



# **RETENTION, GRADUATION, AND TRANSFER RATES AT MARYLAND COMMUNITY COLLEGES**

**September 2013**

**MARYLAND HIGHER EDUCATION COMMISSION**  
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# TABLE OF CONTENTS

Executive Summary .....	1
Overview.....	2
Data Definitions .....	3
Analysis	
All Students.....	4
By Racial and Ethnic Group .....	6
By Gender .....	7
African American and Hispanic Students by Gender .....	8
Degree Progress Analysis Summary.....	10
Follow-Up Survey.....	14
Conclusion .....	15
Data	
Statewide Totals.....	16
All Students by Campus.....	28
African American Students by Campus.....	45
Degree Progress Analysis .....	62

## **EXECUTIVE SUMMARY**

This report provides information on the retention, graduation, and transfer rates of first-time, full-time students entering Maryland community colleges between 2000 and 2010. The number of first-time, full-time students entering Maryland community colleges in Fall 2008 was 16,418, an increase of 111 from the cohort entering in Fall 2007.

The overall success rate declined, after six consecutive years of growth, from an all-time high of 48.7% to 46.5%. This decline was driven by a drop in the transfer rate. The graduation rate and the persistence rate both increased slightly. The drop in the transfer rate affected all regions of the state and every racial and ethnic group except Hispanics.

The report also examines student success through the Degree Progress Analysis model. This tool, developed by Maryland community college researchers in conjunction with Commission research staff, accounts for a larger percentage of community college students, provides a broader range of student outcomes, and allows a comparison of outcomes on the basis of student readiness for college. The Degree Progress Analysis shows modest improvement in student outcomes over the previous year.

The long-term trends in the retention and graduation rates remain positive. Despite the drop in the transfer rate, the number of transfer students continues to grow. While the trend bears watching in future years, the success rates for Maryland's community colleges continue to improve.

## OVERVIEW

This report provides information on the retention, graduation, and transfer rates of first-time, full-time students entering Maryland community colleges between 2000 and 2010.<sup>1</sup> The report examines retention and graduation data for students within two, three, and four years after matriculation into a community college. The Appendix contains tables detailing retention, graduation, and transfer rates for the state as a whole and disaggregated by gender as well as for the largest racial and ethnic groups. Data on students at each individual community college are also presented for two groups: all students and African American students.

The first section of the report provides an analysis of statewide retention, graduation, and transfer rates within four years following initial enrollment, including analysis by gender and by race/ethnicity. This section also examines trend data on retention, graduation, and transfer from the 19 cohorts for which complete data are available (1990-2008).

The second section examines student success through the Degree Progress Analysis model. This tool, developed by Maryland community college researchers in conjunction with Commission research staff, accounts for a larger percentage of community college students and a broader range of student outcomes. The population includes any student who attempts at least 18 credits within two years of matriculation and counts students who have graduated, transferred to a four-year institution,<sup>2</sup> earned at least 30 credits with a cumulative GPA of at least 2.0, or who remain enrolled in a community college. It also accounts for varying levels of student preparedness by aggregating students into three classifications, as described in the table on the next page. Data for all 16 community colleges are available beginning with the 2001 cohort of entering students.

The third section of this report includes highlights of a survey of community college graduates. The Maryland Higher Education Commission, in collaboration with the community colleges, conducts a triennial follow-up survey of recipients of certificates and associate degrees. The survey includes questions about the graduates' experiences at the community college, perceptions of the quality of education received, post-graduation educational enrollments, and employment.

<sup>1</sup> Since 2004, the Commission has tracked transfers of Maryland residents to Maryland independent institutions to provide a fuller view of transfer activity. Figures in this report from 2004 onwards include Maryland residents who transferred to Maryland public or private institutions. Data prior to 2004 include only transfers to public institutions.

<sup>2</sup> The State does not track residents who transfer to colleges and universities outside Maryland. Community colleges gather information on transfers to out-of-state institutions from a number of sources, including the National Student Clearinghouse, and therefore the number of transfer students reported is larger than that reported by the Commission, which reports only on transfers to Maryland institutions as indicated in Note 1.

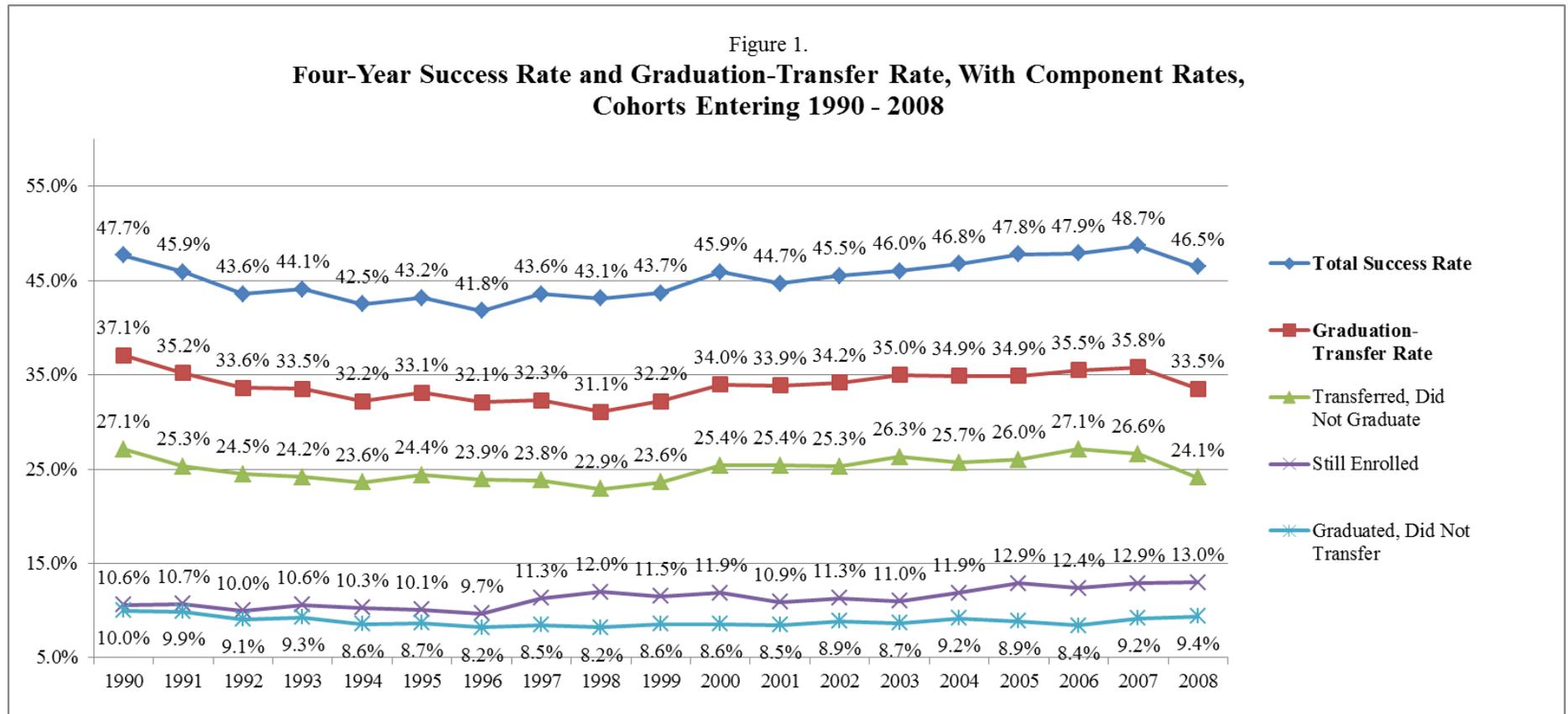
## DATA DEFINITIONS

Analytical Framework	Students Included	Outcomes
Retention, Graduation, and Transfer	First-time, full-time students	<ul style="list-style-type: none"> <li>• <u>Still Enrolled</u>: Student was retained at original community college, or transferred to another Maryland community college.</li> <li>• <u>Graduated/Did Not Transfer</u>: Student graduated from a Maryland community college with an associate degree or lower-division certificate and did not transfer to a Maryland four-year institution.</li> <li>• <u>Transferred to Four-Year</u>: Student transferred to a Maryland four-year institution, with or without a degree or certificate.</li> </ul> <p><i>Note: The Maryland Higher Education Commission does not track students who transfer out of state.</i></p>
Degree Progress Analysis	<p>Students who attempted at least 18 credit hours within two years of initial matriculation, classified in one of the following categories:</p> <ul style="list-style-type: none"> <li>• <u>College Ready</u>: Student required no remediation or developmental education coursework.</li> <li>• <u>Developmental Completer</u>: Student was assessed to need remediation in at least one area, and within four years completed all of the recommended remedial coursework.</li> <li>• <u>Developmental Non-Completer</u>: Student was assessed to need remediation in at least one area, and after four years had not attempted or not completed all of the recommended remedial coursework.</li> </ul>	<p><u>Successful Persister Rate</u> includes students attaining one of the following outcomes:</p> <ul style="list-style-type: none"> <li>• <u>Graduated</u>: Student graduated from a Maryland community college with an associate degree or lower-division certificate.</li> <li>• <u>Transferred</u>: Student transferred to another two-year or four-year postsecondary institution in the US, with or without a degree or certificate.</li> <li>• <u>Successful Persister</u>: Student earned at least 30 credits with a cumulative Grade Point Average of at least 2.0, without graduating or transferring.</li> <li>• <u>Still Enrolled</u>: Student is still enrolled at the community college of initial matriculation.</li> </ul> <p><i>Note: The Degree Progress Analysis includes information on transfers to out-of-state institutions as obtained from the National Student Clearinghouse and other sources.</i></p>

## ANALYSIS

### All Students

The number of first-time, full-time students entering Maryland community colleges in Fall 2008 was 16,418, an increase of 111 from the cohort entering in Fall 2007. Maryland tracks three successful outcomes for community college students: graduation with a certificate or degree, transfer to a public four-year college or university, and continued enrollment at a community college. These outcomes are combined into an overall success rate. This rate declined from an all-time high of 48.7% last year to 46.5%. This ended six consecutive years of growth. The ten-year trend in the overall rate is illustrated in Figure 1, below.



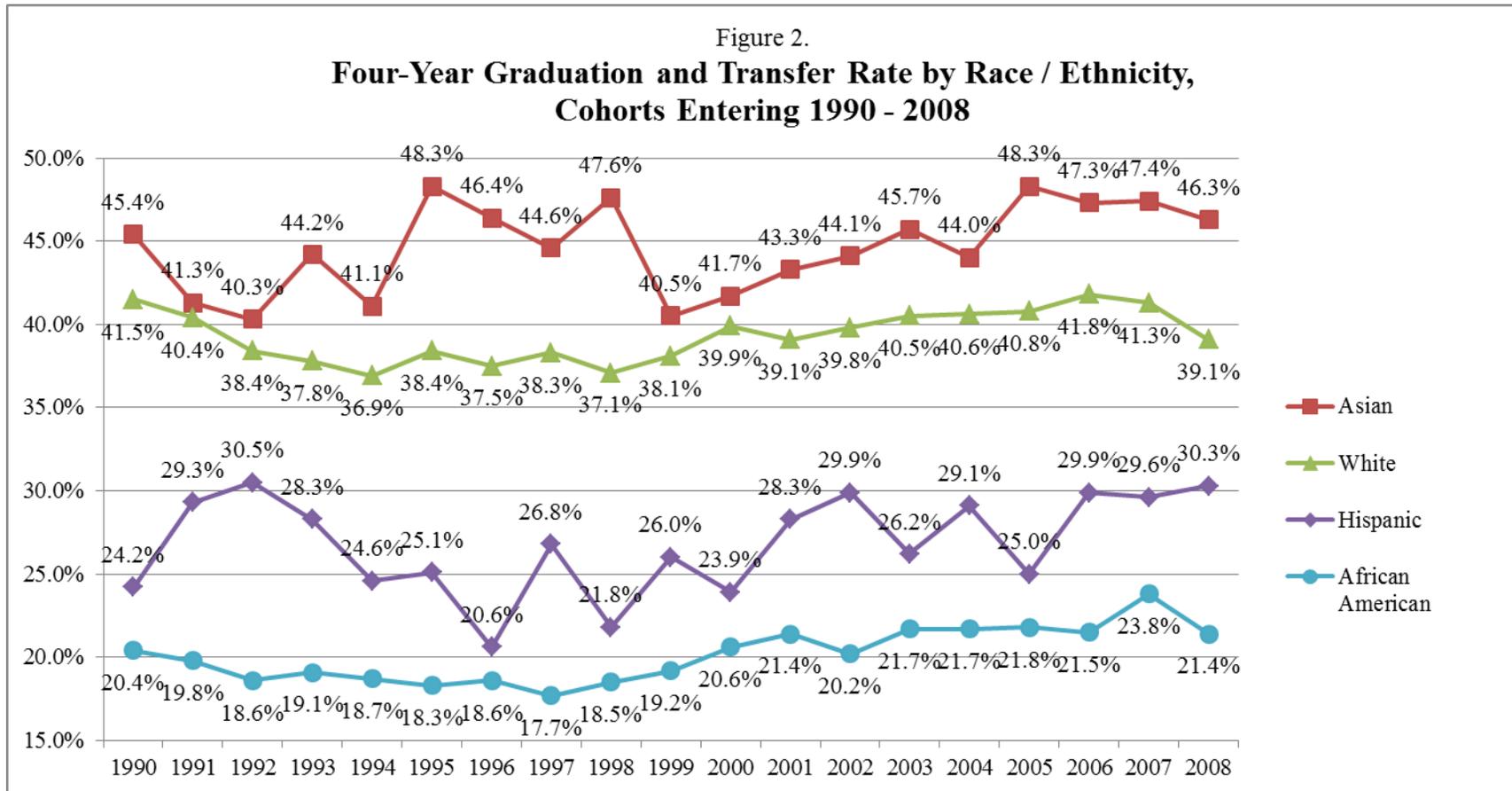
The percentage of students who earned a degree or certificate increased slightly, from 9.2% to 9.4%, and the percentage of students who remained enrolled at their original institution also increased slightly, from 12.9% to 13.0%. However, the percentage of students transferring to four-year institutions declined from 26.6% for the 2007 cohort to 24.1% for the 2008 cohort. This decline in the transfer rate was responsible for the decline in the overall success rate, as well as the decline in the graduation-transfer rate. Last year this rate reached 35.8%; this year the rate fell to 33.5%, the lowest in 11 years, as shown in Figure 1.

It is important to note that the decline in the transfer rate does not mean that the number of students entering Maryland four-year institutions has decreased. In fact, the number of students who transferred from community colleges to public four-year institutions in 2009-2010 was 9,301 but increased to 9,801 in 2010-2011. This may mean that four-year institutions are accepting more part-time students, or that students who left community colleges in earlier years chose to transfer to four-year institutions after a delay or gap in enrollment. Another possibility is that the decline in the transfer rate is driven by improvements in the broader economy. People are more likely to pursue education when unskilled or low-skill employment is difficult to find; conversely, when unskilled and low-skill jobs are more plentiful, students are more likely to pursue employment rather than education. One indicator that may corroborate this explanation is the fact that the transfer rate for men decreased by 3.5%, a decline that doubled the decline in the transfer rate for women (1.7%). Men are more likely than women to find employment, in the short term, that does not require a baccalaureate degree.<sup>3</sup> Finally, of course, the decline in the transfer rate may simply be a random fluctuation. Data from subsequent years should provide more information about this factor.

<sup>3</sup> See, for example, Rachel Dwyer, Randy Hodson, and Laura McCloud, "Gender, Debt, and Dropping Out of College," *Gender & Society* 27(1): 30-55.

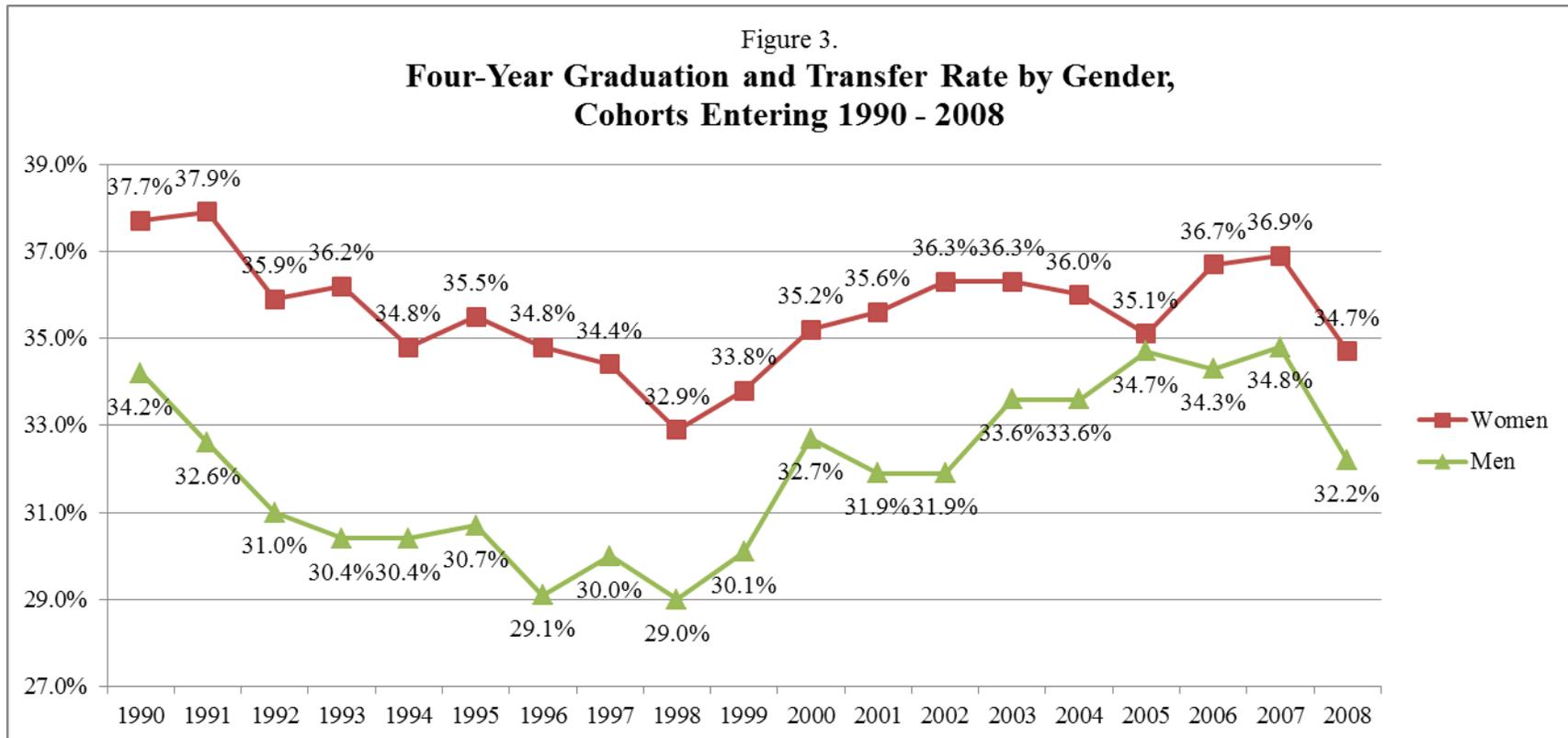
*By Racial and Ethnic Group*

The decline in the transfer rate was also observed in three of the four major racial and ethnic groups in Maryland. As shown in Figure 2, the rate declined by 2.0 percentage points among Asians, by 2.4 percentage points among African Americans, and by 2.9 percentage points among whites. The transfer rate increased by 0.9 percentage points among Hispanics, which is the smallest but fastest-growing racial or ethnic group of the four largest ethnic student groups.



