



**REPORT ON THE INNOVATIVE PARTNERSHIPS  
FOR TECHNOLOGY PROGRAM  
FY 2005**

**March 2006**

**MARYLAND HIGHER EDUCATION COMMISSION**  
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## **BACKGROUND**

The Innovative Partnerships for Technology Program (IPT) provides State-matching funds for donations from the private sector or public foundations for the technology needs of eligible community colleges. Community colleges may receive contributions in the form of cash or non-cash donations. All donations must be earmarked specifically for technology. The purpose of the program is to enhance the technology resources available to the community colleges and to leverage private and foundation support through the use of State matching funds. This program attempts to address the burgeoning demands for technology at the community colleges, which must develop and sustain strong technological infrastructures, services and training vital to continue their role for academic and professional success. As community colleges work to develop new business alliances and working partnerships, as well as new technology endowments, contributions earmarked specifically for technology are matched by the State, dollar-for-dollar, up to \$700,000 per eligible institution over the grant period (fiscal 1999 to fiscal 2006).

Chapters 600 and 601, Acts of 1998 initially established the IPT program. Under this program, the State agreed to match a maximum of \$400,000, which was broken down into two, \$200,000 increments over a four-year period (fiscal 1999 to fiscal 2002) for each community college. This initial four years of the IPT program was a great success with all but one eligible institution achieving the maximum State match. The State is required to pay the match in the third fiscal year following the eligible donation.

In 2002, the General Assembly passed legislation that extended the eligibility period of the IPT program for four additional fiscal years and changed the maximum State match amount (Chapter 413, Acts of 2002). With the modification and extension of this program, the State has agreed to match a maximum of \$300,000, which is broken down into two \$150,000 increments over a four-year period (fiscal 2003 to fiscal 2006) for each community college. Once again, the State is required to pay this match in the third fiscal year following the eligible donation. Therefore, fiscal 2005 will be the first year in which donations up to \$150,000 must be matched and fiscal 2009 will be the fourth and final year for providing State-matching grants under Chapter 413.

The fourth eligible period began in FY 2005 with all but 3 institutions eligible. For FY 2005, \$1.4 million of donations were reported as eligible matching funds, with some institutions reporting well over the maximum match rate of \$150,000. Over \$2.9 million is budgeted for FY 2007, meeting the statutory obligation and leaving \$1.2 million for future budget cycles. FY 2006 will be the last opportunity for the eligible institutions to meet their maximum matching rate of \$150,000. (Table 1.)

## **ELIGIBLE DONATIONS**

For a donation to be considered eligible, it must be made by an eligible donor and designated for technology, which is defined under statute as “any hardware, software, communication infrastructure, associated training, and contracted services that enable local or global presentation, exchange, and transmission of information in digital or analog form for teaching, learning, student support services and administration.” The definition of technology includes capital expenditures but does not include staff. Any individual, private or public foundation (including the affiliated foundation of a community college), non-profit organization, or business may be an eligible donor. However, no local, State, federal or foreign government entity can be an eligible donor. Donations of equipment are assessed at fair market (monetary) values by an independent evaluator. Given the expense of upgrading old equipment and of making different systems compatible, a campus has the right to refuse equipment on a case-by-case basis.

## **IMPACT OF THE PROGRAM**

The community college campuses participating in IPT report that the program has had an immediate impact on their institutions, accruing both short-term and long-term benefits to instruction, student services, and administration. It is clear that the IPT program acts as a catalyst for developing community partnerships that will remain an important part of the institutions’ efforts to keep up with the demand for rapidly evolving instructional and administrative technology. In general, the colleges focused their efforts first on instructional technology to benefit students directly. More specifically, they note the following program benefits:

- New curricular programs for workforce development generated by college-corporate partnerships;
- Increased communication between the community colleges and area organizations, resulting in curricular innovation, new instructional sites, and technology advisory boards;
- New and upgraded computer labs for students;
- New instructional equipment and software for faculty and students, including specialized software and equipment for mathematics, electronics, manufacturing, nursing, and allied health;
- The addition of “smart classrooms,” which are equipped with multimedia instructional equipment;
- The creation of technology endowments to support current and future technology needs;
- Improved administrative computing, including better software for tracking enrollment and providing student services; and
- Servers and software to enhance or allow online courses and related means of distance learning.

Maryland community colleges have received donations from national and regional corporations, local businesses, foundations, and individuals. These contributions came in the form of:

- Cash, including funds earmarked for technology endowments;
- Donated installation, consulting, and maintenance services;
- Price discounts on hardware and software; and
- Donated software and hardware and other equipment.

