

Southeastern University's renewal application to operate  
as an out-of-state institution in Maryland in accordance  
with COMAR 13B.02.01

## OOS RENEWAL

### MARYLAND HIGHER EDUCATION COMMISSION

Application for Renewal Approval for Out-of-State Degree-Granting  
Institutions to Operate in Maryland

**Please Note:** A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

#### PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

SEU At Church of the Redeemer - 19425 Woodfield Rd., Gaithersburg, MD 20879

#### PROPOSED START DATE OF CONTINUED OPERATION. March 1, 2019

Applications should be submitted at least 5 months prior to the proposed start date.

#### NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Southeastern University, Inc.

Web Address: www.seu.edu

OPEID Code: 00152100

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Dr. Kent J. Ingle

Mailing Address: 1000 Longfellow Boulevard, Lakeland, FL 33801

Telephone: 863.667.5002

Email: Kingle@seu.edu

**Institutional Liaison:** Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Lisa Barranco Murphy

Title: Compliance Director

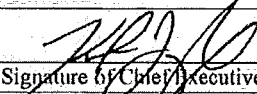
Mailing Address: 1000 Longfellow Boulevard, Lakeland, FL 33801

Telephone: 863.667.5573

Email: LBMurphy@seu.edu

\*\*\*\*\* CERTIFICATION \*\*\*\*\*

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

<u>3/13/19</u> Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission  
Division of Planning and Academic Affairs  
6 N. Liberty Street, 10<sup>th</sup> Floor  
Baltimore, MD 21201  
410-767-3268  
[acadprop@mhec.state.md.us](mailto:acadprop@mhec.state.md.us)

A copy of these regulations can be found at the Maryland Higher Education Commission's web site [www.mhec.state.md.us](http://www.mhec.state.md.us) (under Academic Approval Process) along with an on-line application form.

\*\*\*\*\*

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**I. DURATION OF APPROVAL**

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?  
☐ Yes, we wish to be approved for \_\_\_\_\_ years.

**II. SUPPORTING DOCUMENTATION**

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: [www.dat.state.md.us](http://www.dat.state.md.us). Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?  
☐ Yes ☒ No If yes, please provide copies of the new advertisements.

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)  
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

## II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

### 1. Programs.

#### ➤ CURRENTLY OFFERED PROGRAMS.

**INSTRUCTIONS.** Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Associate of Arts - General Education	AA	Classroom	62 Cr Hrs	Yes
Associate of Science in Ministerial Leadership	AML	Classroom	61 Cr Hrs	Yes
Bachelor of Science in Ministerial Leadership	BSML	Classroom	122 Cr Hrs	Yes

#### ➤ NEW PROGRAMS

**INSTRUCTIONS.** Is the institution proposing any new programs at this location? ☐ Yes ☒ No  
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-1: New Programs") to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

**2. Educational Need.** Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

**INSTRUCTIONS:** Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☐ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

**3. Administrative Staff.** The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

**INSTRUCTIONS:** Has any previously reported Administrative Staff information changed since your last approval at this location? ☐ Yes ☒ No

**If yes**, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.



#### 4. Faculty

**INSTRUCTIONS:** Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:**

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

See Attachment A-4a & b Faculty Roster Changes Final

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

**5. Library Resources.** Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

**INSTRUCTIONS:** Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment labeled "A-5: Library Changes") to this application with any changes to the following questions.**

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

See Attachment A-5 Library Changes Appendix

**6. Student Services.** COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement

of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location? ☒ Yes ☐ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.**

(a) How do you plan to implement the requirements for Student Services cited above?

See Attachment: A-6a Student Services Update

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

See Attachment: A-6b Security of Student Records

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ Yes ☐ No How will it make this available to its students at the proposed instructional site? \_\_\_\_\_  
If this statement is in the Catalog you submitted with the application, please indicate the page number: \_\_\_\_\_  
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ Yes ☐ No If this procedure is in the Catalog you submitted with the application, please indicate the page number \_\_\_\_\_. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

**7. Facilities.** (See COMAR 13B.02.01.19).

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

**If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.**

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☐ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d)Describe the office (and conference) space available to full and part-time faculty and administrators.

**8. Distance Education.** “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

**INSTRUCTIONS.** Is the institution providing distance education as defined above? ☐ Yes ☒ No  
**If yes,** please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

## Accreditation



January 10, 2012

Dr. Kent Ingle  
President  
Southeastern University, Inc.  
1000 Longfellow Blvd.  
Lakeland, FL 33801

Dear Dr. Ingle:

The following action regarding your institution was taken at the December 2011 meeting of the Board of Trustees of SACS Commission on Colleges:

The Commission on Colleges reaffirmed accreditation. No additional report was requested. Your institution's next reaffirmation will take place in **2021** unless otherwise notified.

Please submit to your Commission staff member a **one-page** executive summary of your institution's Quality Enhancement Plan. The summary is due **February 15, 2012**, and also should include: (1) the title of your Quality Enhancement Plan, (2) your institution's name, and (3) the name, title, and email address of an individual who can be contacted regarding its development or implementation. This summary will be posted to the Commission's Web site as a resource for other institutions undergoing the reaffirmation process.

All institutions are requested to submit an "Impact Report of the Quality Enhancement Plan on Student Learning" as part of their "Fifth-Year Interim Report" due five years before their next reaffirmation review. Institutions will be notified 11 months in advance by the President of the Commission regarding its specific due date.

