Maryland Higher Education Commission

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Governor

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Lt. Governor
Enrollment Projections – Maryland Public Colleges and Universities

Assumptions of the Projection Models

Highlights of the Enrollment Projections

Projections of Headcount Enrollment at Public Four-Year Institutions

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

Enrollment Projection Model – Four-Year Colleges and Universities

Projections of Headcount Enrollment at Maryland Community Colleges

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

Enrollment Projection Model – Community Colleges

Projected State Funded Noncredit Full-Time Equivalent Trends – Maryland Community Colleges

Noncredit Continuing Education Enrollment Projection Model – Community Colleges
The Maryland Higher Education Commission has prepared enrollment projections for the public colleges and universities in the State through FY 2025. The projections include headcount projections for each higher education institution, with separate analyses for full- and part-time undergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (FTE) and full-time day equivalent (FTDE) projections were calculated by applying a mathematical formula to the headcount figures. Projections also have been developed for state-eligible FTE noncredit continuing education enrollments at the community colleges.

These projections provide perspective to higher education policy discussions at the state level, including facilities planning, tuition and fees issues, articulation, funding priorities, and retention and graduation rates. The Department of Budget and Management and the General Assembly use the Commission’s forecasts as the State’s official enrollment projections.

The Commission used separate, but similar, methodologies for projecting credit enrollments at the community colleges and public four-year institutions. A third method was applied to produce the projections of noncredit continuing education enrollments at the community colleges. All three models involve the application of a linear regression analysis. While the enrollment projection model does not account for new policy decisions or unexpected occurrences that are difficult to quantify, MHEC does consult with individual institutions to take such factors into consideration. Historically, the models have been highly precise across all student categories at both the public two- and four-year institutions. The Commission’s forecast last year of 303,462 students proved to be 99.4% accurate. This is the ninth report in which it is possible to assess the performance of the projection model over a 10-year period. The overall accuracy rate of the Commission’s 2005 projections was 97.0%, with a rate of 97.2% for community colleges and 96.8% for four-year colleges and universities. The lowest accuracy rate occurred in the projection of graduate enrollment, where the Commission’s forecast overestimated the number of graduate students by some 6,400 students (an accuracy rate of 86.5%). The most accurate forecast proved to be that for undergraduate enrollment, which was 99.0% accurate.
Assumptions of the Projection Models

- *Credit enrollments* among Maryland residents can be predicted by applying the historical relationship between the state's population and past in-state enrollments to future population projections.

- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.

- The number of full-time undergraduates at both the community colleges and public four-year campuses will be affected by the trends in high school graduates.

- The number of full-time undergraduates at public four-year campuses will be influenced by the number of full-time students enrolling at the state's community colleges.

- Tuition increases will have an impact on full- and part-time community college enrollments.

- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.

- *Noncredit continuing education enrollments* at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each two-year institution and past noncredit enrollments at each campus to future population projections.

Students were distributed among the community colleges chiefly on the basis of the recent market share, growth rate of each institution, and the anticipated change in the college-age population in each campus’ county or counties. The predicted number of students for the four-year campuses was determined largely by an examination of institution-provided projections, although the recent market share and growth rate of each campus also were factors.
**Highlights of the Enrollment Projections**

- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 308,595 in Fall 2015, an increase of 3,386 students (1%) over Fall 2014 actual enrollment.

- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 361,942 in Fall 2024, an increase of 56,733 students (19%) over Fall 2014, and an increase of 11,734 (3%) over last year’s projection for Fall 2023. Total enrollment at community colleges is expected to increase by 23% (31,394 students) from Fall 2014 to Fall 2024, and enrollment at public four-year colleges and universities is projected to increase by 15% (25,339 students) during the same period.

- Currently, full-time students comprise approximately 51% of all undergraduate students at Maryland institutions, and the ratio of full-time to part-time students is expected to remain more or less constant through 2024. However, there will be considerable differences between the growth rates of full-time and part-time undergraduates attending community colleges and public four-year institutions over the next 10 years. At community colleges, full-time enrollment is expected to increase to 62,289, an increase of 17,267 (38%), while part-time student enrollments are expected to grow to 102,812, an increase of 14,127 students (16%). Conversely, at the public four-year institutions, full-time undergraduate enrollment is projected to increase by just 9% (to 97,756 students, an increase of 7,836), while part-time undergraduate enrollment is expected to grow by 30% (to 50,037 students, an increase of 11,589).

