### Presentation to the Maryland Higher Education Commission

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### **Operating & Capital Budget Overview**

- USM Contributions to Maryland and FY 2023 Priorities
- Coronavirus Update
- Operating Budget
- Capital Budget



### **USM Contributions to Maryland**

- Student Access & Success
  - 170,000 Students Enrolled
  - 43,000 Degrees Awarded Annually
  - 71% Avg 6-yr Graduation Rate for First-time Undergraduates
  - 87% Avg 2-yr Retention Rate
  - 38,000 Transfers Enroll Annually
- Advanced Workforce Development
  - 12,000 STEM Graduates
    - 7,000+ Computer Science, IT, Cyber Grads
    - 2,000+ Engineers
- Research, Innovation, Job Creation
  - \$1.4 Billion in R&D Attracted Annually
  - 600+ New Companies Created/Facilitated (Since 2011)
- Health and Quality of Life for Maryland Citizens
  - 1,300 Nurses, 1,500 New Teachers, 160 Medical Doctors produced annually



### **USM Contributions (cont.)**

- Continue momentum toward Maryland's 55% goal
  - Increase number of bachelor's degrees awarded annually (up by 46% or 8,800 since FY09)
  - Use developing technology to improve student success
  - Expand access to underserved regions/populations
  - Improve affordability through strategic use of aid
- Continued partnership between UMD and UMB in Research
  - One joint vice president overseeing research for both universities
  - R&D expenditures of over \$1B (up over 26% since FY 09)
  - UMD-UMB catapults to top 10 NSF research ranking among publics
  - Enhanced national and international reputation



### **USM's Current Focus**

- Covid-19 Pandemic
  - Return to Campus
  - Testing and Research

#### • Short-, Mid-, & Long-Term Strategic Planning, with focus areas

- Diversity, Equity & Inclusion including BOR's Framework for addressing Racial Equity and Justice
- Access, Affordability & Student Achievement
- Workforce and Economic Development
- Research and Impact
- Academic Excellence & Innovation



# **Coronavirus Update**



### COVID Update Fall 2021

- Vaccination compliance rates very high (94-98% at most institutions)
- Weekly testing for all unvaccinated (most campuses twice weekly)
- More frequent testing for higher risk populations such as athletes
- Symptom monitoring continues on some campuses
- Mandatory masking indoors (including sports venues)
- Monitoring of event sizes
- First week(s) on campus positivity rate below 1%



## Leading the State of Maryland

- Maryland's Public Health Response
- Processing COVID Tests for Universities and the State of Maryland
- Working with pre-K and K-12 teachers to prepare for remote teaching and curriculum redesign
  - Maryland Center for Computing Education (MCCE)
    - Hosted webinars and workshops to support teachers as they pivoted to remote learning
    - Worked with MSDE & local school districts to build local expertise by modeling good practices for online professional development (PD)



## **Academic Rigor and Flexibility**

- Commitment to high-quality instruction
- Creating new learning assessment methods for a remote environment
- Accommodating student needs in assignment and course completion deadlines



### **Enrollment Outlook**

- Enrollment stable overall but student mix changed
  - In-State/Out-of-state
  - Graduate enrollment from foreign countries
  - On-campus residential versus commuting versus online
  - Some decreases and some rebounds at residential campuses
- Managing campus density
  - Prioritizing lab courses and in-person training
  - Engaging new students
- Remote learning
  - Faculty Training
  - Ensuring quality and rigor
  - Opportunities for near-completers and working adults



## **Continuing Research**

- Priority for on-campus research
- Some of the first staff and faculty to return to campus
- Includes COVID-19 related research



# **The Operating Budget**

#### Financial Impact of Covid & Federal Relief Funding FY20 – FY22 estimated (\$ in millions)

• Revenue shortfalls & increased Covid costs

(\$1,015.3)

