

Strayer University's renewal application to operate as an
out-of-state institution in Maryland in accordance with
COMAR 13B.02.01

Anne Arundel Campus

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

1520 Jabez Run, Suite 100, Millersville, Maryland

PROPOSED START DATE OF CONTINUED OPERATION. 9/1/2020

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Strayer University

Web Address: www.strayer.edu

OPEID Code: 00145900

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Cale Holman, Acting University President

Mailing Address: 1133 15th Street, Suite 300, Washington, D.C. 20005

Telephone: 703-561-2065

Email: cale.holman@strayer.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Michael Hagan

Title: Law Clerk

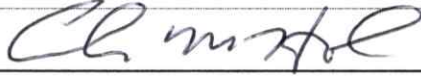
Mailing Address: 2303 Dulles Station Blvd., 6th Floor, Herndon, VA 20171

Telephone: 703-713-1880

Email: michael.hagan@strategiced.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

July 7, 2020 Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

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Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

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The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

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Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

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To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

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- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

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- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Please see attachment, Exhibit

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its information technology and business-oriented curricula attracts a student population of various ages, a majority of whom are working adults.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:
- (1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

Not applicable.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

Not applicable.

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

The University carefully selects administrative staff who have experience in customer service, higher education, and/or finance in order to ensure that students are provided with excellent service and educational expereinces. Campus deans must have a terminal degree. Campus Directors must have significant customer service expereince and business administration experience.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Each campus is led by a Campus Dean and a Campus Director who jointly lead the campus. The resumes for each Campus Dean and Campus Director are attached as Exhibit

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

A list of recently hired faculty, with the information required above is provided at Exhibit X.
Resumes of recently hired faculty is provided at Exhibit X. Faculty qualifications are provided at Exhibit X.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

Strayer University is committed to helping students reach their career goals. Through the University's career center, students have access to a wide range of complimentary services and resources. These resources have been carefully selected to assist students in preparing for future professional positions. Although the intent is to actively engage students in the career development process, participation in career development activities and/or completion of any Strayer University program does not guarantee a student will find employment after graduation.

The University employs student services coaches to assist students with reaching their career goals. Each student is assigned a student services coach who can guide the student through all of the phases through their time with Strayer University, through the entire program, all the way up until graduation. Typically, a student will be contacted by a student services coach in the first quarter after the admissions officer hands the student off. In the beginning, a student services coach might help a student reacclimate themselves to an organized learning environment, help set educational goals, help with basic items such as where the campus is located and how to get there, or how to navigate the online learning system which is Blackboard. While a student is in the middle of their program, a student might turn to their coach to find tutors, re-evaluate their educational goals. Additionally, student services coaches are trained to identify early warning signs for academic failure, and proactively addressing them with the student before they become an issue. Closer to the time of graduation, a student services coach can help a student connect with career-finding resources, assist in finding resume reviewing services, and explaining graduation requirements and the general logistics of how graduation works. At certain points of a student's career they may encounter issues that they need assistance overcoming. Student services coaches are trained to offer SOAR which can aid a student in a variety of issues such as

dealing with stress and anxiety, legal consultation, financial consultation, child or elder care referrals or veteran assistance.

Tutoring is available at no cost to all undergraduate students in all of our certain subject areas. Tutoring is offered in developmental and foundational courses in English, mathematics, accounting, business, and information systems. Tutoring for advanced courses are supported based on faculty availability and student needs. Students may access up to 10 hours of no-cost tutoring per quarter. Students may also access tutoring on-campus where available. Tutoring services, provided by both adjunct and full time faculty, include one-on-one interaction, small group sessions, computer-based skill development programs, and academic support resources to aid in the comprehension of material.

In addition to the various resources offered to students, Strayer University provides the same offerings to alumni. Career resources and services offered to students and alumni are detailed at <http://strayer.smartcatalogiq.com/2019-2020/Catalog/General-Information/Careers/Online-Career-Resources>:

University Career Center / Online Resources:

- Optimal Résumé Career & Talent Suite: This career management system contains an online job board as well as custom career software for building résumés, cover letters and portfolios. An interactive interviewing module allows students to conduct and/or record mock interviews.
- CareerSpots: This career library has over 600 videos that provide relevant career advice and information from leading experts in the field.
- Candid Career: This unique portal houses informational interviews of professionals, including Strayer alumni, in all types of jobs and industries. Interviews can be filtered by industry, job title, company, college major, etc.
- LinkedIn: This professional networking portal has over 600 million worldwide members. Students and alumni who have basic LinkedIn accounts are encouraged to use the Strayer University LinkedIn Alumni Tool, which is a searchable online directory of over 100,000 Strayer alumni and students.
- Career Insights: Students can access more than 160 on-demand career webinars hosted by industry experts in numerous industries.
- LyndaCampus: Recognized for its excellent digital skill-building videos, LyndaCampus offers users step-by-step help in learning new skills. This resource is available to students only.
- Résumé Reviews: Using the career tab on Blackboard, students may request an individual resume review. This resource is available to students only.

Campus-Based Career Resources:

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All electronic and physical student records are secured by Strayer University utilizing several security measures. Physical copies are kept in a secured, fire safe room. Access to the room is limited to the Registrar's Office personnel and is secured by an electronic key card system. Each keycard swipe is recorded. The Registrar's Office workspace is also secured by the same key card system. Electronic files are secured by utilizing software that employs user authentication and tracks user activity in the system. Off-site storage vendors are expected to prove compliance with all Federal Privacy laws. Vendors are required to track user access and provide audit reports upon request. Access to all Strayer files are limited to those that have a specific business purpose to view the file.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ **Yes** ☒ **No**

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ **Yes** ☐ **No**

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Ann Arundel Program List

Program Title	Degree Awarded	Mode of Instruction	Total Credit Hours (All	
			Quarter Credit Hours	Offered on Main Campus (Yes/No)
Master of Science in Accounting	M.S.	Classroom & Online	54	Yes
Master of Business Administration	M.B.A.	Classroom & Online	45	Yes
Master of Education	M.Ed.	Classroom & Online	54	Yes
Master of Science in Information Systems	M.S.	Classroom & Online	54	Yes
Master of Science in Health Services Administration*	M.S.	Classroom & Online	54	Yes
Master of Public Administration*	M.P.A.	Classroom & Online	54	Yes
Master of Science in Human Resource Management	M.S.	Classroom & Online	54	Yes
Undergraduate Diploma in Acquisition and Contract Management	DIP	Classroom & Online	54	Yes
Associate in Arts in Accounting	A.A.	Classroom & Online	90	Yes
Associate in Arts in Acquisition and Contract Management	A.A.	Classroom & Online	90	Yes
Associate in Arts in Business Administration	A.A.	Classroom & Online	90	Yes
Associate in Arts in Marketing	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Systems	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Technology	A.A.	Classroom & Online	90	Yes
Bachelor of Science in Accounting	B.S.	Classroom & Online	180	Yes
Bachelor of Business Administration	B.B.A.	Classroom & Online	180	Yes
Bachelor of Science in Information Technology	B.S.	Classroom & Online	180	Yes
Bachelor of Science in Information Systems**	B.S.	Classroom & Online	180	Yes

*Not offered at Owings Mills or White Marsh

**In Teach-out

Owings Mills Campus

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500 Redland Court, Suite 100, Owings Mills, MD 21117

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Name: Michael Hagan

Title: Law Clerk

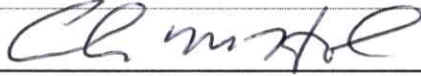
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COMAR 13B.02.01.08B(4)(q)

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- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

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- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Please see attachment, Exhibit

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its information technology and business-oriented curricula attracts a student population of various ages, a majority of whom are working adults.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:
- (1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

Not applicable.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

Not applicable.

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

The University carefully selects administrative staff who have experience in customer service, higher education, and/or finance in order to ensure that students are provided with excellent service and educational expereinces. Campus deans must have a terminal degree. Campus Directors must have significant customer service expereince and business administration experience.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Each campus is led by a Campus Dean and a Campus Director who jointly lead the campus. The resumes for each Campus Dean and Campus Director are attached as Exhibit

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

A list of recently hired faculty, with the information required above is provided at Exhibit X.
Resumes of recently hired faculty is provided at Exhibit X. Faculty qualifications are provided at Exhibit X.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

Strayer University is committed to helping students reach their career goals. Through the University's career center, students have access to a wide range of complimentary services and resources. These resources have been carefully selected to assist students in preparing for future professional positions. Although the intent is to actively engage students in the career development process, participation in career development activities and/or completion of any Strayer University program does not guarantee a student will find employment after graduation.

The University employs student services coaches to assist students with reaching their career goals. Each student is assigned a student services coach who can guide the student through all of the phases through their time with Strayer University, through the entire program, all the way up until graduation. Typically, a student will be contacted by a student services coach in the first quarter after the admissions officer hands the student off. In the beginning, a student services coach might help a student reacclimate themselves to an organized learning environment, help set educational goals, help with basic items such as where the campus is located and how to get there, or how to navigate the online learning system which is Blackboard. While a student is in the middle of their program, a student might turn to their coach to find tutors, re-evaluate their educational goals. Additionally, student services coaches are trained to identify early warning signs for academic failure, and proactively addressing them with the student before they become an issue. Closer to the time of graduation, a student services coach can help a student connect with career-finding resources, assist in finding resume reviewing services, and explaining graduation requirements and the general logistics of how graduation works. At certain points of a student's career they may encounter issues that they need assistance overcoming. Student services coaches are trained to offer SOAR which can aid a student in a variety of issues such as

dealing with stress and anxiety, legal consultation, financial consultation, child or elder care referrals or veteran assistance.

Tutoring is available at no cost to all undergraduate students in all of our certain subject areas. Tutoring is offered in developmental and foundational courses in English, mathematics, accounting, business, and information systems. Tutoring for advanced courses are supported based on faculty availability and student needs. Students may access up to 10 hours of no-cost tutoring per quarter. Students may also access tutoring on-campus where available. Tutoring services, provided by both adjunct and full time faculty, include one-on-one interaction, small group sessions, computer-based skill development programs, and academic support resources to aid in the comprehension of material.

In addition to the various resources offered to students, Strayer University provides the same offerings to alumni. Career resources and services offered to students and alumni are detailed at <http://strayer.smartcatalogiq.com/2019-2020/Catalog/General-Information/Careers/Online-Career-Resources>:

University Career Center / Online Resources:

- Optimal Résumé Career & Talent Suite: This career management system contains an online job board as well as custom career software for building résumés, cover letters and portfolios. An interactive interviewing module allows students to conduct and/or record mock interviews.
- CareerSpots: This career library has over 600 videos that provide relevant career advice and information from leading experts in the field.
- Candid Career: This unique portal houses informational interviews of professionals, including Strayer alumni, in all types of jobs and industries. Interviews can be filtered by industry, job title, company, college major, etc.
- LinkedIn: This professional networking portal has over 600 million worldwide members. Students and alumni who have basic LinkedIn accounts are encouraged to use the Strayer University LinkedIn Alumni Tool, which is a searchable online directory of over 100,000 Strayer alumni and students.
- Career Insights: Students can access more than 160 on-demand career webinars hosted by industry experts in numerous industries.
- LyndaCampus: Recognized for its excellent digital skill-building videos, LyndaCampus offers users step-by-step help in learning new skills. This resource is available to students only.
- Résumé Reviews: Using the career tab on Blackboard, students may request an individual resume review. This resource is available to students only.

Campus-Based Career Resources:

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All electronic and physical student records are secured by Strayer University utilizing several security measures. Physical copies are kept in a secured, fire safe room. Access to the room is limited to the Registrar's Office personnel and is secured by an electronic key card system. Each keycard swipe is recorded. The Registrar's Office workspace is also secured by the same key card system. Electronic files are secured by utilizing software that employs user authentication and tracks user activity in the system. Off-site storage vendors are expected to prove compliance with all Federal Privacy laws. Vendors are required to track user access and provide audit reports upon request. Access to all Strayer files are limited to those that have a specific business purpose to view the file.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ **Yes** ☒ **No**

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ **Yes** ☐ **No**

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Owings Mills Program List

Program Title	Degree Awarded	Mode of Instruction	Total Credit Hours (All	
			Quarter Credit Hours	Offered on Main Campus (Yes/No)
Master of Science in Accounting	M.S.	Classroom & Online	54	Yes
Master of Business Administration	M.B.A.	Classroom & Online	45	Yes
Master of Education	M.Ed.	Classroom & Online	54	Yes
Master of Science in Information Systems	M.S.	Classroom & Online	54	Yes
Master of Science in Human Resource Management	M.S.	Classroom & Online	54	Yes
Undergraduate Diploma in Acquisition and Contract Management	DIP	Classroom & Online	54	Yes
Associate in Arts in Accounting	A.A.	Classroom & Online	90	Yes
Associate in Arts in Acquisition and Contract Management	A.A.	Classroom & Online	90	Yes
Associate in Arts in Business Administration	A.A.	Classroom & Online	90	Yes
Associate in Arts in Marketing	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Systems	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Technology	A.A.	Classroom & Online	90	Yes
Bachelor of Science in Accounting	B.S.	Classroom & Online	180	Yes
Bachelor of Business Administration	B.B.A.	Classroom & Online	180	Yes
Bachelor of Science in Information Technology	B.S.	Classroom & Online	180	Yes
Bachelor of Science in Information Systems*	B.S.	Classroom & Online	180	Yes

*In Teach-out

Prince George's Campus

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.
5110 Auth Way, Suitland, MD 20746

PROPOSED START DATE OF CONTINUED OPERATION. 9/1/2020

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Strayer University

Web Address: www.strayer.edu

OPEID Code: 00145900

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Cale Holman, Acting University President

Mailing Address: 1133 15th Street, Suite 300, Washington, D.C. 20005

Telephone: 703-561-2065

Email: cale.holman@strayer.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Michael Hagan

Title: Law Clerk

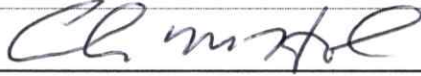
Mailing Address: 2303 Dulles Station Blvd., 6th Floor, Herndon, VA 20171

Telephone: 703-713-1880

Email: michael.hagan@strategiced.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

July 7, 2020 Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

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<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

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<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Please see attachment, Exhibit

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its information technology and business-oriented curricula attracts a student population of various ages, a majority of whom are working adults.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

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- (1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

Not applicable.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

Not applicable.

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

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The University carefully selects administrative staff who have experience in customer service, higher education, and/or finance in order to ensure that students are provided with excellent service and educational expereinces. Campus deans must have a terminal degree. Campus Directors must have significant customer service expereince and business administration experience.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Each campus is led by a Campus Dean and a Campus Director who jointly lead the campus. The resumes for each Campus Dean and Campus Director are attached as Exhibit

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

A list of recently hired faculty, with the information required above is provided at Exhibit X.
Resumes of recently hired faculty is provided at Exhibit X. Faculty qualifications are provided at Exhibit X.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

Strayer University is committed to helping students reach their career goals. Through the University's career center, students have access to a wide range of complimentary services and resources. These resources have been carefully selected to assist students in preparing for future professional positions. Although the intent is to actively engage students in the career development process, participation in career development activities and/or completion of any Strayer University program does not guarantee a student will find employment after graduation.

The University employs student services coaches to assist students with reaching their career goals. Each student is assigned a student services coach who can guide the student through all of the phases through their time with Strayer University, through the entire program, all the way up until graduation. Typically, a student will be contacted by a student services coach in the first quarter after the admissions officer hands the student off. In the beginning, a student services coach might help a student reacclimate themselves to an organized learning environment, help set educational goals, help with basic items such as where the campus is located and how to get there, or how to navigate the online learning system which is Blackboard. While a student is in the middle of their program, a student might turn to their coach to find tutors, re-evaluate their educational goals. Additionally, student services coaches are trained to identify early warning signs for academic failure, and proactively addressing them with the student before they become an issue. Closer to the time of graduation, a student services coach can help a student connect with career-finding resources, assist in finding resume reviewing services, and explaining graduation requirements and the general logistics of how graduation works. At certain points of a student's career they may encounter issues that they need assistance overcoming. Student services coaches are trained to offer SOAR which can aid a student in a variety of issues such as

dealing with stress and anxiety, legal consultation, financial consultation, child or elder care referrals or veteran assistance.

Tutoring is available at no cost to all undergraduate students in all of our certain subject areas. Tutoring is offered in developmental and foundational courses in English, mathematics, accounting, business, and information systems. Tutoring for advanced courses are supported based on faculty availability and student needs. Students may access up to 10 hours of no-cost tutoring per quarter. Students may also access tutoring on-campus where available. Tutoring services, provided by both adjunct and full time faculty, include one-on-one interaction, small group sessions, computer-based skill development programs, and academic support resources to aid in the comprehension of material.

In addition to the various resources offered to students, Strayer University provides the same offerings to alumni. Career resources and services offered to students and alumni are detailed at <http://strayer.smartcatalogiq.com/2019-2020/Catalog/General-Information/Careers/Online-Career-Resources>:

University Career Center / Online Resources:

- Optimal Résumé Career & Talent Suite: This career management system contains an online job board as well as custom career software for building résumés, cover letters and portfolios. An interactive interviewing module allows students to conduct and/or record mock interviews.
- CareerSpots: This career library has over 600 videos that provide relevant career advice and information from leading experts in the field.
- Candid Career: This unique portal houses informational interviews of professionals, including Strayer alumni, in all types of jobs and industries. Interviews can be filtered by industry, job title, company, college major, etc.
- LinkedIn: This professional networking portal has over 600 million worldwide members. Students and alumni who have basic LinkedIn accounts are encouraged to use the Strayer University LinkedIn Alumni Tool, which is a searchable online directory of over 100,000 Strayer alumni and students.
- Career Insights: Students can access more than 160 on-demand career webinars hosted by industry experts in numerous industries.
- LyndaCampus: Recognized for its excellent digital skill-building videos, LyndaCampus offers users step-by-step help in learning new skills. This resource is available to students only.
- Résumé Reviews: Using the career tab on Blackboard, students may request an individual resume review. This resource is available to students only.

Campus-Based Career Resources:

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All electronic and physical student records are secured by Strayer University utilizing several security measures. Physical copies are kept in a secured, fire safe room. Access to the room is limited to the Registrar's Office personnel and is secured by an electronic key card system. Each keycard swipe is recorded. The Registrar's Office workspace is also secured by the same key card system. Electronic files are secured by utilizing software that employs user authentication and tracks user activity in the system. Off-site storage vendors are expected to prove compliance with all Federal Privacy laws. Vendors are required to track user access and provide audit reports upon request. Access to all Strayer files are limited to those that have a specific business purpose to view the file.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ **Yes** ☒ **No**

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ **Yes** ☐ **No**

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Prince George's County Program List

Program Title	Degree Awarded	Mode of Instruction	Total Credit Hours (All	
			Quarter Credit Hours	Offered on Main Campus (Yes/No)
Master of Science in Accounting	M.S.	Classroom & Online	54	Yes
Master of Business Administration	M.B.A.	Classroom & Online	45	Yes
Master of Education	M.Ed.	Classroom & Online	54	Yes
Master of Science in Information Systems	M.S.	Classroom & Online	54	Yes
Master of Science in Health Services Administration*	M.S.	Classroom & Online	54	Yes
Master of Public Administration*	M.P.A.	Classroom & Online	54	Yes
Master of Science in Human Resource Management	M.S.	Classroom & Online	54	Yes
Undergraduate Diploma in Acquisition and Contract Management	DIP	Classroom & Online	54	Yes
Associate in Arts in Accounting	A.A.	Classroom & Online	90	Yes
Associate in Arts in Acquisition and Contract Management	A.A.	Classroom & Online	90	Yes
Associate in Arts in Business Administration	A.A.	Classroom & Online	90	Yes
Associate in Arts in Marketing	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Systems	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Technology	A.A.	Classroom & Online	90	Yes
Bachelor of Science in Accounting	B.S.	Classroom & Online	180	Yes
Bachelor of Business Administration	B.B.A.	Classroom & Online	180	Yes
Bachelor of Science in Information Technology	B.S.	Classroom & Online	180	Yes
Bachelor of Science in Information Systems**	B.S.	Classroom & Online	180	Yes

*Not offered at Owings Mills or White Marsh

**In Teach-out

Rockville Campus

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

1803 Research Blvd., Suite 110, Rockville, MD 20850

PROPOSED START DATE OF CONTINUED OPERATION. 9/1/2020

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Strayer University

Web Address: www.strayer.edu

OPEID Code: 00145900

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Cale Holman, Acting University President

Mailing Address: 1133 15th Street, Suite 300, Washington, D.C. 20005

Telephone: 703-561-2065

Email: cale.holman@strayer.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Michael Hagan

Title: Law Clerk

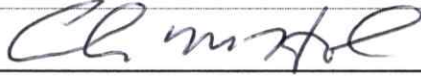
Mailing Address: 2303 Dulles Station Blvd., 6th Floor, Herndon, VA 20171

Telephone: 703-713-1880

Email: michael.hagan@strategiced.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

July 7, 2020 Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

- ☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your CURRENTLY OFFERED PROGRAMS in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the

mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Please see attachment, Exhibit

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its information technology and business-oriented curricula attracts a student population of various ages, a majority of whom are working adults.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:

(1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

Not applicable.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

- (b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

Not applicable.

- (c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

- (a) How are you planning to meet the above standard on Administrative Staff?

The University carefully selects administrative staff who have experience in customer service, higher education, and/or finance in order to ensure that students are provided with excellent service and educational experiences. Campus deans must have a terminal degree. Campus Directors must have significant customer service experience and business administration experience.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Each campus is led by a Campus Dean and a Campus Director who jointly lead the campus. The resumes for each Campus Dean and Campus Director are attached as Exhibit

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-4: Faculty Changes") with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

A list of recently hired faculty, with the information required above is provided at Exhibit X. Resumes of recently hired faculty is provided at Exhibit X. Faculty qualifications are provided at Exhibit X.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

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If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-6: Student Services”) to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

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set educational goals, help with basic items such as where the campus is located and how to get there, or how to navigate the online learning system which is Blackboard. While a student is in the middle of their program, a student might turn to their coach to find tutors, re-evaluate their educational goals. Additionally, student services coaches are trained to identify early warning signs for academic failure, and proactively addressing them with the student before they become an issue. Closer to the time of graduation, a student services coach can help a student connect with career-finding resources, assist in finding resume reviewing services, and explaining graduation requirements and the general logistics of how graduation works. At certain points of a student's career they may encounter issues that they need assistance overcoming. Student services coaches are trained to offer SOAR which can aid a student in a variety of issues such as dealing with stress and anxiety, legal consultation, financial consultation, child or elder care referrals or veteran assistance.

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University Career Center / Online Resources:

- Optimal Résumé Career & Talent Suite: This career management system contains an online job board as well as custom career software for building résumés, cover letters and portfolios. An interactive interviewing module allows students to conduct and/or record mock interviews.
- CareerSpots: This career library has over 600 videos that provide relevant career advice and information from leading experts in the field.
- Candid Career: This unique portal houses informational interviews of professionals, including Strayer alumni, in all types of jobs and industries. Interviews can be filtered by industry, job title, company, college major, etc.

- LinkedIn: This professional networking portal has over 600 million worldwide members. Students and alumni who have basic LinkedIn accounts are encouraged to use the Strayer University LinkedIn Alumni Tool, which is a searchable online directory of over 100,000 Strayer alumni and students.
- Career Insights: Students can access more than 160 on-demand career webinars hosted by industry experts in numerous industries.
- LyndaCampus: Recognized for its excellent digital skill-building videos, LyndaCampus offers users step-by-step help in learning new skills. This resource is available to students only.
- Résumé Reviews: Using the career tab on Blackboard, students may request an individual resume review. This resource is available to students only.

Campus-Based Career Resources:

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All electronic and physical student records are secured by Strayer University utilizing several security measures. Physical copies are kept in a secured, fire safe room. Access to the room is limited to the Registrar's Office personnel and is secured by an electronic key card system. Each keycard swipe is recorded. The Registrar's Office workspace is also secured by the same key card system. Electronic files are secured by utilizing software that employs user authentication and tracks user activity in the system. Off-site storage vendors are expected to prove compliance with all Federal Privacy laws. Vendors are required to track user access and provide audit reports upon request. Access to all Strayer files are limited to those that have a specific business purpose to view the file.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?

☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____

If this statement is in the Catalog you submitted with the application, please indicate the page number: _____

If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ **Yes** ☒ **No**

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-7: Facilities”) to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Rockville Program List

Program Title	Degree Awarded	Mode of Instruction	Total Credit Hours (All	
			Quarter Credit Hours	Offered on Main Campus (Yes/No)
Master of Science in Accounting	M.S.	Classroom & Online	54	Yes
Master of Business Administration	M.B.A.	Classroom & Online	45	Yes
Master of Education	M.Ed.	Classroom & Online	54	Yes
Master of Science in Information Systems	M.S.	Classroom & Online	54	Yes
Master of Science in Health Services Administration*	M.S.	Classroom & Online	54	Yes
Master of Public Administration*	M.P.A.	Classroom & Online	54	Yes
Master of Science in Human Resource Management	M.S.	Classroom & Online	54	Yes
Undergraduate Diploma in Acquisition and Contract Management	DIP	Classroom & Online	54	Yes
Associate in Arts in Accounting	A.A.	Classroom & Online	90	Yes
Associate in Arts in Acquisition and Contract Management	A.A.	Classroom & Online	90	Yes
Associate in Arts in Business Administration	A.A.	Classroom & Online	90	Yes
Associate in Arts in Marketing	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Systems	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Technology	A.A.	Classroom & Online	90	Yes
Bachelor of Science in Accounting	B.S.	Classroom & Online	180	Yes
Bachelor of Business Administration	B.B.A.	Classroom & Online	180	Yes
Bachelor of Science in Information Technology	B.S.	Classroom & Online	180	Yes
Bachelor of Science in Information Systems**	B.S.	Classroom & Online	180	Yes

*Not offered at Owings Mills or White Marsh

**In Teach-out

Baltimore/White Marsh Campus

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an Application for Renewal of Approval must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

Please provide the complete mailing address.

9920 Franklin Square, Suite 200, Baltimore, MD 21236

PROPOSED START DATE OF CONTINUED OPERATION. 9/1/2020

Applications should be submitted at least 5 months prior to the proposed start date.

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: Strayer University

Web Address: www.strayer.edu

OPEID Code: 00145900

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Cale Holman, Acting University President

Mailing Address: 1133 15th Street, Suite 300, Washington, D.C. 20005

Telephone: 703-561-2065

Email: cale.holman@strayer.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Michael Hagan

Title: Law Clerk

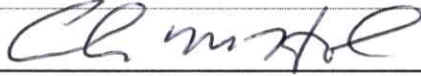
Mailing Address: 2303 Dulles Station Blvd., 6th Floor, Herndon, VA 20171

Telephone: 703-713-1880

Email: michael.hagan@strategiced.com

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

July 7, 2020 Date	 Signature of Chief Executive Officer
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Please Submit All Information To:

Maryland Higher Education Commission
Division of Planning and Academic Affairs
6 N. Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3268
acadprop@mhec.state.md.us

A copy of these regulations can be found at the Maryland Higher Education Commission's web site www.mhec.state.md.us (under Academic Approval Process) along with an on-line application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, "during of after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of-State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years." COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek approval to operate in the State for an extended period of time of up to 5 years?

☒ Yes, we wish to be approved for 5 years.

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Have your catalogs, other institutional publications, or awards changed since they were last submitted? ☒ Yes ☐ No If yes, please submit new copies.

☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: www.dat.state.md.us. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☒ Certificate of Compliance With Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Are there new advertisements in print format related to your programs in Maryland?

☒ Yes ☐ No **If yes, please provide copies of the new advertisements.**

- ☒ Enrollment Data as Prescribed by the Secretary. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland.

II. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

1. Programs.

➤ CURRENTLY OFFERED PROGRAMS.

INSTRUCTIONS. Please enter the requested information on your **CURRENTLY OFFERED PROGRAMS** in the spaces provided below, or create an attachment (labeled “A-1: Current Programs”) to this application with the required information.

(a) Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

➤ NEW PROGRAMS

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No
If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following for each new program:

(a) Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

- (b) If the information does not appear in the catalog or publication you submitted provide (1) a description of the curriculum; (2) the objectives of each course; and (3) a course schedule for the proposed location

Please see attachment, Exhibit

- (c) Please provide a brief description of the student population to be served by the proposed new programs.

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its information technology and business-oriented curricula attracts a student population of various ages, a majority of whom are working adults.

2. Educational Need. Before the Commission may evaluate the readiness of an out-of-State institution to operate or award new degrees in the State, including the offering of an instructional program or a degree level not previously approved, the institution shall present evidence demonstrating the educational need to establish operations, offer programs, and award the degrees in question in the State. In addition, the out-of-State institution shall demonstrate that the proposed program, for which the institution is making application, meets a critical and compelling regional or Statewide need and is consistent with the Maryland Postsecondary Education. COMAR 13B.02.01.06A&C

INSTRUCTIONS: Please enter the requested information in the spaces provided below, or create an attachment (labeled "A-2: Educational Need") to this application and respond to the following questions for each new program:

- (a) What critical and compelling Regional or Statewide (Maryland) need and demand do your proposed programs meet? In responding to this question provide documentation as indicated below:
- (1) If the programs serve occupational needs, present data projecting market demand and the availability of openings in the job market to be served by the new programs for which the institution is making application. This information may include workforce and employment projections prepared by the federal and State governments, the availability of graduates in the State or region, marketing studies done by the institution or others, and material from professional and trade associations.

Not applicable.

(2) If the programs serve societal needs (include the traditional liberal arts education), provide a Description of how the proposed programs will enhance higher education in Maryland and contribute society

Not applicable.

(b) If similar programs exist in the State, what are the similarities or differences in your program in terms of the degrees to be awarded, the areas of specialization, and the specific academic content of the programs?

Not applicable.

(c) Is a Maryland employer sponsoring/supporting the application for the program(s) to be offered at this location?

☐ Yes ☒ No

If yes, please attach a letter of support from the employer addressed to the Assistant Secretary, Planning and Academic Affairs. The letter should outline the employer's reasons for selecting the institution and its programs and state the benefits to the employees who participate in the program

3. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

The University carefully selects administrative staff who have experience in customer service, higher education, and/or finance in order to ensure that students are provided with excellent service and educational experiences. Campus deans must have a terminal degree or the equivalent in their field. Campus Directors must have significant customer service experience and business administration experience.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

Each campus is led by a Campus Dean and a Campus Director who jointly lead the campus. The resumes for each Campus Dean and Campus Director are attached as Exhibit

4. Faculty

INSTRUCTIONS: Has any previously reported Faculty information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled “A-4: Faculty Changes”) with any changes to the following questions:

(a) List all faculty that are to teach in the first year (or cycle) of the programs at this location. For each faculty member provide the following information: COMAR 13B.02.01.08(4)(m)

- (1) the course(s) the faculty might soon teach;
- (2) the degrees the individual holds
- (3) the degrees areas of specialization; and
- (4) whether or not the faculty member is full-time or part-time (adjunct) at your parent institution

A list of recently hired faculty, with the information required above is provided at Exhibit X.
Resumes of recently hired faculty is provided at Exhibit X. Faculty qualifications are provided at Exhibit X.

(b) Please include a curriculum vitae/resume for each potential faculty member. For those faculty who are yet to be hired include a job description and minimal qualifications.

5. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-5: Library Changes”) to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for bibliographic instruction and/or library orientation?

6. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provision for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-6: Student Services") to this application with any changes to the following questions.

(a) How do you plan to implement the requirements for Student Services cited above?

Strayer University is committed to helping students reach their career goals. Through the University's career center, students have access to a wide range of complimentary services and resources. These resources have been carefully selected to assist students in preparing for future professional positions. Although the intent is to actively engage students in the career development process, participation in career development activities and/or completion of any Strayer University program does not guarantee a student will find employment after graduation.

