

Southeastern University's renewal application to operate  
as an out-of-state institution in Maryland in accordance  
with COMAR 13B.02.01

## OOS RENEWAL

### **MARYLAND HIGHER EDUCATION COMMISSION** Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

**Please Note:** A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an *Application for Renewal of Approval* must be submitted for that location.

#### **PREVIOUSLY APPROVED LOCATION IN MARYLAND.**

Please provide the complete mailing address.

SEU at Church of the Redeemer - 19425 Woodfield Rd., Gaithersburg, MD 20879

#### **PROPOSED START DATE OF CONTINUED OPERATION. September 1, 2020**

Applications should be submitted at least 5 months prior to the proposed start date.

#### **NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.**

**Name of Institution:** Southeastern University, Inc.

**Web Address:** www.seu.edu

**OPEID Code:** 00152100

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

**Chief Executives Officer:** Dr. Kent J. Ingle

**Mailing Address:** 1000 Longfellow Boulevard, Lakeland, FL 33801

**Telephone:** 863.667.5002

**Email:** Kingle@seu.edu

**Institutional Liaison:** Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

**Name:** Lisa Barranco Murphy, M.B.A.

**Title:** Compliance Director

**Mailing Address:** State Authorizations, 1000 Longfellow Blvd., Lakeland, FL 33801

**Telephone:** 863.667.5573

**Email:** LBMurphy@seu.edu

\*\*\*\*\* CERTIFICATION \*\*\*\*\*

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

6.1.2020

Date

Signature of Chief Executive Officer

Please Submit All Information To:

Maryland Higher Education Commission  
Division of Planning and Academic Affairs  
6 N. Liberty Street, 10<sup>th</sup> Floor  
Baltimore, MD 21201  
410-767-3268  
[acadprop@mhec.state.md.us](mailto:acadprop@mhec.state.md.us)

A copy of these regulations can be found at the Maryland Higher Education Commission's web site [www.mhec.state.md.us](http://www.mhec.state.md.us) (under Academic Approval Process) along with an on-line application form.

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**I. DURATION OF APPROVAL**

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during or after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☐ Yes, we wish to be approved for \_\_\_\_\_ years.

**II. SUPPORTING DOCUMENTATION**

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

## II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

### 1. Programs.

#### ➤ CURRENTLY OFFERED PROGRAMS.

**INSTRUCTIONS.** Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Associate of Arts - General Education	AA	Distance Ed./ Classroom	62	Yes
Associate in Ministerial Leadership	Assoc.	Distance Ed./ Classroom	65	Yes
Bachelor of Science in Ministerial Leadership	BS	Distance Ed./ Classroom	122	Yes

#### ➤ NEW PROGRAMS

**INSTRUCTIONS.** Is the institution proposing any new programs at this location? ☐ Yes ☒ No  
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

- (a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

**2. Educational Need.** Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

**INSTRUCTIONS:** Please enter the requested information in the spaces provided below, or create an attachment (labeled “A-2: Educational Need”) to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☐ No

**If yes**, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

**3. Administrative Staff.** The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

**INSTRUCTIONS:** Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

**If yes**, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

- (a) How are you planning to meet the above standard on Administrative Staff?

Please see A-3 narrative for details

- (b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Please see A-3 narrative for details

#### 4. Faculty

**INSTRUCTIONS:** Has any previously reported Faculty information changed since your last approval at this location? ☐ Yes ☒ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:**

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

**5. Library Resources.** Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

**INSTRUCTIONS:** Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.**

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

See Attachment A-5 Library Resources Update

**6. Student Services.** COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement

of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

**If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.**

(a) How do you plan to implement the requirements for Student Services cited above?

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

See Attachment A-6.b Security of Student Records

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ Yes ☐ No How will it make this available to its students at the proposed instructional site? \_\_\_\_\_  
If this statement is in the Catalog you submitted with the application, please indicate the page number: \_\_\_\_  
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ Yes ☐ No If this procedure is in the Catalog you submitted with the application, please indicate the page number \_\_\_\_\_. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. **Facilities.** (See COMAR 13B.02.01.19).

