

Lancaster Bible College's renewal application to operate  
as an out-of-state institution in Maryland in accordance  
with COMAR 13B.02.01

## OOS RENEWAL

**MARYLAND HIGHER EDUCATION COMMISSION**  
Application for Renewal Approval for Out-of-State Degree-Granting  
Institutions to Operate in Maryland

**Please Note:** A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an ~~Application for Renewal of Approval~~ must be submitted for that location.

**PREVIOUSLY APPROVED LOCATION IN MARYLAND.**

Please provide the complete mailing address.

Lancaster Bible College 7852 Walker Drive, Suite 100, Greenbelt, MD 20770-3245

**PROPOSED START DATE OF CONTINUED OPERATION.**

Applications should be submitted at least 5 months prior to the proposed start date.

August 27, 2018

**NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.**

**Name of Institution:** Lancaster Bible College

**Web Address:** lbc.edu

**OPEID Code:** 003285

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

**Chief Executive Officer:** Dr. Peter W. Teague, President

**Mailing Address:** 901 Eden Road, Lancaster, PA 17601

**Telephone:** 717.560.8278

**Email:** pteague@lbc.edu

**Institutional Liaison:** Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

**Name:** Dr. Michael Black

**Title:** Site Director and Dean of Academic Affairs

**Mailing Address:** 7852 Walker Drive, Suite 100, Greenbelt, MD 20770-3245

**Telephone:** 301.552.1400

**Email:** mblack@lbc.edu

\*\*\*\*\* CERTIFICATION \*\*\*\*\*

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

3.14.18  
Date *(Renew 9/18 to incl. ADCs)* Peter W. League  
Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission  
Division of Planning and Academic Affairs  
6 N. Liberty Street, 10<sup>th</sup> Floor  
Baltimore, MD 21201  
410-767-3268  
[acadprop@mhec.state.md.us](mailto:acadprop@mhec.state.md.us)

A copy of these regulations can be found at the Maryland Higher Education Commission's web site [www.mhec.state.md.us](http://www.mhec.state.md.us) (under Academic Approval Process) along with an on-line application form.

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**I. DURATION OF APPROVAL**

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during or after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?  
 Yes, we wish to be approved for 5 years.

**II. SUPPORTING DOCUMENTATION**

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted?  Yes  No If yes, please submit new copies.

Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

Registration as an Out-of-State Corporation.(Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: [www.dat.state.md.us](http://www.dat.state.md.us). Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

Advertisements COMAR 13B.02.01.07D(3)(p)

**Are there new advertisements in print format related to your programs in Maryland?**

**Yes**  **No** **If yes, please provide copies of the new advertisements.**

Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

## II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

### 1. Programs.

#### ➤ CURRENTLY OFFERED PROGRAMS.

**INSTRUCTIONS.** Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes/No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Concentrated Bible Certificate	Non-degree	Classroom/ Blended/ Degree Completion	30	Yes
Associate of Arts in Biblical Studies	A.A.	Classroom/ Blended/ Degree Completion	61	Yes
Bachelor of Arts in Biblical Studies	B.A.	Classroom/ Blended/ Degree Completion	120	Yes
Bachelor of Science in General Studies	B.S.	Classroom/ Blended/ Degree Completion	120	Yes
Bachelor of Science in Business Administration	B.S.	Classroom/ Blended/ Degree Completion	120	Yes
Master of Arts in Biblical Studies	M.A.B.S.	Blended	48	Yes
Master of Arts in Ministry	M.A.M.	Blended	36-60	Yes
Master of Arts in Christian Care	M.A.C.C.	Blended	48	Yes

Master of Arts in Clinical Mental Health Counseling (Approved as MA in Professional Counseling – name change only)	M.A.C.M. H.C.	Blended	60	Yes
Master of Divinity	M.Div.	Blended	90	Yes
Doctor of Ministry	D.Min.	Blended	30	Yes
Doctor of Philosophy in Biblical Studies	Ph.D.	Blended	60	Yes

➤ **NEW PROGRAMS**

**INSTRUCTIONS.** Is the institution proposing any new programs at this location?  Yes  No  
**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:**

- (a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Concentrations in the Master of Divinity:	M.Div.	Blended	72	Yes
Bible Exposition Concentration	M.Div.	Blended	72	Yes
Christian Apologetics Concentration	M.Div.	Blended	72	Yes
Christian Care Concentration	M.Div.	Blended	72	Yes
Cultural Engagement Concentration	M.Div.	Blended	72	Yes
Leadership Studies Concentration	M.Div.	Blended	72	Yes
Pastoral Studies Concentration	M.Div.	Blended	72	Yes
Concentrations in the Master of Arts in Ministry	M.A.M.	Blended	48	Yes
Leadership Studies Concentration	M.A.M.	Blended	48	Yes
Pastoral Studies Concentration	M.A.M.	Blended	48	Yes
Concentrations in the Master of Arts in Biblical Studies	M.A.B.S.	Blended	48	Yes
Bible Exposition Concentration	M.A.B.S.	Blended	48	Yes
Christian Apologetics Concentration	M.A.B.S.	Blended	48	Yes
Cultural Engagement Concentration	M.A.B.S.	Blended	48	Yes

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Curriculum information for each concentration is included in attachments to the email accompanying this document.

consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

**INSTRUCTIONS:** Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

NA

- (2) If the programs serve societal needs (include the traditional liberal arts education), provide a description of how the proposed programs will enhance higher education in Maryland and contribute to society.

