# MARYLAND HIGHER EDUCATION COMMISSION

# **MEETING BOOKLET**

Time: 1:00 PM April 26, 2017

Place: Maryland Higher Education Commission 7<sup>th</sup> Floor Board Room 6 N. Liberty Street Baltimore, MD 21201

# **Maryland Higher Education Commission**

Anwer Hasan, Chairman

Sandra L. Jimenez, Vice-Chair

Vivian S. Boyd

John Holaday

Vera R. Jackson

Russell V. Kelley

Peri J. Kelsey, Student Commissioner

Ian MacFarlane

Donna M. Mitchell

Joel Packer

Rizwan A. Siddiqi

John W. Yaeger

James D. Fielder, Jr., Ph.D. Secretary

Lawrence J. Hogan, Jr. Governor Boyd K. Rutherford Lt. Governor

Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairperson

James D. Fielder, Jr., Ph. D. Secretary

# Maryland Higher Education Commission Meeting Agenda

TIME:	1:00 p.m4:00 p.m.	<b>PLACE:</b>	Maryland Higher Education C	ommission
	Wednesday		6 N. Liberty Street, 7 <sup>th</sup> FL BR	
	April 26, 2017		Baltimore, MD 21201	
	-			Action
			Page	e Item

# Call to Order

Commission Minutes Approval	1	*
• March 22, 2017		

# Chairman's and Secretary's Remarks

# **Faculty Advisory Council**

# **Student Advisory Council**

# **Commissioner Committee Updates**

Department of Finance and Administration – Geoff Newman	
• FY 2018 State Higher Education Operating Budget7	
• FY 2018 State Higher Education Capital Budget	
Proposed Adoption on Regulations	
• Student Loan Debt Relief Tax Credit under 13B.08.17	*
<ul> <li>Department of Academic Affairs- Emily Dow</li> <li>General Academic Affairs Update</li> <li>Proposed Adoption on Regulations <ul> <li>For-profit Institutions under COMAR 13B.02.05</li> <li>27</li> </ul> </li> </ul>	*

# Adjournment



# Maryland Higher Education Commission

Regular Session Meeting Minutes

March 22, 2017 1:00 p.m.

The Maryland Higher Education Commission (MHEC) met on Wednesday, March 22, 2017 at 6 N. Liberty Street, 7<sup>th</sup> Floor Board Room, Baltimore, MD 21201.

# **Commission members present**:

Anwer Hasan, Chairman	Vivian S. Boyd, Ph.D.
John W. Holaday, Ph.D. (Phone- Arrived	Russell V. Kelley, Ph.D. (Arrive 1:36
1:35)	p.m.)
Peri Kelsey (Phone)	Joel C. Packer
Rizwan A. Siddiqi	John W. Yaeger, Ed.D

# **Commission members not present**:

Sandra L. Jimenez, Vice Chairperson	Vera Jackson
Ian D. MacFarlane	Donna M. Mitchell

# **Staff members present**:

James D. Fielder, Jr. Ph.D.	Dr. Emily Dow
Christine Wellons	Mark Blom
Donna Thomas	Monica Wheatley
Michael Kiphart	Glenda Abney
Maria Torres	

# Call to Order

The meeting was called to order by **Chairman Hasan** at approximately 1:09 p.m. A meeting quorum was established at 1:36 p.m. with eight out of twelve members present.

# **Chairman's Remarks**

**Chairman Hasan** recognized **Commissioner DeMattos** for his service to the Commission. **Chairman Hasan** commended **Commissioner DeMattos** for his 5 years of service and his contributions during his term. **Chairman Hasan** welcomed Vera Jackson to the Commission and congratulated **Commissioner Yaeger** for being reappointed to the Commission for another term.

# Secretary's Remarks

**Secretary Fielder** thanked **Commissioner DeMattos** for his contribution to the Commission during his term. **Secretary Fielder** reported the legislative session is in its final weeks. Staff will contine to monitor legislative proceedings until the end of session.

# Student Advisory Council- Information Item

**Secretary Fielder** recognized Ms. Glenda Abney. Ms. Abney introduced Henri Guimiot, Chair. Mr. Guimiot provided the Commission an update on the Student Advisory Council and provided the Commission with future plans to increase the effectiveness of the Council.

# Faculty Advisory Council – Information Item

**Chairman Hasan** recognized Dr. Emily Dow. Dr. Dow reported the Faculty Advisory Council chair will provide an update at the next commission meeting.

# Office of the Secretary – Commission Committee Updates –Information Item

**Chairman Hasan** requested brief updates from the commission committees. Committee members provided brief updates.

**Outreach, Grants, and Financial Assistance: Commissioner Packer** reported there were no new updates since last meeting. **Commissioner Packer** recognized Dr. Maria Torres for information on an upcoming campaign launch. Dr. Torres reported there would be an outreach campaign launch on Monday in the Governor's Reception Room. Dr. Torres further reported the Lt. Governor will be attending and invitations would be forthcoming.

**Finance and Operations Committee: Commission Siddiqi** reported there are no updates since the last meeting.

**Program Review Committee: Commissioner Yaeger** reported they are scheduled to meet next month. That meeting will focus on program approvals for veterans. **Commissioner Yaeger** further reported the committee will need to select a new committee chair.

# <u> Approval of Minutes – Action Item</u>

There was a motion by **Commissioner Packer** and a second by **Commissioner Yaeger** for approval of the February 13, 2017 meeting minutes. The motion was approved unanimously.

Department of Finance and Administration – Final Adoption on Regulations – Fee Waivers for Victims of Human Trafficking under COMAR 13B.07.02.07– Action Item **Chairman Hasan** recognized Christine M.H. Wellons. Ms. Wellons reported that the Commission already approved the publication of the proposed regulations. Ms. Wellons further reported there were no public comments received. The proposed regulations would permit boards of community colleges to exempt certain victims of human trafficking from paying out-of-county fees to the colleges.

**Chairman Hasan** motioned that the Commission approves for final adoption and publication in the Maryland Register the attached regulations regarding fee waivers for victims of human trafficking, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents. **Commissioner Boyd** seconded the motion. The motion was approved unanimously.

# <u>Department of Academic Affairs – Final Adoption on Regulations – Religious</u> <u>Institutions under COMAR 13B.02.04.02– Action Item</u>

**Chairman Hasan** recognized Dr. Emily Dow. Dr. Dow reported that the Commission already approved the publication of the proposed regulations. Dr. Dow further reported there were no public comments received. The proposed regulation would implement statutory changes passed in 2016 changing the criteria that a religious educational institution must meet to obtain an exemption from the requirement to obtain a certificate of approval (COA) from the Commission. Dr. Dow further reported the amendments would no longer restrict religious institutions from offering general education coursework.

**Commissioner Yaeger** motioned that the Commission approves for final adoption and publication in the Maryland Register the attached regulations regarding religious institutions, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents. **Commissioner Boyd** seconded the motion. The motion was approved unanimously.

# <u>Department of Academic Affairs – Final Adoption on Regulations – Transfer and</u> <u>Reverse Transfer of Credit under COMAR 13B.06.01.02, .02-1, .04--.08 – Action</u> <u>Item</u>

**Chairman Hasan** recognized Dr. Emily Dow. Dr. Dow reported that the Commission already approved the publication of the proposed regulations. Dr. Dow further reported there were no public comments received. The proposed regulations reflect the following revisions:

- Transfer of either an Associate's Degree or 60 credits earned towards a degree at a community college to a public 4-year institution, as noted in the CCRCCA
- Reverse transfer definition, student eligibility, and process, as noted in the STAC report to the General Assembly
- Expanded and clarified definitions
- General and organizational edits to the current regulations for readability

**Commissioner Siddiqi** motioned that the Commission approves for final adoption and publication in the Maryland Register the attached regulations regarding transfer and reverse transfer, and authorizes MHEC's attorneys to approve non-substantive revisions

as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents. **Commissioner Yaeger** seconded the motion. The motion was approved unanimously.

# Office of Student Financial Assistance – Proposed Adoption on Regulations-Maryland Dent-Care Loan Assistance Repayment Program under COMAR 13B.08.09; Maryland Loan Assistance Repayment Program for Physicians and Physician Assistants under COMAR 13B.08.16; and the Workforce Shortage Student Assistance Grant Program under COMAR 13B.08.14– Action Item

**Chairman Hasan** recognized Donna Thomas. Ms. Thomas reported that the proposed regulations regarding the Maryland Dent-Care Loan Assistance Repayment Program; Maryland Loan Assistance Repayment Program for Physicians and Physician Assistants; and the Workforce Shortage Student Assistance Grant Program is part of the Office of Student Financial Assistance (OSFA) ongoing process to convert all program guidelines into regulations.

**Commissioner Packer** motioned that the Commission approve for publication and public comment the attached proposed regulations for the Maryland Dent-Care Loan Assistance Repayment Program; Maryland Loan Assistance Repayment Program for Physicians and Physician Assistants; and the Workforce Shortage Student Assistance Grant Program, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents. **Commissioner Boyd** seconded the motion. The motion was approved unanimously.

# <u>Office of Student Financial Assistance – Final Adoption on Regulations- Edward T.</u> and Mary A. Conroy Memoria Scholarship Program and Jean B. Cryor Memorial <u>Scholarship under COMAR 13B.08.13- Action Item</u>

**Chairman Hasan** recognized Ms. Donna Thomas. Ms. Thomas reported that the Commission previously approved the publication of proposed regulations 13B.08.13 to implement the Edward T. and Mary A. Conroy Memorial Scholarship Program and Jean B. Cryor Memorial Scholarship Program. Ms. Thomas further reported there were no public comments received. The proposed regulations regarding the Edward T. and Mary A. Conroy Memorial Scholarship Program and Jean B. Cryor Memorial Scholarship Program and Jean B. Cryor Memorial Scholarship Program is part of the Office of Student Financial Assistance (OSFA) ongoing process to convert all program guidelines into regulations.

**Commissioner Yaeger** motioned that the Commission approves for final adoption and publication in the Maryland Register the attached regulations regarding the Edward T. and Mary A. Conroy Memorial Scholarship Program and Jean B. Cryor Memorial Scholarship Program, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents. **Commissioner Siddiqi** seconded the motion. The motion was approved unanimously.

# State Plan Update- Information Item

**Secretary Fielder** provided the commission an update on the State Plan progress. **Secretary Fielder** reported a meeting is planned within the next 30 days for the three writing groups to come together and report on the progess of the individual groups. Dr. Dow added the plan is to have a final draft of the State Plan by June 1<sup>st</sup> for commission review and input.

# **Adjournment**

The meeting adjourned at approximately 2:10 p.m.

Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairman

James D. Fielder, Jr., Ph.D. Secretary



# MEMORANDUM

DATE: April 26, 2017

TO: Maryland Higher Education Commission

STAFF: Geoffrey Newman

SUBJECT: Fiscal 2018 State Higher Education Operating Budget

# **Fiscal 2015 Operating Budget Overview**

The appropriations for State funds to higher education provide a total of \$2.0 billion in fiscal 2018 State support, an increase of \$39.7 million, or 2.0 percent from the fiscal 2017 appropriation. Tables 1 through 5 provide detail of how this funding is allocated.

# The University System of Maryland

The University System of Maryland (USM) receives a total appropriation of \$1.36 billion, an increase of \$19.2 million, or 1.4 percent. Table 1 provides detail for the University System of Maryland.

# Morgan State University

The fiscal 2018 appropriation for Morgan State University is \$93.8 million, or 1.3 million, or 2.4 percent, greater than the fiscal 2017 appropriation. Table 1 also provides detail for the Morgan State University funds.

# St. Mary's College of Maryland

Fiscal 2018 State funding for St. Mary's College is \$25.0 million. (Table 1)

# Aid to the Independent Institutions

The fiscal 2018 appropriation is \$51 million, or a \$4.2 million increase over the fiscal 2017 appropriation. Detail for the Sellinger funds is provided in Table 2.

# **Baltimore City Community College**

The fiscal 2018 appropriation for Baltimore City Community College (BCCC) is \$40.0 million. (Table 1)

# **Community Colleges**

State funding for local community colleges in fiscal 2018 totals \$319.6 million, \$5.2 million, or 1.8 percent, higher than funding provided in fiscal 2017. Funding provided through the John A. Cade Aid to Community Colleges program is \$235.2 million.

The community colleges received \$4 million outside the Cade Aid formula to help maintain maximum increases in in-county tuition to 2 percent. All colleges maintaining an increase in their in-county tuition levels qualify for a share of the funds based upon their proportionate share level of Cade eligible FTE enrollments.

# **Maryland Higher Education Commission**

# **General Administration**

The fiscal 2018 appropriation provides \$5.6 million, or relatively level funding, for the agency operating budget.

# Grants

State funds in the fiscal 2018 appropriation for the Commission's Educational Grants programs within total \$14.4 million and includes \$5.3 million for the Maryland 529 Plans; our State college savings plan programs. Detail is provided in Table 4.

# **Financial Aid**

State fund appropriations for fiscal 2018 provide \$108.1 million in State funds for financial aid programs. The breakout of these funds is provided in Table 5.

