

Washington University of Virginia's renewal application
to operate as an out-of-state institution in Maryland in
accordance with COMAR 13B.02.01

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION

Application for Renewal Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

8950 Old Annapolis Road, Suite 223, Columbia, MD 21045

PROPOSED START DATE OF CONTINUED OPERATION.

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Washington University of Virginia

Web Address: www.wuv.edu

OPEID Code:

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Dr. Peter Chang

Mailing Address: 4300 Evergreen Lane, Annandale, VA 22003

Telephone: 703-333-5904

Email: mchang@wuv.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Wonho Jung

Title: Academic Dean

Mailing Address: 4300 Evergreen Lane, Annandale, VA 22003

Telephone: 703-333-5904

Email: whjung@wuv.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

10/31/2018 Date
[Signature] Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?
☐ Yes, we wish to be approved for _____ years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?
☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B.</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Biblical Studies	B.A.B.	Classroom	120	Yes
Family Studies	B.S. F.	Classroom	120	Yes
Business Administration	B.B.A.	Classroom	120	Yes
Business Administration	M.B.A.	Classroom	60	Yes
Divinity	M.Div.	Classroom	94	Yes
Christian Counseling (Formerly approved as M.A.C.)	M.C.C.	Classroom	64	Yes

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☒ Yes ☐ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

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<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Master of Christian Counseling (MCC)

In 2016 MHEC provided WUV with the authority to offer a Master of Arts in Counseling program. However, due to a SCHEV (State Council of Higher Education for Virginia) decision, WUV is certified to operate a Master of Christian Counseling program, not a Master of Arts in Counseling.

Information regarding the MCC program can be found in the WUV Catalog on page 83.

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

There are approximately 138 full-time and part-time students enrolled in WUV's Columbia, MD campus.

These students come from over ten different countries, including Kenya, Mongolia, Uzbekistan, South Korea, India, Nepal, Columbia, Thailand, and Peru.

About 5-10 students are interested in enrolling in the Master of Religious Education program.

About 20 students are interested in enrolling in the Master of Christian Counseling program.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-

State or region, marketing studies done by the institution or others, and material from professional and trade associations.

As presented in the initial application, there are over 250 Korean churches in MD, VA, DE and DC. Those are listed in the Yellow Pages. General assumption is that approximately 150+ are not listed in the Yellow Pages. Overall 400 Korean churches exist. Less than 20 of them are relatively large churches, more than 200-300 members.

Korean churches are the place where most immigrant social life and interaction take place, raising children together, maintaining cultural and ethnic identities, finding some sense of achievements by climbing the ecclesial ranks, taking advantage of business opportunities, and supporting each other through thick and thin. It will not be too much to say that the relatively speedy successes of Korean immigrants owe mainly to the existence of their local churches. In a large sense, the churches are the center of Korean immigrant communities. The importance of having healthy churches, therefore, cannot be overemphasized for the vibrant life of Korean immigrants.

Since the middle of the last decade many first-generation immigrant pastors, the pioneers, whose churches are comparatively well established, regardless of their sizes, retired. Some have passed away. Their ages lie somewhere from 70 to 80. The days of this old ground-breaking generation of Korean churches have been over during the last decade. Their style of leading churches was an exact replica of what they had learned and experienced in Korea before their immigration. For early immigrants who missed their homeland and culture, the churches became the place of comfort and social network for Koreans. Even those who were employed by American companies found a break from the stress they had to endure due to cultural and linguistic differences through their churches. The churches of the early days of Korean immigrants played the role of creating close-knit communities for Koreans.

The next generation pastors who built their successes upon the work of the earliest generation pastors, continued to lead comparatively successful and vibrant churches. This group of pastors had distinct advantages that their predecessors did not have. These pastors were called 1.5 generation pastors; they came to the US at a relatively young, but not too young, age. Most of them, even the oldest, had a chance to attend high schools in US. They not only learned English well but also retained their Korean proficiency. They could cross between two cultures easily and thus were successful in communicating to both the first and second generation Koreans the knowledge they gained about their training in American institutions. Under the leadership of these pastors a dozen relatively large churches were established. But now these pastors are nearing their retirement age 65. Some of them have already passed that age.

The pastors coming after this second batch of pastors have not been as successful as their predecessors. The English-speaking second generation seminarians moved on to the American institutions and did not return to Korean churches as their predecessors did. They could not and did not fit in with Korean church cultures and experienced a language barrier problem. Even if they speak Korean, very few possess the ability to grasp the depth of the emotional world of the language, thus making them poor communicators. So, the only available jobs for them in Korean churches when they return to Korean churches are youth groups and children's ministry. Often they are hired because they speak English rather than being seen as spiritually equipped to do the job.

But the Korean-speaking churches have continued to grow rather than shrink. Clearly the need for Korean speaking pastors was and is still there. Thus, the third batch of Korean-speaking pastors were trained and developed. The problem was that this generation of pastors was trained by the first generation of pastors who did not have the educational backgrounds or trainings necessary to prepare their heirs. They taught their students what they had known and learned in Korea, but their experiences came from their life during the Japanese occupation and Korean War. These experiences were to the modern generation, who grew up with the tremendous transformation of Korea after 1988 Seoul Olympic, too archaic and too ancient. The churches of the third generation of pastors did not have chance to learn how to do ministry in this new environment, while the general ethos of Korean immigrant communities was rapidly changing as more people came and were exposed to the larger culture. The experiment with this generation of pastors proved to be a failure. Most of these pastors' churches remain small and of no consequence. Quite a few of them have only their family members as their Sunday attendees.

Among thoughtful Korean Christians, there is an urgent sense that a new generation of pastors with better education and training, who have good understandings of immigrant situations and can lead the churches to the future, are needed. The major issue is not the lack of pastors but the lack of quality pastors. There are already too many pastors, even those who just have the title without actual ministries. The pastors whom Korean immigrant communities need are those who can actively lead Korean-speaking churches with the

vision of helping the second-generation pastors who have all the tools but lack the devotion and passion compared to those of the former generations.

Washington University of Virginia (WUV) started the journey to meet this need with a clear sense that it should not be our primary goal just to produce a large number of pastors but to cultivate the right pastors with the right credentials. For this reason WUV proceeded to obtain accreditation because we saw how accreditation would help establish, first of all, institutional integrity, which the seminaries from the first batch of the pastors had built, but totally lacked. Good intentions but bad methods. To be sure, accreditation is not a silver bullet to our problem but it gives us a good starting point. The accreditation process has provided great value to the university in helping us improve policies, procedures, and practices, and in turn, increase our expectations from our students. We have high hopes for our students.

Among the Korean seminaries that produce MDiv students in the Maryland area, WUV has the most advanced accreditation status. The majority of the Maryland seminaries have not yet started the process, since their denominations consist of several small churches. Their instructors often are pastors who do not have sufficient educational background or qualifications. Some are simply in education for business purposes. With the growing awareness of the importance of accreditation among Korean immigrants, WUV offers an education worthy of the student's effort and financial investment. We are also setting an example for up-coming Korean schools about the process and importance of accreditation.

With the advancement of our accreditation we have attracted many qualified instructors who are deeply committed to the vision of the school. The faculty credentials for Bible, Theology, and Ministry is given in the Resources section.

Aside from the MDiv degree program (whose critical and compelling need has been illustrated with the narrative above), WUV provides professional (occupational) degrees in business with our BBA and MBA programs. Our basic point of view is that minority business owners need a foundation of business related knowledge to properly establish and operate a successful and compliant business. More specifically, holding a business administration degree is a great need for minority small business owners. According to www.sba.gov (the U.S. Small Business Administration website), Maryland hosted 167,508 minority owned small businesses in 2008. While we have encountered difficulty extracting conclusive data related to small businesses owned by immigrants, and more specifically Korean immigrants, we also consider the lack of statistical data part of the rationale for the need of our educational programs in Business since a lot of businesses do not report their existence or they operate as they did in their native countries unaware of all the regulations, taxes, etc. Also there have been many horror stories about how the newcomers started their business before becoming sufficiently knowledgeable about running a business in this country, experienced failures, and lost all their financial resources with much grief. This, in turn, caused family conflicts and tragedies.

In order for these people to become productive citizens they need to know all the basics about doing business in this country. With Korean (15.5% of all Asians), Asian Indian (25.2%), Chinese (20.6%) and Nepal (1.0%) communities growing rapidly in Maryland, the university is offering business classes that provide needed training about professionally operating a small business, as well as ways in which to expand them. We believe that if our economy should remain viable and competitive, it would be necessary for minority students to have opportunities to achieve the American dream.

As our faculty members are capable of moving within American culture and Asian culture, since they were trained in American universities, we are in the position of educating students by not only teaching business classes but also changing the paradigm of the way students think. We are quite familiar with their way of thinking, as well as having an understanding about the methods in which businesses operate in this country. All of our faculty members are well-qualified to teach business classes. The faculty credentials are given in the resources section.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Out of six programs WUV offers in Maryland, only three can be regarded as professional degrees: the BBA and MBA are professional Business degrees and the MDiv is a professional church pastor or minister degree. The other programs at the Maryland campus, the Bachelor of Arts in Biblical Studies (BAB), the Bachelor of Science in Family Studies (BSF), the Master in Christian Counseling (MCC) program, serve societal needs.

Students with the BAB degree usually become active members of local churches, helping the local church ministries in various capacities, such as home Bible studies, corporate worship, youth group, Bible study groups, Sunday schools, assisting professional pastors. Some BAB students will be hired for certain ecclesial positions. Some of the BAB students move on to a higher level of education, such as the MDiv program.

BSF students, a large proportion of whom are mothers and support their children's education, actively participate in counseling programs at local churches, helping friends, people in their cell groups as well as improving their communications and relationships with their family members.

MDiv students are trained to fill the educational gap of local churches. Korean local church pastors tend to be extremely busy trying to serve those whose lives are often fraught with difficulties in this country. They have no time to develop well-crafted educational programs for their congregations, who without proper training and personal nourishment end up working till exhaustion. For this reason WUV started the MDiv program to educate local church lay workers so that local churches may grow healthy. Healthy Christians will make healthy contributions to the larger community.

MCC students are similar to those of BSF students. The majority of them are women. They enroll in this program to obtain advanced counseling skills, seeing the needs not only for their family life but also for their local churches. Some of them seek further study to become professional counselors. WUV's Master in Christian Counseling program has helped many mothers who came to the USA, often leaving their husbands in Korea for the future educational well-being of their children, and ran into unexpected family crises. Quite a few of them not only overcame their own crises but also help others in similar situations in the neighborhood or in their churches. Currently, some, though the percentage is not high, are hired as counselors in local churches.

Some students take MDiv classes to find out whether they have a vocational call there. But they may decide that the ministry is not for them. These students also become strong lay workers for the local churches.

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

There are several institutions, including three Korean schools, which offer similar courses, especially BAB and MDiv, in Maryland.

These institutions, however, do not offer Business courses that can help immigrants learn basic legal rights and responsibilities, which allows them to function as good citizens of this great country. Another major difference is that WUV received initial accreditation from the Association for Biblical Higher Education (ABHE) and is in Candidacy status with the Association of Theological Schools in Canada and USA (ATS). Both accrediting agencies have been approved by Council for Higher Education Accreditation (CHEA).

In addition, WUV's vision has always been to become a multi-ethnic school. Currently students from twenty two countries have studied in our programs. Non-Korean ratio is about 20% and this population is continually increasing. WUV, though started with Korean population, intentionally and actively moves toward this direction, so that people may learn that though different in religions, foods, and languages. WUV fully recognizes the significant societal benefits of a multi-cultural, diverse student body and to encourage students to live together in peace and harmony.

ATS and ABHE affirm the institution's strong and well-qualified faculty roster. All faculty members hold an accredited degree. Our credit transfer policy also restricts credits from unaccredited institutions.

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

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If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

There have been two changes since the last approval from MHEC at the Columbia, MD location. (1) Mr. Yoo Jin Lee has replaced Ms. Youn Yi Shin as an advisor. (2) The counselor, Ms. Kijung Kang, is no longer working at WUV.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Mr. Yoo Jin Lee's resume is attached under A-3 Administrative Staff Changes.

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

See A-4: Faculty Changes

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

WUV has two libraries, the main library in Annandale, VA and a library at the Maryland campus. All students have access to both libraries. Maryland students are served by the Maryland site librarian, who works as a liaison between the two libraries. Maryland students also have access to a daily delivery system, for which a student request particular book(s) at the main site, and the books are delivered within one day. The distance between the two library facilities is approximately 45 miles.

The WUV main library holds a collection of approximately 43,000 volumes and 70 periodicals. The library staff includes the director, one full-time staff, one part-time student, and volunteer workers.

The Maryland campus holds a total of 2270 cataloged books, including a collection of textbooks, newspapers, journals, encyclopedias, and reference books. The library has a seating capacity for 20 people.

The library is open for 50 hours per week during the Fall, Winter, and Spring semesters.

Approximately 100 people use the library per week. The total square feet of the Maryland campus library is 1500 square feet.

The library collection has recently experienced a growth of almost 50%, and has increased the library budget to nearly \$112,000 or roughly 5 percent of its current total expenses of \$2.5 million. A Library Information Literacy class, part of the curriculum in Maryland, which provides students with a library orientation. As noted in the Catalog: The library is a vital part of the educational program at WUV. The library supports the WUV institutional missions. It is the door to the home of one of the largest English and Korean research libraries in the country.

The library serves a variety of academic disciplines in the humanities and social sciences, especially concentrating on theology, Bible commentary, church ministries, multi-cultural immigrant related resources, small business and conflict transformation. The collection of the library numbers over 39,000 items including books, journals, videos, tapes, DVDs, and sound recordings. The main collection is in open stacks and arranged according to the Dewey Decimal Classification System.

Within driving distance is the Library of Congress, the world's largest and greatest library, with general provisions in the field of learning and a total of over 29 million volumes. Local college and seminary libraries, such as the John Leland Center and Maple Spring College & Seminary, participate in the interlibrary loan program.

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

The mission of WUV is "to develop men and women of character and leadership by inculcating quality Christian education through healthy insitutional services so that they may make meaningful contributions to tomorrow's world."

To this end, a comprehensive range of services are provided to the Maryland students to aid in their educational development. Students are provided with counseling services, orientations, financial aid services, and career development. At the beginning of each semester, new and

returning students enroll, register, take required exams, sign up for classes, and receive academic counseling at the MD site. An international student service advisor is available on-site to assist students with issues concerning their F-1 visa and international status. There are professionally trained counselors available on-site to meet with students individually to discuss educational or personal matters.

The Maryland campus also has an active Student Government Association. This Association holds fund raisers, provides scholarships to students, and coordinates community events.

Site Director. The Site Director serves as chief operations officer of the site, admissions officer, and general student services person. The site director holds the Master of Divinity degree that includes a pastoral ministry background.

Site Registrar. The Maryland campus has a Site Registrar who works under the leadership of the Site Director and, within the policies and procedures of the Registrar's Office, maintains site records (student and administrative) for the site, provides advice to students regarding progress in their chosen degree (transfer of credit), and collects and analyzes assessment data. The data is also provided to the Institutional Research Library at the main campus for further analysis and evaluation of student learning and development.

Site Advisors. The Maryland campus has a site advisors who assists newly admitted students, prospective students and returning students on a range of services. The advisor is available to meet with students by appointment and on a drop-in basis, as well as by phone or email. The advisors assist students with transfer credits, course selection, degree requirements, as well as financial aid services. Students have the opportunity to meet with the Advisor at any point in the semester. The counselor assists the students with an understanding of class and program requirements, the student's overall academic standing, and identifies graduation requirements. The advisors also provide students with an understanding about the range of scholarships available to students, how to apply, and the criteria for each. The university alone offers eight different types of scholarships to students.

Career Development: There are recognized types of work authorizations available for students on an F-1 visa. Students are permitted to obtain a part-time job available through the school.

Students are permitted to obtain a part-time job that is an integral part of their curriculum.

Students are also permitted to obtain a full-time job for up to 12 months upon completion of their program of study. The university provides students with information about each of these options, the jobs currently available, how to apply, and how to maintain their status as an F-1 student while pursuing working.

In addition, there is an international student advisor, who provides comprehensive information to students about how to maintain status and remain in good standing as an F-1 student.

Students also have the opportunity to meet with faculty members outside of class. Faculty members assist students with understanding course material, the evaluation and grading

process, and other course-related issues.

Site Counselor. The site counselor is also the Director of the Counseling Center. The site counselor holds an MA degree. The site counselor is available to meet with students by appointment to provide professional counseling services concerning educational or personal matters.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

WUV has a (a) Record Retention Policy, page 21 of the University Catalog, (b) a Confidentiality of Records Policy, page 34 of the University Catalog, and (c) a Maintenance of Records Policy, page 34 of the University Catalog.

The university's record-keeping policies are in compliance with the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student education records. As stated in WUV's Confidentiality of Records Policy, all WUV student educational records are considered confidential in accordance with the Family Educational Rights and Privacy Act. The Family Educational Rights and Privacy Act of 1974 was enacted by Congress to protect the privacy of educational records, to establish the right for students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

The privacy of all student records is observed at WUV. No information will be released to the public without the consent of the student. Members of the administration, faculty or counseling staff may have access to student records for educational, administrative or statistical purposes only.

Students have the right to file a complaint with the Family Education Rights Privacy Act Office (FERPA) in Washington, D.C. concerning alleged failure by the university to comply with the Act. Students may inspect and review their educational records upon written request to the academic office. Students may ask the university to amend a record they believe is inaccurate or misleading.