- Undergraduate enrollment is projected to grow by 50,819 students by 2024, an increase of 19%, reaching a total of 312,894. This increase will be divided more or less evenly between full-time and part-time students.

- Graduate and professional student enrollment is expected to grow to 49,048 students by 2024, an increase of 5,914 (14%). Almost all of this increase is expected to occur among part-time attendees. While full-time graduate enrollment is projected to reach 18,748, an increase of 330 students (2%), part-time enrollment is expected to grow to 30,300, an increase of 5,584 students (23%).

- Full-time equivalent enrollment (FTE) and full-time day equivalent enrollment (FTDE) are both expected to grow by 30% at community colleges between FY16 and FY25. FTEs are expected to reach 108,576, an increase of 24,794, and FTDEs are projected to rise to 70,139, an increase of 16,094. At public four-year institutions, FTEs are projected to reach 150,045, an increase of 15,986 or 12%, while FTDEs are expected to total 92,303, an increase of 6,006 or 6%.

- State-funded noncredit FTE continuing education enrollments at the community colleges are projected to increase by 9% to 26,992 by FY24, an increase of 2,226 equivalent students.
## Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

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<th>FALL 14</th>
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<td>599</td>
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<td>6,337</td>
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## Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

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<th>Institution</th>
<th>Fall 14 FY 15 Actual</th>
<th>Fall 15 FY 16 Projected</th>
<th>Fall 16 FY 17 Projected</th>
<th>Fall 17 FY 18 Projected</th>
<th>Fall 18 FY 19 Projected</th>
<th>Fall 19 FY 20 Projected</th>
<th>Fall 20 FY 21 Projected</th>
<th>Fall 21 FY 22 Projected</th>
<th>Fall 22 FY 23 Projected</th>
<th>Fall 23 FY 24 Projected</th>
<th>Fall 24 FY 25 Projected</th>
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<td><strong>Undergraduate</strong></td>
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<tr>
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<tr>
<td>Full-time</td>
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<td>363</td>
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<td>366</td>
<td>367</td>
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<td>370</td>
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<td><strong>Towson</strong></td>
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<tr>
<td><strong>Undergraduate</strong></td>
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<td>2,492</td>
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<td>20,610</td>
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### Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

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## Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

### UMES

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<th>FALL 20</th>
<th>FALL 21</th>
<th>FALL 22</th>
<th>FALL 23</th>
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### UMUC

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<th>FALL 20</th>
<th>FALL 21</th>
<th>FALL 22</th>
<th>FALL 23</th>
<th>FALL 24</th>
<th>% Change 14-24</th>
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<th>FALL 23</th>
<th>FALL 24</th>
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## Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

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<th>FALL 17</th>
<th>FALL 18</th>
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<th>FALL 21</th>
<th>FALL 22</th>
<th>FALL 23</th>
<th>FALL 24</th>
<th>% Change 14-24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Projected</td>
<td>Actual</td>
<td>Projected</td>
<td>Actual</td>
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<td>Projected</td>
</tr>
<tr>
<td><strong>Morgan State</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>5,544</td>
<td>5,552</td>
<td>5,637</td>
<td>5,662</td>
<td>5,713</td>
<td>5,754</td>
<td>5,815</td>
<td>5,847</td>
<td>5,899</td>
<td>5,895</td>
<td>5,981</td>
<td>8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>758</td>
<td>759</td>
<td>772</td>
<td>794</td>
<td>805</td>
<td>816</td>
<td>827</td>
<td>836</td>
<td>845</td>
<td>854</td>
<td>863</td>
<td>14%</td>
</tr>
<tr>
<td>Total Undergraduate</td>
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<td>6,311</td>
<td>6,409</td>
<td>6,456</td>
<td>6,518</td>
<td>6,570</td>
<td>6,642</td>
<td>6,683</td>
<td>6,744</td>
<td>6,749</td>
<td>6,844</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>648</td>
<td>659</td>
<td>660</td>
<td>661</td>
<td>661</td>
<td>661</td>
<td>662</td>
<td>663</td>
<td>663</td>
<td>664</td>
<td>664</td>
<td>2%</td>
</tr>
<tr>
<td>Part-time</td>
<td>748</td>
<td>763</td>
<td>792</td>
<td>818</td>
<td>844</td>
<td>870</td>
<td>890</td>
<td>911</td>
<td>934</td>
<td>957</td>
<td>977</td>
<td>31%</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>1,396</td>
<td>1,422</td>
<td>1,452</td>
<td>1,479</td>
<td>1,505</td>
<td>1,531</td>
<td>1,551</td>
<td>1,573</td>
<td>1,597</td>
<td>1,620</td>
<td>1,641</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td>7,698</td>
<td>7,733</td>
<td>7,861</td>
<td>7,935</td>
<td>8,023</td>
<td>8,101</td>
<td>8,193</td>
<td>8,256</td>
<td>8,341</td>
<td>8,369</td>
<td>8,485</td>
<td>10%</td>
</tr>
</tbody>
</table>

