

Evangelia University's initial application to operate as an
out-of-state institution in Maryland in accordance with
COMAR 13B.02.01

MARYLAND HIGHER EDUCATION COMMISSION
Application for Initial Approval for Out-of-State Degree-Granting
Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland.

PROPOSED LOCATION IN MARYLAND.

Please provide the full mailing address. If a specific facility is yet to be identified, please provide as a minimum, the county or city in which you plan to operate. Garden Presbyterian Church
 8665 Old Annapolis Rd. Columbia, MD 21045

[If these programs/classes are to be offered at a military installation and the recruitment and enrollment of students is limited to active duty personnel, their dependents, or civilians employed at the installation, and if the institution waives its right to claim veterans' benefits for enrolled students, do not complete this application. Complete an Application for Exemption to COMAR 13B.02.01 instead.]

PROPOSED START DATE. 08/17/2020

Applications should be submitted at least 5 months prior to the proposed start date.

INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Evangelia University

Web Address: www.evangelia.edu

OPEID Code:

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Dr. Sung Soo Kim

Mailing Address: 2660 W Woodland Dr #200 Anaheim, CA 92801

Telephone: 714-527-0691

Email: sungkim@evangelia.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Nathan Taeil Hahn

Title: Rev. (Senior Pastor)

Mailing Address: Garden Presbyterian Church 8665 Old Annapolis Rd. Columbia, MD 21045

Telephone: 410-461-9620


Email: nthahn@gmail.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

07/22/2020

Date



Signature of Chief Executive Officer

Please Submit All Information To:

**Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty St., 10th Floor
Baltimore, Maryland 21201
acadprop@mhec.state.md.us
(410) 767-3268**

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. SUPPORTING DOCUMENTATION.

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each proposed location, the following Supporting Documentation needs to be included only once for the entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Include one printed copy of the institution's home campus catalog or other publication (graduate and undergraduate as applicable) that contains information on: academic progress standards, curricular content of the proposed programs, student services information, credit for prior learning as well as credit for practica, clinical experience, internships, and cooperative work experiences. Please also provide copies of the awards to be granted.

☒ Application Fee. COMAR 13B.02.01.07D(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission.

☒ Accreditation. COMAR 13B.02.01.07D(3)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

☒ Registration as an Out-of-State Corporation COMAR 13B.02.01.07D(3)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

☒ Certificate of Compliance COMAR 13B.02.01.07D(3)(o)

Please provide a certificate for each location for which you are seeking approval, indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety. If this is not presently available, it may be submitted no later than 30 days prior to the start of classes.

☒ Board of Trustees Resolution of Financial Solvency COMAR 13B.02.01.07D(3)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Please provide copies of any advertisements in print format related to the proposed programs.

☒ Teach-out Plan COMAR 13B.02.01.07D(3)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

Please enter below, or create an attachment (labeled “A-1: Programs”) to this application with your responses to the following:

(a) Provide a list of the proposed programs (or individual courses) to be offered at this location. An institution may apply to offer courses only if the full complement of courses comprise not more than 3 courses (or 9 credit hours) of a degree program. [See COMAR 13B.02.01.07D(5)] For each program/course provide the following information: (1) the full title of the program (or individual course); (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: BUS 101 Intro to Business Administration</i>		<i>Distance Ed.</i>	<i>3 sem</i>	<i>Yes</i>
B.A. in Biblical Studies	B.A.	Classroom & D.E.	121 sem	Yes
M.A. in Religion	M.A.	Classom & D.E.	61 sem	Yes
Master of Divinity	M.Div.	Classroom & D.E.	100 sem	Yes
Doctor of Ministry	D.Min.	Classroom & D.E.	42 sem	Yes

(b) If the information does not appear in the catalog or publication you submitted, provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location.

Please refer to the catalog

(c) Please provide a brief description of the student population to be served by the proposed program.

The projected number for B.A., M.A./M.Div., and D.Min. students in the first semester is 12. There will likely be 2-3 students for the Bachelors program, 6-7 for the Masters and 2-3 for the doctorates. More than 70 students are currently enrolled in the main campus of Evangelia University. All of the students will be Korean-Americans whom the Teaching Site will educate to be ministers serving local Korean-American churches in Maryland. Male/female student ratio of the Teaching Site will likely be 50:50.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offerings of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland State Plan for Postsecondary Education. COMAR 13B.02.01.06A & C

INSTRUCTIONS. Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application with your responses to the following questions for each program.

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the proposed programs serve occupational needs, present data on market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations. COMAR 13B.02.01.06E

There are five Korean seminaries in Maryland/Washington DC area. Only one seminary is Reformed/Presbyterian. The reason why Evangelia University's main campus seeks to initiate Maryland Teaching Site (MD TS) is to train and educate Korean-Americans to be reformed ministers.

By opening MD TS, EU main campus seeks to train and educate Korean-Americans who have limited English proficiency and who wants to be a full time minister.

(2) If the proposed programs serve societal needs (including the traditional liberal arts education), provide a description of how the proposed programs will enhance higher education in Maryland and contribute to society in general.

EU main campus will be able to meet the societal needs by initiating the following programs: Bachelor of Arts in Biblical Studies, Master of Divinity, Master of Arts in Religion, and Doctor of Ministry. The undergraduate students will take 36 units of General Education requirements as part of their degree program, which are equivalent of traditional liberal arts (English, communication, natural science, social science, etc.). EU is accredited by TRACS and is currently applying to become a member of the Association of Theological Schools (ATS). Thus, EU will meet the societal needs of Maryland/Washington DC area by initiating MD TS which will be offering the accredited degree programs.

- (b) If similar programs already exist in the State of Maryland, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

The program that will be offered in EU's Maryland Teaching Site has similarities in terms of the academic contents of the programs. As with most seminaries, the curriculum for the MDiv program is generally composed of biblical studies, systematic theology, church history, and practical theology.

The difference is that unlike other seminaries, Evangelia University is a reformed and presbyterian Christian institution. There are five Korean seminaries in Washington DC and Maryland area, only one of which is reformed. A Korean seminary near the future location of EU's TS has recently been permanently closed. Maryland Teaching Site will be a place where students will receive theological education in the Reformed tradition.