The university reserves the right to release limited directory information unless notified in writing to the contrary by the second week after the start of the term.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
☒ Yes ☐ No How will it make this available to its students at the proposed instructional site? Catalog
If this statement is in the Catalog you submitted with the application, please indicate the page number: 41
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ Yes ☐ No If this procedure is in the Catalog you submitted with the application, please indicate the page number 46. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. **Facilities.** (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

The square footage of the MD extension site is 6,240 square feet. The site contains 6 classrooms, 2 faculty offices, a student association office, a faculty lounge, an ESL faculty lounge, a cafeteria, a library, a counseling center, a conference room, 2 private staff offices and 1 office serving as a welcome center for the public, staff and students. Each office contains a computer, a printer, and wireless capacity. Each private office seats at least 3 people for advising students. Each classroom contains wireless capability, a projector, a computer, a whiteboard, a T.V. and speakers. The classrooms seat either 40, 28, 18, 14, 10 or 7 students. The two largest classrooms each contain a piano. The largest classroom is also used as the chapel room. The cafeteria holds 25 students, and contains a refrigerator, stove, sink, and closet space. The library, with remote access to the main library, seats 14 students, contains 2 computer centers, and holds approximately 30 magazines and 400 books.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

Site Realty, the Property Management group, provides professional cleaning on a daily basis, including removal of trash, vacuuming carpets, providing necessary repair of property, as well as regular, overall maintenance of the school building.

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

The square footage of the MD extension site is 6,240 square feet. The site contains 6 classrooms, 2 faculty offices, a student association office, a faculty lounge, an ESL faculty lounge, a cafeteria, a library, a counseling center, a conference room, 2 private staff offices and 1 office serving as a welcome center for the public, staff and students.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Accreditation



ABHE

The Association for
Biblical Higher Education
Commission on Accreditation

www.abhe.org

May 30, 2013

To Whom It May Concern:

I am writing to verify that Washington Baptist University, located at 4300 Evergreen Lane, Annandale, VA 22003, is accredited by the Association for Biblical Higher Education (ABHE) Commission on Accreditation, a U.S. Department of Education and Council for Higher Education Accreditation (CHEA) recognized national accrediting agency. This institution was a Non-Profit 501(c)3, owned by a self-perpetuating Board of Directors.

Furthermore, any programs or classes offered at their additional location, located at 8950 Old Annapolis Rd. STE 216, Columbia, MD 21045 equally holds accreditation with ABHE. This location was originally approved as an extension campus in February 2009, but was approved to make it an additional location in February 2011.

Washington Baptist University gained accredited status with ABHE in February 2013. ABHE is an accrediting agency recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation. You may easily verify ABHE's USDE and CHEA recognition in the following online directory:

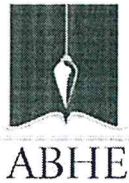
http://www2.ed.gov/admins/finaid/accred/accreditation_pg7.html#NationalInstitutional.

In the event that you or other administrative personnel have questions regarding ABHE accreditation, we have provided the enclosed documentation. We also encourage you to visit ABHE's website www.abhe.org or to contact our office directly at (407) 207-0808.

Sincerely,

Ronald C. Kroll
Director, Commission on Accreditation

Enc. *ABHE COA Accreditation & Recognition*



The Association for
Biblical Higher Education
Commission on Accreditation

www.abhe.org

November 19, 2014

Dr. Peter Chang, President
Washington Baptist University
4300 Evergreen Lane
Annandale, VA 22003
c/o mchang@wbcs.edu

Dear President Chang:

Thank you for the letter of September 23, 2014 notifying the Commission on Accreditation that effective January 15, 2015 Washington Baptist University (VA) will change its name to Washington University of Virginia. The Seminary's name is now Neal T. Jones Seminary. We appreciate receiving official notification of the changes for our records. The name changes were reported to the Commission on Accreditation at it November 14, 2014 meeting. No further information is needed at this time.

Sincerely,

Ronald C. Kroll
Director, Commission on Accreditation

cc: Jung Sook Kim, Accreditation Liaison, c/o jungsookkim@wbcs.edu



The Association of Theological Schools
The Commission on Accrediting

February 18, 2015

Peter Chang
Neal T. Jones Seminary of Washington University of Virginia
4300 Evergreen Lane
Annandale, VA 22003

Dear Dr. Chang:

The Board of Commissioners met in Pittsburgh, Pennsylvania, in February 2015 and included on its agenda Neal T. Jones Seminary of Washington University of Virginia's petition for candidate for accredited status, together with the readiness report and staff report.

After reviewing the information in light of the pertinent Commission standards and procedures, the board voted to grant candidacy status to Neal T. Jones Seminary of Washington University of Virginia for a period of two years (February 2015 – February 2017), anticipating receipt of the initial self-study report by December 1, 2016, and a potential on-site visit in spring 2017.

On behalf of the board, I want to congratulate Neal T. Jones Seminary of Washington University of Virginia on this accomplishment. Information about participation in the ATS Self-Study Workshop, which is usually held in Pittsburgh in September, will appear on our website. The workshop is provided for schools that are beginning the self-study process. We look forward to working with you as you move toward ATS accreditation.

The actions of the board are effective February 3, 2015.

Please contact me if you have any questions.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Tom Tanner', is written over a light blue horizontal line.

Tom Tanner, Director
Accreditation and Institutional Evaluation

/lan

Course descriptions from the College's catalog

BACHELOR OF ARTS IN BIBLICAL STUDIES (B.A.B.)

The Bachelor of Arts in Biblical Studies program provides students with an academic and ministerial foundation focused on biblical studies and the training necessary for graduate programs, such as M.C.C. or M.Div. This program offers biblical studies courses that incorporate engagement with biblical texts, theological courses that include historical, systematic and perspective views on the Bible, such as ethics and doctrines, interdisciplinary Bible-related courses that apply the Bible's teaching to various practical areas of study. The course content is built on biblical and theological truths which are then applied to varying subject matters, skills, principles and practices of a professional discipline.

Mission

To provide a diverse body of students with necessary exposure to the study of the Bible as the Word of God and to equip them with biblical values and perspectives, so that they can prepare themselves for further academic pursuit and are able to live them out in their lives whether they pursue seminary or practice lay ministry after graduation.

Objectives

By the time of graduation, the program will be able:

1. To increase and enhance students' knowledge of the Bible as the Word of God and its theology.
2. To enable students to apply biblical knowledge effectively to ministry and life.
3. To foster the understanding of Reformation Traditions of the Christian church.
4. To cultivate leadership for teaching the Bible in ministering local churches.
5. To nurture in students a desire to pursue a higher degree in theological, pastoral, and missional ministries.

Graduation Requirements

1. B.A.B. students must complete a minimum of 120 credits: general education (42 credits), major requirements (42 credits), Bible requirements (30 credits), and electives (6 credits).
2. B.A.B. students must maintain a cumulative grade point average of C (2.0).
3. Students must pass the graduation exams: Bible test and essay exams.
4. Students fulfill the community service in order to learn ministry formation.

Degree Requirements

LIL 101 Library Information Literacy

0 credits

General Education

42 credits



Washington University of Virginia

See the general education section for details.

WUV Core Courses		30 credits
BNT 101	New Testament Survey	
BNT 211	Life of Jesus	
BOT 101	Old Testament Survey	
BOT 314	Psalms	
BIB 351	Great Figures of the Bible	
BAC 301	Christian Art and Culture	
FDS 101	Introduction to Christian Faith	
ETH 301	Ethics	
FDS 102	Worldview	
BIB 301	Creation and Evolution	

Major Requirements		42 credits
BIB 201	Bible Study Methods	
BNT 206	Pauline Epistles	
BNT 209	Gospels and Acts	
BOT 201	Pentateuch	
BOT 205	Prophetic Books	
CNS 101	Introduction to Christian Counseling	
CNS 222	Individual Counseling	
CNS 323	Group Counseling	
CNS 401	Marriage and Family System	
EDU 411	Introduction to Christian Education	
FDS 201	Spiritual Formation	
HIS 301	History of the Christian Church	
THL 101	Biblical Doctrine I	
THL 102	Biblical Doctrine II	



Spiritual Formation Requirements**0 credits**

SPF101	Chapel Service
SPF102	Chapel Service
SPF201	Chapel Service
SPF202	Chapel Service
SPF301	Chapel Service
SPF302	Chapel Service
SPF401	Chapel Service
SPF402	Chapel Service

Ministry Formation Requirements**0 credits**

CHS101	Christian Service Freshman
CHS102	Christian Service Freshman
CHS201	Christian Service Sophomore
CHS202	Christian Service Sophomore
CHS301	Christian Service Junior
CHS302	Christian Service Junior
CHS401	Christian Service Senior

Free Electives**6 credits**

Any Bachelor's courses

Total 120 Credit Hours

Washington University of Virginia

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (B.B.A.)

Mission

Through instruction in accounting, finance, marketing, operations, and international business combined with biblical and theological disciplines to provide tools necessary for students to obtain the ability to understand business climate, start and run their own business with Christian values.

Objectives

Students who successfully complete the B.B.A. curriculum will:

1. Be able to demonstrate basic knowledge of the Bible and evangelical Christian theology.
2. Be able to distinguish the principal concepts, theories, and practices in the functional areas of business.
3. Be able to apply Biblical principles and concepts to business decisions.
4. Be able to apply business-related quantitative methods and tools to the formulation of management decisions
5. Be able to construct different types of professional business communication.
6. Be able to work with diverse colleagues.
7. Be able to analyze organizational problems and challenges.

Graduation Requirements

1. B.B.A. students must satisfactorily complete a minimum of 120 credits: General Education (42 credits), biblical studies (30 credits), major requirements (42 credits), and major electives (6 credits).
2. A cumulative grade point average of C (2.0) must be maintained.
3. Students must satisfactorily pass the graduation exams: Essay Test and Capstone course (Business Research).
4. Students fulfill the community service in order to learn ministry formation.

Degree Requirements

LIL 101	Library Information Literacy	0 credits
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General Education	42 credits
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See the general education section for details.



Washington University of Virginia

WUV Core Courses**30 credits**

BNT 101	New Testament Survey
BNT 211	Life of Jesus
BOT 101	Old Testament Survey
BOT 314	Psalms
BIB 351	Great Figures of the Bible
BAC 301	Christian Art and Culture
FDS 101	Introduction to Christian Faith
ETH 301	Ethics
FDS 102	Worldview
BIB 301	Creation and Evolution

Major Requirements**42 credits**

ACC 211	Principles of Accounting
BUS 102	Principles of Management
BUS 201	Business Statistics
BUS 202	Organizational Behavior
BUS 302	Financial Management
BUS 313	Legal Environment of Business
BUS 316	Operations and Supply Chain Management
BUS 322	Management Information Systems
BUS 401	Human Resources Management
BUS 402	Entrepreneurship / Venture Business
BUS 411	Marketing
BUS 480	Business Research
ECO 201	Microeconomics
ECO 202	Macroeconomics



Washington University of Virginia

Free Electives**6 credits*****Courses**

ACC 220	Financial Accounting
BUS 203	Leadership
BUS 301	Principles of Investment
BUS 311	Business Law
BUS 422	Labor Relations
BUS 451	Christian Business Ethics / Vision
BUS 470	International Business
ECO 303	Managerial Economics
BUS 370	Co-operative Education Program Level 1
BUS 371	Co-operative Education Program Level 2
MIT 301	Database Concept

Practicum

BUS 372	Marketing Field Practicum (1 Credit Hour / may be repeated)
BUS 373	Management Field Practicum (1 Credit Hour / may be repeated)
BUS 374	Human Resource Management Field Practicum (1 Credit Hour / may be repeated)
BUS 375	Accounting and Finance Field Management (1 Credit Hour / may be repeated)

*6 credits may include courses alone or courses and practicum.

Ministry Formation Requirements**0 credits**

CHS101	Christian Service Freshman
CHS102	Christian Service Freshman
CHS201	Christian Service Sophomore
CHS202	Christian Service Sophomore
CHS301	Christian Service Junior
CHS302	Christian Service Junior
CHS401	Christian Service Senior

Total 120 Credit Hours**Washington University of Virginia**

BACHELOR OF SCIENCE IN FAMILY STUDIES (B.S.F.)

This degree is largely designed to equip students for education and counseling ministry with the knowledge and skills in multi-cultural settings. It also addresses critical issues within the contexts of homes, families, and communities in both educational and ministerial environments.

Mission

To prepare undergraduate students whose interest is in counseling with basic introductory studies of counseling within biblical values and perspectives as well as larger academic disciplines provided by general education and biblical studies.

Objectives

Students who successfully complete the B.S.F. curriculum will:

1. Demonstrate basic knowledge of the Bible and evangelical Christian theology.
2. Have basic concepts and knowledge about education and counseling in local churches.
3. Learn the basic skills in teaching and counseling in local church settings.
4. Demonstrate competence in pursuing higher degree in pastoral and missionary ministries.

Graduation Requirements

1. B.S.F. students must satisfactorily complete a minimum of 120 credits: General Education (42 credits), major requirements (42 credits), Bible requirements (30 credits), and electives (6 credits).
2. A cumulative grade point average of C (2.0) must be maintained.
3. Students must satisfactorily pass the graduation exams: Bible test and Essay test.
4. Students fulfill the community service in order to learn ministry formation.

Degree Requirements

LIL 101	Library Information Literacy
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0 credits

General Education

42 credits

See the general education section for details.



Washington University of Virginia

WUV Core Courses**30 credits**

BNT 101	New Testament Survey
BNT 211	Life of Jesus
BOT 101	Old Testament Survey
BOT 314	Psalms
BIB 351	Great Figures of the Bible
BAC 301	Christian Art and Culture
FDS 101	Introduction to Christian Faith
ETH 301	Ethics
FDS 102	Worldview
BIB 301	Creation and Evolution

Major Requirements**42 credits**

BIB 201	Bible Study Methods
BOT201	Pentateuch
CNS 101	Introduction to Christian Counseling
CNS 211	Counseling Theories
CNS 222	Individual Counseling
CNS 323	Group Counseling
CNS 401	Marriage and Family System
CNS 413	Family Counseling
CNS 433	Mental Health
EDU 201	Educational Foundations
EDU 411	Introduction to Christian Education
BNT209	Gospels and Acts
BNT206	Pauline Epistles
PSY 311	Developmental Psychology: Personality Theories



Washington University of Virginia

Spiritual Formation Requirements**0 credits**

SPF101	Chapel Service
SPF102	Chapel Service
SPF201	Chapel Service
SPF202	Chapel Service
SPF301	Chapel Service
SPF302	Chapel Service
SPF401	Chapel Service
SPF402	Chapel Service

Ministry Formation Requirements**0 credits**

CHS101	Christian Service Freshman
CHS102	Christian Service Freshman
CHS201	Christian Service Sophomore
CHS202	Christian Service Sophomore
CHS301	Christian Service Junior
CHS302	Christian Service Junior
CHS401	Christian Service Senior

Free Electives**6 credits**

Any Bachelor's course.

Total 120 Credit Hours**Washington University of Virginia**

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

The degree of Master of Business Administration, which attracts people from a wide range of academic disciplines, is designed for the professionals who want to further their knowledge and career potential in today's dynamic and competitive business climate.

Mission

To provide students with higher level of training for business management and entrepreneurial strategies combined with theological disciplines for students to obtain the top management ability to analyze the global business environment and execute suitable management strategies.

Objectives

Students who successfully complete the M.B.A. curriculum will:

1. Be able to interpret the principal concepts, theories, and practices in the functional areas of business.
2. Be able to recommend alternative business decisions supported by Biblical principles and concepts.
3. Be able to demonstrate the capacity to manage organizational problems and issues from a multidisciplinary perspective.
4. Be able to identify the opportunities and challenges of globalization and apply managerial skills to global business issues.
5. Be able to demonstrate well-developed leadership, and teamwork skills for the effective implementation of organizational policy.
6. Be able to create coherent forms of both narrative and persuasive types of communication to diverse professional audiences.

Admission Prerequisites (12 credits)

To be admitted to the MBA program, the candidate's transcripts must show undergraduate level coursework (or equivalent) covering the following. Otherwise, students must complete the following courses within the first year of MBA program.

1. ECO 201 Microeconomics
2. ECO 202 Macroeconomics
3. ENG 201 College English II
4. MAT 101 College Math

Graduation Requirements

1. M.B.A. students must satisfactorily complete a minimum of 48 credits: Students must satisfactorily complete the major requirements (33 credits), major electives (12 credits), and general elective (3 credits).
2. A cumulative grade point average of B- (2.5) must be maintained.
3. M.B.A. students must satisfactorily pass the graduation exams: Capstone course (Research Project).



Degree Requirements

LIL 500	Library Information Literacy	0 credits
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WUV Core Course	3 credits
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BIB 501 Survey of the Bible

Major Requirements	33 credits
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ACC 502 Financial Accounting
BUS 501 Organizational Behavior
BUS 502 Human Resource Management
BUS 503 Financial Management
BUS 504 Operations and Supply Management
BUS 505 Marketing Management
BUS 506 Management Information Systems
BUS 507 Strategic Management
BUS 510 Organization Theory
BUS 600 Managerial Statistics
BUS 700 Business Research

Major Electives	*12 credits
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Courses

ACC 701 Federal Taxation
BUS 702 Business Law and Ethics
BUS 703 Labor Relations
BUS 704 International Business
BUS 705 International Financial Management
BUS 707 Corporate Governance
BUS 708 Consumer Behavior



Washington University of Virginia

BUS 709	Risk and Insurance
BUS 710	Christian and Business
BUS 712	Small Business Management
BUS 713	Investment Strategies
BUS 714	Digital Marketing
ECO 501	Managerial Economics
ECO 602	Global Economic Environment
ECO 603	Economics of Development
BUS 790	Co-operative Education Program
MIT 531	Database Design

Practicum

BUS 791	Marketing Field Practicum (1 Credit Hour / may be repeated)
BUS 792	Management Field Practicum (1 Credit Hour / may be repeated)
BUS 793	Human Resource Management Field Practicum (1 Credit Hour / may be repeated)
BUS 794	Accounting and Finance Field Management (1 credit hour/may be repeated)

*12 credits may include courses alone or courses and practicum.

