

Chamberlain University's renewal application to operate
as an out-of-state institution in Maryland in accordance
with COMAR 13B.02.01

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION

Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an *Application for Renewal of Approval* must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

Chamberlain University, 3005 Highland Parkway, Downers Grove, IL 60515

PROPOSED START DATE OF CONTINUED OPERATION. September 1, 2018

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Chamberlain University

Web Address: www.chamberlain.edu

OPEID Code: 000638500

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Lisa Wardell, President & Chief Executive Officer

Mailing Address: ~~3005 Highland Parkway, Downers Grove, IL 60515~~

Telephone: 630-353-9050

Email: Lisa.Wardell@adtalem.com

500 W. Monroe St, 28th Fl.
Chicago, IL 60661

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Melissa Robbins

Title: Senior Director, Accreditation, Licensing & International Services

Mailing Address: 3005 Highland Parkway, Downers Grove, IL 60515

Telephone: 630-353-3739

Email: melissa.robbins@adtalem.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

1.17.18

Date

m. R. L. L.

Senior Director, Accreditation, Licensing & International Services

Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?
☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

| Program Title | Degree | Mode of Instruction | Total Credit Hours | Offered on Main Campus Yes / No |
|---|--------------|---------------------|--------------------|------------------------------------|
| <i>Example: Organizational Management</i> | <i>M.S.</i> | <i>Classroom</i> | <i>36 sem</i> | <i>Yes</i> |
| <i>Example: Business Administration</i> | <i>B.S.B</i> | <i>Distance Ed.</i> | <i>120 sem</i> | <i>Yes</i> |
| Bachelor of Science in Nursing | BSN | Arlington, VA | 122 | Yes |
| | | classroom & | | |
| | | MD clinical sites | | |
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➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following **for each new program:**

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

| Program Title | Degree | Mode of Instruction | Total Credit Hours | Offered on Main Campus Yes / No |
|---|--------------|---------------------|--------------------|---------------------------------|
| <i>Example: Organizational Management</i> | <i>M.S.</i> | <i>Classroom</i> | <i>36 sem</i> | <i>Yes</i> |
| <i>Example: Business Administration</i> | <i>B.S.B</i> | <i>Distance Ed.</i> | <i>120 sem</i> | <i>Yes</i> |
| <i>N/A</i> | | | | |
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- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

N/A

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

N/A

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

N/A

- (2) If the programs serve societal needs (include the traditional liberal arts education), provide a

Description of how the proposed programs will enhance higher education in Maryland and contribute society

N/A

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

N/A

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

- (a) How are you planning to meet the above standard on Administrative Staff?

Please refer to Tab A-3

- (b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Please refer to Tab A-3

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m) **Please refer to Tab A-4**

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

Please refer to Tab A-4

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

N/A

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

N/A

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

N/A

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?

☒ Yes ☐ No

How will it make this available to its students at the proposed instructional site?

If this statement is in the Catalog you submitted with the application, please indicate the page number. **Please refer to Catalog Pages 112 -115 and Student Handbook Pages: 35-46**

If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ Yes ☐ No If this procedure

in the Catalog you submitted with the application, please indicate the page number. **Please refer to Catalog Pages 114 - 115 and Student Handbook Pages 42 - 45.**

If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. **Facilities.** (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☐ Yes ☐ No **N/A**

(1) **If yes**, please provide a copy of the Certificate of Compliance.

(2) **If no**, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

N/A

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

N/A

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

N/A

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application

Accreditation



COMMISSION ON
COLLEGIATE NURSING
EDUCATION

ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036-1120

202-887-6791

WWW.AACN.NCHE.EDU/
CCNE-ACCREDITATION

November 6, 2014

William Richard Cowling, III, PhD, RN, APRN-BC, AHN-BC, FAAN
Vice President of Academic Affairs
Chamberlain College of Nursing
3005 Highland Parkway, 5th Floor
Downers Grove, IL 60515

Dear Dr. Cowling, III:

The Commission on Collegiate Nursing Education's (CCNE) Board of Commissioners acted at its meeting on October 7-10, 2014, to grant accreditation to the **baccalaureate degree program in nursing** at Chamberlain College of Nursing for 10 years, extending to December 31, 2024. The accreditation action is effective as of February 10, 2014, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2024.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there is a compliance concern with respect to Key Element IV-F.