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location? ☐ Yes ☒ No COMAR 02.01.07D(3)(q)

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

(d) Will the programs/classes at this location be closed? [That is, only available to employees or members of the host site and not open to the general public]. ☐ Yes ☒ No

If yes, please supply a copy of a memorandum of understanding from the Maryland entity sponsoring your institution. The memorandum shall specify the institution is operating a closed-site and that the courses are offered solely for its own employees. COMAR 13B.02.01.07D(6)

(e) Will these programs/classes be offered in affiliation with a Maryland Regional Higher Education Center? ☐ Yes ☒ No

If yes, please identify the Maryland Regional Higher Education Center and provide a copy of the Memorandum of Understanding or agreement. COMAR 13B.02.01.22

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-3: Administrative Staff") to this application with your responses to the following questions.

(a) How are you are planning to meet the above standard on Administrative Staff?

Under the supervision of Academic Dean (Dr. Soonhae Kang), the Director of MD teaching Site (Rev. Nathan Taeil Hahn) conducts research various data including demands on MD teaching site, facilities and equipment to be used, programs and courses to be offered, and faculty and staff to work, and financial information. He makes a draft proposal in consultation with the directors of each department of EU and Academic Dean. Academic Dean proposes it to be reviewed and approved by the faculty and then the faculty council sends it to the Board of Trustees.

After approval of the EU faculty council and the Board of Trustees, the director of MD teaching site prepares both physical and human resources needed for the teaching sites and executes the detailed plan. After TRACS approval of MDTS and getting permit of out-of-state higher educational institution from Maryland State Education Department, Director of MDTS and Academic Dean will advertise this new teaching site in various ways including online advertisement in cooperation with the IT manager. Director of MDTS will recruit students, provide advice to prospective students about the program and admission requirements, and prepare for the course schedule of each semester, and recruit instructors for the offered courses in MD TS. Meanwhile, the registrar will send brochures and applications to potential students and perform administrative duties such as maintain enrolled students' records. The librarian prepares textbooks and learning resources for the offered courses.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator in the attachment to this application

Following list is the personnel of administration for the EU MD Teaching Site.

President: Dr. Sungsoo Kim

Subject to such supervisory power, if any, as may be given by the Board of Trustees, the President of the university shall supervise and control all university affairs and activities that are delegated to him or her by the Board of Trustees. The President shall preside at all the meetings of the University Executive Council, to which the management of university activities and affairs are delegated by the Board of Trustees. The President of the university shall have such other powers and perform such other duties as may be assigned from time to time to him by the Board of Trustees.

Vice-President: Dr. David Cho

The Vice President, in charge of all aspects of operation of the university, oversees the entire enterprise of the university including, but not limited to, the academic affairs and business operations of the school, and fulfills the duty of the President in the absence of the President.

Dean of Academic Affairs: Dr. Soonhae Kang

The principal duties and responsibilities of the office of Dean of Academic Affairs include the following:

1. Recruits and curriculum planning, development, implementation and continual improvement;
2. Supervise scheduling of all courses offered each semester;
3. Oversee establishment and implementation of academic regulations, graduation requirements, and clinical internship programs, if any;
4. Make faculty assignments;
5. Supervise and evaluate faculty;
6. Establish and supervise student services, including but not limited to, counseling and library services; and
7. Supervise hiring, promoting (or demoting), and termination of faculty.
8. Establish and administer credit for experiential learning.

Dean of Student Affairs: Dr. Ki Won Han

Dean of Student Affairs supports students to get involved this newly started program by taking care of them. He will examine any problems that students encounter including spiritual, environmental, and financial adversaries. He also searches and recommends available scholarships, both internal and external to help students' academic advancement.

Director of Maryland Teaching site: Rev. Nathan Taeil Hahn (Ph.D Candidate)

In close collaboration of the Academic Dean, the principal duties and responsibilities of the director of MD TS include the following:

1. Provide strategic and operational oversight for Academic programs in MS TS including but not limited to admission consulting, scheduling the courses offered each semester, assessing the courses, instructors and students' academic progress.
2. Develop strategic plan for advertising, recruiting students for MD TS programs.
3. Establish and supervise student services, including but not limited to, counseling and library services;
4. Financial forecasting, managing, recordkeeping of MD TS finance and reporting to Academic Dean regularly;
5. Keep students' academic progress record and report to Academic Dean regularly.

Administrative Support: Mr. Charley Lee (Registrar)

The assigned duties and responsibilities of the Registrar include the following: Maintain student records as required by the accepted standards of college administration and the Council for Private Postsecondary and Vocational Education of the State of California; Collect grade and attendance record sheets of students from the faculty; Tabulate the total current student enrollment in each class and in the University; and Monitor that each grade and attendance sheet submitted by faculty members are complete and accurate.

Library: Ms. Su Chung Chay (Librarian), Ms. Kyung Hye Kim (Assistant Librarian)

The assigned duties and responsibilities of the librarian include the following: interviewing, hiring, supervising, and dismissing library staff members in line with Evangelia University's human resources policies; supporting staff members in professional development; Directing and supervising the expenditure of library funds and seeking to improve library services and collections in a fiscally responsible way;

Preparing and submitting budget to the Academic Dean, the President of the University, and the Library Committee; Evaluating the effectiveness of library services and providing assistance, direction and information to the Board of Trustees for long-range and short-term planning; taking responsibility for collection development and acquisitions including weeding the collection.

IT Manager: Mr. Jong Hyung Choi

The assigned duties and responsibilities of the IT Manager include the following: managing information technology and computer systems including management of EU website and Moodle system for distance educations; providing IT support and training upon the request of students, faculty, and staff; developing and implement policies and procedures regarding IT systems and operations; and controlling the computer systems budgets and expenditures, and performing other related duties as required during working hours

Accounting Manager: Ms. Susan H. Chung

The assigned duties and responsibilities of the Accounting Manager include the following : managing all accounts payable and receivable; and keeping records of all financial transactions and prepare financial reports.

4. Faculty.

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment to this application (labeled "A-4: Faculty") with your responses to the following questions. If complete and precise information is unavailable at this time, please provide projected staffing information including the faculty member's status as full or part-time.

(a) List all faculty that are to teach in the first year (or cycle) of the proposed programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.07D(3)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds;
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution .

Please see attached document labeled "A-4 Faculty".