The University employs student services coaches to assist students with reaching their career goals. Each student is assigned a student services coach who can guide the student through all of the phases through their time with Strayer University, through the entire program, all the way up until graduation. Typically, a student will be contacted by a student services coach in the first quarter after the admissions officer hands the student off. In the beginning, a student services coach might help a student reacclimate themselves to an organized learning environment, help set educational goals, help with basic items such as where the campus is located and how to get there, or how to navigate the online learning system which is Blackboard. While a student is in the middle of their program, a student might turn to their coach to find tutors, re-evaluate their educational goals. Additionally, student services coaches are trained to identify early warning signs for academic failure, and proactively addressing them with the student before they become an issue. Closer to the time of graduation, a student services coach can help a student connect with career-finding resources, assist in finding resume reviewing services, and explaining graduation requirements and the general logistics of how graduation works. At certain points of a student's career they may encounter issues that they need assistance overcoming. Student services coaches are trained to offer SOAR which can aid a student in a variety of issues such as

dealing with stress and anxiety, legal consultation, financial consultation, child or elder care referrals or veteran assistance.

Tutoring is available at no cost to all undergraduate students in all of our certain subject areas. Tutoring is offered in developmental and foundational courses in English, mathematics, accounting, business, and information systems. Tutoring for advanced courses are supported based on faculty availability and student needs. Students may access up to 10 hours of no-cost tutoring per quarter. Students may also access tutoring on-campus where available. Tutoring services, provided by both adjunct and full time faculty, include one-on-one interaction, small group sessions, computer-based skill development programs, and academic support resources to aid in the comprehension of material.

In addition to the various resources offered to students, Strayer University provides the same offerings to alumni. Career resources and services offered to students and alumni are detailed at <http://strayer.smartcatalogiq.com/2019-2020/Catalog/General-Information/Careers/Online-Career-Resources>:

University Career Center / Online Resources:

- Optimal Résumé Career & Talent Suite: This career management system contains an online job board as well as custom career software for building résumés, cover letters and portfolios. An interactive interviewing module allows students to conduct and/or record mock interviews.
- CareerSpots: This career library has over 600 videos that provide relevant career advice and information from leading experts in the field.
- Candid Career: This unique portal houses informational interviews of professionals, including Strayer alumni, in all types of jobs and industries. Interviews can be filtered by industry, job title, company, college major, etc.
- LinkedIn: This professional networking portal has over 600 million worldwide members. Students and alumni who have basic LinkedIn accounts are encouraged to use the Strayer University LinkedIn Alumni Tool, which is a searchable online directory of over 100,000 Strayer alumni and students.
- Career Insights: Students can access more than 160 on-demand career webinars hosted by industry experts in numerous industries.
- LyndaCampus: Recognized for its excellent digital skill-building videos, LyndaCampus offers users step-by-step help in learning new skills. This resource is available to students only.
- Résumé Reviews: Using the career tab on Blackboard, students may request an individual resume review. This resource is available to students only.

Campus-Based Career Resources:

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

All electronic and physical student records are secured by Strayer University utilizing several security measures. Physical copies are kept in a secured, fire safe room. Access to the room is limited to the Registrar's Office personnel and is secured by an electronic key card system. Each keycard swipe is recorded. The Registrar's Office workspace is also secured by the same key card system. Electronic files are secured by utilizing software that employs user authentication and tracks user activity in the system. Off-site storage vendors are expected to prove compliance with all Federal Privacy laws. Vendors are required to track user access and provide audit reports upon request. Access to all Strayer files are limited to those that have a specific business purpose to view the file.

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students? ☒ **Yes** ☐ **No** How will it make this available to its students at the proposed instructional site? _____
If this statement is in the Catalog you submitted with the application, please indicate the page number: ____
If not in the Catalog you submitted, please provide us with a copy of the statement.

(d) Does the institution have a published student grievance procedure? ☒ **Yes** ☐ **No** If this procedure is in the Catalog you submitted with the application, please indicate the page number _____. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure.

7. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Student Services information changed since your last approval at this location? ☐ **Yes** ☒ **No**

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☒ **Yes** ☐ **No**

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

8. Distance Education. “Distance education” means course work for academic credit delivered by telecommunicated instruction to a physical space specifically reserved for the purpose of receiving the instruction, for example, a teleclassroom, and requires the payment of tuition or fees for the instruction. “Distance education” does not include telecommunicated instruction at the student’s initiation via an individual personal computer. COMAR 13B.02.01.03(8). An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled “A-8: Distance Education”) to this application

Baltimore/White Marsh Program List

Program Title	Degree Awarded	Mode of Instruction	Total Credit Hours (All	
			Quarter Credit Hours	Offered on Main Campus (Yes/No)
Master of Science in Accounting	M.S.	Classroom & Online	54	Yes
Master of Business Administration	M.B.A.	Classroom & Online	45	Yes
Master of Education	M.Ed.	Classroom & Online	54	Yes
Master of Science in Information Systems	M.S.	Classroom & Online	54	Yes
Master of Science in Human Resource Management	M.S.	Classroom & Online	54	Yes
Undergraduate Diploma in Acquisition and Contract Management	DIP	Classroom & Online	54	Yes
Associate in Arts in Accounting	A.A.	Classroom & Online	90	Yes
Associate in Arts in Acquisition and Contract Management	A.A.	Classroom & Online	90	Yes
Associate in Arts in Business Administration	A.A.	Classroom & Online	90	Yes
Associate in Arts in Marketing	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Systems	A.A.	Classroom & Online	90	Yes
Associate in Arts in Information Technology	A.A.	Classroom & Online	90	Yes
Bachelor of Science in Accounting	B.S.	Classroom & Online	180	Yes
Bachelor of Business Administration	B.B.A.	Classroom & Online	180	Yes
Bachelor of Science in Information Technology	B.S.	Classroom & Online	180	Yes
Bachelor of Science in Information Systems*	B.S.	Classroom & Online	180	Yes

*In Teach-out

Accreditation



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	STRAYER UNIVERSITY Washington, DC
Chief Executive Officer:	Mr. Cale Holman, Acting President
Carnegie Classification:	Master's Colleges & Universities: Medium Programs » Four-year, very small, primarily nonresidential
Control:	Private (For-Profit)
Former Name(s):	Strayer College
Address:	1133 15th Street, N.W. Washington, DC 20005
Phone:	(202) 419-0400
URL:	<u>www.strayer.edu</u>
Accreditation Liaison Officer (ALO):	Dr. Sondra Stallard
Commission Staff Liaison:	Dr. Ellie Fogarty, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1981

Last Reaffirmation: 2017

Next Self-Study Evaluation: 2025-2026

Next Mid-Point Peer Review: 2022

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 yrs)**
- **Associate's Degree or Equivalent**
- **Bachelor's Degree or Equivalent**
- **Post-baccalaureate Certificate**
- **Master's Degree or Equivalent**

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Augusta 1330 Augusta West Parkway Augusta, GA 30909	Additional Location
Charleston Campus 5010 Wetland Crossing North Charleston, SC 29418	Additional Location
Columbia Campus 200 Center Point Circle Suite 300 Columbia, SC 29210	Additional Location
Columbus Campus 408 12th Street Columbus, GA 31901	Additional Location
Coral Springs Campus 5830 Coral Ridge Drive Heron Bay Corporate Center Building IV, 3rd Floor Coral Springs, FL 33076	Additional Location
Douglasville Campus 4655 Timber Ridge Drive Douglasville, GA 30135	Additional Location
Fort Lauderdale Campus 2307 W. Broward Boulevard Suite 100 Fort Lauderdale, FL 33312	Additional Location
Jackson Campus 100 E Capitol Street Jackson, MS 39201	Additional Location

Location	Type
Lower Bucks County Campus 3800 Horizon Boulevard Trevose, PA 19053	Additional Location
Morrow Campus Southlake Corporate Center 3000 Corporate Center, Suite 100 Morrow, GA 30260	Additional Location
Palm Beach Garden Campus 11025 RCA Center Drive Garden Station West Building Suites 200 and 301 Palm Beach Gardens, FL 33410	Additional Location
Philadelphia Campus 1601 Cherry Street Suite 100 Philadelphia, PA 19102	Additional Location
Rockville Campus 1803 Research Blvd. Suite 110 Rockville, MD 20850	Additional Location
Sand Lake Campus 8529 South Park Circle Suite 180 and 310 Orlando, FL 32819	Additional Location
Shelby Campus 7275 Appling Farms Parkway Memphis, TN 38133	Additional Location
South Raleigh Campus 3421 Olympia Drive Second Floor Raleigh, NC 27603	Additional Location
Stonecrest/Lithonia Campus 3120 Stonecrest Boulevard Lithonia, GA 30038	Additional Location
Strayer University - Decatur 305 2nd Ave, SE	Additional Location

Location	Type
Decatur, AL 35601-2319	
Strayer University - Savannah 8001 Chatham Center Drive Savannah, GA 31405	Additional Location
Strayer University - Virginia Beach Campus 222 Central Park Avenue, Suite 210, Virginia Beach, VA 23462	Additional Location
Strayer University -North Dallas Campus 2711 Lyndon B. Johnson Freeway, Suite 450 Farmers Branch, TX 75234	Additional Location
Strayer University Alexandria Campus 2730 Eisenhower Avenue Alexandria, VA 22314	Additional Location
Strayer University Anne Arundel Campus 1520 Jabez Run Millersville, MD 21108	Additional Location
Strayer University Arlington Campus 2121 15th Street North Arlington, VA 22201	Additional Location
Strayer University Chesapeake Campus 676 Independence Parkway Suite 300 Chesapeake, VA 23320	Additional Location
Strayer University Cobb Campus 3101 Towercreek Parkway Suite 700 Atlanta, GA 30339	Additional Location
Strayer University Delaware County Campus 760 W. Sproul Road Suite 200 Springfield, PA 19064	Additional Location

Location	Type
Strayer University Loudoun Campus 45150 Russell Branch Parkway Suite 200 Ashburn, VA 20147	Additional Location
Strayer University Newport News Campus 99 Old Oyster Point Road Newport News, VA 23602	Additional Location
Strayer University Owings Mills Campus 500 Redland Court Suite 100 Owings Mills, MD 21117	Additional Location
Strayer University Prince George's Campus 5110 Auth Way Suitland, MD 20746-4207	Additional Location
Strayer University Takoma Park Campus 6830 Laurel Street, NW Washington, DC 20012	Additional Location
Strayer University Thousand Oaks Campus 2620 Thousand Oaks Boulevard Suite 1100 Memphis, TN 38118	Additional Location
Strayer University Washington Campus 1133 15th Street, NW Suite 200 Washington, DC 20005	Additional Location
Strayer University White Marsh Campus 9920 Franklin Square Drive 2nd floor Baltimore, MD 21236	Additional Location
Strayer University Woodbridge Campus 13385 Minnieville Road Woodbridge, VA 22192	Additional Location
Tampa East Campus 5650 Breckenridge Park Drive Suite 300	Additional Location

Location	Type
Tampa, FL 33610	
Verizon Communications 1 Verizon Way Basking Ridge, NJ 07920	Additional Location
Strayer University-- Fort Worth 100 Throckmorton Street Fort Worth, TX 76102	Other Instructional Site
Strayer University-- Mobile 3 Dauphin Street Mobile, AL 36602	Other Instructional Site
Strayer University--Allentown 520 Hamilton Street Allentown, PA 18101	Other Instructional Site
Strayer University--Baymeadows 8375 Dix Ellis Trail Jacksonville, FL 32256	Other Instructional Site
Strayer University--Birmingham 3570 Grandview Parkway Birmingham, AL 35243	Other Instructional Site
Strayer University--Cedar Hill 610 Uptown Boulevard Cedar Hill, TX 75104	Other Instructional Site
Strayer University--Chattanooga 728 Market Street Chattanooga, TN 37402	Other Instructional Site
Strayer University--Cherry Hill 2370 State Route 70 West Cherry Hill, NJ 08002	Other Instructional Site

Location	Type
Strayer University--Chesterfield 15521 Midlothian Turnpike Midlothian, VA 23113	Other Instructional Site
Strayer University--El Paso 221 N. Kansas Street El Paso, TX 79901	Other Instructional Site
Strayer University--Fredericksburg 150 Riverside Parkway Fredericksburg, VA 22406	Other Instructional Site
Strayer University--Greensboro 4900 Kroger Boulevard Greensboro, NC 27407	Other Instructional Site
Strayer University--Greenville 777 Lowndes Hill Road--Building 3 Greenville, SC 29607	Other Instructional Site
Strayer University--Henrico 11501 Nuckols Road Glen Allen, VA 23059	Other Instructional Site
Strayer University--Huntersville 13620 Reese Boulevard Huntersville, NC 28078	Other Instructional Site
Strayer University--Huntsville 4955 Corporate Drive NW Huntsville, AL 35805	Other Instructional Site
Strayer University--Killeen 218 E. Avenue D Killeen, TX 76541	Other Instructional Site
Strayer University--Knoxville 800 South Gay Street	Other Instructional Site

Location	Type
Knoxville, TN 37929	
Strayer University--Little Rock 10825 Financial Center Parkway Little Rock, AR 72211	Other Instructional Site
Strayer University--Macon 520 Martin Luther King, Jr. Boulevard Macon, GA 31201	Other Instructional Site
Strayer University--Maitland 901 North Lake Destiny Drive Maitland, FL 32751	Other Instructional Site
Strayer University--Manassas 9990 Battlefield Parkway Manassas, VA 20109	Other Instructional Site
Strayer University--Miramar 14479 Miramar Parkway Miramar, FL 33027	Other Instructional Site
Strayer University--Montgomery 79 Commerce Street Montgomery, AL 36104	Other Instructional Site
Strayer University--Nashville 617 3rd Avenue S. Nashville, TN 37210	Other Instructional Site
Strayer University--North Austin 8501 N. Mopac Expressway Austin, TX 78759	Other Instructional Site
Strayer University--North Charlotte 7870 Commons Park Circle NW Concord, NC 28027	Other Instructional Site

Location	Type
Strayer University--North Raleigh 5221 Capitol Blvd. Raleigh, NC 27616	Other Instructional Site
Strayer University--Northwest Houston 10343 Sam Houston Park Drive Houston, TX 77064	Other Instructional Site
Strayer University--Orlando East 2200 North Alafaya Trail Orlando, FL 32826	Other Instructional Site
Strayer University--Piscataway 242 Old New Brunswick Road Piscataway, NJ 08854	Other Instructional Site
Strayer University--Research Triangle Park 4 Copeley Parkway Morrisville, NC 27560	Other Instructional Site
Strayer University--San Antonio 40 NE Loop 410 San Antonio, TX 78216	Other Instructional Site
Strayer University--South Charlotte 9101 Kings Parade Boulevard Charlotte, NC 28273	Other Instructional Site
Strayer University--Tallahassee 699 W. Gaines Street Tallahassee, FL 32304	Other Instructional Site
Strayer University--Teays Valley 135 Corporate Center Drive Scott Depot, WV 25560	Other Instructional Site
Strayer University--Warrendale 802 Warrendale Village Drive	Other Instructional Site

Location	Type
Warrendale, PA 15086	
Strayer University--Willingboro 300 Willingboro Parkway Willingboro, NJ 08046	Other Instructional Site
Strayer University--Wilmington 800 North King Street Wilmington, DE 19801-3544	Other Instructional Site
Strayer University--Chamblee 3355 Northeast Expressway Atlanta, GA 30341	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and **the Substantive Change Policy and Procedures**.*

April 30, 2020	To acknowledge receipt of the substantive change request. To include the reclassification of the San Antonio, TX Campus additional location at 40 NE Loop 410, Suite 500, San Antonio, TX 78216 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.
April 30, 2020	To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Cary/RTP Campus additional location at 4 Copley Parkway, Morrisville, NC 27560 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.
April 30, 2020	To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Austin Campus additional location at Building I, Reunion Park 8501 N. MoPac Expressway 1st floor, Austin, TX 78759 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.
April 30, 2020	To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Greenville Campus additional location at 777 Lowdnes Hill Road, Building 3, Greenville, SC 29607 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this

action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Chesterfield Campus additional location at 15521 Midlothian Turnpike, Midlothian, VA 23113 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University South Charlotte Campus additional location at 9101 Kings Parade Boulevard Suite 200, Charlotte, NC 28273 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Manassas Campus additional location at 9990 Battleview Parkway, Manassas, VA 20109 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Cedar Hill Campus additional location at 610 Uptown Boulevard, 3rd Floor, Cedar Hill, TX 75104 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Greensboro Campus additional location at 4900 Koger Boulevard Suite 400, Greensboro, NC 27407 to an other instructional site within the institution's scope of accreditation. To require immediate

notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Henrico Campus additional location at 11501 Nuckols Road, Glen Allen, VA 23059 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Fredericksburg Campus additional location at 150 Riverside Parkway, Fredericksburg, VA 22406 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Houston Northwest Houston Campus additional location at 10343 Sam Houston Park Drive, Houston, TX 77064 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

April 30, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Huntersville Campus additional location at 13620 Reese Boulevard Suite 130, Huntersville, NC 28078 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Baymeadows Campus additional location at 8375 Dix Ellis Trail Suite 200, Jacksonville, FL 32256 to an other instructional site

within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University – Macon additional location at 520 Martin Luther King Junior Boulevard, Macon, GA 31201 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University - Cherry Hill Campus additional location at 2370 State Route 70 West, Suite 335, Cherry Hill, NJ 08002 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Allentown Campus additional location at 520 Hamilton Street, Allentown, PA 18101 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Piscataway additional location at 242 Old New Brunswick Road, Piscataway, NJ 08854 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the

reclassification of the Maitland Campus additional location at 901 N. Lake Destiny Drive Suite 370, Maitland, FL 32751 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Huntsville additional location at 4955 Corporate Drive, Huntsville, AL 35805 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Chamblee Campus Airport additional location at 3355 Northeast Expressway Suite 100, Atlanta, GA 30341 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University - Montgomery Campus additional location at 79 Commerce Street, Montgomery, AL 36104 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Willingboro Campus additional location at Strayer University at Burlington County College 300 Willingboro Parkway Suite 125, Willingboro, NJ 08046 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one

calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

February 27, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Warrendale Campus additional location at 802 Warrendale Village Drive, Warrendale, PA 15086 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 11950 Don Haskins Drive, El Paso, TX 79936. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2024-2025.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 2401 Sardis Road North Suite 100, Charlotte, NC 28270. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, Strayer University 6955 West Morelos Place, Chandler, AZ 85226. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 5000 Britton Parkway, Hilliard, OH 43026. To require immediate notification when instruction ceases at the additional location. To note that

the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 3 Verizon Place, Alpharetta, GA 30004. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 7401 Coca-Cola Drive, Hanover, MD 21076. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, Strayer University 701 Brookfield Parkway, Greenville, SC 29607. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 3601 Converse Drive, Wilmington, NC 28403. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 2777 South Corporate Park Drive, West Valley City, UT 84120. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, Strayer University, 300 River Rock Boulevard, Murfreesboro, TN 37128. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, Strayer University 15505 Sand Canyon Avenue, Irvine, CA 92618. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Little Rock Campus additional location, Two Financial Centre 10825 Financial Centre Parkway, Little Rock, AR 72211 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 1701 W. Golf Road, Rolling Meadows, IL 60008. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Verizon Wireless, 6550 W. Hillsborough Ave., Tampa, FL 33634. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University – Wilmington additional location, 800 North King Street, Wilmington, DE 19801 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Teays Valley Campus additional location, 135 Corporate Center Drive, Scott Depot, WV 25560 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University North Charlotte Campus additional location, 7870 Commons Park Circle NW, Concord, NC 28027 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To note the institution’s decision to close the additional location at Verizon Wireless, Two Verizon Wireless, Alpharetta, GA 30319. To require immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Orlando Site, 2200 North Alafaya Trail, Suite 500, Orlando, FL 32826 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Strayer University Sand Lake Campus, 8541 South Park Circle, Orlando, FL 32819 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Stafford, TX Campus, 12603 Southwest Freeway, Suite 400, Stafford, TX 77477 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Birmingham Campus, 3570 Grandview Parkway, Suite 200, Birmingham, AL 35243 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

October 29, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Strayer University Raleigh, 8701 Wadford Drive, Raleigh, NC 27616 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Miramar, 15620 S.W. 29th Street, Miramar, FL 33027 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one

calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

April 30, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the additional location at Strayer University – El Paso Campus, 221 N. Kansas Street, El Paso, TX 79901 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

April 30, 2019

To acknowledge receipt of the substantive change request. To include the relocation of the Strayer University - Virginia Beach Campus additional location to 222 Central Park Avenue, Suite 210, Virginia Beach, VA 23462 within the institution’s scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note the Commission may rescind this action if instruction at this location does not commence within one calendar year from the date of this action.

March 4, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the Knoxville Campus additional location at 10118 Parkside Drive Suite 200, Knoxville, TN 37922 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

March 4, 2019

To acknowledge receipt of the substantive change request. To include the reclassification of the Strayer University Nashville Campus additional location at 1809 Dabbs Avenue, Nashville, TN 37210-3805 to an other instructional site within the institution’s scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

March 4, 2019

To acknowledge receipt of the substantive change request. To include the

reclassification of the Verizon Wireless, Columbia, South Carolina campus additional location at 501 Spears Creek Church Road, Elgin, SC 29045 to an other instructional site within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, Strayer University, 475 Quality Circle, Huntsville, AL 35806. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, Bellevue, WA, 3245 158th Avenue, Bellevue, WA 98008. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, 7600 Montpelier Road, Laurel, MD 20723. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, 2000 Technology Drive, Mankato, MN 50001. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, Strayer University, 2401 Mall Drive, North Charleston, SC 29406. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, Strayer University, 455 Duke Street, Franklin, TN 37067. The Commission

requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, Strayer University, 7000 Central Avenue, SW, Albuquerque, NM 87121. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, 300 Allegheny Drive, Warrendale, PA 15086. The Commission requires notification within thirty days of the closure of this additional location.

January 4, 2019

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Verizon Wireless, 1 Verizon Drive, Little Rock, AR 72202. The Commission requires notification within thirty days of the closure of this additional location. The next evaluation visit is scheduled for 2025-2026.

October 29, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Strayer University – Wilmington, 800 North King Street, Wilmington, DE 19801 within the scope of the institution's accreditation. The Commission requires notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action.

October 29, 2018

To acknowledge receipt of the substantive change request. To include the relocation of the Strayer University- Allentown campus additional location from 3800 Sierra Circle, Suite 300, Center Valley, PA 18034 to 520 Hamilton Street, Allentown, PA 18101 within the scope of the institution's accreditation. The Commission requires notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2024-2025.

August 27, 2018

To acknowledge receipt of the substantive change request. To include within

the scope of the institution's accreditation the relocation of the additional location from Teays Valley Business Park, 3 Corporate Center Drive, Scott Depot, WV 25560 to Strayer University – Teays Valley Campus, 135 Corporate Center Drive, Scott Depot, WV 25560. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2024-2025.

August 27, 2018

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at the North Dallas Campus, 8111 LBJ Freeway, Suite 1100, Dallas, TX 75251. The Commission requires notification within thirty days of the closure of this additional location.

August 27, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Strayer University – Decatur, 305 2nd Ave, SE, Decatur, AL 35601-2319 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action.

July 2, 2018

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the following additional locations (1) from Cherry Hill Campus, 2201 Route 38, Suite 100, Cherry Hill, NJ 08002 to Strayer University- Cherry Hill Campus, 2 Executive Campus, 2370 State, 70 West, Suite 335, Cherry Hill, NJ 08002; and (2) from Dallas Campus, One Panarama Center, 7701 Las Colinas Ridge, Suite 450, Dallas, TX 75063 to Strayer University - Irving Campus, 2711 Lyndon B. Johnson Freeway, Suite 450, Dallas, TX 75234 and to include the new locations. The Commission requires written notification within thirty days of the commencement of operations at the new locations and the closure of the old locations. Operations at the additional locations must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

July 2, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Strayer University - Montgomery Campus, 79

Commerce Street, Montgomery, AL 36104 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action.

April 30, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Strayer University – El Paso Campus, 221 N. Kansas Street, El Paso, TX 79901 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

April 30, 2018

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Roswell Campus, 100 Mansell Court East, Suite 100, Roswell, GA 30076. The Commission requires notification within thirty days of the closure of this additional location.

April 30, 2018

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the following additional locations (1) from Christiana Campus, 240 Continental Drive, Suite 108, Newark, DE 19713 to Strayer University - Wilmington, 1007 N. Orange Street, Wilmington, DE 19801; and (2) from Savannah Campus, 20 Martin Court, Savannah, GA 31419 to Strayer University - Savannah, 8001 Chatham Center Drive, Savannah, GA 31405 and to include the new locations. The Commission requires written notification within thirty days of the commencement of operations at the new locations and the closure of the old locations. Operations at these additional locations must commence within one calendar year from the date of this action.

April 5, 2018

To acknowledge receipt of documentation of approval to operate from the State of Georgia and to include the additional location at Strayer University – Macon, 520 Martin Luther King Junior Boulevard, Macon, Georgia, 31201 within the scope of the institution's accreditation.

March 5, 2018

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the Verizon

Wireless additional location from 10100 Sardis Crossing Drive, Charlotte, NC 28270 to 2401 Sardis Road North, Suite 100, Charlotte, NC 28270. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

March 5, 2018

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at Tampa Westshore Campus, 4902 Eisenhower Boulevard, Suite 100, Tampa, FL 33634. The Commission requires notification within thirty days of the closure of this additional location.

January 2, 2018

To acknowledge receipt of the substantive change request. To include the additional location at Strayer University – Macon, 520 Martin Luther King Junior Boulevard, Macon, Georgia, 31201 within the scope of the institution's accreditation effective upon receipt of state approval. The Commission requires written notification within thirty days of the commencement of operations at this additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

October 30, 2017

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the following additional locations: (1) Columbus Campus from 6003 Veterans Parkway, Columbus, GA 31909 to 408 12th Street, Columbus, GA 31901; and (2) Houston Northwest Houston Campus from 10940 West Sam Houston Parkway North, Suite 200, Houston, TX 77064 to 10343 Sam Houston park drive, Houston, TX 77064. The Commission requires written notification within thirty days of the commencement of operations at the new locations and the closure of the old locations. Operations at the additional locations must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

June 22, 2017

To reaffirm accreditation and to commend the institution for the quality of the self-study process. The next evaluation visit is scheduled for 2025-2026.

February 27, 2017

To acknowledge receipt of the substantive change request. To note the

institution's decision to close its additional location at Plano Campus, 2701 N. Dallas Parkway, Suite 300, Plano, TX 75093-8777. The Commission requires notification within thirty days of the closure of this additional location.

February 27, 2017

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the Jackson Campus additional location from Briarwood One Office Center, 460 Briarwood Drive, Jackson, MS 39206 to 100 E Capitol Street, Jackson, MS 39201. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2016-2017.

January 3, 2017

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional locations at (1) Verizon Wireless, 20 Alexander Drive, Wallingford, CT 06492; (2) Verizon Wireless, 10734 International Drive, Rancho Cordova, CA 95670; (3) Verizon Wireless, 6 Telecom Drive, Bangor, ME 04401; and (4) Verizon Wireless, 4600 Innovation Drive, Lincoln, NE 68521. The Commission requires notification within thirty days of the closure of these additional locations. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations. The next evaluation visit is scheduled for 2016-2017.

October 31, 2016

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the Strayer University Chesterfield Campus additional location from 2820 Waterford Lake Drive, Suite 100, Midlothian, VA 23112 to 15521 Midlothian Turnpike, Midlothian, VA 23113 and to include the new location. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations. The next evaluation visit is scheduled for 2016-2017.

August 29, 2016

To acknowledge receipt of the substantive change request. To note the institution's decision to close the following additional locations: (1) Miami Doral Campus, 11430 NW 20th Street, Miami, FL 33172; (2) Miami Brickell Campus, 1201 Brickell Avenue, Miami, FL 33131; (3) Lawrenceville, 3150 Brunswick Pike, Crossroads Corporate Center, Lawrenceville, NJ 08648; and (4) Houston Katy Campus, 14511 Old Katy Road, Houston, TX 77079. The Commission requires notification within thirty days of the closure of these additional locations. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

January 4, 2016

To acknowledge receipt of the substantive change request. To approve the relocation of the Verizon Wireless additional location from 777 Big Timber Road, Elgin, IL 60123 to 1701 W. Golf Road, Rolling Meadows, IL 60008 and to include the additional location within the scope of the institution's accreditation. The Commission requires written notification within 30 days of the commencement of operations at this additional location and the closure of the other location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

June 29, 2015

To acknowledge receipt of the substantive change request. To approve the relocation of the Strayer University Rockville Campus additional location from 4 Research Place, Suite 100, Rockville, MD 20850 to 1803 Research Blvd., Suite 110, Rockville, MD 20850 and to include the new additional location within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location and the closure of the old location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

June 29, 2015

To acknowledge receipt of the substantive change request. To note the

institution's decision to close its additional location at Strayer University King of Prussia Campus, 234 Mall Boulevard, Suite G-50, King of Prussia, PA 19406. The Commission requires notification within thirty days of the closure of this additional location.

April 27, 2015

To acknowledge receipt of the substantive change request. To note the institution's decision to close its additional location at 5830 Coral Ridge Drive, Suite 300, Pompano Beach, FL 33076. The Commission requires notification within thirty days of the closure of this additional location. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

March 5, 2015

To note the institution's decision to close its additional location at Metairie Campus, Heritage Plaza, 111 Veterans Blvd, 7th floor, Metairie, LA 70005 on March 23, 2015. The Commission requires notification within thirty days of the actual closure of this additional location.

March 2, 2015

To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from 850 Trafalgar Court, Suite 360, Maitland, FL 32751 to Matiland Campus, 901 N. Lake Destiny Drive, Suite 370, Maitland, FL 32751 and to include the new location within the scope of the institution's accreditation. The Commission requires written notification within 30 days of the commencement of operations at this additional location and the closure of the other location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

January 5, 2015

To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at Verizon Wireless, 777 Big Timber Road, Elgin, IL 60123 as an additional location and to include the location within the scope of the institution's accreditation.

January 5, 2015

To acknowledge receipt of the substantive change requests and to include the Registered Nurse to Bachelors of Science in Nursing (RN-BSN) completion program within the scope of the institution's accreditation.

January 5, 2015

To acknowledge receipt of the substantive change request. To note that the institution has closed its additional location at Metairie Campus, Heritage Plaza, 111 Veterans Blvd., 7th floor, Metairie, LA 70005. To remove this additional location from the institution's accreditation. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

June 26, 2014

To accept the progress report. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

April 28, 2014

To acknowledge receipt of the substantive change request. To approve the relocation of the Verizon Wireless additional location from 700 Cranberry Woods Drive, Cranberry Township, PA 16006 to 300 Allegheny Drive, Warrendale, PA 15086 and to include the new additional location within the scope of the institution's accreditation. To note that the progress report, due April 1, 2014, has been received and will be acted on at the June Commission meeting. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

February 25, 2014

To note that the institution has decided not to reclassify the instructional site at Indian River State College, 3209 Virginia Avenue, Ft. Pierce, FL 34981 as an additional location and to remove the location from the scope of the institution's accreditation.

