MARYLAND HIGHER EDUCATION COMMISSION

MEETING BOOKLET

Time: 1:00 PM
    Wednesday, February 22, 2023

Place: Video Teleconference
    (Google Meet)

Maryland Higher Education Commission

Wes Moore
Governor

Aruna Miller
Lt. Governor

Mary Pat Seurkamp, Ph.D.
Chair

Maryland Higher Education Commission
Meeting Agenda

TIME: 1:00 p.m.
Wednesday
February 22, 2023

PLACE: Video Teleconference
(Google Meet)

	Page	**Action Item**

Call to Order

Chair's Remarks

Public Comments

- January 17, 2023
- January 17, 2023 Closed Session

Commissioner Committee Updates

Office of Academic Affairs – Ms. Trish Gordon McCown

AIB/Blueprint: Draft MHEC Implementation Plan – Dr. Emily Dow

Vote for Closed Session to Discuss a Personnel Matter

Adjournment

The next Commission meeting is on Wednesday, March 22, 2023 @ 1:00 p.m.

Maryland Higher Education Commission
Meeting Minutes

January 17, 2023
1:00 p.m.

The Maryland Higher Education Commission (MHEC) met on Tuesday, January 17, 2023 via video teleconference (Google Meet).

Commission members present:

Mary Pat Seurkamp, Ph.D., Chair	James B. Sellinger, Sr.
Vivian S. Boyd, Ph.D.	Ray Serrano, Ph.D.
James E. Coleman	Craig A. Williams, Ph.D.
Judge Barbara Kerr Howe (arrived at 2:10 p.m.)	Sade Davis, Student Commissioner

Commission members not present:

Senchal D. Barrolle, Esq.	Charles McDaniels, Jr., Vice Chair
Lewis R. Brown, Ed.D.	

Staff members present:

Al Dorsett	Emily A. A. Dow, Ph.D.
Geoffrey Newman	Donita Moore
Lee Towers	Trish Gordon-McCown
Tatyana Tate	Melissa Leuschel
Yuxin Lin, Ph.D.	Alexandra Edelstein
Rhonda Wardlaw	Soma Kedia
Barbara Schmertz, Ph.D.	Anthony Reiner
Victoria Johnson	Frances Turner
Bryson Barksdale	Glenda Abney
Tegwa Fadl Alla	Jeffrey White
Daniel Schuster	Rose Robinson

Call to Order

The meeting was called to order by **Chair Seurkamp** at approximately 1:00 p.m. A meeting quorum was established with eight (8) of the eleven (11) members present.

Chair's Remarks

Chair Seurkamp welcomed everyone and gave an overview of the meeting agenda. She thanked Dr. James Fielder, who resigned effective January 10, 2023, for his service as Secretary

of Higher Education. Dr. Fielder provided knowledge and expertise to the Commission, and he demonstrated true leadership.

Public Comments

Chair Seurkamp recognized Dr. James Fielder, former MHEC Secretary of Higher Education, who joined today's meeting for the opportunity to thank the Commissioners for their work. Dr. Fielder remarked that it was the honor of a lifetime for him to serve in this role in the Hogan-Rutherford Administration. During the last 7 years, they were able to increase student success and student access. His resignation was a part of the gubernatorial transition protocol, but he feels very proud of what was accomplished and is grateful to the Commissioners and staff for their efforts.

Approval of Minutes – Action Item

There was a motion by **Commissioner Serrano** and a second by **Commissioner Coleman** for approval of the December 14, 2022 meeting minutes. The motion was approved unanimously.

Commissioner Committee Updates

Education Policy Committee: There was no update to share.

Outreach, Grants, and Financial Assistance Committee: There was no update to share.

Finance and Operations Committee: Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, reported that MHEC continues to fill vacancies in the agency. In fact, the new academic program review unit is now fully staffed. Additionally, the agency is currently awaiting the release of the Governor's FY 2024 budget.

Diversity, Equity, and Inclusion Committee: There was no update to share.

Department of Finance and Administration – Office of Finance Policy – FY 2025 Community College Construction Grant Program: State and Local Cost-Sharing Formula – Information Item

Chair Seurkamp recognized Mr. Newman who asked Mr. Daniel Schuster, Finance Policy Analyst, to present this item. The Community College Construction Grant Program provides State assistance for the construction and improvement of facilities at community colleges. This grant funds the construction of major new facilities, renovation of existing facilities, and improvements to campus infrastructure. (Baltimore City Community College does not participate, as it is considered an agency of the State. Therefore, the State pays for 100% of its capital projects.)

The level of State participation in capital projects for the community colleges is determined by two criteria: the portion of the project that meets the space eligibility requirements for State support, and the State and local cost-sharing formula prescribed in statute and calculated by the

Maryland State Department of Education (MSDE). MSDE uses this cost-sharing formula to calculate the State's share in providing financial assistance for public education. The formula is based on a current expense calculation that considers the enrollment of students in elementary and secondary schools and county wealth (e.g., net taxable income, the assessed valuation of real property, and the assessed value of personal property).

Based on this cost-sharing formula, the State contributes between 50 percent and 70 percent of the eligible costs of a project for single-county-operated community colleges and 75 percent of the eligible costs of a project for regional community colleges. (The Commission meeting packet includes a table that shows the percentage of State share for newly introduced projects in the fiscal year 2025 community college capital budget request.) Clarifying questions were asked about the program.

Department of Academic Affairs – Maple Springs Baptist Bible College & Seminary, Approval of Stage One Application – Information Item

Chair Seurkamp recognized Dr. Dow who asked Ms. Trish Gordon McCown, the Director of Academic Affairs, to present this item. In accordance with the Code of Maryland regulations (COMAR) 13B.02.02, the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in-state, degree-granting institution submitted by Maple Springs Baptist Bible College & Seminary ("Maple Springs"), located in Capitol Heights, MD. The application includes a proposal to offer nine (9) degree programs.

Maple Springs Baptist Bible College & Seminary serves Christian-centered adults who want to prepare for local ministry and who seek an affordable college education that is available in the evenings and on weekends. Maple Springs teaches the Protestant theology and would address the needs of providing open enrollment to students with a non-competitive college admissions process, providing affordable, low-cost tuition for non-traditional students, offering evening and weekend classes, and serving the minority population of Prince George's County.

Maple Springs is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's minimum requirements for in-state, degree-granting institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 application will be reviewed by MHEC staff. If the documentation submitted by Maple Springs satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-state institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is

not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of its first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval to operate. The Commissioners asked some clarifying questions. Dr. Marquez Ball was present on behalf of Maple Springs to assist in answering questions.

Department of Academic Affairs – Maryland College of Osteopathic Medicine, Approval of Stage One Application – Information Item

Chair Seurkamp recognized Ms. McCown to present this item. In accordance with the Code of Maryland regulations (COMAR) 13B.02.02, the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in-state, degree-granting institution submitted by the Maryland College of Osteopathic Medicine ("MDCOM"), located at Morgan State University in Baltimore, MD. The application includes a proposal to offer a Doctor of Osteopathic Medicine (D.O.) degree program.

MDCOM is a public-private partnership with Morgan State University intended to train high-quality diverse physicians matching into all specialties to practice in racially and culturally diverse communities. MDCOM is a private institution to be funded initially by accredited investors, and will later be tuition-supported.

MDCOM is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's minimum requirements for in-state, degree-granting institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 application will be reviewed by MHEC staff. If the documentation submitted by MDCOM satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-state institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of its first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval

to operate. The Commissioners asked several clarifying questions. Several individuals from MDCOM were present to answer any questions from the Commissioners.

Department of Academic Affairs – Meritus School of Osteopathic Medicine, Approval of Stage One Application – Information Item

Chair Seurkamp recognized Ms. McCown to present this item. In accordance with the Code of Maryland regulations (COMAR) 13B.02.02, the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in-state, degree-granting institution submitted by Meritus School of Osteopathic Medicine ("MSOM"), located in Hagerstown, MD. The application includes a proposal to offer a Doctor of Osteopathic Medicine (D.O.) degree program.

The proposed Meritus School of Osteopathic Medicine will be a private, non-profit institution to be owned and operated by Hagerstown, Maryland-based Meritus Health and funded by the health system. The institution is confident that Meritus Health can provide the necessary financial resources and investment to support the institution during its infancy until MSOM's tuition-supported independent financial stability, which is expected in 2028. With an expected start date of 2025, MSOM will be focused on rural and underserved areas in western Maryland and other rural areas of Maryland.

MSOM is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's minimum requirements for in-state, degree-granting institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 application will be reviewed by MHEC staff. If the documentation submitted by MSOM satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-state institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of its first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval to operate.

Commissioner Serrano asked if ground had been broken yet for the two osteopathic medical schools. Mr. David Mohr with MDCOM responded that they are currently finalizing the land

lease for their building and will be breaking ground next year. Dr. Maulik Joshi with MSOM answered that they have already broken ground and that it will take 2 years to build. Other questions of a clarifying nature were asked by the Commissioners.