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

(c) **Full-time faculty member** is defined as an employee: "(a) whose primary professional responsibility is instruction, research, scholarship, or service; (b) who performs those functions normally expected of a full-time faculty member at an institution of higher education, including curriculum development, student advising, and institutional service; (c) who is employed on an annual or renewable contract of at least 9 months long that stipulates an annual salary; and (d) who is not employed full-time by another employer." COMAR 13B.02.01.03(10)

Will more than 1/3rd of the classes offered be taught by full-time faculty of the parent institution?

☒ Yes ☐ No

Full-time Faculty Waiver. (See COMAR 13B.02.01.16E) If 1/3rd or less of the classes are taught by full-time faculty of the parent institution you will have to apply for a full-time faculty waiver. In order to obtain a waiver under the Regulations, please respond to the following:

(1) Demonstrate that the unique role, scope, and mission of the institution require a waiver in order for the institution to operate.

n/a

(2) After making this demonstration the institution shall then provide the following:

(i.) Designate by name the faculty members whose primary responsibility is instruction, scholarship, research or service who will perform the duties normally required of full-time faculty.

(ii.) Document that these designated faculty members substantially participate in the development or implementation of one or more of the following activities at the institution requesting the waiver: (A) Academic programs, (B) Professional Programs, (C) Research Programs, (D) Service Programs, (E) Admission or Admission policies, (F) Academic Advising, (G) Faculty Appointments, or (H) institutional governance.

(iii.) Document that the full time faculty, as a group, participate in all of the activities listed in (2)(ii.) above.

(iv.) Document that the designated faculty shall perform the requirements of full-time faculty under Section C of the regulations – i.e., at least one-third of the classes offered shall be taught by full-time faculty of the parent institution.

n/a

(3) **Documentation includes**, but is not limited to: (i) minutes of meetings; (ii) contractual obligations; or (iii) job descriptions.

(4) Your request will be considered at a regularly scheduled meeting of the Maryland Higher Education Commission.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Resources”) to this application with your responses to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

- 1) Students at MD teaching site are welcomed to use all the learning resources of Garden Presbyterian Church Library. It has books and other learning materials for EU academic program.
- 2) Moreover, the library of Garden Presbyterian Church provides enough space and seats for students to study. The church office, 3 classrooms, a seminar room, and the student lounge

are also available to students: Two desktop computers and two printers are prepared for students' use.

3) In addition, EU has 'Library Resource Sharing Agreement' with four university libraries below. These agreements include on-line periodicals and journal database. With EU student ID and password, DE students can freely access both actual and online resources of the libraries.

1. Lancaster Bible College Maryland (<https://www.lbc.edu/library/>)

7852 Walker Drive, Suite 100 Greenbelt, MD 20770

2. Kosin University in Pusan, South Korea (<http://www.library.kosin.ac.kr/KOSINLIB/>)

Min Ahn, Ph.D. President

3. Baekseok University in Cheon An, South Korea

(<http://lib.bu.ac.kr/>)

4. O.Cope Budge Library, Vanguard University in Costa Mesa, CA

During the student orientation week and/or research methodology class, bibliographic instruction will be provided.

(b) Library Waiver. In extraordinary circumstances, an out-of-State institution may request a waiver of the library requirement. **Are you requesting such a waiver?** ☐ Yes ☒ No

If Yes, this request shall be considered at a regularly scheduled meeting of the Maryland Higher Education Commission. The waiver may be granted if justified by the institution demonstrating in this application the following:

(i.) the specialized or technical nature of the institution's curriculum; or

n/a

(ii.) an executed contract or contracts with another library or libraries ensuring students adequate access to another appropriate collection either through location or through information technology.

Find the attached file labeled "Attachment_EU Library Contract"

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance

procedures.

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled “A-6: Student Services”) to this application with your responses to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

EU's Office of Student Affairs implements the requirements for Student Services cited above. The following is the excerpt from the Objectives of the Office of Student Affairs of EU Student Handbook 2019-2020:

“Consistent with EU's philosophy of education, the Office of Student Affairs seeks to foster a Christian community environment with adequate spiritual, emotional, and physical care. It also develops various programs and opportunities for students to integrate all their learning concepts in preparation for their future vocations and ministries in order that each student may fully develop their potential. Student Affairs further endeavors to foster a rich learning environment to enable students, administration, faculty and staffs to experience and acquire skills necessary for life while pursuing academic goals and objectives.”

In close collaboration of Dr. Soonhae Kang, the Academic Dean of EU Main Campus, Rev. Nathan Hahn, the Director of Maryland Teaching Site (MD TS) establishes and supervises student services, including but not limited to, counseling and library services

In close collaboration of Dean Kang, the director Hahn will provide students with continual individualized academic and personal counseling as the needs occur. Every student when one first registers at EU will be assigned to an academic and personal advisor for the duration of one's study in the MD TS. The advisors will make themselves accessible to the students for their counseling needs, such as class selection, scheduling, personal problems, and other matters that are deemed important to the students. Before registering classes, a student must obtain approval from his or her academic advisor.

EU Main Campus does not operate an active placement office nor guarantee placement at the end of a degree program. However, in order to assist students to find ministerial positions upon graduation, in close collaboration of Dean Kang, the director Hahan, and the Office of Student Affairs at EU Main Campus will surveys local churches (in Maryland and Washington DC area) each year to find possible opening positions. Any job opening will be posited on the bulletin boards and the school website.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

The Registrar maintains a permanent academic record for every student of Evangelia University. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, directory information (name, address, telephone number, dates of attendance, major field of study, awards, honors (includes Dean's List), degree(s) conferred) may be released without written consent of the student. Enrolled students may request that this information be withheld by completing a Request to Prevent Disclosure of Directory Information form, obtainable in the Registrar's office. Exceptions: University officials who have a legitimate educational interest in a student's records and certain government officials acting in their legitimate functions may have access to the student's file. Student educational records are subject to lawfully issued subpoenas. Under FERPA, students have the right to inspect, review, and seek to amend their educational records, subject to conditions specified by the Act.

[Answer to the question 6(c) below - The published statement of rights, privileges, and responsibilities of students indicated in the pages of 19, 20-21 in the EU Academic Catalog. The catalog can be available and downloadable to students at school website www.evangelia.edu]

[Answer to the question 6(d) below - The student grievance procedure is in pages of 20-21 of the EU Academic Catalog that is submitted.]

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with your responses to the following questions.