Therefore, a Compliance Report must be submitted to demonstrate the program's compliance with the following key element:

Demonstrate that faculty outcomes, individually and in the aggregate, demonstrate program effectiveness. (Key Element IV-F) Actual faculty outcomes are to be presented in the aggregate for the faculty as a group, analyzed, and compared to expected outcomes.

The deadline for submitting the Compliance Report to CCNE is December 1, 2015. Please email the Compliance Report, along with appendices, if any, as a PDF attachment to Crystal Pool, CCNE Associate Director, at cpool@aacn.nche.edu.

In addition, as is required for all accredited programs, a Continuous Improvement Progress Report (CIPR) must be submitted at the mid-point of the accreditation term. The CIPR must demonstrate the program's continued compliance with all accreditation standards and key elements. The deadline for submitting the CIPR to CCNE is December 1, 2019.

Please note that the aforementioned reports need to address the CCNE standards that are in effect at the time of submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator approximately five months prior to the CIPR submission deadline. In that letter, CCNE will inform the program of the specific standards to be used and will provide guidance for the preparation of the report.

The Report Review Committee, and then the Board of Commissioners, will review the reports. For more information about reports and the report review process, please refer to the CCNE procedures.

A copy of the accreditation team report that was sent to you earlier, along with your response to it, is being transmitted to the institution's chief executive officer as the Commission's official report to Chamberlain College of Nursing. We hope that both the results of the self-study process and the team report will be useful to the continued

growth and development of the nursing program. A certificate of accreditation is enclosed.

In accordance with CCNE policy, if a program elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. This statement must include *either* the accrediting agency's full name, address, and telephone number *or* the accrediting agency's full name and address of the website home page, which identifies CCNE's address and telephone number. CCNE has approved the use of *either* of the following statements for disclosure of the accreditation status to the public:

The (baccalaureate degree in nursing/master's degree in nursing / Doctor of Nursing Practice program and/or post-graduate APRN certificate program) at (institution) is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

*The (baccalaureate degree in nursing/master's degree in nursing/Doctor of Nursing Practice program and/or post-graduate APRN certificate program) at (institution) is accredited by the Commission on Collegiate Nursing Education
(<http://www.aacn.nche.edu/ccne-accreditation>).*

Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate. For more information on CCNE's disclosure policy, as well as information on use of the CCNE accreditation seal, please visit <http://www.aacn.nche.edu/ccne-accreditation/seal-policy/baccalaureate-graduate>.

As a reminder, programs are expected to continue to comply with the current CCNE standards and procedures throughout the period of accreditation. These documents are available at <http://www.aacn.nche.edu/ccne-accreditation/standards-procedures-resources/baccalaureate-graduate>. This includes advising CCNE in the event of a substantive change affecting the nursing program. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are discussed further in the CCNE procedures.

We appreciate the many courtesies and the helpfulness extended to the CCNE evaluation team in the spring of 2014. The Commissioners join me in expressing our best wishes as you proceed with tasks important to the future of your nursing program.

Sincerely,



Jennifer Butlin, EdD
Executive Director

cc: President Susan L. Groenwald
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team

CERTIFICATE OF ACCREDITATION

In accordance with its accreditation standards and procedures
COMMISSION ON COLLEGIATE NURSING EDUCATION
has accredited

Baccalaureate Degree Program in Nursing Chamberlain College of Nursing

*The Commission on Collegiate Nursing Education is listed by the U.S. Secretary of Education
as a nationally recognized accrediting agency.*