General Elective

3 credits

Total 48 Credit Hours



Washington University of Virginia

Current MDiv Degree Requirements with 94 Credit Hours

LIL 500 Library Information Literacy (0 credit)

Biblical Studies (21 credits)		ATS Categories
BNT 501	Introduction to the New Testament I	Religious Heritage
BNT 502	Introduction to the New Testament II	Religious Heritage
BOT 501	Introduction to the Old Testament I	Religious Heritage
BOT 502	Introduction to the Old Testament II	Religious Heritage
NTL 501	Biblical Greek	Religious Heritage
OTL 501	Biblical Hebrew	Religious Heritage
BIB 601	Biblical Hermeneutics	Religious Heritage
Historical and Theological Studies (21 credits)		
HIS 501	Church History I	Religious Heritage
HIS 502	Church History II	Religious Heritage
HIS 743/ HIS 744	Baptist History and Heritage or Presbyterian History and Heritage	Religious Heritage
THL 501	Systematic Theology I	Religious Heritage
THL 502	Systematic Theology II	Religious Heritage
ETH 501	Christian Ethics	Spiritual Formation
THL 711	Current Theological Issues	Religious Heritage
Ministerial Studies (25 credits)		
CHM 501	Formation for Christian Ministry	Spiritual Formation
CHM 714	Church Leadership and Administration	Leadership
EDU 501	Introduction to Christian Education	Leadership
MSS 501	Introduction to Missions	Cultural Context
MSS 601	Evangelism and Practicum	Spiritual Formation
PMN 601	Preaching I	Leadership



Washington University of Virginia

PMN 602	Preaching 2	Leadership
PMN 701	Practice of Ministry (1 credit)	Leadership
PMN 721	Pastoral Counseling	Spiritual Formation

Contextual Studies (15 credits)

CHM 521	English for Ministry (or MSS 514 Ethnic Evangelism for English M.Div. program students)	Cultural Context
CHM 621	Communications in the Church	Cultural Context
CHM 732	Human Work and Bi-vocational Ministry	Cultural Context
SOC 601	Social Media and Popular Culture	Cultural Context
ETH 705	Culture and Ethics	Cultural Context

Spiritual Formation Requirements

0 credits

SPF101	Chapel Service	Spiritual Formation
SPF102	Chapel Service	Spiritual Formation
SPF201	Chapel Service	Spiritual Formation
SPF202	Chapel Service	Spiritual Formation
SPF301	Chapel Service	Spiritual Formation
SPF302	Chapel Service	Spiritual Formation
SPF401	Chapel Service	Spiritual Formation
SPF402	Chapel Service	Spiritual Formation

Free Electives

12 credits

POP 603	Practice of Preaching (1 credit)
POE 604	Practice of Evangelism (1 credit)
POC 705	Practice of Church Administration (1 credit)
	Any other graduate level courses

Total 94 Credit Hours



Washington University of Virginia

Proposed New MDiv Degree Requirements with 75 Credit Hours

M.Div. in Pastoral Ministry and Missions (75 hours)	M.Div. in General Studies (75 hours)	M.Div. in Christian Education (75 hours)
Scripture and Interpretation (21 / 21/ 12 credits)		
(New) Survey of the NT		
(New) Interpretation of the NT		
(New) Survey of the OT		
(New) Interpretation of the OT		
NTL 501 Biblical Greek		
OTL 501 Biblical Hebrew		
Any one course in Biblical Theology		
Theology and Tradition (15 credits)		
THL 501 Systematic Theology I		
THL 502 Systematic Theology II		
ETH 501 Christian Ethics		
(New) History of the Christian Churches		
(New) Diaspora Theology		
Church and Community (9 credits)		
(New) Contemporary Cultural Contexts		
(New) Christian Worldview and Vocation		
(New) Diaspora Church		
Spiritual Formation (9 /6 / 6 credits)		
CNS 501 Introduction to Christian Counseling		
CNS 714 Marriage & Family Counseling		
(New) Pastoral Spiritual Formation		
Ministries and Practices (15 /9 /27 credits)		
PMN 601 Preaching 1		18 credits of Christian Education courses**
(New) Foundations for Church Ministry		
MSS 501 Introduction to Missions		
(New) Mentored Ministry (6 Units/6 Credits)		
Free Electives		
9 Credits	18 Credits	6 Credits

**

EDU 501	Introduction to Christian Education
EDU 502	Community Approach to Christian Education
EDU 551	Philosophy of Christian Education
EDU 701	Education and Theology
EDU 703	Curriculum of Christian Education
EDU 560	Human Development Theory and Faith Education



Washington University of Virginia

MASTER OF CHRISTIAN COUNSELING (M.C.C.)

Mission

To prepare, train, and foster a diverse body of students to become competent Christian and professional counselors with ethical principles to provide high quality and effective counseling services necessary to diverse constituents.

Objectives

The M.C.C. program will provide education, resources, and guidance:

1. To help its students to be deeply rooted in and understand their religious heritage so that they may have firm foundation as Christian workers (Religious Heritage).
2. To nurture them to achieve spiritual maturity and personal formation as Christian counselors to serve local churches (Spiritual Formation).
3. To aid them to be well-informed about and have insight into the cultural and global contexts into which they are sent as Christian workers (Cultural Contexts).
4. To equip them with capacity and competency to be leaders of ecclesial or public domain for which are called to serve (Leadership).

Graduation Requirements

1. M.C.C. (Master of Christian Counseling) students must satisfactorily complete a minimum of 64 credits.
2. Students must complete the Library Information Literacy class in their first semester of the program.
3. A cumulative grade point average of B- (2.5) must be maintained.
4. Students must satisfactorily pass the graduation exams: Bible test and essay test for M.C.C. students.

Degree Requirements:

LIL 500 Library Information Literacy (0 credit)

Biblical and Theological Studies (12 credits)		ATS Categories
BNT 501	Introduction to the New Testament I	Religious Heritage
BOT 501	Introduction to the Old Testament I	Religious Heritage
CHM 711	Church Leadership	Leadership
THL 501	Systematic Theology I	Religious Heritage



Major Requirements (37 credits)

CNS 501	Introduction to Christian Counseling	Religious Heritage
CNS 505	Biblical Counseling	Religious Heritage
CNS 511	Counseling Theory	Religious Heritage
CNS 711	Group Counseling	Cultural Context
CNS 714	Marriage and Family Counseling	Cultural Context
CNS 716	Multi-cultural Counseling	Cultural Context
CNS 744	Psychology and Theology (Faith and Counseling)	Religious Heritage
CNS 763	Ethics of Counseling	Spiritual Formation
CNS 780	Counseling Practicum	Spiritual Formation
CNS 781	Counseling Practicum (1 credit)	Spiritual Formation
CNS 785	Research and Program Evaluation	Leadership
PSY 523	Human Growth and Development	Spiritual Formation
PSY 721	Psychopathology and Counseling	Cultural Context

Major electives (12 credits)

CNS 718	Career Development and Counseling	Cultural Context
CNS 721	Conflict Transformation	Spiritual Formation
CNS 734	Crisis Counseling	Leadership
CNS 735	Addiction and Recovery	Cultural Context
CNS 755	Counseling and Sexuality	Cultural Context
CNS 631	Counseling Children	Cultural Context
CNS 641	Individual Counseling	Spiritual Formation
CNS 642	Inner Healing	Spiritual Formation
CNS 701	Marriage and Family System	Spiritual Formation
CNS 761	Self-Appraisal	Spiritual Formation
CNS 791	Behavioral Health Interpreting	Cultural Context

Or any graduate level counseling course in the Catalog



Spiritual Formation Requirements		0 credits
SPF101	Chapel Service	Spiritual Formation
SPF102	Chapel Service	Spiritual Formation
SPF201	Chapel Service	Spiritual Formation
SPF202	Chapel Service	Spiritual Formation
SPF301	Chapel Service	Spiritual Formation
SPF302	Chapel Service	Spiritual Formation
Free Electives (3 credits)		
CNS 782	Human Service Practicum (1 credit)	
CNS 783	Mental Health Practicum (1 credit)	
CNS 784	Clinical Therapy Practicum (1 credit)	
	Or any graduate level courses	
		Total 64 Credit Hours



UNIVERSITY COURSE DESCRIPTIONS

The WUV course descriptions are updated regularly during the academic year. Courses are not necessarily offered every term or year. All announcements in the Course Catalog are subject to change without notice and do not constitute an agreement between the WUV and the student. Students should assume the responsibility of consulting the appropriate academic unit or adviser for more current or specific information.

Key to Course Descriptions

ARH - Art History	HIS - History
ACC – Accounting	LAN - Language
BAC – Christian Art and Culture	LIT - Literature
BCS - Computer Science	MAT - Mathematics
BIB - Biblical Studies	MIT – Information Technology
BUS – Business	MSS – Mission
CHM -Church Ministry	MUS - Music
CNS - Counseling	PHI - Philosophy
E - Electives	PMN - Pastoral Ministry
ECO - Economics	PSY - Psychology
EDU –Education	REL - Religion
ENG - English	SCI - Science
ETH - Ethics	SOC - Sociologies
FDN - Foundational Studies	SPH - Public Speech
GE – General Education	THL - Theology
GOV - Government	WML - Worship Music Leadership

LIBRARY INFORMATION

LIL 500 Library Information Literacy

0 credit

It aims at upgrading students' ability to understand, locate, gather, analyze, integrate, and use any information related to their study and to do research in/through the library.

LIL 101 Library Information Literacy

0 credit

The purpose of the course is to equip students with ability to use library resources effectively and ethically in terms of research, evaluation, and putting to use of information. In addition to the library information literacy, guidance to proper academic writing and effective use of computer will be offered in order to enhance students' academic performance.

GENERAL EDUCATION

ARH 101 Art Appreciation

3 credits

Art Appreciation introduces the student to the importance of art and to give students an intelligent and sensuous appreciation of creative art product in diverse context and various media. Through lectures, readings, museum visits, and hands-on activities, students will develop an understanding of the functions of art, a basic vocabulary for describing visual art, a general understanding of the role art has played throughout Western history, and contemporary trends.

ARH 200 Art History I (Prehistory to Gothic Art)

3 credits

This class is an introductory art history course that focuses on understanding art as a visual language. The objective is for the student to develop visual literacy and the ability to discuss and critically analyze works of art. The course centers on the art elements, technique, and artistic vocabulary. It will overview of art history from Prehistory to Gothic art, including art from non-western cultures. The pursuit in art history will lead students to deeper understanding of culture and human activity.

ARH 201 Art History II (Renaissance to Modern Art)

3 credits

This course surveys major developments and artists in European and American painting, sculpture, and graphic arts from c. 1300 to the mid-20th century. Architecture will be addressed infrequently. Lectures are organized by chronology and geography. As we consider evolutions of individual, regional, and period styles, our central emphasis will be on changing aims, means, and perceptions of art amid shifting political, religious, social, economic, and other contexts. There will be a class museum visit.

ARH 301 Modern and Contemporary Art and Culture

3 credits

This course is to explore the birth of modern art and culture at large its development and meaning in Europe and in America from the nineteenth century to twenty first century, contemporary art. The course will cover major artistic movement such as Realism, Impressionism, Post-Impressionism, Symbolism, Fauvism, Expressionism, Cubism, Dada, Constructivism, Surrealism, Abstract Expressionism, Minimalism, Conceptualism, Environmental Art, Performance, Feminism, Post-

modern Art as well as major master artists. It will also introduce Contemporary Asian Art and its major contribution to current art scene.

CS 101 Introduction to Computer Science (BCS101) 3 credits

Introduction to Computing Principles teaches the essential ideas computers to an audience with no prior computer experience. This course is geared to use live code exercises most days in class -- bringing the ideas to life, but without bogging down too much in computer idiosyncrasies. It is recommended to bring a laptop or tablet to lecture each day to follow along with the work.

ECO 101 Introduction to Economics 3 credits

This course presents knowledge, understanding, and applications of basic microeconomics, and macroeconomics concepts such as demand and supply, market equilibrium, market structure, economic growth, macroeconomic indicators, monetary policy, fiscal policies and international trade. Fore mentioned critical areas are very important for the students to understand and apply them in their personal life as well as professional occupation.

EDU 101 Introduction to Education 3 credits

A survey of philosophical issues, trends, and practices in private and public education. The course covers metaphysics, epistemology and axiology as they pertain to teachers, students and curriculum. Students are expected to acquire philosophical understanding of education.

ENG 101 College English I 3 credits

A study to master the rules of basic English grammar, improving vocabulary and building paragraph writing skills. Students should be able to learn to develop ideas into paragraphs and essays.

ENG 103 English: Speech Clinic 3 credits

This course is of value to all those interested in the sounds of human language and how sounds are used in speech communication. The course also provides an introduction to the application of phonetics to such areas as language acquisition, speech pathology, speech synthesis and speech recognition. The purposeful application of rules would be clear oral communication.

ENG 201 College English II 3 credits

An advanced study on the English language designed to help students develop expository essay writing with techniques for topic development, organization, and improved style by practicing various forms of descriptive and analytical reading and writing.

ENG 301 College English III 3 credits

This course provides students with an introduction to the varieties of literary and cultural criticism and the techniques and strategies required to research and write effective critical essays.

GOV 202 American Government**3 credits**

An overall survey as to how the ideological framework of American government is set up, how each branch of the government operates, how the Bill of Rights functions in its operation, and what kind of direct and indirect impact it has upon the lives of its citizens. The course includes a brief survey of the history of the United States.

HIS 101 History of World Civilization**3 credits**

This course surveys the development of civilization from prehistoric times to the present. Students will have the opportunity to study major periods, societies, figures, inventions, and events throughout history with an emphasis on the ideas, beliefs, developments, and cultures of each time period. Political and social philosophies and their influence on historical events are discussed.

HIS 102 History of the United States**3 credits**

Overall view of American history up to the modern era with special attention given to immigration and settlement, the Revolutionary War and the founding of the nation, and the Civil War and emancipation. Students will be able to get a hold of clear understanding of modern America and progression of democracy and human rights.

LAN 311 Spanish I: Basic**3 credits**

This course is designed to introduce students to the grammatical structures and vocabulary necessary to express personal meaning on basic topics. Language topics and functions are integrated into activities that emphasize all four language skills (speaking, listening, reading and writing), with special attention to speaking and listening. Cultural knowledge that will build a deeper understanding of how Spanish-speaking people communicate will be integrated into the course content.

LAN 312 Spanish II: Intermediate**3 credits**

Intermediate Spanish course is to stresses oral expression, reading, writing and listening while providing an intensive grammar review for those who have successfully completed Spanish I. Cultural and literary readings are used to expand vocabulary, stimulate discussion, and broaden understanding of the Hispanic world.

LAN 321 Chinese I: Basic**3 credits**

This course is designed to help students develop functional language ability in spoken and written Mandarin Chinese in order to meet the basic needs in their personal and academic lives requiring the use of Chinese. Course activities include intensive drills on sounds and tones, vocabulary, grammatical construction, and simplified characters in meaningful contexts. Cultural understanding is an integrated part of the course.

LAN 322 Chinese II: Intermediate**3 credits**

This course is designed for students who have successfully completed a rigorous college-level course in spoken and written Mandarin Chinese. Many of the linguistic tasks students will learn to handle are

similar to Level I (Chinese I: Basic) but are more advanced. In this course students are required to comprehend and produce paragraph-level Chinese.

LIT 101 Introduction to Literature

3 credits

This course will enable students to comprehend short stories, poetry, and drama; focuses on how to read critically, on the importance of identifying the writer's worldview, and on how to critically analyze each of these genres.

LIT 301 The Bible as Literature

3 credits

The purpose of this course is to consider the Bible as both a collection of disparate books and as a unified whole. The course is designed to explore the Bible's literary techniques and its enormous variety of genres—everything from myth to history, from genealogy to poetry, from prophecy to biography. The goal is to understand and appreciate the richness and complexity of the biblical texts, as well as the importance of those texts to our culture.

LIT 401 The Bible and the Koran

3 credits

In this course, we will conduct comparative overviews and analyses between the Quran and the Bible. The inquiries will be defined by the following subjects: Why and how to compare the Quran and the Bible; Historical study of the origin of both books; Comparisons by themes between both books (e.g., monotheism, creation, sin, forgiveness of sins, eternal security, final apocalypse etc.); Comparisons of common characters in both books (e.g., Jehovah/Allah, Ibrahim/Abraham, Isa/Jesus etc.).

MAT 101 College Math

3 credits

A course designed to help students learn to develop analytical ability and logical thinking; for demonstration of math's practical use in our daily life, the basic ideas of mathematic principles and applications are examined. This is a course that broadens students' conception of what mathematics and its scope of applications is.

MAT 110 College Algebra

3 credits

This course is a continuation of topics from Intermediate Algebra. Topics of study include algebraic equations and inequalities, absolute value, polynomial, rational, exponential and logarithmic functions, conic sections, systems of equations and inequalities, matrices and determinants. Additional topics may include sequences and series, combinatorics, probability and mathematical induction.

MAT 201 Calculus I

3 credits

This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology.