| **St. Mary's College** | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | |
| Full-time  | 1,709   | 1,714   | 1,742   | 1,753   | 1,771   | 1,786   | 1,808   | 1,820   | 1,839   | 1,841   | 1,870   | 9%              |
| Part-time  | 62      | 62      | 63      | 65      | 66      | 67      | 68      | 69      | 70      | 71      | 72      | 16%             |
| Total Undergraduate | 1,771   | 1,776   | 1,805   | 1,818   | 1,837   | 1,853   | 1,876   | 1,889   | 1,909   | 1,912   | 1,942   | 10%             |
| **Graduate** | | | | | | | | | | | | |
| Full-time  | 31      | 32      | 32      | 32      | 32      | 32      | 32      | 32      | 32      | 32      | 32      | 3%              |
| Part-time  | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 3       | 3       | 50%     |                |
| Total Graduate | 33      | 34      | 34      | 34      | 34      | 34      | 34      | 34      | 35      | 35      | 35      | 6%              |
| **Total Headcount** | 1,804   | 1,810   | 1,839   | 1,852   | 1,871   | 1,887   | 1,910   | 1,923   | 1,943   | 1,946   | 1,977   | 10%             |

| **TOTAL 4-YEAR PUBLIC** | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | |
| Full-time  | 89,920  | 90,287  | 91,540  | 92,090  | 92,946  | 93,688  | 94,679  | 95,324  | 96,223  | 96,473  | 97,756  | 9%              |
| Part-time  | 38,448  | 39,045  | 40,222  | 41,891  | 43,034  | 44,196  | 45,381  | 46,497  | 47,653  | 48,839  | 50,037  | 30%             |
| Total Undergraduate | 128,368 | 129,332 | 131,762 | 133,981 | 135,980 | 137,884 | 140,060 | 141,821 | 143,876 | 145,312 | 147,793 | 15%             |
| **Graduate** | | | | | | | | | | | | |
| Full-time  | 18,418  | 18,607  | 18,651  | 18,665  | 18,669  | 18,677  | 18,686  | 18,700  | 18,719  | 18,735  | 18,748  | 2%              |
| Part-time  | 24,716  | 25,118  | 25,842  | 26,522  | 27,180  | 27,785  | 28,262  | 28,773  | 29,297  | 29,849  | 30,300  | 23%             |
| Total Graduate | 43,134  | 43,725  | 44,493  | 45,187  | 45,849  | 46,462  | 46,948  | 47,473  | 48,016  | 48,584  | 49,048  | 14%             |
| **Total Headcount** | 171,502 | 173,057 | 176,255 | 179,168 | 181,829 | 184,346 | 187,008 | 189,294 | 191,892 | 193,896 | 196,841 | 15%             |
### Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