NA

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

NA

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes  No                      NA

**If yes**, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

**3. Administrative Staff.** The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

**INSTRUCTIONS:** Has any previously reported Administrative Staff information changed since your last approval at this location?  Yes  No

**If yes**, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

No changes

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

No changes

**4. Faculty**

**INSTRUCTIONS:** Has any previously reported Faculty information changed since your last approval at this location?  Yes  No  
**If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:**

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

NA

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

**5. Library Resources.** Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

**INSTRUCTIONS:** Has any previously reported library information changed since your last approval at this location?  Yes  No  
**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.**

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

No changes

**6. Student Services.** COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the OOS Renewal 2012



instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location?  Yes  No

**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.**

(a) How do you plan to implement the requirements for Student Services cited above?

No changes

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

No changes

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?  Yes  No How will it make this available to its students at the proposed instructional site? Link  
If this statement is in the Catalog you submitted with the application, please indicate the page number:      If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure?  Yes  No If this procedure is in the Catalog you submitted with the application, please indicate the page number     . If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

Links to LBC's grievance procedures are included in the Student Complaint Resolution document and are posted on the web site. Link to grievance procedures.

**7. Facilities.** (See COMAR 13B.02.01.19).

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location?  Yes  No

**If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.**

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety?  Yes  No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

No changes

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal? Describe the office (and conference) space available to full and part-time faculty and administrators.

No changes

**8. Distance Education.** "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

**INSTRUCTIONS.** Is the institution providing distance education as defined above?  Yes  No  
**If yes,** please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application

## Accreditation


**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

**STATEMENT OF ACCREDITATION STATUS**
**LANCASTER BIBLE COLLEGE**

901 Eden Road

Lancaster, PA 17601-5036

Phone: (717) 569-7071; Fax: (717) 560-8213

[www.lbc.edu](http://www.lbc.edu)

**Chief Executive Officer:** Dr. Peter W. Teague, President

**INSTITUTIONAL INFORMATION**

**Enrollment (Headcount):** 1513 Undergraduate; 516 Graduate

**Control:** Private (Non-Profit)

**Affiliation:** None

**2015 Carnegie Classification:** Special Focus Four-Year - Faith-Related Institutions

**Approved Credential Levels:** Postsecondary Award/Cert/Diploma ( $\geq 1$  year,  $< 2$  years), Associate's, Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Doctor's - Professional Practice (Doctor of Ministry), Doctor's - Research/Scholarship;

**Distance Education Programs:** Fully Approved

**Accreditors Recognized by U.S. Secretary of Education:** Association for Biblical Higher Education, Commission on Accreditation

**Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** Center for Urban Theological Studies, Philadelphia, PA; iLEAD Center: Capital Region, Springfield, VA; LBC iLead Center Capitol Region, Greenbelt, MD; Memphis Center for Urban Theological Studies (LBC@MCUTS), Memphis, TN (ANYA); Memphis Center for Urban Theological Studies (MCUTS), Memphis, TN (ANYC)

**Other Instructional Sites:** Spanish River, Boca Raton, FL

**ACCREDITATION INFORMATION**

**Status:** Member since 1982

**Last Reaffirmed:** November 16, 2017

**Most Recent Commission Action:**

November 16, 2017: To reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update, the institution provide further evidence that the institution's planning processes, resources, and structures are aligned with each other and include (a) institutional objectives, both institution-wide and for individual units, that are clearly stated, assessed appropriately, linked to mission and goal achievement,

reflect conclusions drawn from assessment results, and are used for planning and resource allocation; (b) planning and improvement processes that provide for constituent participation across the institution; and (c) strategies to measure and assess the adequacy and efficient utilization of institutional resources across the institution required to support the institution's mission and goals (Standard VI). The next evaluation visit is scheduled for 2025-2026.

#### **Brief History Since Last Comprehensive Evaluation:**

- November 15, 2012: To accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for the quality of the Periodic Review Report. The next evaluation visit is scheduled for 2016-2017.
- November 15, 2012: To note the visit by the Commission's representative and to affirm the inclusion of the additional location at 1300 W. Hunting Park Avenue, Philadelphia, PA, 19140, within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.
- January 2, 2013: To acknowledge receipt of the substantive change request. To provisionally include the additional location assumed to provide a teach out of students from Washington Bible College/Capital Bible Seminary at 6511 Princess Garden Parkway, Lanham, MD, 20706 and at 8001 Forbes Place, Suite 111, Springfield, VA, 22151, within the scope of the institution's accreditation, pending a site visit within six months of commencing operations and effective upon receipt of state approval. The Commission requires written notification of the commencement of operations at these additional locations. In the event that operations at these additional locations do not commence within one calendar year of the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2016-2017.
- January 31, 2013: To acknowledge receipt of documentation of approval from the Maryland Higher Education Commission and the State Council of Higher Education for Virginia and to provisionally include the additional locations at (1) Washington Bible College/Capital Bible Seminary at 6511 Princess Garden Parkway, Lanham, MD, 20706 and (2) 8001 Forbes Place, Suite 111, Springfield, VA, 22151, within the scope of the institution's accreditation, pending a site visit within six months of commencing operations. The Commission requires written notification of the commencement of operations at these additional locations. In the event that operations at these additional locations do not commence within one calendar year of the approval of this action, approval will lapse.
- April 29, 2013: To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from 6511 Princess Garden Parkway, Lanham, MD 20706 to LBC iLead Center: Capital Region, 7852 Walker Drive, Greenbelt, MD 20770 and to provisionally include the new location within the scope of the institution's accreditation pending a site visit within six months of commencing operations. The next evaluation visit is scheduled for 2016-2017.
- April 28, 2014: To acknowledge receipt of the substantive change request. To include the Doctor of Philosophy in Biblical Studies within the scope of the institution's accreditation.
- April 28, 2014: To acknowledge receipt of the substantive change request and to include the Doctor of Ministry (D.Min) within the scope of the institution's accreditation.
- April 28, 2014: To acknowledge receipt of the substantive change request. To approve the contractual agreement with Memphis Center for Urban Theological Studies (MCUTS) and the additional location at 1548 Poplar Avenue, Memphis, TN, 38104, within the scope of the institution's accreditation, effective upon receipt of Tennessee state approval. The Commission requires written notification within 30 days of the commencement of operations at this additional location. In the event that operations at the additional