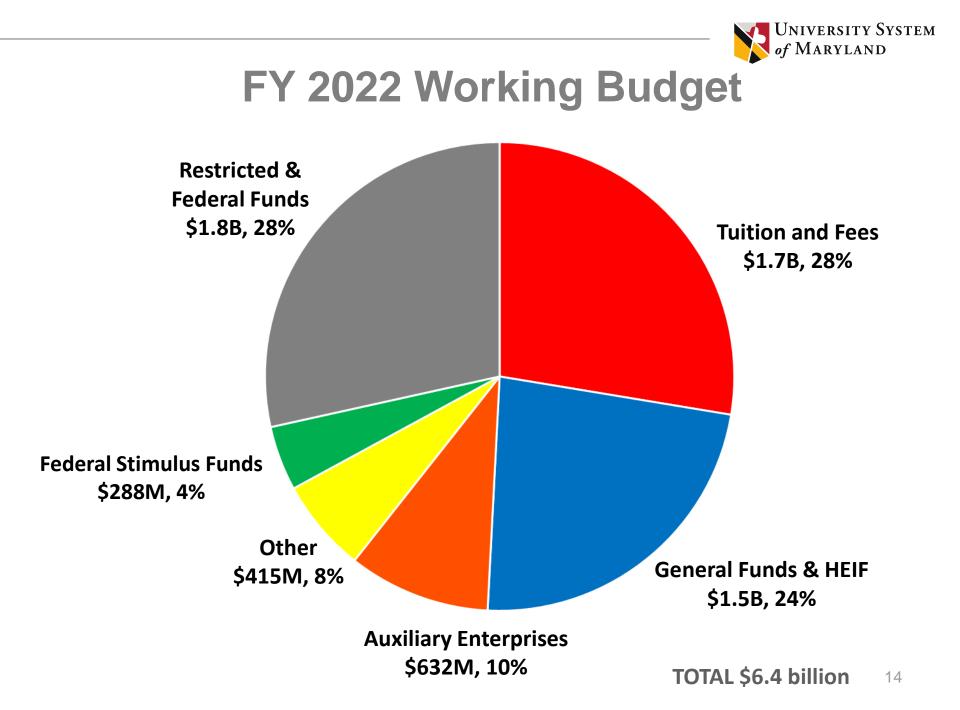
**UNIVERSITY SYSTEM** 

of MARYLAND

Relief Stimulus funds available for revenue shortfalls & applicable Covid expenses:

Federal & State CARES Act Offsets	\$116.1
<ul> <li>HEERF II (Institutional)</li> </ul>	94.6
<ul> <li>HEERF III/American Rescue Plan (Institutional)</li> </ul>	116.3
<ul> <li>Minority Serving Relief funds</li> </ul>	<u>112.2</u>
Estimated Federal Relief Funding	\$439.2
Remaining deficit after Relief stimulus funds	(\$576.1)

Note: Does not include federal relief funds for student aid





### **Base for FY 2023 Current Services**

- \$1.5B FY 2022 – Legislative appropriation
- **Tuition ranking** ٠
- Enrollment ۲
  - Headcount
  - FTES

20th out of 50 states

- 170,000+130,000
- 40,000 Positions • 18,000 Faculty 22,000
  - Non-faculty staff (includes grad assistants)



### FY 2023 USM Funding Priorities:

- 1. Full funding of the Current Services Budget:
  - Costs include:

New facilities operating Financial aid Facilities renewal Salary & Fringe benefit adjustments Institutional specific items

