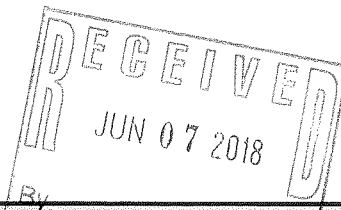


Denver Seminary's renewal application to operate as an
out-of-state institution in Maryland in accordance with
COMAR 13B.02.01



OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION
Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.
Please provide the complete mailing address. Denver Seminary Washington DC Extension
c/o First Baptist church of Glanarden Ministry Center
3600 Brightseat Road, Landover, MD 20785

PROPOSED START DATE OF CONTINUED OPERATION. August 27, 2018
Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSITUTION APPLYING FOR APPROVAL.	
Name of Institution:	Denver Seminary
Web Address:	denverseminary.edu
OPEID Code:	001352 <small>U.S. Department of Education, Office of Postsecondary Education, ID Code – Title IV eligibility.</small>
Chief Executives Officer:	Dr. Mark Young
Mailing Address:	6399 South Santa Fe Drive, Littleton, CO 80120
Telephone:	303-762-6902
Email:	mark.young@denverseminary.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:	
Name:	*Dr. Lynn Cohick
Title:	Provost and Academic Dean
Mailing Address:	6399 South Santa Fe Drive, Littleton, CO 80120
Telephone:	303-762-6900
Email:	lynn.cohick@denverseminary.edu

*Dr. Lynn Cohick will assume the role and responsibilities of the Provost and Academic Dean beginning July 1, 2018.

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

5/10/2018 Date Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years? Yes, we wish to be approved for years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. CHECK EACH ITEM AS ATTACHED.

Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? Yes No If yes, please submit new copies.

Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

Yes No **If yes, please provide copies of the new advertisements.**

- Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Master of Divinity	MDiv	Classroom and Distance Ed.	78 sem	Yes
Master of Arts in Leadership	MA	Classroom and Distance Ed.	50 sem	Yes
Graduate certificate in Biblical and Theological Studies		Classroom and Distance Ed.	24 sem	Yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? Yes No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Description of how the proposed programs will enhance higher education in Maryland and contribute society

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

Yes No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with **any changes** to the following questions:

- (a) How are you planning to meet the above standard on Administrative Staff?

Debora Barr is serving as the Site Director and Tim Koller, Associate Dean, provides leadership and oversight

- (b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Debora Barr and Tim Koller, who reports to the Provost/Academic Dean. Resumes are included in Section A3

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

List of available faculty members who may teach at the MD site has been revised and updated as A-4 followed by CV's for faculty assigned to teach in Fall 2018 at this site.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

11,000+ volumes are fully catalogued and available to students, as well as full-text online resource, e-books and journals under the direction of Librarian, Dr. Keith Wells. A part-time paid on-site library technician is present to assist students on class days.

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

The Site Director continues to serve as the student services coordinator.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All student records are maintained with password protection at the main campus.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?

Yes No How will it make this available to its students at the proposed instructional site? _____

If this statement is in the Catalog you submitted with the application, please indicate the page number: _____

If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? Yes No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. **Facilities.** (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? Yes No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

Library database search on computer in library, Polycom Compressed Video equipment.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

First Baptist Church of Glenarden maintains the facilities in excellent condition.

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

Office and work space is available in the library.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? Yes No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Accreditation



HIGHER LEARNING COMMISSION

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
312.263.0456 | 800.621.7440
Fax: 312.263.7462 | hlcommission.org

May 19, 2016

Dr. Mark Young
President
Denver Seminary
6399 S. Santa Fe Drive
Littleton, CO 80120

Dear President Young:

This letter serves as formal notification and official record of action taken concerning Denver Seminary by the Institutional Actions Council of the Higher Learning Commission at its meeting on May 17, 2016. The date of this action constitutes the effective date of the institution's new status with HLC.

Action with Interim Monitoring. IAC accepted the team report for Denver Seminary. In conjunction with this action, IAC required the following interim monitoring.

Interim Report. An Interim Report due 10/1/16 on credit hour policy.

Interim Report. An Interim Report due 10/1/18 on enrollment and finances.

Interim Report. An Interim Report due 10/1/19 to develop and implement an academic program review.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/isr-request>.

