

Office of Student Financial Assistance
FY 2005 Annual Report

January 2006

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Office of Student Financial Assistance

Annual Report

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Introduction

The Office of Student Financial Assistance (OSFA) is an office within the Maryland Higher Education Commission (MHEC) responsible for the administration of 28 State financial assistance programs. These programs are designed to improve access to higher education for needy students; encourage students to major in areas of great economic need to the State, such as teaching and nursing; and encourage Maryland's brightest students to attend college in the State. Maryland students use the assistance from these programs at community colleges, independent colleges and universities, private career schools, and the State's public four-year campuses. Programs are classified in one of five categories:

- Need-based Aid Programs
- Legislative Programs
- Merit-based Programs
- Career and Occupational Programs
- Unique Population Programs

Many of our State grants and scholarships combine aspects of several of these categories in that they may require a specific grade point average, require a service obligation and have income limitations. However, programs are classified by the predominant awarding criteria and program goal. With few exceptions Maryland residency is required for all State financial assistance and students are required to attend a college in Maryland. The majority of State financial assistance programs are aimed at full-time undergraduate students, with only a small percentage of the funds going to part-time and graduate students. Descriptions of each financial assistance program by category can be found in Appendix I.

In addition to administering State financial assistance programs, OSFA has been charged with expanding its outreach activities to increase college awareness and access with particular emphasis on the State's lowest income population. OSFA, in collaboration with other organizations in the State, coordinates and conducts college awareness and outreach activities to ensure that students and parents are well informed of State financial assistance opportunities and that students have college preparation information. This is critical to ensuring that every Maryland citizen has access to higher education and can contribute to the further development of Maryland's economic health and vitality.

Summary of State Financial Assistance Programs and Awards for FY 2005

In fiscal year 2005, 47,754 financial aid awards were made totaling \$82.7 million. The average award was \$1,731. A breakdown of program expenditures, number of awards issued, and average award for each program can be found in Table 1 below. Program expenditures are sub-totaled by category.

Table 1. State Financial Aid Expenditures
Number of Awards and Average Award: FY 2005

Program	Dollars	Number of Awards	Average Award
Need-Based Aid			
Guaranteed Access Grant	\$ 8,255,320	1,045	\$ 7,900
Educational Assistance Grant	40,250,800	21,511	1,871
Campus-Based Educational Assistance Grant	1,940,222	1,685	1,151
Part-Time Grant	2,022,284	4,440	455
Graduate and Professional	189,854	190	999
Sub-Total	\$ 52,658,480	28,871	\$ 1,824
Legislative Aid			
Senatorial	\$ 6,319,168	7,135	\$ 886
Delegate	3,945,225	4,791	823
Sub-Total	\$ 10,264,393	11,926	\$ 861
Merit-Based Aid			
Distinguished Scholar	\$ 3,819,750	1,301	\$ 2,936
Distinguished Scholar - Teacher	97,500	33	2,955
Sub-Total	\$ 3,917,250	1,334	\$ 2,936
Career/Occupational Aid			
Child Care Provider	\$ 90,500	78	\$ 1,160
Christa McAuliffe Teacher	506,744	59	8,589
Developmental Disabilities and Mental Health	854,609	460	1,858
HOPE Scholarship	1,566,500	539	2,906
HOPE Scholarship - Science and Technology	1,611,000	558	2,887
HOPE Scholarship - Teacher	6,403,250	1,398	4,580
HOPE Community College Transfer	1,500	1	1,500
Loan Assistance Repayment Program	1,132,375	540	2,097
Loan Assistance Repayment Program - Dent Care	329,990	10	32,999
Loan Assistance Repayment Program - PCS	440,000	17	25,882
Nursing Scholarship	1,702,411	714	2,384
Physical and Occupational Therapy	42,000	21	2,000
Reimbursement of Firemen	274,273	137	2,002
Sub-Total	\$ 14,955,152	4,532	\$ 3,300
Unique Populations Aid			
Tolbert	\$ 267,000	890	\$ 300
Conroy Memorial	413,578	93	4,447
Teach for the Health of It	206,854	108	1,915
Sub-Total	\$ 887,432	1,091	\$ 813
Grand Total	\$ 82,682,707	47,754	\$ 1,731

Source: MHEC Financial Aid Database

Exhibits 1 and 2 provide the distribution of program funds by category and higher education segment. Over 60% of the funds expended for State financial assistance in fiscal year 2005 were for need-based aid programs. Over two-thirds of program funding was awarded to students enrolled at a four-year public institution.

Exhibit 1. Distribution of State Financial Aid Funds by Category FY 2005

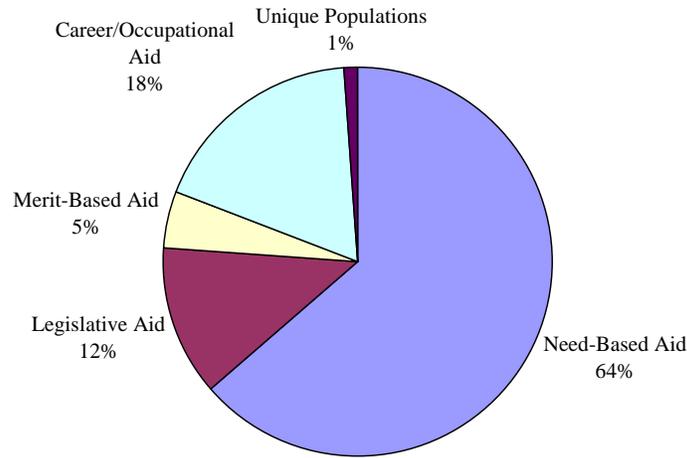
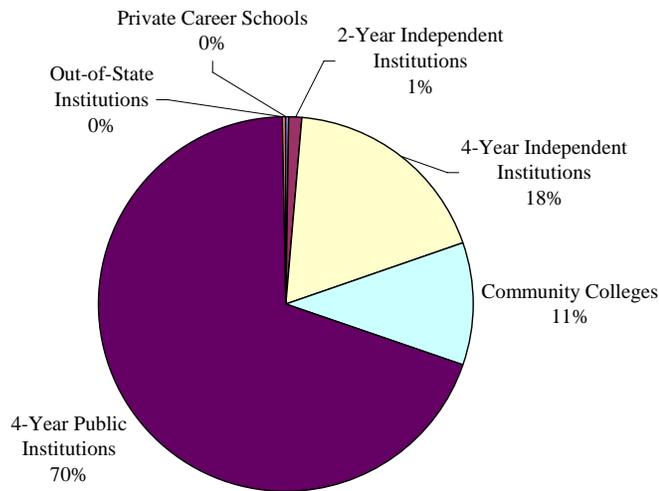


Exhibit 2. Distribution of State Financial Aid Funding by Higher Education Segment FY 2005



Exhibits 3 and 4 provide the distribution of program recipients by category and higher education segment. Sixty percent of program recipients received a need-based grant. Twenty-five percent received a legislative scholarship and 10% a career and occupational scholarship. Almost 60% of the recipients of State financial assistance attended four-year public institutions.

Exhibit 3. Distribution of State Financial Aid Program Recipients by Category FY 2005

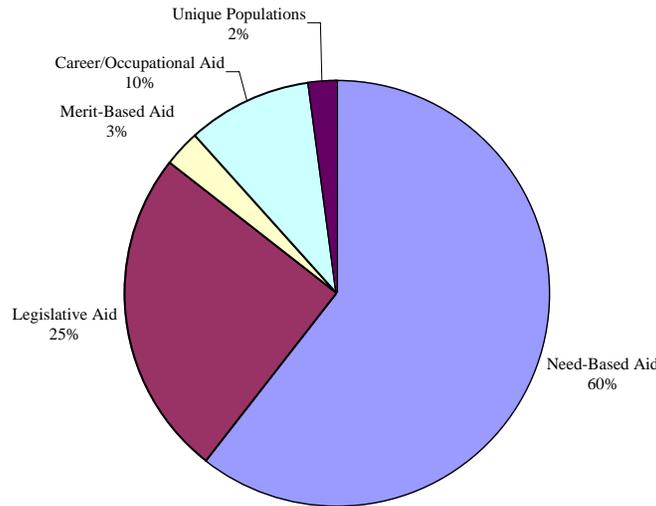
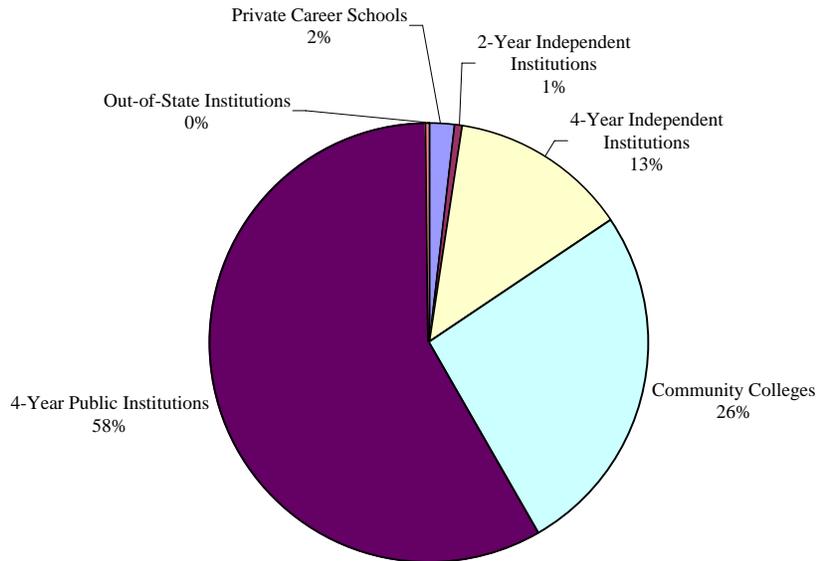


Exhibit 4. Distribution of State Financial Aid Program Recipients by Higher Education Segment FY 2005



Summary of College Awareness and Outreach Activities

Educating Maryland residents about State financial assistance programs and higher education opportunities is a core component of MHEC's efforts to promote access to postsecondary education. OSFA has made concerted efforts over the last year to enhance college awareness and outreach activities to reach this goal. Several outreach efforts have been employed using a variety of means including workshops and presentations, publications, direct mail and web-based initiatives. These efforts are in collaboration with high schools, community groups, colleges and universities, faith-based organizations, and the media.