We appreciate your continued support of the activities of the Commission on Colleges. If you have questions, please contact the staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.  
President

BSW:ch

cc: Dr. Cheryl D. Cardell

Course descriptions from the College's catalog

# 2018-2019 Southeastern University - Unrestricted Education Catalog

## Southeastern University

### Associate of Arts - Extension Site/Regional Campus

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#### Program Description

The Associate of Arts (AA) degree includes the core learning components and competencies commonly accepted as foundational for a four-year baccalaureate degree by many colleges and universities. The AA degree is designed for students who desire recognition for completing the two-year prescribed curriculum. Because many bachelor degrees require specific prerequisites, students should verify how their AA degree and classes transfer into the intended degree. Graduates with the Associate of Arts degree will be able to:

Demonstrate a basic knowledge of the biblical basis of Christian theology, the history of Christian traditions, and the various expressions of global Christianity.

- Articulate a biblically-based statement of Christian identity as it relates to theology, ethics, habits and practices, and vocation.
- Apply critical consideration of ethical principles and actions to their lived experiences as Christians.
- Demonstrate intellectual and practical fluency in the stewardship of God's creation, including their own health & wellness, personal & family finances, civic engagement, and the environment.
- Engage with diverse populations and belief systems.
- Demonstrate the ability to reason and develop evidence-based decisions using numerical information and to use relevant mathematical and logical methods to analyze and solve problems effectively.
- Demonstrate information literacy and critical thinking by locating and evaluating information that assists them in examining ideas and evidence before formulating an opinion or conclusion.
- Demonstrate effective written and oral communication with and response to varied audiences.
- Participate in the discourse of human cultures and its expression in the humanities (e.g. arts, history, literature).
- Evaluate the relationship between Christian faith and the sciences (natural, behavioral, and social) and their approaches to understanding and resolving unanswered questions.

#### Structure of the Foundational Core Program

- The Foundational Core Program has two phases, not of equal amounts of coursework.
- In their first-year students take a course titled College and Christian Calling. This is an orientation to being a university student at a Christian university. It will address such areas as faith integration, personal strengths and calling, and being a faithful and effective student. It is vital that students gain a sense of being Spirit-led and biblically based as a foundation for their Southeastern studies and for a life lived in service to Christ. To establish this kind of foundation for study and life, this course addresses university studies as a call from God and develops the principles of faith integration and spiritual practice.
- Also beginning the first semester and continuing primarily through the sophomore year, students will take the bulk of their Foundational Core courses. The various colleges and departments endeavor to reflect and be conscious and intentional regarding the integration of foundational core values and perspectives in these courses.

[Associate of Arts - Extension Site/Regional Campus Two-Year Course Plan](#)

### Foundational Core - 50 Credit Hours

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#### Intellectual and Practical Skills - 12 Hours

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[DCOM 1433 - FUNDAMENTALS OF SPEECH](#)

**DCOM 1433 - FUNDAMENTALS OF SPEECH**

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This course is a study in both theory and practice in the principles of effective speech development and presentation.

**Prerequisites & Notes**

None

Credits: 3

[ENGL 1133 - ENGLISH COMPOSITION I](#)**ENGL 1133 - ENGLISH COMPOSITION I**

This course is the study and practice in the critical reading and effective writing of expository prose, with an emphasis on fluency and style.

**Prerequisites & Notes**

None

Credits: 3

[ENGL 1233 - ENGLISH COMPOSITION II](#)**ENGL 1233 - ENGLISH COMPOSITION II**

This course includes study and practice in the critical reading and effective writing of argumentative and expository prose, with an emphasis on the documented paper. A research paper is required.

**Prerequisites & Notes**

ENGL 1133

Credits: 3

**Mathematics (select one):**[MATH 1213 - COLLEGE ALGEBRA](#)**MATH 1213 - COLLEGE ALGEBRA**

This course is a study of the systematic development of fundamental algebraic operations. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; and conic sections.

**Prerequisites & Notes**

Recommended SAT score 490 / ACT score 21 or greater.

Credits: 3

[MATH 1313 - TOPICS IN MATHEMATICS](#)**MATH 1313 - TOPICS IN MATHEMATICS**

This course introduces students to non-algebraic principles including sets, logic, Euclidean geometry, probability, and statistics.

**Prerequisites & Notes**

None

Credits: 3



[MATH 1323 - EXPLORATIONS IN MATHEMATICS](#)**MATH 1323 - EXPLORATIONS IN MATHEMATICS**

This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. Topics for this course are set theory, elementary number theory, history of mathematics, numbers and number systems, financial mathematics, and systems of linear equations and inequalities.

**Prerequisites & Notes**

None

Credits: 3

[MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS](#)**MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS**

This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business and other social sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, estimating population parameters, testing hypothesis about population parameters, correlation and regression, and analysis of variances.

**Prerequisites & Notes**

Recommended minimum math score on ACT of 21 or SAT of 490.

Credits: 3

[BBUS 2433 - DATA MANAGEMENT AND ANALYSIS](#)**BBUS 2433 - DATA MANAGEMENT AND ANALYSIS**

In this course students will analyze, synthesize and evaluate actionable information to drive routine and ad hoc management decisions. The course provides an introduction to descriptive, inferential, predictive, and prescriptive data analytics using a spreadsheet.

**Prerequisites & Notes**

BBUS 1333 Spreadsheet Fundamentals

Credits: 3

**Engaging Human Culture and the Natural World - 19 Hours****Historical Perspective (select one):**[HIST 1033 - WORLD CIVILIZATION TO 1600](#)**HIST 1033 - WORLD CIVILIZATION TO 1600**

A survey of world history from the beginning of civilization to 1600. Introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements.

