Georgetown University's renewal application to operate as an out-of-state institution in Maryland in accordance with COMAR 13B.02.01

<div style="background-color: yellow;">

MARYLAND HIGHER EDUCATION COMMISSION
Application for <u>Renewal</u> Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

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Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an *Application for Renewal of Approval* **must be submitted for that location.**

PREVIOUSLY APPROVED LOCATION IN MARYLAND.
Please provide the complete mailing address.

<u>LOCATION</u>:   University of Maryland School of Nursing
                         655 W. Lombard St.
                         Baltimore, MD 21201
                         Programs: Master of Science in Nursing – Adult Gerontology Acute Care Nurse Practitioner
                                   Doctor of Nursing Practice – Adult Gerontology Acute Care Nurse Practitioner
                                   Graduate Certificate in Nursing – Adult Gerontology Acute Care Nurse Practitioner

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PROPOSED START DATE OF CONTINUED OPERATION.   SEPTEMBER 1, 2020
Applications should be submitted at least <u>5 months prior</u> to the proposed start date.

NAME AND ADDRESS OF INSITUTION APPLYING FOR APPROVAL.

Name of Institution:	**Georgetown University**
Web Address:	**http://www.georgetown.edu**
OPEID Code:	**0144500**
	U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.
Chief Executives Officer:	**Dr. John J. DeGioia, President**
Mailing Address:	**3700 O St. NW, Healy Hall 201**
	Washington, DC 20057
Telephone:	**202-687-4134**
Email:	**president@georgetown.edu**

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Jonathan Gomez
Title: Associate Registrar for Program Registrations
Mailing Address: 37th and O Streets NW, White Gravenor Hall G01-I
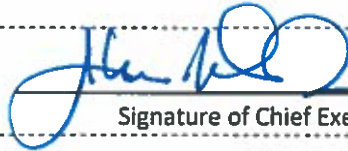   Washington, DC 20057

Telephone: 202-687-4073
Email: jg2044@georgetown.edu

********************************** **CERTIFICATION** *****************************

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

03/23/2020
Date

Signature of Chief Executive Officer

Please Submit All Information To:

> **Maryland Higher Education Commission**
> **Division of Planning and Academic Affairs**
> **6 N. Liberty Street, 10th Floor**
> **Baltimore, MD 21201 410-767-3268**
> **acadprop@mhec.state.md.us**

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

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I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?
☒ Yes, we wish to be approved for ___5___ years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications.   COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted?   ☒ Yes   No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

> The institution shall submit a non-refundable application fee in the amount of (a) $7,500 for up to two degree programs and (b) an additional $850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

> Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

> To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation.   However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation.   The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must

provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

☒ <u>Certificate of Compliance With Fire and Safety Codes</u> ==(Must accompany all renewals)==
COMAR 13B.02.01.08B(4)(o)

> Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

☒ <u>Board of Trustees Resolution of Financial Solvency</u> ==(Must accompany all renewals)==
COMAR 13B.02.01.08B(4)(e)

> Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

☒ <u>Advertisements</u>   COMAR 13B.02.01.07D(3)(p)

==Are there new advertisements in print format related to your programs in Maryland?==
==☐ Yes ☒ No If yes, please provide copies of the new advertisements.==

☒ <u>Enrollment Data as Prescribed by the Secretary</u>. ==(Must accompany all renewals)==
COMAR 13B.02.01.08B(4)(q)
> Please provide the information requested on the **Student Enrollment Data Form** found at the end of this application.

☒ <u>Teach-out Plan</u> ==(Must accompany all renewals)== COMAR 13B.02.01.08B(4)(j)(iv)

> The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

☑ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your CURRENTLY OFFERED PROGRAMS in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
Example: Organizational Management	*M.S.*	*Classroom*	*36 sem*	*Yes*
Example: Business Administration	*B.S.B*	*Distance Ed.*	*120 sem*	*Yes*
BSN to DNP – Adult Gero/Acute Nurse Practitioner	DNP	Distance Ed.	69 sem	Yes
MSN – Adult Gero/Acute Nurse Practitioner	DNP	Distance Ed.	40 sem	Yes
Post Graduate Certificate – Adult Gero/Acute NP	DNP	Distance Ed.	15 sem	Yes

☑ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No for If yes, please enter the requested information in the spaces provided below, or create new (labeled "A-1: New Programs") to this information with your responses to the followi program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the

mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
Example: Organizational Management	*M.S.*	*Classroom*	*36 sem*	*Yes*
Example: Business Administration	*B.S.B*	*Distance Ed.*	*120 sem*	*Yes*

(b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

(c) Please provide a brief description of the student population to be served by the proposed new programs.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education.   COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2. Educational Need") to this application and respond to the following questions for each new program: See Appendix A-2

(a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

No new programs.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

No new programs.

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ■ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

(a) How are you planning to meet the above standard on Administrative Staff?

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

4. Faculty

(a)   List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

           (1)   the course(s) the faculty might soon teach;

           (2)   the degrees the individual holds

           (3)   the degrees areas of specialization; and

           (4)   whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

For an updated list of faculty teaching in the AG-ACNP program (MS, DNP, and PG Certificate) and their qualifications, please see Appendix A-4.

(b)   Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. **Student Services**. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

(a) How do you plan to implement the requirements for Student Services cited above?

(b)Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☐ Yes ☐   No How will it make this available to its students at the proposed instructional site?_____ If this statement is in the Catalog you submitted with the application, please indicate the page number:_____ If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure?   ☐ Yes   ☐ No If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

(a)   Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? Yes   No

   (1) If yes, please provide a copy of the Certificate of Compliance.

   (2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b)   Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

>

(c)   Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

>

(d)Describe the office (and conference) space available to full and part-time faculty and administrators.

>

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? [X] Yes [ ] No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy o[ ]
Standards of Good Practice and provide evidence of compliance as an attachment (labele[ ]
Distance Education") to this application

Amendment to Georgetown University's original March 27th Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

We can affirm that the Graduate Certificate in Nursing, Master of Science in Nursing and Doctor of Nursing Practice meet the new definition of "distance education" found in COMAR 13B.02.01.03(8) as per Section 8. Distance Education of the application.

