

**College Preparation Intervention Program (CPIP)
Grant Project Abstracts**

FY 2019 Awards

Johns Hopkins University

Project Title: Achieving College/Career Excellence through Student Success (ACCESS)

Project Director: Anita Young, Ph.D.

Award: \$150,000

Project Abstract: The Johns Hopkins University School of Education, in partnership with two Baltimore City Public Schools and one Prince George's (PG) County Public School, seeks to promote the districts' vision to provide a rigorous educational program that prepares students for optimal college and career opportunities. The Achieving College/Career Excellence through Student Success (ACCESS) initiative proposes to increase Carver Vocational Technical, Edmondson-Westside, and High Point High Schools' stakeholder knowledge about post-secondary education attainment and career choices. The initiative targets 12th-grade students, especially Free and Reduced Meals Students (FARMS) and students identified as lacking a post-secondary educational vision. The initiative includes six components that will be replicated at each high school: (1) Senior Year College and Career Readiness Summer Program, (2) Professional Development (3) Post-Secondary Education and Career Preparation Sessions, (4) Parent Communication, (5) Field Trips to Colleges & Career Enrichment Tours, and (6) Credit Recovery and Advanced Preparation Support. The anticipated objectives and outcomes will help participants increase college access and attainment that build protective factors for successful post-secondary educational attainment and broad career options.

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Morgan State University

Project Title: Preparing English, Math, and Science Scholars (PEMSS)

Project Director: Dr. Maija Anderson

Award: \$135,423

Project Abstract: The Morgan State University (MSU) Nursing Program seeks to implement an early college access and readiness program in partnership with Edmondson-Westside High School (EWHS). Preparing English, Math, and Science Scholars (PEMSS) is an initiative geared towards 12th-grade students in the school's Allied Health Pathways. PEMSS will offer academic support for 40 EWHS seniors performing below grade levels in English, Math and/or Science. The primary goal of PEMSS is to give students a "jump start" on their college education by equipping them with the academic knowledge and skills required to master the college entrance exam. Students will be prepared to place as credit-bearing freshmen and will be assessed through the summer and school year to identify academic needs. PEMSS will offer a two-week Summer Enrichment Program on Morgan's Campus to include Literacy, Math, and Science reviews, test-taking skills, learning strategies, writing, as well as practice sessions for the Assessment and Learning in Knowledge Spaces (ALEKS) a web-based, artificially intelligent assessment, and learning system. Outreach Student Liaisons and College Bound Staff will assist students and parents/guardians with college admissions and financial aid processes, and PEMSS will provide student support activities to ensure the successful transition from high school through the freshman experience as well as access to all current MSU learning enhancement activities.

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Salisbury University

Project Title: Energizing New College Hopefuls through the Arts, Numerical Sciences, and Technology (ENCHANT IV)

Project Director: Dr. Michael Bardzell & Dr. Brandy Terrill

Award: \$147,647

Project Abstract: Salisbury University's ENCHANT IV will continue to support Wicomico County students' college and career goals by providing enrichment learning experiences; further exposure to college culture and expectations; and important information for high school seniors about academic and financial aid possibilities. Salisbury University and Wicomico County will work collaboratively to develop a five-day summer camp, including three overnight stays on the university campus, offering inquiry-based interdisciplinary activities focused on mathematics and ELA. A series of four Saturday workshops throughout the year will provide similar college and career-oriented experiences. Two of these workshops will include parallel sessions for parents and guardians of GEAR UP students relating to college admissions and financial aid issues as well as college support structures for students. Two College Night events in the fall will provide GEAR UP families further information and training on the college admissions/financial aid processes. Two similar Career Night events in the spring will educate students on majors aligned with their career interests and how to choose an appropriate institution to put them on the desired career trajectory. Members of the class of 2020 will experience college culture and expectations during four Learn at SU Day campus visits by attending classes and engaging with current university students. The final component of the ENCHANT IV project will be a dual enrollment World Civilizations course taught by Salisbury University's History Department. The course will be offered during Evening High School hours at Wicomico High School and will be open to 20 GEAR UP students.

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University of Maryland, Baltimore School of Nursing

Project Title: Ready for College

Project Director: Vanessa P. Fahie, Ph.D., RN

Award: \$132,728.40

Project Abstract: The University of Maryland, Baltimore (UMB) will continue its collaboration with Baltimore City Public Schools to provide services to approximately 270 Edmondson-Westside and Frederick Douglass GEAR UP High School students and families. The University of Maryland School of Nursing (UMSON) will implement the Ready for College Program designed to improve math, English language arts, financial literacy, and soft skills needed for high school graduation, admission, and success in college and employment settings. In-school workshops will be offered once a week throughout the academic year at each school. University staff, students, and the 4-H youth educator will meet with GEAR UP students during their scheduled class periods. Students will complete a resume, letter of recommendation, college applications and scholarship essay, create a FAFSA account, and participate in a college and career fair. Additional activities include college tours where students interact with faculty and students on culturally diverse college campuses and gain exposure to professionals employed in primary professions of interest to the cohort. Selected students will participate in a two-week college readiness summer camp, and a three-credit college course (speech/communications) will be taught at each school by a college professor. Week one will include preparation for standardized admissions tests and technology skills, week two will introduce campers to first-year students' level college courses, and financial literacy workshops will be offered for parents and guardians. An end of the year awards ceremony will be held to recognize the accomplishments of the students and parents.

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University of Maryland College Park

Project Title: College and Career Academy (CCA) - Senior Year

Project Director: Stephanie Timmons Brown, Ph.D.

Award: \$130,395

Project Abstract: The CCA-Senior Year is designed to provide students at Baltimore City Public Schools' Digital Harbor High School with relevant academic enrichment to help teach students strategies to successfully navigate the college application process, and help them make the connection between college major and career choices. CCA will provide services to approximately 100 participants. Activities include a paid summer internship (20 students), in-school workshops (100 students), and a "Postsecondary Opportunities and Your College Personality" conference (100 students). Additionally, CCA will host two "Completing the Common Application" workshops at Digital Harbor High School, providing services to approximately 80 students.

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University of Maryland Eastern Shore

Project Title: University of Maryland Easter Shore – College Access Program (UMES-CAP)

Project Director: Dr. Charles D. Baldwin & Dr. Michael A. Nugent

Award: \$132,530

Project Abstract: The UMES CAP project will work with Wicomico County Public School's students and recruit FARMS students who are economically and environmentally disadvantaged who may not be given additional educational opportunities. The main thrust of the project includes dual enrollment, FAFSA completion, and visits to the college environment. The project aims to improve preparedness for college by assisting with the communication and collaboration between higher education institutions, LEA, and high school staff concerning the performance of high school graduates at the college level. Additionally, the project aims to enhance high school students' and their families' knowledge of academic expectations, awareness of postsecondary education, careers, and postsecondary financial options including, FAFSA completion.