Workshops and Presentations

OSFA participates in numerous college night programs and financial aid workshops. As funds continued to be limited in FY 2005 for outreach activities, OSFA partnered with the community colleges and public and independent four-year institutions to provide financial aid nights at high schools throughout Maryland. OSFA provided the financial aid directors at the colleges with a copy of its financial aid presentation and they incorporated this presentation into the one that they would normally present at similar events. This collaboration continues to be quite successful and has enabled OSFA to honor speaking engagements which it may not have been able to staff. In addition, the more comprehensive presentation that a financial aid officer can provide offers the audience a more complete picture of the financial aid process. The number of outreach presentations has remained consistent over the last two years. (Exhibit 5)

Financial aid workshops and presentations are held in many different venues such as guidance counselor workshops, financial aid nights at high schools, college fairs, college open house programs, and legislative workshops. Almost half of the workshops and presentations were financial aid nights held at high schools across the State (Exhibit 6). The number of special programs and faith-based presentations has increased significantly to 17% and 11% respectively. This is due to a greater emphasis being placed on organizations assisting students in economically disadvantaged areas. Additionally, OSFA is now providing training for organizations such as College Bound, private career schools, as well as foster care parents, social workers, and case workers.

Exhibit 5. OSFA Outreach Presentations FY 2002 to FY 2005

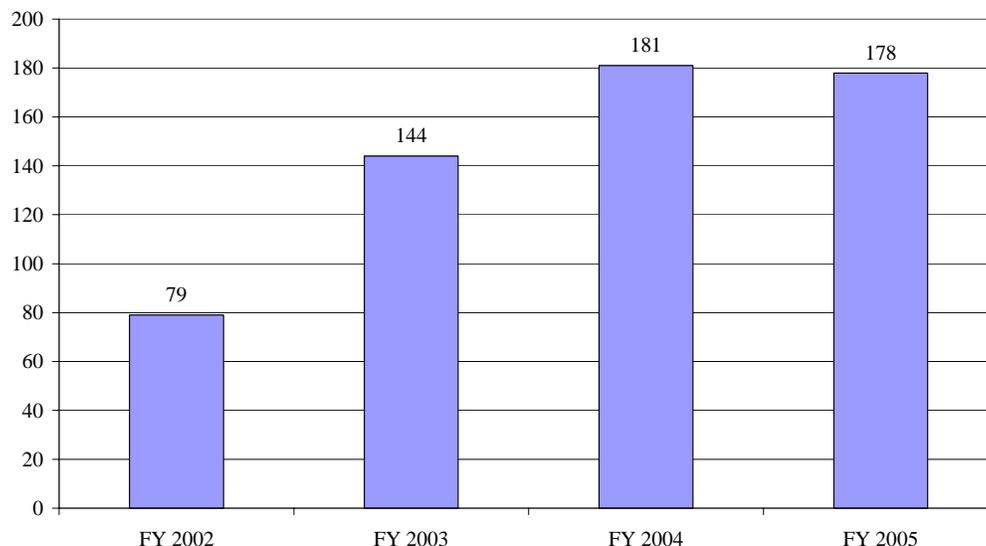
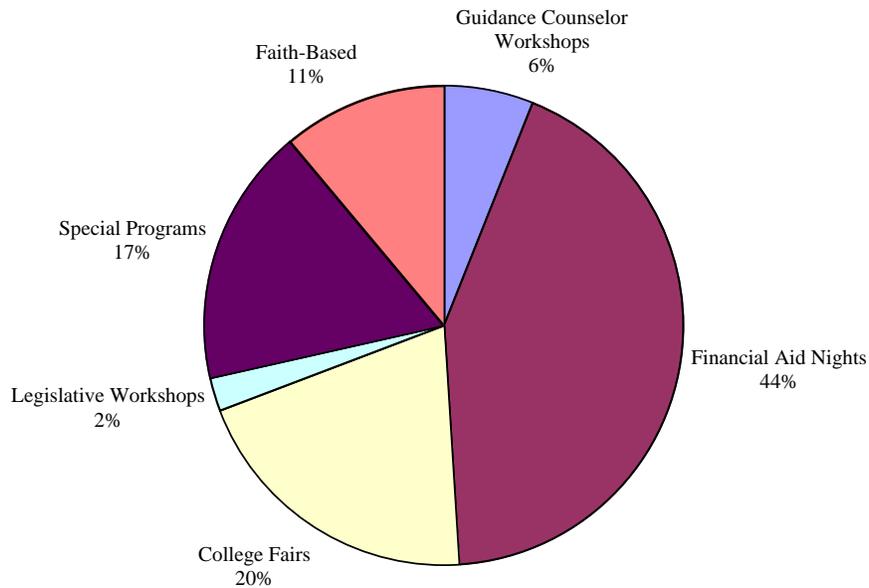


Exhibit 6. OSFA Outreach Activities By Category



Publications

OSFA has continued to review its outreach efforts to determine if they are effective and if they are reaching the right populations. During the past year, OSFA has worked with MHEC's Office of Grants to streamline publications. We continue to expand our efforts on the production and distribution of materials to assist middle school students, as well as target low-income students. Both a student piece and a parent piece have been developed and distributed to middle schools, high schools and early intervention sites. During FY 2005, OSFA and the Grants Office began working on an academic calendar for GEAR UP students. This calendar covers the months during the students' senior year in high school with month-by-month information about what students need to do to prepare for college, SAT and ACT test information, when to write their college essays, as well as financial aid information. The calendar was so well received by the GEAR UP students, parents and counselors that OSFA and the Grants Office are now in the process of developing a 16-month calendar to be distributed to all Maryland high school juniors. We expect to distribute the 16-month calendar in March 2006. Working with the Department of Human Resources, OSFA has developed

two new one-page publications designed for foster care students and the Guaranteed Access Grant (GA) population. OSFA and the Grants Office will continue to work together to produce more age appropriate college awareness materials.

A population of students identified during FY 2004 as not being effectively reached is Maryland's growing Hispanic population. In addition to producing the *Student Guide to Higher Education in Maryland* in Spanish, OSFA has also produced the one-page publications mentioned above in Spanish.

Publications being produced for distribution to middle and high schools, colleges and universities, and students are listed below with a brief description.

Student Guide to Higher Education and Financial Aid In Maryland in English and Spanish provides students with information about more than 50 colleges and universities in Maryland, scholarships and grants to help students pay for college, programs that offer tuition assistance or scholarships, and private career schools. This publication is distributed to high school guidance counselors annually for distribution to all high school seniors. The guide is also distributed to high school early intervention programs, public libraries, colleges and universities, private career schools, and out-of-state high schools that have a significant enrollment of Maryland residents.

College 411 a quick guide to State financial aid programs. The brochure will be used at college fairs throughout the State and during financial aid workshops.

An Academic Year: Preparing for College developed for high school seniors as a month by month guide of activities for college preparation and a guide for choosing the best school for their future goals.

What's Next After High School is designed to provide 8th and 9th grade students with information on preparing for college, from taking the right classes to participating in certain activities in 9th through 12th grade. This will be distributed every other year to reach two grades at a time. It was distributed in fall 2004 to 8th and 9th graders and will be distributed again in fall 2006 depending upon availability of funding.

Preparing Your Child For College, this companion piece to *What's Next After High School*, is designed to inform parents of the importance of assisting children in furthering their education, graduation requirements, and how to pay for college.

How Far Do You Want To Go? is designed to inform 6th and 7th graders how stay on track to succeed in high school and enter college. In addition, it opens their eyes to the benefits of going to college and helps them understand that college is possible. This will be distributed every other year to reach two grades at a time. It was distributed in winter 2005 to 6th and 7th graders and will be distributed again in fall 2007 depending upon availability of funding.

Guaranteed Access Grant/Educational Assistance Grant – is a one-page brochure that gives very quick information on the State's two largest need-based financial aid programs. One side provides information on the Guaranteed Access Grant – which is for the State's neediest

students. The other side has information on the Educational Assistance Grant – the largest need-based aid program.

Foster Care Tuition Waiver is a one-page brochure that is designed for outreach to children who have resided in a foster care home in Maryland. This piece was created to provide information to social workers about the existence of this waiver.

Senatorial and Delegate Scholarships – On the reverse side of the Foster Care piece is information on the Senatorial and Delegate Scholarships.

Senior Year Calendar - The calendar was produced for Maryland GEAR UP students. MHEC is in the process of redesigning the calendar to make it a sixteen-month calendar beginning in April of a student's junior year and going through the senior year. MHEC is seeking outside grant funding to produce the calendar for academic year 2006-2007.

GEAR UP Parent Piece – This piece was also developed for GEAR UP students. It is a college information piece for parents. It is designed with multiple pull-out sections with information on choosing a college, applying to colleges, studying there, living there, paying for college, etc.

Direct Mail

To better coordinate the college awareness and outreach efforts employed by MHEC, College Preparation/State Financial Assistance Outreach Kits were developed and distributed to all public and private high school guidance counselors, early intervention sites, legislators and other interested organizations in December 2002. Based on outreach kit evaluation forms returned by the counselors, the kit was very well received. Updates of materials are being produced and provided annually.

As in past years, the *Student Guide to Higher Education and Financial Aid in Maryland*, program applications, and program overview brochures were distributed to all colleges and universities, public and private high schools, public special schools, early intervention sites, legislators, and requesting organizations. In addition, thousands of application packets were mailed to individuals requesting information. Enclosed in the application packets are the materials listed above, a program contact sheet with phone numbers and email addresses for each program administrator, and a sheet listing all programs with applications on MHEC's website.

Web-based Initiatives

A number of web-based initiatives have been implemented. Two years ago MHEC's website was redesigned to make it more user friendly for students, parents, and counselors to find information about financial assistance. In the "For Students and Parents" section, you will find:

- applications in PDF format, conditions of award statements for renewal awards, information and descriptions of all State financial assistance programs available to Maryland residents;
- an "On-Line Scholarship Search" that will enable a student to determine which State financial assistance program he/she may be eligible for by answering a series

of questions on enrollment status, major, and willingness to fulfill a service obligation among others;

- links to other financial aid sites and colleges and universities in the state; and,
- “Student Inquiry” that allows students to check the status of applications and awards on-line from initial application through verification; students can also print a copy of their award letter. Coming soon will be the ability for students to accept their awards online.

By clicking on “Student Financial Assistance”, in addition to the information above, students will have access to:

- “Paying for College” information; and
- “College Aid Calculator”, which is used to estimate the Expected Family Contribution (EFC) for both public and private colleges, print an EFC report; and compute education loan payments for Stafford, PLUS, Perkins, and other loan programs. It will also calculate an estimated Educational Assistance Grant for Maryland residents who plan to attend a Maryland institution.