MUS 101 Music Appreciation

3 credits

This course is designed to render an understanding of, and a familiarity with, music of antiquity and of modern times, most prominently that of Western genres. Though distinct from a music history course, time will be spent on historical detail, as well as on musical elements, categories, and sociological factors that have shaped composition styles.

MUS 205 Music History and Literature 3 credits

This course is designed to introduce students to Western European musical time periods from the medieval to the 20th century with a focus on the musical elements of the art song. Students will have a brief overview of well-known composers in each era and their music, through class lectures and musical examples. The music lectures will be applied to the learning and singing of songs in order to better understand the style of each musical era.

PHI 101 Introduction to Philosophy 3 credits

An introductory study - partly historical and partly topical- to examine methods and assumptions of philosophical systems, theories of knowledge, metaphysics, and values of leading philosophers in these areas, together with carrying on a dialogue with their ideas. This course will provide students with a valuable tool to comprehend events, societal interactions, and human history.

PHI 201 Contemporary Moral Issues 3 credits

An examination of various moral issues that confront us daily in our society and assessment of them from prevailing social, philosophical, and ethical perspectives; these issues will be analyzed and evaluated using biblical principles.

PHI 202 Logic and Reasoning 3 credits

An introductory study of the science of critical thinking, including both formal and informal logic; explores categorical propositions, syllogisms, fallacies, truth tables, the square of opposition, and rules for inductive and deductive reasoning for the purpose of improving argumentative writing and recognizing errors in arguments of others. Students will find this course useful in all areas of human life.

POL 201 Introduction to Political Science 3 credits

This course is an overview of the discipline, including the basic theories, concepts, approaches, and major questions of political science. It provides students with a foundation of knowledge to understand modern politics in historical context. Topics includes: the modern state, democracies and authoritarian systems, parties, interest groups, social movements.

PSY 102 Introduction to Psychology 3 credits

An examination of historic and contemporary psychological theories of maturity, motivation, personality, emotions and mental health; theories will be discussed, evaluated and integrated with biblical teachings about human nature and the Christian life. The course is designed to help students to come up with deeper understanding of human behavior.

- SCI 101 Introduction to Natural Science 3 credits**
 An introduction to the universal principles that operate in our physical world, providing facts, terminology and concepts necessary for understanding issues in contemporary society. Attempts will be made to find a bridge between faith and natural science so that students might be able to reconcile presumed conflicts.
- SCI 201 Origin of Life 3 credits**
 A search for the answer to the question of human origin and development; the course examines various theories about human origin and assesses their strengths and weaknesses, including a biblical understanding of creationism.
- SCI 203 Introduction to Biological Science 3 credits**
 An introduction to the fundamental concepts of biology, including the basic chemistry of cells, experimental design and scientific methods, and Christian philosophy of science; includes the human sexual life cycle, transmission genetics, the essentials of the central dogma of molecular biology, and a biblical response to the theory of evolution.
- SCI 210 Introduction to Nutrition Science 3 credits**
 An introduction to the essential nutrients, their functions and relationships in the body, including what kind of food constitutes a healthy diet, how to get proper exercise, and how to cultivate good habits; offers helpful ideas that the whole family can practice together.
- SCI 212 Physics 3 credits**
 This course will explore the natural laws of how the universe operates. This introductory course covers all the fundamentals of physics. The topics will include momentum and energy, force and motion, gravity, particles, the five states of matter, temperature and heat, sound waves, electricity, magnetism, and light. Understanding laws of nature will enable students to understand the works of the creation.
- SCI 215 Introduction to Public Health 3 credits**
 An introductory course of public health is designed to provide basic concepts of public health and the prevention strategies to protect the health of the public. This course explores important public health issues and problems globally, such as various infectious diseases and travel illnesses including common tropical diseases. The study of epidemiological approaches is discussed to identify risk factors and intervention skills, especially for the Christian missionaries and travelers under the harsh environment.
- SOC 201 Introduction to Sociology 3 credits**
 An introduction to basic sociological concepts, such as individual and group interaction, social mobility and stratification, status and class, race and gender relations, urbanism, crime and criminology, social change and reform, and many contemporary issues. Through obtaining perspective on human condition on societal level, students will be able to deal with immediate and remote issues more ethically in consciousness of community.

SOC 302 Contemporary Social Issues 3 credits
A careful examination of various social ills that confront us daily in our life and surroundings, and an assessment of them from prevailing social, philosophical, and ethical perspectives; these issues will be analyzed and assessed using biblical principles in order to discover Christian answers to these problems.

SOC 311 Human Behavior and Social Environment 3 credits
This course explores the complex interrelatedness of individuals and the various systems that comprise their social environment. Particular emphasis is placed on understanding how race, ethnicity, culture, gender, and socioeconomic factors contribute to and influence personal development and social functioning of individuals and family systems.

SWK 101 Introduction to Social Work 3 credits
This course provides an overview of an integrative approach to general practice of social works, emphasizing intervention on individual, environmental, and societal levels. Special emphasis is placed on values, human diversity, social problems, and fields of practice in social work.

SPH 101 Public Speech 3 credits
Intended to help students gain ability in using oral communication as a way of thinking, learning and sharing ideas with others; trains students in the ability to express themselves in public through hands-on experience in preparing and making presentations.

SPH 300 Great Speeches 3 credits
A careful look into a dozen great speeches that have affected American life and culture; analyzes how the speakers used the power of language to create the force with which they could move, motivate and inspire people for the greater good.

BIBLICAL STUDIES

BIB 201 Bible Study Methods 3 credits
An introductory course that emphasizes the inductive approach to the study of Scripture; teaches students to learn how to use Bible study tools and some of the basic interpretative principles and methods of Bible study; examines and analyzes selected biblical texts.

BIB 251 Inter-testamental History 3 credits
This course surveys theological and historical development during the Inter-testamental Period (BC 600-BC5) on the basis of its history and literature. It helps students understand the background of the New Testament.

BAC 301 Christian Art and Culture 3 credits
This course surveys the birth of Christian art that uses themes and imagery from Christianity and its ritual. From the very beginning of Christianity people have developed its own symbols, signs, and other

visual expressions. This course is a historical and cultural approach to Christian iconography as the study of visual and cultural specificity depends on denominations, regions, and ages.

BIB 301	Creation and Evolution	3 credits
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Students will learn about the biblical definition of creation and the theory of evolution. This course also will cover the contents of creation, the belief that life and the universe were created by a God; and evolution, the process by which different kinds of living organisms developed and diversified from earlier forms. Through the comparison of these two concepts between, students will learn seemingly contradictory but intertwined concepts and meaning of creation and evolution.

BIB 351	Great Figures of the Bible	3 credits
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A study of the famous figures of the Old and New Testaments, examining how these people with all their human weaknesses and failings still were loved and used by God. It aims to build students' character so that they may become good witnesses like those who lived by their faith and devotion to God.

BIB 401	Bible Teaching Methods	3 credits
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This course is designed to develop basic principles and practices in teaching the Bible in various ministry settings, such as youth groups, young adult groups, and adult groups. It helps students exercise curriculum evaluation, unit development and practice teaching.

BIB 432	Principles of Leadership	3 credits
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This course explores personal performance management and productivity improvement from a biblical and practical perspective. It enables students to grasp principles of biblical leadership and relationship to effective management, personnel, evaluations, strategic planning, and goal setting.

BIB 451	Bible Teaching Through Drama	3 credits
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A study designed to teach students how to develop strategies for teaching the Bible in an image-oriented culture. It helps students to use dramas to communicate biblical messages through acting and the interpreting of acts.

BNT 101	New Testament Survey	3 credits
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An examination of the entire New Testament in its historical and cultural context in order to gain a knowledge of the life, teachings, and ministry of Christ, the birth and expansion of His Church, and various teachings concerning the early believers' faith and practice.

BNT 201	Gospels	3 credits
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This introductory course will study the four Gospels and the major methodologies used to interpret the Gospels. It includes a survey of interpretive approaches as well as a consideration of historical, cultural, and literary issues.

- BNT 205 General Epistles 3 credits**
 An introductory study of the General Epistles covering Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. Students will deal with the theological issues of the epistles and learn how to interpret some difficult texts during class for their teaching.
- BNT 206 Pauline Epistles 3 credits**
 This course is designed to survey Paul's letters, dealing with historical background, contents, and theology of the texts. It helps students familiarize themselves with main themes and messages of Pauline epistles.
- BNT 209 Gospels and Acts 3 credits**
 This is a survey of the life and ministry of Christ and the ministry of his disciples. It is designed to help students understand various theological subjects in the Gospels and the establishment and development of the Early Church.
- BNT 211 Life of Jesus 3 credits**
 This course is an overview of the earthly life, ministry and teachings of Jesus Christ in the four Gospels with special attention given to the chronological sequence of events. It is designed to introduce the person and ministry of Jesus Christ to students.
- BNT 301 Matthew 3 credits**
 This class is a study of the Gospel of Matthew. Students will learn how to interpret Matthean texts for their teaching or sermon preparation, including theological issues and messages of the texts.
- BNT 304 Gospel of John 3 credits**
 This course is a study of the Gospel of John focusing upon the Johannine identity of Jesus as the one who was sent to reveal the one true God and through whom the true nature of God has been made known to humanity. It helps students interpret the Gospel of John in terms of a theological perspective.
- BNT 305 Acts 3 credits**
 This course examines the establishment and growth of the Early Church by evangelization of the Gospel. It will help students to understand Acts from the perspective of the historical and progressive development of God's plan of redemption.
- BNT 306 Romans 3 credits**
 This course will explore the background, content, and theology of Paul's letter to the Romans. Students will be exposed to major theological themes of the book for their biblical understanding and Christian life.
- BNT 311 Sermon on the Mountain 3 credits**

This course is to learn the Sermon on the Mount from the book of Matthew that is a collection of teachings of Jesus given on the mountain. It emphasizes the moral and spiritual teachings that have been a key element of Christian behavior and ethics. The course will also examine the implications of the teaching in today's life.

BNT 327 Revelation 3 credits

This course is a study of the Book of Revelation focusing on some important theological themes including eschatology. Primary attention is given to the text in its presumed original setting and to its theology, and then to its relevance for the churches today.

BOT 101 Old Testament Survey 3 credits

A foundational course of the entire Old Testament in its historical and cultural context in order to understand its general content, including its decisive features and fundamental teachings. It is intended to discover the place of each scripture in God's total, progressive revelation and to apply practical principles for contemporary Christian living.

BOT 151 History and Geography of Israel 3 credits

This course will provide the student with a thorough understanding of the biblical and modern history of Israel and its surrounding region, and the role geography played in these events. Particular attention is placed on becoming familiar with locations mentioned in the biblical stories.

BOT 201 Pentateuch 3 credits

This class is designed to survey the first five books of the Old Testament with special attention given to the major themes of the Pentateuch, such as Creation, Covenant, Exodus, Law, the Tabernacle, Theocracy, and the Ten Commandments.

BOT 202 Historical Books 3 credits

This course is an introduction to the historical writings of the Old Testament. It helps students to be familiar with Israel's history from the Conquest to the Post-Exilic return.

BOT 203 Poetic Literature 3 credits

This course examines the poetic literature of the Old Testament. Students will explore the distinctive features of biblical poetry and examine how biblical poetry is structured.

BOT 204 Wisdom Literature 3 credits

An introduction to the wisdom literature of the Old Testament with special attention given to the contents and main themes of Proverbs, Ecclesiastes, Song of Solomon, and Job. Students are expected to understand true wisdom from biblical perspective.

BOT 205 Prophetic Books 3 credits

A study of the Old Testament prophets (Isaiah through Malachi); attempts to discover the original messages of the prophets within their historical contexts, the effects of their messages, and how they can be applied to our lives and ministries.

BOT 301 Genesis 3 credits
A study of the basic theologies of Genesis through the ideas of Creation, the Fall, and Judgment (Gen 1-11); covers the theology of the Covenant as well as that of the life and faith of the patriarchs (12-50). This course helps students gain a biblical worldview and apply it for their life and teaching.

BOT 314 Psalms 3 credits
An examination of Psalms regarding authorship, structure, and theological issues. It is designed to help students' personal devotional life using Psalms.

BOT 311 The Ten Commandments 3 credits
The course will examine the Ten Commandments, which functioned as the foundational values of not only Western civilization but also provided universal values of human life and behavior. The class will examine the implications of the Ten Commandments in today's world.

BUSINESS -BACHELOR

BUS 100 Business Practicum 0 credit
Students will take an internship as part of their program of studies in business and accounting.

BUS 102 Principles of Management 3 credits
An introduction to management process of organizations in society by applying basic social science disciplines and research methods to management.

BUS 201 Business Statistics 3 credits
A study of basic skills and insights for effective use and communication of quantitative methods with exposure to key computer software.

BUS 202 Organizational Behavior 3 credits
An introduction to concepts of psychology and social dynamics of organizations, such as decision making, motivation, attitudes, teamwork, power, leadership, etc.

BUS 203 Leadership 3 credits
Teaches basic knowledge of leadership characteristics and application of basic social science disciplines and research methods to leadership issues.

BUS 301 Principles of Investment 3 credits

Basic knowledge of investment by studying consumers' buying behavior, strategic processes of marketing; also practical experience such as new product development, advertising, and retailing.

- BUS 302 Financial Management 3 credits**
An introduction to financial markets, investment analysis, risk management, capital budgeting, and tools for finance.
- BUS 311 Business Law 3 credits**
Overview of the American legal system related to business law and the Universal Commercial Code.
- BUS 313 Legal Environment of Business 3 credits**
An introduction to the legal, political and social institutions affecting business activity, with an emphasis on public law and governmental regulation.
- BUS 316 Operations and Supply Chain Management 3 credits**
This course introduces the students to the theory and practice of production management as a functional area in the management of business enterprise. It primarily discusses the principles, concepts and basic problems affecting the manufacturing and non-manufacturing firms.
- BUS 322 Management Information Systems 3 credits**
Introduction to computer-based information processing management systems, analytic approaches to management decision making, and management skills for automation, robotics, telecommunication, etc.
- BUS 370 Co-operative Education Program Level 1 3 credits**
This course will provide practical training experience to undergraduate students working in various areas of business administration. Students will be able to gain insights into general business operations which would enhance their classroom learning in various business disciplines. *Prerequisite: None*
- BUS 371 Co-operative Education Program Level 2 3 credits**
This course will provide practical training and hands-on experience to undergraduate students in their more concentrated area of business administration. Students will gain key industry knowledge in specific concentration areas such as international business, marketing, finance, etc. *Prerequisite: None*
- BUS 401 Human Resource Management 3 credits**
Teaches basic knowledge of human resource management such as human resource planning, recruitment, selection, training, development, compensation, unionism, collective bargaining, etc.
- BUS 402 Entrepreneurship / Venture Business 3 credits**

How to start a new venture business in various business environments, and essential characteristics of entrepreneurial development.

BUS 411 Marketing

3 credits

Consumer and organizational buying behaviors, strategic processes of marketing, and practical experiences such as new product development, advertising, and retailing.

BUS 422 Labor Relations

3 credits

An examination of economic, social, political, institutional, and psychological forces affecting development of unions and guilds. Instruction covers employer-union and employer-employee relations, contracts, union mediation and arbitration, and current legal and economic conditions in the labor market.

BUS 451 Christian Business Ethics/Vision

3 credits

This is a study of Christian ethics and practice in relationship to the conduct of business. The course will provide skills in problem analysis and the application of the Christian vision.

BUS470 International Business

3 credits

Application of fundamental management strategies to global business in various cultural environments and basic knowledge of different business customs in global perspective.

BUS 480 Business Research

3 credits

The course intends for students to create an entrepreneurship model with hypothetical manning and funding a group project or to enhance student's classroom instruction with practical experience by internship at an off or on campus worksite.

BUSINESS - MASTER

ACC 502 Financial Accounting

3 credits

This course is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial Accounting is to perform according to Generally Accepted Accounting Principles (GAAP) guidelines.

ACC 701 Federal Taxation

3 credits

This course provides an in-depth study of the federal tax law applicable to sole proprietorships, partnerships, corporations, estates, and trusts.

BUS 500 Business Practicum

0 credit

Students will take an internship as part of their program of studies in business.

BUS 501 Organizational Behavior

3 credits

The course deals with organizational behavior. Organizational Behavior deals with the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness. It is an applied behavioral science built on contributions from a number of behavioral disciplines, mainly psychology on the micro level; and social psychology, sociology, and anthropology on the macro level.

BUS 502 Human Resource Management 3 credits

The course examines the role of the human resource professional as a strategic partner in managing today's organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Best practices of employers of choice are considered.

BUS 503 Financial Management 3 credits

The course deals with various financial matters of corporations including the capital allocation process, financial securities, financial institutions, capital planning, financial markets, trading procedures in financial markets, financial analysis, and global financial crisis and international connections. It also deals with special and advanced topics and issues such as merger and acquisition, bankruptcy and liquidation, risk management, portfolio theory, and analysis of capital structure.

BUS 504 Operations and Supply Chain Management 3 credits

This course introduces the students to the theory and practice of production management as a functional area in the management of business enterprise. It primarily discusses the principles, concepts and basic problems affecting the manufacturing and non-manufacturing firms. It also includes the methods, strategies and application of various economical and mathematical tools in solving the production and operation related problems. It covers the two major areas of production and operations management: Design of the Operation System and Operation and Control of the System.

BUS 505 Marketing Management 3 credits

The course evaluates the global markets, and teaches marketing strategy formulation, including market entry, local market development, and global market integration. The strategic challenge of global marketing formulation and local market adaptation, with attention to market conditions in mature, new growth, and emerging market environments; in addition, nature and impact of economic reforms, direct investment patterns, regional integration, and competitiveness in regional markets.