# **Recommendation:** This item is for information only.

		FY 2016		FY 2017		FY 2018 Legislative
Program		Actual	7	Appropriation	`	Appropriation
Bowie State University	÷	41,525,890	Ś	43,931,255	$\boldsymbol{\diamond}$	44,325,797
Coppin State University		44,755,130		46,672,062		46,852,457
Frostburg State University		38,470,741		41,497,121		42,161,189
Salisbury University		47,533,057		51,857,269		55,165,785
Towson University		107,050,342		118,599,060		120,848,875
University of Baltimore		34,639,444		37,517,677		37,717,981
UM, Baltimore		215,405,339		227,354,952		234,662,223
UM Baltimore County		111,151,119		118,852,967		123,952,324
UM Center for Environmental Science		22,353,347		23,114,037		22,830,863
UM, College Park		480,925,509		521,030,633		523,524,915
UM Eastern Shore		38,083,911		40,636,604		40,730,771
UM University College		38,596,667		41,913,868		43,609,827
USM Office		23,567,555		31,129,479		26,926,136
USM Total	÷	1,244,058,051	÷	1,344,106,984	∻	1,363,309,143
St. Mary's College of Maryland	÷	23,504,174	∻	25,159,549		24,964,954
Morgan State University		86,134,601		92,551,602		93,836,292
Baltimore City Community College		40,775,643		40,814,442		40,002,171
Public Total	÷	1,394,472,469	÷	1,502,632,577	∻	1,522,112,560
Maryland Higher Education Commission						
Administration	Ş	5,218,737	÷	5,375,779		5,572,435
Grants		8,510,250		8,754,012		14, 391, 767
Student Financial Assistance		101,089,172		103, 143, 000		108,080,338
Aid to Community Colleges		296,129,133		314,335,016		319,553,230
Aid to Independents		42,822,240		46,817,334		51,000,000
MHEC Total	÷	453,769,532	÷	478,425,141	∻	498,597,770
Higher Education Total	\$	1,848,242,001	÷	1,981,057,718	⇔	2,020,710,330

Notes: Appropriations include Higher Education Investment Funds Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services Table 2. Joseph A. Sellinger Program of State Aid to Non-Public InstitutionsFY 2016 - 2018

	FY 2016	116	FY 2017	017	FY	FY 2018
	Fall 2014		Fall 2015		Fall 2016	Legislative
Eligible Institutions	FTES	Actual	FTES	Appropriation	FTES	Appropriation
Capitol Technology University	489.40	\$ 486,875	492.13	\$ 532,965	492.13	\$ 578,886
Goucher College	1,741.33	1,732,344	1,741.73	1,890,858	1,751.20	2,059,912
Hood College	1,635.17	1,626,732	1,552.67	1,726,825	1,470.20	1,729,376
Johns Hopkins University	19,411.93	19,311,755	20,184.13	21,530,502	20,551.60	24,174,555
Loyola University Maryland	5,130.47	5,103,994	5,104.60	5,555,109	5,145.17	6,052,190
Maryland Institute College of of Art	2,227.07	2,215,577	2,154.33	2,375,213	2,066.97	2,431,347
McDaniel College	2,318.00	2,306,038	2,211.90	2,454,313	2,098.43	2,468,353
Mount St. Mary's University	1,918.50	1,908,600	1,916.97	2,082,082	1,832.10	2,155,073
Notre Dame of Maryland University	1,496.73	1,489,006	1,411.63	1,574,986	1,346.27	1,583,599
St. John's College	562.40	559,498	533.80	593,791	569.27	669,624
Stevenson University	3,782.50	3,762,980	3,691.83	4,053,449	3,603.67	4,238,946
Washington Adventist University	758.60	754,685	762.00	825,638	821.47	966,283
Washington College	1,572.27	1,564,156	1,427.00	1,621,603	1,608.33	1,891,856
TOTAL	43,044.37	\$ 42,822,240	43,184.72	\$ 46,817,334	43,356.81	\$ 51,000,000
GRANT PER FTE	•,	\$ 994.84		\$ 1,084		\$ 1,176

Notes:

Appropriations include Higher Education Investment Funds

Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

Table 3. Maryland Higher Education Commission Aid to Community Colleges: FY 2016 - 2018

		FY 2016		FY 2017		FY 2018 Legislative
	Ap	Appropriation		Appropriation	Ł	Appropriation
Formula Aid:						
Allegany College	Ş	4,850,443	Ś	4,850,658	Ś	4,855,584
Anne Arundel Community College		28,715,483		28,800,003		28,800,003
Community College of Baltimore County		38,637,669		40,413,996		40,413,996
Carroll Community College		7,345,653		7,612,538		7,612,538
Cecil Community College		5,108,064		5,244,580		5,244,580
College of Southern Maryland		13,017,885		13,805,709		13,805,709
Chesapeake College		6,142,473		6,142,473		6,142,473
Frederick Community College		8,975,284		9,643,621		9,848,194
Garrett College		2,561,002		2,734,062		2,767,275
Hagerstown Community College		7,620,412		8,128,628		8,128,628
Harford Community College		10,865,634		11,475,320		11,475,320
Howard Community College		15,723,055		17,411,556		17,661,176
Montgomery College		40,000,786		42,264,375		42,511,578
Prince George's Community College		26,072,537		28,500,296		28,500,296
Wor-Wic Community College		7,108,241		7,347,375		7,387,391
Total Cade Funding Formula Aid	∻	222,744,620	∽	234,375,190	∻	235,154,741
Grants:						
Small Community College/Appalachian Grants	S	4,599,774	∽	4,678,377	Ś	4,705,898
Statewide and Health Manpower		6,000,000		6,000,000		6,000,000
Garrett/WVa Reciprocity Grant		66,540		56,945		48,909
ESOL Grants		5,624,762		5,523,778		5,500,075
Somerset Grant		355,157		369,053		355,583
Keeping Maryland Community Colleges Affordable		ı		ı		4,000,000
Total Grants	÷	16,646,233	⇔	16,628,153	⇔	20,610,465
Subtotal Cade and Grants	∻	239,390,853	↔	251,003,343	∻	255,765,206
Fringe Benefiks: Optional Retirement		14,730,000		16,873,000		17,328,000
Teachers Retirement		42,008,280		46,458,673		46,163,619
<b>Total Fringe Benefits</b>	÷	56,738,280	⇔	63,331,673	∻	63,491,619
Total State Aid	÷	296,129,133	⇔	314,335,016	∻	319,256,825

Notes:

Appropriations include Higher Education Investment Funds Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