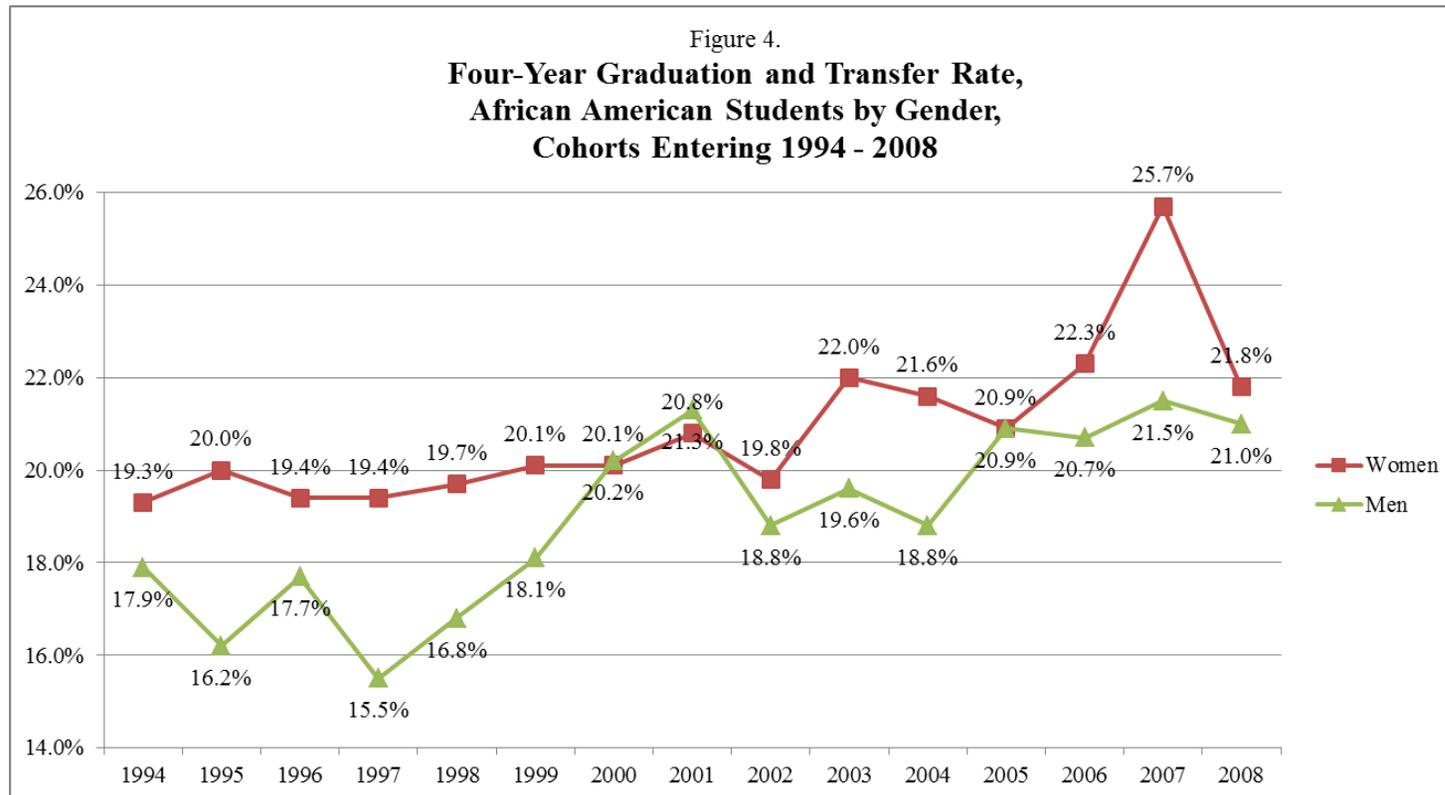
*By Gender*

For many years, women enrolling at community colleges have had higher graduation and transfer rates than men. The gap between the sexes increased slightly in the 2008 cohort, as shown in Figure 3. Although the rates for the 2007 cohort were the highest ever for both men and women, the rate for men in 2008 is the lowest since 2003. The rate for women is the lowest since 1999.

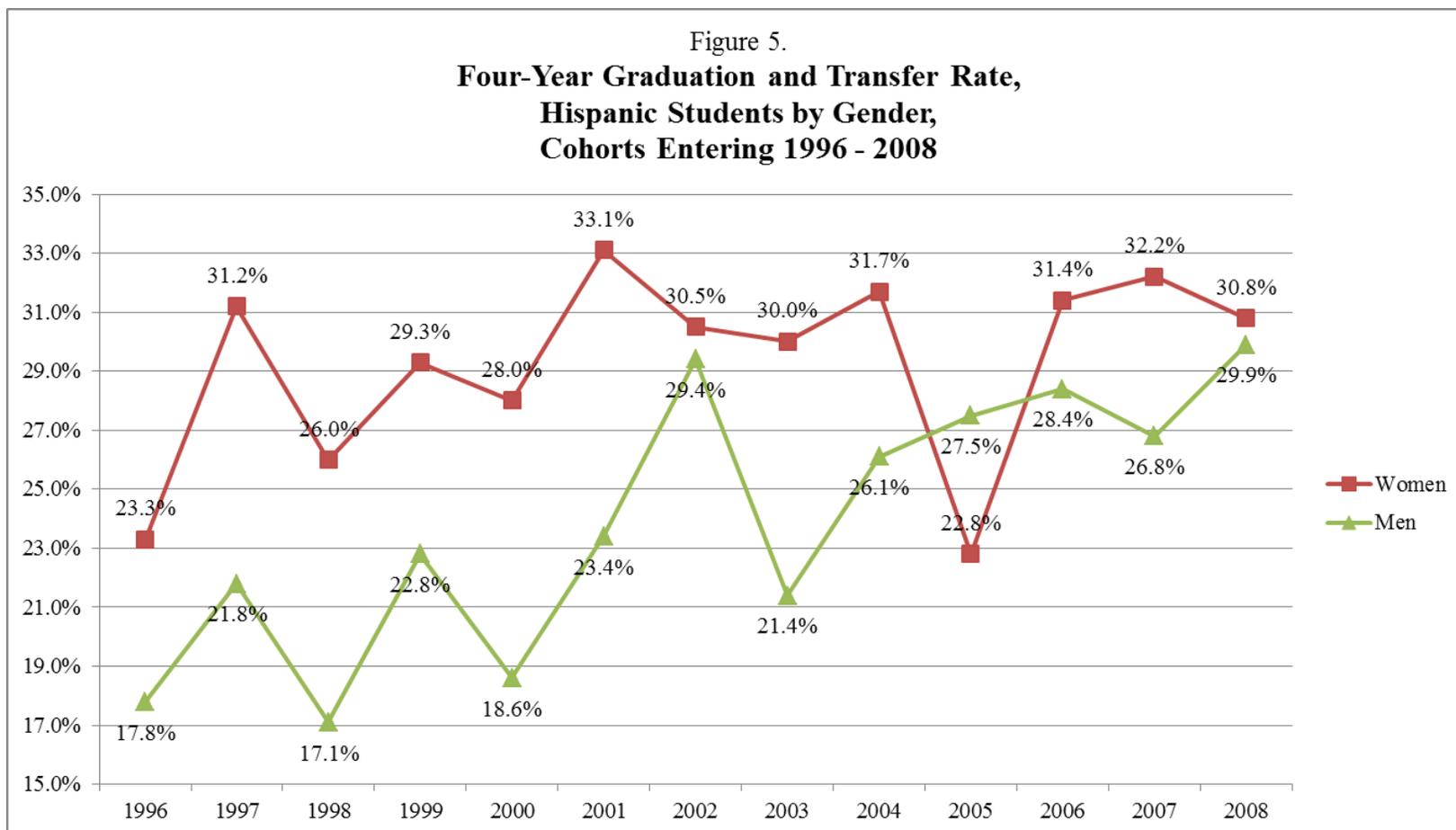


*African American and Hispanic Students by Gender*

These gender patterns, and the gender gap, are consistently present for African American and Hispanic students. Women in each of these racial and ethnic groups achieve higher graduation and transfer rates than men. However, the transfer and graduation rates declined for women in both groups, while the graduation rate increased for men in both groups. The transfer rate declined for African American men but increased for Hispanic men. As shown in Figure 4, the gender gap for African American students is less than one percentage point. This is smaller than the gender gap for all students depicted in Figure 3. It also shows that the graduation and transfer rate for women did not sustain the unusually large increase of the previous year, which now appears to have been a random fluctuation in the rate.



The gender gap for Hispanic students, as illustrated in Figure 5, is smaller than at any other time in the last eleven years. The decline in graduation and transfer rates for Hispanic women were offset by increases in both rates for Hispanic men. Although Hispanics constitute the smallest of the four largest racial and ethnic groupings, their share of the first-time, full-time population is growing most rapidly. The number of Hispanic first-time, full-time students grew by 71% from 1998 to 2008. By comparison, over the same period, the number of African American and Asian students grew by 41%, and the number of white students grew by 32%.



## DEGREE PROGRESS ANALYSIS SUMMARY

This section of the report provides an analysis of student progress toward a degree within four years after initial matriculation. Data for this analysis are provided by the community colleges for this purpose and do not depend on regular MHEC data. In addition, the Degree Progress Analysis data refers to the cohort preceding the one analyzed above; that is, whereas the preceding pages have focused on the Fall 2008 entering cohort, the Degree Progress Analysis examines the Fall 2007 cohort. This analysis includes all full-time and part-time students enrolled for the first time in Fall 2007 who attempted at least 18 credits within two years of initial matriculation. Institutions reported that 26,964 first-time students enrolled in community colleges in Fall 2007, of whom 17,801 attempted 18 credits within two years of matriculation (66.0%). By way of comparison, the first-time, full-time cohort data comprises some 57.4% of students in the first-time population.<sup>4</sup>

In addition, Degree Progress Analysis includes a wider range of outcomes. In addition to graduation and transfer to another Maryland college or university, the Degree Progress Analysis data contain information on students who transfer to colleges or universities in other states. These data are not available to MHEC and are reported by the institutions by arrangement with the National Student Clearinghouse. Students who transfer to out-of-state institutions are included in the Degree Progress Analysis graduation and transfer rate. In addition, whereas the student success rate (as discussed on page 3, above) includes students who have graduated, transferred, or are still enrolled, the *successful persister rate* in Degree Progress Analysis also includes students who are no longer enrolled and who earned 30 or more credit hours with a GPA of 2.0 or better. Because these measures of success include more successful outcomes, the rates of success are higher than those in the conventional cohort rate.

Finally, Degree Progress Analysis classifies students according to their readiness for college, as determined by their placement into developmental or remedial coursework. Students are classified into three types:

- *College ready*, who were assessed not to need any developmental coursework (27.0% of qualifying students);
- *Developmental completers*, who were assessed to need one or more developmental courses and successfully completed those developmental courses (41.6% of qualifying students); and
- *Developmental non-completers*, who were assessed to need one or more developmental courses and did *not* attempt or complete those developmental courses (31.4% of qualifying students).

This classification shows the impact of college readiness on successful outcomes and also shows the effectiveness of developmental coursework in helping students to address gaps in their readiness for college.

<sup>4</sup> 16,307 students are included in the Fall 2007 first-time, full-time cohort, out of a universe of 28,406 records of students identified as first-time. Different definitions of “first-time students” result in the minor discrepancies in the size of the total student universe.

The Degree Progress Analysis was first conducted for cohorts entering in Fall 2000. Figure 6 shows the combined graduation and transfer rate for the cohorts during that period, and reflects that the combined rate for Fall 2007 was 51.5%, compared to the 51.4% for the cohort entering in Fall 2006. This is the highest rate ever collected in this analysis. Since 2000, the four-year graduation and transfer rate has increased by 3.9%.

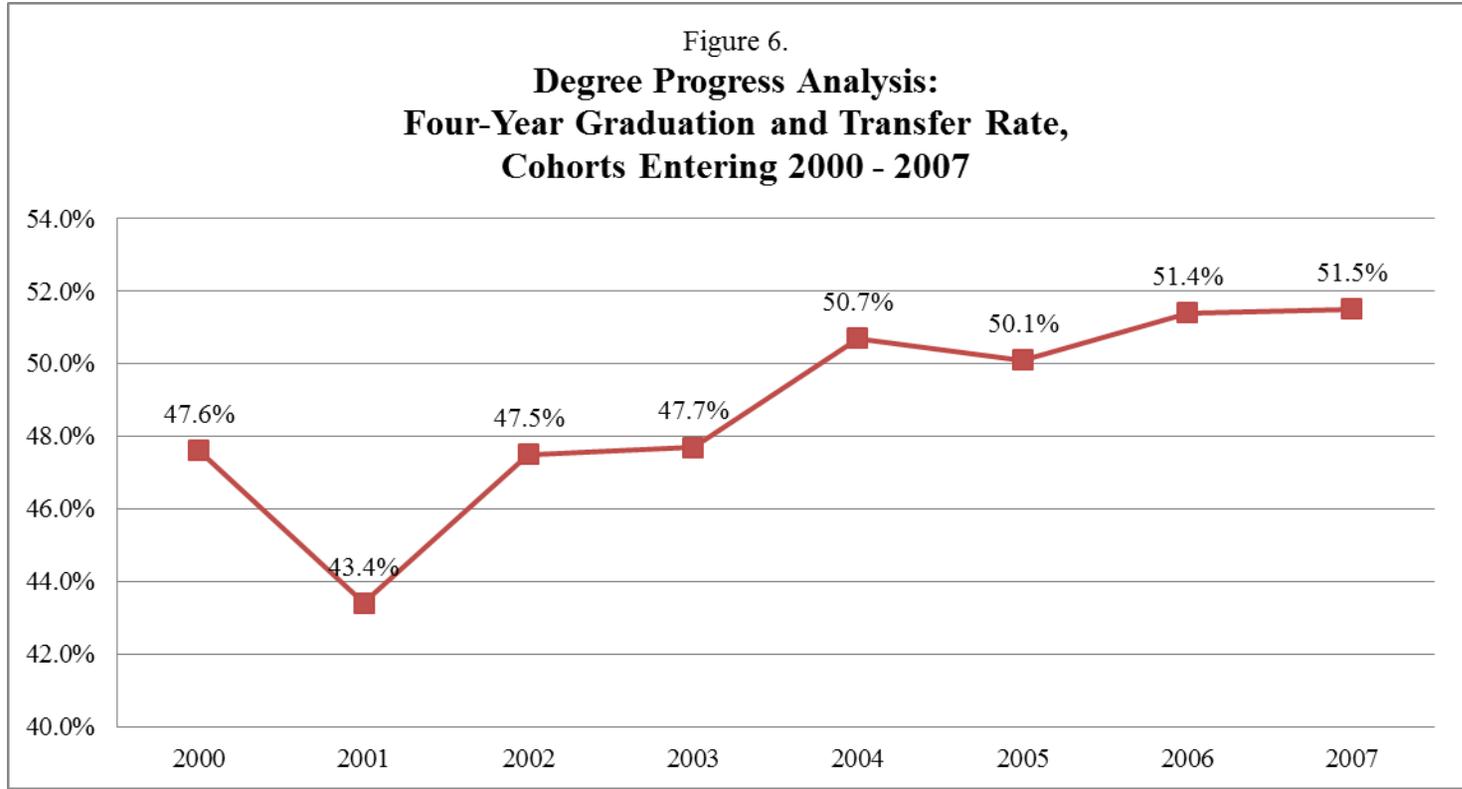
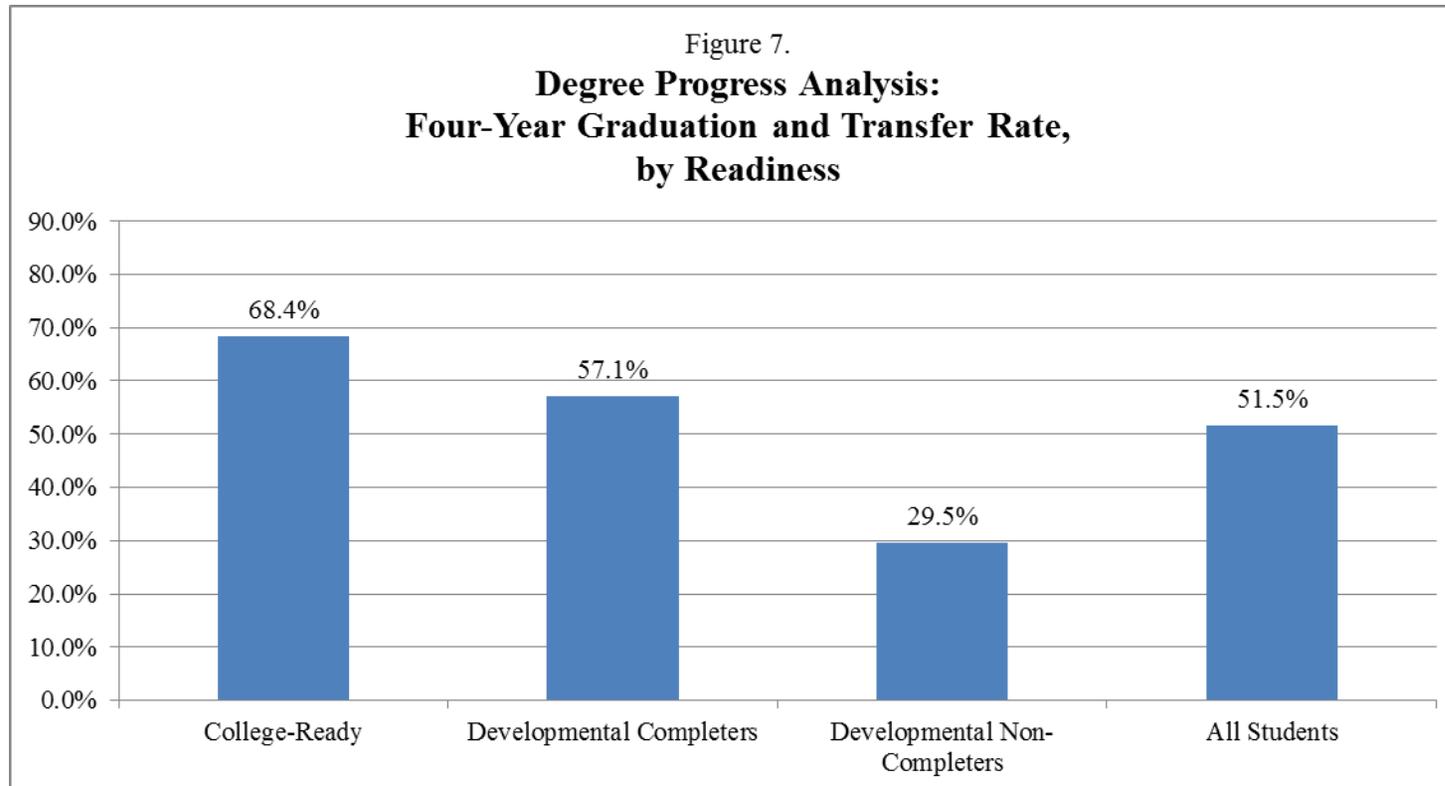
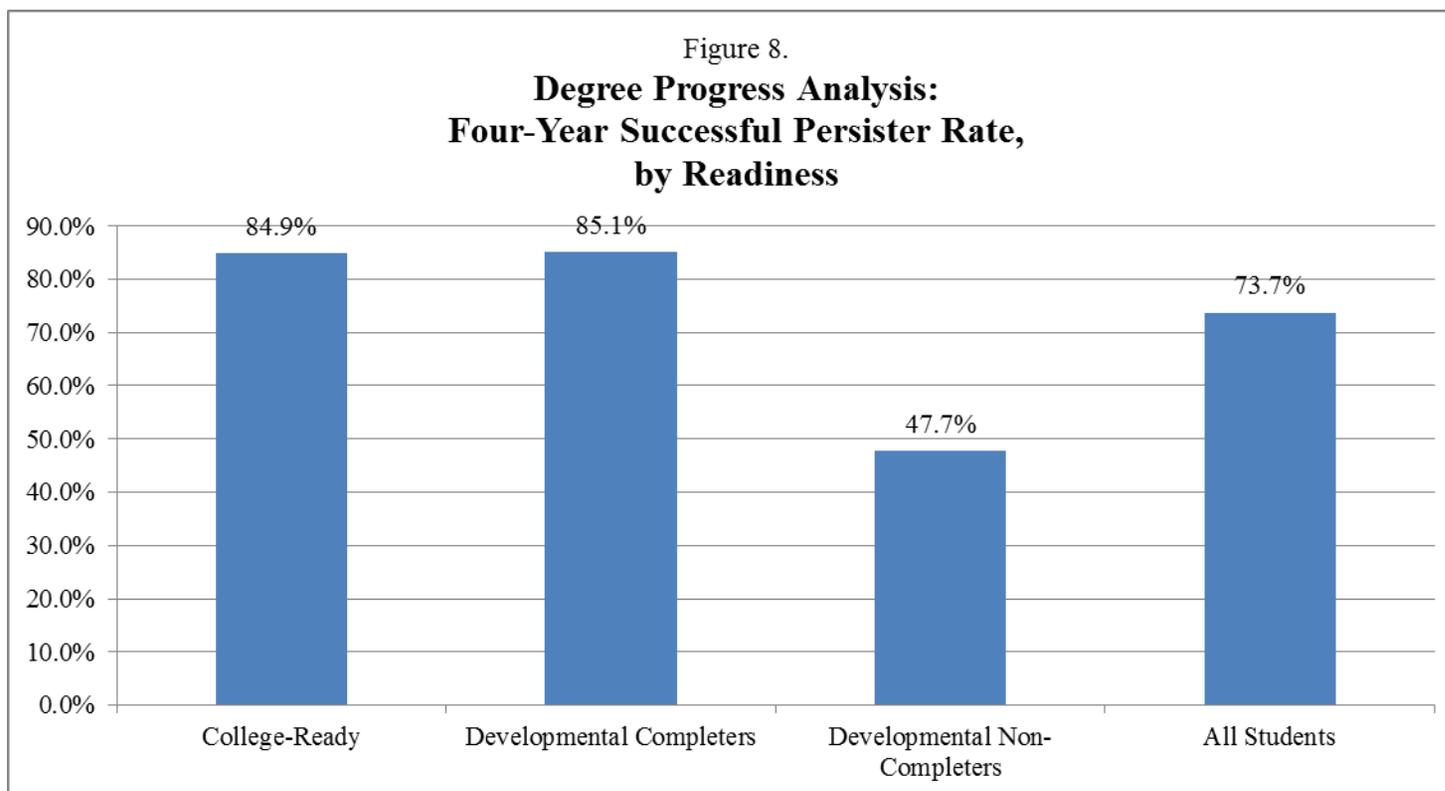


Figure 7 shows the graduation and transfer rates for the Fall 2007 cohort for each readiness group. The college-ready students, predictably, had the highest graduation and transfer rate, while developmental non-completers had the lowest rate. However, developmental completers were almost twice as likely as developmental non-completers to graduate or transfer. This indicates that completing developmental coursework has a strong positive effect on student outcomes.