Office of Research and Policy Analysis – 2022 Performance Accountability Report – Action Item

Chair Seurkamp recognized Dr. Barbara Schmertz, Director of the Office of Research and Policy Analysis, who asked Dr. Yuxin Lin, Associate Director of the Office of Research and Policy Analysis, to present this item. The Performance Accountability Report (PAR) is an important mechanism by which public colleges and universities in Maryland are held accountable. Through a performance accountability plan, institutions are required to establish and maintain performance standards, and use metrics to assess their effectiveness in tackling institutional and statewide higher education goals. Every year, the governing board of each public institution of higher education is required to submit a written report to the Maryland Higher Education Commission on the institution's progress in attaining the objectives in the performance accountability plan. This summative statewide report includes highlights from the Maryland's public institutions' submissions for the 2021-2022 academic year reporting cycle.

The submissions this year focus on equity issues. The report summarizes institutions' progress toward the three key goals of access, success, and innovation with an "equity lens". In short, the PAR metrics reflect that the institutions still face challenges in recovering from the negative impact that the COVID-19 pandemic has had on enrollment, student success, and financial resources, which may slow down the institution's progress to meet some established benchmarks. Academic achievement gaps still exist for underrepresented students; the gaps in retention and degree completion even widened for some institutions during the pandemic. There is some evidence that institutional efforts may be shrinking these gaps, but more needs to be done to ensure all students have equitable opportunities to meet their academic goals.

This year, the Commission requested that institutions respond to both of the following two prompts for the institutional response:

- What is the biggest challenge your institution faces as it attempts to equitably meet the goals, objectives, and performance measures in the 2017-2021 State Plan for Postsecondary Education?
- Has your institution used disaggregated data to identify equity issues in students' educational opportunities and outcomes? If so, how has this disaggregation of data provided insight into your institution's educational equities and inequities? If not, what data has been used to understand student outcomes?

The most frequently named challenge was the declining enrollments, which lowers the revenues from tuition and fees. Some institutions specifically expressed their concerns about historically underserved populations. Another challenge that institutions were concerned about was the uncertainty in financial resources. Among the institutions who answered explicitly to the second prompt, almost all indicated that they use disaggregated data to identify educational inequities and to make improvements in ensuring equitable student outcomes. The measures that rely on

disaggregating the data include admission, enrollment, course outcomes, and other student success measures (e.g., retention, graduation, and transfer). The dimensions of the disaggregation include race, gender, socioeconomic status, and other demographic or financial characteristics.

While the long-term impact of the COVID-19 pandemic on Maryland higher education is still unknown, universities and colleges remain committed to the goals of the State Plan and the vision established through their institutional missions. However, it is important to note that most of the measures reported in the 2022 PAR are based on the data collection of 2020-2021, which is the year under the most severe impact of the campus lockdown policy. Looking forward, in Fall 2022, the institutions are seeing bright spots in various performance measures. For example, the 2022-2023 tuition and fees at both public four-year institutions and community colleges remained stable despite the unprecedentedly high inflation rate. It is also believed that institutions are making progress toward their degree goals and on track to contribute to Maryland's degree attainment goal of having at least 55% of all Marylanders hold at least an associate's degree by 2025. In the coming year, the Commission will continue to partner with institutions to make sure students in Maryland receive high-quality postsecondary education consistently.

Dr. Lin recommended that the Commission approve the 2022 Performance Accountability Report for submission to the Governor and General Assembly as required by law. **Chair Seurkamp** expressed concern regarding the performance gap between racial groups and asked what institutions have indicated is helpful in closing this gap. Dr. Lin responded that institutions have found that financial assistance and advisement are both helpful. **Commissioner Coleman** asked if there was any state entity that exists to assist institutions facing certain challenges. Dr. Dow replied that there isn't such an entity, but most institutions work through challenges on their own. **Commissioner Davis** asked about the findings related to students who leave school and their reasons for leaving. Dr. Lin responded that the scope of their data collection is limited to certain in-state institutions. Dr. Schmertz added that some institutions do try to survey students on their reasons for leaving, but not all of them do. **Commissioner Serrano** asked how institutions could be encouraged to address these disparities. Dr. Lin answered that institutions are not only asked to report on outcomes, but they are also asked to find ways to address these challenges. Other clarifying questions were asked by the Commissioners.

Commissioner Coleman made a motion for approval and **Commissioner Serrano** seconded the motion. The motion was approved unanimously.

Vote for Closed Session to Discuss a Personnel Matter

Chair Seurkamp made a motion to enter into a closed session to discuss a personnel matter. **Commissioner Boyd** seconded the motion. The roll was taken:

Seurkamp – Yes
Boyd – Yes
Coleman – Yes
Howe – Yes

Serrano – Yes
Sellinger – Yes
Williams – Yes
Davis – Yes

Adjournment

The meeting adjourned at approximately 2:28 p.m.

For Inclusion in the Open Session Minutes of the Commission's January 17, 2023 Meeting:

EXECUTIVE SESSION: Pursuant to § 3-305(b)(1) and (7) of the General Provisions Article, Annotated Code of Maryland, and upon motion of Commissioner Seurkamp, seconded by Commissioner Boyd, and with unanimous agreement of the Commissioners present, the Maryland Higher Education Commission met in closed session on Tuesday, January 17, 2023, virtually, by video, using Google Meet, for the purpose of discussing a personnel matter and receiving legal advice on the personnel matter. The following Commission members were not present: Senchal Barroll, Lewis Brown, and Charles McDaniels.

In attendance at closed session were Commissioners Mary Pat Seurkamp, Vivian Boyd, James Coleman, Barbara Howe, James Sellinger, Ray Serrano, Craig Williams, and Sade Davis; and Assistant Attorney General Soma Kedia. The Executive Session commenced at approximately 2:30 p.m. At that time, the Commission discussed the appointment of a new Secretary of Higher Education under § 11-104 of the Education Article, Annotated Code of Maryland, to fill the current vacancy in that position. The Commission also received legal advice on the Commission's role in the appointment of a new Secretary as well as and the appointment of an Acting Secretary. No actions were formally moved, voted on, or taken during the closed session. The Executive Session ended at approximately 2:50 p.m.

MEMORANDUM

DATE: February 22, 2023

TO: Commissioners, Maryland Higher Education Commission

FROM: Emily A.A. Dow, Ph.D., Assistant Secretary, Academic Affairs
Trish Gordon McCown, Director of Academic Affairs

STAFF: Everette Jackson, Jr., Associate Director, Veterans Affairs and State Approving Agency (SAA)

SUBJECT: FY 2022 Biannual Report on VA Education Benefits: MD SAA Actions for July 1, 2022 – December 31, 2022

Between July 1, 2022 and December 31, 2022, the Maryland State Approving Agency (MD SAA)[1] for Veterans Education and Training Benefits acted on **3,364 program related actions**. The program activities listed below are related to institutions and training facilities approved to participate in the Veterans Education and Training programs administered by the U.S. Department of Veterans Affairs (DVA).

State Approving Agency Program Related Activities	Number of Actions
Program Approval Actions	1,402
Other Approval Actions	1,231
Facility Visits	7
Technical Assistance	646
Outreach	1
Liaison	18
Staff Development	59
Total Actions	**3,364**

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[1] MHEC serves as the Maryland State Approving Agency for Veterans Education and Training programs administered by the U.S. Department of Veterans Affairs. The statutory authority for State Approving Agencies is granted in accordance with Chapter 36 of Title 38 United States Code (36 U.S.C. §3671).

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Section I. Program Approval Actions- Initial and revised program approval (Certificate, Diploma or Degree).

Type of Facility[2]	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Approved	923	29	3	3	0	26	0
Disapproved	407	0	1	0	0	10	0

Section II. Other Approval Actions- Those actions taken to assess: (a) program and policy information contained in facilities' publications; (b) contents of a supplement or an addendum to facilities' publications; (c) revision to a policy or a practice; or (d) any actions that substantiate the continuation of an existing approval.

Type of Facility	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Approved	245	146	677	8	0	149	2
Disapproved	1	0	2	0	0	0	1

Section III. Visits to Facilities

	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Compliance Visits[3]	2	4	0	0	0	1	■
Technical Visit[4]	0	0	0	0	0	0	0
Inspection Visits[5]	0	0	0	0	0	0	0
DVA Requested Visits[6]	0	0	0	0	0	0	■
Other Visits[7]	0	0	0	0	0	0	0

Section IV. Technical Assistance- Technical assistance is any interaction designed to assist an individual, a school, or training site personnel with any portion of the approval function. Assistance could be rendered either before or after initial approval.

Type of Facility	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Technical Assistant Actions	435	99	45	20	0	42	5

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[2] IHL: Institution of Higher Learning (i.e. colleges and universities)
 NCD: Non-college Degree Facility (i.e. private career school)
 APP: Apprenticeship Program
 OJT: On the Job Training Program
 CORR: Correspondence Courses (i.e. by mail or electronic transmission)
 FLT: Flight Facilities
 LACAS: License and Certification (i.e. bar exam, cosmetology board exam)

[3] A visit to a previously approved facility to monitor and assure continued acceptability of approval.

[4] A visit to a previously approved facility to monitor and assure continued acceptability of approval.

[5] A visit to a new facility requesting approval or to an approved facility requesting approval of a new program.

[6] Visits made at the request of the VA.

[7] Visits made at the request of a facility for assistance, Licensure/Certification Test visits; etc.