BUS 506 Management Information Systems 3 credits

The course teaches the technologies and applications of telecommunication systems in the commercial and public sectors with emphasis on wireless, mobile, and internet communication protocols. Systems technology and configurations to support business application requirements are evaluated. Moreover, functional characteristics of network technologies and computer security issues are included in discussions, related with data base management.

BUS 507 Strategic Management

3 credits

The course deals with goals and objective of an organization - a set of managerial decisions and actions determining the performance on the global space in the long run through evaluation of external and internal environments, formulation, implementation, and reassessment and control of strategies. Other strategic issues consider managing technology and innovation, entrepreneurial venture and small businesses, and non-profit organizations.

BUS 510 Organization Theory

3 credits

The course basically deals with a system's approach to the organization, which includes environment, goals and values, physical structure, organizational behavior, human resources, corporate finance, information and technology, organizational culture, command-control and coordination, and leadership. It also includes advanced topics such as closed system rational models, open system natural models, integrative approaches to organization, open system rational models, open system natural models, and critical theory and postmodernism.

BUS 600 Managerial Statistics

3 credits

The course introduces students to basic concepts in probability and statistics of relevance to managerial decision making. Topics include basic data analysis, random variables and probability distributions, sampling distributions, interval estimation, hypothesis testing and regression. Specific topics include mean, median, mode, standard deviation and variance, and the ability to calculate and interpret these. The goal is to understand elementary probability theory and to learn the basics including the ability to calculate the probabilities of unions and intersections of simple events. Students will also understand the idea of independence of events, conditional probabilities, and Bayes rule.

BUS 700 Business Research

3 credits

This is the course that a student can choose area search topic an entrepreneurial strategy and cases for semester under individual faculty direction chosen by him/herself or student enhances a student's classroom instruction with practical experience by internship at an off or on campus worksite.

BUS 702 Business Law and Ethics

3 credits

The course examines the philosophy and practice of substantive law affecting the formation, operation and discharge of commercial transactions and contracts, and business associations, including agency, partnership, corporation and trust forms of association. Aspects of property law as well as international dimensions are considered. Moreover, the course considers the interplay of ethical criteria, moral values and social norms in determining the environment in which managers must operate. Performance of selected profit and nonprofit organizations and their contributions to society are examined. This course also discusses current issues and problems such as environment, energy, regulation, consumerism, health, transportation and affirmative action.

BUS 703 Labor Relations

3 credits

A broad treatment of labor-management relations in both the private and public sectors, the course will encompass historical development of the labor movement, modern society and industrial relations, management philosophy regarding employee relations and organized labor, labor legislation and its social, economic, and political impact, collective bargaining and its scope and process, contract administration principles and practices, and labor relations issues and trends.

BUS 704	International Business	3 credits
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This course focuses on global economic integration and emerging market economies and the effects these trends have on both service and manufacturing industries in the short- and long-term. Other global business issues will include: the European Union (EU), North American Free Trade Association (NAFTA), and the World Trade Organization (WTO); environmental considerations in business operations; the influences of the political and legal environment on markets; the strategies for business entry into a global market; and the development of leadership talent in a global setting.

BUS 705	International Financial Management	3 credits
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The objective of the course is to demonstrate how to be effective global financial managers. The course covers the fundamentals of the macroeconomic environment of international financial management, discusses the financial environment in which the multinational firm and its managers must function, and covers foreign exchange management and financial management in a multinational firm.

BUS 707	Corporate Governance	3 credits
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Corporate governance refers to the structures and processes for the direction and control of companies. It concerns the relationships among the management, Board of Directors, controlling shareholders, minority shareholders and other stakeholders. A well-defined and enforced corporate governance contributes to sustainable economic development by enhancing the performance of companies and increasing their access to outside capital. It provides a structure that works for the benefit of everyone concerned by ensuring that the enterprise adheres to accepted ethical standards and best practices as well as to formal laws.

BUS 708	Consumer Behavior	3 credits
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Consumer Behavior is the study of the cognitive, affective, behavioral and environmental factors that influence decision-making in the marketplace. Through the use of case analyses, students will explore theoretical concepts and learn how the consumer engages in the buyer-seller relationship. The psychological factors which influence and shape consumer behavior will be explored. In addition, students will read some of the primary research and will develop a final paper or other project to demonstrate their integrated understanding. Prerequisite: Marketing is required; Introductory Psychology is recommended.

BUS 709	Risk and Insurance	3 credits
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Insurance is one of the major risk-handling methods. Insurance has grown rapidly and constitutes a major social and economic force. This course deals mainly with theories and practices of the nature of

risk and risk management, the insurance institution, the legal environment of insurance, personal risk management in life, health, and income. It will also deal with the nature of property liability, business risk management, government and insurance, and international insurance.

BUS 710 Christians and Business 3 credits
The course covers biblical interpretations of economic principles related to economic fundamental questions and biblical teachings of ethics for business operation.

BUS 712 Small Business Management 3 credits
The course intends to teach how to create and manage a small business. It deals with theory and practice of a small business. In theory, how is the small business different from the large corporation in terms of global, regional, and local environments as well as organization itself including goals and objectives, organizational structure, organizational behavior, human resource management, financial management, information system management, marketing management, and command and control or leadership. In practice, each student practically creates a small business with hypothetical manning and funding as a group project, and presents the project and discusses pros and cons.

BUS 713 Investment Strategies 3 credits
The course intends to teach various investment strategies utilized by professional investors. It aims to give practical insights regarding how strategies are used, and to better understand the strategies' strengths and weaknesses. It is to teach students a subjective and anecdotal approach to securities analysis, relative valuation, industry and group rotation, asset allocation, market timing, "theme" investing, and quantitative analysis. Both old and new market theories will be discussed within the context of financial history, including various sentimental, psychological, stylish, and cyclical influences on securities prices. Contrasts will be drawn between long-term and short-term strategies.

BUS 790 Co-operative Education Program Level 1 3 credits
This course will provide practical training and hands-on experience to graduate students as related to their area of interest for their senior research project course. Students will be able to work in any area of interest as long as it related to their current or future conceptual framework of their senior research project.

ECO 501 Managerial Economics 3 credits
Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, and forecasting and decision making under uncertainty. Students taking this course are expected to have had some exposure to economics and be comfortable with basic algebra. Some knowledge of calculus would also be helpful although not necessary.

ECO 602 Global Economic Environments 3 credits

In this course students will be introduced to, and expected to analyze important topics in international trade, including: why nations trade, comparative advantage, trade subsidies and tariffs, and regional arrangements and important international institutions that condition economic integration. We will also consider some of the ethical issues in international trade, recognizing that trade may involve “winners” and “losers” and how international policies transfer wealth and real purchasing power among various parties.

ECO 603 Economics of Development

3 credits

The course is a branch of economics which deals with economic aspects of the development process in low-income countries. Its focus is not only on methods of promoting economic development, economic growth and structural change, but also on improving the potential for the mass of the population, for example, through health and education and workplace conditions, whether through public or private channels. The course involves the creation of theories and methods that aid the determination of policies and practices and can be implemented at either the domestic or international level. This may involve restructuring market incentives or using mathematical methods like inter-temporal optimization for project analysis, or it may involve a mixture of quantitative and qualitative methods.

BUS 714 Digital Marketing

3 credits

Digital marketing is a term used for the marketing of products and services using digital channels such as Internet, mobile phones, social media, and any other digital medium. Consumers are more than ever utilizing digital channels for staying in touch with friends and family members, shopping, consuming news, or searching for information. This presents businesses with an opportunity to market their products and services in a way that was not possible before the Internet. Since the Internet became available to public, through browsers like Netscape and Internet Explorer in 1990s, digital marketing has evolved and has fundamentally changed how businesses interact with consumers today.

COUNSELING/MINISTERIAL STUDIES

CNS 101 Introduction to Christian Counseling

3credits

This course is designed to encourage counseling reflection for the purpose of facilitating effective and appropriate Christian care and counseling. To that end, it has been specifically designed to address systematic understandings of spiritual care and addressing individuals and families.

CNS 211 Counseling Theories

3credits

The course features an overview of current trends in counseling theory and practice. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation.

CNS 222 Individual Counseling

3credits

This course provides a foundation to treat individuals in Christian counseling by offering an overview of selected theories and techniques. The course focus is to prepare students to have competency counseling individuals.

CNS 323 Group Counseling 3credits

A study about group behavior and its relationship to ministry and counseling; students will participate in small group experiences, simulations, role plays, and group exercises in order to understand group interaction, such as problem-solving, conflict management, and communication patterns.

CNS 401 Marriage and Family System 3credits

The course offers a study of the marriage and family system. Emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship and family systems. The impact of cultural and social forces upon the family system is explored.

CNS 413 Family Counseling 3 credits

This course analyzes various factors that cause conflict in marriage and family life, such as gender differences, generation gap, cultural distance, language difficulties, character conflict, and the like, so as to explore strategies to resolve these conflicts and bring harmony to marriage and family.

CNS 421 Counseling Techniques 3 credits

An intensive counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

CNS 433 Mental Health 3 credits

An analysis of the causes, problems, and theories of pathological and behavioral abnormalities; examines the history, definitions, issues, and treatments related to abnormal behavior. Students evaluate these concepts and research conclusions critically and biblically.

CNS 441 Counseling and Sexuality 3 credits

An introduction to the etiology and dynamics of selected disorders; sexual abuse and sexual addictions to be used as models for counseling theory and therapy; students to explore the basic treatment procedures used in Christian counseling.

CNS 443 Faith and Counseling 3 credits

This course provides students with the basic relationships between Christian faith and counseling. It deals with how Christian faith helps caregivers and counselors understand and explore counselees' suffering, grief, loss, problems, and pain.

ECONOMICS

- ECO 201 Microeconomics 3 credits**
 Basic knowledge of demand and supply interactions, market structure such as perfect competition, monopoly, oligopoly, and monopolistic competition, and general equilibrium.
- ECO 202 Macroeconomics 3 credits**
 Introduction to national economic indicators such as GDP, unemployment, and inflation in the context of their measurement, long-term growth, short-term fluctuations, and open economy.
- ECO 303 Managerial Economics 3 credits**
 The course is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency.

EDUCATION

- EDU 201 Educational Foundations 3 credits**
 A basic study of the foundations and practice of educational ministry in and through the church; provides an introduction to teaching and learning principles and their application to teaching the Bible; attention to be given to understanding the student, lesson design, and instructional strategies.
- EDU 311 Educational Psychology 3 credits**
 A study of the teaching-learning process focusing on intellectual growth and development and the factors that enhance or retard that development; special attention will be given to the various learning theories and principles.
- EDU 312 Educational Ministry 3 credits**
 An examination of the importance of education in ministry from a biblical perspective; explores various theories of education and analyzes how to effectively apply them to Christian ministries in diverse settings.
- EDU 321 History and Philosophy of Christian Education 3 credits**
 A survey of the historical development of Christian education from ancient to modern times; focuses upon a critical analysis of various educational philosophies that have functioned as the basis for modern Christian education.
- EDU 411 Introduction to Christian Education 3 credits**
 Intended to teach students what it means to educate people in Christian views, values, and beliefs founded upon the Scriptures; also instructs them how to effectively convey these beliefs in their teaching.

HISTORY/THEOLOGY/ETHICS

ETH 301	Ethics	3 credits
An examination of biblical foundations of Christian ethics focusing on major ethical teachings of the Old and New Testaments and biblical motifs as ethical principles. It deals with contemporary problems of war, capital punishment, pleasure, money, divorce, abortion, mercy killing, social responsibility, and similar issues.		
ETH 405	Culture and Ethics	3 credits
An examination of the moral issues of modern culture which are of immediate concern to the church, society, and Christian ethicists. It provides an introduction to Christian moral norm, virtues, and practices and to cultural disputes of social ideals.		
FDS 101	Introduction to Christian Faith	3 credits
An introduction to basic Christian truths; teaches students what it means to live according to biblical teachings, what kind of character and integrity such a life would produce, and why it is important to lead lives in imitation of Jesus Christ.		
FDS 102	Worldview	3 credits
This course is designed for basic understanding, analysis, and assessment of today's prevailing world views, which consist of ideas, convictions and commitments that shape our outlook on life, from an Evangelical Christian perspective. It discusses how to defend and advocate the value of the Christian worldview founded upon the Scriptures.		
FDS 201	Spiritual Formation	3 credits
A practical course of instruction designed to acquaint students with the fundamental areas of the Christian life. It puts emphasis on students' personal walk with God, cultivation of Christian character, and responsibility for sharing their faith with others.		
HIS 301	History of the Christian Church	3 credits
A survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.		
THL101	Biblical Doctrines I	3 credits
An overview of the key areas and issues pertaining to Christian truth based on the Bible. It will survey the doctrines concerning the Bible, God, Human, and Jesus Christ. It helps students to understand the biblical faith and practice it in the contemporary world.		
THL102	Biblical Doctrines II	3 credits
An overview of the key areas and issues pertaining to the doctrines of Jesus Christ, Salvation, the Church, and Last Things on the Basis of the Bible. It helps students to understand the biblical faith and practice it in the contemporary world.		

THL 311 Christianity and Culture 3 credits
An exploration of the relationship between Christianity and Western culture throughout history. It will focus on how Christianity in the current complex multicultural milieu should engage with many other competing worldviews.

THL 361 Christian Spirituality 3 credits
This study surveys the spiritual traits of Christianity including their development, practice, and maintenance. It aims at helping students establish a wholesome walk of faith that matches their confession of Christ.

MISSION

MSS 101 Introduction to Christian Mission 3 credits
A study of the biblical foundations, history and philosophy of Christian missions; special attention to be given to modern missions and various ethnic and cultural challenges the church is facing in our multicultural and global era.

MSS 212 History of World Missions 3 credits
This course surveys the world missionary movement from its inception with the early church era to the present. Emphasis in the course will be on major personalities and organizations.

REL 421 World Religions 3 credits
A critical examination of the growing influence of world religions in shaping our culture and worldviews; closely studies the tenets of various world religions in order to prepare Christians for effective interaction with Muslims, Buddhists, Hindus and others.

REL 422 Comparative Religion 3 credits
An analytical study of how Christianity differs from Islam, Judaism and Eastern religions, comparing diverse religious concepts, such as the ultimate reality, the human condition, salvation, and evil, from the Christian perspective.

PRACTICAL THEOLOGY

MSS 315 Personal Evangelism 3 credits
This class is designed to equip the minister to train others in a variety of skills related to personal evangelism.

PMN100 Ministry Practicum 0 credit
Students will take an internship as part of their program of studies in ministry.

- PMN 411 Pastoral Care 3 credits**
Designed to help students learn how to understand human problems and suffering; through various case studies students learn the pastoral role in caring for church members who are facing these difficulties.
- WML 101 Music Theory I 3 credits**
A rudimentary study of music including notation, note and clef reading, rhythm, scales, intervals, key signatures, triads, non-harmonic tones, ear training, sight singing, keyboard skills and four-part harmony.
- WML 104 Harmony 3 credits**
This course will review of the basic physics of the harmonic series and derivation of musical scales; “just intonation” and tempered tunings. It will also deal with standard musical notation, intervals (melodic, harmonic, diatonic and chromatic), and syntax of consonance and dissonance and rudimentary counterpoint.
- WML 201 Beginning Guitar Class 3 credits**
In this class students will learn to play the guitar, one of the basic instruments of modern worship; students will learn and practice basic guitar chord-formation and rhythm; students will provide their own guitars.
- WML 411 Worship Music and Arrangement 3 credits**
This course will describe how worship leaders utilize music in various worship settings. This course will help students arrange worship music by understanding basic music theory and components.

SEMINARY
COURSE DESCRIPTIONS

SEMINARY COURSE DESCRIPTIONS

The NTJS/WUV course descriptions are updated regularly during the academic year. Courses are not necessarily offered every term or year. All announcements in the Course Catalog are subject to change without notice and do not constitute an agreement between the Seminary/WUV and the student. Students should assume the responsibility of consulting the appropriate academic unit or adviser for more current or specific information.

Course Descriptions Keys

BIB - Biblical Studies	MSS - Mission
BNT - New Testament	NTL - New Testament Language
BOT - Old Testament	OTL - Old Testament Language
CHM - Church Ministry	PHI - Philosophy
CNS - Counseling	PMN —Pastoral Ministry
ECO - Economics	PSY - Psychology
EDU - Education	REL - Religion
ETH - Ethics	SCI - Science
FDN - Foundational Studies	SOC - Sociology
GOV - Government	SPH - Public Speech
HIS - History	THL - Theology
LIL –Library Information	WML - Worship Music Leadership
LIT - Literature	WOM -Women’s Spiritual Formation
MAT - Mathematics	

BIBLICAL STUDIES AND BIBLICAL EXEGESIS

BIB 501E Survey of the Bible

3 credits

This course offers students a survey of the whole Christian Bible from the redemptive historical perspective. The stories in the Bible are explored as one single story of God's dealing with human history for the redemption of His creation, and the basic Christian doctrines are thereby studied. The course has no prerequisite and opens only to MBA students.

BIB 551 Inter-testamental Theology

3 credits

An examination of the historical development during the inter-testament period; It helps students perceive the theological development during this period and how it influenced the theology and formation of the New Testament communities.

BIB 601 Biblical Hermeneutics

3 credits

A study of the principles of the literal-grammatical system of biblical interpretation along with an investigation of issues related to intended meaning, literary design, biblical theology, and use of the OT in the NT to receive particular attention. The students will develop their ability to apply those principles to representative passages and to a synthesis of entire books.

