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Sarah Otwey, Student
Commissioner

Principal Counsel

Kimberly Smith Ward

MEMORANDUM

DATE: September 17, 2025

TO: Dr. Rhonda Phillips, President, St. Mary's College of Maryland
Dr. Jay A. Perman, Chancellor, USM
Dr. Brad Phillips, Executive Director, MACC
Mr. Matt Power, President, MICUA
Dr. David Wilson, President, Morgan State University
College and University Chief Academic Officers

FROM: Emily A.A. Dow, Ph.D. Assistant Secretary of Academic Affairs

SUBJECT: Application for Re-approval of an Out-of-State Institution Operating in Maryland

The Maryland Higher Education Commission has received a renewal application from SUNY Empire State College to continue operational approval under 13B.02.01 of the Code of Maryland Regulations until August 31, 2030, to offer the following online programs with residential learning components as a required part of the curriculum, thus constituting physical presence in Maryland. These regulations differ in form and content from the in-state institution regulations.

William W. Winpisinger Education and Technology Center
24494 Placid Harbor Way
Hollywood, MD 20636

Program Title	Award	Credits	Modality
Labor Studies	A.S	64 Semester	Hybrid
Labor Studies	B.S	124 Semester	Hybrid

Written objections or comments to this application should be forwarded to the Academic Program Mailbox (acadprop.mhec@maryland.gov), by **October 16, 2025**. Comments or objections must be accompanied by detailed information supporting the reasons for the comments and objections.

CC: Rai Kathuria, Provost and Executive Vice President, SUNY
Dr. Candace Caraco, Associate Vice Chancellor, Academic Affairs, USM
Dr. Angela Sherman, Vice President for Academic Affairs, MICUA
Ms. Jody Kallis, Legislative Director, MACC

File: OOS250014

MARYLAND HIGHER EDUCATION COMMISSION

217 East Redwood Street • Suite 2100 • Baltimore, MD 21202

T 410.767.3300 • 800.974.0203 • F 410.332.0270 • TTY for the Deaf 800.735.2258 www.mhec.maryland.gov

OOS RENEWAL

MARYLAND HIGHER EDUCATION COMMISSION Application for Renewal Approval for Out-of-State Degree-Granting Institutions to Operate in Maryland

Please Note: A separate application form must be completed and submitted with all supporting documentation for each proposed location in Maryland. If an additional, new location is being proposed, an *Application for Initial Approval* must be submitted for that location.

PREVIOUSLY APPROVED LOCATION IN MARYLAND.

William W. Winpisinger Education and Technology Center, 24494 Placid Harbor Way, Hollywood, MD, 20636

PROPOSED START DATE OF CONTINUED OPERATION.

Applications must be submitted at least 5 months prior to the proposed start date. **8/31/2025**

NAME AND ADDRESS OF INSTITUTION APPLYING FOR APPROVAL.

Name of Institution: SUNY Empire State University

Web Address: <https://sunyempire.edu/>

OPEID Code: 01028600

U.S. Department of Education, Office of Postsecondary Education, ID Code -- Title IV eligibility.

Chief Executives Officer: Lisa Vollendorf, Ph.D.

Mailing Address: 2 Union Avenue, Saratoga Springs, NY 12866 **Telephone:** 518-587-2100, ext. 2260

Email: lisa.vollendorf@sunyempire.edu

Institutional Liaison: Name and title of the individual who will serve as liaison to the Maryland Higher Education Commission:

Name: Rai Kathuria

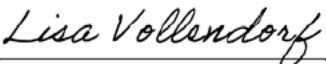
Title: Provost and Executive Vice President

Mailing Address: 2 Union Ave, Saratoga Springs, NY 12866

Email: rai.kathuria@sunyempire.edu

***** CERTIFICATION *****

I hereby affirm that the answers given in this application and its attachments are accurate and complete and further agree to comply with the *Annotated Code of Maryland* and State regulations governing the operation of out-of-State degree-granting institutions (COMAR 13B.02.01).

<u>3/31/2025</u> Date	<u>Lisa Vollendorf</u> Print Name of Chief Executive Officer
<u></u> Signature of Chief Executive Officer	

Electronic applications are preferred for initial and renewal applications. You can send your application to oosauthorization.mhec@maryland.gov

All payments should be mailed to:
Maryland Higher Education Commission
Director of Academic Affairs
Institution Review
6 N. Liberty St., 10th Floor
Baltimore, Maryland 21201

A copy of these regulations can be found on the [Maryland Higher Education Commission's web site \(mhec.maryland.gov\)](http://mhec.maryland.gov) along with an application form.

I. DURATION OF APPROVAL

Approval to operate at a previously approved location in Maryland must be renewed annually. However, “during or after the fifth year of operation in Maryland and during any subsequent renewal cycle, an out-of- State institution may apply for approval to operate in Maryland for an extended period of time up to 5 years.” COMAR 13B.02.01.08C(1)

If the location for which you are applying has been annually approved for at least five years, do you wish to seek Extended Operation in Maryland for a period of time of up to 5 years?

- ☒ Yes, we wish to seek extended renewal for 5 years.
☐ No

II. SUPPORTING DOCUMENTATION

Only a complete application can be acted upon. While separate application forms must be completed and submitted for each approved location, the following Supporting Documentation needs to be included only once for each entire package of applications. **CHECK EACH ITEM AS ATTACHED.**

- ☒ Cover letter from the Chief Academic Officer addressed to the Secretary of Higher Education requesting renewal/extended renewal of the site and the approval of any new programs.

- ☒ Catalogs and Other Institutional Publications. COMAR 13B.02.01.20A(1)

Submit a copy of the institution's home campus catalog or other publication (graduate and undergraduate as applicable) that contains information on: academic progress standards, curricular content of the proposed programs, student services information, credit for prior learning as well as credit for practica, clinical experience, internships, and cooperative work experiences.

- ☒ Application Fee. (Must accompany all renewals) COMAR 13B.02.01.08B(2)

The institution shall submit a non-refundable application fee in the amount of (a) \$7,500 for up to two degree programs and (b) an additional \$850 for each degree program over two programs. The institution's check should be made payable to: Maryland Higher Education Commission. The application renewal fee will be waived for renewals of out-of-state institutions operating at Regional Maryland Higher Education Center.

- ☒ Accreditation. (Must accompany all renewals) COMAR 13B.02.01.08B(4)(g)

Provide a copy of the most recent letter of approval (notification) from an organization recognized as an accrediting agency by the U.S. Department of Education. Along with your most recent notification of institutional accreditation, please provide evidence that you are in compliance with that organization's policies and procedures related to off-campus educational activities. If any of your proposed programs require program accreditation provide evidence of that accreditation.

- ☒ Registration as an Out-of-State Corporation. (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(f)

To transact interstate business in Maryland, the institution must qualify with the State Department of Assessments and Taxation by making the certification required in the Corporations and Associations Article, §7-202, Annotated Code of Maryland. A public institution is not required to qualify as a foreign corporation. However, a business entity affiliated with a public institution or a private institution (profit or non-profit) must qualify as a foreign corporation. The Foreign Corporation Qualification Form may be obtained from the Maryland Department of Assessments and Taxation, Room 809, 301 West Preston Street, Baltimore, Maryland 21201 or on-line at: <https://dat.maryland.gov/Pages/default.aspx>. Once qualified, the institution must provide a copy of the certificate of good standing issued by the State Department of Assessments and Taxation.