(a) Has a specific facility been identified? ☒ **Yes** ☐ **No**

(b) Has the proposed facility been inspected and approved for use as classroom/laboratory space and been found in compliance with local and State ordinances pertaining to fire and safety? ☒ **Yes** ☐ **No**

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(c) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

The facilities and equipment are adequate and sufficient to support the prospective students in their effective learning at this MD teaching site as seen in the attached document labeled "A-7: Facilities (classrooms) photos".

This teaching site currently consists of three classrooms, a computer lab/office, a seminar room and a student lounge. The sizes of 3 classrooms are about 380, 150 and 120 Sq. Ft., and the seminar room is about 600 Sq. Ft. Each room can accommodate about 10 to 50 students at a time. It will be equipped with multimedia teaching devices such as a computer project, and a TV Monitor that will help students learn more effectively. The seminar room will be used for group meetings or group seminars. In addition to these, students are welcome to use various facilities such as the library, student reading room, computer laboratory/office, and fellowship hall. As the number of students increases, EU will expand and improve both of the educational space and the equipment of MD teaching site reflecting the students' needs.

(d) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

Building maintenance and repairs will be periodically done by the maintenance manager. After the the last class is over, the teaching site building will be locked to ensure building security. Staff and students will be provided with information that enable to them to prevent, report or handle any fire emergency within the teaching site building. In case of a fire, staff and students will activate the nearest fire alarm, if available (if no alarm to activate, yell, "fire!"), and evacuate the building at the nearest exit, and call 911.

(e) Describe the office (and conference) space available to full and part-time faculty and administrators.

As the picture (attachment #7) shows, the seminar room will be used as the faculty rooms. Desks and chairs are furnished.

8. Distance Education. "Distance education" means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. "Distance education" does not include telecommunicated instruction at the student's initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☒ Yes ☐ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application.

Accreditation

Evangelia University

20081101
2660 W. Woodland Dr. #200
Anaheim, CA 92801

Phone	714-527-0691
Fax	714-527-0693
FIC/OPEID	N/A
Web Site	www.evangelia.edu
TRACS Staff	Dr. Ron Cannon

Current Accreditation Status:

Accredited

Year of Candidacy:

November 2008

Year of Accreditation:

April 2012

Year of Reaffirmation I:

April 2017

Year of Reaffirmation II:

N/A

Category:

IV

Year of next Periodic Review:

2027

IFYR: 5th yr of 10 yr cycle

2022

Degrees Offered:

Certificate, Bachelors, Masters, Doctorate, Distance
Education

*Last Accreditation Review: Reaffirmation I granted April 2017. Institution meets all standards.
No follow-up reporting required.*

Student Achievement Data: <https://www.evangelia.edu/school-performance-fact-sheet/>

Course descriptions from the College's catalog

VI. UNDERGRADUATE STUDIES

A. B.A. IN BIBLICAL STUDIES

1. Program Objective

EU currently offers one major (Biblical Studies) in its undergraduate baccalaureate program. The purpose of the Biblical Studies Degree (BA) is to equip men and women to form a Christ-like mind to influence the world for the Lord Jesus Christ through providing fundamental knowledge of the Old and New Testament, of Christian doctrines and history, of various practical areas of Christian ministries, and of methods for further biblical and theological studies.

Career opportunities for Biblical Studies graduates are ample including most of the following Christian service categories:

- Pastor (usually after the completion of a M. Div. degree)
- Evangelist
- Missionary
- Minister of Youth
- Minister of Children's Program
- Counselor
- Church Administrator
- Bible Teacher for Christian Schools

2. Learning Outcomes

Upon completion of the BA in Biblical Studies, graduates will:

1. Articulate the general content, outline, themes, and theology of the Old and New Testaments.
2. Demonstrate sufficient knowledge of the history, literature, and theology of the Old and New Testaments to be able to interpret biblical texts within their historical and literary contexts with appropriate application of principles of sound interpretations and applications of the Bible.
3. Distinguish major historical and doctrinal movements of the church and evaluate their impact upon the development of the Christian church and doctrine today.
4. Demonstrate their knowledge of the themes and principles of biblical redemptive history with foundational Reformed hermeneutical skills.
5. Read the Bible either in Greek or Hebrew with the help of a dictionary.

6. Show adequate knowledge of the issues, rationale, and biblical texts for the major doctrines of the Bible and systematize personal positions on additional theological issues in relation to doctrines, spiritual disciplines, ministry, and life in general.
7. Show adequate proficiency in integrating biblical and theological truth into one's own life situation, particularly in their field of calling.
8. Demonstrate sufficient knowledge and proficiency in various Christian ministries.

3. Curriculum Design and Graduation Requirements

The coursework in Biblical Studies is intended for students to be well acquainted with biblical contents to have a grasp of the major doctrines of the Bible and to grow to get greater spiritual maturity.

The Bachelor of Arts in Biblical Studies degree requires 120 semester units which consist of 42 units of Arts and Science core courses including 3 units of Research & Critical Writing, 54 units of biblical/theological studies and ministerial courses, and 24 units of electives.

Besides required courses, any course the student takes will be considered an elective course. Students can choose classes from GE and Major Courses in order to fulfill their elective requirement. The flexibility of electives within this major will enable students to design a program in line with their ministry objectives as well as their personal interests.

1. Degree Requirements Overview

Overview of the Requirements	
Arts and Science Core Requirements	42 units
Research & Critical Writing	3 units
English	9 units
Communication	3 units
Social/Behavioral Sciences	9 units
Humanities/Fine Arts	12 units
Natural Sciences	3 units
Mathematics	3 units
Major Core Requirements	54 units
Bible and Biblical Languages	6 units
Biblical Studies	21 units
Christian Thoughts and Experience	12 units
Christian Ministries	15 units
Electives	24 units
Moodle Tutorial (DE Only)	(1 unit)
Total Credit Requirements	120 (121 DE) Units

2. Graduation Requirements

General requirements for graduation are as follows:

- Completion of all the required course work within the time frame allowed (Six years from the time of first enrollment, 120 credit units). Transfer students must earn at least 43 credit units at Evangelia University.
- A cumulative grade point average of 2.0 or higher on a 4.0 scale (“D” grades in major courses must be repeated).
- The student must complete and file the required papers (Student’s Academic Progress Portfolio) in form 1-321 with a B or above.

3. General Education Courses¹

(1) RM 101 Research and Critical Writing

Required for all incoming students

(2) English (9 Units)

Maybe waived for students who meet English language proficiency requirement. They may take other classes.

