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## **Letter of Intent: New Graduate-level Academic Programs**

**Background:** All public senior and private nonprofit institutions of higher education in Maryland must submit a Letter of Intent (LOI) to the Maryland Higher Education Commission for a new graduate-level programs the institution intends to propose within the subsequent 6-month to 2-year period. Submission of LOIs is only required for new graduate-level programs.

Before an institution submits a formal program proposal, the LOI is intended to (a) facilitate collaboration between institutions and (b) allow the Commission to provide early feedback regarding concerns about unnecessary duplication or unreasonable program duplication. While the LOI enables dialogue and transparency, it does not establish any priority or right of first refusal for program approval. The Commission will review submitted LOIs to identify potentially similar programs and, if necessary, notify the institutions involved to encourage coordination.

LOIs will not be posted or circulated publicly. Instead, MHEC staff will review submissions and provide institutions with feedback, including analysis of potential duplication and opportunities for collaboration.

LOIs are intended to serve as an early-stage communication tool, not a formal or evaluative submission. Its purpose is to support collaboration between institutions and allow MHEC to provide timely, constructive feedback prior to a full proposal. Institutions are encouraged to keep responses brief and use bullet points or short summaries where appropriate. LOIs should be no more than 4 pages.

**Implementation Timeline:** The tentative implementation timeline begins with the first round of LOIs due October 1, 2025. Any proposal for a graduate program submitted *after* October 1, 2025 must begin with an LOI. Commission staff will review and provide initial feedback by October 31, 2025. There is an expectation that MHEC will provide feedback to the campus president within four-weeks of submission. Assuming no major issues or necessary changes to the template or process, the next LOI submission date will be November 1, 2025, and future submission dates will be monthly on the 1st.

A process update will be shared at the October and November Program Review Process Advisory Council (PRPAC) meetings and Commission meetings. Draft regulations to formalize the LOI process will be shared at either the December or January PRPAC meeting for discussion.

Questions regarding this process can be directed to Dr. Lyndsay Silva, Associate Director for Academic Program Review (lyndsay.silva@maryland.gov).

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Name of			
Institution:			
	T		
Preferred	Name:		
Contact	E-mail:	Phone:	
Program	Draft Title:		
8		Proposed Modality <sup>1</sup> :	
Overview	Intended Implementation	· · · · · · · · · · · · · · · · · · ·	
	intended implementati	on Bute.	
Draft Program Details	Provide a draft program description.		
Details	Describe the intended competencies and skills.		
	2 come o uno microsop componencies unit simila.		
	Describe the intended of	employment for graduates.	
	Provide information on the need <sup>2</sup> for the potential program.		
Danasaklanasa	A ma thana anistina mua	mana lista dan MHEC'a Asadamia Duagnam	
Reasonableness	Are there existing programs listed on MHEC's Academic Program		
of Program  Duplication	Inventory <sup>3</sup> (API) that are similar to the potential program? If yes, please identify the institution(s) and program(s).		
Duplication	itution(s) and program(s).		
	If yes, please provide an explanation of how the potential program		
	would not be duplicative (e.g., potential admission criteria, differentiated curriculum, specific areas of concentration, intended		
	employment opportunities, etc.).		
		, ,	
External	Will students earn any licensure or certification through the		
Considerations	potential program? If yes, please explain.		

<sup>&</sup>lt;sup>1</sup> Fully in-person, fully online, hybrid

<sup>&</sup>lt;sup>2</sup> Four kinds of needs may be identified (COMAR 13B.02.03.08): (1) The need for the advancement and evolution of knowledge; (2) Societal needs, including expanding educational opportunities and choices for minority and educationally disadvantaged students at institutions of higher education; (3) Occupational and professional needs relative to upgrading vocational/ technical skills or meeting job market requirements – please reference the annual Workforce Needs Analysis (<a href="https://mhec.maryland.gov/Pages/Workforce-Needs-Analysis--Public-Comment.aspx">https://mhec.maryland.gov/Pages/Workforce-Needs-Analysis--Public-Comment.aspx</a>); and, (4) The need to strengthen and expand the capacity of historically black institutions to provide high quality and unique educational programs.

<sup>&</sup>lt;sup>3</sup> https://mhec.maryland.gov/institutions\_training/pages/heprograms.aspx or https://data.mhec.state.md.us/macAux.asp#api

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	Would the potential program require approval from a national accreditor or other outside entity for implementation? If yes, please explain.		
Resources	What additional resources may be needed to implement the potential program (e.g., more or specialized faculty, expansion/renovation of facilities)? Have those resource requests been submitted and/or approved?		
Mission	How is the potential program aligned with the i	nstitution's approved	
	mission?		
Provost/Chief	Name:		
Academic Officer		-	
	Signature:	Date:	