

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an *Application for Renewal of Approval* must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

Fourth Presbyterian Church/5500 River Road/Bethesda, MD 20816

PROPOSED START DATE OF CONTINUED OPERATION. September 1, 2024

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Reformed Theological Seminary

Web Address: www.rts.edu

OPEID Code: n/a

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Ligon Duncan

Mailing Address: 4268 I-55 N/Jackson, MS 39211

Telephone: 601-923-1600

Email: lduncan@rts.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Jennifer McGahey

Title: Office Administrator & Registrar

Mailing Address: 8227 Old Courthouse Road, Suite 300/Vienna, VA 22182

Telephone: 703-448-3393

Email: jmcgahey@rts.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

3-6-2024 Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No **If yes, please submit new copies.**

☐ Application Fee. **(Must accompany all renewals)** COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?
☐ Yes ☒ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
06PT5400: Classics of Personal Devotions	n/a	Classroom	1 credit	Yes
06PT5250: Pastoral Ministry	n/a	Classroom	2 credits	Yes
06PT5300: Worship	n/a	Classroom	2 credits	Yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☒ Yes ☐ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following **for each new program:**

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
ST5100: Intro to Pastoral & Theo Studies	n/a	Classroom	3	yes
ON6201: Themes in Biblical Theology	n/a	Classroom	2	yes
Historical Theology Elective (TBD)	n/a	Classroom	1-2	yes

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

See attached course syllabus for ON6201 (from Fall 2022); Future course schedule TBD.
There are various Historical Theology (HT) electives listed in our catalog. Future course and schedule TBD.

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

No change in the student population. We desire to offer a different selection of classes at this location.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

N/A

- (2) If the programs serve societal needs (include the traditional liberal arts education), provide a

Description of how the proposed programs will enhance higher education in Maryland and contribute society

See Attachment A-2: Educational Need

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

See Attachment A-2: Educational Need

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

- (a) How are you planning to meet the above standard on Administrative Staff?

N/A

- (b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

N/A

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

Dr. Robert Norris is not longer a guest lecturer.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

N/A

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school’s adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

N/A

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

N/A

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
☐ Yes ☐ No How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☐ Yes ☐ No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☐ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

N/A

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

N/A

(d)Describe the office (and conference) space available to full and part-time faculty and administrators.

N/A

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Student Enrollment Data Form

Out-of-State Degree Granting Institutions Operating in Maryland

Institution: Reformed Theological Seminary

Location: Fourth Presbyterian Church, Bethesda, MD

Unduplicated Headcount at this location for the past academic year: September 1, 2022 to August 31, 2023

Person Completing the Student Enrollment Data Form: Jennifer McGahey Telephone: 770-356-5605

Email: jmcgahey@rts.edu

County/Jurisdiction	Full-Time Undergraduates	Part-Time Undergraduates	Full-Time Graduates	Part-Time Graduates	TOTAL Enrollment
Allegany					
Anne Arundel					
Baltimore County					
Baltimore City					
Calvert					
Caroline					
Carroll					
Cecil					
Charles					
Dorchester					
Frederick					
Garrett					
Harford					
Howard					
Kent					
Montgomery					
Prince George's					
Queen Anne's					
St. Mary's					
Somerset					
Talbot					
Washington					
Wicomico					
Worcester					
Non-Maryland Residents					
TOTALS					0

Institution: Reformed Theological Seminary **Location:** Fourth Presbyterian Church, Bethesda, MD

Date Completed: 9/6/23

[illegible]

ACADEMIC CATALOG 2023 - 2025

REFORMED
THEOLOGICAL SEMINARY



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INVITATION

Reformed Theological Seminary has nine degree-granting campuses: Jackson, Mississippi; Orlando, Florida; Charlotte, North Carolina; Atlanta, Georgia; Washington DC; Houston, Texas; Dallas, Texas; Sao Paulo, Brazil; and Global Education (U.S. and International). This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the D.Min. degree in Sao Paulo, please contact RTS Jackson).

In addition to the nine degree-granting campuses, Reformed Theological Seminary has one additional campus at which the student may earn up to 49% of a Master of Arts degree. This campus is located in New York, New York.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members.

You can reach the RTS web page at www.rts.edu.

For the addresses of each campus and additional phone numbers, [see the Directory](#) on page 90.

PURPOSE OF CATALOG

While every effort is made to ensure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. The most up-to-date and "official" version of this catalog is to be found on the RTS web page, www.rts.edu.

GENERAL INFORMATION



JACKSON | ORLANDO | CHARLOTTE | WASHINGTON D.C. | ATLANTA
HOUSTON | DALLAS | NEW YORK CITY | GLOBAL

GENERAL INFORMATION

FOUNDING

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former Executive Secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in

Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS also began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through distance education. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University. In 2010, RTS began offering courses in Houston, Texas, and in 2017, Dallas, Texas.

RTS has an additional site at which a student may earn up to 49% of an MA degree: New York, New York, which was approved in 2014. As the Lord leads, RTS may seek degree-granting status for this location.

Therefore, RTS has nine degree-granting campuses: Jackson, Mississippi; Orlando, Florida; Charlotte, North Carolina; Atlanta, Georgia; Washington DC; Houston, Texas; Dallas, Texas; Sao Paulo, Brazil; and Global Education (U.S. and International). RTS has one partial degree campus: New York, New York.

DISTINCTIVE FEATURES

RTS' primary theological distinctives are a commitment to historic Reformed theology and the Bible as God's inerrant Word.

RTS' identity is further defined as both winsome and Reformed. RTS is unapologetically Reformed, theological, and confessional, as well as academically rigorous and devotionally reverent. RTS seeks to cultivate a humble, happy, convictional Christianity. Finally, RTS consciously endeavors to edify the larger evangelical community from this self-identity.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS' distinctives. While committed to fulfilling its purpose and distinctives, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

RTS is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each trustee, senior administrator, and voting faculty member, with solemn awareness of accountability to God in all that he feels, thinks, says, and does, engages in and subscribes to the following Statement of Belief and Covenant:

1. There is but one only, the living and true God; and there are three persons in the Godhead, the Father, the Son, and the Holy Spirit; and these three are one God, the same in substance, equal in power and glory.
2. Scripture is the inspired, inerrant Word of God, the final authority, and only infallible rule of faith and practice. As the Word of God written, all Scripture is self-attesting and is verbally inspired by Almighty God, and therefore without error as originally given.
3. Reformed theology as set forth in the Westminster Confession of Faith and the Larger and Shorter Catechisms as adopted by the Presbyterian Church in the United States of America as its subordinate standard of doctrine at its first General Assembly in 1789 is founded upon the Word of God, and therefore is to be learned, taught, and proclaimed for the edification of God's people, the government of the Church, the propagation of the faith, and the evangelization of the world by the power of the Gospel of our Lord Jesus Christ.
4. I sincerely own and believe the statements above, and I will firmly and constantly adhere unto them, and to the utmost of my power I will assert, maintain, and defend the same.
5. NOW THEREFORE, the undersigned, in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the Provost should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

[Matters of exception or reservation pertaining to the Westminster Confession of Faith and Larger and Shorter Catechism must be disclosed to and approved by the Executive Committee.]

ACCREDITATION

Reformed Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools to award the following degrees: Master of Divinity, Master of Arts (Biblical Studies), Master of Arts (Religion), Master of Arts (Theological Studies), Master of Arts in Christian Counseling, Master of Arts in Counseling, and Doctor of Ministry.

RTS/JACKSON	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Counseling
RTS/ORLANDO	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Counseling Doctor of Ministry
RTS/CHARLOTTE	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Christian Counseling Doctor of Ministry
RTS/ATLANTA	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts (Religion)*
RTS/WASHINGTON DC	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Religion)
RTS/HOUSTON	Master of Divinity Master of Arts (Biblical Studies)
RTS/DALLAS	Master of Divinity Master of Arts (Theological Studies)
RTS/SAO PAULO	Doctor of Ministry
RTS/GLOBAL	Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts (Religion)*
RTS/NEW YORK CITY	Master of Arts (Biblical Studies) (49%)

**The MAR at Atlanta and Global is in teach out and is therefore closed to new admissions.*

THE ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA:

THE COMMISSION ON ACCREDITING | 10 SUMMIT PARK DRIVE, PITTSBURGH, PA 15275-1103

TELEPHONE: 412-788-6505, WWW.ATS.EDU

Reformed Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctorate degrees.

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS:

COMMISSION ON COLLEGES | 1866 SOUTHERN LANE, DECATUR, GA 30033-4097

TELEPHONE: 404-679-4500, WWW.SACSCOC.ORG

Reformed Theological Seminary's Master of Arts in Counseling (MAC) degree program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

COUNCIL FOR ACCREDITATION OF COUNSELING AND RELATED EDUCATIONAL PROGRAMS

500 MONTGOMERY STREET, SUITE 350, ALEXANDRIA, VA 22314

TELEPHONE: 703-535-5990, WWW.CACREP.ORG

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, MS 39211. Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400. Toll-free telephone number 888-224-6684.

Degree programs of study offered by Reformed Theological Seminary have been declared by the appropriate state authority exempt from the requirements of licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's Vienna, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council's phone number is 804-225-2600. RTS Washington DC is also licensed to deliver classes in Maryland by the Commission on Higher Education of the State

of Maryland (6 North Liberty Street, 10th Floor, Baltimore, Maryland 21201, Telephone 410-767-3301).

RTS Atlanta is operating in compliance with Georgia's requirements for exemption from authorization as set forth in O.C.G.A20-3-250.3 (a) (6). the Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building 10, Suite 100, Tucker, GA, 30084-4113. Telephone 770-414-3300.

According to the Texas Higher Education Coordinating Board, RTS has demonstrated that it meets the standards set forth in the rules of the Texas Higher Education Coordinating Board and qualifies for an exemption pursuant to Subchapter G, Chapter 61, Texas Education Code and, as defined in Chapter 7.3 of Board rules.

The New York State Board of Regents has granted RTS permission to operate in New York State and to offer up to 49% of the Master of Arts (Biblical Studies) degree program. Questions and inquiries should be directed to: New York State Education Department, Office of Higher Education, Albany, New York 12230. Telephone 518-486-3633.

Reformed Theological Seminary has been approved by the Mississippi Commission on College Accreditation (MCCA) to participate in the National Council for State Reciprocity Agreements (NC-SARA), a voluntary process for the oversight of postsecondary distance education among member states. The State Authorization Reciprocity Agreement (SARA) establishes comparable national standards for interstate offering of postsecondary

distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Students wishing to file a complaint related to non-compliance of MCCA regulations should contact: MCCA, 3825 Ridgewood Road, Jackson, MS 39211. Telephone 601-432-6336; or use the student complaint form found on the MCCA website.

Reformed Theological Seminary maintains a goal to comply fully with the standards of accreditation of the Association of Theological Schools (ATS) in the United States and Canada and the Commission of Colleges of Southern Association of Colleges and Schools (SACS). Students who believe that RTS has violated ATS and/or SACS standards in any way should submit their complaint in writing to their respective campus Academic Dean. The Dean will consult with the Provost/Chief Academic Officer, who serves as the coordinator of matters related to institutional accreditation. The complaint will be reviewed and a written response provided to the student in a timely fashion related to the receipt of the complaint. At this point, if the student is not satisfied with the written response from RTS, the student may file a complaint directly with ATS and/or SACS.

Reformed Theological Seminary is a Mississippi not-for-profit corporation. The Orlando campus of RTS is incorporated in the State of Florida and operates as the “Reformed Theological Seminary of Florida, Inc.”

RTS PURPOSE

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS MISSION

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

RTS VISION

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and

Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral preparation, to be servant leaders marked by “A mind for truth, A heart for God.”

RTS CORE VALUES

BIBLICAL INTEGRITY. RTS submits to the authority of the sixty-six books of the Bible and is committed to a perceptive application of the Bible to all of life. This primary commitment of biblical integrity and its derivative world view informs every part of our training program and the development of our students for ministry. RTS faculty understand and teach biblical truth from a Reformed perspective as set forth in the *Westminster Confession of Faith* and Catechisms.

CHRISTIAN NURTURE. RTS seeks to foster spiritual growth among our students, faculty, and staff, our communities, and in our constituent churches. We endeavor to provide holistic preparation for church leadership. The priority for leadership development at RTS is pastoral training. In addition, RTS provides training for missionaries, educators, counselors, and other ministries for which the church may find need.

FAITHFULNESS IN ALL THINGS. RTS strives to be faithful to God in all we do by bringing forth our best effort to the glory of God in all areas of campus life: academic programs, spiritual development of our students, and the professional development of faculty and staff – as well as in our administrative organization, institutional relationships, and communications.

MISSIONAL COMMITMENT. RTS equips leaders to take the Gospel of Jesus Christ into the whole world in the power of the Holy Spirit in order to proclaim that salvation is only by God’s grace through faith alone in Christ alone, and in order to disciple the nations into maturity in Christ. Our goal is that the world may worship the true God, serving Him everywhere in His creation, and that the nations may enjoy His presence and restoration. In fulfilling our Missional Commitment, RTS rejoices in cooperating with multiple denominations and organizationally diverse ministries who share in the vision of advancing the Kingdom of God, and who celebrate the diversity of culture, language, and ethnicity.

GENERAL INFORMATION

PROFESSOR ORDINATION

Reformed Theological Seminary is an independent institution, free from control by any particular denomination. RTS welcomes students from many denominational affiliations, but historically it has prepared men and women predominantly for ministry within conservative Presbyterian and Reformed churches. The Board, faculty, and senior staff are individually under the jurisdiction of the various church courts of the denominations of which they are members, and those affiliations are also largely conservative Presbyterian and Reformed churches.

While there is some diversity on a number of issues among the Board, faculty, staff, students, and the various constituencies RTS serves, the majority of

those individuals associated with RTS believe that the Bible teaches that the ordained pastorate is reserved for men. At the same time RTS fully acknowledges and appreciates the important roles that women serve as collaborators in the ministry of the church.

RTS in its historical practice has selected professors in the Biblical Studies, Theology, and Pastoral Theology departments who are ordained pastors (or who are qualified by RTS' predominant denominational constituencies as ordainable), as they minister the Word of God to the student body and model pastoral leadership. Given the theological position of the Board and constituencies, RTS will continue to limit professors who teach Biblical Studies, Theology, and Pastoral Theology to men. Exceptions to this may and have included courses in language-grammar, speech, culture, missiology, etc. Professors teaching in the Counseling programs and librarians with faculty status are also open to both men and women.

It should be noted that all degree programs are open to all qualified students, both men and women.

LOCATIONS

RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently have the following campus locations. *For campus addresses and phone numbers, see the Directory on page 94.*

JACKSON, MISSISSIPPI. The Jackson campus is located in one of Jackson's commercial and

residential hubs and features two major buildings. The seminary library has one of the largest theological collections in the region. Several clusters of seminary-owned housing provide accommodations for both married and single students.

ORLANDO, FLORIDA. The Orlando campus opened new state-of-the-art campus facilities in 1999 on 65 acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, and beautiful chapel. The surrounding community provides attractive housing opportunities, which include garden apartments, townhouses, and condominiums. The seminary also owns condominiums, located less than four miles from campus, which are available for rent.

CHARLOTTE, NORTH CAROLINA. The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and beautiful residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with full wireless access. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area.

WASHINGTON DC. The Washington DC campus is conveniently located near Tysons Corner in Vienna, Virginia. The campus has easy access from I-495

and approximately 1 mile from Washington Metro's Silver Line.

ATLANTA, GEORGIA. Atlanta's modern campus is located near the junction of I-75 and I-285 in the strategic urban center of the South. The 25,000 square-foot building, large library, and expansive grounds provide social and productive space for local and regional students as well as area pastors and leaders.

HOUSTON, TEXAS. The classes and administrative offices for the Houston extension campus are held at Christ Evangelical Presbyterian Church just off of Katy Freeway.

DALLAS, TEXAS. The classes and administrative offices for the Dallas extension campus are held at 1202 Dragon Street, Suite 104, Dallas, TX 75207

NEW YORK, NEW YORK. RTS NYC classes are located at Central Presbyterian Church. RTS NYC administrative offices are located at 1120 Avenue of the Americas, Floor 4, New York City, NY 10036.

GLOBAL EDUCATION (U.S. AND INTERNATIONAL). RTS Global Education administers the online degree programs of RTS, serving students who are looking for up to 100% online education. The physical location of RTS Global Education is on the RTS campus in Charlotte, North Carolina.

STUDENT FELLOWSHIP

The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers

and representatives from the student population, conducts various campus activities and conferences.

CHAPEL

Chapel services and prayer groups provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture.

WOMEN IN MINISTRY

This program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience. Spouses of fulltime students may audit classes without charge provided there is room in the class and they have registered with the Registrar. Spouses of full-time students also qualify for special for-credit tuition benefits. See Scholarships for more details.

HOUSING

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson and

Orlando campuses may rent seminary-owned houses or apartments. Housing application forms are available from the offices of the Dean of Students on the respective campuses.

MEDICAL INSURANCE

RTS strongly encourages students to obtain health insurance due to the high costs of medical care. If a student does not elect to have health insurance coverage while enrolled in seminary, they understand and agree that any medical bill or liability is not the responsibility of RTS, and is a personal cost.

F-1 Visa students and their families receiving financial aid are required to show proof of major medical insurance coverage for all dependents listed on form I-20. For international students, proof of major medical insurance must be shown to the appropriate campus staff member by the first day of classes for the fall and spring semesters.

PLACEMENT

Placement of graduates is a high priority at RTS. Faculty and staff on each campus aid students for job placement, although no guarantee of employment is made. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the degrees conferred by RTS meet standard educational requirements for certain ministry positions, the degree does not certify that the graduate necessarily adheres to the Reformed faith nor possesses the temperament, character, or other biblical qualifications requisite for those ministry positions. Graduation from Reformed Theological Seminary should not in itself be construed as a recommendation for ministry.

Regarding ordination, ecclesiastical bodies and pulpit committees are responsible for applying their own ordination requirements to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

DEGREE PROGRAMS



JACKSON | ORLANDO | CHARLOTTE | WASHINGTON D.C. | ATLANTA
HOUSTON | DALLAS | NEW YORK CITY | GLOBAL

THE MASTER OF DIVINITY PROGRAM

MASTER OF DIVINITY

DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed as preparation for the pastoral ministry. Concentrated study in three basic areas – Bible, theology, and pastoral theology – characterizes this three-year program. In addition to preparing for pastoral ministry, the curriculum is designed to aid in the student's sanctification. For an enumeration of the M.Div. student learning outcomes, see the RTS web page.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The pastoral theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instruction enable students to develop methods and styles of ministry suited to their individual gifts.

The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

A student attains middler status upon completion of 36 semester hours and senior status upon completion of 72 semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church.

The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established (PT5900 Field Ed Internship). Field work not properly registered with the Field Education

Office cannot be counted toward the field education requirement.

The M.Div. degree requires 400 hours of field education experience during seminary. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for (PT5905) Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

Field experience hours may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to twelve months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 credit hours. At a minimum, M.Div. students must take at least 20 credit hours at the same RTS M.Div.-degree-granting campus and at least 36 credit hours face-to-face somewhere at RTS.