2. Restoration of State funding reductions



# **The Capital Budget**



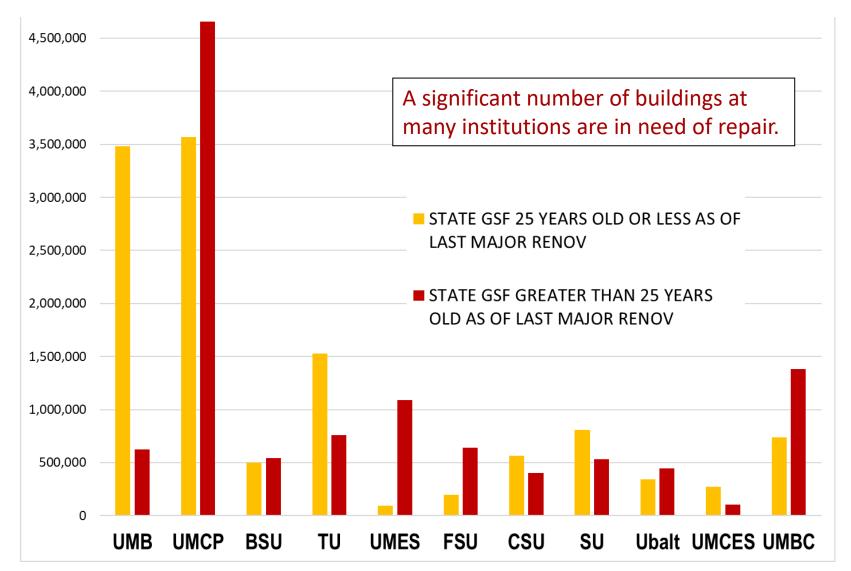
#### The Last Two Years Have Been Unique

- Fiscal constraints due to Covid-19 pandemic
- Escalation and uncertainty in construction market
- Student safety and health remain our top priority
  - Particularly as in-person instruction resumes
- Future plans will also be refocused:
  - Maintenance and repair needs continue
  - Enhanced flexibility and advanced technology
  - Expansion of research and health care programs
- Board of Regents request is consistent with these priorities.



#### **Board Priorities: Renovation, Maintenance, Replacement**

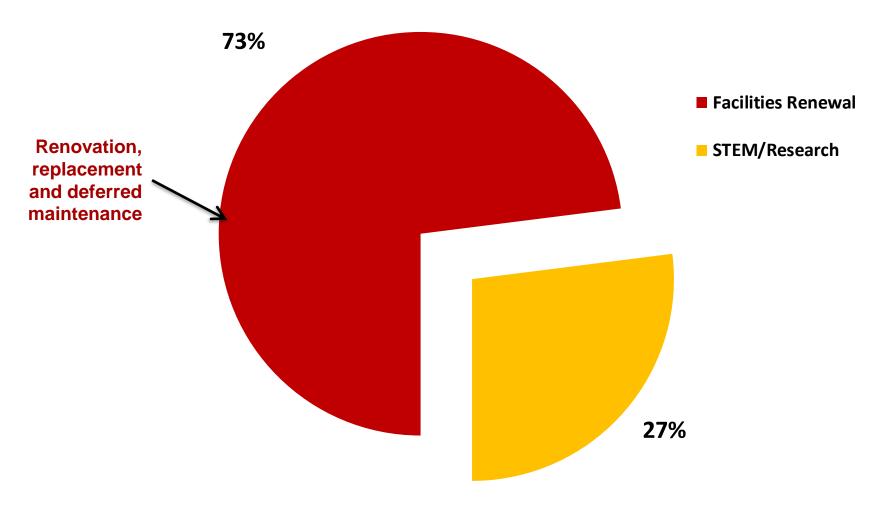
Age of Campus Buildings by Institution





### **Rebuild:**

Five Year capital requests by the Board of Regents underscore need for renovation and repair





### **Post-COVID Facilities: Looking Forward**

- Near term: Continued attention to
  - Adaptability to physical distancing for safety if needed
  - More effective HVAC
  - Enhanced flexibility of use
  - Easily sanitized finishes and "touch free" options
- Longer term: Need for capital support will continue
  - Continued maintenance and repair needs
  - Investment in USM programs provides economic benefit
  - Construction activity helps sustain the State's economic recovery
- Again, all reflected in Board of Regents CIP request



# Thank you