January 2, 2014

To acknowledge receipt of the substantive change request. To note the institution's decision to close the following additional locations: (1) Aurora Campus, 2245 Sequoia Drive, Suite 301A, Aurora, IL 60506; (2) Chicago Campus, 100 S. Wacker Drive, Suite 103, Chicago, IL 60606; (3) Downers Grove Campus, 1431 Opus Place, Suite 300, Downers Grove, IL 60515; (4) Schaumburg Campus, 1101 Perimeter Drive, Suite 300, Schaumburg, IL 60173; (5) North Indianapolis Campus, 9025 N. River Road, Suite 400, Indianapolis, IN 46240; (6) Florence Campus, 7300 Turfway Road, Suite 250, Florence, KY 41042; (7) Lexington Campus, 220 Lexington Green Circle, Suite 550, Lexington, KY 40503; (8) Louisville Campus, 2650

Eastpoint Parkway, Suite 100, Louisville, KY 40223; (9) Bloomington Campus, 1600 West 82nd Street, Suite 100, Bloomington, MN 55431; (10) Minneapolis Campus, 6465 Wayzata Blvd, Suite 200, St. Louis Park, MN 55426; (11) Kansas City Campus, 10450 Holmes Road, Suite 100, Kansas City, MO 64131; (12) St. Louis – Brentwood Campus, 1600 S. Brentwood Blvd., Suite 300, Brentwood, MO 63144; (13) Akron Campus, 51 Park West Blvd., Akron, OH 44320; (14) Cincinnati Campus, 2135 Dana Avenue, Suite 300, Cincinnati, OH 45207; (15) Columbus Campus, 8425 Pulsar Place, Suite 400, Columbus, OH 43240; (16) Fairborn Campus, 2600 Paramount Place, Suite 300, Fairborn, OH 45324; (17) Fairview Park Campus, 22730 Fairview Center Drive, Suite 150, Fairview Park, OH 44126; (18) Mason Campus, 4605 Duke Drive, Suite 700, Mason, OH 45040; (19) Sandy Campus, 9815 South Monroe Street, Suite 200, Sandy, UT 84070; (20) Milwaukee Campus, 9000 West Chester Street, Suite 300, Milwaukee, WI 53214; and (21) Penn Center West Campus, One Penn Center West, Pittsburgh, PA 15276. The Commission requires notification within thirty days of the closure of the additional locations. To request a progress report, due April 1, 2014, documenting further steps taken to support the students affected by the closures in their transition to other campuses, other institutions, or online courses, as appropriate (Standard 13). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for opening and closing additional locations.

November 21, 2013

To accept the progress report. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

October 28, 2013

To acknowledge receipt of the substantive change request and to reclassify the instructional sites at (1) Verizon Wireless, 10100 Sardis Crossing Drive, Charlotte, NC 28270 and (2) Verizon Communications, 1 Verizon Way, Basking Ridge, NJ 07920 as additional locations and to include the locations within the scope of the institution's accreditation.

October 28, 2013

To acknowledge receipt of the substantive change request and to include the relocation of the additional location from Verizon Wireless, 5175 Emerald Parkway, Dublin, OH 43017 to Verizon Wireless, 5000 Britton Parkway, Hilliard, OH 43026 within the scope of the institution's accreditation. To note that the progress report, due October 1, 2013 has been received and

will be acted on by the Commission at its November meeting. The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

September 3, 2013

To acknowledge receipt of the substantive change request. To note that the institution has closed its additional locations at (1) AT&T, 3033 Chain Bridge Road, Oakton, Virginia 22185; (2) GSA-Federal Supply Services (FSS), 2200 Crystal Drive, Crystal Plaza #4, Arlington, VA 22202; (3) GSA-National Capital Region, 300 7th Street, SW, Washington, DC 20024; (4) HSBC, North America, 1421 Kristina Way, Chesapeake, VA 23320; (5) U.S. Coast Guard Engineering Logistics, 2401 Hawkins Point Road, Baltimore, MD 21226; (6) U.S. Coast Guard, Training Center Yorktown, End of Route 238, Yorktown, VA 23690; and (7) Strayer Online Distance Learning Center, 8550 Cinderbed Road, Suite 1500, Lorton, VA 22122. To remove these additional locations from the institution's accreditation. To note the institution's decision to close its additional location at Verizon Wireless Call Center, 474 Boardman Canfield Road, Youngstown, OH 44512 and to approve the teach out plan. The Commission requires notification within thirty days of the closure of this additional location. To remind the institution of the request for a progress report, due October 1, 2013, documenting steps taken to strengthen the independence and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university chief executive officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

July 1, 2013

To acknowledge receipt of the substantive change request and to approve the relocation of the Prince Georges Campus additional location from 4710 Auth Place, 1st Floor, Suitland, MD 20746 to 5110 Auth Way, Suitland, MD 20746-4207 and to include the new location within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the progress report, due October 1, 2013, documenting steps taken to strengthen the independence

and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university chief executive officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

May 10, 2013

To acknowledge receipt of documentation of approval from the Florida Commission for Independence Education and to affirm inclusion of the additional location at the Tampa East Campus, 5650 Breckenridge Park Drive, Suite 300, Tampa, FL 33610 within the scope of the institution's accreditation.

April 29, 2013

To acknowledge receipt of the substantive change request, to approve the reclassification of the instructional sites at (1) Verizon Wireless, 2000 Technology Drive, Mankato, MN 55001 and (2) Verizon Wireless, 6 Telcom Drive, Bangor, ME 04401 as additional locations, and to include the locations within the scope of the institution's accreditation. To remind the institution of the progress report, due October 1, 2013, documenting steps taken to strengthen the independence and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university chief executive officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

March 5, 2013

To acknowledge receipt of the substantive change request and to further include within the scope of the institution's accreditation the relocation of the following additional location: the Tampa East Campus, 6302 E. Martin Luther King Blvd, Suite 450, Tampa, FL 33619 to 5650 Breckenridge Park Drive, Suite 300, Tampa, FL 33610, pending receipt of State approval. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the progress report, due October 1, 2013, documenting steps taken to strengthen the independence and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university chief executive

officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

March 5, 2013

To acknowledge receipt of the substantive change request and to reclassify the instructional site at Indian River State College, 3209 Virginia Avenue, Ft. Pierce, FL 34981 as an additional location and to include within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse.

January 2, 2013

To acknowledge receipt of the substantive change request and to approve the relocation of the Verizon Wireless, Bellevue, WA additional location from 15900 SE Eastgate Way, Bellevue, WA 98008 to 3245 158th Avenue, SE, Bellevue, WA 98008. To include the new location within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To note the institution's decision to close its additional location at 5959 Corporate Dr., Suite 1600, Houston, TX 77036, to approve the teach out plan, and to remove the location from the scope of the institution's accreditation. To remind the institution of the progress report, due October 1, 2013, documenting steps taken to strengthen the independence and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university chief executive officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

November 15, 2012

To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report and for progress to date. To request a progress report, due October 1, 2013, documenting steps taken to strengthen the independence and autonomy of the university board and to ensure that the university board has the sufficient authority to select, determine compensation for, and evaluate the university

chief executive officer (Standard 4). The next evaluation visit is scheduled for 2016-2017. The Commission requests that Strayer University continue to provide regular updates regarding its plans for expansion to new locations.

August 27, 2012

To acknowledge receipt of the substantive change request and to include the additional location at Strayer University – Kansas City campus, 10450 Holmes Road, 1st floor, Kansas City, MO 64131 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To note the institution's decision not to open the additional location at 901 E. 104th Street, Kansas City, Missouri 64131 and to remove the site from the institution's accreditation. To note that the Periodic Review Report, due June 1, 2012, was received and will be acted on at the November Commission meeting. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

May 1, 2012

To acknowledge receipt of the substantive change request and to include the following additional locations within the scope of the institution's accreditation: (1) Strayer University - St. Louis, Center 40, 1600 S. Brentwood, St. Louis, Missouri 63144, and (2) Strayer University - Kansas City, 901 E. 104th Street, Kansas City, Missouri 64131. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the

institution continue to provide regular updates regarding its plans for expansion to new locations.

February 28, 2012

To acknowledge receipt of the substantive change request and to include the following additional locations within the scope of the institution's accreditation: (1) Aurora, IL campus at 2245 Sequoia Drive, Aurora, IL, 60506, (2) Chicago, IL campus at 100 S. Wacker, Chicago, IL 60606, (3) San Antonio, TX campus at 40 NE Loop 410, Suite 500, San Antonio, TX 78216, and (4) Stafford, TX campus at 12603 Southwest Freeway, Suite 400, Stafford, TX 77477. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To reclassify the following instructional sites as additional locations: (1) Little Rock, AR campus at 1 Allied Drive, Little Rock, AR 72202 and (2) Laurel, MD campus at 7600 Montpelier Road, Laurel, MD 20723 and to include them within the scope of the institution's accreditation. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

January 3, 2012

To acknowledge receipt of the substantive change request and to include the following additional locations within the scope of the institution's accreditation: 1) St. Louis Park, MN campus at 6465 Wayzata Blvd, St. Louis Park, MN 55426 and 2) Bloomington, MN campus at 1600 West 82nd Street, Bloomington, MN 55431. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning

outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

June 28, 2011

To acknowledge receipt of the substantive change request and to reclassify the following instructional sites as additional locations and to include these additional locations within the scope of the institution's accreditation: (1) Verizon Wireless, 20 Alexander Drive, Wallingford, CT 06492; (2) Verizon Wireless, 5175 Emerald Parkway, Dublin, OH 43017; (3) Verizon Wireless, 474 Boardman Canfield Road, Youngstown, OH 44512; and (4) Verizon Wireless, 700 Cranberry Woods Drive, Cranberry Township, PA 16006. To further include within the scope of the institution's accreditation the relocation of the following additional location: Newport News from 813 Diligence Drive, Newport News, VA 23606 to 675 Old Oyster Point Road Newport News, VA 23606. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

May 5, 2011

To acknowledge receipt of the substantive change request and to include the additional locations at 1431 Opus Place, Suite 300, Downers Grove, IL 60515 and 1101 Perimeter Drive, Suite 300, Schaumburg, IL, 60173 within the scope of the institution's accreditation. The Commission requires written

notification within thirty days of the commencement of operations at these additional locations. In the event that operations at these additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To reclassify the following instructional sites as an additional locations and to include these additional locations within the scope of the institution's accreditation: (1) Verizon Wireless, 6550 W. Hillsborough Ave., Tampa, FL 33634; (2) Verizon Wireless, 7401 Coca-Cola Dr., Hanover, MD 21076; (3) Verizon Wireless, 11950 Don Haskins Dr., El Paso, TX 79936; and (4) Verizon Wireless, 5959 Corporate Dr., Suite 1600, Houston, TX 77036. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

February 25, 2011

To acknowledge receipt of notification from the institution of its decision not to proceed with the opening of the Frederick, MD Campus at 7211 Bank Court, Frederick, Maryland 21703 and Indianapolis Campus, 201 South Capitol Avenue, Indianapolis, IN, 46225 and to remove the sites from the institution's accreditation.

January 3, 2011

To acknowledge receipt of the substantive change request and to include the additional location at 8111 LBJ Freeway, 15th Floor, Dallas, TX 75251 within the scope of the institution's accreditation. To further include within the scope of the institution's accreditation the relocation of the following additional locations: (1) Cranberry Woods Campus from 850 Cranberry Woods Drive, Suite 2241, Cranberry Township, PA 16066 to 800 Warrendale Village Drive, Warrendale, PA 15086; (2) Shelby Oaks Campus from 6211 Shelby Oaks Drive, Suite 100, Memphis, TN, 38134 to 7275 Appling Farms Parkway, Memphis, TN, 38133; and (3) Chesapeake Campus from 700 Independence Parkway, Suite 400, Chesapeake, VA, 23320 to 676 Independence Parkway, Suite 300, Chesapeake, VA, 23320. The Commission requires written notification within thirty days of the

commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

November 2, 2010

To acknowledge receipt of the substantive change request and to include the additional location at 610 Uptown Boulevard, 3rd Floor, Cedar Hill, TX, 75104 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

September 1, 2010

To acknowledge receipt of the substantive change request and to include within the scope of the institution's accreditation the following additional locations: (1) Dayton, Ohio campus at 2600 Paramount Place, Fairborn, OH 45324; (2) Cincinnati, Ohio campus at 2135 Dana Avenue, Cincinnati, OH 45207; and (3) Frederick, MD campus at 7211 Bank Court, Frederick, Maryland 21703. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the

event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the assessment of student learning outcomes and institutional effectiveness, further implementation of the faculty hiring plan relative to enrollment at all campuses, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

June 29, 2010

To acknowledge receipt of the substantive change request and to include the additional location at Honey Creek Corporate Center IV, 9000 W. Chester, Milwaukee, WI 53214 within the scope of the institution's accreditation. To further include within the scope of the institution's accreditation the relocation of the following additional locations: (1) Lower Bucks Campus from 3600 Horizon Boulevard, Suite 100, Trevose, PA 19053, to 3800 Horizon Boulevard, Trevose, PA 19053; (2) Garner Campus from 1812 Garner Station Boulevard, Raleigh, NC 27603, to 3421 Olympia Drive, Second Floor, Raleigh, NC 27603; and (3) Verizon Wireless, Columbia, South Carolina campus from 3400 Forest Drive, Columbia, SC 29204, to 565 Spears Creek Church Road, Elgin, SC 29045. The Commission requires written notification within thirty days of the commencement of operations at the additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution that the Commission previously requested that the Periodic Review Report, due on June 1, 2012, document additional developments in the areas noted above, as well as an assessment of the overall impact of pre-admissions placement testing. The Commission notes that Strayer University is required to seek prior approval, in accordance with the Substantive Change policy, for all additional locations and other relevant changes, and requests that the institution continue to provide regular updates regarding its plans for expansion to new locations.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor. Therefore, MSCHE examines and reaffirms accreditation for each of its member institutions as a whole rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle.

Course descriptions from the College's catalog

GEORGIA

Augusta Campus

1330 Augusta West Parkway
Augusta, GA 30909
706.855.8233
augusta@strayer.edu

Chamblee Campus

3355 Northeast Expressway, Suite 100
Atlanta, GA 30341
770.454.9270
chamblee@strayer.edu

Cobb County Campus

3101 Towercreek Parkway SE, Suite 700
Atlanta, GA 30339
770.612.2170
cobbcounty@strayer.edu

Columbus, GA Campus

408 12th Street, Suite 102
Columbus, GA 31901
706.225.5300
columbusga@strayer.edu

Douglasville Campus

4655 Timber Ridge Drive
Douglasville, GA 30135
678.715.2200
douglasville@strayer.edu

Lithonia Campus

3120 Stonecrest Boulevard, Suite 200
Lithonia, GA 30038
678.323.7700
lithonia@strayer.edu

Macon Campus

520 Martin Luther King Jr. Boulevard, Suite 300
Macon, GA 31201
478.254.5825
macon@strayer.edu

Morrow Campus

3000 Corporate Center Drive, Suite 100
Morrow, GA 30260
678.422.4100
morrow@strayer.edu

Savannah Campus

8001 Chatham Center Drive, Suite 300
Savannah, GA 31405
912.921.2900
savannah@strayer.edu

MARYLAND

Anne Arundel Campus

1520 Jabez Run, Suite 100
Millersville, MD 21108
410.923.4500
annearundel@strayer.edu

Owings Mills Campus

500 Redland Court, Suite 100
Owings Mills, MD 21117
443.394.3339
owingsmills@strayer.edu

Prince George's Campus

5110 Auth Way
Suitland, MD 20746
301.505.3300
princegeorges@strayer.edu

Rockville Campus

1803 Research Boulevard, Suite 110
Rockville, MD 20850
301.838.4700
rockville@strayer.edu

White Marsh Campus

9920 Franklin Square Drive, Suite 200
Baltimore, MD 21236
410.238.9000
whitemarsh@strayer.edu

MISSISSIPPI

Jackson Campus

100 East Capitol Street, Suite 100
Jackson, MS 39201
601.718.5900
jackson@strayer.edu

NEW JERSEY

Cherry Hill Campus

Executive Plaza 2
2370 State Route 70 West, Suite 335
Cherry Hill, NJ 08002
856.482.4200
cherryhill@strayer.edu

Piscataway Campus

242 Old New Brunswick Road, Suite 220
Piscataway, NJ 08854
732.743.3800
piscataway@strayer.edu

Maryland

Students enrolled in Maryland are required to follow a state-specific curriculum for the programs listed below. All other programs approved in Maryland follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

Maryland State Specific Programs:

- Associate in Arts in Accounting (p. 141)
- Associate in Arts in Acquisition and Contract Management (p. 142)
- Associate in Arts in Business Administration (p. 142)
- Associate in Arts in Marketing (p. 143)
- Associate in Arts in Information Systems (p. 144)
- Associate in Arts in Information Technology (p. 145)
- Bachelor of Science in Accounting (p. 146)
- Bachelor of Business Administration (p. 147)
 - Joe Gibbs Performance Management Concentration (p. 149)
- Bachelor of Science in Information Technology (p. 151)
- Master of Health Services Administration (p. 153)

Associate in Arts in Accounting

The Associate in Arts in Accounting program prepares students for entry-level positions in business.

The graduate of the Associate in Arts program may apply all the credits earned toward a Bachelor of Science in Accounting (p. 146).

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in their field of interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: <https://www.strayer.edu/student-consumer-information/licensed-careers>.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (www.aicpa.org), National Association of State Boards of Accountancy (www.nasba.org), Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org) and the Accreditation Council for

Accountancy and Taxation (www.acatcredentials.org).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
COM 101	Effective Communication Skills
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Cost Accounting
LEG 100	Business Law I

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science

SOC 100	Introduction to Sociology
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Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration (p. 147).

Also available: a Bachelor of Business Administration (p. 147) with a concentration in Acquisition and Contract Management (p. 148), and a Master of Business Administration (p. 115) with a concentration in Acquisition (p. 115).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II-Major Component

BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management

BUS 340	Contract and Purchasing Negotiation Techniques
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BUS 375	Project Management
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LEG 440	Procurement and Contract Law
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Subtotal: 31.5

Area III-General Education Component

ENG 215	Research and Writing
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HUM 111	World Cultures I
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OR

HUM 112	World Cultures II
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PSY 105	Introduction to Psychology
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SCI 110	Introduction to Physical Science
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OR

SCI 115	Introduction to Biology
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OR

SCI 200	Environmental Science
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SOC 100	Introduction to Sociology
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Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Associate in Arts in Business Administration

The Associate in Arts in Business Administration program is designed to provide the latest information and technology in the field of management to prepare students for careers in business and government.

The graduate of the Associate in Arts in Business Administration may apply all credits earned toward the Bachelor of Business Administration (p. 147) program.

Also available: a Master of Business Administration (p. 115) and a Bachelor of Business Administration (p. 147).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
COM 101	Effective Communication Skills
CIS 105	Introduction to Information Systems
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications
Subtotal: 31.5	

Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing
	Elective from Area II of the Bachelor of Business Administration (both Major and Concentration components)
	Elective from Area II of the Bachelor of Business Administration (both Major and Concentration components)
Subtotal: 31.5	

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
Subtotal: 22.5	

Area IV-Elective Component

These courses are selected in consultation with the campus dean

or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Associate in Arts in Marketing

The marketing program seeks to prepare students for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. Graduates of the Associate in Arts program may apply all the credits earned toward a Bachelor of Business Administration (p. 147).

Also available: a Bachelor of Business Administration (p. 147) and a Master of Business Administration (p. 115).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I - Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
MAT 104	Algebra with Applications
Subtotal: 27.0	

Area II-Major Component

BUS 300	Public Relations
MKT 100	Principles of Marketing
MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 320	International Marketing
	Elective from Area II of the Bachelor of Business Administration (both Major and Concentration components)
	Elective from Area II of the Bachelor of Business Administration (both Major and Concentration components)
Subtotal: 36.0	

Area III-General Education Component

ENG 215	Research and Writing
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HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV- Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Associate in Arts in Information Systems

The Associate in Arts in Information Systems program is designed to prepare students to support organizational technology processes. This program allows the student to explore current information systems concepts to gain a technical awareness of their organizational significance.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology (p. 144).

Also available: a Master of Science in Information Systems (p. 124) and a Bachelor of Science in Information Technology (p. 151).

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions (p. 177) in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the

requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106	Introduction to Information Technology
COM 101	Effective Communication Skills
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Component

CIS 109	Introduction to Management Information Systems
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 333	Networking Security Fundamentals
CIS 336	Enterprise Architecture
CIS 348	Information Technology Project Management
CIS 349	Information Technology Audit and Control

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean

or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Associate in Arts in Information Technology

The Associate in Arts in Information Technology program is designed to prepare students for the technologies required to support organizational processes. This program allows the student to explore state of the art information technology systems and concepts in order to gain a broader awareness of the competencies and skills required to support such systems.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology (p. 151).

Also available: a Bachelor of Science in Information Technology and a Master of Science in Information Systems (p. 124).

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support, and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions (p. 177) in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106	Introduction to Information Technology
COM 101	Effective Communication Skills
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Component

CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 373	Web Design and Development
CIS 312	Computer Architecture
CIS 333	Networking Security Fundamentals
CIS 375	Human-Computer Interaction

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 90.0

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare them for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: <https://www.strayer.edu/student-consumer-information/licensed-careers>.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (www.aicpa.org), National Association of State Boards of Accountancy (www.nasba.org), Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org) and the Accreditation Council for Accountancy and Taxation (www.acatcredentials.org).

Most states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

Also available: Associate in Arts in Accounting (p. 141) and Master of Science in Accounting (p. 113).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II-Major Component

ACC 206	Accounting II
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ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 317	Advanced Federal Taxation
ACC 350	Cost Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing
ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
LEG 100	Business Law I

Subtotal: 58.5

Area III-General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PHI 210	Critical Thinking
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
MAT 300	Statistics
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
PSY 105	Introduction to Psychology
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). (p. 106)

Subtotal: 40.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180.0

Bachelor of Business Administration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Bachelor of Business Administration program offers concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations are available in:

- Accounting
- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration*
- Hospitality and Tourism Management
- Human Resource Management
- Management
- Marketing
- Project Management
- Retail Management
- Social Media Marketing

*Health Services Administration: This concentration is available online only.

Also available: an Associate in Arts in Business Administration (p. 142) and a Master of Business Administration (p. 115).

Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356. All of the above Bachelor of Business Administration program concentration offerings except the Social Media Marketing concentration are within the scope of the university's current ACBSP accreditation.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 31.5

Area II-Concentration Component

Students must choose one of the concentrations (p. 148) listed to complete the Bachelor of Business Administration.

Subtotal: 22.5

Area III-General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
MAT 300	Statistics
PHI 210	Critical Thinking

PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). (p. 106)

Subtotal: 45.0

Minimum Total Quarter Hours Required for Graduation 180.0

All courses are 4.5 quarter credit hours.

AREA II-CONCENTRATION REQUIREMENTS

Accounting Concentration

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Cost Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

Acquisition and Contract Management Concentration

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration*

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Hospitality and Tourism Management Concentration

HTM 100	Principles of Hospitality and Tourism Management
HTM 150	Quality Service Assurance
HTM 250	Purchasing and Cost Control
HTM 280	Lodging Operations Management
HTM 310	Food and Beverage Operations Management

Subtotal: 22.5

Human Resource Management Concentration

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

Marketing Concentration

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

Social Media Marketing Concentration

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180.0

Bachelor of Business Administration, Joe Gibbs Performance Management Concentration*

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business Administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving capabilities. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Joe Gibbs Performance Management Concentration of the Bachelor of Business Administration is designed to develop you as a leader. If anyone has figured out the key to success, it's legendary coach Joe Gibbs. With wins in SB XVII, SB XXII, and SB XXVI and four NASCAR championships to his name, Coach Gibbs has defined what it takes to build and lead people to both personal and professional success. This concentration will expose you to the essential elements of performance management and leadership principles so that you can lead from anywhere you are within an organization - whether private, public or nonprofit. This innovative and practical curriculum draws from Joe Gibbs' coaching strategies to help you determine your personal and professional purpose. You will learn what makes an effective team, how to lead a team to success and to manage challenges along the way.

Also available: an Associate in Arts in Business Administration (p. 142), a Joe Gibbs Performance Management Graduate Certificate (p. 112), and a Master of Business Administration (p. 115).

*This program is available in an online-only format to Maryland students.

The Bachelor of Business Administration Joe Gibbs Performance Management concentration is not included within the scope of the university's most current accreditation with the Accreditation Council for Business Schools and Programs.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5
Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 31.5
Area III-General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5
Area II-Concentration Component

JGR 100	Finding Your Leadership Purpose
JGR 200	The Power of People
JGR 210	Motivating Teams

JGR 300 Performing Under Pressure

JGR 310 The Right Way to Win

Subtotal: 22.5
Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). (p. 106)

Subtotal: 45.0

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180.0

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology program provides students with the skills, knowledge and proficiency to support, troubleshoot and design key elements of the information technology infrastructure—from websites to networks—in organizations ranging from business and government to healthcare, and many more. Students will be exposed to the essential skills needed to support the tactical technical operations of today's global companies, as well as the insight and critical thinking required to analyze and effectively deploy forward-looking technologies. Students are expected to demonstrate computer and critical-thinking skills in order to succeed in the Bachelor of Science in Information Technology program. Courses within the major component of the curriculum are overarching by design and will prepare students for success.

This program applies the use of technologies and practices employed by numerous and diverse global organizations with emphasis on networking, security, programming and technology infrastructure. Graduates from the Bachelor of Science in Information Technology possess a strong combination of technical skills, knowledge and practical, hands-on expertise to support an organization's technology infrastructure and the people who use it.

Within this curriculum, students have the option of choosing a concentration in:

- Cybersecurity Technology
- Database Technology
- Digital Forensics Technology
- Enterprise Security Technology
- Internetworking Technology
- Networking Technology
- Programming Technology

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support, and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions (p. 177) in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the

requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

Also available: an Associate in Arts in Information Technology (p. 145) a and Master of Science in Information Systems (p. 124).

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106	Introduction to Information Technology
CIS 110	Computer Programming Design
COM 101	Effective Communication Skills
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 373	Web Design and Development
CIS 312	Computer Architecture
CIS 333	Networking Security Fundamentals
CIS 337	Internetworking Basics
	OR
CIS 255	Operating Systems
CIS 375	Human-Computer Interaction
MAT 200	Precalculus
CIS 498	Information Technology Capstone

Subtotal: 45.0

Area II-Concentration Component

Students must choose one of the concentrations (p. 152) listed to complete the Bachelor of Science in Information Technology.

Subtotal: 13.5

Area III-General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 316	Technical Writing (Required for IT or IS)
HIS 104	American History to 1865

	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
MAT 311	Discrete Math
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues
Subtotal: 49.5	

Area IV-Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). (p. 106)

Subtotal: 40.5

Minimum Total Quarter Hours Required for Graduation 180.0

All courses are 4.5 quarter credit hours.

AREA II CONCENTRATION REQUIREMENTS

Cybersecurity Technology Concentration

CIS 332	Network Server Administration I
SEC 420	Perimeter Defense Techniques
SEC 435	Network Penetration Testing
Subtotal: 13.5	

Database Technology Concentration

CIS 376	SQL Programming
CIS 424	Database Administration I
CIS 428	Database Administration II
Subtotal: 13.5	

Digital Forensics Technology Concentration

CIS 332	Network Server Administration I
SEC 340	Computer Forensic Technology
SEC 435	Network Penetration Testing
Subtotal: 13.5	

Enterprise Security Technology Concentration

CIS 332	Network Server Administration I
SEC 420	Perimeter Defense Techniques
SEC 459	Disaster Recovery and Virtualization
Subtotal: 13.5	

Internetworking Technology Concentration

CIS 411	Advanced Routing
CIS 413	Internetworking Switching
CIS 436	Internetworking Troubleshooting
Subtotal: 13.5	

Networking Technology Concentration

CIS 332	Network Server Administration I
CIS 401	Network Server Administration II
CIS 409	Network Services Infrastructure
Subtotal: 13.5	

Programming Technology Concentration

CIS 376	SQL Programming
CIS 242	C++ Programming I
	OR
CIS 406	JAVA Programming I
CIS 328	C++ Programming II
	OR
CIS 407	JAVA Programming II
Subtotal: 13.5	

Total Credit Hours: 180.0

Master of Health Services Administration

The Master of Health Services Administration program is designed to meet the needs of healthcare professionals and others who wish to obtain the knowledge and skills needed to assume mid- and executive-level managerial positions in health services organizations.

Health services administration degrees prepare students by training them to manage and direct the business aspects of healthcare. Graduates of the Master of Health Services Administration program are prepared for managerial positions in a variety of healthcare settings, including hospitals, nursing homes, physician's offices, pharmaceutical and device manufacturers, consulting, government and public policy, and others.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Completion of the Strayer University Master of Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a healthcare administrator in any state. Students pursuing professional healthcare certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

The curriculum requirements, notes and information included on this page for the Master of Health Services Administration program offered in Maryland only apply to students enrolled through Maryland campuses (other than the Owings Mills and White Marsh campuses). This program is not available to any students enrolled at the Owings Mills, MD or White Marsh, MD campuses.

Maryland residents enrolled as online students through Strayer's Global campus (not through a Maryland ground-based campus) should refer to the university's standard program requirements to complete the Master of Science in Health Service Administration program (p. 121).

Strayer University's business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I-Core Component

BUS 520	Leadership and Organizational Behavior
ECO 550	Managerial Economics and Globalization
HSA 500	Health Services Organization
MAT 540	Quantitative Methods

Subtotal: 18.0

Area II-Major Component

HSA 505	Health Services Strategic Marketing
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 535	Managerial Epidemiology
HSA 599	Health Services Administration Capstone

Subtotal: 22.5

Area III-Concentration

HSA 510	Health Economics
HSA 515	Healthcare Policy, Law and Ethics
HSA 520	Health Information Systems

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54

Courses

ACC - Accounting

Undergraduate Accounting Courses

ACC 100 - Accounting I

Prerequisite: MAT 104 or MAT 110

Provides an understanding of accounting concepts, assumptions and principles. Covers analysis and recording of business transactions, the adjusting process, and procedures to complete the accounting cycle. Progresses to illustrating merchandising operations and merchandise inventory accounting; covers internal control and cash; and explains accounting procedures for receivables.

ACC 206 - Accounting II

Prerequisite: ACC 100

Provides an understanding of accounting concepts, assumptions and principles. Progresses to evaluation of accounting data for plant assets, current liabilities, deferrals and accruals, intangibles, payables and payroll. Introduces accounting for corporations as related to stocks, bonds and corporate earnings. Introduces partnership accounting and the statement of cash flows.

ACC 303 - Intermediate Accounting I

Prerequisite: ACC 206

This course provides an in-depth study of accounting theory and a review of the accounting cycle. It concentrates on the conceptual framework underlying financial accounting; the preparation of financial statements; the time value of money; and the valuation of cash, temporary investments and receivables. The course refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 304 - Intermediate Accounting II

Prerequisite: ACC 303

Topics covered include accounting for inventories; property, plant and equipment; intangible assets; current and noncurrent liabilities and contingencies; and stockholders' equity. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 305 - Intermediate Accounting III

Prerequisite: ACC 304

Topics covered include accounting for investments, revenue recognition, income taxes, pensions and postretirement

benefits, and leases; accounting changes and error analysis; preparation of the statement of cash flows; and full disclosure in financial reporting. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 306 - Microcomputer Applications for Accountants

Prerequisite: ACC 206

This course covers the use of QuickBooks Accountant, Microsoft Excel, and the interface between the two software packages, as well as the functions and applications available under QuickBooks and Excel.

ACC 307 - Federal Taxation

Provides a comprehensive study of the types of taxes imposed by federal, state and local authorities. Concepts covered include income realization, property and depreciation, tax deductions and credits, and rules related to capital gains and losses.

ACC 317 - Advanced Federal Taxation

Prerequisite: ACC 307

Covers the federal taxation of corporations, partnerships and S corporations. Examines the administrative power of the IRS and tax concepts related to gifts, trusts and estates.

ACC 350 - Cost Accounting

Prerequisite: ACC 206

This course covers accounting procedures relating to the job costing system, cost-volume-profit analysis, activity-based costing, the master budget, flexible budgets, responsibility accounting, variance analysis, inventory costing and capacity analysis.

ACC 399 - Directed Learning Project

The Directed Learning Project (DLP) enables students to gain professional experience in a specific curriculum-related area in order to obtain college-level credit in the bachelor's program that would enhance their degree. Students are mentored through the course by a supervising professor in the appropriate discipline. The DLP is intended to provide a structured learning experience for students to gain additional knowledge that will reinforce their degree program and support career goals. The DLP is not intended to be a program to earn college credit for prior life experience.

Course enrollment requirement: Permission of a Campus Dean.

ACC 401 - Advanced Accounting

Prerequisite: ACC 304

Covers accounting for home office and branches and business combinations and consolidations. Also covers various techniques

for solving some of the more complex problems in the business environment.

