

DIVISION of ACADEMIC AFFAIRS

Office of the Provost & Vice President

To :	Emily A.A, Dow, Ph.D. Assistant Secretary of Academic Affairs
From:	Nancy S. Niemi, Ph.D. Provost & Vice President for Academic Affairs
Date:	September 27, 2019
Subject:	Objection to the McDaniel College New Academic Program Proposal for a Bachelor of Arts in Criminal Justice.

Dear Dr. Dow:

The University of Maryland Eastern Shore (UMES) objects to the new proposed program from McDaniel College to establish a Bachelor of Arts (BA) in Criminal Justice. The objection is based on the proposed program not meeting a regional or statewide need, consistent with the State Plan for Postsecondary Education, as well as unreasonable program duplication, which would cause demonstrable harm to the UMES Criminal Justice program. The following narrative provides details to the opposition of the proposed program.

The McDaniel College proposal fails to address two very important areas identified in the *Maryland State Plan for Postsecondary Education*. Those strategic areas include: 1) focusing on first-generation students and the need to strengthen and 2) expanding the capacity of historically black institutions to provide high quality and unique educational programs. The McDaniel College proposal's response to both of those initiatives was N/A. UMES is a historically black 1890 land grant institution who has, as part of its mission, to provide first generation college students with "access to a holistic learning environment that fosters multicultural diversity, academic success and intellectual and social growth." More than two-thirds of the student population at UMES is African American.

The McDaniel College's proposal represents a duplication of the Criminal Justice program at UMES. There are approximately 50 colleges and universities in the state of MD, and 12 of these schools offer bachelor degrees in criminal justice including the program at UMES. The McDaniel College proposal states that their location is "beneficial." However, ninety percent (90%) of the students at UMES come from the same locations identified in the McDaniel

College proposal (DC-VA-MD-WV). This program will negatively impact UMES's efforts to attract students from the same metropolitan areas of DC-VA-MD-WV areas. The UMES Criminal Justice program is the largest major at the university in terms of student enrollment. The university attracts more than two-thirds (236 out of 291)) of its majors from the Montgomery, Prince Georges and Charles counties areas. Only fifty-five (55) of the current Criminal Justice majors at UMES are from out-of-state. The addition of the McDaniel's proposed Criminal Justice program does not add any value to the higher education system in Maryland, specifically the Criminal Justice programs.

Program Curriculum, Descriptions, and Outcomes

The proposed model of delivery of the Criminal Justice program at McDaniel College is described as a "single department offering both sociology and criminal justice studies majors." The Criminal Justice program at UMES is also a freestanding program. The UMES Criminal Justice department grew out of the Sociology department in 1999 into a single stand-alone department. Although several of the UMES faculty in the Criminal Justice program are cross disciplinary faculty and can effectively teach in both the Criminal Justice and Sociology programs, our majors take limited courses in sociology, as the UMES CJ program offers a robust array of courses concentrated in the criminal justice perspective.

The McDaniel College's proposal describes the UMES Criminal Justice program as "a narrowly focused program. All courses have police, courts and/or corrections focus and do not provide the broader societal perspectives that McDaniel's proposed major would." This statement of the UMES Criminal Justice program provides a narrowly defined and inaccurate description of the robust program offered at UMES. The UMES curriculum offers many of the same courses that are identified in the McDaniel's proposal. These courses are suggested by the Academy of Criminal Justice Sciences (ACJS) and provide the foundation for many Criminal Justice programs.

However, the UMES program also offers an array of criminal justice options that expand the requirements of ACJS and provides our students with broad perspective of the criminal justice system. The curriculum includes coursework in: Juvenile Delinquency; Law Enforcement and Community Relations; Criminal Law; Victimology; Organizational and Governmental Deviance; The Economics of Crime; Terrorism and Contemporary Society; Introduction to Forensics; Dynamics of Planned Change in Criminal Justice; Psychology of Criminal Behavior, and Class & Ideology. Our program is designed to enable our students to have an understanding of the principles underlying the functions of the American criminal justice system and its relationship to the larger society in which it is embedded. Our focus spans beyond the narrow focus described by McDaniel College to one that provides opportunities for our students to think independently and clearly about the justice system as a whole.