2. A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.
3. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.
4. The student must complete the field education requirements.
5. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the *Westminster Standards*.
6. The student must pass the English Bible and *Westminster Shorter Catechism* examinations.
7. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the Registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

M.DIV. WITHOUT A BACCALAUREATE DEGREE

Students without a baccalaureate degree may apply for admission to the M.Div. degree program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

Upon admission, all non-baccalaureate students will be placed on academic probation. This probationary period matches exactly to an M.Div applicant with under a 2.6 GPA at the baccalaureate level. Following this initial probationary period, normal academic probation policies will apply.

For further details about the RTS Academic Probation policy, see page 42.

HYBRID M.DIV.

RTS firmly believes that residential learning is the best way to prepare for gospel ministry. However, not everyone is able to relocate for a seminary degree. For those unable to leave a particular ministry or job in order to move to campus, RTS Orlando's Hybrid Master of Divinity program offers a flexible way to gain a quality theological education.

Candidates in the Hybrid M.Div. program will finish at least 36 credits in residence and up to 70 credits online. In-person classes are offered in a hybrid (part online, part on-campus) or intensive format, enabling students to complete residential requirements with seven one-week trips to the RTS Orlando campus.

Please see the RTS Orlando website for more details.

M.DIV. / M.A. DUAL DEGREES

A student may complete the M.A. (Biblical Studies), the M.A. (Theological Studies), the M.A. (Religion), or the M.A. in Christian Counseling plus the M.Div. degree program in four years with a total of 139 credit hours. Students interested in a dual degree should contact their campus Registrar for specific curricular requirements.

Students in the M.A. in Counseling degree may earn a dual M.A.C./M.Div. degree with a total of 154 credits. For details about specific curricular requirements, students should contact their campus Registrar.

For more information about our dual M.A. degrees, see page 24.

MASTER OF DIVINITY

CORE CURRICULUM

Jackson | Orlando | Charlotte | Washington DC | Atlanta | Houston | Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 44 for more details.

BIBLICAL STUDIES (41 HOURS)

LANGUAGE REQUIREMENT

OT5100	Hebrew I.....	3 hours
OT5125	Hebrew II.....	3 hours
OT5150	Hebrew Exegesis.....	2 hours
NT5100	Greek I.....	3 hours
NT5125	Greek II.....	3 hours
NT5150	Greek Exegesis.....	2 hours

OLD TESTAMENT

OT5200	Genesis – Deuteronomy.....	3 hours
OT5250	Joshua – Esther.....	3 hours
OT5300	Poets.....	2 hours
OT5350	Isaiah – Malachi.....	3 hours

NEW TESTAMENT

NT5200	Gospels.....	3 hours
NT5250	Acts & Romans.....	2 hours
NT5300	Pauline Epistles.....	3 hours
NT5350	Hebrews – Revelation.....	3 hours

OLD & NEW TESTAMENTS

ON5100	Hermeneutics.....	3 hours
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THEOLOGY (31 HOURS)

HISTORICAL THEOLOGY

HT5100	History of Christianity I.....	3 hours
HT5200	History of Christianity II.....	3 hours

SYSTEMATIC THEOLOGY

ST5100	Introduction to Pastoral & Theological Studies.....	3 hours
ST5150	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
ST5200	Sys Theo: Christology, Soteriology, Eschatology.....	3 hours
ST5250	Sys Theo: Ecclesiology & Sacraments.....	2 hours
ST5300	Covenant Theology.....	2 hours

APPLIED THEOLOGY

ST5400	Christian Thought & Philosophy.....	3 hours
ST5450	Apologetics.....	2 hours
ST5500	Pastoral & Social Ethics.....	3 hours
ST5550	Christian Encounter with Islam.....	2 hours
ST5600	Christ, Culture, Contextualization.....	2 hours

PASTORAL THEOLOGY (24 HOURS)

COMMUNICATION

PT5100	Communication I.....	2 hours
PT5125	Preaching Lab I*.....	2 hours
PT5150	Communication II.....	2 hours
PT5175	Preaching Lab II*.....	2 hours

PASTORAL

PT5200	Evangelism.....	2 hours
PT5225	Missions.....	2 hours
PT5250	Pastoral Ministry.....	2 hours
PT5275	Leadership & Discipleship.....	2 hours
PT5300	Worship.....	2 hours
PT5325	Church Polity.....	1 hour
PT5350	Pastoral Counseling.....	3 hours
PT5375	Personal Sanctification.....	1 hour
PT5400	Classics of Personal Devotions.....	1 hour

FIELD EDUCATION

PT5900	Field Education Internship**.....	0 hours
PT5905	Field Education Seminar**.....	0 hours

FREE ELECTIVES (10 HOURS)

Electives.....	10 hours
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Master of Divinity Total Credit Hours: **106 HOURS**

*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

**Students are required to complete the 400-hour Field Education requirement before enrolling for the seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF DIVINITY

AREAS OF EMPHASIS

Jackson

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.*

M.DIV. EMPHASIS IN BIBLICAL EXEGESIS

RTS Jackson offers students the opportunity to focus on biblical exegesis within the Master of Divinity degree program. The goal is to provide both a philosophical background and practical experience in the exegesis of the biblical text. This emphasis consists of five, two-credit hour courses for a total of 10 hours. Prerequisites for the exegesis courses include the biblical languages (all three Greek and all three Hebrew courses).

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Elective Courses (10 hours)	ON6200 Introduction to Biblical Theology (2 hours) OT6110 Exegesis in the Old Testament I (2 hours) OT6120 Exegesis in the Old Testament II (2 hours) NT6110 Exegesis in the New Testament I (2 hours) NT6120 Exegesis in the New Testament II (2 hours)

M.DIV. EMPHASIS IN COUNSELING

The M.Div. emphasis in counseling provides students preparing for Christian ministry with an opportunity to receive specialized training in applying the gospel to persons in a variety of situations and settings.

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Elective Courses (10 hours)	CO5500 Counseling & Helping Relationship Skills (2 hours) CO5600 Couples & Family Counseling II (3 hours) CO5630 Human Sexuality (3 hours) CO5660 Substance Abuse & Addictions (2 hours)

*For the comprehensive M.Div. curriculum, see page 19.
For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF DIVINITY

AREAS OF EMPHASIS

Orlando

Students who select an emphasis area in the Master of Divinity program should adjust the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.*

M.DIV. EMPHASIS IN COUNSELING

The M.Div. emphasis in counseling provides students preparing for Christian ministry with an opportunity to receive specialized training in applying the gospel to persons in a variety of situations and settings.

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Elective Courses (10 hours)	CO5500 Counseling & Helping Relationship Skills (2 hours) CO5600 Couples & Family Counseling II (3 hours) CO5630 Human Sexuality (3 hours) CO5660 Substance Abuse & Addictions (2 hours)

*For the comprehensive M.Div. curriculum, see page 19.
For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF DIVINITY

AREAS OF EMPHASIS

Charlotte

Students who select an emphasis area in the Master of Divinity degree program should adjust the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.*

M.DIV. EMPHASIS IN REFORMED CAMPUS MINISTRY

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. The Reformed Campus Ministry degree emphasis provides specially focused courses in lieu of core classes and electives in the general M.Div. curriculum. In addition, students pursuing an M.Div. with Reformed Campus Ministry Emphasis will have an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities. For more information about the Center for Campus Ministry, please see page 38.

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
PT5200 Evangelism (2 hours)	PT6200 Planting & Growing a Campus Ministry (2 hours)
PT5250 Pastoral Ministry (2 hours)	PT6250 Pastoral Ministry: Local Church & College Campus (2 hours)
PT5275 Leadership & Discipleship (2 hours)	PT6275 Discipleship & Campus Ministry (2 hours)
Elective Course (2 hours)	HT6205 Ministry in a Postmodern Context (2 hours)
Elective Course (2 hours)	ST6455 Applied Apologetics (2 hours)

M.DIV. EMPHASIS IN CHURCH PLANTING

The great commission moves forward most effectively through the planting of new churches. RTS Charlotte offers a Master of Divinity emphasis in church planting which includes specialized courses as well as internships and mentoring by seasoned church planters. In addition, students will participate in the church planters' fellowship, annual conferences & lectures, and enjoy unique networking opportunities in the Carolinas and beyond. For more information about the Center for Church Planting, please see page 38.

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
PT5200 Evangelism (2 hours)	PT6206 Evangelism in a Church Planting Context (2 hours)
PT5275 Leadership & Discipleship (2 hours)	PT6280 Church Planting Leadership (2 hours)
Elective Course (2 hours)	HT6205 Ministry in a Postmodern Context (2 hours)
Elective Course (2 hours)	PT6205 Principles of Church Planting (2 hours)
Elective Course (2 hours)	ST6455 Applied Apologetics (2 hours)

M.DIV. EMPHASIS IN CHRISTIAN COUNSELING

Adding an emphasis in Christian counseling to the M.Div. prepares students well to care for the souls of God's people. This degree emphasis is particularly valuable for those looking to minister in a campus or chaplaincy setting. In addition to the core Pastoral Counseling class, ten additional counseling credits are required as part of the 106 hours M.Div. curriculum.

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Elective Courses (10 hours)	CO5100 Typical Problems in Christian Counseling (3 hours)
	CO5150 Marriage & Family Counseling (3 hours)
	CO5910 Counseling Practicum I (2 hours)
	CO5920 Counseling Practicum II (2 hours)

*For the comprehensive M.Div. curriculum, see page 19.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

THE MASTER OF ARTS PROGRAM

MASTER OF ARTS

RTS has a variety of Master of Arts programs. Several of these are focused directly on biblical and theological studies. Others use a general understanding of biblical and theological studies as a background to more concentrated study in a specialized field. If a student is full-time, all of these programs are designed to be completed in two years.

For students wishing to take pastoral theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

M.A. (BIBLICAL STUDIES)

This 66 credit-hour degree program involves biblical, historical, and theological studies, with an emphasis on biblical studies. It is designed to provide a biblical framework for one's life and work whether in a career or ministry. The English Bible exam is required.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

M.A. (THEOLOGICAL STUDIES)

This 66 credit-hour degree program involves biblical, historical, and theological studies, with an emphasis on theological studies. It is designed to provide

a theological framework for one's life and work whether in a career or ministry. The English Bible exam is required.

M.A. (RELIGION)

This 60 credit-hour degree program is a versatile degree that is designed to bring biblical and theological reflection to bear on one's chosen profession and/or avocations.

M.A. IN COUNSELING

This CACREP-accredited program is 78 credit-hours and is designed for the person who wishes to work in the specialized field of counseling, specifically licensure as a Licensed Professional Counselor, and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training. The M.A.C. degree requires 400 hours of face-to-face clinical experience.

Students enrolled in this two-year (24-month) program must enroll full time. Entrance is granted for the summer semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

M.A. IN CHRISTIAN COUNSELING

This 66 credit hour degree program offers a rich combination of theological and practical training which prepares students to effectively apply God's

word to their own lives and also to the lives of others. This degree emphasizes a commitment to the authority and relevance of Scripture in all areas of life, and will help prepare students for their individual calling, whether it be pastoral ministry, pastoral counseling, chaplaincy, missions, youth ministry, adoption agencies, human services, or ministry in Christian counseling centers. The M.A.C.C. is not designed to meet state licensure requirements. The English Bible exam and a 100 hour field education internship are required.

The M.A.C.C. is offered in both a traditional and summer/winter intensive format. Traditional students enjoy being part of the campus community and complete their degree through traditional semesters. Summer/Winter students take two weeks of intensive counseling courses each Summer and Winter. Bible and theology requirements can be fulfilled through additional RTS Charlotte, RTS Distance Education, or other RTS campus courses during the Fall and Spring terms. This format allows students to remain in their church, ministry, or vocation while completing their counseling degree.

M.A. WITHOUT A BACCALAUREATE DEGREE

Students without a baccalaureate degree may apply for admission to the M.A.B.S., M.A.T.S., M.A.R., or M.A.C.C. degree programs. These students must possess the knowledge, academic skill, and ability

generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

Upon admission, all non-baccalaureate students will be placed on academic probation. This probationary period matches exactly to an M.A. applicant with under a 2.6 GPA at the baccalaureate level. Following this initial probationary period, normal academic probation policies will apply.

For further details about the RTS Academic Probation policy, see page 42.

M.A. DUAL DEGREES

Students in the M.A. in Christian Counseling degree may earn a dual M.A.C.C./M.A.B.S. or M.A.C.C./M.A.T.S. degree by completing 99 credit hours. Students interested in a dual degree should contact their campus Registrar for specific curricular requirements.

Students in the M.A. in Counseling degree may earn a dual M.A.C./M.A.B.S. by completing 116 credit hours, or a dual M.A.C./M.A.T.S. by completing 124 credit hours. For details about specific curricular requirements, students should contact their campus Registrar.

For more information about our dual M.Div./M.A. degrees, see page 18.

GRADUATION REQUIREMENTS

1. M.A. students normally spend two years in residence in order to complete the required curriculum for the M.A. degree. At a minimum, residential students pursuing the M.A.B.S., M.A.T.S., and M.A.C.C. must take at least 20 credit hours at the appropriate RTS M.A.-degree-granting campus and 22 credits face-to-face somewhere at RTS. Residential students pursuing the M.A.R. must take at least 20 credit hours at the appropriate RTS M.A.R.-degree-granting-campus. Residential students pursuing the M.A.C. must take at least 32 counseling-specific credit hours at the appropriate RTS M.A.C.-degree-granting campus and 61 credits face-to-face somewhere at RTS. Global Education students do not have a residential requirement for their degree.
2. A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.
3. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.
4. M.A.C. and M.A.C.C. students must complete their field education/internship requirement.
5. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
6. For certain M.A. degrees, the student must pass the English Bible exam.
7. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the Registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MASTER OF ARTS

COUNSELING

Jackson | Orlando

This CACREP-accredited program is 78 credit-hours and is designed for the person who wishes to work in the specialized field of counseling, specifically licensure as a Licensed Professional Counselor, and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training. This program is intended for students interested in state-licensed based counseling. The M.A.C. degree requires 400 hours of face-to-face clinical experience.

DEGREE PROGRAMS

COUNSELING (61 HOURS)

CO5500	Counseling & Helping Relationship Skills..	3 hours
CO5510	Psychodiagnostics.....	2 hours
CO5520	Social & Cultural Issues in Counseling.....	3 hours
CO5530	Human Growth & Development	3 hours
CO5540	Career & Lifestyle Development.....	3 hours
CO5550	Psychopathology	3 hours
CO5560	Assessment & Testing	3 hours
CO5570	Research & Program Evaluation	3 hours
CO5580	Professional, Ethical & Legal Studies	3 hours
CO5590	Couples & Family Counseling I	2 hours
CO5600	Couples & Family Counseling II	3 hours
CO5610	Theory & Practice of Counseling.....	3 hours
CO5620	Group Theories & Practice	3 hours
CO5630	Human Sexuality	3 hours
CO5640	Neuroscience Informed Counseling	2 hours
CO5650	Crisis and Trauma-Informed Counseling ...	3 hours
CO5660	Substance Abuse & Addictions	3 hours
CO5670	Application of Counseling & Theology	1 hour
CO5680	Practicum	3 hours
CO5690	Internship	9 hours

BIBLICAL STUDIES (6 HOURS)

NT5500	New Testament Foundations.....	3 hours
OT5500	Old Testament Foundations.....	3 hours

THEOLOGY (5 HOURS)

ST5350	Theological Foundations for Counseling....	2 hours
ST5355	Systematic Theology Foundations.....	3 hours

SPECIFIED ELECTIVES (6 HOURS)

Biblical/Theological Studies Electives*	6 hours
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M.A.C. Total Credit Hours:	78 HOURS
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*Student's choice of biblical and/or theological courses with OT, NT, ON, ST or HT course prefixes.

Core counseling courses – 61 hours. Biblical and theological studies courses – 17 hours.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

CHRISTIAN COUNSELING

Charlotte

This 66 credit hour degree program offers a rich combination of theological and practical training which prepares students to effectively apply God's word to their own lives and the lives of others. This degree emphasizes a commitment to the authority and relevance of Scripture in all areas of life, and will help prepare students for their individual calling, whether it be pastoral ministry, pastoral counseling, chaplaincy, missions, youth ministry, adoption agencies, human services, or ministry in Christian counseling centers. The M.A.C.C. is not designed to meet state licensure requirements. The English Bible exam and a 100 hour field education internship are required. Upon completion of this requirement, an evaluation report is to be submitted to the Director of the M.A.C.C. Field Education by a field supervisor.

COUNSELING (24 HOURS)

CO5000	Introduction to Christian Counseling.....	3 hours
CO5100	Typical Problems in Christian Counseling ..	3 hours
CO5150	Marriage & Family Counseling	3 hours
CO5200	Methods of Biblical Change.....	2 hours
CO5250	Human Personality	2 hours
CO5300	Theology & Secular Psychology	2 hours
CO5350	Counseling & Physiology.....	2 hours
CO5400	Counseling in the Local Church.....	1 hour
CO5910	Counseling Practicum I	2 hours
CO5920	Counseling Practicum II.....	2 hours
CO5930	Counseling Practicum III	2 hours

BIBLICAL STUDIES (22 HOURS)

OLD TESTAMENT		
OT5200	Genesis – Deuteronomy	3 hours
OT5250	Joshua – Esther	3 hours
OT5300	Poets	2 hours
OT5350	Isaiah – Malachi.....	3 hours
NEW TESTAMENT		
NT5200	Gospels	3 hours
NT5250	Acts & Romans	2 hours
NT5300	Pauline Epistles	3 hours
NT5350	Hebrews – Revelation	3 hours

FREE ELECTIVES (4 HOURS)

Free electives include any additional masters-level courses.

THEOLOGY (16 HOURS)

SYSTEMATIC THEOLOGY		
ST5100	Introduction to Pastoral & Theological Studies.	3 hours
ST5150	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
ST5200	Sys Theo: Christology, Soteriology, Eschatology	3 hours
ST5250	Sys Theo: Ecclesiology & Sacraments	2 hours
APPLIED THEOLOGY		
ST5500	Pastoral & Social Ethics	3 hours
ST5450	Apologetics	2 hours

M.A.C.C. Total Credit Hours:	66 HOURS
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For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

BIBLICAL STUDIES

Jackson | Orlando | Charlotte | Washington DC* | Atlanta | Houston | Global Education* | New York City*

This 66 credit-hour degree program involves biblical, historical, and theological studies, with an emphasis on biblical studies. It is designed to provide a biblical framework for one's life and work whether in a career or ministry. The English Bible exam is required.

RTS NYC is approved for the student to take 49% of the M.A.B.S. degree (32 credits) in New York City.