**Prerequisites & Notes**

None

Credits: 3

[HIST 1043 - WORLD CIVILIZATION SINCE 1600](#)**HIST 1043 - WORLD CIVILIZATION SINCE 1600**

A survey of world history from 1600 to the present. Emphasis is placed on various nationalistic movements including the English, American, and French Revolutions; the rise of new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present.

**Prerequisites & Notes**

None

Credits: 3

[HIST 2013 - AMERICAN HISTORY TO 1877](#)**HIST 2013 - AMERICAN HISTORY TO 1877**

This course is a survey of American history to 1877. Topics include the colonial period, the Revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

**Prerequisites & Notes**

None

Credits: 3

[HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT](#)**HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT**

This course is a study of American history from 1877 to the present. Topics include the New South, the New West, foreign affairs, industrialization, the Progressive Era, the World War I, the Great Depression, World War II, the Cold War, and present issues.

**Prerequisites & Notes**

None

Credits: 3

- (Nevada Extension Site Students Only) [PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS](#) Credits: 3

**Humanities Elective (select one):**[HUMS 2033 - THEATRE APPRECIATION](#)**HUMS 2033 - THEATRE APPRECIATION**

This course is an introductory overview of the elements of dramatic production and the history of theatre.

**Prerequisites & Notes**

None

Credits: 3

[HUMS 2233 - INTRODUCTION TO HUMANITIES](#)

## HUMS 2233 - INTRODUCTION TO HUMANITIES

This is an integrated course designed to increase the student's understanding and appreciation of the creative and expressive arts through the study of representative materials.

### Prerequisites & Notes

None

Credits: 3

## Literature Elective

### [ENGL 2133 - WI: INTRODUCTION TO LITERATURE](#)

## ENGL 2133 - WI: INTRODUCTION TO LITERATURE

This course introduces an in-depth study of the poetry, fiction, nonfiction, and drama of American, English, and world literature.

### Prerequisites & Notes

ENGL 1233

Credits: 3

## Behavioral Science Elective (select one):

### [PSYC 1133 - INTRODUCTION TO PSYCHOLOGY](#)

## PSYC 1133 - INTRODUCTION TO PSYCHOLOGY

This course is an introduction to the field of psychology. Topics addressed are neuroscience and behavior, nature and nurture, consciousness, sensation and perception, learning, memory, intelligence, personality, psychological disorders, and social behavior.

### Prerequisites & Notes

None

Credits: 3

### [PSYC 1233 - PSYCHOLOGY OF ADJUSTMENT](#)

## PSYC 1233 - PSYCHOLOGY OF ADJUSTMENT

This course is an introduction to human adjustments and the resulting forms of behavior. Emphasis is placed on the fundamental principles underlying normal behavior. This course helps students apply mental health principles to everyday living.

### Prerequisites & Notes

None

Credits: 3

## Social Science Elective (select one):

### [SSCI 2033 - HUMANS IN SOCIETY](#)

## **SSCI 2033 - HUMANS IN SOCIETY**

This course introduces the student to the multidisciplinary field of social science by exploring the social theories, phenomena, institutions, and forces that shape society. Emphasis is placed on exploring the existence and perpetuation of social problems as a means of introducing the social sciences and applying critical thinking skills to these diverse issues.

### **Prerequisites & Notes**

None

Credits: 3

## **SSCI 2233 - MARRIAGE AND FAMILY**

## **SSCI 2233 - MARRIAGE AND FAMILY**

This course is a study of the major issues related to courtship, marriage, and family formation. Special attention is given to the social conditions influencing courtship, marriage, divorce, and family life. Topics include dating rituals, gender differences, expectations, parenting, family dysfunction, family violence, and strategies for sound relating. The role of family counselors and therapists is also discussed.

### **Prerequisites & Notes**

PSYC 1133 or PSYC 1233

Credits: 3

## **BBUS 2203 - INTRODUCTION TO ECONOMICS**

## **BBUS 2203 - INTRODUCTION TO ECONOMICS**

This survey course introduces the basic concepts of economic reasoning including the essentials of microeconomics including supply and demand, elasticity, factors of production, price and output determination under various market structures, and market equilibrium. It also introduces macroeconomic measurements including GDP, unemployment, inflation and policy tools for business cycle stabilization.

### **Prerequisites & Notes**

None

Credits: 3

## **Natural Science Elective with lab (select one):**

## **NSCI 1034 - LIFE SCIENCE LECTURE/LAB**

## **NSCI 1034 - LIFE SCIENCE LECTURE/LAB**

This course includes the major biological principles and their application to the general health and well being of humankind. Problem solving and explanation of biological phenomena is expected to be the basic process development approach.

### **Prerequisites & Notes**

NSCI 103L or non-biology majors only

Credits: 4

## **Spiritual Formation - 10 Hours**

## College and Christian Calling

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### [CORE 1001 - COLLEGE AND CHRISTIAN CALLING](#)

#### **CORE 1001 - COLLEGE AND CHRISTIAN CALLING**

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This course serves as an introduction to the mission of Southeastern University and the academic tradition of liberal arts education. The course prepares students for academic and social success by focusing on the areas of success factors for higher education, Christian higher education as calling, and personal and spiritual formation.

##### **Prerequisites & Notes**

None

Credits: 1

## Old Testament Elective

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### [BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION](#)

#### **BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION**

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The course serves as an introduction to Old Testament interpretation. It provides an elemental framework for interpreting the Old Testament by exploring its ancient Near Eastern contexts; discussing literary, thematic, and theological constructs; and demonstrating how it informs Christian thought and practice.