The effect of completed developmental coursework is even stronger when considering the additional outcomes included in the successful persister rate. Figure 8 shows the successful persister rate for each readiness group in the Fall 2007 cohort. On this measure, students who enroll in and complete developmental coursework are just as likely to succeed as college-ready students. Given the positive effects of developmental coursework, community colleges may wish to explore ways to increase enrollment in these courses. Students are not required to enroll in developmental courses, but there may be other ways to ensure students receive the benefits of developmental coursework.



## **FOLLOW-UP SURVEY**

In 2012, 2,379 individuals responded to the Community College Graduate Follow-Up Survey. This instrument, which has been administered periodically since 1980, is designed and administered jointly by MHEC and Maryland's community colleges. The survey reflects that graduates are satisfied with their community college experience. In 2012, the percentage of respondents characterizing their experience as "good" or "very good" was 91.1%; this figure has exceeded 90% in every survey year since 2002.

More than half of respondents (52.2%) had transferred to a four-year institution, either as a full-time student (39.4%) or part-time student (12.8%). Among those respondents who held or were seeking employment, 54.3% were employed full-time, 32.5% were employed part-time, and 13.3% were unemployed. Additional data from the survey can be found in the full report, *Follow-Up Survey of 2011 Community College Graduates*, which is available on the MHEC website.

## **CONCLUSION**

Maryland's community colleges play a vital part in helping to realize the educational goals of Marylanders, whether those goals include credit or non-credit education, industry certifications, certificates and degrees, or transfer to four-year institutions. The rate at which full-time students graduate continues to increase, as does the rate at which students remain enrolled in higher education. In addition, despite this year's drop in the percentage of students who transfer to four-year institutions, the number of students who transfer continues to grow. The decline in the transfer rate bears watching in future years. Nevertheless, the long-term trend of growth in the student success rate, combined with continued growth in the number of students enrolling in community colleges, shows that community colleges continue to improve the educational outcomes for students.

**RETENTION, GRADUATION, AND TRANSFER RATES**

**MARYLAND COMMUNITY COLLEGES**

**STATEWIDE TOTALS**

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Statewide Count**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	10,303	36.2%	3.2%	14.8%	17.7%	8.2%	23.1%	10.6%	10.0%	27.1%
1991	11,003	36.6%	3.1%	13.4%	18.4%	7.9%	21.5%	10.7%	9.9%	25.3%
1992	11,008	35.6%	2.7%	12.9%	17.7%	6.9%	20.8%	10.0%	9.1%	24.5%
1993	10,692	36.2%	2.2%	12.9%	18.0%	6.9%	20.7%	10.6%	9.3%	24.2%
1994	10,436	35.5%	2.1%	12.6%	17.4%	6.7%	20.2%	10.3%	8.6%	23.6%
1995	11,336	35.8%	2.3%	13.1%	18.1%	6.4%	21.0%	10.1%	8.7%	24.4%
1996	10,905	35.1%	2.7%	12.7%	17.6%	6.3%	20.4%	9.7%	8.2%	23.9%
1997	11,420	36.2%	2.8%	12.9%	18.1%	6.5%	20.1%	11.3%	8.5%	23.8%
1998	11,770	35.0%	2.1%	12.2%	19.1%	5.8%	19.4%	12.0%	8.2%	22.9%
1999	12,492	35.5%	2.3%	13.1%	18.9%	6.3%	20.2%	11.5%	8.6%	23.6%
2000	12,303	37.3%	2.0%	13.5%	19.3%	6.5%	21.0%	11.9%	8.6%	25.4%
2001	12,919	36.9%	2.2%	13.0%	19.2%	6.1%	21.9%	10.9%	8.5%	25.4%
2002	13,978	37.5%	2.3%	13.8%	19.8%	6.5%	21.2%	11.3%	8.9%	25.3%
2003	14,491	37.5%	2.3%	14.4%	19.5%	6.2%	22.3%	11.0%	8.7%	26.3%
2004	14,527	37.2%	2.6%	13.9%	19.5%	6.4%	21.7%	11.9%	9.2%	25.7%
2005	14,454	37.0%	2.5%	14.6%	20.1%	6.1%	22.3%	12.9%	8.9%	26.0%
2006	15,752	36.2%	2.2%	15.6%	20.7%	6.0%	23.0%	12.4%	8.4%	27.1%
2007	16,307	38.6%	2.3%	14.3%	21.8%	6.1%	22.3%	12.9%	9.2%	26.6%
2008	16,418	40.1%	2.3%	12.3%	22.1%	6.4%	19.9%	13.0%	9.4%	24.1%
2009	18,071	38.5%	2.6%	12.7%	20.6%	6.5%	20.3%			
2010	17,395	38.7%	2.5%	12.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Statewide Count**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	1,822	32.5%	1.0%	9.1%	18.5%	2.9%	14.3%	13.2%	3.7%	16.7%
1991	2,195	32.3%	1.7%	6.8%	19.4%	3.4%	11.9%	12.4%	4.4%	15.4%
1992	2,486	32.5%	1.7%	6.6%	18.8%	3.4%	11.0%	11.9%	4.8%	13.8%
1993	2,352	34.2%	0.7%	7.1%	19.3%	2.6%	11.7%	12.9%	4.1%	15.0%
1994	2,462	32.0%	0.8%	7.5%	18.3%	2.4%	12.6%	11.5%	3.3%	15.4%
1995	2,579	31.1%	0.5%	7.8%	18.9%	1.9%	12.4%	11.3%	2.9%	15.4%
1996	2,677	30.8%	0.8%	7.1%	18.5%	1.9%	12.0%	11.1%	3.4%	15.2%
1997	2,888	34.3%	0.6%	6.7%	19.0%	1.8%	11.5%	12.9%	2.8%	14.9%
1998	3,099	31.7%	0.7%	6.9%	19.5%	1.7%	12.0%	11.8%	3.3%	15.2%
1999	3,212	31.5%	1.0%	7.9%	19.6%	2.2%	12.7%	13.2%	3.2%	16.0%
2000	3,025	33.9%	1.2%	7.4%	19.5%	2.5%	12.2%	14.0%	4.4%	16.2%
2001	3,239	34.7%	1.2%	7.7%	20.1%	2.4%	14.3%	12.6%	4.0%	17.3%
2002	3,322	34.3%	0.8%	8.1%	21.3%	2.5%	12.6%	13.2%	4.2%	16.0%
2003	3,416	35.3%	0.6%	8.4%	20.0%	2.4%	13.9%	12.2%	4.0%	17.7%
2004	3,667	34.0%	1.1%	8.2%	19.6%	2.4%	13.7%	13.5%	4.0%	17.8%
2005	3,588	35.6%	0.9%	8.6%	20.4%	2.0%	14.3%	14.6%	3.7%	18.1%
2006	3,854	32.5%	0.9%	8.8%	20.4%	2.3%	14.2%	13.4%	3.5%	18.0%
2007	4,143	34.4%	1.0%	9.1%	22.1%	2.2%	15.2%	14.3%	4.3%	19.5%
2008	4,373	36.3%	1.0%	7.3%	22.5%	2.2%	13.1%	13.1%	4.3%	17.1%
2009	5,199	35.4%	1.0%	8.3%	20.1%	2.6%	14.3%			
2010	5,193	34.6%	1.1%	8.0%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Asian-American Students**  
**Statewide Count**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	473	46.9%	0.8%	21.3%	24.6%	3.4%	34.5%	14.0%	4.6%	40.8%
1991	535	48.4%	1.1%	16.8%	28.7%	2.8%	29.0%	16.4%	5.2%	36.1%
1992	531	47.4%	0.6%	20.6%	29.3%	1.9%	31.0%	16.3%	2.4%	37.9%
1993	541	48.2%	1.0%	21.5%	28.1%	2.5%	33.5%	15.0%	4.6%	39.6%
1994	536	47.8%	0.4%	19.2%	26.2%	0.9%	30.8%	14.7%	3.8%	37.3%
1995	601	48.1%	0.3%	21.0%	25.8%	2.5%	36.4%	11.5%	4.5%	43.8%
1996	573	47.3%	0.5%	22.5%	24.9%	2.3%	35.8%	13.4%	3.0%	43.4%
1997	624	46.0%	0.5%	23.7%	25.1%	2.2%	34.6%	16.0%	2.6%	42.0%
1998	581	44.1%	0.7%	22.6%	22.0%	2.8%	35.1%	12.9%	4.3%	43.3%
1999	711	43.2%	0.7%	19.1%	22.6%	2.6%	32.0%	14.1%	4.3%	36.2%
2000	741	43.0%	0.6%	21.2%	24.8%	2.7%	31.5%	15.4%	3.9%	37.8%
2001	726	40.9%	1.0%	23.7%	24.1%	2.3%	33.6%	13.8%	4.3%	39.0%
2002	748	44.9%	1.3%	21.5%	23.5%	4.0%	32.2%	12.0%	5.6%	38.5%
2003	717	46.4%	0.8%	22.3%	26.9%	2.9%	33.9%	16.0%	4.9%	40.9%
2004	713	42.1%	1.1%	22.2%	24.4%	2.8%	33.2%	15.8%	5.0%	39.0%
2005	706	45.3%	1.4%	24.6%	24.8%	5.4%	35.8%	15.7%	6.2%	42.1%
2006	903	44.4%	1.4%	22.8%	24.4%	3.9%	35.4%	15.0%	4.9%	42.4%
2007	915	44.4%	1.3%	23.2%	27.7%	3.1%	35.2%	14.6%	5.7%	41.7%
2008	822	50.1%	1.2%	19.5%	27.7%	5.1%	31.9%	17.0%	6.6%	39.7%
2009	889	48.8%	1.8%	22.3%	26.9%	4.3%	34.1%			
2010	986	50.2%	1.5%	20.2%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Hispanic Students**  
**Statewide Count**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	224	40.2%	0.4%	8.9%	22.8%	4.4%	15.6%	16.1%	5.4%	18.8%
1991	208	52.9%	0.5%	9.2%	34.6%	5.2%	17.3%	22.2%	6.7%	22.6%
1992	249	47.4%	0.4%	10.4%	25.7%	2.0%	20.5%	17.2%	4.0%	26.5%
1993	239	39.3%	0.4%	9.6%	23.8%	2.1%	20.0%	12.1%	3.7%	24.6%
1994	272	43.4%	1.8%	7.0%	24.3%	2.9%	15.4%	15.8%	4.0%	20.6%
1995	326	41.4%	1.2%	8.9%	24.2%	2.4%	17.5%	20.2%	4.0%	21.1%
1996	345	42.0%	0.9%	7.3%	25.5%	2.0%	13.6%	15.9%	3.5%	17.1%
1997	381	45.7%	1.6%	7.8%	28.1%	4.2%	16.0%	17.6%	5.0%	21.8%
1998	458	39.1%	0.2%	9.2%	27.3%	1.5%	14.4%	18.6%	2.4%	19.4%
1999	484	42.4%	1.0%	9.1%	21.1%	4.1%	17.5%	16.1%	5.1%	20.9%
2000	468	45.9%	0.2%	8.5%	26.5%	3.2%	15.9%	16.7%	3.6%	20.3%
2001	477	44.5%	1.4%	9.6%	24.3%	4.4%	18.0%	15.1%	6.3%	22.0%
2002	548	43.3%	2.0%	10.0%	22.6%	4.7%	19.7%	12.8%	6.2%	23.7%
2003	626	44.2%	1.6%	8.0%	22.4%	5.1%	14.5%	15.3%	7.0%	19.2%
2004	660	45.0%	1.2%	9.1%	25.6%	4.5%	17.0%	16.4%	8.0%	21.1%
2005	644	47.5%	1.7%	6.8%	27.6%	4.3%	14.0%	19.3%	6.8%	18.2%
2006	828	48.6%	1.2%	9.4%	29.8%	4.0%	17.6%	18.0%	5.9%	24.0%
2007	744	48.0%	1.6%	9.1%	29.4%	5.2%	16.8%	18.8%	8.1%	21.5%
2008	784	46.3%	2.2%	10.6%	28.1%	5.6%	17.7%	20.3%	7.9%	22.4%
2009	741	48.3%	0.8%	8.8%	26.7%	3.4%	18.2%			
2010	1,243	47.5%	1.9%	10.1%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**White Students**  
**Statewide Count**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	7,371	36.3%	4.0%	16.1%	16.7%	10.0%	25.3%	9.6%	12.1%	29.4%
1991	7,296	36.3%	3.9%	15.5%	16.4%	10.0%	24.3%	9.3%	12.4%	28.0%
1992	7,245	35.3%	3.2%	14.8%	16.1%	8.6%	23.5%	8.5%	11.3%	27.1%
1993	7,073	35.4%	3.0%	14.7%	16.4%	8.9%	23.2%	9.5%	11.5%	26.3%
1994	6,632	35.5%	2.9%	14.3%	15.9%	9.0%	22.5%	9.1%	11.2%	25.7%
1995	6,936	36.0%	3.2%	15.0%	16.3%	8.9%	23.5%	8.9%	11.6%	26.8%
1996	6,674	35.4%	3.7%	14.8%	15.8%	8.8%	23.4%	8.5%	11.0%	26.5%
1997	6,801	35.5%	4.0%	15.3%	16.5%	9.3%	23.1%	10.0%	11.8%	26.5%
1998	6,798	35.6%	3.0%	14.6%	18.3%	8.3%	22.6%	9.5%	11.3%	25.8%
1999	7,248	36.2%	3.2%	15.6%	18.1%	8.9%	23.1%	10.4%	11.6%	26.5%
2000	7,313	37.4%	2.8%	16.1%	17.9%	8.8%	24.2%	10.5%	11.1%	28.8%
2001	7,723	37.2%	2.7%	14.7%	18.1%	8.0%	24.8%	9.6%	10.8%	28.3%
2002	8,434	37.6%	3.1%	16.0%	18.3%	8.8%	24.2%	10.2%	11.6%	28.3%
2003	8,269	36.9%	3.2%	16.7%	18.3%	8.3%	25.4%	9.7%	11.3%	29.2%
2004	8,504	37.3%	3.6%	16.3%	18.9%	8.7%	24.6%	10.6%	12.1%	28.6%
2005	8,423	36.6%	3.4%	17.2%	19.3%	8.1%	25.6%	11.7%	11.6%	29.2%
2006	8,805	36.3%	3.1%	18.8%	20.0%	8.0%	26.6%	11.4%	11.2%	30.6%
2007	9,012	38.8%	3.0%	16.7%	20.2%	8.0%	25.7%	11.5%	11.6%	29.7%
2008	8,944	40.4%	3.1%	14.6%	20.6%	8.7%	22.8%	11.7%	12.3%	26.8%
2009	9,439	38.3%	3.7%	15.2%	19.7%	9.1%	23.5%			
2010	8,872	38.5%	3.5%	15.5%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Male Students**  
**Statewide Count**  
 2000 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	4,984	13.6%	2.3%	34.9%	16.6%	6.5%	22.3%	9.3%	7.9%	26.3%
1991	5,333	34.1%	2.4%	12.7%	16.8%	6.2%	20.9%	9.6%	7.9%	24.7%
1992	5,324	32.6%	2.2%	12.4%	15.7%	5.4%	20.3%	8.4%	7.1%	23.9%
1993	5,109	33.0%	1.9%	12.4%	15.6%	5.6%	20.1%	9.3%	7.2%	23.2%
1994	4,951	33.4%	1.8%	12.3%	15.7%	5.6%	19.8%	8.6%	6.9%	23.5%
1995	5,183	33.9%	2.0%	12.5%	16.6%	5.2%	20.0%	9.0%	6.9%	23.8%
1996	5,003	33.8%	1.9%	11.8%	16.4%	4.9%	19.5%	8.3%	6.4%	22.7%
1997	5,327	33.4%	1.9%	13.0%	16.8%	4.7%	19.7%	10.1%	6.5%	23.5%
1998	5,526	31.6%	1.6%	12.3%	16.7%	4.7%	19.2%	8.4%	6.6%	22.4%
1999	5,786	33.5%	2.1%	12.8%	16.9%	5.2%	19.8%	9.7%	6.8%	23.3%
2000	5,687	33.9%	2.1%	13.5%	16.7%	5.5%	21.2%	9.3%	7.5%	25.2%
2001	6,030	33.8%	1.8%	13.3%	17.0%	4.7%	21.9%	8.8%	6.6%	25.2%
2002	6,538	34.3%	2.2%	13.4%	17.1%	5.7%	20.9%	9.2%	7.1%	24.8%
2003	6,658	34.2%	1.9%	14.9%	17.0%	5.0%	22.5%	9.2%	6.8%	26.8%
2004	6,696	34.9%	2.5%	14.2%	17.4%	5.7%	21.6%	10.1%	8.1%	25.5%
2005	6,858	34.8%	2.6%	15.1%	17.8%	5.6%	22.7%	11.3%	8.0%	26.7%
2006	7,515	34.2%	2.1%	15.7%	19.1%	5.4%	22.8%	11.0%	7.2%	27.1%
2007	7,957	35.6%	2.1%	15.1%	18.3%	5.4%	23.1%	10.7%	7.5%	27.3%
2008	7,907	37.4%	2.4%	12.5%	19.7%	6.1%	19.8%	11.0%	8.4%	23.8%
2009	8,657	36.2%	2.7%	12.6%	18.6%	6.0%	20.2%			
2010	8,380	36.6%	2.5%	12.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Female Students**  
**Statewide Count**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	5,319	37.3%	3.9%	15.8%	18.7%	9.7%	24.0%	11.9%	10.0%	27.7%
1991	5,670	39.0%	3.7%	14.1%	19.9%	9.5%	22.1%	11.7%	11.9%	26.0%
1992	5,684	38.5%	3.0%	13.5%	19.5%	8.1%	21.3%	11.5%	11.0%	24.9%
1993	5,583	39.0%	2.5%	13.4%	20.2%	8.1%	21.4%	11.8%	11.1%	25.1%
1994	5,485	37.4%	2.5%	13.0%	18.9%	7.7%	20.7%	11.7%	11.0%	23.8%
1995	5,857	37.5%	2.5%	13.7%	19.4%	7.5%	21.8%	11.1%	10.4%	25.1%
1996	5,900	36.3%	3.3%	13.4%	18.4%	7.6%	21.3%	10.9%	9.8%	25.0%
1997	6,089	38.6%	3.5%	12.8%	19.3%	8.2%	20.5%	12.4%	10.3%	24.1%
1998	6,243	37.9%	2.5%	12.3%	21.2%	6.9%	19.7%	12.4%	9.7%	23.2%
1999	6,664	37.7%	2.5%	13.4%	20.7%	7.4%	20.5%	13.2%	10.1%	23.7%
2000	6,597	40.3%	2.1%	13.6%	21.5%	7.3%	20.7%	14.1%	9.6%	25.6%
2001	6,872	39.7%	2.5%	12.6%	21.3%	7.1%	21.8%	12.7%	10.1%	25.5%
2002	7,379	40.3%	2.5%	14.2%	22.2%	7.3%	21.4%	13.2%	10.6%	25.7%
2003	7,787	40.2%	2.6%	14.0%	21.6%	7.2%	22.1%	12.6%	10.4%	25.9%
2004	7,799	39.2%	2.7%	13.7%	21.3%	7.0%	21.8%	13.6%	10.2%	25.8%
2005	7,583	39.1%	2.5%	14.2%	22.1%	6.5%	21.9%	14.4%	9.7%	25.4%
2006	8,216	38.1%	2.3%	15.5%	22.2%	6.5%	23.3%	13.7%	9.6%	27.1%
2007	8,307	41.5%	2.4%	13.6%	25.1%	6.7%	21.6%	14.9%	10.8%	26.1%
2008	8,511	42.6%	2.3%	12.2%	24.2%	6.8%	20.1%	14.8%	10.3%	24.4%
2009	9,408	40.7%	2.6%	12.8%	22.4%	7.0%	20.4%			
2010	8,962	40.6%	2.5%	13.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Male Students**  
**Statewide Count**  
1994 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,067	25.5%	0.7%	7.7%	14.2%	2.5%	12.0%	8.2%	3.6%	14.3%
1995	1,117	26.7%	0.5%	7.3%	15.2%	1.6%	11.3%	8.5%	2.3%	13.9%
1996	1,143	27.4%	1.0%	7.1%	15.0%	2.2%	12.0%	8.8%	3.1%	14.6%
1997	1,228	31.6%	0.5%	6.3%	15.8%	1.5%	10.1%	10.2%	2.3%	13.2%
1998	1,312	26.9%	1.0%	6.7%	15.9%	1.8%	11.4%	9.1%	2.8%	13.9%
1999	1,368	27.8%	1.2%	7.2%	15.6%	2.1%	11.5%	8.8%	2.9%	15.2%
2000	1,285	28.6%	1.7%	7.2%	14.7%	2.7%	12.2%	9.6%	4.6%	15.6%
2001	1,393	30.7%	1.1%	8.8%	16.9%	2.5%	15.1%	9.5%	3.7%	17.7%
2002	1,488	30.4%	1.0%	8.1%	17.9%	2.6%	12.0%	9.9%	4.4%	14.4%
2003	1,493	32.2%	0.6%	8.0%	16.1%	1.9%	13.7%	10.1%	3.3%	16.3%
2004	1,540	31.8%	0.8%	7.4%	16.3%	2.1%	12.1%	9.9%	3.4%	15.4%
2005	1,554	32.8%	0.8%	8.6%	18.4%	2.0%	13.5%	13.1%	3.6%	17.3%
2006	1,742	30.1%	0.9%	8.5%	17.9%	2.4%	12.8%	10.8%	3.4%	17.3%
2007	1,854	31.6%	0.7%	8.6%	18.0%	1.9%	14.0%	11.7%	3.6%	17.9%
2008	2,061	34.8%	1.2%	6.6%	19.9%	2.5%	12.9%	10.6%	4.6%	16.4%
2009	2,420	34.6%	1.1%	8.1%	19.1%	2.6%	14.2%			
2010	2,333	32.8%	1.4%	7.2%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Female Students**  
**Statewide Count**  
1994 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1994	1,395	36.8%	0.9%	7.5%	21.4%	2.4%	13.0%	14.0%	3.2%	16.1%
1995	1,462	34.5%	0.6%	8.3%	21.8%	2.2%	13.3%	13.4%	3.4%	16.6%
1996	1,533	33.4%	0.6%	7.1%	21.1%	1.8%	11.9%	12.7%	3.7%	15.7%
1997	1,660	36.3%	0.7%	7.1%	21.4%	1.9%	12.5%	14.9%	3.3%	16.1%
1998	1,786	35.2%	0.5%	7.1%	22.1%	2.1%	12.4%	17.3%	3.6%	16.1%
1999	1,839	34.3%	1.0%	8.4%	22.6%	2.3%	13.5%	16.5%	3.5%	16.6%
2000	1,734	38.0%	0.9%	7.6%	23.0%	2.3%	12.2%	17.1%	4.4%	15.7%
2001	1,840	37.8%	1.1%	7.0%	22.7%	2.6%	12.9%	14.8%	4.6%	16.2%
2002	1,819	37.4%	0.7%	7.4%	24.2%	2.6%	11.4%	15.8%	4.6%	15.2%
2003	1,911	37.6%	0.6%	7.8%	23.0%	3.0%	12.9%	13.9%	4.9%	17.1%
2004	2,124	35.6%	1.3%	7.7%	22.0%	2.8%	13.0%	16.1%	4.8%	16.8%
2005	2,029	37.9%	1.1%	7.9%	22.0%	2.2%	13.4%	16.1%	4.2%	16.7%
2006	2,104	34.5%	1.0%	7.9%	22.7%	2.6%	13.5%	15.5%	3.7%	18.6%
2007	2,274	37.0%	1.3%	8.1%	25.4%	2.5%	16.2%	16.5%	4.9%	20.8%
2008	2,312	37.7%	0.8%	7.9%	24.7%	1.9%	13.3%	15.3%	4.1%	17.7%
2009	2,777	36.1%	0.9%	8.5%	20.8%	2.6%	14.3%			
2010	2,819	36.1%	0.7%	8.7%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Hispanic Male Students**  
**Statewide Count**  
1996 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1996	169	41.4%	60.0%	6.5%	23.1%	1.8%	11.2%	13.6%	3.0%	14.8%
1997	179	44.7%	1.1%	7.3%	25.1%	1.7%	17.3%	16.8%	2.2%	19.6%
1998	216	34.3%	0.0%	6.9%	25.0%	1.4%	10.2%	16.2%	1.4%	15.7%
1999	237	38.0%	0.4%	6.3%	19.4%	3.4%	15.6%	14.3%	5.1%	17.7%
2000	204	43.1%	0.5%	5.9%	22.5%	2.0%	12.7%	14.2%	2.0%	16.7%
2001	235	43.8%	1.3%	8.1%	26.8%	3.0%	13.6%	14.5%	5.5%	17.9%
2002	272	39.0%	2.6%	11.8%	18.4%	3.7%	22.8%	10.3%	4.0%	25.4%
2003	285	40.7%	0.4%	6.3%	20.7%	4.2%	11.2%	13.7%	5.6%	15.8%
2004	303	42.6%	1.7%	9.2%	23.1%	4.0%	15.2%	16.2%	7.3%	18.8%
2005	305	45.6%	3.0%	7.5%	25.9%	5.2%	15.1%	19.0%	8.2%	19.3%
2006	392	47.2%	0.5%	9.4%	28.3%	2.6%	17.3%	18.1%	5.4%	23.0%
2007	365	45.2%	1.9%	7.1%	24.7%	5.5%	14.2%	14.5%	7.1%	19.7%
2008	371	43.9%	3.5%	9.7%	28.3%	5.7%	16.7%	19.7%	7.8%	22.1%
2009	347	45.2%	0.9%	8.6%	23.3%	4.3%	17.6%			
2010	581	44.6%	2.2%	8.6%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**Hispanic Female Students**  
**Statewide Count**  
1996 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1996	176	42.6%	1.1%	8.0%	27.8%	2.3%	15.9%	18.2%	4.0%	19.3%
1997	202	46.5%	2.0%	8.4%	30.7%	6.4%	14.9%	18.3%	7.4%	23.8%
1998	242	43.4%	0.4%	11.2%	29.3%	1.7%	18.2%	24.0%	3.3%	22.7%
1999	246	46.3%	1.6%	11.8%	23.2%	4.9%	19.5%	17.9%	5.3%	24.0%
2000	264	48.1%	0.0%	10.6%	29.5%	4.2%	18.2%	18.6%	4.9%	23.1%
2001	242	45.0%	1.7%	11.2%	21.9%	5.8%	22.3%	15.7%	7.0%	26.0%
2002	275	47.6%	1.5%	8.4%	26.9%	5.8%	16.7%	15.3%	8.4%	22.2%
2003	340	47.1%	2.6%	9.4%	23.8%	5.9%	17.1%	16.8%	8.2%	21.8%
2004	357	47.1%	0.8%	9.0%	27.7%	5.0%	18.5%	16.5%	8.7%	23.0%
2005	338	49.4%	0.6%	6.2%	29.0%	3.6%	13.0%	19.5%	5.6%	17.2%
2006	436	49.8%	1.8%	9.4%	31.2%	5.3%	17.9%	17.9%	6.4%	25.0%
2007	379	50.7%	1.3%	11.1%	41.7%	34.0%	5.0%	23.0%	9.0%	23.2%
2008	413	48.4%	1.0%	11.4%	27.8%	5.6%	18.6%	20.8%	8.0%	22.8%
2009	394	51.0%	0.8%	8.9%	29.7%	2.5%	18.8%			
2010	658	50.2%	1.7%	11.2%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

