

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION
Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an ~~Application for Renewal of Approval~~ must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

University of Maryland School of Nursing, 655 W. Lombard St., Baltimore, MD 21201

PROPOSED START DATE OF CONTINUED OPERATION.

Applications should be submitted at least 5 months prior to the proposed start date.
September 1, 2023

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Georgetown University

Web Address: <http://www.georgetown.edu/>

OPEID Code: 0144500

U.S. Department of Education, Office of Postsecondary Education, ID Code-- Title IV eligibility.

Chief Executive Officer: Dr. John J. Degioia, President

Mailing Address: 3700 O St. NW, Healy Hall 204, Washington, DC 20057

Telephone: 202-687-4160

Email: president@georgetown.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Johanna Riemen

Title: Associate Registrar for Curriculum, Scheduling, & Program Planning

Mailing Address: G-01 White Gravenor Building
37th and O Streets, N.W.,
Washington, DC 20057

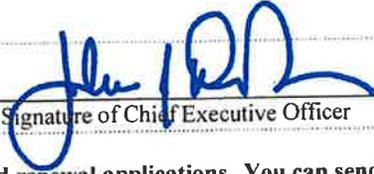
Telephone: 202-687-9241

Email: jr1993@georgetown.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

5/3/23
Date


Signature of Chief Executive Officer

Electronic applications are preferred for initial and renewal applications. You can send your application to oosauthorization.mhec@maryland.gov

All payments should be mailed to:
Maryland Higher Education Commission
Director of Academic Affairs
6 N. Liberty St., 10th Floor
Baltimore, Maryland 21201

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?
 X Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

X Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? X Yes No **If yes, please submit new copies.**

X Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- X Accreditation.** (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- X Registration as an Out-of-State Corporation.** (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- X Certificate of Compliance With Fire and Safety Codes** (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- X Board of Trustees Resolution of Financial Solvency** (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- N/A Advertisements** COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

- Yes **X No** If yes, please provide copies of the new advertisements.

- X Enrollment Data as Prescribed by the Secretary.** (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- X Teach-out Plan** (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
BSN to DNP Adult Gero Acute Care Nurse Practitioner (AG-ACNP)	DNP	Distance Ed	69 sem	Yes
MS in Nursing, Adult Gero Acute Care Nurse Practitioner	MS	Distance Ed	40 sem	Yes
Post Graduate Certificate (PGC), Adult Gero Acute Care Nurse Practitioner	PGC	Distance Ed	16 sem	Yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Description of how the proposed programs will enhance higher education in Maryland and contribute society

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

Please see A-4 Faculty Changes

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? Yes No How will it make this available to its students at the proposed instructional site? _____ If this statement is in the Catalog you submitted with the application, please indicate the page number: ____ If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? Yes No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? Yes No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application

Student Enrollment Data Form

Out-of-State Degree Granting Institutions Operating in Maryland

Institution: Georgetown University **Location:** 655 W. Lombard St. Baltimore, MD 21201
Unduplicated Headcount at this location for the past academic year: September 1, 2022 to August 31, 2023
Person Completing the Student Enrollment Data Form: **Telephone:** 202-687-9241
Johanna Riemen

Email:
ir1993@georgetown.edu

County/Jurisdiction	Full-Time Undergraduates	Part-Time Undergraduates	Full-Time Graduates	Part-Time Graduates	TOTAL Enrollment
Allegany					
Anne Arundel			6		6
Baltimore County			6		6
Baltimore City					
Calvert					
Caroline					
Carroll					
Cecil			1		1
Charles					
Dorchester					
Frederick					
Garrett					
Harford					
Howard					
Kent					
Montgomery			1		1
Prince George's			2		2
Queen Anne's			1		1
St. Mary's			1		1
Somerset					
Talbot					
Washington					

Wicomico								
Worcester								
Non-Maryland Residents								
TOTALS						18		18



655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

November 12, 2021

Edilma L. Yearwood, PhD, RN, PMHCNS-BC, FAAN
Chair, Department of Professional Nursing Practice
Department of Nursing
Georgetown University
3700 Reservoir Road, NW
Box 571107
Washington, DC 20057-1107

Dear Dr. Yearwood:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 12-15, 2021 to grant accreditation to the **post-graduate APRN certificate program** at Georgetown University for 10 years, extending to December 31, 2021. The accreditation action is effective as of March 29, 2021, which is the first day of the program's recent CCNE evaluation. You should plan for the next on-site evaluation to take place in the spring of 2031.

The program was considered by the Board using the *CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2018)*.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the midpoint of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is December 1, 2026. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. Due to limited access to the CCNE office as a result of the COVID-19 pandemic, the certificate of accreditation will be mailed to you when operations permit staff to do so.

As previously conveyed by CCNE and in accordance with U.S. Department of Education requirements, CCNE is required to conduct an in-person verification visit, within a reasonable period of time, to all programs that have hosted a comprehensive virtual evaluation. CCNE will share additional information about this follow-up visit requirement at a later date.

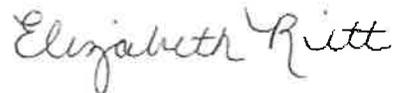
In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please

refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines>. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at <https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications>. Substantive change notifications must be received by CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

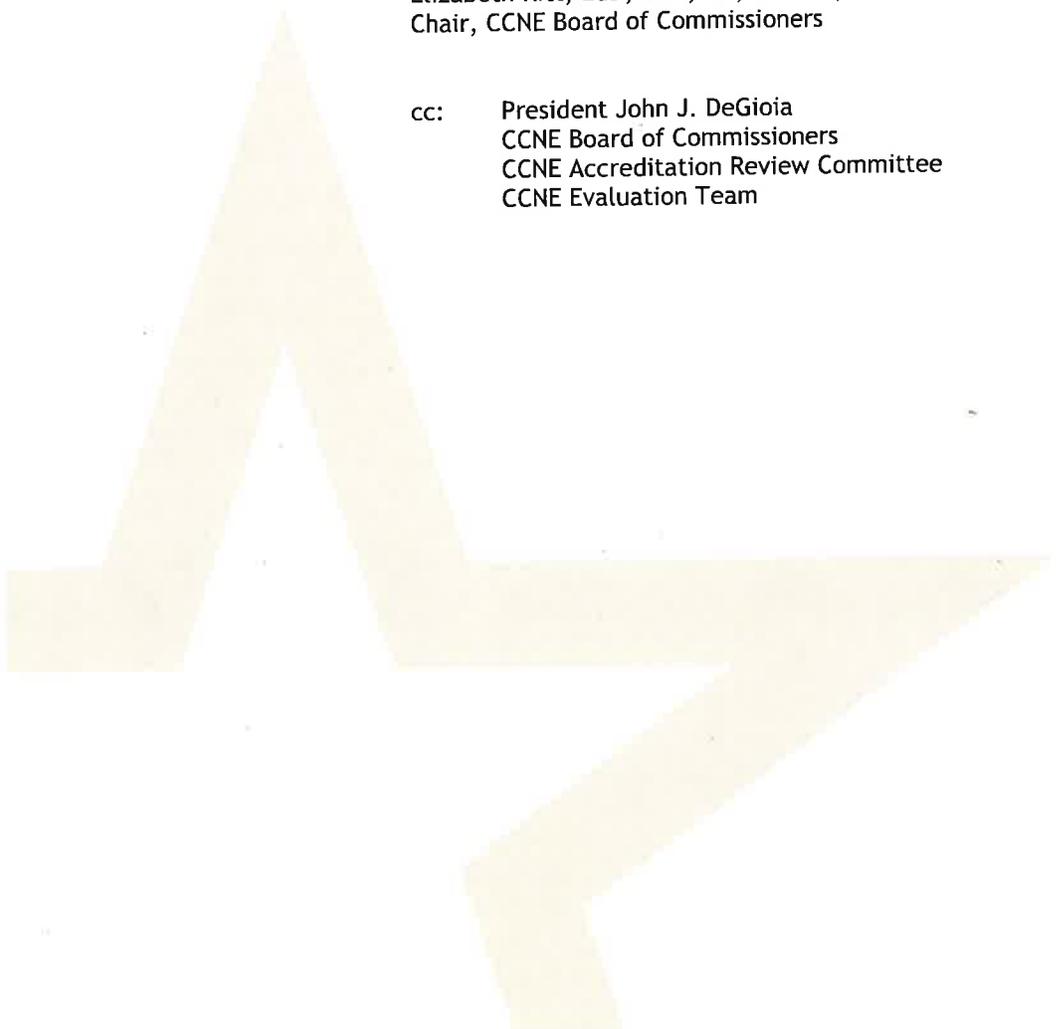
Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,



Elizabeth Ritt, EdD, MSN, RN, NEA-BC, CNE
Chair, CCNE Board of Commissioners

cc: President John J. DeGioia
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team





655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

November 12, 2021

Edilma L. Yearwood, PhD, RN, PMHCNS-BC, FAAN
Chair, Department of Professional Nursing Practice
Department of Nursing
Georgetown University
3700 Reservoir Road, NW
Box 571107
Washington, DC 20057-1107

Dear Dr. Yearwood:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 12-15, 2021 to grant accreditation to the **Doctor of Nursing Practice (DNP) program** at Georgetown University for 10 years, extending to December 31, 2031. The accreditation action is effective as of March 29, 2021, which is the first day of the program's recent CCNE evaluation. You should plan for the next on-site evaluation to take place in the spring of 2031.

The program was considered by the Board using the *CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2018)*.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the midpoint of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is December 1, 2026. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. Due to limited access to the CCNE office as a result of the COVID-19 pandemic, the certificate of accreditation will be mailed to you when operations permit staff to do so.

As previously conveyed by CCNE and in accordance with U.S. Department of Education requirements, CCNE is required to conduct an in-person verification visit, within a reasonable period of time, to all programs that have hosted a comprehensive virtual evaluation. CCNE will share additional information about this follow-up visit requirement at a later date.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please

refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines>. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at <https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications>. Substantive change notifications must be received by CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,



Elizabeth Ritt, EdD, MSN, RN, NEA-BC, CNE
Chair, CCNE Board of Commissioners

cc: President John J. DeGioia
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team



COMMISSION ON
COLLEGIATE NURSING
EDUCATION

655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

November 12, 2021

Edilma L. Yearwood, PhD, RN, PMHCNS-BC, FAAN
Chair, Department of Professional Nursing Practice
Department of Nursing
Georgetown University
3700 Reservoir Road, NW
Box 571107
Washington, DC 20057-1107

Dear Dr. Yearwood:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 12-15, 2021 to grant accreditation to the **master's degree program in nursing** at Georgetown University for 10 years, extending to December 31, 2031. The accreditation action is effective as of March 29, 2021, which is the first day of the program's recent CCNE evaluation. You should plan for the next on-site evaluation to take place in the spring of 2031.