**INSTRUCTIONS:** Has any previously reported Student Services information changed since your last approval at this location? ☐ Yes ☒ No

**If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.**

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☐ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?



(d)Describe the office (and conference) space available to full and part-time faculty and administrators.

**8. Distance Education.** “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

**INSTRUCTIONS. Is the institution providing distance education as defined above? ☒ Yes ☐ No**  
**If yes,** please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

## Accreditation



January 10, 2012

Dr. Kent Ingle  
President  
Southeastern University, Inc.  
1000 Longfellow Blvd.  
Lakeland, FL 33801

Dear Dr. Ingle:

The following action regarding your institution was taken at the December 2011 meeting of the Board of Trustees of SACS Commission on Colleges:

The Commission on Colleges reaffirmed accreditation. No additional report was requested. Your institution's next reaffirmation will take place in **2021** unless otherwise notified.

Please submit to your Commission staff member a **one-page** executive summary of your institution's Quality Enhancement Plan. The summary is due **February 15, 2012**, and also should include: (1) the title of your Quality Enhancement Plan, (2) your institution's name, and (3) the name, title, and email address of an individual who can be contacted regarding its development or implementation. This summary will be posted to the Commission's Web site as a resource for other institutions undergoing the reaffirmation process.

All institutions are requested to submit an "Impact Report of the Quality Enhancement Plan on Student Learning" as part of their "Fifth-Year Interim Report" due five years before their next reaffirmation review. Institutions will be notified 11 months in advance by the President of the Commission regarding its specific due date.

We appreciate your continued support of the activities of the Commission on Colleges. If you have questions, please contact the staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.  
President

BSW:ch

cc: Dr. Cheryl D. Cardell

Course descriptions from the College's catalog

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: 2020-2021 Southeastern University - Unrestricted  
 Education Catalog  
 Program: Associate of Arts - Extension Site/Regional Campus  
 Minimum Credits Required: \_\_\_\_\_

## Associate of Arts - Extension Site/Regional Campus

### Foundational Core - 50 Credit Hours

#### Spiritual Formation - 10 Hours

##### College and Christian Calling

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	Credits: 1			

##### Old Testament Elective

Course Name	Credits:	Term Taken	Grade	Gen Ed
BIOT 1433 - OLD TESTAMENT INTERPRETATION	Credits: 3			

##### New Testament Studies

Course Name	Credits:	Term Taken	Grade	Gen Ed
BINT 1533 - NEW TESTAMENT INTERPRETATION	Credits: 3			

##### Christian Studies

Course Name	Credits:	Term Taken	Grade	Gen Ed
THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE	Credits: 3			

### Christian Responsibility - 9 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1503 - PERSONAL STEWARDSHIP	Credits: 3			
CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	Credits: 3			
THEO 3123 - INTRODUCTION TO ETHICS	Credits: 3			

### Intellectual and Practical Skills - 12 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
DCOM 1433 - FUNDAMENTALS OF SPEECH	Credits: 3			
ENGL 1133 - ENGLISH COMPOSITION I	Credits: 3			
ENGL 1233 - ENGLISH COMPOSITION II	Credits: 3			

#### Mathematics (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			

### Engaging Human Culture and the Natural World - 19 Hours

#### History Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HIST 1033 - WORLD CIVILIZATION TO 1600	Credits: 3			
HIST 1043 - WORLD CIVILIZATION SINCE 1600	Credits: 3			
HIST 2013 - AMERICAN HISTORY TO 1877	Credits: 3			
HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT	Credits: 3			
PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS	Credits: 3			
*Required for Nevada students.				

#### Humanities Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HUMS 2033 - THEATRE APPRECIATION	Credits: 3			
HUMS 2233 - INTRODUCTION TO HUMANITIES	Credits: 3			
MUSC 1013 - ELEMENTS OF MUSIC	Credits: 3			