President John J. DeGioia

Accreditation

3624 Market Street
Suite 2 West
Philadelphia, PA 19104
(267) 284-5000
www.msche.org
Follow us: @mscheorg

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	**GEORGETOWN UNIVERSITY** Washington, DC
Chief Executive Officer:	Dr. John DeGioia, President
Carnegie Classification:	Doctoral Universities: Highest Research Activity » Four-year, large, highly residential
Control:	Private (Non-Profit)
Address:	37th O Streets-N W Washington, DC 20057
Phone:	(202) 687-0100
URL:	**www.georgetown.edu**
Accreditation Liaison Officer (ALO):	Dr. Tammi Damas
Commission Staff Liaison:	Dr. Sean McKitrick, Vice President

Accreditation Summary

For more information, see the Commission's **Accreditation Actions Policy and Procedures**.

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1921

Last Reaffirmation: 2017

Next Self-Study Evaluation: 2021-2022

Next Mid-Point Peer Review: 2026

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

⊘ **Approved Credential Levels**

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 yrs)**

- **Postsecondary award (2-4 yrs)**

- **Bachelor's Degree or Equivalent**

- **Post-baccalaureate Certificate**

- **Master's Degree or Equivalent**

- **Doctor's Degree - Professional Practice**

- **Doctor's Degree- Research/Scholarship**

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
640 Massachusetts Avenue 640 Massachusetts Avenue Washington, DC 20001	Additional Location
Edmund A. Walsh School of Foreign Services Doha Qatar	Additional Location
ILADES Program Erasmo Escala No 1835 Casilla 51970 Santiago Chile	Additional Location
M.A. Development Mgmt. & Policy Universidad Nacional de San Martin Parana 145, 4o Piso Buenas Aires Argentina	Additional Location
Qatar Leadership Centre (QLC) Al Bidda Tower 1 Al Corniche Street Doha 5476 Qatar	Additional Location
Solvay Brussels School of Economics and Management Avenue Franklin Roosevelt 42, 1050 Brussels Belgium	Additional Location
Airlie Center 6809 Airlie Rd Warrenton, VA 20187	Other Instructional Site
Bolger Center 9600 Newbridge Dr. Potomac, MD 20854	Other Instructional Site

Location	Type
Hilton Cape Town City Centre 126 Buitengracht St, Cape Town City Centre Cape Town, South Africa	Other Instructional Site
Lansdowne Resort 44050 Woodridge Pkwy Leesburg, VA 20176	Other Instructional Site
Park Hyatt New York 153 W 57th Street New York, NY 10019	Other Instructional Site
Sotheby's Institute of Art - London 30 Bedford Square, Bloomsbury London WC1B 3EE United Kingdom	Other Instructional Site
Sotheby's Institute of Art - New York 570 Lexington Avenue 6th Floor New York, NY 10022	Other Instructional Site
Vivanta by Taj - MG Road Hotel 41/3, Mahatma Gandhi Road Bangalore, India Karnataka - 560 001 India	Other Instructional Site

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** *and* **the Substantive Change Policy and Procedures**.

March 5, 2020	To acknowledge receipt of the supplemental information report. To note the institution's obligation to inform the Commission on the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies, related to the action of January 3, 2020. The next evaluation visit is scheduled for 2021-2022.
March 5, 2020	To acknowledge receipt of the supplemental information report. To note the institution's obligation to inform the Commission on the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies with regards to foreign funding. The next evaluation visit is scheduled for 2021-2022.
January 3, 2020	Staff acted on behalf of the Commission to request a supplemental information report, due January 21, 2020, addressing recent developments at the institution which may have implications for current and future compliance with Accreditation-Relevant Federal Regulations – Student Identity Verification in Distance and Correspondence Education (Standard II).
June 27, 2019	To acknowledge receipt of the supplemental information report. To request a supplemental information report, due December 1, 2019, addressing any and all significant developments related to any investigations conducted by the institution or by state, federal, or other government agencies, related to the action of March 18, 2019 (Requirement of Affiliation 5). In addition, the supplemental information report should address the U.S. Department of Education inquiry with regards to foreign funding (Standard II: Ethics and Integrity and Requirement of Affiliation 5). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2021-2022.
March 18, 2019	Staff acted on behalf of the Commission to request a supplemental information report, due May 1, 2019, addressing recent developments at the institution which may have implications for current and future compliance with Standard II: Ethics and Integrity and Standard IV: Support of the Student Experience.

April 30, 2018	To acknowledge receipt of the substantive change request. To include the additional location at Qatar Leadership Centre (QLC), Al Bidda Tower, 1 Al Corniche Street, Doha 5476 Qatar within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.
November 16, 2017	To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report. The next evaluation visit is scheduled for 2021-2022.
January 3, 2017	To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation, effective upon receipt of required government approval, the contractual arrangement with Universite libre de Bruxelles (ULB), leading to the master's degree in Political Economy. The next evaluation visit is scheduled for 2021 - 2022.
January 3, 2017	To acknowledge receipt of the substantive change request. To include the additional location at Universite libre de Bruxelles (ULB), Solvay Brussels School of Economics and Management, 50 avenue Franklin Roosevelt, 1050, Brussels, Belgium within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021 - 2022.
March 1, 2016	To acknowledge receipt to remove the request to offer an additional location at the Convene, 1800 Tysons Blvd., McLean, VA 22102. To note that the location never opened as planned.
April 28, 2014	To acknowledge receipt of the substantive change request. To include the additional location at Convene, 1800 Tysons Blvd., McLean, VA 22102 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

January 29, 2014   To note the institution's decision not to open the additional location at the Tower Club, 8000 Towers Crescent, Suite 1700, Vienna, VA 22182 and to remove the location from institution's accreditation.