The program was considered by the Board using the *CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2018)*.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the midpoint of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is December 1, 2026. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. Due to limited access to the CCNE office as a result of the COVID-19 pandemic, the certificate of accreditation will be mailed to you when operations permit staff to do so.

As previously conveyed by CCNE and in accordance with U.S. Department of Education requirements, CCNE is required to conduct an in-person verification visit, within a reasonable period of time, to all programs that have hosted a comprehensive virtual evaluation. CCNE will share additional information about this follow-up visit requirement at a later date.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please

refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines>. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at <https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications>. Substantive change notifications must be received by CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,



Elizabeth Ritt, EdD, MSN, RN, NEA-BC, CNE
Chair, CCNE Board of Commissioners

cc: President John J. DeGioia
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team



1007 North Orange Street
4th Floor, MB #166
Wilmington, DE 19801
www.msche.org
Follow us: @mscheorg

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **GEORGETOWN UNIVERSITY**
Washington, DC

Address: 37th O Streets-N W
Washington, DC 20057

Phone: (202) 687-0100

URL: www.georgetown.edu

Accreditation Liaison Officer (ALO): Dr. Tammi Damas

Commission Staff Liaison: Dr. Terence Peavy, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1921

Last Reaffirmation: 2022

Next Self-Study Evaluation: 2029-2030

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 years)**
Included within the scope
- **Postsecondary award (2-4 years)**
Included within the scope
- **Bachelor's Degree or Equivalent**
Included within the scope
- **Post-baccalaureate Certificate**
Included within the scope
- **Master's Degree or Equivalent**
Included within the scope
- **Doctor's Degree - Professional Practice**
Included within the scope
- **Doctor's Degree- Research/Scholarship**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Georgetown University 37th O Streets-N W Washington, DC 20057	Main Campus
640 Massachusetts Avenue 640 Massachusetts Avenue Washington, DC 20001	Additional Location
Edmund A. Walsh School of Foreign Services Doha Qatar	Additional Location
ILADES Program Erasmo Escala No 1835 Casilla 51970 Santiago Chile	Additional Location
Joann bin Jassim Joint Command Staff College Ahmed Bin Jassim Street Al Khor, Qatar 99999	Additional Location
M.A. Development Mgmt. & Policy Universidad Nacional de San Martin Parana 145, 4o Piso Buenas Aires Argentina	Additional Location
Patuxent Institution (Correctional Mental Health Center Jessup) 7555 Waterloo Road Jessup, MD 20794	Additional Location
Qatar Leadership Centre (QLC) Al Bidda Tower 1 Al Corniche Street Doha 5476 Qatar	Additional Location

Location	Type
Solvay Brussels School of Economics and Management Avenue Franklin Roosevelt 42, 1050 Brussels Belgium	Additional Location
National Conference Center 18665 NCC Ring Dr, 18980 Upper Belmont Pl Leesburg, VA 20176	Other Instructional Site
Sotheby's Institute of Art - London 30 Bedford Square, Bloomsbury London WC1B 3EE United Kingdom	Other Instructional Site
Sotheby's Institute of Art - New York 570 Lexington Avenue 6th Floor New York, NY 10022	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

November 17, 2022

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To note the following additional locations were visited: Edmund A. Walsh School of Foreign Services (Georgetown in Qatar) Education City - Qatar Foundation P.O. Box 23689, Doha, Qatar and Georgetown School of Continuing Studies, 640 Massachusetts Ave NW, Washington, DC 20001. To reaffirm accreditation. To request a supplemental information report and evidence, due July 5, 2023 demonstrating sustained compliance with the following recommendations: (1) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V) and (2) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement in general education (Standard V). To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2029-2030.

March 2, 2021

To acknowledge receipt of the substantive change request. To include the additional location at 7555 Waterloo Road, Jessup, MD 20794 within the institution's scope of accreditation. To require immediate notification when instruction commences at the additional location. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the District of Columbia Higher Education Licensure Commission. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the additional location at Joann bin Jassim Joint Command Staff College, Ahmed Bin Jassim Street, Al Khor, Qatar within the institution's scope of accreditation. To require immediate notification when instruction commences at the additional location. To note that the Commission may rescind this action if

instruction does not commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.

March 5, 2020

To acknowledge receipt of the supplemental information report. To note the institution's obligation to inform the Commission on the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies with regards to foreign funding. The next evaluation visit is scheduled for 2021-2022.

March 5, 2020

To acknowledge receipt of the supplemental information report. To note the institution's obligation to inform the Commission on the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies, related to the action of January 3, 2020. The next evaluation visit is scheduled for 2021-2022.

January 3, 2020

Staff acted on behalf of the Commission to request a supplemental information report, due January 21, 2020, addressing recent developments at the institution which may have implications for current and future compliance with Accreditation-Relevant Federal Regulations Student Identity Verification in Distance and Correspondence Education (Standard II).

June 27, 2019

To acknowledge receipt of the supplemental information report. To request a supplemental information report, due December 1, 2019, addressing any and all significant developments related to any investigations conducted by the institution or by state, federal, or other government agencies, related to the action of March 18, 2019 (Requirement of Affiliation 5). In addition, the supplemental information report should address the U.S. Department of Education inquiry with regards to foreign funding (Standard II: Ethics and Integrity and Requirement of Affiliation 5). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2021-2022.

March 18, 2019

Staff acted on behalf of the Commission to request a supplemental information report, due May 1, 2019, addressing recent developments at the institution which may have implications for current and future compliance with Standard II: Ethics and Integrity and Standard IV: Support of the Student Experience.

April 30, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Qatar Leadership Centre (QLC), Al Bidda Tower, 1 Al

Corniche Street, Doha 5476 Qatar within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.

November 16, 2017

To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report. The next evaluation visit is scheduled for 2021-2022.

January 3, 2017

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation, effective upon receipt of required government approval, the contractual arrangement with Universite libre de Bruxelles (ULB), leading to the master's degree in Political Economy. The next evaluation visit is scheduled for 2021 - 2022.

January 3, 2017

To acknowledge receipt of the substantive change request. To include the additional location at Universite libre de Bruxelles (ULB), Solvay Brussels School of Economics and Management, 50 avenue Franklin Roosevelt, 1050, Brussels, Belgium within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021 - 2022.

March 1, 2016

To acknowledge receipt to remove the request to offer an additional location at the Convene, 1800 Tysons Blvd., McLean, VA 22102. To note that the location never opened as planned.

April 28, 2014

To acknowledge receipt of the substantive change request. To include the additional location at Convene, 1800 Tysons Blvd., McLean, VA 22102 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

January 29, 2014

To note the institution's decision not to open the additional location at the Tower Club, 8000 Towers Crescent, Suite 1700, Vienna, VA 22182 and to remove the location from institution's accreditation.

October 28, 2013

To acknowledge receipt of the substantive change request. To include the additional location at the Tower Club, 8000 Towers Crescent, Suite 1700, Vienna, VA 22182 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

April 29, 2013

To acknowledge receipt of the substantive change request and to include the additional location at 640 Massachusetts Avenue NW, Washington DC 20001 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this site. In the event that operations at this site do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

June 28, 2012

To reaffirm accreditation and to commend the institution for the quality of its self-study report and process. The Periodic Review Report is due June 1, 2017.

January 3, 2011

To acknowledge receipt of the substantive change request and to include the online Master of Science in Nursing degree within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2011-2012.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is an institutional accreditor in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).

STATE OF MARYLAND
Department of Assessments and Taxation

I, MICHAEL L. HIGGS OF THE STATE DEPARTMENT OF ASSESSMENTS AND TAXATION OF THE STATE OF MARYLAND, DO HEREBY CERTIFY THAT THE DEPARTMENT, BY LAWS OF THE STATE, IS THE CUSTODIAN OF THE RECORDS OF THIS STATE RELATING TO THE FORFEITURE OR SUSPENSION OF CORPORATE CHARTERS, OR THE RIGHTS OF CORPORATIONS TO TRANSACT BUSINESS IN THIS STATE AND THAT I AM THE PROPER OFFICER TO EXECUTE THIS CERTIFICATE.

I FURTHER CERTIFY THAT GEORGETOWN UNIVERSITY, INC. A/K/A THE PRESIDENT AND DIRECTORS OF GEORGETOWN COLLEGE, QUALIFIED DECEMBER 10, 1980, IS A CORPORATION DULY INCORPORATED AND EXISTING UNDER AND BY VIRTUE OF THE LAWS OF UNITED STATES OF AMERICA AND THE CORPORATION HAS FILED ALL ANNUAL REPORTS REQUIRED, HAS NO OUTSTANDING LATE FILING PENALTIES ON THOSE REPORTS, AND HAS A RESIDENT AGENT. THEREFORE, THE CORPORATION IS AT THE TIME OF THIS CERTIFICATE IN GOOD STANDING WITH THIS DEPARTMENT AND DULY AUTHORIZED TO EXERCISE ALL THE POWERS RECITED IN ITS CHARTER OR CERTIFICATE OF INCORPORATION, AND TO TRANSACT INTERSTATE, INTRASTATE AND FOREIGN BUSINESS IN MARYLAND.

IN WITNESS WHEREOF, I HAVE HEREUNTO SUBSCRIBED MY SIGNATURE AND AFFIXED THE SEAL OF THE STATE DEPARTMENT OF ASSESSMENTS AND TAXATION OF MARYLAND AT BALTIMORE ON THIS MARCH 31, 2017.



Acting Director



301 West Preston Street, Baltimore, Maryland 21201
Telephoné Balto. Metro (410) 767-1340 / Outside Balto. Metro (888) 246-5941
MRS (Maryland Relay Service) (800) 735-2258 TT/Voice

0010537163

April 10, 2017

Georgetown University
37th and O Streets, N.W.
Washington, DC 20057

To Whom it Concerns,

This memorandum serves as the **Certificate of Compliance** for the School of Nursing.

The Department of Environmental Health and Safety (EHS) provides support and oversight for environmental health and safety at the University of Maryland Baltimore to include operations at the School of Nursing. Furthermore, the Fire Marshal in EHS serves as the Authority Having Jurisdiction for the University.