##### **Prerequisites & Notes**

None

Credits: 3

## New Testament Studies

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### [BINT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION](#)

#### **BINT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION**

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This course serves as an introduction to the New Testament in the context of its first century environments. The course examines the teachings and interpretations of the New Testament as well as the role of the Scriptures in the Church.

##### **Prerequisites & Notes**

None

Credits: 3

## Christian Studies

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### [THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE](#)

#### **THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE**

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This course surveys the history of Christian thought and practices. Doctrinal topics introduced in the course include the doctrines of God, Jesus Christ, the Holy Spirit, humanity, salvation, the church, scripture, and last things. The course explores the application of Christian practices and spiritual disciplines such as prayer, communion, baptism, and social responsibility to the students' community.

Credits: 3

## Christian Responsibility - 9 Hours

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### [CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY](#)

#### **CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY**

Students are introduced to current issues in human diversity and challenged to respond to them creatively and empathetically as 21st century Christians. Writing Intensive.

##### **Prerequisites & Notes**

Prerequisite: ENGL 1233 English Composition II

Credits: 3

## Personal Stewardship

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### [CORE 1503 - PERSONAL STEWARDSHIP](#)

#### **CORE 1503 - PERSONAL STEWARDSHIP**

This course explores personal stewardship from a Christian perspective. The course focuses on the ideas and practices of living responsibly with respect to one's own health & wellness, management of personal & family finances; engagement in civic responsibilities; and oversight of God's creation. Emphasis is given to the application of these practices with respect to the student's stage of life.

##### **Prerequisites & Notes**

None

NOTE: This course counts towards the business Foundational Core requirement.

Credits: 3

## Ethics Elective

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### [THEO 3123 - INTRODUCTION TO ETHICS](#)

#### **THEO 3123 - INTRODUCTION TO ETHICS**

This course examines the philosophical and theological principles and issues related to ethics. It addresses meta-ethical questions about the relationship between moral language and concepts and various metaphysical and post-metaphysical views; normative ethical theories; theological structures and implications of ethics; and contemporary ethical issues.

##### **Prerequisites & Notes**

Prerequisites: Old Testament Interpretation, New Testament Interpretation.

Credits: 3

## General Electives - 12 Credit Hours

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\* Extension site students participate in on-site ministerial practicums each semester (3 credit hours each semester) over a two-year period, which counts towards General Elective requirements.

## **Total Program Hours - 62 Credit Hours**

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NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

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## 2018-2019 Southeastern University - Unrestricted Education Catalog Southeastern University

### Associate in Ministerial Leadership - Extension Site/Regional Campus

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#### Program Description

The Associate in Ministerial Leadership allows students to build, refine, and expand their ministry skills while ensuring a broad, robust foundation in theology, the Bible, spiritual development, church ministry, leadership principles, and ecclesiastical operations. Students satisfy the credentialing requirements of the Assemblies of God as part of the program. All courses are transferrable into Southeastern's Bachelor of Science in Ministerial Leadership.

[Associate of Ministerial Leadership - Two-Year Plan - Extension Site/Regional Campus](#)

#### Foundational Core - 34 Hours

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##### Intellectual and Practical Skills - 12 Hours

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###### [COMM 1433 - FUNDAMENTALS OF SPEECH](#)

#### COMM 1433 - FUNDAMENTALS OF SPEECH

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This course is a study in both theory and practice in the principles of effective speech development and presentation.

##### Prerequisites & Notes

None

Credits: 3

###### [ENGL 1133 - ENGLISH COMPOSITION I](#)

#### ENGL 1133 - ENGLISH COMPOSITION I

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This course is the study and practice in the critical reading and effective writing of expository prose, with an emphasis on fluency and style.

##### Prerequisites & Notes

None

Credits: 3

###### [ENGL 1233 - ENGLISH COMPOSITION II](#)

#### ENGL 1233 - ENGLISH COMPOSITION II

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This course includes study and practice in the critical reading and effective writing of argumentative and expository prose, with an emphasis on the documented paper. A research paper is required.

##### Prerequisites & Notes

ENGL 1133



Credits: 3

**Mathematics (select one):**[MATH 1213 - COLLEGE ALGEBRA](#)**MATH 1213 - COLLEGE ALGEBRA**

This course is a study of the systematic development of fundamental algebraic operations. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; and conic sections.

**Prerequisites & Notes**

Recommended SAT score 490 / ACT score 21 or greater.

Credits: 3

[MATH 1313 - TOPICS IN MATHEMATICS](#)**MATH 1313 - TOPICS IN MATHEMATICS**

This course introduces students to non-algebraic principles including sets, logic, Euclidean geometry, probability, and statistics.

**Prerequisites & Notes**

None

Credits: 3

[MATH 1323 - EXPLORATIONS IN MATHEMATICS](#)**MATH 1323 - EXPLORATIONS IN MATHEMATICS**

This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. Topics for this course are set theory, elementary number theory, history of mathematics, numbers and number systems, financial mathematics, and systems of linear equations and inequalities.

**Prerequisites & Notes**

None

Credits: 3

[MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS](#)**MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS**

This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business and other social sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, estimating population parameters, testing hypothesis about population parameters, correlation and regression, and analysis of variances.

**Prerequisites & Notes**

Recommended minimum math score on ACT of 21 or SAT of 490.

Credits: 3

[BBUS 2433 - DATA MANAGEMENT AND ANALYSIS](#)**BBUS 2433 - DATA MANAGEMENT AND ANALYSIS**

In this course students will analyze, synthesize and evaluate actionable information to drive routine and ad hoc management decisions. The course provides an introduction to descriptive, inferential, predictive, and prescriptive data analytics using a spreadsheet.