In the “For Counselors” section of the website, we have placed materials specifically for guidance counselors and financial aid officers. Guidance counselors can click on “Advisor Tools” to gain access to a frequently asked questions sheet on State financial aid programs, program applications, request a financial aid presentation at their school, or find a calculation sheet to assist with calculating Grade Point Averages (GPA) for the Distinguished Scholar Program. Financial aid officers can access the Financial Aid Officer’s Manual to assist with processing awards, program applications, and find the status of a student’s award. They can also access the Student Outreach Kit, which contains our most recent publications and materials. We have recently added links to the “Advisor Tools” section for Legislators. In this new section, legislators can now access program operational manuals, audit reports, and a participation agreement and instructions to receive data from OSFA on a CD-Rom.

The changes to the website have been very well received and we have seen an increase in the number of applications that have been printed from our website and submitted. In FY 2003, OSFA received 42% of its applications from individuals printing them from the website. In FY 2005, 84% of the applications submitted were printed from the website.

Funding Initiatives

Funding for need-based aid programs, specifically the Educational Excellence Awards (EEA) program and the Part-Time Grant, increased significantly in FY 2005. The overall increase of \$11.2 million enabled OSFA to award an additional 2,897 students in these programs. A portion of the funding increase for need-based aid, \$4.1 million, was diverted from the HOPE Scholarship programs. It is anticipated that this movement of funds from HOPE to need-based aid will continue over the next two years until the HOPE programs are fully phased out.

The increase in funding greatly assisted OSFA in meeting its awarding priorities. The EEA program is the State's largest need-based program and has three components: the Educational Assistance Grant (EAG), Campus-based EAG, and the Guaranteed Access Grant (GAG). The EAG is targeted to low- to moderate-income families and is based on financial need. The maximum amount of the EAG is \$2,700. The Campus-based EAG is decentralized and provides assistance to needy students who decide late in the financial aid process to attend school. Students must be Pell eligible and the maximum award is \$2,700. The GAG is for very low-income students and covers 100% of the student need up to a maximum of \$12,800 for academic year 2004-2005. With the increase in funding, OSFA was able to meet three of the four awarding priorities established by the Commission for FY 2005:

- 1) increase award amounts to accommodate tuition and fee increases;
- 2) continue the campus-based EAG program; and
- 3) at a minimum, award the same number of students in the EEA program as in the prior year.

Funds were only sufficient to partially meet the fourth priority established by the Commission, which was to raise the standard allowance for students living off campus and students living with parents. When determining an institution's cost of attendance to be used in the EAG awarding formula, standard allowances of differing amounts are applied for students living on campus, students living with parents, and students living off campus to help offset personal expenses associated with attending college. To assist those students who are most likely to incur greater personal expenses, MHEC made a commitment to increase the standard allowances for students living with parents and students living off campus. Due to funding constraints, these adjustments or increases were implemented incrementally. In FY 2005, the standard allowance for students living off campus increased from \$4,000 to \$4,500. In FY 2006, OSFA was able to increase the standard allowance for students living off campus to \$5,100 and for students living with parents from \$2,500 to \$3,200.

An additional \$1 million was also provided to the Janet L. Hoffman Loan Assistance Repayment Program (LARP) to assist nurses, nurse faculty and teachers working in Title I Schools and those designated for improvement with paying off their school loans. The number of awards in this program increased to 532 in FY 2005 from 139 in FY 2004.

It is anticipated that this trend will continue, as funding was again increased in FY 2006 by \$15.4 million for need-based aid (EEA, Part-Time Grant, Graduate and Professional Scholarship Program) and LARP.

In FY 2006, increased need-based aid funding enabled OSFA to accomplish the following when making EEA awards: 1) Award almost 37,000 renewal and new GAG and EAG awards for academic year 2005-2006, up from approximately 33,700 in the prior year; 2) Increase the number of new EAGs by almost 4,000 awards; 3) Increase the standard allowances used when calculating EAG and GAG awards for both students living with parents (\$2,500 to \$3,200) and for students living off-campus (\$4,500 to \$5,100); 4) Increase the Estimated Family Contribution reached in the EAG program for academic year 2005-2006 to 15,911 from 6,182 in academic year 2004-2005; 5) Decrease the EAG waiting list at the time of initial awarding for academic year 2005-2006 to 1,502 from 7,246 in academic year 2004-2005; and 6) Implement the Community College Access Initiative, which increased the percent of need used to calculate an award for a community college student receiving an EAG from 35% to 45%; all other awards were based on 35%.

Significant Activities

OSFA continued to work over the last year to implement new initiatives, reduce program complexity, streamline programs, and create efficiencies. OSFA has implemented or continued the following:

- **Decentralized Campus-based EAG program:** OSFA successfully secured \$2 million in base funding to continue the Campus-based EAG program in FY 2005. An additional \$1 million has been provided for this program in FY 2006, bringing the total allocation to \$3 million. This program assists needy students who due to extenuating circumstances may have missed application deadlines. These students could be first-generation college students, students from low-income families, or students lacking family support structures. Once a student receives a Campus-based award, it is intended that with appropriate counseling from the institution's financial aid office, the student will become aware of financial aid deadlines and file the Free Application for Federal Student Aid (FAFSA) by the March 1 deadline. If this is done, the student's award will be renewed in the next academic year as an Educational Assistance Grant. In FY 2005, 1,685 students received a Campus-based award; 456 of the students received a traditional EAG in FY 2006.

- **Estimation of EAG Awards:** OSFA established a process to greatly improve communication between OSFA and the financial aid offices and provide consistent information to all institutions for the estimation of awards. Each year in the beginning of January OSFA will provide the following information to all public and independent higher education institutions' financial aid offices to assist with the awarding of EAGs:
 - EFC cut-off information of initial awards for the three prior years; and
 - Funding level for the program for the prior three years.

Each year, in the third to fourth week of January, once the Governor introduces the budget, OSFA will provide the following information to all public and independent higher education institutions' financial aid offices to assist with the awarding of EAGs:

- Information on the awarding formula used to calculate EAG awards;
 - Student eligibility information; and,
 - A conservative estimate of the Estimated Family Contribution (EFC) to be reached when awarding EAG for the upcoming academic year.
-
- **Joint Venture with Sallie Mae (SLMA):** Partnered with SLMA for a new program designed to attract and retain teachers and nurses in Maryland. Sallie Mae's Teach for MarylandSM and Care for MarylandSM loan assistance programs will offer aspiring Maryland teachers and nurses up to 10 percent of their loans back after starting their careers in the State. Sallie Mae's Teach for Maryland and Care for Maryland student loans are low-cost Stafford loans backed by the federal government. Through a partnership with the State, nursing or teaching students at any Maryland college or university who commit to work as teachers or nurses in the State are eligible for the program. Students who participate in this new loan program will

be eligible to receive up to 10 percent of the total amount of their student loans back (based on the original principal amount of their loans) after making 36 months of regular on-time payments and teaching or working as a nurse in Maryland for three years.

- **On-line billing rosters (Phase I):** The first phase of on-line billing rosters, which was implemented at the end of FY 2004, has been very successful by enabling institutions to download award rosters and billing rosters from a secure website for processing. An “Institutional Submission Tool”, an Access database, has been developed to assist schools with the processing of billing rosters. Schools may either use this Access database or develop their own software program to process and verify student eligibility for State financial aid awards. Once awards are verified, institutions upload the billing roster files back to MHEC’s secure website for internal processing. This has greatly improved what was a manual, paper intensive process.
- **On-line billing rosters (Phase II):** The next phase of this project is the automation of OSFA’s processing of awards. Programming has been done on this phase and we are now in the testing phase. We hope to move forward with final implementation in spring 2006. This should greatly diminish the amount of time it takes institutions and OSFA to process and verify State financial aid awards and improve the timeliness of payments to institutions.
- **Janet L. Hoffman Loan Assistance Repayment Program:** To address the nurse faculty shortage, guideline changes were made to expand program eligibility requirements to include individuals working as nurse faculty members.
- **Implementation of the William Donald Schaefer Scholarship Program:** This new program provides opportunities for young people to attend institutions of higher education so that they may prepare for and pursue careers in public service. Students who perform well academically and agree to use their training in public service qualify for scholarship assistance. An Advisory Council was appointed and meetings were held to discuss guidelines for the program. However, funding was not provided in FY 2005. Funding of \$60,000 was provided in FY 2006 and ten students were awarded the scholarship.
- **Teach for the Health Of It Initiative:** This initiative is being implemented in collaboration with the Department of Labor, Licensing and Regulation (DLLR). DLLR received a federal grant to increase nursing faculty working in nursing programs across the State. This is being done by providing scholarships to individuals currently working as nurses to assist them in going back to school to take appropriate courses to be nurse faculty members and by providing scholarships to individuals as an incentive to get their degree in nursing. OSFA is administering both scholarship programs. To date, 199 students have been awarded scholarship funds.

Additional Fiscal Year 2006 activities underway:

- **Further program automation:** OSFA has automated awarding for the Developmental Disabilities Scholarship for the 2005-2006 academic year.

- **On-Line award acceptance:** OSFA began working on this initiative in FY 2005. When implemented it will enable a student to accept financial aid awards on-line and not require the mailing of the acceptance letter to the office. For those programs that require promissory notes, an individual will be able to print the promissory note from the website, complete it, and submit it to OSFA. OSFA has recently entered the testing phase of this initiative and hopes to begin using on-line award acceptance during the upcoming academic year.
- **State Nursing Scholarship and Living Expenses Grant:** Recent legislative and guideline changes were made to enable a recipient to fulfill their service obligation on a part-time basis and as a nurse faculty member. In addition, guideline changes were made that established a process by which an applicant may receive an award to attend an out-of-state institution if the applicant was accepted and deferred at an eligible Maryland institution due to lack of capacity.
- **Implementation of the Distinguished Scholar Community College Transfer Scholarship:** During the 2005 General Assembly, legislation passed that requires OSFA to implement a Distinguished Scholar Community College Transfer Program. The purpose of this program is to identify Maryland students who are attending Maryland community colleges and provide them with an incentive to continue their education at a Maryland 4-year college or university. The program provides \$3,000 per year and awards are based on students having at least a 3.0 cumulative grade point average. The program began in the 2005-2006 academic year and 50 students have been funded for a total of \$150,000.
- **Implementation of the GEAR UP Scholarship:** The GEAR UP Scholarship Program is to provide funding to full- or part-time students who have participated in an early intervention program funded under the Maryland “Gaining Early Awareness and Readiness for Undergraduate Programs” (GEAR UP) state grant between the 1999-2000 academic year and the 2005-2006 academic year. The purpose of the GEAR UP Program is to prepare and motivate low-income middle-to-high school students to participate and succeed in postsecondary education and to assist them in paying the expenses associated with college. The overall goal is to increase the percentage of students, especially African-American students, enrolling in accredited two- or four-year colleges or universities following high school graduation. There are approximately 4,000 students who will graduate in May 2006 who may be eligible to apply for the scholarship. Awards will be made during the 2006-2007 academic year.
- **Optometry Tuition Reduction Program:** OSFA administers this program, which provides tuition assistance to Maryland residents attending the Pennsylvania College of Optometry, through an interstate compact between the State of Maryland and the College. Five students in each class may receive up to \$8,275 each year. Students may renew awards up to three years and are required to work in Maryland one year for each year of assistance received.
- **On-line applications:** OSFA has begun planning for on-line applications, which will enable a student to fill out a financial aid program application and submit it on-line.
- **Further program automation:** OSFA is working to further automate smaller financial aid programs that are currently using manual processes to issue awards.