#### Literature Elective

Course Name	Credits:	Term Taken	Grade	Gen Ed
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ENGL 2133 - WI: INTRODUCTION TO LITERATURE	Credits: 3			
<b>Behavioral Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY	Credits: 3			
PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT	Credits: 3			
<b>Social Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
SSCI 2033 - HUMANS IN SOCIETY	Credits: 3			
SSCI 2233 - MARRIAGE AND FAMILY	Credits: 3			
BBUS 2203 - INTRODUCTION TO ECONOMICS	Credits: 3			
<b>Natural Science Elective with lab (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1034 - LIFE SCIENCE LECTURE/LAB	Credits: 4			
NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE (LECTURE & LAB)	Credits: 4			
BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY LECTURE/LAB	Credits: 4			
<b>General Electives - 12 Credit Hours</b>				
<b>Total Program Hours - 62 Credit Hours</b>				
<b>Notes:</b>				

Southeastern University	
Associates in Ministerial Leadership	
School of Unrestricted Education - Extension Site/Regional Campus Program	
Degree Audit Sheet	
2020-21 Catalog	
Foundational Core - 38 Hours	Credits
<b>Spiritual Formation - 10 Hours</b>	
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	1
BIOT 1433 - OLD TESTAMENT INTERPRETATION	3
BINT 1533 - NEW TESTAMENT INTERPRETATION	3
THEO 3023 - THEOLOGY OF GOD AND HUMANITY	3
<b>Christian Responsibility – 6 hours</b>	
CORE 2013 - WI: HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	3
THEO 3123 - INTRODUCTION TO ETHICS	3
<b>Intellectual and Practical Skills - 12 Hours</b>	
DCOM 1433 - FUNDAMENTALS OF SPEECH	3
ENGL 1133 - ENGLISH COMPOSITION I	3
ENGL 1233 - ENGLISH COMPOSITION II	3
MATH 1213 - COLLEGE ALGEBRA or MATH 1313 TOPICS IN MATHEMATICS or MATH 1323 - EXPLORATIONS IN MATHEMATICS or MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS or BBUS 2433 - DATA MANAGEMENT AND ANALYSIS	3
<b>Engaging Human Culture and the Natural World - 10 Hours</b>	
PPOL 2433 US AND NEVADA CONSTITUTION (Nevada students only: students residing in Nevada are required to take PPOL 2433 to fulfill this requirement) OR HUMS 2233 - INTRODUCTION TO HUMANITIES OR HUMS 2033 THEATRE APPRECIATION OR ENGL 2133 INTRO TO LITERATURE OR MUSC 1013 ELEMENTS OF MUSIC	3
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY or PSYC 1233 – PSYCHOLOGY OF ADJUSTMENT	3
NSCI 1034 - LIFE SCIENCE LECTURE & LAB or BIOL 1334 HUMAN ANATOMY AND PHYSIOLOGY OR NSCI 2704 INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB	4
<b>Ministerial Leadership Core - 12 Hours</b>	
<b>Biblical and Theological Studies - 6 Hours</b>	
BIBL 2623 – WI: BIBLICAL HERMENEUTICS	3
THEO 3133 – THEOLOGY OF SALVATION, THE CHURCH, AND ESCHATOLOGY	3
<b>Ministerial Leadership Studies – 6 Hours</b>	
PMIN 2223 – EVANGELISM AND MISSION OR PMIN 4043 - Holistic Disciplemaking	3
PMIN3133 – HOMILETICS I	3
<b>Ministry Practicum and General Electives – 12 Hours</b>	
Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement.	
<b>Total Program Hours - 62 Hours</b>	

**Student ID:** \_\_\_\_\_  
**Student Name:** \_\_\_\_\_  
**Adviser Name:** \_\_\_\_\_

**Catalog: 2020-2021 Southeastern University -  
 Unrestricted Education Catalog**  
**Program: Bachelor of Science in Ministerial Leadership -  
 Biblical Studies Track - Extension Site/Regional Campus -  
 Four-Year Plan**  
**Minimum Credits Required:** \_\_\_\_\_

## Bachelor of Science in Ministerial Leadership - Biblical Studies Track - Extension Site/Regional Campus - Four-Year Plan

### Year One

#### Fall Semester - 16 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	Credits: 1			
BIOT 1433 - OLD TESTAMENT INTERPRETATION	Credits: 3			
ENGL 1133 - ENGLISH COMPOSITION I	Credits: 3			
CORE 1503 - PERSONAL STEWARDSHIP	Credits: 3			