location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2016-2017.

- June 26, 2014: To note the visit by the Commission's representative and affirm inclusion of the additional locations at (1) LBC iLead Center: Capital Region, 7852 Walker Drive, Greenbelt, MD 20770; (2) Washington Bible College/Capital Bible Seminary at 6511 Princess Garden Parkway, Lanham, MD, 20706; and (3) 8001 Forbes Place, Suite 111, Springfield, VA, 22151 within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.
- July 31, 2014: To acknowledge receipt of documentation of approval from the State of Tennessee Higher Education Commission and to include contractual agreement with Memphis Center for Urban Theological Studies (MCUTS) and the additional location at 1548 Poplar Avenue, Memphis, TN, 38104, within the scope of the institution's accreditation.
- September 4, 2015: To request a supplemental information report, due October 16, 2015, addressing the recent audit findings by the State Council of Higher Education for Virginia (SCHEV).
- November 19, 2015: To accept the supplemental information report. The next evaluation visit is scheduled for 2016-2017.
- June 27, 2016: To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at 8001 Forbes Place, Suite 111, Springfield, VA 22151, and to approve the teach-out plan. The Commission requires notification within thirty days of the closure of this additional location. The next evaluation visit is scheduled for 2016-2017.
- November 10, 2016: To note the correct address for the Center for Urban Theological Studies, Philadelphia additional location is 2001 Lehigh Avenue, Philadelphia, PA 19135. The location at 1300 W. Hunting Park Avenue, Philadelphia, PA 19140 served as an administrative office.
- July 5, 2017: To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the LBC@MCUTS additional location from 1548 Poplar Ave., Memphis, TN 38104 to 2181 Union Ave. Memphis, TN 38104, effective upon receipt of all necessary approvals. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2016-2017.
- October 10, 2017: To acknowledge receipt of documentation of approval to operate from Tennessee Higher Education Commission and to include the additional location at LBC@MCUTS, 2181 Union Ave. Memphis, TN 38104 within the scope of the institution's accreditation.

**Next Self-Study Evaluation: 2025 - 2026**

**Date Printed: November 28, 2017**

## DEFINITIONS

**Branch Campus** - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

**Additional Location** - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational

program. (34 CFR §602.22) **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. **ANYC** ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at [sc@msche.org](mailto:sc@msche.org)) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

**Other Instructional Sites** - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

**Distance Education Programs** - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy [Accreditation Actions](#).



March 7, 2018

Dr. Peter Teague, President  
Lancaster Bible College  
901 Eden Road  
Lancaster, PA 17601-5036  
c/o pteague@lbc.edu

Dear President Teague:

The ABHE Commission on Accreditation reviewed your institution at its February 17-21, 2018 meeting and took the following action:

**Reaffirm the accreditation of Lancaster Bible College (PA) until 2028 in light of the Commission's judgment that the institution substantially complies with ABHE's Institutional Accreditation Standards, including documentation of the appropriateness, rigor, and achievement of its stated student learning outcomes and all other Title IV eligibility requirements, and require a special progress report, due November 15, 2020, addressing the following concerns:**

- **Standard 2a, EE 5, 6 (the Institution's ongoing efforts to improve the assessment of student learning and planning in Business Administration, Intercultural Studies, Pastoral Ministry, and Live Production)**
- **Standard 9a, EE 5 (the collection of appropriate documentation of its faculty's academic preparation and professional expertise, including official transcripts)**
- **Standard 10, EE 7 (the joint participation of librarians and faculty in curriculum planning)**

The effective date of this action is February 21, 2018. Please see the Report Guide at [forms.abhecoa.org](http://forms.abhecoa.org) for assistance in formatting and uploading any reports you may be required to submit to the Commission.

If you have any questions, please do not hesitate to contact me or Associate Director Shane Wood. May God bless your continued engagement in biblical higher education!



Sincerely,

A handwritten signature in black ink that reads "Ronald C. Kroll". The signature is written in a cursive style with a large, prominent "R" and "K".

Ronald C. Kroll, Ed.D.  
Director, Commission on Accreditation

cc: Philip Clemens, Board Chair, c/o philc@clemensfamilycorp.com  
Dr. Philip Dearborn, Accreditation Liaison, c/o pdearborn@lbc.edu

Course descriptions from the College's catalog



# Master of Arts in Ministry / Master of Divinity

Pastoral Studies Concentration

Wade Mullen, PhD  
Director, Master of Divinity

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  - PAS 502 Local Church Revitalization
  - PAS 503 Theology, History, and Practice of Worship
  - PAS 513 Advanced Homiletics
  - PAS 520 Designing Strategic Models of Adult Discipleship

# Program Requirements

The Master of Arts in Ministry with Pastoral Studies concentration requires 48 credit hours. The Master of Divinity with Pastoral Studies concentration requires 72 credit hours.