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Section V. Other Activities of Visits

Outreach Activities[8]	Liaison Activities[9]
1	18

Outreach and Liaison Activities Included:

- Weekly Meeting with DVA's Maryland Education Liaison Representative
- Maryland DVA Veterans Service Specialists (Statewide Quarterly Meeting)
- Denial of Benefit Letters Outreach
- School Certifying Officials Training Webinar
- Technical Assistance to Veterans and their dependents
- Maryland College Collaboration of Student Veterans Commission (Statewide Quarterly Meeting)
- Maryland Department of Labor Apprenticeship Council (Bimonthly Meeting)
- 24 Month Approval Update Compliance Outreach
- Technical Assistance to School Certifying Officials
- Follow Up on Compliance Survey Findings with School Certifying Officials

Section VI. Staff Development Activities

Staff Development Activities[10]
39

Staff Development Activities Included:

- Department of Veterans Affairs Annual Privacy Training
- Department of Veterans Affairs Office Hours
- Department of Veterans Affairs Central Office Monthly Calls
- MD Department of Information Technology – Security Awareness Trainings
- NASAA Executive Board Meetings, Committee Meetings, and Annual Summer and Midwinter Training
- NASAA Monthly Trainings

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[8] Outreach is defined as any activity designed to inform or encourage those with GI Bill entitlement to use it, and any activity that encourages potential providers to become approved and to recruit users of the GI Bill.

[9] Liaison is defined as activities that equate the SAA with other education and training professionals, promote and encourage exchange of information and support, and integrate the SAA into associations that will serve the interest of the program.

[10] Staff development activities include staff participation in agency related training and NASAA training activities, including the National Training Institute.

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Wes Moore
Governor

Aruna Miller
Lt. Governor

Mary Pat Seurkamp, Ph.D.
Chair

MEMORANDUM

DATE: February 22, 2023

TO: Commissioners, Maryland Higher Education Commission

FROM: Emily A.A. Dow, Ph.D., Assistant Secretary, Academic Affairs
Trish Gordon McCown, Director of Academic Affairs

STAFF: Eric Jackson, Associate Director, Career & Workforce Education
Donita Moore, Staff Specialist I, Career & Workforce Education
Tatyana Tate, Administrative Officer II, Career & Workforce Education

SUBJECT: Biannual Report on Private Career Schools: Secretary Actions for
July 1, 2022 – December 31, 2022

Between July 1, 2022 and December 31, 2022, the Secretary of Higher Education acted on a total of **121 non-degree institutional and academic program proposals** requiring review under Code of Maryland Regulations (COMAR) 13B.01.01. These actions are outlined immediately below.

Private Career School Activities	Number of Actions
New Schools	4
New Programs	2
Approval of Changes of Location	2
Approval of Name Changes	0
Approval of Change of Ownership	1
Approval of Change of Director	0
Approval of Separate Classrooms	0
Other Business Approvals	0
Certificate Renewals	4
Cease and Desist Orders	0
Notices of Deficiencies	0
School Approvals Withdrawn	0
Program Approvals Withdrawn	0
Training Provider Questionnaires	108
Biannual Total Actions	**121**

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I.   APPROVAL OF NEW SCHOOLS – 4

Institution Name	Address	Approval Date	Program
1st Choice Real Estate Academy (previous interim approval)	1655 Crofton Blvd., Suite 200, Crofton, MD 21114	October 1, 2022	Maryland Principles and Practice for Real Estate Salespersons – 60 Clock Hours
The Real Estate School (previous interim approval)	4301 Garden City Drive, Suite 103 Landover, MD 20785	October 1, 2022	Maryland Principles and Practice for Real Estate Salespersons – 60 Clock Hours
Gorgitenders (previous interim approval)	912 S. Charles Street Baltimore, MD 21230	October 1, 2022	Bartending & Mixology - 45 clock hours
Baltimore Beauty & Barber School II	29 Greenmeadow Drive Timonium, MD 21093	October 14, 2022	Cosmetology – 1500 Clock Hours ; Professional Barbering – 1200 Clock Hours; Nail Technician – 250 Clock Hours

II.   NEW PROGRAMS REVIEWED AND APPROVED – 2

Institution Name	Address	Approval Date	Program
The TEMPLE: Annapolis – A Paul Mitchell Partner School	2303 Forest Dr., Suite C, Annapolis, MD 21401	November 16, 2022	Esthetics (600 clock hours)
New Destiny Health Career Center	22 W. Pennsylvania Ave., Suite 411 Towson, MD 21206	September 20, 2022	Certified Nursing Assistant (125 clock hours) Certified Pharmacy Technician (448 clock hours)

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III.   APPROVAL OF CHANGE OF LOCATION – 2

Institution Name	Approval Date	Former Address	Current Address
Plan2Pass Real Estate School	November 22, 2022	3825 Leonardtown Road Waldorf, MD 20601	3555 Leonardtown Road Waldorf, MD 20601
The Institute of Epidermal Sciences	October 17, 2022	312 Marshall Avenue, Suite 200 Laurel, Maryland 21202	312 Marshall Avenue, Suite 600 Laurel, Maryland 21202

IV.   APPROVAL OF NAME CHANGES – 0

V.   APPROVAL OF CHANGE OF OWNERSHIP – 1

Institution Name	Address	Effective Date	Rationale for Change
Previous Name: Tasvawn Health Career Academy, LLC **New Name**: A New Horizon, LLC.	101 Dixon Drive Chestertown, MD 21260	August 23, 2022	School purchased and renamed by Ashley Thomas

VI.   APPROVAL OF CHANGE OF DIRECTOR – 0

VII.   APPROVAL OF SEPARATE CLASSROOMS -0

VIII.   "OTHER BUSINESS" – 0

IX.   CERTIFICATE RENEWALS – 4

Institution Name	Certificate Number	Renewal Date
Tristar Academy	1805	September 7, 2022
Weichert Real Estate School	1815	September 7, 2022
Southern Maryland Tri-County Community Action Committee	1877	November 2, 2022
Plan2Pass Real Estate School	1875	November 21, 2022

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X.   CEASE AND DESIST ORDERS – 0

XI.   NOTICE OF DEFICIENCIES – 0

XII.   SCHOOL APPROVALS WITHDRAWN – 0

XIII.   PROGRAM APPROVALS WITHDRAWN – 0

XIV.   TRAINING PROVIDER QUESTIONNAIRES (TPQs) – 108

Training Provider Questionnaires are used to assist MHEC in making a determination about whether an organization:
(a) will need to submit a New School Application to become a Private Career School,
(b) is allowed an exemption, or
(c) is not regulated by MHEC.[1]

Not-Exempt (Secretary Approval Required)		
Proposed Institution Name	**Business Address**	**Final Action Letter**
Medassage, LLC dba Medassage School of Esthetics	7700 Old Branch Ave., Clinton, MD 20735	July 1, 2022
Bon Secours Community Works dba Bon Secours Community Works Resource Center	31 S. Payson Street, Baltimore, MD 21223	July 1, 2022
Art of Nursing Training School	4450 Mitchellville Rd., #1199 Bowie, MD 20716	July 1, 2022
AHG Barber Academy	57 N. St. NW 333, Washington, D.C. 20001	July 1, 2022
Revolutionary Institute of Beauty	5620 St. Barnabas Road, Oxon Hill, MD 20745	July 1, 2022
Divas & Company dba Dorsey Kirk Academy	8813 Orchard Tree Lane, Towson, MD 21286	July 6, 2022
Nursing Assistant Training Academic	3697 Park Avenue, Ellicott City, MD 21043	July 6, 2022
The Nail Room	9055 Manorwood Road, Laurel, MD 20723	July 6, 2022
I.T. Phlebotomy Solutions	218 East Lexington Street, Baltimore, MD 21202	July 6, 2022

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[1] Entities that are not regulated by MHEC as a private career school may still need to comply with the rules and regulations of another government agency or a professional organization or accrediting body.

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The Harris Institute of Technology	TBD	July 6, 2022
Southern Maryland School of Massage	TBD	July 6, 2022
Community Truck Driving School	1611 Chisolm Road Trail, Suite 470, Round Rock, TX 78681	July 8, 2022
Arcon Training Center, LLC	2300 Northwood Drive, Salisbury, MD 21801	July 8, 2022
United CDL Training School, LLC	120 W. Church Street, #3A, Frederick, MD 21701	July 8, 2022
Alpha School of Massage	4642 San Juan Avenue, Jacksonville, FL 32210	July 8, 2022
TechCerts	19650 Club House Road, Suite 202, Montgomery Village, MD 20886	July 8, 2022
Corofy	575 Fifth Avenue, FL 14 New York, NY 10017	July 19, 2022
Step Your Barber Up College	901 N. Salisbury Blvd., Unit D Salisbury, MD 21801	July 19, 2022
Robinson's Allied Health Professionals	5027 Eastern Avenue, Baltimore, MD 21224	August 1, 2022
The Esthetic Academy	7785 Chapel Point Road, Port Tobacco, MD 20677	August 2, 2022
Purple Heart	4530 Rebekka Circle, Owings Mills, MD 21117	August 10, 2022
Best Choice Driving School	200 N. Philadelphia Blvd., Aberdeen, MD 21001	August 11, 2022
Broadband Connect LLC	6316 Oxon Hill Road, #173, Oxon Hill, MD 20745	August 11, 2022
Modest Technologies	8101 Sandy Springs Road, Suite 280, Laurel, MD 20707	August 15, 2022
Per Scholas, Inc.	1400 Spring Street, Suite 501, Silver Spring, MD 20910	August 15, 2022
American Massage & Bodywork Institute	1593 Springhill Road, Suite 210, Vienna, VA 22182	August 24, 2022
Eternal Hearts, LLC	2211 Eastern Blvd., Suite 11, Baltimore, MD 21220	September 16, 2022
Charming Hearts Phlebotomy Workshop	607 Sopwith Drive,A, Middle River, MD 21220	September 27, 2022
Cotton Tree Solutions dba Health Care Academy	3819 Water Drop Court, Burtonsville, MD 20866	September 27, 2022
Phlebotomy Training Specialists (USA) LLC	1971 West 700 North, Suite 102, Lindon, UT 84042	September 27, 2022
Nightingale Foundation dba Nightingale School of Allied Health	5 Maple Hill Court, Gaithersburg, MD 20877	September 27, 2022
Center for Health Educators and Safety Specialists, LLC	7811 Stanley Lane, Severn, MD 21144	September 27, 2022
BritainHOLLAND Construction, LLC	7701 Greenbelt Road, Suite 100, Greenbelt, MD 20770	September 27, 2022

