

MARYLAND HIGHER EDUCATION COMMISSION

MEETING BOOKLET

Time: 12:30 PM
Wednesday, October 28, 2020

Place: Video Teleconference
(GoToMeeting)

Maryland Higher Education Commission

Ian D. MacFarlane, Chair

Senchal D. Barrolle, Esq.

Vivian S. Boyd, Ph.D.

James E. Coleman

Vera R. Jackson, Ph.D.

Charles McDaniels, Jr.

Donna M. Mitchell

James B. Sellinger, Sr.

Mary Pat Seurkamp, Ph.D.

Andrew R. Smarick

John W. Yaeger, Ed.D.

James D. Fielder, Jr., Ph.D.
Secretary

Lawrence J. Hogan, Jr.
Governor

Boyd K. Rutherford
Lt. Governor



Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Ian D. MacFarlane
Chair

James D. Fielder, Jr., Ph. D.
Secretary

Maryland Higher Education Commission Meeting Agenda

TIME: 12:30 p.m.
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Call to Order		
Commission Minutes Approval	1	*
• September 23, 2020		
Chair’s and Secretary’s Remarks		
Commissioner Committee Updates		
Department of Finance and Administration		
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Ms. Sarahita Wyatt-Paige.....61

**Review Meeting Regarding a Proposal of the University of Maryland College Park to Implement a
Doctor in Public Health (DrPH) Program (starting at approx. 2-2:30 PM)**

Adjournment

**The next Commission meeting is on Wednesday, November 18, 2020 @ 1:00 PM.*

Maryland Higher Education Commission
Meeting Minutes

September 23, 2020
10:00 a.m.

The Maryland Higher Education Commission (MHEC) met on Wednesday, September 23, 2020 via video teleconference (GoToMeeting).

Commission members present:

Ian D. MacFarlane, Chair	James B. Sellinger, Sr.
Senchal D. Barrolle, Esq. (left 12 p.m.)	Mary Pat Seurkamp, Ph.D.
Vivian S. Boyd, Ph.D.	Andrew R. Smarick
James E. Coleman	Jordan T. Troutman
Vera R. Jackson, Ph.D.	John W. Yaeger, Ed.D.
Charles McDaniels, Jr.	

Commission member not present:

Donna M. Mitchell	
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Staff members present:

James D. Fielder, Jr., Ph.D.	Emily A. A. Dow, Ph.D.
Geoffrey Newman	Jennifer Katz
Anthony Reiner	Trish Gordon-McCown

Call to Order

The meeting was called to order by **Chair MacFarlane** at approximately 10:00 a.m. A meeting quorum was established with eleven of the twelve members present.

Approval of Minutes – Action Item

There was a motion by **Commissioner Seurkamp** and a second by **Commissioner Yaeger** for approval of the June 24, 2020 meeting minutes. The motion was approved unanimously.

Chair’s Remarks

Chair MacFarlane complimented the staff and leadership for continuing their work amidst these present trying times. He mentioned the innovative ways in which MHEC was reaching out and communicating with the higher education segments. A Higher Education COVID-19 Advisory Group, consisting of the segments and various state agencies, has been meeting every two weeks to discuss best practices and the different issues they face. He has been participating in these meetings and has found them to be informative and eye-opening.

Secretary's Remarks

Chair MacFarlane recognized **Secretary Fielder** who remarked that communication has become more transparent in this new environment. There is better coordination amongst the different state agencies, and post-secondary institutions have had to be more innovative in their delivery of education.

Commissioner Committee Updates

Finance and Operations Committee: There was no report from this Committee, as Commissioner Mitchell was absent.

Program Review Committee: Commissioner Yaeger reported that the Committee met last month and discussed ways in which they could bring more objectivity and clarity to the Commission's discussions regarding what constitutes a duplicative program. At their next meeting, they will establish new goals for the coming academic year.

Outreach, Grants, and Financial Assistance Committee: Commissioner Jackson reported that the Committee met in July to review their 3 goals. The first goal is to study MHEC's grants and programs. Their second goal is to recommend changes to better serve those programs, and the third goal is to recommend strategies to increase public awareness of MHEC's services and programs.

Department of Finance and Administration – Operating and Capital Budget Presentations – Information Items

Chair MacFarlane recognized Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, who welcomed all the representatives from the various segments of higher education who are here today to present their plans for the fiscal year 2021-2022 budgets. Mr. Newman then gave an overview to the Commission regarding their responsibility to review the budgets of all higher education segments. Commissioners ask how institutions' priorities and budgets align with the current State Plan.

University System of Maryland

Ms. Ellen Herbst, Vice Chancellor for Administration & Finance, presented the USM Operating and Capital Budget to the Commission. The presentation is available for review.

St. Mary's College of Maryland

Dr. Michael Wick, Provost and Dean of Faculty, presented the St. Mary's College of Maryland Operating and Capital Budget to the Commission. The presentation is available for review.

Morgan State University

Dr. David Wilson, President, presented the Morgan State University Operating and Capital Budget to the Commission. The presentation is available for review.

Maryland Independent College and University Association

Ms. Sara Fidler, President, presented the Maryland Independent College and University Association Operating and Capital Budget to the Commission. The presentation is available for review.

Maryland Association of Community Colleges

Mr. Brad Phillips, Research and Policy Director, presented the Maryland Association of Community Colleges Operating and Capital Budget to the Commission. The presentation is available for review.

Baltimore City Community College

Dr. Debra McCurdy, President, presented the Baltimore City Community College Operating and Capital Budget to the Commission. The presentation is available for review.

Regional Higher Education Centers

Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, presented the Regional Higher Education Centers' Operating and Capital Budget to the Commission. The presentation is available for review.

Special Recognition – Student Commissioner Jordan Troutman

Chair MacFarlane recognized **Secretary Fielder** who thanked Commissioner Troutman for his year of service on the Commission. **Commissioner Troutman** remarked that he was thankful for the experience and was encouraged to find that the Commission was so focused on the needs and well-being of students.

Break from 12:45 PM to 1:02 PM.

Department of Academic Affairs – Final Approval of COMAR Regulation Changes – First-Time Students with Advanced Standing – Action Item

Chair MacFarlane recognized Dr. Emily Dow, MHEC's Assistant Secretary for Academic Affairs, who reported that on April 28, 2020, the Commission approved for publication in the Maryland Register amendments to regulations to include a definition for "first-time student with advanced standing." The regulations were published in the Maryland Register on July 31, 2020. The public comment period for the regulations ended on August 31, 2020, and no public comments were received. The proposed regulations are ready for the Commission's final adoption.

Dr. Dow recommended that the Commission approves for final adoption the proposed changes to regulations to include a definition for “first-time student with advanced standing,” which were published in the Maryland Register on July 31, 2020. **Commissioner Jackson** motioned to approve, and **Commissioner Seurkamp** seconded the motion. The motion was approved unanimously.

Department of Academic Affairs – Faculty Advisory Council and Student Advisory Council Updates

Chair MacFarlane recognized Dr. Dow who provided an update on the Faculty Advisory Council and the Student Advisory Council. The Faculty Advisory Council has 27 campus representatives and 6 remaining meetings scheduled. There are 6 proposed topics for discussion, one for each future meeting. They include: innovating credentialing, faculty professional development and resources, the pathway between 2 and 4-year institutions, the pathway from high school to college, social justice/systemic racism, and open educational resources. Dr. Dow asked if the Commission supported these discussion topics. **Chair MacFarlane** suggested that the Faculty Advisory Council prioritize the topic of social justice/systemic racism. Dr. Dow agreed to communicate this to the Council. **Commissioner Boyd** asked if it was appropriate to ask the Council to consider what impact online instruction is having. Dr. Dow will add this as a topic to the list.

Chair MacFarlane asked if the two Councils will be able to offer input on the State Plan. Dr. Dow answered that the State Plan will be a standing agenda item at their meetings. Members of these Councils will be able to provide feedback and share their discoveries with their colleagues and fellow students.

Dr. Dow then reported on several COVID-19 specific issues discussed at the last meeting. They included: access to technology/internet as an equity issue, faculty mental health, the capacity for statewide contracts for digital resources, class sizes and increasing capacity, the decrease in specialized, adjunct faculty, and lost revenue due to various reasons.

Dr. Dow provided an update on the Student Advisory Council. There are 26 representatives from 23 campuses and 7 remaining meetings. Their first meeting was introductory in nature. During the next meeting, they will be able to vote for a Chair, Vice Chair and Secretary. Dr. Dow asked the Commissioners if they had any special requests of the Student Advisory Council. **Commissioner Jackson** suggested that the students be encouraged to develop their own priorities. Dr. Dow replied that she usually encourages them to focus on things that are important to them. **Commissioner Boyd** remarked that she would like to hear what types of issues they are facing, due to COVID-19. Dr. Dow answered that she will provide a report on their concerns at the next Commission meeting. **Commissioner Troutman** suggested that the topic of mental health services for students be a priority. **Commissioner Seurkamp** mentioned that she would be interested in hearing how the Council would recommend engaging other students in a fruitful conversation on the topics of diversity, equity and inclusion. Dr. Dow promised to share these suggestions with the Council at their next meeting. **Chair MacFarlane** asked if it was possible for Commissioners to sit in on some of the Advisory Council meetings.

Dr. Dow welcomed their participation and will share meeting information for both Councils with the Commissioners later in the day.

Department of Academic Affairs – 2021-2025 State Plan Update

Chair MacFarlane recognized Dr. Dow who gave an update on the progress of the 2021-2025 State Plan. During the next few weeks, she will put together an outline for the Secretary's review. The next few Commission meetings will include an update on the State Plan. During the winter of 2020/2021, there will be a draft available for public comment. In the spring of 2021, the final draft will be presented. On July 1, 2021, the 2021-2025 State Plan will be submitted to the Governor and the Maryland General Assembly.

In 2021, MHEC will hold its biennial Completion Summit (related to the State's 55% completion goal by 2025). The Summit is likely to be virtual, and the hope is to launch the State Plan at the Completion Summit. A date has not been set yet.

Special Recognition – Secretary James Fielder

Dr. Dow announced that Secretary Fielder was recently inducted into the 2020 MEDA (Maryland Economic Development Association) Hall of Fame. The 2020 awards recognize exceptional people, programs, and projects that bring economic prosperity to Maryland. Secretary Fielder thanked Dr. Dow and the Commissioners for their recognition.

Adjournment

The meeting adjourned at approximately 1:40 p.m.



MHEC
Creating a state of achievement

Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Ian D. MacFarlane
Chairperson

James D. Fielder, Jr. Ph.D.
Secretary

MEMORANDUM

DATE: October 28, 2020
TO: Maryland Higher Education Commission
FROM: Geoffrey Newman, Assistant Secretary for Finance and Administration
SUBJECT: FY 2022 Higher Education State Operating Budget Recommendations

The Maryland Higher Education Commission is charged with submitting to the Governor and the General Assembly a consolidated operating budget for higher education. The consolidated budget is to include a recommendation regarding the appropriate level of funding for higher education in order to achieve the goals established in the Maryland State Plan for Postsecondary Education. According to Section 11-105(i) of the Annotated Code, the Commission may comment only on the funding priority of an institution as a whole and may not recommend against a budget item approved by the University System of Maryland Board of Regents and the Morgan State University Board of Regents unless the item is clearly inconsistent with the Maryland State Plan for Postsecondary Education.

Maryland State Plan for Postsecondary Education 2017-2021

The Maryland State Plan for Postsecondary Education, *Increasing Student Success with Less Debt*, 2017 - 2021 contains three goals:

1. ACCESS - Ensure equitable access to affordable and quality postsecondary education for all Maryland residents;
2. SUCCESS - Promote and implement practices and policies that will ensure student success; and
3. INNOVATION - Foster innovation in all aspects of Maryland higher education to improve access and student success.

State Higher Education Funding for Fiscal 2021

The State provided almost \$2.2 billion in State funds to higher education in fiscal 2021. Table 1 provides the level of State funding to each segment as well as a chart showing the allocation of State funds appropriated to each segment. Funding to the public four-year institutions represents 73.4 percent of the funds provided to higher education. Funding to community colleges is 16.2 percent, while funding to nonprofit independent higher education institutions in the Sellinger program represents 2.7 percent.

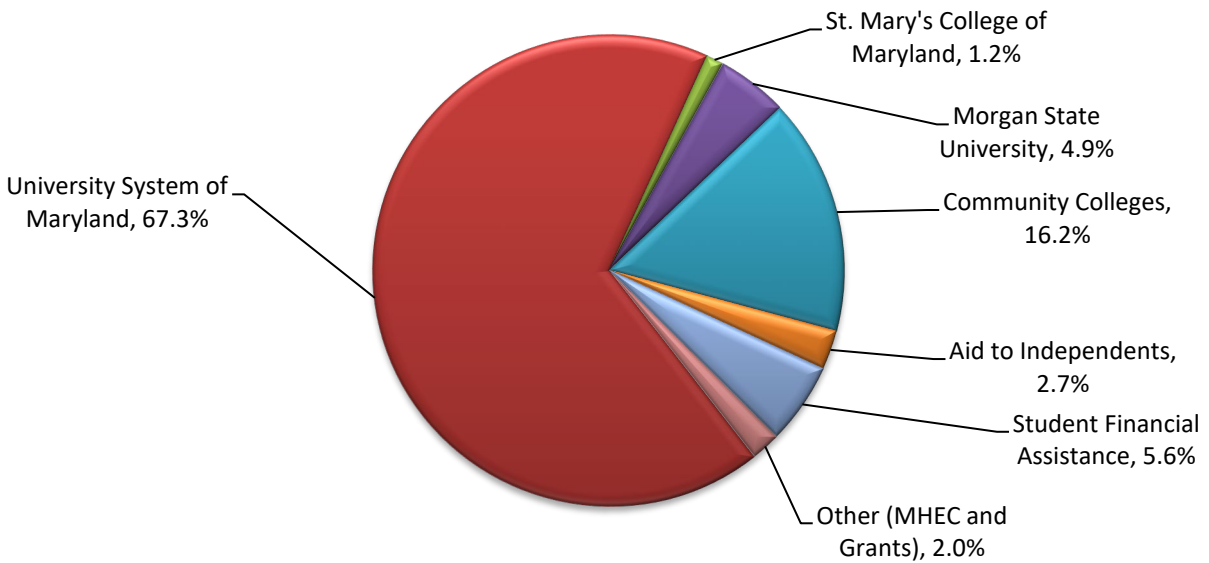
State funding for programs of student financial assistance administered by the Office of Student Financial Assistance at MHEC is 5.6 percent of total funding for higher education, while funding for State grants and pass-thru funding (1.7%) and the administration of the Higher Education Commission (0.3%) is the remaining 2.0 percent of the total.

Table 1:

Maryland Higher Education State Funds FY 2021

Segment	State Funds	Percent of Total
University System of Maryland	\$ 1,463,358,910	67.3%
St. Mary's College of Maryland	26,173,274	1.2%
Morgan State University	106,285,138	4.9%
Community Colleges	352,404,415	16.2%
Aid to Independents	59,024,905	2.7%
Student Financial Assistance	121,627,610	5.6%
Other (MHEC and Grants)	44,278,707	2.0%
Higher Education Total	\$ 2,173,152,959	100.0%

Allocation of State Funds: FY 2021



State Fund Allocations

The University System of Maryland's and Morgan State University's operating budget requests are compared in relation to the operating funding guidelines. Funding and performance of each Maryland institution is compared to a set of peer institutions from Competitor States (CA, MA, MN, NC, NJ, NY, OH, PA, VA, & WA) that have similar profiles as the Maryland institutions according to the Carnegie Classification system. The guidelines are used to inform the budget process with respect to funding levels and allocations and do not represent a request for an appropriation.

As shown below, budget decisions for fiscal 2021 resulted in overall funding guideline attainment of 66 percent.

