

Leadership Development Program (LDP)
Grant Project Abstracts
FY 2018 Awards

Johns Hopkins University

Project Title: Triple Awareness: Black-Leader-Empowerment (TABLE)

Project Director: Dr. Anita Young

Award: \$44,526.26

Project Abstract: The idea behind *Triple Awareness: Black- Leader-Empowerment (TABLE) Initiative* is that African American females have to be aware and mindful of how three intersecting identities play a role in navigating leadership dynamics. Regardless of race, females at any age often experience challenges with the development of self-identity and forming healthy relationships that enhance leadership. The TABLE initiative represents a Triple Awareness, which incorporates experiences that drive college and career access, address ethnic personality development, and foster leadership competency. For African American females, the idea of “having a seat at the table”, is not just an expression, but a factual concept. Research continues to denote the minority female gap in professions such as Science Technology Engineering and Mathematics. There must be a specific emphasis placed on African American female students to foster greater levels of leadership, self-efficacy, resiliency, and positive ethnic identity formation. The Johns Hopkins University School of Education, in partnership with Frederick Douglass High School promotes the district’s vision to provide a rigorous educational program that prepares students for optimal college and career opportunities. The TABLE Initiative also proposes to increase 11th grade African American female students’ leadership capacity. The initiative includes six components. They are: (1) Recruitment and Planning, (2) Development of personal and ethnic identity, (3) Develop and Increase Leadership Capacity, (4) Leadership in Action, (5) Field trips to Colleges and STEM Enrichment Tours, and (6) Academic Tutoring Sessions. The anticipated objectives and outcomes will help participants increase their leadership capacity, self-efficacy and increase access to college.

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University of Maryland College Park
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Project Title: Student Self-Awareness and Personal Growth Program

Project Director: Dr. Stephanie Timmons-Brown

Award: \$43,099.00

Project Abstract: The University of Maryland College Park proposes a Leadership Development Program for 25 Digital Harbor High School (DHHS) students and 25 Cambridge-South Dorchester High School (CSDHS) students who have been identified as needing additional support because of poor attendance, behavior, and or academic performance. The program focuses on two activities—"comprehensive mentoring" for DHHS and "self-discovery/career exploration" for CSDHS. Through the mentoring activities, a seasoned mentor will meet with students every week over the course of the ensuing academic year and then introduce them to various careers through Saturday sessions. DHHS' activities have been developed to promote students' self-esteem, communication skills, as well as identification of personal achievement goals. Among the topics discussed, will be conflict management, career and school opportunities, personal development and academic goal setting. The importance of building relationships with teachers/mentors, as well as maintaining attendance and punctuality will be emphasized to these students. A near-peer mentor (a UMD graduate student) will also serve as a support mentor. For the CSDHS students, the focus will be more on "self-discovery/career exploration" and ultimately steps for academic improvement. Students will learn how to assess their life journey, examine their current academic and personal status, and envision logical academic outcomes. The program will give students an understanding of college and career options and help students determine where to begin working towards their goals.