ACC 403 - Auditing

Prerequisite: ACC 304

Covers the theory of auditing, including the educational and ethical qualifications for auditors, as well as the role of the auditor in the American economy. Emphasizes professional standards, professional ethics and the legal liability of auditors, as well as the planning and design of an audit program, gathering and summarizing evidence and evaluating internal control.

ACC 410 - Government and Not-for-Profit Accounting

Prerequisite: ACC 304

This course analyzes accounting principles and procedures unique to federal, state and local governments; and not-for-profit organizations. It illustrates financial statements and reports prepared for each type of entity, fund and account group. The course explores the role of the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) in establishing accounting standards and disclosure requirements for governments and not-for-profit organizations.

ACC 499 - Undergraduate Accounting Capstone

Prerequisite: ACC 305, ACC 317

This course provides students opportunities for analysis, synthesis, prescription and application of accounting concepts. Students will apply critical thinking and decision-making skills to real-world business cases involving complex accounting decisions.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Accounting Courses

ACC 555 - Individual Tax Research and Planning

Provides a basis for examining additional, more complex topics in individual federal taxation. Includes a comprehensive study of the federal income tax structure and the practical application of income tax accounting to specific problems as related to individuals and proprietorships. Emphasizes the general filing status, includable and excludable income, analysis of the categories of itemized and other deductions, tax treatment of sales and exchange of property, available depreciation methods and recapture provisions. Introduces the alternative minimum tax on individuals, the earned income credit, child care credit and credit for the elderly. Ethics, research and tax planning are integral parts of the course.

ACC 556 - Financial Accounting for Managers

The course is designed with a focus on accounting to meet the needs of managers and stresses the interpretation and uses of accounting information. The information presented in the course is designed for a user of accounting information instead of preparer. Key concepts include financial statements and ratio analysis, uses of accounting information for decision-making and planning and control within key functional areas within an organization.

ACC 556 - Financial Accounting for Managers: Understanding Capital Raising Options for Digital Companies

It takes funding to develop and grow a startup. This course will discuss methods to raise capital for a digital business. Topics covered include identifying key players, venture capitalists, negotiation, financing stages, convertible debt, the term sheet, the capitalization table, letters of intent and associated legal implications.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Finance & Accounting for Entrepreneurs Certificate program.

ACC 557 - Financial Accounting

This course provides a framework for financial accounting concepts and practices used by internal and external users in businesses. Topics presented include the accounting cycle, financial reporting, financial statements analysis, ratio calculation and interpretation and management decision-making based on financial results.

ACC 560 - Managerial Accounting

Prerequisite: ACC 556 or ACC 557

Covers the creation, use and interpretation of internal accounting data and information. Emphasizes the managerial functions of cost control and reporting, budgeting, profit planning and projections used in decision-making.

ACC 562 - Advanced Auditing

Prerequisite: ACC 403

Surveys in-depth analysis of current auditing issues, including professional standards and ethics, internal control gathering and documentation of evidence, and statistical sampling. Focuses on detailed analysis of audit programs and electronic data processing, as well as concepts concerning the financial condition and operation of commercial enterprises.

ACC 563 - Advanced Accounting Theory

Prerequisite: ACC 556 or ACC 557

Provides a frame of reference for advanced accounting theories. Emphasizes income, liability and asset valuation based on inductive, deductive and capital market approaches. Also surveys price level changes, monetary and nonmonetary factors,

problems of ownership equities and the disclosure of relevant information to investors and creditors.

ACC 564 - Accounting Information Systems

Prerequisite: ACC 562

Introduces the student to systems analysis and application of information systems concepts to the accounting process and accounting models, both manual and automated.

ACC 565 - Organizational Tax Research and Planning

Provides a basis for examining additional, more complex topics in corporate and partnership taxation. Additional topics such as estate and gift taxes, fiduciary accounting, tax-exempt entities and qualified and nonqualified plans are discussed. Ethics, research and tax planning are an integral part of the course.

ACC 568 - International Tax Planning and Research

Provides a comprehensive overview of the tax systems of key European, Asian, African, South American and Central American countries, as well as Canada. Examines the various complex issues in partnership and corporate tax planning, and the tax issues involved with joint ventures and consolidated returns filed in the United States.

ACC 571 - Forensic Accounting

Prerequisite: ACC 562

This course provides a framework for an understanding of forensic accounting. Topics covered include various foundation areas of importance to the forensic accountant, the basic forensic accounting tool-oriented areas and practice areas relevant to forensic accounting.

ACC 572 - International Accounting Reporting Standards (IFRS)

Prerequisite: ACC 556 or ACC 557

This course focuses on the key principles of International Financial Reporting Standards and how these standards are used for financial reporting. Differences between rule-based U.S. GAAP and principle-based accounting concepts are presented related to accounting thought, practice, problems, and issues.

ACC 573 - Financial Reporting and Analysis

Prerequisite: ACC 560

This course prepares students to address concepts of financial reporting and analysis required in the business environment. Students learn important criteria for preparing and presenting financial statements and the related footnote information. Focus is on the analysis of financial statements and related information from the standpoint of the different users of financial reports.

ACC 574 - Emerging Auditing Technologies

Prerequisite: ACC 562

This course focuses on the assurances given to financial statements and other documents by the independent auditor in the context of auditing organizations and their business

strategies. It compares the traditional independent auditing procedures to those found in the emerging new audit process and risk models.

ACC 575 - Business Law and Tax

Prerequisite: ACC 307, ACC 317, LEG 500

This course covers advanced topics in the business law and tax environment for students pursuing a career in public accounting. Concepts covered include business ethics; business law; the Uniform Commercial Code; and federal income, estate, and gift taxation. Students analyze accounting information and make recommendations orally and in writing. Topics include the American Institute of Certified Public Accountants Code of Professional Conduct, ethics and responsibilities in tax practice, legal responsibilities and liabilities, agency and contracts, debtor-creditor relationships, the federal government's regulation of business, and the federal taxation of individuals, corporations, S corporations, partnerships, fiduciaries, estates, and gifts.

ACC 576 - Auditing and Business Concepts

Prerequisite: ACC 403

This course covers advanced topics in auditing and the general business environment for students pursuing a career in public accounting. Concepts covered include attestation engagements and advanced accounting functions affecting businesses. Students analyze advanced audit and accounting information and make recommendations both orally and in writing. Topics include auditing procedures, domestic generally accepted auditing standards, audit reports, other attestation reports, other professional services, the Sarbanes-Oxley Act of 2002, the Public Company Accounting Oversight Board, the nature of business structures, the analysis of economic concepts used in business, advanced aspects of the financial management of a business, information technology issues in business, and the accounting planning and management functions of a business.

ACC 577 - Comprehensive Financial Accounting

Prerequisite: ACC 556 or ACC 557

This course covers advanced topics in financial accounting for students pursuing a career in public accounting. Concepts covered include complex accounting functions affecting businesses. Students analyze financial accounting and financial reporting information and make recommendations both orally and in writing. Topics covered include concepts and standards; financial statements; income statement items; financial statement disclosure; cash and inventories; receivables; inventories; property, plant, and equipment; intangibles and other assets; payables and taxes; employee benefits; long-term liabilities; leases and contingencies; equity; business combinations; foreign currency issues and other topics; governmental concepts; fund accounting and reporting; and not-for-profit concepts, accounting, and reporting.

ACC 578 - Fraud Prevention and Detection

Evaluate the fraud risk environment, key roles related to fraud prevention, and strategies for fraud prevention and detection.

ACC 599 - Graduate Accounting Capstone

This course allows students to apply the knowledge gained in the program related to financial and managerial accounting, forensic accounting and auditing concepts. The students will apply critical thinking and decision-making skills to real world business cases involving complex accounting decision through analysis, synthesis, prescription and application of accounting concepts.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BAS - Bachelor of Applied Science**BAS 499 - Bachelor of Applied Science in Management Capstone**

This course is the capstone course for the Bachelor of Applied Science program. The capstone examines the strategies needed by management and organizations in technical settings to make difficult decisions, implement long and short-term strategy, and considerations to remain competitive in the marketplace. The ethical implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BUS - Business**Undergraduate Business Courses****BUS 100 - Introduction to Business**

Provides a foundation in today's business operations with a focus on the major functions of a business (management, production, marketing, finance and accounting, human resource management, and various support functions). The course also provides an overview of business organizations and the competitive business environment, strategic planning, international business, ethical considerations, quality assurance and more.

BUS 230 - Purchasing and Materials Management

Examines integral aspects of purchasing and materials management including function, organization, quality and quantity considerations, pricing policies, supplier selection, and ethical and legal implications. Reviews purchasing procedures, value analysis, inventory control, warehousing and traffic, capital equipment, make-or-buy decision-making, automation, budgets, and institutional and governmental purchasing practices.

BUS 300 - Public Relations

Surveys the practice of public relations in business, non-profit organizations, and governmental institutions. Examines the major forms of media used in public relations: news releases, broadcast publicity, public service announcements, and institutional advertising.

BUS 302 - Management Concepts

Provides a survey of fundamental management concepts and techniques. This information contributes to effective management and provides a foundation for the continued study of management applications. Emphasis is placed on the roles, the environment, and the primary functions of the manager (planning, organizing, leading, controlling), as well as the skills required and various techniques used to perform these functions. The course will also highlight the development of management principles and their integration into modern management theory. The communication process, motivation, and operations (production) management are also presented.

BUS 309 - Business Ethics

Prerequisite: BUS 100 and BUS 302

Examines the applications of ethical principles through consideration of typical problem areas encountered in organizations. The course focuses on the ethical perspectives of business decision-making and policy development in a variety of key areas including individual behavior, human resource management, work environments, marketing, property rights, and international business. The analysis of case situations will illustrate the application of various ethical approaches (utility, individual rights, and justice) in managing organizations.

BUS 310 - Human Resource Management

Prerequisite: BUS 100

Analyzes the major human resource management functions in organizations. Presents the various components of the human resource management process (planning, recruitment, selection, training/development, compensation, performance appraisal, labor relations, employee relations), and the associated activities to perform these functions. Highlights the human resource management responsibilities of all managers. Emphasizes job analysis considerations, the supporting role of human resource management to strategic planning, and the major government legislation affecting human resource management.

BUS 313 - Introduction to Entrepreneurship

Prerequisite: BUS 100

This course introduces the students to the key components of entrepreneurship. Topics covered include identifying new venture opportunities, getting started in a new venture, creating a business plan, financing and marketing ideas, and organizing and managing a small business.

BUS 315 - Cost and Price Analysis

Covers establishment and administration of equitable pricing

arrangements for goods and/or services. Analyzes the total price (cost plus profit) and the individual elements of cost (labor, materials, indirect costs, and profit). Emphasizes techniques for determining proper prices and estimating. Discusses methods of pricing research and development, and the selection of hardware and services.

BUS 319 - Principles of Federal Acquisition and Contract Management

Examines the federal procurement process and introduces concepts, policies, and procedures associated with government contracting. Discusses the programming, planning, and justification of program funding, formulation and earmarking procurement requirements, preparation of work statements and specifications, procurement requests, and acquisition planning.

BUS 322 - Organizational Behavior

Presents the fundamental concepts of organizational behavior. Emphasizes the human problems and behaviors in organizations and methods of dealing with these problems. Focuses on motivation, informal groups, power and politics, communication, ethics, conflict resolution, employment laws, technology and people, and managing change.

BUS 325 - Global Human Resource Management

Prerequisite: BUS 310

Examines the considerations for human resource management in support of global business operations. Analyzes the sources of labor, business strategy, corporate culture, and cultural differences as elements of global human resource planning. Reviews fundamental human resource issues such as compensation, productivity, and training.

BUS 330 - Contract Administration and Management

Presents the general policies and procedures for federal contract administration in accordance with the Federal Acquisition Regulation. Reviews the responsibilities of contract administration including pre- and post-award activities, contract oversight, quality assurance, compliance, financing, cost controls, documentation, terminations and disputes, and subcontract management. Discusses coordination with procurement activities and audit agencies.

BUS 335 - Staffing Organizations

Prerequisite: BUS 310

Examines the role of staffing to support an organization's strategy and improve productivity. Reviews the key legal compliance issues associated with staffing organizations. Emphasis is placed on HRM planning, job analysis, effective recruitment strategies, developing selection processes, and formulation of staffing plans. Provides considerations for employee retention.

BUS 340 - Contract and Purchasing Negotiation Techniques

Presents the theory, strategies, techniques and tactics for negotiating contracts, and principles and practices of

negotiations for procurement. Includes preparation and conduct of negotiations and emphasizes interactions prior to/during negotiations and methods of dealing with situations under different types of negotiations. The focus is on federal government contracting.

BUS 363 - Technology and Innovation in Entrepreneurship

The course introduces students to the entrepreneurship process and how that process enhances the movement of technology to the market. The key concepts presented include how technology drives innovation, how to foster a culture of innovation, and how to create organizational wealth through innovation and technology.

BUS 375 - Project Management

Prerequisite: BUS 100

Presents the fundamentals of the project management process and examines application of the process. Reviews the stages and activities in the project life cycle, the organization for project management, and various project control and evaluations processes. Introduces considerations for negotiation and human resource management concerns in project management.

BUS 377 - Managing Project Risk

Prerequisite: BUS 375 OR CIS 348

This course addresses the risk component of projects and provides an overview of project risk management and related tools. Students will learn techniques for identifying, analyzing and minimizing risks that are inherent to projects, and building skills to systematically manage project risk to ensure that projects are delivered within cost estimates and timelines.

BUS 380 - Managing Project Teams

Prerequisite: BUS 375 OR CIS 348

This course examines the unique human resource aspects of managing human resources and project teams. The management areas of focus include planning for human capital needs, acquiring and developing skills needed for projects, motivating the team and measuring the project team's performance.

BUS 399 - Experience through Workplace Learning

Prerequisite: BUS 100, BUS 302, BUS 309 and MKT 100

This course enables students to gain professional experience in a specific area of business by completing workplace projects. Students will have an opportunity to add key skills and workplace experience to their professional profile or resume and expand their network. Students will examine how their academic courses tie to their field of study and gain essential skills and competencies to prepare for future career opportunities

Course enrollment requirement: Permission of a Campus Dean.

Course residency requirement: Completion of 148.5 credits in residence at Strayer is required prior to registration for this course.

BUS 402 - Small Business Management

Prerequisite: BUS 100

Provides the basic principles of operating and managing a small business. Topics include buying, merchandising, pricing, promotions, inventory management, customer service, location decisions, and planning. Reviews strategic planning considerations related to operating a small business.

BUS 405 - Labor Relations

Prerequisite: BUS 310

Presents the principles of labor-management relations and basic requirements of federal labor laws. Examines the role of the Federal Labor Relations Authority, the Federal Mediation and Conciliation Service, and other third parties. Includes the topics of union representation rights and obligations, employee rights, organizing, election procedures, unfair labor practices, collective bargaining negotiations, mediation impasses, grievances, and arbitrations.

BUS 407 - Training and Development

Prerequisite: BUS 310

Presents the concepts of learning (cognitive and behaviorist), principles of instructional design, and the relationship of motivation and learning. Analyzes the phases of the training process model and the activities associated with each phase. Reviews how to develop viable training programs to fit a variety of organizational requirements for both employee and management training and development.

BUS 409 - Compensation Management

Prerequisite: BUS 310

Introduces and analyzes the basic concepts of compensation administration in organizations. Provides an intensive study of the wage system, methods of job evaluation, wage and salary structures, and the legal constraints on compensation programs.

BUS 419 - Project Estimating and Budgeting

Prerequisite: BUS 375 OR CIS 348

This course focuses on critical aspects of the project process and techniques used for cost estimating and budgeting. The course will explore project essentials such as determining project costs, scheduling and project sequencing, and quality management to ensure the successful delivery of projects.

BUS 430 - Operations Management

Prerequisite: BUS 100

This course covers the key concepts related to operations management within an organization. Topics include strategic issues related to designing products and delivery services, making capacity and location decisions, and operating processes and control systems.

BUS 435 - Management and Growth in Entrepreneurship

This course explores the management growth aspects of an entrepreneurial business, focusing on the nature and challenges of entrepreneurial businesses as they move beyond startup. The primary focus of the course will be managing and building an organization capable of growth and ensuring the organization can sustain growth as the market and competitive environment changes. Key topics include managing with limited resources, identifying key people and establishing processes, creating organization culture, stabilizing cash and other financial resources, and establishing a vision to drive the organization.

BUS 437 - Project Procurement Management

The course will address the essential elements of project contracting and resource procurement. Project areas to be addressed include procurement management process, various types of contracts, contract selection and negotiations, administration, fulfillment and completion. Learners in this course study the significance of contracts and the procurement process in project management.

BUS 463 - Entrepreneurship Feasibility and Analysis

This course provides students opportunities for analysis, synthesis, prescription and application of entrepreneurship concepts. Students will use real-work entrepreneurship cases and apply critical thinking and decision-making skills involving complex entrepreneurship decisions.

BUS 475 - Business and Society

Prerequisite: BUS 309

This course explores the role of primary and secondary stakeholders, both within and outside organizations. Ethics and social responsibility will be investigated and where organizational activities fall within different continuums will be reviewed. The broad forces in business, society, and globalization will be examined and how stakeholders can influence the destiny of both business and society will be discussed.

BUS 499 - Business Administration Capstone

This course is the capstone course for the Bachelor of Business Administration program. It examines the processes by which organizations formulate strategy, implement policy, and evaluate outcomes in the highly competitive and dynamic global environment. The ethical implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Business Courses

BUS 501 - Government Acquisition

This course provides an introduction and overview of government contracting and its unique nature, demonstrating the differences between commercial and government contracting, with a concentration on the federal system. Using online resources, students cover the organization of the Federal Acquisition Regulation and how to interpret relevant subject coverage. Current reforms in the acquisition field will be incorporated into the course and emerging controversies will be highlighted to provide students with an up-to-date view of the profession.

BUS 505 - Business Strategies and Proposals

Prerequisite: BUS 501

Provides a framework for formulating business strategies to be competitive in the federal acquisition market. Examines the approaches for business development and effective proposal preparation. Reviews the request for proposal (RFP) process in federal acquisition, analysis of RFPs, preparation of proposals, and reviews and follow-up actions.

BUS 508 - Contemporary Business

Examines the functions and processes within a business enterprise and key factors affecting productivity. Reviews the dynamics of the business operating environment both internal and external, factors affecting competition, and considerations for global operations. Provides a conceptual base for managers to assess and enhance strategic performance in a business organization through the integration of the core business functions, effective resource management, and sound leadership.

BUS 510 - Grants Management and Proposal Writing

Discusses government-wide regulations, agency regulations, and grants management best practices that enable students and professionals to improve their knowledge and skills. Covers the three major segments in the grants community which are the Federal Awarding Agency, Pass-Through Entity and recipient. Pays particular attention to the basic steps in proposal preparation including marketing, analyzing, planning, designing, estimating, and publishing. Covers Request for Proposal (RFP) criteria.

BUS 515 - Operations Management

Prerequisite: MAT 510 or MAT 540

Presents production and operations concepts and the techniques used in their management. Examines the interaction of the operations functions with other primary functions such as marketing and finance. Analyzes the primary areas of process and product design, JIT manufacturing, allocation of scarce resources, e-commerce, and quality management principles.

BUS 517 - Project Management

Examines project management principles used to effectively

plan, direct, and control project activities to achieve schedule, budget and performance objectives. Reviews the project life-cycle, organization and charters, work breakdown structures, responsibility matrixes, cost budgeting, scheduling, and resource allocation. Presents planning and control methods such as PERT and Gantt charts, earned value management, and an overview of project management software applications.

BUS 518 - Project Management Leadership

Prerequisite: BUS 517

Prepares project managers to be champions and true leaders in their roles in order to ensure project success when faced with the challenges of an ever-changing, complex global environment. Develops the competencies to lead project teams through more effective communication, to identify motivational value systems to improve productivity and cooperation, and to recognize the role of business and personal ethics in leadership. Examines both the art and science of negotiation.

BUS 519 - Project Risk Management

Prerequisite: BUS 517

Presents the application of risk management strategies to identify, analyze, and mitigate the full range of project risks in order to ensure project success. Examines the six risk management processes outlined in the Project Management Body of Knowledge (PMBOK®) Guide: risk management planning, risk identification, qualitative risk analysis, quantitative risk analysis, risk response planning and risk monitoring and control.

BUS 520 - Leadership and Organizational Behavior

Analyzes the interaction of individual, group, and organizational dynamics that influence human behavior in organizations and determines appropriate management approaches to foster a productive work environment. Examines a variety of theories, models and strategies used to understand motivation and individual behavior, decision making, the dynamics of groups, work teams, communication, leadership, power and politics, conflict resolution, work design, organizational structure and culture and managing change. Provides a conceptual base for managers to interpret, assess and influence human behavior in an organization.

BUS 520 - Leadership and Organizational Behavior: Leadership, Grit & Bridging the Soft Skills Gap

You are leading the way at your digital startup. This course introduces strategies to inspire, motivate and build soft skills, grit and resilience in your employees. Topics covered include talent development, fostering professionalism, followership, teamwork, grit, growth mindset, critical thinking and decision-making.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

BUS 521 - Entrepreneurship and Innovation

Explores the concepts and applications of sustainable business including creating, leading and managing business enterprises. Examines approaches for leading entrepreneurial individuals and companies. Analyzes innovation issues including creating and realizing value, prioritizing opportunities and managing the innovation process.

BUS 523 - High Growth Digital Startup Management

There's a lot that goes into managing a high growth digital startup. This course will provide valuable information related to how to organize and grow the core financial and procedural operations of a digital business. Topics covered include an overview of people management, organizational design, sales, social media marketing, competition, funding methods, metrics, contracts/legal and when to sell a startup.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 526 - Negotiation and Conflict Resolution

Examines conflict negotiation in organizations. Provides a background in negotiation, mediation, ombudsmen, and investigator systems, peer review boards, arbitration and dispute resolution. Presents specialized concepts in managerial negotiations such as cross culturally making effective group decisions, negotiating mergers and acquisitions, managing business integration teams.

BUS 536 - Global Strategy

The course explores the creation of effective strategies within global markets. The course content includes the exploration of global competitive dynamics, leveraging resources and capabilities, entering foreign markets and creating competitive advantages within a framework of ethics and social responsibility.

BUS 543 - Digital Business Operations

Day-to-day operations at a digital company are fast-paced. This course will provide an overview of the operational, sales and marketing skills specific to a digital business. Topics covered include digital platforms, industry trends, operating a distributed content company, analytics and optimization, video, social media management, digital advertising sales and client management/reporting.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 553 - Technology and Product Management

You'll need talent and technology to ensure that your digital business is a success. This course will provide an overview on

how to develop and take digital software, a digital site, or a product to market. Topics covered include landscape analysis, product design and description, production, project management, launch, key metrics, monetization, fostering feedback, product improvement and business growth/development.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to those students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 599 - Strategic Management

Examines the strategic management process and implementation of successful business strategies in the highly competitive and dynamic global environment. Analyzes the impact of technology, government policy, and world economic and political forces on strategy formulation and execution. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making that will involve the core business functions, leadership challenges and global operations.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BUS 599 - Strategic Management: Think Like a CEO - Business Strategy and Building Competitive Advantage

Learn to think like a digital business CEO. Discover how to create a strategy that builds competitive advantage, and lead your team to deliver it. Topics covered include strategic thinking, business strategy formulation, creating new markets, gaining competitive advantage, advertising, competing, business development and growth.

A grade of B or higher is required for satisfactory course completion.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS - Information Systems

Undergraduate Computer Information System Courses

CIS 101 - Navigating a Digital World

Technology has transformed the way we live and work and staying up-to-date with digital tools can keep you ahead of the game. From Microsoft Office to social media to productivity tools, this course will teach you about technological tools you can use to stay organized, maximize your time, and stand out personally and professionally.

CIS 105 - Introduction to Information Systems

This course introduces students to the general purpose of information systems in organizations and their use of personal productivity software. Students will demonstrate tasks in common application software to include word processing, web browsing, spreadsheet modeling, database management, and presentation graphics.

CIS 106 - Introduction to Information Technology

This course provides a foundational overview to the discipline of Information Technology that illuminates key computing concepts and describes how those concepts relate to other computing disciplines. Students are presented the diverse context in which information technology is used and the challenges inherent in the diffusion of innovative technologies.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied first through completion of a course at Strayer University, transfer credit, or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 107 - Microcomputer Applications

This course introduces students to personal productivity software for use in organizations. Students will be presented with software and materials to develop competencies and documents in word processing, web browsing, spreadsheet modeling, database management, and presentation graphic applications. Topics include the creation and modeling of persuasive organizational documents, reports and presentations.

CIS 109 - Introduction to Management Information Systems

This course provides an introduction to contemporary information systems and demonstrates how these systems are used throughout the organization. The focus of this course will be on the key components of information systems—people, software, hardware, data, and communication technologies, and how these components are developed, acquired and integrated to create a competitive advantage.

CIS 110 - Computer Programming Design

Prerequisite: CIS 101 or CIS 105 or CIS 106 or CIS 109 and MAT 104 or MAT110

The course introduces students to fundamental programming concepts to include event-driven programming, object-oriented programming, basic data structures, and algorithmic processes. Emphasis is placed on structure, decision-making, looping, arrays, methods, objects, events, databases, pseudo coding and visual flowcharting to construct workable programs.

CIS 111 - Introduction to Relational Database Management Systems

Prerequisite: CIS 101 or CIS 105 or CIS 106 or CIS 109

This course provides the students with an introduction to the theory and applied concepts of database design, database management and information management. Students will focus on identifying organizational information requirements, express those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization techniques and convert conceptual data models into physical database models.

CIS 170 - Information Technology in Criminal Justice

Prerequisite: CIS 101 or CIS 105

This course provides a foundational overview of the types of crimes and terrorist acts committed using digital technology. Students will explore information technology, computing networks and the Internet in a criminal justice context. Topics include the theories addressing digital criminals and an overview of legal strategies and tactics targeting digital crime. Fundamental research skills in the investigation of digital crime and terrorism also will be explored.

CIS 175 - Introduction to Networking

Prerequisite: CIS 106 or CIS 109 or CIS 111 or CIS 170 (this course for Criminal Justice majors only)

This course introduces students to the fundamentals of networking technology. The focus of the course will include networking protocols, topologies, hardware and operating systems. Topics include data communications, telecommunications, infrastructure security, inter/intranetworking and the application of networking to multimedia, information storage and distribution.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 210 - Systems Analysis and Development

Prerequisite: CIS 106 or CIS 109 or CIS 111

This course presents the processes, methods, techniques and tools that organizations use to effectively develop computer-based technologies. Topics include a fundamental review of project management and data design followed by the processes required to gather and articulate business requirements. Students will acquire skills to procure, evaluate, test and systematically build systems for integration into an organization.

CIS 242 - C++ Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the C++ object-oriented programming language. Students will test, document and design business-oriented programs. Topics include data types and objects, encapsulation, polymorphism and inheritance.

CIS 255 - Operating Systems

Prerequisite: CIS 106 or CIS 109 or CIS 110

Covers the development and execution of structured shell programs including scripts, menus, I/O redirection, pipes, variables, and other UNIX and Windows commands. Operating systems administration techniques also are covered including electronic mail, editors, online help and file and directory techniques.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 261 - Object-Oriented Computer Programming I

Prerequisite: CIS 110

This course explores the fundamentals of object-oriented programming. Students will apply basic programming concepts as they design, develop, and test their own applications. Topics include variables, expressions, types, branching, loops, functions, string, list and dictionaries.

CIS 307 - Web Page Development I

Prerequisite: CIS 110 and CIS261 or CIS276 or CIS 376

This course prepares students to develop and program web-based applications using client-side scripting techniques. Topics include client side scripting for developing interactive websites, the use of object-oriented techniques, creating well-formed webpages, as well as techniques for manipulating data in strings and arrays.

CIS 309 - Web Page Development II

Prerequisite: CIS 307

This course provides advanced techniques to design, develop and test web-based applications. Topics include using static and dynamic scripting languages to create interactive websites, manipulating strings, objects and data in arrays and working with client/server databases. Students will use object-oriented programming techniques, as well as authentication and security in creating the websites.

CIS 312 - Computer Architecture

Prerequisite: CIS 106

This course presents students with concepts and essential skills required to administer operating systems, networks, software, file systems, file servers, web systems, database systems, system documentation, policies and procedures. Topics include the methods required to select, deploy, integrate and administer computing platforms or components that support an organization's information technology infrastructure. The fundamentals of hardware and software and how they integrate to form essential components of systems also explored.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit, or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 324 - Computer Ethics

This course provides critical ethical and legal information that computer security professionals must take into account when developing security policies, plans and procedures. This course focuses on ethical and legal issues and privacy considerations that organizations must take into account. Topics also include issues related to risk mitigation and analysis, incident response and contingency planning.

CIS 326 - Object-Oriented Programming I

Prerequisite: CIS 242

Covers the traditional C language and object-oriented extensions that are found in the C++ language. Describes concepts of objects, encapsulation, data hiding, polymorphism and inheritance, as well as the C++ techniques that implement them.

CIS 328 - C++ Programming II

Prerequisite: CIS 242

This course covers advanced topics in the C++ object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include data structures, recursion, design patterns, memory management and exception handling.

CIS 332 - Network Server Administration I

Prerequisite: CIS 175 OR CIS 255 OR CIS 312 OR CIS 337

This is a lab-based course that prepares students to install, configure, secure and maintain the Windows server environment. Topics include configuring and managing DHCP, DNS, routing and remote access, file and print services.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 333 - Networking Security Fundamentals

Prerequisite: CIS 175 or CIS 170 for Criminal Justice majors only

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements and goals. Students will explore industry standards and practices that focus on the availability, integrity and confidentiality aspects of information systems security.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 336 - Enterprise Architecture

Prerequisite: CIS 106 or CIS 109

This course explores the design, selection, implementation and management of enterprise IT solutions. Topics include frameworks and strategies for infrastructure management, system administration, data/information architecture, content management, distributed computing, middleware, legacy system integration, system consolidation, software selection, total cost of ownership calculation, IT investment analysis and emerging technologies.

CIS 337 - Internetworking Basics

Prerequisite: CIS 175 or CIS 312

This course introduces students to the fundamentals of networking. Students will learn the skills necessary to install, operate, configure and verify local area networks in a simulated environment. Topics include configuring LAN switches and IP routers, managing network devices, assessing connectivity and access issues, and identifying basic security concerns.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 339 - Internetworking Design

Prerequisite: CIS 337

This course provides students with an understanding of the design of small- to medium-sized networks that meet performance, security, capacity and scalability requirements. Topics include identifying customer needs, designing a network structure and designing a network prototype or pilot structure.

CIS 341 - Security Design in a Network Server Environment

Prerequisite: CIS 332

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements and goals. Students will explore industry standards and practices that focus on the availability, integrity and confidentiality aspects of information systems security.

CIS 348 - Information Technology Project Management

Prerequisite: CIS 106 or CIS 109

This course examines the processes, methods, techniques and tools that organizations use to manage their information technology projects in accordance with the Project Management Institutes Project Management Body of Knowledge (PMBOK®). Emphasis is placed on the methodology and project management software for initiating, planning, executing, controlling and closing technology projects. Topics include various types of technologies to support group collaboration and the use of resources from within the firm as well as contracted from outside the organization.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 349 - Information Technology Audit and Control

This course covers the principles, approaches and methodologies in auditing information systems to ensure the processes and procedures are in compliance with pertinent laws and regulatory provisions especially in the context of information systems

security (ISS). Topics include the processes used to protect and secure business and consumer privacy data, an explanation of compliance laws, and the process and legal requirements for conducting IT infrastructure compliance audits.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 353 - Project Requirements and Design

Prerequisite: CIS 348

This course prepares students to procure, validate and model software project requirements using the Unified Modeling Language (UML). Agile and traditional project models will be examined as will emphasis on use cases, storyboarding, class diagrams and documentation techniques.