# Table 4. Maryland Higher Education Commission Educational Grants - All Funds: FY 2016 -

	- 2018
	FY 2016
	All Funds:
D	Grants - A
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$ \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	Program Program Description	Ap	Appropriation	App	Appropriation	ΤΨ	Legislative Appropriation
S       250,000       5       250,000       975,000       4         Initials       175,000       175,000       4       4         Anitals       175,000       175,000       2       2         PART       2,150,000       2,155,000       2       2         PART       2,150,000       2,155,000       2       2         PART       2,155,000       2,155,000       2       2         SA5,250       2,155,000       2,155,000       2       2         Anit       2,150,000       2,155,000       2       2       2         Anit       2,150,000       2,155,000       2,153,000       2       2       2         Anit       2,150,000       2,11,37,012       3       1       3	Educational Grants						
1,000,000       975,000       4,900,000       975,000         A,900,000       4,900,000       2,150,000       2         PART)       2,150,000       2,150,000       2         PART)       2,150,000       2,150,000       2         PART)       2,150,000       2,150,000       2         PART)       2,150,000       2,150,000       2,150,000         2,150,000       2,150,000       2,150,000       2         133,000       2,150,000       2,133,000       2         133,000       2,000,000       2,55,000       1         13,000       2,000,000       2,44,012       5       1         1       5       9,990,250       5       1,137,012       5       1         1       5       9,990,250       5       1,137,012       5       1         1       5       9,990,250       5       1,1137,012       5       1         1       5       9,990,250       5       1,1137,012       5       1         1       5       9,990,250       5       1,1137,012       5       1         1       5       9,990,250       5       1,1137,012       5       1	Complete College Maryland	Ś	250,000	ŝ	250,000	\$	250,00
I.00000 $975,000$ $975,000$ $4900,000$ $4900,000$ $4900,000$ $2$ minars $175,000$ $175,000$ $2150,000$ $2150,000$ $2$ PART) $285,250$ $2150,000$ $2150,000$ $2150,000$ $2$ PART) $285,250$ $285,000$ $2150,000$ $2130,000$ $2133,000$ atives $1,200,000$ $1,000,000$ $2133,000$ $25,000$ $2143,010$ $1$ atives $1,200,000$ $2000,000$ $2000,000$ $2143,010$ $1$ $244,012$ $8$ $9$ $1$ $2,230,000$ $2,24,012$ $8$ $9,137,012$ $8$ $1$ $1$ $2,230,000$ $2,000,000$ $1,000,000$ $1,000,000$ $1,000,000$ $1$ $20,244,012$ $8$ $1,1137,012$ $8$ $1,1137,012$ $8$ $1,1137,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,244,012$ $20,24$	Complete College America Grant						500,00
I,000,000       975,000       4         initiats       175,000       4,900,000       4         minars       175,000       175,000       2         PART)       2,150,000       2,150,000       2         SPART)       2,150,000       2,150,000       2         PART)       2,150,000       2,150,000       2,150,000       2         SPART)       2,150,000       2,150,000       2,150,000       2         atives       2,150,000       2,150,000       2,150,000       2         atives       2,130,000       2,137,012       2       2         atives       1,200,000       2,000,000       2,144,012       5       1         atives       1,200,000       2,000,000       2,000,000       1       2         atives       1,27,002       9,137,012       5       1       2         atives       1,27,000       2,000,000       2,000,000       1       2         atives       7,760,250       9,137,012       5       1       2         atives       2,30,000       5,000,000       2,000,000       1       2         atives       7,50,000       7,50,000       7,50,000       2 <td>Credit When It's Due</td> <td></td> <td></td> <td></td> <td>'</td> <td></td> <td></td>	Credit When It's Due				'		
A:900,000     4.900,000     4.900,000     4.900,000       PART     175,000     175,000     2.150,000       SART     2.150,000     2.150,000     2.150,000       PART     2.85,520     2.85,000     2.150,000       PART     2.85,520     2.85,000     2.150,000       Satures     1.200,000     1.100,000     2.150,000       Aives     1.200,000     1.000,000     2.5000       Aives     1.200,000     2.5000     1.133,000       Aives     1.200,000     2.5000     1.133,000       Aives     1.200,000     2.50000     1.133,000       Aives     1.200,000     2.000,000     1.133,000       Aives     1.200,000     2.000,000     1.133,000       Aives     7.760,250     9.11,137,012     \$ 1.133,000       Aives     7.760,250     9.11,137,012     \$ 1.33,012       Aives     7.55,000     7.50,000     2.000,000       Aives     7.56,000     7.50,000     2.000,000       Aives     7.56,000     7.50,000     2.000,000       Aives     7.56,000     7.50,000     2.000,000       Aives     7.56,000     7.56,000     2.000,000       Aives     7.215,00     9.88,11,11     2.14,111    <	Improving Teacher Quality		1,000,000		975,000		
minutes $175,000$ $4,900,000$ $4,900,000$ $2,150,000$ $2$ PART) $2,150,000$ $2,150,000$ $2,150,000$ $2$ PART) $2,25,250$ $2,150,000$ $2,150,000$ $2$ Same $2,25,250$ $2,25,000$ $2,133,000$ $2,24,012$ $5$ aives $1,200,000$ $1,000,000$ $2,44,012$ $5$ $1,1,133,000$ $2,24,012$ $5$ $1$ $2,000$ $30,000$ $2,000,000$ $2,44,012$ $5$ $1,1,133,000$ $1$ $1$ $5$ $9,990,250$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $5$ $1,1,137,012$ $2,1,137,0$	Henry C. Welcome Grants		'		'		
minues $1,75,000$ $4,900,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,150,000$ $2,133,000$ $2,24,012$ $5,133,000$ $2,24,012$ $5,133,000$ $2,24,012$ $5,133,000$ $2,24,012$ $5,133,000$ $2,24,012$ $5,133,000$ $2,1,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $5,133,000$ $1,1,137,012$ $2,1,133,000$ $1,1,137,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ $2,1,133,012$ <t< td=""><td>Diversity Grants</td><td></td><td></td><td></td><td>- 000 000 1</td><td></td><td>00000</td></t<>	Diversity Grants				- 000 000 1		00000
minars     175,000     175,000     2,150,000     2       PART)     2,150,000     2,150,000     2       PART)     2,85,250     2,85,000     2       aives     2,150,000     2,85,000     2       aives     1,200,000     1,000,000     1,000,000       aives     1,200,000     1,000,000     2,5000       aives     1,200,000     2,5000     2       aives     1,200,000     2,5000     2       aives     1,200,000     2,000,000     1       1     2,000,000     2,000,000     1       1     2,230,000     2,000,000     1       1     2,230,000     2,000,000     1       1     2,230,000     2,000,000     1       1     5     9,990,250     5     11,137,012       2     7,50,000     7,50,000     7,50,000     2       1     5     9,990,250     5     11,137,012       1     5     11,137,012     5     1       1     7,50,000     7,50,000     7,50,000     2       1     7,50,000     7,50,000     7,50,000     2       1     7,50,000     7,50,000     7,50,000     2       1     7,50,000	HBCU Enhancement Fund		4,900,000		4,900,000		4,900,00
	Doctoral Scholars Frogram		- 000 11.				00 10
PART) 2,150,000 2,150,000 2,150,000 2,150,000 2,155,000 2,285,000 2,285,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 2,50,000 0,000 2,50,000 0,0000 0,0000 0,0000 0,0000 0,0000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,00000 0,000000	Washington Center for Internships & Academic Seminars		175,000		175,000		175,00
PAKT) $z_{1,3,000}$ $z_{1,3,000}$ $z_{1,3,000}$ PAKT) $285,250$ $285,000$ $z_{2}$ $z_{3}$ $z_{2}$ $z_{2}$ $z_{2}$ $z_{3}$ $z_{2}$	Interstate Educational Compacts in Optometry						
PART) $285,250$ $285,000$ atives $285,000$ $285,000$ atives $1,000,000$ $35,000$ 30,000 $1,000,000$ $25,0001,133,000$ $25,00030,000$ $25,0002,000,000$ $25,0002,000,000$ $2,000,0002,000,0001$ $1,137,012$ <b>\$</b> 1 1 $2,230,000$ $2,000,000750,000$ $750,000$ $750,000750,000$ $17,1171$ <b>\$</b> 2 Access Plate Program <b>\$ 8,021,590</b> $13,741,171$ <b>\$</b> 2 Access Plate Program <b>\$ 8,011,500</b> $2,000,000$	Regional Higher Education Centers		2,150,000		2,150,000		2,412,04
PAKI)       285,250       285,000         alives       285,250       285,000         alives       28,000       28,000         alives       1,000,000       25,000         30,000       30,000       25,000         30,000       25,000       244,012         7,760,250       9,137,012       1         2,750,000       2,000,000       2,000,000         2,44,012       2         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       1         7,760,250       9,137,012       2         8,701,290       8,701,13       2         1       750,000       750,000       2         24,104       8,701,290       9,991,171       2         24,1041       8,701,200       1       1         23,0,000       2,000,000       2,000,000       1         1,111,21       2,230,000       2,094,1171	UMBI, Maryland - Israeli Partnership		'		'		
atives $235,200 = 285,000 = 285,000 = 285,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 25,000 = 24,012 = 1 = 7,760,250 = 9,137,012 = 1 = 7,760,250 = 9,137,012 = 1 = 7,760,250 = 9,137,012 = 1 = 2,230,000 = 2,00,000 = 2,00,000 = 2,000,00 = 2,000,00 = 2,000,00$	Higher Education Heritage Action Committee (IMPAKT)						00 200
atives a state of the second	UMB - Wellmobile		285,250		285,000		285,00
atives and the set of	Aging Studies at UMBC		'		1		
atives at a set of the	Academy of Leadership		'				
atives a state of the second	Maryland Go for It! Outreach		'				
atives $\begin{bmatrix} & & & & & & & & & & & & & & & & & & $	First-Year Experience Program		'		'		
schools	Community College Learning Disabilities Initiative		'		'		
Schools     -     -     -       at Frud Workforce Initatives     -     -     -       Grant Program     1,200,000     25,000     25,000       Grant Program     24,012     5     -       Administrative     1,133,000     24,012     5       Better Life Experience     9,990,250     5,11,137,012     5       Program 7 Total     5     9,990,250     5,11,137,012     5       Programs 2, 38, 39 and 43 Total     5     8,021,590     9,991,171     2       Programs 2, 38, 39 and 43 Total     5     10,991,171     2       Participle     7,271,590     9,991,171     2	Maryland Industrial Partnerships		1		'		
gro-Ecology       1,200,000       1,000,000         Grant Program       0,000       25,000         Grant Program       30,000       25,000         Iand Grant       1,133,000       25,000         Iand Grant       244,012       \$         Program 7 Total       \$       9,990,250       \$       1,137,012       \$         Program 7 Total       \$       9,990,250       \$       1,137,012       \$       1         Program 7 Total       \$       9,990,250       \$       1,1,37,012       \$       1         Program 7 Total       \$       9,990,250       \$       11,137,012       \$       1         Program 7 Total       \$       9,990,250       \$       11,137,012       \$       1         Program 7 Total       \$       9,990,250       \$       11,137,012       \$       1         Program 7 Total       \$       9,990,250       \$       11,137,012       \$       1         Program 7 Total       \$       9,990,250       \$       11,137,012       \$       1         Program 7 Total       \$       \$       9,990,250       \$       1,137,012       \$       1         Program 7 Cotal       \$	Professional Development Schools		'		'		
art Fund Workforce Initiatives 1,200,000 1,000,000 25,000 1,000,000 25,000 1,000,000 25,000 1,000,000 25,000 1,000,000 25,000 2,044,012 8 1,133,001 2,044,012 8 1,133,001 2,040,000 2,040,000 2,040,000 2,040,000 2,040,000 2,040,000 75,00000 75,00,000 75,00,000 75,00,000 75,00,000 75,00,000 75,00,000 75,00,000 75,0000 75,0000 75,0000 75,0000 75,00000 75,0000 75,00000 75,0000 75,00000 75,0000 75,0000 75,0000 75,00000 75,0000 75,0000 75,0000 75,0000 75,00000 75,0000 75,0000 75,0000 75,0000 75,0000 75,00000 75,00000 75,0000 75,0000 75,0000 75,00000 75,00000 75,0000 75,0000 75,0	Harry Hughes Center for Agro-Ecology		'		'		
Grant Program       1,200,000       1,000,000         Jand Grant       30,000       25,000         Administrative       2,44,012       2,44,012         Better Life Experience       5       9,990,250       5       11,137,012       5         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 Total       5       9,990,250       5       11,137,012       5       1         Program 7 College Access Flot Program       6,521,590       15,741,171       2       2       1       2         Program 2, 38, 39 and 43 Tota	Higher Education Investment Fund Workforce Initiatives		'		'		
and Grant     30,000     25,000       land Grant     1,133,000     24,012       Better Life Experience     24,012     \$       Better Life Experience     7,760,250     9,137,012     \$       Program 7 Total     \$     9,990,250     \$     11,137,012     \$       Program 7 Total     \$     9,990,250     \$     11,137,012     \$     1       Program 7 Total     \$     9,990,250     \$     11,137,012     \$     1       Program 7 Total     \$     9,990,250     \$     11,137,012     \$     1       Program 7 Total     \$     9,990,250     \$     11,137,012     \$     1       Program 7 Total     \$     9,990,250     \$     11,137,012     \$     1       Program 6 Grant Program     750,000     750,000     750,000     750,000     20,00000       O outreech and College Access Plot Program     \$     8,021,590     \$     20,241,171     2       Programs 2, 38, 39 and 43 Total     \$     8,021,590     \$     20,90,000     2,00,0000       Programs 2, 38, 39 and 43 Total     \$     \$     1,751,590     9,949,1771     2       Pureach and College Access Plot Program     \$     1,751,590     9,949,1771     2       All	College Access Challenge Grant Program		1,200,000		1,000,000		500,00
land Grant 1,133,000 244,012 5 244,012 5 4 4 4 4 4 4 1 4 5 5 1 1,133,000 244,012 5 1 1,133,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 24,000,000 750,000 7	John R. Justice Grant		30,000		25,000		30,00
Iand Grant       1,133,000         Administrative       244,012         Better Life Experience       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 7 Total       \$ 9,990,250       \$ 11,137,012       \$ 1         Program 6 Grants       6,511,590       \$ 11,137,012       \$ 2         Program 6 Grant Program       750,000       750,000       750,000         Outreach and College Access Pilot Program       \$ 8,021,590       \$ 20,241,171       \$ 2         Vograms 2, 38, 39 and 43 Total       \$ 8,021,590       \$ 20,241,171       \$ 2         All Total       \$ 8,021,590       \$ 20,241,171       \$ 2         Antrolei       \$ 8,021,590       \$ 20,341,712       \$ 2         Program 8,115,600       \$ 2,241,670       \$ 2,241,771       \$ 2	Miscellaneous Adjustment						
244,012 \$ 9,990,250 \$ 11,137,012 \$ 7,760,250 \$ 11,137,012 \$ 1 7,760,250 \$ 11,137,012 \$ 1 7,50,000 2,000,000 5 8,021,590 \$ 11,137,012 \$ 1 7,50,000 7,50,000 7,50,000 5 8,0021,590 \$ 20,241,171 \$ 2,230,000 2,000,000 8 8,0021,590 \$ 20,241,171 \$ 2,230,000 2,000,000 8 18,71,184.0 \$ 11,378,184 \$ 4 1 1 2,230,000 2,000,000	St. Mary's College of Maryland Grant				1,133,000		
<ul> <li>\$ 9,990,250</li> <li>\$ 11,137,012</li> <li>7,760,250</li> <li>9,137,012</li> <li>1,37,012</li> <li>1,37,012</li> <li>2,230,000</li> <li>2,000,000</li> <li>2,000,000</li> <li>750,000</li> <li>71,37,814</li> <li>8,31,317</li> <li>1,338,135</li> <li>1,313,33</li> <li>1,338,135</li> <li>1,313,33</li> </ul>	Frederick CREST Center				244,012		
<ul> <li>\$ 9,990,250</li> <li>\$ 11,137,012</li> <li>7,760,250</li> <li>9,137,012</li> <li>2,230,000</li> <li>2,000,000</li> <li>2,000,000</li> <li>2,000,000</li> <li>750,000</li> <li>20,241,171</li> <li>2,230,000</li> <li>9,887,012</li> <li>19,491,171</li> <li>2,230,000</li> <li>2,000,000</li> <li>8,810154</li> <li>8,8101540</li> <li>4,133,813,84</li> <li>8,113434</li> <li>8,113434</li> <li>8,113434</li> <li>1,338,183</li> <li>4,31,338,183</li> <li>4,31,338,183</li> </ul>	Marvland 529 Plan Match						5.000.00
<ul> <li>\$ 9,990,250</li> <li>7,760,250</li> <li>9,137,012</li> <li>7,760,250</li> <li>9,137,012</li> <li>2,230,000</li> <li>2,000,000</li> <li>750,000</li> <li>71,78,18,44</li> <li>8,10,18,40</li> <li>8,10,18,40</li> <li>8,10,17,12</li> <li>7,271,590</li> <li>9,887,012</li> <li>19,491,171</li> <li>2,230,000</li> <li>2,000,000</li> <li>2,000,000</li> <li>2,000,000</li> </ul>	Maryland 529 Plan Match Administrative						100,00
<ul> <li>\$ 9990,250</li> <li>7,760,250</li> <li>9,137,012</li> <li>7,760,250</li> <li>9,137,012</li> <li>1,137,012</li> <li>5 9,990,250</li> <li>11,137,012</li> <li>4 1,137,012</li> <li>4 1,137,012</li> <li>1 1,137,012</li></ul>	Marvland 529 Achieving a Better Life Experience						194.50
7,760,250       9,137,012       1         2,230,000       2,000,000         2,230,000       2,000,000         5       9,990,250       \$ 11,137,012       \$ 1         750,000       750,000       750,000       2,000,000         750,000       750,000       750,000       2,000,000         8       8,510,250       9,887,012       1       1         8       2,1590       8,20241,171       \$ 2       2         8       8,510,250       9,887,012       2       1         7,271,590       19,491,171       2       2       2         8       19,491,171       2       2       2       2         8       19,491,171       2       2       2       2         8       19,491,171       2       2       2       2       2	Program 7 Total	÷	9.990.250	÷	11.137.012	÷	9.052.04
7,760,250 9,137,012 1 2,230,000 2,000,000 <b>\$</b> 9,990,250 <b>\$</b> 11,137,012 <b>\$</b> 1 750,000 750,000 750,000 18,741,171 <b>\$</b> 2 750,000 750,000 <b>\$</b> 8,021,590 <b>\$</b> 20,241,711 <b>\$</b> 2 8,510,250 <b>\$</b> 20,241,711 <b>\$</b> 2 8,510,250 9,887,012 11 7,271,590 19,491,171 2 <b>\$</b> 18,781,1840 <b>\$</b> 11,948,1840 <b>\$</b> 11,948,1840 <b>\$</b> 1		ŀ	-	ŀ	-	ŀ	
2,230,000 2,000,000 <b>3</b> 9,990,250 <b>5</b> 11,137,012 <b>5</b> 1 750,000 750,000 750,000 750,000 750,000 750,000 <b>5</b> 8,021,590 <b>8</b> 20,241,171 <b>5</b> 2 8,510,250 <b>9</b> ,887,012 1 7,271,590 19,491,171 <b>2</b> 2,230,000 <b>8</b> ,510,250 9,887,012 1 <b>2</b> ,230,000 2,000,000 <b>8</b> 18,011,840 <b>5</b> 11,378,183 <b>5</b> 3	General Funds		7,760,250		9,137,012		13,316,54
2,230,000 2,000,000 <b>\$ 9,990,250 \$ 11,137,012 \$ 1</b> 750,000 750,000 6,521,590 18,741,171 2 750,000 750,000 <b>\$ 8,021,590 \$ 20,241,171 \$ 2</b> 8,510,250 9,887,012 1 2,230,000 2,000,000 <b>\$ 18,101,840 \$ 31,378,183 \$ 3</b>	Special Funds		'		1		
<ul> <li>\$ 9,990,250</li> <li>\$ 11,137,012</li> <li>\$ 150,000</li> <li>750,000</li> <li>7271,590</li> <li>9,887,012</li> <li>1,7271,590</li> <li>1,9,491,171</li> <li>2,230,000</li> <li>2,000,0000</li> <li>8,81,012</li> <li>1,338,103</li> <li>8,81,012</li> <li>1,338,103</li> <li>8,81,012</li> <li>1,338,103</li> <li>1,338,133</li> <li>1,338,133</li> <li>1,338,133</li> </ul>	Federal Funds		2,230,000		2,000,000		1,030,00
<ul> <li>\$ 9,990,250</li> <li>\$ 11,137,012</li> <li>750,000</li> <li>19,491,171</li> <li>2,233,000</li> <li>2,233,000</li> <li>2,233,000</li> <li>2,233,000</li> <li>3,1378,184</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,18,01,1840</li> <li>5,13,173,173</li> </ul>	Reimbursable Funds						
750,000 750,000 6,521,590 18,741,711 750,000 750,000 8,021,590 \$20,241,171 8,510,250 9,887,012 7,271,590 19,491,171 2,233,000 2,000,000 8 18,011,840 \$41,771 \$		\$	9,990,250	÷	11,137,012	\$	14,346,54
750,000 750,000 6,521,900 18,741,171 750,000 750,000 <b>5</b> ,80,000 <b>5</b> ,20,241,171 <b>5</b> 8,510,250 9,887,012 7,271,590 19,491,171 2,2330,000 2,000,000 <b>8</b> 18,011,840 <b>5</b> 31,378,183 <b>5</b>	<u>04</u>		'				
750,000         750,000         750,000           6,521,590         8,741,171         750,000           750,000         750,000         750,000           8         8,021,590         \$ 20,241,171         \$           8         8,510,250         9,887,012         \$           7,271,590         19,491,171         \$         \$           8         511,590         19,491,171         \$           8         511,590         19,491,171         \$           8         530,000         2,000,000         \$           8         18,011,840         \$         31,378,183         \$					0000 01 H		
<ul> <li>5.21,590</li> <li>750,000</li> <li>750,000</li> <li>750,000</li> <li>750,000</li> <li>8,87,012</li> <li>8,87,012</li> <li>9,887,012</li> <li>19,491,171</li> <li>2,230,000</li> <li>2,000,000</li> <li>8, 18,01,840</li> <li>9, 13,778,183</li> <li>8, 18,01,840</li> <li>9, 13,778,183</li> <li>8, 18,01,840</li> <li>9, 13,778,183</li> <li>8, 18,01,840</li> <li>9, 13,778,183</li> <li>14,778,184</li> </ul>	Early Intervention/College Preparation Grants		750,000		750,000		750,00
<ul> <li>\$ 8,021,590</li> <li>\$ 20,241,171</li> <li>\$ 8,021,590</li> <li>\$ 20,241,171</li> <li>\$ 8,510,250</li> <li>\$ 9,887,012</li> <li>7,271,590</li> <li>19,491,171</li> <li>2,230,000</li> <li>2,000,000</li> <li>\$ 18,11,840</li> <li>\$ 18,11,840</li> <li>\$ 18,11,840</li> <li>\$ 18,11,840</li> </ul>	Nurse Support Frogram II		066,126,0		770,000		20,102,83
<ul> <li>\$ 8,021,590</li> <li>\$ 20,241,171</li> <li>\$ 8,510,250</li> <li>\$ 9,887,012</li> <li>7,271,590</li> <li>19,491,171</li> <li>2,230,000</li> <li>2,000,000</li> <li>2,000,000</li> <li>\$ 18,011,840</li> <li>\$ 31,378,183</li> <li>\$ 18,011,840</li> <li>\$ 31,378,183</li> </ul>	Health Personnel Shortage Incentive Grant Program		000,067		000,06/		00'06/
Programs 2, 38, 39 and 43 Total         \$ 8,021,590         \$ 20,241,171         \$           8         8,101,250         9,887,012         8,810,250         9,887,012         17,271,590         19,491,171         17,271,590         19,491,171         2,230,000         2,000,000         10,491,171         17,271,590         19,491,171         12,230,000         2,000,000         10,491,171         14,474,184         \$         11,714,174         \$         11,714,174         \$         11,714,174         \$         11,714,174         \$         11,714,174         \$         \$         11,714,174         \$         \$         11,714,174         \$         \$         11,714,174         \$         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         11,714         \$         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000         \$         10,90,000	Maryland Higher Education Outreach and College Access Pilot Program						250,00
8,510,250 9,87,012 7,271,590 19,491,171 2,230,000 2,000,000 Funds All Total \$ 18,011,840 \$ 31,378,183 \$	Programs 2, 38, 39 and 43 Total	÷	8,021,590	÷	20,241,171	÷	21,915,83
Funds All Total \$ 1800 19491.171	General Durade				-		22 102 11
Funds All Total \$ 1801 840 \$ 31378 18 \$	Ceneral Funds Scoold Ennds		002/010/2		9,887,012		0/,195,17
	Special Funds Bodorol Bunds		066,172,7		1/1/164/61		1 794 56
All Total \$ 13.78.183 \$	reuerai ruius Paimhreabha Runde		000,062,2		7,000,000		1,104,00
		÷	18 011 840	÷	31 378 183	4	36 767 37

