



Office Use Only: PP#

**Cover Sheet for In-State Institutions
New Program or Substantial Modification to Existing Program**

Institution Submitting Proposal	Frostburg State University
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Each action below requires a separate proposal and cover sheet.

- | | |
|---|---|
| <input type="radio"/> New Academic Program | <input checked="" type="radio"/> Substantial Change to a Degree Program |
| <input type="radio"/> New Area of Concentration | <input type="radio"/> Substantial Change to an Area of Concentration |
| <input type="radio"/> New Degree Level Approval | <input type="radio"/> Substantial Change to a Certificate Program |
| <input type="radio"/> New Stand-Alone Certificate | <input type="radio"/> Cooperative Degree Program |
| <input type="radio"/> Off Campus Program | <input type="radio"/> Offer Program at Regional Higher Education Center |

Payment <input type="radio"/> Yes	Payment <input checked="" type="radio"/> R*STARS # JB201582	Payment 250.00	Date Submitted: 4/10/24
Submitted: <input type="radio"/> No	Type: <input type="radio"/> Check #	Amount:	Submitted:

Department Proposing Program	Political Science		
Degree Level and Degree Type	Undergraduate Bachelor's Degree		
Title of Proposed Program	Political Science (POSCBS)		
Total Number of Credits	120		
Suggested Codes	HEGIS: 22.07	CIP: 45.1001	
Program Modality	<input checked="" type="radio"/> On-campus	<input type="radio"/> Distance Education (<i>fully online</i>)	
Program Resources	<input checked="" type="radio"/> Using Existing Resources	<input type="radio"/> Requiring New Resources	
Projected Implementation Date	<input checked="" type="radio"/> Fall	<input type="radio"/> Spring	<input type="radio"/> Summer Year: 2024
Provide Link to Most Recent Academic Catalog	URL: https://www.frostburg.edu/academics/academic-catalogs.php#/programs/BkgwS0ngvd?bc=true&bcCurrent=Political%20Science%20Major&bcItem=programs		
Preferred Contact for this Proposal	Name:	Dr. John O'Rorke	
	Title:	Chairperson	
	Phone:	(301) 687-4277	
	Email:	JORorke@frostburg.edu	
President/Chief Executive	Type Name:	Mr. Al. Delia	
	Signature:		Date: 04/10/2024
	Date of Approval/Endorsement by Governing Board:	04/03/2024	

Revised 1/2021

April 15, 2024

Sanjay Rai, Ph.D., Acting Secretary of Higher Education
Maryland Higher Education Commission
6 North Liberty Street
Baltimore, MD 21201

Dear Dr. Rai,

Frostburg State University is proposing a substantial change to the Political Science major due to workforce demand, student needs, and the availability of faculty resources and expertise. This curriculum maintains the fields of study found in the Political Science discipline and accommodates the reduction of faculty. We believe this reconfiguration will provide our students with the breadth of knowledge they will need to pursue graduate studies. All students will be exposed to political knowledge and perspectives that will prepare them with marketable skills relevant to many careers.

Proposal Title:	Substantial Modification (RStars JB201582)
Program Title:	Political Science
Award Level:	Bachelor's degree
CIP:	451001
HEGIS:	220700

We would appreciate your support for the proposed substantial modification to this program. If you have any questions, please reach out to our Associate Vice President for Academic Operations and Fiscal Affairs, Dr. Sara-Beth Bittinger at sbittinger@frostburg.edu.

Sincerely,



Al Delia, Acting President

pc:

Dr. Ronald Nowaczyk, President, FSU
Dr. Candace Caraco, Associate Vice Chancellor for Academic Programs, Academic and Enrollment Services and Articulation, USM
Dr. Traki L. Taylor, Provost and Vice President for Academic Affairs, FSU
Dr. Sara-Beth Bittinger, Associate Vice President for External Relations & Fiscal Affairs, FSU
Dr. Michael Mathias, Dean of the College of Arts, Humanities, and Social & Behavioral Sciences, FSU

Academic Program Proposal
Frostburg State University
College of Arts, Humanities, Social and Behavioral Sciences
Substantial Modification to Existing Program
Political Science (Undergraduate B.S.)

An institution submits a proposal using guidelines in accordance with State regulations found in [COMAR 13B.02.03](#). Proposals shall be submitted electronically to acadprop.mhec@maryland.gov.

A complete proposal shall include a:

1. **Cover letter** from the chief academic officer addressed to the Secretary of Higher Education requesting approval of the new program.
2. [New Program and Sub Mod Cover Sheet.pdf](#) with all required signatures and should address all of the following areas:

A. Centrality to Institutional Mission and Planning Priorities:

1. *Provide a description of the program, including each area of concentration (if applicable), and how it relates to the institution's approved mission.*

The FSU Political Science program offers courses in four major subfields, from which majors are required to take courses in each. Students are given the opportunity to pursue careers in a wide variety of fields in the public sector, private sector for profit, and not-for profit. This long-standing major supports the university mission in that it “*promotes...civic responsibility, ... and prepares future leaders to meet the challenges of a complex and changing global society*”.

FSU Mission:

Frostburg State University is a student-centered teaching and learning institution featuring experiential opportunities. The university offers students a distinctive and distinguished baccalaureate education along with a select set of applied master's and doctoral programs. Frostburg serves regional and statewide economic and workforce development; promotes cultural enrichment, civic responsibility, and sustainability; and prepares future leaders to meet the challenges of a complex and changing global society.

2. *Explain how the proposed program supports the institution's strategic goals and provide evidence that affirms it is an institutional priority.*

These program changes will not affect the integrity of the existing MHEC-approved Political Science major. Specifically, the revised major will continue to support FSU's strategic goals in several ways:

Focus learning on both the acquisition and application of knowledge.

- **Ensure students acquire the essential knowledge and skills needed to succeed.** Frostburg is committed to the idea that knowledge of the fundamentals of both the U.S. political system and the workings of the global political environment are essential to the knowledge base of well-rounded adults in the 21st century. Political Science majors are required to take at least one course in U.S. politics and one course in either international relations (world politics) or comparative government (comparative politics). Through an array of courses and experiences, the Political Science program promotes awareness of the current national, state, and local state of affairs as well as development of the tools to make sense of the global situation.
- **Infuse applied learning throughout the FSU curriculum.** All upper-level courses in the major require students to engage in some type of activity that applies knowledge for the courses. These activities include, but are not limited to, debates, researching student generated topics, and role-playing.
- **Integrate innovative practices and technology into the learning process.** Many courses in the major make extensive use of new and emerging technology for instructional delivery. Others engage students in experiential learning and role-playing.

3. *Provide a brief narrative of how the proposed program will be adequately funded for at least the first five years of program implementation. (Additional related information is required in section L.*

The reorganization of the major will not create a need for additional funding.

4. *Provide a description of the institution's a commitment to:*

The reorganization of the major will not create a need for additional funding. The existing resources and staff will adequately cover the program for the foreseeable future.