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Charles Alexander Cosmetology Academy	3442 Gather Road, Windsor Mill, MD 21244	September 27, 2022
MLS Campus Inc	10909 Brent Road, Potomac, MD 20854	September 27, 2022
Salon 8736 dba The Academy at Salon 8736	8722 Belair Road, Nottingham, MD 21102	September 27, 2022
Duo Barbershop School	3616 Reisterstown Rd., Baltimore, MD 21215	October 17, 2022
Southern Belle Consulting dba Education for Empowerment	4200 Parliament Place, Lanham, MD 20706	October 21, 2022
Henderson Professional Development Seminars	7412 Riggs Road, Suite 412, Hyattsville, MD 20783	October 21, 2022
Khadijah Hair Is	8713 1st Ave., Silver Spring, MD 20910	October 21, 2022
Trinity Nursing Assistant	22313 Bertie Farm Court, Gaithersburg, MD 20882	October 28, 2022
Theeseeds, LLC	715 Ingleside Avenue, Catonsville, MD 21228	October 28, 2022
Switching Gear Institute	3035 Saint John's Lane, Ellicott City, MD 21042	October 28, 2022
Glam Institute Academy	6401 Kenwood Avenue, Suite C, Rosedale, MD 21237	October 28, 2022
A.C.C.H Beauty Academy, LLC	6510 Arlington Blvd. Falls Church, VA 22042	November 10, 2022
Tye and Company	2051 Pennsylvania Ave., Baltimore, MD 21217	November 10, 2022
Millennium Career Institute	9500 Arena Drive, Suite 440F, Largo, MD 20774	November 16, 2022
Smile Experts	7610 Pennsylvania Ave., Forestville, MD 20747	November 16, 2022
Lever Training and Development	7206 Belair Rd., Baltimore, MD 21206	November 16, 2022
Preferred Dental Training Academy	3458 Ellicott Center Drive, Suite 104, Ellicott City, MD 21043	November 16, 2022
Diamond Medical Training Center	8645 Cherry Lane, Laurel, MD 20707	December 15, 2022
Monie's Esthetics Nail School	9602 Surratts Manor Dr., Clinton, MD 20735	December 15, 2022

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Exempt (Secretary Approval Not Required)		
Proposed Institution Name	**Business Address**	**Final Action Letter**
Coding Dojo	3213 W. Wheeler St., #217, Seattle, WA 98199	July 1, 2022
Health Beat, LLC	P.O. Box 694, Edgewood, MD 21040	July 6, 2022
Elevate Life	1730 West St., Suite 105, Annapolis, MD 21401	July 6, 2022
DF Institute, LLC dba Kaplan Real Estate Education	322 Front Street, Suite 501, La Crosse, WI 54601	July 6, 2022
RonRenee Esthetics	12407 Poplar View Drive, Bowie, MD 20720	July 6, 2022
Rock Creek Line Construction Inc	12530 Knife Box Road, Greensboro, MD 21639	August 5, 2022
Bloom Institute of Technology	548 Market St. #69148, San Francisco, CA 94104	August 11, 2022
Interplay Learning	3500 Jefferson Street, Suite 206, Austin, TX 78731	August 23, 2022
Holy Cross Health	1500 Forest Glen Road, Silver Spring, MD 20910	August 23, 2022
Moseley Real Estate Schools, Inc.	10 S. Jefferson Street, Suite 850, Roanoke, VA 24011	August 23, 2022
Lighting Maintenance	7462 Railroad Avenue, Harmons, MD 21077	August 23, 2022
Pohanka of Salisbury	2013 N. Salisbury Blvd., Salisbury, MD 21801	August 30, 2022
Med Skills Academy	22 N. Mulberry Street, Hagerstown, MD 21740	September 19, 2022
Nucamp, Inc.	12707 NE 30th Street, Bellevue, WA 98005	September 22, 2022
Prepared Montessorian Institute	10 Orchard, Suite 200, Lake Forest, CA 92630	September 22, 2022
Peace Healthcare at Mountain City Center	48 Tarn Terrace, Frostburg, MD 21532	September 22, 2022
Meritus Medical Center	11116 Medical Campus Road, Hagerstown, MD 21742	November 3, 2022
Sterling Care of Forest Hill [Multiple Locations]	109 Forest Valley Drive, Forest Hill, MD 21050	November 11, 2022
Perry Real Estate College	4135 Alexandria Pike, Ste. 108, Cold Spring, KY 41076	November 11, 2022
Touchstone Logistics	9805-B York Road, Suite 293 Cockeysville, MD 21030	November 11, 2022
CompTIA Tech Career Academy	1001 S. State Street, #1408, Chicago, IL 60605	December 15, 2022
JD Meical	1344 Walker Ave., Baltimore, MD 21239	December 15, 2022
All About Learning Phlebotomy	5471 Baltimore National Pike, Baltimore, MD 21229	December 21, 2022

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Not Regulated (Secretary Approval Not Required)		
Proposed Institution Name	**Business Address**	**Final Action Letter**
Art of Nursing Training School	4451 Mitchellville Rd., #1199 Bowie, MD 20716	July 1, 2022
Functional Training Zone, Inc.	34 Shining Willow Way, #252, La Plata, MD 20646	July 1, 2022
Per Scholas, Inc.	1400 Spring Street, Suite 501, Silver Spring, MD 20910	July 1, 2022
Quality Matters	1997 Annapolis Exchange Parkway, Suite 300, Annapolis, MD 21401	July 6, 2022
Bridging Cyber Training Institute	9701 Apollo Drive, Ste. 431, Upper Marlboro, MD 20774	July 6, 2022
PigmentMaster	6809 Greyswood Road, Bethesda, MD 20817	July 7, 2022
Arcon Training Center, LLC	2301 Northwood Drive, Salisbury, MD 21801	July 8, 2022
American Corporation	16201 Trade Zone Avenue, Upper Marlboro, MD 20774	July 19, 2022
Energy Products Distribution	9223 Harford Road, Baltimore, MD 21234	July 20, 2022
Jordan Peer Recovery	12138 Central Avenue, Suite 878, Mitchellville, MD 20721	July 26, 2022
The Coursebar LLC	389 Tayside Way, Hyattsville, MD 20785	August 1, 2022
CityLine dba Fast Prep	52 O Street NW, Suite L6, Washington D.C. 20001	August 3, 2022
Skydive Chesapeake	257 Kentlands Blvd., #5050, Gaithersburg, MD 20882	August 4, 2022
Metric One	P.O. Box 1973, Suwanee, GA 30024	August 5, 2022
Yellow Tail Tech	1738 Elton Road, Suite 316, Silver Spring, MD 20903	August 10, 2022
Captiva Solutions, LLC	6301 Ivy Ln., Suite 612, Greenbelt, MD 20770	August 23, 2022
Klarity Broadcasting	13919 Heatherstone Drive, Bowie, MD 20720	August 25, 2022
TriCord Consulting, LLC	7274 Mockingbird Circle, Glen Burnie, MD 21060	August 29, 2022
Afrius, LLC	8108 Sandy Spring Road, Suite E300, Laurel, MD 20707	September 1, 2022
Victorious Tabernacle, Inc. d/b/a Victorious Tabernacle Center of Theology	522 August Street, Easton, MD 21601	September 19, 2022
Clinical Pastoral Education International	165 Wells Rd., Unit #103 Orange Park, FL 32073	September 27, 2022
KyleNet Technologies Inc	12203 Justice Pl., Glenn Dale, MD 20769	September 27, 2022
BritainHOLLAND Construction, LLC	7702 Greenbelt Road, Suite 100, Greenbelt, MD 20770	September 27, 2022
Theeseeds, LLC	715 Ingleside Avenue, Catonsville, MD 21228	October 6, 2022
Making Moguls	9466 Georgia Ave., Silver Spring, MD 20910	October 6, 2022

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Bridging Cyber Institute dba BC Training	9701 Apollo Drive, Ste. 431, Upper Marlboro, MD 20774	October 17, 2022
TIA Academy	9711 Washingtonian Blvd., Suite 550, Gaithersburg, MD 20772	October 17, 2022
Henderson Professional Development Seminars	7411 Riggs Road, Suite 412, Hyattsville, MD 20783	October 21, 2022
Making Moguls	9466 Georgia Ave., Silver Spring, MD 20910	October 21, 2022
Theeseeds, LLC	716 Ingleside Avenue, Catonsville, MD 21228	October 28, 2022
EyeCrave Lash & Beauty, LLC	1300 Mercantile Lane, 129-61, Largo, MD 20774	October 28, 2022
Ministry of Sailing	730 Fairhaven Road, Tracys Landing, MD 20779	December 21, 2022
Access Point LLC	748 Crucible Ct., Millersville, MD 21108	December 21, 2022

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Wes Moore
Governor

Aruna Miller
Lt. Governor

Mary Pat Seurkamp, Ph.D.
Chair

DATE: February 22, 2023

TO: Commissioners, Maryland Higher Education Commission

FROM: Emily A.A. Dow, Ph.D., Assistant Secretary, Academic Affairs
Trish Gordon McCown, Director of Academic Affairs

STAFF: Lyndsay Bates, Associate Director, Academic Program Review
Victoria Johnson, Administrative Officer, Academic Program Review

SUBJECT: Report on Institutions of Higher Education Program Review: Secretary Actions for Biannual Report (July 1, 2022 to December 31, 2022)

Between July 1, 2022 and December 31, 2022, the Secretary of Higher Education acted on a total of **288 academic program proposals** requiring review under Code of Maryland Regulations (COMAR) 13B.02.01 and 13B.02.03, and they are outlined immediately below.