**Prerequisites & Notes**

BBUS 1333 Spreadsheet Fundamentals

Credits: 3

**Engaging Human Culture and the Natural World - 6 Hours****Humanities Elective (select one):**[HUMS 2233 - INTRODUCTION TO HUMANITIES](#)**HUMS 2233 - INTRODUCTION TO HUMANITIES**

This is an integrated course designed to increase the student's understanding and appreciation of the creative and expressive arts through the study of representative materials.

**Prerequisites & Notes**

None

Credits: 3

- [PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS](#) Credits: 3

**Behavioral Science Elective (select one):**[PSYC 1133 - INTRODUCTION TO PSYCHOLOGY](#)**PSYC 1133 - INTRODUCTION TO PSYCHOLOGY**

This course is an introduction to the field of psychology. Topics addressed are neuroscience and behavior, nature and nurture, consciousness, sensation and perception, learning, memory, intelligence, personality, psychological disorders, and social behavior.

**Prerequisites & Notes**

None

Credits: 3

[PSYC 1233 - PSYCHOLOGY OF ADJUSTMENT](#)**PSYC 1233 - PSYCHOLOGY OF ADJUSTMENT**

This course is an introduction to human adjustments and the resulting forms of behavior. Emphasis is placed on the fundamental principles underlying normal behavior. This course helps students apply mental health principles to everyday living.

**Prerequisites & Notes**

None

Credits: 3

## Christian Responsibility - 6 Hours

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### [CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY](#)

#### **CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY**

Students are introduced to current issues in human diversity and challenged to respond to them creatively and empathetically as 21st century Christians. Writing Intensive.

##### **Prerequisites & Notes**

Prerequisite: ENGL 1233 English Composition II

Credits: 3

## Ethics Elective

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### [THEO 3123 - INTRODUCTION TO ETHICS](#)

#### **THEO 3123 - INTRODUCTION TO ETHICS**

This course examines the philosophical and theological principles and issues related to ethics. It addresses meta-ethical questions about the relationship between moral language and concepts and various metaphysical and post-metaphysical views; normative ethical theories; theological structures and implications of ethics; and contemporary ethical issues.

##### **Prerequisites & Notes**

Prerequisites: Old Testament Interpretation, New Testament Interpretation.

Credits: 3

## Spiritual Formation - 10 Hours

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### College and Christian Calling

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### [CORE 1001 - COLLEGE AND CHRISTIAN CALLING](#)

#### **CORE 1001 - COLLEGE AND CHRISTIAN CALLING**

This course serves as an introduction to the mission of Southeastern University and the academic tradition of liberal arts education. The course prepares students for academic and social success by focusing on the areas of success factors for higher education, Christian higher education as calling, and personal and spiritual formation.

##### **Prerequisites & Notes**

None

Credits: 1

## Old Testament Elective

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### [BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION](#)

**BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION**

The course serves as an introduction to Old Testament interpretation. It provides an elemental framework for interpreting the Old Testament by exploring its ancient Near Eastern contexts; discussing literary, thematic, and theological constructs; and demonstrating how it informs Christian thought and practice.

**Prerequisites & Notes**

None

Credits: 3

**New Testament Studies**[BIOT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION](#)**BIOT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION**

This course serves as an introduction to the New Testament in the context of its first century environments. The course examines the teachings and interpretations of the New Testament as well as the role of the Scriptures in the Church.

**Prerequisites & Notes**

None

Credits: 3

**Christian Studies**[THEO 2133 - THEOLOGY OF GOD AND HUMANITY](#)**THEO 2133 - THEOLOGY OF GOD AND HUMANITY**

An introduction to theology (its meaning and purpose), and an overview of the following theological areas: Scripture (revelation, inspiration, and canon), God (His existence, attributes, works and the Trinity), Christ (His person, nature, and works), and the Holy Spirit (His personality, deity, and work). Special attention is given to the statement of fundamental truths of the General Council of the Assemblies of God.

**Prerequisites & Notes**

None

Credits: 3

**Ministerial Leadership Core - 15 Credit Hours**[BIBL 2623 - WI: BIBLICAL HERMENEUTICS](#)**BIBL 2623 - WI: BIBLICAL HERMENEUTICS**

A course designed to familiarize the student with the science and interpretation as related to the biblical text. Emphasis is placed on the principles of exegesis, particularly the interpretation of Scripture in light of its historical, grammatical, and theological content. This course required careful study of and reflection upon the appropriate Biblical texts.

**Prerequisites & Notes**

BIOT 1433, BINT 1533, and ENGL 1233

Credits: 3

[PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY](#)**PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY**

Explore a church-wide family ministry model that elevates alignment, age characteristics, parents, small groups, and volunteerism. Methods for transitioning from separate youth, child, and adult departmental models to an essential family ministry model will be addressed.

**Prerequisites & Notes**

None

Credits: 3

[PMIN 3133 - HOMILETICS I](#)**PMIN 3133 - HOMILETICS I**

This course is designed to prepare students with sermon construction, engaging the significance of preaching, the use of Scripture, intention, sermon structure, logical movement of main ideas, illustrations, introductions, conclusion, picturesque language, variety, and types of sermons. The overall approach uses expository methods for narrative passages and topics. This course requires careful study of and reflection upon the appropriate biblical texts.

**Prerequisites & Notes**

COMM 1433 and BIBL 2623

Credits: 3

[PMIN 4043 - HOLISTIC DISCIPLEMAKING](#)**PMIN 4043 - HOLISTIC DISCIPLEMAKING**

This course explores biblical and practical methods of helping persons grow to spiritual maturity and integrate into the life of the local church. Topics covered include assimilation, small group leadership, teaching methods, principles of teaching, lay ministry recruitment, training, supervision, and spiritual direction. This course requires careful study of and reflection upon the appropriate biblical texts.