Information on notifying the public of this action is available at <http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Barbara Johnson. Your cooperation in this matter is appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Gellman-Danley".

Barbara Gellman-Danley
President

CC: ALO

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Statement of Accreditation Status

as of July 6, 2017

Denver Seminary

6399 S. Santa Fe Drive
Littleton, CO 80120
(303) 761-2482

www.denverseminary.edu

**Previous names: Conservative Baptist Theological Seminary to Denver Conservative Baptist Seminary (1982) to Denver Seminary (1998)*

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

Accreditation Information

Current status: Accredited

Accreditation granted: 03/22/1972

Most recent reaffirmation of accreditation: 2011 - 2012

• [Action Letter \(PDF\)](#)

Next reaffirmation of accreditation: 2021 - 2022

Upcoming or In-Progress Reviews

10/01/2018: Interim Report Enrollment, Finances/Audit

10/01/2019: Interim Report Program Review

2021 - 2022: Comprehensive Evaluation

Most Recent History with the Commission

05/17/2016: Comprehensive Evaluation Interim Report Requested

05/24/2012: Reaffirmation of Accreditation (PEAQ)

General Institutional Information

This section provides brief, general information about the institution's organization and scope. The information is self-reported by the institution through the annual Institutional Update to the Commission. Additional information can be found at nces.ed.gov/collegenavigator/ or on the institution's web site noted above.

Control: Private NFP

Degree programs (number in each category): Masters (10), Doctoral (1)

Certificate programs (number offered): 11

Off-Campus Activities (This listing was last updated: 05/26/2016; the information may not be current.) The institution's accreditation includes courses and programs at:

In-State:	Campuses:	None.
	Additional Locations:	None.
Out-of-State:	Campuses:	None.
	Additional Locations:	Denver Seminary West Texas Extension Campus - Amarillo, TX; First Baptist Church Ministry Center - Landover, MD;
Out-of-U.S.:	Campuses:	None.
	Additional Locations:	None.

About HLC and Accreditation

Institutions of higher education in the United States seek accreditation through two types of accreditation agencies, institutional and specialized. Institutional accreditation agencies are classified as regional and national.

National accreditation associations focus on certain types of colleges such as trade and technical institutions, or religious colleges such as seminaries and bible colleges.

Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree granting colleges and universities. There are six regions of the U.S. in which regional agencies operate. The regional accreditation agencies have similar standards for accrediting colleges and universities.

Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution ranging from its academic offerings, governance and administration, mission, finances, and resources.

The Higher Learning Commission is a regional accreditation agency that accredits degree granting institutions of higher education that are based in the 19-state North Central region of the United States. Institutions that HLC accredits are evaluated against [HLC's Criteria for Accreditation](#), a set of standards that institutions must meet to receive and/or maintain accredited status.

HLC's Criteria for Accreditation reflect a set of [guiding values](#). The accreditation process is based on a system of [peer review](#). Approximately 1,300 educators from institutions of higher education serve as peer reviewers conducting accreditation evaluations for other institutions. Peer reviewers also serve on committees that make up the decision-making bodies of the accreditation process.

Evaluation Process

HLC accreditation assures quality by verifying that an institution (1) meets standards and (2) is engaged in continuous improvement. In addition, all institutions are required to complete an annual filing of the [Institutional Update](#), undergo annual monitoring of financial and [non-financial](#) indicators, and adhere to HLC policies and practices on [institutional change](#).

Peer reviewers trained in HLC's standards evaluate institution's demonstration of whether they meet the Criteria for Accreditation and make recommendations to HLC's decision-making bodies.

Institutional Actions Council (Decision-Making Body)

The Board of Trustees appoints and authorizes members of the [Institutional Actions Council \(IAC\)](#) to conduct reviews and take actions on the majority of accreditation recommendations. IAC members consist of representatives of academic institutions accredited by HLC, as well as members of the public. Detailed information on IAC processes is found in HLC's [policies on decision-making](#).

Public Information

In the interest of being transparent, HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. Beginning July 2013, in all cases of issuing continued accreditation, placing an institution on or resolving a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available for viewing and the institution's status in HLC's [online directory](#) is updated. [Public Disclosure Notices](#) are also issued in cases of sanction to provide the public more detail of the issues leading to sanction.