BIBLICAL STUDIES (33 HOURS)

LANGUAGE REQUIREMENT

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I.....3 hours
Greek II or Hebrew II.....3 hours
Greek Exegesis or Hebrew Exegesis2 hours

OLD TESTAMENT

OT5200 Genesis – Deuteronomy.....3 hours
OT5250 Joshua – Esther.....3 hours
OT5300 Poets.....2 hours
OT5350 Isaiah – Malachi3 hours

NEW TESTAMENT

NT5200 Gospels.....3 hours
NT5250 Acts & Romans.....2 hours
NT5300 Pauline Epistles.....3 hours
NT5350 Hebrews – Revelation.....3 hours

OLD & NEW TESTAMENTS

ON5100 Hermeneutics.....3 hours

THEOLOGY (22 HOURS)

HISTORICAL THEOLOGY

HT5100 History of Christianity I3 hours
HT5200 History of Christianity II.....3 hours

SYSTEMATIC THEOLOGY

ST5100 Introduction to Pastoral & Theological Studies .. 3 hours
ST5150 Sys Theo: Scripture, Theology, Anthropology..... 3 hours
ST5200 Sys Theo: Christology, Soteriology, Eschatology.. 3 hours
ST5250 Sys Theo: Ecclesiology & Sacraments.....2 hours
ST5300 Covenant Theology2 hours

APPLIED THEOLOGY

ST5450 Apologetics.....2 hours

PASTORAL THEOLOGY

PT5375 Personal Sanctification 1 hour

FREE ELECTIVES (11 HOURS)

Free Electives include any additional masters-level courses.

M.A.B.S. Total Credit Hours: **66 HOURS**

*For required curricular adjustments in the Global M.A.B.S., NYC M.A.B.S., and Washington DC Anglican Studies M.A.B.S., see pages 31-33.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

THEOLOGICAL STUDIES

Jackson | Orlando | Charlotte | Atlanta | Dallas | Global Education*

This 66 credit-hour degree program involves biblical, historical, and theological studies, with an emphasis on theological studies. It is designed to provide a theological framework for one's life and work whether in a career or ministry. The English Bible exam is required.

THEOLOGY (31 HOURS)

HISTORICAL THEOLOGY

HT5100 History of Christianity I	3 hours
HT5200 History of Christianity II	3 hours

SYSTEMATIC THEOLOGY

ST5100 Introduction to Pastoral & Theological Studies ..	3 hours
ST5150 Sys Theo: Scripture, Theology, Anthropology.....	3 hours
ST5200 Sys Theo: Christology, Soteriology, Eschatology..	3 hours
ST5250 Sys Theo: Ecclesiology & Sacraments.....	2 hours
ST5300 Covenant Theology	2 hours

APPLIED THEOLOGY

ST5400 Christian Thought & Philosophy.....	3 hours
ST5450 Apologetics.....	2 hours
ST5500 Pastoral & Social Ethics	3 hours
ST5600 Christ, Culture, Contextualization	2 hours

PASTORAL THEOLOGY

PT5375 Personal Sanctification	1 hour
PT5400 Classics of Personal Devotion	1 hour

SPECIFIED ELECTIVES (10 HOURS)

Specified electives include additional masters-level courses in historical theology (HT), systematic or applied theology (ST), and/or languages.

BIBLICAL STUDIES (22 HOURS)

OLD TESTAMENT

OT5200 Genesis – Deuteronomy.....	3 hours
OT5250 Joshua – Esther.....	3 hours
OT5300 Poets.....	2 hours
OT5350 Isaiah – Malachi	3 hours

NEW TESTAMENT

NT5200 Gospels.....	3 hours
NT5250 Acts & Romans.....	2 hours
NT5300 Pauline Epistles.....	3 hours
NT5350 Hebrews – Revelation	3 hours

FREE ELECTIVES (3 HOURS)

Free electives include any additional masters-level courses.

M.A.T.S. Total Credit Hours:	66 HOURS
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*For required curricular adjustments in the Global M.A.T.S., see page 31.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

RELIGION

Washington DC*

This 60 credit-hour degree program is a versatile degree that is designed to bring biblical and theological reflection to bear on one's chosen profession and/or avocations.

THEOLOGY (24 HOURS)

SYSTEMATIC THEOLOGY

ST5100 Introduction to Pastoral & Theological Studies ...	3 hours
ST5150 Sys Theo: Scripture, Theology, Anthropology.....	3 hours
ST5200 Sys Theo: Christology, Soteriology, Eschatology...	3 hours
ST5250 Sys Theo: Ecclesiology & Sacraments.....	2 hours
ST5300 Covenant Theology	2 hours

APPLIED THEOLOGY

ST5400 Christian Thought & Philosophy.....	3 hours
ST5450 Apologetics.....	2 hours
ST5500 Pastoral & Social Ethics	3 hours
ST5600 Christ, Culture, Contextualization	2 hours

PASTORAL THEOLOGY

Students choose one of the following:

PT5375 Personal Sanctification	1 hour
PT5400 Classics of Personal Devotion	1 hour

BIBLICAL STUDIES (23 HOURS)

OLD TESTAMENT

OT5200 Genesis – Deuteronomy.....	3 hours
OT5250 Joshua – Esther	3 hours
OT5300 Poets.....	2 hours
OT5350 Isaiah – Malachi	3 hours

NEW TESTAMENT

NT5200 Gospels.....	3 hours
NT5300 Pauline Epistles.....	3 hours
NT5350 Hebrews – Revelation	3 hours

OLD & NEW TESTAMENT

ON5100 Hermeneutics.....	3 hours
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INTEGRATIVE PAPER (4 HOURS)

ST5940 Integrative Paper.....	4 hours
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FREE ELECTIVES (9 HOURS)

Free electives include any additional masters-level courses taught at RTS.

M.A.R. Total Credit Hours:	60 HOURS
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*The M.A.R. at Atlanta and Global is in teach out for currently enrolled students, through May 31, 2029. For applicable curriculum, see the 2021-2023 RTS Catalog.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

MASTER OF ARTS - CURRICULAR ADJUSTMENTS

Global Education*

*All Global Education degree-seeking students are required to make the following curricular adjustments.**

MASTER OF ARTS (BIBLICAL STUDIES)

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Free Elective (1 hour)	PT5000 Orientation Seminar (1 hour)

MASTER OF ARTS (THEOLOGICAL STUDIES)

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Free Elective (1 hour)	PT5000 Orientation Seminar (1 hour)
Specified Elective (5 hours) Optional	An optional 5-hour thesis may be completed with approval of the Global Academic Dean: PT5940 Integrative Thesis (3 hours) PT5945 Integration Seminar (2 hours)

*For comprehensive M.A.B.S. and M.A.T.S. curricula, see pages 28-29.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

BIBLICAL STUDIES - CURRICULAR ADJUSTMENTS

New York City

All RTS New York City M.A.B.S. students participating in the Redeemer City Ministry Scholarship (RCM) program are required to make the following curricular adjustments. RCM students receive priority admission to the M.A.B.S. program; potential scholarship funding from Redeemer City to City (CTC); and special vocational assessment, training, and support from CTC staff during seminary. Upon graduation, students are eligible to participate in CTC's City Ministry Program for ministry in the global city. For further details, please see the RTS website.

*Currently, RTS NYC is approved for the student to take 49% of the M.A.B.S. degree (32 credit hours) in New York City. Courses in the core curriculum are offered either residually or by distance learning and need not be taken in the order listed.**

MASTER OF ARTS (BIBLICAL STUDIES)

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
Free Elective (3 hours)	PT6380 Living the Christian Life in a Secular Culture (3 hours)

*For the comprehensive M.A.B.S. curriculum, see page 28.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

MASTER OF ARTS

ANGLICAN STUDIES - CURRICULAR ADJUSTMENTS

Washington DC

This degree is part of the Anglican Studies Program (ASP), offered by RTS in partnership with The Falls Church Anglican. The ASP seeks to provide a course of study aimed at training Anglican ministers and church leaders for the work to which they have been called. In this program, students will engage with the robust theological foundation of Reformed thought with a special consideration of how that foundation is manifested in the Anglican church, sacraments, and life. The ASP is designed to be taken alongside the Master of Arts (Biblical Studies) degree program (M.A.B.S.).

*All ASP degree-seeking students are required to make the following curricular adjustments.**

M.A.B.S. ANGLICAN STUDIES PROGRAM

DROP THE FOLLOWING REQUIRED COURSES:	ADD THE FOLLOWING REQUIRED COURSES:
HT5200 History of Christianity II (3 hours)	HT6130 Anglican Church History (3 hours)
Free Elective (11 hours)	ST6360 Anglican Theology (3 hours)
	ST6365 Anglican Church, Ministry, Sacraments (3 hours)
	PT6335 Anglican Polity (1 hour)
	ST6500 Anglican Ethics (3 hours) OR PT6390 Anglican Spirituality (3 hours)
	Free Elective (1 hour)

*For the comprehensive M.A.B.S. curriculum, see page 28.

For the most updated version of the curriculum, see the RTS website (www.rts.edu).

THE DOCTOR OF MINISTRY PROGRAM

DOCTOR OF MINISTRY

Orlando | Charlotte | Sao Paulo

PROGRAM DESIGN

The Doctor of Ministry program is available in Orlando and Charlotte. RTS also offers a joint Doctor of Ministry degree with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil. Concerning the Brazil D.Min. program, all program requirements are the same, with slight curricular adjustments. For details regarding the Brazil curriculum, see page 37.

The purpose of the RTS Doctor of Ministry (D.Min.) program is to equip Christian leaders to be more effective in their ministries through advanced study and training (beyond the M.Div. degree) in the theory and practice of a biblically integrated ministry. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree.

The goal of the RTS D.Min. program is to help produce “theologically reflective practitioners” who learn to think theologically about ministry as a result of taking D.Min. courses while simultaneously serving in ministry. The process of disciplined in-depth reading, integrative writing, and periodic campus interaction, with both RTS faculty and ministry peers, is designed to help bring positive growth in both the Christian leader’s personal life and public ministry.

The American D.Min. curriculum has two emphases

– Reformed Expository Preaching and Reformed Theology & Ministry. Students will choose one of the two emphases, taking a minimum of three courses in that emphasis, and writing the final Doctoral Project in the area of that emphasis.

Some of the courses in the Reformed Expository Preaching emphasis may be adjusted for women so as to provide the appropriate setting for their needs. In addition to the three emphasis courses, students will have the choice of four electives. After the completion of seven courses, a final required course for all students is the online Doctoral Project Research course which prepares students for writing the Doctoral Project. These emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

Requirements include the successful completion of 30 credit hours, which are offered in eight courses (three credit hours each) plus a doctoral project (six credit hours). Normally, students take two to four courses per year; however, a student may take more per year upon written approval of both the D.Min. Director and Academic Dean.

The division of hours is indicated below:

Three emphasis courses*	9 hours
Four elective courses*	12 hours
Online Project course	3 hours
Final Doctoral Project	6 hours
<hr/>	
	30 hours

Each course has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D.Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

American on-campus classroom sessions are offered in a one-week intensive format in the winter and the summer each year, with at least two courses available during each session. Brazil on-campus classroom sessions are offered in a one-week intensive format throughout the year. Students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D.Min. course per year until the completion of their course work.

ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree (a minimum of 81 semester credits) or its educational equivalent (including Greek or Hebrew). Reformed Expository Preaching emphasis must have at least one year of both Greek *and* Hebrew. A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required.

For American baccalaureate degrees, RTS recognizes all schools accredited by “regional” accreditors (e.g., Southern Association of Colleges and Schools). For North American master’s level degrees, RTS recognizes all schools accredited by the Association of Theological Schools. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the educational equivalent of the M.Div. degree.

M.Div. educational equivalency shall be defined as having completed 81 credit hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies, 6 hours in either Greek or Hebrew, and 15 hours in pastoral theology studies. Part of the 81 credit hours must

*Reformed Expository Preaching courses can be found in DM8100-DM8299. Reformed Theology & Ministry courses can be found in DM8300-DM8399. Free electives are in the DM8400 block.

include a master's degree in a theological discipline. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

Applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. (A limited number of students with less than three years experience post-M.Div. may be admitted based on other ministry-experience factors that have prepared them for D.Min. studies.) Students are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 credit hours with a grade point average of 3.0 and with no grade below a C (2.0) counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also

required is a six-credit-hour doctoral project on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on either of the RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another seminary.

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

All students expecting to graduate must make formal application for graduation to the faculty through the Registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

RTS JOINT DOCTOR OF MINISTRY DEGREE

*With Andrew Jumper Graduate Theological Center,
Mackenzie University, Sao Paulo, Brazil*

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved “complete degree site” for the RTS Doctor of Ministry degree program jointly offered with AJGTC, with RTS being “vested with control of the program.” All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Curriculum requirements include the successful completion of 30 credit hours, which are offered in eight courses (three credit hours each) plus a doctoral project (six credit hours). The division of hours is indicated below:

<i>Four core courses</i>	<i>12 hours</i>
DM8400 Theology of Ministry	
DM8402 Applied Theology	
DM8404 Leadership	
DM8406 Church Growth	
or DM8408 Church Revitalization	
<i>Four elective courses.....</i>	<i>12 hours</i>
<i>Final Doctoral Project.....</i>	<i>6 hours</i>
<hr/>	
	<i>30 hours</i>

Disclaimer: Reformed Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award master’s degrees and doctoral degrees, and by the Commission on Accrediting of the Association of Theological Schools to award the Doctor of Ministry degree (for the full list of degrees, see page 8). The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges or the Commission on Accrediting, and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students.

REFORMED THEOLOGICAL SEMINARY

SPECIAL PROGRAMS

CERTIFICATE

Certificates are non-degree programs intended to provide students with a foundational understanding of an individual discipline within the broader theological enterprise. RTS offers 8-13 credit certificates in the core disciplines of Greek, Hebrew, Old Testament, New Testament, Systematic Theology, Historical Theology, and Applied Theology. Specialized certificates are available at certain campuses in the fields of Christian Counseling, Theology & Public Life, and the Bible & Ethnicity. All coursework for these certificates is offered at the graduate level. Admission requirements for the certificate programs match other masters-degree program requirements. Completed certificates may be counted as progress toward the completion of one of RTS's master's programs. Specialized certificates may have limited transferability. Contact your local registrar for advising on transferability. See the RTS website for details about the curriculum for each certificate.

Theological knowledge, by nature, is integrated knowledge comprising the disciplines of Old Testament, New Testament, historical, systematic, and pastoral theology. Therefore, while the knowledge and skills gained from a single certificate can enrich one's understanding of God and ability to interpret and teach the Scriptures, we hope that students will have opportunity to complete certificates in multiple disciplines.

THE CENTER FOR CAMPUS MINISTRY

RTS Charlotte

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. As a result of great interest in this area within our faculty and student body, the Center for Campus Ministry (CCM) at RTS Charlotte was formed in 2009.

This Center provides specialized training in the Master of Divinity degree with a focus upon ministry among college and university students. In addition to the degree emphasis within the Master of Divinity program, the CCM also includes an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities.

Please refer to the RTS Charlotte website for the latest information about the CCM. Specific course offerings associated with this M.Div. emphasis are listed on page 22.

THE CENTER FOR CHURCH PLANTING

RTS Charlotte

The great commission moves forward most effectively through the planting of new churches. RTS Charlotte offers the Center for Church Planting

(CCP) as a national and international resource for the planting of Reformed churches committed to the authority of Scripture, the centrality of preaching, and reaching the lost. The CCP prepares students for the unique challenges, complexities, and opportunities that church planters face as they successfully plan biblically Reformed churches in the US and abroad.

The Center specializes in training future pastors by offering coursework for the Master of Divinity emphasis in Church Planting, practical internships, mentoring by seasoned church planters, and generous scholarship support. In addition, students participate in the church planters' fellowship, annual conferences and lectures, and enjoy unique networking opportunities in the Carolinas and beyond.

Please refer to the RTS Charlotte website for the latest information about the CCP. Specific course offerings associated with this M.Div. emphasis are listed on page 22.

THE CENTER FOR THE BIBLE

RTS New York City

The Center for the Bible at RTS New York City is devoted to equipping and inspiring New Yorkers of every background and vocation with Biblical teaching in the historical tradition of the Protestant Reformation. Courses and events feature RTS faculty from across the institution, as well as RTS

Fellow of Philosophy and Culture, Dr. Christopher Watkin.

Please refer to the RTS New York City website for the latest information about the Center for the Bible.

THE EDMISTON CENTER FOR THE STUDY OF THE BIBLE AND ETHNICITY

RTS Atlanta

As urban centers in the U.S. and around the world continue to become larger and more ethnically diverse, the Church faces a new challenge – the need for more churches in these urban centers that are intentionally cross-cultural and multi-ethnic. The Edmiston Center at RTS Atlanta is designed to help equip pastors and leaders to meet this new challenge by fostering within students an appreciation for the histories and cultures of people groups that are outside of the dominant culture and by wedding this emphasis to a curriculum that has been holding forth the deep truths of the Reformed faith for over fifty years.

The Edmiston Center offers unique courses, lectures, and conferences at RTS Atlanta to fulfill its mission and train the next generation of pastors for global ministry.

Please refer to the RTS Atlanta website for the latest information about the Edmiston Center.

THE INSTITUTE FOR FAITH, WORK, AND CULTURE

RTS Orlando

The purpose of the Institute for Faith, Work, and Culture (IFWC) at RTS Orlando is to help future pastors, as well as other interested participants, cultivate a God-centered vision of work through a variety of curricular and cocurricular activities, special events, networking opportunities, and publications.

Please refer to the RTS Orlando website for the latest information about the IFWC.

THE INSTITUTE OF THEOLOGY AND PUBLIC LIFE

RTS Washington DC

The Institute of Theology and Public Life (ITPL) was created to equip believers theologically to exercise their responsibility for the public good. Students will engage a Reformed approach to biblical and systematic theology in order to hone the doctrinal framework needed to form a sound public theology. Topical electives allow students to engage public issues with experts and practitioners.

A suite of courses are offered at RTS Washington, D.C. These include a foundational course (ST6605 Foundations of Theology & Public Life, 3 hours), two core systematic theology courses (ST5150 and ST5450, 5 hours), and electives from which students may choose. Students may take these courses

individually, as a certificate (12 hours), or as part of a graduate degree.

Please refer to the RTS Washington DC website for the latest information about the ITPL.

THE PAIDEIA CENTER FOR THEOLOGICAL DISCIPLESHIP

RTS Orlando

The Paideia Center for Theological Discipleship at RTS Orlando seeks to serve pastors, teachers, ruling elders, and other laypersons by providing a context for the cultivation of theological wisdom through regional reading groups and an annual conference.

Please refer to the RTS Orlando website for the latest information about the Paideia Center.

THE SUMMER INSTITUTE FOR BIBLICAL LANGUAGES

RTS Jackson

The RTS Jackson Summer Institute for Biblical Languages (SIBL) provides thorough, intensive introductions to the biblical languages. Hebrew with Dr. Miles Van Pelt and Greek with Dr. Ben Gladd are offered during a special summer intensive in which each language is studied three hours per day, five days per week for eight weeks. During this eight week period, students will complete a full year of language study (Hebrew I & II or Greek I & II).

Please refer to the RTS Jackson website for the latest information about the SIBL.

ACADEMIC POLICIES



JACKSON | ORLANDO | CHARLOTTE | WASHINGTON D.C. | ATLANTA
HOUSTON | DALLAS | NEW YORK CITY | GLOBAL

ACADEMIC PROBATION / DISMISSAL

A master's student who has a GPA under 2.6 for the baccalaureate degree, or a student without a baccalaureate degree, may be placed on academic probation upon admission. The student is permitted to take RTS courses for 15 credit hours. After 15 credit hours, if the average GPA is below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission. This inactive period may be included in the degree time limits.