B. Critical and Compelling Regional or Statewide Need as Identified in the State Plan:

1. *Demonstrate demand and need for the program in terms of meeting present and future needs of the region and the State in general based on one or more of the following:*
 - a) *The need for the advancement and evolution of knowledge*

Founded in 1898 to prepare teachers, Frostburg State University today is a public, comprehensive, co-educational institution offering a wide array of programs at the undergraduate, graduate, and doctoral levels. As the only constituent USM institution west of the Baltimore-Washington corridor, it serves as the premier educational and cultural center for Western Maryland. Fulfilling a unique role in its service to the public and community, Frostburg has the distinction of offering opportunities for advanced learning for the employees of businesses and professions within the region. Additionally, the University

System of Maryland at Hagerstown (USMH) is the regional educational center in Western Maryland. Frostburg is the lead institution at USMH, offering programs at the upper-division undergraduate and graduate level, along with several other public Maryland universities.

- b) *Societal needs, including expanding educational opportunities and choices for minority and educationally disadvantaged students at institutions of higher education*

As the only constituent USM institution west of the Baltimore-Washington corridor, Frostburg State University serves as the premier educational and cultural center for Western Maryland. FSU also attracts a number of students of color from the Baltimore/Baltimore City region providing a learning experience that takes citizens of Maryland out of the metropolitan areas.

- c) *The need to strengthen and expand the capacity of historically black institutions to provide high quality and unique educational programs*

We do not anticipate that these modifications to the existing Political Science program will have any effect on the historically black institutions as they and FSU have co-existed for years.

2. Provide evidence that the perceived need is consistent with the **Maryland State Plan for Postsecondary Education**.

Access: Frostburg State University is the only four-year degree granting institution in Western Maryland and is consistently listed as a great value for the education. The Political Science department offers opportunities to citizens of the region (as well as the state and contiguous counties) to learn about how political practices affect their daily lives.

Success: The Political Science curriculum provides an array of learning opportunities to meet the needs of the student body and promote their timely graduation. Most Political Science majors graduate in four years.

Innovation: The Political Science curriculum employs a variety of teaching and learning strategies to best meet students' needs, including experiential learning, practical assessment, traditional delivery approaches, and technology-based delivery approaches.

- C. Quantifiable and Reliable Evidence and Documentation of Market Supply and Demand in the Region and State:**

1. *Describe potential industry or industries, employment opportunities, and expected level of entry (ex: mid-level management) for graduates of the proposed program.*

Political Science graduates are employable in a variety of fields and positions, including policy analyst, program coordinator for government services, mid-level positions in political

consulting firms, managers in political campaign offices, local administrators for city and county governments, and staff personnel for government officials.

2. *Present data and analysis projecting market demand and the availability of openings in a job market to be served by the new program.*

Political Science graduates can go into an array of mid-level management and operational positions, but a quick search of LinkedIn.com shows 229 policy analyst jobs in Maryland as of 1/31/2024. Indeed.com lists 2,186 Policy Analyst jobs in Maryland as of 1/31/2024. The chart below from the Bureau of Labor Statistics indicates government hiring is most closely linked to the field of study.

Hires levels and rates by industry and region, seasonally adjusted
(measured in thousands)

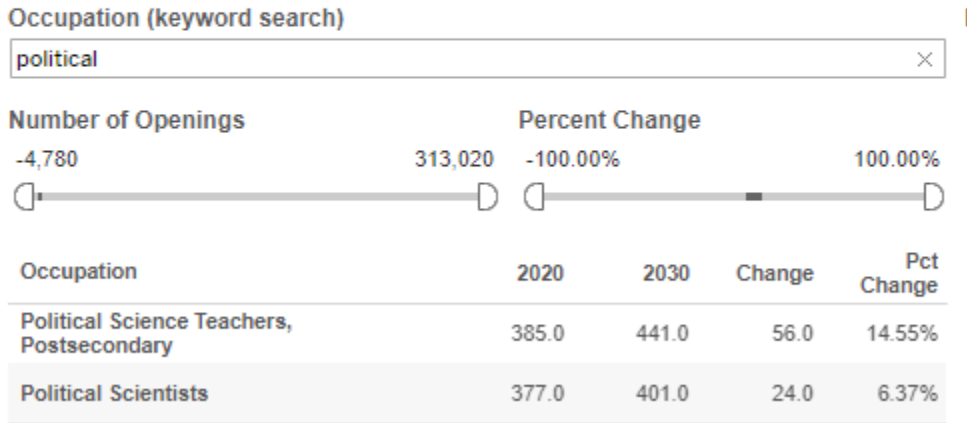
Industry and region	Nov. 2022	Aug. 2023	Sept. 2023	Oct. 2023	Nov. 2023
Government	428	375	368	382	369
Federal	39	41	44	41	37
State and local	389	334	324	341	331
State and local education	191	175	170	181	171
State and local, excluding education	198	159	154	160	161

<https://www.bls.gov/news.release/jolts.t02.htm>

3. *Discuss and provide evidence of market surveys that clearly provide quantifiable and reliable data on the educational and training needs and the anticipated number of vacancies expected over the next 5 years.*

While Political Science graduates go into a wide array of fields, many look to policy analysis areas. According to [Zippia.com](https://www.zippia.com), “the projected policy analysis job growth rate is 11% from 2018-2028.”

Maryland Long Term Occupational Projections (2020 - 2030)



Source: <https://www.dlr.state.md.us/lmi/iandoproj/maryland.shtml>

4. Provide data showing the current and projected supply of prospective graduates.

Table 4
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM: FROSTBURG STATE UNIVERSITY

Fall Headcount Projections													
Fall Student Data	Actual											Change From	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
Headcount Total	4,068	4,408	4,568	4,725	4,816	4,893	4,970	5,049	5,129	5,194	5,276	1,208	29.7%
Undergraduate Total	3,264	3,584	3,684	3,770	3,827	3,884	3,942	4,001	4,061	4,107	4,168	904	27.7%
Full-time	2,528	2,801	2,851	2,900	2,944	2,988	3,032	3,078	3,124	3,155	3,203	675	26.7%
Part-time	736	783	833	870	883	896	910	923	937	951	966	230	31.2%
Grad./First Prof. Total	804	824	884	955	990	1,009	1,028	1,047	1,067	1,087	1,108	304	37.8%
Full-time	279	281	291	303	328	334	341	347	354	360	367	88	31.6%
Part-time	525	543	593	652	662	674	687	700	714	727	741	216	41.1%
FTDE or FTNE Students												0	

FISCAL YEAR Full-time Equivalent (FTE)													
Total University FTE Students	Est.											Change From	
	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	Number	Percent
	3,003	3,262	3,380	3,496	3,564	3,620	3,678	3,736	3,795	3,844	3,905	902	30.0%

<https://www.usmd.edu/usm/adminfinance/IR/reports/USMEnrollmentProjections2024-2033.pdf>

D. Reasonableness of Program Duplication:

- 1. Identify similar programs in the State and/or same geographical area. Discuss similarities and differences between the proposed program and others in the same degree to be awarded.*

Program Code: 2207-00 POLITICAL SCIENCE HEGIS: 51001	2017	2018	2019	2020	2021
Coppin State University Bachelors	5	7	2	2	3
Frostburg State University	17	16	11	12	11
Salisbury	23	38	34	32	37
Towson	73	78	88	76	70
University of Maryland - Baltimore County	78	68	79	71	77
University of Maryland Global Campus	65	79	83	99	99
Morgan State University	21	17	18	10	18

While there are other institutions offering undergraduate degrees in Political Science, Frostburg State University is the only 4-year institution in western Maryland to offer a BS in Political Science.