I can attest that applicable written safety procedures and training programs are in place for School of Nursing operations. In addition, we routinely inspect School of Nursing facilities, to include laboratory operations, for compliance with applicable Federal, State, and local environmental health and safety regulations and fire codes. Based on the programs we have in place and our inspections of their facilities, the School of Nursing complies with these regulations.

If you have questions, feel free to contact me by phone at (410) 706-7055 or via email at sdeck@umaryland.edu.

Sincerely,



Dr. Steven C. Deck, CIH, CSP, CBSP, CHMM
Director, Environmental Health and Safety
University of Maryland Baltimore



GEORGETOWN UNIVERSITY
Office of the Chief Financial Officer

May 2, 2023

Dr. James D. Fielder, Jr. Ph.D,
Secretary of Higher Education
Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 North Liberty St.
Baltimore, MD 21201

Dear Dr. Fielder,

I am writing to state that Georgetown University, a private, not-for-profit institution of higher education located in Washington, D.C., is financially solvent.

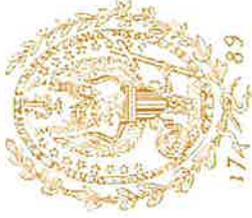
At the close of fiscal year 2022, the university's total assets were \$5.35 billion. The University's position as a top-25 research institution allows for a predictable and ongoing positive net effect of operations. Georgetown University's FY22 audited financial statements are attached and are accompanied by a Report of Independent Auditors from Deloitte & Touche LLP.

If you have any further questions related to Georgetown University's financial solvency, please direct them to me at my contact information below.

Thank you,

David Green
Senior Vice President and Chief Operating Officer
University Treasurer
Georgetown University
(202) 687-1972
dbgreen@georgetown.edu

attachment (1)



Georgetown University
Graduate School of Arts and Sciences

Certificate in Adult Gerontology Acute Care Nursing Practice

is granted to

STUDENT NAME

In recognition of completion of the prescribed course of study in
advanced practice nursing.

Date May 18, 2023

Alexandra Sen
Dean, Graduate School of Arts and Sciences

Rosetta Waite
Dean, School of Nursing



Professores et Professores
Collegii Georgiopolitani.
Omnibus presentes literas visuris,
Salutem in Domino

*Quamobrem aequum est, ut, qui ingenio et doctrina caeteris praestant, merita, quae secernantur ab illiteratis, decorentur laurea:
 Nos, ad id munus summa Republicae auctoritate delegati, ceteros facimus omnes, ut quos praesentes pervenerint Dilectam nobis*



e Professoribus

Scholae Studiorum Superiorum

commendatam et a nobis approbatam in solemnibus nostrarum facultatum Sessione ad

Doctorem Arte Noaocomiali

*fuisse promotam, et omnibus et singulis jure et privilegio ad istam Gradum pertinentibus eam a nobis fuisse donatam.
 Quod, ut omnibus innotescat praesentes Literas manu nostra subscriptas, et Universitatis nostrae sigillo munitas dedimus,*

XXXI DECEMBRIS ANNO DOMINI MMXXI

Thomas A. Reynolds
Subscribitur Curatorem

Edward B. Noble
Decanus Professorum

J. M. W.
Decanus Pro Tempore et Auditor Nominatus

John P. D.
Procurator

Robert M. Cogges
Procurator

Alvan S. D.
Decanus Pro Tempore





Proses et Professores
Collegii Georgiopolitani.
Omnibus presentes literas visuris.
Salutem in Domino

*Quandocumque aequum est, ut, qui ingenio et doctrina caeteris praestant, merito, qua secerantur ab illiteratis, decorentur laurea:
 Nos, ad id muneris summae Republicae auctoritate delegati, certiores facimus omnes, ad quos praesentes pervenerint Dilectam nobis*



a Professoribus

Scholae Studiorum Superiorum

commendatam et a nobis approbatam in solemnem nostrarum facultatum Sessionem ad

Magistratum Scientiae

*fuisse promotam, et omnibus et singulis iuribus et privilegiis ad istum Gradum pertinentibus eam a nobis fuisse donatam.
 Quod, ut omnibus innotescat praesentes Literas manu nostra subscriptas, et Universitatis nostrae sigillo munitas dedimus,*

XXX APRILI ANNO DOMINI MMXXI

William B. Jacobs
 Sub-magister-Coratorum

Edward B. Jacobs
 Decanus Praeceptorum

Alexander Sem

Decanus Pro Tempore Scholae de Cura Agnoscantium et Studii Universitatis

John G. D. D.
 Praeses

Robert M. Jones
 Praeceptor

Alexander Sem
 Decanus Pro Tempore



17.5



GEORGETOWN UNIVERSITY
School of Nursing

Maryland Higher Education Commission
6 North Liberty Street
Baltimore, MD 21201

Re: AG-ACNP Teach Out Plan

The Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP) program at Georgetown University's School of Nursing is very fortunate to benefit from its partnership with the University of Maryland (UMD) Simulation Center in Baltimore, Maryland. The facilities and staff at UMD meet the needs of our faculty and students very well, allowing us to provide a productive learning environment with standardized patients, high fidelity simulation, and procedural training sessions.

In the event that we would be unable to continue our three-time yearly learning intensives at UMD, the program would be greatly challenged to find a center with the equipment, expertise, and space that we have experienced in Baltimore. Our own campus facilities in Washington, D.C. are currently very limited, with minimal opportunity for growth in terms of space. We have the support of four to five times the staff at our UMD intensives and several of those individuals are certified in educational simulation.

Georgetown University's School of Nursing partners with other entities and has built relationships with other simulation centers. The University of Maryland Simulation Center meets the needs of our Adult-Gerontology Acute Care Nurse Practitioner students best and we value our relationship with the simulation experts who work with us there; however, if the University of Maryland Simulation Center were not available, we would likely look to partnering with a MedStar facility in Washington D.C. or another institution with which we have a relationship. Since our students travel cross country for their experiences, we start discussions to plan these learning intensives with partners, including the University of Maryland Simulation Center, far in advance; while it would be disappointing and inconvenient, we would make alternative plans that would ensure that our students are able to meet necessary program requirements and competencies.

We hope that this has provided some insight into the importance of our relationship with the University of Maryland Simulation Center as well as our commitment to our students. We appreciate your support. Please do not hesitate to contact us with any questions.

Faculty Name	New Faculty	Course	Highest Degree	Specialization	FTE
Kelly Thompson-Brazil, DNP, ACNP-BC, FCCM	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Full-time
Lori Brien, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Full-time
Cathy Tiemey, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Full-time
Abbye Solis, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Part-time
Tiffany Pellathy, Ph.D, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	Ph.D	Acute Care NP & Family NP	Adjunct
Christine Cleaves, DNP, CRNA, FNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP & CRNA	Adjunct
Helen Brown, MS, FNP, ACNP-BC, FAANP	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP & Family NP	Adjunct
Lisa Jesaitis, MS, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Margaret Granitto, Ph.D, ANP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	Ph.D	Adult NP/Cardiology	Full-time
Megan Vennero, MS, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MSN	Acute Care NP	Adjunct
Tonya Powell, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Adjunct
Pamela Bolton, PHD (c), MSN, ACNP-BC, FAANP	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	Ph.D (c)	Acute Care NP	Adjunct
Jeremy Winger, MSN, AGACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MSN	Acute Care NP	Adjunct
Tara Beach, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Adjunct
Thomas VanDruff, MS, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Timothy Madeira, DNP, ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Adjunct
Bryan Boling, DNP, AGACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Adjunct
Elizabeth Sheridan, MS, AG-CNS, AGACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Nancy Munro, MS, ACNP-BC, FAANP	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Jean Chung, DNP, AGACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	DNP	Acute Care NP	Adjunct
Bridget Burke, MSN, ARNP	<input checked="" type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Anja Reed, MSN, AG-ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct
Ana Lazarevic, MSN, AG-ACNP-BC	<input type="checkbox"/>	N7680 AG-ACNP Objective Clinical Intensive (OC) II N8700 AG-ACNP Objective Clinical Intensive (OC) III	MS Nursing	Acute Care NP	Adjunct

Georgetown University School of Nursing's AG-ACNP program anticipates two (2) additional full-time faculty positions during this academic year pending final approval and administrative processing.

BRIDGET A. BURKE, DNP, ACNP- BC, FNP-BC

561 Sunset Drive SE
Altoona, Iowa
(319) 331-5511
bd541@georgetown.edu

Licensure

Acute Care Advanced Registered Nurse Practitioner

American Nurses Credentialing Center- expires October 22, 2027

Family Advanced Registered Nurse Practitioner

American Nurses Credentialing Center- expires June 10, 2025

Iowa Acute Care Advanced Registered Nurse Practitioner License

Expires July 15, 2025

Iowa Family Advanced Registered Nurse Practitioner License

Expires July 15, 2025

Iowa Registered Nurse License

Expires July 15, 2025

District of Columbia Advanced Registered Nurse Practitioner License

Expires June 30, 2025

District of Columbia Registered Nurse License-Expires June 30, 2024

South Dakota Advanced Registered Nurse License-Expires June 30, 2024

Iowa Controlled Substance Act Certification-Expires July 31, 2025

National Controlled Substance Registration (DEA)-Expires June 30, 2025

Certifications

- Advanced Trauma Life Support: 2010-present
- Pediatric Advanced Life Support: 2005-present
- Advanced Cardiac Life Support: 2005-present
- Advanced Pediatric Life Support: 2011-present
- Advanced Burn Life Support: 2003-2022
- Trauma Nurse Core Courses Provider: 2007-2009

Education

- Aug. 2013-
May 2016 **Doctorate in Nursing Practice, Nursing Education**
The George Washington University, School of Nursing
Washington, DC
- Aug. 2008-
July 2009 **Post Masters Certificate, Family Nurse Practitioner**
University of Iowa, College of Nursing
Iowa City, Iowa
Certified by American Nurses Credentialing Center:
June 11, 2010
- Aug. 2006-
Aug 2007 **Masters in Nursing, Acute Care Nurse Practitioner**
Vanderbilt University, School of Nursing
Nashville, Tennessee
Certified by American Nurses Credentialing Center:
October 23, 2007
- Aug. 1999-
May 2002 **Bachelor of Science, Nursing**
Mount Mercy University
Cedar Rapids, Iowa
- Aug. 1997-
July 2000 **Bachelor of Liberal Arts, Psychology**
University of Iowa College of Liberal Arts
Iowa City, Iowa

Professional Positions

- March 2018-
Present **Acute Care/Family Nurse Practitioner**
Trauma Services/Emergency General Surgery
MercyOne Medical Center
Des Moines, Iowa
- May 2016-
Present **Clinical Faculty Advisor/Adjunct Faculty**
Family Nurse Practitioner Program
Georgetown University, School of Nursing
Washington, D.C.
- Advanced Pharmacology for the APRN
 - Advanced Health Assessment
 - Professional Aspects of the ARNP
 - Families in Crisis

Professional Positions cont.

