

RETENTION, GRADUATION AND TRANSFER RATES

AT MARYLAND COMMUNITY COLLEGES

JUNE 2007

MARYLAND HIGHER EDUCATION COMMISSION

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Ten-year trends in the retention, transfer, and graduation of first-time, full-time Maryland public community college students are presented in this report. Tables track students two, three, and four years after matriculation and are broken down by gender and ethnic categories. Beginning in 2004, the Commission has been able to track transfers of Maryland residents to Maryland independent institutions, providing a more accurate view of transfer rates. Hence, the transfer figures for students from 2004 forward may reflect Maryland residents who transferred to independent institutions.

In recent years, community colleges have expanded their missions, enrolling increasing numbers of students with goals other than earning credentials or transferring. In addition, student completion is impacted by the level of preparation that an individual has upon entry to college. This report contains results from community college non-returning student surveys showing evidence of these phenomena.

Definitions

- Still Enrolled- Student was retained at original community college or transferred to another Maryland community college.
- Graduated/ Did Not Transfer- Student graduated from a Maryland community college with an associate degree or a lower division certificate and did not transfer to a Maryland four-year institution.
- Transferred to a 4-Year- Student transferred to a Maryland four-year institution, with or without degree or certificate.

The Commission cannot track students to out-of-state institutions.

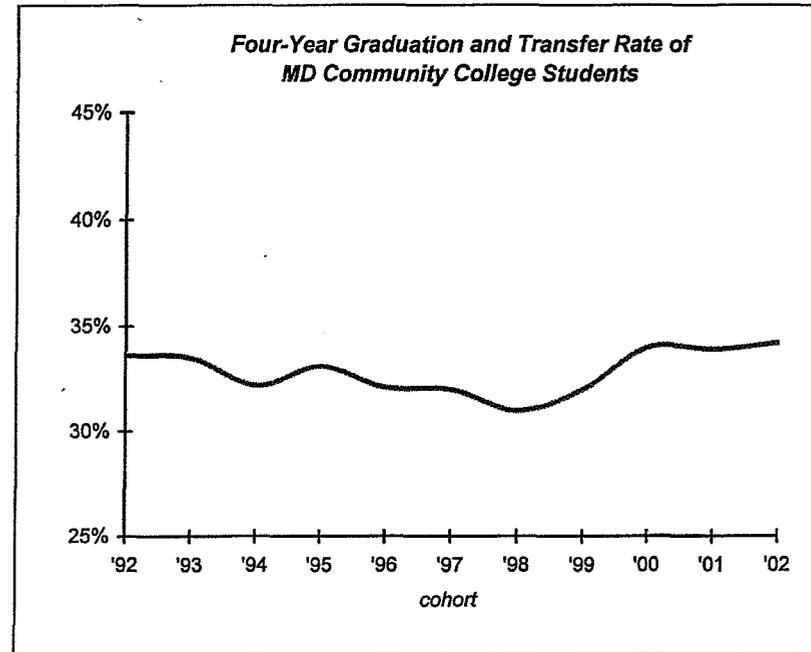
Highlights

All Students

Of the 13,978 new full-time freshmen matriculating in fall 2002, 25.3 percent transferred to a Maryland public or independent four-year college, 8.9 percent graduated and did not transfer, and 11.3 percent were still enrolled in a Maryland community college four years later.

The four-year graduation and transfer rate of new full-time freshmen was 34.2 percent in the 2002 cohort. **This is the highest since the 1991 cohort.**

The Maryland community colleges with the highest four-year graduation and transfer rates for the entering class of 2002 were Howard (41.0 percent), Carroll (40.6 percent), Wor-Wic (40.1 percent), Anne Arundel (39.6 percent) and Hagerstown (38.9 percent). Those with the lowest rates were Cecil (17.7 percent) and Baltimore City (15.8 percent).

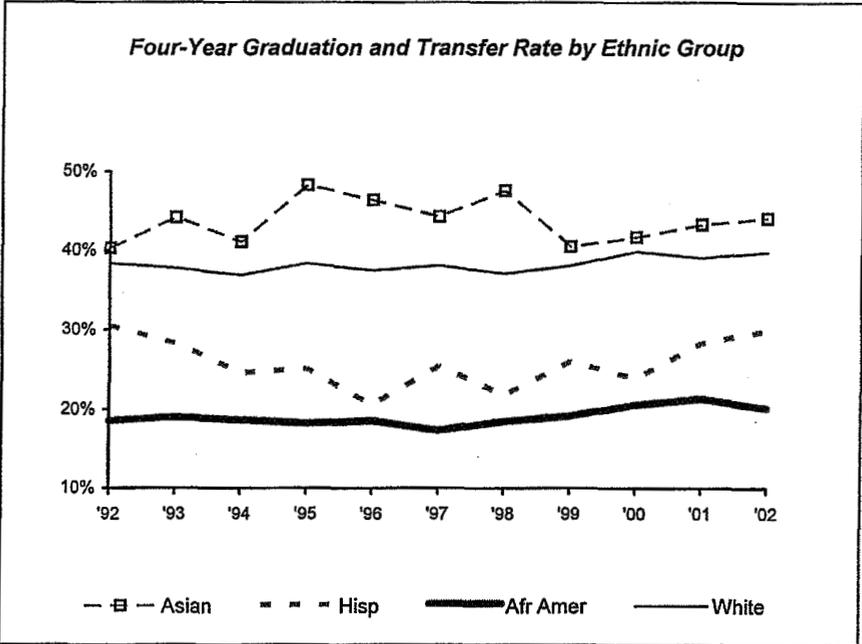


By Gender

Women have consistently achieved a higher four-year graduation and transfer rate from community colleges than men. In the 2002 cohort, the four-year graduation and transfer rate for women was 36.3 percent, compared to 31.9 percent for men. This difference is the widest separation between women and men in six years.

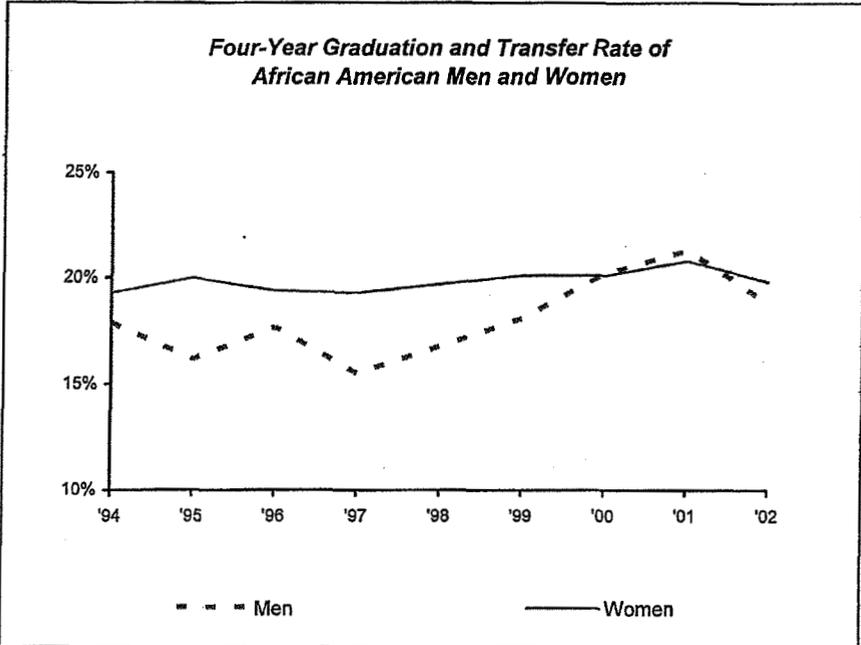
By Ethnic Group

The graduation and transfer rates of African American and Hispanic students have remained well below the rates of whites and Asians. Nonetheless, the graduation and transfer rate for Hispanic students rose again to 29.9 percent, the highest since the 1992 cohort. The rate for African American students in the 2002 cohort fell from last year's record high to 20.2 percent. For white students, the rate rose slightly to 39.9 percent, returning to the level in the 2000 cohort. The graduation and transfer rate of Asian students rose for the third consecutive year from 43.3 percent to 44.1 percent, remaining the highest of any group analyzed.



African Americans by Gender

African American men virtually eliminated a gap with African American women in four-year graduation and transfer rates in recent years. The rates of women have been highly stable during the past nine cohorts, ranging from 19.3 percent to 20.8 percent. In contrast, the rates of men rose steadily from 15.5 percent in the 1997 cohort to 21.4 percent in the 2001 cohort, briefly exceeding the performance of women.