**Maryland Financial Assistance Program Funding and
Recipient Distribution by Postsecondary Institution**

This section of the Annual Report provides data on the distribution of funding and recipients by program for each postsecondary institution in Maryland. Sub-totals are provided by higher education segment and program category. Tables are compiled in the following order:

Table II. Summary of Financial Aid Funds and Recipients by Higher Education Segment and Program Category: FY 2005

Table IIIa. State Financial Aid Funds FY 2005: Private Career Schools

Table IIIb. State Financial Aid Recipients FY 2005: Private Career Schools

Table IVa. State Financial Aid Funds FY 2005: 2-Year and 4-Year Independent Institutions

Table IVb. State Financial Aid Recipients FY 2005: 2-Year and 4-Year Independent Institutions

Table Va. State Financial Aid Funds FY 2005: Community Colleges and 4-Year Public Institutions

Table Vb. State Financial Aid Recipients FY 2005: Community Colleges and 4-Year Public Institutions

Table II. Summary of State Financial Aid Funds and Recipients by Higher Education Segment and Program Category: FY 2005

	Need-Based		Legislative		Merit-Based		Unique Populations		Career/Occupational		Total for Higher Education	
	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients
Private Career Schools	\$ -	0	\$ 54,400	81	\$ -	-	\$ 267,000	890	\$ -	0	\$ 321,400	971
2-Year Independent Institutions	696,295	307	29,275	34	3,000	1	-	0	3,000	1	731,570	343
4-Year Independent Institutions	9,641,767	3,273	1,522,065	1,746	779,250	263	178,855	91	2,678,174	761	14,800,111	6,134
Community Colleges	5,974,834	9,479	1,579,926	2,228	52,500	20	54,326	29	891,173	623	8,552,759	12,379
4-Year Public Institutions	36,340,305	15,954	6,846,821	7,766	3,082,500	1,051	364,999	73	9,480,440	2,606	56,115,065	27,450
Out-of-State Institutions	5,279	5	231,906	71	-	0	22,252	8	-	0	259,437	84
Postsecondary Education Total	\$ 52,658,480	29,018	\$ 10,264,393	11,926	\$ 3,917,250	1,335	\$ 887,432	1,091	\$ 13,052,787	3,991	\$ 80,780,342	47,361

Note: Does not include Loan Assistance Repayment Program
Overall higher education segment totals do not match total expenditures and awards in Table I due to mid-year student transfers.

Table IIIa. State Financial Aid Funds FY 2005: Private Career Schools

Institution	Legislative		Unique Populations		Total All Programs
	Senatorial	Delegate	Tolbert	Total	
Aaron's Academy of Beauty	\$ -	\$ -	\$ 3,900	\$ 3,900	\$ 3,900
Accutech Business Institute	-	-	13,200	13,200	13,200
Aesthetics Institute of Cosmetology	-	-	3,600	3,600	3,600
All State Career School	1,000	-	32,100	32,100	33,100
American Beauty Academy	-	-	5,700	5,700	5,700
Award Beauty School	1,000	300	3,000	3,000	4,300
Baltimore School of Hair Design	-	-	18,900	18,900	18,900
Baltimore School of Massage	1,000	500	15,300	15,300	16,800
Blades School of Hair Design	8,000	-	3,300	3,300	11,300
Bladensburg Barber School	1,000	400	-	-	1,400
Broadcasting Institute of MD	2,000	3,050	3,000	3,000	8,050
DEL-MAR-VA Beauty Academy	1,000	-	9,300	9,300	10,300
Fame School of Nail Design	-	-	1,200	1,200	1,200
Hair Academies--New Carrollton	2,250	500	12,300	12,300	15,050
International Beauty School, Bel Air MD	-	-	3,300	3,300	3,300
International Beauty School of Cumberland MD	1,000	-	3,600	3,600	4,600
Johns Hopkins University - Radiology	-	200	3,000	-	3,200
Lincoln Tech	5,650	3,050	12,600	12,600	21,300
Maryland Beauty Academy of Essex	-	-	7,200	7,200	7,200
Maryland Beauty Academy Owings Mills	-	-	6,600	6,600	6,600
The Medix School	4,600	6,100	74,400	74,400	85,100
Montgomery Beauty School	-	-	6,000	6,000	6,000
North American Trade Schools	-	-	13,800	13,800	13,800
Robert Paul's Academy of Cosmetology Arts/Sciences	-	-	7,200	7,200	7,200
The Sanford - Brown Institute	2,000	3,200	4,500	4,500	9,700
Tai Sophia Institute	3,200	3,400	-	-	6,600
Private Career School Sub-total	\$ 33,700	\$ 20,700	\$ 267,000	\$ 267,000	\$ 321,400

Table IIIb. State Financial Aid Recipients FY 2005: Private Career Schools

Institution	Legislative		Unique Populations		Total All Programs
	Senatorial	Delegate	Tolbert	Total	
Aaron's Academy of Beauty	0	0	13	13	13
Accutech Business Institute	0	0	44	44	44
Aesthetics Institute of Cosmetology	0	0	12	12	12
All State Career School	1	0	107	107	108
American Beauty Academy	0	0	19	19	19
Award Beauty School	1	1	10	10	12
Baltimore School of Hair Design	0	0	63	63	63
Baltimore School of Massage	1	1	51	51	53
Blades School of Hair Design	16	0	11	11	27
Bladensburg Barber School	1	1	0	0	2
Broadcasting Institute of MD	5	5	10	10	20
DEL-MAR-VA Beauty Academy	1	0	31	31	32
Fame School of Nail Design	0	0	4	4	4
Hair Academies--New Carrollton	3	1	41	41	45
International Beauty School, Bel Air MD	0	0	11	11	11
International Beauty School of Cumberland MD	1	0	12	12	13
Johns Hopkins University - Radiology	0	1	10	10	11
Lincoln Tech	7	5	42	42	54
Maryland Beauty Academy of Essex	0	0	24	24	24
Maryland Beauty Academy Owings Mills	0	0	22	22	22
The Medix School	7	11	248	248	266
Montgomery Beauty School	0	0	20	20	20
North American Trade Schools	0	0	46	46	46
Robert Paul's Academy of Cosmetology Arts/Sciences	0	0	24	24	24
The Sanford - Brown Institute	1	2	15	15	18
Tai Sophia Institute	3	5	0	0	8
Private Career School Sub-total	48	33	890	890	971

Table IVa. State Financial Aid Funds FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Need-Based						Legislative		
	EA	Campus Based EA	GA	Part-Time Grant	Graduate/Professional	Total	Senatorial	Delegate	Total
Baltimore International College	\$ 344,250	\$ 17,420	\$ 44,800	\$ 1,255	\$ -	\$ 407,725	\$ 9,800	\$ 8,850	\$ 18,650
Hagerstown Business College	168,950	23,980	11,600	9,204	-	213,734	2,300	4,475	6,775
TESST Technology (Baltimore)	12,150	4,978	-	-	-	17,128	2,000	1,850	3,850
TESST Technology (Towson)	13,500	2,700	6,400	-	-	22,600	-	-	-
TESST Technology (Beltsville)	16,200	6,108	12,800	-	-	35,108	-	-	-
Two-Year Independent Sub-total	\$ 555,050	\$ 55,186	\$ 75,600	\$ 10,459	\$ -	\$ 696,295	\$ 14,100	\$ 15,175	\$ 29,275
Baltimore Hebrew University	\$ -	\$ -	\$ -	\$ 2,762	\$ -	\$ 2,762	\$ -	\$ -	\$ -
Bimah Institute of Advanced Judaic Studies	-	-	-	-	-	-	-	-	-
Capitol College	93,150	2,866	44,800	4,017	-	144,833	9,600	4,950	14,550
College of Notre Dame of Maryland	488,100	8,144	229,800	16,651	-	742,695	56,000	25,900	81,900
Columbia Union College	355,250	10,406	121,600	9,958	-	497,214	12,300	10,000	22,300
Goucher College	353,200	5,732	102,400	502	-	461,834	30,800	39,850	70,650
Hood College	570,850	7,466	326,400	3,347	-	908,063	72,300	40,540	112,840
The Johns Hopkins University	438,750	5,400	51,200	5,940	11,105	512,395	143,200	71,280	214,480
Loyola College	302,850	3,544	70,200	419	-	377,013	67,500	42,105	109,605
Maryland Institute, College of Art	276,750	2,866	76,800	5,523	-	361,939	38,450	35,260	73,710
McDaniel College	954,450	11,024	102,400	753	-	1,068,627	116,400	70,815	187,215
Mount St. Mary's College	539,250	8,596	211,200	2,845	-	761,891	74,350	72,345	146,695
Ner Israel Rabbinical College	94,550	1,206	21,800	-	-	117,556	1,000	200	1,200
Sojourner-Douglass	990,400	51,052	6,800	17,154	-	1,065,406	19,950	14,515	34,465
St. John's College	41,850	-	38,400	-	-	80,250	6,500	2,400	8,900
Saint Mary's Seminary and University	-	-	-	-	-	-	1,000	-	1,000
Villa Julie College	1,400,000	23,905	547,200	8,200	-	1,979,305	192,650	122,670	315,320
Washington Bible College	33,150	2,338	6,800	3,096	-	45,384	4,650	1,200	5,850
Washington College	420,250	4,750	89,600	-	-	514,600	74,200	47,185	121,385
Four-Year Independent Sub-total	\$ 7,352,800	\$ 149,295	\$ 2,047,400	\$ 81,167	\$ 11,105	\$ 9,641,767	\$ 920,850	\$ 601,215	\$ 1,522,065

