

A multi-year approach to strengthening transfer and bachelor's degree completion in Maryland

Maryland Transfer Intensive

Transfer and Bachelor Completion Rates Can Improve for Maryland Community College Students



55%

Maryland community college students are enrolled in a transfer program.¹



23%

Transfer to a four-year institution in the state within six years of starting community college (2017-18 entering cohort).²



20%

Earn a bachelor's degree in two years of transferring; 59% in four years (2019-20 entering cohort).²

~60% of family-sustaining wage jobs in MD favor a bachelor's degree or higher.³

1. MDACC 2019 to 2021 three-year average enrollment: https://mdacc.org/wp-content/uploads/Section-1-Enrollment_2022-MACC-Databook.pdf
2. Data source: Maryland Higher Education Commission, Enrollment Information System
3. MIT Living Wage Calculator: Family of four with two full-time working adults earning \$59,860 each in MD

Maryland Educates Many More Community College Students Who Can (and Should) Transfer

In 2019, Maryland Community Colleges Produced:

11,049

Transfers to
MD 4yrs¹

5,225

Of them with
a prior award

9,686

Transfer associate degree graduates in
general studies, arts & sciences,
business administration, engineering &
information tech, and teacher education²

Key Takeaway: There are ~4,500 MD CC graduates who could benefit from transferring to an MD public or state-aided independent four-year institution.

1. Data source: Maryland Higher Education Commission, Enrollment Information System and Degree Information System
Sample: Bachelor degree-seeking students in any public and state-aided independent four-year institutions in Maryland who were identified as students transferred from Maryland community colleges in 2019-20.

2. Maryland Association of Community Colleges: https://mdacc.org/wp-content/uploads/Section-2-Student-Outcomes_2022-MACC-Databook.pdf

The Maryland Transfer Intensive

Building on What Works



MARYLAND TRANSFER INTENSIVE



Statewide Transfer Intensive Reach

A snapshot of the engagement across Maryland



216 total participants across presidents, senior leaders, faculty, and practitioners

25 institutions

- 12 community colleges
- 7 public four-year colleges
- 4 state-aided independent colleges
- 1 public honors university

92% of Maryland community college transfer students represented

Presidential Steering Committee on Transfer Success



Deborah Casey

Wor-Wic Community
College



Gregory Fowler

University of
Maryland Global
Campus



Elliot Hirshman

Stevenson University



Sandra Kurtinitis

Community College
of Baltimore
County



Jermaine Williams

Montgomery
College



Falecia Williams

Prince Georges
Community College
Co-Chair



Mark Ginsberg

Towson University
Co-Chair



Valerie Sheares Ashby

University of
Maryland Baltimore
County



Carolyn Lepre

Salisbury University



Yolanda Wilson

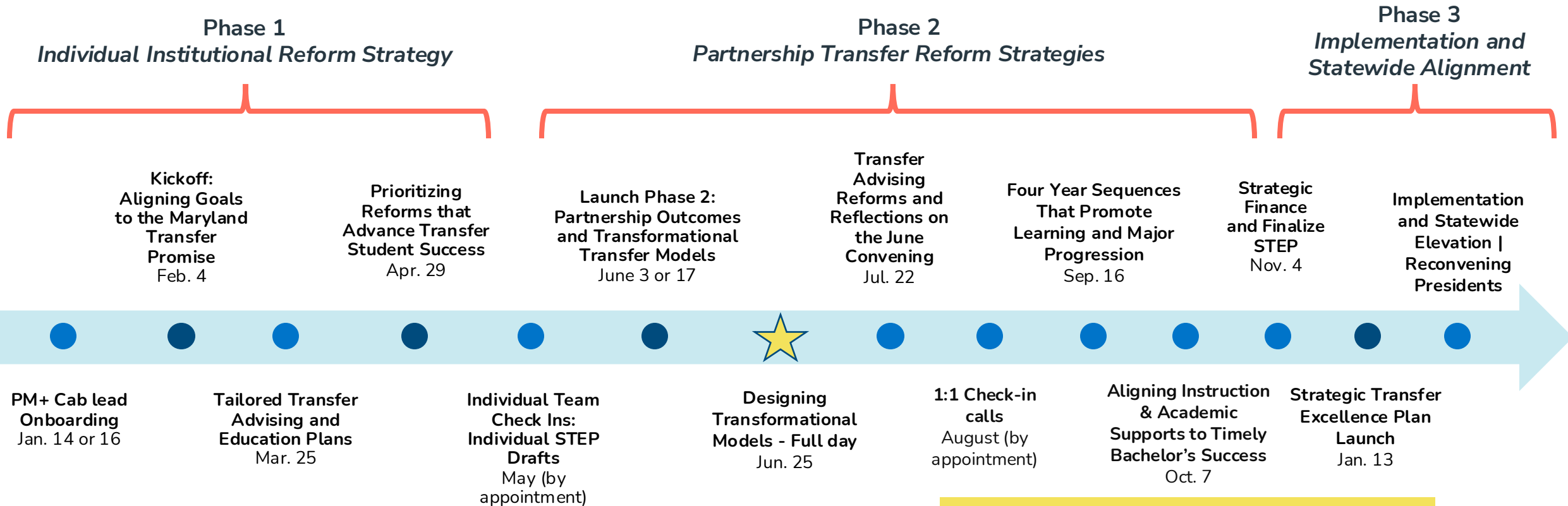
College of Southern
Maryland

The Maryland Transfer Promise

Vision Statement

Every community college student who needs or wants a bachelor's degree will have pathways from community colleges to and through four-year institutions that will be affordable, timely, and barrier-free. This will lead to greater economic mobility for Maryland residents and the development of a diverse talent pool to strengthen the state's economy and its communities.