## **Master of Arts in Ministry – Pastoral Studies (48 credit hours)**

### Biblical and Theological Studies (12 credits)

- BTC 563 Biblical Interpretation
- BTC 523 Biblical Narrative and Old Testament
- BTC 533 Biblical Narrative and New Testament
- BTC 573 Introduction to Christian Theology

NOTE: Students with 30 or more hours of undergraduate Bible and theology courses will be given advanced standing credit, making their program 36 credits in length. The above 12 credits would not be required.

### Ministry Praxis Requirements (9 credits)

- MIN 504 Communicating Biblical Truth
- MIN 509 Spiritual Formation and Discipleship
- MIN 510 The Leader's Life and Work

### Advanced Ministry Praxis (21 credits)

- MIN 505 Theological Foundations for Ministry
- MIN 507 Leadership Development & Team Building
- MIN 508 Organizational Change and Conflict
- PAS 502 Local Church Revitalization
- PAS 503 Designing Strategic Models of Adult Discipleship
- PAS 513 Advanced Homiletics
- PAS 520 Theology, History, & Practice of Worship

### Field-based Study Experience (6 credits)

- MIN 590 Ministry Internship
- MIN 591 Ministry Internship II

## **Master of Divinity – Pastoral Studies (72 credit hours)**

### Biblical and Theological Studies (12 credits)

- BTC 563 Biblical Interpretation
- BTC 523 Biblical Narrative and Old Testament

- BTC 533 Biblical Narrative and New Testament
- BTC 573 Introduction to Christian Theology

NOTE: Students with 30 or more hours of undergraduate Bible and theology courses will be given advanced standing credit, making their program 36 credits in length. The above 12 credits would not be required.

Ministry Praxis Requirements (9 credits)

- MIN 504 Communicating Biblical Truth
- MIN 509 Spiritual Formation and Discipleship
- MIN 510 The Leader's Life and Work

Advanced Ministry Praxis (21 credits)

- MIN 505 Theological Foundations for Ministry
- MIN 507 Leadership Development & Team Building
- MIN 508 Organizational Change and Conflict
- PAS 502 Local Church Revitalization
- PAS 503 Designing Strategic Models of Adult Discipleship
- PAS 513 Advanced Homiletics
- PAS 520 Theology, History, & Practice of Worship

Advanced Bible/Theology Courses (24 credits)

- BIB 510 Beginning Hebrew for Ministry
- BIB 511 Advanced Hebrew for Ministry
- BIB 515 Beginning Greek for Ministry
- BIB 516 Advanced Greek for Ministry
- Twelve additional Advanced Bible/Theology elective credits.

Field-based Study Experience (6 credits)

- MIN 590 Ministry Internship
- MIN 591 Ministry Internship II

# Concentration Course Descriptions & Outcomes

## **PAS 502 Local Church Revitalization**

**Course Description** – An exploration of the issues involved in revitalizing a local church, including elements related to personal spiritual development, understanding the culture of organizations, situational leadership, casting vision, goal setting, and cultivating community. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Investigate realities confronting churches and para-church ministries in the 21st century.
2. Assess the biblical role and nature of the church in determining how to lead to culture.
3. Articulate mission, vision, core values and philosophy of ministry statements.
4. Explore basic issues in leadership styles and organizational structure.
5. Compose a strategic plan to mobilize and equip people for ministry.
6. Validate the foundational principles of church health.
7. Evaluate how to facilitate change in multiple ministry settings.

## **PAS 503 Theology, History, and Practice of Worship**

**Course Description** – This course explores the theology, history, and practice of Christian worship, and gives consistent and meaningful attention to the biblical, cultural, and contextual realities that inform it. Consideration is given to the content and liturgical expressions found in modern settings and services of Christian worship. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Situate worship and liturgy in the broader sociological field of ritual studies.
2. Define what makes worship Christian, and delineate the biblical and theological principles that comprise sound Christian worship.
3. Gain a basic understanding of the rich and varied history of Christian worship, and be knowledgeable of the practices of worship in modern Christian faith expressions.
4. Demonstrate knowledge of the primary elements utilized in developing modern services of Christian worship.
5. Assess and evaluate the pastoral, artistic, contextual, and cultural dynamics at work in settings of modern Christian worship.

## **PAS 513 Advanced Homiletics**

**Course Description** – This course is designed to advance the students' understanding of the process of developing and delivering biblical sermons based on a theological hermeneutic. The ultimate goal is that, regardless of preaching style, students will preach sermons that clearly communicate what God is saying to His people entrusted to their care. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Understand and apply the method of big idea preaching (identifying the broad subject, narrow subject, complement, textual big idea, contextual big idea, and canonical big idea) to preaching portions in the Bible from different genres.
2. Exegete the mindset of the post-modern listener with a view towards communicating the Scriptures with accuracy and relevance (how depravity displays itself in our world and how this creates application angles).
3. Begin to understand how preaching in a local church functions as an act of soul-watching (an introduction to a theology of preaching).
4. Develop and present a sermon that clearly and passionately presents the theological idea of a preaching portion (how that Scripture functions for the Church).
5. Feel confident in their ability to clearly and passionately explain God's Word and urge God's people to apply their lives to His Word.
6. Interact in a Spirit-controlled manner with colleague assignments and conduct Spirit-controlled critiques of their sermons on the basis of the method taught in this course.