Notes: Appropriations include Higher Education Investment Funds Fiscal 2018 Budget Bilt, Department of Budget and Management: Department of Legislative Services

Table 5. Maryland Higher Education CommissionStudent Financial Assistance - All Funds: FY 2016 - 2018

		FY 2016		FY 2017	Γ	FY 2018 Legislative
Scholarship Program	AI	Appropriation	AI	Appropriation	App	Appropriation
0+0 Trancfer Scholarchin	¥	200.000	¥	400.000	¥	200.000
Educational Excellence Awards *	)	78.345.525	}	80.011.525	<del>)</del>	82.764.420
Senatorial		6,486,000		6,486,000		6,486,000
Edward T. Conroy		570,474		570,474		570,474
Delegate		5,906,250		6,319,000		6,466,865
Charles W. Riley Fire Rescue Tuition Reimbursement		358,000		358,000		358,000
Graduate and Professional Scholarship		1,174,473		1, 174, 473		1,174,473
Distinguished Scholar		ı		ı		771,000
Tolbert Memorial Grant		200,000		200,000		200,000
HOPE Scholarships <sup>1</sup>		I		ı		ı
Distinguished Scholar Teacher <sup>2</sup>		'		'		
Janet L. Hoffman Loan Assistance Repayment Pgm <sup>1</sup>		1,388,895		1,388,895		1,380,000
MLARF for Physicians and Physician Assistants		1 432 282		1 032 282		1 032 282
Child Care Providers <sup>2</sup>						
Developmental Disabilities and Mental Health <sup>2</sup>		'		'		
Part-Time Grants		5,087,780		5,087,780		6,753,062
William Donald Schaefer Scholarship <sup>2</sup>						ı
Workforce Shortage Assistance Grants		1,254,775		1,229,853		1,229,853
Veterans of the Afghanistan and Iraq Conflicts		750,000		750,000		2,415,282
Programs Total	Ś	103,154,454	÷	105,008,282	<b>\$</b>	113,076,184
General Funds Special Funds	$\mathbf{S}$	101,089,172 1,665,282	S	$103,143,000\\1,865,282$	<b>S</b>	108,080,338 4,995,846
Federal Funds Reimbursable Funds		- 400,000		1 1		
Funds Total	÷	103,154,454	€	105,008,282	\$ 1	\$ 113,076,184

Notes:

Appropriations include Higher Education Investment Funds Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairperson

James D. Fielder, Jr., Ph.D. Secretary



# MEMORANDUM

DATE:April 26, 2017TO:Maryland Higher Education Commission

**STAFF**: Geoffrey Newman

**SUBJECT:** FY 2018 State Higher Education Capital Budget

**SUMMARY:** The Maryland Capital Budget for fiscal 2018 authorizes \$356.1 million in General Obligation (GO) Bonds for higher education capital projects. Tables 1 through 4 provide a summary of capital projects authorized.

# **University System of Maryland**

The fiscal 2018 authorization for the University System of Maryland (USM) is \$ 268.7 million. The capital authorization provides funding for 17 projects at 8 institutions. These projects are listed in Table 2.

# **Morgan State University**

Morgan State University's fiscal 2018 capital budget authorization totals \$10.4 million and provides funding for 2 projects, as listed in Table 2.

# St. Mary's College of Maryland

St. Mary's College of Maryland receives a fiscal 2018 capital budget authorization of \$9.8 a new academic building and auditorium and for campus infrastructure improvements.

# Maryland Independent Colleges and Universities Capital Funding

The Maryland Independent College and University Association (MICUA) receives a fiscal 2018 capital grant authorization of \$9.7 million on behalf of three of its member institutions, as follows and as shown in Table 3:

Goucher College receives \$4 million for an addition to the Science Building.

McDaniel College receives \$3 million for renovations to the Gill Physical Education Learning Center.

St. John's College receives \$2.7 million for a renovation to McDowell Hall.

# **Baltimore City Community College**

BCCC has no capital projects funded in the fiscal 2018 authorization..

# Maryland Higher Education Commission Community College Facilities Grant Program

The authorization for the Community College Facilities Grant Program is 57.6 million in fiscal 2018. It includes 17 projects at 10 institutions. The detail of the funding by project is provided in Table 2.

**<u>RECOMMENDATION</u>**: This item is for informational purposes only.

# Table 1. Maryland Higher Education CommissionSummary of the FY 2018 Higher Education Capital Budget

•		D	I
Institution		State GO Funds	
Bowie State University		\$	
Coppin State University		1,336,000	0
Frostburg State University		1,000,000	Q
Salisbury University		•	ī
Towson University		23,300,000	Q
University of Baltimore		3,750,000	Q
University of Maryland, Baltimore		6,490,000	Q
University of Maryland, Baltimore County		40,249,000	Q
University of Maryland Center for Environmental Science		·	ī
University of Maryland, College Park		100,872,000	Q
University of Maryland Eastern Shore		3,048,000	0
University System of Maryland Office & USG		88,651,000	9
USM Subtotal	ibtotal	\$ 268,696,000	0
Morgan State University St. Mary's College of Maryland Independent Institutions (MICUA)		$10,360,000 \\ 9,832,000 \\ 9,700,000$	000
4-Year Subtotal	ibtotal	\$ 298,588,000	0
Baltimore City Community College		- - -	· C
Communy Concess 2-Year Subtotal	lbtotal	\$ 57,552,000	•
Southern Maryland Higher Education Center (See USMO Bldg III) Regional Higher Ed Center Subtotal	lbtotal	 	
Higher Education Total GO Bond Request		\$ 356,140,000	0

 Table 2. Maryland Higher Education Commission

 Public Four-Year Colleges and Universities - Capital Budget Authorizations: FY 2018

Institution	Project	Phase	June 30, 2016 Request	MHEC Recommendation	FY 2018 Authorization	CBIS Total Estimated Cost
Bowie State University						
	Bowie Total		•			•
Coppin State University	Renovate Julian Science, Schl of Mgmt Sci & Econ Coppin Total	Ь	1,300,000 <b>1,300,000</b>	1,300,000 <b>1,300,000</b>	1,336,000 <b>1,336,000</b>	41,381,000 <b>41,381,000</b>
Frostburg State University	Education Professions & Hith Sciences Ctr Frostburg State Total	Ч	3,400,000 <b>3,400,000</b>	3,400,000 <b>3,400,000</b>	1,000,000 <b>1,000,000</b>	85,795,000 85,795,000
Salisbury University	Salisbury Total				•	
Towson University	New Science Facility Practice Field Improvements Total	PC PC	36,000,000 - <b>36,000,000</b>	36,000,000 - <b>36,000,000</b>	23,000,000 300,000 <b>23,300,000</b>	183,819,000 <b>183,819,000</b>
University of Baltimore	Renovate Langsdale Library UB Total	CE	3,750,000 <b>3,750,000</b>	3,750,000 3,750,000	3,750,000 <b>3,750,000</b>	23,825,000 23,825,000
University of Maryland, Baltimore	New Health Sciences Research Facility III Central Electric Substation and Redundancy UMB Total	P	3,600,000 2,890,000 <b>6,490,000</b>	3,600,000 2,890,000 <b>6,490,000</b>	3,600,000 2,890,000 <b>6,490,00</b>	305,392,000 79,412,000 <b>384,804,000</b>
University of Maryland, Baltimore County	New Interdisciplinary Life Sciences Building UMBC Total	CE	60,000,000 <b>60,000,000</b>	60,000,000 <b>60,000,000</b>	40,249,000 <b>40,249,000</b>	125,688,000 <b>125,688,000</b>
University of Maryland Center for Environmental Science	Chesapeake Analytics Collaborative Building UMCES Total	Ч	1,071,000 <b>1,071,000</b>	1,071,000 <b>1,071,000</b>		15,075,000 <b>15,075,000</b>
University of Maryland, College Park	New Brendan Iribe Ctr for Comp. Science & Innovation New School of Public Policy New Cole Field House (New/Ren Human Perf & Academic New James Clark Bioregineering Bldg. Campuswide Bldg System & Infra. Improvements Campuswide Bldg System & Infra.	C CE ECE	67,550,000 3,000,000 12,185,000 25,452,000 10,000,000 <b>118,187,000</b>	67,550,000 3,000,000 12,185,000 25,452,000 10,000,000 118,187,000	63,650,000 3,000,000 8,770,000 25,452,000 100,872,000	142,550,000 45,000,000 155,000,000 168,475,000 135,000,000 135,000,000 646,025,000
University of Maryland Eastern Shore	New School of Pharmacy & Health Professions UMES Total	Ч	3,600,000 <b>3,600,000</b>	3,600,000 <b>3,600,000</b>	3,048,000 <b>3,048,000</b>	85,500,000 85,500,000
University System of Maryland Office	Capital Facilities Renewal Program USG - New Biomedical Sciences Education Facility Southern Maryland RHEC, New Academic Building III USMO Total	C PCE	88,000,000 88,000,000	88,000,000 88,000,000	88,651,000 88,651,000	122,672,000 163,648,000 <b>286,320,000</b>
Total USM Request - GO Bonds			\$ 321,798,000	\$ 321,798,000	\$ 268,696,000	\$ 1,878,232,000
Morgan State University	New Behavioral & Social Sciences Crr (P) New Student Services Support Building New Hith & Human Sves Bldg: Demo. Turner Armory Pha West Campus Site Inprovements MSU Total	P P CE	2,800,000 15,000,000 379,000 479,000 \$ 18,658,000	2,800,000 15,000,000 379,000 479,000 <b>\$</b> 18,658,000	2,105,000 8,255,000 - - 10,360,000	79,400,000 81,000,000 4,400,000 4,600,000 4,600,000
St, Mary's College of Maryland	New Academic Building & Auditorium Campus Infrastructure Improvements - Phase I SMCM Total	PCE	<pre>\$ 10,600,000 \$ 2,400,000 \$ 13,000,000</pre>	10,600,000 2,400,000 <b>\$ 13,000,000</b>	9,832,000 - <b>9,832,000</b>	75,700,000 15,400,000 <b>91,100,000</b>