- ☐ Certificate of Compliance with Fire and Safety Codes (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(o)

Please provide a certificate for each approved location for indicating that the proposed facility has been inspected and is found in compliance with local and State ordinances pertaining to fire and safety.

- ☒ Board of Trustees Resolution of Financial Solvency (Must accompany all renewals)
COMAR 13B.02.01.08B(4)(e)

Please provide a resolution from your Board of Trustees addressed to the Secretary of Higher Education stating that your institution is financially solvent.

- ☒ Advertisements COMAR 13B.02.01.07D(3)(p)

Please provide copies of the promotional materials including social media accounts, websites and printed materials.

- ☒ Enrollment Data as Prescribed by the Secretary (Must accompany all renewals) COMAR 13B.02.01.08B(4)(q)

Please provide the information requested on the Student Enrollment Data Form found at the end of this application.

- ☒ Faculty Compliance Report for each program (Must accompany all renewals) COMAR 13B.02.01.16C

At least 1/3 of the classes offered shall be taught by full-time faculty of the parent institution.
Submit a Faculty Compliance Report¹ for each previously approved and newly proposed program.

- ☒ Teach-out Plan (Must accompany all renewals) COMAR 13B.02.01.08B(4)(j)(iv)

The institution must provide a copy of its teach-out plan² allowing enrolled students to complete their programs if the institution decides to cease operation in Maryland. This plan may vary by program.

¹ Requirements and forms for a Faculty Compliance Report are available on the Out-of-State Degree Granting Institutions page of our website: mhec.maryland.gov

² A teach-out plan is an institution's written plan to ensure its students are treated fairly with regard to finishing their programs of study. Minimum requirements for a teach-out plan are available on the Out-of-State Degree Granting Institutions page of our website: mhec.maryland.gov

III. APPLICATION QUESTIONNAIRE

This questionnaire, properly completed with supporting documentation, shall serve as an application for approval to operate in Maryland under the *Code of Maryland Regulations* (COMAR) 13B.02.01. It must be completed for each proposed location.

SECTION 1: Institutional Information

1. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

INSTRUCTIONS: Has any previously reported Administrative Staff information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment labeled (labeled "A-3: Administrative Staff Changes") to this application with any changes to the following questions:

(a) How are you planning to meet the above standard on Administrative Staff?

See A-3 Administrative Staff Changes

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

See A-3 Administrative Staff Changes

2. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible. COMAR 13B.02.01.17A

INSTRUCTIONS: Has any previously reported library information changed since your last approval at this location? ☒ Yes ☐ No

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-5: Library Changes") to this application with any changes to the following questions.

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for technical assistance or IT/support for library resources?

See A-5 Library Changes

3. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well-developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provisions for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

(a) How do you plan to implement the requirements for Student Services cited above?

See A-6 Student Services

(b) Regarding student records describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

See A-6 Student Services

(c) Does the institution have a published statement of rights, privileges, and responsibilities of students?
☒ Yes ☐ No

How will it make this available to its students at the proposed instructional site? See catalogue link

If this statement is in the Catalog you submitted with the application, please indicate the page number:
If not in the Catalog you submitted, please provide us with a copy of the statement. <https://catalog.sunyempire.edu/undergraduate/academic-policies-procedures/student-conduct-policy-procedures>

(d) Does the institution have a published student grievance procedure? ☒ Yes ☐ No
If this procedure is in the Catalog you submitted with the application, please indicate the page number
See below
<https://catalog.sunyempire.edu/undergraduate/academic-policies-procedures/student-grievance-policy-procedures/>

4. Facilities. (See COMAR 13B.02.01.19).

INSTRUCTIONS: Has any previously reported Facilities information changed since your last approval at this location? ☒ Yes ☐ No

If yes to either question, please enter the requested information in the spaces provided below, or create an attachment (labeled "A-7: Facilities") to this application with any changes to the following questions.

(a) Has a specific facility been inspected and approved for use as a classroom/laboratory space and been found in compliance with local and State ordinance pertaining to fire and safety? ☐ Yes ☐ No

(1) If yes, please provide a copy of the Certificate of Compliance.

(2) If no, the Certificate of Compliance must be submitted at least 30 days prior to the start of classes.

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

See A-7 Facilities

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

See A-7 Facilities

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

See A-7 Facilities

5. Distance Education. COMAR 13B.02.01.03(8). "Distance education" means education that uses one or more of the following technologies to deliver instruction to students who are separated from the instructor, and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously:

- (a) Internet;
- (b) One-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices;
- (c) Audio conferencing; and
- (d) Video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with a technology listed in (a) – (c).

An institution operating in Maryland and delivering instruction in Maryland by distance education shall provide evidence to the Secretary of compliance with the standards of good practice found in COMAR 13B.02.01.21.

INSTRUCTIONS. Is the institution providing distance education as defined above? ☐ Yes ☒ No
If yes, please contact the staff at the Maryland Higher Education Commission for a copy of the Standards of Good Practice and provide evidence of compliance as an attachment (labeled "A-8: Distance Education") to this application

SECTION 2: Program Information

CURRENTLY OFFERED PROGRAMS.

1. Programs.

INSTRUCTIONS. Please enter the requested information on your CURRENTLY OFFERED PROGRAMS in the spaces provided below, or create an attachment (labeled "A-1: Current Programs") to this application with the required information.

Provide a list of your currently offered programs at this location. For each program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>
Labor Studies	A.S	Classroom & Distance Ed	64	Yes
Labor Studies	B.S	Classroom & Distance Ed	124	Yes

NEW PROGRAMS

2. Programs

INSTRUCTIONS. Is the institution proposing any new programs at this location? ☐ Yes ☒ No

(Including any new Areas of Concentration)

If yes, please enter the requested information in the spaces provided below, or create an attachment (labeled “A-1: New Programs”) to this information with your responses to the following **for each new program:**

Provide a list of the new programs at this location. For each new program provide the following information: (1) the full title of the program; (2) the degree or certificate to be awarded; (3) the mode of instructional delivery; (4) the number of credit hours (semester or quarter); and (5) whether they are offered at the parent campus.

Program Title	Degree	Mode of Instruction	Total Credit Hours	Offered on Main Campus Yes / No
<i>Example: Organizational Management</i>	<i>M.S.</i>	<i>Classroom</i>	<i>36 sem</i>	<i>Yes</i>
<i>Example: Business Administration</i>	<i>B.S.B</i>	<i>Distance Ed.</i>	<i>120 sem</i>	<i>Yes</i>

For each new program complete an Out-of-State New Program and Sub Mod Cover Sheet with all required signatures and an Out-of-State New Program Application with required documentation.

Student Enrollment Data Form

Out-of-State Degree Granting Institutions Operating in Maryland

Institution: SUNY Empire State University Location: _____
 Unduplicated Headcount at this location for the past academic year: September 1, 2023 to August 31, 2024
 Person Completing the Student Enrollment Data Form: _____ Telephone: _____ Email: _____
 Kristina Brousseau, Decision Support & Richard Wells, Faculty Lead Date Completed: 3/25/25

County/Jurisdiction	Full-Time Undergraduates	Part-Time Undergraduates	Full-Time Graduates	Part-Time Graduates	TOTAL Enrollment
Allegany					
Anne Arundel					
Baltimore County					
Baltimore City					
Calvert					
Caroline					
Carroll					
Cecil					
Charles					
Dorchester					
Frederick					
Garrett					
Harford					
Howard					
Kent					
Montgomery					
Prince George's					
Queen Anne's					
St. Mary's					
Somerset					
Talbot					
Washington					
Wicomico					
Worcester					
Non-Maryland Residents					
TOTALS	0	0	0	0	0

Student Enrollment Data Form

Institution: SUNY Empire State University

Please provide for each program at this location, the Total Student Enrollment and Number of Graduates for the past academic year, September 1, 2023 to August 31, 2024, Duplicate this form as necessary.