CIS 354 - Technology for Healthcare Professionals

Introduces students to the objectives for information systems in healthcare organizations and use of personal productivity software. Students develop competencies in common applications software, including word processing, web browsing, spreadsheet modeling, data management, graphics and presentation development. The course also introduces the student to electronic health record systems, ergonomics and health systems integration. At the end of the course, the student is better prepared to manage and use healthcare informatics.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer University.

CIS 356 - Decision Support and Business Intelligence

Prerequisite: CIS 109 or CIS 111

This course covers the techniques, frameworks and application of computerized decision support systems that support managerial decision-making. Topics include the characteristics, structure, uses and types of decision support systems.

CIS 357 - Advanced Internetworking

Prerequisite: CIS 337

This course builds on student knowledge of networking fundamentals and teaches them to design and configure wide-area networks (WANs). Students will learn the skills necessary to manage such networks in a simulated environment. Topics will include advanced network design and switching, VLANs, advanced router and network management configuration and network security.

CIS 358 - Introduction to Geographical Information Systems

Prerequisite: CIS 111

This course introduces students to geographic information systems (GIS) to include the acquisition, input, storage, editing of data, generation of maps, reports and fundamental spatial data structures. Students will be provided an overview of the tools employed to include commercial software packages providing for a background of elementary GIS concepts.

CIS 359 - Disaster Recovery Management

This course provides a foundation in disaster recovery and incident response in computing environments. Students will learn to prepare a disaster recovery plan, assess risk and develop policies and procedures. Topics include contingency planning, business continuity and crisis management.

CIS 361 - Object Oriented Computer Programming II

Prerequisite: CIS 261

Students will build on the foundation developed in previous courses by solving problems and developing applications, using an object-oriented programming language. Various methods to organize and interact with data will be addressed in the course. Students will design, implement, test and debug a variety of programs. Topics include classes, exceptions, modules, files, inheritance, recursion, searching and sorting, linked lists, stacks and queues.

CIS 362 - Data Analytics I

Prerequisite: CIS 261, MAT 210 or MAT 300

This course provides students with a comprehensive foundation in the field of data science and its application to decision making. It focuses on using computational methods and statistical techniques to analyze massive amounts of data. It also teaches students to identify and deploy appropriate modeling and tools to extract meaningful information from big data.

CIS 373 - Web Design and Development

Prerequisite: CIS 110

This course presents students the design, implementation and testing of web-based applications including related software, databases, scripting techniques, interfaces and digital media. It also covers social, ethical and security issues arising from the Web, e-commerce and social networking software applications.

CIS 375 - Human-Computer Interaction

Prerequisite: CIS 210

This course presents students with user-centered methodologies in the development, evaluation and deployment of information technology applications and systems. Students are exposed to evolving technologies and devices and how to design interactive products that enhance the way people communicate, interact and work with computers. Topics include human-computer interaction, user and task analysis, human factors, ergonomics, accessibility standards and cognitive psychology.

CIS 376 - SQL Programming

Prerequisite: CIS 111

This course covers the concepts, and components for designing, building and querying databases using the Structured Query Language (SQL). Students will use tools to create tables, apply database and table constraints through the use of the Data Manipulation Language (DML) and Data Definition Language (DDL).

CIS 401 - Network Server Administration II

Prerequisite: CIS 332

This is a lab-based course that prepares students with advanced server administration concepts to plan, deploy, secure, monitor, back up and manage enterprise network server environments. Topics also include storage solutions, high availability, file and printer services and security.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 406 - JAVA Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the Java object-oriented programming language. Students will test, document and design business-oriented programs. Topics include objects, classes, iteration, encapsulation, polymorphism and inheritance.

CIS 407 - JAVA Programming II

Prerequisite: CIS 406

This course covers advanced topics in the Java object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include advanced data structures, recursion, multithreading and the application of Java constructs to the Internet and database development.

CIS 408 - Network Infrastructure Planning

Prerequisite: CIS 332

This is a lab-based course that prepares students to plan, install, configure, use and secure enterprise application and file servers. Topics also include IIS services, print servers, deploying web applications, remote desktop and terminal services, high availability and virtualization technologies.

CIS 409 - Network Services Infrastructure

Prerequisite: CIS 175 or CIS 255 or CIS 337

This is a lab-based course that prepares students to install, configure, secure and maintain services in the Windows Active Directory environment. Topics include group policies,

configuration management of various services, cloud infrastructure, virtual machines, security strategies and certificate services.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 411 - Advanced Routing

Prerequisite: CIS 337

This course provides the students with the knowledge to implement, monitor and maintain advanced network routing services. Topics include the planning, configuration and verification of the performance and implementation of LAN and WAN routing solutions.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 413 - Internetworking Switching

Prerequisite: CIS 337

This course provides the student with the essential information to implement, monitor and maintain switching in converged enterprise campus networks. Topics include the secure integration of VLANs, WLANs, voice and video solutions onto campus networks.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 417 - Computer Forensics

Prerequisite: CIS 333

This course offers an introduction to system forensics investigation and response. Topics include procedures for investigating computer and cyber-crime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering and preserving forensic

evidence.

CIS 418 - Advanced Internetworking Design

Prerequisite: CIS 339

This course provides the student with an understanding of how to plan and design a network using various internetworking technologies to meet performance, security, capacity and scalability requirements. This includes the fundamental, technical and design issues associated with campus LANs.

CIS 421 - Software Engineering

Prerequisite: CIS 210

This course introduces students to the systematic design and operation of software development and related activities. Students will explore software methodologies and practices that ensure the design is of high quality, affordable, maintainable and faster to build. Topics also will examine quantifiable and systematic approaches that test, maintain and reengineer software driven systems.

CIS 424 - Database Administration I

Prerequisite: CIS 111 and CIS 276 or CIS 376

This is a lab-based course that prepares students with the skills to plan, install, develop and administer databases in the Microsoft SQL Server (MSSQL) database environment. Topics also include procedures that enable installing and configuring a database server, security, optimizing database performance and troubleshooting techniques.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 428 - Database Administration II

Prerequisite: CIS 424

This is a lab-based course that prepares students with the skills to design, plan and optimize the Microsoft SQL Server (MSSQL) database infrastructure. Topics include managing and maintaining databases or multidimensional databases, user accounts, database availability, recovery and reporting, as well as the design and implementation of security and server automation.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate

Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 429 - Data Warehouse Planning

Prerequisite: CIS 111

This course covers the principles, approaches and critical issues in planning, designing and deploying data warehouses. Topics include data extraction, data cleansing, data transformation, architecture and infrastructure. Students will examine recent trends in data warehousing, metadata and architectural components.

CIS 431 - Mobile Programming I

Prerequisite: CIS 406

This is a lab-based course that provides introductory topics in mobile programming development and usability design for the Android platform using Java. The course includes the user interface decisions required in the mobile design lifecycle. Students will design real-world mobile applications to animate images, manipulate data and include storage, retrieval, caching and off-line processing techniques.

CIS 432 - Mobile Programming II

Prerequisite: CIS 431

This is a lab-based course that provides advanced topics in mobile programming design to include the user interface decisions required in the mobile design lifecycle. Students will design secure real world mobile applications to animate images, manipulate data and include storage, retrieval, caching and off-line processing techniques.

CIS 433 - Software Architecture Techniques

Prerequisite: CIS 421

This course presents software techniques, principles and technical practices to enable rapid delivery of software solutions. Topics include the processes to build, deploy, test and release software delivery to include collaborative techniques among development teams and stakeholders.

CIS 436 - Internetworking Troubleshooting

Prerequisite: CIS 411 or CIS 413

This course provides students the skills to monitor, maintain and troubleshoot complex enterprise routed and switched IP networks. This course includes the planning and execution of network maintenance and support solutions using technology based processes and industry recognized approaches.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for

additional information.

CIS 437 - Cloud Architecture and Design

Prerequisite: CIS 376

Maintaining a cloud-based system is a high-demand skill in business today. This course prepares students to design, develop and administer a secure and efficient cloud-based system to support organizational data needs. It introduces students to fundamental cloud computing security concepts, including access control and management, governance, logging, and encryption methods. It also covers security-related compliance protocols and risk management strategies, and security features of cloud-based services.

CIS 438 - Information Security Legal Issues

Prerequisite: CIS 333

This course addresses the area where law and information security concerns intersect. Students will be presented with fundamental security and privacy concepts, recent US laws that address information security and privacy and security and privacy for organizations. Topics also include issues related to governance, risk analysis, incidence response and contingency planning.

CIS 443 - Agile Project Management

Prerequisite: CIS 348

This course introduces students to Agile Project Management. Students are presented with core values, fundamentals, frameworks and the practices in various Agile phases. Topics also include governance, quality and the application of Agile methods into organizational settings.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 446 - Enterprise Resource Planning Systems

Prerequisite: CIS 210

This course examines the key business processes supported by modern Enterprise Resource Planning (ERP) systems. Students will explore the full cycle of the ERP across the functional areas with an emphasis on coordinating activities among diverse process groups.

CIS 458 - Advanced Topics in Geographical Information Systems

Prerequisite: CIS 358

This course takes an integrative approach to geographical information systems with the latest developments in the field. Students will use case studies to consider the usability factors in

the design and deployment of GIS to include the theories behind spatial cognition, map reading and location based services.

CIS 461 - Data Analytics II

Prerequisite: CIS 362

The course provides a comprehensive overview of data mining. Students will learn different methods, such as data collection and selection, data cleaning and transformation, pattern discovery and knowledge extraction, including traditional statistical analysis and basic machine learning techniques. Students will analyze large data sets and learn to develop modeling solutions to support decision making in a professional domain. In so doing, students will gain insight into how data analytics is applied in professional fields.

CIS 462 - Security Strategy and Policy

Prerequisite: CIS 333

The course presents a discussion on security policies created to protect and maintain a computing network, such as password policy, email policy and Internet policy. Students are presented with a comprehensive view of information security policies, frameworks and issues related to organizational behavior and crisis management. Topics also include governance, regulation, mandates, business drivers and legal considerations when implementing security policies and frameworks.

CIS 498 - Information Technology Capstone

This course is an integrative capstone course for the Bachelor of Science in Information Technology program. The course takes a senior management approach to examine and solve real-world problems and projects. Students will apply project management techniques to create integrative information technology solutions that include databases, systems analysis, security, networking, computer infrastructure, human-computer interaction and web design.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS 499 - Information Systems Capstone

This course is the capstone course for the Bachelor of Information Systems program. The course takes a senior management approach to examine issues in managing the information systems function in organizations and how information systems integrate, support and enable various types of organizational capabilities. Topics include developing an intellectual framework to critically assess existing information systems infrastructures, emerging technologies and how enabling technologies affect organizational strategy.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last

or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Computer Information Systems Courses

CIS 500 - Information Systems for Decision-Making

This course examines the strategic use and trends of organizational information systems with emphasis on the application of information technology. Students are presented key computing concepts in the strategic context in which information technology is used with emphasis on how information technology enables improvement in quality, timeliness and competitive advantage.

CIS 502 - Theories of Security Management

This course presents current and emerging theories in security management. Topics include the policies, guidance, technologies and organizational concerns that security managers must address in leading and providing secure computing environments. Students will explore topics such as access control, security architecture, cryptography, and the CISSP Common Body of Knowledge.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 505 - Communication Technologies

Prerequisite: CIS 500 or CIS 512

This course covers trends and topics of computer communications. Students are presented a balance of technical foundations and business practice to address a managerial level of knowledge in data communications. Topics also include networking, distributed applications, network management, security and network operating systems.

CIS 510 - Advanced Systems Analysis and Design

This course provides an integrated approach to system analysis and design processes. Students will explore advanced topics to evaluate and select system development methodologies and design system solutions. The role of effective interpersonal communication techniques and integration practices with users and user systems is emphasized.

CIS 512 - Advanced Computer Architecture

This course examines the structure and operation of digital computers in the context of the enterprise solutions. Emphasis will be placed on strategies to select, deploy, integrate and administer platforms or components to support the

organization's computing infrastructure. Topics include the framework and strategic trends essential to the administration of hardware, services provided by the operating system and computer interaction.

CIS 513 - Enterprise Wireless Networks

Prerequisite: CIS 505

This course covers the concepts and infrastructure of wireless systems, how mobility is supported and the interactions among the different wireless components. Emphasis is placed on wireless technologies that deliver reliable voice and data communication to organizational entities.

CIS 515 - Strategic Planning for Database Systems

Prerequisite: CIS 500 or CIS 512

This course covers the concepts, issues, principles and techniques for managing organizational data resources. Topics include the strategic information requirements of organizations, modeling those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization and converting the conceptual data models into physical databases. Emphasis will be placed on the application and strategic use of database systems.

CIS 517 - IT Project Management

Prerequisite: CIS 500

This course provides a practical and theoretical foundation for applying project management techniques to Information Technology projects. Managerial emphasis is placed on the Project Management Institute Project Management Body of Knowledge (PMBOK®) knowledge areas with practical application of project management tools and software to address information technology opportunities.

CIS 518 - Advanced Software Engineering

Prerequisite: CIS 512

This course provides advanced concepts describing the management, research and modeling of software engineering practices. Topics include the software lifecycle to include planning, managing, testing and requirements gathering techniques that create or improve software products and processes.

CIS 524 - Computer Interaction and Design

This course provides students with the concepts, theory and design of human-computer interaction (HCI) to address organizational issues. Students learn the practical principles and guidelines to develop high-quality interface designs that users can understand, predict and control. Topics include a strategic and tactical assessment of expert reviews, usability testing, direct manipulation, menu selection and form design. Current HCI topics are addressed with a balanced emphasis on mobile devices, web and desktop platforms.

CIS 525 - Advanced Agile Project Management

Prerequisite: BUS 517 or CIS 517

This course provides advanced topics in implementing Agile project management and coaching techniques into an overall business strategy. The course will focus on leadership and coaching strategies in an Agile practice with topics including delivery frameworks, values, principle and practice.

CIS 527 - IT Risk Management

Prerequisite: CIS 502

This course addresses the topic of risk management and how risk, threats and vulnerabilities impact information systems. Topics include how to assess and manage risk based on defining an acceptable level of risk for information systems, elements of a business impact analysis, business continuity plan and disaster recovery planning.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 532 - Network Architecture and Analysis

Prerequisite: CIS 505 and CIS 512

This course focuses on a managerial approach to designing computing networks. Students will develop procedures and demonstrate best practices to satisfy end-user business and technical requirements. Topics include methods to design organizational networks for functionality, capacity, performance, availability, scalability, affordability and security.

CIS 534 - Advanced Network Security Design

Prerequisite: CIS 502

This course examines strategies to design networking security, Virtual Private Networks (VPNs) and firewalls for securing a network. Different types of VPNs for securing data are reviewed as are security-related themes. Topics also include the benefits, architecture and implementation strategies of VPNs and the configuration, administration, utility and limitations of firewalls.

CIS 539 - Cloud and Virtual Computing

Prerequisite: CIS 505 or CIS 512

This course examines the technologies, structure and future direction of cloud computing applications. Topics include the technologies associated with cloud computing and the organizational, legal and regulatory issues encountered in cloud computing environments.

CIS 542 - Web Application Security

Prerequisite: CIS 502 or CIS 505

This course addresses the risks, threats and vulnerabilities for web-based applications and the people who use them. This course presents security strategies to mitigate the risk associated with web applications and social networking. Topics also include a review of the evolutionary changes that have occurred in computing, communications, and social networking and securing systems against risks, threats and vulnerabilities associated with web-enabled applications.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 552 - Cybercrime Techniques and Response

Prerequisite: CIS 502

This course examines the landscape, key terms and concepts of computer hackers and the criminals who break into networks, steal information, and corrupt data. Topics include hacking tools and incident handling and the various tools and vulnerabilities of operating systems, software and networks used by hackers to access unauthorized information and resources. This course also addresses incident handling methods used when information security is compromised.

CIS 554 - Information Technology Project Leadership Strategies

Prerequisite: BUS 517 or CIS 517

This course examines the techniques and frameworks in managing teams and leading software development projects. Students will be presented with the methods, tools and techniques of software project management with emphasis on leadership qualities.

CIS 555 - Requirements Engineering

Prerequisite: CIS 512

This course addresses the processes for eliciting and developing systematic user requirements and modeling techniques to develop computing systems. Topics include structural models, functional models and integrated systems models based on explicit requirements techniques.

CIS 558 - Information Technology Audit and Control

Prerequisite: CIS 502

This course focuses on establishing the framework to audit, secure and ensure internal controls in an information technology environment. Topics include the technical and professional issues in the context of technology-driven audits, security,

privacy, business continuity, legislative and governance changes.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

CIS 560 - Security Access and Control Strategies

Prerequisite: CIS 502

This course presents the concept of access control to protect information systems and applications from unauthorized viewing, tampering or destruction. This course defines the components of access control, provides a business framework for implementation and discusses legal requirements that impact access control programs. Topics include the risks, threats and vulnerabilities prevalent in information systems and IT infrastructures and how to mitigate these conditions. In addition, security controls for access control including tokens, biometrics and use of public key infrastructures will be covered.

CIS 562 - Computer Forensics Planning

Prerequisite: CIS 502

This course presents the systematic methods in conducting computer forensic investigations, acquiring digital data and reporting on forensic investigations. Topics include procedures to create a forensics lab, investigating computer and cyber crime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering and preserving forensic evidence.

CIS 565 - Cryptography

Prerequisite: CIS 542 or CIS 558

The course covers cryptography from historical, applied and theoretical approaches. Topics include the symmetric and asymmetric encryption techniques that include classical and modern algorithms. This course explores further the framework and practice of using cryptography in securing networks over the Internet and organizational settings. Legal and ethical issues are explored as are techniques that protect computing systems from security threats.

CIS 598 - Graduate Information Assurance Capstone

This course is an integrative capstone course for the Master of Science in Information Assurance program. Students will examine and solve real-world information assurance problems and apply associated techniques to create practical solutions. The course takes an integrative and senior security officer approach to address the policy, risk and control opportunities within cyberspace and IT environments.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS 599 - Graduate Information Systems Capstone

This course is an integrative capstone course for the Master of Science in Information Systems program. Students will examine and address real-world projects and problems and apply project management techniques to create practical solutions. The course takes an integrative and senior management approach to address the integration of a broad range of technologies inclusive of databases, security, networking, computer infrastructure and human computer interaction.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

COM - Communications

Undergraduate Communications Courses

COM 100 - Communication at Work

Prerequisite: ENG 090 or Placement by Examination

Being an effective communicator is an essential skill for any profession. In this course, you will learn the secrets to writing, listening, and speaking with credibility in order to share your voice with the world.

COM 101 - Effective Communication Skills

Prerequisite: ENG 090 or placement by examination

This course is designed to expose students to the fundamentals of academic and professional communication in order to develop professionals who can effectively apply communication techniques and best practices to meet their academic and corporate communication needs.

COM 200 - Communication: The Key to Working Together

Prerequisite: COM 100, HUM 201, SOC 101

Your ability to communicate effectively is the key to connecting and engaging with a variety of audiences. In this course, you will learn about a range of communication techniques needed to deliver important information, build relationships, and meet personal and team goals. You will also improve your technological skills so you can collaborate in dynamic workplace environments.

COM 201 - The Power of Effective Speaking

Prerequisite: COM 100 or COM 101 or ENG 115 or ENG 116

Build confidence by practicing effective speaking skills. This course focuses on developing oral communication skills, with an emphasis on public speaking. Learn how to research, organize

and deliver messages through informal and formal speaking opportunities. Topics include organizing a speech, practicing verbal and nonverbal delivery strategies, using visual aids, speaking to inform and methods of persuasion.

Graduate Communications Courses

COM 510 - Business Communications

The ability to communicate with clarity, confidence, persuasion and passion is an increasingly vital business skill. Develop the framework needed to understand your audience, instill credibility in your message, listen intently and tell an engaging story, whether composing a quick email or creating a major presentation.

COM 510 - Business Communications: Using Social Media to Boost Your Personal Brand

You are the most important brand. This course will introduce methods to boost your communication skills and personal brand in a digital business setting using a variety of tools such as video, skype and social media platforms like LinkedIn and Twitter. Topics covered include thought leadership, brand development, presentations, content curation, company/group interactions and trending topics.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing & Branding for Entrepreneurs Certificate program.

CRJ - Criminal Justice

CRJ 100 - Introduction to Criminal Justice

This course introduces students to the components and operations of the criminal justice system. It examines the three main components of that system: law enforcement, the courts and corrections. Issues and challenges within the criminal justice system and the system's future are also explored.

CRJ 105 - Crime and Criminal Behavior

This course covers the historical development of social and behavioral explanations of adult crime, as well as juvenile crime and new evolutions in crime, including cyber crimes. Crime causation theories are explained in relation to policies developed from these theories and the real and intended impact of these policies are discussed to demonstrate their impact on society concerning crime prevention and criminal rehabilitation.

CRJ 150 - Criminal Justice Report Writing

Prerequisite: ENG 115 or ENG 116

Report writing is an essential workplace skill in the criminal justice field. Judges and other professionals in the field will read these reports, sometimes under a very close lens, and depend on them for accurate information. Therefore, it's critical these reports contain the information justice administrators need and follow state requirements. This course introduces a report

writing process and uses templates to teach how to prepare concise, complete, and correct reports common in the criminal justice field. Hands-on activities will provide step-by-step guided practice for students to improve their report writing skills, and technological trends related to criminal justice reporting will be examined.

CRJ 180 - Juvenile Delinquency and Justice

Prerequisite: CRJ 100

This course examines the criminal activity of juveniles and includes the study of gangs, status offenses, and the problems facing juveniles today. An overview of American juvenile justice is also provided, in terms of both system and practice. The causes of juvenile crime; the juvenile court system; and the institutionalization, rehabilitation and treatment of juveniles are explored.

CRJ 220 - Ethics and Leadership in Criminal Justice

Prerequisite: CRJ 100

This course exposes students to the various philosophical approaches for developing appropriate ethical decision-making tools for the criminal justice professional. Ethical decision-making tools are illustrated in actual application in police, courts, corrections, criminal justice policy and criminal justice research scenarios. Emphasis is placed on professional integrity and leadership skills that support laws, policies and procedures in criminal justice.

CRJ 310 - Law Enforcement Operations and Management

Prerequisite: CRJ 105

This course gives students an overview of the police and their mission in contemporary society. It examines typical police operations, the management of police organizations, and some of the challenges facing policing today. The course also looks at technology in the service of law enforcement, and explores the future of policing.

CRJ 320 - Criminal Investigation

Prerequisite: CRJ 105

The course introduces students to the fundamentals of criminal investigation by examining processes involved in identifying and arresting criminal suspects, identifying types of crimes and offenses and in preparing for the in-court presentation of evidence through testimony. In addition, techniques and preservation for evidence collection and examination are discussed. Developing high technologies useful to the criminal investigator are explored.

CRJ 322 - The Criminal Mind

Prerequisite: CRJ 105

This course provides a broad range of topics relevant to criminal behavior and the development of the personality. Biological, psychological and social structural factors that influence the possible origin of criminal behavior, as well as criminal justice

and societal approaches for preventing crime are addressed.

CRJ 325 - Criminal Procedure

Prerequisite: LEG 320

The Criminal Procedure course traces the criminal process from arrest through trial, including topics of admissibility of evidence, confessions and civil rights decisions in relation to constitutional doctrines, police regulatory behavior and requirements associated with upholding and enforcing constitutional rights. The course provides students an in-depth study into balancing governmental and societal interests with an individual's rights in a free society.

CRJ 330 - Comparative Criminal Justice

Prerequisite: CRJ 105

This course offers a comparative perspective on crime and on the practice of criminal justice. The role of increased globalization in transnational crime and justice are explored, to include: trafficking in persons, narcoterrorism, cyber crime and cyber scams, the relationships between international terrorist organizations and the functioning and organization of international crime fighting agencies.

CRJ 331 - Forensic Psychology

Prerequisite: CRJ 322

This course links research methods, application and expertise in the field of psychology to the legal system. Students will be exposed to the field with a richer understanding in how forensic psychologists contribute to the legal system including; expert testimony, jury selection, insanity defenses, child custody hearings and release and reentry of violent offenders.

CRJ 400 - Crime Prevention Strategies

Prerequisite: CRJ 320

This course examines various crime and delinquency prevention policies and programs. Topics covered include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts and research findings on program effectiveness. Students are exposed to the importance of research design in evaluating effective prevention strategies as well as the relationship between fear of crime and victimization will be addressed.

CRJ 410 - Corrections

Prerequisite: CRJ 100

This course provides a comprehensive overview of the field of corrections. It explores agencies, practices and policies relevant to prisons, jails and probation and parole. Students examine both historic and contemporary punishment policies in the United States; sentencing structures; sociopolitical economic conditions that influence disparate sentencing and confinement; facility designs and how they correlate with inmate management philosophies; the legal aspects of the care, custody and control of inmates; the constitutional rights and civil liberties of inmates;

security operations; and inmate treatment services.

CRJ 415 - Community Corrections

Prerequisite: CRJ 105, CRJ 180

This course explores community corrections in the criminal justice field, with an emphasis on the critical need for programs to support community corrections efforts in today's society. Students will examine the various roles of the community correctional practitioner. Students will also determine the appropriate criminological theory for rehabilitation efforts, and propose treatment plans for different types of offender populations. An emphasis is placed on the importance of distinguishing between the adult and juvenile systems.

CRJ 420 - Emergency Management Procedures

Prerequisite: CIS 170

This course provides an in-depth review of the concepts of emergency management work. The operational aspects are discussed in relation to the skills needed to do emergency management work, as well as the analytical and critical-thinking skills needed for incident command work. Emphasis is placed on the use of technologies, enhanced leadership skills and the challenges of communications in disaster work.

CRJ 430 - Advanced Law Enforcement

Prerequisite: CRJ 310 or CRJ 400

This course focuses on theoretical and practical applications to reactive and proactive measures of law enforcement, as well as addressing the organization and hierarchy of command with modern policing in the United States. Students will address the history, objectives and rules regarding investigation and evidence collection associated with policing, with a strong emphasis on field training.

CRJ 435 - Drugs, Gangs and Organized Crime

Prerequisite: CRJ 105 and CRJ 180

This course addresses the use and abuse of drugs and alcohol, both legal and illegal; the etiology, social phenomena, psychological and physiological effects; and current relationship between gang activity and drugs, as well as organized crime and the drug epidemic in the United States and abroad. Students will also be exposed to the historical rise in popularity of gangs associated with the drug trade and the rise and fall of power of organized crime syndicates and drug distribution.

CRJ 440 - Terrorism and Antiterrorism

Prerequisite: SEC 310

This course exposes students to the various forms of terrorism. Explanations of terrorism from a theoretical and sociological perspective are reviewed as causal effects of past, current and new forms of terrorist behavior. Operational responses to terrorism are discussed, with special emphasis on the role of Homeland Security.

CRJ 441 - Crime Mapping Techniques

Prerequisite: CIS 358 or CRJ 320

This course explores the fundamentals of crime analysis and the basics of crime mapping. Students will examine criminal behavior, behavioral geography, crime linking and criminal activity forecasting. Students will also approach events and crimes with a spatial perspective and observe how geographic analysis can improve problem-solving for criminal justice agencies. Throughout the course, students will explore crime analysis concepts, theories and practices, as well as data and analysis techniques associated with various criminal justice agencies.

CRJ 475 - Advanced Topics in Criminal Justice

Prerequisite: CRJ 330

This course will provide in-depth coverage of advanced-level topics in the field of criminal justice. The content may cover material from criminology, courts and sentencing, corrections, Homeland Security, juvenile justice or computer forensics.

CRJ 480 - Criminal Justice Practicum

Prerequisite: Students must complete all major component requirements for the degree w/ the exception of the capstone and at least two of the degree seeking requirements in the concentration component.

This course provides students with opportunities to apply what they've learned in previous courses by completing projects tailored to their career interests within the criminal justice occupational field. Students will have the opportunity to connect with professionals and practitioners in the field to support their learning and build professional networks. Students will also complete career development assignments that support their advancement goals.

CRJ 499 - Undergraduate Capstone in Criminal Justice

This course serves as the capstone course for the Criminal Justice program. Topics include the criminal justice system, criminology, reporting, law enforcement, investigations, laws, courts, juvenile justice and adult corrections and security management. Emphasis is placed on the analysis of problems and scenarios, the application of policies and procedures, and informed and ethical decision-making to provide solutions within the criminal justice system.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

DAT - Business Data**DAT 500 - Understanding Business Data**

The field of business intelligence and business analytics has evolved rapidly to become more focused on innovative applications for extracting knowledge and insight from data streams. Topics covered include: business intelligence, business

analytics, data warehousing, data mining, data streams and big data, as well as how data is collected and how it is used by government, nonprofit, and for-profit organizations.

DAT 510 - Business Data and Decisions

Prerequisite: DAT 500

Use case studies citing real statistics and scenarios to examine how business data and proper interpretation/analysis can help inform and justify business decisions. Topics covered will include: decision support modeling, pricing and revenue optimization, data mining, market/business forecasting and financial simulations.

DAT 520 - Operational Data

Prerequisite: DAT 510

Examine the various types of established and emerging data available to businesses – finance, marketing, sales, accounting, management – and the tools used to interpret that information. Topics covered will include: sales reports, profit and loss statements, government/institutional statistics, web traffic and social media reach.

ECO - Economics**Undergraduate Economics Courses****ECO 100 - Principles of Economics**

Prerequisite: MAT 104 or MAT 110

Economics is the study of choices. To inform those choices and make good decisions, you need a solid understanding of the principles of economics and their role in business. This course covers the major drivers behind economic decision making; key strategies that enhance economic efficiency; and how economics impacts you every day on a macro and micro level.

ECO 102 - Macroeconomics

Prerequisite: ECO 101

Examines the relationships of aggregate economic activity, output determination and national economic problems of inflation and unemployment. Considers the appropriate use of fiscal and monetary policy by the government to alleviate these problems. Discusses economic growth, economic development and the effects of international trade.

ECO 110 - Taking Charge of Your Economic Future

Prerequisite: CIS 101, ENG 116, MAT 110

With every dollar you spend, save, or invest, how confident are you that you are making the best financial decisions in today's economy? Knowing what drives the economy can help you understand all aspects of life, including jobs, income levels, consumer prices, trade, and general prosperity. In this course, you will explore key concepts of economics and personal finance. You will be equipped with the ability to leverage analysis tools, as well as economic reasoning and planning skills.

ECO 250 - Comparative Economic Systems

Prerequisite: ECO 100 or ECO 102

Analyzes the main economic systems operating today and their effect on international trade policies. Compares economic internal growth in centrally planned, mixed and capitalist economics. Analyzes the performance of various economic systems in today's global economy and discusses important problems and issues of economic transition. Compares the basic theories of economic systems and various models of economic transition.

ECO 301 - Intermediate Microeconomics

Prerequisite: ECO 101

Examines economic theory of consumer behavior, production and costs, the firm, price, distribution, general equilibrium and welfare. Deals with more advanced microeconomic theories and concepts.

ECO 302 - Intermediate Macroeconomics

Prerequisite: ECO 101 or ECO 102

Covers systematic study of the theory of aggregate economics including the level and growth of national income and employment, the degree of utilization of productive capacity, and the general level of prices.

ECO 305 - International Economics

Prerequisite: ECO 100

Provides a comprehensive account of the theory and practice of international trade and international monetary relations. Emphasizes modern trade theory and applications, trade policies and arrangements and international factor movements. Covers topics in international financial relations, including the balance of payments, exchange rate determination and regimes, international economic policy and international banking.

ECO 320 - Money and Banking

Prerequisite: ECO 100 or ECO 102

Discusses the role of financial institutions, the banking system, the Federal Reserve System and the nature and effectiveness of monetary policy tools.

ECO 400 - History of Economic Thought

Provides an analytical presentation of the origin and development of economic theories and concepts in history, with special emphasis on contemporary economic principles and thoughts.

ECO 450 - Public Finance

Prerequisite: ECO 100 or ECO 102

Covers economics of the public sector and analytical framework for government involvement, official budgeting process, benefit-cost analysis, taxes and their economic impact, national debt, fiscal policy, negative income tax and other current topics.