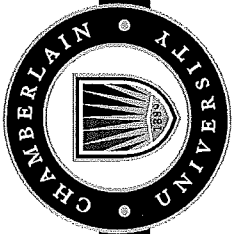
[Signature]
EXECUTIVE DIRECTOR

ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036

February 10, 2014
EFFECTIVE DATE OF ACCREDITATION

THIS CERTIFICATE IS VALID FOR THE DURATION OF THE PERIOD OF ACCREDITATION

Course descriptions from the College's catalog



3-YEAR BACHELOR OF SCIENCE IN NURSING DEGREE

SAMPLE 3-YEAR, 122 CREDIT CURRICULUM PLAN

EFFECTIVE MAY 2016

| YEAR 1 | SEMESTER 1 | SEMESTER 2 | SEMESTER 3 |
|---|---|---|--|
| Session I | BIOS-251*: Anatomy & Physiology I with Lab MATH-114*: Algebra for College Students NR-103: Transition to the Nursing Profession | BIOS-255*: Anatomy & Physiology III with Lab ENG-147*: Advanced English Composition PSYC-110*: Psychology | NR-222*: Health & Wellness (T=3) CHEM-120*: Intro to General, Organic & Biological Chemistry with Lab |
| | Credits: 2 4 2 | Credits: 2 3 3 | Credits: 3 4 |
| Session II | BIOS-252*: Anatomy & Physiology II with Lab SOKS-185*: Culture & Society OR SOKS-195*: Hispanic American Culture and Society ENG-117*: English Composition | BIOS-256*: Anatomy & Physiology IV with Lab PSYC-290*: Lifespan Development | BIOS-242*: Fundamentals of Microbiology with Lab PHIL-347*: Critical Reasoning |
| | Credits: 2 3 3 | Credits: 2 3 | Credits: 4 3 |
| Semester Hours: 16 Credits (LAS=14, NR=2) | | | |
| Semester Hours: 14 Credits (LAS=11, NR=3) | | | |
| Total Credit Hours: 43 | | | |

| YEAR 2 | SEMESTER 1 | SEMESTER 2 | SEMESTER 3 |
|---|--|--|--|
| Session I | SPCH-275*: Public Speaking OR SPCH-277*: Interpersonal Communication OR COMM-285*: Cross-Cultural Communication NR-302: Health Assessment I (T=1.5, L=0.5) NR-283: Pathophysiology (T=3) | NR-226*: Fundamentals – Patient Care (T=2, C=1) NR-293: Pharmacology for Nursing Practice (T=3) | NR-325*: Adult Health II (T=3, C=2) |
| | Credits: 3 3 2 3 | Credits: 3 3 | Credits: 5 |
| Session II | NR-304: Health Assessment II (T=1.5, L=0.5) NR-224: Fundamentals – Skills (T=2, L=1) | NR-324*: Adult Health I (T=3, C=2) NR-228*: Nutrition, Health & Wellness (T=2) | NR-326*: Mental Health Nursing (T=3, C=1) NR-360: Information Systems in Healthcare (T=3) |
| | Credits: 2 3 | Credits: 5 2 | Credits: 4 3 |
| Semester Hours: 13 Credits (LAS=3, NR=10) | | | |
| Semester Hours: 12 Credits (LAS=0, NR=12) | | | |
| Total Credit Hours: 38 | | | |

| YEAR 3 | SEMESTER 1 | SEMESTER 2 | SEMESTER 3 |
|---|---|--|--|
| Session I | NR-328*: Pediatric Nursing (T=3, C=1) MATH-399*: Applied Managerial Statistics | NR-341*: Complex Adult Health (T=3, C=1) NR-449: Evidence-Based Practice (T=3) | NR-446*: Collaborative Healthcare (T=2, C=2) Humanities Elective* OR HUMN-307*: Latin American Humanities |
| | Credits: 4 3 | Credits: 4 3 | Credits: 4 3 |
| Session II | NR-327*: Maternal-Child Nursing (T=3, C=1) POLI-330* or POLI-332*: Political Science | NR-442*: Community Health Nursing (T=2, C=2) OR NR-441: Community Health Nursing – International ETHC-445*: Principles of Ethics | NR-452*: Capstone Course (T=2, C=1) History Elective* OR HIST-420*: Contemporary Hispanic American History |
| | Credits: 4 3 | Credits: 4 3 | Credits: 3 3 |
| Semester Hours: 14 Credits (LAS=6, NR=8) | | | |
| Semester Hours: 13 Credits (LAS=6, NR=7) | | | |
| Total Credit Hours: 41 | | | |
| Total Program credit hours: 122 (LAS = 56, NR = 66) | | | |

* When registering in courses taught by DeVry University, Chamberlain students will need to select the course with an N suffix designator (i.e. ENGL-117N).

** Students pursuing the Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for course assignments or 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

† Students enrolled at a campus in the state of Nevada must take POLI-332 to fulfill this requirement. Students enrolled in any other state must take a POLI-330 to fulfill this requirement.