Most of the constituent schools of USM that offer a Political Science major at the baccalaureate level follow the common practice of offering courses in four subfields of Political Science – US/American, Comparative, International Relations, and Political Thought/Theory, Frostburg State’s program is the only one offered at a medium size institution (as per USM definition) that requires at least one course in both Comparative Politics and International Relations at the upper level. The other medium-sized institutions include course offerings in these subfields but as electives.

Frostburg State University is also the only institute that offers student the unique opportunity to double major in both Political Science and Criminal and Legal Studies (CRLS) without prolonging the time to graduation, because the CRLS program is hosted within the Political Science program.

- 2. Provide justification for the proposed program.*

This program continues the existing Political Science program, which has served the institution, its students, and citizens of the state for more than seven decades by providing knowledge about the political practices, structures, and processes that affect their daily lives. It has also contributed to the well-being of the state by graduating numerous elected and appointed state and national officials.

E. Relevance to High-demand Programs at Historically Black Institutions (HBIs)

- 1. Discuss the program’s potential impact on the implementation or maintenance of high-demand programs at HBI’s.*

The continuation of the Political Science program at Frostburg State University will have no impact on HBIs. There are a number of reasons that this program will not significantly impact HBIs. These are: Frostburg State University is in the western part of Maryland making it distant from the state's HBIs which are on the eastern side; it is an institution that probably does not appeal to students who select HBIs and; it is a small school with limited reach and, for the foreseeable future, will remain that way so its impact on any other institution in the region will be minimal.

F. Relevance to the identity of Historically Black Institutions (HBIs)

1. Discuss the program's potential impact on the uniqueness and institutional identities and missions of HBIs.

1. The continuation of the Political Science program at Frostburg State University will have no impact on the uniqueness, institutional identities and missions of HBIs.

G. Adequacy of Curriculum Design, Program Modality, and Related Learning Outcomes
(as outlined in COMAR 13B.02.03.10):

1. Describe how the proposed program was established, and also describe the faculty who will oversee the program.

The Political Science major was established over seven decades ago. The department chair will oversee the program. The majority of the faculty in the Political Science department hold Ph.Ds. in their respective subfields of the discipline and have decades of teaching and professional experience.

Stephen Hartlaub	Tenured	Ph.D. Political Science	Professor	Full time	POSC 113/114, POSC 250, POSC 349, POSC 358, POSC 370, POSC 450, POSC 470, POSC 471
Scott Johnson	Tenured	Ph.D. Political Science	Professor	Full time	POSC 110, POSC 422, POSC 423, POSC 349
Timothy Magrath	NTT	M.A. Int'l Development	Lecturer	Full time	POSC 110, POSC 321, POSC 362, POSC 421, POSC 427, POSC 492
David Lewis	Tenured	Ph.D. Political Science	Professor	Full time	POSC 110/112, POSC 323, POSC 422, POSC 423, POSC 427, POSC 489
John O'Rorke	Tenured	Ph.D. Political Science	Professor	Full time	POSC 131, POSC 323, POSC 365, POSC 339, POSC 490
Jacqueline Phillips	NTT	J.D.	Lecturer	Adjunct	POSC 324

2. Describe educational objectives and learning outcomes appropriate to the rigor, breadth, and (modality) of the program.

The chart below lists the department’s learning goals on the left and the corresponding university undergraduate learning goals on the right.

POSC Learning Goals	Undergraduate Institutional Learning Goals
Students will be able to report the results of their class projects in a clear and concise written format using appropriate grammar, syntax and word usage.	Core skills You will become proficient in ... writing ... You will communicate information and ideas effectively
Students will be able to convey the results of their class projects in an oral presentation that is informative, substantively correct and interesting.	Core skills You will become proficient in ... speaking ... You will comprehend and critically interpret information in written and oral forms ... You will communicate information and ideas effectively ...
Students will be able to use data in formulating and evaluating arguments; and be able to engage in data driven decision making.	Liberal knowledge and skills of inquiry, critical thinking, and synthesis You will acquire knowledge in ... the social sciences ... You will develop your abilities to practice higher-level critical thinking.

The Political Science department collectively assesses the following educational goals/learning objectives on a yearly basis using a university-approved assessment process: writing skills, analytical/critical thinking skills, and oral presentation skills. These were determined to be essential skills for all graduates in the current job market, but particularly for those interested in pursuing work in government or government related industries.

- a. Cycle of Assessment- The department performed classroom assessments of each learning goal in courses during both the Spring and Fall semester of each year. At the end of each semester selected faculty members produce a short summary of the data from their classroom assessment exercises from that semester and turns that summary in to the department Assessment Coordinator, Dr. John O’Rorke. Dr. O’Rorke input data for submission into the University’s Compliance Assist program and shares the data with department members at a department meeting. In October or November each year the department assessment committee (a committee of the whole) met to review the results from all of the prior year’s assessment exercises and makes decisions regarding what kinds of curricular changes need to be made to improve the learning outcomes.
- b. Rational for Cycle- This annual cycle allowed for the department to collect and review a year’s worth of assessment data and then use that data to make curricular decisions designed to improve specific learning outcomes. The October meeting was also

timed to precede the submittal of the annual department assessment report to the College of Liberal Arts and Sciences Assessment Committee.

c. Plan administration- The departmental assessment committee, which is a committee of the whole, is responsible for administering the assessment plan. Select faculty members were responsible for assessing one or more learning goals each semester and then writing up a summary report of the results from those classroom assessment exercises. These summary reports are then forwarded to the department Assessment Coordinator who collated the data, generated summary results and shared those results with the appropriate University Committee via Compliance Assist and the rest of the department. The department committee meets in October or November to review the assessment results from the prior year, and to make appropriate curricular adjustment and other assessment related decisions. The committee chair then drafts the annual department assessment report and forwards it to the CLAS Assessment Committee.

3. *Explain how the institution will:*

a) **provide for assessment of student achievement of learning outcomes in the program.**

Annual learning outcome reports are reviewed and processed by the Political Science faculty as a whole. The institution-wide Student Learning Assessment Advisory Group annually reviews the state of learning assessment campus-wide, based on college-level assessment committee reports and recommendations.

b) **document student achievement of learning outcomes in the program**

All academic programs at FSU undergo an intensive academic program review every seven years. Student learning outcomes and the appropriateness of program learning goals and resources are a major component of this review, which is coordinated by the Office of Assessment and Institutional Research.

4. *Provide a list of courses with title, semester credit hours and course descriptions, along with a description of program requirements.*

POSC 110 Intro to American Politics

3 cr.

Interaction of the public and government in making American public policy. Processes and institutions of American national government; political parties and elections; public opinion and media; constitutional, legal, and cultural context. Every semester. GEP Group D

POSC 112 Hon: Intro to American Politics

3 cr.