BIB 621 Bible Exposition Methodology

3 credits

A study of principles of interpretation, application, and delivery of Scripture in its various settings or genre. The students will deal with the problems created by various literary forms, cultural differences, and theological issues. They will engage preaching preparation with scriptural examination, employment of forms in light of literary, cultural and theological issues.

BIB 842 Advanced Old Testament Themes

3 credits

An explorative course for Th.M. program; the students will examine various themes of the Old Testament in order to understand the prominent theological, ethical, and social ideas of the Old Testament; the themes to include creation, covenant, redemption, holiness, Sinai and Zion, etc.

BNT 501 Introduction to the New Testament I

3 credits

The course covers the four Gospels and the Acts. Students will be able to discuss the preservation and transmission of the traditions in the early church, the advancement of the Gospel from the Jewish people to the Gentiles through cultural barriers, Jesus' view of the Law, the chronology of Jesus in the Synoptic and John, the significance of the pouring out of the promised Holy Spirit, etc.

BNT 502 Introduction to the New Testament II

3 credits

A study of the Epistles and the Revelation in the New Testament. The course investigates critical, historical, hermeneutical, and theological issues related to each book. The students will also study the

way how the early church adapted Jesus' teachings to diverse Gentile world as well as Apostle Paul's struggles with Judaizers.

BNT 601 **Gospels**

3 credits

An expository study of the Gospels. The course reveals historical and theological developments of the Gospels. Students will learn how to perform exegetical and hermeneutical work on specific texts for their sermon preparation.

BNT 602 Synoptic Gospels

3 credits

This course introduces students to the current questions in research on the Gospels of Matthew, Mark, and Luke. Careful reading and group discussion of key issues that dominate the current debates will focus on such topics as theories of synoptic relationships, literary and theological characteristics of each gospel, and trends in the Christology, Soteriology and Ecclesiology of the Synoptic Gospels.

BNT 605 General Epistle

3 credits

An in-depth study of the General Epistles that deals with the theological issues of each book. Students will learn how to perform exegetical and hermeneutical work on specific texts for their sermon preparation.

BNT 606 Pauline Epistles

3 credits

An expository study of the Pauline Epistles including historical and theological issues. Students will learn and practice exegetical and hermeneutical work on specific texts for their sermon preparation.

BNT 607 Prison Epistles

3 credits

An exegetical study of the Prison Epistles; deals with the social and historical contexts and theological issues of the epistles; students learn how to perform exegetical work on specific texts for their sermon preparation.

BNT 608 Pastoral Epistles

3 credits

This course is an expository study of 1 and 2 Timothy and Titus, with emphasis on interpretive problems and the theological and practical relevance of the Pastoral Epistles for the society, the church, and the church leadership.

BNT 609 Gospels and Acts

3 credits

This course is designed to cover the gospels of Matthew, Mark, Luke, and John, and the Acts of the Apostles. Attention is given to each writer's literary art, theological teaching, pastoral purposes, and message for today's church and world.

BNT 701 **Matthew**

3 credits

BNT 702	Mark	3 credits
<p>An exegetical study of the Gospel of Mark. Students will learn how to perform exegetical and hermeneutical work on specific texts for their sermon preparation, including analysis of the words and grammar of selected texts, their literary and social contexts, and their theological significance.</p>		

BNT 703	Luke	3 credits
<p>An exegetical study of the Gospel of Luke. Students will learn how to perform exegetical and hermeneutical work on specific texts for their sermon preparation, including analysis of the words and grammar of selected texts, their literary and social contexts, and their theological significance.</p>		

BNT 704	John	3 credits
<p>An exegetical study of the Gospel of John. Students will learn how to perform exegetical work on specific texts for their sermon preparation, including analysis of the words and grammar of selected texts, their literary and social contexts, and their theological significance.</p>		

BNT 705	Acts	3 credits
<p>As an exegetical study of the Book of the Acts of the Apostles, the course deals with the historical background and theological development of the early church. Students will learn how to perform exegetical work on specific texts. Students will also study the life and deeds of the early Christian communities and their expansion to the ends of the earth.</p>		

BNT 706	Romans	3 credits
<p>An exegetical study of the Epistle to the Romans. It deals with the theological issues of the epistle, which have become the cornerstone of Christian theology. Students are to learn how to perform exegetical work on specific texts during the class for their sermon preparation and biblical research.</p>		

BNT 707	Corinthians	3 credits
<p>An exegetical study of the Epistles to the Corinthians. Students will investigate historical and theological issues of selected texts of the epistles and pursue their application of the Corinthian theology to the contemporary life.</p>		

BNT 719	Hebrews	3 credits
<p>The course leads students to perform exegetical work on selected texts and explicate answers to questions such as to what extent the New Covenant replaces the Old or how Jews should regard their crucified Messiah. Students will discover answers to these and other important questions by studying the background, context, and content of the epistle. The course focuses on the key interpretive issues;</p>		

theological contributions found in this rich, Christo-centric book; and the superiority of Jesus and the New Covenant.

- BNT 727 Revelation 3 credits**
An in-depth study of the Book of Revelation, focusing on its exegetical, critical, historical, and theological issues. Students will learn characteristics of the apocalyptic literatures of the period.
- BNT 751 New Testament Theology 3 credits**
An exploration of how Jesus Christ revealed Himself to early believers and how their understanding of Christ gathered in the canon shaped the Christian communities and their theologies that have left an indelibly profound influence upon human life and destiny.
- BNT 752 Theology of the Cross 3 credits**
An in-depth exploration of the meaning of the cross in Pauline theology with regard to its relationship with sin and redemption, resurrection, church, and Christian life; carefully analyzes various texts that deal with the death of Jesus.
- BNT 753 Theology of Resurrection 3 credits**
Designed to examine the significance of the resurrection of Jesus Christ in Christian faith and its implications in Christian theology; explores various texts that convey this critical event.
- BNT 764 Theology of John 3 credits**
This is an in-depth exploration of the theology of the Gospel of John. It deals with the author's special aim and emphasis in comparison with the Synoptic Gospels. Students will learn historical, hermeneutical, and theological issues of the Gospel.
- BNT 832 Exposition of Mark 3 credits**
An expositional study of the Gospel of Mark. Special attention will be given to the nature of the genre and source of the Gospel together with historical, hermeneutical, and theological issues. Careful exposition of a section or sections of Greek texts of the Gospel will be made.
- BOT 501 Introduction to the Old Testament I 3 credits**
Students are expected to learn the five books of Moses with regard to the historical and religious life of ancient Israel. They are also required to investigate critical, historical, hermeneutical, and theological issues related to each book.
- BOT 502 Introduction to the Old Testament II 3 credits**

Students will examine historical books, poetic literature, and prophetic books of the Old Testament within their historical contexts, which extend from the conquest of the land to exile to Babylon. They will also explore critical, historical, hermeneutical, and theological issues related to each book.

- BOT 601 Pentateuch 3 credits**
An exegetical study of the Pentateuch; deals with the historical and theological development of ancient Israelite Scripture. Students will learn how to perform exegetical work on specific texts during the class for their sermon preparation.
- BOT 602 Historical Books 3 credits**
An exegetical study of the historical writings of the Old Testament with special attention to Israel's history from the Conquest to the Post-exilic Return as well as examination of critical, historical, hermeneutical, and theological issues.
- BOT 603 Poetic Literature 3 credits**
An expositional study of the poetical literature of the Old Testament. Special attention will be given to the nature of Hebrew poetry and the forms of poetic literature, together with historical, hermeneutical, and theological issues.
- BOT 604 Wisdom Literature 3 credits**
An exegetical study of the wisdom literature of the Old Testament; explores the theological relationship among these books as well as examines critical, historical, hermeneutical, and theological issues.
- BOT 605 Prophets 3 credits**
An exegetical study of the Prophetic books; deals with the historical and theological development of the prophetic books. Students will learn how to perform exegetical work on specific texts for their sermon preparation.
- BOT 701 Genesis 3 credits**
This course is an exegetical study of the Book of Genesis with special attention to main theological issues such as Creation, Fall, and Covenants. Students will learn how to perform exegetical work on specific texts during the class for their sermon preparation.
- BOT 702 Exodus 3 credits**
This course is a careful textual study of the Book of Exodus. Students are expected to give special attention to the Israelite exodus from Egypt and the events surrounding it, the first Passover, the role of Moses as a prophet, and the Torah.
- BOT 705 Deuteronomy 3 credits**
The course is an intensive study of the Book that forms the capstone of Mosaic teaching.

Students are required to pay special attention to the importance of the content of the book for Israel, Judaism, and the Christian Church.

BOT 714 Psalms

3 credits

In this careful exposition of the book of Psalms, students will study the theological message of the Psalms. They will give attention to the questions relating to the formation of the Book of Psalms, literary features, and theological themes and issues arising from the Psalms.

BOT 724 Jeremiah

3 credits

This course helps students develop skills in the central activity of Biblical interpretation in religious traditions that attend to the literary-rhetorical character of the Biblical text, namely, the contextual interpretation of a coherent passage of Jeremiah. It seeks to do this by framing the class as a community of interpreters who are engaged in seeking the meanings that can be discovered in and through passages from the Book of Jeremiah.

BOT 751 Old Testament Theology

3 credits

Through this careful study students will learn how God's self-revelation manifested in His salvation history in the life and history of ancient Israel, how it shaped the life of the ancient Hebrew people, and how it is still relevant in our time.

BOT 752 Theology of Priesthood

3 credits

An introduction to the priestly theology of the Bible, including an examination of critical, historical, hermeneutical, and theological issues. Students will examine the historical context, literary shape, and religious significance of ancient Israel's sacral priestly traditions as they are preserved in the traditions of the Old Testament.

BOT 761 Covenant Theology

3 credits

This course is a careful study of Covenant ideas in the Old Testament. Students will examine what kinds of covenants God made with Israel and how these covenants became the foundation of Israel's hope in God throughout its painful history.

NTL 501 Biblical Greek

3 credits

This course is a study of the elementary grammar of the biblical Greek along with its paradigms and vocabulary to enable students to practice basic translation of selected passages.

OTL 501 Biblical Hebrew

3 credits

This course is designed to help students cultivate the skill to exegete the Old Testament in its original Hebrew language. Students will learn basic principles of Hebrew alphabet and grammar along with its paradigms, vocabulary, and syntactical principles, and practice translation needed in preparation for exegesis.

OTL 601 Hebrew Syntax 3 credits
As an intensive study of Hebrew syntax, this course covers issues of syntax at the word, phrase, clause, and sentence levels. Special attention will be given to necessary vocabulary, grammar, and morphology.

NTL 601 Greek Syntax and Exegesis 3 credits
Students apply their basic Greek grammar to the texts of the New Testament. Through this course students learn how to overcome limitations of basic grammar and find out the intended meanings of given texts and the importance of the context of the texts in exegesis. Selected Greek texts will be read and translated.

COUNSELING

CNS 501 Introduction to Christian Counseling 3 credits
This course is designed to encourage theological and spiritual reflection for the purpose of facilitating effective and appropriate Christian care and counseling. To that end, it has been specifically designed to address systematic understandings of spiritual care addressing individuals, families, congregations, and the broader community as well as identity issues related to being a spiritual care agent and Christian counselor.

CNS 505 Biblical Counseling 3 credits
The course focuses on the biblical formulation of various pastoral counseling case studies and current practices in the congregational model. The course will also closely examine the use of the presupposition of Biblical Theology (Redemptive Historical Approach) and the Systematic Theology based on the Reformed Confessional Standards. The course will also examine the current landscape of modern biblical counseling model and its practices.

CNS 511 Counseling Theory 3 credits
This course features an overview of current trends in counseling theory and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

CNS 531 Theories of Personality 3 credits
This course examines specific theories of personality for the purpose of explaining normal and abnormal development and behavior. Psychoanalytic, Trait, Humanistic, Existential, Cognitive, Behavioral and Social Learning Theories, among others, are reviewed and critiqued.

CNS 551 Counseling Services and methods 3 credits

This course emphasizes the mastery of attending and responding action and termination strategies necessary to assist clients' progress through the stages of counseling. It focuses on the counseling skills, which recognizes basic counseling phases, practical applications of each phase, and psychological/theological assessment.

CNS 614 Human Sexuality 3 credits

This course focuses on sexual development and educational issues as applied to the field of professional counseling. Students will become familiar with the biological, psychological, cultural, and behavioral aspects of human sexuality and family life. The overall theme of the course focuses on responsible sexual behaviors and attitudes.

CNS 622 Stress and Religious Coping 3 credits

This course focuses on theories, methods and applications of stress and coping research. This course provides an understanding of the conceptual and methodological definitions of stress and coping; and delineates the physiological and spiritual responses to stress in humans. It also examines the moderators and effectiveness of the stress and coping process; and allows each student to develop an expanded knowledge of a specific area within stress and coping.

CNS 631 Counseling Children 3 credits

This course provides theological, theoretical, and practical foundations for a comprehensive exploration of assessment, treatment, and advocacy of children (through adolescents). The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure.

CNS 632 Death and Dying 3 credits

This course focuses on the theological and psychological (psycho-spiritual) issues surrounding complicated death and grief. In particular, we will explore some of the more complex and difficult situations facing the pastor or religious leader including: traumatic death, child/infant death, suicide, and complicated grief/mourning.

CNS 641 Individual Counseling 3 credits

This course provides a foundation to treat individuals in Christian counseling by offering an overview of selected theories and techniques. The course focus is to prepare students to have competency counseling individuals. This course integrates theoretical and theological systems of conceptualizing human being, and health using the norms of individual psychotherapy counseling modalities, theology, the experiences of the student and the client, and practical skill development.

CNS 642 Inner Healing 3 credits

This course is designed to understand the Christian inner healing and deliverance in the biblical foundations of counseling. This course will explore the topics including weeding out roots of bitterness,

overcoming strongholds of inner vows, heart and mind. Ministry tools, understanding the fruit in our lives, tracing fruits to roots, prayer, using the gifts of the Spirit, from present pain to past pain, praying about the root, true repentance and post-traumatic stress syndrome.

CNS 661 Theory and Practice of Counseling 3 credits

This course features an overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

CNS 671 Counseling Seminar 3 credits

This seminar is designed to create a community of colleagues in scholarly conversation. The conversation will: a) explore a wide range of research methodologies and b) examine in depth some major themes current in Christian counseling/Pastoral counseling.

CNS 701 Marriage and Family System 3 credits

This course examines theoretical approaches including major systems theories, strategies and techniques of family and relationship therapy. Emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship and family systems. The impact of cultural and social forces upon the family system is explored.

CNS 711 Group Counseling 3 credits

A study about group behavior and its relationship to ministry and counseling; students will participate in small group experiences, simulations, role plays, and group exercises in order to understand group interaction, such as group decision-making, problem-solving, conflict management, and communication patterns.

CNS 712 Family System and Family Life Cycle 3 credits

The course offers a study of the family as a system, family life cycle stages, tasks, and difficulties that families may experience as they move through their developmental stages. Concepts and principles applicable to helping people within a systems perspective will also be discussed.

CNS 713 Family Counseling 3 credits

This course is designed to provide initial information on the processes in premarital, marital and family counseling, and to investigate some of the available tools for doing counseling, and/or marriage enrichment in a church-related setting. The main focus of the course is on the counseling process rather than educative efforts of the church and family.

CNS 714 Marriage and Family Counseling 3 credits

This course provides students with the knowledge, skills, and practices necessary to address a wide variety of issues in the context of relationships and families. This course helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage in consideration of the nature of marriage and family in contemporary society will be discussed.

CNS 716 Multi-Cultural Counseling 3 credits

This course is designed to provide a deeper understanding of the cultural, socioeconomic, and ethnic variables that influence the counseling relationship and process in a growing pluralistic society. In addition, students will examine some of the major cultural groups in the United States and abstract implications for practice in counseling.

CNS717 Grief, Loss, and Trauma in Multi-Cultural Society 3 credits

This course will provide foundational concepts associated with the process of loss and grief, death and dying, as well as trauma and its long-term effect in a multicultural context. Students will learn distinctive ways different cultures experience loss and grief and a particular attention will be paid to the treatment of the human stress response in various cultures, effective counseling strategies that are culturally sensitive. Private sufferings and public meanings will be explored from a multicultural perspective.

CNS 718 Career Development and Counseling 3 credits

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searchers, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information.

CNS 721 Conflict Transformation 3 credits

This course explores the nature of conflict that is borne by individual, relational, cultural, structural, and religious differences and inequalities. Transforming conflict intra- and interpersonally and pursuing peace building interpersonally. Students are empowered to recognize and transform conflict in relationships, family, institutions and organizations.

CNS 731 Mental Health 3 credits

This course presents a study of the causes, problems, and theories of pathological and behavioral abnormality; examines the history, definitions, issues, and treatments related to abnormal behavior; and includes student evaluation of these concepts and research conclusions, critically and biblically.

CNS 734 Crisis Counseling 3credits

This course introduces students to the concepts and fundamental skills of counseling in a crisis setting. Effective counseling responses rooted in counseling theory and technique, pastoral care, and Scripture

are analyzed. Students develop a crisis counseling approach informed about crisis in human life and the Church.

CNS 735 Addiction and Recovery

3 credits

The purpose of this course is to introduce students to practice and policy aspects of addictions counseling. From a strengths perspective, biological, psychological, social, and spiritual factors will be considered as they relate to substance abuse issues. . An in-depth study of treatment for addictive disorders will be included.