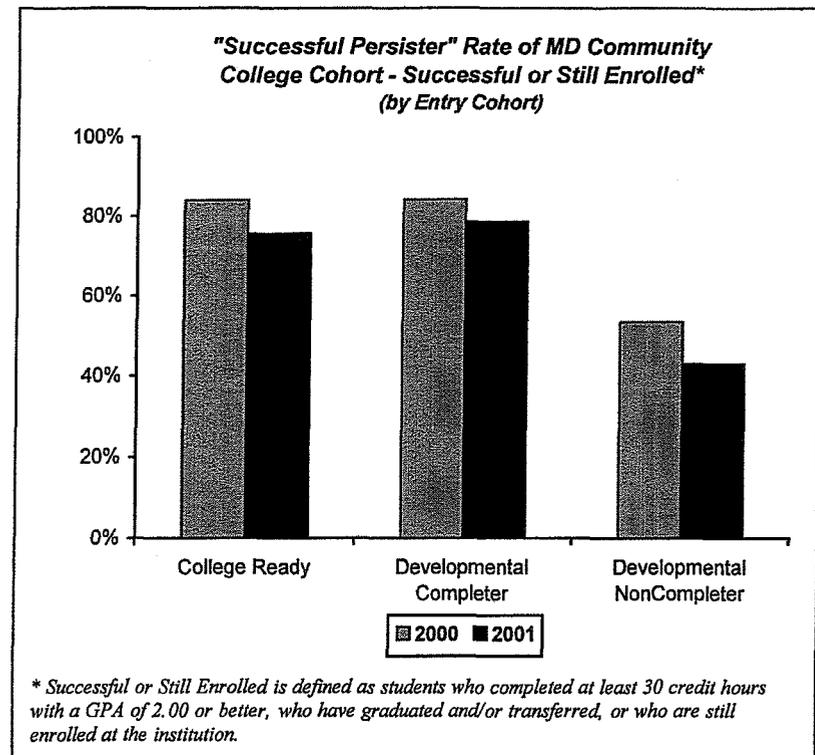
Measuring Outcomes of Students with Educational Goals Other Than Graduation or Transfer

Since 2000, Maryland's community colleges have been surveying students who enroll in one term but do not return in the next. Because the survey asks about students' educational goals, the results provide valuable information about experiences of non-returning students with goals other than earning a degree or certificate or transferring to a four-year college. Of the 2,409 respondents statewide to the 2005 survey, 41 percent enrolled with goals other than earning credentials or transferring. This figure is consistent with those in the previous two surveys. These other goals included updating skills for a current job, preparing for a new or different career, self-enrichment, or learning English as a second language. As an outcomes measure, students were asked whether their goal had been met. In the 2005 survey, of the students with educational goals other than graduation or transfer, 78.9 percent reported that their goals had been met. Individual campus survey results are found in the last section of this report.

A New Way of Looking at Student Progress

The community colleges have initiated a new set of metrics that examines the graduation/transfer rate and the "successful persister" rate after four years of three groups of students who attempted at least 18 credit hours within two years of matriculation: "college-ready" (those requiring no remedial coursework), "developmental completers" (those who needed remediation in at least one area who, after four years, completed all of the recommended coursework), and "developmental non-completers" (those who needed remediation in at least one area who, after four years, did not finish all of the recommended coursework).

The "successful persister rate" encompasses students who have earned at least 30 credits with a cumulative G.P.A. of at least 2.0, have graduated and/or transferred to a four-year institution or are still enrolled. This concept is intended to provide interim measures of progress and to capture the outcomes of community college students with goals other than earning a credential or transferring to a four-year institution. The breakdowns on the



basis of remedial needs at entry are designed to reflect the differing levels of preparation with which community college students begin their studies.

This information is currently available for the entering classes of fall 2000 and 2001. Statistics were reported by all community colleges in 2001. As additional data is collected over time, more descriptive longitudinal comparisons will be possible. The 2001 cohort consisted of 15,436 students statewide of the students for whom information about level of participation was available. 28.6 percent of the students in the 2001 cohort were classified as college-ready, 37.8 percent were developmental completers and 33.6 percent were developmental non-completers. This represents a sharp change from the previous cohort in which 41.2 percent of the students were college-ready. As was the case in the 2000 cohort, the "successful persister" rates for college-ready students and developmental completers were similar (75.6 percent and 78.6 percent respectively) while the rate was considerably lower for developmental non-completers (43 percent). For each group, however, the percentage of "successful persisters" fell from the previous year. For all students, the "successful persister" rate dropped from 76.7 percent to 65.8 percent. The presence of larger numbers of "developmental non-completers" in the 2001 cohort contributed to the lower percentage. The transfer/graduation rate for college-ready students (56.6 percent) and developmental completers (48.3 percent) in the 2001 cohort exceeded the average for all students (43.4 percent). There was a similar pattern in the 2000 cohort. This statistic has not been available for developmental non-completers.

-- *Principal Author: Pat Pscherer*

RETENTION, GRADUATION AND TRANSFER RATES

MARYLAND COMMUNITY COLLEGES

(STATEWIDE TOTALS)

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Statewide Count
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	10,436	35.5%	2.1%	12.6%	17.4%	6.7%	20.2%	10.3%	8.6%	23.6%
1995	11,896	35.8%	2.3%	13.1%	18.1%	6.4%	21.0%	10.1%	8.7%	24.4%
1996	10,905	35.1%	2.7%	12.7%	17.6%	6.3%	20.4%	9.7%	8.2%	23.9%
1997	11,420	36.2%	2.8%	12.9%	18.1%	6.5%	20.1%	11.3%	8.5%	23.8%
1998	11,770	35.0%	2.1%	12.2%	19.1%	5.8%	19.4%	12.0%	8.2%	22.9%
1999	12,492	35.5%	2.3%	13.1%	18.9%	6.3%	20.2%	11.5%	8.6%	23.6%
2000	12,303	37.3%	2.0%	13.5%	19.3%	6.5%	21.0%	11.9%	8.6%	25.4%
2001	12,919	36.9%	2.2%	13.0%	19.2%	6.1%	21.9%	10.9%	8.5%	25.4%
2002	13,978	37.5%	2.3%	13.8%	19.8%	6.5%	21.2%	11.3%	8.9%	25.3%
2003	14,491	37.5%	2.3%	14.4%	19.5%	6.2%	22.3%			
2004	14,527	37.2%	2.6%	13.9%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Female Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	5,485	37.4%	2.5%	13.0%	18.9%	7.7%	20.7%	11.7%	11.0%	23.8%
1995	5,857	37.5%	2.5%	13.7%	19.4%	7.5%	21.8%	11.1%	10.4%	25.1%
1996	5,900	36.3%	3.3%	13.4%	18.4%	7.6%	21.3%	10.9%	9.8%	25.0%
1997	6,089	38.6%	3.5%	12.8%	19.3%	8.2%	20.5%	12.4%	10.3%	24.1%
1998	6,243	37.9%	2.5%	12.3%	21.3%	6.9%	19.7%	14.1%	9.7%	23.2%
1999	6,664	37.7%	2.5%	13.4%	20.7%	7.4%	20.5%	13.2%	10.1%	23.7%
2000	6,597	40.3%	2.1%	13.6%	21.5%	7.3%	20.7%	14.1%	9.6%	25.6%
2001	6,872	39.7%	2.5%	12.6%	21.3%	7.1%	21.8%	12.7%	10.1%	25.5%
2002	7,379	40.3%	2.5%	14.2%	22.2%	7.3%	21.4%	13.2%	10.6%	25.7%
2003	7,787	40.2%	2.6%	14.0%	21.6%	7.2%	22.1%			
2004	7,799	39.2%	2.7%	13.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Male Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	4,951	33.4%	1.8%	12.3%	15.7%	5.6%	19.8%	8.6%	6.9%	23.5%
1995	5,183	33.9%	2.0%	12.5%	16.6%	5.2%	20.0%	9.0%	6.9%	23.8%
1996	5,003	33.8%	1.9%	11.8%	16.4%	4.9%	19.5%	8.3%	6.4%	22.7%
1997	5,327	33.4%	1.9%	13.0%	16.8%	4.7%	19.7%	10.1%	6.5%	23.5%
1998	5,526	31.6%	1.6%	12.3%	16.7%	4.7%	19.2%	9.6%	6.6%	22.4%
1999	5,786	33.5%	2.1%	12.8%	16.9%	5.2%	19.8%	9.7%	6.8%	23.3%
2000	5,687	33.9%	2.1%	13.5%	16.7%	5.5%	21.2%	9.3%	7.5%	25.2%
2001	6,030	33.8%	1.8%	13.3%	17.0%	4.7%	21.9%	8.8%	6.6%	25.2%
2002	6,538	34.3%	2.2%	13.4%	17.1%	5.7%	20.9%	9.2%	7.1%	24.8%
2003	6,658	34.2%	1.9%	14.9%	17.0%	5.0%	22.5%			
2004	6,696	34.9%	2.5%	14.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Statewide Count
1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	2,462	32.0%	0.8%	7.5%	18.3%	2.4%	12.6%	11.5%	3.3%	15.4%
1995	2,579	31.1%	0.5%	7.8%	18.9%	1.9%	12.4%	11.3%	2.9%	15.4%
1996	2,677	30.8%	0.8%	7.1%	18.5%	1.9%	12.0%	11.1%	3.4%	15.2%
1997	2,888	34.3%	0.6%	6.7%	19.0%	1.8%	11.5%	12.9%	2.5%	14.9%
1998	3,099	31.7%	0.7%	6.9%	19.5%	1.7%	12.0%	13.9%	3.3%	15.2%
1999	3,212	31.5%	1.0%	7.9%	19.6%	2.2%	12.7%	13.2%	3.2%	16.0%
2000	3,025	33.9%	1.2%	7.4%	19.5%	2.5%	12.2%	14.0%	4.4%	16.2%
2001	3,239	34.7%	1.2%	7.7%	20.1%	2.4%	14.3%	12.6%	4.0%	17.3%
2002	3,322	34.3%	0.8%	8.1%	21.3%	2.5%	12.6%	13.2%	4.2%	16.0%
2003	3,416	35.3%	0.6%	8.4%	20.0%	2.4%	13.9%			
2004	3,667	34.0%	1.1%	8.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Asian-American Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	536	47.8%	0.4%	19.2%	26.2%	0.9%	30.8%	14.7%	3.8%	37.3%
1995	601	48.1%	0.3%	21.0%	25.8%	2.5%	36.4%	11.5%	4.5%	43.8%
1996	573	47.3%	0.5%	22.5%	24.9%	2.3%	35.8%	13.4%	3.0%	43.4%
1997	624	46.0%	0.5%	23.7%	25.1%	2.2%	34.6%	16.0%	2.6%	42.0%
1998	581	44.1%	0.7%	22.6%	22.1%	2.8%	35.1%	14.8%	4.3%	43.3%
1999	711	43.2%	0.7%	19.1%	22.6%	2.6%	32.0%	14.1%	4.3%	36.2%
2000	741	43.0%	0.6%	21.2%	24.8%	2.7%	31.5%	15.4%	3.9%	37.8%
2001	726	40.9%	1.0%	23.7%	24.1%	2.3%	33.6%	13.8%	4.3%	39.0%
2002	748	44.9%	1.3%	21.5%	23.5%	4.0%	32.2%	12.0%	5.6%	38.5%
2003	717	46.4%	0.8%	22.3%	26.9%	2.9%	33.9%			
2004	713	42.1%	1.1%	22.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Hispanic Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	272	43.4%	1.8%	7.0%	24.3%	2.9%	15.4%	15.8%	4.0%	20.6%
1995	326	41.4%	1.2%	8.9%	24.2%	2.4%	17.5%	20.2%	4.0%	21.1%
1996	345	42.0%	0.9%	7.3%	25.5%	2.0%	13.6%	15.9%	3.5%	17.1%
1997	381	45.7%	1.6%	7.8%	28.1%	4.2%	16.0%	17.6%	5.0%	21.8%
1998	458	39.1%	0.2%	9.2%	27.3%	1.5%	14.4%	20.3%	2.4%	19.4%
1999	484	42.4%	1.0%	9.1%	21.1%	4.1%	17.5%	16.1%	5.1%	20.9%
2000	468	45.9%	0.2%	8.5%	26.5%	3.2%	15.9%	16.7%	3.6%	20.3%
2001	477	44.5%	1.4%	9.6%	24.3%	4.4%	18.0%	15.1%	6.3%	22.0%
2002	548	43.3%	2.0%	10.0%	22.6%	4.7%	19.7%	12.8%	6.2%	23.7%
2003	626	44.2%	1.6%	8.0%	22.4%	5.1%	14.5%			
2004	660	45.0%	1.2%	9.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
White Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	6,632	35.5%	2.9%	14.3%	15.9%	9.0%	22.5%	9.1%	11.2%	25.7%
1995	6,936	36.0%	3.2%	15.0%	16.3%	8.9%	23.5%	8.9%	11.6%	26.8%
1996	6,674	35.4%	3.7%	14.8%	15.8%	8.8%	23.4%	8.5%	11.0%	26.5%
1997	6,801	35.5%	4.0%	15.3%	16.5%	9.3%	23.1%	10.0%	11.8%	26.5%
1998	6,798	35.6%	3.0%	14.6%	18.3%	8.3%	22.6%	10.6%	11.3%	25.8%
1999	7,248	36.2%	3.2%	15.6%	18.1%	8.9%	23.1%	10.4%	11.6%	26.5%
2000	7,313	37.4%	2.8%	16.1%	17.9%	8.8%	24.2%	10.5%	11.1%	28.8%
2001	7,723	37.2%	2.7%	14.7%	18.1%	8.0%	24.8%	9.6%	10.8%	28.3%
2002	8,434	37.6%	3.1%	16.0%	18.3%	8.8%	24.2%	10.2%	11.6%	28.3%
2003	8,269	36.9%	3.2%	16.7%	18.3%	8.3%	25.4%			
2004	8,504	37.3%	3.6%	16.3%						