#### Behavioral Science Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY	Credits: 3			
PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT	Credits: 3			

#### General Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

### Spring Semester - 15 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
BINT 1533 - NEW TESTAMENT INTERPRETATION	Credits: 3			
ENGL 1233 - ENGLISH COMPOSITION II	Credits: 3			

#### Math Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			

#### Humanities Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HUMS 2033 - THEATRE APPRECIATION	Credits: 3			
HUMS 2233 - INTRODUCTION TO HUMANITIES	Credits: 3			
MUSC 1013 - ELEMENTS OF MUSIC	Credits: 3			

#### General Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

### Year Two

#### Fall Semester - 16 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
BIBL 2623 - WI: BIBLICAL HERMENEUTICS	Credits: 3			



DCOM 1433 - FUNDAMENTALS OF SPEECH	Credits: 3			
<b>Math Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			
<b>Natural Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1034 - LIFE SCIENCE LECTURE/LAB	Credits: 4			
NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE (LECTURE & LAB)	Credits: 4			
BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY LECTURE/LAB	Credits: 4			
<b>General Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			
<b>Spring Semester - 17 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	Credits: 3			
HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA	Credits: 3			
NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE	Credits: 2			
<b>History Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
HIST 1033 - WORLD CIVILIZATION TO 1600	Credits: 3			
HIST 1043 - WORLD CIVILIZATION SINCE 1600	Credits: 3			
HIST 2013 - AMERICAN HISTORY TO 1877	Credits: 3			
HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT	Credits: 3			
PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS	Credits: 3			
*Required for Nevada students.				
<b>Social Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
SSCI 2033 - HUMANS IN SOCIETY	Credits: 3			
SSCI 2233 - MARRIAGE AND FAMILY	Credits: 3			
BBUS 2203 - INTRODUCTION TO ECONOMICS	Credits: 3			
<b>General Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			
<b>Year Three</b>				
<b>Fall Semester - 15 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
THEO 3023 - THEOLOGY OF GOD AND HUMANITY	Credits: 3			
ENGL 2133 - WI: INTRODUCTION TO LITERATURE	Credits: 3			

THEO 3123 - INTRODUCTION TO ETHICS	Credits: 3			
PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS	Credits: 3			

**General Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

**Spring Semester - 15 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BIOT 3423 - THE FORMER PROPHETS	Credits: 3			
THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY	Credits: 3			
BIOT 3433 - THE LATTER PROPHETS	Credits: 3			
PMIN 3213 - STRATEGIC MINISTRY	Credits: 3			

**General Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

**Year Four****Fall Semester - 15 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BINT 3213 - JESUS AND THE GOSPELS	Credits: 3			
BIOT 3343 - TORAH STUDIES	Credits: 3			
BIOT 3123 - HEBREW POETRY	Credits: 3			
BINT 3003 - LUKE-ACTS	Credits: 3			

**General Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

**Spring Semester - 15 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BINT 3403 - JOHANNINE LITERATURE	Credits: 3			
BINT 3413 - PAULINE LITERATURE	Credits: 3			
PMIN 2443 - FOUNDATIONS FOR MINISTRY	Credits: 3			
PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT	Credits: 3			

**General Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2303 - STUDENT MINISTRY PRACTICUM	Credits: 3			
GENERAL ELECTIVE - 3 HR ELECTIVE	Credits: 3			

**Total Program Hours - 124 Hours****Notes:**

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: 2020-2021 Southeastern University -  
 Unrestricted Education Catalog  
 Program: Bachelor of Science in Ministerial Leadership -  
 Worship Ministries Track - Extension Site/Regional  
 Campus  
 Minimum Credits Required: \_\_\_\_\_

## Bachelor of Science in Ministerial Leadership - Worship Ministries Track - Extension Site/Regional Campus

### Foundational Core - 58 Hours

### Spiritual Formation - 13 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	Credits: 1			
BIOT 1433 - OLD TESTAMENT INTERPRETATION	Credits: 3			
BINT 1533 - NEW TESTAMENT INTERPRETATION	Credits: 3			
THEO 3023 - THEOLOGY OF GOD AND HUMANITY	Credits: 3			
PMIN 2443 - FOUNDATIONS FOR MINISTRY	Credits: 3			