Date Completed: 3/25/25

[illegible]



EMPIRE STATE UNIVERSITY

March 31, 2025

Attn: Director of Academic Affairs
Maryland Higher Education Commission
Institution Review
217 East Redwood Street, Suite 2100
Baltimore, Maryland 21202

To Whom it May Concern:

SUNY Empire State University is requesting renewal for our sites. Our application is enclosed for your review.

Sincerely,

Rai Kathuria

Rai Kathuria
Provost and Executive Vice President for Academic Affairs

III. Supporting Documentation

2. Catalogs and Other Institutional Publications

SUNY Empire State University's catalog is fully digital and available via the following link: <https://catalog.sunyempire.edu/>

II. Supporting Documentation

3. Application Fee Cover Page

II. Supporting Documentation

4. Accreditation Statement – Middle States Commission of Higher Education



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **EMPIRE STATE UNIVERSITY**
Saratoga Springs, NY

Address: Two Union Avenue
Saratoga Springs, NY 12866

Phone: (518) 587-2100

URL: www.esc.edu

Accreditation Liaison Officer (ALO): Dr. Eileen McDonnell

Commission Staff Liaison: Dr. Terence Peavy, Vice President

Accreditation Summary

*For more information, see the Commission's **Accreditation Actions Policy and Procedures**.*

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1974

Last Reaffirmation: 2020

Next Self-Study Evaluation: 2027-2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
Included within the scope
- **Associate's Degree or Equivalent**
Included within the scope
- **Bachelor's Degree or Equivalent**
Included within the scope
- **Post-baccalaureate Certificate**
Included within the scope
- **Master's Degree or Equivalent**
Included within the scope
- **Post-Master's Certificate**
Included within the scope
- **Doctor's Degree - Professional Practice**
Included within the scope to offer ONE program: Ed.D. in Educational Leadership and Change

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
SUNY Empire State College One Union Avenue Saratoga Springs, NY 12866	Main Campus
Empire State College 177 Livingston Street Brooklyn, NY 11201	Additional Location
Empire State College 228 Fisher Avenue White Plains, NY 10606	Additional Location
Empire State College Robert C. McEwen Library and Education Complex (Building P-4300) 4300 Camp Hale Road P.O. Box 908 Fort Drum, NY 136020908	Additional Location
Empire State College 4585 West Seneca Turnpike Syracuse, NY 13215	Additional Location
Empire State College at Manhattan 4 Park Avenue New York, NY 10016	Additional Location
Empire State College at Staten Island 1200 South Avenue, Second Floor Staten Island, NY 10314	Additional Location
Empire State College in Saratoga 111 West Avenue Saratoga Springs, NY 12866	Additional Location

Location	Type
Liberty High School 250 W. 18th Street New York, NY 10011	Additional Location
Niagara Frontier Center Apple Tree Business Park 2875 Union Road Cheektowaga, NY 14227	Additional Location
NYSUT/UFT Paraprofessional Program - Bronx 2500 Halsey Street Bronx, NY 10461	Additional Location
NYSUT/UFT Paraprofessional Program - Brooklyn 335 Adams Street 25th Floor Brooklyn, NY 11201	Additional Location
NYSUT/UFT Paraprofessional Program - New York 52 Broadway New York, NY 10004	Additional Location
NYSUT/UFT Paraprofessional Program - Rego Park 97-77 Queens Boulevard Rego Park, NY 11374	Additional Location
NYSUT/UFT Paraprofessional Program - Staten Island 4456 Amboy Road 2nd Floor Staten Island, NY 10312	Additional Location
Rochester Learning Center 680 Westfall Road Rochester, NY 14620	Additional Location
Selden 407 College Road Selden, NY 11784	Additional Location
TO BE DETERMINED TO BE DETERMINED NEWBURGH, NY 12550	Additional Location

Location	Type
Athens New York College at Athens 38 Amalias Avenue 10558 Athens Greece	Other Instructional Site
Brooklyn District 20 New York City School District 20 415 89th St Brooklyn, NY 11209	Other Instructional Site
Prague University of New York at Prague Londynska 41 12000 Prague 2 Czech Republic	Other Instructional Site
SUNY Broome Community College, Second Floor Business Building 907 Front Street Binghamton, NY 13905	Other Instructional Site
SUNY Onondaga Community College 4926 Onondaga Road, Mulroy Hall, 2nd Floor Syracuse, NY 13215	Other Instructional Site
SUNY Orange Community College - Newburgh 2nd Floor Kaplan Building; One Washington Center Newburgh, NY 12550	Other Instructional Site
Thessaloniki New York College at Thessaloniki 6 Katsimidi Papanastasaïou St 54639 Thessaloniki Greece	Other Instructional Site
Tirana University of New York at Tirana Rruga Kodra e Diellit Selite, 1046 Tirana Albania	Other Instructional Site
UA Plumbers Local Union No. 1 Training Center Plumbers Local 1 Training Center 37 - 11 47th Avenue Long Island City, NY 11101	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and **the Substantive Change Policy and Procedures**.*

- August 22, 2024** To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 210 North Central Avenue, Hartsdale, NY 10530 that ceased operations effective July 8, 2024. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.
- April 25, 2024** To acknowledge receipt of the substantive change request. To include the second Post-Master's Advanced Certificate in Nursing Administration within the institution's scope of accreditation. To require immediate notification when the change is implemented by email to substantivechange@msche.org. To note that written evidence of necessary approvals has been provided. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.
- March 28, 2024** Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (student achievement), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). To note that Recommendation Responses in conjunction with the AIU are no longer required. The next evaluation visit is scheduled for 2027-2028.
- February 23, 2024** To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 2-8 Denison Parkway, East Corning, NY 14830 that has ceased operations effective November 20, 2023. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

November 6, 2023

Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (student achievement) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2027-2028.

October 31, 2023

To note the verification visits took place to the main campus at One Union Avenue, Saratoga Springs, NY 12866 on August 16, 2023.

April 27, 2023

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 6333 Route 298 3rd floor, East Syracuse, NY 13057 that ceased operations effective April 21, 2023. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

April 27, 2023

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 44 Hawley Street, Fifth Floor, Binghamton, NY 13901 that ceased operations effective November 7, 2022. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

October 27, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 207 Genesee Street, Suite 606, Utica, NY 13501-2812 that has ceased operations. To remove the additional location from the institution's scope of accreditation. To require the submission of the updated Eligibility and Certification Approval Report (ECAR) reflecting the substantive change as soon as it is available. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

October 27, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 260 North Union Street, Olean, NY 14760 that has ceased operations. To remove the additional location from the institution's scope of accreditation. To require the submission of the

updated Eligibility and Certification Approval Report (ECAR) reflecting the inclusion of the location as soon as it is available. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

August 25, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 245 Broadway, Schenectady, NY 12305, that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision.

August 25, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 640 Bay Road, Queensbury, NY 12804, that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2027-2028.

August 25, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 197 Franklin Street, Auburn, NY 13021, that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision.