October 28, 2013   To acknowledge receipt of the substantive change request. To include the additional location at the Tower Club, 8000 Towers Crescent, Suite 1700, Vienna, VA 22182 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

April 29, 2013   To acknowledge receipt of the substantive change request and to include the additional location at 640 Massachusetts Avenue NW, Washington DC 20001 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this site. In the event that operations at this site do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2017.

June 28, 2012   To reaffirm accreditation and to commend the institution for the quality of its self-study report and process. The Periodic Review Report is due June 1, 2017.

January 3, 2011   To acknowledge receipt of the substantive change request and to include the online Master of Science in Nursing degree within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2011-2012.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor. Therefore, MSCHE examines and reaffirms accreditation for each of its member institutions as a whole rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle.

CCNE

COMMISSION ON
COLLEGIATE NURSING
EDUCATION

ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036-1120

202-887-6791

WWW.AACN.NCHE.EDU/
CCNE-ACCREDITATION

November 8, 2013

Jeanne A. Matthews, PhD, RN
Chair
Department of Nursing
Georgetown University
St. Mary's Hall, 3700 Reservoir Road, NW, Box 571107
Washington, DC 20057-1107

Dear Dr. Matthews:

The Commission on Collegiate Nursing Education's (CCNE) Board of Commissioners acted at its meeting on October 10-12, 2013, to grant accreditation to the baccalaureate and master's degree programs in nursing at Georgetown University for 10 years, extending to December 31, 2023. These accreditation actions are effective as of February 25, 2013, which is the first day of the programs' recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2023.

At its meeting, the Board determined that the programs met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a Continuous Improvement Progress Report (CIPR) must be submitted at the mid-point of the accreditation term. The CIPR must address the nursing programs' continued compliance with all accreditation standards. The deadline for submitting the progress report to CCNE is December 1, 2018. The Report Review Committee, and then the Board of Commissioners, will review the progress report. For more information about CIPRs, please refer to the CCNE procedures.

Please note that the aforementioned CIPR needs to address the CCNE standards that are in effect at the time of submission. In the reminder letter sent approximately five months prior to the CIPR due date, CCNE will inform the program of the specific standards to be used and will provide guidance for the preparation of the report.

A copy of the accreditation report that was sent to you earlier, along with your response to it, is being transmitted to the institution's chief executive officer as the Commission's official report to Georgetown University. We hope that both the results of the self-study process and the accreditation report will be useful to the continued growth and development of the nursing programs. Certificates of accreditation are forthcoming.

If a program elects to make public disclosure of a program's CCNE accreditation status, the program or institution must disclose that status accurately. Either of the following statements may be used for disclosure of the accreditation status to the public:

> The (baccalaureate/master's/DNP program) at (institution) is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.
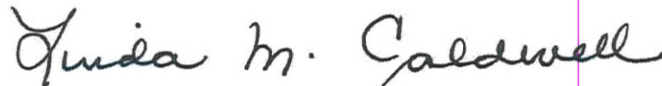
> The (baccalaureate/master's/DNP program) at (institution) is accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation).

Serving the Public Interest
Through Quality Accreditation

For more information on CCNE's disclosure policy, as well as information on use of the CCNE accreditation seal, please visit http://www.aacn.nche.edu/ccne-accreditation/seal-policy/baccalaureate-graduate.

As a reminder, programs are expected to continue to comply with the current CCNE standards and procedures throughout the period of accreditation. These documents are available at http://www.aacn.nche.edu/ccne-accreditation/standards-procedures-resources/baccalaureate-graduate. This includes advising CCNE in the event of any substantive change in the nursing programs. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are discussed further in the CCNE *Procedures*.

We appreciate the many courtesies and the helpfulness extended to the CCNE evaluation team in the spring of 2013. The Commissioners join me in expressing our best wishes as you proceed with tasks important to the future of your nursing programs.

Sincerely,

Linda M. Caldwell, DNSc, ANP-BC
Chair, Board of Commissioners

cc: President John (Jack) J. DeGioia
        CCNE Board of Commissioners
        CCNE Accreditation Review Committee
        CCNE Evaluation Team

Course descriptions from the College's catalog

MS in Nursing and DNP (Required for All Specialties)
These core courses, designed to build fundamental technical, ethical, and interpersonal nursing skills, are required for students in all Georgetown, distance based programs and specialties:

NURO-548 Advanced Physiology and Pathophysiology

Credits: 4 | Prerequisites: Undergraduate Course in Physiology/Pathophysiology
This course presupposes a basic knowledge of human physiology and pathophysiology. Topics are covered from a molecular, cellular, tissue, organ, and system perspective, and related to disease states that are important to advance nursing practice. The focus of this course is to impart concepts of advanced physiology and pathophysiology that are elemental to advanced practice nursing based on a comprehensive understanding of the patient's underlying physiological and disease processes and their impact on the plan of care. Emphasis is also placed on integrating and conceptualizing information gained from many sources to develop a diagnosis and a plan of care for clients of all ages, with any disease states.

NURO- 528 Advanced Health Assessment

Credits: 3 | Prerequisites: NURO-548
This course focuses on providing students with advanced knowledge and skills in the health assessment of individuals across the life span within the context of the advanced practice role. Emphasis is placed on the collection, interpretation, and synthesis of relevant historical, genetic, biological, cultural, psychosocial, and physical data for the development of a comprehensive and holistic health assessment. Evidence-based practice concepts related to health promotion/disease prevention are introduced. Critical thinking and diagnostic reasoning skills are developed.

NURO-544 Advanced Concepts in Pharmacology

Credits: 3 | Prerequisites: None
This course focuses on the pharmacologic concepts important to advanced practice nurses. The course will initially provide the student with an understanding of fundamental pharmacological principles such as pharmacokinetics, pharmacodynamics, drug metabolism, and dose response relationships. The primary focus of the course will then be to study the major pharmacological classes surrounding disease processes

NURO-518 Health Care Ethics

Credits: 2 | Prerequisites: None

This course aims to cultivate a refined capacity for moral reflection and discourse. It offers an invitation for learners to reflect on their ability to address the ethical challenges inherent in contemporary nursing practice. Students will be challenged to develop the moral agency and ethical skills essential for ethical practice in today's world. Students will also be challenged to analyze when health care as it is currently being practiced advances the human flourishing of all (with special concern for vulnerable populations) — and when it falls short. This course promotes the formation of the type of moral agency essential to excellent practice.