### Christian Responsibility - 9 hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1503 - PERSONAL STEWARDSHIP	Credits: 3			
CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	Credits: 3			
THEO 3123 - INTRODUCTION TO ETHICS	Credits: 3			

### Intellectual and Practical Skills - 15 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
DCOM 1433 - FUNDAMENTALS OF SPEECH	Credits: 3			
ENGL 1133 - ENGLISH COMPOSITION I	Credits: 3			
ENGL 1233 - ENGLISH COMPOSITION II	Credits: 3			

### Mathematics (select two):

Course Name	Credits:	Term Taken	Grade	Gen Ed
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			

### Engaging Human Culture and the Natural World - 21 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 2133 - WI: INTRODUCTION TO LITERATURE	Credits: 3			

### History Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HIST 1033 - WORLD CIVILIZATION TO 1600	Credits: 3			
HIST 1043 - WORLD CIVILIZATION SINCE 1600	Credits: 3			
HIST 2013 - AMERICAN HISTORY TO 1877	Credits: 3			
HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT	Credits: 3			

### Humanities Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HUMS 2033 - THEATRE APPRECIATION	Credits: 3			
HUMS 2233 - INTRODUCTION TO HUMANITIES	Credits: 3			
MUSC 1013 - ELEMENTS OF MUSIC	Credits: 3			

**Behavioral Science Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY	Credits: 3			
PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT	Credits: 3			

**Social Science Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
SSCI 2033 - HUMANS IN SOCIETY	Credits: 3			
SSCI 2233 - MARRIAGE AND FAMILY	Credits: 3			

**Natural Science - 6 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE	Credits: 2			

**Natural Science Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
NSCI 1034 - LIFE SCIENCE LECTURE/LAB	Credits: 4			
NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE (LECTURE & LAB)	Credits: 4			
BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY LECTURE/LAB	Credits: 4			

**Ministerial Leadership Core - 42 Hours****Biblical and Theological Studies - 15 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BIBL 2623 - WI: BIBLICAL HERMENEUTICS	Credits: 3			
HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA	Credits: 3			
THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY	Credits: 3			

**Old Testament Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BIOT 3343 - TORAH STUDIES	Credits: 3			
BIOT 3123 - HEBREW POETRY	Credits: 3			
BIOT 3423 - THE FORMER PROPHETS	Credits: 3			
BIOT 3433 - THE LATTER PROPHETS	Credits: 3			

**New Testament Elective (select one):**

Course Name	Credits:	Term Taken	Grade	Gen Ed
BINT 3003 - LUKE-ACTS	Credits: 3			
BINT 3213 - JESUS AND THE GOSPELS	Credits: 3			
BINT 3403 - JOHANNINE LITERATURE	Credits: 3			
BINT 3413 - PAULINE LITERATURE	Credits: 3			

**Foundational Ministerial Leadership Studies – 9 Hours**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS	Credits: 3			
PMIN 3213 - STRATEGIC MINISTRY	Credits: 3			
PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT	Credits: 3			

**Worship Ministries Track – 18 Hours****Required Courses – 6 Hours:**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 3163 - WORSHIP LEADING I	Credits: 3			
PMIN 4193 - WORSHIP LEADING II	Credits: 3			

**Choose 12 hours from the following:**

Course Name	Credits:	Term Taken	Grade	Gen Ed
PMIN 2333 - FOUNDATIONS FOR WORSHIP MINISTRY	Credits: 3			
PMIN 4173 - THEOLOGY OF SONGWRITING	Credits: 3			
PMIN 3193 - SONGWRITING FOR THE CHURCH	Credits: 3			
PMIN 3143 - LIVE CHURCH PRODUCTION TECHNOLOGY	Credits: 3			
PMIN 4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY	Credits: 3			
PMIN 3183 - CREATIVE DIRECTING FOR THE CHURCH	Credits: 3			
MUSC 1151 - WORSHIP AURAL THEORY I	Credits: 1			
MUSC 1161 - WORSHIP AURAL THEORY II	Credits: 1			
MUSC 1112 - WORSHIP MUSIC THEORY I	Credits: 2			
MUSC 1212 - WORSHIP MUSIC THEORY II	Credits: 2			
MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP	Credits: 3			
MUAI 1121 - WORSHIP GUITAR APPLIED LESSON	Credits: 1			
MUAK 1131 - WORSHIP PIANO APPLIED LESSON	Credits: 1			
MUAV 1141 - WORSHIP VOICE APPLIED LESSON	Credits: 1			