**Maryland Higher Education Commission
FY 2021 Funding Guidelines**

Institution	AFTES FY 2021	Recommended Funding per FTE	Recommended Resources	FY 2021 Tuition		FY 2021 Funding Guideline	FY 2021 State Funding	Estimated Attainment
				and Fee Revenue				
Bowie State University	5,276	\$ 21,538	\$ 113,634,488	\$ 46,446,765		\$ 67,187,723	\$ 45,642,734	68%
Coppin State University	2,194	24,281	53,272,514	15,231,948		38,040,566	45,354,995	119%
Frostburg State University	4,243	21,507	91,254,201	34,622,948		56,631,253	42,308,037	75%
Morgan State University	7,118	29,979	213,390,522	72,185,075		141,205,447	106,285,138	75%
Salisbury University	7,972	21,101	168,217,172	72,392,763		95,824,409	57,346,149	60%
Towson University	19,764	20,371	402,612,444	184,138,711		218,473,733	131,276,111	60%
University of Baltimore	4,961	21,078	104,567,958	54,033,212		50,534,746	41,368,934	82%
UM, Baltimore Campus	15,133	35,214	532,893,462	164,854,435		368,039,027	236,614,908	64%
UM Baltimore County	11,699	30,606	358,059,594	134,562,238		223,497,356	145,004,178	65%
UM Center for Environmental Science						36,642,481	22,066,489	60%
UM, College Park Campus	38,116	36,747	1,400,648,652	632,644,958		768,003,694	546,851,881	71%
UM Eastern Shore	2,597	27,503	71,425,291	22,330,665		49,094,626	43,964,816	90%
UM Global Campus	21,282	20,786	442,367,652	210,564,490		231,803,162	42,343,950	18%
USM Office							41,149,239	
Total	135,079		\$ 3,838,709,462	\$ 1,597,561,443		\$ 2,277,790,500	\$ 1,501,934,825	66%

Note:

1. Towson peers include both Doctoral Universities High and Masters Large
2. UMGC is the ratio normally used + incremental increase for the WBA

Source:

MHEC enrollment from MHEC enrollment projections
Tuition and fee revenue from Working Budget Amendment
State funds represents the legislative appropriation + 7/1/2020 BPW reduction

State funding to St. Mary's College, community colleges and independent institutions is provided in formulas designated for each segment. In fiscal 2021, St. Mary's College of Maryland received an appropriation of \$26.2 million. The local community colleges received \$315.5 million through Cade Aid, additional grants and retirement funding. The independent institutions received \$59 million through the Sellinger program.

Financial Aid

The Commission received almost \$122 million in general fund and special fund support for student financial assistance in fiscal 2021.

Financial aid applications for Maryland students that completed a Free Application for Federal Student Aid (FAFSA) or Maryland State Financial Aid Application (MSFAA) by the State deadline of March 1 totaled 151,638 in fiscal 2020. A decrease of 3.15 percent (156,560) from fiscal year 2019. Although there was a decrease in the number of applications received for the State's need-based aid program. Approximately 7,038 students were placed on the Educational Assistance Grant Program waitlist as of July 1 in fiscal 2020. The average award to those students receiving aid in the Educational Assistance Grant program in fiscal 2020 is \$2,176. At the same time, awards of assistance have been limited to students with Expected Family Contribution (EFC) of \$3,800 in fiscal 2020.

Promise Scholarship

The Promise Scholarship was enacted in FY 2020. The program is a last-dollar scholarship program, awarded to students enrolled at a community college in: a credit-bearing vocational

certificate; a credit-bearing certificate; an associate degree program; a sequence of credit or non-credit courses that leads to licensure or certification; or a registered apprenticeship program; and have unmet tuition after all Federal and State financial aid has been applied. Several changes were made to the program in the 2020 session, making the scholarship program more accessible to a larger group of community college students. In fiscal 2021, 16,100 students were identified as qualified for the Promise Scholarship. Out of that number, 5,789 were identified as eligible for the award. To date, 3,413 students have been awarded the Promise Scholarship. A total of 1,850 students have accepted the award totaling \$5,028,717. A total of 857 students have been awarded but have yet to accept the award totaling \$2,182,859. The difference of \$788,424 as a result of cancellations/declines from students previously awarded will be applied to the 2,880 students currently on the waiting list. MHEC will make awards to students on the waiting list by the end of this week until funds have been depleted.

Maryland Higher Education Commission

MHEC, like all state agencies, has had to make drastic adjustments to its operations during the Coronavirus Pandemic. Currently, nearly all staff has been teleworking since the State moved to remote operations in March 2020. Some staff are now coming into the office for a few days a week, but the agency has not returned to full staffing at the offices at this point.

MHEC continues to experience turnover in several positions within the agency. The agency currently has 10 vacancies. We are working very hard to fill our vacancies as quickly as possible, with 6 of the vacancies to be filled imminently, and hope to have only 3 vacancies by the beginning of November.

The Commission received a State appropriation of almost \$6.6 million in General and Special Funds for agency operations in fiscal 2021. In addition, the agency has 57.6 regular budgeted State positions and 8 contractual positions.

RECOMMENDATION: It is recommended that the Maryland Higher Education Commission adopt that the following funding priorities be used in targeting funding for higher education for Fiscal Year 2022:

- **Funding to support of the Maryland Higher Education Commission General Administration budget as it continues to implement new programs, changes to existing programs, and examines its operations to increase automation of application and management programs.**
- **Funding to support new programs of student financial assistance brought forward by the Governor and General Assembly.**
- **Continued support to formula-funded institutions and segments in accordance with the calculation methodologies provided in statute to the extent possible.**

**Table 1. Maryland Higher Education
State Funds: FY 2019-2021**

Program	FY 2018 Appropriation	FY 2019 Appropriation	FY 2020 Appropriation	FY 2021 Appropriation	FY 2021 Working Appropriation
Bowie State University	\$ 43,978,022	\$ 45,585,299	\$ 46,841,798	\$ 49,063,747	\$ 45,642,734
Coppin State University	46,476,385	47,005,246	48,065,022	48,851,235	45,354,995
Frostburg State University	41,808,878	41,999,361	43,477,554	45,780,683	42,308,037
Salisbury University	54,718,727	54,519,319	56,307,384	61,710,597	57,346,149
Towson University	119,725,198	118,940,341	127,315,028	141,396,846	131,276,111
University of Baltimore	37,403,665	37,330,262	38,913,125	44,502,037	41,368,934
UM, Baltimore Campus	233,037,515	233,371,095	243,774,594	253,177,258	236,614,908
UM Baltimore County	122,998,338	130,124,789	142,790,000	155,982,350	145,004,178
UM Center for Environmental Science	22,681,650	22,667,568	23,168,086	23,729,806	22,066,489
UM, College Park Campus	511,307,706	534,231,056	554,707,673	596,577,867	546,851,881
UM Eastern Shore	40,429,254	43,700,050	44,731,575	47,226,199	43,964,816
UM Global Campus	43,318,523	43,116,212	43,646,999	45,791,592	42,343,950
USM Office	26,747,649	37,713,754	40,762,527	44,288,315	41,149,239
USM Total	\$ 1,344,631,510	\$ 1,390,304,352	\$ 1,454,501,365	\$ 1,558,078,532	\$ 1,463,358,910
St. Mary's College of Maryland	24,826,954	25,888,368	25,873,558	28,227,776	26,173,274
Morgan State University	93,044,467	96,652,819	100,891,763	115,264,618	106,285,138
Baltimore City Community College	39,751,171	40,649,547	40,208,108	40,087,604	36,880,596
Public Total	\$ 1,502,254,102	\$ 1,553,495,086	\$ 1,621,474,794	\$ 1,741,658,530	\$ 1,632,697,918
Maryland Higher Education Commission					
Administration	\$ 5,572,435	\$ 6,281,289	\$ 6,364,099	\$ 6,661,342	\$ 6,581,342
Grants	34,565,471	25,291,162	34,095,750	38,397,365	37,697,365
Student Financial Assistance	113,076,184	119,714,082	141,941,577	125,127,610	121,627,610
Aid to Community Colleges	319,256,825	322,388,973	329,432,693	367,216,919	330,823,819
Aid to Independents	48,908,667	56,273,000	59,024,905	69,624,905	59,024,905
MHEC Total	\$ 521,379,582	\$ 529,948,506	\$ 570,859,024	\$ 607,028,141	\$ 555,755,041
Higher Education Total	\$ 2,023,633,684	\$ 2,083,443,592	\$ 2,192,333,818	\$ 2,348,686,671	\$ 2,188,452,959

Notes:

Appropriations include Higher Education Investment Funds
Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

**Table 2. Joseph A. Sellinger Program of State Aid to Non-Public Institutions
FY 2019-2021**

Eligible Institutions	FY 2019		FY 2020		FY 2021		
	Fall 2017 FTES	Appropriation	Fall 2018 FTES	Legislative Appropriation	Fall 2019 FTES	Legislative Appropriation	Working Appropriation
	Baltimore Hebrew University ¹						
Baltimore International College							
Capitol Technology University	469.00	\$ 605,876	496.00	\$ 670,957	479.60	\$ 743,058	\$ 670,957
National Labor College							
Goucher College	1,800.00	2,323,292	1,824.00	2,466,084	1,688.07	2,615,375	2,466,084
Hood College	1,403.00	1,811,200	1,357.00	1,834,286	1,397.77	2,165,605	1,834,286
Johns Hopkins University	21,106.00	27,238,056	21,461.00	29,019,524	22,062.73	34,182,409	29,019,524
Loyola University Maryland	4,908.00	6,333,555	4,833.00	6,534,728	4,789.33	7,420,244	6,534,728
Maryland Institute College of of Art	2,086.00	2,691,873	2,088.00	2,823,062	2,107.93	3,265,875	2,823,062
McDaniel College	2,101.00	2,710,896	2,049.00	2,771,043	2,339.47	3,624,607	2,771,043
Mount St. Mary's University	1,929.00	2,489,347	1,979.00	2,676,349	1,952.23	3,024,645	2,676,349
Notre Dame of Maryland University	1,344.00	1,734,335	1,363.00	1,842,589	1,260.83	1,953,440	1,842,589
St. John's College	602.00	776,655	624.00	843,131	646.47	1,001,594	843,131
Stevenson University	3,452.00	4,455,336	3,224.00	4,358,920	3,207.67	4,969,734	4,358,920
Washington Adventist University	788.00	1,017,562	867.00	1,171,808	815.40	1,263,322	1,171,808
Washington College	1,616.00	2,085,017	1,488.00	2,012,424	1,402.80	2,173,398	2,012,424
TOTAL	44,392.47	\$ 56,273,000	44,441.47	\$ 59,024,905	44,938.77	\$ 69,624,905	\$ 59,024,905
GRANT PER FTE		\$ 1,268		\$ 1,328			

Notes:

Appropriations include Higher Education Investment Funds

Fiscal 2020 Budget Bill; Department of Budget and Management; Department of Legislative Services

**Table 3. Maryland Higher Education Commission
Aid to Community Colleges: FY 2019-2021**

	FY 2019 Legislative Appropriation	FY 2020 Legislative Appropriation	FY 2021 Legislative Appropriation	FY 2021 Working Appropriation
<i>Formula Aid:</i>				
Allegany College	\$ 4,943,714	\$ 5,189,503	\$ 6,016,757	\$ 5,189,503
Anne Arundel Community College	28,834,252	29,544,083	33,836,363	29,544,083
Community College of Baltimore County	40,599,741	42,451,318	48,795,281	42,451,318
Carroll Community College	7,612,538	7,685,147	8,705,496	7,685,147
Cecil Community College	5,400,963	5,400,963	6,109,221	5,400,963
College of Southern Maryland	13,996,422	14,386,506	15,790,365	14,386,506
Chesapeake College	6,142,473	6,142,473	7,036,799	6,142,473
Frederick Community College	10,295,437	11,154,003	12,930,731	11,154,005
Garrett College	2,817,581	2,867,621	3,188,085	2,867,621
Hagerstown Community College	8,195,650	8,532,323	10,100,448	8,532,323
Harford Community College	11,884,995	12,092,900	13,887,341	12,092,900
Howard Community College	18,658,046	19,809,410	23,110,458	19,809,410
Montgomery College	43,926,845	45,255,118	51,521,780	45,255,118
Prince George's Community College	29,514,627	31,245,262	35,928,295	31,245,262
Wor-Wic Community College	7,624,026	7,963,409	9,155,721	7,963,409
Total Cade Funding Formula Aid	\$ 240,447,310	\$ 249,720,041	\$ 286,113,141	\$ 249,720,041
<i>Grants:</i>				
Small Community College/Appalachian Grants	\$ 6,559,100	\$ 6,718,140	\$ 7,300,589	\$ 7,300,589
Statewide and Health Manpower	6,000,000	6,000,000	6,000,000	6,000,000
Garrett/WVa Reciprocity Grant	54,919	19,847	55,801	55,801
ESOL Grants	5,548,723	5,223,910	4,918,897	4,918,897
Somerset Grant	383,750	355,583	450,361	450,361
Keeping Maryland Community Colleges Affordable	2,000,000	-	-	-
Total Grants	\$ 20,546,492	\$ 18,317,480	\$ 18,725,648	\$ 18,725,648
Subtotal Cade and Grants	\$ 260,993,802	\$ 268,037,522	\$ 304,838,789	\$ 268,445,689
<i>Fringe Benefits:</i>				
Optional Retirement	17,328,000	17,328,000	17,000,000	17,000,000
Teachers Retirement	44,067,171	44,067,171	45,378,130	45,378,130
Total Fringe Benefits	\$ 61,395,171	\$ 61,395,171	\$ 62,378,130	\$ 62,378,130
Total State Aid	\$ 322,388,973	\$ 329,432,693	\$ 367,216,919	\$ 330,823,819

Notes:

Appropriations include Higher Education Investment Funds

Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

**Table 4. Maryland Higher Education Commission
Educational Grants - All Funds: FY 2019-2021**

Program	FY 2019	FY 2020	FY 2021	FY 2021
	Legislative Appropriation	Legislative Appropriation	Legislative Appropriation	Working Appropriation
<i>Educational Grants</i>				
Complete College Maryland	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000
Complete College America Grant	-	-	-	-
Credit When It's Due	-	-	-	-
Improving Teacher Quality	-	-	-	-
Henry C. Welcome Grants	-	-	-	-
Diversity Grants	-	-	-	-
HBCU Enhancement Fund	-	-	-	-
Doctoral Scholars Program	-	-	-	-
Washington Center for Internships & Academic Seminars	175,000	250,000	250,000	250,000
Interstate Educational Compacts in Optometry	-	-	-	-
Regional Higher Education Centers	1,900,261	1,609,861	1,609,861	1,409,861
UMBI, Maryland - Israeli Partnership	-	-	-	-
Higher Education Heritage Action Committee (IMPART)	-	-	-	-
UMB - Wellmobile	285,000	285,000	285,000	285,000
Aging Studies at UMBC	-	-	-	-
Academy of Leadership	-	-	-	-
Maryland <i>Go for It!</i> Outreach	-	-	-	-
First-Year Experience Program	-	-	-	-
Community College Learning Disabilities Initiative	-	-	-	-
Maryland Industrial Partnerships	-	-	-	-
Professional Development Schools	-	-	-	-
Harry Hughes Center for Agro-Ecology	-	-	-	-
Higher Education Investment Fund Workforce Initiatives	-	-	-	-
College Access Challenge Grant Program	-	-	-	-
John R. Justice Grant	30,000	21,842	38,826	38,826
Miscellaneous Adjustment	-	-	-	-
St. Mary's College of Maryland Grant	-	800,000	-	-
Frederick CREST Center	-	-	-	-
Maryland 529 Plan Match	3,000,000	6,326,000	10,067,500	10,067,500
Maryland 529 Plan Match Administrative	-	-	-	-
Maryland 529 Achieving a Better Life Experience	-	-	300,000	300,000
Cyber Warrior Diversity Program	-	2,500,000	2,500,000	2,000,000
Near Completer Grants	-	250,000	375,000	375,000
Program 7 Total	\$ 5,640,261	\$ 12,292,703	\$ 15,676,187	\$ 14,976,187
General Funds	5,610,261	12,270,861	15,637,361	14,937,361
Special Funds	-	-	-	-
Federal Funds	30,000	21,842	38,826	38,826
Reimbursable Funds	-	-	-	-
Program 7 Total	\$ 5,640,261	\$ 12,292,703	\$ 15,676,187	\$ 14,976,187
<i>Other</i>				
Early Intervention/College Preparation Grants	750,000	750,000	750,000	750,000
Nurse Support Program II	18,597,807	17,244,889	17,626,178	17,626,178
Health Personnel Shortage Incentive Grant Program	-	-	-	-
Maryland Higher Education Outreach and College Access Pilot Program	250,000	-	-	-
Somerset Economic Impact Scholarship	-	30,000	12,000	12,000
Community College Facilities Renewal Grant Program	-	3,800,000	4,333,000	4,333,000
Programs 2, 38, 39, 43 and 44 Total	\$ 19,597,807	\$ 21,824,889	\$ 22,721,178	\$ 22,721,178
General Funds	6,697,920	16,850,861	20,732,361	20,032,361
Special Funds	18,593,242	17,244,889	17,626,178	17,626,178
Federal Funds	34,565	21,842	38,826	38,826
Reimbursable Funds	-	-	-	-
All Total	\$ 25,325,727	\$ 34,117,592	\$ 38,397,365	\$ 37,697,365