The University of Maryland Eastern Shore's Criminal Justice program currently includes "program distinctions," including bringing in active practitioners into the classroom, for example, and its annual and long-standing Criminal Justice Week; also distinctive are UMES' profession-related internships, and intensive undergraduate research that McDaniel College proposes to offer. These program distinctions are direct duplications that the UMES Criminal Justice program provides.

Requirements for the Criminal Justice Major					
McDaniel College Criminal Justice Major (48 credits)	UMES Criminal Justice Major (41 credits)				
SOC 1104 Introduction to Sociology	SOCI 101 Introduction to Sociology				
SOC 2205 Criminology	CRJS 212 Criminology				
SOC 3315 Police Courts & Corrections	CRJS 204 Courts				
	CRJS 201 Introduction to Corrections				
SOC 3225 Deviant and Criminal Behavior	SOCI 202 Social Deviance				
	CRJS 435 Psychology of Criminal Behavior				
SOC 3348 Criminal Law	CRJS 203 Criminal Law				
Pick 2:					
SOC 3420 White Collar Crime					
SOC 33XX Globalization and Deviance					
SOC 23XX Goodanzation and Deviance					
System					
SOC 3430 Race, Crime, and Justice					
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Pick 1:					
PSI 2212 Terrorism and Counterterrorism	CRJS 347 Terrorism & Contemporary Society				
PSI 3306 National Security in a Changing					
World REL 3312 Religion and American Prisons					
PHI 2205 Law, Morality and the Cinema					
PHI 2226 Philosophy of Law					
D' 1 1					
Pick 1:					
ENG 2212 Professional Communication					
ENG 3308 Writing for Law & Policy					
ENG 3312 Writing for Non-profits					
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Students must complete a minimum of 4 credits:					
SOC 2895 Internships in Sociology					
SOC 2898 Independent Studies in	CRJS 489 Internship in Criminology & Criminal				
Sociology SOC 3895 Internships in	Justice				
Sociology SOC 5875 Internalitys In	CRJS 470 Independent Study in Criminal Justice				
SOC 3898 Independent Studies in					
Sociology SOC 4895 Internships in					
Sociology SOC 4895 Internships in					
SOC 4898 Independent Studies in Sociology					
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SOC 3105 Personal Methods in Socialary	CRJS 290 Research Methods in Criminal Justice				
SOC 3105 Research Methods in Sociology SOC 4104 Critical Inquiry in Sociology	CR35 270 Research Methods In Chillinal Justice				
SOU 4104 United inquiry in Sociology					

	CRJS 101 Introduction to Criminal Justice
	CRJS 200 Law Enforcement
	CRJS 226 Juvenile Delinquency
	CRJS 302 Criminal Procedures
	CRJS 306 Victimology
	CRJS 320 Introduction to Forensic & Criminalistics
	CRJS 323 Organizational & Governmental Deviance
	CRJS 325 Economics & Crime
	CRJS 333 Law Enforcement Community Relations
	CRJS 375 Judicial Process
	CRJS 406 Law of Corrections
	CRJS 415 Dynamics of Planned Change in Criminal
	Justice
	CRJS 430 Contemporary Criminological Theory
	CRJS 451 Crime and Delinquency Prevention
	CRJS 460 Minority Groups & the Criminal Justice
	System
	CRJS 485 Police, Law & Society
	CRJS 492C Crime, Class & Ideology
	CRJS 495 Senior Capstone in Criminology &
	Criminal Justice
Boldface indicates taught by Sociology full time faculty	

Student Enrollment

UMES and several of the colleges and universities noted in the McDaniel College proposal have experienced an 8.6% decline (excluding the University of Maryland University College) in enrollment in the past five years.