GE 111 Basic Writing

GE 112 Basic Listening and Speaking

GE 113 Basic Reading Comprehension

GE 211 Intermediate Writing

GE 212 Intermediate Listening and Speaking

GE 213 Intermediate Reading Comprehension

GE 311 Advanced Writing

GE 312 Advanced Listening and Speaking

GE 313 Advanced Reading Comprehension

(3) Communication (3 units)

GE 121 Introduction to Public Communication

(4) Social/Behavior Science (9 units)

GE 131 Introduction to Sociology

GE 132 Introduction to Psychology

GE 133 General Cultural Anthropology

GE 232 Human Development

(5) Humanities/Fine Arts (12 units)

¹ All courses listed are worth 3 units, unless otherwise noted.

GE 141 Introduction to Philosophy
GE 241 History of Civilization
GE 242 Ethics
GE 261 Survey of World Literature
GE 271 World Religion

(6) Natural Science/Math (6 units)

GE 151 Introduction to Statistics
GE 161 Introduction to Biology
GE 281 Science & Religion
GE 291 Computers and Ministry

Major Courses (Biblical Studies)

(1) Bible & Biblical Languages (6 units)

LA 101 Greek
SM511 Bible Seminar

(2) Biblical Studies (21 units)

OT 201 Old Testament Survey
NT 201 New Testament Survey
NT 301 Principles of Interpretation
OT 401 Pentateuch
OT 402 Historical Books
NT 401 Gospels
NT 402 Pauline Epistles

(3) Christian Thoughts and Experience (12 units)

TH 201 Introduction to Christian Thought
ST 301 Systematic Theology I
ST 302 Systematic Theology II
CH 201 Introduction to Christian History

(4) Christian Ministries (15 units)

CM 201 Introduction to Spiritual Growth
CM 301 Christian Leadership
CM 211 Introduction to Ministry
CM 221 Foundation of Christian Education
CM 331 Biblical Theology of Mission

Electives (24 units)

Students can select their own elective courses. Any course which is not listed as GE or major requirement will be considered as an elective course.

4. Suggested Academic Progression Plan by Year

Year	Summer	Fall	Winter	Spring
First Year		<ul style="list-style-type: none"> • RM 101 Research and Critical Writing • GE 113 Basic Reading Comprehension • GE 141 Introduction to Philosophy • NT 201 New Testament Survey • SMT511 Bible Seminar 		<ul style="list-style-type: none"> • GE 131 Introduction to Sociology • GE 133 General Cultural Anthropology • TH 201 Introduction to Christian Thought • OT 201 Old Testament Survey • GE 212 Intermediate Listening and Speaking
		15 units	3 units	15 units
Second Year	<ul style="list-style-type: none"> • LA 102 Greek 	<ul style="list-style-type: none"> • GE 132 Introduction to Psychology • NT 202 Principles of Interpretation • CM 201 Introduction to Spiritual Growth • CH 201 Introduction to Christian History • Elective 		<ul style="list-style-type: none"> • GE 121 Introduction to Public Communication • CM 221 Foundation of Christian Education • GE 271 World Religion • GE 151 Introduction to Statistics or GE 291 Computers and Ministry • Elective
	3 units	15 units		15 units
Third Year	<ul style="list-style-type: none"> • Elective 	<ul style="list-style-type: none"> • CM 211 Introduction to Ministry • GE 161 Introduction to Biology or GE 281 Science and Religion • OT 401 Pentateuch • GE 211 Intermediate Writing • Elective 		<ul style="list-style-type: none"> • GE 241 History of Civilization • GE 242 Ethics • NT 402 Pauline Epistles • GE 232 Human Development • Elective
	3 units	15 units		15 units

Fourth Year		<ul style="list-style-type: none"> • CM 301 Christian Leadership • ST 302 Systematic Theology II • NT 401 Gospels • Elective • Elective 		<ul style="list-style-type: none"> • CM 331 Biblical Theology of Mission • ST 301 Systematic Theology I • OT 402 Historical Books • Elective • Elective
		15 units		15 units

VII. GRADUATE STUDIES

A. MASTER OF DIVINITY (M.DIV.)

1. Program Objectives

Graduate Studies of Evangelia University (Evangelia Graduate School of Theology) offers the Master of Divinity program, whose purpose is to train students in the Word of God and to train them to become faithful ministers in the Church of Christ. More specifically, the program equips students with the Reformed worldview, trains them to correctly interpret God's Word, nurtures them to grow in the grace of our Lord Jesus and the guidance of the Holy Spirit, help them to be skillful at applying the Word of God in every area of ministry, and to become "all to all" in the context of the life and the culture of the congregation. The program requires three years of full-time study, and is designed to provide a basic professional foundation for the entry-level pastoral position within the Christian ministry. The graduate will acquire the professional competence necessary for serving as a pastor, missionary, chaplain, campus ministry director, associate pastor, ministry-related counselor, evangelist, religious-subject instructor, or similar professions.

2. Learning Outcomes

Upon completion of the M.Div. degree, graduates will:

1. Demonstrate the basic knowledge of both Greek and Hebrew.
2. Demonstrate a firm grasp of the historical and cultural backgrounds, content, geography and theological themes of the Old Testament and New Testament.
3. Show sufficient hermeneutical skills to interpret any passage in the Scripture with the Reformed biblical hermeneutical principles.
4. Preach and teach biblical passages Christ-centrally and in their redemptive-historical context.
5. Demonstrate through comprehension of Christian Doctrine with Reformed Perspectives and be able to construct theology by thinking biblically and contextually.
6. Demonstrate their knowledge of how theological issues have developed throughout history and be able to critique and assess them from the Reformed perspective.
7. Have a firm grasp of the principles of Reformed apologetics
8. Be able to discern the theological and cultural forces that influence the church and to suggest ways to respond biblically, theologically, and practically
9. Understand the nature of the church and ministry in order to serve as leaders of a local church or Christian organization.
10. Show basic understanding of biblical principles and methods for Christian education and adequate skills and knowledge of various models of education
11. Demonstrate sufficient knowledge of biblical principles and methods for missions and open-mindedness for cross-cultural ministry.