†† Indicates course options that must be selected by students pursuing the Concentration in Serving Hispanic Communities.

Important information about the educational debt, earnings and completion rates of students who attended this program can be found at chamberlain.edu/gebsn.

Program/program option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication. For the most updated accreditation information, visit chamberlain.edu/accreditation.

PRE-LICENSURE BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE PROGRAM

122 CREDIT HOURS – EFFECTIVE MAY 2016



ABOUT THIS DEGREE PROGRAM

The Chamberlain **Bachelor of Science in Nursing (BSN)** degree program prepares graduates to provide safe, comprehensive, professional nursing care across the lifespan to individuals, families, aggregates and communities in global societies. Professional nursing care incorporates evidence-based principles, sciences and critical reasoning and judgment in the development of responses to real or perceived healthcare needs.

The BSN graduate possesses the necessary knowledge and core competencies to meet the challenges of a dynamic and evolving profession in the 21st century. The BSN degree program provides the foundation for graduate study and beginning scholarship; encourages service to the profession and community and supports the concept of lifelong learning.

BSN graduates are eligible to apply to take the NCLEX-RN®. Graduates must apply to take the NCLEX-RN by submitting all application materials to the state board of nursing in the state in which they wish to become licensed.

* Completion of a nursing program does not guarantee the graduate's ability to take the NCLEX-RN. Authorization to take the NCLEX-RN rests solely with the state Board of Nursing.

NOTE: Graduates planning to take the NCLEX-RN exam in another state are responsible for contacting the appropriate state board of nursing to obtain application materials.

LIBERAL ARTS & SCIENCES

The BSN nursing curriculum prepares the graduate for the practice of professional nursing. This is accomplished through an integration of theoretical knowledge, psychomotor skill acquisition and development of clinical judgment/reasoning. The curriculum integrates professional, ethical and legal standards with decision-making, problem-solving and leadership development. The curriculum is designed to promote lifelong learning among the graduates.

For many students, the first year of the program focuses on liberal arts and sciences; however, given individual transferred coursework, program plans vary. The majority of nursing coursework occurs in the second and third years. Significant clinical practice and SIMCARE CENTER® hours are planned throughout the degree program to allow students to apply and synthesize content and concepts learned.

LPN Proficiency Process*

Chamberlain also provides students with a LPN or LVN license the opportunity to earn the 3-year BSN degree with up to nine proficiency credits for qualifying students who pass skills validation tests and proficiency exams. To be eligible to apply, students must be admitted to the BSN program and hold an unrestricted, active or inactive license as a practical/vocational nurse from the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing with no active discipline or restrictions on the license. Students interested in this process should contact their student service advisor immediately upon admission for more details.

* Availability varies by state.

CORE-DEGREE COURSEWORK

Degree: Bachelor of Science in Nursing | Semesters: 9 Full Time

Minimum credit hours required for graduation: 122 (56 liberal arts and sciences; 66 nursing)*. Each lettered group below represents a graduation requirement with any alternate choice.

| Course Area | Minimum Credit Hours | Course Area | Minimum Credit Hours |
|--|----------------------|---|----------------------|
| English & Communications | 9 | Humanities | 15 |
| (a) ENGL-117 | 3 | (a) One of: HIST-405; HIST-410 or HIST-420** | 3 |
| (b) ENGL-147 | 3 | (b) One of: HUMN-303; HUMN-307*; HUMN-451; LTRE-421 or RELI-448 | 3 |
| (c) One of: SPCH-275, SPCH-277 or COMM-285** | 3 | (c) PHIL-347 | 3 |
| Mathematics & Science | 23 | (d) ETHC-445 | 3 |
| (a) BIOS-251 | 2 | (e) POLI-330 or POLI-332*** (Nevada campus only) | 3 |
| (b) BIOS-252 | 2 | Clinical Nursing | 40 |
| (c) BIOS-255 | 2 | (a) All of: NR-226*; NR-324*; NR-325*; NR-326*; NR-327*; NR-328*; NR-341*; NR-441 or NR-442*; NR-446*; NR-452* | |
| (d) BIOS-256 | 2 | Non-Clinical Nursing | 26 |
| (e) CHEM-120 | 4 | (a) All of: NR-103; NR-222*; NR-224; NR-228*; NR-283; NR-293; NR-302; NR-304; NR-360; NR-449 | |
| (f) BIOS-242 | 4 | Electives† | † |
| (g) MATH-114 | 4 | (a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; ENGL-227; HIT-120; HIT-141; HSM-310; MATH-325; MGMT-303; PSYC-305; PSYC-315; SCI-204; SOCS-315; SOCS-325; SOCS-335; SOCS-350 | |
| (h) MATH-399 | 3 | | |
| Social Sciences | 9 | | |
| (a) SOCS-185 OR SOCS-195** | 3 | | |
| (b) PSYC-110 | 3 | | |
| (c) PSYC-290 | 3 | | |