An RTS master's student whose GPA falls below 2.0 after attempting 18 credit hours of coursework is placed on academic probation. The student is permitted to continue studies for an additional 15 credit hours. If the cumulative GPA remains below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission.

ADMISSIONS

The Seminary admits students of any race, color, and national/ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, and national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

ADMISSION REQUIREMENTS AND PROCEDURES.

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. Applications for admissions can be found at www.rts.edu.

The following materials should be addressed to the Director of Admissions:

1. *A completed application form.*
2. *References from two individuals, including the applicant's pastor.*
3. *The application fee.*
4. *A statement of Christian faith.*
5. *A statement of reasons for wishing to pursue a particular degree.*
6. *Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required, under 2.6 may require academic probation).*
7. *A recent photograph.*

Admission is normally granted on the basis of these credentials alone. However the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, background checks, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit

is required, which will be credited toward the student's first-semester tuition.

DEGREE REQUIREMENTS FOR ADMISSIONS. For American baccalaureate degrees, RTS recognizes all schools accredited by "regional" accreditors (e.g., Southern Association of Colleges and Schools). For North American master's level degrees, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency and other "unaccredited" American schools, all degrees are considered on a case-by-case basis. RTS has a process to evaluate these schools that are not currently accredited to ensure educational equivalency. In these cases, the primary criterion is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools.

INTERNATIONAL STUDENTS. All international students must establish English language proficiency. All applicants whose first language is not English must normally demonstrate English proficiency by taking the "Test of English as a Foreign Language" (TOEFL). Though there are three different forms of the TOEFL exam, the internet based (iBT) TOEFL exam is the only form accepted by RTS. To be considered for admission to the M.Div. or MA degree programs, applicants must have a total score of 84 or higher, with scores no lower than 21 on the four components of the exam (reading, listening, speaking, and writing). To be considered for admission to the M.A.C. or D.Min. degree programs, applicants must have a minimum total score of 100, with scores no lower than 25 on each of the components (reading, listening, speaking, and writing).

As required, all transcripts from international colleges and universities must ordinarily be submitted for evaluation to a member organization of one of the two national associations of credential evaluation services (National Association of Credential Evaluation Services [NACES] or Association of International Credentials Evaluators [AICE]). Students should request the course-by-course report and specifically request that they include the language of instruction on the report. Please contact the admissions office to receive a list of these member organizations.

STUDENT VISA APPLICATION. The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL.

To demonstrate that the international student has sufficient financial resources, the admitted student must send the completed "International Student Application Supplement" with attached documentation to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student's account and on pledges of support by individuals, churches, foundations, etc. International students are legally required to be full-time students (12 credit hours

per fall and spring semesters).

Note: It is recommended that the student not book or pay for travel until the student's visa has been issued.

SPECIAL STUDENTS. An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master's-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. *A completed application form.*
2. *The application fee.*
3. *A completed Pastoral Reference form.*
4. *A statement of Christian faith (see below).*
5. *An official transcript indicating a baccalaureate degree or its foreign equivalent.*
6. *A recent photograph.*

Concerning the above requirement of a statement of Christian faith, applicants who do not hold to historic orthodox and evangelical Christian doctrine may only be admitted as Special Students and may not be admitted to a degree program.

To upgrade from special student status to a master's degree program, students must apply to a specific master's degree and submit the remaining application requirements outlined on page 42.

VISITING STUDENTS. Students pursuing a graduate or postgraduate degree at another ATS-accredited institution may apply as a visiting student. To apply as a visiting student, the following items should be sent to the Office of Admissions:

1. *A completed application form.*
2. *The application fee.*
3. *A letter from the applicant's program advisor verifying that (a) the student is in good standing and (b) that the courses the student wishes to take at RTS will be transferable to fulfill degree program requirements at the institution in which the student is enrolled.*

CROSS REGISTRATION STUDENTS. RTS has several cross-registration agreements. Visiting students participating in existing cross registration agreements do not normally need to submit an application form. Other aspects of the agreements may affect admission requirements. RTS students interested in participating in a cross-registration agreement should contact their local campus registrar.

ADVANCED STANDING

Advanced Standing is distinct from transfer of credits and refers to decisions about a student's competence when no accredited-graduate transcripts are presented. Advanced standing with credit reduces the number of hours required for the degree. Advanced standing without credit exempts a student from some courses but does not reduce the total number of credits required for a degree. RTS recognizes three main types of advanced standing with credit.

1. With prior approval of the academic dean, advanced standing with credit will be given on the basis of a satisfactory oral or written assessment.

The maximum of advanced standing for an M.A. student is 10 hours, and the maximum for an M.Div. student is 12 hours. These maximums include a combination of both advanced standing with and without credit.

Most often, this is related to the language exemption. A student may be exempted out of Greek 1 (3 hours), Greek 2 (3 hours), Hebrew 1 (3 hours), and Hebrew 2 (3 hours) by taking exemption exams for any one or all of these courses. The maximum advanced standing with credit that a student may receive is six hours for language exemptions. If the student was exempted out of more than six hours of language exemptions, the remainder of hours would be advanced standing without credit (up to four hours for an M.A. student and up to six hours for an M.Div. student).

2. RTS has a process to evaluate graduate schools that are not currently accredited by ATS to ensure graduate-level equivalency. Advanced standing with credit may be granted by the local academic dean for graduate courses taken at these “recognized” schools. If courses apply to the RTS curriculum, a maximum of 25% of the RTS degree-program hours may be given.
3. RTS has several agreements with well-known ministries wherein courses given by these ministries have been approved as equivalent to graduate-level coursework. A student will be granted by the local academic dean advanced standing with credit for this coursework, and the work may be applied to all M.A. and M.Div. degree programs, excepting the M.A.C. degree. There is a maximum of 15 hours that may be given.

A student may receive advanced standing from more than one of the above categories, but in no case will more than 25% of the RTS degree-program hours be awarded as advanced standing.

In all situations, the primary equivalency criteria for advanced standing with credit is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In addition, RTS reserves the right to give or decline advanced standing in particular cases.

Advanced standing without credit may be granted by the local academic dean based on either prior unaccredited academic work or significant ministerial and/or life experience.

A student may apply for advanced standing by contacting the local campus Registrar.

APPROVAL OF GRADUATES

All students expecting to graduate must make formal application for graduation to the faculty through the Registrar. Upon recommendation of the local faculty, the Board of Trustees approves all degree-seeking graduates. This approval is pending only the final certification of degree requirements for graduation by the local Registrar.

CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

COURSE EXTENSIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Extensions will be granted only for causes deemed adequate. A written request is required and must be approved by both the professor and the Academic Dean.

(For DE courses, a slightly different process exists. See the Global Education Student Handbook.)

COURSE LOAD AND DEFINITION OF A CREDIT HOUR

A normal course load is 12 to 18 credit hours for the fall and spring semesters and two to four credit hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more credit hours either for the fall or the spring.

Master's students who take fewer than 12 credit hours of academic work in the fall or spring semester are classified as part-time students.

D.Min. students who take six credit hours of academic work in a calendar year are classified as full-time students. D.Min. students are also considered full-time while making progress in the doctoral project phase.

Concerning masters-level individual course expectations, normally each RTS course is designed for two hours of work outside of the classroom for every hour in the classroom. That is, RTS operates under a semester system. One credit hour is awarded for 13 hours of classroom instruction joined with 26 hours of out-of-class work during a semester,

plus the final exam. One-week intensive courses contain the same number of instruction hours as courses scheduled for a full 13-week semester. Distance education and hybrid courses are adjusted so that total work hours are equivalent to traditional face-to-face courses. Concerning D.Min. courses, 3-credit-hour D.Min. courses must have a minimum of 30 hours in the classroom. The combination of work outside of class plus class-time must be a minimum of 117 hours.

COURSE MODALITIES

RTS offers courses in three modalities: traditional, synchronous online, and asynchronous online.

Traditional - Traditional courses occur when all students and the professor are in the same physical classroom (i.e., face-to-face).

Synchronous Online - In synchronous online courses, the professor and students meet for lectures and interaction via a video conferencing platform (such as Zoom). RTS distinguishes between two types of synchronous online courses:

Remote Live courses are synchronous online courses where all of the students and the professor interact over a video conferencing platform.

Sync courses are synchronous online courses where online students join the professor and students in an existing traditional course via video conferencing technology.

Though typically offered by one of the residential campuses, neither Remote Live nor Sync courses are considered residential or face-to-face for the purpose of graduation requirements (see pages 17, 25).

Asynchronous Online - In asynchronous online courses, students listen to lectures and complete course assignments at their own pace. RTS Global offers more than 40 online courses via this modality.

DEGREE TIME LIMITS

Students enrolled in a master's degree program have seven years to complete the degree requirements. Students enrolled in the D.Min. degree program have six years to complete the degree requirements. After the standard time limit has been reached for a degree program, the student may apply for an extension through their campus registrar. For doctoral students, extension fees will apply. In cases where students have received transfer credits and/or degree extensions, all course credits applied toward degree requirements should normally be earned within ten years of completing the D.Min. degree, and fifteen years of completing a master's degree.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.

For a student who reenrolls after his courses have exceeded the maximum degree time limits and are now ineligible to be applied to a degree, these courses will not be applied to the student's GPA.

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. For master's courses, a directed study requires a minimum of 1,000 pages of

reading per credit hour, a project/paper, and at least six substantive interactions between the professor and the student. All directed study courses must be approved by the professor and the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

Directed study courses do not count towards a student's minimum required credits at their degree-granting campus or via the face-to-face modality. For more details about course modalities and residency requirement, see pages 46 and 50-51.

DISTANCE EDUCATION COURSES

RTS has a very robust Distance Education Department. The Department works with RTS professors to develop and facilitate many courses in the distance education (online) format. Physically, the RTS Distance Education Department is located on the RTS Charlotte campus. This Department serves both Global Education students and all residential students.

Global Education students are those who are primarily pursuing a degree of which many of the courses are taken through distance education. These students may take up to 100% of either the M.A.B.S.

or M.A.T.S. degrees in the distance education format.

Distance education courses are also available to residential students. The percentage of distance education courses allowed for residential students varies per degree and is shown on page 50. Most residential students take at least a few distance education courses.

For questions about registration or procedures specific to Distance Education courses, see the Global Education Student Handbook or contact the Global Registrar.

DROP / ADD DATES

Students are permitted to add courses for a period of two weeks following the first day of the Fall/Spring semesters. This add date is specified in the academic calendar of the respective campus. A fee will be charged for each course added after the first day of the semester.

Students are permitted to drop courses for a period of five weeks following the first day of the Fall/Spring semesters. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy. Certificate students who have received discounted tuition may not be eligible for a tuition refund for dropped courses.

For drop/add dates related to Winter/Summer terms and other intensive courses, contact the local campus registrar.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

Successful completion of a comprehensive examination in biblical content is required prior to graduation for the M.Div., M.A.B.S., M.A.T.S., M.A.C.C. degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the *Westminster Shorter Catechism*. Testing is taken in several segments and each segment may be repeated until it is passed.

GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

The grade “P” is only used as a Pass/Fail option and is limited to the Field Education course.

If a course is retaken, the original grade remains on the transcript and is included in the GPA.

For all RTS courses that have exceeded maximum degree time limits and are now ineligible to be applied to a degree, these courses will not be applied to the student’s GPA.

PLAGIARISM

Research papers require borrowing other people’s ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 9th ed.; Chicago: University of Chicago Press, 2018), section 7.9.

Plagiarism includes word-for-word copying, lifting terms, restatement of someone’s argument or line of thought, etc.—all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- *repeat the assignment and receive a maximum of a D on the assignment*
- *receive an F on the assignment*
- *receive an F in the course*
- *expulsion from the seminary*

PRIVACY OF STUDENT RECORDS

RTS maintains the security and confidentiality of student educational records. All student records are kept in locked rooms and in locked file cabinets. In addition, all transcribed information for current degree-seeking students is digitally “backed-up” at an off-site location.

Since RTS does not accept Title IV student loan monies, RTS is not bound by the Family Educational Rights and Privacy Act (FERPA). However, RTS’ confidentiality policies are generally consistent with FERPA. RTS policies are as follows:

A student may inspect and review his/her academic file and transcript after a written request has been made to the Registrar’s office. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. The Registrar will be present during this inspection and review.

If a student believes his/her academic file and/or transcript are inaccurate or misleading, the student may request to amend the file and/or transcript. The student should write the Registrar, clearly identifying the portion of the record that the student wishes to change and specifying what is inaccurate or misleading. If RTS decides not to amend, the student may use the student appeal process.

RTS will not disclose, without the student's consent, personally identifiable information found in the student's academic file or transcript, excepting legitimate educational interests, subpoenas, and directory information.

When presented with a subpoena request for a current or prior student's educational records, RTS will provide the requested records only after the student in question is notified of the subpoena request. RTS will attempt to notify the student in question by: (1) sending an email to the email address currently on file and (2) sending a certified letter to the address on file. Within five business days from delivery or delivery attempt of the certified mail, RTS will comply with the subpoena request.

Directory information includes, but is not limited to, name, address, telephone number, email, date and place of birth, spouse's name, home state, previous schools attended, denomination and presbytery affiliation, grade level, dates of attendance, photo and photo of spouse, degree program, enrollment type (full-time, part-time), and degrees with date of graduation.

RESIDENCY REQUIREMENTS

To ensure good educational quality, students are required to have a certain percentage of their credit hours taken at the same RTS degree-granting campus. These minimum requirements are as follows:

- A. For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS D.Min.-degree-granting campus.*
- B. For M.Div., a minimum of 20 credit hours must be taken at the same RTS M.Div.-degree-granting campus.*
- C. For M.A.B.S./M.A.T.S./M.A.C.C., a minimum of 20 credit hours must be taken at the same RTS M.A.B.S./M.A.T.S./M.A.C.C.-degree-granting campus.*
- D. For M.A.R., a minimum of 20 credit hours must be taken at the same RTS M.A.R.-degree-granting campus.*
- E. For M.A.C., normally all credit hours must be taken at the same RTS M.A.C.-degree-granting campus due to the unique nature of this degree. A minimum of 32 counseling-specific credits are required.*

The above minimums apply to RTS residential campuses. RTS Global Education offers the M.A.B.S., M.A.T.S., and M.A.R. degrees through distance education. These degrees do not have a residency requirement.

In situations that involve transfer credits and advanced standing, the following additional minimums apply:

- A. For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS D.Min.-degree-granting campus and a total of 24 credit hours somewhere in the RTS system.*
- B. For M.Div., a minimum of 20 credit hours must be taken at the same RTS M.Div.-degree-granting campus and a total of 54 credit hours somewhere in the RTS system, of which at least 36 credits must be face-to-face.*
- C. For M.A.B.S./M.A.T.S./M.A.C.C., a minimum of 20 credit hours must be taken at the same RTS M.A.B.S./M.A.T.S./M.A.C.C.-degree-granting campus and a total of 34 credit*

hours somewhere in the RTS system, of which at least 22 credits must be face-to-face.

D. For M.A.R., a minimum of 20 credit hours must be taken at the same RTS M.A.R.-degree-granting campus and a total of 31 credit hours somewhere in the RTS system.

E. For M.A.C., a minimum of 32 counseling-specific credit hours must be taken at the same RTS M.A.C.-degree-granting campus and a total of 61 credits face-to-face somewhere at RTS.

The above minimums apply to RTS residential campuses. RTS Global Education offers the M.A.B.S., M.A.T.S., and M.A.R. degrees through distance education. These degrees do not have a residency or face-to-face requirement. Students in the online M.A.B.S./M.A.T.S. degrees must earn at least 34 credits somewhere at RTS. Students in the online M.A.R. degree must earn at least 31 credits somewhere at RTS.

Directed studies do not count toward residency requirements.

SEXUAL HARASSMENT

The seminary expects all members of its community to apply sanctified common sense and biblical principles to their relationships. It will not tolerate offensive or inappropriate sexual behavior and requires all faculty, staff and students to refrain from any action or conduct which could be viewed as sexual harassment. Any such harassment is contrary to and prohibited by seminary policy and will be considered grounds for disciplinary action. It should be noted that for academic purposes, some appropriate teaching and discussion of sexual information may occur, particularly in a counseling program; however, these discussions are necessary for the formation of a competent counselor or pastor

and therefore do not constitute sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other offensive verbal or physical conduct of a sexual nature is expressly prohibited. Examples of prohibited conduct include but are not limited to lewd or sexually suggestive comments; off-color language or jokes of a sexual nature; verbal, graphic or physical conduct inappropriately relating to an individual's gender; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, computer images or cartoons.

The seminary must have the cooperation of all faculty, staff and students in order to implement its sexual harassment policy. It is the individual's responsibility to report immediately any incident which they believe to constitute sexual harassment. Even if they believe the act is isolated or infrequent, they should report it to the campus Dean of Students or President. The seminary will promptly investigate the situation and take whatever corrective action is necessary and appropriate. The seminary prohibits any retaliatory action against persons reporting conduct which is believed by the reporting individual to be in violation of this policy.

STUDENT COMPLAINTS AND APPEALS PROCESS

An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a biblical manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first

work directly with the professor and/or Registrar. Concerning behavioral or community issues, the student should first consult with the Dean of Students. In all cases, the student initiating the complaint will not be subject to adverse actions *per se* for this initiation.

If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subsequent written appeal to the campus President requesting a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trustees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Executive Committee of the Board to affirm the appeals process was properly observed.

STUDENT CONDUCT

Students are expected to conduct themselves at all times as mature believers. Exemplary Christian

conduct should control our words and our actions, both public and private. In today's technological environment our words can include texting, emails, social networking and blogging, in addition to our speech. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word or servants in the church. Classroom manners should also reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games, and communicating to your neighbor during lectures.

Student conduct is normally under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of spiritual or moral principles found in the Scriptures. If desired, the student can appeal the dismissal according to the student appeals policy.

TRANSCRIPTS

Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.

Normally, the coursework, credits, and degree earned at RTS are transferable to other institutions; however, it is technically at the sole discretion of

the receiving institution as to which of these will be accepted.

TRANSFER CREDITS

For master's level and doctoral level transfer of coursework, RTS recognizes all North American schools accredited by the Association of Theological Schools. Concerning foreign equivalency, all degrees and coursework are considered on a case-by-case basis. Concerning other American schools not accredited by ATS, all coursework is considered on a case-by-case basis as advanced standing. RTS has a process to evaluate graduate schools that are not currently accredited by ATS to ensure graduate-level equivalency. In these cases, the primary criterion is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In all transfer of credit situations, RTS reserves the right to accept or decline credits in particular cases. See "Advanced Standing" section for more information.

Students who desire to transfer credit from other graduate institutions should submit a transcript of their coursework and a catalog containing the course description. If courses apply to the RTS curriculum, credit may be granted for work completed. No credit will be given for work that received a grade below C (2.0). Normally, no credit will be given for work completed more than seven years prior to matriculation.