ECO 470 - Econometrics

Prerequisite: ECO 102 and MAT 300

Examines applications of statistical techniques to economic data, regression analysis and estimation of economic models. Includes violations of the regression model and analysis of variance.

ECO 499 - Economics Capstone

The course serves as the capstone for the economics program. Current trends and contemporary issues are explored from both a domestic and global perspective.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Economics Courses

ECO 550 - Managerial Economics and Globalization

Prerequisite: MAT 510 or MAT 540

Applies relevant economic theory to develop a framework of analysis and techniques that business managers can use in deciding how to allocate a firm's scarce resources to achieve its objectives. Uses economic analysis to support business strategy decisions that promote competitiveness in an environment of changing domestic and international market conditions, government regulations, trade policies and resource availability. Systematically analyzes how global economic integration affects the production, input sourcing and pricing decisions of firms operating in different market structures.

ECO 550 - Managerial Economics and Globalization: The Impact of the U.S. and Global Economy on Your Digital Business

Prerequisite: MAT 510 or MAT 540; prerequisite course must be completed prior to enrolling in the Graduate Certificate in Finance and Accounting for Entrepreneurs. Students may also satisfy this requirement with transfer credit.

This course demonstrates how the U.S. and global economies function and how they impact your digital business. Topics covered include the power of markets, economic incentives, productivity and human capital, financial markets, government and political influence, the Federal Reserve and trade and globalization.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Graduate Certificate in Finance & Accounting for Entrepreneurs.

EDU - Education

EDU 500 - Adult Learning Theory

Prerequisite: EDU 505 or EDU 525

Reviews, analyzes and evaluates contemporary educational theory and practice in relation to the teaching and learning process of adults. This is viewed from the different philosophical perspectives of human development, motivational theory and learning theory, including effects upon the educational enterprise as they are applied to varied learning situations.

EDU 501 - Learning Theories (K-12)

Prerequisite: EDU 505

Examines classic and contemporary theories of learning that directly impact education and their influences on teaching and learning in the K-12 school setting. Explores the research base of the major theoretical models and examines the implications of those models for education. Upon completion of this course, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation and its application to the classroom setting.

EDU 505 - Contemporary Issues in Education

Bullying and debates about curriculum, standards and accountability are everyday issues in conversations in schools throughout the U.S. In many ways, schools are microcosms of our diverse communities and society. This survey course examines contemporary issues impacting schools and the American education system by analyzing the evolving relationship among schools, communities, states and national education goals and initiatives. Students learn how to examine social, political, economic and legal issues in education from both historical and contemporary perspectives through dialogue and appreciation of diverse views.

EDU 508 - Educational Research Methods

In many ways, progress and change within education and training organizations and systems is driven by research. This course enables students to choose a topic to research and guides them through the decision process of methodological approaches, research procedures and evaluation and interpretation of research results. Additionally, students learn ethical procedures and formal academic writing that can be applied to careers in education and training.

EDU 510 - Educational Assessment

Presents both formal and informal measures for assessing learners' progress. Course involves analyzing various approaches to interpreting individual and group performance. Uses of formative and summative assessments are examined in relation to maintaining a positive learning environment based on research and best practices. A variety of learning assessment strategies will be examined such as the development of rubrics, journal evaluation techniques, standardized testing, universal design strategies, technology-based assessments and portfolios.

EDU 512 - Diversity in K-12 Education

Introduces students to classroom teaching strategies that respond positively to the personal and cultural diversity of the learner. Course focuses on ways in which race, class, gender,

ethnicity and other cultural differences impact global education and learning. Explores teaching techniques, differential learning and curricular directions designed to improve school experiences for the diverse student population.

EDU 520 - Education and the Law

Today's schools are increasingly impacted, structured and managed according to laws and regulations. In this course, students learn the basis of legal terminology as related to cases and case law. Topics covered include regulation of public and private schools, church-state issues, rights of students and teachers, contracts, ADA accommodations and safety in the educational environment. Students also learn how politics influence the education system at the national and state level.

EDU 522 - Theory and Practice of e-Learning

Focuses on the design, development and implementation of e-Learning. Topics include learning platforms for educational and corporate environments, online learning communities, content design for online delivery and preparation of learners for online learning. Students will learn how to use e-Learning as a teaching tool in a traditional classroom or training environment.

EDU 525 - Perspectives of Adult Education

Examines adult education from historical perspectives, including social, economic, regulatory and technological developments that have shaped adult education. Students examine distance education, online education and other modes of adult education.

EDU 526 - Diversity in Adult Education

As schools and organizations become more diverse environments, so does the need for individuals to understand and appreciate diverse abilities, genders, sexualities, cultures and socioeconomic statuses. Students learn theoretical approaches to diversity and apply them to adult experiences about diversity. Best practices for designing content and environments that appreciate and include multiple viewpoints are examined.

EDU 528 - Methods of Teaching in Adult Education

Provides a thorough examination of theories and methods of teaching, learning and motivation for adult learners in education and in the workplace. Students will analyze teaching and learning models, apply learning and motivation theories to instruction, develop learning solutions for adults, use specific analysis tools and discuss various issues that will influence adult learning in the future.

EDU 529 - Assessing Adult Learners

Examines current theory and practice in assessment. Prepares students to evaluate leading assessment trends, models, methods and tools used in workplace and educational settings. Students will analyze essential variables that influence adult learning, evaluate the costs and benefits of assessment programs, and develop formative and summative assessment plans that include authentic assessment techniques.

EDU 533 - Instructional Design and Development

Examines the systematic processes of effective instructional design to create an instructional and training product. Content includes instructional design process and models, ADDIE framework, connections between learning theories and instructional design, relationship of technology to instructional design, and applications of state and national content standards to the design and development of instructional and training products.

EDU 535 - Organizational Training and Development

Examines the elements of training and development in organizational and educational environments. Students learn how to incorporate adult learning theory into training and developmental programs. Topics include planning, facilitating and assessing training and development of adults.

EDU 540 - Designing, Developing and Evaluating Educational Technology

In this course, students learn how to design and evaluate new technologies for learning environments. Various media, software and applications are covered for web-based and mobile devices. Students also learn how to assess and evaluate the process and effects of technological enhancements on learning.

EDU 541 - Technology Tools to Manage Learning

This course introduces students to open source and proprietary learning management systems (LMS). Students explore various modes of e-learning in addition to the components, tools and structure of LMS. The focus of the course includes conducting a needs analysis for an educational or business entity and deploying content for users and evaluating their activity and engagement within the LMS.

EDU 542 - Integrating Technology into Education

Addresses how new technologies support alternative approaches to teaching and learning to meet the needs of diverse students and to change both the content and methods of education. Incorporates the curriculum and the classroom as the primary vehicles for integrating technology into education.

EDU 543 - Designing Engaging e-Learning Experiences

Focuses on developing skills that will enable students to design and develop engaging e-learning experiences. Topics include design steps, technology uses for communication and learning, globalization, as well as different learners' needs and motivations for using technology such as blogging, texting, social networking, gaming, micro worlds and Avatars. Students will learn to use various Internet sites and productivity tools to design, develop and evaluate engaging e-learning experiences.

EDU 550 - Adult Learning: Curriculum, Design and Development

Provides students with the tools to plan, design and implement curricula in educational settings. Approaches to, and models of, curriculum and program design will be explored, with a specific emphasis on developing curricula for adult learners. The internal and external influences on curriculum and program

development will be evaluated.

EDU 555 - K-12: Curriculum Design and Development

Incorporates in-depth examination of the theory and practice of the design, development, implementation and evaluation of curricula. It encompasses the development of a K-12 curriculum involving a systematic approach to identifying learners' needs, establishing goals and objectives, and selecting educational strategies to meet those needs. Students explore the impact of educational research on curriculum plans and development. Emphasis will be placed on examination of curriculum standards, state and national influences, diversity issues, technology applications and curriculum assessments.

EDU 558 - Seminar in Teacher Leadership

Explores the emerging roles of teachers as leaders in K-12 educational environments. Topics for reading and discussion cover teacher leadership in a variety of capacities for instruction, school reform, curriculum development, assessment, school finance and budgetary input, classroom management, collaboration and community building, technology integration and professional and staff development.

EDU 562 - Leadership in Global Education

Analyzes theoretical processes and practices of globalization and their global implications for leadership in education. Emphasis is placed upon international curriculum, global issues in education, strategies to promote globalization, international and global regulation of education and identification and development of international and intercultural communication and leadership skills.

EDU 564 - Curriculum Policy and Leadership

Addresses the need for curriculum leaders to understand the development and implementation of administrative policy and practices at the local, state and national levels. The student will develop critical skills required to systematically analyze, plan and make data-driven decisions and policies that foster instructional improvement and organizational change necessary to support instruction. The aim of the course is to prepare curriculum leaders to meet the instructional challenges that will shape K-12 education now and in the future.

EDU 565 - Training Strategies and Assessment

Examines the primary components of managing the training function within an organization. Effective strategies to be explored include program development, budgeting, team roles, internal consulting, training delivery methods, project management, course development for different media, marketing and learning management systems.

EDU 571 - Evaluating School Programs

This course is designed to provide individuals with the knowledge, skills and strategies involved to conduct or participate in an evaluation in their schools, organizations and/or communities. Evaluations serve the interest of many people, who want to ensure their schools, corporations, nonprofit

organizations and governments are held accountable. The focus of this course introduces the different approaches and methods for conducting an evaluation. This course covers methodologies used in evaluations to ensure accountability by measuring performance and outcomes to assess an organization's needs to enhance learning.

EDU 573 - Instructional Methods

Applies learning theory to: strategies for determining learners' needs; differentiating, implementing and sequencing appropriate instructional methods to meet those needs; identifying and providing learning support resources; and assessing effects upon student performance. Students will examine uses of various instructional methods such as learner-centered instruction, collaborative methods, distance learning methods and direct instruction.

EDU 598 - Education Practicum

Whether you are an educator, trainer or instructional technologist, professional environments will benefit from you completing this education practicum. This course provides students an opportunity to gain practical experience in a supervised professional setting by applying knowledge, skills and attitudes learned throughout their program. Students learn to contribute to individual and team environments within professional settings and reflect on opportunities for self-development. Practical experience is documented in portfolio-type materials that students can use for career development.

A grade of B or higher is required for satisfactory course completion.

Course enrollment requirement: Must be taken as last or next-to-last class. Students must register for this course through an advisor.

Course availability: This course is not available in all states.

EDU 599 - Education Capstone

Master of Education students across all concentration areas will have an opportunity to apply the rationale, for and methods of, developing a professional portfolio. Students will create a portfolio that includes a comprehensive collection of work and artifacts that demonstrate analysis, synthesis and evaluation of theoretical and practical knowledge gained in prior program courses. Students are expected to demonstrate competency of their specific concentration area as well as of program outcomes. The capstone portfolio will be evaluated by a supervising faculty member.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

ENG - English

ENG 081 - English Listening Skills Development

Prerequisite: Placement by examination.

Corequisite: Taken concurrently with ENG 082 and ENG 083.

Provides students with strategies and intensive practice to improve listening comprehension for both daily and academic needs. Focuses on active listening and using oral information in a variety of contexts. Credit for this course is not applicable toward graduation.

ENG 082 - Grammatical and Structural Review of English

Prerequisite: Placement by examination.

Corequisite: Taken concurrently with ENG 081 and ENG 083.

Emphasizes the usage of common structures in the English language and reviews standard grammatical forms. Application in a variety of writing formats is stressed. Credit for this course is not applicable toward graduation.

ENG 083 - English Reading Comprehension and Vocabulary Development

Prerequisite: Placement by examination.

Corequisite: Taken concurrently with ENG 081 and ENG 082.

Focuses on the development of reading comprehension proficiency using readings from various subject areas. Vocabulary development is also emphasized as well as discussion and information sharing about the readings. Credit for this course is not applicable toward graduation and is not offered for academic credit.

ENG 084 - Speaking/Listening Skills for International Students

Prerequisite: Placement by examination.

Corequisite: Taken concurrently with ENG 085.

Emphasizes the speaking and listening skills an international student needs for day-to-day comprehension of his/her English language environment, including conversation, academic lectures and class discussion. Enables students to understand and participate in conversation, take lecture notes and use contextual clues to understand messages. Credit for this course is not applicable toward graduation.

ENG 085 - English for International Students

Introduces practice and applies grammatical structures through the development of a wide range of topics dealing with economics, healthcare, North American life-styles, etc. Reading and oral exercises are integral aspects of the course. Credit for this course is not applicable toward graduation.

ENG 090 - Writing Fundamentals

Prerequisite: Placement by examination.

This course emphasizes the principles of writing coherent expository paragraphs and essays. The course introduces the

concept of writing as a process that includes prewriting, writing, revising and reflecting. Audience analysis, topic selection and thesis support and development are also central to the course. The course develops proficiency in Edited Standard Written English through reinforcing a clear understanding of parts of speech, punctuation and mechanics. Credit for this course is not applicable toward graduation and is not offered for academic credit.

A grade of C or better is required for placement into ENG 115 (p. 194) or ENG 116 (p. 194).

ENG 104 - Introduction to Composition

Prerequisite: Placement by examination

This course prepares students for college-level writing. The course covers the five-step writing process; understanding audience, purpose and tone, crafting thesis statements, writing paragraphs, creating outlines, developing unity and coherence, and composing the basic five-paragraph academic essay. Critical-reading skills development is introduced. Grammar, punctuation, sentence mechanics and APA formatting are covered.

ENG 115 - English Composition

Prerequisite: ENG 090 or placement by examination

This course emphasizes the principles of writing coherent expository essays in various modes. The course reinforces and emphasizes the concept of writing as a process that includes developing and narrowing a topic, logically organizing ideas, drafting, and revising. The course introduces the process of using sources to support ideas and documentation of sources in accordance with citation styles.

ENG 116 - Discover the Writer in You

Prerequisite: CIS 101, COM 100

Writing is a lifelong skill that helps you share your thoughts and ideas with the world. This course will unlock the writer inside you by teaching you the fundamentals for how to harness the power of your words to engage and inform. Learn how your writing can help you take a stand and how to craft a clear and targeted message for any audience.

ENG 201 - The Power of Persuasion

Prerequisite: ENG 116, HIS 110, PSY 101

Persuasion is a powerful tool for influencing the world around you. In this course, you'll learn how to understand, influence, and connect with your audience using your writing. You'll also learn how to research and analyze the writing of others to evaluate their credibility as well as document sources that help you make your point.

ENG 215 - Research and Writing

Prerequisite: ENG 115 or ENG 116

This course examines and implements the principles of argumentation. An argumentative paper is researched and developed based on the concept of writing as a process. The

course focuses on the logical organization of ideas patterned on established structures of argument. The course reinforces the importance of the research process and critical evaluation of sources. Acknowledging the intellectual property of others through the proper documentation of sources is stressed.

ENG 220 - American Literature

Provides a critical survey of the development of American literature from its origins to the present. Covers major authors and works critical to an understanding of major literary genres. Discusses the relationship between society and the rise of specific literary movements.

ENG 221 - Oral Communications

Concentrates on the elements and functions of oral communications, studying and practicing various types of oral presentations. Leads the student to first present short speeches (unwritten), and then longer, more formal speeches. Involves student participation in group presentations through planning, organization and final delivery.

ENG 275 - Special Topics in English

Prerequisite: ENG 115

Offers current topics from the area of English. (Contact your academic advisor for specific course topics and availability.)

ENG 276 - Special Topics in Creative Writing

Prerequisite: ENG 115

Offers current topics in Creative Writing. (Contact your academic advisor for specific course topics and availability.)

ENG 310 - Film and Society

Involves a sociological-historical study of the development of film and filmmaking from its beginnings in the early 20th century to the present. Includes viewing of classic films of representative filmmakers, with emphasis on content and technique.

ENG 315 - Professional Communications

Prerequisite: ENG 201 or ENG 215 or LEG 215

This course concentrates on communicating effectively in business and in the professions. A range of business and professional documents are prepared based on the concepts of purpose and audience, and a formal written report is researched and developed. The course focuses on techniques for clearly, concisely and persuasively communicating information in speaking and in writing. The course emphasizes developing skills in verbal communication and in planning, organizing and delivering oral presentations.

ENG 316 - Technical Writing (Required for IT or IS)

This course provides students an introduction to the process of technical and business communications. Topics include the processes for capturing needs analyses and organizing thoughts to write clear, precise, concise and grammatically correct workplace prose. Students will produce in written and oral form

a variety of professionally prepared reports and correspondence for diverse audiences.

Course required for the following program majors: BSIS and BSIT.

FIN - Finance

Undergraduate Finance Courses

FIN 100 - Principles of Finance

Prerequisite: ACC 100 and MAT 104 or MAT 110

Serves as a foundation course in business finance. Provides a conceptual framework for the financial decision-making process and introduces tools and techniques of finance including financial mathematics, capital budgeting, sources of funds and financial analysis. Topics include acquisition and use of short-term and long-term capital; financial markets, institutions and instruments; financial control; time value of money; cash, operation and long-range budgeting; and cost of capital.

FIN 220 - Special Topics in Finance

Prerequisite: FIN 100

Offers current topics from the area of finance. (Contact your academic advisor for specific course topics and availability.)

FIN 317 - Financing Entrepreneurships

This course explores the various aspects of financing an entrepreneurial venture. Emphasis will be placed on crafting a business plan, forms of ownership and exploring funding options.

FIN 320 - Investments

Prerequisite: FIN 100

Covers portfolio management, including the management of investments in stocks, bonds and other financial instruments. Examines individual financial instruments in depth and the investment strategies of shifting the relative amounts held by the investor during changing economic conditions.

FIN 350 - Financial Markets and Institutions

Prerequisite: FIN 100

Examines the various types of financial markets, financial intermediaries and the types of transactions supported by each market. Analyzes the sources and uses of funds by commercial banks, management concepts for banks, and how commercial banks are regulated.

FIN 355 - Financial Risk Analysis

This course provides sufficient institutional detail of the primary risks faced by the major types of financial firms and the applicability of these risks for the financial manager. Topics covered include asset valuation, the economic role of money markets and how this role relates to security valuation and risk analysis, risk measurement, options pricing, derivative risk management, measuring and comparing risk exposures across

financial markets, risks and rewards of international financial markets, and recent developments in the practice of risk management. Cases and industry applications are used.

FIN 405 - Advanced Financial Management

This course provides an extensive coverage of corporate finance theory and the applicability of this theory for the financial manager. Topics covered include capital budgeting under uncertainty, the relevance of capital structure decisions on security valuation and risk, mergers and acquisitions, option pricing, real options, measuring and managing a firm's risk exposures, risks and rewards of international financial markets. Cases are used.

FIN 410 - Commercial Bank Management

Prerequisite: FIN 350

This course covers the theory and practice of commercial banking from a financial-management perspective. It focuses on the dynamic and rapidly changing financial-services industry. It explores modern financial management decision-making and highlights the importance of adapting to change and creating value as the way for firms to succeed. Students will acquire skills in technology banking (e-money, e-banking and e-commerce) and risks and valuation, loans, management of liquidity reserves, investment portfolio and sources of funds. Students develop skills in managing commercial banks through an understanding of bank objectives, functions, policies, organization and structure, and by evaluating different types of services and bank regulations.

Graduate Finance Courses

FIN 534 - Financial Management

Prerequisite: ACC 556 or ACC 557

Introduces the concepts of finance. Reviews the basic tools and their use for making financial decisions. Explains how to measure and compare risks across investment opportunities. Analyzes how a firm chooses the set of securities it will issue to raise capital from investors as well as how the firm's capital structure is formed. Examines how the choice of capital structure affects the value of the firm. Presents valuation and integrates risk, return and the firm's choice of capital structure.

FIN 534 - Financial Management: From Wall Street to Board Room

Prerequisite: ACC 556 or ACC 557

Understanding financial concepts from board room basics to Wall Street wisdom is crucial at your digital startup. This course will provide an overview of key financial principles, statements and reports. Topics covered include financial concepts and analysis, the stock market, mergers and acquisitions, and financial statement development and evaluation.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business

Administration curriculum or the Finance & Accounting for Entrepreneurs Certificate program.

FIN 535 - International Finance

Presents international financial tools, applications and concepts used in formulating effective financial management strategies. Examines fundamental international financial relationships and transactions among firms, foreign exchange rate determination and forecasting, foreign exchange risk and exposure, balance of payment accounting and evolution of the international monetary system. Analyzes special topics such as working capital management strategies, capital budgeting, cost of capital and optimal capital structure in the context of international operations.

FIN 540 - Advanced Corporate Finance

Prerequisite: FIN 534

Develops a framework for analyzing corporate financing and investment decisions. Applies with techniques for evaluating capital investments, capital structure and dividend decisions, with the interaction between investment and financing decisions. Topics covered include mergers and acquisitions, leasing, working capital management and a more rigorous analysis of cost of capital, risk and return and corporate liabilities.

FIN 550 - Corporate Investment Analysis

Prerequisite: FIN 540

Provides a rigorous treatment of the fundamental principles of investments, investment management and asset pricing. Analyzes asset allocation, asset pricing models, international diversification, active portfolio management, performance evaluation and other pertinent topics. Approaches the analysis from the perspective of individual investor, corporate financial manager and the investment manager.

FOS - Foundations of Success

FOS 100 - Foundations of Success

This discipline-specific course is designed to empower new Strayer University students with the fundamental knowledge, skills and strategies necessary to successfully meet the challenges of college, life and careers. By linking self-analysis, critical and creative thinking, and writing and discussion, students will develop unique perspectives on academic, professional and life success. Topics will include learning styles, goal-setting, time management, study skills, critical reading and thinking, research strategies, and the importance of understanding one's goals in the larger context of economic and industrial trends. The final project of the course is a success plan reflecting a student's understanding of past and present challenges and opportunities and a sound strategy for achieving academic, professional and life success.

HIS - History

HIS 104 - American History to 1865

Surveys the indigenous cultures of the Americas, European colonial settlement, and the formation of the United States and the Constitution up through the Civil War.

HIS 105 - American History after 1865

Surveys U.S. history from the end of the Civil War. Traces socioeconomic developments following the First World War and their impact on present American attitudes and policies toward domestic as well as international affairs.

HIS 110 - U.S. History: Learn from the Past, Prepare for the Future

Prerequisite: COM 100, ENG 116

Can knowing our past really help us better understand the world today and allow us to make more informed decisions about our future? Economic forecasters, business analysts, social activists, technologists, and politicians say, "yes." In this course, you will explore key events in U.S. History and make connections to their influence and impact on society today. You will also be challenged to critically analyze information and decide what is credible and accurate so you can draw your own conclusions.

HIS 300 - African-American History

Traces the history of the African people in the United States from 1619 to the present. Concentrates on key periods such as the Atlantic slave trade and Reconstruction eras.

HRM - Human Resource Management

HRM 500 - Human Resource Management Foundations

Examines the theoretical foundation of the human resource management and the evolution of the human resource management body of knowledge including workforce planning and employment, employee development and performance, compensation and benefits, labor and employee relations and risk. Trends and issues influencing the development and application of these elements within contemporary organizations will be analyzed. Awareness of the effects of federal laws and regulations on businesses will be explored.

HRM 510 - Business Employment Law

This course analyzes the foundation of employment law and how it impacts the employer-employee relationship. Topics covered include the selection, development and termination of employees; maintaining policies that support diversity; and employee pay and benefit packages. Students will develop an appreciation for the legal process and how organizations can manage risk.

HRM 517 - Managing Human Resource Projects

Defines and analyzes management techniques for planning, estimating and facilitating human resource projects. Project management processes are examined, including developing

objectives, creating work plans, preparing schedules, allocating resources and coordinating overall effort. Techniques are introduced to help keep projects on track and enhance team motivation.

HRM 520 - Human Resource Information Systems

Analyzes information technologies and systems used to maintain data relative to the human resource needs of an organization. Learners examine how human resource management systems are integrated into larger organizational databases and systems. These systems and technologies are evaluated for their effectiveness of achieving human resource and organizational goals.

HRM 522 - Ethics and Advocacy for Human Resource Professionals

Analyzes ethical policies, behavior and fairness in organizations. The role of human resource professionals as ethical change agents and advocates for employees is examined. The responsibility and accountability of human resource professionals in fostering an ethical organization by implementing fair policies and procedures is evaluated.

HRM 530 - Strategic Human Resource Management

Analyzes the processes by which the human resource is managed in light of its strategic importance. Examines the relationships between the traditional human resource functions and the various business functions so that efficiency and effectiveness are balanced and optimized. These processes and relationships are reviewed in light of both the domestic and global environments now and in the future.

HRM 532 - Talent Management

Analyzes the processes of selecting, developing and maintaining talent within an organization. The course focuses on how the workforce is built and maintained to enhance productivity and effectively implement business strategy. Examines the activities of identifying, attracting and acquiring the optimum human assets who best fit the work needs and the organizational culture and who will enhance innovation and decision-making. Examines the processes by which human assets are retained and integrated into a firm's operations so that cooperation and collaboration are maximized.

HRM 533 - Total Rewards

Examines the modern philosophy and approaches to total rewards. Analyzes reward strategies and the associated technical processes. Explores the available tools that may be used to attract, motivate and retain employees. Examines elements of a total rewards program that will drive desired behaviors in the workplace, reinforce overall business strategy and ensure organizational success through enhancement of a firm's competitiveness.

HRM 534 - Employee and Labor Relations

Provides an overview of employee and labor relations, to include history, applicable laws, challenges, and opportunities. Employee

relations will examine the broad range of concepts and practices that arise out of the relationship between an organization and its employees. Analyzes the organization decisions that affect employee training, conduct, evaluation, coaching, counseling, disciplining, and separation. The labor relations process will be demonstrated from the union organizational campaign, to contract negotiations through the grievance procedure and arbitration.

HRM 538 - Performance Management

Explores traditional and emerging models, strategies and methods measuring human performance and productivity. Learners compare financial-based metrics to qualitative and blended measurement models to determine return on investment for human assets within an organization.

HRM 560 - Managing Organizational Change

Evaluates the organizational change process related to the principles and practices of various types of organizations. Processes and techniques used to facilitate change will be examined and applied to systems such as information technology, communication, policy and procedures, corporate culture and leadership.

HRM 562 - Developing a Learning Organization

Analyzes the process of creating a learning-based culture consisting of a system of shared values and understanding, which is essential for organization success and sustained performance. Students will examine how learning organizational cultures are created as well as leadership strategies that support a learning culture.

HRM 565 - Developing Human Capital

Analyzes an organization's human assets and the processes related to human capital development. This course will examine how different perceptions, motives, attitudes, values and mental models influence behavior. Major themes include adult learning concepts, thriving in a learning organization, and providing development and training to ensure continual and optimal skill and knowledge competency.

HRM 568 - Human Resource Management Consulting

This course analyzes the human resource management profession from a consulting perspective. Students learn how to capitalize on their experience to succeed in the human resource consulting field. Principles and practices are explored in relation to developing human resource management solutions for clients.

HRM 599 - Human Resource Management Capstone

Integrates the concepts presented in the Master of Science in Human Resource Management program. Learners synthesize and apply the knowledge and competencies acquired throughout the program by evaluating cases and situations. Students develop strategic solutions to human resource management challenges that align with organizational goals.

A grade of B or higher is required for satisfactory course

completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

HSA - Health Services Administration

Undergraduate Health Services Administration Courses

HSA 300 - Health Services Organization Management

This course provides an overview of the various aspects of healthcare management. Specific areas covered include leadership and management concerns, organizational behavior and motivation, teamwork, managing healthcare professionals, strategic planning, healthcare marketing, quality improvement, information technology, issues specific to the U.S. healthcare system, managing insurance and costs, ethics, fraud and addressing disparities.

HSA 305 - Health Services Marketing

This course provides an overview of marketing in healthcare organizations. Specific areas covered include the role of marketing in healthcare organizations, the marketing environment in the healthcare industry, strategy and market planning, the use of market information systems and market research, market segmentation, shaping product and service offerings, pricing strategies and decisions, designing and managing marketing channels, designing and managing marketing communications, and implementing marketing.

HSA 315 - Health Information Systems

This course provides an overview of current information systems including topics such as locating, collecting, analyzing, utilizing and reporting of health statistics to solve common workplace issues. Students will learn basic concepts of data quality and methods of presentation. Data systems issues as well as health indicators, metrics and measurements are covered to support informed decision-making in a healthcare organization.

HSA 320 - Healthcare Human Resource Management

This course introduces contemporary healthcare human resource management issues within the U.S. healthcare system. Contrasts the differences between personnel administration and elements of strategic human resource management. Students learn key concepts such as: line vs. staff relationships, the manager/employee relationship, job design, job analysis, position descriptions, recruitment, retention, promotion, succession planning, legal issues, safety issues, labor relations, training, compensation, benefits and performance appraisals. Current trends in healthcare human resource management are covered.

HSA 405 - Healthcare Policy and Law

This course provides an overview of healthcare policy, regulation and law. Topics include: sources of common, statutory and

constitutional law; contracts and intentional torts; the organization and management of a corporate healthcare organization (HCO); for-profit and nonprofit HCOs; liability issues for individuals and HCOs; admission and discharge issues; medical staff appointments and privileges; emergency care issues; consent issues for treatment; taxation; and antitrust issues. Current issues in fraud, abuse and corporate compliance programs are also covered.

Graduate Health Services Administration Courses

HSA 500 - Health Services Organization

Addresses the U.S. healthcare system and the factors that shape it. Introduces students to the historical development, structural organization, delivery and financing of the healthcare system. The course also examines the roles of various institutions and professional groups in the provision of health services.

HSA 501 - Management in Healthcare

This course focuses on management practices in healthcare organizations by addressing concepts that are consistent across organization types such as: organization design, effective communication, power and politics and establishing strategic alliances. Key concepts include exploring the challenges associated with delivering value in healthcare systems.

HSA 505 - Health Services Strategic Marketing

This course examines the principles and concepts of marketing as they apply to healthcare organizations. Areas discussed include the nature of marketing strategy, the environment in which marketing operates, the consumer decision-making process, market research, the market mix (product, price, place and promotion), and monitoring and controlling the marketing process.

HSA 510 - Health Economics

Provides a complete understanding of health economics by applying fundamental microeconomic concepts to the analysis of the healthcare market and the study of the organization and delivery of medical care services. Topics of study include an analysis of the demand of healthcare and health insurance, the supply of medical care by physicians and healthcare organizations and the rationale for government intervention in the medical market.

HSA 515 - Healthcare Policy, Law and Ethics

Surveys the legal environment of the health services industry from a policy perspective, with emphasis on the tensions and trade-offs between quality and cost. Uses case law, statutory and regulatory analysis, and trends in health services delivery law to focus on the overall legal relationships among physicians, personnel, patients and healthcare institutions. Topics include access to healthcare, antitrust law, personnel licensure and institutional accreditation, malpractice, professional and institutional liability, cost containment regulation and cost

controls in government programs. Also discusses the philosophical and managerial implications of ethical issues including professional codes, resource allocation; and decisions concerning impaired professionals, end-of-life decisions, experimentation and biotechnology.

HSA 520 - Health Information Systems

Provides an overview of modern information technologies for locating health statistics and covers basic concepts of data quality and presentation. Familiarizes students with the scope and range of data systems and explores important health indicators with emphasis on decision-making needs. Will also explore the collection, analysis and reporting of data.

HSA 525 - Health Financial Management

This course will provide students with theory, tools and practical experience in healthcare financial management. It examines payment sources and reimbursement arrangements; the public and private financing of healthcare service organizations from both a theoretical and practical perspective, and discusses emerging trends in the healthcare industry that affect financial decision-making. Topics of study include capital and debt financing, capital structure, financial planning, operating revenue, working capital, resource allocation and financial analysis of the industry. A case-study method will be used to provide students with the opportunity to analyze a working healthcare organization.