* 128 credit hours for students enrolled prior to May 2016 and students residing in the state of North Carolina.

** Indicates LAS course options that must be selected by students pursuing the BSN Concentration in Serving Hispanic Communities

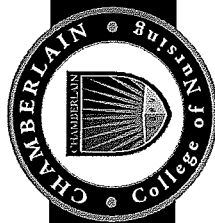
*** The State of Nevada requires students to meet its requirements for study of the Nevada and U.S. constitutions. The POLI-332 course fulfills this requirement.

† Students pursuing the Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25 percent of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

‡ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Contact your student service advisor for more information.

PRE-LICENSURE BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE PROGRAM

122 CREDIT HOURS – EFFECTIVE MAY 2016



CAREERS IN NURSING

Registered Nurse (RN)

Nurse roles include, but are not limited to: provider of care, designer/manager/coordinator of care and member of a profession.

Nursing generalist practice includes both direct and indirect patient care, which includes individuals, families, groups, communities and populations. Nursing practice is built on nursing knowledge, theory and research. In addition, nursing practice derives knowledge from a wide array of other fields and professions, adapting and applying this knowledge as appropriate to professional practice.

The fundamental aspects of generalist nursing practice are: direct care of the sick in and across all environments; health promotion and clinical prevention and population based healthcare. A defining feature of professional nursing practice is the focus on health promotion and risk reduction. Advances in science and technology will continue to emerge, which will help to predict future health problems. Nurses will design and implement measures to modify risk factors and promote healthy lifestyles. These same advances in science and technology also have allowed individuals to live longer and often with increasing numbers of chronic illnesses and conditions. With an increasing emphasis on cost savings and cost benefits, nurses will play a leading role in the provision of care.

Roles of the Baccalaureate General Nurse. (2008). *The Essentials of Baccalaureate Education in Professional Nursing Education*, 7-8.

* Some careers may require several years of experience in addition to educational credentials.

Accreditation and State Authorizations & Registrations:

Chamberlain College of Nursing is accredited by The Higher Learning Commission (HLC, www.hlcommission.org). HLC is one of the eight regional agencies that accredit U.S. colleges and universities at the institutional level. The Bachelor of Science in Nursing degree program, the Master of Science in Nursing degree program and the Doctor of Nursing Practice degree program at Chamberlain College of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202.887.6791). Accreditation provides assurance to the public and to prospective students that standards of quality have been met. For the most updated accreditation information, visit chamberlain.edu/accreditation. Unresolved complaints may be reported to the Illinois Board of Higher Education through the online complaint system <http://complaints.ihbe.org/> or by mail to 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377. Chamberlain College of Nursing is certified to operate by the State Council of Higher Education for Virginia, 101 N. 14th Street, 10th floor, James Monroe Building, Richmond VA 23219, 804.225.2600. Chamberlain College of Nursing is approved to operate by the Virginia Board of Nursing Perimeter Center, 9960 Mayland Drive, Suite 300, Henrico, VA 22233-1463, 804.367.4515. Chamberlain College of Nursing is authorized for operation by the THEC, <http://www.tn.gov/thecc>. For the most updated approvals by state information, visit chamberlain.edu/stateapprovals. Program/department availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication. Comprehensive consumer information is available at chamberlain.edu/consumertinfo.htm.