**Prerequisites & Notes**

PMIN 2123

Credits: 3

[THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY](#)**THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY**

This course examines sin (origin, nature, and implications) and salvation, the church (nature and mission), and the fulfillment of the purposes of God (physical death, resurrection, second coming, final destiny). Special attention is given to the doctrinal statements of the Assemblies of God.

**Prerequisites & Notes**

THEO 2133

Credits: 3

**General Electives - 12 Credit Hours**

\* Extension students participate in on-site ministerial practicums each semester (3 credit hours each semester) over a two-year period, which counts towards General Elective requirements.

## **Total Program Hours - 61 Credit Hours**

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NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

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## 2018-2019 Southeastern University - Unrestricted Education Catalog Southeastern University

### Bachelor of Science in Ministerial Leadership - Extension Site/Regional Campus

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#### Program Description

The Bachelor of Science in Ministerial Leadership allows students to build, refine, and expand their ministry skills while ensuring a broad, robust foundation in theology, the Bible, spiritual development, church ministry, leadership principles, and ecclesiastical operations.

[Bachelor of Science in Ministerial Leadership - Extension Site/Regional Campus Four-Year Course Plan](#)

#### Foundational Core - 56 Hours

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##### Intellectual and Practical Skills - 15 Hours

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###### [COMM 1433 - FUNDAMENTALS OF SPEECH](#)

#### COMM 1433 - FUNDAMENTALS OF SPEECH

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This course is a study in both theory and practice in the principles of effective speech development and presentation.

##### Prerequisites & Notes

None

Credits: 3

###### [ENGL 1133 - ENGLISH COMPOSITION I](#)

#### ENGL 1133 - ENGLISH COMPOSITION I

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This course is the study and practice in the critical reading and effective writing of expository prose, with an emphasis on fluency and style.

##### Prerequisites & Notes

None

Credits: 3

###### [ENGL 1233 - ENGLISH COMPOSITION II](#)

#### ENGL 1233 - ENGLISH COMPOSITION II

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This course includes study and practice in the critical reading and effective writing of argumentative and expository prose, with an emphasis on the documented paper. A research paper is required.

##### Prerequisites & Notes

ENGL 1133

Credits: 3

Select two of the following:

[MATH 1213 - COLLEGE ALGEBRA](#)

### **MATH 1213 - COLLEGE ALGEBRA**

This course is a study of the systematic development of fundamental algebraic operations. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; and conic sections.

**Prerequisites & Notes**

Recommended SAT score 490 / ACT score 21 or greater.

Credits: 3

[MATH 1313 - TOPICS IN MATHEMATICS](#)

### **MATH 1313 - TOPICS IN MATHEMATICS**

This course introduces students to non-algebraic principles including sets, logic, Euclidean geometry, probability, and statistics.

**Prerequisites & Notes**

None

Credits: 3

[MATH 1323 - EXPLORATIONS IN MATHEMATICS](#)

### **MATH 1323 - EXPLORATIONS IN MATHEMATICS**

This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. Topics for this course are set theory, elementary number theory, history of mathematics, numbers and number systems, financial mathematics, and systems of linear equations and inequalities.

**Prerequisites & Notes**

None

Credits: 3

[MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS](#)

### **MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS**

This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business and other social sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, estimating population parameters, testing hypothesis about population parameters, correlation and regression, and analysis of variances.

**Prerequisites & Notes**

Recommended minimum math score on ACT of 21 or SAT of 490.

Credits: 3

[BBUS 2433 - DATA MANAGEMENT AND ANALYSIS](#)



**BBUS 2433 - DATA MANAGEMENT AND ANALYSIS**

In this course students will analyze, synthesize and evaluate actionable information to drive routine and ad hoc management decisions. The course provides an introduction to descriptive, inferential, predictive, and prescriptive data analytics using a spreadsheet.

**Prerequisites & Notes**

BBUS 1333 Spreadsheet Fundamentals

Credits: 3

**Engaging Human Culture and the Natural World - 19 Hours**[HUMS 2233 - INTRODUCTION TO HUMANITIES](#)**HUMS 2233 - INTRODUCTION TO HUMANITIES**

This is an integrated course designed to increase the student's understanding and appreciation of the creative and expressive arts through the study of representative materials.

**Prerequisites & Notes**

None

Credits: 3

[ENGL 2133 - WI: INTRODUCTION TO LITERATURE](#)**ENGL 2133 - WI: INTRODUCTION TO LITERATURE**

This course introduces an in-depth study of the poetry, fiction, nonfiction, and drama of American, English, and world literature.

**Prerequisites & Notes**

ENGL 1233

Credits: 3

[SSCI 2033 - HUMANS IN SOCIETY](#)**SSCI 2033 - HUMANS IN SOCIETY**

This course introduces the student to the multidisciplinary field of social science by exploring the social theories, phenomena, institutions, and forces that shape society. Emphasis is placed on exploring the existence and perpetuation of social problems as a means of introducing the social sciences and applying critical thinking skills to these diverse issues.

**Prerequisites & Notes**

None

Credits: 3

[NSCI 1034 - LIFE SCIENCE LECTURE/LAB](#)**NSCI 1034 - LIFE SCIENCE LECTURE/LAB**

This course includes the major biological principles and their application to the general health and well being of humankind. Problem solving and explanation of biological phenomena is expected to be the basic process development approach.