HSA 530 - Health Services Human Resource Management

Explores the management of human resources, with particular focus on healthcare services environments. It is designed to provide an understanding of the key concepts, principles and practices of Human Resource Management. Topics include recruitment, selection and retention practices; performance evaluation; employee training and development; compensation and benefits issues; promotion; job design and analysis; legal issues affecting the healthcare workplace; management/labor relations; and workplace safety within contemporary healthcare services organizations. Trends in human resource management in healthcare are also addressed.

HSA 535 - Managerial Epidemiology

This course provides a comprehensive introduction to epidemiology. Epidemiology concepts and tools are examined as they relate to the improvement of decisions about the management of health services. Basic principles are presented and reinforced with healthcare management applications and case studies.

HSA 540 - Healthcare Operations Management

This course is designed to expose students to healthcare services and the related administrative and management functions within hospital and professional office settings as organized delivery systems. Key concepts covered include the management of hospital reimbursements, ambulatory care and resource utilization that are essential operational functions within the healthcare system in the United States.

HSA 545 - Long-Term Care Management

This course is designed to expose students to the internal and external realities of the managerial challenges presented to long-term care organizations while providing opportunities to apply the concepts to real-world cases. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 546 - Physician's Practice Management

This course focuses on the key areas of management for the physician's practices sector of the healthcare delivery system. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 550 - Public Health Management

This course is designed to develop management skills and knowledge needed to effectively address the complexities associated with public health department and agency management. Key concepts covered in the course range from fiscal operation considerations to governance with opportunities for practical application.

HSA 551 - Environmental Health Management

This course is designed to expose students to consequences of modern life and environmental exposures. Traditional management tasks such as planning, controlling, and influencing will be applied to the environmental health sector as this field requires managers to be able to more with less.

HSA 599 - Health Services Administration Capstone

Examines the strategic management process and implementation of successful strategies in healthcare organizations. This course is the capstone course for the Health Services Administration program. Analytic, integrative and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

HTM - Hospitality and Tourism Management

Undergraduate Hospitality and Tourism Management Courses

HTM 100 - Principles of Hospitality and Tourism Management

Provides an overview of the hospitality industry, career opportunities, international perspective on the travel and tourism industry, and a comprehensive look at each department

in the food service, lodging and travel industries. Basic management theories will also be explored within the context of the industry.

HTM 150 - Quality Service Assurance

This course focuses on the management of service quality and improvement within all operational segments of the hospitality and tourism industry. Topics contained in the course include introduction to quality management systems, managing teams, assessing an organization's service strengths and weaknesses, servicing the customer, developing and implementing quality service and management leadership. The course will prepare students to understand the importance of service quality and how to implement service quality plans within an organization.

HTM 250 - Purchasing and Cost Control

Introduces students to the study of product selection, purchase and storage of hospitality supplies. Students will learn to survey purveyors, write specifications, place orders, evaluate quality vs. cost and keep purchasing financial records. This course also provides students with a wide range of knowledge and specific solutions needed to keep costs low and margins high. Students will be able to apply technology to cost control and employ manager-developed excel spreadsheets and Internet access. Content will examine uniform systems of accounts for restaurants, menu analysis and cost/volume/profit analysis menu pricing and strategy.

HTM 280 - Lodging Operations Management

Presents a detailed study of lodging management and front office management systems by detailing the flow of operational procedures for the total hotel organization. Students will examine the various elements of effective front office management, paying particular attention to the planning and evaluation of front office operations, human resources management and guest services. Course content will include interdepartmental communications, computer applications, managerial reporting and a review of the current and future trends in technology. Students will be able to interpret statistical analyses in areas of price structure, occupancy patterns and income. These analyses will serve as the bases for improving decision-making and for policy and procedure implementation.

HTM 310 - Food and Beverage Operations Management

Reviews the development and operation of food service facilities of varying operational segments. Special attention will be applied to concept development, menu management, human resource management, legal issues in the industry, managerial accounting, management of internal operations and marketing initiatives. Students will also be exposed to the various food service segments that compose the industry. Students will become sufficient in understanding food service operations and management of the industry.

HUM - Humanities

HUM 106 - Experience of Modern Art

Discusses aesthetic theory and provides critical analysis of examples from modern art in poetry, painting and music. Also discusses the arts of photography, dance, architecture, sculpture, theater and film.

HUM 111 - World Cultures I

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from ancient times to the period of the European Renaissance.

HUM 112 - World Cultures II

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from the European Renaissance to the contemporary period.

HUM 201 - Exploring Cultures: Adapting in a Global World

Prerequisite: SOC 101

We are becoming a globally connected world and bringing together different cultural backgrounds allow us to be more innovative and creative than ever. In this course, you'll explore various cultures and groups from around the globe and learn how to maximize diverse perspectives to improve your interactions, your work, and the world around you.

HUM 303 - Computers and Society

This course traces the evolution of information from its roots in language and writing through today's digital explosion. It also presents the impact, meaning and implications of the digital revolution for all aspects of society both today and tomorrow.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer University.

ITB - International Business

ITB 300 - Fundamentals of Global Management

Prerequisite: BUS 302

Examines major theories of management and their implications for multinational and/or transnational corporations. Provides an insight into the nature and scope of international management. Focuses on strategic planning, negotiations, managerial styles and human resources in international organizations in the context of globalization.

ITB 305 - International Business Environment

Prerequisite: BUS 100

Introduces the student to the international business environment. Examines strategic planning, multinational corporations, and management considerations for international business operations. Analyzes the major environmental factors affecting international transactions (political, economic, technical, and cultural factors). Reviews international trade

theory, government influence on world trade patterns, and the international monetary system. Examines the range of market entry strategies and discusses payment methods and financing considerations.

ITB 400 - International Banking and Finance

Prerequisite: ECO 100

Introduces students to international banking, functions and responsibilities of the international loan officer, and the role that commercial and government financial institutions play in facilitating world trade. Subjects include balance of payments and country risk assessment, letters of credit, principles of foreign exchange, principles of international lending, national and international trade financing, the Eurodollar market and national and international lending agencies.

ITB 405 - Essentials of Exporting and Importing

This course covers the legal, regulatory and practical issues involved in merchandise exportation and importation. Discusses government regulation of international movement of goods and services, legal issues between commercial entities and public regulatory agencies, and the structuring of export and import transactions in order to avoid tariff liability and legal problems.

JGR - Joe Gibbs Performance Management

Undergraduate Joe Gibbs Performance Management Courses

JGR 100 - Finding Your Leadership Purpose

What is leadership purpose, and why do you need it to succeed? This course will help you determine your unique leadership purpose by looking at your values, abilities and experiences. Coach Joe Gibbs will share stories, advice and hard-won insights that will equip you with the strategies to create your own personal game plan. Get ready to lead your life and career with purpose.

JGR 200 - The Power of People

Prerequisite: ENG 115 or ENG 116 and JGR 100

What makes a successful team? This course will break down the ingredients every team needs to succeed— organization, a strategy, and a target. Through Coach Joe Gibbs' stories and lessons, you will develop the skills needed to both effectively contribute to teams and lead them to success.

JGR 210 - Motivating Teams

Prerequisite: JGR 200

How do you motivate your team to reach your shared goals? In this course, you will learn how to get the best performance from teams. Coach Joe Gibbs will share foundational practices that have enabled his teams to win time and time again. You will learn how to create a culture that champions commitment,

motivates individuals, and uses evaluation processes to maximize your team's success.

JGR 300 - Performing Under Pressure

Prerequisite: JGR 210

How do you keep your team's performance on track in challenging situations? In this course, you will learn the secrets to succeeding in dynamic environments. Coach Joe Gibbs is a master of reinventing teams and building new careers. He'll share techniques and strategies to keep your team laser-focused on goals so you can thrive in adversity, adapt quickly to overcome setbacks, and embrace a winning mindset.

JGR 310 - The Right Way to Win

Prerequisite: JGR 300

How will you define your success? In this course, you will take a deep dive into what it means to be successful. According to Coach Joe Gibbs, success is not defined by how much money you make or your position within an organization, but instead by your ability to effect positive change in your community and have a positive influence on those around you. You will learn the techniques to prioritize your life in a way that will enable you to leave a lasting impact.

Graduate Joe Gibbs Performance Management Courses

JGR 500 - Discover Your Leadership Purpose

What is your leadership purpose, and why do you need it to succeed? In this course, you will supercharge your career by deepening your leadership style and purpose. Coach Joe Gibbs will give you an exclusive, behind-the-scenes look at his winning leadership techniques and help you explore your own experiences, strengths and values. This course will prepare and provide you with the motivation, tools and skills to lead confidently in any industry.

JGR 510 - Building Your Team

What makes a successful team? In this course, you will learn how to assemble successful teams and use the individual strengths of your team members to meet your targets. Through Coach Joe Gibbs' stories and targeted lessons, you will gain powerful techniques to balance team dynamics and drive team success.

JGR 515 - Coaching Teams to Success

How does strong leadership create success? In this course, you will learn how to maximize your team's performance by creating a culture that champions commitment and motivation. Coach Joe Gibbs will share the special tactics that have enabled his teams to win time and time again. And you will learn how to use performance management to motivate your team members and grow your team's success.

JWI - Jack Welch Management Institute

JWI 505 - Business Communications and Executive Presence

Your career and ability to lead depends on effective communication. Communication is a learned skill that everyone can improve. This course will teach you techniques, often reserved for high potential executives, to advance your leadership presence, strategic communication, professional relationships, presentation performance and workplace crisis management. You will sharpen your leadership communication with targeted learning, practice and coaching. Additionally, you will have the opportunity to optimize your online presence through strategic updates to your LinkedIn profile and peer feedback.

JWI 510 - Leadership in the 21st Century

Leadership is different from management. Managers get predictable things done predictably. Leaders inspire action and adaptability in an unpredictable world. This course delves into the concepts, tools and skills leaders need today. It combines theory and practice to examine such topics as strengthening emotional intelligence, motivating people to achieve strong results, managing conflict, leading change, aligning teams and eliciting support from colleagues and bosses. In addition, this course lays out Jack Welch's time-tested techniques for high-performance team leadership.

JWI 515 - Managerial Economics

Prerequisite: JWI 510 and JWI 505

This course examines how managers can use economic tools and techniques in solving problems and making business decisions. Managerial economics analyzes supply and demand, profit optimization, cost minimization and pricing practices. It also examines the impact of economic indicators on business performance. This course teaches managers how to analyze risk and apply the analysis in making prudent business decisions. Primary emphasis will be on understanding and applying concepts, and the implications of analysis on managerial decision-making.

JWI 518 - Marketing in a Global Environment

Prerequisite: JWI 510 and JWI 505

Marketing is the process of turning wants and needs into decisions and actions. It involves a range of activities designed to convey a persuasive message to a target audience. The course covers marketing plans, qualitative and quantitative research, consumer psychology, product positioning and strategy, pricing, packaging, brand equity, advertising, the marketing mix, customer value and business-to-business global marketing. This course focuses on strategic marketing decision-making in a global environment. It reviews concepts of marketing theory, select analytic tools, and the dynamics of the marketing mix. The primary focus is on developing skills to design and implement an effective marketing mix and to resolve marketing issues in a given situation. Course objectives are accomplished through case analysis and discussions reflecting a global perspective and

assessed through the development and presentation of a marketing plan in a group setting.

JWI 520 - People Management

Prerequisite: JWI 510 and JWI 505

Early on in your career, professional success depends on your innate talents, how you develop those talents, and your initial career decisions. But once you become a manager, your ability to select, develop, promote and manage the right people becomes the most important determinant of success. In this course, students explore two general areas of people management: hiring and positioning the right players for organizational needs, and managing people once the players are in place. Specific topics include sourcing and integrating new talent, managing strategic talent inventory, working with HR and organized labor, performance evaluations and reward systems.

JWI 521 - Recruit, Develop, Assess, Reward, Retain

Prerequisite: JWI 510 and JWI 505

Learn to attract the best people, reward the right behaviors and develop better leaders within your organization and see how the principles of differentiation, trust and candor drive winning results. This course is an introduction to people management, with a focus on putting people before numbers, nurturing talent and practicing fair and balanced management. You will explore the concept of differentiation in employee management, examine ways to enhance the employee experience, and determine the best metrics to track to achieve organizational goals.

JWI 522 - Strategic Partnering with the C-Suite

Prerequisite: JWI 510 and JWI 505

Human resources encompasses much more than benefits and birthdays. Leaders must find ways to navigate past this perception and position themselves with not only a seat at the table, but as an independent confidant to the CEO. Students will explore how to align the competencies and behaviors of the workforce with the strategic goals of the organization. In addition, human resource leaders need to develop themselves as the in-house experts on dealing with complex ethical and legal issues facing employers today. Students will examine the various regulatory agencies, policies and guidelines impacting the workforce, and identify ways to ensure compliance while driving results. Students will learn about the impact of federal and state regulations as they pertain to employee relations, compensation, hiring and terminations.

JWI 530 - Financial Management I

Prerequisite: JWI 510 and JWI 505

Financial accounting is the language of business. Leaders must develop fluency in financial concepts, principles and tools in order to understand and drive effective organizational decisions. In this course, you will learn to read, understand and analyze financial data as well as apply managerial accounting concepts such as costing, variance analysis, forecasting and capital

budgeting. Maximize the impact of your financial decisions by learning to speak with numbers.

JWI 531 - Financial Management II

Prerequisite: JWI 515, JWI 518, JWI 520 and JWI 530

A continued exploration of corporate finance, this course focuses on the advanced financial management skills required to evaluate assets and manage risk in a global market. Students learn such analytical approaches as capital budgeting and the weighted average cost of capital, and then apply them to resource decisions involving domestic and international projects. They also gain a deeper understanding of the movement of exchange rates, interest rates and other factors that influence capital markets. In today's competitive business environment, companies must find innovative and creative ways to facilitate quick and sustainable growth. This course has been designed to develop skills to achieve this goal. The course covers such topics as managing relationships between stakeholders and evaluating mergers and acquisitions bids and the companies behind them. The course focuses on the knowledge, skills and abilities needed to succeed in today's fast-paced business world.

JWI 533 - Saving Money, Saving Lives

There is a cost to saving lives. Deciding where to invest in technology is critical, whether you are choosing between technology to protect patient records or technology that will save more lives. Business leaders need to stay ahead of the game and balance the risks associated with these costly decisions. You will explore the role of information technology in the success of the delivery system and other important healthcare processes and understand what it means to manage information technology to accomplish delivery system objectives.

JWI 540 - Strategy

Prerequisite: JWI 531 and JWI 550

This course focuses on the skills needed by leaders and managers to understand and develop business strategies. A primary emphasis of the course is Jack Welch's approach to developing and evaluating a strategy compared and contrasted with traditional and theoretical approaches. The course describes the various stages in the strategic planning process, including an analysis of the external environment and internal organizational capabilities. The course explores criteria for, and the impact of, mergers and acquisitions and analyzes organic growth strategies to achieve a competitive advantage. The overriding goal of the course is to enable students to effectively use strategy to develop an overall plan of action designed to achieve the higher-level goals of an organization.

JWI 550 - Operations Management

Prerequisite: JWI 515, JWI 518, JWI 520, and JWI 530

Whether you're running a restaurant or a bank, business demands the efficient delivery of high-quality goods and services to customers. This course explores such topics as process mapping, capacity analysis, operations design, quality

improvement, inventory and supply chain management, Six Sigma and lean operations techniques, forecasting and planning and sustainability. To get things done, you need a laser-like focus on operations.

JWI 551 - It's All About the Patient - Improve the Patient Experience

Learn to improve the patient experience, reduce costs and build better leaders within the healthcare landscape. See how the principles of Six Sigma and Differentiation permeate throughout healthcare. This course will be an introduction into the healthcare sector, with a focus on comprehending the core concepts of service delivery, payment, insurance and business models within the healthcare sector. You will explore the concept of defining quality in patient care and examine ways to enhance the patient experience and improve processes against the need to streamline costs in the sector.

JWI 555 - Organizational Change and Culture

Prerequisite: JWI 531 and JWI 550

From the rapid advance of technology to the steady march of globalization, powerful forces of change are shaping today's business landscape. As leaders grapple with these forces, they also face enormous resistance to change. In this course, students learn a powerful framework for understanding and marshalling change. They also hear real stories and concrete strategies from the trenches at major organizations like GE—including Work-Out, Rapid Results, and Six Sigma—and learn when to use each tool. Ultimately, you will understand the importance of a leader's ability to drive change through persuasive communication, simplifying structures, performance management, and cultural alignment.

JWI 556 - Leading Change by Putting People First

Prerequisite: JWI 531 and JWI 550

As Jack states, "Every time you talk about changing, you have to put together the rationale for the change. You have to answer the question of what's in it for the people who are forced to do something different than they are used to doing." Business leaders need to stay ahead of the game and help people within their organization understand that change is constant and effective change management is needed to win. Students will explore the role of human resources in executing successful change management initiatives within an organization.

JWI 570 - Leading through the Bureaucracy in Healthcare

Healthcare is complex and bureaucratic. Leaders find ways to navigate through the bureaucracy and use it to their advantage. You will understand the various regulatory agencies, policies and guidelines within the healthcare industry and identify ways to maneuver through it and drive results. You will learn about the impact of the Affordable Care Act and attempts to reform the U.S. healthcare system from a federal and state perspective. This course will explore various laws governing healthcare institutions and dilemmas faced by managers in the industry.

JWI 575 - New Business Ventures and Entrepreneurship

Prerequisite: JWI 540 and JWI 555

Anyone can display an entrepreneurial streak, but not everyone can be an entrepreneur. In this course, students learn what makes an entrepreneur tick, and then walk through the stages of planning, financing and launching a new business. The course covers business plan development, market analysis, competitive positioning, business models, funding sources, company formation, intellectual property, sales, marketing and hiring. The insights gained will also give learners a leg-up in launching new projects or new ventures within existing businesses.

JWI 581 - Healthcare Informatics

Learn how healthcare information can drive improvements in the quality and safety of patient care. Explore how data relates to population health management. Take on quantitative concepts and use tools to solve and analyze complex data sets to drive decisions in healthcare.

Course duration: This course is five weeks in length.

JWI 597 - Graduate Healthcare Capstone

This course ties together everything students have learned in their graduate program and healthcare concentration. They will choose a healthcare organization with a real-world leadership challenge and create a strategic leadership plan. Successfully completing this final course will demonstrate a student's ability to analyze, interpret, synthesize, and communicate with a CEO mindset firmly in place.

Course duration: This course is five weeks in length.

JWI 599 - Business Analytics and Capstone

Prerequisite: JWI 575

This course is where it all comes together. Students will synthesize and apply all they have learned during their JWMI MBA program. They will complete a Capstone Project in which they will prepare and present a well-researched strategic plan to take their organization to a more profitable and sustainable position of market leadership. Because business leaders, especially CEOs, cannot just act on hunches, the first half of this course will be focused on business analytics. This will include an overview of powerful quantitative strategies and techniques used to analyze business data in any organization and improve decision outcomes across all business functions. Students will use these same techniques to identify, collect and analyze the data needed to support their strategic plan.

Course residency requirement: This course must be taken in the student's final term in the program. It is not eligible for transfer credit and must be taken at Strayer University.

LEG - Legal Studies

Undergraduate Legal Studies Courses

LEG 100 - Business Law I

Examines the legal environment of today's businesses, the sources of American law, and ethics and corporate social responsibility. Provides an overview of constitutional, statutory, administrative and common law, tort law, agency, contracts, cyber law and privacy, LLCs, corporations, and bankruptcy, intellectual property, securities, consumer protection and environmental law, intellectual property, real property, international law and the federal and state courts.

LEG 107 - Introduction to Paralegal Studies

This course introduces the student to the evolving role of the modern paralegal or legal assistant in today's public and private sectors. Topics of study include the paralegal profession, the legal workplace including employment opportunities, regulation, ethics, civil litigation, criminal law, administrative law, interview writing and critical legal thinking, legal research and the evolving role of technology. Course work involves practical application, which includes investigation and gathering facts, discovery, trial support and judgment enforcement.

LEG 110 - Civil and Criminal Procedures

Analyzes the process by which substantive rights and duties are enforced, including legal pleadings, discovery procedures, pre- and post-trial motions, jurisdiction, venue, trial by jury, equity and previous adjudication problems.

LEG 200 - White Collar Crime in Government, Business, and Labor

Examines criminal fraud, deceit and misconduct by individuals, government and business organizations. Reviews the various categories of white collar crime including the general nature of the crimes, typical participants, application of technology in crimes and factors contributing to the crimes. Discusses corporate and the legal system's effectiveness in combating these problems.

LEG 215 - Legal Research and Writing

Prerequisite: ENG 115 or ENG 116

This course covers legal research and writing. Students use research and technical skills obtained from prior courses to conduct legal research. Students will analyze problems, develop research strategy, access information using primary and secondary sources and draft legal documents. In addition, this course stresses the functional approach to research and develops skills in case law, statutes, administrative regulations and constitutional law. Students also conduct book-based and computer-based research.

LEG 300 - Tort Law

An in-depth study of the legal aspects of civil wrongs, remedies for those wrongs and personal injury law. Students acquire skills

in analyzing cases related to intentional torts, negligence, defamation, product liability, damages and vicarious liability. In addition, students examine the development of common law and efforts to reform tort law including no-fault legislation and caps on monetary awards.

LEG 320 - Criminal Law

Prerequisite: CRJ 220

This course familiarizes students with the origins of criminal law and explores its historical development into modern American crimes codes. Each lesson introduces students to substantive criminal law and associated legal principles and terminology. This course contrasts elements of crimes against persons, crimes against property, cyber crime, white collar crime and other types of crime. Early and modern approaches to identifying, deterring, preventing, detecting, prosecuting and punishing criminal behavior are also examined.

LEG 420 - U.S. Courts

Prerequisite: CRJ 220

This course examines the American judicial system to include federal, state and local courts. The professional courtroom work group, nonprofessional courtroom participants, the trial process and challenges to the trial process are described. The activities of lawyers, judges and related occupations and professions are reviewed. An overview of the juvenile court system is included.

LEG 440 - Procurement and Contract Law

Examines legal and regulatory aspects associated with federal acquisition and administration of contracts under the Federal Acquisition Regulation. Topics include contract formation and award protests, standards of conduct, governmental liability, the dispute process and administrative and judicial methods of resolution of procurement and contract disputes.

Graduate Legal Studies Courses

LEG 500 - Law, Ethics and Corporate Governance

Examines and evaluates the legal environment and ethical challenges of management and organizations. Reviews approaches to enhance corporate accountability, foster an ethical work environment, ensure legal compliance and provide effective leadership in an organization. Analyzes the impact of management decisions, corporate governance and the leader's individual conduct on a firm's ability to meet its obligations to stakeholders. Evaluates alternative courses of action from an economic, legal and ethical perspective to ensure management meets corporate responsibilities to create wealth, obey the law and observe society's ethical standards. Examines the key elements of effective corporate governance, the predominate schools of ethical thought in relation to strategic management and the ethical consideration for global operations.

LEG 500 - Law, Ethics and Corporate Governance: Understanding the Legal and Ethical Considerations Critical to Running a Digital Start-Up

Understand how to apply ethics and evaluate the legal environment when making business decisions in the Digital Age. This course reviews approaches to enhance corporate accountability, foster an ethical work environment, ensure legal compliance and provide effective leadership at a digital startup. Learners will analyze the impact of management decisions, corporate governance and the leader's individual conduct on a digital business's ability to protect its business and meet its obligations to stakeholders.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing & Branding for Entrepreneurs Certificate program.

LEG 505 - Government Contract Law

Prerequisite: BUS 501

Presents the management considerations (government and contractor) and processes for addressing legal issues associated with federal acquisition, administration of contracts under the Federal Acquisition Regulation. Topics include contract formation and award protests, standards of conduct, governmental liability, the dispute process and administrative and judicial methods of resolution of procurement and contract disputes.

MAT - Mathematics

Undergraduate Mathematics Courses

MAT 104 - Algebra with Applications

This course emphasizes the applications of algebra to a variety of fields including probability, statistics and finance. It also covers mathematical modeling and set theory.

MAT 110 - Using Math to Inform Your World

Altering a recipe, planning a road trip, buying a car, and financing college - what do all of these things have in common? An understanding of numbers and how to use and interpret them. In the workplace, business, technology, and criminal justice professionals all use math. In this course you will learn how to approach mathematics in a way that will positively inform your world. Learn how to use an easily understandable approach for basic math and algebra to create meaning and see the world in a new way.

MAT 200 - Precalculus

Prerequisite: MAT 104 or MAT 110

Reviews algebraic techniques. Includes selected advanced topics such as matrices and determinants as techniques for solving linear systems in three or more variables, elementary concepts of analytic geometry, and logarithms. Emphasizes business-

related word problems.

MAT 210 - Data-Driven Decisions

Prerequisite: CIS 101, ECO 110

Decisions are made every day that are backed by mathematics to ensure those decisions are valid and reliable. Learn how to harness this powerful skill and apply it to real-world scenarios. This course emphasizes the applications of statistics to a variety of fields. Develop mathematical reasoning, quantitative analysis, and quantitative communication skills that will prepare you for future academic coursework and professional endeavors.

MAT 300 - Statistics

Prerequisite: MAT 110 or MAT 104

This course examines the principles of probability and descriptive and inferential statistics. Topics include probability concepts, measures of central tendency, normal distributions and sampling techniques. The application of these principles to simple hypothesis testing methods and to confidence intervals is also covered. The application of these topics in solving problems encountered in personal and professional settings is also discussed.

MAT 304 - Statistical Concepts for Healthcare

Provides a survey of statistical concepts and methods used in the evidence-based practice of nursing. Topics covered include measurement issues, indices of central tendency and variability and hypothesis testing. Students learn to relate research designs to inferential statistics and how to avoid common errors in the use of statistics.

MAT 311 - Discrete Math

Prerequisite: MAT 200

This course provides an introduction to discrete mathematics. The course introduces formal logic and its applications. It also develops relational thinking through the study of sets, relations, functions and graphs. The concept of recursion and its applications is also covered. It also develops quantitative thinking through the study of permutations, combinations and counting operations in algorithms. Finally, this course shows how these concepts can be applied toward analyzing the accuracy and efficiency of algorithms.

Graduate Mathematics Courses

MAT 510 - Business Statistics

This course explores how business leaders can apply statistical thinking to improving business process and performance. The course presents concepts related to statistical thinking with a business environment, statistical tool and techniques and formalized statistical methods.

MAT 510 - Business Statistics: Statistics for Strategic Decision Making

It's all about the numbers. This course provides an overview of

data analytics and statistics using tools such as Excel to make strategic business decisions. Topics covered include excel basics, data analysis and exploration, statistical concepts and business decision-making using analytics.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

MAT 540 - Quantitative Methods

Prerequisite: MAT 210 or MAT 300

Applies quantitative methods to systems management (Decision Theory), and/or methods of decision-making with respect to sampling, organizing, and analyzing empirical data.

MAT 543 - Quantitative Methods for Health Services

This course is designed to develop and strengthen quantitative skills in order to be applied in healthcare management. Key concepts covered in the course help to increase students' ability to solve fiscal matters, develop strategic solutions and increase efficiency across the board within health services organizations.

MGT - Management

MGT 500 - Modern Management

This course emphasizes the foundation of management principles and the integration into modern management theory. The primary functions of managers, which include planning, organizing, leading and controlling will be addressed along with demonstrating how effective management can lead to a competitive advantage that sustains the organization.

MGT 505 - Managerial and Business Communication

This course examines communication concepts and issues from various fields such as marketing, public relations, management and organizational communication. The focus is on providing basic knowledge and a broad overview of communication practices in the workplace along with providing an understanding that communication is essential to decision-making and fundamental to success in a global marketplace.

MGT 510 - Global Business Management

This course examines management theories and practices in the context of global and international organizations. Emphasis is placed on essential management areas including strategic planning, management styles, negotiations and human resources management in a global organization.

MGT 522 - Women in Leadership

Prerequisite: MGT 500

This course examines women in leadership with a focus on the unique challenges related to women in leadership roles. Leadership competencies, personality, and styles along with gender related issues that affect leadership will be examined.

MGT 550 - Leadership Strategies

This course will examine and analyze leadership theories and practices in today's organizational environment to include challenges of management in organizations. Emphasis will be placed on present leadership strategies to enhance both individual and corporate productivity that foster a cohesive work environment through improved employee relations.

MGT 599 - Management Capstone

This course is the capstone course for the Master of Science in Management (MSM) program. It examines the strategic management process including the development and implementation of successful organizational strategies that deliver business results. The course requires students to synthesize and integrate management, leadership, project management and marketing theory and practice from prior courses through the whole MSM program. Students are able to apply and exercise the analytic, integrative and decision-making skills through the use of the case analysis and projects, which involve core management functions, leadership challenges and organizational performance considerations and prepares students for the real-world management challenges.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

MKT - Marketing**Undergraduate Marketing Courses****MKT 100 - Principles of Marketing**

Explores core marketing principles and concepts. Emphasis is placed on the development of marketing strategy and the major components of the marketing mix (product, price, promotion and distribution), as well as the marketing framework. Reviews the critical environmental factors of markets, domestic and international, and customer behavior characteristics that affect marketing operations. Highlights the integration of marketing with other functions in a business organization and the importance of having a customer-centric focus throughout the organization.

MKT 305 - Consumer Behavior

Presents the processes for performing the analysis of customer behavior in order to develop effective marketing strategy. Examines the principles of individual, group and social dynamics influencing consumer behavior. Reviews the consumer decision-making process and marketing approaches that can be used to improve consumer sales performance and customer satisfaction. This course also introduces the impact and influence of social and digital media on consumption choices.

MKT 310 - Retail Management

Examines the strategic management of retail operations using various forms of store-based, online and nonstore-based retailing. Reviews critical principles such as strategic planning considerations, the structure of retail firms, consumer behavior, market research and location considerations. Examines the key functional areas of managing retail operations including merchandising, finance, human resource management, operations management, logistics, retail image and atmosphere and the marketing functions of pricing and promotion.

MKT 312 - Marketing Communications

This course explores the essential elements of marketing communication. Topics covered include media and messages, branding concepts, word-of-mouth, social media, digital marketing and the ever changing communication market. Selecting appropriate communication channels to highlight products, brands, and services to sustain a competitive advantage will be highlighted.

MKT 315 - Business Logistics Management

Examines the components and configuration of supply chains in support of marketing and retailing operations. Reviews the considerations for aligning the supply chain configuration to the overall marketing strategy. Analyzes considerations for material sourcing; inventory management; distribution channel configuration; forecasting; and supply network coordination, channel performance monitoring, technology applications and supply chain design options.

MKT 320 - International Marketing

Provides an overview of the concepts and practices of global marketing and the modifications and adaptations required to meet the different opportunities and challenges involved. Explores related issues such as the digital revolution, marketing communications, physical distribution, integrated strategy and brand and products decisions from a global perspective.

MKT 325 - Social Media Marketing

Prerequisite: MKT 100

Examines how social media marketing is used to build relationships with customers, enhance company branding and increase sales. Topics include social networks, blogs, media sharing sites, podcasts, microblogging and other social media technologies. Explores how these technologies can be used to pursue various marketing objectives.

MKT 330 - Marketing Research and Digital Analysis

Prerequisite: MKT 325

Focuses on using research data to make effective marketing decisions, with an emphasis on interpreting data collected from the firm's digital marketing activities. Topics include common uses of marketing data, formulation of research projects, data collection techniques, analysis and interpretation of data and insightful data reporting.

MKT 402 - Strategic Market Pricing

Analyzes the critical factors in making pricing decisions and presents a process for cost and pricing analysis. Reviews the concept of value creation and examines a variety of pricing policies and techniques that can be incorporated into a marketing strategy to achieve stated objectives. Examines pricing strategy over the life cycle of products.

MKT 465 - Social Media Strategy

Prerequisite: MKT 330

Prepares social media managers to launch and monitor social media marketing campaigns across the organization. Topics include aligning social media to business goals, strategy planning, campaign management and measuring return on investment of social media activities. Includes discussion of organic and paid tactics for communicating with target audience.