<table>
<thead>
<tr>
<th>Institution</th>
<th>FALL 15 FY 16 Projected</th>
<th>FALL 16 FY 17 Projected</th>
<th>FALL 17 FY 18 Projected</th>
<th>FALL 18 FY 19 Projected</th>
<th>FALL 19 FY 20 Projected</th>
<th>FALL 20 FY 21 Projected</th>
<th>FALL 21 FY 22 Projected</th>
<th>FALL 22 FY 23 Projected</th>
<th>FALL 23 FY 24 Projected</th>
<th>FALL 24 FY 25 Projected</th>
<th>% Change 14-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowie</td>
<td>FTES 4,631</td>
<td>FTES 4,713</td>
<td>FTES 4,757</td>
<td>FTES 4,816</td>
<td>FTES 4,868</td>
<td>FTES 4,930</td>
<td>FTES 4,974</td>
<td>FTES 5,033</td>
<td>FTES 5,055</td>
<td>FTES 5,135</td>
<td>Bowie</td>
</tr>
<tr>
<td></td>
<td>FTDES 3,801</td>
<td>FTDES 4,215</td>
<td>FTDES 4,713</td>
<td>FTDES 4,937</td>
<td>FTDES 5,245</td>
<td>FTDES 5,565</td>
<td>FTDES 5,896</td>
<td>FTDES 6,235</td>
<td>FTDES 6,555</td>
<td>FTDES 6,965</td>
<td>Bowie</td>
</tr>
<tr>
<td>Coppin</td>
<td>FTES 2,438</td>
<td>FTES 2,474</td>
<td>FTES 2,493</td>
<td>FTES 2,517</td>
<td>FTES 2,537</td>
<td>FTES 2,564</td>
<td>FTES 2,580</td>
<td>FTES 2,604</td>
<td>FTES 2,608</td>
<td>FTES 2,642</td>
<td>Coppin</td>
</tr>
<tr>
<td></td>
<td>FTDES 1,668</td>
<td>FTDES 1,808</td>
<td>FTDES 2,057</td>
<td>FTDES 2,208</td>
<td>FTDES 2,364</td>
<td>FTDES 2,520</td>
<td>FTDES 2,604</td>
<td>FTDES 2,700</td>
<td>FTDES 2,716</td>
<td>FTDES 2,752</td>
<td>Coppin</td>
</tr>
<tr>
<td>Frostburg</td>
<td>FTES 4,596</td>
<td>FTES 4,675</td>
<td>FTES 4,712</td>
<td>FTES 4,766</td>
<td>FTES 4,811</td>
<td>FTES 4,870</td>
<td>FTES 4,908</td>
<td>FTES 4,962</td>
<td>FTES 4,976</td>
<td>FTES 5,052</td>
<td>Frostburg</td>
</tr>
<tr>
<td></td>
<td>FTDES 3,757</td>
<td>FTDES 4,130</td>
<td>FTDES 4,596</td>
<td>FTDES 5,052</td>
<td>FTDES 5,642</td>
<td>FTDES 6,235</td>
<td>FTDES 6,830</td>
<td>FTDES 7,435</td>
<td>FTDES 7,736</td>
<td>FTDES 8,167</td>
<td>Frostburg</td>
</tr>
<tr>
<td>Salisbury</td>
<td>FTES 7,981</td>
<td>FTES 8,140</td>
<td>FTES 8,208</td>
<td>FTES 8,311</td>
<td>FTES 8,398</td>
<td>FTES 8,511</td>
<td>FTES 8,586</td>
<td>FTES 8,689</td>
<td>FTES 8,718</td>
<td>FTES 8,867</td>
<td>Salisbury</td>
</tr>
<tr>
<td></td>
<td>FTDES 6,657</td>
<td>FTDES 7,396</td>
<td>FTDES 8,140</td>
<td>FTDES 8,648</td>
<td>FTDES 9,232</td>
<td>FTDES 9,828</td>
<td>FTDES 10,424</td>
<td>FTDES 11,020</td>
<td>FTDES 11,514</td>
<td>FTDES 12,117</td>
<td>Salisbury</td>
</tr>
<tr>
<td>Towson</td>
<td>FTES 18,753</td>
<td>FTES 19,095</td>
<td>FTES 19,268</td>
<td>FTES 19,507</td>
<td>FTES 19,716</td>
<td>FTES 19,979</td>
<td>FTES 20,159</td>
<td>FTES 20,400</td>
<td>FTES 20,477</td>
<td>FTES 20,817</td>
<td>Towson</td>
</tr>
<tr>
<td></td>
<td>FTDES 15,006</td>
<td>FTDES 16,658</td>
<td>FTDES 19,095</td>
<td>FTDES 20,400</td>
<td>FTDES 20,817</td>
<td>FTDES 21,232</td>
<td>FTDES 21,658</td>
<td>FTDES 22,087</td>
<td>FTDES 22,477</td>
<td>FTDES 23,117</td>
<td>Towson</td>
</tr>
<tr>
<td>University of Baltimore</td>
<td>FTES 4,544</td>
<td>FTES 4,647</td>
<td>FTES 4,727</td>
<td>FTES 4,785</td>
<td>FTES 4,844</td>
<td>FTES 4,916</td>
<td>FTES 4,976</td>
<td>FTES 5,047</td>
<td>FTES 5,111</td>
<td>FTES 5,167</td>
<td>University of Baltimore</td>
</tr>
<tr>
<td></td>
<td>FTDES 2,286</td>
<td>FTDES 2,599</td>
<td>FTDES 5,047</td>
<td>FTDES 5,111</td>
<td>FTDES 5,167</td>
<td>FTDES 5,226</td>
<td>FTDES 5,385</td>
<td>FTDES 5,544</td>
<td>FTDES 5,709</td>
<td>FTDES 5,875</td>
<td>University of Baltimore</td>
</tr>
</tbody>
</table>
## Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|         | FALL 15  | FALL 16  | FALL 17  | FALL 18  | FALL 19  | FALL 20  | FALL 21  | FALL 22  | FALL 23  | FALL 24  | FY 16  | FY 17  | FY 18  | FY 19  | FY 20  | FY 21  | FY 22  | FY 23  | FY 24  | FY 25  | % Change 14-24 |
|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------|
| FTES    | 6,478    | 6,514    | 6,531    | 6,549    | 6,568    | 6,602    | 6,623    | 6,638    | 6,660    | 4%       |        |        |        |        |        |        |        |        |        |            |
| FTDES   | 5,841    |          |          |          |          |          |          |          | 6,005    | 3%       |        |        |        |        |        |        |        |        |        |            |
| FTES    | 11,462   | 11,657   | 11,755   | 11,891   | 12,007   | 12,156   | 12,255   | 12,390   | 12,432   | 11%      |        |        |        |        |        |        |        |        |        |            |
| FTDES   | 9,531    |          |          |          |          |          |          |          | 10,495   | 10%      |        |        |        |        |        |        |        |        |        |            |
| FTES    | 31,922   | 31,922   | 31,922   | 31,922   | 31,922   | 31,922   | 31,922   | 31,922   | 31,922   | 0%       |        |        |        |        |        |        |        |        |        |            |
| FTDES   | 28,012   |          |          |          |          |          |          |          | 28,012   | 0%       |        |        |        |        |        |        |        |        |        |            |
| FTES    | 3,956    | 4,015    | 4,040    | 4,076    | 4,107    | 4,150    | 4,176    | 4,213    | 4,219    | 9%       |        |        |        |        |        |        |        |        |        |            |
| FTDES   | 3,218    |          |          |          |          |          |          |          | 3,478    | 8%       |        |        |        |        |        |        |        |        |        |            |
| FTES    | 29,853   | 30,794   | 31,776   | 32,642   | 33,486   | 34,351   | 35,142   | 36,005   | 36,766   | 28%      |        |        |        |        |        |        |        |        |        |          |
| FTDES   | n/a      |          |          |          |          |          |          |          | n/a      | n/a      |        |        |        |        |        |        |        |        |        |            |
| FTES    | 126,614  | 128,646  | 130,189  | 131,782  | 133,264  | 134,935  | 136,280  | 137,888  | 140,872  | 12%      |        |        |        |        |        |        |        |        |        |            |
| FTDES (except UMUC) | 79,777 |          |          |          |          |          |          |          | 84,796   | 6%       |        |        |        |        |        |        |        |        |        |            |
## Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