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

The maximum allowable transfer of credits is as follows:

- A. For D.Min., a maximum of 6 D.Min. credit hours*
- B. For M.Div., a maximum of 52 master's credit hours*
- C. For M.A.B.S., M.A.T.S., or M.A.C.C. a maximum of 32 master's credit hours*
- D. For M.A.R., a maximum of 29 master's credit hours*
- E. For M.A.C., normally few transfer credits are allowed due to the unique nature of this degree.*

Concerning RTS certificates, transferring credits from other schools is not allowed.

[Courses taken toward a degree program at one RTS campus are recognized at all RTS campuses that offer that same degree program. Students interested in transferring to a campus that does not offer their degree program (e.g., an MAR) should contact their registrar for academic advising. Normal residency requirements apply. See page 50 for details on Residency Requirements.]

WITHDRAWAL

A student that intends to withdraw from the seminary should report this in writing to the Registrar within 14 calendar days of their last class absence. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits. [For withdrawal related to an individual course, see Grading System, page 48]



FINANCIAL INFORMATION



JACKSON | ORLANDO | CHARLOTTE | WASHINGTON D.C. | ATLANTA
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TUITION AND FEES

For all tuition and fees, see the RTS web page:
www.rts.edu/admissions/tuition.

PAYMENT SCHEDULE

All tuition and fees for a semester are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

RTS assesses tuition, fees, and scholarships one week before courses begin. Students are given a two week “window” (one week before courses begin and one week after courses begin) in order to make payments via the online student portal, in person at the campus business office, or establish a payment plan with the campus business manager. If the student does not make the payment or fill out a payment plan agreement form within this two week window, then the student’s courses will be dropped and charged applicable drop fees. If the student subsequently wants to add the courses and make a payment, he/she would then be assessed an add fee for each course. A late payment fee of 1% per month (12% annual) will be charged to students on the total outstanding balance at the end of each month regardless if a payment plan is in place.

AUDITORS

Auditors are welcome to enroll in RTS courses, provided there is room in the class. Those interested in auditing courses should contact their local campus registrar.

Regularly enrolled full-time students with (12) twelve hours or more in the Fall may audit classes

in Fall or Winter at no charge, students with (12) twelve hours or more in the Spring may audit classes in Spring or Summer at no charge.

Alumni of any RTS degree program are permitted to audit classes at any campus free of charge. All masters-level graduates are permitted to audit masters-level courses (except for certain M.A.C. courses as determined by the academic dean) without fee, and Doctor of Ministry graduates are permitted to audit masters-level courses (except for certain M.A.C. courses as determined by the academic dean) and D.Min. courses (space permitting and with professor and D.Min. Director approval) without fee.

Spouses of full time students and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Spouses of full-time students also qualify for special for-credit tuition benefits.

All others may audit courses after paying the required auditing fee.

TUITION REFUND POLICY

Students who drop a course or terminate enrollment before the drop deadline (five weeks following the first day of the semester) will receive within 30 days a full refund of tuition and student activity fees (less the non-refundable tuition deposit for new students). Core certificate programs are offered to new students at a discounted rate. Therefore, tuition for these programs is non-refundable and students who have signed up for a payment plan are expected to complete all payments even if they elect to withdraw from studies.

Those who withdraw from the seminary or a course after the deadline will receive no refund of tuition or student activity fees. Exceptions may be granted in extreme circumstances only through a written appeal to the Business Office or the Academic Dean.

FINANCIAL AID

The Lord's people subsidize every student's education substantially. Tuition pays approximately one third of the actual cost of a student's education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student's education through scholarships and grants.

Once admitted to RTS, students are requested to initiate the process of receiving financial aid by submitting a financial aid application to their home campus. The financial aid application can be found online at <https://securecc.rts.edu/faa/>.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord's people, has established various types of financial aid programs listed below.

SCHOLARSHIPS

RTS offers four basic types of financial aid. While you may apply for multiple scholarships, RTS will award the one scholarship that provides the

greatest financial assistance. With the exception of the Church Partnership program, scholarships are awarded for a limited duration of continuous study: M.Div. students for 5 years, M.A. students for 3 years, and campus-specific Certificate students for 2 years. Special students are ordinarily only eligible for Church and Spouse Partnerships.

CHURCH PARTNERSHIP PROGRAM. The Church Partnership Program fosters significant involvement of the student's home church with the student and with the seminary. If the student's home church (or multiple churches) contributes to his or her tuition, RTS will match that contribution dollar-for-dollar up to one-third of the student's tuition.

No time limit. Any course of study.

MINISTRY AWARDS. RTS offers a variety of scholarships to staff of particular missions agencies, to staff or students who have been involved with certain campus ministries, and to graduates of particular Christian colleges. To see the listing of mission agencies, college ministries, and Christian colleges with whom the seminary partners, see our financial aid page at www.rts.edu/admissions/financial-aid.

Time limits apply. Any masters-level course of study.

SPOUSE PARTNERSHIP. Spouses of full-time students may apply for a 100% tuition award for M.Div., M.A., and Certificate programs. The scholarship is awarded to the spouse earning the degree with equal or fewer credit hours. If either spouse is enrolled in the M.A.C. program, the Spouse Partnership is a 50% tuition award. Recipients may continue to benefit from this award up to 24 months after the graduation of their spouse.

Time limits apply. Any masters-level course of study.

NEED-BASED SCHOLARSHIPS. Students with demonstrated financial need may apply for our need-based scholarships. To demonstrate financial need, the applicant must list income and assets along with documentation. The seminary will compare your resources against standardized expenses to determine need.

Time limits apply. Only M.Div. and M.A. students are eligible.

HUGHES SCHOLARSHIPS. A limited number of Hughes Scholarships are awarded to incoming residential M.Div. students. This full-tuition scholarship is designed to gather the most promising of those called to pastoral ministry and to continue to shape their character through residential life-on-life training to equip the next generation for a ministry of pastoral excellence.

Time limits apply. Only residential M.Div. students are eligible.

EPC JUMPER SCHOLARSHIP. The EPC Jumper Scholarship is for incoming residential M.Div. students who are members in good standing in the Evangelical Presbyterian Church and are under care of an EPC Presbytery. This competitive, full-tuition scholarship is designed for those pursuing ordination in the EPC upon graduation.

Time limits apply. Only residential M.Div. students are eligible.

CAMPUS - SPECIFIC SCHOLARSHIPS

Certain campuses offer scholarships unique to their campus. To learn more, visit our financial aid page at www.rts.edu/admissions/financial-aid/campus.

SATISFACTORY ACADEMIC PROGRESS

Students are expected to be good stewards of financial aid by maintaining satisfactory academic progress. RTS reserves the right to revoke financial aid based upon student conduct violations or unusually poor academic performance (e.g., failures of multiple courses).

ON - CAMPUS WORK

Part-time jobs are available on some of our campuses and require applications. Normally, these jobs are for 10 hours of work per week with a maximum of 20 hours. Jobs include administrative assistants, library assistants, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care. Contact the admissions office on the campus you wish to attend for further information

OTHER EMPLOYMENT OPPORTUNITIES

Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the admissions office. A place to start is with our vocational services page (www.rts.edu/jobs).

COURSE DESCRIPTIONS



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COURSE DESCRIPTIONS

Course Numbering System:

5000 LEVEL – MASTER’S LEVEL CORE COURSES | 6000 LEVEL – MASTER’S LEVEL ELECTIVES* | 8000 LEVEL – DOCTORAL LEVEL**

COUNSELING (MA IN COUNSELING)

CO5500 | 3 HOURS

Counseling and Helping Relationship Skills.

This course provides systematic training in fundamental helping skills, i.e., active listening, essential interviewing, case-conceptualization, and consultation skills. Course content will centrally focus on both (1) an evidence-based, three-stage model of behavior change and the rudimentary helping skills incorporated in that model and, (2) an evidence-based understanding of effective counselor behavioral characteristics. Course concepts and skills will be considered, critiqued, and utilized from the perspective of a biblical worldview. Also, these helping skills and effective counselor behaviors will be considered in terms of both face-to-face and technology-assisted helping relationships. Core ethical issues (confidentiality, therapist competence, client consent, collaboration, and multicultural competence) will be introduced commensurate with topics and skills addressed.

CO5510 | 2 HOURS

Psychodiagnostics. This course is designed to provide students with theoretical categories, concepts, and methods for organizing client diagnostic material that will be useful in case conceptualization, treatment planning, the development of measurable treatment outcomes and lethality assessment. Students will gain experience in psychodiagnosis of common client behaviors such as mood disorders, trauma, and relationship dysfunction.

CO5520 | 3 HOURS

Social and Cultural Issues in Counseling.

This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student’s frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning “others,” and (3) a multidimensional contextual framework for understanding people and providing counseling services.

CO5530 | 3 HOURS

Human Growth and Development. Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

CO5540 | 3 HOURS

Career and Lifestyle Development. An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

* Not all electives are offered at every campus. See local campus course schedules for detailed course availability.

** Reformed Expository Preaching courses can be found in DM8100-DM8299. Reformed Theology & Ministry courses can be found in DM8300-DM8399. Free electives are in the DM8400 block.

CO5550 | 3 HOURS

Psychopathology. An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition. Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

CO5560 | 3 HOURS

Assessment and Testing. This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal, and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

CO5570 | 3 HOURS

Research and Program Evaluation. This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

CO5580 | 3 HOURS

Professional, Ethical, and Legal Studies. This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

CO5590 | 2 HOURS

Couples and Family Counseling I. This course provides a broad understanding of marriage and family theories and a systematic approach to conceptualizing and counseling with families and couples. Students will gain an acquaintance with the emergence of systems counseling as a discipline within the field of psychology, with a broad introduction to the study of the family as a culturally influenced, ongoing, interacting social system and with an awareness of central conceptual and therapeutic issues of importance to counselors.

CO5600 | 3 HOURS

Couples and Family Counseling II. This course provides a broad understanding of conceptualizations, intervention techniques, and skills used in couples counseling. Attention will be given to diverse issues and concerns addressed by couples counseling.

CO5610 | 3 HOURS

Theory and Practice of Counseling. This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Counseling. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

CO5620 | 3 HOURS

Group Theories and Practice. This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

CO5630 | 3 HOURS

Human Sexuality. An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, with particular attention to the relation of systematic and behavioral aspects of sexuality.

CO5640 | 2 HOURS

Neuroscience Informed Counseling. Recent developments in neuroscience and psychopharmacology have contributed greatly to the fields of psychology and counseling. Awareness of brain functioning has contributed information that helps clinicians better to understand long established counseling practices and has contributed to new approaches to old problems.

CO5650 | 3 HOURS**Crisis and Trauma-Informed Counseling.**

This course examines the specialty of community counseling, including crisis situations and the impact of trauma. The course will be shaped by three major components: (1) the study of community counseling theory and practice, (2) a theoretical and practical study of crisis situations, and (3) the study of the impact of trauma including case conceptualization and treatment models. The format of the course will allow each student the opportunity to apply his/her academic talents, life experiences, clinical background, and Christian worldview to the counseling profession.

CO5660 | 3 HOURS

Substance Abuse and Addictions. This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

CO5670 | 1 HOUR

Prerequisite: Admission to M.A.C. program, and completion of CO5680 Practicum and at least one semester of CO5690 Internship.

Application of Counseling and Theology. This course is designed to help students integrate and consolidate their thinking and positions on a variety of issues related to counseling. It will also familiarize students with critical issues and counseling professionals in the Christian and secular counseling worlds. The intent is to prepare students to be able to respond to commonly asked questions they may have to field in job interviews, and from referral sources or clients.

CO5680 | 3 HOURS

Prerequisite: Admission to M.A.C. program and CO5500, CO5550, CO5610, CO5620.

Corequisite: CO5510, CO5580.

Practicum. Practicum begins the M.A.C. clinical course sequence whereby students, under supervision, meet with clients in various settings and apply helping skills, biopsychosocial assessment, theoretical case conceptualization, counseling interventions and ethical principles to helping interactions with persons enrolled in counseling. These experiences provide opportunities for students to counsel clients who represent the ethnic and demographic diversity of their community. Students must complete supervised counseling experiences that total a minimum of 100 clock hours over a full academic term, of which 40 clock hours must be direct face-to-face counseling.

CO5690 | 3 HOURS (REPEATABLE)

Prerequisite: Consent of the M.A.C. clinical director, and CO5680.

Internship. Internship is a repeating professional/clinical practice course in the RTS M.A.C. curriculum. Internship is part of the M.A.C. clinical sequence whereby students, under supervision, meet with clients in various settings and apply helping skills, biopsychosocial assessment, theoretical case conceptualization, counseling interventions and ethical principles to helping interactions with persons enrolled in counseling. To be eligible for graduation, students must successfully complete three PSY5290 Internship courses, ordinarily in three consecutive terms, and students must complete supervised counseling experiences that total at least 900 clock hours in their combined Internship courses, of which at least 360 clock hours must be direct face-to-face counseling.

COUNSELING

(MA IN CHRISTIAN COUNSELING)

CO5000 | 3 HOURS

Introduction to Christian Counseling. This course introduces students to foundational theological and methodological concepts for biblical counseling. Emphasis will be placed upon the sufficiency of Scripture, interacting with secular psychological frameworks, the process of human heart change, and counselee care. Common counseling issues will also be discussed such as anger, anxiety, and depression.

CO5100 | 3 HOURS

Typical Problems in Christian Counseling. This course emphasizes the process of change for counselees in the context of specific topics in biblical counseling. Topics addressed include addictions, abuse, eating disorders, crisis situations, decision making, finances, self-injury, etc. Special attention will be given to the necessary qualities and qualifications for counselors as they seek to be God's agents for help.

CO5150 | 3 HOURS

Marriage and Family Counseling. This course focuses on the complex dynamics involved in marriage, parenting, and family dysfunction. Beginning with a biblical understanding of the nature of marriage and family, topics such as singleness, pre-marital counseling, marital conflict, sexuality, and parenting will be addressed.

CO5200 | 2 HOURS

Methods of Biblical Change. An exploration of the processes by which individuals grow in sanctification through the Word of God and ministry of the Holy Spirit. Emphasis will be placed upon models of human transformation, impediments to sanctification, and the application of Scripture to effect this change.

CO5250 | 2 HOURS

Human Personality. A survey and critique of prominent secular personality theories, personality assessments, and personality disorders from the perspective of a biblical anthropology. Particular attention is given to developing a biblical anthropology centered around fallenness and redemption.

CO5300 | 2 HOURS

Theology and Secular Psychology. An analysis of the theological basis of secular systems of counseling. Students will explore the origins and major tenets of various secular theories. A biblical understanding of the human person and the process of transformation will be developed.

CO5350 | 2 HOURS

Counseling and Physiology. An investigation of key connections between biblical counseling and medical matters. Topics considered are the interaction of medicine and the sufficiency of Scripture, mental health, DSM-V, pharmacology, OCD, PTSD, bipolar disorder, schizophrenia, ECT, and bioethics.

CO5400 | 1 HOUR

Counseling in the Local Church. This course will discuss the connection between biblical counseling and the local church. An emphasis will be placed upon building an overall culture of discipleship and care within the church. This course will also discuss systems to safeguard the local church from sexual abuse in institutional settings.

CO5910 | 2 HOURS

Prerequisite: CO5000

Counseling Practicum I. Students will practice and observe live counseling in a controlled classroom setting.

CO5920 | 2 HOURS

Prerequisite: CO5910

Counseling Practicum II. Students will conduct 25 hours of independent counseling in a church or ministry setting.

CO5930 | 2 HOURS

Prerequisite: CO5920

Counseling Practicum III. Students will conduct 25 hours of independent counseling in a church or ministry setting.

DOCTOR OF MINISTRY

DM8100 | 3 HOURS

Preaching Old Testament Narrative. Preaching Old Testament narrative texts is often neglected by the church. The reasons for this neglect are complex and complicated. Part of the problem is the church's difficulty in seeing the application of OT narrative texts that appear to be so strange and esoteric. In this course, we will focus on the means and methods of preaching OT narrative texts. OT historical narrative can be most challenging and difficult to interpret and to preach, but it can also provide wonderful, in-depth training and theology when appropriately understood.

DM8130 | 3 HOURS

Preaching from the Psalms. This course combines hermeneutics and homiletics, as they apply in particular to the book of Psalms. Students will study both theory and practice.

DM8135 | 3 HOURS

Preaching from Proverbs, Job, and Ecclesiastes. Wisdom literature deals with the practical, nitty-gritty issues of life. The practical nature of this literature should not overshadow the difficult aspects of understanding how a proverb works, how to respond to suffering, and how to deal with life when everything seems to go wrong. This course will also seek to understand the theology of wisdom literature and how to preach it effectively to God's people today.

DM8150 | 3 HOURS

Preaching from the Major Prophets. This course will present an overview of the content and theology of the major Old Testament prophets Isaiah, Jeremiah, and Ezekiel. A heavy emphasis will be on teaching pastors how to preach from the prophetic literature and, in particular, from the material of these three books.

DM8175 | 3 HOURS

Preaching from the Minor Prophets. This course provides an overview of the history and message of the Old Testament Minor Prophets for the purpose of preaching. Beginning with an overview of Prophetic Literature, students will examine the prophetic writings, focusing on hermeneutical and exegetical matters. In addition, students will look at how these books and their message are vital for the contemporary church.

DM8205 | 3 HOURS

Preaching from the Gospels. This course will include an overview of the content and theological emphases of each Gospel, various hermeneutical issues related to interpreting and preaching the Gospels, and strategies for preaching through a Gospel.

DM8225 | 3 HOURS

Preaching and Paul's Use of the Old Testament. This course covers how to understand Paul's use of the Old Testament and the practicalities of preaching Pauline passages that deal heavily with the Old Testament.

DM8230 | 3 HOURS

Preaching the Epistle to the Romans. Romans has loomed large in the Reformed tradition. Perhaps it has loomed so large that many ministers have shied away from venturing an exposition of this epistle in the congregations they serve. In this course, students will work to overcome that fear by thinking exegetically, theologically, and practically about preaching this epistle. The course objectives are to understand some of the leading exegetical and theological issues arising from Romans; to evaluate representative Reformed expositions of Romans; and, to become a better expositor and communicator of Romans to the church.

DM8265 | 3 HOURS

Preaching from the Pastoral Epistles. The Pastoral Epistles are unique among the Pauline epistles in that they address two men who have been given pastoral oversight for particular churches. While they address specific problems and circumstances, they are especially useful in identifying Paul's priorities, not just for pastoral ministry, but also for the ministry of the church in general. This course will focus on the interpretation of these three letters with an eye toward preaching them, as well as ensuring that they ministry of churches today matches the biblical model of a faithful church

DM8275 | 3 HOURS

Preaching from the General Epistles. The General Epistles (James–Jude) contains some of the most neglected books in the New Testament. Yet these epistles have a contemporary word for the church today. The purpose of this class is to equip students to grasp the message of these epistles more fully, with an eye to contemporary application. The course will thus consider both exegetical and practical issues arising from these texts.

DM8310 | 3 HOURS

Calvin's Pastoral Theology. An examination of the pastoral theology of John Calvin and its relevance for ministry in the twenty-first century. Emphasis will be placed on understanding The Institutes of the Christian Religion. The integration of theological principles and pastoral application will be the central role of the course.