Source: MHEC Enrollment and Degree Information Systems

**Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Male Students
Statewide Count
1994 - 2004**

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,067	25.5%	0.7%	7.7%	14.2%	2.5%	12.0%	8.2%	3.6%	14.3%
1995	1,117	26.7%	0.5%	7.3%	15.2%	1.6%	11.3%	8.5%	2.3%	13.9%
1996	1,143	27.4%	1.0%	7.1%	15.0%	2.2%	12.0%	8.8%	3.1%	14.6%
1997	1,228	31.6%	0.5%	6.3%	15.8%	1.5%	10.1%	10.2%	2.3%	13.2%
1998	1,312	26.9%	1.0%	6.7%	15.9%	1.8%	11.4%	9.1%	2.8%	13.9%
1999	1,368	27.8%	1.2%	7.2%	15.6%	2.1%	11.5%	8.8%	2.9%	15.2%
2000	1,285	28.6%	1.7%	7.2%	14.7%	2.7%	12.2%	9.6%	4.6%	15.6%
2001	1,393	30.7%	1.1%	8.8%	16.9%	2.5%	15.1%	9.5%	3.7%	17.7%
2002	1,488	30.4%	1.0%	8.1%	17.9%	2.6%	12.0%	9.9%	4.4%	14.4%
2003	1,493	32.2%	0.6%	8.0%	16.1%	1.9%	13.7%			
2004	1,540	31.8%	0.8%	7.4%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Female Students
Statewide Count
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,395	36.8%	0.9%	7.5%	21.4%	2.4%	13.0%	14.0%	3.2%	16.1%
1995	1,462	34.5%	0.6%	8.3%	21.8%	2.2%	13.3%	13.4%	3.4%	16.6%
1996	1,533	33.4%	0.6%	7.1%	21.1%	1.8%	11.9%	12.7%	3.7%	15.7%
1997	1,660	36.3%	0.7%	7.1%	21.4%	1.9%	12.5%	14.9%	3.3%	16.1%
1998	1,786	35.2%	0.5%	7.1%	22.1%	2.1%	12.4%	17.3%	3.6%	16.1%
1999	1,839	34.3%	1.0%	8.4%	22.6%	2.3%	13.5%	16.5%	3.5%	16.6%
2000	1,734	38.0%	0.9%	7.6%	23.0%	2.3%	12.2%	17.1%	4.4%	15.7%
2001	1,840	37.8%	1.1%	7.0%	22.7%	2.6%	12.9%	14.8%	4.6%	16.2%
2002	1,819	37.4%	0.7%	7.4%	24.2%	2.6%	11.4%	15.8%	4.6%	15.2%
2003	1,911	37.6%	0.6%	7.8%	23.0%	3.0%	12.9%			
2004	2,124	35.6%	1.3%	7.7%						

Source: MHEC Enrollment and Degree Information Systems

RETENTION, GRADUATION AND TRANSFER RATES

MARYLAND COMMUNITY COLLEGES

(ALL STUDENTS BY CAMPUS)