### Ministry Practicum and General Electives – 24 Hours

### Total Program Hours - 124 Hours

Notes:

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: 2020-2021 Southeastern University -  
 Unrestricted Education Catalog  
 Program: Bachelor of Science in Ministerial Leadership -  
 Pastoral Care and Counseling Track - Extension  
 Site/Regional Campus  
 Minimum Credits Required: \_\_\_\_\_

## Bachelor of Science in Ministerial Leadership - Pastoral Care and Counseling Track - Extension Site/Regional Campus

### Foundational Core - 58 Hours

### Spiritual Formation - 13 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	Credits: 1			
BIOT 1433 - OLD TESTAMENT INTERPRETATION	Credits: 3			
BINT 1533 - NEW TESTAMENT INTERPRETATION	Credits: 3			
THEO 3023 - THEOLOGY OF GOD AND HUMANITY	Credits: 3			
PMIN 2443 - FOUNDATIONS FOR MINISTRY	Credits: 3			

### Christian Responsibility - 9 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1503 - PERSONAL STEWARDSHIP	Credits: 3			
CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	Credits: 3			
THEO 3123 - INTRODUCTION TO ETHICS	Credits: 3			

### Intellectual and Practical Skills - 15 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
DCOM 1433 - FUNDAMENTALS OF SPEECH	Credits: 3			
ENGL 1133 - ENGLISH COMPOSITION I	Credits: 3			
ENGL 1233 - ENGLISH COMPOSITION II	Credits: 3			

### Mathematics (select two):

Course Name	Credits:	Term Taken	Grade	Gen Ed
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			

### Engaging Human Culture and the Natural World - 21 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 2133 - WI: INTRODUCTION TO LITERATURE	Credits: 3			

### History Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HIST 1033 - WORLD CIVILIZATION TO 1600	Credits: 3			
HIST 1043 - WORLD CIVILIZATION SINCE 1600	Credits: 3			
HIST 2013 - AMERICAN HISTORY TO 1877	Credits: 3			
HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT	Credits: 3			
PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS	Credits: 3			
*Required for Nevada students.				

### Humanities Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HUMS 2033 - THEATRE APPRECIATION	Credits: 3			

HUMS 2233 - INTRODUCTION TO HUMANITIES	Credits: 3			
MUSC 1013 - ELEMENTS OF MUSIC	Credits: 3			
<b>Behavioral Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY	Credits: 3			
PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT	Credits: 3			
<b>Social Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
SSCI 2033 - HUMANS IN SOCIETY	Credits: 3			
SSCI 2233 - MARRIAGE AND FAMILY	Credits: 3			
<b>Natural Science - 6 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE	Credits: 2			
<b>Natural Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1034 - LIFE SCIENCE LECTURE/LAB	Credits: 4			
BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY LECTURE/LAB	Credits: 4			
NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE (LECTURE & LAB)	Credits: 4			
<b>Ministerial Leadership Core - 42 Hours</b>				
<b>Biblical and Theological Studies - 15 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BIBL 2623 - WI: BIBLICAL HERMENEUTICS	Credits: 3			
HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA	Credits: 3			
THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY	Credits: 3			
<b>Old Testament Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BIOT 3343 - TORAH STUDIES	Credits: 3			
BIOT 3123 - HEBREW POETRY	Credits: 3			
BIOT 3423 - THE FORMER PROPHETS	Credits: 3			
BIOT 3433 - THE LATTER PROPHETS	Credits: 3			
<b>New Testament Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BINT 3003 - LUKE-ACTS	Credits: 3			
BINT 3213 - JESUS AND THE GOSPELS	Credits: 3			
BINT 3403 - JOHANNINE LITERATURE	Credits: 3			
BINT 3413 - PAULINE LITERATURE	Credits: 3			
<b>Foundational Ministerial Leadership Studies - 9 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS	Credits: 3			
PMIN 3213 - STRATEGIC MINISTRY	Credits: 3			
PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT	Credits: 3			
<b>Pastoral Care and Counseling Track - 18 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PSYC 2133 - THEORIES OF PERSONALITY	Credits: 3			
PSYC 3533 - INTRODUCTION TO COUNSELING	Credits: 3			