Table 3. Maryland Higher Education Commission2018 Capital Budget Appropriation & FY 2019-2020 Preauthorizations

Appropriation         Preauthorization         Preauthorization         Preauthorization         Preauthorization         Preauthorization         Preauthori           . Bldg.         \$\$ 5,000,000         \$\$ 9,300,000         \$\$ 9,300,000         \$\$ 9,897,000         \$\$ 9,897,000         \$\$ 8,870,000         \$\$ 9,897,000         \$\$ 9,592,000         \$\$ 9,560,000         \$< 9,592,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 9,560,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,000         \$< 1,671,010         \$< 1,671,010         \$< 1,671,					FY 2018	FY 2019	FY 2020
		Community College	Project	AF	opropriation	Preauthorization	Preauthorization
gomery College munity CollegeRockville Student Center8.870,0009.897,000Store Se Community College any College of MarylandQueen Anne2.487,0009,600,000and ST RenovationsUper and ST Renovations1.2,313,0009,560,000and Community College Smart HouseNand ST Renovations1,383,0009,560,000Artundel Community College Smart HouseMonroe Center1,787,0009,560,000Artundel Community College monroe CenterMonroe Center1,787,0000,9,560,000Artundel Community College monroe CenterMonroe Center1,787,0002,097,000Artundel Community College opeake College opeake CollegeMonroe Center1,787,0002,097,000Artundel Community College opeake CollegeMath and Science Center3,397,0002,097,000Artundel Community College of Station CollegeMath and Science Center3,397,0002,097,000Artundel Community College of Station CollegeGenmanity College3,397,0002,097,000Artundel Community College of Student Conter Parking Lot3,397,0002,097,0001Artundel Community College of Student Conter Parking Lot2,065,0002,065,0002,065,0002Artison College of Student ControlMulti-Roof Replacement2,000,000111Artison Control Stele Community CollegeFallston Hall2,065,0002,065,000251Artison College College of Baltimore County Multi-Roof ReplacementS,00031,191,	*	Community College of Baltimore County	Essex Health Careers & Tech. Bldg.	\$			\$ 9,100,000
Georges Community CollegeQueen Anne12,313,0009,000,000any College of MarylandTechnology Building Upgrade2,487,000ard Community CollegeSmart House1,088,0009,550,000stown Community CollegeMonroe Center1,787,000stown Community CollegeMonroe Center1,787,000Arundel Community CollegeHealth Professionals Building6,46,000Arundel Community CollegeChilter and Roor Replacement6,46,000Arundel Community CollegeChilter and Roor Replacement6,46,000gomery CollegeMath and Science Center3,377,000gomery CollegeGarmatrown Science3,397,0002,097,000annity College of Baltimore CountyWellness Center Reno.1,671,000annity CollegeFallston Hall3,09,0002,095,000gonery CollegeGrummunity CollegeFallston Hallannity CollegeRatimore CountyMulti-Roof Replacement3,09,000annity CollegeRatimore CountyMath and Scienceannity CollegeRatimore CountyMath Science Center	*	Montgomery College	Rockville Student Center		8,870,000	9,897,000	
ary College of Maryland Technology Building Upgrade 2,487,000 - 2,487,000 - 9,550,000 - 9,560,000 - 2,687,000 - 2,687,000 - 2,660,000 - 2,660,000 - 2,660,000 - 1,088,000 - 1,088,000 - 1,088,000 - 1,088,000 - 1,088,000 - 2,646,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,097,000 - 2,005,000 - 2,005,000 - 2,005,000 - 2,065,000 - 2,	-	Prince George's Community College	Queen Anne		12,313,000	9,000,000	
rd Community College N and ST Renovations 9,592,000 9,560,000 stown Community College Smart House rick Community College Smart House Arundel Community College Monroe Center Arundel Community College Health Professionals Building 6,843,000 Arundel Community College Health Professionals Building 6,843,000 3,397,000 2,097,000 ge of Southern Maryland Health Science Center and Roof Replacement 3,397,000 2,097,000 ge of Southern Maryland Health Science Center and Science Center 2,456,000 anuity College of Baltimore County Wellness Center Reno. 1,671,000 ge of Southern Maryland Health Science Center 3,397,000 ge of Southern Maryland Health Science Center 3,300,000 ge of Southern Maryland Germantown Science Center 3,300,000 annity College of Baltimore County Multi-Roof Replacement 3,300,000 stown Community College Marlono Hall 3,00,000 annity College of Baltimore County Multi-Roof Replacement 3,300,000 store Community College of Baltimore County Multi-Roof Replacement 3,00,000 store Southern Marlono Hall 3,00,000 store Southern Marlono Hall 2,065,000 S,000 S, 41,919,000 S	2	Allegany College of Maryland	Technology Building Upgrade		2,487,000		
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rick Community College Monroe Center 1,787,000 - 1,787,000 - 1,787,000 - 1,787,000 - 2,095,000 - 2,005	4	Hagerstown Community College	Smart House		1,088,000		•
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ge of Southern MarylandHealth Science Center1,671,000-gomery CollegeGermantown Science2,456,000-rd Community CollegeFallston Hall309,000-stown Community CollegeStudent Center Parking Lot448,000-stown Community College of Baltimore CountyMulti-Roof Replacementninity College of Solution CountyMulti-Roof Replacement2,065,000-o George's Community CollegeProgram Balance\$(2,000,000)\$stown Community CollegeStraten Balance\$5,000-stown Community CollegeStraten Balance\$5,000-stown Community CollegeStraten Balance\$5,000-stown Community CollegeStraten Balance\$5,0005-stown Community CollegeStraten BalanceStraten Balance\$5,0005-stown Community CollegeStraten BalanceStraten B	6	Community College of Baltimore County	Wellness Center Reno.		230,000	ı	·
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rd Commuity College Fallston Hall 309,000 - stown Community College Student Center Parking Lot 448,000 - aunity College of Baltimore County Multi-Roof Replacement 350,000 - Secorge's Community College Marlboro Hall 2,065,000 2,065,000 - C Program Balance \$ (2,000,000) \$ - \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	11	Montgomery College	Germantown Science		2,456,000		
stown Community College Student Center Parking Lot - 448,000	12	Harford Community College	Fallston Hall		309,000		
nunity College of Baltimore County     Multi-Roof Replacement     350,000     -       s George's Community College     Marlboro Hall     2,065,000     2,065,000       C     Program Balance     \$     (2,000,000)     \$     -     \$       C     Frogram Balance     \$     57,552,000     \$     41,919,000     \$	13	Hagerstown Community College	Student Center Parking Lot		448,000		
Cecree's Community College         Marlboro Hall         2,065,000         2,065,000           C         Program Balance         \$         (2,000,000)         \$         -         \$           C         Frogram Balance         \$         57,552,000         \$         41,919,000         \$	4	Community College of Baltimore County	Multi-Roof Replacement		350,000		
C Program Balance \$ (2,000,000) \$ - \$ \$ 57,552,000 \$ 41,919,000 \$	15	Prince George's Community College	Marlboro Hall		2,065,000	2,065,000	
\$ 57,552,000 \$ 41,919,000 \$		MHEC	Program Balance	\$	(2,000,000)	۱ د	S
		Total		8		·	\$ 9,100,000

Table 4. Maryland Higher Education CommissionMICUA Capital Grant: FY 2018

Goucher CollegeScience Building AdditionMcDaniel CollegeGill Physical Education Learning Center RenovationsSt. John's CollegeMcDowell Hall Renovation		Funding	Cost
Gil	\$	4,000,000	\$ 27,400,000
	g Center Renovations	3,000,000	6,600,000
	\$	2,700,000	\$ 5,900,000
Total	S	9,700,000	\$ 39,900,000



Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairperson

James D. Fielder, Jr., Ph. D. Secretary

# MEMORANDUM

DATE:	April 26, 2017
TO:	Maryland Higher Education Commission
FROM:	Geoffrey Newman Assistant Secretary for Finance and Administration
SUBJECT:	Proposed Regulations-Student Loan Debt Relief Tax Credit

**SUMMARY:** The purpose of this memorandum is to request approval to publish for comment program regulations for the Student Loan Debt Relief Tax Credit within the regulations for financial aid programs in the Office of Student Financial Assistance (OSFA).

The Commission was charged with developing the Student Loan Debt Relief Tax Credit program under the College Affordability Act of 2016, Chapter 690, and 2016 Laws of Maryland.

These regulations are necessary for MHEC to administer a Tax Credit Program whereby qualified Maryland taxpayers will be able to receive a tax credit of \$5,000. MHEC will be able to issue credits to qualified taxpayers totaling \$5,000,000 annually.

To qualify for the credit, qualified taxpayers must have incurred at least \$20,000 in undergraduate student loan debt and have at least \$5,000 in outstanding undergraduate student loan debt when submitting an application.

Qualified taxpayers will be able to claim a credit against the state income tax for the taxable year in which MHEC certifies a tax credit. Individuals will be required to submit applications to MHEC by September 15 of each year.

Each applicant must submit with the application an assurance that the individual will use any credit claimed and awarded for the repayment of the individual's undergraduate student loan debt within 2 years of receiving the credit. If this requirement is not met, the total amount of the credit claimed under this section will be recaptured through repayment by the credit recipient.

To be eligible to receive the credits, the criteria to prioritize tax credit recipients and amounts of awards for qualified taxpayers include the following: the qualified taxpayer graduated from an institution of higher education located in the state; the qualified taxpayer did not receive a tax credit in a prior year; the qualified taxpayer was eligible for in–state tuition; or the qualified taxpayer's student debt to income ratio.

If approved for publication by the Commission, these regulations will be formatted and submitted to the Administrative, Executive and Legislative Review (AELR) Committee for review for at least fifteen (15) days before they are submitted to the Maryland Register for publication. The regulations will undergo a thirty day comment period and will return to the Commission for amendment or final adoption at the June 28, 2017 Commission meeting.

**RECOMMENDATION:** It is recommended that the Maryland Higher Education Commission approve for publication and public comment the attached proposed regulations for the Student Loan Debt Relief Tax Credit, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents.

# Title 13B

# MARYLAND HIGHER EDUCATION COMMISSION

# Subtitle 08 FINANCIAL AID

# Chapter 17 Student Loan Debt Relief Tax Credit

Authority: Education Article, §§10-737 and 11-105(u); Annotated Code of Maryland

## .01 Purpose.

The purpose of the Student Loan Debt Relief Tax Credit is to assist students who have incurred a certain amount of loan debt in attending undergraduate school by providing a tax credit on their Maryland State income tax.

# .02 DEFINITIONS.

A. In this Chapter, the following terms have the meaning indicated.

B. "Commission" means the Maryland Higher Education Commission.

C. "Comptroller" means the Comptroller of Maryland.

D. "Debt burden" means the monthly amount a qualified taxpayer is currently obligated to pay for student loan debt.

E. "Income" means the adjusted gross income reported by a qualified taxpayer on their federal tax return in the tax year immediately preceding the year the taxpayer applies for a Student Loan Debt Relief Tax Credit.

F. "Lender" means an entity, institution, or government that lends funds to a student, or on behalf of a student, to pay for charges for tuition or fees. "Lender" shall be limited to:

(a) A bank, mutual savings bank, savings and loan association, or credit union that is subject to examination and supervision in its capacity as a lender by an agency of the United States or of the state in which its principal place of operation is located;

(b) A pension fund that is subject to examination and supervision by an agency of the United States or a state;

(c) An insurance company that is subject to examination and supervision by an agency of the United States or a state;

(d) In any state, a single agency of the state or a single private nonprofit agency designated by the state to lend funds to a student or manage student loan debt;

(e) For purposes of purchasing and holding loans made by other lenders, a student loan marketing association or an agency of any state or the federal government functioning as a secondary market; and

(f) The United States Department of Education, federal Department of Veterans Affairs, federal Department of Defense, and any other federal agency.

G. "Secretary" means the Secretary of Higher Education.

H. "Student loan debt" means an individual's obligation to repay a lender for monies borrowed by the individual to attend an undergraduate institution.

I. "Student Loan Debt Relief Tax Credit" means the tax credit authorized under §10-737 of the Education Article of the Annotated Code.

J. "Qualified taxpayer" means an individual who has:

(1) Incurred at least \$20,000 in undergraduate student loan debt; and

(2) At least \$5,000 in outstanding undergraduate student loan debt when submitting an application under Regulation XX of this Chapter.

K. "Undergraduate institution" means an institution of higher education that offers undergraduate degrees and is accredited by an accrediting body recognized by the United States Department of Education.

#### .03 TAX CREDIT.

A. Subject to the provisions of § 10-737 of the Education Article of the Annotated Code and the provisions of this Chapter, a qualified taxpayer may claim a credit against the State income tax for the taxable year in which the Commission certifies a tax credit under this Chapter.

B. The Commission shall certify a tax credit to a qualified taxpayer as provided in this Chapter.

C. A qualified taxpayer that receives a certification of a tax credit from the Commission shall be responsible for timely and appropriately incorporating the Commission's certification into the taxpayer's tax filings with the Comptroller's office. A qualified taxpayer shall attach a copy of the Commission's certification of the approved credit amount to the taxpayer's income tax return.

D. The total amount of a Student Loan Debt Relief Tax Credit claimed under a qualified taxpayer's income tax return and approved by the Comptroller pursuant to §F of this Regulation shall be recaptured if the qualified taxpayer does not use an approved credit for the repayment of the qualified taxpayer's undergraduate student loan debt within 2 years from the close of the taxable year in which the credit is approved. The qualified taxpayer who claimed the approved tax credit shall pay the total amount of the credit claimed as taxes payable to the State of Maryland for the taxable year in which the event requiring recapture of the credit occurs.