**RETENTION, GRADUATION, AND TRANSFER RATES**  
**MARYLAND COMMUNITY COLLEGES**  
**ALL STUDENTS BY CAMPUS**

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Allegany College of Maryland**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	459	34.7%	12.9%	7.0%	11.7%	26.3%	14.8%	5.2%	29.4%	17.0%
1991	499	35.7%	10.6%	8.0%	13.0%	25.6%	12.4%	4.8%	31.7%	14.4%
1992	436	32.6%	10.4%	5.2%	15.8%	21.7%	8.7%	8.0%	26.8%	10.5%
1993	477	36.7%	10.5%	5.7%	16.7%	26.0%	10.1%	6.8%	31.7%	12.0%
1994	458	33.4%	8.3%	6.6%	11.5%	22.0%	9.8%	4.1%	26.6%	10.9%
1995	480	35.6%	8.7%	5.9%	16.4%	20.2%	11.6%	4.1%	25.7%	14.1%
1996	430	31.4%	7.9%	5.6%	14.2%	18.9%	10.9%	5.2%	24.2%	12.5%
1997	451	35.7%	8.0%	7.3%	12.6%	20.9%	13.5%	6.4%	25.3%	14.6%
1998	434	32.9%	9.2%	4.1%	13.3%	22.6%	7.6%	8.5%	26.3%	9.0%
1999	405	31.6%	8.9%	7.2%	11.8%	20.2%	10.9%	6.1%	23.9%	12.9%
2000	407	35.9%	9.9%	6.4%	13.8%	23.8%	11.6%	7.1%	28.7%	12.5%
2001	608	29.5%	10.4%	5.7%	10.9%	23.0%	10.2%	4.8%	27.1%	12.0%
2002	738	31.7%	10.7%	5.6%	13.3%	22.6%	8.3%	5.3%	28.0%	9.8%
2003	770	31.0%	13.2%	6.2%	13.2%	24.5%	9.5%	4.0%	29.1%	11.7%
2004	728	33.7%	10.9%	5.4%	14.8%	21.6%	9.1%	8.8%	25.8%	11.3%
2005	719	31.0%	12.4%	4.7%	12.9%	21.6%	8.9%	6.0%	25.9%	10.2%
2006	733	28.8%	10.8%	6.1%	12.8%	20.2%	9.7%	7.0%	25.2%	11.0%
2007	709	36.7%	7.9%	4.7%	15.7%	17.8%	10.2%	6.6%	22.6%	12.4%
2008	748	32.2%	8.2%	5.5%	12.8%	17.9%	10.2%	5.5%	22.6%	11.6%
2009	797	29.5%	8.8%	4.6%	13.6%	18.1%	7.9%			
2010	714	34.6%	5.6%	5.0%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Anne Arundel Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	1,244	36.4%	2.1%	19.3%	16.8%	6.1%	30.2%	9.1%	7.7%	35.6%
1991	1,188	37.6%	2.6%	18.8%	16.7%	6.6%	29.7%	9.5%	8.1%	34.4%
1992	1,192	33.4%	2.1%	17.4%	17.0%	6.3%	27.1%	8.7%	7.7%	31.4%
1993	1,202	35.7%	1.6%	15.8%	18.2%	5.0%	25.5%	11.2%	7.0%	29.2%
1994	1,024	35.6%	1.9%	17.0%	16.7%	6.2%	26.1%	10.1%	8.8%	30.4%
1995	1,268	36.6%	1.9%	16.9%	15.8%	6.9%	26.8%	9.7%	8.5%	30.8%
1996	1,270	34.6%	1.9%	15.8%	18.1%	4.8%	24.7%	9.3%	6.5%	28.4%
1997	1,362	38.1%	2.5%	16.2%	17.7%	6.0%	25.6%	11.1%	7.9%	29.4%
1998	1,407	36.4%	2.6%	15.3%	21.4%	6.8%	23.2%	10.0%	10.5%	26.7%
1999	1,432	41.0%	1.6%	16.2%	20.3%	7.0%	25.5%	13.3%	8.7%	30.2%
2000	1,466	40.1%	2.2%	16.3%	19.4%	6.9%	26.0%	11.5%	8.8%	31.2%
2001	1,538	39.0%	1.8%	17.6%	19.5%	5.7%	28.3%	11.1%	8.1%	31.3%
2002	1,795	39.3%	2.4%	17.4%	20.4%	5.8%	27.1%	10.5%	8.8%	30.8%
2003	1,807	39.0%	1.7%	19.8%	19.8%	5.4%	28.0%	11.3%	7.6%	32.5%
2004	1,767	39.3%	1.4%	18.4%	21.4%	5.5%	27.7%	12.3%	8.0%	32.0%
2005	1,788	39.1%	2.0%	18.1%	20.2%	5.2%	27.8%	12.5%	8.4%	32.2%
2006	1,880	36.7%	1.3%	22.2%	21.2%	4.9%	30.3%	13.6%	7.7%	34.8%
2007	1,963	41.3%	1.9%	17.4%	22.8%	6.2%	26.6%	13.2%	8.8%	31.6%
2008	1,899	41.9%	1.8%	14.2%	24.7%	5.5%	21.7%	13.2%	8.7%	27.0%
2009	2,111	36.8%	2.4%	14.5%	19.2%	5.5%	22.6%			
2010	2,033	38.1%	2.5%	14.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Baltimore City Community College**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	532	28.0%	3.0%	14.1%	16.7%	5.7%	17.1%	12.6%	7.0%	19.9%
1991	752	31.0%	3.8%	7.4%	21.2%	5.7%	12.2%	11.1%	7.9%	15.8%
1992	1024	33.5%	3.2%	7.7%	19.2%	4.9%	11.7%	11.8%	6.8%	14.5%
1993	624	37.3%	1.2%	7.2%	21.3%	2.5%	11.7%	13.3%	5.0%	15.7%
1994	686	32.1%	1.5%	6.7%	20.6%	3.3%	11.2%	12.7%	3.6%	13.7%
1995	541	33.9%	1.1%	5.4%	21.8%	2.4%	8.7%	12.4%	4.6%	11.1%
1996	704	27.8%	0.0%	5.0%	17.7%	0.2%	8.7%	11.9%	1.4%	11.9%
1997	721	32.4%	0.2%	4.6%	20.4%	1.2%	7.6%	14.0%	1.8%	11.7%
1998	805	31.7%	0.6%	4.6%	19.1%	1.4%	8.6%	15.1%	2.8%	11.8%
1999	669	31.8%	0.5%	3.7%	23.6%	0.6%	6.2%	17.0%	1.4%	8.7%
2000	621	33.8%	0.2%	3.8%	24.0%	0.7%	6.6%	19.8%	2.6%	9.2%
2001	618	33.9%	0.6%	3.7%	24.6%	0.9%	8.7%	14.1%	3.7%	11.5%
2002	668	35.0%	0.6%	5.8%	22.6%	2.2%	9.9%	16.9%	3.4%	12.4%
2003	737	33.2%	1.4%	8.4%	21.6%	3.5%	12.1%	13.2%	5.7%	14.7%
2004	770	29.7%	1.4%	7.7%	17.8%	2.7%	11.4%	14.9%	4.2%	14.5%
2005	732	30.6%	1.9%	7.5%	19.3%	2.2%	11.1%	16.1%	3.4%	13.4%
2006	815	29.0%	0.7%	8.7%	18.9%	1.7%	12.1%	13.5%	2.8%	14.6%
2007	769	26.3%	0.9%	7.4%	19.5%	2.0%	10.9%	12.0%	2.9%	14.2%
2008	716	30.2%	0.8%	5.9%	20.1%	1.1%	10.3%	12.2%	2.5%	12.7%
2009	756	28.2%	0.4%	6.3%	16.4%	1.6%	10.8%			
2010	771	27.5%	1.0%	5.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Carroll Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	-	-	-	-	-	-	-	-	-	-
1991	-	-	-	-	-	-	-	-	-	-
1992	-	-	-	-	-	-	-	-	-	-
1993	303	42.9%	1.7%	15.2%	14.9%	12.2%	22.8%	12.6%	15.2%	27.1%
1994	270	38.9%	2.6%	14.8%	14.8%	11.1%	25.6%	10.0%	12.6%	28.2%
1995	292	39.7%	0.0%	12.6%	18.8%	8.2%	18.5%	10.3%	11.0%	23.3%
1996	261	37.1%	1.5%	11.1%	15.4%	6.9%	21.1%	8.8%	8.8%	26.0%
1997	243	38.3%	1.2%	16.5%	13.2%	7.4%	27.9%	12.0%	9.9%	30.8%
1998	309	35.6%	2.3%	13.9%	14.6%	9.7%	22.9%	5.8%	11.3%	26.9%
1999	283	41.4%	1.1%	15.5%	19.8%	9.5%	24.4%	13.8%	11.3%	28.6%
2000	357	34.2%	0.6%	14.6%	17.1%	8.7%	21.6%	9.8%	11.5%	26.9%
2001	369	40.4%	1.4%	14.4%	12.2%	8.9%	32.3%	6.8%	11.1%	37.1%
2002	483	39.5%	2.9%	14.9%	19.7%	8.5%	25.3%	11.4%	10.4%	30.2%
2003	519	39.3%	3.3%	17.7%	20.6%	8.9%	28.7%	10.2%	12.7%	32.9%
2004	513	41.1%	1.9%	16.6%	19.5%	8.2%	27.3%	10.3%	11.3%	32.4%
2005	494	35.4%	2.2%	20.2%	18.6%	7.1%	28.3%	12.8%	11.3%	31.4%
2006	583	37.6%	1.5%	20.6%	20.2%	8.2%	29.2%	10.8%	12.3%	33.1%
2007	650	38.3%	2.0%	20.0%	18.3%	7.8%	29.2%	12.8%	10.8%	33.1%
2008	633	41.2%	2.5%	18.3%	16.6%	9.2%	29.7%	10.6%	12.3%	33.5%
2009	745	39.7%	4.3%	18.9%	16.8%	10.9%	29.0%			
2010	689	43.4%	4.9%	13.5%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Cecil College**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	121	19.9%	4.2%	9.1%	4.1%	7.5%	14.1%	5.8%	7.5%	14.0%
1991	141	29.1%	2.8%	11.3%	8.5%	12.8%	14.1%	7.1%	14.9%	15.6%
1992	191	27.7%	2.6%	11.0%	13.6%	8.9%	12.6%	8.9%	11.5%	13.1%
1993	138	26.1%	3.6%	8.0%	13.7%	7.9%	12.3%	7.2%	10.2%	13.7%
1994	120	25.8%	2.5%	10.0%	15.8%	7.5%	11.6%	5.0%	10.9%	12.5%
1995	131	31.3%	3.9%	9.2%	11.4%	9.9%	13.0%	6.1%	13.0%	16.1%
1996	163	33.1%	1.2%	8.6%	14.1%	11.0%	13.5%	6.1%	13.5%	14.7%
1997	138	34.0%	0.7%	9.4%	18.8%	7.2%	13.1%	9.4%	14.5%	14.5%
1998	151	25.2%	2.0%	8.0%	10.6%	7.3%	11.2%	6.0%	9.9%	12.6%
1999	177	28.9%	0.6%	10.7%	15.9%	7.9%	15.2%	7.4%	11.9%	16.4%
2000	173	26.0%	2.9%	12.7%	9.2%	10.4%	16.8%	5.8%	13.9%	17.9%
2001	174	29.3%	2.3%	7.5%	14.9%	7.5%	11.5%	6.3%	11.5%	12.6%
2002	197	33.0%	1.5%	5.1%	14.7%	7.6%	7.6%	10.2%	8.1%	9.6%
2003	205	32.7%	1.5%	6.3%	15.1%	5.4%	9.3%	8.3%	10.2%	11.2%
2004	209	27.8%	2.9%	4.3%	14.4%	7.2%	5.7%	12.4%	8.6%	6.7%
2005	211	33.6%	0.5%	4.7%	20.4%	2.8%	8.5%	13.7%	6.2%	10.9%
2006	235	33.6%	0.0%	6.4%	17.9%	3.4%	9.4%	8.9%	5.1%	11.1%
2007	259	35.1%	0.0%	6.2%	22.4%	3.9%	10.4%	11.6%	9.3%	12.0%
2008	308	37.0%	1.0%	8.8%	19.5%	6.2%	11.7%	10.4%	10.4%	14.9%
2009	201	37.8%	2.5%	7.0%	18.9%	10.4%	8.5%			
2010	69	13.0%	1.4%	5.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Chesapeake College**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	192	20.8%	7.9%	14.1%	11.5%	13.1%	19.3%	5.2%	16.2%	20.9%
1991	187	31.0%	12.3%	13.9%	15.5%	18.7%	18.7%	8.6%	21.4%	22.5%
1992	205	22.0%	12.6%	13.6%	7.8%	17.5%	17.6%	3.4%	17.0%	21.9%
1993	209	30.1%	2.9%	19.6%	12.0%	12.5%	24.9%	6.2%	15.8%	26.7%
1994	196	26.1%	10.7%	14.3%	13.7%	18.4%	18.9%	9.1%	22.4%	21.9%
1995	211	28.4%	12.3%	15.2%	12.3%	17.6%	22.3%	5.7%	20.8%	23.7%
1996	229	31.9%	3.5%	15.3%	14.8%	9.6%	20.1%	8.3%	13.5%	21.8%
1997	198	32.8%	6.0%	20.2%	14.6%	11.1%	28.8%	10.1%	12.6%	31.3%
1998	211	27.7%	2.4%	18.4%	15.6%	7.6%	25.6%	7.1%	8.1%	28.9%
1999	226	37.2%	2.7%	16.0%	18.2%	7.1%	23.5%	10.2%	8.9%	25.6%
2000	250	31.6%	0.8%	14.8%	17.2%	4.8%	22.0%	8.8%	8.8%	25.6%
2001	207	38.6%	1.0%	12.6%	15.5%	8.7%	19.3%	7.7%	8.2%	23.7%
2002	273	33.0%	1.5%	15.0%	19.4%	7.7%	17.9%	12.8%	11.4%	20.1%
2003	332	37.7%	3.0%	11.1%	20.2%	5.7%	18.1%	11.1%	10.8%	19.6%
2004	296	36.5%	0.3%	17.6%	18.2%	7.1%	23.0%	9.5%	12.5%	26.0%
2005	340	36.5%	2.1%	13.8%	20.0%	4.7%	20.3%	14.1%	11.8%	22.1%
2006	376	34.0%	1.3%	17.0%	20.2%	7.2%	22.3%	12.2%	12.0%	24.5%
2007	406	33.7%	2.0%	18.0%	18.5%	7.9%	24.9%	10.1%	11.1%	27.8%
2008	425	35.5%	1.4%	13.6%	18.6%	7.3%	20.5%	10.6%	10.6%	23.8%
2009	473	36.6%	3.0%	14.8%	19.0%	6.8%	19.9%			
2010	453	36.2%	1.5%	13.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**College of Southern Maryland**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	426	35.0%	2.1%	18.6%	15.2%	8.9%	29.8%	9.6%	10.1%	34.3%
1991	460	40.0%	2.7%	20.0%	16.5%	5.9%	32.8%	8.5%	10.2%	37.0%
1992	479	38.8%	1.4%	20.5%	15.7%	6.6%	30.2%	7.5%	8.2%	34.0%
1993	470	34.1%	0.6%	24.0%	15.3%	6.8%	33.6%	11.1%	8.5%	36.2%
1994	534	35.4%	0.9%	16.8%	14.6%	5.3%	27.9%	9.4%	6.0%	31.2%
1995	574	35.7%	2.1%	22.8%	15.5%	8.5%	32.6%	7.3%	11.2%	35.8%
1996	646	36.7%	1.7%	18.3%	14.2%	5.4%	27.2%	8.5%	9.0%	29.6%
1997	592	36.8%	3.0%	18.3%	14.5%	9.0%	28.7%	10.8%	10.1%	33.5%
1998	623	38.9%	1.4%	16.2%	18.0%	6.0%	27.6%	10.0%	9.3%	31.1%
1999	549	38.8%	3.3%	21.6%	19.5%	10.2%	31.5%	8.6%	12.2%	36.8%
2000	747	37.4%	1.5%	18.2%	17.5%	6.1%	27.7%	11.0%	8.4%	31.3%
2001	754	37.8%	0.8%	16.2%	19.1%	6.0%	26.0%	11.5%	7.6%	30.1%
2002	774	36.6%	0.5%	18.6%	18.7%	4.9%	25.2%	9.8%	7.4%	29.5%
2003	994	37.3%	0.9%	15.7%	16.7%	5.5%	25.6%	9.7%	7.8%	30.2%
2004	976	34.6%	1.1%	17.9%	17.1%	5.5%	25.6%	9.8%	8.2%	30.2%
2005	1,002	38.7%	1.4%	16.3%	20.3%	5.3%	24.2%	12.6%	7.7%	26.5%
2006	1,121	40.1%	1.4%	14.2%	20.8%	5.9%	21.8%	10.9%	8.4%	25.4%
2007	1,268	38.4%	1.1%	14.1%	20.5%	5.0%	22.3%	11.6%	6.8%	26.2%
2008	1,413	38.4%	1.1%	13.2%	21.1%	4.2%	20.7%	13.2%	6.6%	24.6%
2009	1,300	37.7%	1.2%	13.4%	20.3%	4.2%	21.5%			
2010	1,154	38.4%	0.8%	13.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Community College of Baltimore County**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	2,420	39.4%	1.5%	13.9%	19.1%	5.7%	24.0%	11.3%	7.9%	28.2%
1991	2,307	39.5%	1.0%	12.4%	19.5%	5.5%	22.1%	12.3%	6.6%	25.8%
1992	2,282	39.7%	1.4%	12.5%	18.4%	4.7%	23.3%	10.8%	7.1%	26.7%
1993	2,049	38.4%	0.6%	11.0%	18.3%	4.3%	20.6%	11.2%	6.2%	24.5%
1994	1,944	38.6%	0.7%	11.7%	17.1%	4.4%	20.8%	10.5%	5.8%	23.8%
1995	1,907	38.1%	0.8%	11.1%	19.9%	4.3%	19.7%	11.1%	6.7%	23.5%
1996	1,729	36.4%	0.7%	10.2%	18.5%	3.7%	19.5%	11.8%	4.4%	22.7%
1997	1,735	38.6%	0.5%	10.4%	19.7%	3.8%	19.0%	11.8%	5.6%	23.4%
1998	1,756	36.3%	0.7%	11.0%	20.7%	3.5%	18.8%	11.9%	5.7%	21.7%
1999	2,614	33.3%	2.7%	10.4%	19.4%	5.9%	17.0%	11.2%	8.5%	20.1%