Notes:

Appropriations include Higher Education Investment Funds

Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services

**Table 5. Maryland Higher Education Commission
Student Financial Assistance - All Funds: FY 2019-2021**

Scholarship Program	FY 2019 Legislative Appropriation	FY 2020 Legislative Appropriation	FY 2021 Legislative Appropriation	FY 2021 Working Appropriation
2+2 Transfer Scholarship	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000
Educational Excellence Awards *	84,707,486	86,401,636	88,129,669	88,129,669
Senatorial	6,486,000	6,615,720	6,748,034	6,748,034
Edward T. Conroy	1,200,000	2,700,000	2,400,000	2,400,000
Delegate	6,596,000	6,727,920	6,862,478	6,862,478
Charles W. Riley Fire Rescue Tuition Reimbursement	358,000	358,000	358,000	358,000
Graduate and Professional Scholarship	1,174,473	1,174,473	1,174,473	1,174,473
Distinguished Scholar	-	-	-	-
Tolbert Memorial Grant	200,000	200,000	200,000	200,000
HOPE Scholarships ¹	-	-	-	-
Distinguished Scholar Teacher ²	-	-	-	-
Janet L. Hoffman Loan Assistance Repayment Pgm ¹	1,504,089	1,504,089	1,370,000	1,370,000
MLARP for Foster Care Recipients	100,000	100,000	100,000	100,000
MLARP for Physicians and Physician Assistants	778,295	390,000	1,190,000	1,190,000
Child Care Providers ²	-	-	-	-
Developmental Disabilities and Mental Health ²	-	-	-	-
Part-Time Grants	10,175,560	10,175,560	5,087,780	5,087,780
William Donald Schaefer Scholarship ²	-	-	-	-
Workforce Shortage Assistance Grants	2,459,706	2,459,706	1,229,853	1,229,853
Veterans of the Afghanistan and Iraq Conflicts	1,500,000	1,500,000	750,000	750,000
Workforce Development Sequence Sscholarship	1,000,000	2,000,000	1,000,000	1,000,000
Cybersecurity Public Service Scholarship	-	160,000	160,000	160,000
Maryland Community College Promise Scholarship	-	15,000,000	11,500,000	8,000,000
Teaching Fellows for Maryland Scholarships	-	2,000,000	2,000,000	2,000,000
Richard W. Collins III Leadership with Honor Scholarship	-	1,000,000	1,000,000	1,000,000
Programs Total	\$ 119,714,082	\$ 141,941,577	\$ 132,734,760	\$ 129,234,760
General Funds	\$ 109,474,814	\$ 130,232,705	\$ 125,127,610	\$ 121,627,610
Special Funds	10,239,268	11,708,872	7,207,150	7,207,150
Federal Funds	-	-	-	-
Reimbursable Funds	-	-	400,000	400,000
Funds Total	\$ 119,714,082	\$ 141,941,577	\$ 132,734,760	\$ 129,234,760

Notes:

Appropriations include Higher Education Investment Funds

Fiscal 2018 Budget Bill; Department of Budget and Management; Department of Legislative Services



Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Ian D. MacFarlane
Chair

James D. Fielder, Jr., Ph. D.
Secretary

MEMORANDUM

DATE: October 28, 2020

TO: Maryland Higher Education Commission

FROM: Geoffrey F. Newman **STAFF:** Daniel D. Schuster

SUBJECT: FY 2022 Consolidated Capital Budget Recommendations

Components of the Consolidated Capital Budget for Higher Education

- I. Community College Construction Grant Program
- II. Baltimore City Community College
- III. University System of Maryland
- IV. Morgan State University
- V. Saint Mary's College of Maryland
- VI. Maryland Independent College & University Association

These six components submit their capital funding requests separately to the Department of Management and Budget (DBM) through the Capital Budget Information System (CBIS). The Fiscal Year 2022 requests for the six components totaled \$541,444,000 and is detailed in *Attachment 3*. Included here is an overview of each submission along with the following Staff recommended actions for the Commission:

1. *The Commission staff recommends approval of all preauthorized projects for FY 2022. In addition, it is recommended that the State follow MACC's Prioritization Model for funding the remaining projects up to the \$80 million included in the CIP or as funding is available within the Governor's recommended GO bond limit.*
2. *The Commission staff recommends approval of the \$1,250,000 request included in the CIP for Baltimore City Community College in FY 2022. In addition, staff recommends that other requested projects be added to the out years of the CIP.*
3. *The Commission staff recommends approval of the University System of Maryland's FY 2022 capital budget request of \$319.2 million.*
4. *The Commission staff recommends approval of the \$43,802,000 request included in the CIP for Morgan State in FY 2022. In addition, staff recommends that other requested projects be added to the out years of the CIP.*
5. *The Commission staff recommends approval of St. Mary's College of Maryland FY 2022 capital budget request of \$23.6 million.*
6. *The Commission staff recommends approval of MICUA's FY 2022 capital budget request of \$12 million.*

Figure 1

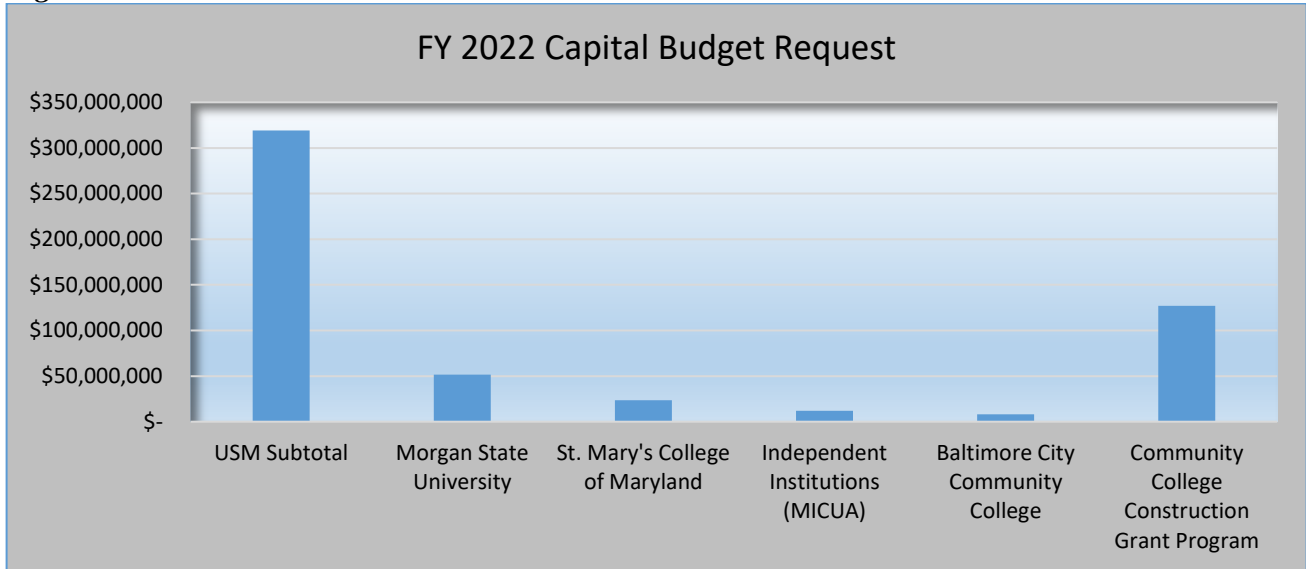


Figure 2

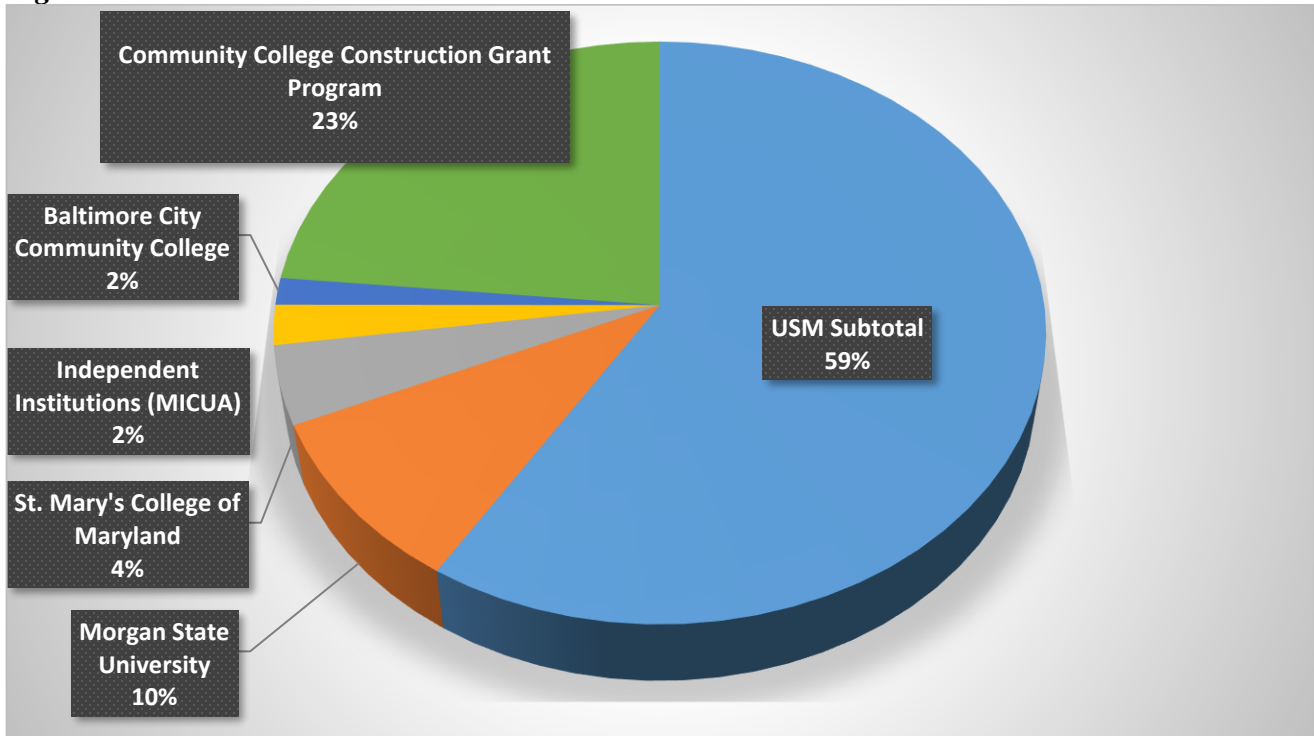
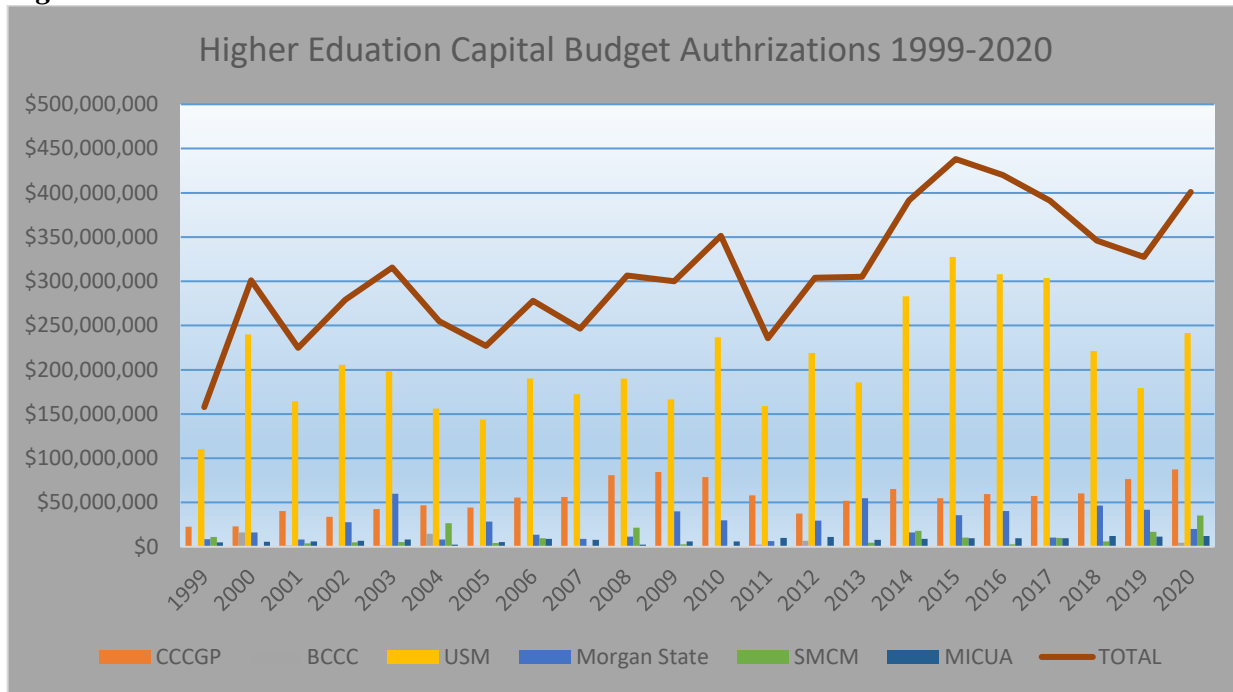


Figure 3



I. Community College Construction Grant Program

Program Description

The Community College Construction Grant Program (CCCGP) assists counties in improving the facilities and infrastructure of locally operated community colleges. The grant funds construction of major new facilities, renovation of existing facilities, and improvements to campus infrastructure. The Maryland Higher Education Commission (MHEC) oversees the cost-sharing formula for counties, which is based on the current expense formula used by the Maryland State Department of Education (MSDE). Projects carry their assigned State share, without change, through the life of the project. These percentages are based on county wealth and total enrollments of certain student populations. Based on this formula, the State will contribute 50% to 75% of the eligible costs of a project. Colleges must provide a guarantee that local funding is in place for a project before it is included in the capital budget.

Budget Overview

Per previous direction from the Legislature and the Governor, this program is budgeted at \$80 million per year in the out-years of the Capital Improvement Program (CIP). However, ongoing projects are typically pre-authorized to receive future funds in order to complete. For example, in the Maryland Consolidated Construction Bond Loan (MCCBL) of 2020, a total of six community college construction projects were pre-authorized to receive a total of \$66.8 million in FY 2022. Equipment and other costs needed to complete a project are not pre-authorized, so additional funds beyond the pre-authorized amount are typically needed to complete ongoing projects. As a result, the Capital Improvement Program adopted by the General Assembly in previous years places considerable constraints on the State's ability to engage in new capital projects. The decrease in State revenues due to the pandemic has created additional constraints. Therefore, the Department of Budget and Management's (DBM) Office of Capital Budget (OCB) expects compelling justification in order for new projects to receive consideration. In addition, schedules for ongoing projects are heavily scrutinized to determine how

much funding is truly needed each fiscal year. If funding is not needed until later, instead of being authorized now, it is typically pre-authorized for future years in order to free up space in the upcoming budget.

Prioritization

The Maryland Association of Community Colleges (MACC) was established as an advocate for Maryland's public community colleges and as a resource for its member institutions. In addition to other roles, but specifically related to the CCCGP, MACC works with the General Assembly, the Office of the Governor, MHEC, and other stakeholders to obtain adequate appropriations for community college operations and capital projects. MACC is the unified voice for Maryland's sixteen (16) community colleges.