DM8315 | 3 HOURS

Reformed Pastoral Theology. Throughout the centuries, from Calvin through the Puritans, Jonathan Edwards, and other theologians, Reformed theology has characteristically been forged both for and often within the context of pastoral ministry. This course will focus on the work of gospel ministry governed by the three terms in the course title on the presupposition that the better a theologian a pastor is the greater his potential to be a better pastor and preaching. With that goal in view, the course will explore several biblical doctrines that have played a special role in the outworking of reformed theology in the context of pastoral ministry.

DM8321 | 3 HOURS**The Doctrine of God and the Christian Life.**

The past two decades have witnessed a significant retrieval of historic Christian teaching about God in academic theology. This course aims to extend that retrieval to the church by providing advanced training to its leaders on the doctrine of God and God's attributes. The focus of the course will be the relationship between the doctrine of God and the Christian life. There is a natural connection between these topics because God is not only the supreme being, the source and end of all things (Rom 11:36). God is also the supreme good of the human soul (Ps 16). The course will attend to the entirety of Scripture's teaching on these two topics, with an emphasis on the Psalms, as well as several classic texts of the Christian tradition.

DM8325 | 3 HOURS

Puritan Theology and Ministry. An in-depth examination of some major themes of Puritan theology, such as the Puritan view of Scripture, meditation, the experience of God, providence, the sinfulness of sin, covenant theology, adoption, sanctification, assurance of faith, church and worship, preaching, the sacraments, the promises of God, conscience and casuistry, and heaven and hell. The course will give special emphasis to the nature of experiential religion, a singular characteristic of Puritan writings, and how the subjects covered interface with practical ministry.

DM8330 | 3 HOURS

Covenant Theology and Ministry. An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

DM8335 | 3 HOURS

Presbyterian Ministry in American Culture. This class is an introduction to the faith and practice of Presbyterianism in America. The course will trace the historical path of the American Presbyterian family as it has unfolded from the colonial period up to the present day. Emphasis will be placed on major events, movements, controversies, institutions and personalities that have helped shape the contemporary church's faith. In telling the uniquely American story of Presbyterianism, the course will address the changing culture of the United States and its impact on Presbyterians.

DM8340 | 3 HOURS

Reformation Readings. This course focuses on key primary source readings in the Protestant Reformation (1517-65) from the Reformers, Anabaptists, and Roman Catholics. These readings will give students a first-hand knowledge of the texts that sparked and shaped Reformed theology.

DM8345 | 3 HOURS

The Westminster Assembly and Pastoral Ministry. This course focuses on an important chapter in the history of pastoral care. The years 1643-1653 mark the one decade in the lifespan of English puritanism where godly divines could serve as architects for the remodeling of a national church. The course will explore the assembly's debates and discussions about preaching, pastoral care, and church governance. Students will also examine the ideals and realities of the puritan experiment and consider how lessons from the past can impact our ministries today.

DM8350 | 3 HOURS

Culture and Contextualization: Theological Foundations and Ministry Applications. This course will explore a biblical theology of culture and contextualization with specific application to pastoral ministry. Students will seek to (1) develop an integrated theology of culture from a Reformed biblical perspective, (2) understand and critically evaluate different models for cultural engagement, (3) develop a biblical perspective on the principles, pitfalls, and practices of contextualization, and (4) reflect on the concrete application of the preceding points to local church ministry.

DM8412 | 3 HOURS

Reformed Worship. The primary purpose of this course is to study the history and principles of the worship of Reformed Protestantism, beginning with the Reformers and continuing to the present day. The class will look at the biblical and theological justification for the sixteenth century reforms and evaluate their relevance for today, particularly interacting with the student's current convictions and practices.

DM8420 | 3 HOURS

Pastoral Counseling. Most pastors spend much of their time dealing with difficult situations. This course will look at the ten most common "counseling issues" that a pastor typically deals with. Participants will be able to practice and participate in training activities.

DM8435 | 3 HOURS

Christian Spirituality. This course provides an overview to the history of the major leaders and movements of Christian spirituality. Beginning with the early church, students will examine some of the primary writings that are representative of Roman Catholic, Orthodox, and Protestant spirituality. Emphasis will be on how these earlier voices speak to the contemporary church and strengthen and encourage the student's ministry.

DM8445 | 3 HOURS

Forming Disciples for Faith & Work. This course explores the process of forming disciples for faith and work integration. Building on a robust theology of faith and work, the class will emphasize the crucial role of pastors and church leaders in cultivating a theological vision of congregational mission, a congregational culture that fuels disciples for all their callings, and pastoral practices that encourage the congregation in their vocational vision. Integral to the class is each student's engagement in a process for assessing and strengthening the theological foundations, ministry culture, and ministry practice of their current congregation, in the area of forming disciples for faith and work.

DM8455 | 3 HOURS**Church Planting Mission in a Post-Christian**

Culture. Gospel mission is changing in our ever shifting and post-Christian culture. Church planters and church planting leaders are searching for theological and strategic solutions for carrying out the great commission with love and without compromise. This class will explore the fresh and common challenges of reaching communities with the gospel while offering new and old models for developing church planting churches and movements.

DM8990 | 3 HOURS**The Doctoral Project and Research**

Methodologies. This required online course will assist the student to understand the components of the D.Min. project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Included in the course will be research for building one's bibliography. As an outcome of the course, students should be able to present an acceptable project proposal and to begin the research and writing of the project itself.

DM8991 • DM8992 | 6 HOURS

Prerequisite: DM8990

Doctoral Project. The final written Project in the D.Min. program is the culmination of the student's academic work in the degree program. The Project involves a disciplined plan of independent research that results in a written piece that demonstrates student expertise in an area of practical theology. All of the reading, writing, and course work in the program is intended to help prepare the student for this final component. Students will register for their Project over two courses to track their progress from proposal to final presentation.

HISTORICAL THEOLOGY

HT5100 | 3 HOURS

History of Christianity I. This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines, ancient creeds, and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

HT5200 | 3 HOURS

History of Christianity II. A continuation of HT5100, concentrating on creeds and great leaders of the church in the modern period of church history from the Reformation to the 19th century.

HT6100 | 2 HOURS

Latin I. This course is an introduction to the Latin language, particularly Ecclesiastical Latin. Students will concentrate on basic vocabulary and analysis of the grammar of Latin as well as begin to read Christian texts from the early Church and Reformation.

HT6120 | 1 HOUR

ARP Church History. This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church's history with theological and polity issues as well.

HT6125 | 2 HOURS

American Presbyterianism. A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

HT6200 | 2 HOURS

Church and the World. This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the 20th century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

HT6205 | 2 HOURS

Ministry in a Postmodern Context. This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a “third way” beyond wholesale acceptance or rejection of current cultural trends.

HT6210 | 2 HOURS

Gospel and Race. An introductory exploration of the intersection between the Gospel and racial issues. Attention will be paid to biblical-theological material, the history of race relations especially in the United States, and sociological data. Students will seek to work through these issues toward practical steps for ministry application in their local ministry contexts.

HT6211 | 2 HOURS

Christianity as a Cultural Minority. This course focuses especially on the development of theology within the major ethnic minority groups in the United States. Special attention is given to exploring the theology of the African American church and discussing such issues as the prosperity gospel and liberation theology and their consequent impact within the church.

HT6216 | 2 HOURS

Personhood, Sexuality, and Identity Politics. This class will look at the modern sexual revolution through the lens of changing notions of personhood with specific reference to broader cultural concerns, matters of sexuality and the rising politics of identity. It will examine changes in how human personhood has been understood since the seventeenth century and culminate in an analysis of the current state and cultural significance of sexual identity, specifically as this shapes public discourse and pastoral responses.

HT6305 | 2 HOURS

Life and Theology of Augustine. This course examines the life and theology of Augustine of Hippo, and considers his thought in context through a chronological/biographical framework. Key teachings will include: grace and the Christian life; the interpretation of Scripture; the nature of the Church; the Trinity; and the relationship between the Church/Christian and the world.

HT6306 | 2 HOURS

Augustine: City of God. This course will explore the life and theology of Augustine of Hippo, reflecting particularly on his City of God and the long, varied reception history of this work. Students grow in their confidence and competence to engage his works on their own.

HT6315 | 2 HOURS

Life and Thought of Martin Luther. This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther's relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

HT6320 | 2 HOURS

Theology of John Calvin. This course will introduce Calvin's Institutes and help students understand the nature of Calvin's theology.

HT6325 | 2 HOURS

C. S. Lewis. This course will examine selected writings of C.S. Lewis which demonstrates his stature as a Christian apologist and mythologist. The goal is to gain a broader perspective on Lewis, the Christian man, and of the influence his theology has on the contemporary religious and cultural scene.

HT6330 | 2 HOURS

Advanced Readings in Herman Bavinck and Modern Thought. This course is a reading seminar that works through Bavinck's texts systematically and chronologically, paying specific attention to those texts that lie outside of the dogmatics. Students will be trained to engage Bavinck's own writings, and discern some of his main interlocutors within the context of modern theology in the 19th-20th centuries, with an eye toward contemporary theological issues and debates.

HT6345 | 2 HOURS

Life and Theology of John Owen. This course examines the life and theology of John Owen, and explores his thought in context through a chronological framework, considering important doctrinal emphases, and helping students understand the nature of his theology.

NEW TESTAMENT

NT5100 | 3 HOURS

Greek I. An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

NT5125 | 3 HOURS

Prerequisite: NT5100.

Greek II. This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

NT5150 | 2 HOURS

Prerequisite: NT5125.

Greek Exegesis. By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills

NT5200 | 3 HOURS

Gospels. Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

NT5250 | 2 HOURS

Acts and Romans. A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning.

NT5300 | 3 HOURS

Pauline Epistles. An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours.

NT5350 | 3 HOURS

Hebrews – Revelation. An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

NT5500 | 3 HOURS

New Testament Foundations. This course is designed for counseling students. It will provide a basic introduction to the New Testament.

NT6100 | 1 AND 2 CREDIT COURSES AVAILABLE

Greek Readings. A study of selected Greek texts. May be repeated for credit except for 03NT6100.

NT6110 | 2 HOURS

Prerequisite: NT5150.

Exegesis in the New Testament I. This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc

NT6115 | 2 HOURS

Prerequisite: NT5125.

Greek Syntax. This course continues from Greek Exegesis the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

NT6120 | 2 HOURS

Prerequisite: NT5150.

Exegesis in the New Testament II. This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc.

NT6361 | 2 HOURS*Prerequisite: NT5125.*

Hebrews: Greek Text to Modern Meaning. This course will include exegesis of portions of the Greek text of Hebrews and a “cloud” of related topics. Related topics will include Christology, hermeneutics (NT quotes of OT), perseverance, covenants, and modern practical and academic issues.

NT6500 | 2 HOURS**The Origin and Authority of the New Testament Canon.**

This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one’s view of Scriptural authority.

OLD TESTAMENT**OT5100 | 3 HOURS**

Hebrew I. This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

OT5125 | 3 HOURS*Prerequisite: OT5100.*

Hebrew II. A continuation of OT5100.

OT5150 | 2 HOURS*Prerequisite: OT5125.*

Hebrew Exegesis. This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

OT5200 | 3 HOURS

Genesis – Deuteronomy. This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

OT5250 | 3 HOURS

Joshua – Esther. This overview of the literature, history, and themes of Joshua through Esther gives particular attention to the relevance of these books for the church and world today.

OT5300 | 2 HOURS

Poets. An examination of the literary structure, themes, and history of the Psalms and wisdom literature of the Old Testament.

OT5350 | 3 HOURS

Isaiah – Malachi. An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

OT5500 | 3 HOURS

Old Testament Foundations. This course is designed for counseling students. It will provide a basic introduction to the Old Testament (Hebrew Bible).

OT6100 | 1 OR 2 HOURS*Prerequisite: OT5125*

Hebrew Readings. Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

OT6105 | 2 HOURS*Prerequisite: OT5125.*

Biblical Aramaic. An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary.

OT6110 | 2 HOURS*Prerequisite: OT5150.*

Exegesis in the Old Testament I. This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc.

OT6120 | 2 HOURS*Prerequisite: OT5150.*

Exegesis in the Old Testament II. This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc.

OLD AND NEW TESTAMENTS

ON5100 | 3 HOURS

Hermeneutics. This course will cover traditional hermeneutical issues, including the relationship between the OT and the NT, the role of the interpreter, the use of creeds and confessions in interpretation, and the relationship between original meaning and modern meaning.

ON6100 | 2 HOURS*Prerequisites: NT5125, OT5125.*

Greek and Hebrew Readings. This is an intensive reading course that seeks to expand the language skills developed in Greek I & II and Hebrew I & II. Special consideration will be given to the linguistic, grammatical, and syntactical constructions of a particular New Testament and/or Old Testament passage.

ON6101 | 1 HOUR*Prerequisites: OT5125, NT5125, or OT6105.*

Readings in Biblical Languages. Students will read up to thirty (30) hours in the biblical languages in any combination desired – Hebrew, Greek, and/or Aramaic. During weekly class meetings, students will report on reading schedule, ask questions, and/or share any theologically significant observations from their work.

ON6105 | 2 HOURS*Prerequisites: NT5125, OT5125.*

Septuagint Readings. Students will read and exegete primary sources from the Greek OT (Septuagint), with special attention on the Pentateuch, Psalms, Isaiah, Daniel, and the Minor Prophets.

ON6200 | 2 HOURS

Introduction to Biblical Theology. This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the “center” of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

PASTORAL THEOLOGY

PT5000 | 1 HOUR

Orientation Seminar. An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum. Special emphasis is given to the unique aspects and requirements of the Global Education M.A. programs.

PT5100 | 2 HOURS

Communication I. This course introduces the theological framework and basic skills required for interpreting and communicating the Bible within the context of the church’s ministry (both formal and informal).

PT5125 | 2 HOURS

Preaching Laboratory I. Building upon PT5100, students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

PT5150 | 2 HOURS*Prerequisite: PT5125.*

Communication II. A continuation of Communication I. This course continues to develop the skills required for interpreting and communicating the Bible. Special emphasis is given to sermon composition, including its constituent parts, as well as to the different ecclesial contexts of sermon delivery (e.g., weddings, funerals).

PT5175 | 2 HOURS

Preaching Laboratory II. Building upon PT5150, students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

PT5200 | 2 HOURS

Evangelism. The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

PT5225 | 2 HOURS

Missions. This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

PT5250 | 2 HOURS

Pastoral Ministry. This course will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included.

PT5275 | 2 HOURS

Leadership & Discipleship. A study of leadership philosophy, principles, catechesis, and skills through which a pastor can lead a session in developing a culture of discipleship to fulfill the church's mission in its life and witness. A variety of leadership, discipleship, Christian education, and philosophy of ministry topics will be discussed.

PT5300 | 2 HOURS

Worship. The purpose of this course is to provide students with the biblical foundations for worship. This course will emphasize that gathered worship is legitimate, necessary, important, and should be conducted biblically in both form and content. In addition, the course will address the liturgical use of creeds, matters of music, congregational singing, contextualization, and "worship styles." The goal is to prepare students to be biblical worshippers, to help others be biblical worshippers, and to be effective leaders in worship.

PT5325 | 1 HOUR

Church Polity. Students examine the biblical data relative to church government, the Book of Church Order, and creedal subscription. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

PT5350 | 3 HOURS

Pastoral Counseling. An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

PT5375 | 1 HOUR

Personal Sanctification. This course emphasizes methodology and responsibility for personal growth in Christ. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

PT5400 | 1 HOUR

Classics of Personal Devotions. Devotional writings from the history of the church, including creeds, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

PT5905 | 0 HOURS

Prerequisite: 400 hours of field education experience

MDiv Field Education Seminar. This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

PT5940 | 3 HOURS

Integrative Thesis. Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

PT5945 | 2 HOURS

Integration Seminar. Presentation of the student's Research Thesis and Online Portfolio, and review by faculty and colleagues.

PT6106 | 2 HOURS

Women's Teaching Lab I. This lab will equip women to know the Bible as a teacher, to know themselves as a teacher, and to know their audience as a teacher. This course will prepare women for leading small group study and teaching in larger group formats, including practice and feedback.

PT6107 | 2 HOURS

Women's Teaching Lab II. This course will prepare women for leading small-group and large-group formats, with opportunity for practice and feedback. Building on Women's Teaching Lab I (focused on handling the biblical text), Women's Teaching Lab II focuses on developing communication skills and connecting with the audience. This course also emphasizes systematic theology as a tool to inform teaching. Taking PT6106 first is encouraged but not required.

PT6115 | 2 HOURS

Theological Research and Writing. This course will give special attention to using the library, writing graduate level research papers, and the problem of plagiarism. This course is designed to help you communicate well. Written communication and oral communication overlap, so whether you are going on for graduate studies or studying to become a pastor, you will need to learn how to develop and deliver a thesis.

PT6200 | 2 HOURS

Planting and Growing a Campus Ministry.

This course will discuss the general principles and practice of Christian ministry, with emphasis on the college age group. Topics will include logistics of initiating a ministry on a college campus and the continuance of that ministry, qualifications of a campus minister, stages of group growth, and relationship with the local church.

PT6205 | 2 HOURS

Principles of Church Planting. This course will cover the spiritual, personal, relational and organizational dimensions of church planting. It will offer a detailed task analysis for every stage of the church planting process from before going to the field to the reproduction of daughter churches. Topics include: a theology of church planting, self-assessment of suitability for church planting, personal and family life of the church planter, developing a philosophy of ministry, conducting basic demographic studies, outreach in the church plant, leadership development, understanding and applying church health principles, and developing the basic ministries necessary for the planting of a healthy, growing, reproducing church.

PT6206 | 2 HOURS

Evangelism in a Church Planting Context.

This course equips potential church planters and established church pastors to preach the gospel in various missional situations in order to establish a church plant through personal and corporate evangelistic outreach. Students will explore the first principles of evangelism, discernment of the cultural context for gospel proclamation, personal evangelism rhythms, as well as, inculcation of an evangelistic culture and community into a young church.

PT6227 | 2 HOURS

Christian View of Human Rights. This course will focus especially on helping students to build a Christian view of Human Rights. Special attention will be given to key historical conflicts and the worldviews and ideologies behind them, their impact on legislation, and how they have affected various philosophies of human rights. Themes examined will include Jim Crow legislation, the rise and fall of totalitarian regimes, and the response of the church in and through all of these things.

PT6228 | 2 HOURS

Principles of Leadership: Daniel and Nehemiah. This course draws out and examines the leadership principles and methods of biblical minorities living within a dominant global superpower. It introduces the student to dynamic leaders throughout world history who have paralleled the lives of Daniel and Nehemiah, and the impact they had on their surrounding culture.

PT6250 | 2 HOURS

Pastoral Ministry: Local Church and College Campus. A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus.

PT6251 | 2 HOURS

Introduction to Chaplain Ministry. This course will introduce students to the opportunities and challenges of Chaplain ministry. Attention will be given to personal preparation for the chaplaincy, challenges of ministering in a secular and multi-faith environment, theories of chaplain care, and pastoral counseling techniques in a non-Christian setting.