3. Graduation Requirements

1. To receive a Master of Divinity degree at Evangelia University, a student must complete a total of 99 units including 2 units of field education with a C (2.0) or above average on all courses taken. Transfer students must earn at least 50 credit units (50%) at Evangelia University.
2. The student must complete all the required courses within the time frame allowed (seven years from the time of first enrollment).
3. The student must complete the field education requirements with a satisfactory grade.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
5. The student must pass the Bible Knowledge Test.
6. The student must pass the test on The Westminster Confession of Faith.
7. The student must complete and file the required papers (Student's Academic Progress Portfolio) in form 1-321 with a B or above.
8. The student must fulfill all financial obligations, including the graduation fee of \$150, to the university. The student must submit a formal request for graduation before the designated deadline, normally in the beginning of the last academic year. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.
9. The student must take at least one English class.

4. Pastoral Internship (PT 603 Field Education)

Pastoral Internship is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the local church. The purpose of pastoral internship is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them. Prior to or concurrent with the beginning of the field experience, students are required to take Orientation to Ministry. At the start of their field work, students should register with the Director of Field Education, at which time a file of field work for each student will be established. Internship work not properly registered with the Director of Field Education cannot be counted toward the pastoral internship requirement. The M.Div. degree requires **500 hours of pastoral internship experience (relevant to a two credit unit)**. Upon completion of this requirement, evaluation reports should be submitted to the Director of Field Education by the supervisor (Form 1-525), a representative of those served such as elder or deacon, and the student himself (Form 1-125); the Director of Field Education discusses the internship experience and evaluations with the student; and a grade of "credit" or "no credit" is entered for Field Ministry.

The pastoral internship credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a para-church organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home

chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

This course should be registered for the first semester of the student's enrollment in Master of Divinity and can be taken repeatedly over the years of student's enrollment. The two-unit-course fee will be charged for PT603 Pastoral Internship. (Please see the Field Education Guideline)

5. Curriculum Design

The curriculum is divided into three areas of studies: (1) Christian Thoughts and Experience, (2) Biblical Studies, and (3) Spiritual and Ministerial.

Christian Thoughts and Experience (Systematic Theology & Church History)

Theological education consists of introduction to the main topics of systematic theology. They form the backbone of the Reformed worldview which shapes every aspect of a pastor's ministry. Students will not only learn how various biblical data informs each of the topics under systematic theology and how theology has developed throughout the centuries, but they will learn how to think "theologically" in all of their life and ministry—that is, to develop a critical and analytical skill of bringing all the relevant biblical, historical, and contextual data to bear on a particular issue at hand.

Biblical Studies (Old Testament & New Testament)

Biblical training consists of learning the skills of "providing the building material" for a biblical worldview, skills of biblical knowledge, of biblical languages skills, of exegetical skills, and of other hermeneutical skills. In an information-friendly world and in the tempted circumstance to rely on information without critical thinking, it is especially important for pastors and other servants of the Lord to ground all of their life and ministry on the Word of God itself by diligently and faithfully "handling the Word of God" and closely learning and watching their doctrine.

Spiritual and Ministerial Training (Practical Theology)

Spiritual training needs to go hand-in-hand with knowledge training, for knowledge by itself makes a man "puff up." Spiritual training includes mandatory chapels, prayer groups, revivals, spiritual mentor program, counseling, courses on spiritual formation and fellowships.

Every semester, students will try to apply what they are learning in the context of the ministry through a ministry-related course. Additionally, those who are studying to be ordained take a preaching class every year, for preaching is at the heart of pastoral ministry. Non-pastors can take other courses that are related to their calling. As they try to apply their learning from theology and biblical courses to their ministry classes,

they can also take real-life ministry situations back to their theology and biblical courses to keep a healthy circulation or dialogue going between doctrine and practice. Furthermore, the cross-cultural element of the curriculum adds an additional emphasis on the *application* of the gospel to various cultural contexts, which often in the case of Los Angeles/Orange County coexist. The concept of a unique culture here is not limited to different ethnic groups. The students learn to 1) appreciate the ways in which God's truth is revealed differently in other cultures, 2) discern the ways in which cultural elements have become idols, and finally 3) learn ways to wisely bring the gospel to transform those cultures.

6. Course Requirements

1. Overview of the Degree Requirements

Languages	6 units
Research Methodology & Writing	3 units
Biblical Studies	30 units
Christian Thoughts and Experience	24 units
Spiritual and Ministerial Training	27 units
Electives	6 units
Preaching Practicum	1 unit
Pastoral Internship: 500 hours	2 units
Moodle Tutorial (DE Only)	1 unit
Total Credit Requirement	99(100DE) units

2. Major Requirement

(1) Languages (6 units)

LA 501 Hebrew

LA 502 Greek

(2) Research Methodology & Writing (3 units)

RM 501 Research Methods & Writing

(3) Biblical Studies (30 units)

Old Testament (15 units)

OT 601 Pentateuch

OT 602 Historical Books

OT 603 Prophetic Books

OT 604 Poetry & Wisdom

OT 611 Old Testament Hermeneutics

New Testament (15 units)
5 courses from the following:
NT 601 Synoptic Gospels
NT602 Johannine Gospel
NT 603 Acts
NT 604 Pauline Epistles
NT 605 General Epistles & Revelation
NT 611 New Testament Hermeneutics

(4) Christian Thoughts and Experience (24 units)

Systematic Theology (15 units)
ST 501 Apologetics
ST 502 Prolegomena & Theology Proper
ST 601 Anthropology & Christology
ST 602 Pneumatology & Soteriology
ST 603 Ecclesiology & Eschatology

Church History (9 units)
CH 501 Early Church History
CH 601 Medieval Church and Reformation History
CH 602 Modern Church History

(5) Spiritual and Ministerial Training (27 units)

Practical Theology (27 units)
PT 501 Personal Foundation of Spiritual Formation
PT 512 Pastoral Ministry
PT 521 Foundation of Christian Education
PT 551 Sermon Preparation
PT 631 World Mission
PT 641 Cultural Anthropology
PT 642 Pastoral Counseling
PT 651 Sermon Delivery (Preaching)
PT661 Church Growth/Church Planting

(6) Preaching Practicum & Pastoral Internship (3units)

PT 654 Preaching practicum (1 unit)
PT 603 Pastoral Internship (500 hours - 2units)

* Registration for Pastoral Internship or Field Education is required by the Spring Semester of the first year of study in the M. Div. program.

3. Elective Courses (6 units)

Any graduate level course taken which is not counted as one of the required courses listed above will be considered as an elective.