NURO-539 Professional Role of the Advanced Practice Nurse

Credits: 2 | Prerequisites: None

This course focuses on advanced roles for professional nursing practice. Emphasis is on philosophical inquiry, theory analysis, and the development of leadership skills for working with individuals and groups in advanced nursing practice. Major theoretical perspectives from a variety of disciplines are explored as a foundation for advanced practice.

NURO-710 Care of the Family in Crisis (FNP, NM/WHNP, WHNP Specialties)

Credits: 1 | Prerequisites: NURO-687, NURO-691, or NURO-675

This seminar course provides the opportunity to develop advanced competency as an advanced practice nurse working with family systems in crisis. Emphasis will be on crisis management, specifically management of psychological and behavioral problems within the family. Current psychological, social, and ethical issues pertinent to families in crisis will be explored. Particular attention will be given to interdisciplinary collaboration to ensure continuous and reliable care for families in crisis, as well as how APNs can utilize community resources for their patients. Additionally, this class will discuss how providers can provide professional and compassionate care and maintain professionalism and prevent provider fatigue and burnout.

MS in Nursing Only

Students in all specializations of Georgetown's MS in Nursing program will complete three additional core courses.

NURO-530 Research Methods and Biostatistics for Health Care Providers

Credits: 4 | Prerequisites: None

This course provides students with an overview of quantitative and qualitative

research methods commonly used by the health care provider in systematic clinical inquiry. Use of research design and methodology along with analytic tools will assist the learner to evaluate clinical issues. Emphasis is given to the application of statistical methods in the evaluation of clinical questions, focusing on selection and application of appropriate statistical procedures.

The course will provide a broad framework for understanding and applying commonly used research methodologies and data analysis techniques in health care research. Basic concepts of interpretation and application of statistics are included, such as types of distributions, concepts of significance testing, and discussion of basic descriptive statistics. The student is introduced to common non-parametric and parametric statistical tests of association and trend analysis, including a practical experience with various methods to manage a data set. Qualitative techniques of data analysis based on ethnography, critical social theory, phenomenology, and grounded theory are also applied.

NURO-540 Research Evidence and Best Practices in Health Care
Credits: 3 | Prerequisites: NURO-530
This course is designed to prepare the master's-level nursing student to critically evaluate knowledge, research, and evidence for implementation of best practices in health care. Students will formulate and conceptualize clinical research questions, critically appraise the evidence, and synthesize research findings to develop an innovative evidence-based practice and design an implementation plan.

NURO-624 Health Policy
Credits: 3 | Prerequisites: None
This course provides an introduction to health care organization, financing, and delivery in the United States, to include the role of public policy, advocacy, and industry regulation. Health policy perspectives and the analytical tools to understand the national policy-making environment will be integrated throughout the course. Key policy issues and core constructs for analysis include national health expenditures and cost containment strategies, patient access and health disparities, health care quality and performance improvement, and workforce policy. Health care reform, future directions and trends, and policy innovations will be examined for their impact on advanced practice, service delivery, and health outcomes.

DNP Only
Students in all specializations of Georgetown's Doctor of Nursing Practice (DNP) program will complete seven additional DNP-focused core courses.

NURO-532 Biostatistics and Epidemiology

Credits: 4

In this course, students will learn to utilize basic principles and methods of epidemiology and biostatistics such as parametric and non-parametric statistics. Appropriate statistical methods will be integrated with the main epidemiological content, and practical sessions will make use of relevant computer software. Students will explore the use of epidemiological methods to study the effects of environmental exposures in human health and disease outbreaks.

NURO-711 Scholarly Writing

Credits: 1

This course provides an overview of the basic concepts of scholarly writing and the skills necessary to write in various contexts. Emphasis is placed on techniques for writing for graduate papers and pursuing publication.

NURO-541 Evidence-Based Practice I (EBPI)

Credits: 3 | Prerequisites: NURO-532

This course is designed to prepare the graduate nursing student to critically evaluate knowledge, research, and evidence of implementation of best practices in health care. The student will conceptualize clinical research questions using the PICO taxonomy and develop an understanding of the principles used to conduct a systematic literature search, including critical appraisal of the existing literature to determine the level of evidence.

NURO-542 Evidence-Based Practice II (EBPII)

Credits: 3 | Prerequisites: NURO-532 and NURO-541

This course builds upon Evidence-Based Practice I (EBPI) to examine the applicability of evidence-based practice and practice guidelines in an organizational setting. The course explores methods of EBP and quality improvement models for enhancing the outcomes of a group, population, or community. Students will synthesize information and data via evaluation strategies, including program evaluation designs and metrics, comparative research designs and use of appropriate statistical analysis, fidelity of the intervention, and outcome measurement. Students will conceptualize the elements essential to create a sustainable EBP project.

NURO-740 Health Care Outcomes, Quality, and Safety

Credits: 3

This course will analyze key issues related to the current changes in health care outcome. Students will examine the conceptual frameworks used to demonstrate health care outcomes and identify the forces that drive the development of current outcomes. The influence of select health care outcomes on nursing, advanced

practice nursing, health care systems, and policy formation will also be analyzed. The course will further cover current practical approaches to developing valid and reliable statistical measures, as well as standard tools such as H-CAHPS, HEDIS, relating to safety efficiency, timeliness, patient satisfaction, safety, and equitable distribution of resources. Finally, strategies to manage and transform health care delivery based on health outcomes will be addressed.

NURO-762 Health Policy and Advocacy

Credits: 3 | Prerequisites: None

This course teaches students how to analyze health care policies using data (research literature as well as local, state, national, and international data sets) and provides them with the necessary skills to advocate for changes in health policies to improve health.

