcester counties unless placement sites submit documentation to the Commission which states that their

needs for trained social work students are not being adequately met by approved programs in their vicinity.

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.state.md.us. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2016-2017. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Veterans Affairs Coordinator. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,



Jennie C. Hunter-Cevera, Ph.D.
Acting Secretary of Higher Education

JCHC:JVF:jmc

Cc: Ms. Rebecca Pow, Interim Dean, College of Continuing Studies, University of Alabama