### PAS 520 Designing Strategic Models of Adult Discipleship

**Course Description** – This course is designed to expose the student to biblical principles that can guide the Christian worker in designing a holistic and contemporary discipleship ministry to adults within the local church. Topics explored will include: spiritual formation in adults, missional strategies, principles of program planning, and practical elements for designing local church discipleship strategies that facilitate life-change in adults. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Identify and systematize the biblical principles that impact the design of a balanced discipleship ministry in a local church context.
2. Defend a personal philosophy of adult discipleship.
3. Evaluate and contrast the educational and philosophical issues related to various models of adult discipleship.
4. Design a holistic discipleship infrastructure and strategy that is unique to the student's ministry context.

## Course Schedule

GREENBELT				
Number	Title	Course Dates	Course Duration	On Site
PAS 520	Designing Strategic Models of Adult Discipleship	8/27/2018 - 10/7/2018	6 weeks	M/T (8-5:30); 9/10-9/11
PAS 503	Theology, History, & Practice of Worship	10/15/2018 - 11/25/2018	6 weeks	W/R; (8-5:30); 11/7-11/8
PAS 513	Advanced Homiletics	12/3/2018 - 1/27/2019	6 weeks	W/R (8-5:30); 1/9- 1/10
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# Master of Arts in Ministry / Master of Divinity

Pastoral Studies Concentration

Wade Mullen, PhD  
Director, Master of Divinity

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# Concentration Course Descriptions & Outcomes

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**Student Learning Outcomes:** As a result of this course the student will:

1. Investigate realities confronting churches and para-church ministries in the 21st century.
2. Assess the biblical role and nature of the church in determining how to lead to culture.
3. Articulate mission, vision, core values and philosophy of ministry statements.
4. Explore basic issues in leadership styles and organizational structure.
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7. Evaluate how to facilitate change in multiple ministry settings.

## **PAS 503 Theology, History, and Practice of Worship**

**Course Description** – This course explores the theology, history, and practice of Christian worship, and gives consistent and meaningful attention to the biblical, cultural, and contextual realities that inform it. Consideration is given to the content and liturgical expressions found in modern settings and services of Christian worship. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Situate worship and liturgy in the broader sociological field of ritual studies.
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**Student Learning Outcomes:** As a result of this course the student will:

1. Understand and apply the method of big idea preaching (identifying the broad subject, narrow subject, complement, textual big idea, contextual big idea, and canonical big idea) to preaching portions in the Bible from different genres.
2. Exegete the mindset of the post-modern listener with a view towards communicating the Scriptures with accuracy and relevance (how depravity displays itself in our world and how this creates application angles).
3. Begin to understand how preaching in a local church functions as an act of soul-watching (an introduction to a theology of preaching).
4. Develop and present a sermon that clearly and passionately presents the theological idea of a preaching portion (how that Scripture functions for the Church).
5. Feel confident in their ability to clearly and passionately explain God's Word and urge God's people to apply their lives to His Word.
6. Interact in a Spirit-controlled manner with colleague assignments and conduct Spirit-controlled critiques of their sermons on the basis of the method taught in this course.

### PAS 520 Designing Strategic Models of Adult Discipleship

**Course Description** – This course is designed to expose the student to biblical principles that can guide the Christian worker in designing a holistic and contemporary discipleship ministry to adults within the local church. Topics explored will include: spiritual formation in adults, missional strategies, principles of program planning, and practical elements for designing local church discipleship strategies that facilitate life-change in adults. (3 credits)

**Student Learning Outcomes:** As a result of this course the student will:

1. Identify and systematize the biblical principles that impact the design of a balanced discipleship ministry in a local church context.
2. Defend a personal philosophy of adult discipleship.
3. Evaluate and contrast the educational and philosophical issues related to various models of adult discipleship.
4. Design a holistic discipleship infrastructure and strategy that is unique to the student's ministry context.

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2018

# Master of Arts in Biblical Studies

CONCENTRATION CURRICULUM

BIBLE & THEOLOGY DEPARTMENT

LANCASTER BIBLE COLLEGE / CAPITAL SEMINARY & GRADUATE SCHOOL

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## MASTER OF ARTS IN BIBLICAL STUDIES (Concentration in Bible Exposition)

Category	MET	SEMESTER
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		
BTC563 Biblical Interpretation	3	
BTC523 The Biblical Narrative: Old Testament	3	
BTC 533 The Biblical Narrative: New Testament	3	
BTC573 Introduction to Christian Theology	3	
	<b>12</b>	
<b>MINISTRY PRAXIS REQUIREMENTS</b>		
MIN504 Communicating Biblical Truth	3	
MIN509 Spiritual Formation & Discipleship	3	
	<b>6</b>	
<b>BIBLICAL LANGUAGES</b>		
BIB 510 Beginning Hebrew for Ministry	3	
BIB 515 Beginning Greek for Ministry	3	
BIB 511 Advanced Hebrew for Ministry	3	
BIB 516 Advanced Greek for Ministry	3	
	<b>12</b>	
<b>CONCENTRATION COURSES</b>		
BIB 535 Introduction to Biblical Preaching	3	
BIB 531 Selected Topics in New Testament Epistles (Advanced Bible or Theology Elective)	3	
BIB 551 Applied Hermeneutics: Interpretation of Narrative (Advanced Bible or Theology Elective)	3	
BIB 553 Applied Hermeneutics: Interpretation of Prophecy (Advanced Bible or Theology Elective)	3	
	<b>12</b>	
<b>OPEN ELECTIVES, FIELD-BASED EXPERIENCE<sup>1</sup>, OR RESEARCH</b>		
	3	
	3	
	<b>6</b>	
<b>PROGRAM TOTAL</b>	<b>48</b>	