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Allegany College of Maryland
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	458	33.4%	8.3%	6.6%	11.5%	22.0%	9.8%	4.1%	26.6%	10.9%
1995	480	35.6%	8.7%	5.9%	16.4%	20.2%	11.6%	4.1%	25.7%	14.1%
1996	430	31.4%	7.9%	5.6%	14.2%	18.9%	10.9%	5.2%	24.2%	12.5%
1997	451	35.7%	8.0%	7.3%	12.6%	20.9%	13.5%	6.4%	25.3%	14.6%
1998	434	32.9%	9.2%	4.1%	13.3%	22.6%	7.6%	8.5%	26.3%	9.0%
1999	405	31.6%	8.9%	7.2%	11.8%	20.2%	10.9%	6.1%	23.9%	12.9%
2000	407	35.9%	9.9%	6.4%	13.8%	23.8%	11.6%	7.1%	28.7%	12.5%
2001	608	29.5%	10.4%	5.7%	10.9%	23.0%	10.2%	4.8%	27.1%	12.0%
2002	738	31.7%	10.7%	5.6%	13.3%	22.6%	8.3%	5.3%	28.0%	9.8%
2003	770	31.0%	13.2%	6.2%	13.2%	24.5%	9.5%			
2004	728	33.7%	10.9%	5.4%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Anne Arundel Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,024	35.6%	1.9%	17.0%	16.7%	6.2%	26.1%	10.1%	8.8%	30.4%
1995	1,268	36.6%	1.9%	16.9%	15.8%	6.9%	26.8%	9.7%	8.5%	30.8%
1996	1,270	34.6%	1.9%	15.5%	18.1%	4.8%	24.7%	9.3%	6.5%	28.4%
1997	1,362	38.1%	2.5%	16.2%	17.7%	6.0%	25.6%	11.1%	7.9%	29.4%
1998	1,407	36.4%	2.6%	15.3%	21.4%	6.8%	23.2%	11.5%	10.5%	26.7%
1999	1,432	41.0%	1.6%	16.2%	20.3%	7.0%	25.5%	13.3%	8.7%	30.2%
2000	1,466	40.1%	2.2%	16.3%	19.4%	6.9%	26.0%	11.5%	8.8%	31.2%
2001	1,538	39.0%	1.8%	17.6%	19.5%	5.7%	28.3%	11.1%	8.1%	31.3%
2001	1,795	39.3%	2.4%	17.4%	20.4%	5.8%	27.1%	10.5%	8.8%	30.8%
2003	1,807	39.0%	1.7%	19.8%	19.8%	5.4%	28.0%			
2004	1,767	39.3%	1.4%	18.4%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Baltimore City Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	686	32.1%	1.5%	6.7%	20.6%	3.3%	11.2%	12.7%	3.6%	13.7%
1995	541	33.9%	1.1%	5.4%	21.8%	2.4%	8.7%	12.4%	4.6%	11.1%
1996	704	27.8%	0.0%	5.0%	17.7%	0.2%	8.7%	11.9%	1.4%	11.9%
1997	721	32.4%	0.2%	4.6%	20.4%	1.2%	7.6%	14.0%	1.8%	11.7%
1998	805	31.7%	0.6%	4.6%	19.1%	1.4%	8.6%	15.1%	2.8%	11.8%
1999	669	31.8%	0.5%	3.7%	23.6%	0.6%	6.2%	17.0%	1.4%	8.7%
2000	621	33.8%	0.2%	3.8%	24.0%	0.7%	6.6%	19.8%	2.6%	9.2%
2001	618	33.9%	0.6%	3.7%	24.6%	0.9%	8.7%	14.1%	3.7%	11.5%
2002	668	35.0%	0.6%	5.8%	22.6%	2.2%	9.9%	16.9%	3.4%	12.4%
2003	737	33.2%	1.4%	8.4%	21.6%	3.5%	12.1%			
2004	770	29.7%	1.4%	7.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Carroll Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	270	38.9%	2.6%	14.8%	14.8%	11.1%	25.6%	10.0%	12.6%	28.2%
1995	292	39.7%	0.0%	12.6%	18.8%	8.2%	18.5%	10.3%	11.0%	23.3%
1996	261	37.1%	1.5%	11.1%	15.4%	6.9%	21.1%	8.8%	8.8%	26.0%
1997	243	38.3%	1.2%	16.5%	13.2%	7.4%	27.9%	12.0%	9.9%	30.8%
1998	309	35.6%	2.3%	13.9%	14.6%	9.7%	22.9%	9.4%	11.3%	26.9%
1999	283	41.4%	1.1%	15.5%	19.8%	9.5%	24.4%	13.8%	11.3%	28.6%
2000	357	34.2%	0.6%	14.6%	17.1%	8.7%	21.6%	9.8%	11.5%	26.9%
2001	369	40.4%	1.4%	14.4%	12.2%	8.9%	32.3%	6.8%	11.1%	37.1%
2002	483	39.5%	2.9%	14.9%	19.7%	8.5%	25.3%	11.4%	10.4%	30.2%
2003	519	39.3%	3.3%	17.7%	20.6%	8.9%	28.7%			
2004	513	41.1%	1.9%	16.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Cecil Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	120	25.8%	2.5%	10.0%	15.8%	7.5%	11.6%	5.0%	10.9%	12.5%
1995	131	31.3%	3.9%	9.2%	11.4%	9.9%	13.0%	6.1%	13.0%	16.1%
1996	163	33.1%	1.2%	8.6%	14.1%	11.0%	13.5%	6.1%	13.5%	14.7%
1997	138	34.0%	0.7%	9.4%	18.8%	7.2%	13.1%	9.4%	14.5%	14.5%
1998	151	25.2%	2.0%	8.0%	10.6%	7.3%	11.2%	6.7%	9.9%	12.6%
1999	177	28.9%	0.6%	10.7%	15.9%	7.9%	15.2%	7.4%	11.9%	16.4%
2000	173	26.0%	2.9%	12.7%	9.2%	10.4%	16.8%	5.8%	13.9%	17.9%
2001	174	29.3%	2.3%	7.5%	14.9%	7.5%	11.5%	6.3%	11.5%	12.6%
2002	197	33.0%	1.5%	5.1%	14.7%	7.6%	7.6%	10.2%	8.1%	9.6%
2003	205	32.7%	1.5%	6.3%	15.1%	5.4%	9.3%			
2004	209	27.8%	2.9%	4.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Community College of Baltimore County
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,944	38.6%	0.7%	11.7%	17.1%	4.4%	20.8%	10.5%	5.8%	23.8%
1995	1,907	38.1%	0.8%	11.1%	19.9%	4.3%	19.7%	11.1%	6.7%	23.5%
1996	1,729	36.4%	0.7%	10.2%	18.5%	3.7%	19.5%	11.8%	4.4%	22.7%
1997	1,735	38.6%	0.5%	10.4%	19.7%	3.8%	19.0%	11.8%	5.6%	23.4%
1998	1,756	36.3%	0.7%	11.0%	20.7%	3.5%	18.8%	13.8%	5.7%	21.7%
1999	2,614	33.3%	2.7%	10.4%	19.4%	5.9%	17.0%	11.2%	8.5%	20.1%
2000	2,107	37.7%	2.2%	12.3%	20.5%	5.3%	20.0%	12.7%	7.0%	25.5%
2001	2,328	36.2%	1.9%	11.6%	18.6%	3.9%	21.4%	11.8%	6.5%	24.5%
2002	2,480	36.5%	1.9%	11.9%	20.7%	5.2%	19.0%	11.9%	7.8%	24.0%
2003	2,559	37.8%	1.3%	12.3%	21.6%	4.5%	20.6%			
2004	2,554	36.5%	2.3%	12.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Chesapeake College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	196	26.1%	10.7%	14.3%	13.7%	18.4%	18.9%	9.1%	22.4%	21.9%
1995	211	28.4%	12.3%	15.2%	12.3%	17.6%	22.3%	5.7%	20.8%	23.7%
1996	229	31.9%	3.5%	15.3%	14.8%	9.6%	20.1%	8.3%	13.5%	21.8%
1997	198	32.8%	6.0%	20.2%	14.6%	11.1%	28.8%	10.1%	12.6%	31.3%
1998	211	27.4%	2.4%	18.4%	15.6%	7.6%	25.6%	9.0%	8.1%	28.9%
1999	226	37.2%	2.7%	16.0%	18.2%	7.1%	23.5%	10.2%	8.9%	25.6%
2000	250	31.6%	0.8%	14.8%	17.2%	4.8%	22.0%	8.8%	8.8%	25.6%
2001	207	38.6%	1.0%	12.6%	15.5%	8.7%	19.3%	7.7%	8.2%	23.7%
2002	273	33.0%	1.5%	15.0%	19.4%	7.7%	17.9%	12.8%	11.4%	20.1%
2003	332	37.7%	3.0%	11.1%	20.2%	5.7%	18.1%			
2004	296	36.5%	0.3%	17.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Frederick Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	470	34.0%	5.3%	15.1%	14.1%	16.4%	21.5%	9.3%	18.3%	23.9%
1995	495	36.8%	6.2%	11.3%	14.1%	14.7%	19.6%	7.7%	18.2%	21.6%
1996	500	37.6%	6.2%	12.4%	15.0%	15.4%	19.2%	8.0%	18.8%	20.8%
1997	506	34.8%	5.8%	12.5%	17.2%	13.9%	17.2%	11.1%	18.0%	19.7%
1998	543	35.4%	5.3%	12.4%	16.0%	12.5%	18.1%	10.3%	16.8%	19.7%
1999	632	34.2%	5.4%	16.1%	15.5%	12.3%	22.1%	10.8%	15.5%	25.0%
2000	631	32.7%	6.4%	15.5%	14.1%	15.1%	22.0%	7.3%	17.0%	25.8%
2001	544	32.2%	6.7%	12.7%	13.8%	11.8%	21.5%	8.1%	14.5%	25.2%
2002	630	32.7%	4.9%	15.1%	14.6%	11.1%	21.7%	7.8%	13.3%	24.8%
2003	727	31.2%	3.9%	14.3%	14.0%	7.6%	22.3%			
2004	664	30.6%	6.0%	17.5%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Garrett College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	222	24.3%	5.0%	8.1%	8.6%	12.6%	11.7%	4.1%	15.4%	13.1%
1995	167	20.4%	6.6%	7.2%	7.2%	14.4%	10.8%	4.2%	18.0%	12.0%
1996	153	19.0%	7.2%	9.1%	5.3%	15.1%	12.4%	6.6%	16.4%	12.4%
1997	171	22.8%	11.1%	7.6%	7.0%	19.3%	10.0%	1.2%	23.4%	11.7%
1998	160	16.9%	10.0%	12.5%	4.4%	17.5%	14.4%	6.3%	18.1%	15.0%
1999	176	27.2%	6.8%	11.9%	8.0%	15.3%	16.5%	7.9%	17.6%	17.1%
2000	146	25.4%	4.1%	12.3%	14.4%	14.4%	12.3%	5.5%	20.6%	15.1%
2001	135	26.6%	4.4%	5.1%	11.9%	12.6%	9.6%	3.0%	14.8%	13.3%
2002	139	32.4%	5.8%	8.6%	7.2%	14.4%	13.7%	5.8%	18.7%	14.4%
2003	137	31.4%	3.6%	10.2%	12.4%	14.6%	13.1%			
2004	145	29.7%	13.1%	10.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Hagerstown Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	495	24.4%	9.5%	8.9%	7.5%	21.2%	12.6%	5.2%	22.8%	15.0%
1995	458	26.7%	6.6%	10.2%	9.4%	17.1%	14.2%	4.5%	19.7%	14.8%
1996	552	23.0%	20.9%	13.8%	7.4%	29.3%	17.8%	5.2%	31.8%	19.2%
1997	594	21.7%	18.7%	9.6%	9.6%	26.6%	11.4%	5.0%	28.4%	13.1%
1998	422	26.6%	5.0%	13.0%	12.5%	14.9%	17.1%	4.5%	19.7%	19.1%
1999	392	29.1%	7.4%	8.9%	12.0%	18.3%	12.0%	6.1%	23.2%	13.0%
2000	441	29.2%	6.2%	11.5%	12.9%	17.3%	14.5%	10.2%	20.0%	16.8%
2001	424	32.5%	6.8%	9.0%	13.0%	19.6%	12.0%	5.9%	25.2%	13.7%
2002	480	31.5%	6.4%	11.0%	9.4%	19.6%	14.4%	5.6%	21.0%	17.9%
2003	446	27.4%	5.2%	13.7%	12.3%	14.3%	17.3%			
2004	454	35.2%	6.6%	9.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Harford Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	467	38.6%	1.2%	11.6%	20.4%	6.2%	20.3%	14.3%	9.0%	24.4%
1995	519	39.2%	1.2%	11.2%	18.9%	5.8%	20.1%	10.8%	8.7%	24.3%
1996	505	39.4%	1.2%	13.3%	17.3%	7.1%	24.7%	6.7%	8.7%	29.9%
1997	549	39.2%	0.4%	12.7%	17.7%	6.0%	22.3%	11.5%	9.3%	25.1%
1998	608	39.1%	2.8%	11.3%	18.0%	8.1%	20.5%	10.0%	11.7%	23.4%
1999	649	43.1%	0.5%	12.7%	22.6%	5.1%	23.4%	14.7%	8.2%	28.2%
2000	718	42.2%	0.8%	13.9%	18.6%	6.8%	24.6%	11.6%	7.4%	31.0%
2001	844	43.1%	0.9%	12.5%	19.3%	6.3%	25.2%	9.0%	9.2%	29.5%
2002	885	44.0%	0.7%	15.0%	21.5%	5.0%	25.8%	13.0%	8.1%	30.4%
2003	808	40.7%	0.5%	15.6%	19.8%	4.8%	25.1%			
2004	992	42.3%	0.9%	11.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Howard Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	392	36.0%	0.8%	17.1%	18.9%	3.3%	27.3%	9.7%	4.3%	32.1%
1995	428	33.8%	1.9%	19.9%	17.3%	3.5%	28.7%	10.8%	4.9%	32.9%
1996	391	37.3%	1.0%	16.9%	16.3%	3.6%	25.6%	9.2%	5.9%	28.2%
1997	521	34.9%	2.1%	20.6%	19.9%	3.5%	28.8%	9.6%	5.6%	31.7%
1998	480	37.7%	1.9%	15.9%	19.6%	4.4%	26.7%	13.1%	6.2%	31.1%
1999	535	27.3%	3.4%	24.6%	14.0%	6.4%	32.0%	6.1%	7.1%	35.7%
2000	702	37.1%	1.0%	17.7%	19.4%	2.9%	27.3%	11.5%	4.7%	33.6%
2001	734	36.9%	1.6%	21.5%	19.4%	3.0%	32.4%	10.6%	4.6%	36.5%
2002	777	38.1%	0.9%	19.7%	21.2%	4.4%	28.8%	10.8%	6.6%	34.4%
2003	773	34.8%	0.9%	18.8%	19.7%	3.0%	27.2%			
2004	835	38.2%	1.0%	18.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Montgomery College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	2,060	38.5%	0.7%	13.3%	22.0%	2.0%	21.6%	11.7%	3.8%	25.9%
1995	2,355	38.2%	0.9%	14.3%	21.5%	2.9%	22.7%	12.8%	4.6%	27.5%
1996	2,265	38.8%	0.8%	13.7%	22.1%	2.1%	21.9%	11.0%	3.8%	27.3%
1997	2,447	36.7%	0.9%	13.7%	20.6%	2.4%	22.0%	13.3%	3.9%	25.5%
1998	2,597	36.6%	0.8%	12.8%	21.8%	2.4%	20.0%	13.8%	4.1%	24.7%
1999	2,525	37.3%	1.0%	13.7%	20.4%	2.9%	21.7%	13.4%	4.8%	25.4%
2000	2,269	40.9%	0.8%	13.6%	23.0%	3.4%	20.0%	13.1%	5.8%	25.5%
2001	2,288	41.5%	1.0%	14.1%	24.0%	3.5%	23.2%	14.1%	5.5%	27.7%
2002	2,347	40.8%	0.8%	16.5%	22.8%	3.1%	24.7%	13.4%	4.6%	29.4%
2003	2,345	44.1%	1.0%	17.8%	22.7%	3.6%	27.8%			
2004	2,339	43.6%	2.0%	15.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Prince George's Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	995	35.4%	0.0%	13.8%	19.9%	1.3%	20.1%	12.3%	3.1%	24.2%
1995	1,092	33.9%	0.6%	12.6%	19.9%	1.1%	19.2%	11.4%	2.8%	22.6%
1996	987	37.2%	0.6%	13.6%	20.0%	2.3%	21.2%	11.5%	3.8%	25.0%
1997	1,045	38.5%	0.4%	12.5%	18.3%	1.7%	19.8%	13.0%	2.7%	23.4%
1998	1,069	34.1%	0.5%	12.3%	20.8%	1.6%	18.7%	12.0%	2.8%	22.8%
1999	1,024	36.2%	0.0%	10.5%	19.8%	1.1%	16.2%	12.8%	2.4%	19.6%
2000	1,021	37.9%	0.6%	11.5%	20.4%	1.5%	18.6%	13.5%	3.2%	21.9%
2001	1,068	34.2%	0.2%	10.1%	21.7%	0.8%	16.9%	11.3%	3.0%	19.9%
2002	1,025	39.3%	0.4%	9.5%	23.5%	2.0%	16.0%	12.6%	4.1%	20.4%
2003	1,029	39.1%	0.2%	9.6%	21.1%	1.9%	16.8%			
2004	964	35.5%	0.7%	10.0%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
College of Southern Maryland
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	534	35.4%	0.9%	16.8%	14.6%	5.3%	27.9%	9.4%	6.0%	31.2%
1995	574	35.7%	2.1%	22.8%	15.5%	8.5%	32.6%	7.3%	11.2%	35.8%
1996	646	36.7%	1.7%	18.3%	14.2%	5.4%	27.2%	8.5%	9.0%	29.6%
1997	592	36.8%	3.0%	18.3%	14.5%	9.0%	28.7%	10.8%	10.1%	33.5%
1998	623	38.9%	1.4%	16.2%	18.0%	6.0%	27.6%	11.8%	9.3%	31.1%
1999	549	38.8%	3.3%	21.6%	19.5%	10.2%	31.5%	8.6%	12.2%	36.8%
2000	747	37.4%	1.5%	18.2%	17.5%	6.1%	27.7%	11.0%	8.4%	31.3%
2001	754	37.8%	0.8%	16.2%	19.1%	6.0%	26.0%	11.5%	7.6%	30.1%
2002	774	36.6%	0.5%	18.6%	18.7%	4.9%	25.2%	9.8%	7.4%	29.5%
2003	994	37.3%	0.9%	15.7%	16.7%	5.5%	25.6%			
2004	976	34.6%	1.1%	17.9%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
All Students
Wor-Wic Community College
 1994 - 2004