Complaints Against HLC Accredited Institutions

Each year, HLC receives a number of [complaints](#) about institutions from faculty, students, and other parties. HLC has established a clear distinction between individual grievances and complaints that appear to involve broad institutional practices. Where a complaint does raise issues regarding the institution's ongoing ability to meet the Criteria of Accreditation, HLC forwards the complaint to the institution and requests a formal response.

Complainants with specific claims related to the Americans with Disabilities Act or employment discrimination should seek prior review of such claims by the appropriate federal agencies. HLC may ask for the report or record of such review in determining whether it can proceed to consider the claim as a complaint related to compliance with the Criteria for Accreditation.

I.C.



The Association of Theological Schools
The Commission on Accrediting

July 15, 2014

Mark Young
Denver Seminary
6399 South Santa Fe Drive
Littleton, CO 80120

Dear Dr. Young:

The Board of Commissioners met in Pittsburgh, Pennsylvania, in June 2014 and included on its agenda Denver Seminary's request for approval of a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758), at which the full MDiv, MA in Christian Leadership, and Certificate in Biblical and Theological Studies would be offered.

In February of 2014, the board approved the teach-out plan, teach-out agreement, and closure of the two extension sites of Bethel Seminary's Seminary of the East, one at First Baptist Church of Glenarden, 3600 Brightseat Road, Landover, Maryland 20785-2414. The board acknowledges that Denver Seminary has been in conversation for some time regarding the opening of an extension at that site. Library, faculty, student services, and facilities at the church appear appropriate to begin offering classes there on January 29, 2015.

The board reminds the seminary that classes conducted at the site via compressed video do not count toward residency. Before classes may begin, the seminary must submit to Commission staff evidence of authorization to operate in the state of Maryland for which the seminary has applied, as well as approval from the seminary's regional accreditor, the Higher Learning Commission of North Central Association.

After reviewing the information in light of the pertinent Commission standards and procedures, the board voted:

1. To grant approval to offer the complete MDiv and MA in Christian Leadership at a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758).
2. To authorize a focused visit within six months of the start of classes to determine if resources are available and appropriate to offer the complete MDiv and MA in Christian Leadership at a new extension site in Landover, MD (3600 Brightseat Road, Landover, MD 20758), contingent upon submission to Commission staff of the evidence of authorization by the state of Maryland and approval by the Higher Learning Commission of North Central Association. Classes are scheduled to begin on January 29, 2015, and the board recognizes that a certificate in Biblical and Theological Studies will be offered at the site as well.

The actions of the board are effective June 20, 2014. Please contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads 'Tisa Lewis'. The signature is written in a cursive, flowing style.

Tisa Lewis
Senior Director, Accreditation and Institutional Evaluation

/lan

cc: The Higher Learning Commission
CACREP

Course descriptions from the College's catalog

Master's Degree Programs

MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations.

The MDiv degree program consists of sixty hours of core courses (with some flexibility built into that core), and the balance of the hours are either open electives or a combination of an optional concentration and open electives for a total of seventy-eight semester hours.

Program Goal

The Master of Divinity degree program prepares students to serve Christ and others in a wide range of vocational ministry contexts. The extensive study of Scripture, systematic and historical theology, and practical ministry, including a strong emphasis on training and mentoring, characterize the breadth and depth of the program. It is intended to fulfill the academic requirements for ordination as well as providing a solid theological foundation for ministry in either church or parachurch contexts. Upon graduation, MDiv graduates will possess the necessary knowledge, character, and skills to make a positive impact for Christ in a rapidly changing world.

Core Curriculum

These courses are required of all MDiv students (except where noted) regardless of the concentration selected.

	Course #	Sem. Hrs.
Thinking biblically/theologically	GS 500	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 500	3
Theology	TH 501, 502	6
Apologetics and ethics	AE 500	3
Homiletics	HOM 500	3
Relational ministry	CO 500	3
Biblical languages ¹		
Hebrew grammar	OT 501, 502	6
Greek grammar	NT 501, 502	6
Additional Bible/language ^{2,3}	NT 611, NT 635, OT 701, OT 640, or OT 648	6
Ministry leadership electives	CF 602, EM 604, IM 610; LD 501, PME 601; PME 603, or PME 604	4
Mentored formation	TM 500, 501, 601, 602, 603, 604	6
Open electives ⁴		18
MDiv Oral Exam	EXMDIV	<u>0</u>
Total hours required for degree:		78

¹ Students with a chaplaincy concentration complete six hours of Greek OR Hebrew.