The MACC Capital Project Prioritization List (*Attachment 1a*) was approved by the Presidents' Council of MACC and represents the preferred funding order for the capital projects requested by the colleges. Under current guidelines, priority projects are those that incorporate certain project types (renovation versus new construction), phase (design, construction, etc.) and facility categories. Additional factors include inventory status, age of facilities, funding history, and overall college priority. Ongoing projects are given a priority over new ones. Because the MACC model treats pre-authorized funds separately from new funds for the project, the MACC list has multiple "requests" for some projects. However, CBIS requires one request per project so MHEC consolidates the MACC list (*Attachment 1b*) without changing the priority order.

The finalized request represents a total FY 2022 Community College Construction Grant budget of \$126,157,000 after applying a \$1 million Program Savings. (*Attachment 2*)

The pre-authorized projects, which are the priority projects in the MACC Prioritization Model, represent a total request of \$75,322,000, leaving very little room for additional projects within the Governor's \$80 million CIP limit. However, the entire \$75 million may not need to be authorized in FY 2022 due to project schedules and cash flow needs. Therefore, it may be possible to fund some of the additional priority projects in FY 2022 and stay below the \$80 million threshold.

Summary of Request

In May 2020, MHEC's Department of Finance and Administration issued instructions to the community colleges for the FY 2022 CIP, which includes a five-year projection for fiscal years 2022 through 2026. The colleges submitted the required material to MHEC in July 2020 and were also required to enter their requests into the Capital Budget Information System (CBIS). CBIS is an electronic process, managed by DBM's OCB, that enables applicants for capital funding from State and non-State organizations to submit most of the required forms and attachments through the Internet.

As required, after reviewing the material received, MHEC Finance Policy staff submitted the FY 2022 Capital Budget request for the CCCGP on August 14, 2020 on behalf of the locally-governed community colleges. Digital copies were also prepared for the key stakeholders, including DBM, MACC, and the Department of General Services.

The request included fourteen (14) projects from eleven (11) different colleges. These projects included six (6) pre-authorized ongoing projects, four (4) projects that previously received design funding, and four (4) new projects requesting initial funding. All are summarized below.

Pre-authorized Projects (6)

As has been the case in most recent years, the majority of the request includes projects that the General Assembly determined in the prior fiscal year would receive pre-authorized funds. Those projects, a total of six, account for approximately \$75,322,000 or 59% of the total request. (Note: the pre-authorized amount for these projects was \$66,816,000 with the difference mainly being equipment requests to complete these projects). The six projects in progress which were pre-authorized by the 2020 General Assembly include (listed alphabetically):

- **ALLEGANY COLLEGE OF MARYLAND**

- ***Technology Building Renovation, Phase 2: \$1,382,000 (CE)***

Renovate 36,728 NASF/46,516 GSF within Pods A and C of the 43-year-old Technologies Building on the main campus of Allegany College of Maryland (ACM). This project is the second phase of the renewal of this building and aims to create modern classroom and lab spaces. Renovating the building will rectify problems including the lack of natural light in classrooms, small student congregation areas, outdated equipment, poor building systems, and inadequate and old classroom spaces. Further, academic departments will merge small programs into more comprehensive degrees, unite faculty, and the project will provide faculty and support staff with functional office areas. Technology programs such as Cybersecurity and other Information Technology degrees find the current 1970's era building inadequate and unsuited for growth. The building footprint will not expand with the completion of this project. The FY 2022 budget request includes \$1,382,000 to complete construction and provide equipment. **(Note: A total of \$2,918,000 was pre-authorized by the General Assembly for FY 2022, but less is needed because bids came in lower than anticipated.)**

- **CECIL COLLEGE**

- ***Entrance, Roadway & Facilities Maintenance Building: \$3,776,000 (CE)***

Construct a second, multi-lane entrance to the Cecil College campus and roadways within the campus to connect the campus core, opening the northern acres of the campus for vehicular and emergency services access while accommodating campus development, to include construction of a new Facilities Management building. The existing Facilities Management building, built in 1978, is outdated, undersized, in poor condition, and will be demolished following construction of the new Facilities Management building. By creating a new entrance and connecting current roads to the northern part of campus, the College will render the campus more accessible for emergency response scenarios as well as future development. The FY 2022 budget request of \$3,776,000 in State funds (60.6%) is to complete construction (\$3,506,922) and to provide equipment (\$269,078) for this project. **(Note: A total of \$3,507,000 was pre-authorized for this project for FY 2022 by the General Assembly.)**

- **FREDERICK COMMUNITY COLLEGE**

Linganore Hall Renovation and Addition: \$3,047,000 (CE)

Renovate Linganore Hall and construct an addition on the main campus of Frederick Community College (FCC). This project seeks to update and improve Health Sciences labs, enhance the Testing Center, create additional general classrooms, provide collaborative student learning areas, and upgrade the data center. The renovated facility will rectify problems including inadequate and insufficient space for instruction, informal learning, meetings, and the data center, as well as inadequate building systems. The FY 2022 budget request includes \$3,047,000 to complete construction and provide equipment. **(Note: A total of \$3,132,000 was pre-authorized by the General Assembly for FY 2022, but less is requested because some aspects of the project were deemed ineligible for State funding.)**

- **HOWARD COMMUNITY COLLEGE**

Mathematics and Athletics Complex: \$13,844,000 (C)

Construct a new 122,104 NASF/215,649 GSF Mathematics and Athletics Complex in three phases. The new facility will house and support academic programs for Mathematics, Actuarial Science, Exercise Science, and Physical Therapy, along with program and activity needs of Athletics. The project will provide critical instructional areas and support spaces, unite student and faculty learning resource functions, and establish athletic and recreational spaces necessary to serve the campus community. This project supports current enrollment and growth for the Mathematics Department and Athletics programs, while addressing existing inadequacies and space deficits. The new complex will be designed to enhance teaching pedagogy and learning paradigms that are not currently supported by the College's existing facilities. The FY 2022 budget request includes \$13,844,000 for the next phase of construction. **(Note: A total of \$13,844,000 was pre-authorized for this project in FY 2022 by the General Assembly.)**

- **MONTGOMERY COLLEGE**

Catherine & Isiah Leggett Mathematics & Science Building: \$17,069,000 (CE)

Construct a new 67,489 NASF/108,168 GSF Catherine and Isiah Leggett Math and Science Building on the Takoma Park/Silver Spring campus of Montgomery College. The project will involve the demolition of Falcon Hall and the Science South building to provide an adequate footprint for construction. The new building will house and support Science, Technology, Engineering, and Mathematics (STEM) programs at the Takoma Park/Silver Spring Campus. This facility will also support the provision of general education classes required by all students and courses that directly support other programs such as Nursing. This project will rectify space deficits, provide a modern facility for programs currently housed in outdated and inadequate facilities, and combine STEM programs to improve operational efficiency and effectiveness. The FY 2022 budget request includes \$12,569,000 to continue construction and \$4.5 million for furniture and equipment. **(Note: A total of \$12,569,000 was pre-authorized for this project in FY 2022 by the General Assembly.)**

- **PRINCE GEORGE’S COMMUNITY COLLEGE**

Marlboro Hall Renovation and Addition: \$36,204,000 (CE)

Renovate Marlboro Hall and construct an addition for a total of 128,000 NASF/230,000 GSF. This project will correct infrastructure and code deficiencies and expand Academic Affairs programs. The renovated and expanded building will focus on creating needed spaces for instruction and academic support including classrooms, laboratories, offices, tutoring spaces, study halls, department libraries, work rooms, and meeting rooms. A confusing layout within the building will be corrected and classrooms will be sized correctly in order to house the Liberal Arts, Social Sciences and Business, Mathematics, and Learning Foundation curriculum courses. The FY 2022 budget request includes \$36,204,000 to complete construction and provide equipment. **(Note: A total of \$30,846,000 was pre-authorized for this project in FY 2022 by the General Assembly.)**

Projects without Prior Construction Authorizations (8)

A total of eight (8) projects were submitted that did not previously receive construction authorizations. Of these, four (4) previously received funding for design, and four (4) are now seeking initial State funding. Because the CIP is constrained by the pre-authorized projects and by limitations caused by the pandemic, it may be difficult for these projects to receive authorization in Fiscal Year 2022. However, it is likely that not all of the requests for pre-authorized projects will be needed in FY 2022 because of project schedule adjustments. Therefore, there should be room to fund some of the below projects while remaining under the \$80 million CIP for the program. The eight (8) projects are summarized below and are listed in order of MACC prioritization.

- **WOR-WIC COMMUNITY COLLEGE**

Applied Technology Building: \$22,925,000 (C)

Construct a new Applied Technology building and associated road and parking lot improvements at Wor –Wic Community College. The new building will house Supply Chain Management; Logistics; Transportation; Industrial Technology (HVAC, welding, electrical, plumbing, construction); and Alternative Energy programs, as well as a makerspace and the College's Information Technology department. The new facility and associated improvements will strengthen the alignment of programs and courses with local employer needs, address insufficient and inadequate spaces, and improve the flow of traffic and pedestrian safety. The FY 2022 budget request includes \$22,925,000 for construction. **(Note: Previous authorizations for this project included \$1,522,000 in design funding.)**

- **HARFORD COMMUNITY COLLEGE**

Chesapeake Welcome Center Renovation and Addition: \$4,186,000 (PC)

Project is to renovate and expand the Chesapeake Center building. The completed 43,545 and 71,849 GSF project will house the campus Enrollment Services, Dining Services, Chesapeake Gallery, Campus Theater, Conferencing Rooms, and most importantly will serve as the "Front Door" to the Campus. The existing building was constructed in 1968 and has not received a comprehensive renovation since. This project will upgrade and replace all systemic infrastructure

issues, reconfigure improperly sized spaces for modern functions, correct ADA and other modern building code deficiencies, incorporate comprehensive energy efficient design concepts, address other functional inadequacies, and life safety issues. Due to the complexities of the project, it may require some minor phasing to keep current operations functional. Design funding in the amount of \$857,000 was approved for FY20 and design is set to begin in July of 2020. The FY 2022 budget request includes \$4,186,000 to complete design and begin construction on the project. **(Note: Previous authorizations for this project included \$857,000 in design funding.)**

- **COLLEGE OF SOUTHERN MARYLAND (CSM)**

Renovation of Health Technology Bldg. into Student Resource Center: \$1,894,000 (PC)

Renovate the La Plata Campus Health Technology Building (HT) to support a contemporary Student Resource Center (SRC). The SRC will create a “one-stop” destination for prospective and new students to access Student Services functions and will feature a Welcome Center to introduce and direct students and visitors to the various services available at the College. All student services departments will be accessible through contact with the Welcome Center. The building will contain reception and waiting areas, information kiosks, workrooms, office spaces, testing centers and other support facilities traditional to student services buildings. The current health sciences functions and occupants of the HT Building will be relocated to the new Center for Health Sciences building in Hughesville, upon its completion in late, 2021. The FY 2022 Capital Budget Request of \$1,894,000 in State funds is for Design (\$300,000) and the first phase of construction (\$1,594,000). **(Note: This request is for initial State funding for project.)**

- **COMMUNITY COLLEGE OF BALTIMORE COUNTY (CCBC)**

Addition to Wellness and Athletics Center (Essex Campus): \$4,575,000 (PCE)

Construct an 8,500 GSF/6,100 NASF addition to the Wellness and Athletics Center (WELL) for the new Fitness Center and renovate approximately 11,500 GSF/7,000 NASF on the existing WELL mezzanine level to create two large dance studios with changing space and a small restroom plus two faculty offices for full time dance faculty. Renovation of approximately 7,000 GSF on the main level of the WELL will re-organize the Athletics Program Support Spaces, corridors, and lobbies to integrate with the new Fitness Center. The net effect of these scope elements will increase office space by 178 NASF, increase Physical Education space by 6,105 NASF, and increase lounge space by 170 NASF. Overall, the goal of the project is to rationalize the space and create some additional space to accommodate both academic classes and students who utilize the Wellness and Athletics Center. The FY 2022 budget request includes \$4,575,000 to complete design, construct, and equip this project. **(Note: Previous authorizations for this project included \$230,000 in design funding.)**

- **HAGERSTOWN COMMUNITY COLLEGE**

Learning Resource Center Roof and Metal Panel Replacement: \$1,175,000 (PC)

The purpose of this Design-build Project is to replace the original 21,410 sf roof and metal panel system on the LRC. The roof will be replaced with an Energy Star rated modified bitumen system

and the metal panel system will be replaced with a new metal panel system. Both the roof and metal panel system leak and will need to be replaced at the same time because they are integrated systems and to avoid water infiltration. The FY 2022 budget request includes \$1,175,000 to complete this project. **(Note: This request is for initial State funding for project.)**

- **PRINCE GEORGE'S COMMUNITY COLLEGE**

- ***Largo Student Center Renovation and Addition: \$15,930,000 (C)***

- The scope of this project provides for the renovation of 51,287 NASF/ 69,116 GSF and the construction addition of approximately 27,683NASF/ 64,731 GSF of student services spaces. The building will be approximately 49 years old when construction begins and it will be renovated to meet LEED Silver Certification requirements. The renovated student center will be the gateway to the campus by providing spaces that promote synergistic program activities and enrich student, faculty, staff and visitors lives. Funding is being requested for FY 2021. The FY2022 budget includes \$15,930,000 for the first year of construction for this project. **(Note: Previous authorizations for this project included \$3,067,000 in design funding.)**

- **COMMUNITY COLLEGE OF BALTIMORE COUNTY (CCBC)**

- ***Student Services Center, 2nd Floor Renovation (Dundalk Campus): \$250,000 (PCE)*** Recently the 1st floor of this building was renovated for the Enrollment Services functions. This renovation included installation of a fire sprinkler system, update to fire alarm system, revamping the HVAC distribution, along with spatial changes and finishes renewal work. The HVAC improvements were done anticipating that the actual air handling units would be replaced soon after that project. The current AHUs are constant volume whereas the new 1st floor distribution is designed as variable volume. The ideal will be to replace the AHUs with variable speed capability to minimize the actual volume of air moved by the system. That will necessitate the changeover of air distribution on the 2nd floor to have a compatible operating system. Ceilings need to be removed to perform the HVAC work. This makes it an ideal time to install sprinklers, updated fire alarms, new lighting and ceiling systems as they all require existing ceiling demolition to be performed. It would also make sense to study and make the floor plan on this floor more efficient at the same time for additional cost considerations. There will be no more cost effective time to do that work in the future. There are several duplicate circulation paths on the 2nd floor and so we believe that a more efficient use of space can be attained as well. With all of this work occurring on the 2nd floor it will also make most sense to coordinate this with the roof membrane replacement work that will be due at about the same time. The FY 2022 budget request includes \$250,000 to design this project. **(Note: This request is for initial State funding for project.)**

- **PRINCE GEORGE'S COMMUNITY COLLEGE**

- ***Bladen Hall Renovation: \$900,000 (P)***

- The project involves a comprehensive renovation of the second and third floors (36,701 GSF) of Bladen Hall which houses classrooms and faculty offices. The primary goal of the project is to renew the facility to address the academic program and space needs of the College to address existing issues and support planned enrollment growth and to remediate the deferred maintenance

backlog in the building. A primary goal of the project is to expand and transform the existing building into a facility with space that can better respond to the educational needs of students and deliver flexible and innovative teaching environments equipped to more effectively support faculty and the desired active learning paradigm. In addition, the project is intended to reallocate space to address campus wide space inventory surpluses and deficits. The campus has an existing and projected surplus of classroom and class laboratory space and a need for more student study space. This project will address these issues by reallocating existing classroom and laboratory space in the building to meet study space needs. The FY 2022 budget request includes \$900,000 to design this project. **(Note: This request is for initial State funding for project.)**

The Commission staff recommends approval of all preauthorized projects for FY 2022. In addition, it is recommended that the State follow MACC's Prioritization Model for funding the remaining projects up to the \$80 million included in the CIP or as funding is available within the Governor's recommended GO bond limit.