Actions by In-State Institutions (ISI)	Number of Actions	Segment
Programs Objected to	1	at independent colleges and universities
	0	at public four-year colleges and
	0	at public community colleges
New Degree Programs	20	at independent colleges and universities
	18	at public four-year colleges and
	6	at public community colleges
New Certificate Programs	5	at independent colleges and universities
	14	at public four-year colleges and
	8	at public community colleges
New Areas of Concentration	0	at independent colleges and universities
	8	at public four-year colleges and
	0	at public community colleges
Substantial Modifications to Existing Program	1	at independent colleges and universities
	4	at public four-year colleges and
	1	at public community colleges
Non-substantial Modifications to Existing Program	9	at independent colleges and universities
	46	at public four-year colleges and universities
	112	at public community colleges

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Withdrawn Proposals	1	at independent colleges and universities
	1	at public four-year colleges and universities
	32	at public community colleges
Institutional Program Partnerships	0	at independent colleges and universities
	1	at public four-year colleges and universities
	0	at public community colleges
Proposals Not Approved or Recommended	0	at independent colleges and universities
	0	at public four-year colleges and universities
	0	at public community colleges
	37	at independent colleges and universities
	92	at public four-year colleges and universities
	158	at public community colleges
	288	

I. PROGRAM OBJECTIONS - 1

Code of Maryland Regulations (COMAR) 13B.02.03.27B requires the Commission to circulate program proposals for thirty days for comment or objections from in-state institutions.

The Secretary or an institution may file an objection to implementation of a proposed program if the objection is based on:

a. Inconsistency of the proposed program with the institution's approved mission;
b. Not meeting a regional or Statewide need consistent with the State Plan;
c. Unreasonable program duplication which would cause demonstrable harm to another institution; or
d. Violation of the State's equal educational opportunity obligations under State and federal law.

What follows is a summary of all in-state objections the Commission has received to programs submitted for review, upon which the Secretary has issued a decision from **July 1 - December 31, 2022**.

Proposing Institution	Program Proposed	Objecting Institution(s)	Objection Rationale	Action	Rationale for Action	Action Date
Goucher College	M.A. Digital Communication	University of Baltimore	Unreasonable program duplication	Approved	Not unreasonably duplicative	12/22/22

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II.   NEW DEGREE PROGRAMS APPROVED/RECOMMENDED – 44

Independent Four-Year Colleges and Universities – 20

Institution	Degree Award	Academic Program Name	Action Date
Capitol Technology University	Doc (Research Doctorate)	Offensive Cyber Engineering	8/1/22
Capitol Technology University	Doc (Professional Doctorate)	Educational Data Analytics	7/7/22
Capitol Technology University	Doc (Research Doctorate)	Space Operations	8/2/22
Capitol Technology University	Doc (Research Doctorate)	Systems Engineering	8/2/22
Capitol Technology University	MRes (Master of Research)	Systems Engineering	9/6/22
Capitol Technology University	MS (Master of Sci) / PhD (Doc)	Aeronautical Accident Investigation	10/18/22
Capitol Technology University	BS (Bachelor of Science)	Critical Infrastructure	14-Dec
Capitol Technology University	BS (Bachelor of Science)	Intelligence and Global Security	8/3/23
Capitol Technology University	BS (Bachelor of Science)	Healthcare Administration and Systems Security	7/26/22
Capitol Technology University	BS (Bachelor of Science)	Logistics and Operations Management	7/26/22
Capitol Technology University	BS (Bachelor of Science)	Web Design and Development	7/22/22
Capitol Technology University	PBC (Post-Baccalaureate Certificate)	Aerospace Accident Investigation and Fault Analysis	9/20/22
Goucher College	MA (Master of Arts)	Digital Communication	12/22/22
Johns Hopkins University	Doc (Research Doctorate)	Jewish Languages and Literatures	7/25/22
Johns Hopkins University	MEd (Master of Education)	Teaching Professionals	8/9/22
Johns Hopkins University	MS (Master of Science)	Global innovation and Leadership through Engineering	9/16/22
Notre Dame of Maryland University	BS (Bachelor of Science)	Health Science	8/2/22
Mount St. Mary's University	BA (Bachelor of Arts)	History	7/25/22
Mount St. Mary's University	BS (Bachelor of Science)	Entrepreneurship	7/25/22
Washington College	BS (Bachelor of Science)	Data Science	11/16/22

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Public Four-Year Colleges and Universities − **18**

Institution	Degree Award	Academic Program Name	Action Date
Bowie State University	MS (Master of Science)	Applied Biotechnology & Molecular Biology	8/1/22
Bowie State University	MS (Master of Science)	Internet of Things & Internet Technologies	7/19/22
Bowie State University	BS (Bachelor of Science)	Software Engineering	7/7/22
Bowie State University	BS (Bachelor of Science)	Philosophy, Politics, and Economics	7/20/22
Bowie State University	BS (Bachelor of Science)	Data Science	8/1/22
Bowie State University	BS (Bachelor of Science)	Cyber Operations Engineering	7/7/22
Coppin State University	MEd (Master of Education)	Teacher Leadership	8/2/22
Coppin State University	BS (Bachelor of Science)	Health Information Management	7/17/22
Morgan State University	Doc (Research Doctorate)	Computer and Electrical Systems Engineering	9/21/22
Morgan State University	Doc (Research Doctorate)	Sustainable and Resilient Infrastructure Engineering (SRIE)	9/21/22
Morgan State University	Doc (Research Doctorate)	Social Work (DSW)	9/15/22
Morgan State University	Doc (Research Doctorate)	Applied Sociology and Social Justice	9/7/22
Morgan State University	Doc (Research Doctorate)	Industrial Engineering	9/21/22
Morgan State University	MS (Master of Science)	Applied Neuroscience	8/31/22
Morgan State University	BS (Bachelor of Science)	Sustainable Urban Environmental Engineering	9/1/22
University of Maryland, Baltimore	Doc (Research Doctorate)	Medical Science	10/6/22
University of Maryland, College Park	BS (Bachelor of Science)	Mechatronics	8/29/22
University of Maryland, Eastern Shore	MS (Master of Science)	Data Science and Analytics Engineering	9/12/22

Community Colleges – 6

Institution	Degree Award	Academic Program Name	Action Date
Anne Arundel Community College	AA (Associate of Arts)	Teacher Education	8/2/22
Carroll Community College	AAS (Associate of Applied Science)	Technical and Professional Studies	9/20/22
Cecil College	AAS (Associate of Applied Science)	Digital Commerce	8/1/22
Montgomery College	AA (Associate of Arts)	Art	10/13/22
Montgomery College	AS (Associate of Science)	Data Science	10/13/22
Prince George's Community College	AAS (Associate of Applied Science)	Recording Arts and Sciences	10/14/22

III.   NEW CERTIFICATE PROGRAMS APPROVED/RECOMMENDED – 27

Independent Four-Year Colleges and Universities – 5

Institution	Degree Award	Academic Program Name	Action Date
Capitol Technology University	PBC (Post-Baccalaureate Certificate)	Aerospace Accident Investigation and Fault Analysis	9/20/22
Hood College	PBC (Post-Baccalaureate Certificate)	Trauma, Crisis, Grief and Loss	8/15/22
Johns Hopkins University	PBC (Post-Baccalaureate Certificate)	Cybersecurity	7/11/22
Johns Hopkins University	PBC (Post-Baccalaureate Certificate)	Computer Science	7/7/22
Johns Hopkins University	PBC (Post-Baccalaureate Certificate)	Data Science	7/7/22

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Public Four-Year Colleges and Universities –   14