E. If a Student Loan Debt Relief Tax Credit claimed under a qualified taxpayer's income tax return and approved by the Comptroller pursuant to §F of this Regulation in any taxable year exceeds the total tax otherwise payable by the qualified taxpayer for that taxable year, the qualified taxpayer may claim a refund in the amount of the excess.

F. The Comptroller shall make the final determination on a qualified taxpayer's eligibility for a Student Loan Debt Relief Tax Credit pursuant to the Tax-General Article of the Annotated Code.

# .04 APPLYING TO THE COMMISSION FOR CERTIFICATION OF A TAX CREDIT.

A. A qualified taxpayer desiring to request that the Commission certify a tax credit shall apply to the Commission as provided in this Regulation.

B. A qualified taxpayer shall submit a signed application, on a form prepared by the Commission in accordance with §C of this Regulation, for a Student Loan Debt Relief Tax Credit by September 15 of the tax year in which the taxpayer seeks to apply a Student Loan Debt Relief Tax Credit to the taxpayer's income tax return.

C. The Student Loan Debt Relief Tax Credit application shall require a qualified taxpayer to submit, in a form prescribed by the Secretary, information required by the Secretary to determine the taxpayer's eligibility for certification, including but not limited to:

(1) The qualified taxpayer's full legal name, date of birth, gender, residency address, email address, phone number, and social security number;

(2) The name of the undergraduate institution(s) attended and dates of attendance attributable to the qualified taxpayer's undergraduate student loan debt;

(3) A statement attesting that the qualified taxpayer has:

(a) Incurred at least \$20,000 in undergraduate student loan debt; and

(b) At least \$5,000 in outstanding student loan debt at the time the application is submitted;

(4) For each student loan debt that contributes to the amount of student loan debt attested to pursuant to paragraph (3) of this Section the:

(i) Name, address, and phone number of the entity that provided the student loan debt;

(ii) Account number(s) associated with the student loan debt;

(iii) Full names of all person(s) legally responsible for repaying the student loan debt;

(iv) Original amount of the student loan debt;

(v) Total amount of debt that the qualified taxpayer has incurred under the student loan debt; and

(vi) Total amount of the student loan debt currently outstanding at the time the Student Loan Debt Relief Tax Credit application is submitted;

(5) Information that the Secretary deems necessary in order to allow the Commission to determine the qualified taxpayer's debt burden;

(6) Information that the Secretary deems necessary in order to allow the Commission to determine the qualified taxpayer's income;

(7) A signed and notarized statement by the qualified taxpayer under penalty of perjury attesting that the information submitted in the application is true and correct to the knowledge and belief of the qualified taxpayer;

(8) A signed and notarized statement by the qualified taxpayer authorizing a lender or educational institution to release personal academic or financial information as may be requested by the Commission in processing the qualified taxpayer's application; and

(9) A signed and notarized statement of assurance by the qualified taxpayer that the individual shall use any credit approved by the Commission and accepted by the Comptroller for the repayment of the individual's undergraduate student loan debt as soon as practicable and not later than 2 years after the taxable year in which the credit is claimed.

D. By December 15 of the year in which a qualified taxpayer has submitted an application under §B of this Regulation, the Commission shall certify to the individual the amount of any tax credit approved by the Commission as provided in Regulation .06.

# .06 COMMISSION ACTION ON AN APPLICATION.

A. Upon the filing of a timely and complete application for a Student Loan Debt Relief Tax Credit by a qualified taxpayer, the Commission shall review the application and certify to the individual the amount of any tax credit approved by the Commission.

B. The Commission's certification under §A of this Regulation shall be issued by December 15 of the year in which the

qualified taxpayer submitted an application.C. The amount of the tax credit approved by the Commission:

(1) May not exceed \$5,000; and

(2) May be \$0.00.

D. The Commission shall prioritize tax credit recipients and amounts credited to each recipient in the following order:

(1) Qualified taxpayers who did not receive a tax credit in the prior year and who were eligible for in-State tuition;

(2) Qualified taxpayers who did not receive a tax credit in the prior year and who graduated from an institution of higher education located in the State;

(3) Qualified taxpayers who did receive a tax credit in the prior year and who were eligible for in-State tuition;

(4) Qualified taxpayers who did receive a tax credit in the prior year and who graduated from an institution of higher education located in the State; and

(5) Qualified taxpayers who have higher debt burden-to-income ratios.

E. In certifying amounts to qualified taxpayers, the Commission shall consider allocations that maximize the number of qualified taxpayers that receive a certification.

F. For any taxable year, the Commission may not certify more than \$5,000,000 in tax credits.

# .07 DELEGATION TO SECRETARY.

The Commission delegates to the Secretary the responsibility and authority to act on its behalf in administering the Student Loan Debt Relief Tax Credit program, including the authority to certify or deny a Student Loan Debt Relief Tax Credit application.

Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairperson

James D. Fielder, Jr., Ph. D. Secretary



# MEMORANDUM

**DATE**: April 26, 2017

- **TO**: Maryland Higher Education Commission
- **FROM**: Emily A.A. Dow, Ph.D.
- **SUBJECT:** Proposed Approval of Regulations Regarding a Guaranty Fund for For-profit Institutions

This memorandum requests approval to publish for public comment proposed new regulations of the Code of Maryland Regulations, which governs the operations of for-profit institutions operating in Maryland.

The proposed new regulations implement Senate Bill 427 and House Bill 741 passed in the 2016 General Assembly (Chapter 552). The regulations create a new guaranty fund to be used to refund tuition to Maryland students who attend a for-profit college or university that closes. Currently, MHEC oversees a guaranty fund for Private Career Schools.

There are six for-profit institutions operating in Maryland: Lincoln Tech, Stratford, Kaplan, Strayer, Fortis and Brightwood (formerly TESST; 3 locations). University of Phoenix is currently completing a teach-out with a certificate of approval that expires August, 2020.

The for-profit guaranty fund is capitalized by a 3-year phase-in of assessments charged to each for-profit school operating in Maryland. Institutions have the option to either pay an assessment or provide a performance bond. The fund will be used to reimburse tuition. The fund will not provide tuition reimbursement for students whose debt is eligible for discharge by the U.S. Department of Education. The fund will reimburse only the tuition the student paid in the semester that the school closes. The fund will not reimburse prior years' tuition.

The for-profit guaranty fund also utilizes a refundable performance bond as security for a school's obligation to provide MHEC with timely notice of a closure and to deliver original student records to MHEC.

These regulations have been reviewed by the Governor's office with recommendation to move forward to the Administrative, Executive, and Legislative Review (AELR) Committee. If the Commission approves the proposed new regulations for publication, the regulations will be reviewed by the AELR Committee. The regulations then will be published in the Maryland Register for a 30-day comment period, and will return to the Commission for final adoption. **RECOMMENDATION:** It is recommended that the Commission approves for publication the attached regulations regarding a guaranty fund for for-profit institutions operating in Maryland, and authorizes MHEC's attorneys to approve non-substantive revisions as necessary to conform the proposed regulations to the stylistic and formatting requirements of AELR and of the Division of State Documents.

# Title 13B

# MARYLAND HIGHER EDUCATION COMMISSION

# Subtitle 02 ACADEMIC REGULATIONS

# Chapter 06 Financial Guarantees and the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education.

Authority: Education Article, §§11-105(u) and 11-203; Annotated Code of Maryland

### .01 Purpose.

The purpose of this chapter is to:

A. Provide for the assessment of fees on for-profit institutions of higher education under § 11-203 of the Education Article of the Annotated Code of Maryland;

*B.* Provide for the filing of certain financial guarantees by for-profit institutions of higher education under § 11-203 of the Education Article of the Annotated Code of Maryland;

C. Provide for the creation and administration of the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education; and

C. Set forth standards and procedures for processing claims filed by students of for-profit institutions of higher education under § 11-203 of the Education Article of the Annotated Code of Maryland.

# .02 Definitions.

A. In this chapter, the following terms have the meanings indicated.

B. Terms Defined.

(1) "Adjusted gross tuition and fees" means all revenues received on a cash or accrual accounting basis, less any refunds paid to students, for tuition and fees for all instructional programs or courses enrolled in by students, except for charges for materials, supplies, and books that have been purchased by, and are the property of, a student.

(2) "Assessment year" means a 12-month period from July 1 through June 30 in which the Secretary may levy assessments on for-profit institutions of higher education as provided in this chapter.

(3) "Commission" means the Maryland Higher Education Commission.

(4) "Discharge" means the release of a borrower from the obligation to repay his or her loan for any reason. "Discharge" includes, but is not limited to:

(a) Loan forgiveness;

(b) A discharge through the Closed School Discharge program or the Borrower Defense to Repayment program of the USED; and

(c) Loan forgiveness or discharge through the federal Department of Veterans Affairs, federal Department of Defense, or any other federal agency.

(5) "Financial guarantee" means a performance bond, or irrevocable letter of credit, in the form and amount the Secretary requires.

(6) "For-profit institution of higher education" has the meaning stated in §10-101 of the Education Article of the Annotated Code of Maryland.

(7) "Fund" means the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education.

(8) "Lender" means an entity, institution, or government that lends funds to a student, or on behalf of a student, to pay for charges for tuition or fees. "Lender" includes:

(a) A bank, mutual savings bank, savings and loan association, or credit union that is subject to examination and supervision in its capacity as a lender by an agency of the United States or of the state in which its principal place of operation is located;

(b) A pension fund that is subject to examination and supervision by an agency of the United States or a state;

(c) An insurance company that is subject to examination and supervision by an agency of the United States or a state;

(d) In any state, a single agency of the state or a single private nonprofit agency designated by the state;

(e) For purposes of purchasing and holding loans made by other lenders, a student loan marketing association or an agency of any state or the federal government functioning as a secondary market; or

(f) The USED, federal Department of Veterans Affairs, federal Department of Defense, and any other federal agency.

(9) "Loan servicer" means an entity that collects payments, responds to customer service inquiries, and performs other administrative tasks associated with maintaining a student loan on behalf of a lender.

(10) "Non-Title IV adjusted gross tuition and fees" means a school's adjusted gross tuition and fees minus the amount of Title IV federal financial aid received by the school on behalf of its students.

(11) "School" means a for-profit institution of higher education that has received a certificate of approval from the Commission.

(12) "Secretary" means the Maryland Secretary of Higher Education.

(13) "Student" means an individual who resided in Maryland at the time the individual was enrolled in a school.

(14) "Student records" means:

(a) A student's academic record;

(b) A student's account ledger;

(c) Evidence of compliance with the school's admissions requirements;

(d) Credit granted for previous academic work;

(e) Date of admission, start dates, and withdrawal or completion dates;

(f) Reasons for withdrawals, when known;

(g) Student transcripts indicating achievements;

(h) Tuition and financial aid records, when applicable; and

(i) Any other information usually required by institutions of postsecondary education when considering a student for transfer, acceptance of credit, or advanced study.

(15) "Tuition and fees" means all funds paid by or on behalf of a student for charges assessed by a school for providing an instructional program or course.

(a) "Tuition and fees" includes charges assessed for the use of equipment, materials, or supplies that are assessed against all students in the same course or program.

(b) "Tuition and fees" does not include charges for materials, supplies, or books that have been purchased by, and are the property of, the student.

(16) "USED" means the United States Department of Education.

#### .03 Fund Established.

There is a Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education.

# .04 Uses of the Fund.

A. The fund shall be used:

(1) In the event of a school closure, to provide a full refund of tuition and fees incurred by a student that have not been reimbursed or discharged;

(2) Subject to §B of this Regulation, to provide a refund, as determined by the Secretary, of tuition and fees incurred by a student that have not been reimbursed or discharged, if the school fails to:

(a) Perform faithfully any enrollment agreement or contract with the student; or

(b) Comply with any provision of the Education Article of the Annotated Code of Maryland; and

(3) For any other reason directly related to the original purpose of the fund deemed appropriate by the Secretary.

B. Prior to making a claim under (A(2)) of this Regulation, a student shall follow the complaint process of the school. If the school does not respond within 30 days after its receipt of a complaint, the student may file a claim under Regulation .07 of this chapter.

# .05 Financial Guarantee or Alternative Fund Payment, and Potential Additional Assessment.

A. Each school shall:

(1) As prescribed by regulation .06, either provide a financial guarantee to the Commission, or make an alternative fund payment; and

(2) As prescribed by regulation .07, pay an assessment, if one is levied by the Secretary, into the fund.

*B.* The Secretary may not issue a certificate of approval to, and may revoke any certificate of approval previously issued to, a school that fails to comply with the requirements of § A.

#### .06 Requirements for the Financial Guarantee or Alternative Fund Payment

A. Subject to § F, each school annually shall elect to:

(1) Provide a financial guarantee described in §§ B - D; or

(2) Make an alternative fund payment described in § E.

B. A financial guarantee:

(1) Shall be in the form and amount the Secretary requires; and

(2) Shall be made under the terms and conditions determined by the Secretary, including the conditions that the institution will:

(a) Perform faithfully all agreements or contracts it makes with its students; and

(b) Comply with the Education Article of the Annotated Code of Maryland.

C. Amount of Guarantee for Approved Schools.

(1) By October 1, 2017, a school that received its certificate of approval from the Commission prior to July 1, 2016, and that elects to provide a financial guarantee under this regulation, shall provide to the Commission a financial guarantee in an amount equal to either:

(a) 25 percent of the school's adjusted gross tuition and fees for the year July 1, 2015 through June 30, 2016;

or

(b) The school's non-Title IV adjusted gross tuition and fees for the year July 1, 2015 through June 30, 2016.

(2) By October 1, 2018, and each subsequent October 1, a school that received its certificate of approval from the Commission prior to July 1, 2016, and that elects to provide a financial guarantee under this regulation, shall provide to the Commission a financial guarantee in an amount equal to the school's non-Title IV adjusted gross tuition and fees for the prior July 1 through June 30.