II. Baltimore City Community College (Attachment 8)

As a State public two-year college, Baltimore City Community College (BCCC) receives State funding for capital projects directly. Therefore, the College does not receive funding through the Maryland Community Colleges Construction Grant. The College is requesting funding for three (3) projects totaling \$8,077,000 in Fiscal Year 2022 as follows:

- ***Learning Commons Renovation and Addition: \$1,560,000 (P)***

The Learning Commons project will address extreme, longstanding deficiencies in the quality and quantity of study and collaboration space at the Liberty Heights campus. The project will update the obsolete 55-year-old library to a modern campus commons building, providing comprehensive digital access to information, and urgently-needed study and meeting space. It will address longstanding issues of building operation costs and energy efficiency, upgrade life safety systems, and install 21st-century systems to replace the original 1965 systems. Located at the main entrance to the campus, it will serve as a central point of orientation and student contact. The project seeks to transform the building, built as a traditional library, into a learning commons, affording flexible space for study, group work, reference, social contact, and classroom space. The commons will function as the core of campus common space, where students can prepare for classes, work on assignments, have access to electronic media and means of digital expression, and participate in learning collaboration. **(Note: This project was not included in the current CIP).**

- ***Deferred Systems Maintenance: \$4,247,000 (C)***

In July of 2019 a facilities assessment was conducted by Sightlines which assessed all of the Colleges' facilities and systems finding significant deficiencies. The study identified the needs for deferred maintenance including modernization of facilities totaling over \$55 million. The most critical items were identified to be within the next three years totaling \$31 million. The systems most critical in need of replacement included in order of importance plumbing, electrical,

mechanical, and grounds, interior shell, and exterior shell as well as safety and code related items. **(Note: Current CIP included only \$1,250,000 for deferred maintenance projects).**

- ***Nursing Building Renovation and Addition: \$2,270,000 (P)***

The Nursing Building Renovation and Addition will address significant deficiencies in the quality and configuration of specialized nursing and respiratory therapy instructional facilities at the Liberty Heights campus. This facility has seen no substantial upgrades since construction in the 1970s and is functionally obsolete. The project will also provide the specialized facilities required for radiology and physical therapy instruction, which are absent from the present facilities. **(Note: This project was not included in the current CIP).**

The Commission staff recommends approval of the \$1,250,000 request included in the CIP for Baltimore City Community College in FY 2022. In addition, staff recommends that other requested projects be added to the out years of the CIP.

III. University System of Maryland (Attachment 4)

The University System of Maryland (USM) limited its request to projects currently in the CIP and is not seeking funding for new projects in Fiscal Year 2022. The submitted request totals \$319,153,000 in funding for eleven (11) projects, as follows:

- **COPPIN STATE UNIVERSITY**

Percy Julian Building Renovation for the College of Business: \$34,272,000 (CE)

Renovate the 30,410 NASF/52,190 GSF Percy Julian Science and Arts Building and construct a 7,892 NASF/12,200 GSF addition for the College of Business and the School of Graduate Studies. The building will include classrooms, class labs, and offices. The Julian Science and Arts Building was vacated when the new Science and Technology Center opened in 2015. The project will address critical needs of the University's graduate education mission and the College of Business by modernizing instructional and support spaces. The project will also make the building compliant with current accessibility and building codes.

- **FROSTBURG STATE UNIVERSITY**

Education and Health Sciences Center: \$46,655,000 (CE)

Construct a new 57,234 NASF/103,065 GSF facility for the College of Education, the Exercise and Sports Science program, Health Professions, Nursing program, and campus Health Center. The new building will include modern classrooms, laboratories, offices, and support space. The proposed occupants are currently located in four campus buildings that are too small and do not have adequate academic and support space. The lack of modern instructional space makes it difficult to deliver instruction efficiently and to offer new academic programs, as well as limiting enrollment growth.

- **TOWSON UNIVERSITY**

Health Professions Building: \$53,210,000 (PC)

Construct a new 131,661 NASF/228,993 GSF building to accommodate the undergraduate and graduate programs of the College of Health Professions: Nursing, Speech-Language Pathology and Audiology, Health Sciences, Occupational Therapy and Occupational Science, part of the Kinesiology Department, and the Dean's Office. The facility will be sited near the new College of Liberal Arts Complex on land currently occupied by the Dowell Health Center, which will be demolished. The new building will have classrooms and laboratories appropriately configured and equipped to meet the requirements of the aforementioned programs. The existing space currently occupied by these programs is insufficient and inadequate for current enrollment, projected growth, and programmatic needs. For example, teaching labs are outdated and poorly configured, and they do not meet the needs of current teaching and learning practices. The College is also dispersed among five buildings, creating inefficiencies and inhibiting collaboration. The scope also includes demolition of Linthicum Hall after programs located there move to the new building.

- **UNIVERSITY OF MARYLAND, BALTIMORE**

Central Electric Substation and Electrical Infrastructure Upgrades: \$12,345,000 (CE) Construct two new electric substations at the north and south ends of the University of Maryland, Baltimore (UMB) campus and upgrade the existing electrical infrastructure serving the campus. The scope of work includes providing redundancy for the campus by constructing new electric substations that are fed from two different Baltimore Gas and Electric (BGE) sources, new duct banks throughout the campus, new cables, and demolition of the existing recycling center building. The new north substation facility will also include space for the UMB Recycling Center. The north electric substation and recycling center facility will total approximately 6,200 NASF/12,461 GSF and the south substation will be approximately 6,140 GSF. This work is critical to the UMB schools and programs that are dependent on reliable, uninterrupted electrical service. The project will be phased over many years and includes design, construction, and equipment.

- **UNIVERSITY OF MARYLAND, BALTIMORE COUNTY**

Utility Upgrades: \$6,936,000 (C)

Replace or renew critically deteriorated utility system components, provide additional utility system capacity to support current and future buildings, and respond to State environmental regulations. The scope includes the replacement of a primary high-temperature, hot-water generator that has ruptured and cannot be economically repaired; replacement of deteriorated electrical distribution system components including feeders, transformers, and switchgear; repair of damaged utility tunnels; refurbishment of domestic water lines; replacement of deteriorated exterior lighting system components; and construction of a stormwater management facility to address Maryland municipal separate storm sewer system environmental regulations and prevent pollution of downstream watersheds. The frequency and severity of system failures has resulted in total and partial campus closures, exposes the campus to avoidable unnecessary risks, presents risks to health and safety, and adversely impacts University operations.

- **UNIVERSITY OF MARYLAND, COLLEGE PARK**

Campus-wide Building Systems and Infrastructure Improvements: \$10,000,000 (PCE) Upgrade failing building systems and exterior infrastructure to address the most critical needs arising from an estimated Facilities Renewal need of over \$1 billion. This project will include: the installation or upgrade of fire alarm systems, fire sprinkler systems, and fire pump controllers; replacement of electrical gear; replacement of underground heating and cooling piping, domestic water piping, foundation drain piping, and sanitary piping; replacement of emergency generators and emergency power circuits; replacement of HVAC equipment; upgrades of exterior security lighting, exterior security cameras, and telephones; repairs to various campus roads and bridges; and repair of campus storm drain outfalls, storm drain ponds, and the foundations of buildings. This project will prevent major service interruptions, improve life safety systems, and reduce ongoing maintenance costs. This is an ongoing project that will continue beyond FY 2026.

- **UNIVERSITY OF MARYLAND, COLLEGE PARK**

Chemistry Building Wing 1 Replacement: \$45,190,000 (PC)

Construct a replacement for Wing 1 of the Chemistry Building. This project will be implemented in three phases. Phase I, which included Chemistry teaching labs and classrooms, was incorporated into the St. John Learning and Teaching Center project that was completed in summer 2017. Phase II will renovate 14,308 NASF/27,000 GSF of the Chemistry Building, perform minor upgrades to select other spaces, and upgrade the HVAC in the second and third floors of Wing 2 to relocate occupants from Wing 1. Phase III will demolish Wing 1 and replace it with a 52,966 NASF/104,850 GSF facility with state-of-the-art research and teaching labs and support space. Wing 1 was constructed in 1968 and has not had any significant renewal since the original construction. There is no central air conditioning, and the heating system functions poorly, resulting in extreme temperature conditions that are not conducive to modern teaching and research. There are outmoded lab configurations, antiquated casework, inadequate fume hood exhaust systems, obsolete and deficient electrical systems, and insufficient environmental controls. This project will correct those deficiencies. Phase II will be funded by the University and is estimated to cost \$16,500,000. The Non-Budgeted Funds reflect these institutional funds. Phase III will be completed with State funds and is estimated to cost \$118,400,00.

- **UNIVERSITY OF MARYLAND, EASTERN SHORE**

School of Pharmacy and Health Profession, Phase 1: \$49,716,000 (CE)

Construct a new 70,956 NASF/129,528 GSF building for the School of Pharmacy and Health Professions. The building will house the School of Pharmacy's Doctor of Pharmacy and Doctor of Pharmaceutical Sciences programs. The facility will also include shared space for other health sciences disciplines including Physical Therapy, Kinesiology, and Rehabilitation. The new building will include classrooms, seminar rooms, a small animal research facility, computer labs, pharmacy practice labs (dispensing labs), a pharmacy information center, resource rooms, and other support spaces. The existing facilities available to the School of Pharmacy are too small, lack modern instructional spaces, and are not centrally located. The new facility will provide modern

instructional and research space to support the current and future growth of health science-related programs.

- **UNIVERSITY OF MARYLAND, EASTERN SHORE**

Flood Mitigation: \$1,506,000 (C)

Construct site improvements along the Manokin Tributary and University Boulevard South to mitigate flooding on campus. The project includes flood and other hazard mitigation measures in various campus buildings including Kiah Hall, Steam Plant, Carver Hall, Performing Arts Center, and Public Safety buildings. These measures include the installation of sump pumps, drains, and gutters. The project also includes stormwater improvements, such as the installation of bio-retention facilities, infiltration trenches, and swales in different areas of the campus to reduce damage during flood events on campus.

- **UNIVERSITY SYSTEM OF MARYLAND, SOUTHERN MARYLAND CENTER**

Academic and Research Building: \$35,829,000 (CE)

Construct a third 52,264 NASF/84,316 GSF academic building on the University System of Maryland at Southern Maryland (USMSM) campus to support new education, research, professional training programs, and enrollment growth. This project was previously called the Southern Maryland Higher Education Center. The new building will also support local and regional initiatives related to Unmanned Autonomous Systems (UAS). The building will include classrooms, faculty offices, and engineering laboratories and research space to meet the needs of the ten major universities and colleges offering courses at this facility. USMSM currently provides 86 graduate degree and upper-division bachelor degree programs in the fields of education, science and technology, engineering, social work, health, and management. The new building will allow the expansion of University of Maryland, College Park and Navy programs related to UAS. It will also accommodate the needs of existing programs offered at the Southern Maryland campus and 17 proposed programs. Non-Budgeted Funds consist of a contribution by St. Mary's County. The institution serves the needs of St. Mary's, Charles, and Calvert counties, as well as the training needs of the U.S. Naval Base at Patuxent River.

- **UNIVERSITY SYSTEM OF MARYLAND, SYSTEM-WIDE**

Capital Facilities Renewal: \$23,494,000 (PCE)

Construct improvements to various facilities at the System's institutions that are in need of renewal. This is an annual request to respond to the capital needs of the University System of Maryland facilities. Eligible projects must have a life expectancy of at least 15 years.

The Commission staff recommends approval of the University System of Maryland's FY 2022 capital budget request of \$319.2 million.

IV. Morgan State University (Attachment 5)

Morgan State is one of two State-operated four-year colleges that is outside the University System of Maryland. Morgan State is requesting funding for five (5) projects totaling \$51,420,000 in Fiscal Year

2022 as follows:

- ***New Health and Human Services Building, Phase II: \$33,124,000 (PC)***

Construct a new 106,650 NASF/193,909 GSF Health and Human Services Building on the site of Turner's Armory and vehicle maintenance facility, which is being demolished during Phase I. The new building will house classroom, lab, office, and support spaces for the School of Community Health and Policy, including Public Health, Health Education (undergraduate Public Health), Pre-Professional Physical Therapy, Nutritional Sciences, and Nursing. The building will also house the Prevention Sciences Research Center, the School of Social Work, the Medical Technology program, the Department of Family and Consumer Sciences, and the University Counseling Center. These disciplines are currently located in various buildings which lack sufficient space, are in poor condition, and have outdated and inadequate facilities. The co-location of these related academic and service health programs will promote collaboration, optimize space usage through the provision of shared resources, and enhance students' learning experience.
- ***Deferred Maintenance: \$10,000,000 (PC)***

Renovate, repair, replace, and upgrade building systems and infrastructure to reduce the deferred maintenance backlog of more than \$100,000,000. This project will address the University's aging infrastructure and building systems that are outdated, inoperable, or in poor condition. The University is augmenting the State's investment in its campus in its campus facilities through the operating budget, the one-time Cap Fin funding and a grant from the National Park Service for repairs to the chapel. The FY 2022 funding will be used for repairs to West Campus (Parking, Road, Walls); Holmes Hall exterior stabilization/ improvements, security system upgrades, replacement of seating in the Schaefer Engineering lecture hall, sprinkler and similar fire upgrades and possibly slope stabilization. If fund balances from previous years exist, they will be used for projects that still require funding.
- ***New Science Center, Phase I (Washington Service Center Demolition): \$678,000 (P)***

Demolish the Washington Service Center (WSC), located directly across the street from the Dixon Research Building, to make way for a new building for biology, chemistry, and science education. The WSC was constructed as a warehouse in 1980 and has never been renovated. The building is inadequate and insufficient to continue to house its current occupants - the University Police Department, Procurement and Property Control, and the Physical Plant Department. Likewise, space in the existing Science Complex is insufficient, outdated, and poorly configured. Due to the unique topography of the WSC site, the demolition will include a specialized retaining wall, as well as the removal, replacement, and relocation of fuel tanks and fuel line piping. Demolishing WSC will enable the University to construct a new, modern science facility to meet the needs of the sciences.

- ***Lake Clifton Campus Expansion, Phase I (LC High School Demo): \$5,000,000 (PC)***

Demolish Lake Clifton High School (on the Lake Clifton Campus in the Clifton Park neighborhood), remove and restore art work, restore Clifton Valve House, and prepare site plan. The High School was constructed in 1971, is closed and was declared surplus at the end of December 2019. The City has agreed that the property will go to Morgan. The University intends to demolish the existing school, outdoor storage facility, and stands associated with the football fields. The site will be redeveloped to meet University needs including the construction of a Health & Physical Education Complex. Lake Clifton High School sits on 45 acres and is over 460,000 GSF. Together with the associated structures to be demolished the facilities total approximately 475,000 GSF. **(Note: This project was not included in the current CIP.)**

- ***Carter-Grant-Wilson Demolition: \$2,618,000 (P)***

Renovate Carter-Grant-Wilson to provide space for the School of Graduate Studies and the Division of International Affairs. The School of Graduate Studies is currently surged in McKeldin and the Division of International Affairs is surged in Montebello. Both Montebello and McKeldin will be demolished. Carter-Grant-Wilson is 26,079 GSF. **(Note: This project was not included in the current CIP.)**

The Commission staff recommends approval of the \$43,802,000 request included in the CIP for Morgan State in FY 2022. In addition, staff recommends that other requested projects be added to the out years of the CIP.

V. St. Mary's College of Maryland (Attachment 6)

St. Mary's College of Maryland (SMCM) is the second State-operated four-year college that is outside the University System of Maryland. SMCM is requesting funding for two (2) projects totaling \$23,637,000 in Fiscal Year 2022, each of which is included in the current CIP, as follows:

- ***New Academic Building and Auditorium: \$20,637,000 (CE)***

Construct a new 31,159 NASF/59,430 GSF academic building to provide space for the College's Music Department, the Educational Studies Department, a learning commons study space, and a 700-seat auditorium. The learning commons will address deficiencies in study space and the auditorium will address deficiencies in assembly space. Relocation of the Music Department will make space available in Montgomery Hall to relieve constriction of the fine arts and theater programs. Because the new building will be located on the site of the existing varsity athletic field and stadium, the project relocates these athletic facilities to a new site. The new athletic facilities include a grass field, artificial turf field, running track, and a 3,840 NASF/11,221 GSF support facility. In addition, the College will construct a commemorative area adjacent to the new athletic fields to recognize that slave quarters, identified during the archaeological phase of the project, existed on the site. The commemorative area will be funded by the College. Non-Budgeted Funds for the project as a whole total approximately \$4,411,000 to support the design and construction of the stadium and commemorative area, as well as a café in the new academic building.