Aug. 2014- Present	Acute Care/Family Nurse Practitioner The Iowa Clinic-Urgent Care Full time then PRN as of March 2018 West Des Moines, Iowa
Oct. 2013- Jan. 2015	Acute Care/Family Nurse Practitioner Emergency Practice Associates Full time then PRN as of Sept 2014 Van Diest Medical Center-Emergency Department Webster City, Iowa
May-Oct. 2012-2013	Acute Care/Family Nurse Practitioner-Old Faithful Clinic Medcor Inc. (Full Time Seasonal Position) Yellowstone National Park, Wyoming
Oct. 2011- Oct. 2013	Acute Care Incorporated PRN position Acute Care Locum Tenens, LLC. Ankeny, Iowa
Feb. 2008- Jan. 2014	Acute Care Nurse Practitioner-Emergency Department Full time 2008-2012, then PRN Mercy Medical Center Des Moines, Iowa
Dec. 2007- Dec. 2008	Acute Care Nurse Practitioner-Hospitalist Mercy Medical Center Des Moines, Iowa
Aug. 2005- Aug. 2006	Clinical Research Assistant Burn Treatment Center University of Iowa Hospitals and Clinics Iowa City, Iowa
Sept. 2002- Jan. 2007	Staff Nurse II/Charge Nurse Burn Treatment Center University of Iowa Hospitals and Clinics Iowa City, Iowa

Publications

Burke BA, Lewis RW, Latenser BA, Chung JY, Willoughby, C. (2008). Pseudoephedrine Legislation Decreases Methamphetamine Lab Related Burns. *Journal of Burn Care & Research*, 29; 138-140.

Burke BA, Latenser BA. (2008). Defining Intra-Abdominal Hypertension and Abdominal Compartment Syndrome in Acute Thermal Injury: A Multi-Center Survey. *Journal of Burn Care & Research*, 29; 580-584.

Burke BA, Lewis RW, Latenser BA, Chung, JY, Willoughby, C. (2008). Methamphetamine-related Burns in the Cornbelt. *Journal of Burn Care & Research*, 29; 574-579.

Kendall GW. Methamphetamine Abuse in Iowa: A Report to the Legislature. Governor's Office of Drug Control Policy. Mention and Inclusion: **Burke BA**, University of Iowa Hospitals Burn Treatment Center; pg 6. January 19, 2007.

VanHaften, M. The Impact of Senate File 169 on Meth Abuse in Iowa: A Report to the Legislature. Governor's Office of Drug Control Policy. Mention and Inclusion: **Burke BA** University of Iowa Hospitals Burn Treatment Center; pg 7. January 17, 2006.

International Presentations

Burke BA, Hollowed KA, Dylewski M. *Surgical Management of Burns, Physiotherapy, and Pain Management*. University Teaching Hospital, School of Nursing, Lusaka, Zambia (Africa). August 27, 2009.

Burke BA, Hollowed KA, Dylewski M. *Burn Management Principles at University Teaching Hospital*. University Teaching Hospital, School of Nursing, Lusaka, Zambia (Africa). August 27, 2009.

Burke BA, Hollowed KA, Dylewski M. *Burn Physiotherapy and Pain Management*. St. Francis Hospital, Grand Rounds. Katete, Zambia (Africa). August 18, 2009.

Burke BA, Hollowed KA, Dylewski M. *Burn Management at St. Francis Hospital*. St. Francis Hospital, School of Nursing, Katete, Zambia (Africa). August 13, 2009.

Burke BA, Latenser BA, McGee CW. *Psychosocial Issues with the Pediatric Burn Patient*. Christian Medical College. Vellore, Tamil Nadu, India. April 28, 2006.

International Presentations cont.

McGee CW, **Burke BA**, Latenser BA. *Pediatric Burn Rehabilitation*. Christian Medical College. Vellore, Tamid Nadu, India. April 27, 2006.

Burke BA, Latenser BA, McGee CW. *Burn Wound Management*. Christian Medical College. Vellore, Tamid Nadu, India. April 26, 2006.

Burke BA, Latenser BA, McGee CW. *Pain Management*. Christian Medical College Vellore, Tamid Nadu, India. April 25, 2006.

Latenser BA, **Burke BA**, McGee CW. *Nutritional Considerations in Burn Patients*. Christian Medical College. Vellore, Tamid Nadu, India. April 25, 2006.

Burke BA, Latenser BA, McGee CW. *Early Burn Management Principles*. Christian Medical College. Vellore, Tamid Nadu, India. April 24, 2006.

Presentations

Dull BA. *Acute Burn Management in the Hospital Setting*. Mercy One Medical Center Des Moines, Iowa. Trauma Conference. April 3rd, 2019.

Dull BA. *Pediatric Burn Injuries*. Iowa School Nurse Organization Spring Conference. Des Moines, Iowa. April 20, 2018.

Burke BA, Guzzetta CE, Burnett BL, Zhou, Q. *The Urgent Care Center with Expanded Services: A Cost Effective Alternative to the Emergency Department for Non-Emergent Medical Care*. University of Iowa Hospitals and Clinics Nursing Research & Evidence-Based Practice. (Research poster presentation). April 28-29, 2016.

Burke BA. *Methamphetamines*. Nurse Practitioners: Making a Difference, 2010 Mercy Nurse Practitioner Conference. Des Moines, Iowa. April 24, 2010.

Burke BA, Lewis RW, Latenser BA, Chung JY, Willoughby C. *Pseudoephedrine Legislation Decreases Methamphetamine Lab Related Burns*. 39th Annual Meeting of the American Burn Association. San Diego, CA. March 19-23, 2007.

Burke BA, Lewis RW, Latenser BA, Chung, JY, Willoughby, C. *The Methamphetamine Epidemic Affects a Rural Healthcare System*. 39th Annual Meeting of the American Burn Association. San Diego, CA. March 19-23, 2007.

Presentations cont.

Burke BA, Latenser BA. *Defining Acute Abdominal Hypertension and Abdominal Compartment Syndrome in Acute Thermal Injury: A Multi-Institutional Survey*. 39th Annual Meeting of the American Burn Association. San Diego, CA. March 19-23, 2007.

Chung JY, Latenser BA, **Burke BA**, Lewis RW, Wibbenmeyer LA. *Pilot Study: Percutaneous Drainage Prevents Abdominal Compartment Syndrome in Significant Thermal Injury*. 39th Annual Meeting of the American Burn Association. San Diego, California (poster presentation). March 19-23, 2007.

Burke BA, Latenser BA. *Pediatric Burn Care in India*. Midwestern Regional Burn Conference. University of Iowa Hospitals and Clinics. Iowa City, Iowa. September 20, 2006.

Burke BA. *Methamphetamines: An Iowa Perspective*. Midwestern Regional Burn Conference. University of Iowa Hospitals and Clinics. Iowa City, Iowa. September 19, 2006. *1st place winner for non-physician presentation*.

Burke BA. *Methamphetamines: The Poor Man's Cocaine*. 25th Annual Critical Care Conference. St. Luke's Hospital. Cedar Rapids, Iowa. September 15, 2006.

Burke BA. *Wound Care Management in the Rehabilitative Setting*. Mercy Hospital Rehabilitative Services. Des Moines, Iowa. July 13, 2006.

Chabal RD, **Burke BA**, Latenser BA, Heinle J. *Use of Ergonomic Equipment Prevents Injury to Burn Staff*. 38th Annual Meeting of the American Burn Association. Las Vegas, Nevada (poster presentation). April 1-4, 2006.

Burke BA, Chung JY, Lewis RW, Willoughby C, Latenser BA. *The Methamphetamine Epidemic: Affecting a Rural Healthcare System*. 24th Annual North American Burn Society Meeting. Jackson, Wyoming. January 21, 2006. *David Beesinger Traveling Scholarship winner*.

Chabal RD, **Burke BA**, Latenser BA, Heinle J. *Use of Ergonomic Equipment Prevents Injury to Burn Staff*. 24th Annual Meeting of the North American Burn Society. Jackson, Wyoming. January 21, 2006. *NABS Scholarship Winner*.

Burke BA, Forbes LM. *Safe Start Burn Prevention: Kids on the Block®*. 23rd Annual Meeting of the North American Burn Society. Big Sky, Montana. March 24, 2005.

Invited Lectures

Principles of Burn Management. Dallas County Fire Department/EMS. Dallas Center, Iowa. May 29, 2019.

Prehospital Management of the Burn Patient. Clive and Urbandale Fire Departments. Clive, Iowa. December 19th, 2018.

Prehospital Burn Management in the Rural Setting. Bonner County Emergency Medical Services. Sandpoint, Idaho. October 19th, 2016.

Prehospital/EMS Burn Management. Pleasantville and Knoxville Emergency Medical Services. Knoxville Hospitals and Clinics. Knoxville, Iowa. April 16, 2011.

Burn Management Principles. Polk City and Ankeny Fire Department Annual Training. Polk City and Ankeny, Iowa. March 1st, 2nd, and 3rd 2011.

Acute Burn Management. Urbandale Fire Department Annual Training. Urbandale, Iowa. May 25th, 27th, and 29th 2010.

Burn Care Assessment and Management. Guest lecturer in Medical/Surgical Nursing. Mt. Mercy University, Cedar Rapids, Iowa. November 23, 2009.

Zambia: A Diamond in the Rough. Guest lecturer in Introduction to Cultural Anthropology. Mt. Mercy University, Cedar Rapids, Iowa. November 10, 2009.

Methamphetamines and the Pseudoephedrine Law. Guest lecturer in N340B; Vanderbilt University School of Nursing, Nashville, Tennessee. April 13, 2007.

School of Nursing Scholarship and Career Day. Mt. Mercy University: Cedar Rapids, Iowa. January 19, 2008; January 14, 2006; January 30, 2005; November 5, 2004; November 3, 2003; November 4, 2002.

The Burn Injury: A Nursing Perspective. Center of Disability and Disease. University of Iowa Hospitals and Clinics, Iowa City, Iowa. June 14th, 2005.