Institution	Degree Award	Academic Program Name	Action Date
Frostburg State University	UDC (Upper Division Certificate)	Crisis Leadership	9/5/22
Frostburg State University	UDC (Upper Division Certificate)	Diversity Leadership	9/15/22
Frostburg State University	UDC (Upper Division Certificate)	Social Entrepreneurship	8/24/22
Frostburg State University	PMC (Post-Master's Certificate)	Pupil Personnel Worker	8/10/22
Salisbury University	UDC (Upper Division Certificate)	Pre-Medical	8/1/22
Salisbury University	CAS (Certificate of Advanced Study)	Family Nurse Practitioner, Certificate of Advanced Study	8/17/22
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Health Professions Education Teaching	8/11/22
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Health Professions Education Leadership	7/6/22
University of Maryland, Baltimore County	UDC (Upper Division Certificate)	Business Technology Administration	12/1/22
University of Maryland, Baltimore County	UDC (Upper Division Certificate)	Critical Sexuality Studies	7/26/22
University of Maryland, Baltimore County	UDC (Upper Division Certificate)	Business Technology Administration	12/1/22
University of Maryland, Baltimore County	PBC (Post-Baccalaureate Certificate)	Artificial Intelligence	12/14/22
University of Maryland, Baltimore County	PBC (Post-Baccalaureate Certificate)	Foundations of Information Systems	12/22/22
University of Maryland, Global Campus	PBC (Post-Baccalaureate Certificate)	Digital Health Leader	12/13/22

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Community Colleges – 8

Institution	Degree Award	Academic Program Name	Action Date
Anne Arundel Community College	UDC (Upper Division Certificate)	Entrepreneurship for Licensed Professions	7/13/22
Anne Arundel Community College	LDC (Lower Division Certificate)	Digital Marketing Certificate	7/13/22
Chesapeake College	LDC (Lower Division Certificate)	Pre Veterinary Technology Certificate	8/15/22
Montgomery College	LDC (Lower Division Certificate)	Interior Design	12/22/22
Prince George's Community College	LDC (Lower Division Certificate)	Advanced Network Security	9/16/22
Prince George's Community College	LDC (Lower Division Certificate)	Computer Programming	10/14/22
Prince George's Community College	LDC (Lower Division Certificate)	Network Programming and Automation	10/19/22
Prince George's Community College	LDC (Lower Division Certificate)	Network Security Certificate	10/19/22

IV. NEW AREAS OF CONCENTRATION APPROVED/RECOMMENDED – 8

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities – 8

Institution	Degree Award	Academic Program Name	Area of Concentration	Action Date
Salisbury University	M (Masters)	Social Work	Social Change and Leadership	9/29/22
Salisbury University	M (Masters)	Social Work	Clinical Social Work and Advocacy	9/29/22
Salisbury University	BA (Bachelor of Arts)	Interdisciplinary Studies	Africana Studies	8/1/22
University of Maryland, Eastern Shore	Doc (Research Doctorate)	Applied Computing and Engineering	Data and Computational Science	10/15/22
University of Maryland, Eastern Shore	Doc (Research Doctorate)	Applied Computing and Engineering	Software Engineering	10/15/22
University of Maryland, Eastern Shore	Doc (Research Doctorate)	Applied Computing and Engineering	Mechatronics and Control	10/15/22
University of Maryland, Eastern Shore	Doc (Research Doctorate)	Applied Computing and Engineering	Communication and Networks	10/15/22
University of Maryland, Eastern Shore	Doc (Research Doctorate)	Applied Computing and Engineering	Cybersecurity	12/1/22

Community Colleges – 0

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V. SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 6

Independent Four-Year Colleges and Universities – 1

Institution	Degree Award	Academic Program Name	Review Action	Action Date
Collegium Sanctorum Angelorum	BA (Bachelor of Arts)	Curriculum for Bachelor of Arts	Substantial modification to an existing degree program	9/27/22

Public Four-Year Colleges and Universities – 4

Institution	Degree Award	Academic Program Name	Review Action	Action Date
Frostburg State University	BS (Bachelor of Science)	Business Administration – AoC in Business Economics	Substantial modification to an AoC	10/31/22
Salisbury University	BS (Bachelor of Science)	Urban and Regional Planning Program	Substantial modification to an existing degree program	8/23/22
Towson University	MS (Master of Science)	Physician Assistant Studies	Substantial modification to an existing degree program	8/19/22
University of Maryland, Baltimore	BSN (Bachelor of Science in Nursing)	Nursing	Substantial modification to an existing degree program	7/1/22

Community Colleges – 1

Institution	Degree Award	Academic Program Name	Review Action	Action Date
Hagerstown Community College	LDC (Lower Division Certificate)	Biotechnology	Substantial modification to an existing certificate program	7/11/22

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VI. NON-SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 167

Independent Four-Year Colleges and Universities – 9

Institution	Degree Award	Academic Program Name	Area of Concentration	Review Action	Action Date
Capitol Technology University	MS (Master of Sci) / PhD (Doc)	Cybersecurity Leadership		Title Change	9/17/22
Capitol Technology University	AAS (Associate of Applied Science)	Critical Infrastructure		Title Change	11/7/22
Capitol Technology University	BS (Bachelor of Science)	Facilities Management and Critical Infrastructure		Title Change	11/11/22
Capitol Technology University	BS (Bachelor of Science)	Construction Management and Critical Infrastructure		Title Change	12/1/22
Johns Hopkins University	M (Masters)	Economics		CIP Code Change	8/22/22
Johns Hopkins University	PBC (Post-Baccalaureate Certificate)	Technical Management		CIP Code Change	8/24/22
Mount St. Mary's University	BS (Bachelor of Science)	Entrepreneurship		Modality Change	7/31/22
Notre Dame of Maryland University	MS (Master of Science)	Physician Assistant		Non-substantial modification program change	8/15/22
Notre Dame of Maryland University	MS (Master of Science)	Physician Assistant		Title Change	9/19/22

Public Four-Year Colleges and Universities – 46

Institution	Degree Award	Academic Program Name	Area of Concentration	Review Action	Action Date
Bowie State University	MS (Master of Science)	Science Information Systems		CIP Code Change	10/31/22
Bowie State University	MS (Master of Science)	Science Information Systems		Title Change	10/11/22
Bowie State University	MEd (Master of Education)	Elementary Education		Discontinue Program	11/16/22
Bowie State University	MEd (Master of Education)	Secondary Education		Discontinue Program	11/17/22
Frostburg State University	BA (Bachelor of Arts)	Urban & Regional Planning		Modality Change	8/2/22

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Morgan State University	MA (Master of Arts)	Mathematics		Non-substantial modification program change	8/2/22
Morgan State University	Doc (Research Doctorate)	Industrial and Computational Mathematics		Non-substantial modification program change	10/17/22
Salisbury University	BA (Bachelor of Arts)	Communication	Broadcasting	Discontinue Program	9/19/22
Salisbury University	BA (Bachelor of Arts)	Communication	Communication Disorders	Discontinue Program	9/15/22
Salisbury University	BA (Bachelor of Arts)	Communication	Community and Public Address	Discontinue Program	9/27/22
Salisbury University	BA (Bachelor of Arts)	Communication	Oral Interpretation Concentration	Discontinue Program	10/17/22
Salisbury University	BA (Bachelor of Arts)	Communication	Speech Education	Discontinue Program	10/17/22
Salisbury University	BA (Bachelor of Arts)	Communication	Theatre Arts	Discontinue Program	10/17/22
Salisbury University	BA (Bachelor of Arts)	Sociology	Anthropology		11/11/22
Salisbury University	BA (Bachelor of Arts)	Sociology	Health and Illness		11/3/22
Salisbury University	MEd (Master of Education)	Education	Educational Administration		12/1/22
Salisbury University	MEd (Master of Education)	Education	English		11/16/22
Salisbury University	MEd (Master of Education)	Education	Geography		11/16/22
Salisbury University	MEd (Master of Education)	Education	Mathematics		11/16/22
Salisbury University	MEd (Master of Education)	Education	Music		12/1/22
Salisbury University	MEd (Master of Education)	Education	Psychology		12/1/22
Salisbury University	MEd (Master of Education)	Education	Reading		12/7/22
Salisbury University	MEd (Master of Education)	Education	Science		12/7/22
Towson University	Doc (Research Doctorate)	Occupational Science		Title Change	12/22//22
Towson University	Doc (Research Doctorate)	Information Technology			12/22/22
University of Baltimore	BA (Bachelor of Arts)	Arts Production and Management		Title Change	10/10/22

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University of Baltimore	MS (Master of Science)	Forensic Science - Cyber Investigations		Title Change	10/10/22
University of Baltimore	LLM	Laws of The United States		Suspend Program	10/10/22
University of Baltimore	PMC (Post-Master's Certificate)	Family Law		Suspend Program	10/10/22
University of Baltimore	PMC (Post-Master's Certificate)	Library Technologies		Discontinue Program	10/10/22
University of Baltimore	PBC (Post-Baccalaureate Certificate)	Digital Media Production		Discontinue Program	10/31/22
University of Baltimore	PBC (Post-Baccalaureate Certificate)	Accounting Fundamentals		Modality Change	10/7/22
University of Baltimore	PBC (Post-Baccalaureate Certificate)	Business Valuation Services		Modality Change	10/31/22
University of Maryland, Baltimore	MS (Master of Science)	Health and Social Innovation		Title Change	11/17/22
University of Maryland, College Park	BS (Bachelor of Science)	Embedded Systems and internet of Things		Title Change	12/14/22
University of Maryland, College Park	CAS (Certificate of Advanced Study)	Curriculum and Instruction		Title Change	7/25/22
University of Maryland, College Park	BS (Bachelor of Science)	Mechatronics		Title Change	10/31/22
University of Maryland, College Park	CAS (Certificate of Advanced Study)	Measurement, Statistics and Evaluation		Title Change	12/22/22
University of Maryland, College Park	MS (Master of Science)	Measurement, Statistics and Evaluation		Title Change	12/22/22
University of Maryland, College Park	Doc (Research Doctorate)	Measurement, Statistics and Evaluation		Title Change	12/22/22
University of Maryland, College Park	PBC (Post-Baccalaureate Certificate)	Measurement, Statistics and Evaluation		Title Change	12/22/22
University of Maryland, College Park	MS (Master of Science)	Business and Management		Title Change	12/22/22
University of Maryland, Eastern Shore	BS (Bachelor of Science)	Engineering Technology		Modality Change	12/14/22
University of Maryland, Eastern Shore	BS (Bachelor of Science)	Construction Management Technology		Modality Change	11/10/22
University of Maryland, Eastern Shore	BS (Bachelor of Science)	Human Ecology		Modality Change	11/11/22
University of Maryland, Eastern Shore	BS (Bachelor of Science)	Hospitality and Tourism Management		Modality Change	11/10/22