CNS 741 Faith and Counseling

3 credits

This course will introduce students to the unique and dynamic role of faith in counseling settings. The nature of suffering, healing, and hope in human experiences are surveyed in relation to Christian theology, Scriptures, and counseling. Students will develop various aspects of theological, spiritual, and integrative counseling approaches essentially necessary to the Christian counselor who explores human suffering and healing.

CNS 742 Spirituality and Counseling

3 credits

This course identifies that Christian counseling is a search for the Divine in the circumstances of our lives. Its aim is for the patient/client to find meaning and purpose in his/her situation and for the caregiver to find meaning in his/her profession. This course presents a perspective and a vision. This perspective and vision articulates a clear rationale and strategies that counselors can use to integrate spirituality into the practice of their caring work.

CNS 744 Psychology and Theology

3 credits

This course will introduce students to the unique and dynamic role of faith in counseling settings. The nature of suffering, healing, and hope in human experiences are surveyed in relation to Christian theology, Scripture, and counseling. Students will develop various aspects of theological, spiritual, and integrative counseling approaches essentially necessary to the Christian counselor who explores human suffering and healing.

CNS 751 Needs Assessment in Counseling

3 credits

This course develops a biblical understanding of human constitution, fundamental human need, and strategies for assessing and meeting individual needs. Students will consider a wide range of common human problems.

CNS 755 Counseling and Sexuality

3 credits

The purpose of this course is to increase students' awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing human sexuality issues. Students will develop competence and comfort in addressing sexuality issues in counseling with clients across the developmental spectrum.

- CNS 761 Self Appraisal 3 credits**
 This course provides an overview of the use of a variety of standardized personality tests, with an emphasis on history, validity, reliability, administration, and interpretation issues surrounding this branch of counseling assessment. This course will teach students how they care not only for others but also for themselves.
- CNS 762 Ethics of Christian Counseling 3 credits**
 This course is a study of the legal requirements and ethical codes for the professional counselor. Discussions include problems commonly encountered within the counseling profession. Consideration is given to the challenges associated with the set-up and supervision of counseling practices and programs.
- CNS 763 Ethics of Counseling 3 credits**
 This course is designed to provide the prospective counselor with the knowledge of the professions' ethical and legal standards, their evolution, methods of change and applications to various professional activities. This course develops sensitivity to culture, ethnicity, sex/gender, and people with disabilities, which is imperative in learning how to apply ethical standards in a positive and competent manner to all populations.
- CNS 771 Counseling Issue and Strategy 3 credits**
 This course focuses on understanding diverse clients from different theoretical perspectives and utilizing various strategies and techniques to bring about client change. An overarching goal of this course is to foster the development of attitudes and knowledge necessary to become a reflective practitioner serving a pluralistic society. Issues of multiculturalism and client diversity (e.g., race/ethnicity, gender, class, sexual orientation, disability, etc.) will be integrated into all course content.
- CNS 775 Growth and Development of the Contemporary Minister 3 credits**
 An in-depth look at the person in the ministry. Extensive testing will form the foundation for this course, and the results of the testing will be used to develop a growth-profile for the individual student.
- CNS 780 Counseling Practicum 3 credit**
 The purpose of this course is to develop the counseling skills under the supervision and guidance of staff. Students will actively participate in counseling situations with individuals and groups or research on counseling topics.
- CNS 781 Counseling Practicum 1 credit**
 A clinical skills course emphasizing the acquisition of practical therapeutic techniques through role playing and modeling. Students will describe, explain, and apply an understanding of

counseling/therapy theories and methods, and demonstrate effective practice of counseling/therapy skills.

CNS 782 Human Service Practicum 1 credit
Human Service Practicum is an intensive field experience in human services and community agencies. The field experience will be supervised by agency field instructors in cooperation with the Director of practicum programs.

CNS 783 Mental Health Practicum 1 credit
This course provides students the opportunity to perform a variety of counseling activities that regularly employed professional staff perform in a clinical mental health setting while under clinical supervision.

CNS 784 Clinical Therapy Practicum 1 credit
Clinical therapy practicum provides students from a wide variety of educational disciplines the opportunity to apply traditional academic classroom learning to actual clinical experiences in a multi-program setting.

CNS 785 Research and Program Evaluation 3 credits
Students learn the importance of scientific inquiry in the fields of counseling. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice.

CNS 791 Behavioral Health Interpreting 3 credits
This one-week intensive course for students and working professional provides knowledge and skills for delivery of behavioral health interpreter services. The training will outline critical knowledge and the distinctive set of skills necessary for effective interpreting for behavioral health which includes mental health, substance abuse, and developmental/intellectual disability services. Students who are bilingual (English and other language) and interested in Interpreting for behavioral health, as well as current behavioral health practitioners who are interested in incorporating interpreters into their services are appropriate for this course.

PMN 728 Pastoral Counseling Seminar 3 credits
An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

PSY 521 Human Development 3 credits
Patterns and theories of development from conception through late adulthood emphasizing early childhood through adolescence; analysis of individual, family, and environmental factors which affect development over the life span; knowledge and understanding of key concepts about human

development across the life span; comparison, contrast and analysis of the major principles and predominant theories associated with this field of inquiry.

PSY 523 Human Growth and Development 3 credit

This course focuses on Human growth and development. Human development is a lifelong process of physical, behavioral development – cognitive, and emotional growth and change. In the early stages of lifetime from babyhood to childhood, childhood to adolescence, and adolescence to adulthood- enormous changes take place. Throughout the process, each student develops attitudes and values that guide choices, relationships, and understanding.

PSY 621 Developmental Psychology: Personality Theories 3 credits

A course designed to introduce a variety of physical, psychological, and socio-cultural factors that interact in the process of human growth and development, family life-cycle and learning, from a Christian perspective. Special attention is given to diverse theories concerning personality development.

PSY 721 Psychopathology and Counseling 3 credits

A study of behavioral deviations, determining factors and differential diagnoses of behavior, considered to deviate from normal patterns. Special attention is given to the DSM.

EDUCATION

EDU 500 Foundation of Theology Seminar 0 credit

This seminar course discusses the theological foundation of Christian education by dealing with the basic theological concepts and topics, which have essential bearing on the holistic study of Christian education.

EDU 501 Introduction to Christian Education 3credits

This course is an introductory study of Christian education based on Scripture. Students will explore various educational theories to acquire the theory and practice of Christian education and ability to teach in local churches.

EDU 502 Community Approach to Christian Education 3 credits

This course focuses on the community of faith and its congregation as the primary means or context of Christian religious education. The course intends to foster the formation and transformation of congregation into a vibrant, educating and learning community of faith. It explores educational potentials of all aspects of congregational life including faith practices and dynamic interactions with surrounding cultures. Specific attention will be on assessing and equipping Korean-American

congregations as educating communities of faith.

- EDU 511 Educational Ministry of Church School 3 credits**
In order to prepare students for effective church school ministry, the course deals with the history of church school, educational curriculum, and components of teacher's character and ability.
- EDU 512 Multi-cultural Christian Education 3 credits**
This course aims at equipping students with the fundamental philosophy and principles of Christian education in carrying out educational ministry in multi-cultural settings.
- EDU 513 Communication and Christian Education 3 credits**
Students will learn basic principles of effective communication in Christian education. The course covers the concepts, types, skills, and media of communication.
- EDU 514 Parental Spirituality I: Tending Spiritual Lives of Parents 3 credits**
Regarding the faith of parents nourishing the faith of children, the course addresses religious call to the parenting. Primary focus of this course is not on the faith of children, for instance, how parents bring their children up religiously. Rather, it emphasizes the faith of parents, in particular, the personal religious identity of parents, exploring childhood memories, parental roles, and resources to enrich spiritual lives.
- EDU 515 Parental Spirituality II: Nurturing the Inner Parent 3 credits**
Building on the idea of "Inner Parent" as a symbol of responsible, adult self within, this laboratory course in parental spiritual formation is intended to move the participants toward the healing and wholeness. The course utilizes Erickson's psychosocial development theory, especially the concepts of developmental "tasks" or "crises" as overarching framework and uses a combined tool of guided imagery, spontaneous drawing, and personal narrative in the context of individual and group prayer in order to assist the participants to relate or reconnect to their physical and emotional selves in a more holistic way.
- EDU 551 Philosophy of Christian Education 3 credits**
This course examines trends and principles of Christian educational philosophy. This course will help students understand philosophical foundation of Christian education through investigating the essence, goal, and contents of education philosophy.
- EDU 560 Human Development Theory and Faith Education 3 credits**
The course will help students learn characteristics of human development theory and faith development theory for effective Christian education.

- EDU 601 Preschool and Child Education 3 credits**
 This course is designed to teach students to evaluate and create intentional learning experiences that foster Christian spiritual development in children. The course addresses several facets of Christian teaching: the nature and design of curriculum, learning styles, developmental issues, discipline, and teaching methods. Each student will teach a preschool and elementary lesson during the semester, with opportunity to reflect on their teaching to promote self-awareness as a teacher.
- EDU 602 Youth Education 3 credits**
 This course is designed to prepare church leaders to direct an in-depth discipleship and evangelism program for youth. It focuses on personal discipleship and the basic disciplines of the Christian life: personal testimony, prayer life development, fellowship with other believers, Scripture memory, personal witnessing, and ministering to others.
- EDU 603 Adult Education 3 credits**
 The historical and philosophical development and the biblical principles of Christian education for adults are examined and applied. Attention is given to the discipleship process and faith development, the teacher/learner process, adult ministry needs in the local church, developing lesson plans and directing the Christian education program for adult groups in the church.
- EDU 612 Educational Leadership and Administration 3 credits**
 The course aims at equipping students with biblical leadership in order for them to be effective in educational administration.
- EDU 613 Christian Mentoring 3 credits**
 The students will learn concepts, principles and methods of Christian mentoring in relation to biblical examples. The course will help students acquire the ability to plan, perform, and evaluate mentoring programs.
- EDU 614 Method of Media Application 3 credits**
 In order to maximize effectiveness in Christian education, this course teaches how to utilize educational material, hardware/software, and social media/network.
- EDU 615 Education of Parents 3 credits**
 This course is to learn the biblical parenting skills. It includes the role of parents in family, mutual growth between parents and children, and understanding of cultural mandate.
- EDU 616 History of Christian Education 3 credits**
 A survey of the educational theory and history tracing the stream of Christianity. It includes biblical, theological, and psychological foundations, and the aims, methods, curriculum, organization, and

leadership of teachers in Christian history. Students will establish their own insight and inspiration on Christian education for their future teaching ministry.

- EDU 701 Education and Theology 3 credits**
This course is designed to explore basic theories and philosophy of education from biblical perspective. Students are expected to establish philosophical synthesis in education.
- EDU 703 Curriculum of Christian Education 3 credits**
A historical survey of education in the Bible with special attention to equip students with ability to develop contemporary curriculum in Christian education.
- EDU 706 Child Development and Parenthood 3 credits**
This class will address the knowledge, skills, attitudes and behaviors associated with supporting and promoting optimal growth and development of children from conception to school age. Topics covered to strengthen the well-being of families and individuals include meeting the physical, social, emotional, intellectual, moral, and cultural developmental needs of a child as a parent or caregiver. The influences of heredity, environment, family, and societal crisis on the development of the child are also explored, as well as identifying community and family support services.
- EDU 711 Contemporary Issues in Christian Education 3 credits**
This course explores current issues in the field or in a particular area of educational ministry. The instructor and students, in consultation, will determine topics for research. Students will have ability to gain insight on current issues and find the alternative.
- EDU 751 Creative Bible Teaching Methods 3 credits**
This course is intended to introduce various teaching methods to students who desire to engage in serious Bible teaching ministries in local churches. Students will develop their own creative teaching methods through analyzing and assessing different methods.
- EDU 753 Program Design in the Church Education 3 credits**
This course fosters students' ability to design educational programs for local churches, which includes small group leaders, teachers, Church School, and discipleship training.
- EDU 760 Theory of Christian Alternative School 3 credits**
In a situation where public education is collapsing, the Christian alternative schools as an alternative are emerging. The Christian alternative school intends to deconstruct the myths of modernity and value neutrality and seeks for integrated education from the Christian perspective. This course is composed of the reason, purpose and action plan of Christian alternative school.
- EDU 780 Christian Education Practicum 1 credit**

This course is designed to prepare the graduate exam and the certification exam for Director of Christian Education (DCE). It includes the orientation, field practice, and qualifying test.

PSY 611 Educational Psychology

3 credits

An overview of the contributions of psychology to the teaching-learning process, including such topics as learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement and evaluation.

HISTORY/THEOLOGY/ETHICS

ETH 501 **Christian Ethics**

3 credits

A range of contemporary proposals will be considered and evaluated by reference to the Christian tradition and selected moral problems. In attempt to formulate an evangelical view on human morality, such themes in theological ethics as divine sovereignty and human freedom, the use of the Bible in ethics, love and justice, norm and context, and natural law will be discussed.

ETH 705 **Culture and Ethics**

3 credits

This course examines ethical issues in the various aspects of contemporary culture. Such ethical issues related to human life, sexuality, political injustice, economic inequality, and environment will be discussed. In addition to classroom interaction, students will participate in 10 hours of internship in a social justice or service organization of their choice under the guidance of its director.

HIS 501 Church History I

3 credits

A study of Christian history from its inception to the end of the Medieval Period. It puts a special emphasis on the development of various doctrines of the church as well as the development of the church as a dominant political and religious institution. It will help students to establish their own perception on the church for their ministry.

HIS 502 Church History II

3 credits

A study of Christian history from the Reformation to the modern era, dealing with the development of the Protestant movement as well as various revival movements. It also includes various missionary movements that gave rise to the third world Christian movement in modern times. It will help students to establish their own perception on the church for their ministry.

HIS 511 Classics of Christian Devotion

3 credits

This course consists of an historical and interpretive study of selected devotional literature of Christianity with some reflections on its contemporary revivalism. It aims at nurturing students with Christian spirituality and providing them with practical ways of spirituality in the world.

HIS 521 History of Conversion

3 credits

This course surveys conversion experiences of Christian figures in Church History. The biblical and personal background of their conversion experiences will be examined. Students will examine their own conversion experience and gain an idea of true Christian conversion.

HIS 603 Reformation

3 credits

A survey of the origin, development, and historical and theological conflicts of the Reformation with special attention to Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the movement. It helps students to understand the main theological issues and their significance in the Protestant faith.

HIS 611 **Contemporary Church Movements**

3 credits

A survey of church history exclusively concentrating on the ideas, beliefs, and principles of modern and post-modern church movements. Students will acquire insight on biblical idea of the Church based on the examination of the movements that have profoundly shaped contemporary Christian climate and cultures.

HIS 738 History of Spiritual Revival

3 credits

An examination of the history of spiritual revivals and awakenings and their influence on church life and growth. This course will study the sociological and spiritual milieu out of which these movements arose and what impact they had on cultural society. The class will seek to discover the theological and biblical principles of those movements and apply them to the contemporary church.

HIS 741 Puritanism

3 credits

This study focuses on the faith and practices of English and American Puritans. It covers their antecedents in the Continental and English Reformations and their movement in the American soil. It helps students to understand the origin and development of Puritanism through exploring their faith and practice.

HIS 743 **Baptist History and Heritage**

3 credits

An introduction to the history, theology, and ecclesiastical polity of Baptist churches. It will cover the lives and teachings of their leaders and their contributions to Christian history and to the formation of Baptist churches. It aims at understanding historical and theological identity of Baptist faith and practice.

HIS 744 Presbyterian History and Heritage

3 credits

An introduction to the history, theology, and ecclesiastical polity of Presbyterian churches. It will cover the lives and teachings of their leaders and their contributions to Christian history and to the formation of Presbyterian churches. It aims at understanding historical and theological identity of Presbyterian faith and practice.

HIS 747 **American Church History**

3 credits

This course covers the history of Christianity in America from the time of colonization to the present. It will help students understand contemporary traits of local churches in American soil by exploring historical development of various denominational and sectarian churches in the northern America.

HIS 748 History of American Revivalism 3 credits

This study covers revival movements from the First Great Awakening to the Third Great Awakening in 1857-58 on American soil. It focuses on historical conditions for awakening, revival leaders, and the development of institutional revivalism. It will help students establish a biblical idea concerning the true revival in Christian ministry.

HIS 749 Modern Revivalism 3 credits

This course explores modern revival movements which took place from the 19th century to the present in North America. Revival leaders, institutions, and cultural background will be examined to understand the methodology and theology of each revival movement.

HIS 813 Christological Controversies in Early Church 3 credits

This course provides a detailed and theological study of the person of Christ. Special attention will be given to the Christological controversies of the early Christian centuries and the resolutions of the Councils that dealt with those controversies. Students will establish theological understanding concerning Jesus Christ to teach him in their ministry.

PHI 511 Religious Philosophy 3 credits

A study of the Christian religion based on the western philosophical tradition of rationalism. It examines various proofs for the existence of God, epistemological dilemma, the problem of evil, and the place of revelation and faith. It aims at providing students with apologetic foundation for Christian faith.

THL 501 Systematic Theology I 3 credits

A careful study of the biblical doctrines. It covers doctrines of the inspiration of the Scriptures, doctrines of God, anthropology, hamartiology, and Christology. This course will help students to have integrated biblical perspectives in order to make application of biblical doctrines for their Christian ministries.

THL 502 Systematic Theology II 3 credits

A careful study of the doctrines of the Bible. It covers soteriology, pneumatology, ecclesiology, and eschatology. This course will help students to have integrated biblical perspectives in order to make application of biblical doctrines for their Christian ministries.