January 4, 2022

To acknowledge receipt of the substantive change request. To include the relocation of the additional location from 500 Seaview Avenue, Suite 230, Staten Island, NY 10305 to 1200 South Avenue, Second Floor, Staten Island, NY 10314 within the institution's scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note the Commission may rescind this action if instruction does not commence within one calendar year from the date of this action.

January 4, 2022

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Room 114, 7 Empire State Plaza Concourse Level, Suite 108, Albany, NY 12223. To require

immediate notification when instruction ceases at the additional location. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.

April 29, 2021

To acknowledge receipt of the substantive change request. To include the relocation of the additional location at 325 Hudson Street, Fifth Floor, New York, NY 10013 to 4 Park Avenue, New York, NY 10016 within the institution's scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.

January 4, 2021

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 442 Beaumont Hall, 101 Broad Street, Plattsburgh, NY 12901. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 1325 Franklin Avenue, Garden City, NY 11530. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 2805 State Highway 67, Johnstown, NY 12095. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right

to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Rockland Community College, 145 College, Road, Suffern, NY 10901 that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 15829 Archer Avenue, Jamaica, NY 11432 that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Pioneer Center, 10 Upper College Drive, Alfred, NY 14802. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 36 Ellicott Street, Batavia, NY 14020. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision

and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 3111 Saunders Settlement Road, Sanborn, NY 14132. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 118 N. Tioga Street Suite 502, Ithaca, NY 14850. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 305 East Fairmount Avenue Suite 5, Lakewood, NY 14750. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 21 British American Boulevard, Latham, NY 12110. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 3 Washington Center, Newburgh, NY 12550. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at E121-122 Extended Learning Center, 1220 Coffeen St, Watertown, NY 13601. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 250 Veterans Memorial Highway, Room 1A11, Hauppauge, NY 11788. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

October 29, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 214 Central Ave, Dunkirk, NY 14048. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

June 25, 2020

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020.

To reaffirm accreditation. To request that, beginning in 2021 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2024, the institution provide further evidence of (1) demonstrated and documented use of assessment results to improve educational effectiveness (Standard V) and (2) the development and implementation of organized and systematic assessments that evaluate institutional effectiveness (Standard VI). To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2027-2028.

June 17, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 25 North Street, Canandaigua NY 14424. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.

June 17, 2020

To acknowledge receipt of the teach-out plan. To approve the teach-out plan. To note that the institution will conduct and complete its own teach-out by August 30, 2020 and that teach-out agreements are not required.

February 27, 2020

To acknowledge receipt of the teach-out plan. To approve the teach-out plan. To note that the institution will conduct and complete its own teach-out by April 24, 2020, and that teach-out agreements are not required.

February 27, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Empire State College, 303 Griffing Avenue, Riverhead, NY, 11901. To require immediate notification when instruction ceases at the additional location. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2019-2020.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the relocation of the Empire State College additional location at Trainor House, 223 Store Hill Road, PO Box 130, Old Westbury, NY 11568 to SUNY Empire State College - Garden City, 1325 Franklin Avenue, Garden City, NY 11530

within the institution's scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note the Commission may rescind this action if instruction at this location does not commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2019-2020.

July 2, 2019

To acknowledge receipt of the substantive change request. To include the first Post-master's Certificate program in Nursing Education within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2019-2020.

April 30, 2019

To acknowledge receipt of the substantive change request. To include the relocation of the Empire State College at Alfred State College additional location to Alfred, Pioneer Center, 10 Upper College Drive, Alfred, NY 14802 within the institution's scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note the Commission may rescind this action if instruction at this location does not commence within one calendar year from the date of this action.

April 30, 2019

To acknowledge receipt of the substantive change request. To include the relocation of the Empire State College- Nanuet additional location to Suffern, Rockland Community College, 145 College Road, Suffern, NY 10901 within the institution's scope of accreditation. To require immediate notification when instruction commences at the new location and of the date that instruction ceases at the former location. To note the Commission may rescind this action if instruction at this location does not commence within one calendar year from the date of this action.

April 30, 2019

To acknowledge receipt of the substantive change request. To include the additional location at Selden, 407 College Road, Selden, NY 11784 within the institution's scope of accreditation. To note that the Commission may rescind this action if instruction does not commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2020-2021.

August 27, 2018

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Niagara Frontier Center of Empire State College, 80 Main Street, Suite A, Lockport, NY 14094 to Lockport, Niagara County Community

College, 3111 Saunders Settlement Road, Sanborn, NY 14132. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2019-2020.

April 30, 2018

To acknowledge receipt of the substantive change request. To include the first Doctor's □ Professional Practice program (Ed.D. in Educational Leadership and Change) within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2019 - 20.

March 5, 2018

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Empire State College at Corning/Elmira, 318 Park Avenue, Corning, NY 14830 to Corning, 2-8 Denison Parkway East, Corning, NY 14830. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2019-2020.

November 16, 2017

To accept the progress report. The next evaluation visit is scheduled for 2019-2020.

June 22, 2017

To acknowledge receipt of the complex substantive change request. To include within the scope of the institution's accreditation the contractual arrangement with Flatiron School as part of the institution's participation in the USDE EQUIP initiative. The next evaluation visit is scheduled for 2019-20.

January 3, 2017

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Niagara Frontier Center of Empire State College, 112 West Main Street, Suite 1, Fredonia, NY 14063 to SUNY Fredonia State College, 214 Central Ave, Dunkirk, NY 14048. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action.

January 3, 2017

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 216 River Street, Troy, NY 12180 and to approve the teach-out plan. The Commission requires notification within thirty days of the closure of the additional location. The next evaluation visit is scheduled for 2019 - 2020.

October 31, 2016

To acknowledge receipt of the substantive change request. To approve the institution's general approach to competency-based education (CBE). To recognize the following as limited direct assessment CBE programs (less than 50%) and to include the programs within the scope of the institution's accreditation: AA, AS, BA, BPS, and BS in Business, Management and Economics; BPS in Technology; and AA, AS, BA, and BS in Science, Mathematics and Technology. The next evaluation visit is scheduled for 2019 - 2020.

June 27, 2016

To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from Genesee Valley, 1475 Winton Road North, Rochester, NY 14609 to the Rochester Learning Center, 680 Westfall Road, Rochester, NY 14620 and to include the new additional location within the scope of the institution's accreditation. The Commission requires written notification within 30 days of the commencement of operations at the new additional location campus and the closure of the old location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

April 5, 2016

To note that the correct credential level for the Certificate in Manufacturing is Post-secondary Award/Cert/Diploma (<1 year).

February 29, 2016

To acknowledge receipt of the substantive change request. To approve the institution's general approach to competency-based education (CBE). To recognize the following as limited direct assessment CBE programs (less than 50%) and to include the programs within the scope of the institution's accreditation: Bachelor of Science in Business, Management and Economics (Information Technology Track) and Bachelor of Science in Science, Mathematics and Technology (Information Technology Track). To remind the institution of the Commission's request of November 19, 2015 for a progress report due October 1, 2017. The next evaluation visit is scheduled for 2019 - 2020.

November 19, 2015

To accept the Periodic Review Report and to reaffirm accreditation. To request a progress report, due October 1, 2017, documenting evidence that student learning assessment results are used to improve teaching and learning (Standard 14). The next evaluation visit is scheduled for 2019 - 2020.

November 2, 2015

To acknowledge receipt of the substantive change request. To include the Certificate in Manufacturing Management (Postsecondary Award/Cert/Diploma (≥ 1 year, < 2 years) within the scope of the institution's accreditation.