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Community Colleges – 112

Institution	Degree Award	Academic Program Name	Area of Concentration	Review Action	Action Date
Allegany College of Maryland	LDC (Lower Division Certificate)	Massage Therapy		Suspend Program	8/17/22
Anne Arundel Community College	AAS (Associate of Applied Science)	Internet and Mobile Device Application Development		Suspend Program	9/27/22
Anne Arundel Community College	AAS (Associate of Applied Science)	Internet and Mobile Device Application Development	Internet Application Development	Suspend Program	8/19/22
Cecil College	AA (Associate of Arts)	Business Administration Transfer		Non-substantial modification program change	10/20/22
Cecil College	AAS (Associate of Applied Science)	Digital Commerce		Non-substantial modification program change	10/20/22
Cecil College	AAS (Associate of Applied Science)	Management		Non-substantial modification program change	10/31/22
Cecil College	AAS (Associate of Applied Science)	Horticultural Science		Discontinue program	10/14/22
Cecil College	AAS (Associate of Applied Science)	Equine Studies		Discontinue program	10/20/22
Cecil College	AA (Associate of Arts)	General Studies	Sociology	Discontinue program	10/19/22
Cecil College	AA (Associate of Arts)	General Studies	Philosophy	Discontinue program	10/19/22
Cecil College	AA (Associate of Arts)	General Studies	History	Discontinue program	11/3/22
Cecil College	AA (Associate of Arts)	General Studies	English	Discontinue program	11/3/22
Cecil College	AS (Associate of Science)	Geosciences		Suspend Program	10/17/22
Cecil College	AFA (Associate of Fine Arts)	Performing Arts	Theatre	Suspend Program	10/31/22
Cecil College	AFA (Associate of Fine Arts)	Performing Arts	Music	Suspend Program	10/31/22
Cecil College	LDC (Lower Division Certificate)	Addictions and Chemical Dependency		Suspend Program	12/1/22
Cecil College	AA (Associate of Arts)	Addictions and Chemical Dependency		Suspend Program	12/1/22
Cecil College	AAS (Associate of Applied Science)	Management		Non-substantial modification program change	10/31/22

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Cecil College	AA (Associate of Arts)	Business Administration Transfer		Non-substantial modification program change	10/20/22
Community College of Baltimore County	AA (Associate of Arts)	Humanities and Social Sciences		Non-substantial modification program change	7/6/22
Community College of Baltimore County	AAS (Associate of Applied Science)	Human Service Counseling	Human Services Generalist	Non-substantial modification program change	7/26/22
Community College of Baltimore County	AAS (Associate of Applied Science)	Human Service Counseling	Behavior Health Counseling	Non-substantial modification program change	7/26/22
Garrett College	AAS (Associate of Applied Science)	Sport Management		Non-substantial modification program change	9/29/22
Garrett College	LDC (Lower Division Certificate)	Adventure Sports Management		Discontinue program	9/27/22
Garrett College	AS (Associate of Science)	Electrical Engineering		Discontinue program	9/29/22
Hagerstown Community College	AA (Associate of Arts)	Paralegal Studies	Arts and Sciences	Non-substantial modification program change	8/23/22
Hagerstown Community College	LDC (Lower Division Certificate)	Network Administration		Non-substantial modification program change	9/13/22
Hagerstown Community College	AA (Associate of Arts)	Theater	Arts and Sciences	Non-substantial modification program change	8/16/22
Hagerstown Community College	AA (Associate of Arts)	Visual Arts	Arts and Sciences	Non-substantial modification program change	8/23/22
Hagerstown Community College	LDC (Lower Division Certificate)	Entrepreneurship		Non-substantial modification program change	9/13/22
Hagerstown Community College	AAS (Associate of Applied Science)	Mechanical Engineering Technology		Non-substantial modification program change	8/2/22
Hagerstown Community College	AA (Associate of Arts)	Psychology	Arts and Sciences	Non-substantial modification program change	8/3/22
Hagerstown Community College	AAT (Associate of Arts in Teaching)	Elementary/Special Education		Non-substantial modification program change	8/2/22
Hagerstown Community College	AAT (Associate of Arts in Teaching)	Secondary Education - English		Non-substantial modification program change	8/2/22

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Hagerstown Community College	AAS (Associate of Applied Science)	Dental Hygiene		Non-substantial modification program change	8/2/22
Hagerstown Community College	AAS (Associate of Applied Science)	Computer-Aided Design	MET	Non-substantial modification program change	8/31/22
Hagerstown Community College	LDC (Lower Division Certificate)	Computer-Aided Design		Non-substantial modification program change	8/3/22
Hagerstown Community College	AAS (Associate of Applied Science)	Radiography		Non-substantial modification program change	9/1/22
Hagerstown Community College	AAS (Associate of Applied Science)	Biotechnology		Non-substantial modification program change	9/1/22
Hagerstown Community College	AAS (Associate of Applied Science)	Alternative Energy Technology		Non-substantial modification program change	9/1/22
Hagerstown Community College	AS (Associate of Science)	Biology	Arts and Sciences	Non-substantial modification program change	8/31/22
Hagerstown Community College	AAS (Associate of Applied Science)	Advanced Manufacturing Systems		Non-substantial modification program change	9/1/22
Hagerstown Community College	AS (Associate of Science)	Cybersecurity		Non-substantial modification program change	8/31/22
Hagerstown Community College	AS (Associate of Science)	Computer Science		Non-substantial modification program change	8/30/22
Hagerstown Community College	AS (Associate of Science)	Pre-Pharmacy	Arts and Sciences	Discontinue program	9/13/22
Hagerstown Community College	AAS (Associate of Applied Science)	Medical Assistant		Discontinue program	8/17/22
Hagerstown Community College	LDC (Lower Division Certificate)	Paramedic Emergency Services		Discontinue program	8/22/22
Hagerstown Community College	LDC (Lower Division Certificate)	Paramedic Emergency Services EMTI-EMTP Bridge		Discontinue program	8/24/22
Hagerstown Community College	LDC (Lower Division Certificate)	Medical Assistant		Discontinue program	10/14/22
Hagerstown Community College	LDC (Lower Division Certificate)	Medical Coding and Reimbursement Specialist		Discontinue program	11/3/22

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Hagerstown Community College	LDC (Lower Division Certificate)	Phlebotomy		Discontinue program	10/14/22
Montgomery College	LDC (Lower Division Certificate)	IT Professional+		Non-substantial modification program change	12/13/22
Montgomery College	LDC (Lower Division Certificate)	Advanced Network Security		Title Change	7/26/22
Montgomery College	LDC (Lower Division Certificate)	Cisco Certified Network Associate + Security Preparation		Title Change	7/26/22
Montgomery College	LDC (Lower Division Certificate)	Medical Coder/Abstractor/Biller		Title Change	8/24/22
Montgomery College	AA (Associate of Arts)	Behavioral Health		Modality Change	8/16/22
Montgomery College	AAS (Associate of Applied Science)	Fire and Emergency Services Management		Modality Change	8/17/22
Montgomery College	LDC (Lower Division Certificate)	Fire and Emergency Services Management		Modality Change	8/17/22
Montgomery College	LDC (Lower Division Certificate)	Homeland Security		Modality Change	8/27/22
Montgomery College	AS (Associate of Science)	Emergency Preparedness Management		Modality Change	8/24/22
Montgomery College	LDC (Lower Division Certificate)	Emergency Preparedness Management		Modality Change	8/17/22
Montgomery College	AAS (Associate of Applied Science)	Radio	Broadcast Media Production	Suspend Program	7/26/22
Montgomery College	AAS (Associate of Applied Science)	Television	Broadcast Media Production	Suspend Program	7/26/22
Montgomery College	LDC (Lower Division Certificate)	Digital Multimedia Production		Suspend Program	8/1/22
Montgomery College	LDC (Lower Division Certificate)	Broadcast Journalism		Suspend Program	7/13/22
Montgomery College	LDC (Lower Division Certificate)	Web Design		Suspend Program	7/13/22
Montgomery College	LDC (Lower Division Certificate)	Web Programming		Suspend Program	7/13/22