<table>
<thead>
<tr>
<th></th>
<th>FALL 15 FY 16 Projected</th>
<th>FALL 16 FY 17 Projected</th>
<th>FALL 17 FY 18 Projected</th>
<th>FALL 18 FY 19 Projected</th>
<th>FALL 19 FY 20 Projected</th>
<th>FALL 20 FY 21 Projected</th>
<th>FALL 21 FY 22 Projected</th>
<th>FALL 22 FY 23 Projected</th>
<th>FALL 23 FY 24 Projected</th>
<th>% Change 14-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Morgan State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTES</td>
<td>6,661</td>
<td>6,760</td>
<td>6,802</td>
<td>6,864</td>
<td>6,917</td>
<td>7,031</td>
<td>7,094</td>
<td>7,100</td>
<td>7,196</td>
<td>8%</td>
</tr>
<tr>
<td>FTDES</td>
<td>5,256</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td>8%</td>
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<tr>
<td><strong>St. Mary's College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTES</td>
<td>1,810</td>
<td>1,839</td>
<td>1,852</td>
<td>1,871</td>
<td>1,887</td>
<td>1,910</td>
<td>1,923</td>
<td>1,943</td>
<td>1,946</td>
<td>10%</td>
</tr>
<tr>
<td>FTDES</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td><strong>TOTAL 4-YEAR PUBLIC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>FTES</td>
<td>135,085</td>
<td>137,245</td>
<td>138,843</td>
<td>140,517</td>
<td>142,068</td>
<td>143,833</td>
<td>145,234</td>
<td>146,925</td>
<td>147,968</td>
<td>12%</td>
</tr>
<tr>
<td>FTDES (except UMUC)</td>
<td>86,707</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6%</td>
</tr>
</tbody>
</table>