NURO-771 Principles of Economics and Health Care Finance

Credits: 2

This course examines the principles of macroeconomics and microeconomics applied to the study of health care supply and demand. Students will explore why the health care markets are fractured and what this implies for access to care, the cost of care, and the quality of care. They will learn about the structure of health care payment and delivery and how employer-provided health insurance and health care coverage from public programs like Medicare and Medicaid not only serve as primary sources of financing care but also have a large role in shaping how care is organized and delivered. The course will explore the financial and business aspects of health care practice as related to the delivery of APRN services, including health care financing and reimbursement, cost-benefit analysis, and entrepreneurship.

DNP Project Seminar and Immersion

Students in the DNP program will develop a DNP Project through seminar courses and one DNP-specific on-campus intensive.

NURO-802 Seminar I

Credits: 1 | Prerequisites: NURO-532, NURO-541, NURO-542, and APRN courses

This course focuses on the conduct of translating the evidence into advanced clinical practice. Content includes translational research approaches and evidence-based practice processes. Theoretical approaches and empirical evidence, including outcomes measurement and management will be described. This will help to inform and shape the beginning work of the students' DNP project. The student will begin work on the DNP project.

NURO-804 Seminar II

Credits: 2 | Prerequisites: NURO-532, NURO-541, NURO-542, and APRN courses

This course is the second of three core courses that prepare the learner to conduct translational research at the systems level and moves the learner's Doctoral Project forward. In this course, the learner begins implementation of the Doctoral Project.

NURO-806 Seminar III

Credits: 2 | Prerequisites: NURO-532, NURO-541, NURO-542, and APRN courses

This course is the third of three core courses that prepare the learner to conduct translational research at the systems' level, and moves the learner's Doctoral Project forward. In this course, the learner will collect and analyze data. Write up results of analysis.

NURO-808 DNP Immersion

Credits: 2 | Prerequisites: NURO-532, NURO-541, NURO-542, and APRN courses

This is the final DNP project course that results in student implementation of the final doctoral project. Students write the results and discussion, defend their project, and prepare for dissemination. This may include a poster presentation at Georgetown, submission to ProQuest, and submission of a manuscript. Acceptance for publication is not a requirement for graduation.

SPECIALIZATION-SPECIFIC COURSES

AG-ACNP Specific Courses

NURO-469 Anatomy for Health Care Professionals

Credits: 1 | Prerequisites: None

This course provides the student with an overview of the human body by the exploration of the human dissected cadaver. The students will examine organ systems by region following a brief lecture on the topic. The lecture will focus on the clinical interplay of form and function, while the lab will relate to the three-dimensional aspects of anatomy.

NURO-670 Diagnostic Reasoning

Credits: 3 | Co-requisites: NURO-546, NURO-528

This course applies the principles learned in advanced health assessment by teaching diagnostic reasoning skills needed to assess and manage the care of acutely ill adult and gerontology patients. The student will evaluate diagnostic

studies and develop differential diagnoses for the acutely ill population and develop safe clinical decision-making strategies. Students will demonstrate skilled communication to improve quality patient outcomes and ensure safe patient care. The scope and practice of the advanced practice nurse will be introduced through the American Association of Critical-Care Nurses' Synergy Model and ACNP and CNS Scope and Standards of Practice.

NURO-673 Adult Gerontology ACNP I
Credits: 4 | Prerequisites: NURO-670, NURO-528, NURO-546, NURO-544
This course focuses on the theoretical and clinical foundation of advanced practice nursing management of acute and chronic health care problems common to adult and geriatric patients. Emphasis is placed on the diagnosis and management of acute episodic and chronic conditions of adult and geriatric patients, while integrating the American Association of Critical-Care Nurses' Synergy Model as a basis for advanced practice. Students utilize clinical practice guidelines to ensure safe evidence-based care. Case studies are used to challenge students to think critically and to improve quality outcomes for patients. Interdisciplinary collaboration among health care providers is promoted. Clinical experiences are provided in a variety of direct patient care settings.

NURO-677 Adult Gerontology ACNP II
Credits: 4 | Prerequisites: NURO-544, NURO-676 or 673
This course focuses on the progressive development of the adult gerontology ACNP in health promotion, prevention, diagnosis, and management of acute episodic and chronic conditions common to adult and geriatric patients. Emphasis is placed on progressing competency in the formation and evaluation of comprehensive evidence-based plans of care for complex and multisystem disorders. Integration of the American Association of Critical-Care Nurses' Synergy Model will serve as a basis for advanced practice. Student clinical experiences are provided in a variety of direct patient care and acute care settings, with emphasis on collaborative partnerships among health care professionals to ensure patient safety and quality patient outcomes.

NURO-695 Adult Gerontology ACNP III
Credits: 4 | Prerequisites: NURO-677 or 678
This course focuses on the advanced synthesis of the theoretical and clinical foundation of advanced practice nursing in the care and management of acute and chronically ill adult and geriatric patients. Emphasis is placed on advancing competency in the formation and evaluation of comprehensive evidence-based plans of care for complex and multisystem disorders in adult and geriatric patients. Integration of the American Association of Critical-Care Nurses' Synergy Model will serve as a basis for advanced practice. Content addresses the

professional and ethical aspects of advanced clinical practice. Extensive clinical experiences prepare the student to assume the role and professional responsibilities of the entry-level adult gerontology ACNP.

DNP Sample Course Schedules

Review examples of specialization-specific course schedules below. The FNP, AG-ACNP, NM/WHNP, and WHNP specializations are offered on both a full-time and part-time basis.

