



MHEC
Creating a state of achievement

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Governor

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Lt. Governor

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Chairperson

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Secretary

Maryland State Plan for Post-secondary Education (2017-2021)

Overarching Goal: Student Success means Maryland Success

PLANNING DOCUMENT

Post-secondary education in Maryland is an opportunity for individuals to better themselves as people, citizens, and members of the community. Therefore, **student success means Maryland success**. It is the goal of the Maryland Higher Education Commission in the 2017 State Plan for Post-secondary Education to ensure that opportunities are **accessible, innovative, and inherently lead to success**. Maryland has a vibrant economy strengthened by diverse and inclusive system of postsecondary education that includes private career schools, community colleges, and public and private four-year colleges and universities to train and educate Maryland students.

In moving forward with the State Plan, the Maryland Higher Education Commission places particular value on the scholarship and dialog that often uniquely occurs in post-secondary education while also considering the ongoing needs of Maryland. The Maryland Higher Education Commission is charged with a variety of regulatory requirements. However, beyond such requirements, the Maryland Higher Education Commission intends to be an agency that is **less bureaucratic and more catalytic**.

Three specific goals have been identified to focus the 2017 State Plan: **access, innovation, and student success**. A writing group for each goal will be tasked to answer the following six questions:

1. What should we include in this goal?
2. How do we currently address this goal?
3. What barriers or challenges, if any, are present in achieving this goal?
4. What are the recommended best practices for this goal?
5. What are the recommended innovative ideas for this goal?
6. How can we measure the success of the recommendations?

Each writing group will be composed of various stakeholders, with both an MHEC representative as one of the two co-chairs and an MHEC liaison. After initial discussions, writing groups may need to break into subgroups for further discussion, analysis, and writing. A tentative timeline is presented below, with an absolute final submission deadline of July 1, 2017 to the Maryland General Assembly. Each writing group will likely need to meet independently beyond the timeline presented here.

Tentative Timeline

Late November	Kickoff Meeting
Mid-December	1 st all writing group meeting
Mid-January	2 nd all writing group meeting update

Mid-February	3 rd all writing group meeting update (<i>if need be</i>)
Mid-April	Final all writing group meeting
May 1, 2017	Writing groups to submit final drafts to MHEC
June 1, 2017	Submit to the Governor's Office
July 1, 2017	Submit to the General Assembly

Each writing group should consist of representatives from a variety of stakeholder groups. Stakeholder groups include:

Governor's Office
Maryland Higher Education Commission
Department of Commerce
Department of Labor, Licensing, and Regulation
Maryland Association of Community Colleges
Maryland Independent Colleges and Universities Association
Maryland State Department of Education
Morgan State University
St. Mary's College of Maryland
University System of Maryland

Each writing group is encouraged to seek support from existing agencies and committees, such as:

Maryland Department of Veteran Affairs
Maryland Longitudinal Data System Center
The Faculty Advisory Council (MHEC)
The Financial Assistance Advisory Council (MHEC)
The Governor's Interagency Transition Council for Youth with Disabilities
The Governor's Interagency Workforce Development Board
The Governor's P-20 Leadership Council of Maryland
The Private Career School Advisory Council (MHEC)
The Student Advisory Council (MHEC)

Writing groups are expected to deliver a document to MHEC by May 1st that answers the six questions for the assigned goal. The document should be written in a way that best informs MHEC staff as a final State Plan is written. The ideas presented in each writing group's document will be considered for final adoption in the State Plan. Exact verbiage may or may not be used in the final State Plan.

The Kickoff Meeting will have a full agenda that will include an overview and history of this document, a discussion of some of the topics presented in this document, a discussion of the expected final product, an opportunity for writing groups to formally convene, and a discussion of logistics like meeting dates, document sharing, and leadership roles.

MHEC is grateful to all in your support to help develop a State Plan for post-secondary

education in Maryland. The final recommendations for best practices and innovative ideas will lead MHEC for the next four years, if not further.

Goal #1 ACCESS

Writing Group 1: Access

Goal: Equitable access to affordable and quality post-secondary education for all Maryland residents.

