

Maryland Higher Education Commission
Faculty Advisory Council
Minutes
October 15, 2024, 1:30 – 3:30 p.m.

In attendance: George Bedell, Dana Bunnell-Young, Mary Crowley-Farrell, Amanda Darr, Melody Gaschler, Joe Healey, Kathy Jones, Raza Khan, Hali Kilbourne, Angelo Letizia, Jane Lincove, Bridal Pearson, Laura Pope, Douglas Roberts, Osei Robertson, Atma Sahu, Doris Santa Maria McCann, Annette Savoy, William Talley, Takisha Toler, Patricia Westerman **MHEC Staff:** Emily Dow, Alex Nguyen, Alix Chaillou

Agenda Item	Discussion	Decision/Next Steps
Call to Order	Takisha Toler called the meeting to order.	
Welcome	New members were welcomed. It was noted that we are in need of representatives for part-time faculty.	
Vote: Proposed Oct. 15, 2024 meeting agenda	The meeting agenda was approved	
MHEC Updates	<p><u>Post-2025 Completion Goals</u></p> <p>Current goal: By 2025 at least 55% of Marylanders will have an Associate's Degree or Higher.</p> <p>We will miss this goal slightly due to migration in and out of the state. More educated people are leaving Maryland than entering.</p> <p>There are still equity gaps in those achieving this goal in Maryland.</p> <p>To establish new goals Maryland has reviewed current goals for other states, conducted surveys, and worked with HCM strategists.</p> <p>Proposed New goals:</p> <ul style="list-style-type: none">• 65% of Marylanders will have a certificate or degree by 2030• Make a commitment to eliminate completion gaps.• 90,000 – 100,000 complete a credential of value annually.• Institutions of Higher Education establish research and innovation goals that are aligned with Maryland's strength, strategic vision, and workforce sectors.	

	<p>Discussion: It was noted that it is not just about producing workers, but we are producing better citizens. There were questions about whether there would be funding to support these goals. Concern was expressed that it is not helpful to push these goals if students cannot afford tuition and that some students only take the courses necessary to meet training goals, not obtain a credential. It was noted that we need to partner with industry to know what the needs will be down the road. Concern was expressed about the coming enrollment cliff, but it was noted that Maryland has a fairly stable graduating high school class despite the national cliff.</p> <p><u>STEM Definition</u></p> <p>Emily noted that we need a definition of STEM because of the Governor's initiatives on STEM. She shared CIP and HEGIS codes that we will be using to identify STEM programs. These do not include social sciences, health sciences/professions, agriculture, business, or education.</p> <p><u>House Bill 1244</u></p> <ul style="list-style-type: none">• A Program Review Process Advisory Council has been established.• The definition of Substantial Modification has been updated.• Workforce Needs Analysis is incorporated in the program review process.• A mission statement review will be conducted to clarify institutional distinction.• Definitions are being drafted for unnecessary duplication and unreasonable duplication which will be considered as part of the program review process. <p><u>Noncredit Mobility Academy</u></p> <p>Three strategies have been identified.</p> <p>It was noted that we would like a new name for this as the non-credit doesn't send the intended message.</p> <p><u>Disability Accommodations in the Classroom</u></p> <p>We have had an inquiry to better understand how faculty are receiving resources to help students with disabilities. We have drafted a survey to go to DSS offices and institutions about support faculty receive around this. We would like to get this survey out as soon as possible. Emily will send a pdf copy to the Council for feedback.</p>	<p>Emily will send a pdf copy of the survey to the Council for feedback.</p>
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Approved by the Faculty Advisory Council on April 15, 2025

Discussion: Planning for the Year	There was discussion around which topics the Council should consider for their agendas in the coming year. It was decided the main topics would be: <ul style="list-style-type: none">• Artificial Intelligence• Course evaluations and credit hour time• Strategies for improving completion• Mental Health• Research – how we contribute and develop research strategies across different levels of institutions with a focus on policy related to this and then on seeking funding.	
Adjournment	Takisha Toler adjourned the meeting.	

Respectfully submitted,

Alix Chaillou

Future Meeting Dates:

November 19, 2024, 1:30 – 2:00 p.m.

December 10, 2024, 1:30 – 2:00 p.m.

January 21, 2025, 1:30 – 2:00 p.m.

April 15, 2025, 1:30 – 2:00 p.m.

May 13, 2025, 1:30 – 2:00 p.m.