FNP Sample Full-Time Course Schedule

SEMESTER 1
- NURO 518 Health Care Ethics (2)
- NURO 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 670 Health Information Systems (2)
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 687 Primary Health Care of the Family I (4)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 802 DNP Seminar I (1)
- NURO 691 Primary Health Care of the Family II (5)
- NURO 693 Family Nurse Practitioner On-Campus Intensive II
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 6
- NURO 762 Health Policy and Advocacy (3)
- NURO 804 DNP Seminar II (2)
- NURO 714 Primary Health Care of the Family III (5)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 7
- NURO 806 DNP Seminar III (2)
- NURO 752 Primary Health Care of the Family IV (5)

SEMESTER 8
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 FNP + 300 DNP)

FNP Sample Part-Time Course Schedule

SEMESTER 1
- NURO 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 670 Health Information Systems (2)

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 544 Advanced Concepts in Pharmacology (3)

SEMESTER 6
- NURO 518 Health Care Ethics (2)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 7
- NURO 687 Primary Health Care of the Family I (4)
- NURO 762 Health Policy and Advocacy (3)

SEMESTER 8
- NURO 802 DNP Seminar I (1)
- NURO 691 Primary Health Care of the Family II (5)
- Family Nurse Practitioner On-Campus Intensive II
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 9
- NURO 804 DNP Seminar II (2)
- NURO 714 Primary Health Care of the Family III (5)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 10
- NURO 806 DNP Seminar III (2)
- NURO 752 Primary Health Care of the Family IV (5)

SEMESTER 11
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 FNP + 300 DNP)

AG-ACNP Sample Full-Time Course Schedule

SEMESTER 1
- NURO 518 Health Care Ethics (2)
- NURO 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)
- NURO 469 Anatomy for Health Care Professionals (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 670 Health Information Systems (2)
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment/Acute Care Nurse Practitioner On-Campus Intensive I

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 670 Diagnostic Reasoning and Clinical Decision Making (3)
- NURO 692 Best Practices Teaching and Learning (3)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 802 DNP Seminar I
- NURO 673 Adult Gerontology-ACNP I (4)

SEMESTER 6
- NURO 762 Health Policy and Advocacy (3)
- NURO 804 DNP Seminar II (2)
- NURO 677 Adult Gerontology-ACNP II (4)
- On-Campus Intensive II

SEMESTER 7
- NURO 806 DNP Seminar III (2)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- NURO 695 Adult Gerontology-ACNP III (4)
- NURO 710 Care of the Family in Crisis (1)
- Adult Gerontology-Acute Care Nurse Practitioner On-Campus Intensive III

SEMESTER 8
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 AG-ACNP + 300 DNP)

AG-ACNP Sample Part-Time Course Schedule

SEMESTER 1
- NURO 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)
- NURO 469 Anatomy for Health Care Professionals (1)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 544 Advanced Concepts in Pharmacology (3)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 670 Health Information Systems (2)

SEMESTER 6
- NURO 518 Health Care Ethics (2)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessmen/ Acute Care Nurse Practitioner On-Campus Intensive I

SEMESTER 7
- NURO 762 Health Policy and Advocacy (3)
- NURO 692 Best Practices Teaching and Learning (3)
- NURO 670 Diagnostic Reasoning and Clinical Decision Making (3)

SEMESTER 8
- NURO 802 DNP Seminar I (1)
- NURO 673 Adult Gerontology-ACNP I (4)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 9
- NURO 804 DNP Seminar II (2)
- NURO 677 Adult Gerontology-ACNP II (4)
- On-Campus Intensive II

SEMESTER 10
- NURO 806 DNP Seminar III (2)
- NURO 695 Adult Gerontology-ACNP III (4)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- Acute Care Nurse Practitioner On-Campus Intensive III

SEMESTER 11
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 AG-ACNP + 300 DNP)

NM/WHNP Sample Full-Time Course Schedule

SEMESTER 1
- NURO 518 Health Care Ethics (2)
- DNOP 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 670 Health Information Systems (2)
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment/Nurse-Midwifery On-Campus Intensive I

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 502 Primary Care of Women (2)
- NURO 503 Ambulatory Care of Women (1)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 802 DNP Seminar I (1)
- NURO 510 Introduction to Reproductive Health Care of Women I (3)

- NURO 511 Ambulatory Care of Women Clinical (1)

SEMESTER 6
- NURO 762 Health Policy and Advocacy (3)
- NURO 804 DNP Seminar II (2)
- NURO 671 Women's Reproductive Health II (3)
- NURO 672 Ambulatory Women's Health II (1)
- NURO 733 Seminars in Advanced Gynecology (2)

SEMESTER 7
- NURO 806 DNP Seminar III (2)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- NURO 683 Midwifery Care, Labor, Birth, and Newborn (3)
- NURO 684 Full-Scope Midwifery Care (2)
- Nurse-Midwifery/Women's Health Nurse Practitioner Intrapartum On-Campus Intensive

SEMESTER 8
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)
- NURO 721 Integrated Care of Women (2)
- NURO 722 Full-Scope Midwifery Care II — Clinical (4)
- Nurse-Midwifery/Women's Health Nurse Practitioner Integration On-Campus Intensive

Clinical Hours = 1,300 (1,000 NM/WHNP + 300 DNP)

NM/WHNP Sample Part-Time Course Schedule

SEMESTER 1
- DNOP 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 544 Advanced Concepts in Pharmacology (3)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 670 Health Information Systems (2)
- NURO 771 Principles of Economics and Health Care Finance (2)

SEMESTER 6
- NURO 518 Health Care Ethics (2)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment/ Nurse-Midwifery On-Campus Intensive I

SEMESTER 7
- NURO 762 Health Policy and Advocacy (3)
- NURO 502 Primary Care of Women (2)
- NURO 503 Ambulatory Care of Women (1)
- NURO 710 Care of the Family in Crisis

SEMESTER 8
- NURO 802 DNP Seminar I (1)
- NURO 510 Introduction to Reproductive Health Care of Women I (3)
- NURO 511 Ambulatory Care of Women Clinical (1)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 9
- NURO 804 DNP Seminar II (2)
- NURO 671 Women's Reproductive Health II (3)
- NURO 672 Ambulatory Women's Health II (1)
- NURO 733 Seminars in Advanced Gynecology (2)

