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## **Letter of Intent: New Academic Program**

**Background:** All public senior and private nonprofit institutions of higher education in Maryland must submit a Letter of Intent (LOI) to the Maryland Higher Education Commission for a new graduate-level programs the institution intends to propose within the subsequent 6-month to 2-year period. Submission of LOIs is only required for new graduate-level programs.

Before an institution submits a formal program proposal, the LOI is intended to (a) facilitate collaboration between institutions and (b) allow the Commission to provide early feedback regarding concerns about unnecessary duplication or unreasonable program duplication. While the LOI enables dialogue and transparency, it does not establish any priority or right of first refusal for program approval. The Commission will review submitted LOIs to identify potentially similar programs and, if necessary, notify the institutions involved to encourage coordination.

LOIs will not be posted or circulated publicly. Instead, MHEC staff will review submissions and provide institutions with feedback, including analysis of potential duplication and opportunities for collaboration.

LOIs are intended to serve as an early-stage communication tool, not a formal or evaluative submission. Its purpose is to support collaboration between institutions and allow MHEC to provide timely, constructive feedback prior to a full proposal. Institutions are encouraged to keep responses brief and use bullet points or short summaries where appropriate. LOIs should be no more than 4 pages.

**Implementation Timeline:** The tentative implementation timeline begins with the first round of LOIs due DATE. Any proposal for a graduate program submitted *after* DATE must begin with an LOI. Staff will review and provide initial feedback by DATE, and a process update will be shared at the MONTH PRPAC meeting. Assuming no major issues or required changes, the next LOI submission date will be DATE, with an expected four-week turnaround for feedback. A second process update, along with potential regulations to formalize the LOI process, will be shared at the MONTH PRPAC meeting and submission dates for 2026 will be discussed.

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Name of				
<b>Institution:</b>				
	Tss			
Preferred	Name:			
Contact	E-mail:	Phone:		
<b>n</b>	D. C. T.'.I			
Program Overview	Draft Title:			
Overview	Degree Level:	Proposed Modality1:		
	Intended Implementation Date:			
Draft Program	Provide a draft program description.			
Details	Trovide a draft program description.			
	Describe the intended competencies and skills.			
	Describe the intended employment for graduates.			
	Provide information on the need <sup>2</sup> for the program.			
	T 18			
Reasonableness	Are there similar programs listed on MHEC's Academic Program			
of Program	Inventory <sup>3</sup> (API) that are similar to the intended program? If yes,			
Duplication	please identify the institution(s) and program(s).			
	If yes, please provide an explanation of how the potential program			
	would not be duplicative (e.g., potential admission criteria,			
	differentiated curriculum, specific areas of concentration, intended			
	employment opportunities, etc.).			
E-4	Will students some one line serve	an antification? If was also		
External	Will students earn any licensure or certification? If yes, please			
Considerations	explain.			

<sup>&</sup>lt;sup>1</sup> Fully in-person, fully online, hybrid

<sup>&</sup>lt;sup>2</sup> Four kinds of needs may be identified (COMAR 13B.02.03.08): (1) The need for the advancement and evolution of knowledge; (2) Societal needs, including expanding educational opportunities and choices for minority and educationally disadvantaged students at institutions of higher education; (3) Occupational and professional needs relative to upgrading vocational/ technical skills or meeting job market requirements – please reference the annual Workforce Needs Analysis (<a href="https://mhec.maryland.gov/Pages/Workforce-Needs-Analysis--Public-Comment.aspx">https://mhec.maryland.gov/Pages/Workforce-Needs-Analysis--Public-Comment.aspx</a>); and, (4) The need to strengthen and expand the capacity of historically black institutions to provide high quality and unique educational programs.

<sup>&</sup>lt;sup>3</sup> <a href="https://mhec.maryland.gov/institutions\_training/pages/heprograms.aspx">https://mhec.maryland.gov/institutions\_training/pages/heprograms.aspx</a> or <a href="https://data.mhec.state.md.us/macAux.asp#api">https://data.mhec.state.md.us/macAux.asp#api</a>

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	Does the program require approval from a national accreditor or other outside entity for implementation? If yes, please explain.		
Resources	What additional resources may be needed to im (e.g., more or specialized faculty, expansion/re facilities)? Have those resource requests been s approved?	novation of	
Mission	How is the proposed program aligned with the institution's approved mission?		
President/Chief Executive	Name:		
	Signature:	Date:	