- ***Campus Infrastructure Improvements: \$3,000,000 (PC)***

Provide for various infrastructure improvements on the St. Mary's College of Maryland campus. Projects include a wide range of renewal projects throughout the campus, such as replacement of HVAC components at Calvert, Kent, and Schaefer Halls; replacement of windows at Calvert Hall; replacement of roofs at Calvert and St. Mary's Halls; replacement of fume hoods in Schaefer and Goodpaster Halls; and other capital renewal and required system replacements. The College has an estimated \$ 17,000,000 deferred maintenance backlog. The projects, organized in phases, will upgrade aging and obsolete building systems, improve energy efficiency, and improve campus infrastructure to address safety, environmental, and quality-of-life concerns.

The Commission staff recommends approval of St. Mary's College of Maryland FY 2022 capital budget request of \$23.6 million.

VI. Maryland Independent College and University Association (MICUA) (Attachment 7)

Each year, the MICUA Capital Projects Committee reviews capital budget requests proposed by its member institutions to determine project readiness, the institution's ability to meet the State's matching requirement, and overall compliance with State and MICUA rules. Six member institutions submitted fiscal 2022 capital grant requests to the Committee. The Committee recommended that the MICUA Board of Trustees endorse three capital project requests totaling \$12 million. These projects were endorsed by the MICUA board and are summarized as follows:

- **JOHN HOPKINS UNIVERSITY**

- ***Milton S. Eisenhower Library (MSEL) Renovation: \$5,00,000 (PC)***

The University conducted a feasibility study for the MSEL to identify needs and determine the cost of the project, which will include planning, design, demolition, construction, repair, reconstruction, site improvement, and capital equipping of the 56-year-old facility. This project will involve the renovation of approximately 183,000 square feet of existing space, distributed over six floors. MSEL's modernization will address code, life safety, and accessibility shortcomings; removal of hazardous materials; and replacement of building systems currently past their intended life expectancy. The renovation will also repurpose interior spaces to accommodate the needs of 21st century users. This reconfiguration will shift away from book storage towards contemporary and flexible study spaces that serve a variety of learning styles and needs, including more collaborative learning and research resource space. The estimated total cost of this project is \$100 million.

- **MOUNT ST. MARY'S UNIVERSITY**

- ***Coad Science Center Additions: \$2,000,000 (PC)***

Built in 1964, Coad houses the School of Natural Science and Mathematics and contains 7 classrooms, 12 laboratories, and 27 offices. In the current building, the infrastructure is aging, and in some cases failing; classroom space is limited and lacks configurability; and laboratory space is insufficient and inflexible. This construction project will add approximately 10,000 square feet of new academic space to the existing building, including additional classroom and lab space as well

as collaborative meeting space. This additional space will help accommodate the University's substantial student enrollment growth in the science, technology, and mathematics fields and the addition of new academic programs in Data Science, Neuroscience, and Pre-Allied Health. The estimated total cost of this project is \$4.1 million.

- **ST. JOHN'S COLLEGE**

Mellon Hall Renovation: \$5,000,000 (PC)

The academic renovations in Mellon Hall will address the entryway and lobby, arts program areas, infrastructure and technology improvements, and ADA accessibility. The project will also include renovations to Mellon's Conversation room, a central campus assembly room for students and faculty, and will address the room's outdated layout, seating configuration, lighting, and accessibility. The State-eligible portions of the new mixed-use building will provide much-needed campus space to expand arts programming. The basement of the building will include a black box theatre and large music rehearsal space. The first floor will include an arts lobby/meeting space and other spaces for instruction, performance practice, and meetings. The estimated State-eligible cost of this project is \$10.2 million.

The Commission staff recommends approval of MICUA's FY 2022 capital budget request of \$12 million.

Maryland Association of Community Colleges Finalized Prioritization: FY 2022

Aggregate Weight	Community College	Project Name	Project Phase	Project Cost	Running Total
Preauthorized Split Funded Projects from FY 2021	Allegany College of Maryland	Technology Building, Project 2	Construction	\$ 2,918,000	\$ 2,918,000
	Cecil College	Entrance Roadway & Facilities Maintenance Building	Construction	3,507,000	6,425,000
	Frederick Community College	Linganore Hall (Building L) Renovation/Addition	Construction	3,132,000	9,557,000
	Howard Community College	Mathematics & Athletics Complex	Construction	13,844,000	23,401,000
	Montgomery College	Catherine and Isiah Leggett Math and Science Building	Construction	12,569,000	35,970,000
	Prince George's Community College	Marlboro Hall Renovation and Addition	Construction	30,846,000	66,816,000
Preauthorized Total				\$ 66,816,000	\$ 66,816,000
1	Cecil College	Campus Entrance/Roadway & Facilities Mgmt Bldg	Completion	\$ 270,000	\$ 67,086,000
2	Frederick Community College	Linganore Hall Building	Completion	179,000	67,265,000
3	Montgomery College	Math & Science Center	Completion	4,500,000	71,765,000
4	Prince George's Community College	Marlboro Hall	Completion	2,224,000	73,989,000
5	Wor-Wic Community College	New Applied Technology Building	Construction	22,925,000	96,914,000
6	Harford Community College	Chesapeake Welcome Center	Design+	4,186,000	101,100,000
7	College of Southern Maryland	HT Renovation	Design+	1,894,000	102,994,000
8	Community College of Baltimore County	Wellness & Athletics Center	Design+	4,150,000	107,144,000
9	Hagerstown Community College	Learning Resource Center Exterior	Design+	1,175,000	108,319,000
10	Prince George's Community College	Largo Student Center Renovation	Construction	5,374,000	113,693,000
11	Community College of Baltimore County	Student Services Renovation	Design	250,000	113,943,000
12	Community College of Baltimore County	Storm Water Management Compliance	Design+	425,000	114,368,000
13	Prince George's Community College	Bladen Hall Renovation	Design	827,000	115,195,000
Total FY 2022 Request				\$ 48,379,000	\$ 115,195,000

Note: Community College Completion Projects are Priority 1 and are ranked above design and completion projects in order of aggregate weight.

Note: Baltimore City Community College does not receive capital funding through the Community College Capital Grant Program.

Finalized at the Maryland Association of Community Colleges Retreat - Aug. 3, 2020

MHEC Consolidated List of Maryland Association of Community Colleges Finalized Prioritization: FY 2022

CBIS Priority	Community College	Project Name	Phase	Request Amount	Running Total
Preauthorized Projects					
1	Allegany College of Maryland	Technology Building, Project 2	CE	\$ 1,382,000	\$ 1,382,000
2	Cecil College	Entrance Roadway & Facilities Maintenance Building	CE	3,776,000	5,158,000
3	Frederick Community College	Linganore Hall (Building L) Renovation/Addition	CE	3,047,000	8,205,000
4	Howard Community College	Mathematics & Athletics Complex	C	13,844,000	22,049,000
5	Montgomery College	Catherine and Isiah Leggett Math and Science Building	CE	17,069,000	39,118,000
6	Prince George's Community College	Marlboro Hall Renovation and Addition	CE	36,204,000	75,322,000
				Total Request for Pre-Authorized Projects	\$ 75,322,000
Projects Not Pre-Authorized					
7	Wor-Wic Community College	New Applied Technology Building	C	22,925,000	98,247,000
8	Harford Community College	Chesapeake Welcome Center	PC	4,186,000	102,433,000
9	College of Southern Maryland	HT Renovation	PC	1,894,000	104,327,000
10	Community College of Baltimore County	Wellness & Athletics Center*	PCE	4,575,000	108,902,000
11	Hagerstown Community College	Learning Resource Center Exterior	PC	1,175,000	110,077,000
12	Prince George's Community College	Largo Student Center Renovation	C	15,930,000	126,007,000
13	Community College of Baltimore County	Student Services Renovation	P	250,000	126,257,000
N/A	Community College of Baltimore County	Storm Water Management Compliance*	PC	-	126,257,000
14	Prince George's Community College	Bladen Hall Renovation	P	900,000	127,157,000
				Total Request for Projects Not Pre-Authorized	\$ 51,835,000

Note: Baltimore City Community College does not receive capital funding through the Community College Capital Grant Program.

MACC list finalized at the Maryland Association of Community Colleges Retreat - Aug. 3, 2020

MHEC edits consolidate each project in MACC list into one line and adjust amounts to equal requests as submitted in CBIS by colleges

*CCBC Stormwater Management Compliance Project submitted as a program modification to Wellness Center project instead of as a separate project as originally contemplated in MACC list

**FY 2022 Community College Construction Grant Program
Capital Project Funding Request**

Institution	Project Title	No.	Phase	N-R-Inf	Request	Pre-Auth
					8/14/2020	2020 Session
						For FY 2022
Allegany	Technology Building Renovation - Project 2	443	CE	Ren	\$ 1,382,000	\$2,918,000
Cecil	Entrance, Roadway & Facilities Maintenance Bldg.	469	CE	New/Infra	\$ 3,776,000	\$3,507,000
CCBC-Essex	Wellness & Athletics Center Addition	451	PCE	Ren	\$ 4,575,000	
CCBC-Dundalk	Student Services Renovation (2nd floor)	New	P	Ren	\$ 250,000	
CSM - La Plata	Health Technology Building Renovation	New	PC	Ren	\$ 1,894,000	
Frederick	Linganore Hall Renovation & Addition	467	CE	Ren	\$ 3,047,000	\$3,132,000
Hagerstown	Learning Resource Center Roof (Exterior)	New	PC	Ren	\$ 1,175,000	
Harford	Chesapeake Welcome Center Renovation	465	PC	Ren	\$ 4,186,000	
Howard	Mathematics & Athletics Complex	466	C	New	\$ 13,844,000	\$13,844,000
Montgomery-SSTP	Leggett Math and Science Building	458	CE	New	\$ 17,069,000	\$12,569,000
Prince George's	Marlboro Hall Renovation/Addition	459	CE	Ren	\$ 36,204,000	\$30,846,000
Prince George's	Largo Student Center Renovation	468	C	Ren	\$ 15,930,000	
Prince George's	Bladen Hall Renovation	New	P	Ren	\$ 900,000	
Wor-Wic	Marlboro Hall Renovation/Addition	471	C	New	\$ 22,925,000	
					\$ 127,157,000	\$66,816,000
Program Balance					\$ (1,000,000)	
Total Grant Program					\$ 126,157,000	
Baltimore City	Learning Commons Renovation/Addition	NA	P	Ren	\$ 1,560,000	
Baltimore City	Deferred Systems Maintenance	NA	C	Ren/Infra	\$ 4,247,000	
Baltimore City	Nursing Building Renovation/Addition	NA	P	Ren	\$ 2,270,000	
Total Baltimore City					\$ 8,077,000	
Total Community Colleges					\$ 134,234,000	

**FY 2022 Consolidated Capital Budget Requests
Maryland Higher Education**

Institution	Request	MHEC Recommendation	Governor January 2021
			TBD
Bowie State University	--	--	
Coppin State University	\$ 34,272,000	\$ 34,272,000	
Frostburg State University	\$ 46,655,000	\$ 46,655,000	
Salisbury University	--	--	
Towson University	\$ 53,210,000	\$ 53,210,000	
University of Baltimore	--	--	
University of Maryland, Baltimore	\$ 12,345,000	\$ 12,345,000	
University of Maryland Baltimore County	\$ 6,936,000	\$ 6,936,000	
University of Maryland Center for Environmental Science	\$ -	\$ -	
University of Maryland, College Park	\$ 55,190,000	\$ 55,190,000	
University of Maryland Eastern Shore	\$ 51,222,000	\$ 51,222,000	
University System of Maryland Office	\$ 59,323,000	\$ 59,323,000	
USM Subtotal	\$ 319,153,000	\$ 319,153,000	
Morgan State University	\$ 51,420,000	\$ 43,802,000	
St. Mary's College of Maryland	\$ 23,637,000	\$ 23,637,000	
Independent Institutions (MICUA)	\$ 12,000,000	\$ 12,000,000	
4-Year Subtotal	\$ 87,057,000	\$ 79,439,000	
Baltimore City Community College	\$ 8,077,000	\$ 1,250,000	
Community College Construction Grant Program	\$ 127,157,000	\$ 80,000,000	
2-Year Subtotal	\$ 135,234,000	\$ 81,250,000	
Higher Education Total GO Bond Request	\$ 541,444,000	\$ 479,842,000	

**University System of Maryland
FY 2020 Capital Budget Request**

Institution	Project Title	Phase	USM Project	July 2020 Request	CBIS Total Estimated Cost	Governor January 2021
Bowie State University	----- Bowie Total			--	--	
Coppin State University	Percy Julian Building Renovation for the College of Business	CE	1	\$ 34,272,000	\$ 44,755,000	
	Coppin Total			\$ 34,272,000	\$ 44,755,000	
Frostburg State University	Education and Health Sciences Center	CE	1	\$ 46,655,000	\$ 93,424,000	
	Frostburg Total			\$ 46,655,000	\$ 93,424,000	
Salisbury University	----- Salisbury Total			--	--	
Towson University	Health Professions Building	PC	1	\$ 53,210,000	\$ 173,453,000	
	Towson Total			\$ 53,210,000	\$ 173,453,000	
University of Baltimore	----- UB Total			--		
University of Maryland, Baltimore	Central Electric Substation and Electrical Infrastructure Upgrades	CE	1	\$ 12,345,000	\$ 81,225,000	
	UMB Total			\$ 12,345,000	\$ 81,225,000	
University of Maryland Baltimore County	Utility Upgrades	C	1	\$ 6,936,000	\$ 18,359,000	
	UMBC Total			\$ 6,936,000	\$ 18,359,000	
University of Maryland Center for Environmental Science	----- UMCES Total			\$ -	\$ -	
University of Maryland, College Park	Campuswide Bldg Systems & Infrastructure Improvements	PCE	1	\$ 10,000,000	\$ 50,000,000	
	Chemistry Building Wing 1 Replacement	PC	1	\$ 45,190,000	\$ 134,900,000	
	UMCP Total			\$ 55,190,000	\$ 184,900,000	
University of Maryland Eastern Shore	School of Pharmacy & Health Professions - Phase I	CE	1	\$ 49,716,000	\$ 96,566,000	
	Flood Mitigation	C	1	\$ 1,506,000	\$ 12,514,000	
	UMES Total			\$ 51,222,000	\$ 109,080,000	
University System of Maryland Office	Systemwide Facilities Renewal (increasing ARBs)	PCE	1	\$ 23,494,000	\$ 123,494,000	
	Southern Maryland Center Academic & Research Building	CE	1	\$ 35,829,000	\$ 85,995,000	
	USMO Total			\$ 59,323,000	\$ 209,489,000	
Total USM Request - GO Bonds			11	\$ 319,153,000	\$ 914,685,000	

**Morgan State University
FY 2022 Capital Budget Request**

	Phase	# Projects	Request	CBIS Total Estimated Cost	Governor January 2021
Project Title					TBD
New Health & Human Services Building, Phase II	PC	1	\$ 33,124,000	\$ 157,846,000	
Deferred Maintenance	PC	1	\$ 10,000,000	\$ 50,000,000	
New Science Center, Phase I (WSC Demolition)	P	1	\$ 678,000	\$ 11,624,000	
Lake Clifton Campus Expansion, Phase I (LC High School Demo)	PC	1	\$ 5,000,000	\$ 12,742,000	
Carter-Grant-Wilson Renovation	P	1	\$ 2,618,000	\$ 28,977,000	
Total:		5	\$ 51,420,000	\$ 261,189,000	

**St. Mary's College of Maryland
FY 2022 Capital Budget Request**

	Phase	Project	Request	CBIS Total Estimated Cost	Governor January 2021
Project					TBD
New Academic Building and Auditorium	CE	1	\$ 20,637,000	\$ 84,166,000	
Campus Infrastructure Improvements	PC	1	\$ 3,000,000	\$ 15,000,000	
Total:		2	\$ 23,637,000	\$ 99,166,000	

**Maryland Independent Colleges and Universities
FY 2022 Capital Budget Request**

Institution	Project Title	Phase	Project	Request	CBIS Total Estimated Cost	Governor January 2021 TBD
Johns Hopkins University	Miltion S. Eisenhower Library Renovation	PC	1	\$ 5,000,000	\$ 100,000,000	
Mount St. Mary's University	Coad Science Building Additions	PC	1	\$ 2,000,000	\$ 4,102,000	
St. John's College	Mellon Hall Renovation	PC	1	\$ 5,000,000	\$ 10,211,000	
Total:			3	\$ 12,000,000	\$ 114,313,000	

**Baltimore City Community College
FY 2022 Capital Budget Request**

	Phase	Project	Request	CBIS Total Estimated Cost	Governor January 2021
Project					TBD
Learning Commons Renovation and Addition	P	1	\$ 1,560,000	\$ 23,200,000	
Deferred Systems Maintenance	C	1	\$ 4,247,000	\$ 23,734,000	
Nursing Building Renovation and Addition	P	1	\$ 2,270,000	\$ 29,439,000	
Total:		3	\$ 8,077,000	\$ 76,373,000	



Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Ian D. MacFarlane
Chair

James D. Fielder, Jr., Ph. D.
Secretary

MEMORANDUM

DATE: October 28, 2020

TO: Maryland Higher Education Commission

FROM: Student Advisory Council

SUBJECT: 2020 Election Day on November 3rd

As the representatives of the Maryland student voice to the Commission, we recommend that our institutions defer student classes, assignments, and activities this November 3rd to remove the barriers that obstruct voting and exemplary student citizenship and provide accommodations to out-of-state students.

