



# 2021-2025 State Plan for Higher Education

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**Drafting Update**

Maryland Higher Education Commission  
January 27, 2021



# Outline

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- Section 1: Introduction (2-3 pages)
- Section 2: Progress report on existing goals (3-5 pages)
- Section 3: Looking forward during a pandemic (2-3 pages)
- Section 4: Equity framework/lens (3-4 pages)



# Outline

## Section 1: Introduction

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- What is the State Plan (reference statute)
- Purpose (guiding document)
- Audience (everyone that is engaged/involved with higher education, including other state agencies, employers, HS counselors, state and federal social services, etc.)
- Principles of public higher education (§10–202) and public institutions “shall” (§10–204)
- 2025 55% completion goal (§10–205)
- Partners of higher education
  - Role of MHEC
- Maps of schools
  - PCS, Degree-granting, RHECs



# Outline

## Section 2: Progress report on existing goals

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### Student Access

- College readiness changes (dual enrollment, CCR standards, CTE programs)
- Enrollment statistics
- Financial Aid statistics
- Recent programs (e.g., MSDE College Application Campaign, 3D Scholars Program (Prince George's), ACES program in Montgomery – coaches for students, Terp Young Scholars, Maryland 529, Smart \$tart: Find your Future)
- Financial literacy programs (Terp Budget Course, UMBC 2020 Money Smart Week, CASH Campaign of Maryland)



# Outline

## Section 2: Progress report on existing goals

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### Student Success

- Changes in regulations, policies, practices that promote student success (e.g. Near Completer campaigns)
- Employment metrics for recent college graduates

### • Innovation

- New patents by institution
- New academic program development



# Outline

## Section 3: Looking forward during a pandemic

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Realities of COVID-19 as it pertains to access, success, and innovation – how much of this is temporary?

- Changes in admissions
- Initial shifts in enrollment
- Remote learning, remote access to academic services
- Shifts in semester schedules
- Changes related to non-academic services provided (e.g., athletics, housing, food banks)



# Outline

## Section 4: Equity framework/lens

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- Statewide Equity Statement
- Equity v equality: Rising Tide Center (University of Maine)
- Statutory obligations
  - §10–209. USM shall: (6) Increase access for economically disadvantaged and minority students
  - §10–204. Public institutions shall: (8) Assure that women and minorities are equitably represented among faculty, staff, and administration, so that the higher education community reflects the diversity of the State’s population.
- Immediate actionable items



# Outline

## Section 5: Goals, Priorities, and Action Items

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**Student Access: Ensure equitable access to affordable and quality postsecondary education for all Maryland residents.**

**Student Success: Promote and implement practices and policies that will ensure student success.**

**Innovation: Foster innovation in all aspects of Maryland higher education to improve access and student success.**





# Equity Framework/Lens

## Student Access

- **Priority**
  - Action item
- **Priority**
  - Action item

## Student Success

- **Priority**
  - Action item
- **Priority**
  - Action item
- **Priority**
  - Action item

## Innovation

- ***I* Priority**
  - Action item
- **Priority**
  - ***I*** Action item

- ***I* Priority**
  - ***I*** Action item

- ***I* Priority**
  - Action item



# Outline

## Section 5: Goals, Priorities, and Action Items

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### **Student Access: Ensure equitable access to affordable and quality postsecondary education for all Maryland residents.**

Priority 1: Study the affordability of postsecondary education in Maryland.

Priority 2: Examine and improve financial literacy programs for students and families to encourage financial planning and pay for postsecondary education.

Priority 3: Evaluate and improve systems that inform and evaluate a student's academic readiness for postsecondary education.

Priority 4: Analyze other systems that either benefit or prohibit specific student populations from accessing affordable and quality postsecondary education.



# Outline

## Section 5: Goals, Priorities, and Action Items

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### **Student Success: Promote and implement practices and policies that will ensure student success.**

Priority 5: Maintain a commitment to high quality postsecondary education in Maryland.

Priority 6: Improve systems that prevent timely completion of an academic program.

Priority 7: Enhance the ways postsecondary education is a space for ongoing lifelong learning.



# Outline

## Section 5: Goals, Priorities, and Action Items

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**Innovation: Foster innovation in all aspects of Maryland higher education to improve access and student success.**

*\*\*leverage what is unique to MD; summary of innovative ideas presented in earlier priorities and action items.*

Priority 8: Promote a culture of risk taking.



# Outline

To sum...

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1. Introduction
2. Progress report on existing goals
3. Looking forward during a pandemic
4. Equity framework/lens
5. 2021-2025 Goals, Priorities, and Action Items (and measures)

Glossary

References