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Montgomery College	LDC (Lower Division Certificate)	Photography Technique		Suspend Program	7/13/22
Montgomery College	LDC (Lower Division Certificate)	Carpentry		Suspend Program	10/7/22
Montgomery College	LDC (Lower Division Certificate)	Electrical Wiring		Suspend Program	10/10/22
Montgomery College	LDC (Lower Division Certificate)	HVAC		Suspend Program	9/16/22
Montgomery College	LDC (Lower Division Certificate)	Residential Remodeling and Repair		Suspend Program	9/16/22
Prince George's Community College	LDC (Lower Division Certificate)	Computer-Aided Drafting		Non-substantial modification program change	8/25/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Psychology	Non-substantial modification program change	8/25/22
Prince George's Community College	AAS (Associate of Applied Science)	Paralegal/Legal Assistant		Non-substantial modification program change	8/25/22
Prince George's Community College	AAS (Associate of Applied Science)	Human Services		Non-substantial modification program change	8/25/22
Prince George's Community College	AA (Associate of Arts)	General Studies	English	Non-substantial modification program change	8/25/22
Prince George's Community College	AAS (Associate of Applied Science)	Cybersecurity		Non-substantial modification program change	9/29/22
Prince George's Community College	AS (Associate of Science)	Business Administration		Non-substantial modification program change	9/20/22
Prince George's Community College	LDC (Lower Division Certificate)	Accounting		Non-substantial modification program change	8/30/22
Prince George's Community College	LDC (Lower Division Certificate)	Small Business Management		Non-substantial modification program change	9/14/22
Prince George's Community College	LDC (Lower Division Certificate)	Cybersecurity		Non-substantial modification program change	9/19/22
Prince George's Community College	LDC (Lower Division Certificate)	Entertainment Technology		Non-substantial modification program change	9/20/22

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Prince George's Community College	LDC (Lower Division Certificate)	Paralegal/Legal Assistant		Non-substantial modification program change	9/20/22
Prince George's Community College	AS (Associate of Science)	Information Technology		Non-substantial modification program change	12/1/22
Prince George's Community College	AAS (Associate of Applied Science)	Accounting Professionals		Non-substantial modification program change	10/17/22
Prince George's Community College	LDC (Lower Division Certificate)	Accounting		Non-substantial modification program change	11/7/22
Prince George's Community College	AAS (Associate of Applied Science)	Business Management		Modality Change	11/7/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Criminal Justice	Modality Change	11/3/22
Prince George's Community College	AAS (Associate of Applied Science)	Criminal Justice		Modality Change	11/11/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Economics	Modality Change	
Prince George's Community College	LDC (Lower Division Certificate)	Marketing Management		Modality Change	
Prince George's Community College	AAS (Associate of Applied Science)	Paralegal/Legal Studies		Modality Change	
Prince George's Community College	LDC (Lower Division Certificate)	Paralegal/Legal Studies		Modality Change	
Prince George's Community College	AA (Associate of Arts)	General Studies	Psychology	Modality Change	10/14/22
Prince George's Community College	AAS (Associate of Applied Science)	Fire Science		Discontinue program	9/16/22
Prince George's Community College	LDC (Lower Division Certificate)	Dance Performance and Choreography Certificate		Discontinue program	9/16/22
Prince George's Community College	AA (Associate of Arts)	Teacher Education Transfer		Discontinue program	10/6/22
Prince George's Community College	AA (Associate of Arts)	Medical Office Management		Discontinue program	10/7/22
Prince George's Community College	AA (Associate of Arts)	Meeting and Event Management		Discontinue program	10/7/22

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Prince George's Community College	LDC (Lower Division Certificate)	Computer Programming and Database Systems		Suspend Program	8/24/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Liberal and Creative Arts	Suspend Program	9/7/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Social Sciences	Suspend Program	9/16/22
Prince George's Community College	AA (Associate of Arts)	General Studies	Sciences, Engineering, and Mathematics	Suspend Program	9/16/22
Wor-Wic Community College	AAS (Associate of Applied Science)	Hotel-Motel Restaurant Management		Title Change	12/22/22
Wor-Wic Community College	AAS (Associate of Applied Science)	Computer Technology, Computer and network Support Technology		Modality Change	8/1/22
Wor-Wic Community College	AA (Associate of Arts)	Computer Studies, Cybersecurity Centration		Modality Change	8/1/22
Wor-Wic Community College	AAS (Associate of Applied Science)	Computer Technology	Full Stack Web Development	Modality Change	8/1/22
Wor-Wic Community College	AA (Associate of Arts)	Computer Studies, Cybersecurity Centration	Information Systems	Modality Change	8/1/22
Wor-Wic Community College	AA (Associate of Arts)	Secondary Education Transfer		Modality Change	8/1/22
Wor-Wic Community College	LDC (Lower Division Certificate)	Emergency Medical Services, Paramedic		Non-substantial modification program change	12/22/22
Wor-Wic Community College	AAS (Associate of Applied Science)	Business Management	Professional License Studies	Non-substantial modification program change	12/28/22

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VII.   WITHDRAWN PROPOSAL – 34

Independent Four-Year Colleges and Universities – 1

Institution	Degree Award	Academic Program Name	Date Received
Goucher College	MS (Master of Science)	Higher Education Policy, Research, & Administration	7/25/22

Public Four-Year Colleges and Universities – 1

Institution	Degree Award	Academic Program Name	Date Received
University of Maryland, Baltimore County	UDC (Upper Division Certificate)	Online Clinical Microbiology Categorical Program	9/15/22

Community Colleges – 32

Institution	Degree Award	Academic Program Name	Date Received
Baltimore City Community College	AA (Associate of Arts)	Communications	7/1/22
Baltimore City Community College	LDC (Lower Division Certificate)	Communications	7/1/22
Baltimore City Community College	AAS (Associate of Applied Science)	American Sign Language and Deaf Studies	7/1/22
Hagerstown Community College	AAS (Associate of Applied Science)	Paramedic Emergency Services	7/1/22
Hagerstown Community College	LDC (Lower Division Certificate)	Emergency Medical Technician	7/1/22
Hagerstown Community College	AAS (Associate of Applied Science)	Paramedic Emergency Services	7/15/22
Hagerstown Community College	LDC (Lower Division Certificate)	Emergency Medical Technician	7/15/22
Prince George's Community College	AA (Associate of Arts)	General Studies	8/15/22
Prince George's Community College	AAS (Associate of Applied Science)	Health Information Management	8/15/22

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Prince George's Community College	AAS (Associate of Applied Science)	Criminal Justice	8/15/22
Prince George's Community College	AA (Associate of Arts)	General Studies	8/15/22
Prince George's Community College	AAS (Associate of Applied Science)	Accounting Professional	8/15/22
Prince George's Community College	AA (Associate of Arts)	General Studies	8/15/22
Prince George's Community College	AS (Associate of Science)	Health Science	8/15/22
Prince George's Community College	AA (Associate of Arts)	General Studies	8/15/22
Prince George's Community College	AAS (Associate of Applied Science)	Business Management	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Human Resources Management	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Residential Property Management	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Cloud Technologies	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Production Media	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Cisco CCNA Preparation	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Network Systems Administrator	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Computer Service Technology	8/15/22
Prince George's Community College	AAS (Associate of Applied Science)	Health Information Management	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Marketing Management	8/15/22
Prince George's Community College	LDC (Lower Division Certificate)	Computer Service Technology	9/20/22

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Wor-Wic Community College	LDC (Lower Division Certificate)	Business Management, Financial Services	12/1/22
Wor-Wic Community College	LDC (Lower Division Certificate)	Hotel-Motel Management	12/1/22
Wor-Wic Community College	LDC (Lower Division Certificate)	Hotel-Motel Management	12/1/22
Anne Arundel Community College	AAS (Associate of Applied Science)	Homeland Security Management - Intelligence Analytics	12/15/22
Anne Arundel Community College	LDC (Lower Division Certificate)	Intelligence Analytics	12/15/22
Anne Arundel Community College	AAS (Associate of Applied Science)	Homeland Security Management - Transportation and Border Security	12/15/22

VIII.   INSTITUTIONAL PROGRAM PARTNERSHIPS/ENGAGEMENT – 1

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities – 1

Institution	Degree Award	Academic Program Name	Review Action	Action Date
Bowie State University	Doc (Research Doctorate)	Education Leadership	Program at Regional Higher Education Center	9/15/22

IX.   PROPOSALS NOT APPROVED/ RECOMMENDED - 0

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities – 0

Community Colleges - 0

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Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Mary Pat Seurkamp, Ph.D.
Chair

Maryland Higher Education Commission
2023 Meeting Dates

The Maryland Higher Education Commission (MHEC) is Maryland's higher education coordinating board responsible for the management of statewide financial aid programs and the establishment of statewide policies for public and private colleges and career schools to support students' postsecondary pursuits.

Meeting Dates and Locations

January 17, 2023 *Please note date change.*	July 26, 2023 (if needed)
February 22, 2023	August 23, 2023 (if needed)
March 22, 2023	September 27, 2023 10:00am to 4:00pm
April 26, 2023	October 25, 2023
May 24, 2023	November 15, 2023 *Please note date change.*
June 28, 2023	December 13, 2023 *Please note date change.*

All Commission meetings will be held on the 4th Wednesday of each month from 1:00pm to 4:00pm, with certain exceptions. Meetings in 2023 will be conducted via video teleconference (Google Meet), unless otherwise noted.

Dates and times are subject to change.
http://www.mhec.maryland.gov/About/Pages/Meetings.aspx