MKT 475 - Strategic Marketing

This course focuses on the strategic elements of marketing, including responses to new challenges that organizations need to effectively compete in today's business environment. Tools will be presented for use with gathering and analyzing marketing data, strategic market segmentation, market-driven program development, targeting and positioning choices, strategic decision-making and implementation/control. Digital advances will also be explored along with their related impact on the marketing environment, competitiveness and customer information.

MKT 478 - Social Media Campaign

Prerequisite: MKT 465

Students will develop and execute on a social media campaign. Using all of their social media profiles, social media tools and networks, media content (blogs, whitepapers) and websites, students will be required to develop a social media campaign to market and grow their brand/profile. This course will use the Dragon Fly Effect method to track campaign performance.

Graduate Marketing Courses

MKT 500 - Marketing Management

Applies the major elements of the marketing process including domestic and foreign market assessment, strategic planning and the development of an effective marketing mix (product, price, promotion and distribution) to create customer value. Analyzes key marketing concepts, such as consumer/business buying behavior, market research, brand management, product development, pricing strategies and the design of marketing channels (promotion and distribution). Examines the integration of marketing with other functions in a business organization.

MKT 500 - Marketing Management: Marketing and PR in the 21st Century

As a digital entrepreneur, you're never far from marketing. This course will delve into creating marketing and PR strategies to

grow your digital business. Topics covered include modern and traditional marketing, segmentation, targeting, positioning, content creation, mobile applications, social media and creating a buzz. An overview of SEO, analytics, ROMI and formulating marketing and public relations plans will be included as well.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing & Branding for Entrepreneurs Certificate program.

MKT 505 - International Marketing

Reviews the organization for international marketing, foreign demand analysis, product development and policies, trade channels, promotion policies, pricing and legal aspects. Emphasis is on development of effective international marketing strategy addressing the major global market areas (Europe, Africa, Asia and the Americas).

MKT 510 - Consumer Behavior

Analyzes the concepts and principles of consumer behavior in relation to marketing decision-making. Examines the psychological processes of consumer decision-making and how they impact purchasing decisions and customer satisfaction. Emphasis will be placed on consumer behavior and the different marketing approaches and their implications on marketing strategies.

MKT 515 - Global Marketing Management

This course explores how business managers create global marketing strategies within a competitive environment. Key concepts presented include understanding the global cultural environment and buying behavior, marketing research and global marketing strategies related to products, pricing and logistic.

MKT 520 - Social Media Marketing

This course explores the use of social media marketing as a key marketing strategy within an organization. The focus of the course will include creating media goals, strategies, target audiences and prime social media channels and then implementing a platform specific tactical plan. Qualitative and quantitative measurements will be explored to measure the return on investment from social media marketing activities.

NUR - Nursing

Undergraduate Nursing Courses

All undergraduate nursing major courses must be completed at Strayer University and are not eligible for transfer credit.

NUR 300 - Transition to Baccalaureate Nursing Practice

Equips students for the transition to the role of the baccalaureate-prepared registered nurse (RN). Students examine how nursing and non-nursing theories, professional organizations, standards and guidelines are applied to nursing

practice to improve healthcare delivery. Introduces students to the program's mission and philosophy and to the key concepts in the RN to BSN program curriculum, including: caring, professionalism, evidence-based practice and collaboration. Students begin development of an ePortfolio, which will be used throughout the program to describe their professional practice, growth and achievement of the program learning outcomes.

NUR 310 - Quality and Safety in Healthcare

Prerequisite: NUR 300

Explores the concepts of evidence-based practice; teamwork; collaboration; patient-centered care; and the ethical, legal and technological issues associated with promoting a culture of safety, quality improvement processes and quality assurance. Students will plan, implement and evaluate a quality and/or safety initiative consistent with caring concepts and the Quality and Safety Education for Nursing framework.

NUR 315 - Applied Healthcare Informatics

Prerequisite: CIS 354, NUR 300, NUR 310

Corequisite: HUM 303, MAT 304

Builds on previous knowledge of technology use in healthcare settings and facilitates development of connections among concepts related to research, evidence-based practice and healthcare informatics and how they interface to impact healthcare delivery. Emphasis is placed on the concepts and issues involved with technology use in today's rapidly changing healthcare environment. It explores how technology and informatics are designed to enhance individual and population health outcomes, improve patient care delivery and strengthen the nurse-patient relationship.

NUR 325 - Application of Pathophysiology to Advanced Health Assessment

Prerequisite: NUR 300

Enables the registered nurse to develop as a baccalaureate generalist by applying pathophysiological concepts to advanced health assessment techniques. Students use critical-thinking and discovery skills to apply health assessment and health promotion concepts to the care of diverse clients across the lifespan and along the health and wellness continuum. As interdisciplinary team members, students are prepared to make contributions to clients' holistic health. Using Shadow Health®, a computerized simulated health assessment suite, and practical experiences, students learn to apply advanced health assessment techniques to improve current and future patients' health outcomes.

NUR 400 - Contemporary Healthcare Issues

Prerequisite: NUR 300 and NUR 310

Explores the baccalaureate generalist's role in the dynamic healthcare environment. Emphasis is placed on healthcare policy and politics, cost containment and regulatory issues. Emerging topics are also discussed, including: accessibility and provision of healthcare to vulnerable and diverse populations; the effect of

health information and literacy on consumer behavior; the emerging field of genetics and genomics; the evolving needs of the contemporary nursing and healthcare workforce, and complementary/alternative therapies and their influences on patient-centered healthcare.

NUR 410 - Interdisciplinary Leadership and Management

Prerequisite: NUR 300 and NUR 310

Explores leadership and management concepts, principles and theories associated with healthcare policy, advocacy and regulation to advance leadership development. Building upon previous coursework focused on maintaining a culture of quality and safety, this course also emphasizes the related leadership and management contributions to quality and safety in healthcare environments. Students explore formal and informal leadership roles and responsibilities at various levels within the healthcare system. Effective inter/intraprofessional communication, collaboration and application of professional values are emphasized.

NUR 425 - Population-Focused Nursing for Diverse Communities

Prerequisite: NUR 300 and NUR 310

Explores population-focused nursing, community/public health concepts, and population health trends on the continuum of individuals, families, aggregates and communities. The course provides theoretical content essentials to the assessment, planning, implementation and evaluation of communities and aggregates and examines the effects of contemporary issues and health policy on the public's health. In experiential learning, students will conduct a community assessment and use evidence-based research to develop a plan designed to improve or promote the health of a select population.

NUR 499 - RN to BSN Capstone

Corequisite: NUR 400, NUR 410, NUR 425

Provides students an opportunity to synthesize knowledge acquired in the liberal arts and nursing discipline. Also, explores trends and issues that influence contemporary nursing practice and engages students in career advancement activities. The course focuses on the application of research and evidence-based practice principles. Career readiness within the context of nursing and healthcare is emphasized, including socialization to the role of the professional nurse, the importance of professional identity, professional certification, professional organizations and ongoing professional development. In addition to demonstrating competence in each of the nine Essentials of Baccalaureate Education for Professional Nursing Practice (2008), students culminate their learning by working with a preceptor to develop a research/evidence-based practice project focused on improving quality and/or safety within a healthcare setting. Students finalize the ePortfolio, which documents their professional practice, growth and achievement of the program learning outcomes.

Course residency requirement: This course must be taken as last

or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

PAD - Public Administration

PAD 500 - Modern Public Administration: Managing Public and Nonprofit Organizations

This course examines theoretical and practical aspects of public administration and the historical development of the field. Students examine the structure, functions and evolution of federal agencies and their relationship to state and local governments and organizations that administer public policy and resources. Management and leadership issues within public administration agencies and organizations are explored in addition to the relationships between agencies and organizations and the larger community.

PAD 505 - Public Budgeting and Finance

Prerequisite: MAT 540 or MAT 510

Examines key financial institutions, processes and techniques relating to public budgeting, revenue and expenditure. Covers analytical techniques appropriate for the analysis of revenue, spending and debt issuance. Reviews stages of the budget process and related actors and analytical techniques using the federal budget process as a case study. Discusses performance-laden budget reforms, governmental accounting, debt management and financial reporting. Reviews principles of taxation and evaluates major sources of revenue and their significance.

PAD 510 - Introduction to Public Policy Analysis

Prerequisite: PAD 500

This course is the foundation of public policy analysis. Explores the interrelationships among politics, policy formulation and implementation, and ethics and values with emphasis on the public sector in the United States. Examines how political parties, key stakeholders, interest groups and public opinion influences public policy; its role and issues in federal, state, local and nonprofit agencies; and how public bureaucracies implement policy through decision-making, planning, organizing and other administrative processes.

PAD 515 - Leadership and Conflict Resolution

Examines models of and societal and personal assumptions about leadership. Elements, factors and processes that give rise to effective executive and managerial leadership are discussed and applied to large, complex organizations. Addresses the theory, concepts, research and practice in conflict analysis and resolution. The roles of private and public-sector leaders in conceptualizing, planning and managing innovation and change, and in mediating conflicts are explored, as are the theoretical bases of various decision-making and problem-solving strategies.

PAD 520 - Policy Analysis and Program Evaluation

Reviews the political, social and economic factors influencing policy analysis and planning for analyzing, solving and resolving

practical problems designed for policy issues facing federal, state, local and nonprofit sectors. Examines quantitative and qualitative methods, processes and concepts of public policy analysis and develops skills in applying critical-thinking, analytical techniques and various forms of structured analytical writing and communications. The role and ethical dimensions of policy analysis in the policy-making process are discussed.

PAD 525 - Constitutional and Administrative Law

This course examines U.S. public administration within the U.S. Constitution and U.S. legal system as the foundation for all laws in the public, nonprofit and private sectors in a constitutional, regulatory and administrative legal framework. It uses the federal government as the context for analyzing administrative agencies and the public sector administrator's legal responsibility and accountability of public goods while applying legal principles, concepts and processes needed to address legal subjects most relevant to public administration. Accordingly, the course explores how the legal system addresses critical issues faced by public officials and how the law is designed to work. The course also explores the relationship between public administration and law, and specifically how the law is upheld in the decision-making process.

PAD 530 - Public Personnel Management

Analyzes basic principles and functions of personnel administration in the public service; reviews roles of personnel management, recruitment, placement, wage and salary management, valuing and managing diversity, training, retirement and other personnel functions. Provides an overview of advanced labor relations and collective bargaining processes and issues, grievance and disciplinary procedures, affirmative action and equal employment issues.

PAD 540 - International Public Administration

This course examines the global context of public administration policies, procedures and stakeholders and the impact on geoeconomic and geopolitical systems. Students examine public administration controversies from the local and global perspective and learn how to evaluate policy alternatives. Case studies are used to analyze efficacy of solutions and the nature of shifting global policy.

PAD 599 - Public Administration Capstone

This course integrates theory into application presented in a portfolio, demonstrating core competencies in the areas of corporate governance, public personnel administration, public budgeting and finance, constitutional law, public policy, program evaluation and public leadership in the public or nonprofit sector. The objective of the portfolio focuses on the application of knowledge, skills and abilities of a public or nonprofit manager and its role and responsibilities in the public and/or nonprofit sector. The portfolio consists of approved research position papers, PowerPoint presentations, role-playing in the various roles of public officials and administrators, and competency exams.

A grade of B or higher is required for satisfactory course

completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

PHI - Philosophy

PHI 201 - Thinking it Through

Prerequisite: ENG 201, HUM 201, PSY 101, SCI 201

When you're presented with new ideas and perspectives, how do you process that information? Like assembling a complicated puzzle, critical thinking involves an inventory of the pieces, an understanding of how things do (or do not) fit, and finding a way to reach goals. In this course, you will learn how to use a structured process to evaluate information, think through issues, and determine solutions.

PHI 210 - Critical Thinking

Develops ability to identify, analyze and evaluate reasoning in everyday discourse. Examines the elements of good reasoning from both a formal and informal perspective. Introduces some formal techniques of the basic concepts of deductive and inductive reasoning. Promotes reasoning skills through examining arguments from literature, politics, business, and the media. Enables students to identify common fallacies, to reflect on the use of language for the purpose of persuasion, and to think critically about the sources and biases of the vast quantity of information that confronts us in the Information Age.

PHI 220 - Ethics

Focuses on the application of ethics to everyday life. Examines classical and contemporary writings concerning such matters as courage, pride, compassion, honor and self-respect; and the negative sides of this behavior, such as hypocrisy, self-deception, jealousy and narcissism.

POL - Political Science

POL 110 - U.S. Government

This course serves as an introduction to American government and politics. It is designed to familiarize students with the origins and evolution of American national government, its basic institutions and its fundamental decision-making processes with regard to domestic and foreign policy. It covers the basic terms and facts relating to government, the functions and development of the U.S. branches of government, including the role of parties and interest groups, and the value preferences within American society that affect the formation of public policy. It also develops a basic understanding of how federal, state and local governments interact in the U.S. political system.

POL 300 - Contemporary International Problems

Analyzes the origins and recent developments of major international problems in the Middle East, Central America, Asia and Africa, and their multidimensional impact on world events.

PSY - Psychology

PSY 101 - Smarter Decisions through Psychology

Why do you think, behave, and make decisions in the way that you do? Psychology is a human and scientific endeavor that uncovers the mysteries of thought and behavior. In this course, you will explore concepts such as learning, motivation, development, emotion, and personality and how you can use that knowledge to make smarter decisions for your future.

PSY 105 - Introduction to Psychology

Introduces psychology as a human and scientific endeavor. Includes examination of concepts and methods in learning, motivation, development, personality and social behavior.

PSY 205 - Life Span Development

Life span development is an integrated study of the theoretical principles and individual milestones related to physical, cognitive and psychosocial development from conception to death. Focus is placed upon the developing person and how he or she changes throughout life. The course will expose students to a combination of theory and research concerning human development.

REL - Religion

REL 212 - World Religions

Offers a comparative approach to religious world views in relation to the origin of all things, the nature of god, view of human nature, view of good versus evil, view of salvation, life after death, daily practices and rituals and celebrations. Presents a conceptual, historical and cultural survey of the major world religions. Examines major religious practices and belief systems. Analyzes the impact of religion on cultures and societies around the world and in the lives of students as well.

SAL - Sales

SAL 500 - Understanding Sales

Examine the fundamental skills needed to be an informed and proactive sales professional. Learn how to identify stakeholders, build and maintain professional relationships, listen for/identify customer needs and perform relevant and timely market/client research. Work with case studies and simulations to solve customer issues related to product quality, supply chain management and the uptake of new products.

SAL 510 - Sales Strategy

Prerequisite: SAL 500

Learn to gather and analyze customer data, identify trends and work within a customer's business strategy to take advantage of opportunities to drive sales. Explore various business and supply chain models and how they factor into customer needs and circumstances. Present a simulated data-driven proposal to help fulfill a customer need.

SAL 520 - Sales Communications

Prerequisite: SAL 510

Explore written and spoken communication skills needed to be a sales professional. Apply these skills to a group capstone project simulating how to develop a sales strategy for a new product. Examine how to effectively structure written and spoken sales pitches, leverage team resources, collaborate with peers/supervisors and manage project timelines. Work with classmates to build and present pitches/proposals to a specific type of business audience (e.g., sales teams, product managers, financial analysts, etc.), including a relevant go-to-market sales strategy.

SCI - Science**SCI 110 - Introduction to Physical Science**

Introduces students to basic concepts from the physical sciences such as motion, force, energy, heat, electricity, magnetism and the atomic theory of matter. Discusses the scientific principles that underlie everyday phenomena, modern technologies and planetary processes. Examines how the various branches of science, such as physics, chemistry, geology, meteorology and astronomy, relate to each other. Lab portion of the course reinforces basic concepts.

SCI 115 - Introduction to Biology

Provides an overview of fundamental concepts in biology, as well as the process of biological inquiry using the scientific method. Covers the properties and characteristics of living cells, organisms and ecosystems, and the relevance of this knowledge for contemporary issues in medicine, agriculture and the environment. Lab portion of the course reinforces basic concepts.

SCI 121 - Chemistry for Healthcare Professionals

This course is designed to help students understand basic chemical principles and to stimulate development of problem-solving skills. The course offers a detailed introduction to the basic principles and theories of chemistry, including physical measurement, matter, atomic theory, chemical reactions, stoichiometry, acids and bases, thermochemistry, quantum theory, periodic classification, chemical bonding, molecular geometry and chemical solutions. This is an integrated course, including both lecture and laboratory aspects. Laboratory topics offer practical application of course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 200 - Environmental Science

This course provides students with a comprehensive overview of the basic principles and unifying concepts of environmental

science. Various ecosystems are described, and conservation efforts are evaluated. Other topics include the importance of maintaining biodiversity, human population growth and demography, and the problems of urbanization in developed and developing countries. Techniques of sustainable agriculture are evaluated, as are techniques for water conservation. The impact of air pollution on the climate and on human beings is analyzed and the factors that determine energy consumption and the use of fossil fuels are assessed. Local, national and international policies, laws and programs that aim to protect the environment are also discussed. Lab portion of the course reinforces basic concepts.

SCI 201 - Unlocking the Secrets of Science and Innovation

Prerequisite: SOC 101

Scientific advancements have dramatically shaped the way we live, work, and interact as a society. Understanding how scientists think about the world can help you think more holistically about the ways that science impacts your family, work, health, and life. In this course, you will apply concepts from the physical and biological sciences as you explore the impact science has on innovation in how we live and work as a society. The lab portion will help you develop critical thinking, scientific reasoning, and research skills that will help you become a better consumer of science.

SCI 205 - Nutrition

This course prepares students to improve nutritional health for themselves, their families and their communities. Basic information on the classification, chemistry, functions, metabolism, deficiency symptoms, dietary sources of essential nutrients, and the use of supplements will be discussed. The course will focus on health promotion and maintenance and evidence-based factors that affect individual food choices, nutrition-related consumer behavior, cultural norms and global aspects of nutrition. It will engage students in using nutritional assessment tools and nutrition-planning guides. Students will also explore and assess contemporary nutrition issues.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 210 - Anatomy and Physiology with Lab I

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the first of a two-part course sequence and includes the following topics/body systems: cells, tissues, integumentary system, skeletal system, muscular system and nervous system with an emphasis on the relationship between form and function. Laboratory study will complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in

residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 211 - Anatomy and Physiology with Lab II

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the second of a two-part course sequence and includes the following topics/body systems: endocrine, circulatory, lymphatic, respiratory, digestive, urinary and reproductive systems, as well as fluid and electrolyte balance. Laboratory study will complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 215 - Microbiology with Lab

This introductory course in microbiology focuses on cell structure, metabolism, biology and microbial genetics. Students study microbes (viruses, bacteria, fungi, algae and protozoa) particularly as they relate to human health and illness. The course focuses on bacterial and viral illnesses, the immune system and host responses to infection. This is an integrated course, including both lecture and laboratory aspects. The laboratory activities complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 275 - Special Topics in Science

Prerequisite: ENG 115

Offers current topics from an area of science. (Contact your academic advisor for specific course topics and availability.)

SEC - Security

SEC 310 - Homeland Security Organization and Administration

This course examines the organization and practice of Homeland Security and terrorist threats that dictate its operations. Topics include foundations of homeland security, terrorism, countermeasures and response to terrorist threats.

SEC 315 - Security Assessment and Solutions

This course covers the basic assessment skills and solutions needed to proactively deliver security services, namely the prevention of security incidents and the detection of those that occur. Emphasis is placed on both line-level skills and managerial skills required to conduct security tasks to facilitate the prevention and detection of crime, with a special focus on the technologies and technological skills needed to perform these tasks in all forms of security work.

SEC 340 - Computer Forensic Technology

Prerequisite: CIS 175 OR CIS 332 OR CIS 333 OR CIS 337

This is a lab-based course that provides the knowledge and skills to identify, track and prosecute cyber criminals. Students are presented an understanding of computer forensics, creating a secure lab, the process for forensic investigation including first responder response techniques, incident management and reports used by computer forensic investigators. The course covers a broad base of topics designed to detect attacks and collect evidence in a forensically sound manner. Topics also include the preparatory steps to identify evidence in computer related crime and abuse cases as well as track a hacker's path through a client system.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

SEC 402 - Cybersecurity

Prerequisite: CIS 333

This course explores the practices and framework designed to ensure cyberspace security. Students will explore the areas of common practice in the Department of Homeland Security Essential Body of Knowledge. Topics include the various roles, functions and competencies within the cybersecurity domain to mitigate risks and secure organizational assets.

SEC 405 - Computer Crime Investigation

Prerequisite: CIS 333

This course explores and identifies various computer crimes and their associated criminal investigations. Students will be introduced to the field of computer crime, computer forensics, litigation related to computer crime, computer crimes that affect individuals and techniques that cyber criminals use to infiltrate computer systems.

SEC 420 - Perimeter Defense Techniques

Prerequisite: CIS 332 OR CIS 333 OR CIS 413 OR SEC 340

This is a lab-based course that covers topics in offensive network

security, ethical hacking, network defense and countermeasures. The course provides an understanding of the tactics and tools used by hackers and methods to prepare strong countermeasures and defensive systems to protect an organization's critical infrastructure and information. Topics include perimeter defense techniques, scanning and attacking simulated networks with a variety of tools, viruses and malware.

Certification availability: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

SEC 435 - Network Penetration Testing

Prerequisite: CIS 332 OR SEC 420

This is a lab-based course that covers topics in advanced penetration testing and information security analysis. Students are exposed to methodologies in conducting thorough information security analysis and advanced penetration testing techniques to effectively identify and mitigate risks to the security of an organization's infrastructure.

Certification availability: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your Campus Dean, Associate Campus Dean, Dean of Advising, or Student Success Coach for additional information.

SEC 459 - Disaster Recovery and Virtualization

Prerequisite: CIS 332

This is a lab-based course that presents practices that are designed to fortify disaster recovery preparation and virtualization technology knowledge. Students will be provided procedures and will create disaster recovery plans using traditional methods and virtual technologies to ensure business continuity in the event of a disaster. Topics include disaster recovery planning, risk control policies and countermeasures, disaster recovery tools and services and virtualization principles.

SEC 460 - Case Studies in Current Homeland Security Issues

Prerequisite: CIS 333

This course analyzes current case studies in Homeland Security. The case studies analyzed focus on the current threats and vulnerabilities to homeland security and the controls implemented to reduce the associated risk.

SOC - Sociology

SOC 100 - Introduction to Sociology

Provides a critical survey of contemporary social, political and economic problems facing American society. Emphasizes the urban crisis, military-industrial complex, racism and distribution of income.

SOC 101 - The Story of Us: Embracing Diversity and Collaboration

Sociology tells the story of us and how we are all shaped by society. In this course, you will collaborate with others to explore diverse communities and interpret sociological research that will help you better understand and impact your world.

SOC 105 - Society and the Media

Studies the ways in which the media provide information and entertainment to the public. Critically examines various programs in order to discover how these programs are presented by the media and manipulated according to the interests of owners and advertisers. Examines certain radio and television programs, newspapers and magazines, and examples from popular fiction and popular music, both in terms of what they mirror about ourselves and what they attempt to control in us.

SOC 205 - Society, Law and Government

Prerequisite: CRJ 100

This course examines the function of the American court system in its operational role within the government, the rule of law and society. The criminal court process and the role of the judiciary are explained from a policy-making perspective that reveals the impact of the courts on society and the rule of law in the evolution of social change.

SOC 300 - Sociology of Developing Countries

Prerequisite: SOC 100 or SOC 101

This course is a sociological examination of the status of the less developed countries (LDCs) in economic, political, and social arenas. Topics covered range from the question of democracy to the role of women, religion, military, climate change, terrorism, political economy, and other global, sociological and political issues. The course suggests a variety of different approaches to development and discusses the crucial role LDCs play in their interaction with the industrial world, from migration to producing raw materials, and contributing to a market for the finished products of the developed world. Rising powers such as China, India, and Brazil and the dynamics of their growth will also be discussed.

SOC 400 - Sociology of Class, Gender, Ethnicity, and Race

Prerequisite: SOC 100 or SOC 101

Provides a thorough discussion of the impact of social stratification on the relationships of Americans and those living in other countries. Develops a theoretical understanding of how

class, gender, ethnicity and race shape interrelationships.

SOC 450 - Solutions to Global Issues

Prerequisite: ENG 215, MAT 300 OR MAT 311, PHI 210, SOC 100

The general education component capstone course is designed as a culminating and integrative review of a student's learning experiences in the general education component. Students will demonstrate a mastery of core general education competencies to include communication, critical-thinking, collaboration and quantitative reasoning.

Course residency requirement: This course must be taken as the last or next-to-the last general studies course. This course is not eligible for transfer credit and must be taken at Strayer University.

WRK - Workforce Skills

WRK 100 - Preparing for the Future of Work

What does it take to be competitive in the modern workforce? What qualities do you have that a robot can't replace? And how can YOU take control of your own success?

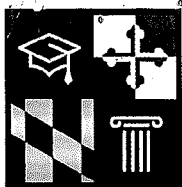
In this course, we will introduce you to a set of essential skills for excelling in school, work, and life. You will explore the application of these key competencies and behaviors. Learning these skills will build the foundation for your educational journey at Strayer and your future career path.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer.

WRK 110 - The Confidence Advantage

Confidence is one of the essential skills employers are looking for in today's workforce. Learning to cultivate and apply your confidence will give you a critical advantage on your path to career success. In this course, Queen Latifah and a host of other instructors will teach you how to use confidence to overcome setbacks, take risks and make decisions that will help you achieve your professional dreams. Join us to get The Confidence Advantage with Queen Latifah.

Recent Approval Letter



MHEC

Creating a state of achievement

15B3

Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Anwer Hasan
Chairperson

Jennie C. Hunter-Cevera
Acting Secretary

October 23, 2015

Mr. Brian Jones
Interim President
Strayer University
1133 15th St. NW
Suite 300
Washington, DC 20005

Dear President Jones,

The Maryland Higher Education Commission has received a renewal application from Strayer University to continue to offer programs at four previously approved locations, two closed sites, and one new site that is one half mile from the currently approved Rockville location. I am pleased to inform you that Strayer University is authorized to offer the programs listed below at the sites indicated, until August 31, 2020.

Approved programs:

Hanover closed site – Verizon Wireless employees at 7401 Coca-Cola Dr., Bldg. 200, Hanover, MD

1. Associate of Arts in Business Administration
2. Bachelor of Business Administration
3. Master of Business Administration

Laurel closed site – Verizon Wireless employees at 7600 Montpelier Rd., Laurel, MD

1. Associate of Arts in Business Administration
2. Bachelor of Business Administration
3. Master of Business Administration

Anne Arundel – 1520 Jabez Run, Millersville, MD

1. Master of Science in Human Resource Management
2. Master of Science in Accounting
3. Master of Business Administration
4. Master of Education
5. Master Science in Information Systems
6. Master of Health Services Administration
7. Master of Public Administration
8. Executive Graduate Certificate in Business Administration

9. Bachelor of Business Administration
10. Bachelor of Science in Accounting
11. Bachelor of Science in Economics
12. Bachelor of Science in Information Systems
13. Bachelor of Science in Information Technology
14. Bachelor of Science in International Business
15. Associate of Arts in Accounting
16. Associate of Arts in Acquisition and Contract Management
17. Associate of Arts in Business Administration
18. Associate of Arts in Economics
19. Associate of Arts in Information Systems
20. Associate of Arts in Information Technology
21. Associate of Arts in Marketing
22. Diploma in Acquisitions and Contract Management
23. Undergraduate Certificate in Business Administration

Owings Mills – 500 Redland Ct., Suite 100, Owings Mills. 21117

1. Master of Science in Human Resource Management
2. Master of Science in Accounting
3. Master of Business Administration
4. Master of Education
5. Master Science in Information Systems
6. Executive Graduate Certificate in Business Administration
7. Bachelor of Business Administration
8. Bachelor of Science in Accounting
9. Bachelor of Science in Economics
10. Bachelor of Science in Information Systems
11. Bachelor of Science in Information Technology
12. Bachelor of Science in International Business
13. Associate of Arts in Accounting
14. Associate of Arts in Acquisition and Contract Management
15. Associate of Arts in Business Administration
16. Associate of Arts in Economics
17. Associate of Arts in Information Systems
18. Associate of Arts in Information Technology
19. Associate of Arts in Marketing
20. Diploma in Acquisitions and Contract Management
21. Undergraduate Certificate in Business Administration

Prince George's – 5110 Auth Place, Suitland, MD

1. Master of Science in Human Resource Management
2. Master of Science in Accounting
3. Master of Business Administration
4. Master of Education
5. Master Science in Information Systems
6. Master of Health Services Administration
7. Master of Public Administration
8. Executive Graduate Certificate in Business Administration
9. Bachelor of Business Administration
10. Bachelor of Science in Accounting
11. Bachelor of Science in Economics
12. Bachelor of Science in Information Systems
13. Bachelor of Science in Information Technology
14. Bachelor of Science in International Business
15. Associate of Arts in Accounting
16. Associate of Arts in Acquisition and Contract Management
17. Associate of Arts in Business Administration
18. Associate of Arts in Economics
19. Associate of Arts in Information Systems
20. Associate of Arts in Information Technology
21. Associate of Arts in Marketing
22. Diploma in Acquisitions and Contract Management
23. Undergraduate Certificate in Business Administration

Rockville – 1803 Research Blvd., Rockville, MD (**new site**)

1. Master of Science in Human Resource Management
2. Master of Science in Accounting
3. Master of Business Administration
4. Master of Education
5. Master Science in Information Systems
6. Master of Health Services Administration
7. Master of Public Administration
8. Executive Graduate Certificate in Business Administration
9. Bachelor of Business Administration
10. Bachelor of Science in Accounting
11. Bachelor of Science in Economics
12. Bachelor of Science in Information Systems
13. Bachelor of Science in Information Technology
14. Bachelor of Science in International Business

15. Associate of Arts in Accounting
16. Associate of Arts in Acquisition and Contract Management
17. Associate of Arts in Business Administration
18. Associate of Arts in Economics
19. Associate of Arts in Information Systems
20. Associate of Arts in Information Technology
21. Associate of Arts in Marketing
22. Diploma in Acquisitions and Contract Management
23. Undergraduate Certificate in Business Administration

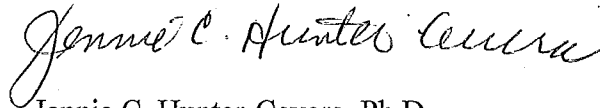
White Marsh – 9920 Franklin Square Dr., Suite 200, Baltimore, MD

1. Master of Science in Human Resource Management
2. Master of Science in Accounting
3. Master of Business Administration
4. Master of Education
5. Master Science in Information Systems
6. Executive Graduate Certificate in Business Administration
7. Bachelor of Business Administration
8. Bachelor of Science in Accounting
9. Bachelor of Science in Economics
10. Bachelor of Science in Information Systems
11. Bachelor of Science in Information Technology
12. Bachelor of Science in International Business
13. Associate of Arts in Accounting
14. Associate of Arts in Acquisition and Contract Management
15. Associate of Arts in Business Administration
16. Associate of Arts in Economics
17. Associate of Arts in Information Systems
18. Associate of Arts in Information Technology
19. Associate of Arts in Marketing
20. Diploma in Acquisitions and Contract Management
21. Undergraduate Certificate in Business Administration

An electronic renewal form and the regulations for out-of-state institutions are available on the Commission's website under "Academic Approval Process" at www.mhec.state.md.us. In order to operate at the approved locations after the stated expiration date, the renewal application should be completed and submitted to this office no later than five months before the institution proposes to commence operation for the academic year 2020-2021. If applicable, the use of VA benefits for these programs should be coordinated through Ms. Trish Gordon-McCown, Veterans Affairs Coordinator. She can be reached at 410-767-3098.

Please keep us informed of any changes contemplated in your offerings in Maryland. We look forward to continuing the cooperative relationship developed between your institution and the Maryland Higher Education Commission.

Sincerely,

A handwritten signature in cursive script that reads "Jennie C. Hunter-Cevera".

Jennie C. Hunter-Cevera, Ph.D.
Acting Secretary of Higher Education

JCHC:JVF:jmc

C: Mr. Tracy Locklin, Senior Associate General Counsel, Strayer University