(3) The Secretary may require a school to increase the amount of the school's financial guarantee pursuant to § 11-203 of the Education Article of the Annotated Code of Maryland.

D. Amount of Guarantee for New Schools.

(1) A school that receives a certificate of approval from the Commission on or after July 1, 2016, and that elects to provide a financial guarantee under this regulation, shall provide to the Commission a financial guarantee in an amount equal to \$500,000 for the school's first year of operation in the State.

(2) For the school's second year of operation in the State, the school shall provide, by the expiration of its first year of operation in the State, a financial guarantee in an amount equal to the school's non-Title IV adjusted gross tuition and fees for the prior July 1 through June 30.

(3) For the school's third and subsequent years of operation in the State, the school shall provide, by October 1 of each year, a financial guarantee in an amount equal to the school's non-Title IV adjusted gross tuition and fees for the prior July 1 through June 30.

(4) The Secretary may require a school to increase the amount of the school's financial guarantee pursuant to § 11-203 of the Education Article of the Annotated Code of Maryland.

E. Alternative Fund Payment.

(1) If a school elects to make an alternative fund payment in lieu of providing a financial guarantee, the school shall pay into the fund an amount equal to the amount that would have been required for the school's financial guarantee under B - D of this regulation.

(2) The alternative fund payment shall be a one-time payment, except that the Secretary annually may require a school to make an additional payment in the amount of any increase in the school's non-Title IV gross tuition and fees, as reflected in the school's annual Financial Reporting Form under regulation .11 of this chapter.

F. A school is not required to provide a financial guarantee or to make an alternative fund payment under this regulation if the Secretary suspends those options and determines that the fund shall be funded solely by assessments levied pursuant to regulation .07 of this chapter.

#### .07 Fund Accounting, Annual Assessment, and Special Assessment.

A. The Secretary may make an accounting of the fund as appropriate.

B. Notwithstanding any other provision of this chapter, the Secretary may issue an annual assessment to each school. An annual assessment shall be based on a percentage of a school's tuition and fees, for a school year determined by the Secretary, and shall be paid to the Commission by the date determined by the Secretary.

C. If the monies in the fund are insufficient to pay pending claims, the Secretary may issue a special assessment, in addition to any annual assessment, and each school shall pay the special assessment amount as determined by the Secretary.

#### .08 Filing Claims.

A. A student shall file a claim within three years of the date the student knew, or reasonably should have known, of facts that might entitle the student to an award under §A of Regulation .04 of this chapter. Claims filed after that date may not be considered, unless the Secretary determines that there are extenuating circumstances that justify or excuse the late filing. In the event of a school closure, claims shall be filed within three years of the date of the school's closure, unless the Secretary determines that there are extenuating circumstances that justify or excuse a late filing.

B. A student making a claim against the fund shall submit a First Report of Claim Form, prepared by the Secretary and published on the Commission's website, which shall require the student to submit, at a minimum, the following information:

(1) The student's:

(a) Complete name at the time of enrollment and, if different, the student's current name;

(b) Date of birth;

(c) Current home address;

(d) Current mailing address;

(e) Telephone number(s);

(f) Current email address;

(g) Social Security number;

(g) Program of study;

(i) Degree, certificate, or other award obtained or sought; and

(j) Dates of enrollment at the school;

(2) The name and campus location of the school against which the claim is made;

(3) The basis for the claim, specifying if the claim is based on the:

(a) School's closure;

(b) School's failure to perform faithfully an enrollment agreement or contract with the student; or

(c) School's failure to comply with a provision of the Education Article of the Annotated Code of Maryland;

(4) A statement detailing the student's effort to resolve the claim with the school, including any relevant documentation;

(5) A statement of the remedy requested; and

(6) A signed statement, compliant with State and federal privacy laws, that the student authorizes representatives of the school, lenders, the USED, and loan servicers to release any and all records, including educational and financial records, to the Secretary in the course of the Secretary's investigation of the claim.

C. A student who has submitted a claim shall update the Secretary of any change in name, mailing address, email address, or phone number.

D. Loan Discharge Request.

(1) A student shall request that the USED and, if applicable, its loan servicer, discharge all or part of the student's loan if:

(a) The student's claim is based on a school's closure; and

(b) The student is indebted to the USED for monies used to pay tuition and fees to the school.

(2) A student's claim against the fund for tuition and fees that are subject to discharge may not be processed until the student provides the Secretary with evidence from the USED or loan servicer, as applicable, of a final decision on the student's loan discharge request.

(3) The Secretary may require that a student request a loan discharge in other circumstances prior to adjudicating the claim.

E. The Secretary may seek information needed to process a claim directly from a school, lender, loan servicer, or the USED.

F. Notwithstanding any other provision, a student's failure to comply with this Regulation or to supply any information requested by the Secretary during an investigation or adjudication of a claim may result in a partial or complete denial of a claim.

G. The Secretary may require that a student submit information in addition to the First Report of Claim Form, including but not limited to:

(1) Facts and documents that support the claim;

(2) An explanation of how the school's actions injured or damaged the student;

(3) The student's complete transcript, reflecting any degrees, certificates, or other awards received;

(4) The student's financial statement of account with the school, or other documents that indicate charges and payments for tuition and fees;

(5) A copy of the student's request that the USED or loan servicer discharge all or a portion of the student's loans; and

(6) The names of all lenders or loan servicer to whom the Student is indebted for tuition assistance, and the account and current contact information for each.

# .09 Claim Adjudication.

A. The Secretary may determine the scope of investigation necessary to adjudicate a claim.

B. The Secretary may request information and records from the student, school, lenders, loan servicers, the USED, and others as needed in the Secretary's judgment.

C. The Secretary shall determine whether to approve or deny a claim.

D. If a claim is approved, the Secretary shall determine the:

(1) Amount to be awarded;

(2) *Time*, *place*, *and manner of payment*;

(3) Conditions upon which payment shall be made; and

(4) Order in which payments shall be made.

*E.* In determining whether to grant or deny a claim and the amount to be awarded for an approved claim, the Secretary may consider the:

(1) Basis of the claim;

(2) Evidence obtained in the investigation;

(3) Damages or injuries sustained by the student as a result of the school's actions;

(4) Student's participation in a transfer program or teach-out;

(5) Student's progress toward or receipt of a degree, certificate, or other terminal award;

(6) Length of any break in the student's attendance and the reason;

(7) School's efforts to resolve the claim;

(8) Amount available and likely to become available to the fund for payments of claims;

(9) Size and number of claims filed or likely to be filed against the school; and

(10) Past decisions on similar claims.

F. Claim Based on School Closure.

(1) If a claim is based on a school's closure, the student shall be presumed to have incurred no damages or injuries for tuition and fees if the:

(a) Student was awarded the degree, certificate, or other award that the student sought;

(b) Student participates in a teach-out or transfer program as approved by the Secretary;

(c) Student's loan is discharged or eligible for discharge; or

(d) Claim is for tuition and fees applicable to a semester or term other than the one in which the school closed.

(2) A student may overcome the presumption in subsection (1) of this section by providing proof of damages or injuries notwithstanding the receipt of an award, successful participation in a teach-out or transfer program, or loan discharge.

G. Notwithstanding any other provision of this chapter, a student may not receive an award for loan amounts that have been or are eligible for discharge.

H. Payment due to School Closure.

(1) If the Secretary awards payment to a student because of a school closure, the payment shall first be made to a lender or loan servicer, as applicable, as repayment of the student's debt to the lender for that portion of the indebtedness that pertains to tuition and fees.

(2) As a condition of payment, the lender or loan servicer shall update the student's credit reports to reflect full or partial satisfaction of the debt, as applicable, and forward confirmation of the update to the Secretary.

(3) Upon the request and written authorization of the student, the Secretary may attempt to have the lender or loan servicer discharge all or a portion of the student's debt.

I. The Secretary's decision on a claim shall be in writing and mailed to the student and school and shall become final 30 days after the date of the Secretary's determination unless the student, within the 30-day period, files with the Secretary a written request for reconsideration. The written request shall contain evidence that supports a request for reconsideration. The Secretary is decision on reconsideration is final.

J. A claimant or other person does not have any right in the fund as beneficiary or otherwise.

## .10 Administration of the Fund.

A. The Secretary shall administer the fund as follows:

(1) Monetary payments into the fund shall be made in the form of a check made payable to the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education;

(2) Monetary payments into the fund shall be maintained by the State Comptroller who shall deposit and invest the assets of the fund. All interest or other return on the fund shall be credited to the fund;

(3) A penalty assessed against a school shall be deposited into the fund;

(4) The assets of the fund may not be expended for any purpose other than those specified under §A of Regulation .04 of this chapter; and

(5) The fund shall be a continuing, nonlapsing fund. Any unspent portion of the fund may not be transferred or revert to the General Fund of the State, but shall remain in the fund to be used for the purposes specified in §A of Regulation .04 of this chapter.

B. The Commission is subrogated to and may enforce the claim of any student to the extent of any actual or authorized reimbursement from the fund.

C. When a claim is approved, the Secretary, as agent for the fund, shall be subrogated in writing to the amount of the claim. The Secretary is authorized to take all steps necessary to perfect the subrogation rights before the claim is paid. If payment of a school's obligation is made from the fund, the Secretary may seek repayment of the sums from the school or such other persons or entities as may be responsible for the school's obligations. This provision is enforced through the Office of the Attorney General.

D. The Secretary may appoint an advisory council to whom the Secretary may refer matters pertaining to the fund.

# .11 Reporting.

A. Each school shall file with the Secretary by September 1 of each year:

(1) A copy of the school's most recent audited financial statement;

(2) A copy of the school's most recent pro-forma statement; and

(3) A Financial Reporting Form, as prescribed by the Secretary, that requires, at a minimum, the following information for the most recent year beginning July 1 and ending June 30:

(a) The total number of students enrolled in the school;

(b) The total amount of adjusted tuition and fees;

(c) The total amount of non-Title IV adjusted gross tuition and fees; and

(d) A declaration signed and dated by the chief executive officer of the school under penalty of perjury that the information in the Financial Reporting Form and any attachments are true and correct.

B. The timely filing of the reports in §A is a condition of a school's continued approval to operate.

#### .12 Notice to Students.

Each school shall include the following statement in its student contract, enrollment agreement, and course catalog: "A student may be entitled to make a claim against the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education ("Student Tuition Fund") in the case of certain events, including a school closure. The Student Tuition Fund is administered by the Maryland Higher Education Commission. Information about the Student Tuition Fund and instructions for filing a claim may found in Regulations 13B.02.06.01 through .12 of the Code of Maryland Regulations or by contacting the Maryland Higher Education Commission."

# .13 Orderly Closure and Teach-Outs.

A. Financial Guarantee.

(1) In addition to the requirements of Regulation .05 of this chapter, a school shall provide to the Commission a financial guarantee in the amount of \$100,000 as security for its performance of duties and responsibilities under this Regulation.

(2) The Secretary may not issue a certificate of approval, and may revoke any certificate of approval previously issued, to a school that fails to provide a financial guarantee as required in this Regulation.

(3) If a school does not comply with the provisions of this Regulation, the Secretary may utilize the school's financial guarantee to defray the costs and expenses incurred as a result.

(4) If a school fully and timely complies with the provisions of this Regulation, as determined solely by the Secretary, the Secretary shall return the financial guarantee in full.

B. A school that decides to close shall immediately, and in any event within 3 business days of its decision to close, notify the Commission in writing of its intention to close and provide an initial closure plan. The initial closure plan shall include:

(1) The exact date the school will close and reason for the closure;

(2) The last date of instruction for each educational service or program;

(3) Notice of whether branch campuses of the institution will close or remain open;

(4) If known, notice of whether the school will provide teach-out arrangements; and

(5) A list of all students who were enrolled at any time during the 120 days prior to the date of the decision to close.

C. A school that decides to close shall, within 10 business days of its decision to close, provide to the Commission a final closure plan that includes:

(1) A timeline for the transfer of all student records to the Commission;

(2) A list of all students who were enrolled at any time during the 120 days prior to the date of the decision to close that includes:

(a) The student's full name at the time of enrollment and any name changes submitted by the student;

(b) The student's current enrollment status; and

(c) The student's last known mailing address, email address, and phone numbers;

(3) An explanation of how and when the school will notify all students of their rights and options under federal student financial aid programs and this Regulation; and

(4) For any student who will not be provided a complete educational program:

(a) A plan for providing teach-outs or transfers, including details and documentation of any agreements with other institutions; or

(b) If no teach-out is contemplated, or for students who do not wish to participate in a teach-out, a plan for making applicable refunds to students within 45 days from the date of closure.

D. If a school closes, prior to the date of closure it shall deliver to the Secretary electronic copies, if available, of the student records for all current and former students. If electronic copies do not exist, the school shall deliver the originals or paper copies of the records.

# Chapter 552

# (Senate Bill 427)

AN ACT concerning

# Higher Education – Institutions of Postsecondary Education – Consumer Protection Provisions

FOR the purpose of prohibiting certain private career schools <u>and certain for-profit</u> <u>institutions of higher education</u> from enrolling certain students in certain programs under certain circumstances; requiring the Maryland Higher Education Commission to create certain guaranty funds; specifying the uses of certain guaranty funds; <u>including a certain occurrence as grounds for reimbursement of certain students</u> from certain guaranty funds; requiring certain students to follow certain complaint procedures of certain institutions before making a claim to certain guaranty funds; authorizing certain students to make a certain claim to certain guaranty funds; under certain circumstances; requiring a certain report to include certain information; requiring certain institutions of postsecondary education to ensure that a net price calculator is posted on its Web site in a certain students under certain circumstances; provide certain information to certain students under certain circumstances; providing for the application of a certain provision of this Act; and generally relating to consumer protection provisions that impact institutions of postsecondary education.