PT6265 | 2 HOURS

Foundations for Youth Ministry. This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

PT6275 | 2 HOURS

Discipleship and Campus Ministry. This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ among college students in particular. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building environment that can be used in a campus ministry and/or in conjunction with a local church located near a college or university campus. A Reformed theological and philosophical perspective will undergird the content of the course.

PT6280 | 2 HOURS

Church Planting Leadership. Students will come to a better understanding of the biblical concept of leadership, its character, competencies and practices. They will evaluate their own leadership effectiveness and develop a plan for growing in their character and competencies as a leader. They will develop a philosophy of leadership and also a plan for developing leaders in their own church or church plant.

PT6350 | 2 HOURS

Marriage & Family Counseling. This course focuses on the pastoral counselor's vital and challenging work of marriage, family, and parenting counseling. A biblical understanding of the nature of marriage and family life will be provided, as well as a biblical approach to solving problems which arise within marriages and families—ranging from basic struggles to more complex issues. Case studies will also be discussed in class for more practical help.

PT6351 | 2 HOURS

Marriage Counseling. This course is an introduction to helping couples, both formally and informally. Students will first pursue a theology of human relationships, marriage, and biblical principles of covenantal life. This will serve as a foundation for a basic model of assessment (and some assessment tools) and treatment. Several case studies will be provided, as well as exercises designed to practice skills and experiment with the model. A few different theories of marriage counseling will be presented as well as recommendations for further study and training.

PT6355 | 2 HOURS

Prerequisite: PT5350.

Practical Issues in Pastoral Counseling. This course builds upon the basic concepts and principles of PT5350 Pastoral Counseling, with a continued focus on pastoral counseling in the local church. The first hour of each class will be a discussion on the typical issues pastors and ministry leaders face, with instruction in individual, marital, and group counseling. The second hour will be dedicated to simulated counseling sessions, including critique, recommendations, and individualized feedback. Readings on various current counseling subjects will be required, as well as some practice hours of counseling/discipleship outside of class.

PT6380 | 3 HOURS

Living the Christian Life in Secular Culture. This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

PT6395 | 2 HOURS

Theology & Mission of Prayer. This course is a study in training yourself and others in gospel-centered, missional prayer. This course is designed for prayer leaders, pastors, church planters, and ministry leaders who want to disciple their team/church in prayer. Students will be equipped to lead others in prayer in any ministry context.

PT6501 | 2 HOURS

Forming Disciples for Faith and Work This course explores the process of forming disciples for faith and work integration. We will explore the foundations of faith and work theology as it relates to disciple making and pastoral practices that cultivate a discipleship culture of faith and work integration.

PT6512 | 1 HOUR

Understanding the Role of Religion in International Affairs. The fundamental religious nature of human beings means that religion will be a perpetual factor in world affairs. This course will explore questions such as: How can a Christian perspective on human nature and the role of faith in the lives of individuals and communities inform the fields of national security and international relations? How might this outlook shape the callings of individual Christians, whether as citizen or specialist? What are the religious trends and dynamics that influence international politics and security today?

PT6513 | 1 HOUR

Bioethics: Biblical Principles and Ministry Applications. Combating challenges to the admonition to protect human life created in the image of God requires a grounding in theological anthropology as well as familiarity with beginning- and end-of-life issues. This course will cover theological principles and relevant scientific and medical background to equip ministry leaders and Christians in other callings.

PT6514 | 1 HOUR

Religious Liberty and Foreign Policy. This course will explore how world affairs is affected by government policy allowing or denying the freedom to live, speak, and act in accord with our design to worship God and with our whole lives. Students will also examine the implications for U.S. international religious freedom policy.

PT6515 | 1 HOUR

Religious Freedom Essentials for Ministry Leaders. Confessional groups seeking to uphold biblical teaching in their organizational policies and practices have increasingly faced friction due to changes in law and society. This course is designed to equip ministry leaders committed to maintaining a biblical confession with a greater understanding of the policy and legal environment so they can navigate shifting circumstances with wisdom and sound judgment.

PT6516 | 1 HOUR

Effective Compassion. This class will explore how to integrate compassion with public policy. The biblical admonition to care for our neighbors in need is clear. But how should we help? How can we ensure that our compassion for those in poverty is also effective in addressing their needs as human beings made in the image of God? In addition to reflecting on our personal efforts and church-based mercy ministries, how should Christians think about public policy related to poverty?

PT6520 | 2 HOURS

Redemption Unfolded. The redemptive plan of salvation displayed in Scripture will be studied in order to provide the student with the overarching “big picture” of the plan of God as unfolded in the Bible. Topics such as Systematic Theology, Bible book surveys, applying Scripture to one’s personal Christian growth and need for sanctification, and evangelism will be addressed in order to assist the student in his or her daily walk with Christ.

PT6530 | 1 HOUR

Abuse and the Church. This course explores how to recognize, prevent, and respond to sexual and domestic abuse. Specifically, it will focus on how to minister to those who are victims of abuse, how to respond to perpetrators of abuse, how to respond in a crisis, and how to build a healthy church culture before there is a particular crisis.

PT6535 | 1 HOUR

Preparing for Ordination. The class will help students prepare for examinations by presbyteries. Students will take practice exams in Bible, theology (including the Westminster Standards), polity, church history, and personal religion, in a seminar format.

THEOLOGY

ST5100 | 3 HOURS

Introduction to Pastoral and Theological Studies. This course introduces students to biblical, theological, creedal, and pastoral aspects of ministry preparation in the Reformed tradition.

ST5150 | 3 HOURS

Systematic Theology: Scripture, Theology Proper, Anthropology. This course explores biblical doctrine from a systematic perspective. Topics include Scripture, theology proper, and anthropology.

ST5200 | 3 HOURS

Systematic Theology: Christology, Soteriology, Eschatology. This course explores biblical doctrine from a systematic perspective. Topics include Christology, Soteriology, and Eschatology.

ST5250 | 2 HOURS

Systematic Theology: Ecclesiology and Sacraments. This course explores biblical doctrine from a systematic perspective. Topics include Ecclesiology and Sacraments.

ST5300 | 2 HOURS

Covenant Theology. An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, hermeneutics, and the role of the covenants in preaching and pastoral ministry.

ST5350 | 2 HOURS

Theological Foundations for Counseling. This course will present the Reformed view of General and Special Revelation and the traditional theological loci (e.g., theology proper, creation, anthropology, salvation, means of grace) that should serve as the foundation for any human endeavor. In addition, special attention will be given to various loci and issues that more directly relate to counseling.

ST5355 | 3 HOURS

Systematic Theology Foundations. This course is designed for counseling students. It will provide a basic introduction to Christian doctrine.

ST5400 | 3 HOURS

Christian Thought and Philosophy. An introduction to Christian philosophy from a Reformed perspective. Topics include the relationship between philosophy and theology, major figures and movements in the history of Christian thought, and the application of philosophical thinking to Christian faith and practice.

ST5450 | 2 HOURS

Apologetics. Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

ST5500 | 3 HOURS

Pastoral and Social Ethics. Students are introduced to terminology, major views, and problems in the study of ethics. The biblical basis for morality will be emphasized along with aspects of the WLC. Basic concerns and current issues in social ethics are also covered.

ST5550 | 2 HOURS

Christian Encounter with Islam. An introduction to the history, culture, traditions, beliefs, and practices of Islam. Students will reflect on the ways in which Islamic faith and life have been shaped by historical and cultural circumstances, study the diversity of Islam both in history and in contemporary expression, and develop a deeper understanding of Islam in order to love Muslims as their neighbors and witness more effectively to them.

ST5600 | 2 HOURS

Christ, Culture and Contextualization. This course will explore a biblical theology of culture from a Reformed perspective, evaluate different models for Christian cultural engagement, and develop a biblical perspective on the principles and practice of contextualization. Attention will be given to the application of cultural analysis and contextualization in church ministry.

ST5940 | 5 HOURS

Integrative Paper. Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content. For MAR students only.

ST6100 | 2 HOURS

Trinitarian Theology. The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought— ancient, medieval, and modern.

ST6105 | 2 HOURS

Doctrine of Baptism. The doctrine of baptism elective is a comprehensive study including a historical survey of the doctrine, a biblical-theological survey, and systematic-theological formulation. The survey of the history of the doctrine begins with the apostolic church, covering key church fathers and baptismal documents, the middle ages covering key theologians, and a survey of the Reformation and post-Reformation periods. The biblical-theological survey traces baptism from Genesis to Revelation. The systematic-theological formulation will address topics such as the sacraments in general, baptism as a means of grace, the doctrine of baptism, recipients, and baptism and ecclesiology.

ST6130 | 2 HOURS

Contemporary Theology. This course offers in-depth analysis of significant works in contemporary theology. Students will gain experience in engaging primary sources in modern theology capably as well as familiarity with broader trends, texts, movements, cultural issues, and pastoral concerns that have shaped theology in recent times.

ST6140 | 2 HOURS

Theology of Scripture. An exegetical, historical, and dogmatic survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration of representative contemporary formulations of these loci is included along with recent attacks on the historical Christian doctrine of Scripture.

ST6361 | 3 HOURS

Reformational Anglicanism: History and Doctrine. This course focuses on the history, theology, and worship of the Reformation in England and then considers various later events and developments in global Anglican history in relation to the defining documents and doctrines of the Reformation. Through the course, the significance of this history and theology for ministry in and beyond the Anglican Communion is explored.

ST6370 | 2 HOURS

Theology of the Westminster Standards. In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

ST6375 | 2 HOURS

Westminster Standards and Reformation Creeds. A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

ST6405 | 2 HOURS

Political Theology. This course explores the biblical, theological, and historical resources needed to provide students with a theological vision for how to pursue and engage the common good as disciples of Christ.

ST6455 | 2 HOURS

Applied Apologetics. This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course is a purposeful continuation of the more theoretical Apologetics course (03ST530), however Apologetics (03ST530) is not a prerequisite.

ST6516 | 2 HOURS

World Christianity and Perseverance. Using the lens of Virtue Ethics, this course will examine the story of the covenant people of God to uncover the habits, practices, and priorities that lead to the distinctiveness of this set apart community. Special attention will be given to exploring how this eternal minority has persevered under hostile circumstances especially in recent times.

ST6605 | 3 HOURS

Foundations of Theology & Public Life. This foundational course for the Institute of Theology & Public Life focuses on a biblical and systematic theological framework for approaching issues related to government and the public square.

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Campus(703) 448-3393
Admissions.....(703) 448-3393
Fax.....(571) 297-8010
E-mail.....admissions.washington@rts.edu

HOUSTON CAMPUS

REFORMED THEOLOGICAL SEMINARY

c/o Christ Presbyterian Church

8300 Katy Freeway

Houston, TX 77024-1092

Campus.....(832) 377-1675
E-mail.....admissions.houston@rts.edu

DALLAS CAMPUS

REFORMED THEOLOGICAL SEMINARY

1202 Dragon Street, Suite 104

Dallas, TX 75207

Campus(601) 923-1600
Admissions.....(800) 755-2429
Fax.....(601) 923-1654
E-mail.....admissions.dallas@rts.edu

NEW YORK CITY CAMPUS

REFORMED THEOLOGICAL SEMINARY

1120 Avenue of the Americas, Floor 4

New York City, NY 10036

Phone(800) 227-2013
Admissions.....(866) 926-4787
E-mail.....rtsnewyork@rts.edu

GLOBAL EDUCATION/ DISTANCE EDUCATION

REFORMED THEOLOGICAL SEMINARY

2101 Carmel Road

Charlotte, NC 28226-6318

Campus(704) 366-4853
Admissions.....(800) 227-2013
E-mail.....global.education@rts.edu
E-mail.....distance.education@rts.edu
Student Services(704) 688-4265 or
dess@rts.edu

CROSSWALK



JACKSON | ORLANDO | CHARLOTTE | WASHINGTON D.C. | ATLANTA
HOUSTON | DALLAS | NEW YORK CITY | GLOBAL

CROSSWALK

Effective June 1, 2023

CROSSWALK

COURSE NAME	NEW COURSE NUMBER	OLD COURSE NUMBER
Counseling and Helping Relationships	CO5500	PSY5100
Psychodiagnostics	CO5510	PSY5110
Social & Cultural Issues in Counseling	CO5520	PSY5120
Human Growth & Development	CO5530	PSY5130
Career & Lifestyle Development	CO5540	PSY5140
Psychopathology	CO5550	PSY5150
Assessment & Testing	CO5560	PSY5160
Research & Program Evaluation	CO5570	PSY5170
Professional, Ethical & Legal Studies	CO5580	PSY5180
Couples & Family Counseling I	CO5590	PSY5190
Couples & Family Counseling II	CO5600	PSY5200
Theory & Practice of Counseling	CO5610	PSY5210
Group Theories & Practice	CO5620	PSY5220
Human Sexuality	CO5630	PSY5230
Neuroscience Informed Counseling	CO5640	PSY5240
Counseling in Community Settings	CO5650	PSY5250
Substance Abuse & Addictions	CO5660	PSY5260
Application of Counseling & Theology	CO5670	PSY5270
Practicum	CO5680	PSY5280
Internship	CO5690	PSY5290

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*A mind for truth.
A heart for God.*

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COMMISSION'S STATEMENT OF ACCREDITED STATUS

**Reformed Theological Seminary
5422 Clinton Blvd
Jackson, MS 39209-3099**

Reformed Theological Seminary has been accredited by the Commission on Accreditation (COA) of The Association of Theological Schools since 1977. The school's accreditation was last reaffirmed in summer 2022, based on an institutional self study report and an onsite evaluation visit by a committee of peer and public reviewers. The school's current period of accreditation expires July 31, 2032.

The school's current status of *Accredited in Good Standing* means the school meets all applicable COA Standards of Accreditation. The school demonstrates educational quality and financial stability and provides evidence that its student learning outcomes are appropriate, rigorous, and being achieved. The school has no public sanctions (notation/warning, probation, or show cause).

The school is approved to offer the following degree(s): MDiv, MA (Biblical Studies), MA (Religion), MA (Theological Studies), MA in Christian Counseling, MA in Counseling, DMin

The school has notified the Commission that the following approved degree(s) will be discontinued (i.e., to be deleted when the last student has exited the program): DMin

The Board has granted approval for the school to offer distance (online) education at the following level: Comprehensive (Half or More of a Degree)

The school is approved for the following additional location(s) offering half or more of a degree:

Charlotte, NC
Dallas, TX
Houston, TX
Marietta, GA

Oviedo, FL
Sao Paulo, Brazil
Tysons, VA

The Commission on Accrediting (COA) of The Association of Theological Schools accredits more than 250 graduate schools of theology and seminaries in the United States and Canada. The COA has been recognized by the U.S. Department of Education since 1952 as an accreditor of freestanding, single-purpose institutions and of specialized programs at larger institutions offering post-baccalaureate degrees in professional and academic theological education. The COA is also recognized by the Council for Higher Education Accreditation as a national faith-related accrediting organization that accredits free-standing seminaries and academic units of larger institutions in the United States and Canada that offer post-baccalaureate degrees in professional and academic theological education.



January 11, 2023

Dr. J. Ligon Duncan III
Chancellor and CEO
Reformed Theological Seminary
5422 Clinton Boulevard
Jackson, MS 39209-3099

Dear Dr. Duncan:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) during its meeting held on December 4, 2022:

The SACSCOC Board of Trustees reaffirmed accreditation. No additional report was requested. Your institution's next reaffirmation will take place in 2032 unless otherwise notified.

Also, please submit to your SACSCOC staff member, preferably by email, a **one-page** executive summary of your institution's Quality Enhancement Plan. The summary is due **February 15, 2023**, and should include on the same page the following information: (1) the title of your Quality Enhancement Plan, (2) your institution's name, and (3) the name, title, and email address of an individual who can be contacted regarding its development or implementation. This summary will be posted to SACSCOC's website as a resource for other institutions undergoing the reaffirmation process.

All institutions are requested to submit an 'Impact Report of the Quality Enhancement Plan on Student Learning' as part of their 'Fifth-Year Interim Report' due five years before their next reaffirmation review. Institutions will be notified 11 months in advance by the President of SACSCOC regarding its specific due date. Directions for completion of the report will be included with the notification.

We appreciate your continued support of SACSCOC's activities and work. If you have questions, please contact the SACSCOC staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.
President

BSW:cn

cc: Dr. Stephanie L. Kirschmann, Vice President, SACSCOC

STATE OF MARYLAND

Department of Assessments and Taxation

I, MICHAEL L. HIGGS OF THE STATE DEPARTMENT OF ASSESSMENTS AND TAXATION OF THE STATE OF MARYLAND, DO HEREBY CERTIFY THAT THE DEPARTMENT, BY LAWS OF THE STATE, IS THE CUSTODIAN OF THE RECORDS OF THIS STATE RELATING TO THE FORFEITURE OR SUSPENSION OF CORPORATE CHARTERS, OR THE RIGHTS OF CORPORATIONS TO TRANSACT BUSINESS IN THIS STATE AND THAT I AM THE PROPER OFFICER TO EXECUTE THIS CERTIFICATE.

I FURTHER CERTIFY THAT REFORMED THEOLOGICAL SEMINARY (F03814654) , QUALIFIED JANUARY 31, 1994, IS A CORPORATION DULY INCORPORATED AND EXISTING UNDER AND BY VIRTUE OF THE LAWS OF THE STATE OF MICHIGAN AND THE CORPORATION HAS FILED ALL ANNUAL REPORTS REQUIRED, HAS NO OUTSTANDING LATE FILING PENALTIES ON THOSE REPORTS, AND HAS A RESIDENT AGENT. THEREFORE, THE CORPORATION IS AT THE TIME OF THIS CERTIFICATE IN GOOD STANDING WITH THIS DEPARTMENT AND DULY AUTHORIZED TO EXERCISE ALL THE POWERS RECITED IN ITS CHARTER OR CERTIFICATE OF INCORPORATION, AND TO TRANSACT INTERSTATE, INTRASTATE AND FOREIGN BUSINESS IN MARYLAND.

IN WITNESS WHEREOF, I HAVE HEREUNTO SUBSCRIBED MY SIGNATURE AND AFFIXED THE SEAL OF THE STATE DEPARTMENT OF ASSESSMENTS AND TAXATION OF MARYLAND AT BALTIMORE ON THIS SEPTEMBER 07, 2023.



Michael L. Higgs
Director



301 West Preston Street, Baltimore, Maryland 21201
Telephone Baltimore Metro (410) 767-1340 / Outside Baltimore Metro (888) 246-5941
MRS (Maryland Relay Service) (800) 735-2258 TT/Voice

Online Certificate Authentication Code: tSKkK2cVckKW7p7QvQXf5A
To verify the Authentication Code, visit <http://dat.maryland.gov/verify>



DEPARTMENT OF PERMITTING SERVICES

Marc Elrich
County Executive

Rabbiah Sabbakhan
Director

FIRE CODE COMPLIANCE PERMIT

Issue Date: 08/31/2018

Expires: 08/31/2024

Permit No: 250268

This is to certify that license has been granted to: FOURTH PRESBYTERIAN CHURCH
5500 RIVER RD
BETHESDA, MD 20816

Comments :

Use Code : LSC-ASSEM

Operations : Fire Alarm System; Electric Fire Pump; Standpipe; Dry/Wet Extinguishing System;

This permit is issued under the authority of the Montgomery County Code ('the Code') and may be forfeited, revoked, or suspended for violation of the provisions of the Code. This permit does not constitute an endorsement of this business by Montgomery County.