2000	2,107	37.7%	2.2%	12.3%	20.5%	5.3%	20.0%	12.7%	7.0%	25.5%
2001	2,328	36.2%	1.9%	11.6%	18.6%	3.9%	21.4%	11.8%	6.5%	24.5%
2002	2,480	36.5%	1.9%	11.9%	20.7%	5.2%	19.0%	11.9%	7.8%	24.0%
2003	2,559	37.8%	1.3%	12.3%	21.6%	4.5%	20.6%	13.3%	6.8%	24.9%
2004	2,554	36.5%	2.3%	12.3%	21.0%	4.4%	19.9%	12.5%	7.9%	24.1%
2005	2,287	38.0%	1.3%	13.1%	22.3%	4.6%	20.5%	14.9%	7.5%	25.0%
2006	2,133	39.6%	1.3%	12.3%	24.1%	4.4%	19.5%	14.9%	6.3%	25.4%
2007	2,375	40.5%	0.8%	11.7%	24.2%	3.3%	20.9%	15.5%	6.8%	25.1%
2008	2,386	41.6%	2.0%	11.1%	24.9%	4.8%	18.9%	14.4%	7.6%	23.4%
2009	2,938	39.0%	1.3%	12.3%	23.0%	3.9%	19.1%			
2010	2,765	34.4%	1.6%	14.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Frederick Community College**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	477	33.8%	10.7%	13.8%	12.7%	21.6%	19.9%	7.1%	24.9%	22.0%
1991	455	35.6%	9.7%	9.4%	14.9%	21.5%	14.5%	9.0%	25.5%	17.1%
1992	502	37.3%	6.0%	8.6%	14.0%	16.5%	16.0%	6.6%	21.1%	19.2%
1993	492	34.7%	6.3%	10.7%	14.6%	13.8%	18.5%	6.7%	19.9%	20.1%
1994	470	34.0%	5.3%	15.1%	14.1%	16.4%	21.5%	9.3%	18.3%	23.9%
1995	495	36.8%	6.2%	11.3%	14.1%	14.7%	19.6%	7.7%	18.2%	21.6%
1996	500	37.6%	6.2%	12.4%	15.0%	15.4%	19.2%	8.0%	18.8%	20.8%
1997	506	34.8%	5.8%	12.5%	17.2%	13.9%	17.2%	11.1%	18.0%	19.7%
1998	543	35.4%	5.3%	12.4%	16.0%	12.5%	18.1%	9.2%	16.8%	19.7%
1999	632	34.2%	5.4%	16.1%	15.5%	12.3%	22.1%	10.8%	15.5%	25.0%
2000	631	32.7%	6.4%	15.5%	14.1%	15.1%	22.0%	7.3%	17.0%	25.8%
2001	544	32.2%	6.7%	12.7%	13.8%	11.8%	21.5%	8.1%	14.5%	25.2%
2002	630	32.7%	4.9%	15.1%	14.6%	11.1%	21.7%	7.8%	13.3%	24.8%
2003	727	31.2%	3.9%	14.3%	14.0%	7.6%	22.3%	5.5%	11.0%	25.4%
2004	664	30.6%	6.0%	17.5%	14.6%	11.4%	26.5%	7.1%	14.6%	30.1%
2005	730	36.3%	4.2%	15.2%	16.6%	8.4%	23.6%	11.1%	12.5%	25.5%
2006	677	36.2%	4.4%	16.2%	18.8%	9.7%	23.9%	10.9%	13.1%	26.6%
2007	823	37.1%	5.0%	20.3%	18.8%	10.3%	28.7%	10.2%	14.9%	32.3%
2008	848	41.0%	1.9%	16.2%	20.3%	8.4%	24.5%	9.8%	13.6%	28.8%
2009	983	34.4%	6.3%	19.3%	17.4%	12.8%	26.7%			
2010	912	38.3%	4.3%	16.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Garrett College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	127	29.1%	8.7%	8.6%	12.6%	14.2%	14.9%	6.3%	17.3%	16.5%
1991	141	21.9%	7.8%	13.5%	5.7%	17.7%	17.7%	4.9%	17.7%	17.7%
1992	155	21.9%	10.3%	6.4%	9.7%	16.7%	10.3%	3.8%	19.4%	11.0%
1993	133	21.8%	6.1%	9.8%	6.8%	15.8%	13.6%	3.0%	18.0%	15.0%
1994	222	24.3%	5.0%	8.1%	8.6%	12.6%	11.7%	4.1%	15.4%	13.1%
1995	167	20.4%	6.6%	7.2%	7.2%	14.4%	10.8%	4.2%	18.0%	12.0%
1996	153	19.0%	7.2%	9.1%	5.3%	15.1%	12.4%	6.6%	16.4%	12.4%
1997	171	22.8%	11.1%	7.6%	7.0%	19.3%	10.0%	1.2%	23.4%	11.7%
1998	160	16.9%	10.0%	12.5%	4.4%	17.5%	14.4%	5.0%	18.1%	15.0%
1999	176	27.2%	6.8%	11.9%	8.0%	15.3%	16.5%	7.9%	17.6%	17.1%
2000	146	25.4%	4.1%	12.3%	14.4%	14.4%	12.3%	5.5%	20.6%	15.1%
2001	135	26.6%	4.4%	5.1%	11.9%	12.6%	9.6%	3.0%	14.8%	13.3%
2002	139	32.4%	5.8%	8.6%	7.2%	14.4%	13.7%	5.8%	18.7%	14.4%
2003	137	31.4%	3.6%	10.2%	12.4%	14.6%	13.1%	5.8%	18.2%	16.8%
2004	145	29.7%	13.1%	10.3%	8.3%	22.8%	15.2%	6.2%	24.8%	16.6%
2005	197	23.4%	12.7%	10.2%	10.7%	14.2%	13.7%	6.1%	24.4%	13.7%
2006	224	25.0%	1.8%	10.7%	9.4%	13.8%	16.5%	8.9%	16.1%	17.0%
2007	233	27.5%	7.7%	7.3%	10.3%	13.3%	14.6%	5.2%	15.5%	17.2%
2008	258	27.9%	6.6%	8.5%	13.6%	13.6%	13.6%	7.4%	16.3%	15.5%
2009	321	24.3%	7.5%	7.8%	7.8%	13.4%	12.5%			
2010	290	30.3%	9.7%	6.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Hagerstown Community College**  
 1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	476	28.6%	11.1%	9.1%	10.3%	25.2%	13.0%	4.4%	26.3%	15.5%
1991	516	26.2%	10.5%	10.1%	9.1%	18.6%	14.7%	4.5%	23.1%	15.9%
1992	488	26.7%	7.4%	9.9%	9.0%	18.4%	12.7%	4.3%	21.3%	14.4%
1993	462	25.5%	9.9%	8.2%	6.7%	22.1%	10.6%	3.9%	24.7%	11.9%
1994	495	24.4%	9.5%	8.9%	7.5%	21.2%	12.6%	5.2%	22.8%	15.0%
1995	458	26.7%	6.6%	10.2%	9.4%	17.1%	14.2%	4.5%	19.7%	14.8%
1996	552	23.0%	20.9%	13.8%	7.4%	29.3%	17.8%	5.2%	31.8%	19.2%
1997	594	21.7%	18.7%	9.6%	9.6%	26.6%	11.4%	5.0%	28.4%	13.1%
1998	422	26.6%	5.0%	13.0%	12.5%	14.9%	17.7%	4.0%	19.7%	19.1%
1999	392	29.1%	7.4%	8.9%	12.0%	18.3%	12.0%	6.1%	23.2%	13.0%
2000	441	29.2%	6.2%	11.5%	12.9%	17.3%	14.5%	10.2%	20.0%	16.8%
2001	424	32.5%	6.8%	9.0%	13.0%	19.6%	12.0%	5.9%	25.2%	13.7%
2002	480	31.5%	6.4%	11.0%	9.4%	19.6%	14.4%	5.6%	21.0%	17.9%
2003	446	27.4%	5.2%	13.7%	12.3%	14.3%	17.3%	5.8%	17.9%	19.3%
2004	454	35.2%	6.6%	9.7%	15.0%	16.1%	16.5%	7.3%	22.2%	18.7%
2005	447	28.9%	10.1%	10.1%	14.1%	17.0%	14.5%	8.3%	20.6%	17.0%
2006	473	28.8%	10.6%	12.5%	15.2%	16.5%	17.8%	8.0%	20.7%	19.9%
2007	493	35.7%	8.9%	11.0%	14.8%	16.6%	17.4%	7.9%	23.3%	19.3%
2008	529	35.9%	11.2%	8.7%	14.0%	18.7%	14.2%	9.8%	24.0%	16.1%
2009	525	29.3%	8.4%	10.1%	13.1%	19.2%	13.7%			
2010	538	30.1%	9.9%	9.9%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Harford Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	467	38.8%	4.7%	13.8%	19.1%	12.2%	22.7%	10.9%	13.3%	26.1%
1991	531	36.1%	2.8%	13.5%	20.3%	9.8%	22.0%	10.7%	11.3%	26.9%
1992	527	37.2%	0.9%	14.4%	16.1%	5.9%	23.7%	10.2%	8.9%	26.8%
1993	480	38.3%	1.4%	14.6%	16.6%	6.2%	24.1%	11.9%	10.2%	26.5%
1994	467	38.6%	1.2%	11.6%	20.4%	6.2%	20.3%	14.3%	9.0%	24.4%
1995	519	39.2%	1.2%	11.2%	18.9%	5.8%	20.1%	10.8%	8.7%	24.3%
1996	505	39.4%	1.2%	13.3%	17.3%	7.1%	24.7%	6.7%	8.7%	29.9%
1997	549	39.2%	0.4%	12.7%	17.7%	6.0%	22.3%	11.5%	9.3%	25.1%
1998	608	39.1%	2.8%	11.3%	18.0%	8.1%	20.5%	9.0%	11.7%	23.4%
1999	649	43.1%	0.5%	12.7%	22.6%	5.1%	23.4%	14.7%	8.2%	28.2%
2000	718	42.2%	0.8%	13.9%	18.6%	6.8%	24.6%	11.6%	7.4%	31.0%
2001	844	43.1%	0.9%	12.5%	19.3%	6.3%	25.2%	9.0%	9.2%	29.5%
2002	885	44.0%	0.7%	15.0%	21.5%	5.0%	25.8%	13.0%	8.1%	30.4%
2003	808	40.7%	0.5%	15.6%	19.8%	4.8%	25.1%	10.3%	8.0%	29.1%
2004	992	42.3%	0.9%	11.7%	21.3%	5.7%	20.7%	13.0%	8.2%	25.2%
2005	961	35.4%	1.2%	16.8%	18.2%	6.3%	26.6%	11.9%	8.5%	30.5%
2006	999	37.1%	0.6%	19.0%	19.9%	5.5%	27.4%	11.0%	7.9%	32.1%
2007	1,009	41.3%	1.6%	15.4%	22.4%	5.4%	24.1%	13.4%	8.3%	28.5%
2008	1,004	41.4%	0.9%	14.7%	21.6%	5.0%	24.3%	14.1%	8.7%	28.9%
2009	1,038	41.5%	2.0%	14.5%	20.2%	6.0%	25.4%			
2010	1,237	42.0%	1.6%	16.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Howard Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	187	36.4%	1.6%	17.7%	15.5%	4.8%	29.4%	9.1%	4.8%	34.3%
1991	336	40.5%	2.1%	15.2%	21.2%	4.8%	23.6%	13.4%	6.6%	28.5%
1992	241	34.8%	0.8%	21.1%	17.0%	4.1%	32.4%	9.5%	5.0%	37.8%
1993	397	28.2%	2.6%	23.2%	16.2%	3.6%	32.5%	8.6%	5.6%	35.3%
1994	392	36.0%	0.8%	17.1%	18.9%	3.3%	27.3%	9.7%	4.3%	32.1%
1995	428	33.8%	1.9%	19.9%	17.3%	3.5%	28.7%	10.8%	4.9%	32.9%
1996	391	37.3%	1.0%	16.9%	16.3%	3.6%	25.6%	9.2%	5.9%	28.2%
1997	521	34.9%	2.1%	20.6%	19.9%	3.5%	28.8%	9.6%	5.6%	31.7%
1998	480	37.7%	1.9%	15.9%	19.6%	4.4%	26.7%	10.0%	6.2%	31.1%
1999	535	27.3%	3.4%	24.6%	14.0%	6.4%	32.0%	6.1%	7.1%	35.7%
2000	702	37.1%	1.0%	17.7%	19.4%	2.9%	27.3%	11.5%	4.7%	33.6%
2001	734	36.9%	1.6%	21.5%	19.4%	3.0%	32.4%	10.6%	4.6%	36.5%
2002	777	38.1%	0.9%	19.7%	21.2%	4.4%	28.8%	10.8%	6.6%	34.4%
2003	773	34.8%	0.9%	18.8%	19.7%	3.0%	27.2%	12.8%	4.8%	31.7%
2004	835	38.2%	1.0%	18.7%	19.9%	4.0%	29.0%	12.8%	6.5%	34.0%
2005	956	40.1%	0.9%	19.9%	21.5%	5.3%	29.4%	13.1%	8.2%	33.8%
2006	1,024	38.1%	1.9%	19.2%	22.8%	5.0%	27.6%	15.5%	8.3%	31.8%
2007	1,019	36.6%	1.8%	19.8%	19.5%	4.8%	29.5%	13.3%	8.0%	34.3%
2008	1,137	43.7%	1.7%	16.1%	22.3%	6.7%	24.6%	13.5%	9.3%	28.8%
2009	1,204	43.2%	1.8%	16.5%	22.0%	5.8%	28.2%			
2010	1,213	42.4%	1.6%	17.2%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Montgomery College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	1,874	40.0%	0.7%	16.4%	22.8%	2.9%	25.1%	14.6%	4.4%	29.8%
1991	2,258	39.7%	1.1%	14.9%	23.1%	3.7%	22.9%	13.6%	5.6%	27.2%
1992	2,085	38.5%	0.7%	15.1%	21.5%	3.2%	22.8%	11.9%	4.4%	28.2%
1993	2,072	38.1%	1.1%	13.6%	21.5%	3.7%	21.2%	12.1%	5.2%	25.3%
1994	2,060	38.5%	0.7%	13.3%	22.0%	2.0%	21.6%	11.7%	3.8%	25.9%
1995	2,355	38.2%	0.9%	14.3%	21.5%	2.9%	22.7%	12.8%	4.6%	27.5%
1996	2,265	38.8%	0.8%	13.7%	22.1%	2.1%	21.9%	11.0%	3.8%	27.3%
1997	2,447	36.7%	0.9%	13.7%	20.6%	2.4%	22.0%	13.3%	3.9%	25.5%
1998	2,597	36.6%	0.8%	12.8%	21.8%	2.4%	20.0%	13.0%	4.1%	24.7%
1999	2,525	37.3%	1.0%	13.7%	20.4%	2.9%	21.7%	13.4%	4.8%	25.4%
2000	2,269	40.9%	0.8%	13.6%	23.0%	3.4%	20.0%	13.1%	5.8%	25.5%
2001	2,288	41.5%	1.0%	14.1%	24.0%	3.5%	23.2%	14.1%	5.5%	27.7%
2002	2,347	40.8%	0.8%	16.5%	22.8%	3.1%	24.7%	13.4%	4.6%	29.4%
2003	2,345	44.1%	1.0%	17.8%	22.7%	3.6%	27.8%	13.3%	5.2%	32.8%
2004	2,339	43.6%	2.0%	15.2%	22.4%	4.6%	24.4%	14.4%	6.4%	29.1%
2005	2,199	40.7%	0.9%	15.9%	23.6%	3.3%	24.5%	14.1%	4.5%	30.5%
2006	3,170	38.1%	1.3%	17.4%	22.7%	3.4%	26.8%	13.0%	5.1%	31.9%
2007	2,922	43.9%	1.9%	15.5%	26.5%	4.7%	23.6%	14.9%	7.9%	29.8%
2008	2,630	45.4%	1.5%	11.9%	26.8%	4.6%	20.3%	17.3%	6.6%	25.9%
2009	2,983	48.3%	1.5%	11.7%	27.7%	4.7%	20.8%			
2010	2,899	46.6%	1.8%	11.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Prince George's Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	1,220	35.7%	0.5%	14.7%	19.4%	2.9%	21.6%	12.8%	4.1%	25.5%
1991	1,145	34.5%	0.6%	12.9%	17.2%	2.4%	21.3%	10.4%	3.2%	26.3%
1992	1,113	35.8%	1.1%	11.1%	2.5%	2.3%	18.8%	12.8%	3.8%	22.0%
1993	1,084	38.5%	0.2%	10.1%	22.2%	2.2%	18.5%	12.7%	3.4%	23.1%
1994	995	35.4%	0.0%	13.8%	19.9%	1.3%	20.1%	12.3%	3.1%	24.2%
1995	1,092	33.9%	0.6%	12.6%	19.9%	1.1%	19.2%	11.4%	2.8%	22.6%
1996	987	37.2%	0.6%	13.6%	20.0%	2.3%	21.2%	11.5%	3.8%	25.0%
1997	1,045	38.5%	0.4%	12.5%	18.3%	1.7%	19.8%	13.0%	2.7%	23.4%
1998	1,069	34.1%	0.5%	12.3%	20.8%	1.6%	18.7%	11.1%	2.8%	22.8%
1999	1,024	36.2%	0.0%	10.5%	19.8%	1.1%	16.2%	12.8%	2.4%	19.6%
2000	1,021	37.9%	0.6%	11.5%	20.4%	1.5%	18.6%	13.5%	3.2%	21.9%
2001	1,068	34.2%	0.2%	10.1%	21.7%	0.8%	16.9%	11.3%	3.0%	19.9%
2002	1,025	39.3%	0.4%	9.5%	23.5%	2.0%	16.0%	12.6%	4.1%	20.4%
2003	1,029	39.1%	0.2%	9.6%	21.1%	1.9%	16.8%	12.1%	3.4%	21.5%
2004	964	35.5%	0.7%	10.0%	21.2%	1.1%	16.2%	13.6%	3.6%	19.7%
2005	993	40.3%	0.7%	10.9%	21.1%	2.2%	18.0%	15.4%	4.1%	21.5%
2006	898	35.4%	1.2%	9.0%	21.2%	2.4%	15.1%	13.8%	3.1%	18.8%
2007	1,008	35.9%	0.7%	9.9%	24.6%	1.9%	16.8%	14.7%	4.2%	20.9%
2008	1,029	39.3%	2.1%	8.6%	22.4%	3.6%	17.2%	12.1%	5.3%	21.8%
2009	1,240	35.5%	1.5%	8.4%	18.6%	2.7%	14.4%			
2010	1,199	38.6%	0.9%	9.4%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**All Students**  
**Wor-Wic Community College**  
1990 - 2010