These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public four-year colleges and universities.

ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.

2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.

3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.

4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

STEPS

1. Total enrollment at Maryland's public four-year campuses during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.

2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.

3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.

4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2024 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.

6. The annual percentage change in the number of Maryland full-time community college students over ten years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.

7. The annual projected change in the number of Maryland high school graduates through spring 2024 was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.

8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.

9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2024 (FY 2025).

10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2024. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since The School of Medicine does not operate on a credit hour basis.
<table>
<thead>
<tr>
<th>College of Maryland</th>
<th>FALL 14 FY 15</th>
<th>FALL 15 FY 16</th>
<th>FALL 16 FY 17</th>
<th>FALL 17 FY 18</th>
<th>FALL 18 FY 19</th>
<th>FALL 19 FY 20</th>
<th>FALL 20 FY 21</th>
<th>FALL 21 FY 22</th>
<th>FALL 22 FY 23</th>
<th>FALL 23 FY 24</th>
<th>FALL 24 FY 25</th>
<th>% Change 14-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegany College of Md.</td>
<td>1,661</td>
<td>1,684</td>
<td>1,689</td>
<td>1,726</td>
<td>1,842</td>
<td>1,861</td>
<td>1,998</td>
<td>2,005</td>
<td>2,012</td>
<td>2,028</td>
<td>2,079</td>
<td>25%</td>
</tr>
<tr>
<td>Full-time</td>
<td>1,566</td>
<td>1,605</td>
<td>1,622</td>
<td>1,636</td>
<td>1,647</td>
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<td>16,382</td>
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### Projections of Headcount Enrollment at Maryland Community Colleges

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<td>FALL 19 FTES</td>
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<td>FALL 21 FTES</td>
<td>FALL 22 FTES</td>
<td>FALL 23 FTES</td>
<td>FALL 24 FTES</td>
<td>FALL 25 FTES</td>
<td>% Change 15-24</td>
</tr>
<tr>
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<td>FY 19 Projected</td>
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<td>FY 25 Projected</td>
<td>% Change 15-24</td>
<td></td>
</tr>
<tr>
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<td>-----------------</td>
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<td>1,772</td>
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<td>3,803</td>
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<td>5,595</td>
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<td>20,862</td>
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<td>21,956</td>
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<td>9,445</td>
<td>9,578</td>
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<td>10,533</td>
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<td>2,197</td>
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<td>1,461</td>
<td>1,500</td>
<td>1,555</td>
<td>1,590</td>
<td>1,631</td>
<td>1,687</td>
<td>35%</td>
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<td>Total Community Colleges</td>
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<td>88,012</td>
<td>90,525</td>
<td>94,729</td>
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<td>101,591</td>
<td>103,542</td>
<td>105,566</td>
<td>108,576</td>
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<td>62,275</td>
<td>63,692</td>
<td>65,619</td>
<td>66,856</td>
<td>68,178</td>
<td>70,139</td>
<td>28%</td>
<td></td>
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</tbody>
</table>
These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges.