² One New Testament and one Old Testament course must be selected. Additional courses may be taken as electives

³ Students in the biblical preaching, biblical studies, New Testament or Old Testament concentrations must take NT 611 and OT 701 as their additional bible/language requirement.

⁴ Students who opt for a concentration complete a certain number of open electives.

Degree Requirements

1. Note the following sequence requirements in the MDiv program:
 - a. OT 501, 502 Hebrew I and II must be taken in sequence.
 - b. NT 501, 502 New Testament Greek I and II (or the passing of the Greek qualifying examination) are required as a foundation for those who elect to take NT 611 and 612 or any other New Testament exegesis courses.
 - c. GS 500 Thinking Biblically and Theologically is a pre- or corequisite to NT 511 and 512, the two New Testament survey courses and TH 501 and 502, the two theology survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the no-credit course, MDiv Orals, is required. Completion of TH 501 and 502 are required for MDiv orals registration. Students may drop the MDiv oral exam but if the drop occurs after Friday of the second week of the fall or spring semester, it will count as one of the three attempts a student has to pass the exam.
3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.
4. A minimum of seventy-eight hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of seventy-eight semester hours. A minimum cumulative grade point average of 2.00 is required for graduation.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
 - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
 - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
3. Completion of a biblical/theological knowledge survey. For students graduating in the fall, this must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of an application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar's Office by the deadline posted for the semester in which the student expects to graduate (refer to the *Application for Graduation* form for more information).
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses (this includes any transfer credit or advanced standing that is applied to the degree). Withdrawal for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total Seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

SUGGESTED SEQUENCE OF COURSES

Master of Divinity (MDiv)

78 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
CH 500	History of the Christian Movement	3
GS 500	Thinking Biblically & Theologically	2
NT 501	New Testament Greek I	3
OT 511	Israel's Early History & Poetry	3
TM 500	Intro to Mentored Formation	<u>1</u>
		12

Spring Semester

Course #	Course Name	Hours
AE 500	Ethics & Apologetics	3
CO 500	Pastoral Care & Counseling Relationships	3
NT 502	New Testament Greek II	3
OT 512	Kingdom of Israel & Prophets	3
TM 501	Mentored Formation	<u>1</u>
		13

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
HOM500	Intro to Expository Preaching	3
NT 511	Gospels & Acts	3
OT 501	Hebrew I	3
TH 501	Survey of Christian Doctrine I	3
TM 601	Mentored Formation	<u>1</u>
		13

Spring Semester

Course #	Course Name	Hours
NT 512	Epistles & Revelation	3
OT 502	Hebrew II	3
TH 502	Survey of Christian Doctrine II	3
TM 602	Mentored Formation	1
ELECT	Open electives	<u>3</u>
		13

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
NT/OT	Language Exegesis or Bible ¹	3
TM 603	Mentored Formation	1
ELECT	Ministry Leadership electives ²	2
ELECT	Open electives	<u>8</u>
		14

Spring Semester

Course #	Course Name	Hours
NT/OT	Language Exegesis or Bible ¹	3
TM 604	Mentored Formation Summative Exp.	1
ELECT	Ministry Leadership electives ²	2
ELECT	Open electives	7
EXMDIV	MDiv oral exam	<u>0</u>
		13

¹ All MDiv students must take one Old Testament and one New Testament language course. Students in the following concentrations have these Old and New Testament course options:

- (1) Students in the biblical preaching, biblical studies, New Testament or Old Testament concentrations must take NT 611 and OT 701 as their additional bible/language requirement.
- (2) Students in the chaplaincy concentration who choose to complete NT 501 and NT 502 can choose either NT 611 Using Greek in NT Exegesis OR NT 635 Letter to the Romans AND must complete OT 661 Old Testament Theology and Religion. Students in the chaplaincy concentration who choose to complete OT 501 and OT 502 can choose either OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology OR OT 648 Book of Genesis AND must complete a NT English Bible course (see Registrar's Office for recommendations).
- (3) Students in any other concentration that is not listed above can choose either NT 611 Using Greek in NT Exegesis OR NT 635 Letter to the Romans as their New Testament language course and either OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology OR OT 648 Book of Genesis as their Old Testament language course.