**Prerequisites & Notes**

NSCI 103L or non-biology majors only

Credits: 4

[PSYC 1133 - INTRODUCTION TO PSYCHOLOGY](#)**PSYC 1133 - INTRODUCTION TO PSYCHOLOGY**

This course is an introduction to the field of psychology. Topics addressed are neuroscience and behavior, nature and nurture, consciousness, sensation and perception, learning, memory, intelligence, personality, psychological disorders, and social behavior.

**Prerequisites & Notes**

None

Credits: 3

Select one of the following:

[HIST 2013 - AMERICAN HISTORY TO 1877](#)**HIST 2013 - AMERICAN HISTORY TO 1877**

This course is a survey of American history to 1877. Topics include the colonial period, the Revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

**Prerequisites & Notes**

None

Credits: 3

- [PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS](#) Credits: 3

**Spiritual Formation - 13 Hours**[CORE 1001 - COLLEGE AND CHRISTIAN CALLING](#)**CORE 1001 - COLLEGE AND CHRISTIAN CALLING**

This course serves as an introduction to the mission of Southeastern University and the academic tradition of liberal arts education. The course prepares students for academic and social success by focusing on the areas of success factors for higher education, Christian higher education as calling, and personal and spiritual formation.

**Prerequisites & Notes**

None

Credits: 1

[BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION](#)**BIOT 1433 - THE OLD TESTAMENT AND ITS INTERPRETATION**

The course serves as an introduction to Old Testament interpretation. It provides an elemental framework for interpreting the Old Testament by exploring its ancient Near Eastern contexts; discussing literary, thematic, and theological constructs; and demonstrating how it informs Christian thought and practice.

**Prerequisites & Notes**

None

Credits: 3

[BINT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION](#)**BINT 1533 - THE NEW TESTAMENT AND ITS INTERPRETATION**

This course serves as an introduction to the New Testament in the context of its first century environments. The course examines the teachings and interpretations of the New Testament as well as the role of the Scriptures in the Church.

**Prerequisites & Notes**

None

Credits: 3

[THEO 2133 - THEOLOGY OF GOD AND HUMANITY](#)**THEO 2133 - THEOLOGY OF GOD AND HUMANITY**

An introduction to theology (its meaning and purpose), and an overview of the following theological areas: Scripture (revelation, inspiration, and canon), God (His existence, attributes, works and the Trinity), Christ (His person, nature, and works), and the Holy Spirit (His personality, deity, and work). Special attention is given to the statement of fundamental truths of the General Council of the Assemblies of God.

**Prerequisites & Notes**

None

Credits: 3

[PMIN 3533 - PASTORAL THEOLOGY I](#)**PMIN 3533 - PASTORAL THEOLOGY I**

This course is a study of the biblical materials as they relate to pastoral ministry. The course includes an overview of the pastoral theology, principles of decision making, and pastoral functions including weddings, funerals, baptism, communion, baby dedication, pastoral visitation, and worship service leading. This course requires careful study of and reflection upon the appropriate biblical texts.

**Prerequisites & Notes**

None

Credits: 3

**Christian Responsibility - 9 Hours**[CORE 1503 - PERSONAL STEWARDSHIP](#)**CORE 1503 - PERSONAL STEWARDSHIP**

This course explores personal stewardship from a Christian perspective. The course focuses on the ideas and practices of living responsibly with respect to one's own health & wellness, management of personal & family finances; engagement in civic responsibilities; and oversight of God's creation. Emphasis is given to the application of these practices with respect to the student's stage of life.

**Prerequisites & Notes**

None

NOTE: This course counts towards the business Foundational Core requirement.

Credits: 3

#### [CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY](#)

### **CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY**

Students are introduced to current issues in human diversity and challenged to respond to them creatively and empathetically as 21st century Christians. Writing Intensive.

#### **Prerequisites & Notes**

Prerequisite: ENGL 1233 English Composition II

Credits: 3

#### [THEO 3123 - INTRODUCTION TO ETHICS](#)

### **THEO 3123 - INTRODUCTION TO ETHICS**

This course examines the philosophical and theological principles and issues related to ethics. It addresses meta-ethical questions about the relationship between moral language and concepts and various metaphysical and post-metaphysical views; normative ethical theories; theological structures and implications of ethics; and contemporary ethical issues.

#### **Prerequisites & Notes**

Prerequisites: Old Testament Interpretation, New Testament Interpretation.

Credits: 3

## **Ministerial Leadership Studies - 33 Credit Hours**

#### [BIBL 2623 - WI: BIBLICAL HERMENEUTICS](#)

### **BIBL 2623 - WI: BIBLICAL HERMENEUTICS**

A course designed to familiarize the student with the science and interpretation as related to the biblical text. Emphasis is placed on the principles of exegesis, particularly the interpretation of Scripture in light of its historical, grammatical, and theological content. This course required careful study of and reflection upon the appropriate Biblical texts.

#### **Prerequisites & Notes**

BIOT 1433, BINT 1533, and ENGL 1233

Credits: 3

#### [BINT 3833 - I AND II CORINTHIANS](#)

### **BINT 3833 - I AND II CORINTHIANS**

An analysis and exposition of First and Second Corinthians stressing the historical background with special exegetical treatment of I Corinthians 12-14.

#### **Prerequisites & Notes**

BIBL 2623

Credits: 3

[PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY](#)**PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY**

Explore a church-wide family ministry model that elevates alignment, age characteristics, parents, small groups, and volunteerism. Methods for transitioning from separate youth, child, and adult departmental models to an essential family ministry model will be addressed.