November 2, 2015

To acknowledge receipt of the substantive change request. To include the additional location at Jamaica Queens, 15829 Archer Avenue, Jamaica, NY 11432 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To note that the Commission will act on the Periodic Review Report at its November meeting.

June 30, 2014

To acknowledge receipt of the substantive change request and to approve the relocation of the following additional locations: (1) Jamestown Unit from 525 Falconer Street, Jamestown, NY 14701 to 305 Fairmount Avenue, Lakewood, NY 14750 and (2) Schenectady Unit from 328 State Street, Schenectady, NY 12305 to 245 Broadway, Schenectady, NY 12305 and to include the new additional locations within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2015.

July 2, 2012

To acknowledge receipt of the substantive change request, to reclassify the following instructional sites as additional locations, and to include the additional locations within the scope of the institution's accreditation: (1) 2500 Halsey Street, Bronx, NY, 10461; (2) 335 Adams Street, Brooklyn, NY, 11201; (3) 52 Broadway, New York, NY, 10004; (4) 97-77 Queens Blvd, Rego Park, NY, 11374; and (5) 4456 Amboy Rd, Staten Island, NY, 10312. The Periodic Review Report is due June 1, 2015.

May 1, 2012

To acknowledge receipt of the substantive change request and to include the postsecondary certificate in Business and Environmental Sustainability within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2015.

August 30, 2011

To acknowledge receipt of the substantive change request. To include the contractual agreement with the Education and Learning Trust (ELT) of New York State United Teachers (NYSUT) for the Master of Arts in Liberal Studies within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2015.

August 30, 2011

To acknowledge receipt of the substantive change request and to include the additional location at 4585 West Seneca Turnpike, Syracuse, NY 13215 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at this additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2015.

March 3, 2011

To acknowledge receipt of the substantive change request and to include the additional location at 216 River Street, 3rd Floor, Rice Building, Troy, NY 12180 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at this additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2015.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](https://www.msche.org).

Supporting Documentation

5. Registration as an Out-Of-State Corporation

SUNY Empire State University is an institution within the State University of New York, a public institution, and therefore not required to qualify as a foreign corporation with the State of Maryland.

II. Supporting Documentation

6. Certificate of Compliance with Fire and Safety Codes Cover Page

Please note, we are still waiting on the location to provide SUNY Empire with these documents.

II. Supporting Documentation

7. Board of Trustees Solution of Financial Solvency Cover Page



March 27, 2025

James D. Fielder
Secretary of Higher Education
Maryland Higher Education Commission

6 North Liberty Street
Baltimore, MD 21201
Subject: Application (Labor programs taught in Hollywood, MD)

Dear Dr. Fielder,

As the college's Senior Vice President for Administration and Finance, please accept this memorandum attesting to Empire State University's fiscal solvency.

Our Financial Health Composite Scores are near the top tier of SUNY comprehensive colleges. Our Composite Financial Index is an overall financial measurement of the institutions health and is currently 4.5 (above 3.0 is considered stable financial health). The primary reserves and working capital ratios are also exceptionally strong.

The latest SUNY Annual Financial Report is available at the website:
<https://www.suny.edu/communications/publications-reports/>

Please contact me at julie.majak@sunyempire.edu if you require additional information.

Sincerely,

Julieta Majak
Senior VP Administration and Finance

II. Supporting Documentation

8. Advertisements

There are no advertisements in print format related to our programs in Maryland.

II. Supporting Documentation

10. Faculty Compliance Report for each program Cover Page

Faculty Compliance Report excel document is attached in the e-mail.

II. Supporting Documentation

9. Enrollment Data as Prescribed by the Secretary Cover Page

Student Data Enrollment Forms are available in pages 9 and 10 of this document.

II. Supporting Documentation

11. Teach out Plan

If for any reason, the partnership agreement between SUNY Empire State University and the William W. Winpisinger Education and Technology Center is terminated, the teach out plan will include accommodations for any remaining students to complete their degree program through SUNY Empire State University's Harry Van Arsdale Jr. School for Labor Studies, which offers similar or closely-related versions of all the courses in the proposed residency program. Many of these courses offered through the Harry Van Arsdale Jr. School for Labor Studies are offered online as well as at locations throughout the greater New York City area.

III. Application Questionnaire

A-3 Administrative Staff Changes

1. Administrative Staff. The out-of-State institution shall provide for an on-site administrative staff responsible for overall administrative operation of educational activities including counseling, advising, testing orientation, financial aid services, and maintenance of academic records. In addition to being responsible for the administration of the policies and procedures of the parent institution, the designated administrators are responsible for meeting the expectations set forth in this chapter [of the Regulatory Standards of the State of Maryland for Out-of-State Institutions]. The duties and size of the staff shall be adequate for the size of the educational activities offered. COMAR 13B.02.01.15

(a) How are you planning to meet the above standard on Administrative Staff?

As the on-site programs to be offered are a series of three-to-six-day residencies and not complete degree programs, much of the administrative staff and related functions can be provided by SUNY Empire State University's Harry Van Arsdale Jr. School for Labor Studies from its location in New York. In addition, the staff of the William Winpisinger Educational and Technological Center (IAM) will provide additional administrative and student support assistance, to complement the administrative and academic services supplied by SUNY Empire State University.

(b) Who will be assigned to carry-out each of these duties? Please include a curriculum vitae/resume for each administrator.

The administrative staff will be led by staff of the Harry Van Arsdale School for Labor Studies:

Initial academic questions/advising: Richard Wells, Faculty Chair.

Student Services: Nedelka McLean, Student Services Coordinator

Academic Support: Sophia Mavrogiannis, Director of Academic Support

Financial Aid: University services are available for all students via our 1 Stop Student Services team: <https://sunyempire.edu/1-stop-student-services/> and Office of Financial Aid: financialaid@sunyempire.edu

All academic records will be maintained by SUNY Empire State University's Office of the Registrar in New York in compliance with appropriate Maryland and New York laws. All of the above will work in compliance with COMAR 13B.02.01.15

Sophia Mavrogiannis

Harry Van Arsdale Jr. School of Labor Studies at SUNY Empire

sophia.mavrogiannis@sunyempire.edu

Curriculum Vitae

EDUCATION

M.A., English, Composition and Rhetoric Long Island University, Brooklyn, New York

B.A., English, American Literature & Culture

Brooklyn College, City University of New York, Brooklyn, New York

PROFILE

PROFESSIONAL EXPERIENCE

Director of Academic Support, Harry Van Arsdale Jr. School of Labor Studies, SUNY Empire
2010-Present

Direct program-wide academic support services with a focus on strategic innovation, student success, and operational efficiency. Design, oversee and evaluate programs that integrate current pedagogical research, evolving technology, programmatic and institutional priorities to support traditional, non-traditional, and post-traditional students across modalities. With a focus on data-informed decision-making, use program analytics to identify barriers to retention and implement targeted support strategies through faculty consultation, curricular design, and curriculum-embedded academic support. Lead a cross-functional team—including writing coaches and an adjunct librarian—to ensure high-impact service delivery and cultivate a culture of continuous improvement. Manage writing assessment for all newly admitted students and lead program-wide portfolio reviews, aligning assessment practices with learning goals. Advance equity and innovation—most recently in the development of AI-focused resources and online labor education. Contribute to the design of new online and non-credit educational initiatives as an active member of the Labor Studies Curriculum committee, collaborating with faculty and campus leadership to expand the reach and relevance of academic programming. Serve as a key advisor on accessibility, inclusive practices, and AI-related teaching resources. Collaborate with university directors and stakeholders on projects and initiatives to meeting institutional priorities for student success.