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	103	39.8%	4.8%	8.8%	11.7%	14.5%	15.6%	7.8%	17.5%	19.4%
1995	122	29.5%	2.4%	17.2%	11.5%	6.5%	27.1%	8.2%	7.3%	27.9%
1996	120	27.5%	3.3%	22.5%	10.0%	8.3%	25.9%	9.1%	9.1%	27.5%
1997	147	30.0%	2.1%	19.1%	17.0%	4.8%	23.8%	14.3%	6.1%	27.2%
1998	195	28.7%	4.6%	18.5%	13.3%	9.8%	25.6%	11.8%	9.2%	28.7%
1999	204	29.9%	1.0%	19.6%	13.7%	8.4%	23.0%	7.4%	7.9%	26.5%
2000	247	33.8%	2.8%	22.6%	14.6%	8.9%	30.8%	11.3%	9.7%	31.6%
2001	286	25.8%	2.4%	17.4%	19.2%	5.2%	21.7%	11.2%	7.3%	24.5%
2002	287	29.6%	6.3%	16.7%	13.2%	9.8%	25.4%	9.8%	10.8%	29.3%
2003	303	26.4%	7.6%	14.5%	16.2%	10.6%	20.1%			
2004	321	25.2%	4.7%	20.2%						

Source: MHEC Enrollment and Degree Information Systems

RETENTION, GRADUATION AND TRANSFER RATES

MARYLAND COMMUNITY COLLEGES

(AFRICAN AMERICAN STUDENTS BY CAMPUS)