**Prerequisites & Notes**

None

Credits: 3

[PMIN 2223 - EVANGELISM AND MISSION](#)**PMIN 2223 - EVANGELISM AND MISSION**

A study of the history and practice of evangelism in the church, with an emphasis on the theological foundation and praxis. An investigation of the major methods of evangelism used throughout the history of the church and a contemporary application will be presented. Skills will be developed to become an effective and relevant witness for Christ in this generation.

**Prerequisites & Notes**

None

Credits: 3

[PMIN 3133 - HOMILETICS I](#)**PMIN 3133 - HOMILETICS I**

This course is designed to prepare students with sermon construction, engaging the significance of preaching, the use of Scripture, intention, sermon structure, logical movement of main ideas, illustrations, introductions, conclusion, picturesque language, variety, and types of sermons. The overall approach uses expository methods for narrative passages and topics. This course requires careful study of and reflection upon the appropriate biblical texts.

**Prerequisites & Notes**

COMM 1433 and BIBL 2623

Credits: 3

[PMIN 3833 - ORGANIZATIONAL LEADERSHIP](#)**PMIN 3833 - ORGANIZATIONAL LEADERSHIP**

This course develops theologies of leadership upon which current trends in church organization and leadership techniques are assessed. The history of organizational and management theory is developed, as well as organization, leadership, and group process theories. Planning, programming, budgeting, and evaluation are considered in relation to congregational programs. Other areas of management are presented on an introductory basis, such as planning and managing change in an organization, systems analysis, conflict management, and review of leadership traits. This course requires careful study of and reflection upon the appropriate biblical texts.

**Prerequisites & Notes**

None

Credits: 3

[PMIN 4043 - HOLISTIC DISCIPLEMAKING](#)

## **PMIN 4043 - HOLISTIC DISCIPLEMAKING**

This course explores biblical and practical methods of helping persons grow to spiritual maturity and integrate into the life of the local church. Topics covered include assimilation, small group leadership, teaching methods, principles of teaching, lay ministry recruitment, training, supervision, and spiritual direction. This course requires careful study of and reflection upon the appropriate biblical texts.

### **Prerequisites & Notes**

PMIN 2123

Credits: 3

## **PMIN 4133 - PASTORAL COUNSELING I**

## **PMIN 4133 - PASTORAL COUNSELING I**

This course is a study of the biblical basis for pastoral counseling, the basic techniques of pastoral care, a general introduction to the major areas of pastoral concern, counseling the sick, the grief-stricken, teenagers, the aged, and persons in crisis. This course requires careful study of and reflection upon the appropriate biblical texts.

### **Prerequisites & Notes**

None

Credits: 3

## **PMIN 4323 - CHURCH BUSINESS ADMINISTRATION**

## **PMIN 4323 - CHURCH BUSINESS ADMINISTRATION**

This course is a study of the various areas of pastoral responsibilities, including board administrations and organizations, committee organization, leadership training, budgeting, financing, planning, auxiliary organizations and their relationship to the total church program. This course requires careful study of and reflection upon the appropriate biblical texts.

### **Prerequisites & Notes**

None

Credits: 3

## **PMIN 4423 - MULTIPLE-STAFF MINISTRY**

## **PMIN 4423 - MULTIPLE-STAFF MINISTRY**

The meaning and forms of a multiple staff ministry will be developed on biblical values with the objectives of creating effective multiple-staff ministries and staff collegiality. The course assists the participant in the development of concepts and values that leads to commitments of shared ministry. Ways of dealing with concerns and issues which created conflict and interfere with staff collegiality are examined.

### **Prerequisites & Notes**

None

Credits: 3

## **THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY**

## **THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY**

This course examines sin (origin, nature, and implications) and salvation, the church (nature and mission), and the fulfillment of the purposes of God (physical death, resurrection, second coming, final destiny). Special attention is given to the doctrinal statements of the Assemblies of God.

**Prerequisites & Notes**

THEO 2133

Credits: 3

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## Ministerial Practicum and General Electives - 33 Credit Hours

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### General Electives - 33 Credit Hours

\*Extension students participate in on-site ministerial practicums each semester (3 credit hours each semester) over a four-year period, which counts towards General Elective requirements.

\*It is strongly suggested that students declare a Pastoral Leadership, Missions & Evangelism, Ministerial Leadership, Bible, or Family Ministry Leadership minor. Students can use general elective hours in order to work towards the completion of one of these 18 hour minors.

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## Total Program Hours - 122 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

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## Recent Approval Letter





**MHEC**

Creating a state of achievement

Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Anwer Hasan  
Chairperson

James D. Fielder, Jr., Ph. D.  
Secretary

February 13, 2018  
(Revised)

Dr. Kent Ingle  
President  
Southeastern University  
1000 Longfellow Blvd.  
Lakeland, FL 33801

Dear President Ingle:

The Maryland Higher Education Commission has received an initial application from Southeastern University to offer one program at the Church of the Redeemer, located at 19425 Woodfield Road, in Gaithersburg, MD. I am pleased to inform you that Southeastern University is authorized to offer the program listed below at the approved site until February 28, 2019:

Approved programs:

Associate of Ministerial Leadership (A.M.L.)  
Associate of Arts in General Education (A.A)  
Bachelor of Science in Ministerial Leadership (B.S.)

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at [www.mhec.maryland.gov](http://www.mhec.maryland.gov). In order to operate at the approved location after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2018-2019. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

Dr. James D. Fielder,  
Secretary

JDF:KKS:jmc

C: Mr. Andrew Miller, School of Extended Education, Southeastern University