Faculty Consultant, Writing Across the Curriculum Program, Long Island University Brooklyn.
2007- 2009

I provided individualized faculty support in writing pedagogy, writing-to-learn strategies, and Writing Intensive (WI) course design, resulting in improvements in instructional quality across content areas. I conducted and analyzed institutional assessments of WI courses, identifying areas for enhancement that informed curricular adjustments and strengthened alignment with

institutional objectives. I designed and led college-wide faculty development workshops, increasing faculty engagement and improving teaching practices. I compiled an annual report, synthesizing key data and offering recommendations to optimize program functions, ensuring continuous improvement and the strategic redesign of initiatives as needed.

TEACHING

Adjunct Instructor

2025—Present. PLA (Prior Learning Assessment) for AGFE Political Organizing Representative Training (P.O.R.T.). *Review training materials to identify learning outcomes, group college level learning outcomes, rewrite learning outcomes if necessary and label with credit designations.*

2009—2017. *Creative Writing*, University of Phoenix, Online.

2008—2016. *College Writing*, Harry Van Arsdale Jr. School for Labor Studies, SUNY Empire.

2006—2008. *Core Seminar Interdisciplinary Writing & Research*, Core Seminar Program, Long Island University, Brooklyn.

2004—2005. *Freshman Composition*, English Department, Long Island University, Brooklyn.

TUTORING

2005—2007. English Language Tutor, Academic Reinforcement Center, Long Island University, Brooklyn.

2004. Writing Tutor, English Summer Institute, Long Island University, Brooklyn.

2003—2004. Writing Tutor, Writing Center, Long Island University, Brooklyn.

PUBLICATIONS

Book Chapter

Fraser, R., and Mavrogiannis, S. "I Don't Write, I Work." In: Jelly, K. and Mandel, A. (Eds.), *Principles, Practices, and Creative Tensions in Progressive Higher Education*, Sense Publishers, Rotterdam, pp. 167-181, 2017.

Campus Publications

Labor Writes (annual anthology of student writing). Editorial Committee, 2019; Editor, 2018; Managing Editor, 2017; Editorial Committee, 2014.

FELLOWSHIP & GRANTS

\$6000, SUNY Empire AI Fellowship, 2025. (Funded). Collaboration with Anne McDonough. Project title: *From Static to Dynamic: Using Generative AI to Transform Existing Academic Support Resources into Just-in-Time Micro-learning Resources with an Integrated Chatbot.*

\$9650, SUNY Innovative Instruction Technology Grant (IITG), 2016. (Funded). PI: Seana Logsdon; Co-PIs: Sophia Mavrogiannis, Nathan Whitley-Grassi, Lisa D’Adamo-Weinstein, Daniel McCrea, Brett Sherman, Mildred Van Bergen.

Project title: [Using Targeted OERs to Develop Core Academic Skills in the Disciplines](#)

Project Outcome: [IITG Project Outcome Report](#)

PROFESSIONAL DEVELOPMENT, TRAINING & CERTIFICATIONS

Certification Completed

New York Child Abuse Identification and Reporting, 2025.

Evidence-based Teaching with Generative AI Fellowship, SUNY Empire-Lumen Circles, 2024.

Trauma-Informed Approaches in Higher Education, The Institute on Trauma and Trauma-Informed Care, University at Buffalo School of Social Work. 2024.

Cultivating Cultural Competence and Inclusion, SUNY Empire. 2023.

Annual Institutional Training & Certification

SUNY Empire: *Family Educational Rights and Privacy Act FERPA; Autism Supportive Environment; New York State Sexual Harassment Prevention; Title VI of the Civil Rights Act of 1964; You Have a Right To Know; Cyber Security Awareness; Accessibility Fundamentals.*

Professional Development

Institute on Mentoring, Teaching and Learning (IMTL), SUNY Empire. 2021-2022.

Project: *Intersections of Identity: A Collection of Personal Essays*

Collaborators: Carolina Kim, Sophia Mavrogiannis.

Grant Writing Workshop, “If you write it, they will fund it!”. SUNY Empire. March 2021—July 2021.

Institute on Mentoring, Teaching and Learning (IMTL), SUNY Empire. 2020-2021

Project: *Developing a Peer Tutoring Practicum Online Course*

Collaborators: Daniel McCrea, Sophia Mavrogiannis, Mildred VanBergen.

CONFERENCE ACTIVITIES

Professional Organizations

“Creating Safe Learning Center Spaces: Addressing Discomfort in Tutoring Sessions.” National College Learning Center Association. Tampa, FL, September 2016. (Roundtable, co-presenter)

“Labor Writes: When Trade Unionists Go to College. Roundtable.” Council of Writing Program Administrators conference, Savannah, GA, July 2013. (Panel discussion, co-panelist)

“Embedding Academic Support in Credited Courses.” National College Learning Center Association. Online, July 2012. (Webinar facilitator, co-facilitator)

“The Importance of Shootin’ the Shit and Other Lessons from a Non-traditional Writing Center.” Northeast Writing Centers Association Conference, Queens, NY, April 2012. (Roundtable, co-panelist)

“Our Legacies: Who We Are, Where We’re From: Building Community through Storytelling and Written Legacies.” Conference on College Composition and Communication, Chicago, IL, March 2006. (Panel discussion, co-panelist)

“W[A]C: Writing [Across] Centers.” Northeast Writing Centers Association Conference, Brooklyn, NY, April 2005. (Roundtable, co-presenter)

Campus Presentations

“Harry Van Arsdale Jr. School of Labor Studies: Who We Are, What We Do, Why We Do It, and How.” All College Conference, SUNY Empire, Saratoga Springs, NY, March 2020. (Poster, co-presenter) Conference cancelled due to Covid-19.

“Labor Studies and Social Justice.” Fall Academic Conference, SUNY Empire, Saratoga Springs, NY, October 2019. (Panel discussion, co-presenter.)

“Who Seeks Academic Support, and What Happens Then?” Fall Academic Conference, SUNY Empire, Saratoga Springs, NY, October 2019. (Poster, co-presenter)

“Embedded Support Collaborative Quick Student Tools to Sharpen Writing with Quantitative Skills.” All College Conference, SUNY Empire, Saratoga Springs, NY, March 2019. (Concurrent Session, co-presenter)

“Thesis Generator OER: What is it? How does it work?” All College Conference, SUNY Empire, Saratoga Spring, NY, March 2018. (Discussion and presentation, co-presenter)

“Improving Student Success with Academic Support.” All College Conference, SUNY Empire, Saratoga Springs, NY, March 2018. (Poster, co-presenter)

“Embedded Academic Support: Using Targeted OERs to Develop Core Academic Skills in the Disciplines.” Fall Academic Conference. SUNY Empire, Saratoga Springs, NY, October 2017. (Panel discussion, co-presenter)

“Supporting Innovative Learning.” Fall Academic Conference. SUNY Empire, Saratoga Springs, NY, October 2016. (Poster, co-presenter)

“Opening Doors, Opening Minds: Embedding Academic Support in Credit-bearing Studies.” All College Conference, SUNY Empire, Saratoga Springs, NY, March 2011. (Panel discussion, co-presenter)

“Best Practices in Academic Support.” All Areas of Study Meeting. SUNY Empire, Saratoga Springs, NY, October 2010. (Poster, co-presenter)

INSTITUTIONAL SERVICE

SUNY Empire

Middle States Accreditation Working Group, *Educational Effectiveness Assessment*. Present.
Student Commencement Speaker Review Committee. 2024–Present.
Student Commencement Speech Advisor. 2024–Present.
Train the Trainer Commencement Name Reader. 2023–Present.
CTL AI Skill-Building Cohort (formerly *Train the Trainer*). 2024.
Diversity Equity and Inclusion Council. 2019–Present.
Committee for Undergraduate Programs CUP). 2018–Present.
ESC Reads, co-creator & co-chair. 2015–2019.
Middle States Accreditation hospitality committee. 2019–2020.
Student Academic Conference Art Show, coordinator. 2012–2018.
Integrated Technology Committee (formerly Educational Technology Committee. 2011–2017.
College Level Learning Goals (CoLLG) committee. 2011–2012.