7. Suggested Academic Progression Plan by Year (M.Div.)

Year	Summer	Fall	Winter	Spring
First Year	SM511 Bible Seminar (Elective) (Required for students who didn't pass BKT Entrance Exam)	<ul style="list-style-type: none"> • LA 501 Greek • RM 501 Research Methodology & Writing • ST501 Apologetics • CH 501 Early Church History • PT 501 Personal Foundation of Spiritual Formation 		<ul style="list-style-type: none"> • LA 502 Hebrew • NT601 Synoptic Gospel • ST 502 Prolegomena & Theology Proper • PT512 Pastoral Leadership • PT631 World Mission & Evangelism
		15 units		15 units
Second Year		<ul style="list-style-type: none"> • OT 601 Pentateuch • NT 602 Johannine Gospels • ST 601 Anthropology & Christology • CH 601 Medieval Church and Reformation History • PT 551 Sermon Preparation 		<ul style="list-style-type: none"> • OT 602 Historical Books • ST 602 Pneumatology & Soteriology • PT 521 Foundation of Christian Education • PT 681 Cultural Anthropology • NT611 NT Hermeneutics
		15 units		15 units
Third Year		<ul style="list-style-type: none"> • NT 603/604 Acts & Pauline Epistles • OT 603 Prophetic Books • ST603 Ecclesiology & Eschatology • CH 602 Modern Church History • OT 611 OT Hermeneutics • Elective 		<ul style="list-style-type: none"> • NT 605 General Epistles & Revelation • OT 604 Poetry & Wisdom • PT642 Pastoral Counseling • PT651 Sermon Delivery • PT661 Church Plant and Growth • (Elective)
		18 units		15 (18) units

B. MASTERS OF ARTS IN RELIGION

1. Program Objectives

This program is designed for those who desire to strengthen the Christian basis for one's life and work, whether in a secular career or a church staff position, without seeking ordination as ordained ministers. The goal is to help the student to integrate and apply the biblical worldview in a particular field of calling, either in arts and sciences or a particular area of ministry.

2. Learning Outcomes

Upon completion of the MA in Religion, students will:

1. Demonstrate a competent knowledge and understanding of the biblical, historical, and theological aspects of Christianity so as to function as church leaders, professional or otherwise.
2. Show communicative, inspirational, supervisory, administrative, organizational and other managerial skills necessary for fulfilling the assigned duties and responsibilities within the Christian ministry or mission, such as teaching and consulting in Christian education.
3. Demonstrate ability to integrate the Christian worldview into their ministerial endeavors.
4. Demonstrate sufficient ability to analyze problems and find solutions to them independently in matters related to Christian ministry.

3. Curriculum Design

The curriculum of the MA in Religion consists of core requirements and electives. The major core requirements provide foundational, biblical, and theological understanding of Christianity.

A student may complete the M.A. plus the M.Div. degree program in four years with 108 semester hours of course work including satisfying all the graduation requirements of the M. Div. program (A maximum of 51 credit units may be transferred into the M.Div. program.)

1. Graduation Requirements

The candidate must also meet the following requirements:

- Complete all the required courses within the time frame allowed (four years from the time of first enrollment, 60 credit units). Transfer students must earn at least 30 credit units (50%) at Evangelia University.
- Have a minimum cumulative grade point average 2.0 on a 4.0 scale
- The student must pass the Bible Knowledge Test.

- The student must complete and file the required papers (Student's Academic Progress Portfolio) in form 1-321 with a B or above

2. Overview of the Total Credit Requirement

Major Core Requirements	51 units
Biblical Language	6 units
Research Methodology & Writing	3 units
Biblical Studies	12 units
Christian Thoughts and Experience	15 units
Spiritual and Ministerial Training	15 units
Electives	9 units
Moodle Tutorial (DE Only)	1 unit
Total Credit Requirements	60 (61 DE) units

3. Required Courses

(1) Biblical Language (6 units)

LA 501 Hebrew

LA 502 Greek

(2) Research Methodology & Writing (3 units)

RM 501 Research Methods & Writing

(3) Biblical Studies (12 units)

Old Testament (6 units)

2 courses from the following:

OT 501 Introduction to the Old Testament

OT 601 Pentateuch

OT 602 Historical Books

OT 603 Prophetic Books

OT 604 Poetry & Wisdom

OT 611 Old Testament Exegesis

New Testament (6 units)

2 courses from the following:

NT 601 Synoptic Gospels

NT 602 Johannine Gospel

NT 603 Acts

NT 604 Pauline Epistles

NT 605 General Epistles & Revelation

NT 611 New Testament Exegesis

(4) Christian Thoughts and Experience (15 units)

Systematic Theology (9 units)

3 courses from the following:

ST 501 Apologetics
ST 502 Prolegomena & Theology Proper
ST 601 Anthropology & Christology
ST 602 Pneumatology & Soteriology
ST 603 Ecclesiology & Eschatology
ST 604 Christian Ethics

Church History (6 units)

2 courses from the following:

CH 501 Early Church History
CH 601 Medieval Church and Reformation History
CH 602 Modern Church History

(5) Spiritual and Ministerial Training (15 units)

Practical Theology (15 units)

5 courses from the following:

PT 501 Personal Foundation of Spiritual Formation
PT 512 Pastoral Ministry
PT 521 Foundation of Christian Education
PT 551 Sermon Preparation
PT 624 Church Administration
PT 631 World Mission
PT 641 Cultural Anthropology
PT 642 Pastoral Counseling
PT 651 Sermon Delivery (Preaching)

3. Electives: 9 units

Any graduate level course, not counted as one of the required courses listed above, will be considered as an elective course.

4. Suggested Academic Progression Plan by Year

Year	Summer	Fall	Winter	Spring
First Year	<ul style="list-style-type: none">• LA 501 Greek	<ul style="list-style-type: none">• CH 501 Early Church History• ST 502 Prolegomena & Theology Proper• NT 501 Introduction to the New Testament• PT 501 Personal Foundation	<ul style="list-style-type: none">• LA 502 Hebrew	<ul style="list-style-type: none">• CH 601 Medieval Church and Reformation Church History• PT 521 Foundation of Christian Education• NT 611 New Testament

		of Spiritual Formation <ul style="list-style-type: none"> • RM 501 Research Methodology & Writing 		Theology: Special Topics <ul style="list-style-type: none"> • PT 681 Cultural Anthropology • Elective
	•	•		•
	3 units	15 units	3 units	15 units
Second Year		<ul style="list-style-type: none"> • PT 512 Pastoral Ministry • ST 602 Pneumatology & Soteriology • OT 601 Pentateuch • PT 631 World Mission 		<ul style="list-style-type: none"> • ST 601 Anthropology & Christology • PT 642 Pastoral Counseling • Elective • Elective
		12 units		12 units

C. DOCTOR OF MINISTRY (D.MIN.)

1. Program Objectives

Doctor of Ministry program at Kosin School of Theology in Evangelia University exists to equip pastors, missionaries, and leaders in Christian organizations to be more competent in their practice of ministry, and to revitalize their personal and spiritual life. Doctor of Ministry program is not a research program but it sets high academic standards. Students are able to remain in full-time ministry while they engage in this learning process. Three concentrations, Pastoral Ministry, Evangelism & World Mission, and Social Work, are offered. All applicants must declare their intended concentration in their application.