**ASSUMPTIONS**

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.

2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.

3. Tuition increases will have an impact on full- and part-time community college enrollments.

4. The number of full-time students will be affected by trends in high school graduates.

5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

**STEPS**

1. Total enrollment at Maryland's community colleges during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.

2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.

3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2024 to determine the projected enrollments of Maryland residents.

5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.

6. The annual percentage change over ten years in the resident tuition and fees at Maryland community colleges, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of full-time students.

7. The annual percentage change over ten years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.

8. The annual projected change in the number of Maryland high school graduates through spring 2024 was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.

9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.

10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2024 (FY 2025).

11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2024.
## PROJECTED STATE FUNDED NONCREDIT FULL-TIME EQUIVALENT TRENDS
### MARYLAND COMMUNITY COLLEGES
#### FISCAL YEARS 2015 - 2024

<table>
<thead>
<tr>
<th>College</th>
<th>FY14 actual</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>FY22</th>
<th>FY23</th>
<th>FY24</th>
<th>Percent Change FY14-FY24</th>
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<td>428</td>
<td>432</td>
<td>436</td>
<td>440</td>
<td>444</td>
<td>448</td>
<td>452</td>
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<td>2,665</td>
<td>2,688</td>
<td>2,712</td>
<td>2,736</td>
<td>2,760</td>
<td>2,784</td>
<td>2,808</td>
<td>2,833</td>
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<td>375</td>
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<td>387</td>
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<td>1,029</td>
<td>1,045</td>
<td>1,061</td>
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<td>1,095</td>
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<td>540</td>
<td>551</td>
<td>562</td>
<td>573</td>
<td>585</td>
<td>597</td>
<td>609</td>
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<td>634</td>
<td>647</td>
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</tr>
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<td>213</td>
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<td>226</td>
<td>232</td>
<td>239</td>
<td>246</td>
<td>252</td>
<td>259</td>
<td>266</td>
<td>273</td>
<td>33%</td>
</tr>
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<td>Hagerstown</td>
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<td>678</td>
<td>688</td>
<td>698</td>
<td>708</td>
<td>718</td>
<td>729</td>
<td>740</td>
<td>751</td>
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<td>952</td>
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<td>979</td>
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<td>1,450</td>
<td>1,473</td>
<td>1,497</td>
<td>1,522</td>
<td>1,548</td>
<td>1,573</td>
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</tr>
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<td>930</td>
<td>940</td>
<td>950</td>
<td>960</td>
<td>970</td>
<td>980</td>
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<td>Wor-Wic</td>
<td>698</td>
<td>715</td>
<td>733</td>
<td>751</td>
<td>769</td>
<td>788</td>
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<td>827</td>
<td>847</td>
<td>867</td>
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<td>27%</td>
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<tr>
<td><strong>STATEWIDE</strong></td>
<td><strong>24,766</strong></td>
<td><strong>25,112</strong></td>
<td><strong>25,310</strong></td>
<td><strong>25,509</strong></td>
<td><strong>25,707</strong></td>
<td><strong>25,910</strong></td>
<td><strong>26,121</strong></td>
<td><strong>26,335</strong></td>
<td><strong>26,551</strong></td>
<td><strong>26,771</strong></td>
<td><strong>26,992</strong></td>
<td><strong>9%</strong></td>
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MARYLAND HIGHER EDUCATION COMMISSION
Noncredit Continuing Education Enrollment Projection Model – Community Colleges

These are the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges.

ASSUMPTIONS

1. The adult population 20 years of age or older in a community college’s county or service area is a key predictor of noncredit continuing education enrollments.

2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college’s respective county or service area to the population projections in each location.

STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past three years categorized by gender and age (11 groupings).

2. The number of residents in each Maryland county for the past three years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.

3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.

4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area through FY 2025 to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.

5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.