THL 601 The Doctrine of the Holy Spirit 3 credits

This course will examine the *ordos salutis* (order of salvation) and union with Christ; regeneration, faith, and assurance of salvation; justification, adoption, sanctification, perseverance, and glorification. It will help students understand how in this application of redemption the glorification of Christ is central and

this is the great ministry of the Holy Spirit.

THL 608 Eschatology

3 credits

This study examines key issues in the doctrines of eschatology. It will help students understand theological issues on the last things, including immortality, death and the immediate state, tribulation, the Millennial Kingdom, the eternal state, and the Judgment of God, along with the purposes of God in the progress of Revelation.

THL 613 Christology in the New Testament

3credits

An in-depth study of various Christological issues in the Scriptures, such as Messiah, Son of God, Son of Man, I Am, the Crucified One, and the Risen One. It examines various Christological texts in the Bible and contemporary theological interpretation on Jesus Christ.

THL 614 Theology of Redemption

3 credits

This course explores diverse understandings and uses of the concept of redemption to understand what God has done in and through Jesus Christ for the salvation of sinful human beings. It helps students apprehend how each Gospel writer, Paul, and other writers of the New Testament understood the crucial concept of salvation.

THL 661 Christian Spirituality

3 credits

A study of the biblical principles that govern true Christian character, life, and ministry. It aims at providing students with biblical ideas on the heart condition necessary for holy living and spiritual power in ministry.

THL 711 Current Theological Issues

3 credits

A study of significant issues within contemporary American culture, which confront Christian churches. It will help students apprehend and analyze these issues to interact with them based on the Bible.

THL 713 Theology of Early Church Fathers

3 credits

A study of the Early Church Fathers' theological formulation of essential Christian doctrines, such as the doctrine of God, the Trinity, Christ's two natures, the Nicene Creed, the Creed of Constantinople, the Creed of Chalcedon, and the doctrine of grace. It seeks to identify the doctrinal continuity with today's biblical doctrines.

THL 731 Contemporary Theologies

3 credits

A careful study of significant theological movements within the contemporary Christian world. It will analyze and assess the rise, development, and unique features of selected contemporary theological systems. It will help students conduct and develop theological reflection on the contemporary cultural issues.

MINISTERIAL STUDIES

- CHM 501 Formation for Christian Ministry 3 credits**
Throughout their seminary studies, students participate in a series of Christian formation small group experiences. Students are given opportunities to engage in various forms of Christian ministry and to reflect on their practice of ministry. The main issues of this course are Christian character, spiritual maturity, integration of faith and practice, and ministerial skill development.
- CHM 512 Small Group Training 3 credits**
A study of the importance of small group leadership and organization within the context of local church ministries; explores potential contributions to church growth as well as benefits to individual spiritual development.
- CHM 513 Relationships in Ministry 3 credits**
Designed to introduce the importance of human relationships in various church ministries; examines the theories of relationships by means of practical case studies to gain insight into how to better cultivate human relationships in local churches.
- CHM 521 English for Ministry 3 credits**
Designed for students who are non-native English speakers, this course provides English language training for various ministerial activities including public prayer, teaching, and preaching.
- CHM 601 Theology in Ministry 3 credits**
This course integrates learning from biblical, theological, and ministry studies into a research thesis that expresses one's theology of ministry. This course also deals with pastoral theological preparation for and conducting of regular and occasional services in the church.
- CHM 612 Principles of Leadership 3 credits**
The Principles of Leadership course will prepare students for leadership roles in the community and in their professions. The course will provide students with the knowledge, skills, and foundation in leadership necessary to be effective in a variety of settings. Students will gain both the theoretical and practical skills necessary for success in both their personal and professional lives.
- CHM 613 Christian Leadership 3 credits**
This course provides students with insight into the nature, scope, and challenge of leadership. It helps students identify and apply Christian principles to the leadership task.
- CHM 621 Communications in the Church 3 credits**

This course deals with generational and cultural differences among congregations, especially between the 1st generation immigrants and the 2nd generation Americans. Biblical, theological, and sociological studies, as well as case studies, will be implemented in order to gain a more adequate understanding of the cultural diversity in the church and a better way to dealing with it.

- CHM 631 Church Growth 3 credits**
The course teaches students how to understand their social environments and discover effective strategies for establishing healthy and effective ministries. It also diagnoses and analyzes the problems that hinder local churches from growing.
- CHM 632 Social Work and Christian Ministry 3 credits**
This course provides students with the definition, areas, and roles of social work and helps them to incorporate social work into Christian ministries. Students will be introduced to social work situations and receive hands-on experience.
- CHM 651 Multi-media Ministry 3 credits**
This course will examine the impact and utility of media on the work of local churches and on Christian leaders and workers. It helps students to develop media contents and to apply best practices in support of effective ministry.
- CHM 711 Church Leadership 3 credits**
A study of biblical and practical principles for leadership in local church settings; examines various types of leadership and assesses them in light of biblical truth, with special attention given to servant leadership.
- CHM 712 Church Administration 3 credits**
A study of biblical and practical principles for administering the affairs of local churches; includes both business and spiritual areas and particularly underscores the role of the pastor in conducting various types of public and ecclesiastical services.
- CHM 713 Church Education Administration 3 credits**
The course will introduce the range of skills and practices in educational ministry in the local church settings. A major theme of the course will be the skills for being a good administrator.
- CHM 714 Church Leadership and Administration 3 credits**
A study of biblical and practical principles for leadership and administration in local church settings; examines various types of leadership with special focus on servant leadership and the roles of the pastor in dealing with ecclesiastical affairs.
- CHM 721 Worship 3 credits**

A study of Christian worship, its biblical roots, and historical development; also examines diverse contemporary denominational worship styles and their roles and outcomes in the lives of participants.

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| CHM 722 | Church Music | 3 credits |
| An overview of the songs of praise and various worship movements of contemporary churches; analyzes both musical and textual qualities of these songs, their theological emphases, and their functions within contemporary worship settings. | | |
| CHM 731 | Church Planting | 3 credits |
| Provides necessary and helpful information created by the Baptist General Association and the North American Mission Board regarding how to start a church; also prepares students through practical hands-on experience and training. | | |
| CHM 732 | Human Work and Bi-vocational Ministry | 3 credits |
| This course discusses the meaning and purpose of human work with theological, historical, and ethical approaches. The relationship between faith and work, the Christian's responsibilities in the workplace, and the Christian's task of developing culture will be dealt with in a way that helps students to formulate a more adequate theological understanding of work. For the ministerial vocation, a possibility of tent-making ministry will be explored as an option not just for financial stability but also for a pastoral ministry that is more effectively connected to community and culture. | | |
| CHM 733 | Church Design and Planting | 3 credits |
| An introduction to church planting with emphasis on design and planning. It also provides theological and practical foundations and teaches how to use demographics and various types of market research as well as how to raise financial resources. | | |
| CHM 741 | Senior Seminar I | 3 credits |
| A course designed exclusively for M.Div. seniors; a senior research program for graduating seniors to spend some time dealing with various spiritual, moral, and social issues they wish to clarify before graduating. | | |
| CHM 742 | Senior Seminar II | 3 credits |
| A course designed exclusively for M.Div. seniors; a senior research program for graduating seniors to spend some time dealing with various spiritual, moral, and social issues they wish to clarify before graduating. | | |
| PMN702 | Ministry Practicum | 0 credit |
| Students will take an internship as part of their program of studies in ministry. | | |
| PMN 601 | Preaching I | 3 credits |

A course enabling students to apply their understanding of exegesis to the development of sermons. Students will undergo a rigorous process of constructing sermons; videotaping of sermons will aid students in self-evaluation.

- PMN 602 Preaching II 3 credits**
A continuation of PMN 601; students will practice delivery of sermons crafted for different audiences and cultural contexts; guided by the instructor, students will learn to offer constructive oral and written feedback to one another.
- PMN 603 Expository Preaching 3 credits**
This course is designed to instruct the student concerning methodology in organizing sermon material into proper sermon form. The student is exposed to valid methods of textual analysis and outline construction.
- PMN 701 Practice of Ministry 1 credit**
This course is designed to help the student think about who Jesus is in His humanity, in his ministry to the Father, and to the world in the communion of the Holy Spirit. That understanding is applied to the practice of preaching, worship, evangelism, discipleship, and the administration of the church.
- PMN 711 Pastoral Care 3 credits**
A course designed to help students learn how to understand human problems and suffering among church members and how to care for them as pastors; students will explore their attitudes about disease, pain, psychic dysfunction, separation from family, and death.
- PMN 721 Pastoral Counseling 3 credits**
An exploration of the unique role of pastor in counseling, where theology and practice meet; special focus will be given to premarital preparation, parenting preparation, crisis counseling, and grief counseling.
- PMN 722 Ministry and Counseling 3 credits**
This course offers students an opportunity to learn basic counseling skills for use in ministerial settings. Students will develop skills in assessment, honoring ethical concerns and addressing the most common diagnoses such as depression and anxiety. Attention will be given to clarifying the differences between pastoral care and pastoral counseling.
- PMN 751 Pastoral Ministry and Philosophy 3 credits**
A project for graduating M.Div. students planning to go into church ministry; students will analyze their churches, examine their strengths and weaknesses, and come up with a ministerial philosophy and plan for their future ministries.
- WOM 501 Women's Spirituality 3 credits**

The term “spirituality” has been understood differently throughout history, and even more so today. It is also arguable whether women's spirituality is and should be different from men's. Defining women's spirituality as free-flowing intimate relationships among self, others, and God, this course examines and endeavors to find the ways to overcome the five factors that have hindered Korean women's progress toward more mature spirituality.

WOM 502 Engaging the Bible in Small Groups 3 credits

This course is for women leaders of small group Bible studies. Students will experience the classroom as a laboratory in which to lead or engage various types of small group Bible studies and then reflect on their teaching and experience in small groups so as to become more knowledgeable, skilled leaders of small group Bible studies.

WOM 520 Parental Spirituality 3 credits

Parental Spirituality represents the mature, adult spirituality as it focuses on nurturing the following generations. As the faith of parents nourish the faith of children, students are encouraged to explore their own life, faith, and personal religious identity, particularly in relation to their parenthood, and therefore to transform themselves into better nurturers of younger generations.

WOM 630 Responsible Spirituality: Discerning and Leading Popular Culture 3 credits

This course explores beliefs and values implicit in the contemporary popular culture, particularly expressed through multi media. It will examine ways in which the church interacts with culture based on Richard Niebuhr's typology. It helps the students to develop critical tools in discerning moral/theological premise, cultural values in the media which are never value-neutral, and often in conflicts with Christian perspectives. Throughout the course, the students will learn how to engage popular culture in responsible ways participating in the redeeming work of Christ.

SOC 601 Social Media and Popular Culture 3 credits

This course discusses the increasing importance and influence of the computer-mediated social communication that involves creation and sharing of information and ideas. As today's social media and related technologies change the terrain of popular culture, and vice versa, the Christian interaction with them will be discussed from the biblical and theological perspective of the cultural mandate.

WML 502 Hymnology 3 credits

An examination of the history and development of the traditional hymn and hymn tune, types of hymns and their uses, and analysis and interpretation of hymns; also examines various gospel songs with regards to their history and development, tune, type, and interpretation.

WML 524 Worship Music Instrument I 3 credits

A study of instruments and their capabilities, including ranges, transposition, idiomatic techniques, and potential combinations. Survey and evaluation of literature for instruments and for ensembles that include instruments.

- WML 525 Worship Music Instrument II 3 credits**
 Advanced analysis of worship music instruments. Prerequisite: Worship Music Instrument I or permission of instructor. Students will serve in a leadership role in a local church or school instrumental program.
- WML 531 Digital Music Technology I 3 credits**
 A survey of various forms of music technology including desktop music publishing, multi-track sequencing with MIDI and digital audio, computer assisted instruction, multimedia and the internet; applications will include Cakewalk Sonar and Studio.
- WML532 Digital Music Technology II 3 credits**
 A study of digital multi-track sequencing using Cakewalk Sonar and Studio; includes recording and editing MIDI tracks, digital audio processing and CD audio.
- WML 601 Introduction to Worship 3 credits**
 This class will introduce contemporary worship of all styles, help students learn how to build quality congregational repertoire, build skills in worship planning and gain expertise in arranging music for contemporary worship ensembles, and develop skills in rehearsing and leading worship groups. The course will examine the scriptural, theological, and historical foundation of the role of personal and corporate worship leaders.
- WML 602 Introduction to Church Music 3 credits**
 This class will deal with the significance of music in the church, particularly during worship. Music is integral to the liturgy of the church because it combines sacred words and music. Music also has power to engage emotions, unite the congregation, and communicate the sermon. Christian worship has a nobler form when the rites are celebrated with singing; liturgical song flows out of Christ's life and mission and into the eternal Song of Praise.
- WML 702 Contemporary Christian Music (CCM) 3 credits**
 A survey of the history and development of modern contemporary church music and gospel songs; students will analyze not only their tunes, types and uses, but also how these music pieces reveal theological underpinnings of modern churches and congregations.
- WML 703 Contemporary Worship 3 credits**
 A class designed to examine and analyze various contemporary worship styles, such as worship focused upon contemporary music and gospel songs, worship with emphasis on drama, and worship with modern dance; also studies various ways of utilizing audio-visual equipment to maximize worship.
- WML 711 Worship Music Arrangement 3 credits**

This course is designed to help students be able to arrange worship music by understanding basic music theory and components in various settings.

WML 751 Global Worship 3 credits

A careful look into the diverse worship practices of different ethnic and cultural groups; students will investigate how different cultures affect the theology of worship and how in turn the theology of worship shapes the style and nature of worship.

WML 771 Chapel Band 1 credit

According to major, the student is given a practical opportunity to perform at the chapel service, thus learning to lead worship music.

WML 772 Worship Music Leadership Practicum 2 credits

Students can earn this credit by attending the annual summer and winter worship music leadership conference and seminar. Students will develop their understanding and practice of the content and design of Sunday worship and its use of worship music in a given context.

MISSIONS

MSS 501 Introduction to Missions 3 credits

A study of the biblical foundations, history and philosophy of Christian missions with special attention given to modern missions and various ethnic and cultural challenges the church is facing in this current era.

MSS 511 Christianity and Culture 3 credits

A course designed to explore the relationship between the development of Christianity and Western culture; examines the intellectual, social, and cultural history of the West as it relates to the history of the church and vice versa.

MSS 512 Urban Missions 3 credits

This course analyzes the social, economic, and spiritual needs of urban life and examines how Christians should respond to the various needs of people and minister practically to their needs in order to bring the gospel to them.

MSS 514 Ethnic Evangelism 3 credits

An examination and analysis of different worldviews, customs, value systems, verbal and nonverbal communication, and social structures in order to understand and effectively construct evangelistic strategies for different ethnic groups.

MSS 515 Personal Evangelism 3 credits

An exploration of how each believer can cross the barriers between believers and non-believers to effectively communicate the gospel to them; also focuses on how to understand individuals around us and evangelize them.

MSS 601 Evangelism and Practicum

3 credits

This class is designed to explore what it means to share the gospel with those who do not yet believe; analyzes the problems that hinder them from coming to the Christian faith and teaches how to effectively strategize to reach out to non-believers.

MSS 611 Survey of Modern Missions

3 credits

A broad survey of the faith movement of the 19th and 20th centuries, which gave rise to the modern evangelical missionary movement with special attention given to the modern missionary movement of Korean churches and their contributions.

MSS 612 History of World Missions

3 credits

An overview of the Christian movement from the 1st century and the founding of the early churches to the domination of Western missions to the 21st century in which many third world countries dominate the scenes of world missions.

MSS 711 Cross-cultural Church Planting

3 credits

A course designed to offer a study of the biblical and cultural principles involved in planting new churches in different cultures both at home and abroad; students will learn such concepts as church organization, forms of worship, lay participation, and leadership development.

MSS 751 Current Issues in Missions

3 credits

An investigation of the cultural issues facing the church in its worldwide mission, such as Ecumenism, Separatism, the Charismatic Movement, Liberation Theology, the Power Encounter Movement, and the Church Growth Movement.

REL 711 World Religions

3 credits

A course dealing with the growing influence of world religions in shaping our culture and worldviews; carefully studies the tenets of various world religions in order to prepare Christians for effective interaction with Muslims, Buddhists, Hindus, and others.

RESEARCH COURSES

RS 601 Methods of Biblical Research

3 credits

This course, offered during the “J” term, is designed to help students utilize exegetical tools used in biblical research; consideration will be given to methods of research with stress on the nature of evidence and documentation as well as style and format for scholarly writing.

Recent Approval Letter



Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Anwer Hasan
Chairperson

James D. Fielder, Jr., Ph.D.
Secretary

April 17, 2016

Dr. Peter M. Chang
President
Washington University of Virginia
4300 Evergreen Lane
Annandale, VA 22003

Dear Dr. Chang:

The Maryland Higher Education Commission has received a renewal application from Washington University of Virginia to continue its offerings at the Columbia, MD location (8950 Old Annapolis Road, Suite 223, Columbia, MD 21045). I am pleased to inform you that Washington University of Virginia is authorized to offer the programs as listed below until August 31, 2017:

Approved programs:

- I. Bachelor of Arts (B.A.) in Biblical Studies
- II. Bachelor of Theology
- III. Bachelor of Science (B.S.) in Family Studies
- IV. Bachelor of Science (B.S.) in Business Administration
- V. Master of Divinity
- VI. Master of Arts (M.A.) in Counseling
- VII. Master of Business Administration (M.B.A.)

The following programs have been discontinued:

- I. Bachelor of Theology
- II. Master of Religious Education

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.state.md.us. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2017-2018. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

James D. Fielder, Jr., Ph.D.
Secretary

C: JDF:MRW:ggs