Professional Accomplishments

Sept. 2006 **Conference Planning Committee**
Midwestern Regional Burn Conference
University of Iowa Hospitals and Clinics
Iowa City, Iowa

Professional accomplishments cont.

- Jan. 2003-
Jan. 2007 **Nursing Student/Nursing Staff Preceptor**
Staff Educator-Burn Treatment Center
University of Iowa Hospitals and Clinics
Iowa City, Iowa
- July 2003-
July 2008 **Miracle Burn Camp Counselor**
YMCA Camp Foster
Lake Okoboji, Iowa
- Aug. 2003-
Aug. 2005 **School Re-entry Coordinator**
Burn Treatment Center
University of Iowa Hospitals and Clinics
Iowa City, Iowa
- Sept. 2004-
Aug. 2005 **Patient Education Committee Unit Representative**
Burn Treatment Center
University of Iowa Hospitals and Clinics
Iowa City, Iowa
- Dec. 2004-
Oct. 2005 **Kids on the Block® Burn Prevention Puppeteer**
Burn Treatment Center
University of Iowa Hospitals and Clinics
Iowa City, Iowa

Projects

Heinle J, Hook LD, Bouslog S, **Burke BA**. *Alternative Dressing Methods for Homegoing Patients*. University of Iowa Hospitals and Clinics. Iowa City, Iowa. July 2006.

Burke BA. *Home Going Dressing Change Instruction Manual*. University of Iowa Hospitals Burn Treatment Center. Iowa City, Iowa. June 2005.

Burke BA. *Skin Grafting Teaching Book for Spanish Speaking Patients and Families*. University of Iowa Hospitals Burn Treatment Center. Iowa City, Iowa. June 2005.

Burke BA. *Skin Grafting Teaching Book for Patients and Families*. University of Iowa Hospitals Burn Treatment Center. Iowa City, Iowa. November 2004.

Professional Organizations

- American Academy of Emergency Nurse Practitioners (2018-present)
- Sigma Theta Tau Honor Society of Nursing - Iota Chapter (2007-present)
- Iowa Association of Nurse Practitioners (2006-2008)
- Iowa Nurse Practitioner Society (2006-2008)
- American Academy of Nurse Practitioners (2006-present)
- Society of Critical Care Medicine (2006-2009)
- Health Volunteers Overseas (2005-2010)
- North American Burn Society (2004-2012)
- American Burn Association (2002-present)

Academic Awards

Outstanding Nurse Practitioner Student for the Acute Care Specialty.
Awarded at Graduation Pinning Ceremony, Vanderbilt University School of Nursing. Nashville, Tennessee. August 5, 2007.

Alumni Certificate of Merit for the School of Nursing. Mount Mercy University. Cedar Rapids, Iowa. October 6, 2007.

1st Place Winner for Non-Physician Presentation. *Midwestern Regional Burn Conference. Methamphetamines: An Iowa Perspective.* University of Iowa Hospitals and Clinics. Iowa City, Iowa. September 19, 2006.

David Beesinger Traveling Scholarship Winner. *Methamphetamine Epidemic: Affecting a Rural Healthcare System.* 24th Annual North American Burn Society Meeting. Jackson Hole, Wyoming. January 21, 2006.

Volunteer Position

Oct 2016- Present	Emergency Team Provider Iowa Wild Hockey Club (American Hockey League) Des Moines, Iowa
----------------------	--

DACE BESINGERE PERSON (DNP/AG-ACNP-BC/CCRN)

Kensington, MD ♦ Phone: (301) 346-5146 ♦ Email: dbp29@georgetown.edu

ACUTE CARE NURSE PRACTITIONER

Passionate, dedicated, and self-motivated professional with a strong education and background in Nursing and Psychology. Possess years of successful experience communicating effectively with nurses, physicians, and other medical professionals while ensuring the quality and continuity of care for diverse patient populations. Familiar with Cerner and Epic computer applications. Multilingual (Latvian, Russian, English).

AREAS OF EXPERTISE

- Physical Examinations
- Diagnostic Testing
- Treatment Planning
- Health Promotion
- Acute & Chronic Illnesses
- Therapeutic Interventions
- Medication Management
- Patient Education
- Complex Monitoring
- First Assist
- Precepting (trauma/surgery)
- Training & Team Building

EDUCATION

Georgetown University – Washington, DC <i>Doctor of Nursing Practice (DNP)</i>	2022
Georgetown University – Washington, DC <i>Master of Science in Nursing (MSN) – Adult Gerontology - Acute Care Nurse Practitioner</i>	2018
University of Texas at Arlington – Arlington, TX <i>Bachelor of Science in Nursing (BSN) - Cum Laude</i>	2016
University of Latvia – Riga, Latvia <i>Bachelor of Psychology (BA)</i>	1999
Red Cross Medical College – Riga, Latvia <i>Diploma in Nursing (ADN)</i>	1995

ADVANCED PRACTICE EXPERIENCE

Johns Hopkins Hospital (CVSICU) – Baltimore, MD <i>(CRNP student)</i>	09/2017-12/2017
Sinai Hospital (General Surgery) – Baltimore, MD <i>(CRNP student)</i>	05/2017-08/2017
Johns Hopkins Hospital (CVPCU) – Baltimore, MD <i>(CRNP student)</i>	01/2017-04/2017
Assessed, diagnosed, and stabilized patients with complex conditions in acute care and hospital settings. Ordered and interpreted diagnostic tests of acutely ill patients ranging from young adults to geriatrics. Developed complex treatment plans designed to maximize the health of the patients and prevent complications. Ordered, reviewed, and interpreted laboratory data and diagnostic tests. Worked collaboratively with nurses, physicians, and other clinical staff to help achieve overall healthcare objectives.	
Johns Hopkins Suburban Hospital – Bethesda, MD <i>Nurse Practitioner (CRNP) – Intensive Care</i>	03/2021 - present
University of Maryland Capital Region Medical Center – Largo, MD <i>Nurse Practitioner (CRNP) – Acute Care Surgery/ Trauma</i>	03/2018 - present
Chevy Chase Surgical Associates, P.C. – Chevy Chase, MD <i>Nurse Practitioner (CRNP) - Surgery</i>	03/2018 – 11/2021

PREVIOUS CLINICAL EXPERIENCE

University of Maryland Prince Georges Hospital Center – Cheverly, MD <i>Critical Care Nurse (RN)</i>	07/2013 – 3/2018
Premier Plastic Surgery Associates – Greenbelt, MD <i>Plastic Surgery Nurse/Physician Extender (RN)</i>	09/2012 – 09/2015
Premier Plastic Surgery Associates – Greenbelt, MD/ Aluksne, Latvia <i>Nurse/Coordinator of Mission Trips (RN)</i>	07/2005 - present

CERTIFICATIONS & LICENSURE

Advanced Registered Nurse Practitioner – Maryland (R200631), District of Columbia (RN1041170)
♦ BLS Instructor, ACLS, CCRN, ATLS, RNFA ♦ APRNFA

PROFESSIONAL AFFILIATIONS

American Association of Nurse Practitioners ♦ American Association of Critical Care Nurses ♦ AORN ♦ Society of Critical Care Medicine

Colleen M. Goetz, MS, RN, CCRN, AG/ACNP-BC

1057 Meredith Center Rd • Laconia, NH 03246

Phone: (603) 393-4497

Email: colleenmfraser@gmail.com

Objective:

To work in a fulfilling advanced practice nursing position that will utilize and challenge my assessment, history obtaining and treatment skills, while allowing me to grow and develop professionally within the healthcare field.

Education

Master's of Science in Nursing: AG-ACNP

Georgetown University, Washington, DC

May 2015

Bachelor of Science in Nursing: BSN

Northeastern University, Boston, MA

May 2008

Professional Training Licensure and Certification

State of New Hampshire APRN

Active

District of Columbia APRN

Active

Board Certified AG-ACNP (ANCC)

Active

State of New Hampshire Nursing License

Active

District of Columbia Nursing License

Active

American Association of Critical Care Nurses Certified Critical Care Registered Nurse

Current

American Heart Association Advanced Cardiac Life Support

Current

American Heart Association Healthcare Provider BLS

Current

Professional and Clinical Experience

Nurse Practitioner, Advanced Heart Failure and Transplant Services

Oct 2016- Nov 2021

MedStar Washington Hospital Center

Washington, DC

Clinical Skills and Responsibilities

- Responsible for diagnosing and treating patients in collaboration with physician colleagues
- Manage acutely ill patients with exacerbations of acute or chronic heart failure, LVAD complications or transplant rejection and associated illnesses
- Manage critically ill patients with hemodynamic instability and multi organ system failure in conjunction with ICU physicians and advanced practice practitioners
- Manage chronic health diagnoses in the outpatient settings for patients with advanced heart failure, pulmonary hypertension and chronic heart failure s/p LVAD placement.
- Removal of pericardial, mediastinal, and pleural surgical drains as well as temporary epicardial pacing wires

- Providing continuity of patient care by facilitating and coordinating communication between the health care team, the patient and the patient's family
- Collaborate with physicians, nurses and members of the multidisciplinary team to coordinate best care for patients
- Integrating relevant research and best practices
- Independently manage patients with advanced heart failure in the outpatient setting including ongoing assessments, prescribing of medications and ordering/reviewing diagnostic and laboratory tests
- Contributing author to neurologic management section of Clinical Practice Guidelines for the Advanced Heart Failure team

Nurse Practitioner, Neuro Intensive Care Unit
University of Maryland Medical Center
 Baltimore, MD

July 2015 – May 2017

Clinical Skills and Responsibilities

- Responsible for diagnosing and treating patients in collaboration with physician colleagues
- Manage critically ill patients who present with acute neurosurgical and neurological illness
- Manage critically ill patients with hemodynamic instability and multi organ system failure
- Perform diagnostic procedures including lumbar punctures, insert central venous catheters, Quinton catheters and arterial lines
- Providing continuity of patient care by facilitating and coordinating communication between the health care team, the patient and the patient's family
- Collaborate with physicians, nurses and members of the multidisciplinary team to coordinate best care for patients
- Integrating relevant research and best practices

Clinical Instructor, MedSurg 1
Medstar Washington Hospital Center/The George Washington University
 Washington, DC

January 2016 – December 2017

Role and Responsibilities

- Educate and supervise second-degree nursing students during their first clinical
- Guide and instruct head-to-toe assessment and documentation
- Supervise medication administration and charting
- Grade and evaluate nursing care plans
- Assist students to implement basic nursing skills including bed baths, vital sign assessment, blood glucose monitoring and contact precautions in the clinical setting