The permit fee is calculated based on the approved Executive Regulations multiplied by the Enterprise Fund Stabilization Factor for the current fiscal year.

A handwritten signature in cursive script, reading "Rabbiah Sabbakhan".

Director , Department of Permitting Services

RESOLUTION
OF THE EXECUTIVE COMMITTEE OF THE
BOARD OF TRUSTEES
REFORMED THEOLOGICAL SEMINARY

RESOLVED, that the Maryland Higher Education Commission be informed by the Executive Committee of the Board of Trustees for Reformed Theological Seminary, in accordance with its most recent annual financial statement audited by FORVIS, that the institution is financially solvent. See audited financial statements attached hereto as Exhibit "A".

FURTHER RESOLVED, that the Secretary be, hereby is, authorized to certify these resolutions to the appropriate parties.

CERTIFICATE

The undersigned, as Secretary of Reformed Theological Seminary, a Mississippi non-profit corporation, certifies that the above resolution was duly and legally adopted by the Executive Committee of the Board of Trustees for Reformed Theological Seminary at its meeting on the 7th Day of September 2023 and that this resolution is in full force and effect.



Roderick S. Russ III, Secretary

Teach Out Plan – Reformed Theological Seminary – Maryland Renewal Application

The vast majority of our classes are conducted at our main campus in Vienna, VA and our Maryland residents commute to these classes on a regular basis. We like to conduct a class in Maryland once or twice a year to ease the commuting strain for those students.

If we ceased operation in Maryland, it would not have a great impact on our normal operations. Those students who attend courses at our Maryland location would continue to commute to Vienna, VA.

If Reformed Theological Seminary was unable to operate in Maryland, the student would still be able to complete their degree program at our main campus in Virginia.

General Information

Name: Scott Redd
Phone: 703-448-3393
Email: sredd@rts.edu

Course Purpose and Objectives

The purpose of this course is to deepen our experience, understanding, and communication of God's Word found in the Bible through a close study of several various themes that emerge in redemptive history. We will do this by gaining a familiarity with these biblical themes and their meaning both for the ancient audience and for the believing community acquainted with the prophetic ministry of Jesus Christ in the New Testament. This study will consider the evidence found in cognate literature and art, the literary features of the biblical text, the historical witness of the Christian church, the unique contributions of the Reformed tradition, and the current state of biblical theological inquiry.

Students will be required to demonstrate:

1. an ability to apply the redemptive historical interpretation of Scripture,
2. a sensitivity to the literary features of the biblical text , and
3. an awareness of issues that arise in biblical theological study

Course Materials

UBT Klink, Edward; Lockett, Darian. *Understanding Biblical Theology*. Grand Rapids, Mich.: Zondervan, 2012.

FENJ Alexander, T. Desmond. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Grand Rapids, Mich.: Kregel, 2008.

ANETBT Niehaus Jeffrey. *Ancient Near Eastern Themes in Biblical Theology*. Grand Rapids, Mich.: Kregel, 2008.

GIW Longman, Tremper. *God Is A Warrior*. Grand Rapids, Mich.: Zondervan, 1995.

Supplemental Readings available on the course webpage.

Course Assignments

- Weekly discussion and presentation on assigned biblical theological themes (60%).
- Student paper (**due date: last day of class**) will treat a variety of issues brought up in the class. 3000 words (40%).

Professor: Scott Redd
 Campus: Washington
 Date: Fall 2022

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Knowledge of biblical theological study will be presented and articulated in class discussion and written assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The course is primarily concerned with the themes that arise throughout the Scriptures. Research will be approached as a means to interpretation and exhortation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed notions of the biblical interpretation and redemptive history will be thoroughly examined in this class
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Rigorous, prayerful engagement with the biblical text and theological tradition for the purpose of learning, spiritual growth and maturity is encouraged.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Study of the Scriptures will hone students' perspective on the world and their role in it.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Study of the Scriptures provides an avenue through which faithful scholars communicate the teaching of Scripture in a way that is less bound by native culture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Capacity to work with the Scriptures and theological tradition will enhance a student's ability to interpret and preach from Scripture.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The topic of worship is limited to its presence in the text of the prophetic books, and the role of Scripture as a means of grace.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Again, knowledge of the themes in biblical theology enhance knowledge of Scripture in general and ability to shepherd scripturally.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Knowledge of the prophetic books will help students develop categories for church / world involvement.

A-2: Educational Need

(a) *What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet?*

(2) *If the proposed programs serve societal needs (including the traditional liberal arts education), provide a description of how the proposed programs will enhance higher education in Maryland and contribute to society in general.*

(b) *If similar programs already exist in the State of Maryland, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?*

While there may be several seminaries in the state of Maryland, a quick Google search will show that there are few to none that are committed to the Reformed Faith. Below are the Purpose, Mission and Vision statements for Reformed Theological Seminary. They convey the unique approach to theological education which can only add value to the higher education offered in the state of Maryland, in addition to area churches.

RTS Purpose

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS Mission

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

RTS Vision

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral preparation, to be servant leaders marked by "A mind for truth, A heart for God."

One of our primary reasons for seeking approval to operate in Maryland is to facilitate this theological education to the over 21% of our student body that currently reside in Maryland. As you can see from the attached testimonial statements, the need is great.

We are applying to only offer a maximum of 3 courses per year in the state of Maryland, therefore we do not plan to award any degrees. The courses offered will assist our students in completing either the

Master of Divinity, Master of Arts (Religion), or Master of Arts (Biblical Studies) degree from our main campus in Vienna, VA.

RTS Student Testimonials

In 1996 I joined Fourth Presbyterian Church. At that time I did not know about the incredible resource offered to members of this local body of Christ. RTS was offering classes in our church building on River Road in Bethesda MD. Now 27 years later I find myself retired from my first calling as a stay at home mom and I have enrolled as a student at RTS. I find myself commuting to McLean Va to take evening classes. As I drive in bumper to bumper traffic on the Beltway I long for the days when RTS had a campus in Bethesda MD. I will continue commuting to RTS because I believe it is the best local seminary education available to me. I am thankful to have the privilege to receive an in person seminary education.

~K.G., Certificate Student, Montgomery County

It would fulfill a great need if RTS was able to offer courses in Maryland. Obviously, it would be advantageous to many of the other people in MD who are seeking a seminary education -- it consistently takes me 1.5-2.5 hours to get to and from the Tysons location because of the high volume of traffic in our area. I have chosen to make that commute for the past 4 years, despite the sacrifice it often requires, because of the quality education that RTS offers.

I chose RTS instead of another seminary closer to home because of its theological rigor and academic nature, which I knew would better suit my interests and gifts. In fact, the first major draw I had to RTS was their biblical languages program. I studied biblical Hebrew in college (Grove City College) and my professor recommended that I take classes at RTS DC to further my Hebrew studies. After I graduated, I began to audit Hebrew classes at RTS and then quickly realized that RTS was the right environment for me to pursue a seminary education.

It was important to me that the seminary I attended would value the biblical languages, which was not always the case for other seminaries that were closer to home. It was also important to me that my professors held PhDs, were scholars in their fields, and also had practical ministry experience under their belt. I was attracted to the seriousness and earnestness that marked the students and professors at RTS - there was no shame in having a "mind for truth." I have been blessed to learn under professors who are gifted teachers of their subjects, and who genuinely love the subjects that they teach (even the subjects that might seem boring, like church history!). I have received plenty of practical ministry experience in my vocational life (I have worked in church youth ministry and parachurch youth ministry for the past 4 years), and so I wanted a seminary that would solidly ground my theology as I do ministry. At RTS, I have learned how to earnestly love the Lord with my whole mind, while not neglecting my heart and soul. There are many other people who need the kind of seminary education that RTS offers -- it does not cut corners, and it does not shy away from hard work and hard topics. By offering courses in MD again, there are many more who could be blessed in the way that I have been blessed. Thank you for your consideration.

~K.E., Master of Arts (Biblical Studies) Student, Howard County

A-4: Faculty

(a) *List all faculty that are to teach in the first year (or cycle) of the proposed programs at this location. For each faculty member provide the following information:*

- (1) The course(s) the faculty might soon teach;*
- (2) The degrees the individual holds;*
- (3) The degrees areas of specialization; and*
- (4) Whether or not the faculty member is full-time or part-time (adjunct) at your parent institution.*

1. Dr. Peter Lee - (B.A. Psychology, M.Div., Masters in Semitic Languages and Literatures, Ph.D. in Semitic Languages and Literatures). *Dr. Lee is FT Professor of Old Testament and teaches the following courses:

- a. PT5250 Pastoral Ministry
- b. PT5300 Worship

2. Dr. Scott Redd – (B.A. English, M.Div., Masters in Semitic and Egyptian Languages and Literatures, Ph.D. in Semitic and Egyptian Languages and Literatures). *Dr. Redd is FT President and Stephen B. Elmer Professor of Old Testament and teaches the following courses:

- a. ST5100 Introduction to Pastoral & Theological Studies
- b. ON6201 Themes in Biblical Theology
- c. PT5300 Worship

~~3. Dr. Robert Norris – (B.A. in Ancient History & Philosophy, Master of Theology, Ph.D. in Ecclesiastical History and Christian Dogmatics). *Dr. Norris is Senior Pastor at Fourth Presbyterian Church and Guest Lecturer in Practical Theology~~

- ~~a. 06PT526 Worship~~
- ~~b. 06HT508 Classics of Personal Devotion~~

4. Dr. Todd M. Smedley – (B.A. English & Philosophy, M.Div., Ph.D.). *Dr. Smedley is Senior Associate Pastor at Fourth Presbyterian Church and Guest Lecturer

- a. Historical Theology Elective – TBD
- b. PT5300 Worship

5. Rev. Jules David Grisham – (B.A. Political Science, M.Div., Master of Theology (In Progress) in Church History). *Rev. Grisham is Pastor of Teaching & Adult Discipleship at Fourth Presbyterian Church and Guest Lecturer

- a. Historical Theology Elective – TBD
- b. PT5300 Worship

JULES DAVID GRISHAM

3 Snowdrop Place • Newtown, PA 18940
240 731-0004 • www.faithprez.com
jgrisham@faithprez.org

EDUCATION:

MASTER OF THEOLOGY (in progress)
Princeton Theological Seminary, Princeton, NJ
• Church History concentration

MASTER OF DIVINITY (2003)
Reformed Theological Seminary, Orlando, FL
• Theology Concentration
• Teacher's Assistant: Greek I & II (Dr. Charles Flinn); Church History (Dr. Frank James)

BACHELOR OF ARTS (1990)
New York University, New York, NY
• Political Science (concentrations in History and Economics)
• Award for Academic Excellence (1990)

MINISTRY EXPERIENCE:

Fourth Presbyterian Church (EPC), Bethesda, MD

Pastor of Teaching and Adult Discipleship (2023–present)

- Administering the Adult Discipleship ministry for a large church just outside DC
- With relevant Session committees: oversight of Adult Education, and of Men's and Women's Ministries
- With the Adult Discipleship Team: developing and implementing a multi-year discipleship curriculum
- Planning courses and special events; recruiting and training teachers; bringing in special speakers
- Weekly teaching of Sunday School classes, including especially the 400-person Scripture Study class
- Oversight and discipling of some 50 Scripture Study table hosts and host couples.
- Pastoral oversight of the church's Community Groups; pastoral oversight/discipling of group leaders
- Pastoral oversight and mentoring of two pastoral interns
- Planning and oversight of the midweek Fourth Night program of church dinners followed by classes
- Weekly teaching of Fourth Night classes; as well as oversight of the New Members class and process
- Regular teaching in other venues as needed, including men's breakfasts, women's studies, etc.
- Regular preaching at morning and evening services; administration and/or assistance with sacraments
- Assisting with mentoring, discipling, and equipping the flock with resources for Christian maturity
- Congregational care and pastoral counseling; officiating at weddings and funerals as needed
- Congregational fellowship events, community outreach, and service activities
- EPC Presbytery of the East: regular participation.

Faith Presbyterian Church (PCA), Fairless Hills, PA

Senior Pastor (2005–2023)

- Weekly preaching and regular administration of the sacraments
- Weekly teaching of adults and youth in a variety of venues; plus teaching at retreats as required
- Mentoring, discipling, and equipping the flock with the resources needed for Christian maturity
- Annual teaching of New Members, Officer Training, and Communicants classes
- Congregational care and pastoral counseling; officiating at weddings and funerals as needed
- Congregational fellowship events, community outreach, and service activities
- Partnering with a local church providing English as a Second Language (ESL) for some 500 immigrants
- Weekly practice and playing with the Worship Team for worship services and special musical events
- Oversight of staff and volunteers; weekly staff meetings (with Asst. Pastor, Music Dir., and Office Mgr.)
- Moderating all Session meetings and Congregational meetings; regularly attending Deacons meetings
- Together with the Session: overall administrative oversight of the congregation and its ministries
- Eastern Pennsylvania Presbytery: Chairman of the Licensure & Ordination Committee since 2013
- Eastern Pennsylvania Presbytery: Member of the Administrative Committee and of various ad hoc teams
- PCA General Assembly: regularly a Commissioner

Fourth Presbyterian Church (EPC), Bethesda, MD
Pastor of Adult Education and Evangelism (2003-2005)
Director of Adult Education (2002-2003)

- Administering the adult education program for a large church just outside DC
- Overseeing the curriculum; planning courses and special events; recruiting teachers and special speakers
- Regular teaching; weekly participation in the worship service; periodic preaching; pastoral care
- Overseeing numerous areas of administrative oversight (i.e., LAN administration and web maintenance)
- Overseeing the evangelism ministries (including the Alpha program)
- Launching and editing a quarterly publication of the church, *The Fourth Quarterly*, dedicated to topical consideration of theological issues from an historical and pastoral perspective. This quarterly was distributed in libraries and bookstores throughout the DC area, and was reviewed in *Modern Reformation* magazine.

(From 1999-2000 I also served at Fourth as a pastoral intern and as the church's LAN/WAN administrator.)

PUBLICATIONS:

"Euthyphro, God's Nature, and the Question of Divine Attributes: An Analysis of the Complicated Doctrine of Divine Simplicity." Parts 1-3. *Third Millennium Magazine*, Volume 4, Numbers 20-22 (May-June 2002).

"Felled By Good Pleasure: An Examination of the Condemnation of the Grammatico-Historical Method of Interpreting Scripture, as it was Developed in the Exegetical School of Antioch." *Third Millennium Magazine*, Volume 4, Number 30 (November 2002).

"Holding Forth and Holding Fast: Fourth Church as a Covenant Community of Converted Hearts." *The Fourth Quarterly*, Volume 1, Issue 1 (Fall 2004).

"A Re-Presentation of Reformed Theology: An Essay on Keeping Reformed Theology Relevant in the Postmodern Age." *Third Millennium Magazine*, Volume 2, Number 7 (February 2000).

"William Tyndale: Covenant Theologian, Christian Martyr." Parts 1-2. *Third Millennium Magazine*, Volume 3, Numbers 6 and 9 (February 2001).

OTHER PROFESSIONAL EXPERIENCE:

Seneca Technologies, McLean, VA
Senior Technical Consultant (1995-1999)

- Seneca provided technical support for Booz-Allen & Hamilton offices worldwide and for a variety of other clients, including Avis, Linotype, BDM, Xerox, the National Institutes of Health (NIH), etc. My duties included troubleshooting in a high stress environment and providing online and in-person service for a variety of user problems, from network emergencies to requests for technical information and assistance. I was the technical lead for the company's Avis and NIH accounts, then as well for Booz-Allen's World Commercial Business (WCB) migration pilot from a Macintosh- to a Windows-based environment. I designed and maintained a number of technical support websites, and wrote the company's training manual for technical support procedures and policies.

Heritage Reporting Corporation, Washington, DC
Contract Administrator and Court Reporter (1992-1995)

- Recorded and composed into hard copy the official records of Claims Court cases, SEC investigations, Department of Labor (DOL) trials and hearings, House Committee hearings, etc. Much troubleshooting, both as the on-site audio technician and as the official responsible for the exact transmission of the record. I was also frequently entrusted with sensitive information, which required Secret security clearance for DoD-related work, and the signing of non-disclosure agreements for other agencies (i.e., the SEC and FTC). In 1994, I was asked to manage the firm's national contract with the Department of Labor to supply court reporters and transcripts for all the hearings of DOL Administrative Law Judges across the United States.

ADDITIONAL CERTIFICATIONS:

- *George Washington University*, Washington, DC
C++ Programming certification (1996)
- Macintosh Support Network technical certification (1997)
- Linotype scanner and software certification (1998)
- Microsoft Certified Support certification (1998)

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EDUCATION

University of Aberdeen, Scotland

PhD. Thesis "The Covenant Theology of Zacharias Ursinus"

Gordon-Conwell Theological Seminary, South Hamilton, MA

Master of Divinity; Gwyn Walters Preaching Scholarship recipient

Dickinson College, Carlisle, PA

B.A. English and Philosophy

MINISTRY

Senior Associate Pastor, *Fourth Presbyterian Church, Bethesda, MD*, 2001-present.

Preach, plan and lead worship for Sunday morning and evening services. Provide direct oversight for all adult education, women's, men's, college and career ministries having two associate pastors, one women's director and two assistants working under my direct supervision. Teach several times per week within extensive adult education program. Head of personnel for church staff of 40. Counsel, provide hospital visitation, disciple and shepherd within a church of 2,800 members. Conduct weddings and funerals.

Chapel Assistant, *Gordon-Conwell Theological Seminary, South Hamilton, MA*, 1999-2001.

Organized and managed all facets of three weekly chapel services for the Gordon-Conwell community.

Youth Minister, *The Falls Church, Falls Church, VA*, 1996-1998.

Led a ministry of 140 junior high students through teaching, discipling and counseling.

LEADERSHIP

Committee Leadership in Presbytery of the East, Evangelical Presbyterian Church

Chaired nominating committee 2005-2007. Ministerial Committee 2007-2011.

Vice-chair, Impact Sudan

NGO established by Fourth Presbyterian Church in order to establish and build a seminary for training pastors in South Sudan. Traveled to South Sudan October 2012.

TEACHING

Adjunct Professor, Christ Bible Seminary, *Nagoya, Japan*,

Systematic Theology 2005, 2010. Practical Theology 2009, 2012.

Consultation Participant, Mukhanyo Theological College, *Johannesburg, South Africa* 2011

Assisted in development of a comprehensive theological curriculum for numerous African Seminaries and Bible Colleges.

MEMBERSHIPS

Denominational Affiliation, The Evangelical Presbyterian Church

World Reformed Fellowship Member, Executive committee participant Jakarta 2009; Washington D.C. 2011; Sydney 2012.

Cosmos Club Member, Washington, D.C.

REFERENCES

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