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Allegany College of Maryland
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	18	11.2%	11.1%	5.6%	0.0%	11.1%	11.1%	0.0%	11.1%	11.1%
1995	20	15.0%	10.0%	5.0%	5.0%	20.0%	5.0%	5.0%	20.0%	5.0%
1996	11	*	*	*	*	*	*	*	*	*
1997	16	37.6%	0.0%	6.3%	0.0%	12.5%	25.0%	0.0%	18.8%	25.0%
1998	20	25.0%	20.0%	0.0%	10.0%	20.0%	10.0%	10.0%	20.0%	10.0%
1999	12	*	*	*	*	*	*	*	*	*
2000	27	11.1%	25.9%	3.7%	7.4%	25.9%	3.7%	7.4%	29.6%	3.7%
2001	57	21.0%	10.5%	7.1%	5.3%	14.0%	14.0%	5.3%	14.0%	17.5%
2002	56	33.9%	7.1%	5.4%	19.6%	12.5%	10.7%	12.5%	14.3%	12.5%
2003	87	23.0%	4.6%	10.3%	11.5%	3.4%	17.2%			
2004	98	22.4%	3.1%	5.1%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Anne Arundel Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	80	28.8%	0.0%	12.6%	10.1%	2.5%	18.8%	12.6%	3.8%	18.8%
1995	113	32.7%	0.0%	9.8%	19.5%	0.9%	17.7%	9.7%	0.9%	20.4%
1996	119	25.2%	0.0%	7.6%	13.5%	0.0%	13.4%	5.0%	1.7%	15.1%
1997	129	29.5%	1.6%	7.0%	18.6%	3.1%	10.9%	10.1%	4.7%	14.0%
1998	143	33.6%	2.1%	9.8%	23.1%	5.6%	12.6%	15.4%	10.5%	14.0%
1999	133	36.8%	0.8%	5.3%	24.8%	3.8%	9.8%	16.5%	4.6%	14.3%
2000	156	31.4%	1.3%	6.4%	18.5%	2.6%	12.1%	13.5%	3.2%	15.4%
2001	158	40.5%	3.2%	5.1%	22.8%	5.1%	12.7%	13.3%	6.3%	15.8%
2002	169	33.1%	1.2%	5.9%	24.9%	2.4%	8.9%	12.4%	7.1%	11.2%
2003	125	43.2%	0.8%	13.6%	24.8%	3.2%	19.2%			
2004	183	32.2%	0.0%	8.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Baltimore City Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	587	32.2%	1.2%	5.4%	20.4%	3.1%	10.3%	12.6%	2.9%	12.9%
1995	473	33.7%	0.6%	5.1%	22.0%	1.9%	8.5%	12.7%	3.6%	10.8%
1996	603	28.6%	0.0%	4.1%	18.1%	0.4%	7.3%	12.7%	1.5%	10.6%
1997	614	32.4%	0.4%	4.1%	20.3%	1.1%	6.9%	14.3%	1.8%	11.1%
1998	684	31.4%	0.4%	4.4%	19.3%	1.0%	8.6%	16.0%	2.0%	12.1%
1999	572	33.9%	0.7%	3.3%	25.1%	0.6%	6.0%	18.7%	1.6%	8.2%
2000	518	33.9%	0.2%	3.9%	23.2%	0.8%	6.2%	20.4%	1.4%	8.9%
2001	514	33.6%	0.6%	3.3%	24.7%	1.2%	8.0%	14.6%	3.3%	10.7%
2002	537	34.3%	0.2%	6.0%	21.8%	1.5%	9.9%	17.1%	2.2%	12.3%
2003	591	34.5%	1.0%	8.8%	22.5%	3.2%	12.7%			
2004	622	29.1%	1.0%	7.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
 African American Students
 Carroll Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	5	*	*	*	*	*	*	*	*	*
1995	5	*	*	*	*	*	*	*	*	*
1996	1	*	*	*	*	*	*	*	*	*
1997	7	*	*	*	*	*	*	*	*	*
1998	6	*	*	*	*	*	*	*	*	*
1999	6	*	*	*	*	*	*	*	*	*
2000	4	*	*	*	*	*	*	*	*	*
2001	7	*	*	*	*	*	*	*	*	*
2002	11	*	*	*	*	*	*	*	*	*
2003	9	*	*	*	*	*	*	*	*	*
2004	10	*	*	*	*	*	*	*	*	*

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
 African American Students
 Cecil Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	4	*	*	*	*	*	*	*	*	*
1995	6	*	*	*	*	*	*	*	*	*
1996	14	*	*	*	*	*	*	*	*	*
1997	13	*	*	*	*	*	*	*	*	*
1998	13	*	*	*	*	*	*	*	*	*
1999	16	50.1%	0.0%	0.0%	6.3%	18.8%	18.8%	6.3%	18.8%	18.8%
2000	16	18.8%	12.5%	0.0%	12.5%	25.0%	6.3%	12.5%	31.3%	6.3%
2001	19	31.6%	0.0%	0.0%	15.8%	5.3%	15.8%	5.3%	5.3%	15.8%
2002	20	0.0%	0.0%	25.0%	10.0%	5.0%	0.0%	5.0%	5.0%	0.0%
2003	31	25.8%	3.2%	3.2%	3.2%	9.7%	6.5%			
2004	26	23.1%	0.0%	3.8%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Community College of Baltimore County
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	425	33.2%	0.5%	7.3%	16.9%	1.6%	12.9%	12.9%	3.1%	15.3%
1995	455	31.9%	0.0%	6.8%	21.5%	1.5%	10.8%	13.2%	2.2%	14.1%
1996	419	30.1%	0.2%	4.8%	17.0%	2.2%	9.3%	11.0%	2.4%	12.1%
1997	427	33.7%	0.2%	6.1%	19.2%	1.6%	10.8%	13.1%	1.4%	15.7%
1998	500	30.2%	0.0%	7.8%	19.6%	1.0%	12.6%	15.0%	2.4%	15.8%
1999	778	26.7%	1.5%	8.1%	17.4%	2.3%	13.7%	13.1%	3.1%	17.5%
2000	623	31.3%	2.1%	8.8%	19.1%	3.3%	12.6%	13.6%	3.1%	17.8%
2001	584	30.8%	1.7%	8.4%	17.8%	2.6%	14.7%	14.6%	4.1%	17.6%
2002	680	30.7%	1.3%	9.7%	19.6%	2.4%	13.5%	11.5%	4.4%	17.9%
2003	762	32.4%	0.4%	7.1%	20.3%	1.7%	12.2%			
2004	756	32.5%	0.9%	7.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Chesapeake College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	23	13.0%	4.3%	8.7%	4.3%	13.0%	8.7%	0.0%	17.4%	8.7%
1995	23	8.7%	4.3%	8.6%	4.3%	4.3%	17.4%	0.0%	4.3%	17.4%
1996	36	36.1%	0.0%	13.9%	27.8%	0.0%	22.3%	11.1%	5.6%	22.2%
1997	21	28.6%	9.5%	14.3%	14.3%	9.5%	23.8%	4.8%	9.5%	23.8%
1998	34	17.6%	0.0%	8.8%	14.7%	2.9%	11.8%	5.9%	0.0%	20.6%
1999	36	50.0%	0.0%	11.1%	30.6%	8.3%	11.1%	11.1%	5.6%	16.7%
2000	40	12.5%	0.0%	7.5%	10.0%	0.0%	7.5%	7.5%	0.0%	12.5%
2001	46	43.5%	0.0%	4.3%	15.2%	4.3%	17.4%	8.7%	2.2%	21.7%
2002	44	22.7%	4.5%	4.5%	11.4%	4.5%	6.8%	9.1%	4.5%	9.1%
2003	44	38.6%	0.0%	4.5%	22.7%	0.0%	4.5%	[REDACTED]		
2004	44	38.6%	0.0%	6.8%	[REDACTED]					