Though significant technology needs persist, overall the IPT Program is a public-private endeavor that has provided markedly improved technology to Maryland community colleges and has been instrumental in forging new means of addressing the technology needs of the community colleges.

Table 1. Innovative Partnerships For Technology Donations and Eligible Match: FY 1999-2006

Institution	FY 1999-2000		FY 2001-2002		FY 2003-2004		FY 2005-2006		Total Payments through FY 2006	Net Balance Due	FY 2007 request	New Balance
	1st Eligible Period	2nd Eligible Period	3rd Eligible Period	4th Eligible Period	Net Total Eligible Donations	Total Payments through FY 2006	Net Balance Due	FY 2007 request				
Allegany College of Maryland	\$ 200,000	\$ 200,000	\$ 200,000	\$ 150,000	\$ 150,000	\$ 700,000	\$ 400,000	\$ 300,000	\$ 150,000	\$ 150,000	\$ 150,000	
Anne Arundel Community College	200,000	200,000	200,000	150,000	-	550,000	400,000	150,000	150,000	-	-	
Baltimore City Community College	200,000	200,000	200,000	-	-	400,000	400,000	-	-	-	-	
Carroll Community College	200,000	137,252	150,000	62,877	550,129	337,252	300,000	212,877	150,000	150,000	62,877	
Cecil Community College	200,000	200,000	200,000	150,000	700,000	400,000	300,000	300,000	150,000	150,000	150,000	
College of Southern MD--Calvert Co./Prince Frederick	200,000	200,000	200,000	150,000	700,000	400,000	300,000	300,000	150,000	150,000	150,000	
College of Southern MD--Charles Co./Waldorf/La Plata	200,000	200,000	200,000	49,963	599,963	400,000	199,963	199,963	150,000	150,000	49,963	
College of Southern MD--St. Mary's Co./Leonardtown	200,000	200,000	200,000	72,029	622,029	400,000	222,029	222,029	150,000	150,000	72,029	
Chesapeake College	200,000	200,000	200,000	-	550,000	400,000	150,000	150,000	150,000	150,000	-	
Community College of Baltimore Co.--Catonsville	200,000	200,000	200,000	-	550,000	400,000	150,000	150,000	150,000	150,000	-	
Comm. Coll. of Baltimore Co.--Dundalk	200,000	200,000	200,000	-	550,000	400,000	150,000	150,000	150,000	150,000	-	
Comm. Coll. of Baltimore Co.--Essex	200,000	200,000	200,000	-	550,000	400,000	150,000	150,000	150,000	150,000	-	
Frederick Community College	200,000	200,000	200,000	-	400,000	400,000	-	-	-	-	-	
Garrett College	200,000	200,000	200,000	78,699	478,699	400,000	78,699	78,699	78,699	78,699	-	
Hagerstown Community College	200,000	200,000	200,000	150,000	700,000	400,000	300,000	300,000	150,000	150,000	150,000	
Harford Community College	200,000	200,000	200,000	150,000	550,000	400,000	150,000	150,000	150,000	150,000	-	
Howard Community College	200,000	200,000	200,000	106,920	656,920	400,000	256,920	256,920	150,000	150,000	106,920	
Montgomery College--Germantown	200,000	200,000	200,000	128,205	678,205	400,000	278,205	278,205	150,000	150,000	128,205	
Montgomery College--Rockville	200,000	200,000	200,000	-	550,000	400,000	150,000	150,000	150,000	150,000	-	
Montgomery College--Takoma Park	200,000	200,000	200,000	32,000	582,000	400,000	182,000	182,000	150,000	150,000	32,000	
Prince George's Community College	200,000	200,000	200,000	28,595	578,595	400,000	178,595	178,595	150,000	150,000	28,595	
Wor-Wic Community College	200,000	200,000	200,000	150,000	700,000	400,000	300,000	300,000	150,000	150,000	150,000	
<b>Total</b>	<b>\$ 4,400,000</b>	<b>\$ 4,337,252</b>	<b>\$ 2,928,699</b>	<b>\$ 1,230,589</b>	<b>\$ 12,896,540</b>	<b>\$ 8,737,252</b>	<b>\$ 4,159,288</b>	<b>\$ 2,928,699</b>	<b>\$ 1,230,589</b>	<b>\$ 1,230,589</b>	<b>\$ 1,230,589</b>	