BY adding to

Article – Commercial Law Section 13–320 Annotated Code of Maryland (2013 Replacement Volume and 2015 Supplement)

BY repealing and reenacting, without amendments, Article – Education Section 10–101(i) and (j) Annotated Code of Maryland (2014 Replacement Volume and 2015 Supplement)

BY repealing and reenacting, with amendments, Article – Education Section 11–203(d) and (e) and 15–118 Annotated Code of Maryland (2014 Replacement Volume and 2015 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

# Article – Commercial Law

# 13-320.

A PRIVATE CAREER SCHOOL <u>OR FOR-PROFIT INSTITUTION OF HIGHER</u> <u>EDUCATION</u>, AS DEFINED UNDER § <del>10–101(J)</del> <u>10–101</u> OF THE EDUCATION ARTICLE, MAY NOT ENROLL A STUDENT IN A PROGRAM THAT IS INTENDED TO LEAD TO EMPLOYMENT IN A FIELD THAT REQUIRES LICENSURE <u>OR CERTIFICATION</u> IN THE STATE IF:

(1) SUCCESSFUL COMPLETION OF THE EDUCATIONAL COURSE OFFERINGS IN THE PROGRAM AT THE PRIVATE CAREER SCHOOL <u>OR FOR-PROFIT</u> <u>INSTITUTION OF HIGHER EDUCATION</u> WILL NOT MEET THE STATE EDUCATIONAL REQUIREMENTS FOR LICENSURE <u>OR CERTIFICATION</u>;

(2) THE PRIVATE CAREER SCHOOL DOES NOT HOLD THE APPROPRIATE ACCREDITATION RECOGNIZED BY THE LICENSING ENTITY OF THE STATE; OR

(2) THE STATE ENTITY THAT LICENSES OR CERTIFIES INDIVIDUALS IN THE FIELD REQUIRES AS A CONDITION OF LICENSURE OR CERTIFICATION THAT THE PRIVATE CAREER SCHOOL OR FOR-PROFIT INSTITUTION OF HIGHER EDUCATION ATTENDED BY THE INDIVIDUAL SATISFIES A STATUTORY OR REGULATORY REQUIREMENT, AND THE SCHOOL DOES NOT SATISFY THE REQUIREMENT; OR

(3) THE PRIVATE CAREER SCHOOL <u>OR FOR-PROFIT INSTITUTION OF</u> <u>HIGHER EDUCATION</u> IS AWARE <u>OR REASONABLY SHOULD HAVE BEEN AWARE</u> OF ANY OTHER <del>CHARACTERISTICS OF THE STUDENT OR OF THE PROGRAM</del> <u>FACTORS</u> THAT <del>WOULD</del> <u>MAY</u> LEAD TO THE INELIGIBILITY OF THE STUDENT TO <u>SEEK</u> <u>PURSUE</u> OR OBTAIN LICENSURE <u>OR CERTIFICATION</u> IN THE STATE.

# **Article – Education**

10 - 101.

(i) (1) "Institution of postsecondary education" means a school or other institution that offers an educational program in the State for individuals who are at least 16 years old and who have graduated from or left elementary or secondary school.

(2) "Institution of postsecondary education" does not include:

(i) Any adult education, evening high school, or high school equivalence program conducted by a public school system of the State; or

(ii) Any apprenticeship or on-the-job training program subject to approval by the Apprenticeship and Training Council.

(j) "Private career school" means a privately owned and privately operated institution of postsecondary education other than an institution of higher education that furnishes or offers to furnish programs, whether or not requiring a payment of tuition or fee, for the purpose of training, retraining, or upgrading individuals for gainful employment as skilled or semiskilled workers or technicians in recognized occupations or in new and emerging occupations.

11 - 203.

(d) (1) By [rule and] regulation, the Commission [may]:

(I) SHALL create and provide for the operation of [three] TWO separate guaranty funds for:

[(i)] **1.** For–profit institutions of higher education; AND

[(ii)] **2.** Private career schools; and

[(iii)] (II) [Institutions] MAY CREATE AND PROVIDE FOR THE OPERATION OF A GUARANTY FUND FOR INSTITUTIONS of higher education that are required to register under § 11–202.2 of this subtitle.

(2) (i) [The] SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE private career school fund shall be used:

1. To-[reimburse] PROVIDE A FULL REIMBURSEMENT TO any student at a private career school who is entitled to a refund of tuition and fees because the institution has failed to perform faithfully any agreement or contract with the student, INCLUDING CLOSURE OF THE SCHOOL, or failed to comply with any provision of this article; or

2. For any other function directly related to the original purpose of the fund deemed appropriate by the Secretary.

(ii) [The] SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE for-profit institution of higher education fund shall be used to [reimburse] PROVIDE A FULL REIMBURSEMENT TO any student at a for-profit institution of higher education who is entitled to a refund of tuition and fees because the institution has failed to perform faithfully any agreement or contract with the student, INCLUDING CLOSURE OF THE SCHOOL, or failed to comply with any provision of this article.

# (2) (I) <u>The for-profit institutions of higher education</u> Fund and the private career school fund shall be used:

# 1. IN THE EVENT OF A SCHOOL CLOSURE BY A FOR-PROFIT INSTITUTION OF HIGHER EDUCATION OR A PRIVATE CAREER SCHOOL, TO PROVIDE A FULL REFUND OF TUITION AND FEES INCURRED BY A STUDENT THAT HAVE NOT BEEN REIMBURSED OR DISCHARGED;

# 2. <u>SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION,</u> <u>TO PROVIDE A REFUND, AS DETERMINED BY THE SECRETARY, OF TUITION AND FEES</u> <u>INCURRED BY A STUDENT THAT HAVE NOT BEEN REIMBURSED OR DISCHARGED, IF</u> <u>A FOR-PROFIT INSTITUTION OF HIGHER EDUCATION OR A PRIVATE CAREER SCHOOL</u> <u>FAILS TO:</u>

# <u>A.</u> <u>Perform faithfully any enrollment</u> <u>Agreement or contract with the student; or</u>

# **B.** COMPLY WITH ANY PROVISIONS OF THIS ARTICLE; OR

# **<u>3.</u>** FOR ANY OTHER REASON DIRECTLY RELATED TO THE ORIGINAL PURPOSE OF THE FUND DEEMED APPROPRIATE BY THE SECRETARY.

(iii) (II) 1. The fund for institutions of higher education that are required to register under § 11-202.2 of this subtitle shall be used to reimburse any student at any of these institutions who is entitled to a refund of tuition and fees because the institution has failed to perform faithfully any agreement or contract with the student or failed to comply with any provision of this article.

2. A. After 3 years of claims history during which no claim against the fund has been sustained on behalf of a Maryland student participating in a fully online distance education program offered in the State by an institution registered under § 11–202.2 of this subtitle, the Commission shall exempt that institution from the requirement to contribute to the fund.

B. Notwithstanding subsubsubparagraph A of this subsubparagraph, an institution shall be required to contribute to the fund following a claim against the fund being sustained on behalf of a Maryland student participating in a fully online distance education program offered in the State by the institution.

3. Notwithstanding subsubparagraph 2 of this subparagraph, a student who takes courses from an institution exempted from contribution to the fund under subsubparagraph 2 of this subparagraph may make a claim against the fund in accordance with subsubparagraph 1 of this subparagraph.

(iv) (III) 1. The funds shall be continuing, nonlapsing funds, not subject to § 7–302 of the State Finance and Procurement Article.

2. Any unspent portions of the funds may not be transferred or revert to the General Fund of the State, but shall remain in the funds to be used for the purposes specified in this subsection.

3. No other State money may be used to support the funds.

(v) (IV) The Commission shall be subrogated to and may enforce the claim of any student to the extent of any actual or authorized reimbursement from the funds.

(3) (I) SUBJECT TO SUBPARAGRAPH (II) OF THIS PARAGRAPH, A STUDENT SHALL FOLLOW THE COMPLAINT PROCESS OF THE INSTITUTION BEFORE MAKING A CLAIM <u>UNDER PARAGRAPH (2)(I)2</u> <u>PARAGRAPH (2)(I)2</u> OF THIS <u>SUBSECTION</u> TO A GUARANTY FUND ESTABLISHED UNDER THIS SECTION.

(II) IF AN INSTITUTION DOES NOT RESPOND WITHIN 30 DAYS AFTER THE RECEIPT OF A COMPLAINT <u>FILED UNDER SUBPARAGRAPH (I) OF THIS</u> <u>PARAGRAPH</u>, THE STUDENT MAY MAKE A CLAIM TO A GUARANTY FUND ESTABLISHED UNDER THIS SECTION.

[(3)] (4) (i) Each for-profit institution of higher education or private career school that is required to obtain a certificate of approval and, subject to paragraph (2)(iii)2 of this subsection, each institution of higher education required to register under 11–202.2 of this subtitle shall pay an annual fee into the appropriate fund.

(ii) The Commission shall determine the amount of the fee based on the probable amount of money needed for the funds for each fiscal year. If the moneys in the guaranty funds are insufficient to satisfy duly authorized claims, the participating institutions may be reassessed and shall pay the additional amounts required.

(iii) The Commission may not issue a certificate of approval or registration to, and shall revoke any certificate of approval or registration previously issued to, an institution that fails to pay any annual fee or reassessment.

(iv) The Commission shall deposit into the appropriate fund any penalty assessed against a for-profit institution of higher education, institution of higher education required to register under § 11-202.2 of this subtitle, or private career school, respectively, under the terms of § 11-204 of this subtitle.

[(4)] (5) (i) The funds shall be maintained by the State Comptroller who may deposit the assets of the funds in any manner that is consistent with the purposes of the funds.

(ii) All interest or other return on fund investments shall be credited to the funds.

[(5)] (6) The Commission, through the Attorney General, may enforce any claim to which the Commission has been subrogated under this subsection.

(e) On or before December 1 each year, the Commission shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly, regarding:

(1) The number of claims made against each guaranty fund established under this section;

are made;

(2) The type, size, and program of the institutions against which the claims ade;

# (3) THE REASON FOR THE CLAIM, INCLUDING WHETHER THE PRIVATE CAREER SCHOOL OR FOR–PROFIT INSTITUTION OF HIGHER EDUCATION CLOSED AND, IF SO, WHETHER SOME STUDENTS WERE ABLE TO FINISH THEIR PROGRAM DESPITE THE CLOSURE AND, IF SO, HOW MANY;

[(3)] (4) The number of claims that are approved and the associated payouts from the funds; and

[(4)] (5) The number of claims that are denied.

[15–118.] **11–408.** 

[(a) This section applies to a public senior higher education institution and a community college in the State.]

# (A) EACH INSTITUTION OF POSTSECONDARY EDUCATION THAT OPERATES IN THE STATE AND THAT IS REQUIRED TO MAKE A NET PRICE CALCULATOR PUBLICLY AVAILABLE ON ITS WEB SITE UNDER THE FEDERAL HIGHER EDUCATION OPPORTUNITY ACT OF 2008, 20 U.S.C.A. § 1015A, SHALL ENSURE THAT THE NET PRICE CALCULATOR IS POSTED ON ITS WEB SITE IN A CONSPICUOUS LOCATION.

(b) (1) [Beginning in the 2014–2015 academic year, for] FOR all first-time, full-time undergraduate [freshmen, an institution of higher education] STUDENTS AT AN INSTITUTION OF POSTSECONDARY EDUCATION THAT OPERATES IN THE STATE, THE INSTITUTION shall provide to the student information on the cost of higher education at the institution by completing and mailing or providing electronically, at a minimum, the

information contained on the form known as the Financial Aid Shopping Sheet, as promulgated by the U.S. Department of Education.

(2) The Financial Aid Shopping Sheet or the information contained on the Financial Aid Shopping Sheet shall be mailed or provided electronically to the student at the same time that an award of federal financial aid is mailed or provided electronically to the student.

<u>SECTION 2. AND BE IT FURTHER ENACTED, That § 11–203(d)(2)(i)1 of the</u> <u>Education Article, as enacted by Section 1 of this Act, does not apply to a for–profit</u> <u>institution of higher education that underwent an orderly closure on or before October 1,</u> <u>2016, that included a teachout that was finalized on or before January 1, 2016 teach-out</u> <u>plan:</u>

(1) to teach-out the students enrolled in the for-profit institution of higher education at the time of closure;

(2) that requires a teach-out to be conducted by the for-profit institution of higher education;

(3) that requires a teach-out to be provided to the students using the same method of instructional delivery that was provided to the students on or before October 1, 2016; and

(4) that requires completion on or before December 31, 2017.

SECTION  $\frac{2}{2}$ . <u>3.</u> AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2016.

Approved by the Governor, May 19, 2016.



Larry Hogan Governor

Boyd K. Rutherford Lt. Governor

> Anwer Hasan Chairperson

James D. Fielder, Jr., Ph.D. Secretary

# Maryland Higher Education Commission 2017 Meeting Dates

The Maryland Higher Education Commission (MHEC) is Maryland's higher education coordinating board responsible for the management of statewide financial aid programs and the establishment of statewide policies for public and private colleges and career schools to support students' postsecondary pursuits.

January 25, 2017 Cancelled	June 28, 2017
February 13, 2017 *Please note date change*	September 27, 2017 9:30am to 3:30pm
March 22, 2017	October 25, 2017
April 26, 2017	November 15, 2017 *Please note date change*
May 24, 2017	December 13, 2017 *Please note date change*

# **Meeting Dates and Locations**

All Commission Meetings will be held on the 4<sup>th</sup> Wednesday of Each Month from 1:00pm to 4:00pm at the Maryland Higher Education Commission in the 7<sup>th</sup> Floor Board Room located at 6 N. Liberty Street, Baltimore, MD 21201 unless otherwise noted.

Dates and Times Subject to Change

http://www.mhec.state.md.us/higherEd/about/Meetings/mtgsched.asp