Table IVa. State Financial Aid Funds FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Merit-Based				Unique Populations			Career Occupational		
	Distinguished Scholar		DS Teacher		Total	Teach for the Health of It		Total	Christa McAuliffe	Nursing
	\$		\$			Conroy				
Baltimore International College	\$ -	\$ -	\$ -	\$ -	-	-	-	-	\$ -	-
Hagerstown Business College	-	-	-	-	-	-	-	-	-	-
TESST Technology (Baltimore)	3,000	-	-	3,000	-	-	-	-	-	-
TESST Technology (Towson)	-	-	-	-	-	-	-	-	-	-
TESST Technology (Beltsville)	-	-	-	-	-	-	-	-	-	-
Two-Year Independent Sub-total	\$ 3,000	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Baltimore Hebrew University	\$ -	\$ -	\$ -	\$ -	-	-	-	-	\$ -	-
Binah Institute of Advanced Judaic Studies	10,500	-	-	10,500	-	-	-	-	-	-
Capitol College	-	-	-	-	3,972	-	-	3,972	-	-
College of Notre Dame of Maryland	-	-	-	-	-	160,998	-	160,998	36,893	-
Columbia Union College	1,500	-	-	1,500	-	-	-	-	-	6,000
Goucher College	30,000	-	-	30,000	-	-	-	-	7,920	-
Hood College	34,500	6,000	-	40,500	-	-	-	-	18,160	-
The Johns Hopkins University	295,500	-	-	295,500	-	3,251	-	3,251	29,850	169,500
Loyola College	60,000	-	-	60,000	-	-	-	-	10,015	-
Maryland Institute, College of Art	96,000	3,000	-	99,000	-	-	-	-	-	-
McDaniel College	77,250	-	-	77,250	-	-	-	-	-	-
Mount St. Mary's College	33,000	3,000	7,944	36,000	7,944	-	-	7,944	11,736	-
Ner Israel Rabbinical College	6,000	-	-	6,000	-	-	-	-	-	-
Sojourner-Douglass	-	-	-	-	-	-	-	-	-	-
St. John's College	21,000	-	-	21,000	-	-	-	-	-	-
Saint Mary's Seminary and University	-	-	-	-	-	-	-	-	-	-
Villa Julie College	42,000	-	-	42,000	-	2,690	-	2,690	-	195,000
Washington Bible College	-	-	-	-	-	-	-	-	-	-
Washington College	54,000	6,000	-	60,000	-	-	-	-	8,850	-
Four-Year Independent Sub-total	\$ 761,250	\$ 18,000	\$ 11,916	\$ 779,250	\$ 11,916	\$ 166,939	\$ 178,855	\$ 123,424	\$ 370,500	

Table IVa. State Financial Aid Funds FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Career Occupational						Total All Programs
	Child Care	HOPE Science & Tech	HOPE MD Teacher	HOPE General	Developmental Disabilities	Total	
Baltimore International College	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ 429,375
Hagerstown Business College	-	-	-	-	-	-	220,509
TESST Technology (Baltimore)	-	-	-	-	-	-	23,978
TESST Technology (Towson)	-	-	-	-	-	-	22,600
TESST Technology (Beltsville)	-	-	-	-	-	-	35,108
Two-Year Independent Sub-total	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ 731,570
Baltimore Hebrew University	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	2,762
Binah Institute of Advanced Judaic Studies	-	-	-	-	-	-	10,500
Capitol College	-	6,000	-	-	-	6,000	169,355
College of Notre Dame of Maryland	-	15,000	155,000	36,000	5,750	248,643	1,234,236
Columbia Union College	-	-	5,000	3,000	4,750	18,750	539,764
Goucher College	-	12,000	38,750	12,000	4,050	74,720	637,204
Hood College	1,000	27,000	117,500	27,000	19,000	209,660	1,271,063
The Johns Hopkins University	-	40,500	17,500	15,000	26,950	299,300	1,324,926
Loyola College	-	45,000	25,000	9,000	16,500	105,515	652,133
Maryland Institute, College of Art	-	-	30,000	22,500	-	52,500	587,149
McDaniel College	-	39,000	211,250	75,000	14,250	339,500	1,672,592
Mount St. Mary's College	-	18,000	165,000	37,500	-	232,236	1,184,766
Ner Israel Rabbinical College	-	-	-	-	-	-	124,756
Sojourner-Douglass	8,500	-	25,000	-	21,750	55,250	1,155,121
St. John's College	-	-	-	-	-	-	110,150
Saint Mary's Seminary and University	-	-	-	-	-	-	1,000
Villa Julie College	7,500	117,000	305,000	150,000	11,750	786,250	3,125,565
Washington Bible College	-	-	-	-	-	-	51,234
Washington College	-	54,000	100,000	87,000	-	249,850	945,835
Four-Year Independent Sub-total	\$ 17,000	\$ 373,500	\$ 1,195,000	\$ 474,000	\$ 124,750	\$ 2,678,174	\$ 14,800,111

Table IVb. State Financial Aid Recipients FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Need-Based						Legislative		
	EA	Campus Based EA	GA	Part-Time Grant	Graduate/Professional	Total	Senatorial	Delegate	Total
Baltimore International College	153	9	5	2	0	169	11	10	21
Hagerstown Business College	74	18	1	16	0	109	4	6	10
TESST Technology (Baltimore)	5	2	0	0	0	7	1	2	3
TESST Technology (Towson)	8	2	1	0	0	11	0	0	0
TESST Technology (Beltsville)	7	3	1	0	0	11	0	0	0
Two-Year Independent Sub-total	247	34	8	18	0	307	16	18	34
Baltimore Hebrew University	0	0	0	4	0	4	0	0	0
Binah Institute of Advanced Judaic Studies	0	0	0	0	0	0	0	0	0
Capitol College	37	2	4	5	0	48	10	7	17
College of Notre Dame of Maryland	197	4	19	32	0	252	72	38	110
Columbia Union College	147	5	10	10	0	172	13	14	27
Goucher College	136	4	8	31	0	179	37	40	77
Hood College	229	3	27	10	0	269	83	58	141
The Johns Hopkins University	98	2	4	6	4	114	130	79	209
Loyola College	116	2	6	9	0	133	71	47	118
Maryland Institute, College of Art	109	2	6	6	0	123	38	37	75
McDaniel College	371	5	8	1	0	385	122	66	188
Mount St. Mary's College	208	4	17	6	0	235	86	83	169
Ner Israel Rabbinical College	37	1	2	0	0	40	1	1	2
Sojourner-Douglass	425	28	1	23	0	477	22	22	44
St. John's College	17	0	3	0	0	20	6	5	11
Saint Mary's Seminary and University	0	0	0	0	0	0	1	0	1
Villa Julie College	565	9	45	11	0	630	256	149	405
Washington Bible College	15	2	1	4	0	22	4	3	7
Washington College	161	2	7	0	0	170	84	61	145
Four-Year Independent Sub-total	2,868	75	168	158	4	3,273	1,036	710	1,746

Table IVb. State Financial Aid Recipients FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Merit-Based			Unique Populations			Career Occupational	
	Distinguished Scholar	DS Teacher	Total	Conroy	Teach for the Health of It	Total	Christa McAuliffe	Nursing
Baltimore International College	0	0	0	0	0	0	0	0
Hagerstown Business College	0	0	0	0	0	0	0	0
TESST Technology (Baltimore)	1	0	1	0	0	0	0	0
TESST Technology (Towson)	0	0	0	0	0	0	0	0
TESST Technology (Beltsville)	0	0	0	0	0	0	0	0
Two-Year Independent Sub-total	1	0	1	0	0	0	0	0
Baltimore Hebrew University	0	0	0	0	0	0	0	0
Binah Institute of Advanced Judaic Studies	4	0	4	0	0	0	0	0
Capitol College	0	0	0	1	0	1	0	0
College of Notre Dame of Maryland	0	0	0	0	87	87	7	0
Columbia Union College	1	0	1	0	0	0	0	2
Goucher College	10	0	10	0	0	0	2	0
Hood College	12	2	14	0	0	0	2	0
The Johns Hopkins University	98	0	98	0	1	1	6	53
Loyola College	20	0	20	0	0	0	1	0
Maryland Institute, College of Art	33	1	34	0	0	0	0	0
McDaniel College	27	0	27	0	0	0	0	0
Mount St. Mary's College	11	1	12	1	0	1	1	0
Ner Israel Rabbinical College	2	0	2	0	0	0	0	0
Sojourner-Douglass	0	0	0	0	0	0	0	0
St. John's College	7	0	7	0	0	0	0	0
Saint Mary's Seminary and University	0	0	0	0	0	0	0	0
Villa Julie College	14	0	14	0	1	1	0	62
Washington Bible College	0	0	0	0	0	0	0	0
Washington College	18	2	20	0	0	0	1	0
Four-Year Independent Sub-total	257	6	263	2	89	91	20	117

Table IVb. State Financial Aid Recipients FY 2005: 2-Year and 4-Year Independent Institutions

Institutions	Career Occupational						Total All Programs
	Child Care	HOPE Science & Tech	HOPE MD Teacher	HOPE General	Developmental Disabilities	Total	
Baltimore International College	0	0	0	1	0	1	191
Hagerstown Business College	0	0	0	0	0	0	119
TESST Technology (Baltimore)	0	0	0	0	0	0	11
TESST Technology (Towson)	0	0	0	0	0	0	11
TESST Technology (Beltsville)	0	0	0	0	0	0	11
Two-Year Independent Sub-total	0	0	0	1	0	1	343
Baltimore Hebrew University	0	0	0	0	0	0	4
Binah Institute of Advanced Judaic Studies	0	0	0	0	0	0	4
Capitol College	0	2	0	0	0	2	68
College of Notre Dame of Maryland	0	5	41	12	5	70	519
Columbia Union College	0	0	1	1	2	6	206
Goucher College	0	4	9	4	2	21	287
Hood College	1	9	26	9	9	56	480
The Johns Hopkins University	0	14	6	4	12	95	517
Loyola College	0	15	6	3	9	34	305
Maryland Institute, College of Art	0	0	6	8	0	14	246
McDaniel College	0	13	44	26	7	90	690
Mount St. Mary's College	0	6	36	13	0	56	473
Ner Israel Rabbinical College	0	0	0	0	0	0	44
Sojourner-Douglass	5	0	5	0	11	21	542
St. John's College	0	0	0	0	0	0	38
Saint Mary's Seminary and University	0	0	0	0	0	0	1
Villa Julie College	6	41	61	51	6	227	1277
Washington Bible College	0	0	0	0	0	0	29
Washington College	0	18	21	29	0	69	404
Four-Year Independent Sub-total	12	127	262	160	63	761	6,134