Registered Nurse, Neuroscience Intensive Care Unit
Georgetown University Hospital
 Washington, DC

August 2008 – June 2015

Senior Nurse Responsibilities

Clinical Leader

- Assistant to Clinical Manager

- Assume administrative duties in Clinical Manager absence
- Independently file payroll, attend leadership meetings in manager's absence
- Creating and adjusting schedule for 60 employees

Charge Nurse

- Independently manage and supervise nursing staff throughout a twelve-hour shift
- Create and adjust patient assignments
- Responsible for overseeing the workflow of the neuroscience ICU

Preceptor

- Instruct and educate new graduate and travel nurses regarding unit and hospital based policies and procedures
- Mentor and direct novice nurses

Clinical Skills and Responsibilities

- Specialized in caring for neurosurgical, spinal surgery, neurodegenerative, neuromuscular disease, tumor, seizure disorder, and stroke patients.
 - Experience with medical and surgical ICU patients.
 - Proficient and competent in caring for patients requiring extensive cardiac and neurological monitoring, neuromuscular blockades, ventilated patients, hemodynamic instability, vasoactive and sedative IV drips, and Swan-Ganz catheters
 - Extensive experience with ICP monitoring and assisting with the insertion and management of EVD (external ventricular device) and Camino bolts
 - Skilled and experienced in computerized documentation and medication administration (Cerner computerized nursing program)
 - Monitor patients enrolled in various clinical research trials
 - Collaborate, communicate, and foster relationships with interns, residents, and attending physicians, as well as physician assistants, rehabilitation staff, social workers, fellow RNs and nurse assistants.

Affiliations

- American Association of Critical Care Nurses (AACN)
- Sigma Theta Tau International Honor Society of Nursing

Publications

- Gilotra NA, Griffin JM, Pavlovic N, Houston BA, Chasler J, Goetz C, Chrispin J, Sharp M, Kasper EK, Chen ES, Blankstein R, Cooper LT, Joyce E, Sheikh FH. Sarcoidosis-Related Cardiomyopathy: Current Knowledge, Challenges, and Future Perspectives State-of-the-Art Review. *J Card Fail.* 2022 Jan;28(1):113-132. doi: 10.1016/j.cardfail.2021.06.016.

James M. Gill, MS, AGACNP-BC, RN, CCRN

8004 Gates Bluff Court

Chesterfield, VA 23832

Telephone: 804.432.6394

E-mail: jmg403@georgetown.edu

Education

Post-Graduate: Chamberlain University 2022, Doctor of Nursing Practice (in progress)

Graduate: Georgetown University, 2018, MS, Adult-Gerontology Acute Care Nurse Practitioner

Undergraduate: ECPI University, 2010, AAS Nursing

Undergraduate: Chamberlain College of Nursing, 2015, BS Nursing

Professional Experience

Nurse Practitioner, Sound Critical Care, Richmond, VA, USA
April 2020-Present

Nurse Practitioner, Pulmonary and Critical Care of the Tri-Cities, Hopewell, VA, USA,
December 2018-July 2020

Charge RN, Intensive Care Unit, John Randolph Medical Center, VA, USA, December
2015-December 2018

Staff RN, Medical Surgical Trauma Intensive Care and Cardiovascular Surgery
Intensive Care, Chippenham Medical Center, Richmond, VA, USA, March 2014-
December 2015

Staff RN PRN, Endoscopy, Chippenham Medical Center, Richmond, VA, USA, March
2014-December 2015

Staff RN, Medical Surgical Intensive Care, Southside Regional Medical Center,
Petersburg, VA, USA, January 2014-March 2015

Charge RN, Telemetry, Southside Regional Medical Center, Petersburg, VA, USA,
November 2010-January 2014

Licensure

State: Virginia

Type: Adult-Gerontology Acute Care Nurse Practitioner

License No: 0024176768

Initial Date: 10/19/2018

Renewal/Expiration Date: 09/30/2022

State: Virginia

Type: Registered Nurse

License No: 0001227489

Initial Date: 10/01/2010

Renewal/Expiration Date: 09/30/2022

State: License to Prescribe

License No: 0017145365

Initial Date: 10/19/2018

Renewal/Expiration Date: 09/30/2022

Certification

Board Certification: Adult-Gerontology Acute Care Nurse Practitioner, American Nurses Credentialing Center

Certification Number: 2018057810

Date of Initial Certification: 09/19/2018

Expiration Date: 09/18/2023

Board Certification: Acute and Critical Care Nursing (Adult), American Association of Critical Care Nurses

Certification Number: 000012515489

Date of Initial Certification: 04/01/2016

Date of Re-Certification: 04/01/2019

Re-Certification Expires: 03/31/2022

Languages Spoken

English (fluently), Spanish (limited)

F. Teaching, Mentoring, and Advising

Clinical Preceptor, Adult-Gerontology Acute Care Nurse Practitioner Program,
Georgetown University

Joanna Plante-2021

Virginia Commonwealth University

Jane Abernathie- 2021

Clinical Preceptor for Intensive Care Unit, John Randolph Medical Center

Tamara Carter, 2018

Keri Tillison, 2017

Pinak Shah, 2017
Megan Wagner, 2016

Clinical Preceptor, Acute Care Rotation, John Tyler Community College
Jaime Venck, 2018

Employee Advisory Group, John Randolph Medical Center, 2016-2018
Safety Coach, Southside Regional Medical Center, 2013-2014
American Nurses Association Mentor, 2019, 2020,2021

Honors and Awards

Dean's List ECPI University
Class President ECPI University
Employee of the Month, Southside Regional Medical Center, November 2014
Nurse of the Year, John Randolph Medical Center, 2018
Worldwide Leaders in Healthcare Top Nurse, 2019
Sigma Theta Tau International Honor Society of Nursing, Tau Chapter, Phi Pi Chapter,
Inducted 2014

Current Professional Society Membership

American Association of Critical Care Nurses (AACN), 2014-Present
American Nurses Association (ANA), 2010-Present
Virginia Nurses Association (VNA), 2010-Present, Board of Directors 2021

Volunteer Activities

Missions of Mercy, Wise County, VA, 2006, 2007, 2009, 2011, 2012, 2013

Georgetown University Student Senate, 2019

Publications, Presentations, Research/Grants

None at present

MEGAN LANGE

253B 14th Street Southeast, Washington, District of Columbia
703-401-7401 LangeME2@gmail.com

Education

UNIVERSITY OF MARYLAND, Baltimore, Maryland Doctor of Nursing Practice	May 2017
GEORGETOWN UNIVERSITY, Washington, District of Columbia Master of Science Acute Care Nurse Practitioner	July 2012
UNIVERSITY OF SOUTH CAROLINA, Columbia, South Carolina Bachelor of Science in Nursing	May 2008

Licensure and Certifications

Licensed Nurse Practitioner, Virginia	May 2017-present
Registered Nurse, Virginia	April 2017-present
Emergency Neurological Life Support Certification	October 2013-present
Certified Registered Nurse Practitioner, Maryland	May 2013-present
Registered Nurse, Maryland	April 2013-present
Certified Acute Care Nurse Practitioner-ANCC, ACCN	February 2013-present
Critical Care Registered Nurse Certification	January 2012-present
Progressive Care Certified Nurse	August 2011-present
Trauma Nursing Core Course Certification	February 2010-present
Advanced Cardiovascular Life Support Certification	December 2008-present
Basic Life Support for the Healthcare Provider Certification	July 2006-present

Professional Experience

Virginia Hospital Center, Arlington, Virginia Nurse Practitioner, Cardiovascular and Thoracic Surgery <ul style="list-style-type: none">• Manages cardiovascular, thoracic, and vascular surgical patients, providing advanced complex critical nursing care• Practices in a setting which requires continuous nursing vigilance within the range of high acuity care• Manages critically ill inpatients in the cardiovascular intensive care unit, as well as patients in the cardiovascular stepdown unit and office based follow up	May 2017-present
University of Maryland Medical Center, Baltimore, Maryland Certified Registered Nurse Practitioner, Neurocritical Care <ul style="list-style-type: none">• Provides direct clinical services for critically ill adult patients with neurosurgical or neurologic disease processes, according to established protocols and utilizes evidence-based clinical practice standards under the supervision of the ICU supervising physician• Orders and interprets appropriate diagnostic and laboratory tests• Provides family-centered care by communicating with the patient and family regarding changing health care needs• Assesses patient for change in status and institutes appropriate interventions; Initiates necessary emergency interventions to stabilize patient	April 2013-present

August 2012-February 2013

**United States Air Force
Camp Bastion, Afghanistan
Flight Nurse, 651 EAES Detachment 1**

- Deployed ISO Operation Enduring Freedom
- MCD on 20 missions with the 71 ERS transporting critically injured coalition forces and locals in the only unit in Afghanistan providing unregulated patient movement
- Directed complicated squadron narcotic program with 100% accountability and no discrepancies
- Flawlessly led Camp Bastion Patient Safety Movement Program
- Forward deployed to Kandahar Air Field, promoted to crew OIC, and flew 10 aeromedical evacuation missions transporting wounded soldiers

August 2010-April 2013

**Sibley Memorial Hospital
Washington, District of Columbia
Registered Nurse II, Medical-Surgical Intensive Care Unit**

- Provided direct patient care to 1-2 patients on a Medical-Surgical Intensive Care Unit
- Assessed, planned, implemented, and evaluated patient care in accordance to unit standards
- Communicated with patients, their significant others, and health team members
- Performed Charge Nurse duties

October 2009-March 2015

**United States Air Force Reserves
Charleston Air Force Base, South Carolina
Flight Nurse, 315 Aeromedical Evacuation Squadron**

- Assessed impact of stresses of flight on patient diagnosis and initiated emergency medical care during patient airlift
- Universally qualified as a Medical Crew Director/Flight Nurse responsible for direction and coordination of the aeromedical crew and in-flight patient care
- Responsible for the management and security of critical medical equipment valued at \$250,000
- Developed realistic training scenarios, and evaluated and briefed crew response to life-threatening patient complications

July 2008-July 2010

**Carolinas Medical Center, Charlotte, North Carolina
Registered Nurse, Progressive Care Unit**

- Provided direct patient care to 3-4 patients on a busy telemetry unit
- Educated patients and their families on disease processes and treatment plans, including procedures and medications
- Collaborated with an interdisciplinary team of physicians, nurses, occupational and physical therapists, pharmacists, dietitians, social workers, and clinical care managers
- Performed Charge Nurse duties

Awards

Georgetown School of Nursing Dean's Award for Academic Excellence	December 2012
Cooper Scholarship for Academics, University of South Carolina	2004-2008
Second Place at Williams Brice College of Nursing Research Day	April 2008
Elected to Sigma Theta Tau, Alpha Xi Chapter	March 2008
Skelton Award Nominee, University of South Carolina English Department	June 2005

Professional Organizations

Greater Washington Chapter of the AACN	March 2016-present
Neurocritical Care Society	October 2013-present
American College of Nurse Practitioners	July 2012-present
American Association of Critical Care Nurses	June 2011-present
Sigma Theta Tau	March 2008-present

Publications and Presentations

Lange, M., Badjatia, N. & Chang, W. (in press). Implementation of a clinical pathway aimed at reducing rates of post-extubation stridor. *Critical Care Nurse*.