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Frederick Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	21	38.1%	0.0%	4.8%	19.0%	14.3%	9.6%	4.8%	14.3%	9.6%
1995	26	46.2%	0.0%	0.0%	19.2%	3.8%	7.7%	15.4%	3.8%	7.7%
1996	25	28.0%	4.0%	8.0%	8.0%	12.0%	8.0%	8.0%	12.0%	8.0%
1997	32	25.1%	0.0%	6.3%	12.6%	3.1%	12.6%	6.3%	6.3%	15.7%
1998	24	33.3%	0.0%	4.2%	25.0%	4.2%	8.3%	12.5%	16.7%	8.3%
1999	47	27.6%	6.4%	14.9%	14.9%	12.8%	19.2%	6.4%	14.9%	27.6%
2000	48	35.4%	8.3%	0.0%	14.6%	12.5%	8.4%	4.2%	18.8%	10.4%
2001	27	25.9%	3.7%	3.7%	14.8%	3.7%	7.4%	7.4%	7.4%	7.4%
2002	47	19.2%	6.4%	12.8%	8.5%	10.6%	17.0%	6.4%	10.6%	19.1%
2003	54	37.0%	0.0%	3.7%	16.7%	7.4%	5.6%			
2004	64	35.9%	3.1%	12.5%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Garrett College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	11	*	*	*	*	*	*	*	*	*
1995	7	*	*	*	*	*	*	*	*	*
1996	5	*	*	*	*	*	*	*	*	*
1997	12	*	*	*	*	*	*	*	*	*
1998	8	*	*	*	*	*	*	*	*	*
1999	11	*	*	*	*	*	*	*	*	*
2000	10	*	*	*	*	*	*	*	*	*
2001	11	*	*	*	*	*	*	*	*	*
2002	17	29.4%	5.9%	11.8%	5.9%	17.6%	11.8%	0.0%	23.5%	17.6%
2003	16	18.8%	6.3%	0.0%	6.3%	18.8%	0.0%			
2004	26	34.6%	0.0%	3.8%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Hagerstown Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	73	15.1%	2.7%	1.4%	2.8%	11.0%	4.1%	2.8%	12.3%	5.5%
1995	29	17.2%	17.2%	3.4%	3.4%	20.7%	3.4%	0.0%	20.7%	6.9%
1996	44	22.8%	18.2%	4.6%	6.8%	25.0%	9.1%	9.0%	27.3%	9.1%
1997	49	12.2%	8.2%	2.0%	8.1%	8.2%	4.1%	2.0%	8.2%	4.1%
1998	47	38.3%	6.4%	2.1%	8.5%	12.8%	12.7%	2.1%	14.9%	12.8%
1999	28	25.0%	3.6%	7.2%	7.1%	10.7%	7.2%	0.0%	10.7%	14.3%
2000	44	11.4%	2.3%	9.1%	2.3%	9.1%	9.1%	2.3%	11.4%	9.1%
2001	34	17.6%	0.0%	5.9%	8.8%	5.9%	5.9%	5.9%	8.8%	5.9%
2002	49	24.5%	0.0%	6.1%	10.2%	8.2%	10.2%	4.1%	10.2%	10.2%
2003	32	18.8%	0.0%	6.3%	6.3%	3.1%	9.4%			
2004	35	14.3%	2.9%	0.0%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Harford Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	30	16.7%	3.3%	6.6%	16.6%	6.7%	6.6%	10.0%	6.7%	6.6%
1995	37	16.2%	0.0%	2.7%	13.5%	2.7%	5.4%	13.5%	5.4%	5.4%
1996	42	33.4%	0.0%	9.5%	11.9%	2.4%	19.0%	0.0%	0.0%	21.4%
1997	49	28.6%	0.0%	10.2%	16.3%	0.0%	12.3%	8.1%	2.0%	12.3%
1998	42	31.0%	2.4%	2.4%	14.3%	2.4%	9.5%	9.5%	2.4%	11.9%
1999	49	38.7%	0.0%	8.1%	18.4%	4.1%	16.4%	2.0%	4.1%	18.3%
2000	57	35.1%	0.0%	5.3%	12.3%	1.8%	14.1%	10.5%	3.5%	15.8%
2001	81	38.2%	0.0%	11.1%	19.8%	4.9%	18.5%	9.9%	3.7%	23.5%
2002	72	30.6%	1.4%	11.1%	15.3%	5.6%	15.3%	11.1%	9.7%	16.7%
2003	73	21.9%	0.0%	5.5%	12.3%	2.7%	8.2%			
2004	85	25.9%	2.4%	4.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Howard Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	81	22.2%	0.0%	8.6%	18.5%	0.0%	8.6%	7.4%	1.2%	12.4%
1995	66	25.7%	0.0%	7.6%	12.1%	0.0%	15.1%	12.1%	1.5%	16.6%
1996	76	18.4%	0.0%	11.8%	15.8%	0.0%	18.4%	13.2%	5.3%	18.4%
1997	76	36.9%	1.3%	6.6%	19.7%	2.6%	11.8%	6.6%	6.6%	14.4%
1998	77	26.0%	0.0%	3.9%	15.6%	0.0%	7.8%	15.6%	3.9%	10.4%
1999	84	31.0%	2.4%	17.9%	16.7%	4.8%	22.6%	7.2%	4.8%	28.6%
2000	107	31.8%	0.0%	5.6%	17.7%	1.9%	10.3%	14.0%	1.9%	16.8%
2001	140	31.4%	1.4%	12.1%	12.9%	1.4%	17.9%	10.7%	1.4%	18.6%
2002	129	34.1%	0.0%	8.5%	22.5%	3.9%	15.5%	12.4%	6.2%	17.1%
2003	114	35.1%	0.0%	7.0%	18.4%	0.9%	12.3%			
2004	144	36.8%	0.7%	11.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Montgomery College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	445	35.5%	0.7%	8.3%	20.7%	1.8%	15.2%	10.6%	4.0%	18.4%
1995	541	32.0%	0.6%	10.2%	20.3%	2.2%	15.0%	12.2%	3.0%	19.8%
1996	535	33.5%	0.4%	6.7%	21.5%	1.7%	12.1%	10.5%	3.6%	17.4%
1997	625	36.0%	0.5%	6.9%	18.8%	1.5%	12.2%	12.9%	2.8%	14.9%
1998	628	32.0%	0.5%	6.9%	19.6%	1.8%	11.8%	13.6%	2.7%	15.0%
1999	566	32.0%	0.7%	8.7%	18.8%	1.4%	14.9%	12.2%	3.1%	18.5%
2000	503	38.8%	0.6%	8.9%	20.9%	2.6%	14.1%	12.1%	5.4%	20.3%
2001	611	42.5%	0.8%	11.5%	21.4%	3.3%	20.6%	13.4%	4.9%	24.4%
2002	564	38.8%	0.0%	10.1%	23.9%	1.4%	14.9%	15.6%	3.0%	18.8%
2003	498	42.6%	0.6%	11.0%	21.5%	3.6%	20.1%			
2004	586	46.2%	2.0%	9.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Prince George's Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	601	35.1%	0.0%	8.7%	20.7%	0.8%	13.3%	12.5%	1.0%	16.9%
1995	723	30.3%	0.1%	8.7%	17.6%	0.5%	13.0%	9.5%	1.3%	15.9%
1996	667	34.5%	0.6%	10.2%	20.1%	1.3%	16.3%	11.9%	3.1%	19.7%
1997	746	38.7%	0.3%	8.7%	20.3%	1.2%	14.6%	14.2%	2.4%	17.3%
1998	768	33.8%	0.2%	9.0%	20.5%	1.1%	15.0%	12.5%	2.2%	18.4%
1999	772	33.2%	0.0%	8.8%	20.0%	0.5%	13.5%	13.1%	1.6%	16.3%
2000	755	37.4%	0.1%	8.8%	20.4%	0.4%	15.2%	13.6%	2.4%	18.3%
2001	795	33.6%	0.1%	7.4%	21.4%	0.5%	12.8%	12.1%	2.4%	16.0%
2002	755	37.5%	0.1%	6.8%	23.8%	1.3%	12.1%	12.8%	3.2%	15.8%
2003	771	37.6%	0.1%	7.9%	21.0%	1.2%	14.0%			
2004	750	34.9%	0.4%	6.9%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
College of Southern Maryland
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	46	23.9%	0.0%	15.2%	6.5%	0.0%	23.9%	6.5%	2.2%	26.1%
1995	44	38.6%	0.0%	15.9%	11.4%	4.5%	29.5%	9.1%	9.1%	29.6%
1996	71	28.1%	1.4%	14.1%	19.7%	1.4%	15.5%	12.7%	2.8%	18.3%
1997	57	29.8%	0.0%	10.5%	15.8%	7.0%	17.6%	8.8%	8.8%	19.3%
1998	82	32.9%	0.0%	8.5%	26.9%	1.2%	13.4%	13.4%	1.2%	17.1%
1999	68	29.4%	1.5%	14.7%	16.2%	5.9%	19.1%	7.4%	8.9%	22.1%
2000	96	33.4%	3.1%	7.3%	14.6%	4.2%	16.7%	9.4%	9.4%	18.8%
2001	108	29.7%	0.9%	7.4%	13.9%	1.9%	17.6%	7.4%	4.6%	18.5%
2002	127	35.4%	0.0%	10.2%	21.3%	1.6%	15.7%	13.4%	0.8%	21.3%
2003	164	31.1%	0.0%	10.4%	15.2%	1.2%	17.1%			
2004	176	31.3%	0.6%	13.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Wor-Wic Community College
 1994 - 2004

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	12	*	*	*	*	*	*	*	*	*
1995	11	*	*	*	*	*	*	*	*	*
1996	9	*	*	*	*	*	*	*	*	*
1997	15	33.3%	0.0%	6.7%	20.0%	0.0%	6.7%	33.3%	6.7%	13.3%
1998	23	21.7%	8.6%	8.7%	8.7%	13.0%	17.4%	21.7%	8.6%	26.0%
1999	34	20.6%	0.0%	5.8%	5.9%	5.9%	5.8%	8.8%	5.9%	5.8%
2000	21	33.3%	4.8%	9.6%	23.8%	9.5%	19.0%	23.8%	4.8%	23.8%
2001	47	29.8%	2.1%	10.7%	27.7%	6.4%	10.6%	6.4%	10.6%	17.0%
2002	45	28.9%	4.4%	8.9%	11.1%	4.4%	15.6%	0.0%	6.7%	20.0%
2003	45	28.9%	2.2%	4.4%	11.1%	2.2%	6.7%			
2004	62	21.0%	1.6%	14.5%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

NON-RETURNING STUDENTS SURVEY RESULTS

MARYLAND COMMUNITY COLLEGES

(BY CAMPUS)