Table Va. State Financial Aid Funds FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Campus Based EA				Need-Based			Legislative		
	EA	Based EA	GA	Part-Time Grant	Graduate & Professional	Need-Based Total	Senatorial	Delegate	Legislative Total	
Allergy College of Maryland	\$ 146,850	\$ 35,366	\$ 16,350	\$ 19,665	\$ -	\$ 218,231	\$ 24,650	\$ 16,920	\$ 41,570	
Anne Arundel Community College	148,100	53,012	11,900	120,912	-	333,924	120,825	54,822	175,647	
Baltimore City Community College	403,700	122,916	15,000	283,290	-	824,906	106,400	38,470	144,870	
Carroll Community College	51,950	12,216	-	16,596	-	80,762	20,750	13,600	34,350	
Cecil Community College	26,050	8,068	1,000	18,409	-	53,527	12,100	6,500	18,600	
Chesapeake College	80,750	17,268	6,550	43,428	-	147,996	26,550	17,070	43,620	
College of Southern Maryland	175,800	22,774	9,600	57,235	-	265,409	44,200	49,849	94,049	
Community College of Baltimore County	484,950	155,871	38,500	319,893	-	999,214	240,100	111,670	351,770	
Frederick Community College	60,000	15,006	-	32,299	-	107,305	34,350	20,500	54,850	
Garrett College	45,650	4,174	-	6,171	-	55,995	3,500	1,688	5,188	
Hagerstown Community College	81,900	16,288	1,100	26,191	-	125,479	21,100	26,155	47,255	
Hartford Community College	65,750	27,524	-	49,368	-	142,642	27,550	30,425	57,975	
Howard Community College	218,200	22,849	16,200	47,751	-	305,000	36,475	15,197	51,672	
Montgomery College	1,005,300	94,865	125,550	215,132	-	1,440,847	163,750	95,275	259,025	
Prince George's Community College	370,800	56,934	29,550	192,454	-	649,738	80,700	64,785	145,485	
Wor-Wic Community College	84,750	36,196	4,200	98,713	-	223,859	30,100	23,900	54,000	
Community Colleges Sub-total	\$ 3,450,500	\$ 701,327	\$ 275,500	\$ 1,547,507	\$ -	\$ 5,974,834	\$ 993,100	\$ 586,826	\$ 1,579,926	
Bowie State University	\$ 2,060,900	\$ 77,746	\$ 358,900	\$ 27,944	\$ 6,000	\$ 2,531,490	\$ 194,250	\$ 120,670	\$ 314,920	
Coppin State University	1,368,750	110,852	274,300	47,779	1,000	1,802,681	205,425	74,400	279,825	
Frostburg State University	1,856,950	96,072	528,300	7,781	-	2,489,103	239,550	149,512	389,062	
Salisbury University	1,576,900	66,812	255,500	11,045	3,892	1,914,149	341,100	229,558	570,658	
Towson University	4,271,100	120,290	511,750	28,701	-	4,931,841	599,150	380,131	979,281	
University of Baltimore	358,350	19,456	11,600	25,857	37,226	452,489	131,875	65,159	197,034	
University of Maryland, Baltimore	363,300	10,934	3,600	6,945	125,352	510,131	339,750	194,800	534,550	
University of Maryland Baltimore County	3,906,200	138,150	658,670	38,323	-	4,741,343	421,600	226,005	647,605	
University of Maryland, College Park	7,468,800	175,059	1,642,450	28,619	-	9,314,928	1,057,625	758,542	1,816,167	
University of Maryland Eastern Shore	1,716,800	68,170	714,500	11,716	-	2,511,186	133,350	91,045	224,395	
University of Maryland University College	530,450	20,059	8,850	124,762	-	684,121	104,500	49,300	153,800	
University of Maryland University College (Asian Division)	750	-	-	-	-	750	-	-	-	
Morgan State University	2,798,250	118,748	727,050	22,090	-	3,666,138	341,143	190,691	531,834	
St. Mary's College of Maryland	614,950	12,066	161,350	1,589	-	789,955	113,400	94,290	207,690	
Four-Year Public Sub-total	\$ 28,892,450	\$ 1,034,414	\$ 5,856,820	\$ 383,151	\$ 173,470	\$ 36,340,305	\$ 4,222,718	\$ 2,624,103	\$ 6,846,821	

Table Va. State Financial Aid Funds FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Merit-Based				Unique Populations				Career Occupational			
	Distinguished		Total		Conroy	Teach for the Health of It	Total	Firefighter	Nursing	Christa McAuliffe		Nursing
	Scholar	Teacher	DS	Total						McAuliffe	Nursing	
Allegheny College of Maryland	\$ 3,000	\$ -	\$ 3,000	\$ 5,299	\$ -	\$ 5,299	\$ -	\$ -	\$ 10,361		\$ -	\$ 10,361
Anne Arundel Community College	3,000	-	3,000	6,260	-	6,260	10,392	-	36,985		-	36,985
Baltimore City Community College	-	-	-	2,017	-	2,017	-	-	3,105		-	3,105
Carroll Community College	3,000	-	3,000	694	-	694	1,975	-	19,847		-	19,847
Cecil Community College	1,500	-	1,500	646	-	646	-	-	10,478		-	10,478
Chesapeake College	-	-	-	3,957	-	3,957	721	-	34,474		-	34,474
College of Southern Maryland	3,000	-	3,000	9,531	-	9,531	4,683	-	30,083		-	30,083
Community College of Baltimore County	15,000	-	15,000	642	1,042	1,684	12,899	-	201,479		-	201,479
Frederick Community College	1,500	-	1,500	-	-	-	14,947	-	22,894		-	22,894
Garrett College	-	-	-	-	-	-	-	-	-		-	-
Hagerstown Community College	3,000	-	3,000	-	-	-	1,232	-	9,631		-	9,631
Harford Community College	-	-	-	1,186	-	1,186	260	-	39,860		-	39,860
Howard Community College	-	-	-	737	3,315	4,052	-	-	42,827		-	42,827
Montgomery College	13,500	-	13,500	9,213	-	9,213	5,167	-	46,354		-	46,354
Prince George's Community College	3,000	-	3,000	7,633	-	7,633	28,422	-	9,819		-	9,819
Wor-Wic Community College	3,000	-	3,000	2,154	-	2,154	5,124	-	73,295		-	73,295
Community Colleges Sub-total	\$ 52,500	\$ -	\$ 52,500	\$ 49,969	\$ 4,357	\$ 54,326	\$ 85,822	\$ -	\$ 591,492		\$ -	\$ 591,492
Bowie State University	\$ 6,000	\$ -	\$ 6,000	\$ 49,763	\$ -	\$ 49,763	\$ -	\$ 17,734	\$ 37,660		\$ -	\$ 37,660
Coppin State University	-	-	-	22,270	-	22,270	-	-	43,533		-	43,533
Frostburg State University	34,500	6,000	40,500	34,657	-	34,657	-	7,026	-		-	-
Salisbury University	64,500	15,000	79,500	5,976	-	5,976	-	-	185,626		-	185,626
Towson University	144,000	6,000	150,000	34,814	13,306	48,120	-	79,389	72,000		-	72,000
University of Baltimore	4,500	-	4,500	12,756	-	12,756	-	-	-		-	-
University of Maryland, Baltimore	3,000	-	3,000	26,848	-	26,848	-	-	401,600		-	401,600
University of Maryland Baltimore County	342,000	3,000	345,000	34,746	-	34,746	111,701	-	50,533		-	50,533
University of Maryland, College Park	2,164,500	40,500	2,205,000	96,930	-	96,930	5,899	-	215,651		-	215,651
University of Maryland Eastern Shore	6,000	-	6,000	-	-	-	-	-	1,128		-	1,128
University of Maryland University College	1,500	-	1,500	2,712	-	2,712	70,851	-	11,859		-	11,859
University of Maryland University College (Asian Division)	-	-	-	-	-	-	-	-	-		-	-
Morgan State University	15,000	3,000	18,000	30,221	-	30,221	-	-	-		-	-
St. Mary's College of Maryland	217,500	6,000	223,500	-	-	-	-	-	-		-	-
Four-Year Public Sub-total	\$ 3,003,000	\$ 79,500	\$ 3,082,500	\$ 351,693	\$ 13,306	\$ 364,999	\$ 188,451	\$ 383,320	\$ 740,419		\$ -	\$ 740,419

Table Va. State Financial Aid Funds FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Career Occupational										Total All Programs
	Physical & Occup. Therapy		Child Care	HOPE Science & Tech	HOPE MD Teacher	HOPE General	HOPE CC Transfer	HOPE CC Disabilities	Total	Total	
Allegany College of Maryland	\$ 2,000	\$ 250	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ 5,764	\$ 19,375	\$ 287,475	
Anne Arundel Community College	-	1,250	-	3,500	-	-	-	10,500	62,627	581,458	
Baltimore City Community College	-	3,000	-	-	-	-	-	31,759	37,864	1,009,657	
Carroll Community College	-	-	-	9,000	-	-	-	2,000	32,822	151,628	
Cecil Community College	-	-	-	1,000	-	-	-	2,000	13,478	87,751	
Chesapeake College	-	1,750	-	6,500	-	-	-	1,558	45,003	240,576	
College of Southern Maryland	-	2,000	-	4,000	-	-	-	4,068	44,834	416,823	
Community College of Baltimore County	8,000	2,500	-	2,500	1,000	-	-	42,762	271,140	1,638,808	
Frederick Community College	-	-	-	-	-	-	-	1,500	39,341	202,996	
Garrett College	-	-	-	2,000	-	-	-	-	2,000	63,183	
Hagerstown Community College	-	750	-	-	-	-	-	-	11,613	187,347	
Hartford Community College	-	2,000	-	4,000	-	-	-	2,248	48,368	250,171	
Howard Community College	-	500	-	-	-	-	-	3,000	46,327	407,051	
Montgomery College	-	3,750	-	500	-	-	-	13,800	69,571	1,792,156	
Prince George's Community College	-	2,500	-	2,000	-	-	-	20,900	64,141	869,997	
Wor-Wic Community College	-	2,250	-	1,000	-	-	-	-	82,669	365,682	
Community Colleges Sub-total	\$ 10,000	\$ 22,500	\$ 3,000	\$ 34,500	\$ 2,000	\$ -	\$ -	\$ 141,859	\$ 891,173	\$ 8,552,759	
Bowie State University	\$ -	\$ 9,500	\$ 6,000	\$ 118,750	\$ 16,500	\$ -	\$ -	\$ 72,750	\$ 278,894	\$ 3,181,067	
Coppin State University	-	8,500	-	41,250	18,000	-	-	82,450	193,733	2,298,509	
Frostburg State University	-	14,000	48,000	770,000	109,500	-	-	3,000	951,526	3,904,848	
Salisbury University	-	-	94,500	851,250	147,000	-	-	24,050	1,302,426	3,872,709	
Towson University	18,000	9,000	139,500	1,938,750	318,000	1,500	-	75,000	2,651,139	8,760,381	
University of Baltimore	-	-	-	-	9,000	-	-	17,800	26,800	693,579	
University of Maryland, Baltimore	10,000	-	-	-	13,500	-	-	178,500	603,600	1,678,129	
University of Maryland Baltimore County	-	-	259,500	206,250	84,000	-	-	42,250	754,234	6,522,928	
University of Maryland, College Park	-	2,000	588,000	950,000	312,000	-	-	16,500	2,090,050	15,523,075	
University of Maryland Eastern Shore	4,000	6,000	12,000	17,500	12,000	-	-	19,500	72,128	2,813,709	
University of Maryland University College	-	-	-	2,500	1,500	-	-	6,300	93,010	935,143	
University of Maryland University College (Asian Division)	-	-	-	-	-	-	-	-	-	750	
Morgan State University	-	2,000	27,000	36,250	7,500	-	-	49,900	122,650	4,368,843	
St. Mary's College of Maryland	-	-	60,000	241,250	39,000	-	-	-	340,250	1,561,395	
Four-Year Public Sub-total	\$ 32,000	\$ 51,000	\$ 1,234,500	\$ 5,173,750	\$ 1,087,500	\$ 1,500	\$ -	\$ 588,000	\$ 9,480,440	\$ 56,115,065	