<sup>1</sup> Field-based experience could include: 1) an internship served in a church or other ministry organization; 2) a Holy Land studies trip accompanied by either *BIB 540 The Land of Israel (3 credits)*, *BIB 541 Biblical Archaeology (3 credits)*, or both.

**MASTER OF ARTS IN BIBLICAL STUDIES (Concentration in Christian Apologetics)**

Category	MET	SEMESTER
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		
BTC563 Biblical Interpretation	3	
BTC523 The Biblical Narrative: Old Testament	3	
BTC 533 The Biblical Narrative: New Testament	3	
BTC573 Introduction to Christian Theology	3	
	<b>12</b>	
<b>MINISTRY PRAXIS REQUIREMENTS</b>		
MIN504 Communicating Biblical Truth	3	
MIN509 Spiritual Formation & Discipleship	3	
	<b>6</b>	
<b>BIBLICAL LANGUAGES</b>		
BIB 510 Beginning Hebrew for Ministry	3	
BIB 515 Beginning Greek for Ministry	3	
BIB 511 Advanced Hebrew for Ministry	3	
BIB 516 Advanced Greek for Ministry	3	
	<b>12</b>	
<b>CONCENTRATION COURSES</b>		
APO 540 Christian Apologetics	3	
APO 545 New Testament Issues in Apologetics	3	
APO 515 Old Testament Issues in Apologetics (Elective)	3	
APO 510 Philosophy for Apologetics (Elective)	3	
	<b>12</b>	
<b>OPEN ELECTIVES, FIELD-BASED EXPERIENCE<sup>1</sup>, OR RESEARCH</b>		
	3	
	3	
	6	
<b>PROGRAM TOTAL</b>	<b>48</b>	

<sup>1</sup>Field-based experience could include: 1) an internship served in a church or other ministry organization; 2) a Holy Land studies trip accompanied by either *BIB 540 The Land of Israel (3 credits)*, *BIB 541 Biblical Archaeology (3 credits)*, or both.

## MASTER OF ARTS IN BIBLICAL STUDIES (Concentration in Cultural Engagement)

Category	MET	SEMESTER
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		
BTC563 Biblical Interpretation	3	
BTC523 The Biblical Narrative: Old Testament	3	
BTC 533 The Biblical Narrative: New Testament	3	
BTC573 Introduction to Christian Theology	3	
	<b>12</b>	
<b>MINISTRY PRACTICE REQUIREMENTS</b>		
MIN504 Communicating Biblical Truth	3	
MIN509 Spiritual Formation & Discipleship	3	
	<b>6</b>	
<b>BIBLICAL LANGUAGES</b>		
BIB 510 Beginning Hebrew for Ministry	3	
BIB 515 Beginning Greek for Ministry	3	
BIB 511 Advanced Hebrew for Ministry	3	
BIB 516 Advanced Greek for Ministry	3	
	<b>12</b>	
<b>CONCENTRATION COURSES</b>		
THE 535 Christianity in the Contemporary World	3	
THE 541 Foundations of Theology of Culture	3	
THE 542 Theological Interpretation of Media	3	
THE 543 Cultural Analysis and Engagement	3	
	<b>12</b>	
<b>OPEN ELECTIVES, FIELD-BASED EXPERIENCE<sup>1</sup>, OR RESEARCH</b>		
	3	
	3	
	<b>6</b>	
<b>PROGRAM TOTAL</b>	<b>48</b>	

<sup>1</sup>Field-based experience could include: 1) an internship served in a church or other ministry organization; 2) a Holy Land studies trip accompanied by either *BIB 540 The Land of Israel (3 credits)*, *BIB 541 Biblical Archaeology (3 credits)*, or both.

## Appendix A – Bible Exposition Concentration Courses

### **BIB 535 Introduction to Biblical Preaching**

**Course Description**-- An introduction to propositional expository preaching, emphasizing the preacher's responsibility of connecting the world of the Bible to the world of his modern day audience. A three-step process utilizing exegesis, theology, and homiletical strategy are the primary focus of the course. Special attention is given to the development and delivery of expository sermons. (3 credits)

Pre-requisite: MIN 504 Communicating Biblical Truth

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Articulate the three-step homiletical method.
2. Utilize the three-step homiletical method in sermonic construction.
3. Apply exegetical and hermeneutical skills to the development and the delivery of sermons.
4. Adapt sound rhetorical principles to sermonic development.
5. Develop skill in the use of Logos Bible Software for sermonic development.

### **BIB 531 Selected Topics in New Testament Epistles: Pastoral Epistles**

**Course Description** – A study of the background, literary structure, interpretive difficulties, and theology of 1 & 2 Timothy and Titus is pursued in view of the light they shed on the qualifications, responsibilities, and function of church leaders. Practical application for the church, including strategies for communicating the contents of these letters, is addressed in the course. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Identify the background of 1 & 2 Timothy and Titus in light of the author's purpose.
2. Analyze the plan of each epistle and trace its argument.
3. Articulate the basic message of each epistle following the laws of biblical hermeneutics.
4. Exegete significant passages in each epistle which have bearing on contemporary church life and evaluate arguments for varying interpretations.
5. Demonstrate the relevance of the Pastoral Epistles to all believers.