Of Non-returning Students Who Responded to the <u>Community College Non-returning Student Survey</u> , Percent Who had Educational Goals Other than Degree or Transfer									
	2001			2003			2005		
	# nonret.	# nonret-- other goals	percent of nonret-- w/ other goals	# nonret.	# nonret-- other goals	percent of nonret-- w/ other goals	# nonret.	# nonret-- other goals	percent of nonret-- w/ other goals
Allegheny	121	43	35.5%	169	45	26.6%	144	54	37.5%
Anne Arundel	*	*	*	200	72	*	200	67	33.5%
Baltimore City	51	29	56.9%	47	6	12.8%	120	28	23.3%
Baltimore County	102	42	41.2%	127	52	40.9%	*	*	*
Carroll	138	66	47.8%	138	57	41.3%	172	62	36.0%
Cecil	62	31	50.0%	73	32	43.8%	74	32	43.2%
Col. So. Md	262	75	28.6%	301	96	31.9%	308	80	26.0%
Chesapeake	104	38	36.5%	84	42	50.0%	140	67	47.9%
Frederick	127	47	37.0%	102	*	*	292	162	55.5%
Garrett	44	22	50.0%	35	19	54.3%	27	17	63.0%
Hagerstown	155	80	51.6%	137	69	50.4%	200	86	43.0%
Harford	258	98	38.0%	129	38	29.5%	189	67	35.4%
Howard	156	83	53.2%	273	159	58.2%	309	148	47.9%
Montgomery	92	43	46.7%	84	40	47.6%	82	43	52.4%
Prince George's	109	30	27.5%	84	33	39.3%	120	56	46.7%
Wor-Wic	93	25	26.9%	174	49	28.2%	135	52	38.5%
Total	1874	752	40.1%	2157	809	37.5%	2512	1021	40.6%
* data not supplied by college									

Of Non-returning Students Who Responded to the <u>Community College Non-returning Student Survey</u> and had Educational Goals Other than Degree or Transfer, Percent Reporting Educational Goals Met									
	2001			2003			2005		
	# nonret-- other goals	# nonret w/ other goals-- goals met	percent of nonret w/ other goals goals met	# nonret-- other goals	#nonret w/ other goals-- goals met	percent of nonret w/ other goals goals met	# nonret-- other goals	# nonret w/ other goals-- goals met	percent of nonret w/ other goals -- goals met
Allegany	43	38	88.4%	45	34	75.6%	54	34	63.0%
Anne Arundel	*	*	*	72	62	86.1%	67	58	86.6%
Baltimore City	29	16	55.2%	6	3	50.0%	28	24	85.7%
Baltimore County	42	34	81.0%	52	46	88.5%	*	*	*
Carroll	66	43	65.2%	57	45	78.9%	62	50	80.6%
Cecil	31	28	90.3%	32	28	87.5%	32	24	75.0%
Col. S. Md	75	47	62.7%	96	84	87.5%	80	58	72.5%
Chesapeake	38	30	78.9%	42	37	88.1%	67	59	88.1%
Frederick	47	*	*	*	*	*	162	147	90.7%
Garrett	22	17	77.3%	19	15	78.9%	17	17	100.0%
Hagerstown	80	66	82.5%	69	54	78.3%	86	69	80.2%
Harford	98	73	74.5%	38	31	81.6%	67	52	77.6%
Howard	83	62	74.7%	159	129	81.1%	148	110	74.3%
Montgomery	43	36	83.7%	40	35	87.5%	43	39	90.7%
Prince George's	30	*	*	33	30	90.9%	56	31	55.4%
Wor-Wic	25	18	72.0%	49	40	81.6%	52	32	61.5%
Total	752	508	67.6%	809	673	83.2%	1021	804	78.7%
* data not supplied by college									

DEGREE PROGRESS ANALYSIS
MARYLAND COMMUNITY COLLEGES
(BY CAMPUS)

DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT
MARYLAND COMMUNITY COLLEGES

College	Entering Class	Entering Class	Analysis Cohort*	COLLEGE READY			DEVELOPMENTAL COMPLETERS			DEVELOPMENTAL NON-COMPLETERS		ALL STUDENTS	
				Head Count	Transfer Rate	Successful Persister**	Head Count	Transfer Rate	Successful Persister**	Head Count	Successful Persister**	Transfer Rate	Successful Persister**
Allegany+	2000	1,242	823	382	73.3%	96.6%	204	63.7%	90.7%	237	86.1%	66.2%	92.1%
	2001	1,012	429	105	46.7%	81.0%	152	44.1%	75.7%	172	72.1%	43.8%	75.5%
Anne Arundel	2000	2,643	1,687	766	58.2%	86.0%	522	52.9%	89.9%	399	44.6%	47.8%	77.4%
	2001	2,916	1,868	575	65.4%	83.3%	717	56.9%	89.4%	576	47.0%	48.9%	74.5%
Baltimore City	2000	1,262	731	75	52.0%	64.0%	152	33.6%	80.3%	504	31.3%	23.0%	44.9%
	2001	1,479	793	53	41.5%	52.8%	220	40.5%	77.7%	520	35.2%	26.4%	48.2%
Baltimore County	2000	4,436	2,465	NA	NA	NA	NA	NA	NA	NA	NA	43.4%	83.8%
	2001	4,661	2,637	839	37.7%	62.3%	968	34.8%	68.8%	830	49.3%	31.9%	60.6%
Carroll	2000	634	430	64	65.6%	85.9%	270	61.9%	80.0%	96	50.0%	54.4%	74.2%
	2001	679	449	88	59.1%	81.8%	279	57.0%	84.9%	82	26.8%	60.6%	73.7%
Cecil	2000	397	190	65	67.7%	92.3%	121	42.1%	79.3%	4	75.0%	51.6%	83.7%
	2001	466	165	39	74.4%	79.5%	56	64.3%	89.3%	70	54.3%	52.7%	72.1%
Chesapeake	2000	519	289	28	57.1%	75.0%	160	40.6%	78.1%	82	24.4%	36.7%	62.6%
	2001	628	353	35	60.0%	82.9%	158	56.3%	86.1%	160	36.3%	41.1%	63.2%
College of S. MD	2000	1,336	762	489	60.1%	94.7%	112	42.9%	85.7%	161	74.5%	53.8%	89.1%
	2001	1,403	681	429	64.8%	83.2%	235	46.8%	77.4%	17	52.9%	57.3%	80.5%
Frederick	2000	1,378	577	197	65.0%	72.6%	324	63.3%	81.0%	56	32.1%	63.1%	75.4%
	2001	1,363	612	199	69.8%	82.9%	364	52.5%	74.7%	49	34.7%	56.4%	74.2%
Garrett	2000	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2001	214	143	49	63.3%	83.7%	68	54.4%	64.7%	26	26.9%	51.7%	64.3%
Hagerstown	2000	732	426	92	80.4%	98.9%	188	59.0%	95.7%	114	69.3%	54.0%	84.7%
	2001	723	457	96	69.8%	86.5%	226	67.7%	85.4%	135	52.6%	59.3%	75.9%
Harford	2000	1,275	763	209	66.5%	83.7%	300	65.7%	89.7%	254	53.1%	54.5%	75.9%
	2001	1,340	838	187	70.6%	87.2%	319	61.1%	85.6%	332	53.9%	55.8%	73.4%
Howard	2000	1,278	769	136	77.2%	88.2%	326	65.0%	89.6%	307	53.1%	56.2%	74.8%
	2001	1,327	856	231	72.7%	85.3%	308	64.9%	89.3%	317	52.4%	56.0%	74.5%
Montgomery	2000	5,284	2,908	1980	53.3%	80.8%	460	50.2%	99.1%	468	64.1%	50.8%	81.6%
	2001	4,153	2,686	956	61.8%	81.3%	1041	45.5%	80.2%	689	46.0%	47.8%	71.8%
Prince George's	2000	2,228	1,317	375	46.9%	73.9%	329	24.0%	44.1%	613	55.3%	29.1%	57.8%
	2001	2,362	2,106	484	43.2%	58.5%	550	32.7%	63.8%	1072	29.0%	28.2%	44.9%
Wor-Wic	2000	635	318	66	60.6%	81.8%	123	57.7%	86.2%	129	48.8%	45.3%	70.1%
	2001	733	363	49	36.7%	46.9%	179	55.3%	82.7%	135	34.8%	39.4%	60.1%
TOTAL++	2000	25,279	14,455	4,924	58.5%	84.0%	3,591	52.7%	84.2%	3,424	53.4%	47.6%	76.7%
	2001	25,479	15,436	4,414	56.6%	75.6%	5,840	48.3%	78.6%	5,182	43.0%	43.4%	65.8%

* Analysis Cohort = students who attempt at least 18 hours within two years of matriculation

** Successful or Still Enrolled is defined as students who completed at least 30 credit hours with a GPA of 2.00 or better, who have graduated and/or transferred, or who are still enrolled at the institution

+ Allegany data is obtained from sources not including the National Student Clearinghouse.

++ Totals reflect summation of cohort data as reported by the colleges, and derived percentages based solely on the reporting institutions. These may provide an "indication" or estimate of the statewide community college success levels, but should not be relied upon as a completely accurate measure at the statewide level.

Sources: Student Information System, National Student Clearinghouse Enrollment Search and Degree Verify, MHEC Transfer Student System, data provided by individual institutions