The Maryland Transfer Intensive



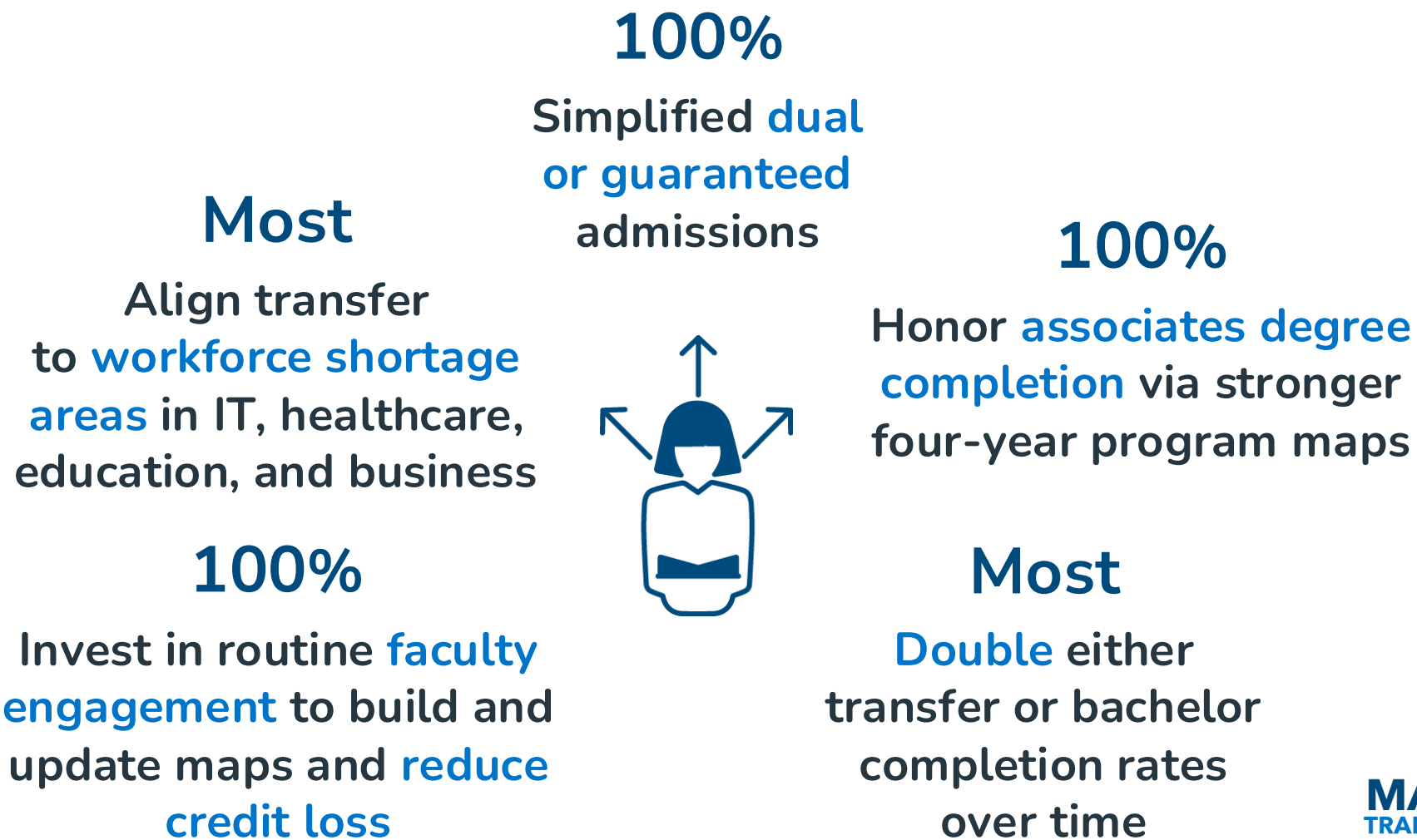
October 24; **Independent and Smaller College Convening** (with Community College Partners)

All sessions to be delivered via Zoom from 2:00 - 4:00 PM ET unless otherwise noted in [full schedule](#).

- = Presidents Required
- ★ = Full day in-person workshop

Impact on Transfer Practices Across the State

End-to-end Redesign Commitments from STEPs



Next Steps for Transfer Intensive Teams

Implementation Support (Phase 3)

Implementation Support Workshops & Coaching

- Hosting high-impact faculty convenings on transfer success
- Designing dual admissions and seamless transfer pathways
- Operationalizing student-centered systems and tailored education plans

Reconvene Presidential Steering Committee

- **April 24;** President-informed recommendations for the state's support of stronger institutional and partnership transfer practices based on implementation progress.

Track Outcomes and Impact Through New MHEC Dashboards

- Partnership-based measurable goals as outlined in STEP.
- Institution-specific transfer outcomes as outlined in the Maryland Transfer Promise

Discussion



Comments and Questions