PSYC 3553 - INTRODUCTION TO CHILD AND ADOLESCENT COUNSELING	Credits: 3			
PMIN 4133 - PASTORAL COUNSELING I	Credits: 3			
PMIN 4233 - PASTORAL COUNSELING II	Credits: 3			
PMIN 4143 - PASTORAL CARE OF FAMILIES	Credits: 3			
<b>Ministry Practicum and General Electives - 24 Hours</b>				
<b>Total Program Hours - 124 Hours</b>				
<b>Notes:</b>				



Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: 2020-2021 Southeastern University -  
 Unrestricted Education Catalog  
 Program: Bachelor of Science in Ministerial Leadership -  
 Christian Ministry Track - Extension Site/Regional  
 Campus  
 Minimum Credits Required: \_\_\_\_\_

## Bachelor of Science in Ministerial Leadership - Christian Ministry Track - Extension Site/Regional Campus

### Foundational Core - 58 Hours

### Spiritual Formation - 13 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1001 - COLLEGE AND CHRISTIAN CALLING	Credits: 1			
BIOT 1433 - OLD TESTAMENT INTERPRETATION	Credits: 3			
BINT 1533 - NEW TESTAMENT INTERPRETATION	Credits: 3			
THEO 3023 - THEOLOGY OF GOD AND HUMANITY	Credits: 3			
PMIN 2443 - FOUNDATIONS FOR MINISTRY	Credits: 3			

### Christian Responsibility - 9 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
CORE 1503 - PERSONAL STEWARDSHIP	Credits: 3			
CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY	Credits: 3			
THEO 3123 - INTRODUCTION TO ETHICS	Credits: 3			

### Intellectual and Practical Skills - 15 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
DCOM 1433 - FUNDAMENTALS OF SPEECH	Credits: 3			
ENGL 1133 - ENGLISH COMPOSITION I	Credits: 3			
ENGL 1233 - ENGLISH COMPOSITION II	Credits: 3			

### Mathematics (select two):

Course Name	Credits:	Term Taken	Grade	Gen Ed
MATH 1213 - COLLEGE ALGEBRA	Credits: 3			
MATH 1223 - QUANTITATIVE REASONING	Credits: 3			
MATH 1313 - TOPICS IN MATHEMATICS	Credits: 3			
MATH 1323 - EXPLORATIONS IN MATHEMATICS	Credits: 3			
MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS	Credits: 3			
CTIS 3433 - DATA MANAGEMENT AND ANALYSIS	Credits: 3			

### Engaging Human Culture and the Natural World - 21 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 2133 - WI: INTRODUCTION TO LITERATURE	Credits: 3			

### History Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
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HIST 1043 - WORLD CIVILIZATION SINCE 1600	Credits: 3			
HIST 2013 - AMERICAN HISTORY TO 1877	Credits: 3			
HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT	Credits: 3			
PPOL 2433 - UNITED STATES AND NEVADA CONSTITUTIONS	Credits: 3			
*Required for Nevada students.				

### Humanities Elective (select one):

Course Name	Credits:	Term Taken	Grade	Gen Ed
HUMS 2033 - THEATRE APPRECIATION	Credits: 3			