The program may be completed in three calendar years in length and students are given a maximum of seven years. Students need to take at least two courses per year. The degree requires the completion of 12 courses plus a ministry research project or dissertation. The 12 core courses and 4 elective courses. All courses are offered in one to three week intensive seminars in June (summer) and January (winter) each year. Each course includes one month of pre-reading and assignment period before the intensive course and two months of after-reading and final paper/project period after the intensive course. Students can take the courses at EU Campus in Anaheim, California or through on-line. However, on-line students must acquire at least 6 credit units through EU on-campus courses before the completion of all of their coursework. Instructors may consist of EU professors and adjunct professors.

2. Learning Outcomes

Upon the completion of the Doctor of Ministry degree, students will be able to:

1. Identify one's area of spiritual needs and find resources to grow in maturity in personal and spiritual formation
2. Demonstrate an advanced understanding of ministry and ability to apt think biblically and theologically about all aspects of ministry
3. Understand Christo-centric preaching and be able to preach confidently
4. Demonstrate enhanced competencies in ministerial leadership skills in one's practice of ministry
5. Understand how to teach and motivate church members to grow through participating in Mission and Evangelism
6. Demonstrate an improved ability in one's self-directed learning, research, and communication of its results in both written form and verbal presentation for the chosen themes of one's ministry.

Concentration in Pastoral Ministry

1. Articulate a mature biblical theology of pastoral ministry and pastoral leadership from the reformed perspectives

2. Understand spiritual and psychological issues of the diverse members in the church and effectively assist them by workable programs and practices
3. Demonstrate an advanced knowledge & skills to design and imply small group & discipleship ministry effectively into the diverse members of the church in line with mission and purpose of the church.

Concentration in Evangelism & Mission

1. Communicate the good news of Jesus Christ in a winsome way which wins the heart and the mind of the unreached group of people around the world.
2. Demonstrate an advance knowledge & skill in design research and apply the result in their mission context.
3. Demonstrate an influential leadership and spirituality in their mission field of serving.

Concentration in Social Work

1. Utilize social work knowledge and skills effectively into Christian ministry and life as the prominent technology;
2. Communicate effectively with people about a two-prong approach to 'Faith-Salvation' machinery; namely, Gospel Teaching and Practical Human Loving/Caring;
3. Demonstrate an ability to work successfully and harmoniously in given environments, i.e., social, cultural and institutional (including churches) systems; and creatively initiate and manage numerous effective human helping modes in the Church as a major part of its operations.

3. Graduation Requirements

In order to be candidates for Doctor of Ministry degree, students must successfully complete 36-semester hours of class work with a minimum cumulative grade of B level or above. Candidates must complete a Ministry Research Project, the successful oral defense of the project, and must pass an oral examination over the course work. Candidates must file their application for graduation by February preceding graduation, fulfill their financial obligations to the school, and participate in the graduation ceremonies. (Refer to the D.Min. Program Handbook for Details)

4. Program Requirements

Throughout the coursework of D.Min. program, students should complete approximately 2,000 pages of reading in the increments prescribed by the professor. The professor must receive the following in evidence of the completion of the reading assignment:

- 1) An analysis of the theological implications;
- 2) A presentation of the distinctive features of the material; and
- 3) A personal reflection paper giving evidence of the student's personal interaction with the material.

Overview of the Total Credit Requirement

Core Courses	24 units
Electives	12 units
Dissertation/Ministry Project	6 units
Total Credit Requirements	42 units

Core Courses (8 Courses-24 Credit Hours)

DMCR 801 Research Methodology & Dissertation Writing
 DMCR 802 New Testament Interpretation and Preaching
 DMCR 803 Spiritual Formation and Sanctification for Christian Leaders
 DMCR 804 Issues on Ministry and Leadership
 DMCR 805 Educational Approach to Ministry
 DMCR 806 Reformed Worship Theology and Practice
 DMCR 807 Biblical Theology of Mission
 DMCR 808 Old Testament Interpretation and Preaching

Elective Courses (4 Courses – 12 Credit Hours)

Dissertation/Project (6 Credit Hours)

DMDP802SM Program Info Seminar (No-Credit Unit)
 DMDP851 Dissertation Proposal
 DMDP852 Dissertation

Total: 42 Credit Hours

5. Suggested Academic Progression Plan by Year (D.Min.)

Year	Summer (3 weeks)/Fall	Winter (2 weeks)/Spring
First Year	<ul style="list-style-type: none"> • DMDP 802SM Program Info Seminar (0) • DMCR 801 Research Methodology & Dissertation Writing (3) • DMCR803 Spiritual Formation and Sanctification for Christian Leaders (3) • Elective (3) 	<ul style="list-style-type: none"> • DMDP 802SM Program Info Seminar (0) • DMCR 802 New Testament Interpretation and Preaching (3) • DMCR 804 Issues on Ministry and Leadership(3) • Elective (3)
	9 units	9 units
Second Year	<ul style="list-style-type: none"> • DMDP 802SM Program Info Seminar (0) • DMCR 805 Educational Approach to Ministry (3) • DMCR806 Reformed Worship Theology and Practice (3) • Elective (3) 	<ul style="list-style-type: none"> • DMDP 802SM Program Info Seminar (0) • DMCR 807 Biblical Theology of Mission (3) • DMCR 808 Old Testament Interpretation and Preaching (3) • Elective (3)
	9 units	9 units
Third Year	<ul style="list-style-type: none"> • DMDP851 Dissertation Proposal 	<ul style="list-style-type: none"> • DMDP852 Dissertation
	3 units	3 units