### **BIB 531 Applied Hermeneutics: Interpretation of Narrative**

**Course Description** – This course is an in-depth study of the method of inductive Bible study applied to narrative texts. Special attention will be given to using the results of such study for teaching and preaching in ministry contexts.

**Course Prerequisites** – None

#### **Student Learning Outcomes**

1. The student will be able to identify a narrative unit and explain how it is distinct from its immediate context as well as how it fits within that context.
2. The student will be able to identify the narrative elements of a unit and show how these elements contribute to the meaning of the narrative unit.
3. The student will be able to identify literary elements within the narrative unit and show how these elements contribute to the meaning of the unit.
4. The student will be able to use appropriate tools, including Bible study software, to assist in their study of narrative literature.
5. The student will be able to state the main idea of a narrative unit, and provide a structural outline to support that main idea.
6. The student will be able to communicate his/her interpretation of a narrative unit in a sermon or lesson.
7. The student will be able to communicate the dramatic force of the narrative unit.
8. The student will be able to analyze and critique a sermon or lesson on a narrative passage based on proper understanding of narrative.

### **BIB 551 Applied Hermeneutics: Interpretation of Prophecy**

**Course Description** – This course is an in depth study of the method of inductive Bible study applied to prophetic texts. Special attention will be given to using the results of such study as the basis for teaching and preaching in ministry contexts. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Identify key features and genres of prophetic literature, and explain the relevance of these factors to interpreting prophetic texts.
2. Identify a unit of prophetic teaching and explain how it is distinct from its immediate context as well as how it fits within that context.
3. Identify any figures of speech or other rhetorical factors (e.g., sub-units, repetition) that contribute to the meaning of the unit of prophetic teaching.
4. State the main idea of a unit of prophetic teaching, and provide a structural outline to support that main idea.
5. Analyze and critique a sermon or lesson on a prophetic passage based on proper understanding of the appropriate interpretive technique.
6. Communicate their interpretation of a prophetic passage in a sermon or lesson.
7. Use appropriate tools, including Bible study software, to assist in their study of prophetic literature.

## **Appendix B – Christian Apologetics Concentration Courses**

### **APO 540 Christian Apologetics**

Course Description: This course lays the foundation for advanced studies in apologetics by introducing key concepts, terms, and strategies for answering objections to the Christian faith. Students are given the basic conceptual tools for engaging philosophical and theological thought in the field of apologetics for the purpose of defending the faith and winning the lost to Christ.

Student Learning Objectives:

1. Students will describe key terms and concepts of apologetics.
2. Students will explain foundational Christian doctrines that provide the basis for explicitly Christian apologetics.
3. Students will contrast the Christian worldview with other worldviews.
4. Students will integrate apologetic strategy with evangelism.
5. Students will engage non-Christian thought critically to expose logical and philosophical errors.

### **APO 545 New Testament Issues in Apologetics**

Course Description: This course explores the present challenges to the authority of Scripture, especially those pertaining to the New Testament. It engages leading textual and historical critical scholars and provides effective apologetic answers to their objections. Subjects addressed included canonicity, textual transmission, historical reliability, and theological development.

Student Learning Objectives:

1. Students will identify the key critical challenges to the New Testament Scriptures.
2. Students will investigate the foundational philosophical and theological commitments of critical theory.
3. Students will appraise Christian and non-Christian responses to key New Testament challenges.
4. Students will develop their own apologetic response to key New Testament issues.

### **APO 515 Old Testament Issues in Apologetics (Elective)**

Course Description: This course explores the present challenges to the authority of Scripture, especially those pertaining to the Old Testament. It engages leading historical and literary scholars and provides effective apologetic answers to their objections. Subjects addressed included canonicity, relation to Ancient Near Eastern influences, historical reliability, and theological development.

Student Learning Objectives:

1. Students will identify the key critical challenges to the Old Testament Scriptures.
2. Students will investigate the foundational philosophical and theological commitments of critical theory related to the Ancient Near East.
3. Students will appraise Christian and non-Christian responses to Old Testament challenges.
4. Students will develop their own apologetic response to key Old Testament issues.

**APO 510 Philosophy for Apologetics (Elective)**

Course Description: This course presents a Christian perspective on philosophy and its interaction with Apologetics. Students read primary source readings in philosophical texts and learn how to critique and appropriate philosophical insights for apologetics.

**Student Learning Objectives:**

1. Students will integrate philosophy texts most important to apologetics.
2. Students will demonstrate critical thinking in evaluating philosophy through the lens of a Christian worldview.
3. Students will utilize the contributions of philosophy in apologetic engagement with unbelief.