Professional

Northeast Writing Center Association (NEWCA), steering committee member 2013-2018.

Community

Dimitrios & Georgie Kaloidis Parochial School, School Board. Brooklyn, NY., 2020-Present
26 Oliver Street Inc., Board of Directors (Co-Op), Brooklyn, NY., 2016-Present.
Brooklyn Community Pride Center, Junior Board, 2012-2014.

HONORS & AWARDS

[SUNY Effective Online Practices Award Program - SUNY Online](#). (Nominated; 4.5 overall score.)
“There’s an App for That” to “You Can Build an App for That”: Converting a Physical Review Process to a Digital Student Experience with PowerApp. SUNY Online, 2021.

Excellence, Department of English, LIU Brooklyn, 2006.
Teaching Fellowship, Department of English, LIU Brooklyn, 2004-2006.
Graduate Assistantship, Writing Across the Curriculum, LIU Brooklyn, 2004-2005.
Graduate Assistantship, Honors Program, LIU Brooklyn, 2004-2005.
Teaching Assistantship, Department of English, LIU Brooklyn, 2003-2004.

LANGUAGES

Greek, fluent. Spanish, elementary.

NEDELKA MCLEAN



Highly motivated labor activist with proven expertise in workshop design, problem solving, facilitation, and strategic implementation. Innovative and resourceful team leader/player with a keen ability to manage a variety of projects simultaneously and efficiently.

CORE COMPETENCIES

- Program Management
 - Planning and Development
 - Team Building
 - 15+ Years Labor Experience
 - Outreach & Service
 - Interpersonal Skills
-

RELEVANT EXPERIENCE

STUDENT SERVICES COORDINATOR

SUNY Empire State University | Harry Van Arsdale School of Labor | New York City |

Responsible for oversight of student services support including issues of retention, absenteeism, and providing access to resources associated with personal and professional challenges. Tracking and monitoring students with registrarial or retention barriers. Work with faculty as requested on classroom policies and student issues. In conjunction with partners and Labor School personnel, organize and stage orientation for new students.

PARAPROFESSIONAL PROGRAM COORDINATOR

SUNY Empire University | School of Undergraduate Studies | New York City |

Responsible for all program operations including course planning and development. Work with College wide offices to ensure quality student services including registration, academic support, and retention. Provide communication support between faculty and students and manage student grievances. Develop orientations and workshops for enrollment and matriculation. Work with administrative services (Registrar's Office, Student Accounts and Academic Review) to minimize hurdles to student success. Supervise support staff and work study students.

DIRECTOR OF EDUCATION

1199 Bill Michelson Home Care Industry Education Fund | New York City

Responsible for academic program planning and implementation including recruitment, screening and supervision of teaching staff, student placement and ongoing assessment and program evaluations. Established and maintained vendor contracts and prepared budget projections and semi-annual reports for Board of Directors. Instrumental in the development of Education Fund policies and procedures and facilitating organization wide trainings.

PROJECT COORDINATOR/ CHILD CARE SUBSIDY PROJECT

1199 SEIU/Employer Child Care Corporation | New York City |

Managed \$55 million grant providing child care reimbursement to healthcare workers. Devised and implemented guidelines and procedures for grant spending and created monthly and quarterly reports for New York State. Prepared quarterly reports to the Child Care Fund Board of Directors and organized outreach and recruitment efforts

across New York State. Oversaw quality control programs and services to ensure adherence to eligibility requirements and proper implementation of grant procedures. Responsible for conducting staff recruitment and training. Tracked spending and membership participation.

ADDITIONAL PROFESSIONAL EXPERIENCE

TEACHING ASSISTANT

University of Massachusetts Amherst | Amherst, MA |

Designed and facilitated curriculum for undergraduate classes - topics included Labor & the Global Economy and Labor and Work in the U.S.

CONTRACT COORDINATOR

1199 SEIU/United Healthcare Workers East | New York City |

Responsible for contracts covering 80,000 Hospital and Nursing Home workers at 200 institutions. Directed and monitored contract negotiations including drafting language for proposals and final contract agreements. Conducted member outreach and training for negotiations. Worked with executive staff to ensure uniform contract standards and collaborated with Political Action and Education departments in curriculum design and facilitation of membership training in preparations for contract campaign.

EDUCATION

B.A., History | University of Rochester | M.S. Labor Studies | University of Massachusetts Amherst |
Graduation February 2019

SKILLS

Critical thinking
Workshop design and facilitation
Proficient in Microsoft Office (Word, Excel, Outlook)
Excellent written and oral skills
Skilled at Multi-Tasking
Motivational Coaching

ORGANIZATIONS

UCLEA Summer Institute for Union Women – Instructor/ Coordinator
Unlocking Futures – Volunteer/Mentor
New York City Coalition Of Women In Construction – Founding Member Cornell
University Labor Program – Former Adjunct Instructor

References Furnished Upon Request

III. Application Questionnaire

A-5 Library Services

2. Library Resources. Out-of-State Institutions offering programs or courses, or both, in Maryland, shall provide adequate and appropriate library resources within State boundaries and within reasonable distance of the instructional site. Usage statistics shall be kept to determine to what extent these resources are available and accessible.

COMAR 13B.02.01.17A

(a) How are you planning to meet this standard on Library Resources? Briefly describe the types of materials and titles that you will make available to your students and how they will access them. Will there be provision for technical assistance or IT/support for library resources?

Empire State University's Library (<https://www.sunyempire.edu/library/>) provides extensive online access to research and learning materials such as e-books, e-journals, research databases, and streaming video that support its academic programs and individual needs of students, faculty, and staff. The Empire Library provides online assistance in a variety of methods, including chat, web meetings, phone, and email. Librarians provide individualized and group support related to research and information literacy and support students and faculty in courses in a variety of ways. The Empire Library provides support services to faculty as they pursue scholarship and research, including hosting an institutional repository, and providing extensive research services. The library collaborates deeply with the Academic Support, Online Learning, and Faculty Development Departments to understand and meet the needs of learners and faculty. Empire's library leads course content affordability initiatives, including online course reserve textbooks, OER coordination, and assisting faculty with finding low-cost course content. The affordability work of the library has led to 2 of every 3 courses each semester having reduced textbook costs or no course material costs at all.

The library's collections include the following:

- 335,000+ full-text e-books;
- 40,000+ full-text journals;
- 80+ research databases encompassing millions of full-text articles, reports, dissertations, and other material;
- 1.5 million+ searchable, digital works of art and photography;
- 50,000 full-length streaming documentaries and films;

- 63 tutorials on using the library and the online resources it provides; and
- 66 subject guides and course guides linking to the most relevant research tools, publications, and Web resources by discipline.