Table Vb. State Financial Aid Recipients FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Need-Based										Legislative		
	Campus Based			Part-Time Graduate & Need-Based				Legislative					
	EA	EA	GA	EA	GA	Professional	Total	Senatorial	Delegate	Total			
Allegany College of Maryland	203	41	10	31	0	285	28	28	56				
Anne Arundel Community College	203	67	7	177	0	454	208	74	282				
Baltimore City Community College	639	255	13	583	0	1,490	99	55	154				
Carroll Community College	89	18	0	50	0	157	30	12	42				
Cecil Community College	37	11	2	46	0	96	23	22	45				
Chesapeake College	117	26	7	104	0	254	51	30	81				
College of Southern Maryland	254	27	5	112	0	398	69	101	170				
Community College of Baltimore County	642	221	30	777	0	1,670	308	190	498				
Frederick Community College	83	20	0	94	0	197	50	25	75				
Garrett College	65	3	0	20	0	88	5	4	9				
Hagerstown Community College	119	25	1	44	0	189	26	44	70				
Harford Community College	95	36	0	150	0	281	54	37	91				
Howard Community College	286	21	8	111	0	426	36	22	58				
Montgomery College	1,222	96	55	631	0	2,004	205	95	300				
Prince George's Community College	599	90	22	351	0	1,062	95	89	184				
Wor-Wic Community College	135	54	3	236	0	428	45	68	113				
Community Colleges Sub-total	4,788	1,011	163	3,517	0	9,479	1,332	896	2,228				
Bowie State University	1,047	39	51	126	8	1,271	207	139	346				
Coppin State University	843	73	50	107	1	1,074	172	74	246				
Frostburg State University	893	52	73	10	0	1,028	265	202	467				
Salisbury University	773	30	34	39	3	879	400	318	718				
Towson University	2,031	58	60	62	0	2,211	747	507	1,254				
University of Baltimore	195	10	2	38	39	284	140	74	214				
University of Maryland, Baltimore	198	14	1	14	130	357	330	189	519				
University of Maryland, Baltimore County	1,708	52	65	63	0	1,888	516	284	800				
University of Maryland, College Park	3,371	122	175	31	0	3,699	1,146	825	1,971				
University of Maryland Eastern Shore	773	37	103	24	0	937	131	112	243				
University of Maryland University College	343	14	2	201	0	560	129	73	202				
University of Maryland University College (Asian Division)	1	0	0	0	0	1	0	0	0				
Morgan State University	1,314	59	96	30	0	1,499	346	200	546				
St. Mary's College of Maryland	245	5	14	2	0	266	134	106	240				
Four-Year Public Sub-total	13,735	565	726	747	181	15,954	4,663	3,103	7,766				

Table Vb. State Financial Aid Recipients FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Merit-Based			Unique Populations				Career Occupational			
	Distinguished Scholar	DS Teacher	Total	Conroy	Teach for the Health of It		Total	Firefighter	Christa		Nursing
					McAniff	McAniff			McAniff	Nursing	
Allegany College of Maryland	1	0	1	2	0	2	0	0	0	0	6
Anne Arundel Community College	1	0	1	4	0	4	10	0	0	0	21
Baltimore City Community College	0	0	0	2	0	2	0	0	0	0	3
Carroll Community College	1	0	1	1	0	1	1	0	0	0	11
Cecil Community College	1	0	1	1	0	1	0	0	0	0	6
Chesapeake College	0	0	0	2	0	2	1	0	0	0	17
College of Southern Maryland	1	0	1	4	0	4	7	0	0	0	13
Community College of Baltimore County	6	0	6	1	1	2	14	0	0	0	126
Frederick Community College	1	0	1	0	0	0	6	0	0	0	14
Garrett College	0	0	0	0	0	0	0	0	0	0	0
Hagerstown Community College	1	0	1	0	0	0	1	0	0	0	4
Harford Community College	0	0	0	1	0	1	1	0	0	0	23
Howard Community College	0	0	0	1	2	3	0	0	0	0	17
Montgomery College	5	0	5	3	0	3	6	0	0	0	23
Prince George's Community College	1	0	1	3	0	3	23	0	0	0	6
Wor-Wic Community College	1	0	1	1	0	1	4	0	0	0	54
Community Colleges Sub-total	20	0	20	26	3	29	74	0	0	39	253
Bowie State University	2	0	2	11	0	11	0	2	0	0	12
Coppin State University	0	0	0	5	0	5	0	0	0	0	15
Frostburg State University	12	2	14	6	0	6	0	1	0	0	0
Salisbury University	22	5	27	1	0	1	0	0	0	0	62
Towson University	50	2	52	6	8	14	0	8	0	0	25
University of Baltimore	2	0	2	2	0	2	0	0	0	0	0
University of Maryland, Baltimore	1	0	1	4	0	4	0	0	0	0	139
University of Maryland Baltimore County	117	1	118	5	0	5	34	6	0	0	0
University of Maryland, College Park	736	14	750	16	0	16	2	20	0	0	0
University of Maryland Eastern Shore	2	0	2	0	0	0	0	1	0	0	0
University of Maryland University College	1	0	1	2	0	2	33	1	0	0	0
University of Maryland University College (Asian Division)	0	0	0	0	0	0	0	0	0	0	0
Morgan State University	5	1	6	7	0	7	0	0	0	0	0
St. Mary's College of Maryland	74	2	76	0	0	0	0	0	0	0	0
Four-Year Public Sub-total	1,024	27	1,051	65	8	73	69	39	0	0	253

Table Vb. State Financial Aid Recipients FY 2005: Community Colleges and 4-Year Public Institutions

Institutions	Career Occupational										Total All Programs		
	Phys. & Occup. Therapy		Child Care	HOPE Science & Tech		HOPE MD Teacher		HOPE General		HOPE CC Transfer		Developmental Disabilities	Total
Allegany College of Maryland	1	1	1	0	0	0	1	1	0	0	5	14	358
Anne Arundel Community College	0	2	2	0	2	0	0	0	0	0	9	44	785
Baltimore City Community College	0	5	5	0	0	0	0	0	0	0	30	38	1,684
Carroll Community College	0	0	0	0	5	0	0	0	0	0	2	19	220
Cecil Community College	0	0	0	0	1	0	0	0	0	0	1	8	151
Chesapeake College	0	3	3	0	4	0	0	0	0	0	2	27	364
College of Southern Maryland	0	3	3	0	3	0	0	0	0	0	6	32	605
Community College of Baltimore County	4	4	4	0	2	2	2	2	0	0	41	193	2,369
Frederick Community College	0	0	0	0	0	0	0	0	0	0	2	22	295
Garrett College	0	0	0	0	1	0	0	0	0	0	0	1	98
Hagerstown Community College	0	1	1	0	0	0	0	0	0	0	0	6	266
Harford Community College	0	2	2	0	2	0	0	0	0	0	4	32	405
Howard Community College	0	1	1	0	0	0	0	0	0	0	2	20	507
Montgomery College	0	7	7	0	1	1	0	0	0	0	11	48	2,360
Prince George's Community College	0	4	4	2	2	1	0	0	0	0	18	54	1,304
Wor-Wic Community College	0	4	4	2	2	1	0	0	0	0	0	65	608
Community Colleges Sub-total	5	37	37	4	23	3	3	0	0	0	133	623	12,379
Bowie State University	0	6	6	2	26	6	6	6	0	0	34	88	1,718
Coppin State University	0	6	6	0	9	6	6	6	0	0	41	77	1,402
Frostburg State University	0	7	7	17	162	37	37	37	0	0	2	226	1,741
Salisbury University	0	0	0	34	183	52	52	52	0	0	11	342	1,967
Towson University	9	5	5	49	426	107	107	107	1	1	37	667	4,198
University of Baltimore	0	0	0	0	0	4	4	4	0	0	11	15	517
University of Maryland, Baltimore	5	0	0	0	0	5	5	5	0	0	78	227	1,108
University of Maryland, Baltimore County	0	0	0	90	46	29	29	29	0	0	20	225	3,036
University of Maryland, College Park	0	1	1	203	202	109	109	109	0	0	6	543	6,979
University of Maryland Eastern Shore	2	3	3	4	5	4	4	4	0	0	9	28	1,210
University of Maryland University College	0	0	0	0	1	1	1	1	0	0	5	41	806
University of Maryland University College (Asian Division)	0	0	0	0	0	0	0	0	0	0	0	0	1
Morgan State University	0	1	1	10	8	3	3	3	0	0	21	43	2,101
St. Mary's College of Maryland	0	0	0	20	51	13	13	13	0	0	0	84	666
Four-Year Public Sub-total	16	29	29	429	1,119	376	376	376	1	1	275	2,606	27,450

Appendix I

Overview of State Financial Assistance Programs

Need-based Aid Programs

Educational Excellence Awards

The Educational Excellence Awards program is the State's largest need-based program. It has two components: the Educational Assistance Grant and the Guaranteed Access Grant.

The Educational Assistance Grant is targeted to low- to moderate-income families and is based on financial need. Financial need is based on the cost of the college the student attends (includes: tuition and fees, room and board, equipment, transportation, personal expenses), the Expected Family Contribution (based on income, family size, number of children attending college), other grant or scholarship awards, and the Federal Pell Grant (if any). Financial need is calculated as follows:

Cost of Attendance

- Expected Family Contribution
- Applicable Other Grants and Scholarships (if any)
- Federal Pell Grant (if any)
- = Financial Need

The amount of the Educational Assistance Grant (EAG) is calculated by awarding a percentage of total financial need. New for the 2005-2006 academic year is that the type of institution determines the percentage of need. The percent of need for 2-year and 4-year independent institutions and 4-year public institutions is 35%. The percent of need used in the calculation for community colleges is 45%. The minimum EAG award is \$400 and the maximum award is \$2,700. The statutory maximum for this grant is \$3,000, however, funding has not been provided to increase awards to this level. A portion of the Educational Assistance Grant is now campus-based. These funds are given to a higher education institution for distribution to assist needy students who due to extenuating circumstances may have missed application deadlines. These students could be first-generation college students, students from low-income families, or students lacking support structures.