Lange, M., Badjatia, N. & Chang, W. Implementation of a clinical pathway aimed at reducing rates of post-extubation stridor. Poster presentation, Neurocritical Care Society, Waikoloa, HI. October 2017.

Horrell, R. & Lange, M. (2017) Termination of super refractory status epilepticus following cardiac arrest and septic shock: A case series. *Open Journal of Clinical and Medical Case Reports*, 3(3), 1222.

Horrell, R. & Lange, M. Termination of super refractory status epilepticus following cardiac arrest and septic shock: A case series. Poster presentation, Neurocritical Care Society, Alexandria, VA. September 2016.

Lange, M. Management of meningitis and encephalitis. Oral presentation, University of Maryland Medical Center Neurocritical Care, Baltimore, MD. October 2015.

Lange, M. Case conference: Diagnosis and management of neurocritical care zebras. Oral presentation, University of Maryland Medical Center Neurocritical Care, Baltimore, MD. October 2015.

Armahizer, M., Bautista, M., Ryder, T., Grafton, M., Jaskulski, D., Anand, A., Horrell, R., Lange, M., Kay, E., Blaber, B., Motta, M., McCarthy, P. Neurointensivist directed therapeutic plasma exchange at a large academic medical center. Poster presentation, Neurocritical Care Society, Seattle, WA. October 2015

Lange, M. Management of intracranial hypertension. Oral presentation, University of Maryland Medical Center Neurocritical Care, Baltimore, MD. August 2015.

Lange, M. Case Conference: Resistant Hypertension. Oral presentation, University of Maryland Medical Center Neurocritical Care, Baltimore, MD. January 2014.

Aparicio, J., Lange, M., Wubs, J., Badjatia, N. Advanced practice providers in neurocritical care: An evidence based review. Poster presentation, Neurocritical Care Society, Seattle, WA. September 2014.

Lange, M. Case Conference: Spinal Cord Infarct. Oral presentation, University of Maryland Medical Center Neurocritical Care, Baltimore, MD. January 2013.

Lange, M. Management of seizures and status-epilepticus. Oral presentation, Georgetown University, Washington, DC. February 2012.

Lange, M. Obesity screening. Oral presentation, Georgetown University, Washington, DC. November 2011.

Lange, M. Recognizing and treating bacterial meningitis. Oral presentation, Georgetown University, Washington, DC. July 2011.

Lange, M., Nicklis, K. The effects of a comprehensive educational program aimed at critical care nurses and respiratory therapists on ventilator associated pneumonia rates, Oral/Poster presentation, Georgetown University, Washington, DC. April 2011.

Gallery, E., Lange, M., Mantooh, Z., Nist, C., Sieve, S., Wilson-Hammel, L., Young, S. The use of evidenced based practice for tracheostomy care, Oral/Poster presentation, University of South Carolina College of Nursing Research Day, Columbia, SC. April 2008.

Ana Lazarevic, MSN, CRNP

al1300@georgetown.edu | 414.916.9890

EDUCATION

Georgetown University, Washington DC

Adult Gerontology Acute Care Nurse Practitioner - Master of Science, Nursing
August 31, 2019

Columbia College of Nursing/Mt. Mary University, Milwaukee, WI

Bachelor of Science, Nursing December 2012

Marquette University, Milwaukee, WI

Bachelor of Science, Biological Sciences December, 2006

- Participated in McNair summer research program in a Neuroscience lab, conducting bench research on the effects of gap junctions on neuronal activity in lamprey fish

LICENSES AND CERTIFICATIONS

AACN certified as Adult Gerontology Acute Care Nurse Practitioner

Licensed CRNP in the state of Maryland

CCRN

DEA Prescribing and Dispensing Authority

ACLS, BLS

NURSE PRACTITIONER PROFESSIONAL EXPERIENCE

THE JOHNS HOPKINS HOSPITAL

October 2019-current

Nurse Practitioner, Hematologic Malignancies on the Myeloma, Bone Marrow Transplant and Lymphoma team

- Part of a 4 advance practice provider team working collaboratively with an attending physician to provide comprehensive and age appropriate care to both well and/or ill patients in the hematologic malignancies department. In addition to hematologic malignancies, providers on this service frequently manage internal medicine processes that include anemia, thrombocytopenia, coagulopathies, infectious disease, cardiovascular disease, diabetes, electrolyte imbalances, renal failure, liver disease and others
- Intervenes in acute or chronic illness
- Utilizes analytical ability to diagnose patients and develop and implement plan of action for short and long term management of acute and chronic illness
- Provides patient and family education
- Communicates daily with patients and family members about issues related to acute illness, chronic illness, end of life decisions
- Communicates with all members of a large interdisciplinary team that includes attending physician, staff nurses, nursing assistants, consulting physicians, social workers, pharmacists, PT/OT professionals, dieticians, spiritual professionals and others
- Practices within scope of practice as defined by educational, departmental and institutional guidelines
- Utilizes resources effectively

Ana Lazarevic, MSN, CRNP

al1300@georgetown.edu | 414.916.9890

STAFF NURSE EXPERIENCE

HOSPITAL OF THE UNIVERSITY OF PENNSYLVANIA *September 2017 – July 6, 2019*
Registered Nurse, Cardio-thoracic Surgical Intensive Care Unit

- Provide complete nursing care to post cardiac surgery patients in a busy 32 bed unit.
- Most common surgeries include: CABG, TEVAR, valve repairs, heart transplants, lung transplants, ventricular assist device implantation, ascending aorta/aortic arch aneurysm repairs.
- Trained in providing care to patients with VADs, on CVVHD and Balloon Pump devices

AMERICAN MOBILE NURSING STAFFING COMPANY *November 2014-August 2017*
Travel RN at multiple hospitals, assignment details outlined below

Thomas Jefferson University Hospital, Philadelphia PA (February 2017-August 2017)

Unit: Cardiac Surgery ICU

The Johns Hopkins Hospital, Baltimore MD (March 2016-February 2017)

Unit: Bone Marrow Transplant/Oncology ICU

Johns Hopkins Bayview Hospital, Baltimore MD (June 2015-March 2016)

Unit: Cardiac ICU

Barnes Jewish Medical Center, St. Louis, MO (February 2015 – June 2015)

Unit: Cardiothoracic ICU

The Johns Hopkins Hospital, Baltimore MD (November 2014-January 2015)

Unit: Neurosurgical ICU

AURORA SAINT LUKE'S MEDICAL CENTER, Milwaukee WI *January, 2013-November 2014*
Registered Nurse, Neurosurgical ICU

- Provide total care to patients with various neurological and medical conditions including aneurysms, brain bleeds, strokes, traumatic brain injuries, spinal cord injuries, arteriovenous malformations, seizure disorders, brain tumors, hypertensive emergencies, and post tPA patients.
- Trained as a STAT RN, responding to STAT and stroke calls hospital wide including all 5 ICUs
- Precept new graduate nurses

Anja Reed

Adult-gerontology acute care nurse practitioner
4 Durham Point Road • Durham, NH 03824
Phone: (480) 544- 6959 • E-Mail: amr358@georgetown.edu

Education

Georgetown University, Washington D.C, Masters of Science in Nursing, December 2018

- Adult- Gerontology Acute Care Nurse Practitioner program
- GPA 4.0, Sigma Theta Tau member
- Recipient of the Colleen Conway-Welch merit-based scholarship
- Clinical rotations at Concord Hospital on the Acute Surgery/ Trauma surgery, Catholic Medical Center on the hospitalist service and Massachusetts General Hospital in the Cardiac surgery intensive care unit
- Research focused on dexmedetomidine in alcohol withdrawal

Arizona State University, Phoenix, Arizona Bachelors of Science in Nursing, August 2012

- Elected President of the College Council of Nursing students for Junior 2, Senior 1 and Senior 2 semesters.
- Student Nurse's Association Member
- Member of the Dean Committee and Standard's Committee for the college.

Maricopa Community College, December 2010

- Undergraduate for nursing program, completed 60 credits with a 4.0 GPA.

Conferences

National Teaching Institute and Critical Care Exposition, Houston 2017

American Association of Critical- Care Nurses

Teaching Experience

Simulation Instructor and Clinical faculty instructor, 2017- 2019

University of New Hampshire

Work Experience

AG-ACNP, Massachusetts General Hospital, Boston, MA 02111 June 2019- Present

- Responding clinician monitoring postoperative thoracic, cardiothoracic and general surgery, cardiac arrest and transplant patients.
- Responsible for caring for heart failure patients with inotropic support or those requiring mechanical support such as extracorporeal membrane oxygenation, ventricular assist devices or impella support.
- Proficient with use of external pacemakers, placement of central lines, arterial lines, dialysis catheters, and removal of chest tubes and pacer wires.



- Responsible for coordination of care between multidisciplinary services
- Surgical liaison to Dr. Erberto Michel.
- Member of prolonged extubation committee started in 2021 aimed at improving extubation times postoperatively, results from interventions pending.