SEMESTER 10
- NURO 806 DNP Seminar III (2)
- NURO 683 Midwifery Care, Labor, Birth, and Newborn (3)
- NURO 684 Full-Scope Midwifery Care I (2)
- Nurse-Midwifery/Women's Health Nurse Practitioner Intrapartum On-Campus Intensive

SEMESTER 11
- NURO 808 DNP Immersion (3)
- NURO 721 Integrated Care of Women (2)
- NURO 722 Full-Scope Midwifery Care II — Clinical (4)
- Nurse-Midwifery/Women's Health Nurse Practitioner Integration On-Campus Intensive

Clinical Hours = 1,300 (1,000 NM/WHNP + 300 DNP)

WHNP Sample Full-Time Course Schedule

SEMESTER 1
- NURO 518 Health Care Ethics (2)
- DNOP 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)
- NURO 584 Advanced Physiology and Pathophysiology (4)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 670 Health Information Systems (2)
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment/Women's Health Nurse Practitioner On-Campus Intensive

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 502 Primary Care of Women (2)
- NURO 503 Ambulatory Care of Women (1)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 802 DNP Seminar I (1)
- NURO 510 Introduction to Reproductive Health Care of Women I (3)
- NURO 511 Ambulatory Care of Women Clinical (1)

SEMESTER 6
- NURO 762 Health Policy and Advocacy (3)
- NURO 804 DNP Seminar II (2)
- NURO 671 Women's Reproductive Health II (3)
- NURO 672 Ambulatory Women's Health II (1)
- NURO 733 Seminars in Advanced Gynecology (2)

SEMESTER 7
- NURO 806 DNP Seminar III (2)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- NURO 724 Integrated Health Care of Women (2)
- NURO 725 Ambulatory Care of Women III (4)
- Nurse-Midwifery/Women's Health Nurse Practitioner Integration On-Campus Intensive

SEMESTER 8
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 WHNP + 300 DNP)

WHNP Sample Part-Time Course Schedule

SEMESTER 1
- DNOP 532 Biostatistics and Epidemiology (4)
- NURO 711 Scholarly Writing (1)

SEMESTER 2
- NURO 541 Evidence-Based Practice I (3)
- NURO 758 Reflective Leadership and Ethics (3)

SEMESTER 3
- NURO 542 Evidence-Based Practice II (3)
- NURO 584 Advanced Physiology and Pathophysiology (4)

SEMESTER 4
- NURO 740 Health Care Outcomes, Quality, and Safety (3)
- NURO 544 Advanced Concepts in Pharmacology (3)

SEMESTER 5
- NURO 764 Organizational Theory and Behavior (3)
- NURO 670 Health Information Systems (2)

SEMESTER 6
- NURO 518 Health Care Ethics (2)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment/ Women's Health Nurse Practitioner On-Campus Intensive

SEMESTER 7
- NURO 762 Health Policy and Advocacy (3)
- NURO 502 Primary Care of Women (2)
- NURO 503 Ambulatory Care of Women (1)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 8
- NURO 802 DNP Seminar I (1)
- NURO 510 Introduction to Reproductive Health Care of Women I (3)
- NURO 511 Ambulatory Care of Women Clinical (1)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 9
- NURO 804 DNP Seminar II (2)
- NURO 671 Women's Reproductive Health II (3)
- NURO 672 Ambulatory Women's Health II (1)
- NURO 733 Seminars in Advanced Gynecology (2)

SEMESTER 10
- NURO 806 DNP Seminar III (2)
- NURO 724 Integrated Health Care of Women (2)
- NURO 725 Ambulatory Care of Women III (4)
- Nurse-Midwifery/Women's Health Nurse Practitioner Integration On-Campus Intensive

SEMESTER 11
- NURO 808 DNP Immersion (3)
- NURO 771 Principles of Economics and Health Care Finance (2)

Clinical Hours = 1,000 (700 WHNP + 300 DNP)

MS in Nursing
Sample Course Schedule

Review examples of specialization-specific course schedules below. The FNP specialization offers both full-time and part-time options. The NM/WHNP, WHNP, and AG-ACNP specializations are available only on a part-time basis.

If you have any questions about the program schedules or course offerings, contact our admissions team at 877-910-4692 or via email.

FNP Sample Full-Time Course Schedule

SEMESTER 1
- NURO 528 Advanced Health Assessment (3)
- NURO 548 Advanced Physiology and Pathophysiology (4)
- NURO 518 Health Care Ethics (2)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 2
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 624 Foundations of Health Systems and Policy (3)
- NURO 687 Primary Health Care of the Family I (4)

SEMESTER 3
- NURO 532 Biostatistics and Epidemiology (4)
- NURO 691 Primary Health Care of the Family II (5)
- Family Nurse Practitioner On-Campus Intensive

SEMESTER 4
- NURO 541 Evidence-Based Practice I (3)
- NURO 714 Primary Health Care of the Family III (5)
- NURO 710 Care of the Family in Crisis (1)

SEMESTER 5
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- NURO 752 Primary Health Care of the Family IV (5)

FNP Sample Part-Time Course Schedule

SEMESTER 1
- NURO 548 Advanced Physiology and Pathophysiology (4)
- NURO 518 Health Care Ethics (2)

SEMESTER 2
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 532 Biostatistics and Epidemiology (4)

SEMESTER 3
- NURO 541 Evidence Based Practice I (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 4
- NURO 624 Foundations of Health Systems and Policy (3)
- NURO 687 Primary Health Care of the Family I (4)

SEMESTER 5
- NURO 710 Care of the Family in Crisis (1)
- NURO 691 Primary Care of the Family II (5)
- NURO 693 Family Nurse Practitioner On-Campus Intensive

SEMESTER 6
- NURO 714 Primary Health Care of the Family III (5)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 7
- NURO 752 Primary Health Care of the Family IV (5)

AG-ACNP Sample Part-Time Course Schedule

SEMESTER 1
- NURO 548 Advanced Physiology and Pathophysiology (4)
- NURO 518 Health Care Ethics (2)
- NURO 469 Anatomy for Health Care Professionals (1)