Chamberlain College of Nursing | National Management Office | 3005 Highland Parkway, Downers Grove, IL 60515 | 888.556.8226 | chamberlain.edu

CAREER FOCUSED COURSEWORK

| Nursing Courses | Credits |
|--|---------|
| NR-103: Transition to the Nursing Profession | 2 |
| NR-222: Health & Wellness* | 3 |
| NR-224: Fundamentals – Skills | 3 |
| NR-226: Fundamentals – Patient Care* | 3 |
| NR-228: Nutrition, Health & Wellness* | 2 |
| NR-283: Pathophysiology | 3 |
| NR-293: Pharmacology for Nursing Practice | 3 |
| NR-302: Health Assessment I | 2 |
| NR-304: Health Assessment II | 2 |
| NR-324: Adult Health I* | 5 |
| NR-325: Adult Health II* | 5 |
| NR-326: Mental-Health Nursing* | 4 |
| NR-327: Maternal-Child Nursing* | 4 |
| NR-328: Pediatric Nursing* | 4 |
| NR-341: Complex Adult Health* | 4 |
| NR-360: Information Systems in Healthcare | 3 |
| NR-441: Community Health Nursing – International* or | 4 |
| NR-442: Community Health Nursing* | |
| NR-446: Collaborative Healthcare* | 4 |
| NR-449: Evidence-Based Practice | 3 |
| NR-452: Capstone Course* | 3 |

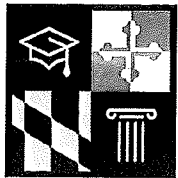
* Students pursuing the BSN Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

KNOWLEDGE & SKILLS

The outcomes for the Bachelor of Science in Nursing (BSN) degree program are as follows:

1. Provides individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, aggregates and communities, from entry to the healthcare system through long-term planning.
2. Demonstrates leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
3. Communicates effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families, aggregates and communities.
4. Integrates clinical judgment in professional decision making and implementation of the nursing process.
5. Demonstrates responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs, professional reading and participation in professional organizations and community service.
6. Implements professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code of ethics and American Nurses Association (ANA) standards of practice.
7. Practices in established professional roles consistent with entry-level BSN graduates to provide cost-effective, quality healthcare to consumers in structured and unstructured settings.
8. Incorporates evidence-based practice in the provision of professional nursing care to individuals, families, aggregates and communities.

Recent Approval Letter



MHEC

Creating a state of achievement

Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Anwer Hasan
Chairperson

James D. Fielder, Jr., Ph. D.
Secretary

August 21, 2017

Ms. Lisa Wardell, Esq.
President and Chief Executive Officer
Adtalem Global Education
3005 Highland Pkwy
Downers Grove, IL 60515

Dear President Wardell:

The Maryland Higher Education Commission has received a request from Chamberlain College of Nursing for the following actions: 1) change of institutional designation; 2) concomitant name change; and 3) renewal application to continue to operate in Maryland, offering one (1) previously approved program which includes experiential learning components as a required part of the curriculum.

I am pleased to inform you that your request for each of the above named actions has been approved. Accordingly, Chamberlain College of Nursing is authorized to operate in Maryland as Chamberlain University, and is approved to offer the program listed below until August 31, 2018.

Approved program:

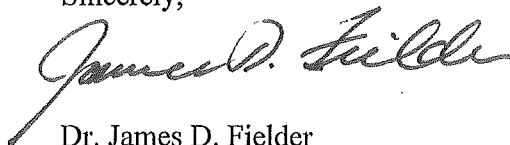
Bachelor of Science in Nursing

Please note that effective January 1, 2016, the State of Maryland became a full participant in the State Authorization Reciprocity Agreement (SARA). Additionally, effective January 1, 2016, Maryland's new definition of operate in Maryland (COMAR 13B.02.01.03B(12)(c)) allows an out of state institution to place no more than 10 students in a single program physically present at a single site in the State in a supervised internship, practicum, or field experience as a required part of a degree or certificate program. If more than 10 students from a single program are placed at a single site in the State in a supervised internship, practicum, or field placement, then the institution must submit an application for renewal. Should you have any questions regarding Chamberlain's renewal authorization, please contact Ms. Jacqueline Cade at 410-767-3303.

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.maryland.gov. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2018-2019. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,



Dr. James D. Fielder
Secretary

JDF:EAAD:jmc

Cc: Ms. Melissa Robbins, Senior Director, Accreditation, Licensing & International Services,
Adtalem Global Education
Ms. Andrea LaRocco, Licensing Analyst, Chamberlain University
17042 – OOS Chamberlain University Designation Change and Renewal