ICU RN, Portsmouth Regional Hospital, Portsmouth, NH 03801 October 2017- Present

- Recover cardiac surgery patients and respond/ manage their hemodynamics postoperatively
- Experience caring for CABG, tAVR, EVAR patients along with MICU, SICU, trauma and neuro ICU patients
- Experience monitoring CVVH, ECMO, PA lines and pacers

Float ICU Pool RN, Brigham and Women's Hospital, Boston, MA 02118 February 10, 2014- October 2017

- February 10, 2014 through September 5, 2015 worked per diem on the neuroscience step- down unit, transitioned in September 2015 to the ICU float pool
- Proficient to work in cardiac surgery ICU, cardiovascular ICU, thoracic ICU; neuroscience ICU, surgical ICU, medical ICU, emergency department, PACU and medical/ surgical units
- Knowledgeable in specialty specific procedures, drips, and monitoring devices
- Carry trauma beeper and assume care for incoming trauma or post-cardiac arrest patients
- Respond to codes, rapid responses and stroke alerts as a part of code team
- Collaborate with nurse administration, physicians and nurses to facilitate hospital flow and contribute to clinical decisions
- Resource nurse for hospital
- Member of the nurse practice committee
- Resigned to work per diem closer to home while completing my masters

Neuroscience ICU RN, Tufts Medical Center, Boston, MA 02118 May 5, 2014, 2014- September 5, 2015

- Care for neurological, surgical, trauma, MICU and cardiac arrest patients
- Monitor vasoactive medications, sedation, paralytics and ventilators
- Proficient with monitoring arterial lines, ventriculostomies, lumbar drains
- Proficient in placing IV's, Dobhoff tubes, orogastric, nasogastric tubes and obtaining ABGs
- Provide care for patients and their families during end of life

Neuroscience Intermediate Unit RN, University of Iowa Hospitals and Clinics, Iowa City, IA November 12, 2012- February 5, 2014

- 
- Member of pain committee, patient satisfaction committee, nurse/ patient education committee and nurse representative for the unit council
 - Represented unit at the Neuroscience Convention in Iowa City, Iowa
 - Completed evidence-based project to successfully implement bedside reporting
 - Assisted in an evidenced based project to educate nurses on postoperative delirium
 - Assess and monitor trauma, neurology, neurosurgery and spinal orthopedic patients
 - Monitor patients with arterial lines, lumbar drains and EVD's
 - Float to other units within the intensive care specialties

Skills/ Certifications

- AGACNP-BC
- MA License RN2290681 expires 05/31/2022
- CPR expires 04/2023, ACLS expires 04/2023
- AACN member, AANP member, ANA member, CCRN expires 1/2022

Volunteer Experience

Big Brother Big Sister, Boston

Caroline A. Slidell, MSN, APRN, ACNP-BC

307 Somerset Rd.
Baltimore, MD 21210

(202) 277-9559 (Cell)

EDUCATION

Georgetown University, Washington, D.C.
MSN, Acute Care Nurse Practitioner, July 2005

Creighton University, Omaha, NE
BSN, May 1999

- Dean's Honor Roll 1998-1999
- Sigma Theta Tau, Honor Society of Nursing 1998-1999

EMPLOYMENT

Northwestern Memorial Hospital, Chicago, IL
Acute Care Nurse Practitioner June 2013- February 2021

Daily management of inpatient, pre/post-operative abdominal organ transplant recipients, donors, and general surgery patients. Responsibilities include history and physicals, diagnosis and treatment, interpretation of laboratory, radiologic, and diagnostic tests, medication prescription, titration of immunosuppression, ordering consults, and discharge teaching in collaboration with a multidisciplinary team.

Georgetown University Hospital, Washington DC
Acute Care Nurse Practitioner March 2008- February 2012

Daily management of in/outpatient, pre/post-operative abdominal organ transplant recipients, donors, and general surgery patients. Responsibilities include history and physicals, diagnosis and treatment, interpretation of laboratory, radiologic, and diagnostic tests, medication prescription, titration of immunosuppression, ordering consults, and discharge teaching in collaboration with a multidisciplinary team. Provided clinical coordination for paired kidney exchanges (PKE), the deceased donor desensitization protocol for prospective kidney and pancreas transplant recipients, as well as living donor desensitization. Worked closely with national PKE organizations. Provided staff education on desensitization/incompatible transplants. Voted Transplant Nurse of the Year 2010.

Caroline A. Slidell, MSN, RN, ACNP

The Johns Hopkins Hospital, Baltimore, MD

Acute Care Nurse Practitioner

November 2005-March 2008

Daily management of inpatient pre/post-operative kidney/liver/pancreas transplant recipients as well as living donors. Responsibilities include diagnosis and treatment, order writing, interpreting laboratory, radiologic, and diagnostic tests, medication prescription, titration of immunosuppression, ordering consults, history and physicals, patient education, and coordination of patient discharges in collaboration with a multidisciplinary team. Provided staff education on emerging therapies/protocols (incompatible kidney transplant, steroid free transplantation, management of post-transplant diabetes mellitus).

Georgetown University Hospital, Washington, D.C.

Registered Nurse

November 2003-October 2005

Provided direct patient care in a Neurosurgical Intensive Care Unit. Responsibilities included assessment, intervention and management of acutely ill pre- and post-operative patients in collaboration with a multidisciplinary team. Performed critical care skills including hemodynamic and intracranial pressure monitoring as well as ventilator management. Frequent charge duties performed.

Georgetown University Hospital, Washington, D.C.

Assistant Nursing Coordinator

June 2002-November 2003

Daily coordination of a 19-bed surgical step-down unit. Responsibilities included employee scheduling, management of patient/family concerns, employee supervision, hiring, and termination, JACHO/MAGNET preparation, acting for the unit manager in his absence. Provided and coordinated new employee orientation and education. Served as a clinical resource for patient care.

Georgetown University Hospital, Washington, D.C.

Registered Nurse

May 2001-June 2002

Provided direct patient care in a surgical step-down unit serving vascular/thoracic surgery and kidney/liver transplant patients with complex medical and surgical needs. Performed a range of critical care skills, including ventilator management and arterial blood pressure monitoring. Assisted in employee scheduling, orientation of new employees and performed frequent charge nurse duties.

Healthcare Everywhere, Inc., Alexandria, VA

Washington Hospital Center, Washington, D.C.

Traveling Registered Nurse October 2000-May 2001

Provided direct patient care on a Cardiac/Thoracic/Vascular Surgery step-down unit. Promoted stable progression through post-operative pathways.

St. Joseph's Hospital, Omaha, NE

Traveling Registered Nurse July 2000-October 2000

Provided direct patient care in Medical/Surgical/Trauma Intensive Care and Coronary Care Units. Performed many critical care skills, including hemodynamic and intercranial pressure monitoring as well as ventilator management.

**CERTIFICATION/
LICENSURE**

CCRN 2005-2010

Nurse Practitioner, Illinois

Nurse Practitioner, District of Columbia

Registered Professional Nurse, Illinois

Registered Professional Nurse, District of Columbia

**PROFESSIONAL
MEMBERSHIPS**

American Nurses Association

References available upon request
CS 11/22

MARYLAND HIGHER EDUCATION COMMISSION

Faculty Compliance Report for Out-of-State Degree Granting Institutions Operating in Maryland

Institution	Georgetown University			
<p>Program Title (complete a separate form for each approved program (for each approved site, if applicable)</p> <p>Commission authorization is by academic program; therefore, each program is reviewed independently to determine compliance with COMAR 13B.02.01.16.</p>	<p>Doctor of Nursing Practice, Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP)</p>			
Total # of credits required in program	69 in Program	Total # of courses required	33	
<i>List Full-time Faculty (add rows as necessary)</i>				
Faculty Name	Course Categories	Degree and Institution from CV	# of courses taught in program	# of credits taught in program
Cathy Tierney	AG-ACNP Didactic, Clinical, and OCIs		5	4
Lori Brien	AG-ACNP Didactic, Clinical, OCIs, and Tutorials		6	5
Kelly Thompson-Brazill	AG-ACNP Didactic, Clinical, and OCIs		5	4
Lauren Arrington	DNP Seminars; Healthcare Outcomes, Quality & Safety		4	11
Carol Taylor	Healthcare & Nursing Ethics		1	2
Leslie Arceneaux	Advanced Health Assessment (AHA) & AHA OCIs		4	6

Jean Chung	AG-ACNP OCIs	2	0
Bridget Burke	AG-ACNP OCIs	2	0
Anja Reed	AG-ACNP OCIs	2	0
Ana Lazarevic	AG-ACNP OCIs	2	0
Jennifer Ashby	Anatomy	3	3
Karen Gregory	Advanced Health Assessment OCl	1	0
Jonathan Puhl	Pharmacology	1	3
Emily Berta	Pathophysiology & Physiology	1	4
Suzanne Miyamoto	Healthcare Policy	1	3
Total courses taught by PART- time faculty		50	
* % of courses taught by FULL-TIME faculty.		43%	
* (# of courses taught by FULL-TIME faculty / total number of courses in program; this MUST exceed 33%)			

MARYLAND HIGHER EDUCATION COMMISSION

Faculty Compliance Report for Out-of-State Degree Granting Institutions Operating in Maryland

Institution	Georgetown University			
<p>Program Title (complete a separate form for each approved program (for each approved site, if applicable))</p> <p>Commission authorization is by academic program; therefore, each program is reviewed independently to determine compliance with COMAR 13B.02.01.16.</p>	MS Nursing degree, Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP)			
Total # of credits required in program	40	Total # of courses required in Program	23	
<i>List Full-time Faculty (add rows as necessary)</i>				
Faculty Name	Course Categories	Degree and Institution from CV	# of courses taught in program	# of credits taught in program
Cathy Tierney	AG-ACNP Didactic, Clinical, and OCIs		15	12
Lori Brien	AG-ACNP Didactic, Clinical, OCIs, and Tutorials		18	15
Kelly Thompson-Brazill	AG-ACNP Didactic, Clinical, and OCIs		15	12
Carol Taylor	Healthcare & Nursing Ethics		3	6
Leslie Arceneaux	Advanced Health Assessment (AHA) & AHA OCI		6	9

MARYLAND HIGHER EDUCATION COMMISSION

Faculty Compliance Report for Out-of-State Degree Granting Institutions Operating in Maryland

Institution	Georgetown University		
<p><u>Post Graduate Certificate, Adult Gerontology</u> <u>Acute Care Nurse Practitioner</u></p>	<p>Required courses and credits for Post-Graduate Certificate (PGC), AG-ACNP vary based on gap analysis performed during the application process. Based on faculty's analysis of an applicant's previous Master's and/or DNP degree(s), an individualized plan of study for each incoming PGC AG-ACNP student is developed from the required courses of the MS in Nursing, AG-ACNP degree.</p>		
<p>Program Title (complete a separate form for each approved program (for each approved site, if applicable))</p> <p>Commission authorization is by academic program; therefore, each program is reviewed independently to determine compliance with COMAR 13B.02.01.16.</p>			
<p>Total # of credits required in program</p>	<p>Varies based on individual student's gap analysis</p>	<p>Total # of courses required in Program</p>	<p>Varies based on individual student's gap analysis</p>