The Guaranteed Access Grant is for very low-income high school students and requires a 2.5 high school grade point average. The Guaranteed Access Grant covers 100% of the student need up to a maximum of \$13,800 for academic year 2005-2006.

A College Readiness Outreach program was established in statute in 2002 to allow ninth or tenth grade students to pre-qualify on the basis of financial need for a Guaranteed Access Grant. However, funding has not been provided to implement the program.

Part-Time Grant

The Part-Time Grant provides up to \$1,000 for part-time, needy, degree-seeking, undergraduate students and students who are simultaneously enrolled in a secondary school and an institution of higher education. Funds are allocated to institutions of higher education for distribution based upon the number of undergraduate part-time students with financial need enrolled in degree-granting programs.

Graduate and Professional Scholarship

The Graduate and Professional Scholarship provides up to \$5,000 to full-time and part-time graduate and professional students in nursing, pharmacy, dentistry, law, medicine, veterinary science, and social work. This program became decentralized beginning in academic year 2002-2003. Funds are allocated to eligible institutions that then select recipients.

Legislative Programs

Senatorial Scholarships

Each member of the State Senate may award \$34,500 in scholarships each year. Combined with continuing awards, annual funding per legislative district totals \$138,000. Individual awards range from \$400 to \$2,000 per year at approved Maryland postsecondary institutions. Students must demonstrate financial need. Awards can be used out-of-state under certain circumstances.

Delegate Scholarships

Each member of the House of Delegates may award scholarships to students attending approved Maryland postsecondary institutions. The minimum award is \$200. The maximum award may not exceed the cost of tuition and fees at the highest University System of Maryland campus excluding UMUC and UMB (\$8,550 for academic year 2005-2006). Awards can be used out-of-state under certain circumstances.

Merit-based Programs

Distinguished Scholar Program

The Distinguished Scholar Program is designed to keep exceptionally talented students in Maryland. It provides 350 students an award of \$3,000 each year for up to four years. National Merit Scholarship and National Achievement Scholarship finalists are offered the scholarship if they attend a Maryland college. Maryland high schools can nominate five juniors to audition in visual arts, instrumental music, vocal music, dance and drama. Individuals with a cumulative unweighted grade point average of at least a 3.7 may also apply. Awards are based on a ranking of applicants that combines grades and standardized test (SAT1, PSAT, or ACT) results.

Distinguished Scholar Teacher Award

This program provides an additional award of \$3,000 per year to encourage recipients of the Distinguished Scholar award to teach in a Maryland public school. Recipients are required to teach one year for each year the scholarship is received.

Distinguished Scholar Community College Transfer Program

During the 2005 General Assembly, legislation passed that requires the Office of Student Financial Assistance to implement a Distinguished Scholar Community College Transfer Program. The purpose of this program is to identify Maryland students who are attending Maryland community colleges and provide them with an incentive to continue their education at a Maryland 4-year college or university. The program provides \$3,000 per year and awards are based on students having at least a 3.0 cumulative grade point average.

Career and Occupational Programs

Hope Scholarship Program

In 2004, the Governor and the General Assembly approved a proposal to shift more funding to need-based aid. As a result, the Hope Scholarship Program ceased awarding new applicants. Currently, awards are being renewed in the Hope Scholarship Program. There is only one more year of renewals in the Maryland Teacher Scholarship component and then the program will be completely phased out. The Hope Scholarship Program as originally established was comprised of four programs: Maryland Science and Technology Scholarship, Maryland Teacher Scholarship, Maryland HOPE Scholarship, and HOPE for Nontraditional Students - Community College Transfer Scholarship.

Sharon Christa McAuliffe Memorial Teacher Education Award

The Sharon Christa McAuliffe Memorial Teacher Education Award provides assistance to students pursuing a career in public school teaching in an area of critical shortage. Students must have a 3.0 grade point average and have completed at least 60 credit hours. The maximum award may not exceed the amount of tuition, mandatory fees, and room and board for a student at the University System of Maryland campus with the highest cost of attendance, excluding UMUC and UMB (\$17,000 for academic year 2005-2006). Recipients are required to work in Maryland one year for each year of assistance received.

Child Care Provider

The Child Care Provider Program provides scholarships to students pursuing a career in child care services. Awards are provided for tuition up to \$2,000 per year and recipients are required to provide childcare services in Maryland one year for each year a grant is received.

Developmental Disabilities, Mental Health, Child Welfare, and Juvenile Justice Workforce Tuition Assistance Program

This program provides funds to students pursuing an undergraduate or graduate degree in a human service field. Students will be required to work at an eligible employment site in a human services occupation for a specified number of hours dependent on the total amount of funds received. Award amounts may be up to \$3,000 annually.

Nursing Scholarship

The Nursing Scholarship provides funds to students pursuing a career in nursing. Awards are provided for tuition and mandatory fees up to \$3,000 annually and recipients are required to serve in a nursing shortage area in Maryland one year for each year a grant is received. A living expenses grant of up to \$3,000 annually is available based on need. Nursing students enrolled in a program that includes mandatory summer academic sessions may be awarded the amount of tuition and fees not to exceed \$4,500 per calendar year.

Physical and Occupational Therapists and Assistants Scholarship Program

The Physical and Occupational Therapy Program provides scholarships to students pursuing licensure as a physical therapist, occupational therapist, physical therapy assistant, or occupational therapy assistant. Awards are provided for tuition and fees of up to \$2,000 annually and recipients are required to work in certain physical or occupational therapy fields for one year for each year a grant is received.

Firefighters, Ambulance and Rescue Squad Member Tuition Reimbursement Program

The Firefighters, Ambulance and Rescue Squad Member Tuition Reimbursement Program provides tuition reimbursement for firefighters, ambulance and rescue squad members who serve a Maryland community while taking college courses and continue to serve for another year after completing the courses. The courses must be in fire service technology or emergency medical technology. Awards may be up to \$6,500 for academic year 2005-2006.

Janet L. Hoffman Loan Assistance Repayment Program (LARP)

The Janet L. Hoffman Loan Assistance Repayment Program (LARP) provides awards to individuals working in specified fields to assist in the repayment of educational loan debt. The LARP General program provides up to \$7,500 annually for lawyers, nurses, nurse faculty, physical and occupational therapists, social workers, speech pathologists, and teachers in Title I Schools or those designated for improvement who work for Maryland State, local government or nonprofit agencies.

Loan Assistance Repayment Program for Primary Care Physicians and Dentists (LARP-PCS and MDC-LARP)

The Loan Assistance Repayment Program Primary Care Services (LARP-PCS) provides between \$25,000 and \$30,000 annually for primary care physicians and primary care medical residents who serve as full-time primary care physicians in underserved areas in Maryland for two to four years. The Maryland Dent-Care Loan Assistance Repayment Program (MDC-LARP) provides \$23,000 annually to dentists who maintain at least 30% of their patient population as Maryland Medical Assistance Program recipients.

William Donald Schaefer Scholarship Program

The William Donald Schaefer Scholarship Program provides opportunities for young people to attend institutions of higher education so that they may prepare for and pursue careers in public service. Students who perform well academically and agree to use their training in public service qualify for scholarship assistance. The award amount is equal to the cost of tuition and fees but does not exceed \$8,550 for the 2005-2006 academic year.

Teach for the Health of It

Teach for the Health of It is a scholarship program with two components. The first component is designed to place Master's prepared Registered Nurses into nursing faculty positions as soon as possible, and the second component is to offset the Registered Nurse vacancies caused by the healthcare employer's release of nurses to become faculty members. Scholarships of up to \$10,000 are available for Master's prepared Registered Nurses to obtain any additional credentials necessary to become nursing program faculty members, as well as students that are enrolled in nursing education programs.

Optometry Tuition Reduction Program

This program provides tuition assistance to Maryland residents attending the Pennsylvania College of Optometry, through an interstate compact between the State of Maryland and the College. Five students in each class may receive up to \$8,275 each year. Students may renew awards up to three years and are required to work in Maryland one year for each year of assistance received.

Unique Population Programs

Jack F. Tolbert Memorial Student Grant Program (Tolbert Grant)

The Tolbert Grant Program provides awards of up to \$300 to students attending a private career school. Statutory award maximum is \$400. Awards are made based on need and students must be enrolled in at least 18 clock hours per week.

Edward T. Conroy Memorial Scholarship Program

The Edward T. Conroy Memorial Scholarship Program provides up to the full cost of tuition and fees based on the University System of Maryland campus with the highest cost of attendance excluding UMUC and UMB (\$8,550 for 2005-2006). To be eligible a student must be:

- a son or daughter of a member of the US Armed Forces who died or was 100% disabled as a direct result of military service;
- a veteran who suffers, as a direct result of military service, a disability of 25% or greater and has exhausted or is no longer eligible for federal veterans' educational benefits;
- a POW/MIA of the Vietnam Conflict or his/her son or daughter;
- a son, daughter, or surviving spouse (who has not remarried) of a State or local public safety officer or volunteer who died in the line of duty;
- a State or local public safety officer or volunteer who was 100% disabled in the line of duty; or
- a son, daughter, or surviving spouse of a victim of the September 11 terrorist attack.

Tuition Waiver for Foster Care Recipients

The Tuition Waiver for Foster Care Recipients provides tuition waivers for those students residing in a foster care home at the time of their high school graduation or upon completion of their GED or those residing in a foster care home on their 14th birthday who were adopted out of foster care after their 14th birthday. The Department of Human Resources confirms student eligibility for the waiver. All other forms of grant or scholarship financial assistance must be applied before the waiver (Pell, State financial aid programs, etc). Students must attend a public institution to be eligible.

GEAR UP Scholarship

The GEAR UP Scholarship Program is to provide funding to full- or part-time students who have participated in an early intervention program funded under the Maryland “Gaining Early Awareness and Readiness for Undergraduate Programs” (GEAR UP) state grant between the 1999 - 2000 academic year and the 2005-2006 academic year. The purpose of the GEAR UP Program is to prepare and motivate low-income middle-to-high school students to participate and succeed in postsecondary education and to assist them in paying the expenses associated with college. The overall goal is to increase the percentage of students, especially African-American students, enrolling in accredited two- or four-year colleges or universities following high school graduation. Students must apply each year for the scholarship.