MHEC co-chair: TBA
Co-chair: TBA
MHEC Commissioners: TBA
MHEC liaison: TBA

Writing group 1 charged to answer the following questions:

1. What should we include in this goal?
2. How do we currently address this goal?
3. What barriers or challenges, if any, are present in achieving this goal?
4. What are the recommended best practices for this goal?
5. What are the recommended innovative ideas for this goal?
6. How can we measure the success of the recommendations?

Some topics to help begin the writing process may include:

- Outreach with MSDE & coordination with USDOE
 - Dual enrollment
 - P-TECH model
- Affordability
 - Financial aid assistance to students (both State and Federal)
 - State funding to institutions
 - General fund use as suppression of tuition
 - Workforce shortage scholarship programs
 - Veteran services
- Enrollment
 - Closing the student achievement gap
 - Socioeconomic Status
 - Racial
 - Scholarship refinement tied to scholastic achievement
 - College readiness: remedial and developmental coursework
 - PARCC
- Transition for students with disabilities
- Transition for LGBTQIA student populations (Lesbian, Gay, Bisexual, Transsexual, Queer, Intersex, Asexual)

GOAL #2 INNOVATION

Writing Group 2: Innovation

Goal: Develop innovation in all aspects of Maryland higher education that will improve student success and reduce student debt.

MHEC co-chair: TBA
Co-chair: TBA
MHEC Commissioners: TBA
MHEC liaison: TBA

Writing group 2 charged to answer the following questions:

1. What should we include in this goal?
2. How do we currently address this goal?
3. What barriers or challenges, if any, are present in achieving this goal?
4. What are the recommended best practices for this goal?
5. What are the recommended innovative ideas for this goal?
6. How can we measure the success of the recommendations?

Some topics to help begin the writing process may include:

- Quality academic programs—identification of best practices
 - Content: General Education
 - Civic Engagement
 - Cultural Competency, Diversity Appreciation
 - Critical Thinking
 - Math/Analytical Skills
 - English/Literacy
 - Alternate routes to math and English proficiency
 - Delivery:
 - Online education/hybrid degrees
 - SARA
 - Degree Compression
 - Dual enrollment
 - Early College Models
 - P-Tech model
 - Bard College
 - Degree delivery
 - Certificate/licensing
 - Apprenticeships/work study
 - Faculty:
 - Diversity: Statewide Pipelines
 - Adjunct/part-time faculty
 - Institutional support
 - Performance measures student success
 - Collaboration among/between institutions:

- Out-reach to private sector and Federal institutions/labs/facilities
- Identification of human resource shortages and projections
- Maximizing resources by reducing redundancies
- Competency-based models
- Certificate/licensing non-degree granting programs
- Supporting Research and Scholarship
- Transfer and Reverse Transfer
 - True Statewide Transfer Articulation
 - ARTSYS
 - Other state models
- Degree Pathways and Articulation
 - Associates to Bachelors; Bachelors to Masters; Masters to Doctorate
 - Industry specific
 - Engineering
 - Nursing
 - Teaching

GOAL #3 STUDENT SUCCESS

Writing Group 3: Student Success

Goal: Promotion and implementation of policies that will ensure student success.

MHEC co-chair: TBA
Co-chair: TBA
MHEC Commissioners: TBA
MHEC liaison: TBA

Writing group 3 charged to answer the following questions:

1. What should we include in this goal?
2. How do we currently address this goal?
3. What barriers or challenges, if any, are present in achieving this goal?
4. What are the recommended best practices for this goal?
5. What are the recommended innovative ideas for this goal?
6. How can we measure the success of the recommendations?

Some topics to help begin the writing process may include:

- 55% completion by 2025
 - Near-completer initiatives
 - Retention
- Student development and support
 - Meaningful degree that helps individuals become active and engaged residents of Maryland
 - Citizenship and Service Learning tied to academic program
 - Mentorships with alumni in the field
 - Collaboration with industry
 - Non-traditional student support
 - Meeting the needs of an increasingly diverse student population
 - Flexible programs that do not compromise the quality of education
 - English for Speakers of Other Languages
 - Veteran services
 - First-generation student support
 - Data Use and study metrics
 - MLDS
 - Workforce retention/workforce shortage scholarship
 - Financial aid refinement
- Financial incentives
 - “You’ve Earned It” Program
 - Programs to keep teachers in Maryland that reduces/eliminates debt with multi-year employment commitment
- Workforce shortage
 - Statewide designations