² Choose from the following (note that courses exceeding the four hour ministry leadership requirement can apply as electives):

- CF 602 Spiritual Formation for Life and Ministry (2)
- EM 604 Teaching for Life Change (2)
- IM 610 Mission and Culture (2)[required for Intercultural Ministry concentration]
- LD 501 Theological and Theoretical Foundations for Leadership (2)
- PME601 Pastoral Theology and the Practice of Ministry (2)
- PME603 Evangelism and the Mission of God (2)
- PME604 Worship Theory and Practice (2)[required for Chaplaincy concentration]

Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: apologetics and ethics, biblical preaching, biblical studies, chaplaincy, Christian formation and soul care, intercultural ministry, justice and mission, leadership, Messianic Judaism, New Testament, Old Testament, outdoor leadership, pastoral care and counseling, theology, or youth and family studies. Unless otherwise noted, concentrations require ten hours of course work.

Apologetics and Ethics	Course #	Sem. Hrs.
Advanced Apologetics	AE 610	2
Advanced Christian Ethics	AE 620	2
Christianity and Alternate Religions OR Writing for Publication	AE 640	2
Religious Pluralism	AE 694	3
Academic Teaching	AE 664	1
	AE 670	<u>10</u>

Biblical Preaching¹	Course #	Sem. Hrs.
Expository Preaching of Old Testament Texts	HOM 701	3
Advanced Expository Preaching I	HOM 743	2
Advanced Expository Preaching II	HOM 744	2
Interpreting and Preaching Difficult Texts and Topics	HOM 750	<u>3</u>
		10

¹ Students in the biblical preaching concentration must complete NT 611 Using Greek in New Testament Exegesis AND OT 701 Hebrew Exegesis of Old Testament Texts as their Language Exegesis or Bible requirement

Biblical Studies¹	Course #	Sem. Hrs.
Choose any Old Testament (OT), New Testament (NT), or Biblical Studies (BI) electives		10

¹ Students in the biblical studies concentration must complete NT 611 Using Greek in New Testament Exegesis AND OT 701 Hebrew Exegesis of Old Testament Texts as their Language Exegesis or Bible requirement

Chaplaincy^{1,2,3}	Course #	Sem. Hrs.
Religious Pluralism	AE 664	3
The Many Faces of Chaplaincy	CHP 550	2
Community-based Clinical Pastoral Education	CHP 650	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	1
Crisis Counseling OR	CO 551	
Counseling Responses in Crises and Disasters	CO 657	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Social and Cultural Foundations of Counseling	CO 621	<u>3</u>
		19

¹ Students in the chaplaincy concentration take CO 540 Issues in Counseling Ministries in place of CO 500 Pastoral Care and Counseling Relationships and complete five hours of open electives rather than eight.

² PME 604 Worship Theory and Practice is a required ministry leadership elective.

³ The MDiv program with a chaplaincy concentration is sufficient for board certification with the Association of Professional Chaplains and vocation with all forms of chaplaincy, including healthcare and United States federal chaplaincies.

Christian Formation and Soul Care	Course #	Sem. Hrs.
Biblical and Historical Foundations of Formation and Soul Care	CF 501	2
Theology and Practices of Christian Formation	CF 502	2
Christian Formation electives		<u>6</u>
		10

Intercultural Ministry¹	Course #	Sem. Hrs.
Introduction to Ministry in Intercultural Contexts	IM 501	2
Changing Paradigms in Missions	IM 511	2
Communicating and Leading in Intercultural Contexts	IM 621	3
Intercultural Ministry Practicum	IM 795	<u>3</u>
		10

¹ IM 610 Mission and Culture must be taken as one of the ministry leadership electives.