HUMS 2233 - INTRODUCTION TO HUMANITIES	Credits: 3			
MUSC 1013 - ELEMENTS OF MUSIC	Credits: 3			
<b>Behavioral Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PSYC 1133 - INTRODUCTION TO PSYCHOLOGY	Credits: 3			
PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT	Credits: 3			
<b>Social Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
SSCI 2033 - HUMANS IN SOCIETY	Credits: 3			
SSCI 2233 - MARRIAGE AND FAMILY	Credits: 3			
BBUS 2203 - INTRODUCTION TO ECONOMICS	Credits: 3			
<b>Natural Science - 6 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE	Credits: 2			
<b>Natural Science Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
NSCI 1034 - LIFE SCIENCE LECTURE/LAB	Credits: 4			
NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE (LECTURE & LAB)	Credits: 4			
BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY LECTURE/LAB	Credits: 4			
<b>Ministerial Leadership Core - 42 Hours</b>				
<b>Biblical and Theological Studies - 15 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BIBL 2623 - WI: BIBLICAL HERMENEUTICS	Credits: 3			
HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA	Credits: 3			
THEO 3133 - WI: THEOLOGY OF SALVATION, THE CHURCH, & ESCHATOLOGY	Credits: 3			
<b>Old Testament Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BIOT 3343 - TORAH STUDIES	Credits: 3			
BIOT 3123 - HEBREW POETRY	Credits: 3			
BIOT 3423 - THE FORMER PROPHETS	Credits: 3			
BIOT 3433 - THE LATTER PROPHETS	Credits: 3			
<b>New Testament Elective (select one):</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
BINT 3003 - LUKE-ACTS	Credits: 3			
BINT 3213 - JESUS AND THE GOSPELS	Credits: 3			
BINT 3403 - JOHANNINE LITERATURE	Credits: 3			
BINT 3413 - PAULINE LITERATURE	Credits: 3			
<b>Foundational Ministerial Leadership Studies - 9 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS	Credits: 3			
PMIN 3213 - STRATEGIC MINISTRY	Credits: 3			
PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT	Credits: 3			
<b>Christian Ministry Track - 18 Hours</b>				
<b>Course Name</b>	<b>Credits:</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Gen Ed</b>
PMIN 2223 - EVANGELISM AND MISSION	Credits: 3			

PMIN 3133 - HOMILETICS I	Credits: 3			
PMIN 3233 - HOMILETICS II	Credits: 3			
PMIN 3533 - PASTORAL THEOLOGY I	Credits: 3			
PMIN 4043 - HOLISTIC DISCIPLEMAKING	Credits: 3			
PMIN 4133 - PASTORAL COUNSELING I	Credits: 3			

**Ministry Practicum and General Electives - 24 Hours****Total Program Hours - 124 Hours****Notes:**

Recent Approval Letter



**MHEC**

*Creating a state of achievement*

Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Anwer Hasan  
Chairperson

James D. Fielder, Jr., Ph. D.  
Secretary

September 23, 2019

Dr. Kent Ingle  
President  
Southeastern University  
1000 Longfellow Blvd.  
Lakeland, FL 33801

Dear President Ingle:

The Maryland Higher Education Commission has received a renewal application from Southeastern University to offer three programs at the Church of the Redeemer, located at 19425 Woodfield Road, in Gaithersburg, MD 20879. I am pleased to inform you that Southeastern University is authorized to offer the programs listed below at the approved site until August 31, 2020. This decision is based on an analysis of the program proposal in conjunction with the law and regulations governing academic program approval, in particular Code of Maryland Regulations (COMAR) 13B.02.01. As required by COMAR, the Commission circulated the program proposal to the Maryland higher education community for comment and objection. No objections or comments were received during the 30-day circulation period.

Approved programs:

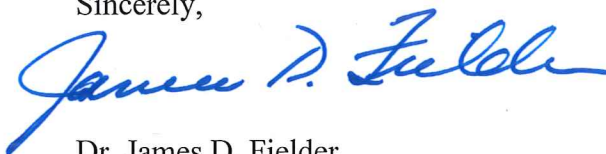
Associate of Arts (A.A) in General Education  
Associate of Ministerial Leadership (A.M.L.)  
Bachelor of Science (B.S.) in Ministerial Leadership

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at [www.mhec.maryland.gov](http://www.mhec.maryland.gov). In order to operate at the approved location after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2020-2021. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Associate Director of Veterans Affairs. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution

and the Maryland Higher Education Commission.

Sincerely,



Dr. James D. Fielder  
Secretary

JDF:KKS:jmc

C: Ms Lisa Barranco Murphy, Compliance Director, Southeastern University  
Fie: 19167