In addition to the college's multidisciplinary databases (e.g., EBSCO Academic Search Complete, Gale Academic OneFile, ProQuest Research Library, JSTOR), the library has many subject specific resources (available at:

<https://subjectguides.sunyempire.edu/az/databases>) that are selected with faculty input to ensure that our resources meet the needs of all programs.

The library provides interlibrary loan services, including purchasing ebooks, articles, dissertations, and reports for all users. The library maintains an easy to use requesting system that is fully integrated within its other library systems and requires only a few clicks to request and receive materials.

The university library supports the university's mission by being innovative, accessible, and flexible while providing collections that support rigorous programming. The librarians work closely with faculty to create subject guides and OER and are heavily involved with course and program development and review. They work with faculty to evaluate and choose databases that fit the discipline and support rigorous planning. Students can use the library 24/7, and a librarian is available through chat at all times (24/7/365), are available via phone during business hours, email, or an online form. This gives the student flexibility to access materials at a time, location, and medium that they choose.

III. Application Questionnaire

A-6 Student Services

3. Student Services. COMAR 13B.02.01.18 concerns student services and activities. These shall realistically reflect the stated objectives, purposes, and philosophy of the out-of-State institution. Further, an out-of-State institution shall ensure that all students have access to a well-developed program of counseling, testing, advisement, orientation, financial aid, career development, and placement. The institution may determine the specific organization of services, as well as the resources and staffing provided, as long as provisions for these services are made. Student activities that complement the instructional program are particularly encouraged. COMAR Section .18 also requires that the out-of-State institutions keep complete and accurate records of admission, enrollment, grades, scholarships, transfer of credits, transcripts, graduates, and other essentials in accordance with standard practice. This includes the physical security and confidentiality of such records. The Section requires as well, a published statement of student rights, privileges, and responsibilities and the school's adherence to its student grievance procedures.

a) How do you plan to implement the requirement for student services cited above?

Nedelka McLean, student services coordinator of the Van Arsdale School, will oversee the roles of student services and activities as described in COMAR 13B.02.01.18. She will also be assisted by members of the training facility. Van Arsdale Chair Richard Wells will assist with any academic questions or issues.

(b) Regarding student records, describe the security measures the institution takes to ensure the confidentiality, physical, and electronic security of your record-keeping system.

SUNY Empire State University policy requires the secure treatment of student files in compliance with New York laws and Maryland's COMAR Section .18. All records will be maintained at the Harry Van Arsdale Jr. School for Labor Studies in New York, NY.

(c) Does the Institution have a published statement of rights, privileges and responsibilities of students? How will it make this available to its students at the proposed instructional site?

If this statement is in the Catalog you submitted with the application, please indicate the page number: If not in the Catalog you submitted, please provide us with a copy of the statement.

Yes, in the college catalog. The catalog is fully digital. Undergraduate policies are available here: <https://catalog.sunyempire.edu/undergraduate/academic-policies-procedures/>

More specifically our Student Conduct Policy is located here:

<https://catalog.sunyempire.edu/undergraduate/academic-policies-procedures/student-conduct-policy-procedures/>

(d) Does the Institution have a published student grievance procedure? If this procedure is in the Catalog you submitted with the application, please indicate the page number. If your policy is on your website or electronically, please provide a link and a copy of the student grievance policy. If not in the Catalog you submitted, please provide us with a copy of the grievance procedure and the name of the administrator (name, title, contact information).

The catalog is now fully digital, with student grievance procedures by undergraduate: <https://catalog.sunyempire.edu/undergraduate/academic-policies-procedures/student-grievance-policy-procedures/>

III. Application Questionnaire

A-7 Facilities

(b) Describe any special instructional facilities and equipment (computers, audio-visual equipment, etc.) that will be used and available to students in this location.

The Winpisinger Center is a state-of-the-art residential conference and training facility, with meeting rooms which are equipped with instructional and media equipment. In addition, all of the courses offered by Empire State University will be associated with web-based platforms to support and enhance student learning. Under the supervision of an Educational Technologist, all required audio/visual equipment, computers and other technologies will be provided by Empire State University for the on-site residencies.

(c) Describe what provisions are being made for periodic repair and maintenance of buildings and grounds. What measures are being taken for campus security and fire protection? If dangerous or toxic materials are being handled, what provisions are being made for safe storage, handling and disposal?

The International Association of Machinists and Aerospace Workers (IAM) will provide maintenance of all facilities and property as well as fire and security of the Winpisinger Center. There will be no toxic substances required for these residencies.

(d) Describe the office (and conference) space available to full and part-time faculty and administrators.

IAM maintains the William W. Winpisinger Education Center in Hollywood, MD. The Winpisinger Center includes a residential facility that will house the faculty and staff of Empire State University while conducting the educational residencies for the IAM members. Classes will be held in the Center's meeting rooms with pre-approved permission from the facility's management.

Enhanced Teach-Out Plan Ensures Seamless Program Completion for Labor Students

In the event of a termination of the partnership between SUNY Empire and the William W. Winpisinger Education and Technology Center, a comprehensive teach-out plan has been developed to ensure that all affected students can seamlessly continue and complete their undergraduate degrees or certificate programs. The plan leverages the robust online course offerings of SUNY Empire's renowned Harry Van Arsdale Jr. School of Labor Studies, providing students with flexible and accessible pathways to completion.

Key Features of the Teach-Out Plan:

- **Guaranteed admission to the general programs of the Harry Van Arsdale Jr. School of Labor Studies:** All students in good standing will be able to continue their education in a corresponding Bachelor's or Associate's Labor Studies degree program at the Harry Van Arsdale Jr. School of Labor Studies. A dedicated mentor will work individually with each student to ensure the maximum transfer of credits and to develop a personalized degree completion plan.
- **Flexible Online Coursework:** The Harry Van Arsdale Jr. School of Labor Studies is a leader in providing education tailored for working adults and union members. Students will have the option to complete all remaining coursework entirely online. These online courses are designed to be asynchronous, offering students the flexibility to learn on their own schedules. However, efforts will be made to provide opportunities for students to meet synchronously with each other and their instructors.
- **Comprehensive Curriculum:** The online curriculum at the Harry Van Arsdale Jr. School of Labor Studies covers a wide range of topics essential to the contemporary labor movement. Students will have access to a rich catalog of online courses, including but not limited to:
 - LABR 3005 Collective Bargaining
 - LABR 3025 Diversity in the Workplace: Union Perspectives
 - LABR 3010 Contemporary Labor Issues: Immigration
 - LABR 3058 Labor Organizing: Theories and Strategies
 - LABR 3072 US Labor History
 - LABR 3150 Labor on Film
 - LABR 3151 Labor Climate Change and the Just Transition
 - LABR 3060 Labor Law
- **Dedicated Student Support:** Transitioning students will have access to SUNY Empire's comprehensive student support services, including online tutoring, academic advising, library resources, and technical support. The faculty and staff of the Harry Van Arsdale Jr. School of Labor Studies are experienced in supporting students from diverse backgrounds and are committed to ensuring their academic success.

This teach-out plan underscores the commitment of SUNY Empire State University to the educational advancement of students in the labor community. By providing a clear and supportive pathway to degree completion through the Harry Van Arsdale

Jr. School of Labor Studies, the university ensures that students' academic journeys will continue without interruption.