## Appendix C – Cultural Engagement Concentration Courses

### THE 535 Christianity in the Contemporary World

**Course Description** – This course helps students develop an integrated Christian worldview, an understanding of Christian vocation, and an understanding of how Christianity should engage contemporary culture. Through this course, the student will see the truth and beauty of the Christian worldview and how this worldview informs all of life. (3 credits)

**Course Objectives/SLOs** – Students who successfully complete this course should be able to:

1. Explain and defend a Christian worldview, including its trinitarian distinctives, and contrast the Christian worldview with major non-Christian alternatives (SLO#1).
2. Identify and critique worldviews displayed in contemporary media and society (SLO#2).
3. Explain a Christian idea of vocation and apply that idea to the life of Christians in various occupations (SLO#3).
4. Identify various models of Christian interaction with culture and will formulate a personal understanding of how should Christians engage culture (SLO#4).
5. Analyze a contemporary social or political issue from within a Christian worldview and effectively communicate their understanding to believers and non-believers (SLO#5).
6. Use appropriate tools and methods including Biblical research software, online databases, and appropriate internet resources, and summarize their research findings (SLO#6).

### THE 541 Foundations for Theology of Culture

**Course Description** – This course is an overview of culture from a theological perspective, including a survey of Christian approaches to cultural engagement. Practitioners will be equipped to apply godly wisdom to their interaction with culture in their vocational roles. Practical skills are employed to focus biblical principles of living in specific cultural contexts. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Explain and assess key features of human culture, modeling a Christian response to their integration in specific cultural settings.
2. Create and provide a biblical-theological perspective on culture, including its origins and purposes in the plan of God.
3. Explain and critique key Christian approaches to Christian engagement with culture, including their historical significance and influence.
4. Develop a personal philosophy of cultural engagement and defend that approach biblically and theologically, demonstrating its relevance.



### THE 542 Theological Interpretation of Media

**Course Description** – This course will apply tools of interpretation to contemporary media in its various forms. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Identify and critique cultural messages in contemporary media.
2. Explain the way different forms of media influence its message and its impact.
3. Explain and evaluate contemporary models of Christian use of media for their effectiveness and theological integrity.
4. Use and interact with contemporary media as a platform for engaging culture and for ministry.
5. Contribute to and display the creation of media which effectively communicate biblical values and truths to contemporary culture.

### THE 543 Cultural Analysis and Engagement

#### Course Description

This course explores principles and practices to evaluate culture in its various expressions, including contemporary American culture. It will also highlight ways in which culture has shaped religious practice and belief in history. Special focus will be placed on strategies and practices to interact with culture with theological awareness and wisdom.  
(3 credit hours)

**Course Prerequisite(s)** – **None;** BTC 583 Christianity in the Contemporary World should be taken before or concurrently if at all possible as this class connects to some concepts discussed in that course.

#### Course Objectives

As a result of this course the student will be able to do the following:

1. Student will be able to explain the ways history, ideas, practices, and institutions have shaped a specific culture.
2. Student will be able to identify and critique specific cultures and cultural issues from a biblical-theological perspective.
3. Student will be able to compare cultures, discovering ways each culture is consistent and inconsistent with biblical values.
4. Student will be able to develop strategies to communicate effectively in a specific cultural context.

## Appendix D: Concentration Course Schedule

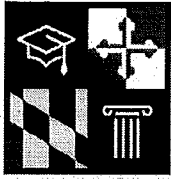
Concentration courses will be offered in the following rotation:

Fall term: 2 courses

Winter term: 1 course

Spring term: 1 course

## Recent Approval Letter



**MHEC**  
Creating a state of achievement

Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Anwer Hasan  
Chairperson

James D. Fleider, Jr., Ph. D.  
Secretary

April 9, 2018  
(Revised)

Dr. Peter W. Teague  
President  
Lancaster Bible College  
901 Eden Road  
Lancaster, PA 17601

Dear President Teague:

The Maryland Higher Education Commission has received a renewal application from Lancaster Bible College to continue its offerings at 7852 Walker Drive, Suite 100, Greenbelt, MD, 20770. I am pleased to inform you that Lancaster Bible College is authorized to offer the programs as listed below until August 31, 2018. This decision is based on an analysis of the program proposal in conjunction with the law and regulations governing academic program approval, in particular, Code of Maryland Regulations (COMAR) 13B.02.01. As required by COMAR, the Commission circulated the program proposal to the Maryland higher education community for comment and objection. No objections were received during the 30-day circulation period.

Approved programs:

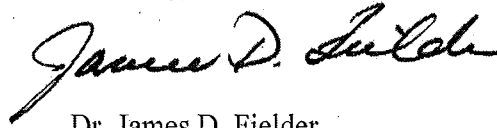
1. Concentrated Bible (Lower Division Certificate)
2. Associate of Arts (A.A.) in Biblical Studies (Formerly A.S. in General Studies)
3. Bachelor of Arts (B.A.) in Biblical Studies (Formerly B.S. in Bible)
4. Bachelor of Science (B.S.) in General Studies
5. Bachelor of Science (B.S.) in Business Administration
6. Master of Arts (M.A.) in Biblical Studies
7. Master of Arts (M.A.) in Ministry
8. Master of Arts (M.A.) in Christian Care
9. Master of Divinity (M.Div.)
10. Master of Arts (M.A.) in Clinical Mental Health Counseling (previously M.A. in Professional Counseling)
11. Doctor of Ministry (D.Min.)
12. Doctor of Philosophy (Ph.D.) in Biblical Studies

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at [www.mhec.maryland.gov](http://www.mhec.maryland.gov). In order to operate the program in Maryland after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2018-2019. If applicable, the use of VA benefits for

these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,



Dr. James D. Fielder  
Secretary

C: Mr. Michael Black, Dean & Site Director, Lancaster Bible College  
Ms. Dawn Brandt, Compliance Coordinator, Lancaster Bible College

## Educational Need