Accelerated study of the politics of a democratic society in a constitutional, legal, and cultural context. Major institutions (Congress, president, courts, bureaucracies) of U.S. national government; political behavior of the public. Computer-based data analysis; prior computer experience not necessary. Credit cannot be earned for both POSC 110 and POSC 112. Variable. Prerequisite: acceptance into the Honors Program or permission of the instructor. GEP Group D.

POSC 113 Intro to World Politics **3 cr.**

Exploration of the major issues in world politics including evolution of the international system, political actors in world politics, patterns of conflict and cooperation, power, nationalism, international political economy, and international organizations. Every semester. GEP Group D.

POSC 114 Hon: Intro to World Politics **3 cr.**

Accelerated study of major issues in world politics including evolution of the international system, political actors in world politics, patterns of conflict and cooperation, power; nationalism, international political economy, and international organizations. Credit cannot be earned for both POSC 113 and POSC 114. Variable. Prerequisite: Acceptance into the Honors Program or permission of the instructor. GEP Group D.

POSC 131 Intro to Comparative Politics **3 cr.**

Comparative analysis of representative political systems including: the effect of legal, institutional and social structures on policy; interaction of domestic politics and the global system. **Every semester.** GEP Group D or Group F.

POSC 250 Research Methods **3 cr.**

Development of the analytical skills necessary to evaluate political research and political phenomena including formulating and assessing research questions, measuring concepts, finding appropriate evidence, and evaluating existing literature. Take before enrolling in 300 or 400 level departmental courses. **Every semester.** Not open to students who have credit for former POSC 311.

POSC 321 State & Local Politics **3 cr.**

Local, county, and state governments in the U.S., with emphasis on Maryland. Role of states in the federal system. **Every semester.**

POSC 323 Public Administration **3 cr.**

Exploration of the administrative functions of US government; focus on national government; comparisons with private sector; emphasis on issues of efficiency. **Every semester.** Not open to students who have credit for former POSC 351. Prerequisite: POSC 110/112 or permission of instructor.

POSC 324 Criminal Justice Systems **3 cr.**

Structure, function, and social impact of criminal legal systems; "law" and "justice." Participants in the legal process: police, prosecuting and defense attorneys, judges, jurors, correctional officials, litigants, the press. State, national, and international comparisons; proposals for reform. Every semester. Not open to students who have credit for former POSC 354.

POSC 339 Topics in Comparative Politics **3 cr.**

Comparative analysis of various political systems including: methods for comparative research; the effect of domestic legal, institutional and social structures on development; transitions to democracy;

interaction of domestic politics and the global system. Topics may include regional political studies, comparison of regime types, or political development over time. Every semester. Repeatable up to 6 credits with permission of the instructor.

POSC 349 Topics in International Relations **3 cr.**

Exploration of current topics and issues in the international system including war, peace, conflict resolution, international political economy, global environmental issues, etc.. from a variety of theoretical perspectives. Prerequisites: POSC 113 or POSC 131. Every semester. Repeatable up to 6 credits with permission of the instructor.

POSC 358 American Public Policy **3 cr.**

Application of analytical tools to American public policy areas. Comparison of strengths and weaknesses of markets and governments; techniques for framing policy questions; exploration of current policy areas through simulations and analysis. Not open to students who have credit for former POSC 458. Every year.

POSC 362 Political Parties & Elections **3 cr.**

Organization and activities of modern political parties. Evolution of party systems in the United States; role in election campaigns; impact on public policy. Comparison to other political systems. Variable.

POSC 365 Women & Politics **3 cr.**

Examination of the changing political role of women in the United States. Political attitudes and values; voting; candidacy; and behavior of elected officials. Comparison across U.S. subcultures. Variable.

POSC 370 Intro to Political Thought **3 cr.**

Introduction to the major thinkers and perspectives in Western political thought. Exploration of the seminal ideas of human nature, the nature of the state, and the good life that form the theoretical underpinnings of current political perspectives such as conservatism, liberalism, socialism, and fascism. Every year.

POSC 421 American Legislative Politics **3 cr.**

Legislative politics in the U.S.; historical role of legislatures in American politics. Relations between legislatures and constituencies; congressional elections; internal formal and informal structures of Congress; congressional decision-making. Variable.

POSC 422 Constitutional Law **3 cr.**

The study of the U.S. Supreme Court as an institution within the American political system; the U.S. Constitution as defined in the principal decisions and opinions of the U.S. Supreme Court: the U.S. Supreme Court's interpretation of the powers of the three branches of the federal government and the relationship between federal and state government. Every semester. Prerequisite: POSC 110/112 or permission of instructor.

POSC 423 Civil Rights & Liberties **3 cr.**

The U.S. Constitution as defined in the principal decisions and opinions of the U.S. Supreme Court; the scope of individual rights and equal protection in relation to the powers of the national and state government. Every semester. Prerequisite: POSC 110/112 or permission of instructor.

POSC 427 The American Presidency **3 cr.**

Analysis of the modern American presidency and the president's interaction with the bureaucracy and Congress in making foreign and domestic policy. Evolution of the president's role; executive office and White House staff; presidential power; personality; executive leadership and decision making. Variable.

POSC 450 Environmental Public Policy **3 cr.**

Development of the analytical tools required to understand and assess current environmental policy with the application of these tools to current environmental issues at the regional, national and international level. Variable.

POSC 470 Seminar in Political Thought **3 cr.**

Development of political reasoning through careful consideration of the original works of political theorists, including such topics as the ideal political community and "natural right." Impact of these ideas on the development of the modern political ideologies of conservatism, liberalism, socialism and fascism. Repeatable for maximum of 6 credits if topics are substantially different. Variable. Prerequisite: POSC 370 or permission of instructor.

POSC 471 American Political Thought **3 cr.**

Analysis of the fundamental political ideas underlying the American political experience and an exploration of how these ideas have been applied and developed over time and how they relate to current debates in American politics. Variable. Not open to students who have credit for former POSC 424. Prerequisite: POSC 110/112 or permission of instructor.

POSC 489 Law & Society Capstone **1 cr.**

Demonstration of disciplinary knowledge through an examination of major topics and concepts in the field; preparation and presentation of an essay examining selected topics in the major. Prerequisites: at least 75 credits earned; at least five 300- and/or 400-level courses in the Law and Society Program.

POSC 490 Political Science Capstone **1 cr.**

Preparation of a portfolio of student work demonstrating research and analytical capabilities; development of written work synthesizing major points from previously conducted research; development of oral and visual presentation skills. Every semester. Prerequisite: Completion of at least 75 credits; five 300 or 400 POSC courses.

POSC 491 Seminar in Political Science **3 cr.**

Lectures, discussions, student reports, research techniques, criticism, interpretation. Individual research (senior thesis) on a common topic, with interim reports and final formal presentation of paper. Variable. Repeatable for maximum of 6 credits if topics are substantially different.

POSC 492 Internship Seminar

3-6 cr.

Academic component of internship; requires co-registration in POSC 495. Full-time interns register for 6 credits 492 (and 9 cr. 495), part-time interns 3 credits 492 (and 6 cr. 495). Graded A through F; elective credit in POSC major. Every semester.

POSC 495 Internship in Political Science

6-9 cr.