As the coming election draws closer, many Maryland students prepare to engage in our democratic election process and fulfill their individual responsibility to vote. Student leaders from across the state understand the vital importance and power of raising our collective voices democratically to inspire change and progress within our communities and the nation at large. Furthermore, we also maintain a strong acknowledgement of our respective institutions and their formative role in the support of our civic responsibilities.

It is reasonable to view our higher learning institutions as having a dual natured responsibility of producing intelligent workers and competent citizens. In the essence of this idea, the creation of the involved citizen is a primary consideration for both our state and the nation at large. Our state's institutions directly contribute to this ideal by molding future generations of scholars, leaders, and decision makers while charging them with the task of applying their knowledge to problems facing our state and country.

With the challenging circumstances of the current pandemic, Maryland students face added barriers to exercise their civic duty. Many of our students maintain multiple jobs, support families, pursue careers, and act as community servants while simultaneously moving through their higher education. Additionally, Maryland is home to out-of-state students that are registered to vote in their home state which may require in-person voting on November 3rd. In many cases, the expectation of performance placed on these students creates overwhelming responsibility that suppresses civic engagement and involvement. In this respect, voting is not just an issue of democratic choice, but an issue of access and ability.

Again, we recommend that our institutions defer student classes, assignments, and activities this November 3rd to remove the barriers that obstruct voting and exemplary student citizenship and provide accommodations to out-of-state students.

2020-2021 Membership List (as of September 28, 2020)

Allegany College of Maryland	Wesley Mason
Cecil College	Tré Isaiah Miller
Coppin State University	Ashanti Davis
Frederick Community College	Emma Wachter
Frostburg State University	Noah DeMichele
Goucher College	Sal Suarez
Harford Community College	Shreeyam Mishra
Hood College	Iqra Rafiq
Howard Community College	Darryl Jeffries
Maryland Institute College of Art	Julea Seliavski
McDaniel College	Mackenzie Hunt
Mount St. Mary's University	Shahanaaz Soumah
Notre Dame of Maryland University	Jolisse Gray
Prince George's Community College	Rosebell Onuma
Salisbury University	Jose Cabrera
St. Mary's College of Maryland	Jahmoni Bartee
Stevenson University	Marie Oluebube Ofoegbu
Towson University	Jordan DeVeaux
University of Baltimore	Frank Vermeiren/Tina Azarvand
University of Maryland Global Campus	Matthew Rose/J. Angel Knight
University of Maryland, Baltimore County	Wangui Nganga
University of Maryland, College Park	Kyle Dineen
Wor-Wic Community College	Luke Zolenski



Larry Hogan
Governor

Boyd K. Rutherford
Lt. Governor

Ian D. MacFarlane
Chair

James D. Fielder, Jr., Ph. D.
Secretary

MEMORANDUM

DATE: October 28, 2020

TO: Commissioners, Maryland Higher Education Commission

FROM: Trish Gordon McCown, Director of Academic Affairs

STAFF: Karen King-Sheridan, Associate Director, Collegiate Affairs
Jacqueline Cade, Education Policy Analyst, Collegiate Affairs

SUBJECT: Report on Institutions of Higher Education Program Review: Secretary Actions for Quarter 2 (April 1, 2020 to June 30, 2020)

During the current reporting period, the Secretary of Higher Education acted on a total of **132** academic program proposals requiring review under Code of Maryland Regulations (COMAR) 13B.02.01 and 13B.02.03, and they are outlined immediately below.

Actions by In-State Institutions (ISI)	Number of Actions	Segment
Programs Objected to	0	at independent colleges and universities
	0	at public four-year colleges and universities
	0	at public community colleges
New Degree Programs	12	at independent colleges and universities
	6	at public four-year colleges and universities
	3	at public community colleges
New Certificate Programs	5	at independent colleges and universities
	6	at public four-year colleges and universities
	4	at public community colleges
New Areas of Concentration	2	at independent colleges and universities
	4	at public four-year colleges and universities
	5	at public community colleges
Substantial Modifications to Existing Program	2	at independent colleges and universities
	7	at public four-year colleges and universities
	12	at public community colleges

Non-substantial Modifications to Existing Program	10	at independent colleges and universities
	20	at public four-year colleges and universities
	30	at public community colleges
Withdrawn Proposals	0	at independent colleges and universities
	0	at public four-year colleges and universities
	0	at public community colleges
Institutional Program Partnerships	0	at independent colleges and universities
	1	at public four-year colleges and universities
	0	at public community colleges
Proposals Not Approved or Recommended	0	at independent colleges and universities
	0	at public four-year colleges and universities
	0	at public community colleges
Quarter 2 Total Actions by ISI <i>objections not included in this total</i>	31	at independent colleges and universities
	44	at public four-year colleges and universities
	54	at public community colleges
	129	

Actions by Out-of-State Institutions (OOS)	Number of Actions	Segment
Programs Objected to	0	at out-of-state institutions <i>*Additional comments in the OOS Summary</i>
New Programs	0	
Renewal Programs	3	
Conditionally Authorized Programs	0	
New Areas of Concentration	0	
Suspended	0	
Discontinued	0	
Proposals Withdrawn	0	
Proposals Not Approved/Recommended	0	
Quarter 2 Total Actions by OOS <i>objections not included in this total</i>	3*	

Quarter 2 Total Actions by ISI and OOS <i>objections not included in this total</i>	132
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I. PROGRAM OBJECTIONS -

Code of Maryland Regulations (COMAR) 13B.02.03.27B requires the Commission to circulate program proposals for thirty days for comment or objections from in-state institutions.

The Secretary or an institution may file an objection to implementation of a proposed program if the objection is based on:

- a. Inconsistency of the proposed program with the institution’s approved mission;
- b. Not meeting a regional or Statewide need consistent with the State Plan;
- c. Unreasonable program duplication which would cause demonstrable harm to another institution; or
- d. Violation of the State’s equal educational opportunity obligations under State and federal law.

What follows is a summary of all in-state objections the Commission has received to programs submitted for review, upon which the Secretary has issued a decision between April 1, 2020 and June 30, 2020.

The Secretary did not issue a decision on any of the objections in this quarter

Proposing Institution	Program Proposed	Objecting Institution	Objection Rationale	Action	Rationale for Action	Action Date
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II. NEW DEGREE PROGRAMS APPROVED/RECOMMENDED – 21

Independent Four-Year Colleges and Universities – 12

Institution	Degree Award	Academic Program Name	Action Date
Capitol Technology University	Doc	Cybersecurity Leadership	June 25, 2020
Hood College	BA	Sustainability Studies	May 22, 2020
Hood College	BA	Art Therapy	May 22, 2020
Loyola University Maryland	BBA	Sustainability Management	May 4, 2020
Loyola University Maryland	MS	Forensic Pattern Analysis	May 4, 2020
McDaniel College	BA	American Sign Language	April 6, 2020
McDaniel College	BA	International Business	May 22, 2020
Mount St. Mary's University	BS	Data Science	April 6, 2020
Mount St. Mary's University	BS	Neuroscience	April 3, 2020
Stevenson University	M.Ed	Integrative Learning	June 18, 2020
Stevenson University	Doc	Clinical Psychology	April 15, 2020
Washington College	BA	Mathematics	June 23, 2020

Public Four-Year Colleges and Universities – 6

Institution	Degree Award	Academic Program Name	Action Date
Bowie State University	M.Ed	Culturally Responsive Teacher Leadership	June 17, 2020
Morgan State University	MS	Advanced Computing	June 4, 2020
Salisbury University	BS	Integrated Science	June 18, 2020
University of Maryland, College Park	MA	International Relations	May 4, 2020
University of Maryland, College Park	MS	Applied Political Analytics	May 4, 2020
University of Maryland, College Park	BS	Biocomputational Engineering	May 6, 2020

Community Colleges – 3

Institution	Degree Award	Academic Program Name	Action Date
Anne Arundel Community College	AA	American Sign Language	June 5, 2020
Anne Arundel Community College	AAS	Technical Studies: Apprentice	June 4, 2020
Carroll Community College	AAS	Business Management	April 2, 2020

III. NEW CERTIFICATE PROGRAMS APPROVED/RECOMMENDED - 15

Independent Four-Year Colleges and Universities – 5

Post-Baccalaureate Certificate (PBC)

Institution	Degree Award	Academic Program Name	Action Date
Goucher College	PBC	Financial Essentials for Higher Education Managers	May 22, 2020
Goucher College	PBC	Student Development for Higher Education Managers	May 22, 2020
Loyola University Maryland	PBC	Kodaly Education	May 4, 2020
Maryland University of Integrative Health	PMC	Therapeutic Yoga Practices	May 22, 2020
Stevenson University	PBC	Nursing Education	June 18, 2020

Public Four-Year Colleges and Universities – 6

Post-Baccalaureate Certificate (PBC); Upper Division Certificate (UDC)

Institution	Degree Award	Academic Program Name	Action Date
Frostburg State University	PBC	Literacy Education	June 15, 2020
University of Maryland, Global Campus	PBC	Cloud Computing and Networking	June 18, 2020
University of Maryland, Global Campus	PBC	Digital Forensics and Cyber Investigation	June 18, 2020
University of Maryland, Global Campus	PBC	Cyber Operations	June 25, 2020
University of Maryland, Global Campus	PBC	Strategic Communications	June 25, 2020
University of Maryland, Global Campus	UDC	Digital Marketing	May 4, 2020

Community Colleges – 4

Lower Division Certificate (LDC)

Institution	Degree Award	Academic Program Name	Action Date
Anne Arundel Community College	LDC	Culinary Arts	June 15, 2020
Anne Arundel Community College	LDC	Fundamentals of Cooking and Baking Option	June 15, 2020
Community College of Baltimore County	LDC	Building Automation Systems in HVAC & Energy Technology	April 14, 2020
Wor-Wic Community College	LDC	Computer Technology, Computer Information Security	April 14, 2020

IV. NEW AREAS OF CONCENTRATION APPROVED/RECOMMENDED – 11

Independent Four-Year Colleges and Universities – 2

Institution	Degree Award	Academic Program Name	Concentration	Review Action
Johns Hopkins University	Doc	Population, Family and Reproductive Health	Health Economics for Population, Family and Reproductive Health	April 15,2020
Stevenson University	MS	Nursing	Forensic Nursing	June 23, 2020

Public Four-Year Colleges and Universities 4

Institution	Degree Award	Academic Program Name	Concentration	Review Action
Frostburg State University	BS	Chemistry	Pre-Pharmacy	June 15, 2020
St. Mary's College of Maryland	MAT	Teaching	Special Education, Grades 1-8	May 13, 2020
St. Mary's College of Maryland	MAT	Teaching	Elementary Environmental Science grades 1-6	April 6, 2020
St. Mary's College of Maryland	MAT	Teaching	Secondary Environmental Science Grades 7-12	May 13, 2020

Community Colleges - 5

Institution	Degree Award	Academic Program Name	Concentration	Review Action
Cecil College	AS	Biological Sciences	Biomedical Sciences	May 4, 2020
Community College of Baltimore County	AA	Humanities and Social Sciences	Sports Management	May 13, 2020
Howard Community College	AA	General Studies	Liberal Arts	April 6, 2020
Howard Community College	AA	General Studies	Health Sciences	14-Apr-20
Howard Community College	AA	Teacher Education	Secondary Education	June 15, 2020

V. SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 21

Independent Four-Year Colleges and Universities – 2

Lower Division Certificate (LDC); Bachelor of Arts (BA); Bachelor of Science (BS); Bachelor of Administration (BBA); Post-Baccalaureate Certificate (PBC); Master of Science (MS); Master of Arts in Teaching (M.A.T.); Master of Education (M.Ed); Post-Master's Certificate (PMC); Doctorate (DOC)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Johns Hopkins University	MS	Intelligence Analysis		Substantial Change to Degree Program	April 6, 2020
Johns Hopkins University	PBC	Climate Change and Public Health		Change Program Title	May 4, 2020

Public Four-Year Colleges and Universities – 7

Bachelor of Arts (BA); Bachelor of Science (BS); Post-Baccalaureate Certificate (PBC); Master of Arts (MA);
Master of Science (MS); Master of Education (M.Ed)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Morgan State University	MA	Journalism		Change Program Title	May 13, 2020
University of Baltimore	BA	English		Substantial Change to Degree Program	April 15, 2020
University of Baltimore	BS	Health Systems Management		Change Program Title	June 24, 2020
University of Baltimore	MS	Health Systems Management		Change Program Title	June 25, 2020
University of Maryland, Baltimore County	BS	Information Systems Management		Change Program Title	May 4, 2020
University of Maryland, College Park	BA	Film Studies		Change Program Title	May 13, 2020
University of Maryland, College Park	PBC	Survey Statistics		Change Program Title	May 13, 2020

Community Colleges – 12

AA (Associate of Arts (AA)); Associate of Applied Science (AAS); Lower Division Certificate (LDC)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Carroll Community College	LDC	Accounting		Change Program Title	May 4, 2020
Cecil College	AAS	Criminal Justice		Substantial Change to Degree Program	June 24, 2020
Cecil College	AS	Engineering	Aerospace Engineering	Change Program Title	May 4, 2020
Cecil College	LDC	Equine Studies		Substantial Change to Certificate Program	May 4, 2020
Cecil College	LDC	Equine Studies - Management		Substantial Change to Certificate Program	May 4, 2020
College of Southern Maryland	LDC	Medical Coding Specialist		Substantial Change to Certificate Program	May 13, 2020
College of Southern Maryland	LDC	Commercial Vehicle Operator		Substantial Change to Certificate Program	April 6, 2020
Community College of Baltimore County	AAS	Aircraft Dispatcher		Substantial Change to Degree Program	April 14, 2020
Community College of Baltimore County	LDC	CPA Exam Qualification		Change Program Title	June 5, 2020
Hagerstown Community College	LDC	Basic Electronics		Change Program Title	April 14, 2020
Howard Community College	AAS	Diagnostic Medical Sonography		Substantial Change to Degree Program	May 22, 2020
Wor-Wic Community College	LDC	Computer Technology		Change Program Title	April 14, 2020

VI. NON-SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 60

Independent Four-Year Colleges and Universities – 10

Bachelor of Arts (BA); Bachelor of Science in Nursing (BSN); Post-Baccalaureate Certificate (PBC); Master of Science (MS); Master of Arts (MA); Master of Education (M.Ed)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Johns Hopkins University	MA	Global Risk		Change Program Modality	May 4, 2020
Johns Hopkins University	MS	Intelligence Analysis		Code Change	May 4, 2020
Johns Hopkins University	MS	Public Policy		Change Program Modality	May 4, 2020
Johns Hopkins University	PBC	Chinese and American Studies		Change Program Modality	May 4, 2020
Johns Hopkins University	PBC	International Development		Change Program Modality	May 4, 2020
Johns Hopkins University	PBC	International Studies		Change Program Modality	May 4, 2020
Johns Hopkins University	PBC	International Economics		Change Program Modality	May 4, 2020
Loyola University Maryland	M.Ed	Literacy		Change Program Modality	April 6, 2020
Notre Dame of Maryland University	BA	History		Suspend Program	April 3, 2020
Notre Dame of Maryland University	BSN	Nursing		Change Program Modality	April 14, 2020