	Enrollment Trends						
Institution	Program	2014	2015	2016	2017	2018	5 YR %
University of Maryland Eastern Shore	Criminal Justice	434	439	363	330	291	-6.7%
Bowie State University	Criminal Justice	365	376	411	473	491	1.3%
Coppin State University	Criminal Justice	214	213	186	200	174	-8.1%
Hood College	Law & Criminal Justice	8	22	33	33	38	4.75%

Frostburg University	Law & Society	243	240	223	228	198	-8.1%
University of Baltimore	Criminal Justice	396	370	327	272	243	-6.1%
University of Maryland, University College	Criminal Justice (Online)	1757	1831	2012	1957	1956	1.11%
University of Maryland College Park	Criminology & Criminal Justice	821	847	842	821	750	-9.1%
Notre Dame of Maryland University	Criminology	18	20	21	24	28	1.5%
Stevenson University	Criminal Justice	291	270	248	239	212	-7.3%
Mount St. Mary's College	Criminal Justice	120	106	71	110	77	-6.4%

The overall decline in enrollment in the major (increases in three of the schools listed above are minimal) is evidence that there is not a need for an additional Criminal Justice program in Maryland. Moreover, this decline will make it more difficult for McDaniel College to reach its projected enrollment goals, as well as inhibit long-standing established programs in Maryland, including UMES, to improve its enrollment in the Criminal Justice major.

Likewise, many of the students who enroll in two-year community colleges in Maryland and earn Associate Degrees in Criminal Justice transfer to four-year universities with bachelor's degree programs. The University of Maryland Eastern Shore is engaged in an intensive recruitment effort to attract transfer students. McDaniel College's efforts to recruit students in the listed geographic areas will adversely influence UMES's enrollment and its ability to attract transfer students into its program. This impact will also be evident in our graduate program. The UMES Criminal Justice program recruits our undergraduate students to consider continuing their education in the graduate Masters in Criminology and Criminal Justice program. Adequacy of Faculty Resources

The McDaniel College proposal for their Criminal Justice Bachelor's Degree states that full-time faculty in the Sociology Department will deliver half of their courses and the other half will be delivered by practicing professionals. The UMES Criminal Justice department is staffed with faculty who have both the Criminal Justice and Sociology terminal degrees. All future faculty hires in the Criminal Justice program at UMES will require the terminal degree in Criminal Justice or Criminology.

Name	Terminal Degree	Academic Title/Rank	Status
Daniel Dahlgren	PhD Medical	Associate Professor	Full-time Faculty
	Sociology: Mental		
	Health and Social		
	Policy		
Kingsley Ejiogu	PhD Criminal	Assistant Professor	Full-time Faculty
	Justice		
	Administration		
Thomas Mosley	PhD Sociology:	Associate Professor	Full-time Faculty
	Race and Ethnic		
	Relations		
Emmanuel	PhD Criminology	Professor	Full-time Faculty
Onyeozili	Justice		
	Administration		
Nelseta Walters-	PhD Juvenile	Associate Professor	Full-time Faculty
Jones	Justice		
Lily Chi-Fang Tsai	PhD Criminal	Associate Professor	Full-time Faculty
	Justice		
Janese Weathers	ABD	Lecturer	Full-time Lecturer
	Organizational		
	Leadership		
Joyce Bell	PhD Social Work	Associate Professor	Full-Faculty
			Interim Chair

In summary, the University of Maryland Eastern Shore Criminal Justice program objects to the establishment of a BA in Criminal Justice at McDaniel College on the basis that the program does not meet a regional or statewide need, consistent with the State Plan for Postsecondary Education and as evident by the numerous Criminal Justice programs already in existence in Maryland. The proposed program provides unreasonable program duplication, which would cause demonstrable harm to UMES.