Experiential component of internship: guided work experience in conjunction with POSC 492; must directly relate to student's academic program. Full-time interns register for 9 credits 495 and 6 credits 492 and may not enroll in any other courses. Part-time interns must register for 6 credits 495 and 3 credits 492. Graded P/F; general elective credit - does not count toward POSC major. **Every semester.** Prerequisites: junior or senior standing, not on probation; departmental approval of internship before registering.

POSC 498 Readings in Political Science

1-6 cr.

Directed readings in a specialized area or topic of political science. Topic ordinarily relates to an upper level political science course previously taken in that area. Regular conferences with instructor. Typically limited to seniors majoring political science with at least a 3.0 GPA in all political science courses. Repeatable for maximum of 6 credits. Every semester. Prerequisite: written permission of instructor and department chair.

OLD Program Requirements	Credits	NEW Requirements Proposal	Credits
Introductory Level Courses	6 Total	Introductory Level Courses	6 Total
POSC110 - Introduction to American Politics (3)	3	POSC110 - Introduction to American Politics (3)	3
POSC112 - Honors Introduction to American Politics (3)	3	POSC112 - Honors Introduction to American Politics (3)	3
POSC113 - Introduction to World Politics (3)	3	POSC113 - Introduction to World Politics (3)	3
POSC114 - Honors Introduction to World Politics (3)	3	POSC114 - Honors Introduction to World Politics (3)	3
POSC131 - Introduction to Comparative Politics (3)	3	POSC131 - Introduction to Comparative Politics (3)	3
Research Methods	3	Research Methods	3 Total
POSC250 - Research Methods (3)	3	POSC250 - Research Methods (3)	
Capstone Experience	1 - 6 Total	Capstone Experience	1-6 Total
POSC435 - Model Organization of American States (3)	3	POSC490 - Capstone Seminar in Political Science (1)	1
POSC490 - Capstone Seminar in Political Science (1)	1	POSC492 - Internship Seminar (3 - 6)	3 to 6
POSC492 - Internship Seminar (3 - 6)	3 to 6		
Distribution Within Department	15 Total	Distribution Within Department	12 Total
Group I American Politics	3	Group I - American Politics	3
POSC321 - American State and Local Politics (3)	3	POSC321 - American State and Local Politics (3)	3
POSC323 - Public Administration (3)	3	POSC323 - Public Administration (3)	3
POSC324 - Criminal Justice Systems (3)	3	POSC324 - Criminal Justice Systems (3)	3
POSC352 - Interest Groups (3)	3	POSC358 - American Public Policy (3)	3
POSC361 - Public Opinion and Political Behavior (3)	3	POSC362 - Political Parties and Elections (3)	3
POSC362 - Political Parties and Elections (3)	3	POSC365 - Women and Politics (3)	3
POSC363 - Media and Politics (3)	3	POSC421 - American Legislative Politics (3)	3
POSC365 - Women and Politics (3)	3	POSC422 - Constitutional Law (3)	3
POSC421 - American Legislative Politics (3)	3	POSC423 - Civil Rights and Liberties (3)	3
POSC422 - Constitutional Law (3)	3	POSC427 - The American Presidency (3)	3
POSC423 - Civil Rights and Liberties (3)	3	POSC450 - Environmental Public Policy (3)	3
POSC427 - The American Presidency (3)	3		
POSC462 - Personality and Politics (3)	3	Group II - Comparative Politics	3
		POSC339 - Topics in Comparative Politics (3)	3
Group II Comparative Politics	3	Group III - International Relations	3
POSC330 - Politics of Africa (3)	3	POSC349 - Topics in International Relations (3)	3
POSC331 - Politics of Latin America (3)	3		
POSC332 - Politics of Middle East (3)	3		
POSC333 - Politics of Europe (3)	3	Group IV - Political Theory	3
POSC336 - The Politics of Food (3)	3	POSC370 - Introduction to Political Thought (3)	3
POSC431 - Russian Politics (3)	3	POSC470 - Seminar in Political Thought (3 - 6)	3 to 6
POSC435 - Model Organization of American States (3)	3	POSC471 - American Political Thought (3)	3
Group III International Relations	3 Total	Free Elective Hours in Department	12 Total
POSC341 - International Organization (3)	3		
POSC342 - Foreign Policy of the United States (3)	3	Any courses from the above subfields not already taken and/or: POSC 491 Seminar in Political Science, POSC 492/495 Internship Seminar (3 or 6 credits), POSC 498 Readings in Political Science	
POSC441 - Theory and Practice of International Relations (3)	3		
POSC442 - National Security Policy (3)	3	Grand Total Credits: 34 - 39	
POSC443 - Transnational Terrorism and Counterterrorism (3)	3		
Group IV Public Administration and Policy	3 Total		
POSC353 - Public Program Evaluation (3)	3		
POSC355 - Public Budgeting (3)	3		
POSC358 - American Public Policy (3)	3		
POSC450 - Environmental Public Policy (3)	3		
Group V Political Theory	3 Total		
POSC370 - Introduction to Political Thought (3)			
POSC470 - Seminar in Political Thought (3 - 6)			
POSC471 - American Political Thought (3)			
Free Elective Hours in Department	12 Total		
Any courses from the above subfields not already taken and/or: POSC 492 Internship Seminar (3 or 6 credits), POSC 498 Readings in Political Science			
Grand Total Credits: 37 - 42			

5. *Discuss how general education requirements will be met, if applicable.*

General Education Requirements

To complete the General Education Program at FSU, you must complete a minimum of 40 credits across 13 courses in two broad categories. Consult the [Undergraduate Catalog](#) to learn about the specific courses that meet each of these requirements.

- [Core Skills](#)

You must complete a minimum of 9 credit hours of coursework or credit by exam as follows.

1. Introductory Composition (3 hours)
2. Advanced Writing (3 hours)
3. Mathematics (3-4 hours)

[Modes of Inquiry](#)

You must complete a minimum of 31 credit hours through the following Modes of Inquiry. You may not count more than one course or option where there are alternatives listed (as designated by OR) to meet Modes of Inquiry requirements in Groups A, B, C, D, and E. A particular course may be counted to meet only one General Education requirement.

- A. The Fine and Performing Arts – At least one course from the following (3 hours each)
 - Art
 - Dance
 - Music
 - Theatre
- B. The Humanities – At least two courses from the following (3 hours each)
 - History
 - Languages
 - Literature
 - Philosophy
- C. The Natural Sciences – At least two courses from the following (3-4 hours each)
 - Biology
 - Chemistry
 - Geography
 - Physical Science
 - Interdisciplinary
- D. The Social Sciences – At least two courses from the following (3 hours each)
 - Economics
 - Geography
 - Political Science
 - Psychology
 - Sociology

- E. The FSU Colloquia – Two courses (3-4 hours each)
 - First-Year FSU Colloquium
 - Advanced FSU Colloquium or one additional Modes of Inquiry course from groups A-D.
- F. Identity and Difference – One course from the approved list (3 hours each). You must meet all prerequisites listed for the course you select.

6. *Identify any specialized accreditation or graduate certification requirements for this program and its students.*

Not applicable.