Justice and Mission	Course #	Sem. Hrs.
Knowing Justice: Theological Foundations	JM 501	3
Doing Justice: Practical Foundations OR	JM 502	
Uncovering Injustice: Empirical Realities	JM 601	3
Justice and mission electives		<u>4</u>
		10

Leadership	Course #	Sem. Hrs.
Theological and Theoretical Foundations for Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
The Personal Life of the Christian Leader	LD 601	2
Communicating and Leading Change	LD 621	<u>2</u>
		10

Messianic Judaism	Course #	Sem. Hrs.
Introduction to Messianic Judaism	MJ 501	2
Messianic Judaism electives		<u>8</u>
		10

New Testament¹	Course #	Sem. Hrs.
New Testament Theology	NT 601	3
Greek Exegesis of James	NT 612	3
New Testament electives		<u>4</u>
		10

¹ Students in the New Testament concentration must complete NT 611 Using Greek in New Testament Exegesis AND OT 701 Hebrew Exegesis of Old Testament Texts as their Language Exegesis or Bible requirement

Old Testament¹	Course #	Sem. Hrs.
Old Testament Theology and Religion	OT 661	3
Old Testament electives		<u>7</u>
		10

¹ Students in the Old Testament concentration must complete NT 611 Using Greek in New Testament Exegesis AND OT 701 Hebrew Exegesis of Old Testament Texts as their Language Exegesis or Bible requirement

Outdoor Leadership	Course #	Sem. Hrs.
Biblical, Theological, and Philosophical Foundations of Outdoor Leadership	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor leadership electives		<u>4</u>
		10

Pastoral Care and Counseling^{1,2}	Course #	Sem. Hrs.
Community-based Clinical Pastoral Education	CHP 650	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	1
Crisis Counseling OR	CO 551	
Counseling Responses in Crises and Disasters	CO 657	2
Marriage and Family Counseling	CO 552	3
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Social and Cultural Foundations of Counseling	CO 621	<u>3</u>
		17

¹ Students in the pastoral care and counseling concentration take CO 540 Issues in Counseling Ministries in place of CO 500 Pastoral Care and Counseling Relationships. are not required to take the four hours of ministry leadership elective in the core, and complete five hours of open electives rather than eight.

² The MDiv program with a pastoral care and counseling concentration is sufficient for any form of ministerial vocation that recognizes a need to be trained in pastoral care and counseling issues and skills.

Theology		Sem. Hrs.
The Doctrine of God OR	TH 620	
Christology and Pneumatology OR	TH 622	
Anthropology and Soteriology OR	TH 624	
Ecclesiology and Eschatology	TH 626	2-3
Theology electives		<u>7-8</u>
		10

Youth and Family Studies¹	Course #	Sem. Hrs.
Foundations of Youth and Family Studies	YFS 501	3
Youth in Crisis	YFS 605	2
Contextualized Design for Adolescent Programming	YFS 620	3
Moral and Faith Development in Adolescence	YFS 660	<u>2</u>
		10

¹ Students in the youth and family studies concentration have the following additional options for their ministry leadership electives: EM 604 Teaching for Life Change or YFS 602 Transformational Communication; LD 501 Theological and Theoretical Foundations for Leadership or YFS 502 Leadership in Youth & Family Ministry; PME 603 Evangelism and the Mission of God or YFS 601 Evangelism and Discipleship in Adolescent Culture.

MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Justice and Mission

50 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
GS 500	Thinking Biblically & Theologically	2
JM 501	Knowing Justice: Theological Foundations	3
NT 511	Gospels & Acts	3
TM 500	Introduction to Mentored Formation	1
ELECT	JM elective	<u>2</u>
		11

Spring Semester

Course #	Course Name	Hours
JM 502	Doing Justice: Practical Foundations	3
NT 512	Epistles & Revelation	3
TM 501	Mentored Formation	1
ELECT	JM elective	2
ELECT	Open elective	<u>3</u>
		12

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 500	History of the Christian Movement	3
JM 601	Uncovering Injustice: Empirical Realities	3
OT 511	Israel's Early History & Poetry	3
TH 501	Survey of Christian Doctrine I	3
TM 601	Mentored Formation	<u>1</u>
		13

Spring Semester

Course #	Course Name	Hours
JM 702	Capstone Practicum	3
OT 512	Kingdom of Israel & Prophets	3
TH 502	Survey of Christian Doctrine II	3
TM 604	Mentored Formation Summative Exp	1
ELECT	JM elective	2
ELECT	Open elective	2
EX JM	Summative Paper/Interview	<u>0</u>
		14

Master of Arts in Leadership

Program Goal

The Master of Arts in Leadership degree program seeks to develop, equip, and encourage men and women to be effective leaders, broadening their ministries perspectives in church, parachurch, and cross-cultural ministries contexts. Students will understand and develop their own leadership styles and their own philosophies of leadership in ministry based on solid biblical, theological, philosophical, and leadership principles.