SEMESTER 2
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 532 Biostatistics and Epidemiology (4)

SEMESTER 3
- NURO 528 Advanced Health Assessment (3)
- NURO 670 Diagnostic Reasoning & Clinical Decision Making (3)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 4
- NURO 673 Adult Gerontology ACNP I (4)
- HESY 624 Health Policy (3)
- Adult Gerontology-Acute Care Nurse Practitioner On-Campus Intensive

SEMESTER 5
- NURO 541 Evidence Based Practice I (3)
- NURO 677 Adult Gerontology ACNP II (4)

SEMESTER 6
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- NURO 695 Adult Gerontology ACNP III (4)
- Adult Gerontology-Acute Care Nurse Practitioner On-Campus Intensive

NM/WHNP Sample Part-Time Course Schedule

SEMESTER 1
- NURO 548 Advanced Physiology and Pathophysiology (4)
- NURO 518 Health Care Ethics (2)

SEMESTER 2
- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 532 Biostatistics and Epidemiology (4)

SEMESTER 3
- NURO 541 Evidence Based Practice I (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment On-Campus Intensive I

SEMESTER 4
- NURO 502 Primary Care of Women (2)
- NURO 510 Introduction to Reproductive Health Care of Women (3)
- NURO 511 Ambulatory Care of Women I (1)
- NURO 503 Ambulatory Primary Care of Women (1)

SEMESTER 5
- NURO 671 Women's Reproductive Health Care II (3)
- NURO 672 Ambulatory Care of Women II (1)
- NURO 733 Advanced Women's Health Care Seminars (2)
- NURO 624 Foundations of Health Systems and Policy (3)
- Nurse-Midwifery/Women's Health Nurse Practitioner On-Campus Intensive II

SEMESTER 6
- NURO 683 Midwifery Care: Labor, Birth, & Newborn (3)
- NURO 684 Full Scope Midwifery Care I (2)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)
- Nurse-Midwifery/Women's Health Nurse Practitioner On-Campus Intensive III

SEMESTER 7
- NURO 721 Integrated Midwifery Care of Women (2)
- NURO 722 Full Scope Midwifery Care II (4)
- NURO 710 Care of the Family in Crisis (1)

Due to the nature of the patient population, clinical rotations for the NM/WHNP program likely include nights and/or weekend call and will be completed throughout each semester.

WHNP Sample Part-Time Course Schedule

SEMESTER 1

- NURO 548 Advanced Physiology and Pathophysiology (4)
- NURO 518 Health Care Ethics (2)

SEMESTER 2

- NURO 544 Advanced Concepts in Pharmacology (3)
- NURO 532 Biostatistics and Epidemiology (4)

SEMESTER 3

- NURO 541 Evidence Based Practice I (3)
- NURO 528 Advanced Health Assessment (3)
- Advanced Health Assessment On-Campus Intensive

SEMESTER 4

- NURO 510 Introduction to Reproductive Health Care of Women (3)
- NURO 511 Ambulatory Care of Women (1)
- NURO 624 Foundations of Health Systems and Policy (3)

SEMESTER 5

- NURO 502 Primary Care of Women (2)
- NURO 503 Ambulatory Primary Care of Women (1)
- NURO 539 Professional Role of the Advanced Practice Nurse (2)

SEMESTER 6

- NURO 671 Women's Reproductive Health Care II (3)
- NURO 672 Ambulatory Primary Care of Women II (1)
- NURO 733 Advanced Women's Health Care Seminars (2)
- Women's Health Integration On Campus Intensive

SEMESTER 7

- NURO 710 Care of the Family in Crisis (1)
- NURO 724 Integrated Health (2)
- NURO 725 Ambulatory Primary Care of Women III (4)

Recent Approval Letter

MHEC
Creating a state of achievement

August 28, 2019

John J. DeGioia, Ph.D.
President
Georgetown University
3700 O St. NW
Healy Hall 201
Washington D.C. 20057

Dear President DeGioia:

The Maryland Higher Education Commission has received a renewal application from Georgetown University to continue offering two programs and to begin offering two new programs with experiential learning or residency requirements for: the previously approved Master of Science in Nursing, the newly proposed Post-Master's Certificate in Adult Gerontology Acute Care Nurse practitioner, the newly proposed Doctor of Nursing Practice in Adult Gerontology Acute Care Nurse Practitioner at the University of Maryland School of Nursing located at 655 W. Lombard St. in Baltimore, MD, 21201, and the required residency for the Executive Master's in Leadership for D.C. Public School Leaders at the William F. Bolger Center, 9600 Newbridge Dr. in Potomac, MD, 20854.

I am pleased to inform you that Georgetown University is authorized to offer the program as listed below until August 31, 2020. This decision is based on an analysis of the program proposal in conjunction with the law and regulations governing academic program approval, in particular Code of Maryland Regulations (COMAR) 13B.02.01. As required by COMAR, the Commission circulated the program proposal to the Maryland higher education community for comment and objection. No objections or comments were received during the 30-day circulation period.

Approved Programs

University of Maryland School of Nursing, 655 W. Lombard St., Baltimore, MD 21201

I. Master of Science in Nursing (M.S.N.) with a concentration in Adult Gerontology Acute Care Nurse Practitioner
II. Post Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner
III. Doctor of Nursing Practice - Adult Gerontology Acute Care Nurse Practitioner

William F. Bolger Center, 9600 Newbridge Dr., Potomac, MD 20854
Executive Master's in Leadership- D.C. Schools

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.maryland.gov. In order to operate the program in Maryland after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2020-2021. If applicable, the use of VA benefits for these

programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

Dr. James D. Fielder
Secretary

JDF:KKS:jmc

C: Kim Sneed, Assistant Registrar for Program Registrations, Georgetown University
       Dr. Antoinette Coleman, Associate Vice Chancellor for Academic Affairs, USM
       Dr. Jennifer Frank, Vice President of Academic Affairs, MICUA
       Ms. Jody Kallis, Legislative Director, MACC

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