7. *If contracting with another institution or non-collegiate organization, provide a copy of the written contract.*

Not applicable.

8. *Provide assurance and any appropriate evidence that the proposed program will provide students with clear, complete, and timely information on the curriculum, course and degree requirements, nature of faculty/student interaction, assumptions about technology competence and skills, technical equipment requirements, learning management system, availability of academic support services and financial aid resources, and costs and payment policies.*

The combination of FSU’s catalog, website, admissions and recruiting materials, and student information system provides students with all of this important information.

9. *Provide assurance and any appropriate evidence that advertising, recruiting, and admissions materials will clearly and accurately represent the proposed program and the services available.*

The department’s focus is to provide accurate advertising, recruiting, admissions, and graduate services materials, which clearly and accurately reflect the proposed modification of the program.

H. Adequacy of Articulation

1. *If applicable, discuss how the program supports articulation with programs at partner institutions. Provide all relevant articulation agreements.*

FSU and ACM have shared articulation programs in the past. ACM and FSU have recently concluded a new articulation agreement to include the modified Political Science program. See attached agreement.

I. Adequacy of Faculty Resources (as outlined in COMAR 13B.02.03.11).

1. Provide a brief narrative demonstrating the quality of program faculty. Include a summary list of faculty with appointment type, terminal degree title and field, academic title/rank, status (full-time, part-time, adjunct) and the course(s) each faculty member will teach in the proposed program.

The majority of the faculty in the Political Science department hold Ph.Ds. in their respective subfields of the discipline and have decades of teaching and professional experience.

Stephen Hartlaub	Tenured	Ph.D. Political Science	Professor	Full time	POSC 113/114, POSC 250, POSC 349, POSC 358, POSC 370, POSC 450, POSC 470, POSC 471
Scott Johnson	Tenured	Ph.D. Political Science	Professor	Full time	POSC 110, POSC 422, POSC 423, POSC 349
Timothy Magrath	NTT	M.A. Int'l Development	Lecturer	Full time	POSC 110, POSC 321, POSC 362, POSC 421, POSC 427, POSC 492
David Lewis	Tenured	Ph.D. Political Science	Professor	Full time	POSC 110/112, POSC 323, POSC 422, POSC 423, POSC 427, POSC 489
John O'Rorke	Tenured	Ph.D. Political Science	Professor	Full time	POSC 131, POSC 323, POSC 365, POSC 339, POSC 490
Jacqueline Phillips	NTT	J.D.	Lecturer	Adjunct	POSC 324

2. Demonstrate how the institution will provide ongoing pedagogy training for faculty in evidenced-based best practices, including training in:

- a) Pedagogy that meets the needs of the students

Training and professional development in pedagogy is provided by FSU's Center for Teaching Excellence, which hosts a regional conference on teaching and learning annually in January, annual teaching orientations for new faculty, and periodic workshops on various topics throughout the academic year. Additionally, each of the university's academic departments are committed to supporting faculty development within the discipline through the attendance at regional and national conferences.

- b) The learning management system

Frostburg uses Canvas as its Learning Management System. The Office of Instructional Design and Technology provides support and training through the onboarding process for new faculty as well as regular support throughout the year.

- c) Evidenced-based best practices for distance education, if distance education is offered.

Not applicable.

J. Adequacy of Library Resources (as outlined in COMAR 13B.02.03.12).

1. *Describe the library resources available and/or the measures to be taken to ensure resources are adequate to support the proposed program.*

The resources at the Lewis J. Ort Library, that over the years have adequately supported the various programs at FSU, will adequately support this proposal.

K. Adequacy of Physical Facilities, Infrastructure and Instructional Equipment (as outlined in COMAR 13B.02.03.13)

1. *Provide an assurance that physical facilities, infrastructure and instruction equipment are adequate to initiate the program, particularly as related to spaces for classrooms, staff and faculty offices, and laboratories for studies in the technologies and sciences.*

The existing classrooms office space, meeting rooms, and equipment that have adequately supported the Political Science program will adequately sustain its modification. No new physical resources will be needed to accommodate the proposed curriculum change.

2. *Provide assurance and any appropriate evidence that the institution will ensure students enrolled in and faculty teaching in distance education will have adequate access to:*

Frostburg will continue to provide all members of its community, faculty, staff, and students with university-based emails and access to the learning management system (Canvas). No new physical resources will be needed to accommodate the proposed curriculum change.

L. Adequacy of Financial Resources with Documentation (as outlined in COMAR 13B.02.03.14)

1. *Complete **Table 1: Resources and Narrative Rationale**. Provide finance data for the first five years of program implementation. Enter figures into each cell and provide a total for each year. Also provide a narrative rationale for each resource category. If resources have been or will be reallocated to support the proposed program, briefly discuss the sources of those funds.*

Table 1 Resources: Narrative

Item 1b-f The Administrative Assistant works 50% for another department.

Item 2 a-f Tuition and/Fee Revenue is the combination of lines 2c and 2g and based on enrollment estimates over the next 5 years. Enrollment estimates are based on projections of a 1% enrollment increase over the next 5 years combined with enrollment trends in the program since 2019. Tuition rates are projected to increase approximately 3% per year.

Item 2f – most students at Frostburg State University take 15 credits per semester (15 x 2 semesters = 30 credits per year).

TABLE 1: RESOURCES

Resource Categories	FY2025 Year 1	FY2026 Year 2	FY2027 Year 3	FY2028 Year 4	FY2029 Year 5
1. Reallocated Funds	36,797	36,797	36,797	36,797	36,797
2. Tuition/Fee Revenue (c + g below)	464,080	488,532	569,192	597,456	685,479
	0	0	0	0	0
a. Number of F/T Students In-state	30	31	32	33	34
a. Number of F/T Students Out-of-state	5	5	6	6	7
b. Annual Tuition/Fee Rate In-state	10,220	10,527	10,843	11,168	11,503
b. Annual Tuition/Fee Rate Out-of-state	24,080	24,802	25,546	26,312	27,101
c. Total F/T Revenue (a x b)	427,000	450,347	500,252	526,416	580,809
d. Number of P/T Students In-State	2	2	3	3	4
d. Number of P/T Students Out-of-State	1	1	2	2	3
e. Credit Hour Rate In-State	304	313	322	332	342
e. Credit Hour Rate Out-of-State	628	647	666	686	707
f. Annual Credit Hour Rate	30	30	30	30	30
g. Total P/T Revenue In & Out-of-State (d x e x f)	37,080	38,185	68,940	71,040	104,670
	0	0	0	0	0
3. Grants, Contracts & Other External Sources	0	0	0	0	0
4. Other Sources	0	0	0	0	0
TOTAL (Add 1 – 4)	500,877	525,329	605,989	634,253	722,276

TABLE 2: Expenditures Narrative

Item 1b: Each faculty member in the Political Science department teaches 3 major courses and 1 GEP course per term. Thus, salaries listed here are based on 75% of total salary. Given the current budget situation for Frostburg State University and the State of Maryland, we are not projecting any salary increases. Also, one faculty member has agreed to a transitional terminal leave program, where his salary will be reduced by 15% of total in FY 2025, and 55% in FY2026 in return for reduced course load. Finally, another faculty member will be retiring at the end of FY2025.