Curriculum

	Course #	Sem. Hrs.
MA core		27
Mentored Formation	TM 602	1
Theological and Theoretical Foundations for Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Communicating and Leading Change	LD 621	2
Negotiating Conflict & Working with Volunteers	LD 630	2
Leadership in Action	LD 794	2
Open electives		<u>5</u>
	Total hours for degree:	50

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Leadership

50 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
GS 500	Thinking Biblically & Theologically	2
LD 501	Theological and Theoretical Foundations for Leadership	3
NT 511	Gospels & Acts	3
OT 511	Israel's Early History & Poetry	3
TM 500	Introduction to Mentored Formation	<u>1</u>
		12

Spring Semester

Course #	Course Name	Hours
LD 521	Management for Leaders	3
LD 601	Personal Life of the Christian Leader	2
NT 512	Epistles & Revelation	3
OT 512	Kingdom of Israel & Prophets	3
TM 501	Mentored Formation	<u>1</u>
		12

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 500	History of the Christian Movement	3
LD 511	Strategy for Leadership Development	3
TH 501	Survey of Christian Doctrine I	3
TM 601	Mentored Formation	1
TM 602	Mentored Formation	1
ELECT	Open elective	<u>2</u>
		13

Spring Semester

Course #	Course Name	Hours
LD 621	Communicating & Leading Change	2
LD 630	Negotiating Conflict & Working with Volunteers	2
LD 794	Leadership in Action	2
TH 502	Survey of Christian Doctrine II	3
TM 604	Mentored Formation Summative Exp	1
ELECT	Open elective	<u>3</u>
		13

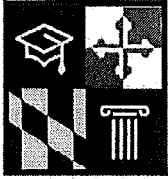
Master of Arts in Youth and Family Studies *Program Goal*

The goal of the Master of Arts in Youth and Family Studies degree program is to prepare men and women for specific forms of Christian service focused on children, adolescents, emerging adults, and their families; preparing them through spiritually transformative, intellectually challenging, and professionally focused learning experiences to minister in a manner that is contextually sensitive and vocationally fit to engage the needs of the world with the redemptive power of the gospel.

Curriculum

	Course #	Sem. Hrs.
MA core		27
Mentored Formation	TM 602	1
Foundations of Youth and Family Studies	YFS 501	3
Leadership in Youth and Family Ministry	YFS 502	3
Evangelism and Discipleship in Adolescent Culture	YFS 601	2
Transformational Communication	YFS 602	2
Youth in Crisis	YFS 605	2
Contextualized Design for Adolescent Programming	YFS 620	3
Moral and Faith Development in Adolescence	YFS 660	2
Open electives		5
Comprehensive Exam	EX YF	<u>0</u>
	Total hours for degree:	50

Recent Approval Letter



MHEC

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James D. Fielder, Jr., Ph. D.
Secretary

April 17, 2018

Dr. Mark Young
President
Denver Seminary
6399 South Sante Fe Drive
Littleton, CO 80120

Dear President Young:

The Maryland Higher Education Commission has received an application from Denver Seminary to offer programs at the First Baptist Church of Glenarden Ministry Center, located at 3600 Brightseat Road in Landover, Maryland, 20785. I am pleased to inform you that Denver Seminary is authorized to offer the programs as listed below until February 28, 2019.

Approved programs:

- I. Master of Divinity
- II. Master of Arts in Leadership
- III. Graduate Certificate in Biblical and Theological Studies

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.maryland.gov. In order to operate the program in Maryland after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2019-2020. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

Dr. James D. Fielder
Secretary

Dr. Ralph MacFarland, Provost & Academic Dean, Denver Seminary