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	81	35.8%	1.2%	19.8%	9.9%	9.9%	23.5%	4.9%	22.2%	23.5%
1991	87	32.2%	1.1%	19.5%	16.1%	14.9%	22.9%	10.3%	19.5%	24.1%
1992	88	19.3%	3.4%	21.6%	11.3%	5.6%	22.7%	8.0%	5.7%	29.5%
1993	100	32.0%	5.0%	27.0%	19.0%	10.0%	33.0%	8.0%	10.0%	37.0%
1994	103	39.8%	4.8%	8.8%	11.7%	14.5%	15.6%	7.8%	17.5%	19.4%
1995	122	29.5%	2.4%	17.2%	11.5%	6.5%	27.1%	8.2%	7.3%	27.9%
1996	120	27.5%	3.3%	22.5%	10.0%	8.3%	25.9%	9.1%	9.1%	27.5%
1997	147	30.0%	2.1%	19.1%	17.0%	4.8%	23.8%	14.3%	6.1%	27.2%
1998	195	28.7%	4.6%	18.5%	13.3%	9.8%	25.6%	10.3%	9.2%	28.7%
1999	204	29.9%	1.0%	19.6%	13.7%	8.4%	23.0%	7.4%	7.9%	26.5%
2000	247	33.8%	2.8%	22.6%	14.6%	8.9%	30.8%	11.3%	9.7%	31.6%
2001	286	25.8%	2.4%	17.4%	19.2%	5.2%	21.7%	11.2%	7.3%	24.5%
2002	287	29.6%	6.3%	16.7%	13.2%	9.8%	25.4%	9.8%	10.8%	29.3%
2003	303	26.4%	7.6%	14.5%	16.2%	10.6%	20.1%	8.6%	13.2%	22.4%
2004	321	25.2%	4.7%	20.2%	11.2%	7.2%	25.9%	7.5%	9.0%	28.0%
2005	398	30.9%	4.0%	23.9%	18.6%	7.5%	29.9%	10.8%	8.8%	34.4%
2006	411	30.7%	3.4%	20.7%	16.1%	7.8%	29.7%	7.8%	10.0%	33.1%
2007	401	29.2%	4.7%	17.5%	14.0%	7.7%	26.9%	9.5%	11.0%	29.7%
2008	455	32.5%	2.9%	17.1%	19.1%	8.1%	22.9%	9.7%	11.9%	24.8%
2009	456	34.4%	3.1%	15.8%	20.8%	7.0%	22.6%			
2010	459	39.4%	2.6%	13.9%						

Source: MHEC Enrollment and Degree Information Systems

**RETENTION, GRADUATION, AND TRANSFER RATES**  
**MARYLAND COMMUNITY COLLEGES**  
**AFRICAN AMERICAN STUDENTS BY CAMPUS**

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Allegany College of Maryland**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	9	*	*	*	*	*	*	*	*	*
1991	19	21.1%	10.5%	5.3%	5.3%	15.8%	5.3%	0.0%	15.1%	5.3%
1992	12	*	*	*	*	*	*	*	*	*
1993	8	*	*	*	*	*	*	*	*	*
1994	18	11.2%	11.1%	5.6%	0.0%	11.1%	11.1%	0.0%	11.1%	11.1%
1995	20	15.0%	10.0%	5.0%	5.0%	20.0%	5.0%	5.0%	20.0%	5.0%
1996	11	*	*	*	*	*	*	*	*	*
1997	16	37.6%	0.0%	6.3%	0.0%	12.5%	25.0%	0.0%	18.8%	25.0%
1998	20	25.0%	20.0%	0.0%	10.0%	20.0%	10.0%	5.0%	20.0%	10.0%
1999	12	*	*	*	*	*	*	*	*	*
2000	27	11.1%	25.9%	3.7%	7.4%	25.9%	3.7%	7.4%	29.6%	3.7%
2001	57	21.0%	10.5%	7.1%	5.3%	14.0%	14.0%	5.3%	14.0%	17.5%
2002	56	33.9%	7.1%	5.4%	19.6%	12.5%	10.7%	12.5%	14.3%	12.5%
2003	87	23.0%	4.6%	10.3%	11.5%	3.4%	17.2%	0.0%	4.6%	18.4%
2004	98	22.4%	3.1%	5.1%	10.2%	5.1%	11.2%	8.2%	4.1%	17.3%
2005	118	28.0%	0.8%	11.0%	11.0%	1.7%	17.8%	5.9%	4.2%	19.5%
2006	108	23.1%	2.8%	7.4%	11.1%	6.5%	11.1%	5.6%	9.3%	14.8%
2007	131	28.2%	2.3%	5.3%	14.5%	3.8%	12.2%	11.5%	6.1%	13.7%
2008	127	23.6%	3.1%	8.7%	8.7%	4.7%	15.7%	4.7%	5.5%	17.3%
2009	141	29.1%	2.8%	5.7%	18.4%	5.0%	9.9%			
2010	151	31.8%	0.0%	2.0%						

\* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Anne Arundel Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	89	37.1%	1.1%	10.1%	22.4%	2.2%	11.2%	11.2%	3.3%	13.5%
1991	72	29.2%	0.0%	2.8%	12.5%	1.4%	11.2%	9.7%	2.8%	11.1%
1992	85	25.9%	1.2%	7.1%	21.2%	2.4%	8.3%	11.7%	4.7%	13.0%
1993	82	29.2%	1.2%	6.1%	15.9%	2.4%	9.7%	12.2%	4.9%	12.2%
1994	80	28.8%	0.0%	12.6%	10.1%	2.5%	18.8%	12.6%	3.8%	18.8%
1995	113	32.7%	0.0%	9.8%	19.5%	0.9%	17.7%	9.7%	0.9%	20.4%
1996	119	25.2%	0.0%	7.6%	13.5%	0.0%	13.4%	5.0%	1.7%	15.1%
1997	129	29.5%	1.6%	7.0%	18.6%	3.1%	10.9%	10.1%	4.7%	14.0%
1998	143	33.6%	2.1%	9.8%	23.1%	5.6%	12.6%	12.6%	10.5%	14.0%
1999	133	36.8%	0.8%	5.3%	24.8%	3.8%	9.8%	16.5%	4.6%	14.3%
2000	156	31.4%	1.3%	6.4%	18.5%	2.6%	12.1%	13.5%	3.2%	15.4%
2001	158	40.5%	3.2%	5.1%	22.8%	5.1%	12.7%	13.3%	6.3%	15.8%
2002	169	33.1%	1.2%	5.9%	24.9%	2.4%	8.9%	12.4%	7.1%	11.2%
2003	125	43.2%	0.8%	13.6%	24.8%	3.2%	19.2%	11.2%	6.4%	23.2%
2004	183	32.2%	0.0%	8.2%	20.2%	2.2%	14.2%	12.6%	2.2%	18.6%
2005	218	38.5%	0.5%	10.1%	17.0%	2.3%	19.7%	10.1%	2.8%	23.4%
2006	218	32.6%	0.5%	12.8%	17.0%	2.3%	19.7%	15.1%	3.7%	22.9%
2007	237	36.7%	0.4%	11.8%	22.8%	1.3%	17.3%	13.5%	4.6%	23.6%
2008	233	37.3%	0.9%	5.6%	19.3%	1.7%	11.2%	12.0%	4.3%	15.0%
2009	279	36.9%	1.4%	9.0%	21.5%	4.7%	14.3%			
2010	346	36.1%	1.7%	8.7%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Baltimore City Community College**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	414	31.0%	1.4%	13.3%	17.9%	3.6%	16.9%	14.2%	4.8%	19.3%
1991	590	32.2%	3.3%	6.8%	22.9%	5.0%	11.5%	12.7%	6.7%	15.7%
1992	845	34.4%	2.2%	6.8%	19.7%	3.9%	10.1%	12.1%	5.5%	13.1%
1993	522	38.1%	1.2%	6.9%	22.2%	2.5%	10.9%	14.1%	5.4%	15.1%
1994	587	32.2%	1.2%	5.4%	20.4%	3.1%	10.3%	12.6%	2.9%	12.9%
1995	473	33.7%	0.6%	5.1%	22.0%	1.9%	8.5%	12.7%	3.6%	10.8%
1996	603	28.6%	0.0%	4.1%	18.1%	0.4%	7.3%	12.7%	1.5%	10.6%
1997	614	32.4%	0.4%	4.1%	20.3%	1.1%	6.9%	14.3%	1.8%	11.1%
1998	684	31.4%	0.4%	4.4%	19.3%	1.0%	8.6%	12.9%	2.0%	12.1%
1999	572	33.9%	0.7%	3.3%	25.1%	0.6%	6.0%	18.7%	1.6%	8.2%
2000	518	33.9%	0.2%	3.9%	23.2%	0.8%	6.2%	20.4%	1.4%	8.9%
2001	514	33.6%	0.6%	3.3%	24.7%	1.2%	8.0%	14.6%	3.3%	10.7%
2002	537	34.3%	0.2%	6.0%	21.8%	1.5%	9.9%	17.1%	2.2%	12.3%
2003	591	34.5%	1.0%	8.8%	22.5%	3.2%	12.7%	13.9%	4.9%	15.1%
2004	622	29.1%	1.0%	7.2%	18.2%	1.8%	10.1%	15.9%	3.1%	13.2%
2005	639	30.8%	2.2%	7.0%	19.4%	2.0%	10.8%	16.7%	3.3%	12.8%
2006	686	28.7%	0.7%	9.0%	19.2%	1.3%	12.7%	14.1%	1.9%	15.5%
2007	658	25.7%	0.9%	7.9%	19.5%	1.5%	11.9%	12.2%	2.3%	14.9%
2008	638	30.4%	0.8%	5.3%	20.5%	0.8%	10.0%	12.2%	2.2%	12.5%
2009	692	27.0%	0.4%	6.2%	15.5%	1.0%	11.1%			
2010	674	25.1%	0.6%	4.9%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Carroll Community College**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	-	-	-	-	-	-	-	-	-	-
1991	-	-	-	-	-	-	-	-	-	-
1992	-	-	-	-	-	-	-	-	-	-
1993	2	*	*	*	*	*	*	*	*	*
1994	5	*	*	*	*	*	*	*	*	*
1995	5	*	*	*	*	*	*	*	*	*
1996	1	*	*	*	*	*	*	*	*	*
1997	7	*	*	*	*	*	*	*	*	*
1998	6	*	*	*	*	*	*	*	*	*
1999	6	*	*	*	*	*	*	*	*	*
2000	4	*	*	*	*	*	*	*	*	*
2001	7	*	*	*	*	*	*	*	*	*
2002	11	*	*	*	*	*	*	*	*	*
2003	9	*	*	*	*	*	*	*	*	*
2004	10	*	*	*	*	*	*	*	*	*
2005	9	*	*	*	*	*	*	*	*	*
2006	8	*	*	*	*	*	*	*	*	*
2007	13	*	*	*	*	*	*	*	*	*
2008	12	*	*	*	*	*	*	*	*	*
2009	15	33.3%	0.0%	20.0%	13.3%	0.0%	20.0%			
2010	25	44.0%	0.0%	12.0%						

\* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Cecil College**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	3	*	*	*	*	*	*	*	*	*
1991	3	*	*	*	*	*	*	*	*	*
1992	3	*	*	*	*	*	*	*	*	*
1993	2	*	*	*	*	*	*	*	*	*
1994	4	*	*	*	*	*	*	*	*	*
1995	6	*	*	*	*	*	*	*	*	*
1996	14	*	*	*	*	*	*	*	*	*
1997	13	*	*	*	*	*	*	*	*	*
1998	13	*	*	*	*	*	*	*	*	*
1999	16	50.1%	0.0%	0.0%	6.3%	18.8%	18.8%	6.3%	18.8%	18.8%
2000	16	18.8%	12.5%	0.0%	12.5%	25.0%	6.3%	12.5%	31.3%	6.3%
2001	19	31.6%	0.0%	0.0%	15.8%	5.3%	15.8%	5.3%	5.3%	15.8%
2002	20	25.0%	0.0%	0.0%	10.0%	5.0%	0.0%	5.0%	5.0%	0.0%
2003	31	25.8%	3.2%	3.2%	3.2%	9.7%	6.5%	3.2%	9.7%	9.7%
2004	26	23.1%	0.0%	3.8%	11.5%	0.0%	3.8%	15.4%	0.0%	3.8%
2005	25	28.0%	4.0%	4.0%	12.0%	8.0%	4.0%	8.0%	12.0%	4.0%
2006	22	18.2%	0.0%	4.5%	18.2%	0.0%	4.5%	13.6%	0.0%	4.5%
2007	20	25.0%	0.0%	5.0%	25.0%	5.0%	10.0%	10.0%	15.0%	10.0%
2008	27	33.3%	0.0%	0.0%	11.1%	3.7%	3.7%	7.4%	7.4%	7.4%
2009	19	26.3%	5.3%	0.0%	15.8%	5.3%	0.0%			
2010	8	*	*	*						

\* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Chesapeake College**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	31	22.6%	3.2%	6.5%	6.5%	6.5%	9.7%	3.2%	6.5%	9.7%
1991	25	32.0%	20.0%	0.0%	16.0%	20.0%	0.0%	8.0%	20.0%	0.0%
1992	30	23.3%	43.3%	0.0%	6.7%	53.4%	6.6%	3.3%	46.6%	13.3%
1993	18	11.1%	0.0%	5.6%	22.2%	0.0%	5.6%	11.1%	5.6%	5.6%
1994	23	13.0%	4.3%	8.7%	4.3%	13.0%	8.7%	0.0%	17.4%	8.7%
1995	23	8.7%	4.3%	8.6%	4.3%	4.3%	17.4%	0.0%	4.3%	17.4%
1996	36	36.1%	0.0%	13.9%	27.8%	0.0%	22.3%	11.1%	5.6%	22.2%
1997	21	28.6%	9.5%	14.3%	14.3%	9.5%	23.8%	4.8%	9.5%	23.8%
1998	34	17.6%	0.0%	8.8%	14.7%	2.9%	11.8%	5.9%	0.0%	20.6%
1999	36	50.0%	0.0%	11.1%	30.6%	8.3%	11.1%	11.1%	5.6%	16.7%
2000	40	12.5%	0.0%	7.5%	10.0%	0.0%	7.5%	7.5%	0.0%	12.5%
2001	46	43.5%	0.0%	4.3%	15.2%	4.3%	17.4%	8.7%	2.2%	21.7%
2002	44	22.7%	4.5%	4.5%	11.4%	4.5%	6.8%	9.1%	4.5%	9.1%
2003	44	38.6%	0.0%	4.5%	22.7%	0.0%	4.5%	11.4%	2.3%	6.8%
2004	44	38.6%	0.0%	6.8%	13.6%	4.5%	18.2%	4.5%	6.8%	20.5%
2005	54	22.2%	0.0%	9.3%	7.4%	0.0%	16.7%	16.7%	5.6%	16.7%
2006	54	29.6%	0.0%	13.0%	14.8%	1.9%	18.5%	9.3%	3.7%	20.4%
2007	68	32.4%	0.0%	8.8%	14.7%	5.9%	10.3%	7.4%	7.4%	11.8%
2008	86	25.6%	0.0%	3.5%	19.8%	2.3%	7.0%	11.6%	3.5%	9.3%
2009	85	35.3%	0.0%	7.1%	17.6%	2.4%	11.8%			
2010	71	26.8%	1.4%	8.5%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**College of Southern Maryland**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	28	53.8%	3.6%	3.6%	10.7%	7.2%	25.1%	17.8%	7.2%	28.6%
1991	32	34.4%	3.1%	6.3%	15.6%	3.1%	15.7%	18.7%	6.3%	21.9%
1992	27	33.3%	0.0%	3.7%	18.5%	0.0%	11.1%	7.4%	0.0%	11.1%
1993	29	24.1%	0.0%	20.7%	6.9%	3.4%	27.5%	6.9%	6.9%	27.5%
1994	46	23.9%	0.0%	15.2%	6.5%	0.0%	23.9%	6.5%	2.2%	26.1%
1995	44	38.6%	0.0%	15.9%	11.4%	4.5%	29.5%	9.1%	9.1%	29.6%
1996	71	28.1%	1.4%	14.1%	19.7%	1.4%	15.5%	12.7%	2.8%	18.3%
1997	57	29.8%	0.0%	10.5%	15.8%	7.0%	17.6%	8.8%	8.8%	19.3%
1998	82	32.9%	0.0%	8.5%	26.9%	1.2%	13.4%	11.0%	1.2%	17.1%
1999	68	29.4%	1.5%	14.7%	16.2%	5.9%	19.1%	7.4%	8.9%	22.1%
2000	96	33.4%	3.1%	7.3%	14.6%	4.2%	16.7%	9.4%	9.4%	18.8%
2001	108	29.7%	0.9%	7.4%	13.9%	1.9%	17.6%	7.4%	4.6%	18.5%
2002	127	35.4%	0.0%	10.2%	21.3%	1.6%	15.7%	13.4%	0.8%	21.3%
2003	164	31.1%	0.0%	10.4%	15.2%	1.2%	17.1%	7.9%	5.5%	19.5%
2004	176	31.3%	0.6%	13.6%	18.2%	2.3%	19.9%	13.1%	4.0%	25.6%
2005	165	31.5%	0.6%	10.9%	17.6%	1.8%	12.7%	12.1%	3.0%	15.8%
2006	194	29.4%	0.0%	6.2%	13.9%	0.5%	13.4%	8.2%	2.6%	14.9%
2007	270	33.0%	0.7%	6.7%	17.0%	3.0%	13.3%	8.9%	4.1%	16.7%
2008	332	25.3%	0.9%	7.8%	16.3%	1.5%	12.0%	7.8%	3.0%	14.5%
2009	340	32.1%	0.6%	10.9%	18.8%	1.8%	16.8%			
2010	316	34.2%	0.9%	6.6%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Community College of Baltimore County**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	344	33.1%	0.6%	9.3%	16.0%	2.9%	17.2%	14.8%	2.9%	19.5%
1991	384	34.9%	0.5%	7.6%	21.6%	2.3%	14.1%	14.3%	2.9%	16.7%
1992	352	33.8%	0.3%	6.3%	18.2%	2.0%	13.4%	12.5%	3.4%	15.9%
1993	405	31.4%	0.2%	6.2%	16.0%	1.2%	10.6%	11.9%	2.2%	14.1%
1994	425	33.2%	0.5%	7.3%	16.9%	1.6%	12.9%	12.9%	3.1%	15.3%
1995	455	31.9%	0.0%	6.8%	21.5%	1.5%	10.8%	13.2%	2.2%	14.1%
1996	419	30.1%	0.2%	4.8%	17.0%	2.2%	9.3%	11.0%	2.4%	12.1%
1997	427	33.7%	0.2%	6.1%	19.2%	1.6%	10.8%	13.1%	1.4%	15.7%
1998	500	30.2%	0.0%	7.8%	19.6%	1.0%	12.6%	12.0%	2.4%	15.8%
1999	778	26.7%	1.5%	8.1%	17.4%	2.3%	13.7%	13.1%	3.1%	17.5%
2000	623	31.3%	2.1%	8.8%	19.1%	3.3%	12.6%	13.6%	3.1%	17.8%
2001	584	30.8%	1.7%	8.4%	17.8%	2.6%	14.7%	14.6%	4.1%	17.6%
2002	680	30.7%	1.3%	9.7%	19.6%	2.4%	13.5%	11.5%	4.4%	17.9%
2003	762	32.4%	0.4%	7.1%	20.3%	1.7%	12.2%	13.4%	2.9%	15.9%
2004	756	32.5%	0.9%	7.8%	19.6%	1.3%	14.2%	12.6%	3.8%	17.9%
2005	679	36.4%	0.4%	7.8%	20.8%	1.5%	13.4%	16.5%	3.2%	17.8%
2006	674	33.1%	0.4%	6.8%	23.4%	1.6%	11.9%	15.6%	2.7%	17.1%
2007	741	37.4%	0.5%	7.8%	22.8%	1.1%	15.8%	16.7%	3.1%	19.0%
2008	791	38.7%	0.9%	7.6%	25.9%	2.1%	11.4%	14.9%	3.8%	15.7%
2009	1,126	37.1%	0.5%	8.7%	21.2%	2.0%	13.6%			
2010	1,113	28.3%	1.0%	9.2%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Frederick Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	28	28.6%	7.2%	10.7%	10.7%	10.7%	21.4%	3.6%	10.7%	25.0%
1991	27	40.7%	3.7%	3.7%	11.1%	7.4%	7.4%	14.8%	7.4%	7.4%
1992	34	20.5%	2.9%	8.8%	8.8%	5.9%	11.8%	0.0%	11.8%	11.8%
1993	21	42.9%	0.0%	0.0%	19.1%	4.8%	4.8%	4.8%	23.8%	4.8%
1994	21	38.1%	0.0%	4.8%	19.0%	14.3%	9.6%	4.8%	14.3%	9.6%
1995	26	46.2%	0.0%	0.0%	19.2%	3.8%	7.7%	15.4%	3.8%	7.7%
1996	25	28.0%	4.0%	8.0%	8.0%	12.0%	8.0%	8.0%	12.0%	8.0%
1997	32	25.1%	0.0%	6.3%	12.6%	3.1%	12.6%	6.3%	6.3%	15.7%
1998	24	33.3%	0.0%	4.2%	25.0%	4.2%	8.3%	12.5%	16.7%	8.3%
1999	47	27.6%	6.4%	14.9%	14.9%	12.8%	19.2%	6.4%	14.9%	27.6%
2000	48	35.4%	8.3%	0.0%	14.6%	12.5%	8.4%	4.2%	18.8%	10.4%
2001	27	25.9%	3.7%	3.7%	14.8%	3.7%	7.4%	7.4%	7.4%	7.4%
2002	47	19.2%	6.4%	12.8%	8.5%	10.6%	17.0%	6.4%	10.6%	19.1%
2003	54	37.0%	0.0%	3.7%	16.7%	7.4%	5.6%	9.3%	13.0%	9.3%
2004	64	35.9%	3.1%	12.5%	14.1%	10.9%	21.9%	6.3%	14.1%	28.1%
2005	52	28.8%	5.8%	11.5%	11.5%	5.8%	15.4%	9.6%	5.8%	15.4%
2006	55	27.3%	10.9%	7.3%	7.3%	16.4%	9.1%	9.1%	18.2%	10.9%
2007	82	28.0%	8.5%	11.0%	17.1%	8.5%	14.6%	9.8%	12.2%	18.3%
2008	94	39.4%	1.1%	4.3%	18.1%	2.1%	10.6%	9.6%	6.4%	13.8%
2009	98	33.7%	6.1%	6.1%	20.4%	10.2%	11.2%			
2010	102	33.3%	2.9%	7.8%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Garrett College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	11	*	*	*	*	*	*	*	*	*
1991	7	*	*	*	*	*	*	*	*	*
1992	8	*	*	*	*	*	*	*	*	*
1993	5	*	*	*	*	*	*	*	*	*
1994	11	*	*	*	*	*	*	*	*	*
1995	7	*	*	*	*	*	*	*	*	*
1996	5	*	*	*	*	*	*	*	*	*
1997	12	*	*	*	*	*	*	*	*	*
1998	8	*	*	*	*	*	*	*	*	*
1999	11	*	*	*	*	*	*	*	*	*
2000	10	*	*	*	*	*	*	*	*	*
2001	11	*	*	*	*	*	*	*	*	*
2002	17	29.4%	5.9%	11.8%	5.9%	17.6%	11.8%	0.0%	23.5%	17.6%
2003	16	18.8%	6.3%	0.0%	6.3%	18.8%	0.0%	6.3%	18.8%	6.3%
2004	26	34.6%	0.0%	3.8%	7.7%	15.4%	3.8%	3.8%	15.4%	3.8%
2005	21	14.3%	4.8%	4.8%	4.8%	4.8%	9.5%	0.0%	14.3%	9.5%
2006	13	*	*	*	*	*	*	*	*	*
2007	29	44.8%	0.0%	6.9%	17.2%	6.9%	13.8%	6.9%	10.3%	20.7%
2008	48	25.0%	0.0%	2.1%	12.5%	6.3%	8.3%	8.3%	8.3%	8.3%
2009	68	13.2%	0.0%	1.5%	7.4%	0.0%	2.9%			
2010	75	28.0%	1.3%	2.7%						

\* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Hagerstown Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	56	21.5%	3.6%	5.4%	12.5%	16.1%	5.4%	3.6%	16.1%	7.2%
1991	58	12.1%	8.6%	10.3%	6.9%	13.8%	10.3%	1.7%	15.5%	10.3%
1992	48	12.5%	4.2%	4.2%	4.2%	12.5%	8.4%	4.2%	12.5%	8.4%
1993	50	10.0%	6.0%	0.0%	0.0%	16.0%	2.0%	2.0%	16.0%	4.0%
1994	73	15.1%	2.7%	1.4%	2.8%	11.0%	4.1%	2.8%	12.3%	5.5%
1995	29	17.2%	17.2%	3.4%	3.4%	20.7%	3.4%	0.0%	20.7%	6.9%
1996	44	22.8%	18.2%	4.6%	6.8%	25.0%	9.1%	9.0%	27.3%	9.1%
1997	49	12.2%	8.2%	2.0%	8.1%	8.2%	4.1%	2.0%	8.2%	4.1%
1998	47	38.3%	6.4%	2.1%	8.5%	12.8%	12.7%	2.1%	14.9%	12.8%
1999	28	25.0%	3.6%	7.2%	7.1%	10.7%	7.2%	0.0%	10.7%	14.3%
2000	44	11.4%	2.3%	9.1%	2.3%	9.1%	9.1%	2.3%	11.4%	9.1%
2001	34	17.6%	0.0%	5.9%	8.8%	5.9%	5.9%	5.9%	8.8%	5.9%
2002	49	24.5%	0.0%	6.1%	10.2%	8.2%	10.2%	4.1%	10.2%	10.2%
2003	32	18.8%	0.0%	6.3%	6.3%	3.1%	9.4%	3.1%	0.0%	12.5%
2004	35	14.3%	2.9%	0.0%	5.7%	5.7%	0.0%	8.6%	5.7%	0.0%
2005	35	22.9%	2.9%	2.9%	17.1%	11.4%	2.9%	8.6%	8.6%	8.6%
2006	40	22.5%	10.0%	5.0%	15.0%	10.0%	10.0%	5.0%	15.0%	10.0%
2007	49	38.8%	4.1%	6.1%	16.3%	6.1%	14.3%	8.2%	16.3%	16.3%
2008	49	34.7%	8.2%	2.0%	18.4%	8.2%	8.2%	4.1%	16.3%	8.2%
2009	41	26.8%	4.9%	4.9%	2.4%	12.2%	12.2%			
2010	66	25.8%	7.6%	6.1%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Harford Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	36	19.5%	2.8%	8.3%	11.1%	2.8%	11.2%	16.7%	2.8%	13.9%
1991	29	41.3%	0.0%	0.0%	31.0%	10.3%	3.4%	17.2%	10.3%	6.9%
1992	37	32.4%	0.0%	8.1%	18.9%	2.7%	10.8%	5.4%	5.4%	13.5%
1993	41	31.7%	2.4%	4.9%	14.6%	7.3%	7.3%	17.1%	7.3%	9.7%
1994	30	16.7%	3.3%	6.6%	16.6%	6.7%	6.6%	10.0%	6.7%	6.6%
1995	37	16.2%	0.0%	2.7%	13.5%	2.7%	5.4%	13.5%	5.4%	5.4%
1996	42	33.4%	0.0%	9.5%	11.9%	2.4%	19.0%	0.0%	0.0%	21.4%
1997	49	28.6%	0.0%	10.2%	16.3%	0.0%	12.3%	8.1%	2.0%	12.3%
1998	42	31.0%	2.4%	2.4%	14.3%	2.4%	9.5%	7.1%	2.4%	11.9%
1999	49	38.7%	0.0%	8.1%	18.4%	4.1%	16.4%	2.0%	4.1%	18.3%
2000	57	35.1%	0.0%	5.3%	12.3%	1.8%	14.1%	10.5%	3.5%	15.8%
2001	81	38.2%	0.0%	11.1%	19.8%	4.9%	18.5%	9.9%	3.7%	23.5%
2002	72	30.6%	1.4%	11.1%	15.3%	5.6%	15.3%	11.1%	9.7%	16.7%
2003	73	21.9%	0.0%	5.5%	12.3%	2.7%	8.2%	6.8%	5.5%	11.0%
2004	85	25.9%	2.4%	4.7%	12.9%	3.5%	12.9%	11.8%	4.7%	12.9%
2005	89	23.6%	0.0%	10.1%	13.5%	2.2%	14.6%	10.1%	3.4%	19.1%
2006	107	37.4%	0.9%	2.8%	12.1%	3.7%	9.3%	12.1%	6.5%	14.0%
2007	113	33.6%	2.7%	9.7%	23.9%	3.5%	13.3%	15.9%	4.4%	15.9%
2008	146	32.2%	0.0%	3.4%	21.9%	3.4%	6.8%	15.1%	7.5%	13.0%
2009	156	27.6%	0.6%	8.3%	18.6%	2.6%	14.7%			
2010	144	36.1%	1.4%	8.3%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Howard Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	21	33.4%	0.0%	0.0%	14.3%	0.0%	19.0%	9.6%	0.0%	19.0%
1991	41	29.3%	0.0%	7.3%	12.2%	0.0%	12.2%	9.8%	0.0%	12.2%
1992	31	29.1%	0.0%	9.7%	19.4%	0.0%	16.1%	9.7%	0.0%	19.4%
1993	65	33.9%	0.0%	12.3%	18.5%	3.1%	20.0%	10.8%	6.2%	20.0%
1994	81	22.2%	0.0%	8.6%	18.5%	0.0%	8.6%	7.4%	1.2%	12.4%
1995	66	25.7%	0.0%	7.6%	12.1%	0.0%	15.1%	12.1%	1.5%	16.6%
1996	76	18.4%	0.0%	11.8%	15.8%	0.0%	18.4%	13.2%	5.3%	18.4%
1997	76	36.9%	1.3%	6.6%	19.7%	2.6%	11.8%	6.6%	6.6%	14.4%
1998	77	26.0%	0.0%	3.9%	15.6%	0.0%	7.8%	10.4%	3.9%	10.4%
1999	84	31.0%	2.4%	17.9%	16.7%	4.8%	22.6%	7.2%	4.8%	28.6%
2000	107	31.8%	0.0%	5.6%	17.7%	1.9%	10.3%	14.0%	1.9%	16.8%
2001	140	31.4%	1.4%	12.1%	12.9%	1.4%	17.9%	10.7%	1.4%	18.6%
2002	129	34.1%	0.0%	8.5%	22.5%	3.9%	15.5%	12.4%	6.2%	17.1%
2003	114	35.1%	0.0%	7.0%	18.4%	0.9%	12.3%	12.3%	2.6%	16.7%
2004	144	36.8%	0.7%	11.1%	20.1%	2.8%	17.4%	14.6%	5.6%	22.9%
2005	132	41.7%	0.8%	6.1%	28.0%	4.5%	14.4%	17.4%	9.1%	18.9%
2006	191	35.6%	1.0%	8.9%	26.7%	1.6%	14.7%	18.3%	2.6%	17.8%
2007	194	32.5%	0.5%	13.4%	25.3%	1.5%	17.5%	19.6%	4.6%	22.7%
2008	235	44.7%	0.0%	9.4%	29.8%	0.0%	14.0%	20.0%	1.7%	18.3%
2009	276	38.0%	0.4%	9.8%	21.7%	2.2%	18.1%			
2010	307	39.4%	1.3%	12.4%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Montgomery College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	209	37.3%	0.5%	9.1%	23.0%	1.9%	15.3%	15.8%	1.4%	18.7%
1991	297	33.3%	0.7%	7.4%	19.5%	2.4%	13.5%	14.5%	2.7%	15.5%
1992	341	32.8%	0.0%	7.6%	18.8%	1.2%	11.4%	10.9%	2.4%	14.1%
1993	457	36.1%	0.2%	9.0%	19.5%	1.8%	14.2%	12.9%	3.3%	18.2%
1994	445	35.5%	0.7%	8.3%	20.7%	1.8%	15.2%	10.6%	4.0%	18.4%
1995	541	32.0%	0.6%	10.2%	20.3%	2.2%	15.0%	12.2%	3.0%	19.8%
1996	535	33.5%	0.4%	6.7%	21.5%	1.7%	12.1%	10.5%	3.6%	17.4%
1997	625	36.0%	0.5%	6.9%	18.8%	1.5%	12.2%	12.9%	2.8%	14.9%
1998	628	32.0%	0.5%	6.9%	19.6%	1.8%	11.8%	11.8%	2.7%	15.0%
1999	566	32.0%	0.7%	8.7%	18.8%	1.4%	14.9%	12.2%	3.1%	18.5%
2000	503	38.8%	0.6%	8.9%	20.9%	2.6%	14.1%	12.1%	5.4%	20.3%
2001	611	42.5%	0.8%	11.5%	21.4%	3.3%	20.6%	13.4%	4.9%	24.4%
2002	564	38.8%	0.0%	10.1%	23.9%	1.4%	14.9%	15.6%	3.0%	18.8%
2003	498	42.6%	0.6%	11.0%	21.5%	3.6%	20.1%	14.3%	4.0%	25.9%
2004	586	46.2%	2.0%	9.6%	25.9%	4.4%	16.2%	16.0%	6.0%	22.0%
2005	510	44.1%	0.4%	6.9%	29.0%	1.4%	13.3%	16.3%	3.7%	20.8%
2006	731	38.2%	1.1%	11.4%	24.1%	3.4%	29.4%	12.9%	5.1%	25.0%
2007	677	43.0%	0.7%	9.9%	26.0%	2.8%	17.7%	16.2%	5.2%	25.6%
2008	705	44.4%	0.6%	9.4%	27.4%	2.7%	17.9%	17.2%	4.8%	23.7%
2009	831	47.5%	1.0%	8.9%	27.3%	4.0%	17.7%			
2010	796	48.0%	1.1%	7.8%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Prince George's Community College**  
 1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	535	32.9%	0.2%	6.6%	21.5%	0.9%	11.0%	12.9%	2.3%	13.7%
1991	601	32.3%	0.0%	6.9%	17.8%	0.5%	12.0%	11.4%	1.3%	16.8%
1992	621	33.4%	0.6%	6.0%	20.0%	1.4%	10.6%	14.3%	3.2%	13.4%
1993	636	34.9%	0.2%	6.3%	21.5%	1.9%	11.5%	13.8%	2.1%	14.9%
1994	601	35.1%	0.0%	8.7%	20.7%	0.8%	13.3%	12.5%	1.0%	16.9%
1995	723	30.3%	0.1%	8.7%	17.6%	0.5%	13.0%	9.5%	1.3%	15.9%
1996	667	34.5%	0.6%	10.2%	20.1%	1.3%	16.3%	11.9%	3.1%	19.7%
1997	746	38.7%	0.3%	8.7%	20.3%	1.2%	14.6%	14.2%	2.4%	17.3%
1998	768	33.8%	0.2%	9.0%	20.5%	1.1%	15.0%	12.0%	2.2%	18.4%
1999	772	33.2%	0.0%	8.8%	20.0%	0.5%	13.5%	13.1%	1.6%	16.3%
2000	755	37.4%	0.1%	8.8%	20.4%	0.4%	15.2%	13.6%	2.4%	18.3%
2001	795	33.6%	0.1%	7.4%	21.4%	0.5%	12.8%	12.1%	2.4%	16.0%
2002	755	37.5%	0.1%	6.8%	23.8%	1.3%	12.1%	12.8%	3.2%	15.8%
2003	771	37.6%	0.1%	7.9%	21.0%	1.2%	14.0%	12.5%	2.5%	18.4%
2004	750	34.9%	0.4%	6.9%	21.1%	0.7%	12.4%	13.7%	2.3%	16.0%
2005	777	38.4%	0.4%	10.6%	20.2%	1.5%	17.1%	14.7%	3.0%	20.2%
2006	694	33.3%	0.1%	7.8%	21.3%	1.2%	12.1%	13.7%	1.9%	15.6%
2007	799	34.7%	0.4%	9.5%	24.4%	1.5%	15.6%	15.4%	3.4%	19.6%
2008	767	37.4%	1.7%	7.8%	22.2%	2.6%	16.0%	11.6%	4.7%	20.7%
2009	952	34.2%	1.4%	8.6%	18.0%	2.0%	14.5%			
2010	914	37.2%	0.5%	9.3%						

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges  
**African American Students**  
**Wor-Wic Community College**  
1990 - 2010

Cohort	N	Two Year			Three Year			Four Year		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1990	8	*	*	*	*	*	*	*	*	*
1991	10	*	*	*	*	*	*	*	*	*
1992	12	*	*	*	*	*	*	*	*	*
1993	9	*	*	*	*	*	*	*	*	*
1994	12	*	*	*	*	*	*	*	*	*
1995	11	*	*	*	*	*	*	*	*	*
1996	9	*	*	*	*	*	*	*	*	*
1997	15	33.3%	0.0%	6.7%	20.0%	0.0%	6.7%	33.3%	6.7%	13.3%
1998	23	21.7%	8.6%	8.7%	8.7%	13.0%	17.4%	17.4%	8.6%	26.0%
1999	34	20.6%	0.0%	5.8%	5.9%	5.9%	5.8%	8.8%	5.9%	5.8%
2000	21	33.3%	4.8%	9.6%	23.8%	9.5%	19.0%	23.8%	4.8%	23.8%
2001	47	29.8%	2.1%	10.7%	27.7%	6.4%	10.6%	6.4%	10.6%	17.0%
2002	45	28.9%	4.4%	8.9%	11.1%	4.4%	15.6%	0.0%	6.7%	20.0%
2003	45	28.9%	2.2%	4.4%	11.1%	2.2%	6.7%	11.1%	8.9%	6.7%
2004	62	21.0%	1.6%	14.5%	6.5%	0.0%	17.7%	4.8%	1.6%	21.0%
2005	65	24.6%	3.1%	16.9%	21.5%	4.6%	21.5%	12.3%	4.6%	27.7%
2006	59	23.7%	1.7%	16.9%	15.3%	1.7%	22.0%	10.2%	1.7%	22.0%
2007	62	24.2%	4.8%	16.1%	11.3%	4.8%	22.6%	12.9%	8.1%	25.8%
2008	83	38.6%	0.0%	15.7%	20.5%	4.8%	18.1%	8.4%	9.6%	20.5%
2009	80	27.5%	0.0%	10.0%	17.5%	0.0%	13.8%			
2010	85	42.4%	1.2%	8.2%						

\* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Note: New federal race and ethnicity definitions were introduced in 2010. Figures before and after 2010 may not be directly comparable.