Item 1c: Each faculty member in the Political Science department teaches 3 major courses and 1 GEP course per term. Thus, benefits listed here are based on 75% of the total benefits cost. Also, one faculty member has agreed to a transitional terminal leave program, where his benefits will be reduced by 15% of total in FY 2025, and 55% in FY2026 in return for reduced course load. Finally, another faculty member will be retiring at the end of FY2025.

Item 2: One adjunct faculty member per semester.

Item 3: The Administrative Assistant works for two departments. This item charges 40% of the costs to Political Science based on the following breakdown: 50% to another department, 40% to the Political Science program, 10% to the GEP.

TABLE 2: EXPENDITURES

Expenditure Categories	FY2025 Year 1	FY2026 Year 2	FY2027 Year 3	FY2028 Year 4	FY2029 Year 5
1. Faculty (b + c below)	448,912	348,981	306,671	306,671	306,671
a. # FTE	3.75	3.75	3.75	3.75	3.75
b. Total Salary	332,527	258,504	227,164	227,164	227,164
c. Total Benefits	116,385	90,477	79,507	79,507	79,507
2. Admin. Staff (b + c below)	5,278	5,278	5,278	5,278	5,278
a. # FTE	0.25	0.25	0.25	0.25	0.25
b. Total Salary	4,890	4,890	4,890	4,890	4,890
c. Total Benefits	388	388	388	388	388
3. Support Staff (b + c below)	36,797	36,797	36,797	36,797	36,797
a. # FTE	0.40	0.40	0.40	0.40	0.40
b. Total Salary	19,862	19,862	19,862	19,862	19,862
c. Total Benefits	16,935	16,935	16,935	16,935	16,935
4. Equipment	0	0	0	0	0
5. Library	0	0	0	0	0
6. New or Renovated Space	0	0	0	0	0
7. Other Expenses	0	0	0	0	0
TOTAL (Add 1 – 7)	490,987	391,055	348,746	348,746	348,746
Surplus	9,890	134,274	257,243	285,507	373,530

M. Adequacy of Provisions for Evaluation of Program (as outlined in COMAR 13B.02.03.15).

1. *Discuss procedures for evaluating courses, faculty and student learning outcomes.*

Student evaluations are collected for each course through the CoursEval online platform using an instrument that is standard across all courses. Student evaluation scores and accompanying narratives are aggregated and presented to the instructor and their department chair. Frostburg also has an institutionalized process of assessing student-learning outcomes in the majors that can include disciplinary accrediting bodies at the college level for the Colleges of Arts, Humanities, Social, and Behavioral Sciences. The Student Learning Assessment Advisory Group (SLAAG) operates at the institutional level and focuses on student learning outcomes following the timelines for the Institutional Effectiveness Cycle.

2. *Explain how the institution will evaluate the proposed program's educational effectiveness, including assessments of student learning outcomes, student retention, student and faculty satisfaction, and cost-effectiveness.*

The program review schedule serves as the foundation for assessment initiatives through its identification of priorities for the coming cycle. Halfway through the cycle, the Office of Assessment and Institutional Research (AIR) collects information on the status of assessment activities using a midterm review template. Programs undergoing review in any given year must submit the Program Review Self-Study, External Review Report, and Certificate to AIR.

N. Consistency with the State's Minority Student Achievement Goals (as outlined in COMAR 13B.02.03.05).

1. *Discuss how the proposed program addresses minority student access & success, and the institution's cultural diversity goals and initiatives.*

Frostburg State University is a public institution that is committed to a campus environment that values human diversity and respects individuals who represent diversity. It is a multi-cultural campus where diversity is highly valued. The university has established goals to recruit and support the minority population. This is reflected in FSU's Core Value Statement: "Frostburg State University is committed to developing cultural competence and cultivating understanding and respect for a diversity of experiences and worldviews that encourage each person's ability to "take the perspective of the other." Frostburg has initiatives to increase diversity in faculty and staff. The university has established a University Council on Diversity, Equity, and Inclusion (UCDEI) that is led by the university president.

O. Relationship to Low Productivity Programs Identified by the Commission:

1. *If the proposed program is directly related to an identified low productivity program, discuss how the fiscal resources (including faculty, administration, library resources and general operating expenses) may be redistributed to this program.*

Not applicable.

P. Adequacy of Distance Education Programs (as outlined in COMAR 13B.02.03.22)

1. *Provide affirmation and any appropriate evidence that the institution is eligible to provide Distance Education.*

Frostburg is approved to offer distance education as an alternative delivery method included within its scope of accreditation, as evidenced in the university's MSCHE Statement Accreditation Status.

2. *Provide assurance and any appropriate evidence that the institution complies with the C-RAC guidelines, particularly as it relates to the proposed program.*

This major supports a face-to-face and online learning environment. Frostburg is an approved institutional member of the National Council of State Authorization Reciprocity agreement (NC-SARA) and adheres to C-RAC guidelines.

Attachment: Allegany College of Maryland Articulation Agreement.

Articulation Agreement Template is provided by the Maryland Higher Education Commission (MHEC) and is a resource for institutions. This template is not legal advice. Institutions should consult their own legal counsel regarding articulation agreements and other agreements, contracts, or institutional policies. Please provide a copy of all institutional articulation agreements to MHEC.

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**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN
ALLEGANY COLLEGE OF MARYLAND
AND
FROSTBURG STATE UNIVERSITY REGARDING TRANSFER FROM ASSOCIATE
OF SCIENCE IN LEGAL STUDIES TO BACHELOR OF SCIENCE IN POLITICAL
SCIENCE**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between Allegany College of Maryland (the “Sending Institution”) and Frostburg State University (the “Receiving Institution”) (collectively, the “Institutions”) to facilitate the transfer of academic credits from Associate of Science in Legal Studies, HEGIS code 559900 and CIP code 220302 for the completion of Bachelor of Science in Political Science, HEGIS code 220700 and CIP code 451001.

A. Qualifying Students

This Agreement pertains to the transfer of “Qualifying Students”, *i.e.*, those students who:

1. Have successfully completed the program at the Sending Institution;
2. Are enrolled in the Sending Institution, in good standing; and
3. Are accepted for admission to the Receiving Institution

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer from the Transferring Institution into the Receiving Institution for the completion of the Program.
2. Courses and credits for which that the Receiving School will accept credits for towards completion of the Program include:

Sending Institution Course			Receiving Institution Comparable Course			
Course Number	Course Name	Credits	Course Number	Course Name	Credits	Applied to*
ENG 101	English Composition I	3.0	ENGL 101	First-Year Composition	3.0	GEP Core
ENG ELECT	ENG 103 Introduction to Literature (Recommended)	3.0	ENGL 150	Introduction to Literature	3.0	GEP Group B