Public Four-Year Colleges and Universities – 20

Bachelor of Arts (BA); Bachelor of Science (BS); Post-Baccalaureate Certificate (PBC); Master of Arts (MA); Master of Science (MS); Master of Education (M.Ed); Master of Architecture (MArch); Master of Landscape Architecture (MLA); Post-Master's Certificate (PMC); Doctorate (DOC)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Frostburg State University	PMC	Educational Leadership		Change Program Modality	April 6, 2020
Morgan State University	MA	Journalism		Non-Substantial Program Change	May 4, 2020
Morgan State University	MArch	Architecture		Code Change	May 13, 2020
Morgan State University	MLA	Landscape Architecture		Code Change	May 13, 2020
Morgan State University	MS	Engineering		Non-Substantial Program Change	April 3, 2020
Towson University	MS	Nursing		Suspend Program	June 24, 2020
Towson University	PBC	Application of Dalcroze, Orff, and Kodaly		Discontinued Program	April 15, 2020

University of Baltimore	BA	Policy, Politics, and International Relations		Change Program Modality	June 25, 2020
University of Baltimore	BS	Business Administration		Change Program Modality	June 5, 2020
University of Baltimore	PBC	Digital Media Production		Suspend Program	April 14, 2020
University of Baltimore	PMC	Library Technologies		Suspend Program	April 14, 2020
University of Maryland Eastern Shore	BA	Jazz and Popular Music		Suspend Program	June 18, 2020
University of Maryland Eastern Shore	BA	Music Education		Suspend Program	June 18, 2020
University of Maryland Eastern Shore	BS	Engineering Technology	Mechanical Engineering Technology	Suspend Program	June 15, 2020
University of Maryland, College Park	DOC	Agricultural and Resources Economics		Code Change	June 25, 2020
University of Maryland, College Park	MS	Agricultural and Resources Economics		Code Change	June 25, 2020
University of Maryland, Global Campus	BS	Investigative Forensics		Code Change	June 22, 2020
University of Maryland, Global Campus	DOC	Management	Community College Policy	Suspend Program	June 18, 2020
University of Maryland, Global Campus	MS	Digital Forensics and Cyber Investigation		Code Change	June 22, 2020
University of Maryland, Global Campus	PBC	Digital Forensics and Cyber Investigation		Code Change	June 22, 2020

Community Colleges – 30

AA (Associate of Arts (AA)); Associate of Science (AS); Associate of Applied Science (AAS); Lower Division Certificate (LDC); Directed Technology Certificate (DTC)

Institution	Degree Award	Academic Program Name	Concentration	Review Action	Action Date
Anne Arundel Community College	AS	Arts and Sciences	English	Change Program Modality	May 13, 2020
Anne Arundel Community College	LDC	Advanced Network Security		Change Program Modality	May 13, 2020
Cecil College	LDC	Cybersecurity		Non-Substantial Program Change	April 3, 2020
Cecil College	LDC	Programming		Non-Substantial Program Change	April 3, 2020
Cecil College	LDC	Visual Communication - Graphic Design		Reactivate Program	April 6, 2020

College of Southern Maryland	AAS	Cybersecurity	Network Security	Suspend Program	April 6, 2020
College of Southern Maryland	AAS	Cybersecurity	Digital Forensics	Suspend Program	April 6, 2020
Community College of Baltimore County	AAS	Design, Fabrication, and Advanced Manufacturing		Reactivate Program	April 14, 2020
Community College of Baltimore County	AAS	Cybersecurity		Non-Substantial Program Change	June 5, 2020
Community College of Baltimore County	AAS	Network Technology	Cisco Networking	Non-Substantial Program Change	June 5, 2020
Community College of Baltimore County	AAS	Air Traffic Control		Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Flight Operations Management		Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Engineering Technology	Civil Engineering	Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Engineering Technology	Electro-Mechanical	Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Engineering Technology	Land Surveying	Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Engineering Technology	Computer-Aided Design	Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	AAS	Engineering Technology	Geospatial Application	Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	DTC	Corrections Professional		Non-Substantial Program Change	June 5, 2020
Community College of Baltimore County	LDC	Computed Tomography		Non-Substantial Program Change	May 6, 2020
Community College of Baltimore County	LDC	CPA Exam Qualification		Non-Substantial Program Change	June 15, 2020
Community College of Baltimore County	LDC	Cybersecurity		Non-Substantial Program Change	June 5, 2020
Community College of Baltimore County	LDC	Preparation for Cisco		Non-Substantial Program Change	June 5, 2020
Community College of Baltimore County	LDC	Advanced Geospatial Applications		Non-Substantial Program Change	June 15, 2020
Hagerstown Community College	AAS	Dental Hygiene		Non-Substantial Program Change	April 14, 2020
Hagerstown Community College	AAS	Cybersecurity		Non-Substantial Program Change	April 14, 2020
Hagerstown Community College	AAS	Digital Instrumentation and Process Control		Non-Substantial Program Change	April 14, 2020
Hagerstown Community College	LDC	Basic Electronics		Non-Substantial Program Change	April 15, 2020
Montgomery College	AA	Arts and Sciences Transfer	Dance	Suspend Program	April 14, 2020

Montgomery College	AA	Arts and Sciences Transfer	Theatre Performance	Suspend Program	April 14, 2020
Montgomery College	AA	Arts and Sciences Transfer	Theatre Technical	Suspend Program	April 14, 2020

VII. WITHDRAWN PROPOSAL - 0

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities - 0

Community Colleges - 0

VIII. INSTITUTIONAL PROGRAM PARTNERSHIPS/ENGAGEMENT – 1

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities –1

Institution	Degree Award	Academic Program Name	Review Action	Action Date
University of Baltimore	BA	Human Services Administration	Closed Site w/ Jessup Correctional Institute	June 15, 2020

Community Colleges – 0

IX. PROPOSALS NOT APPROVED/ RECOMMENDED - 0

Independent Four-Year Colleges and Universities – 0

Public Four-Year Colleges and Universities – 0

Community Colleges - 0

X. OUT-OF-STATE INSTITUTIONS (OOS)

Actions by Out-of-State Institutions (OOS)	Number of Actions*	Segment
Programs Objected to	0	at out-of-state institutions <i>* Unlike with in-state proposals, approval of out-of-state institutions expires each August 31st. Institutions not under extended approval submit a request for renewed approval annually, typically by March 31st. Due to COVID-19 closures, only two of the institutions required to renew this year submitted the renewal application in March; both were incomplete. Most institutions submitted the renewal application in June/July. Also, of note, the majority of out-of-state institutions are now under extended approval for five years and submit an application only for new programs requested during the extended approval period.</i>
New Programs	0	
Renewal Programs	3	
Conditionally Authorized Programs	0	
New Areas of Concentration	0	
Suspended	0	
Discontinued	0	
Programs Withdrawn	0	
Programs Not Authorized	0	
Quarter 2 Total Actions by OOS <i>objections not included in this total</i>	3	

X. OUT-OF-STATE INSTITUTIONS (OOS)

(OOS Program Objections) – 0

(OOS Approved New and Renewal Programs) – 3 programs

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in MD
Denver Seminary	M.Div.	Divinity	R	5/12/20	N
	M.A.	Leadership	R	5/12/20	N
	CERT	Biblical and Theological Studies (Graduate Certificate)	R	5/12/20	N

OOS New and Renewal Areas of Concentration – 0

OOS Suspended or Discontinued Programs – 0

OOS Programs Withdrawn – 0

OOS Programs Not Authorized – 0



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Secretary

MEMORANDUM

DATE: October 28, 2020

TO: Commissioners, Maryland Higher Education Commission

FROM: Trish Gordon McCown, M.S., Director of Academic Affairs

STAFF: Ashley Wallace, Ph.D., Associate Director, Career & Workforce Education

SUBJECT: Report on Private Career Schools: Secretary Actions for Quarter 2
(April 1, 2020 – June 30, 2020)

During the current reporting period, the Secretary of Higher Education acted on a total of **9 non-degree academic program proposals** requiring review under Code of Maryland Regulations (COMAR) 13B.01.01, and they are outlined immediately below.

Private Career School Activities	Number of Actions
New Schools	3
New Programs	0
Approval of Changes of Location	0
Approval of Name Changes	1
Approval of Change of Ownership	0
Approval of Change of Director	1
Approval of Separate Classrooms	0
Other Business Approvals	1
Certificate Renewals	0
Cease and Desist Orders	1
Notices of Deficiencies	0
School Approvals Withdrawn	0
Program Approvals Withdrawn	0
Workforce Development Sequence Scholarship Approvals	0
Workforce Development Sequence Scholarship Denials	0
Workforce Development Sequence Scholarship Modifications – Approvals	0
Workforce Development Sequence Scholarship Modifications – Denials	0
Other Actions	3
Quarter 2 Total Actions	9

I. APPROVAL OF NEW SCHOOLS - 3

Institution	Address	Approval Date	Program – Clock Hours
Snob Nails Technician School LLC	3737 Branch Avenue Store #1308, Temple Hills MD 20748	6/5/2020	Nail Technician - 250 clock hours
Fernanda's Beauty Bar Academy, LLC d/b/a Fernanda's Beauty Bar Academy	2416 Blueridge Avenue, #303; Wheaton, Maryland 20902	6/24/2020	Esthetician - 600 clock hours Nail Technician- 250 clock hours
First Dental, LLC d/b/a VIP Dental Assistant Academy	3231 Superior Lane, Suite A-22; Bowie, MD 20715	6/24/2020	Dental Assistant - 88 clock hours

II. NEW PROGRAMS REVIEWED AND APPROVED – 0

III. APPROVAL OF CHANGES OF LOCATION – 0

IV. APPROVAL OF NAME CHANGES – 1

Name of Institution	Previous Name of Institution	Address	Approval Date
Gandhi Health Care, LLC d/b/a Gandhi Health Care	Gandhi Health Career Services, LLC d/b/a Gandhi Health Career Services	1400 Reisterstown Road, Suite B, Pikesville, MD 21208	4/1/2020

V. APPROVAL OF CHANGE OF OWNERSHIP - 0

VI. APPROVAL OF CHANGE OF DIRECTOR – 1

Institution	Current Director	Previous Director	Effective Date
All State Career School	Bernard Marth	James Troisi	4/29/2020

VII. APPROVAL OF SEPARATE CLASSROOMS – 0

VIII. “OTHER BUSINESS” - 1

Institution	Address	Other Business Course(s)	Effective Date
Maryland Real Estate Career Institute	1441 McCormick Drive, Suite 1020, Upper Marlboro, 20774	Continuing Education for Licensed Real Estate Agents	6/4/2020

IX. CERTIFICATE RENEWALS – 0¹

X. CEASE AND DESIST ORDERS - 1

Institution	Address	Official Date of Notice	Registered Owner
Online Trading Corporation d/b/a Online Trading Academy Baltimore	6865 Deerpath Road, Suite 101, Elkridge, Maryland 21075	6/8/2020	Christopher Koomey

XI. NOTICES OF DEFICIENCIES - 0

XII. SCHOOL APPROVALS WITHDRAWN – 0

XIII. PROGRAM APPROVALS WITHDRAWN – 0

XIV. WORKFORCE DEVELOPMENT SEQUENCE SCHOLARSHIP – 0

XV. OTHER ACTIONS - 3

Training Provider Questionnaire (TPQ) Response Letters		
Unregulated	Regulated/Not Exempt	Exempt
	Alpha Omega Health Training (May 21, 2020)	
	Level Up Living Care Training Center (May 19, 2020)	New York Wired for Education (June 23, 2020)
Total Actions = 3		

¹ This action was temporarily suspended due to the COVID-19 pandemic.



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Lt. Governor

Ian D. MacFarlane
Chair

James D. Fielder, Jr., Ph. D.
Secretary

DATE: October 28, 2020

TO: Maryland Higher Education Commission

FROM: Barbara Schmertz **STAFF:** Alexia Van Orden

SUBJECT: 2020 Retention, Graduation, and Transfer Rates at Maryland Community Colleges

SUMMARY: This report (presented in dashboard format¹) provides information on graduation and transfer rates for students entering Maryland community colleges as first-time, full-time students. The dashboard presents ten-year trends for two-, three-, and four-year outcomes for students entering in a given fall term.

Of the 13,961 students enrolling for the first time in fall 2015 (statewide at all 16 community colleges), 11.0% graduated within four years. Another 15.3% graduated and transferred to a Maryland four-year institution and 13.4% transferred without earning an associate degree. This 39.7% overall four-year graduation and transfer rate represents the highest rate on record.

There is substantial variation in outcomes across institutions when compared to the statewide trends. Maryland Statute encourages graduation (i.e., the completion of an Associate's Degree) prior to transfer; however, data presented in the dashboard show that this is not always the case at the institutional level. Institution-level data may reflect a combination of institutional policies, individual student behavior and priorities, or other factors that contribute to the retention, graduation, and transfer rates at community colleges.

Additionally, there are gaps and different outcome trends reflected in graduation and-transfer rates when comparing racial/ethnic groups and genders with statewide trends.

RECOMMENDATION: This item is for information only.

¹ http://bit.ly/MHEC2020_CCRetGradTrans



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James D. Fielder, Jr., Ph. D.
Secretary

MEMORANDUM

DATE: October 28, 2020

TO: Maryland Higher Education Commission

FROM: Barbara Schmertz

STAFF: Sarahita Wyatt-Paige

SUBJECT: 2020 Retention and Graduation Rates at Maryland Four-Year Institutions

SUMMARY: This annual report (presented in dashboard format¹) provides information on retention and graduation rates of first-time, full-time undergraduate students entering Maryland’s four-year public colleges and universities. Data include ten-year trends for second-year retention and four-, six-, and eight-year student outcomes. Second-year retention rates for state-aided independent institutions are also presented for the 2014 through 2018 cohorts and four-year graduation rates are presented for the 2014 and 2015 cohorts.

Of the 13,745 first-time, full-time students entering Maryland four-year public colleges and universities in fall 2013 (the 2013 cohort), 71.1% graduated within six years. This represents the highest six-year graduation rate since the Maryland Higher Education Commission (MHEC) began reporting these data.

Among the 16,617 undergraduate students in the 2018 first-time, full-time cohort, 83.7% were retained at their original institution for a second year. This second-year retention rate is part of a longer-term upward trend over the past 10 years.

Additionally, there are gaps and different outcome trends reflected in graduation and retention rates when comparing racial/ethnic groups and genders with statewide trends. Retention rates for certain racial/ethnic groups have increased, and graduation rates for all racial/ethnic groups have either increased or remained stable.

RECOMMENDATION: This item is for information only.

¹ http://bit.ly/MHEC2020_4yrRetGrad



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Maryland Higher Education Commission 2020 Meeting Dates

The Maryland Higher Education Commission (MHEC) is Maryland's higher education coordinating board responsible for the management of statewide financial aid programs and the establishment of statewide policies for public and private colleges and career schools to support students' postsecondary pursuits.

Meeting Dates and Locations

January 22, 2020	July 22, 2020 (if needed)
February 26, 2020	August 26, 2020 (if needed)
March 25, 2020	September 23, 2020 9:30am to 3:30pm
April 22, 2020	October 28, 2020
May 20, 2020 *Please note date change.*	November 18, 2020 *Please note date change.*
June 24, 2020	December 16, 2020 *Please note date change.*

All Commission meetings will be held on the 4th Wednesday of each month from 1:00pm to 4:00pm at the Maryland Higher Education Commission in the 7th Floor Board Room located at 6 N. Liberty Street, Baltimore, MD 21201, unless otherwise noted.

Dates and times are subject to change.

<http://www.mhec.maryland.gov/About/Pages/Meetings.aspx>