



UNDERGRADUATE TRANSFERS AMONG MARYLAND INSTITUTIONS OF HIGHER EDUCATION 2021-2022

June 2022

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MARYLAND HIGHER EDUCATION COMMISSION
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**MARYLAND HIGHER EDUCATION COMMISSION
ENROLLMENT STATUS FOR YEARS 2021 AND 2022
PART TIME UNDERGRADUATE STUDENTS 2021**

2021 CAMPUS	2022 CAMPUS																Community College Transfer
	ALL	ANN	CAR	CCB	CCBC	CEC	CHE	CSM	FRE	GAR	HAG	HAR	HOW	MC	PRI	WOR	
PART TIME																	
ALL	0	0	1	0	0	0	0	0	1	0	2	0	0	0	0	0	4
ANN	2	0	2	3	28	2	6	7	1	0	0	3	15	4	12	1	86
CAR	1	4	0	0	15	0	1	0	6	0	1	0	9	1	1	1	40
CCB	1	7	2	0	81	0	0	2	1	0	0	4	14	3	2	0	117
CCBC	1	20	11	66	0	1	1	3	4	1	2	39	48	7	10	0	214
CEC	0	1	0	0	6	0	2	0	0	0	0	7	0	0	1	0	17
CHE	1	13	1	0	3	1	0	1	0	0	1	1	0	0	0	5	27
CSM	0	16	0	0	3	0	0	0	0	0	0	1	3	4	20	1	48
FRE	2	1	7	1	10	0	0	2	0	2	20	0	8	11	1	0	65
GAR	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	4
HAG	4	2	2	0	3	0	0	0	7	0	0	0	1	2	0	1	22
HAR	3	2	1	4	33	10	1	0	3	0	0	0	4	0	0	1	62
HOW	1	11	7	10	39	0	0	2	5	0	3	6	0	10	14	1	109
MC	0	9	5	3	11	0	0	4	20	0	5	3	26	0	15	1	102
PRI	0	20	0	4	13	1	0	13	1	0	0	0	17	23	0	0	92
WOR	1	2	0	1	4	0	4	0	0	1	0	0	0	0	0	0	13
2YR Total	20	108	40	92	249	15	15	34	49	4	34	64	145	65	76	12	1022
BOW	0	1	0	0	0	0	0	1	0	0	0	1	1	1	10	0	15
COP	0	2	0	5	3	0	0	0	0	0	0	0	2	0	0	0	12
FRO	30	2	6	0	18	0	0	11	20	0	12	2	0	1	0	0	102
SAL	0	1	0	0	3	1	2	0	0	0	0	0	1	4	0	26	38
TOW	0	10	4	2	118	1	0	1	3	0	3	44	6	6	2	0	200
UB	0	1	0	1	6	0	0	0	0	0	0	0	0	2	1	0	11
UMAB	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
UMBC	0	5	2	0	8	0	0	0	0	0	0	2	9	15	2	0	43
UMCP	0	13	0	2	7	1	0	3	4	0	2	0	6	29	16	1	84
UMES	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	3	5
UMGC	0	23	3	3	23	0	1	6	5	0	1	2	15	35	23	2	142
MOR	0	1	0	0	4	0	0	0	0	0	0	0	0	0	3	0	8
STM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4YRS Total	30	63	15	13	191	3	3	22	32	0	18	51	40	93	58	32	664

The left column of the table lists the campus of Fall 2021 enrollment; listed across are the institutions in which students enrolled in Fall 2022.

Community CollegeTransfer: total number of students who transferred** as undergraduates to a community college.

NOTE: **"Transfer" is defined, solely, as a change in student enrollment from fall to fall; it does not use analysis of such data as intent of student, credits transferred, etc. to further define transfer.