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MATH ELECT	MATH 105 Elements of Mathematics OR MATH 109 Probability and Statistics OR MATH 102 College Algebra	3.0	MATH ELECT	MATH 104 Intro to Mathematical Problem - Solving MATH 109 Probability and Statistics OR MATH 119 College Algebra	3.0	GEP Core
LAB SCI ELECT	BIO 101 General Biology I OR BIO 102 General Biology II OR BIO 103 General Botany OR CHEM 101 General Chemistry I OR CHEM 102 General Chemistry II OR PHYS 101 Introductory Physics I OR PHYS 102 Introductory Physics II OR PHYS 103 Meteorology OR PHYS 105 Physical Geology OR PHYS 106 Introduction to Astronomy OR PHYS 201 General Physics I OR PHYS 202 General Physics II	4.0	LAB SCI ELECT	BIOL 149 General Biology I OR BIOL 160 General Zoology OR BIOL 161 General Botany OR CHEM 201 General Chemistry I OR CHEM 202 General Chemistry II OR PHYS 215 General Physics I OR PHYS 216 General Physics II OR PHYS 205 Descriptive Meteorology OR GEOG 207 Physical Geology OR PHYS 210 Introduction to Astronomy OR PHYS 261 Principles of Physics I OR PHYS 262 Principles of Physics II	4.0	GEP Group C
BUAD 110	Business Professionalism and Ethics	2.0	BUAD 195	Lower-level elective	2.0	General elective
BUAD 210	Business Law	3.0	BLAW 291	Legal Environment of Business	3.0	Major

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COMP 101	Computer Literacy	3.0	COSC 100	Intro Computer Science	3.0	GEP Colloquia and Tech Fluency
COMP 221	Office Applications I	3.0	COSC 220	Software Applications for Business	3.0	GEP Colloquia and Tech Fluency
CRIM 101	Introduction to Criminal Justice	3.0	POSC 324	Criminal Justice Systems	3.0	Major - Group 1
CRIM 103	Criminal Law	3.0	POSC 195	Lower Level Elective	3.0	General elective
CRIM 203	Ethics and Leadership in Criminal Justice	3.0	PHIL 305	Criminal Justice Ethics	3.0	General elective
CRIM 205/ POSC 205	Introduction to American Constitutional Law	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 101	Introduction to Legal Studies	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 104	Litigation	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 202	Legal Research and Writing	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 203	Family and Estate Law	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 204	Real Property and Title Examination	3.0	POSC 195	Lower Level Elective	3.0	General elective
LEGL 206	Torts	3.0	POSC 195	Lower Level Elective	3.0	General elective
PHYS 101	Introductory Physics I	4.0	PHYS 215	General Physics I	4.0	GEP Group C
PHYS 102	Introductory Physics II	4.0	PHYS 216	General Physics II	4.0	GEP Group C
PHYS 103	Meteorology	4.0	PHYS 205	Descriptive Meteorology	4.0	GEP Group C
PHYS 105	Physical Geology	4.0	GEOG 207	Physical Geology and Geomorphology	4.0	GEP Group C
PHYS 106	Introductory Astronomy	4.0	PHYS 210	Introduction to Astronomy	4.0	GEP Group C
PHYS 201	General Physics I	4.0	PHYS 261	Principles of Physics I	4.0	GEP Group C
PHYS 202	General Physics II	4.0	PHYS 262	Principles of Physics II	4.0	GEP Group C
POSC 101	American National Government	3.0	POSC 110	Intro to American Politics	3.0	GEP Group D

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						and Major
SPCH 101	Speech Communication I	3.0	CMST 122	Public Speaking	3.0	GEP Colloquia

*Receiving Institution must indicate if course is applied to General Education, Program/Major requirements, or General Elective.

- Only courses in which a student earns a C or better will count toward satisfaction of major requirements.
- The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

	Sending Institution	Receiving Institution
Name of staff person responsible for oversight	Jennifer Engelbach	Natalie Wagoner
Title of staff person	Dean of Enrollment and Educational Services	Director of Admissions
Email address	jengelbach@allegany.edu	nmwagoner@frostburg.edu
Telephone Number	301-784-5429	301-687-4201

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

[Role & Responsibilities of persons listed here]	Sending Institution	Receiving Institution
Name of person	Brandon Hoover	John O'Rorke
Title of person	Program Director and Associate Professor	Chair of Political Science
Email address	bhoover5265@allegany.edu	jororke@frostburg.edu
Telephone Number	301-784-5300	301-687-4277

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5. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
6. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
7. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
8. Should either Institution make changes to program requirements, the institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

C. Term and Termination

1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering 90 days written notice to the other Institution and the Maryland Higher Education Commission. The parties agree that termination shall include an agreement that students currently enrolled in the program at the time of termination shall be permitted to complete the program as described herein.
3. Both Institutions agree to meet once every two year(s) to review the terms of this agreement.

D. Amendment

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement, and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions.

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E. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

F. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

G. Notice of Agreement

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

H. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

I. Representations and Warranties of the Parties

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
2. Each Institution has taken all action necessary for the approval and execution of this Agreement.

Articulation Agreement Template is provided by the Maryland Higher Education Commission (MHEC) and is a resource for institutions. This template is not legal advice. Institutions should consult their own legal counsel regarding articulation agreements and other agreements, contracts, or institutional policies. Please provide a copy of all institutional articulation agreements to MHEC.

A.S. in LEGAL STUDIES/B.S. IN POLITICAL SCIENCE

Articulation Agreement
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IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Allegany College of Maryland

By: Cynthia Bambara

Dr. Cynthia Bambara
President

Apr 8, 2024

Date

Kurt Hoffman

Dr. Kurt Hoffman
Senior Vice President of Instructional and
Student Affairs

Apr 8, 2024

Date

William Rocks

Dr. William Rocks
Dean, Career Education

Apr 5, 2024

Date

Frostburg State University

By: Al Delia
Al Delia (Acrylic President) (May 9, 2024 15:17 EDT)

Dr. Ronald Nowaczyk
President

May 9, 2024

Date

Traki Taylor
Traki Taylor (Apr 16, 2024 13:50 EDT)

Dr. Traki L. Taylor
Provost and Vice President of
Academic Affairs

Apr 16, 2024

Date

Michael Mathias

Dr. Michael Mathias
Dean, Arts, Humanities, Social and
Behavioral Sciences

Apr 11, 2024

Date

Thus, a student could receive up to 62 transfer credits. If the student transfers in all 62 credits that student would have to complete the following at FSU to earn a B.S. degree in Political Science from Frostburg State University:

Frostburg State University			
Year Three, 1 st Semester		Year Three, 2 nd Semester	
POSC Group II Elective (1 of 1)	3	POSC Group III Elective (1 of 1)	3
Political Science Free Elective (1 of 4)	3	POSC 250 (Research Methods)	3
GEP Natural Science	3	GEP Social Science	3
POSC 113 (Intro to World Politics) or POSC 131 (Comparative Politics)	3	GEP Identity & Difference	3
GEP Fine & Performing Arts	3	ENGL 3xx – Advanced Writing	3
TOTAL	15	TOTAL	15
Year Four, 1 st Semester		Year Four, 2 nd Semester	
POSC Group IV Elective (1 of 1)	3	POSC Group V Elective (1 of 1)	3
Political Science Free Elective (2 of 4)	3	Political Science Elective (4 of 4)	3
Political Science Free Elective (3 of 4)	3	POSC 490 – Capstone	1
General Electives	6	General Electives	6
TOTAL	15	TOTAL	13