**DEGREE PROGRESS ANALYSIS**  
**MARYLAND COMMUNITY COLLEGES**

**DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT  
MARYLAND COMMUNITY COLLEGES**

College	Year of Fall Entering Class	Entering Class	Analysis Cohort*	ALL STUDENTS		COLLEGE READY			DEVELOPMENTAL COMPLETERS			DEVELOPMENTAL NON-COMPLETERS		
				Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**
Allegany+	2000	1,242	823	66.2%	92.1%	382	73.3%	96.6%	204	63.7%	90.7%	237	56.9%	86.1%
	2001	1,012	429	43.8%	75.5%	105	46.7%	81.0%	152	44.1%	75.7%	172	41.8%	72.1%
	2002	1,042	466	42.3%	70.2%	110	46.4%	80.9%	140	47.1%	70.7%	216	37.1%	64.4%
	2003	1,020	738	36.0%	59.9%	245	47.8%	95.9%	149	36.2%	72.5%	344	27.5%	52.0%
	2004	922	651	42.5%	68.4%	226	60.2%	81.4%	120	50.8%	80.0%	305	26.1%	54.1%
	2005	911	651	43.6%	60.7%	268	59.0%	75.7%	140	47.1%	70.7%	238	25.1%	41.2%
	2006	832	590	40.2%	53.4%	239	54.8%	67.8%	107	49.5%	68.2%	244	21.8%	32.8%
	2007	916	691	64.3%	76.0%	290	73.4%	84.1%	103	64.1%	82.5%	298	55.4%	65.8%
Anne Arundel	2000	2,643	1,687	47.8%	77.4%	766	58.2%	86.0%	522	52.9%	89.9%	399	21.2%	44.6%
	2001	2,916	1,868	48.9%	74.5%	575	65.4%	83.3%	717	56.9%	89.4%	576	22.5%	47.0%
	2002	3,251	2,175	49.9%	75.3%	655	66.4%	85.0%	803	58.3%	89.0%	717	25.4%	51.0%
	2003	3,226	2,253	47.8%	72.2%	653	63.1%	84.1%	829	55.9%	89.4%	771	26.1%	43.6%
	2004	3,131	2,173	49.8%	71.1%	486	63.2%	81.1%	971	63.5%	91.7%	716	22.1%	42.0%
	2005	3,150	2,197	51.0%	66.0%	610	66.2%	77.2%	860	56.7%	76.3%	727	31.5%	44.6%
	2006	3,166	2,197	52.7%	69.0%	608	66.6%	78.8%	873	60.5%	82.2%	716	31.4%	44.6%
	2007	3,323	2,337	53.5%	76.3%	564	70.6%	85.6%	1,005	62.7%	91.7%	768	28.9%	49.2%
Baltimore City	2000	1,262	731	23.0%	44.9%	75	52.0%	64.0%	152	33.6%	80.3%	504	15.5%	31.3%
	2001	1,479	793	26.4%	48.2%	53	41.5%	52.8%	220	40.5%	77.7%	520	18.9%	35.2%
	2002	1,809	916	24.6%	48.8%	85	37.6%	55.3%	285	29.1%	73.3%	546	20.2%	35.0%
	2003	1,431	753	27.6%	45.9%	55	50.9%	60.0%	236	33.1%	66.9%	462	22.0%	33.5%
	2004	1,308	710	27.3%	49.0%	53	54.7%	67.9%	198	42.9%	81.8%	459	17.4%	32.7%
	2005	1,371	749	27.0%	48.1%	67	56.7%	64.2%	183	31.7%	75.4%	499	21.3%	35.9%
	2006	1,204	673	31.6%	52.2%	93	31.2%	45.2%	162	37.7%	82.7%	418	29.3%	41.9%
	2007	1,176	735	37.6%	55.8%	39	61.5%	69.2%	197	48.7%	83.8%	499	31.3%	43.7%
Baltimore County	2000	4,436	2,465	43.4%	83.8%	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2001	4,661	2,637	31.9%	60.6%	839	37.7%	62.3%	968	34.8%	68.8%	830	22.7%	49.3%
	2002	4,892	2,940	46.1%	71.7%	1,013	54.6%	81.8%	1,152	53.3%	83.7%	774	24.3%	45.9%
	2003	4,703	2,932	46.4%	73.3%	893	55.4%	78.9%	1,275	51.5%	84.5%	764	27.4%	47.8%
	2004	4,492	2,968	45.3%	71.5%	951	55.1%	80.0%	1,214	49.5%	81.6%	803	27.3%	46.1%
	2005	3,937	2,530	45.5%	70.4%	669	56.7%	81.3%	1,164	49.8%	80.1%	697	27.6%	43.6%
	2006	3,763	2,480	42.9%	65.7%	470	57.7%	74.9%	1,016	51.8%	84.4%	994	26.8%	42.4%
	2007	4,164	2,802	42.1%	66.0%	477	53.0%	74.8%	1,144	53.3%	85.5%	1,181	26.8%	43.4%
Carroll	2000	634	430	54.4%	74.2%	64	65.6%	85.9%	270	61.9%	80.0%	96	25.8%	50.0%
	2001	679	449	60.6%	73.7%	88	59.1%	81.8%	279	57.0%	84.9%	82	74.5%	26.8%
	2002	685	485	58.1%	74.8%	68	69.1%	85.3%	305	69.2%	89.5%	112	21.2%	28.6%
	2003	776	521	59.9%	80.0%	96	67.7%	85.4%	317	68.1%	89.9%	108	28.9%	46.3%
	2004	754	521	55.9%	74.5%	82	81.7%	84.1%	311	64.3%	87.8%	128	19.0%	35.9%
	2005	710	478	58.6%	75.3%	78	82.1%	93.6%	280	66.4%	86.4%	120	25.1%	37.5%
	2006	795	587	57.9%	75.1%	93	81.7%	92.5%	359	64.9%	83.6%	135	22.9%	40.7%
	2007	873	656	58.8%	79.3%	104	72.1%	90.4%	390	68.7%	91.8%	162	26.4%	42.0%

**DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT  
MARYLAND COMMUNITY COLLEGES**

College	Year of Fall Entering Class	Entering Class	Analysis Cohort*	ALL STUDENTS		COLLEGE READY			DEVELOPMENTAL COMPLETERS			DEVELOPMENTAL NON-COMPLETERS		
				Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**
Cecil	2000	397	190	51.6%	83.7%	65	67.7%	92.3%	121	42.1%	79.3%	4	77.4%	75.0%
	2001	466	165	52.7%	72.1%	39	74.4%	79.5%	56	64.3%	89.3%	70	31.3%	54.3%
	2002	553	184	39.1%	64.1%	31	61.3%	83.9%	77	51.9%	84.4%	76	17.1%	35.5%
	2003	586	254	47.2%	67.3%	60	63.3%	81.7%	91	54.9%	84.6%	103	31.0%	43.7%
	2004	194	150	46.0%	54.0%	24	58.3%	66.7%	88	48.9%	83.0%	38	31.5%	42.1%
	2005	551	218	41.3%	64.2%	40	52.5%	67.5%	69	55.1%	85.5%	109	28.5%	49.5%
	2006	542	278	44.2%	63.7%	75	60.0%	82.7%	88	56.8%	80.7%	115	24.3%	38.3%
	2007	650	357	48.5%	68.6%	117	67.5%	89.7%	107	57.9%	86.0%	133	24.2%	36.1%
Chesapeake	2000	519	289	36.7%	62.6%	28	57.1%	75.0%	160	40.6%	78.1%	82	30.6%	24.4%
	2001	628	353	41.1%	63.2%	35	60.0%	82.9%	158	56.3%	86.1%	160	22.0%	36.3%
	2002	529	304	39.8%	60.9%	60	56.7%	78.3%	131	45.8%	75.6%	113	23.9%	34.5%
	2003	611	389	38.0%	66.1%	53	54.7%	84.9%	183	48.1%	76.0%	153	20.1%	47.7%
	2004	591	352	44.3%	70.2%	66	71.2%	86.4%	157	52.2%	83.4%	129	20.9%	45.7%
	2005	593	342	43.0%	69.0%	69	66.7%	82.6%	179	43.6%	79.9%	94	24.5%	37.2%
	2006	653	386	41.2%	65.5%	76	64.5%	81.6%	204	44.6%	75.5%	107	17.8%	34.6%
	2007	640	417	44.8%	77.5%	75	64.0%	80.0%	229	51.5%	85.2%	113	18.5%	60.2%
College of S. MD	2000	1,336	762	53.8%	89.1%	489	60.1%	94.7%	112	42.9%	85.7%	161	42.2%	74.5%
	2001	1,403	681	57.3%	80.5%	429	64.8%	83.2%	235	46.8%	77.4%	17	13.2%	52.9%
	2002	1,466	732	56.7%	78.6%	441	62.4%	82.3%	275	49.5%	75.3%	16	23.3%	31.3%
	2003	1,767	654	65.1%	82.1%	408	71.6%	86.3%	238	55.0%	76.5%	8	34.1%	37.5%
	2004	1,799	655	65.2%	82.1%	416	71.9%	84.9%	228	53.5%	78.1%	11	54.3%	63.6%
	2005	1,835	921	54.3%	77.5%	495	61.4%	82.8%	405	46.2%	72.1%	21	43.2%	57.1%
	2006	1,970	992	55.6%	76.6%	495	63.8%	82.2%	403	52.1%	76.2%	94	27.4%	48.9%
	2007	2,106	1,041	51.5%	74.5%	589	59.1%	78.1%	356	44.9%	74.4%	96	29.3%	53.1%
Frederick	2000	1,378	577	63.1%	75.4%	197	65.0%	72.6%	324	63.3%	81.0%	56	55.3%	32.1%
	2001	1,383	612	56.4%	74.2%	199	69.8%	82.9%	364	52.5%	74.7%	49	31.0%	34.7%
	2002	1,452	739	56.3%	71.0%	217	72.8%	78.8%	437	54.0%	75.1%	85	26.0%	30.6%
	2003	1,397	721	59.1%	71.8%	233	73.0%	79.0%	411	56.9%	74.0%	77	28.8%	39.0%
	2004	1,324	684	62.3%	80.3%	226	79.2%	87.6%	391	57.3%	83.4%	67	34.5%	34.3%
	2005	1,520	819	64.1%	82.7%	273	78.4%	85.3%	417	61.6%	88.7%	129	41.9%	57.4%
	2006	1,456	787	62.4%	82.6%	239	75.7%	83.3%	460	60.4%	88.3%	88	36.7%	51.1%
	2007	1,697	1,023	65.4%	76.9%	297	82.5%	86.9%	621	63.8%	79.9%	105	26.5%	61.0%
Garrett	2000	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2001	214	143	51.7%	64.3%	49	63.3%	83.7%	68	54.4%	64.7%	26	22.8%	26.9%
	2002	218	155	65.8%	75.5%	54	79.6%	92.6%	58	72.4%	77.6%	43	39.6%	51.2%
	2003	213	154	68.8%	74.7%	51	86.3%	90.2%	62	74.2%	77.4%	41	38.9%	51.2%
	2004	232	113	81.4%	91.2%	35	82.9%	94.3%	57	84.2%	91.2%	21	71.3%	85.7%
	2005	221	167	59.9%	73.1%	48	79.2%	95.8%	69	58.0%	73.9%	50	44.0%	50.0%
	2006	296	207	69.6%	79.7%	73	93.2%	97.3%	91	62.6%	80.2%	43	44.3%	48.8%
	2007	324	213	69.5%	78.9%	83	77.1%	89.2%	82	74.4%	85.4%	48	48.0%	50.0%

**DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT  
MARYLAND COMMUNITY COLLEGES**

College	Year of Fall Entering Class	Entering Class	Analysis Cohort*	ALL STUDENTS		COLLEGE READY			DEVELOPMENTAL COMPLETERS			DEVELOPMENTAL NON-COMPLETERS		
				Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**
Hagerstown	2000	732	426	54.0%	84.7%	92	80.4%	98.9%	188	59.0%	95.7%	114	39.6%	69.3%
	2001	723	457	59.3%	75.9%	96	69.8%	86.5%	226	67.7%	85.4%	135	37.8%	52.6%
	2002	729	468	60.0%	76.3%	118	74.6%	89.8%	227	70.0%	86.8%	123	27.5%	43.9%
	2003	740	480	59.2%	75.6%	110	75.5%	86.6%	241	68.5%	90.9%	129	27.9%	38.0%
	2004	779	547	59.6%	76.6%	131	77.9%	84.7%	298	63.8%	87.2%	118	28.7%	40.7%
	2005	769	563	60.0%	76.7%	176	75.0%	88.6%	247	61.5%	83.8%	140	38.5%	49.3%
	2006	788	522	64.2%	79.9%	158	85.4%	94.9%	236	69.1%	87.3%	128	29.0%	47.7%
	2007	823	567	61.6%	80.8%	174	76.4%	92.0%	248	62.1%	87.1%	145	43.0%	56.6%
Harford	2000	1,275	763	54.5%	75.9%	209	66.5%	83.7%	300	65.7%	89.7%	254	31.4%	53.1%
	2001	1,340	838	55.8%	73.4%	187	70.6%	87.2%	319	61.1%	85.6%	332	42.4%	53.9%
	2002	1,546	963	56.5%	75.9%	286	69.2%	86.4%	372	64.2%	85.5%	305	35.2%	54.4%
	2003	1,443	870	56.2%	76.0%	220	71.4%	88.2%	475	58.5%	81.9%	175	30.8%	44.6%
	2004	1,532	1,056	54.7%	72.5%	259	68.0%	84.6%	537	62.9%	84.2%	260	24.5%	36.5%
	2005	1,383	921	57.1%	75.2%	336	74.1%	89.9%	380	61.8%	83.4%	205	20.5%	36.1%
	2006	1,410	933	59.7%	76.1%	294	74.5%	86.4%	412	64.1%	85.7%	227	32.5%	45.4%
	2007	1,564	1,054	55.4%	78.5%	336	73.5%	92.0%	493	57.6%	86.6%	225	23.6%	40.4%
Howard	2000	1,278	769	56.2%	74.8%	136	77.2%	88.2%	326	65.0%	89.6%	307	37.6%	53.1%
	2001	1,327	856	56.0%	74.5%	231	72.7%	85.3%	308	64.9%	89.3%	317	35.2%	52.4%
	2002	1,327	891	56.6%	75.0%	243	68.7%	83.1%	329	66.9%	90.6%	319	36.8%	52.7%
	2003	1,328	907	51.9%	73.2%	248	69.8%	87.1%	308	58.8%	89.0%	351	33.2%	49.6%
	2004	1,339	912	57.1%	76.4%	296	67.6%	84.5%	310	66.1%	91.3%	306	37.8%	53.6%
	2005	1,455	991	57.1%	75.2%	336	74.1%	89.9%	379	64.6%	90.0%	324	22.2%	49.1%
	2006	1,559	1,126	57.1%	78.5%	335	71.0%	86.9%	425	66.4%	92.2%	366	33.6%	54.9%
	2007	1,551	1,111	56.2%	76.1%	308	76.3%	86.7%	450	59.6%	88.2%	353	34.3%	51.6%
Montgomery	2000	5,284	2,908	50.8%	81.6%	1,980	53.3%	80.8%	460	50.2%	99.1%	468	40.8%	64.1%
	2001	4,153	2,686	47.8%	71.8%	956	61.8%	81.3%	1,041	45.5%	80.2%	689	31.8%	46.0%
	2002	4,334	2,756	46.9%	73.0%	1,020	61.5%	82.3%	1,125	43.4%	77.8%	611	29.0%	48.6%
	2003	4,106	1,887	54.8%	79.0%	1,043	62.0%	86.6%	592	54.7%	80.1%	252	25.2%	44.8%
	2004	4,366	3,022	54.3%	76.7%	1,797	61.7%	82.5%	778	52.2%	79.3%	447	28.2%	49.0%
	2005	4,013	2,645	48.8%	72.8%	1,191	54.6%	78.4%	750	56.9%	85.7%	704	30.4%	49.4%
	2006	5,674	4,040	52.9%	75.1%	1,801	62.1%	81.1%	740	51.1%	87.2%	1,499	42.7%	62.0%
	2007	4,281	3,059	54.3%	80.1%	1,150	69.7%	88.8%	1,324	52.9%	85.7%	585	27.2%	50.4%
Prince George's	2000	2,228	1,317	29.1%	57.8%	375	46.9%	73.9%	329	24.0%	44.1%	613	20.9%	55.3%
	2001	2,362	2,106	28.2%	44.9%	484	43.2%	58.5%	550	32.7%	63.8%	1,072	19.1%	29.0%
	2002	2,347	1,400	37.0%	64.1%	276	58.3%	81.2%	577	41.9%	83.9%	547	21.1%	34.7%
	2003	2,283	1,379	30.8%	61.9%	392	42.9%	75.8%	249	37.3%	66.3%	738	22.2%	53.1%
	2004	2,122	816	46.6%	81.1%	309	57.0%	85.1%	289	43.6%	87.2%	218	35.8%	67.4%
	2005	2,129	802	47.8%	78.9%	209	55.0%	85.2%	395	49.9%	85.1%	198	36.0%	60.1%
	2006	1,922	703	48.2%	77.4%	337	52.5%	83.4%	224	45.1%	79.9%	142	42.9%	59.2%
	2007	2,100	1,255	39.0%	64.5%	134	60.4%	75.4%	446	54.9%	89.9%	675	24.2%	45.5%

**DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT  
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				Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**	Head Count	Graduation/ Transfer Rate	Successful Persister**
Wor-Wic	2000	635	318	45.3%	70.1%	66	60.6%	81.8%	123	57.7%	86.2%	129	25.6%	48.8%
	2001	733	363	39.4%	60.1%	49	36.7%	46.9%	179	55.3%	82.7%	135	19.3%	34.8%
	2002	752	363	42.4%	63.6%	40	65.0%	80.0%	191	52.4%	79.6%	132	21.1%	35.6%
	2003	693	358	42.7%	60.9%	49	73.5%	83.7%	164	53.7%	77.4%	145	19.9%	34.5%
	2004	751	399	43.1%	60.9%	56	75.0%	83.9%	164	58.5%	85.4%	179	19.0%	31.3%
	2005	769	441	53.1%	73.9%	52	75.0%	84.6%	202	64.4%	91.6%	187	34.8%	51.9%
	2006	735	476	48.7%	67.2%	64	67.2%	85.9%	215	66.0%	89.8%	197	23.8%	36.5%
	2007	776	483	42.7%	72.5%	64	64.1%	85.9%	215	51.6%	91.6%	204	26.6%	48.0%
TOTAL++	2000	25,279	14,455	47.6%	76.7%	4,924	58.5%	84.0%	3,591	52.7%	84.2%	3,424	61.6%	53.4%
	2001	25,479	15,436	43.4%	65.8%	4,414	56.6%	75.6%	5,840	48.3%	78.6%	5,182	26.6%	43.0%
	2002	26,932	15,937	47.5%	70.9%	4,717	61.8%	81.6%	6,484	52.5%	82.2%	4,735	26.4%	41.0%
	2003	26,323	15,250	47.7%	71.0%	4,809	61.4%	83.7%	5,820	54.1%	81.9%	4,621	25.4%	45.7%
	2004	25,636	15,729	50.7%	72.9%	5,413	63.5%	82.7%	6,111	56.4%	84.0%	4,205	25.9%	44.8%
	2005	25,317	15,415	50.1%	71.2%	4,869	62.8%	81.5%	6,104	55.0%	81.8%	4,442	29.4%	45.4%
	2006	26,765	16,977	51.4%	71.7%	5,450	64.3%	81.0%	6,015	56.8%	84.1%	5,513	32.7%	48.9%
	2007	26,964	17,801	51.5%	73.7%	4,801	68.4%	84.9%	7,410	57.1%	85.1%	5,590	29.6%	47.4%

\* Analysis Cohort = students who attempt at least 18 hours within two years of matriculation

\*\* Successful or Still Enrolled is defined as students who completed at least 30 credit hours with a GPA of 2.00 or better, who have graduated and/or transferred, or who are still enrolled at the institution

+ Allegany data is obtained from sources not including the National Student Clearinghouse.

++ Totals reflect summation of cohort data as reported by the colleges, and derived percentages based solely on the reporting institutions. These may provide an "indication" or estimate of the statewide community college success levels, but should not be relied upon as a completely accurate measure at the statewide level.

Sources: Student Information System, National Student Clearinghouse Enrollment Search and Degree Verify, MHEC Transfer Student System, data provided by individual institutions