



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## **Maryland Higher Education Commission Meeting Agenda**

**TIME:** 10:00 a.m. – 4:00 p.m.  
Wednesday  
September 13, 2023

**PLACE:** Maryland Higher Education Commission  
Nancy S. Grasmick Education Building  
7th Floor Boardroom

### **Call to Order**

### **Chair's and Acting Secretary's Remarks**

### **Public Comments**

### **Department of Finance and Administration – Mr. Geoffrey Newman**

#### **Operating and Capital Budget Presentations**

Please discuss how your FY 2025 Operating and Capital Budget requests will help to meet the following goals and priorities under the 2022 State Plan for Higher Education:

- **Access:** Ensure equitable access to affordable and quality postsecondary education for all Maryland residents.
  - Priority 1: Study the affordability of postsecondary education in Maryland
  - Priority 2: Examine and improve financial literacy programs for students and families to encourage financial planning to pay for postsecondary education
  - Priority 3: Analyze and improve systems that inform and evaluate a student's academic readiness for postsecondary education
  - Priority 4: Analyze systems that impact how specific student populations access affordable and quality postsecondary education.
- **Success:** Promote and implement practices and policies that will ensure student success.
  - Priority 5: Maintain the commitment to high-quality postsecondary education in Maryland
  - Priority 6: Improve systems that prevent timely completion of an academic program
  - Priority 7: Enhance the ways postsecondary education is a platform for ongoing lifelong learning.
- **Innovation:** Foster innovation in all aspects of Maryland higher education to improve access and student success.
  - Priority 8: Promote a culture of risk-taking.

Commission requested topics:

Please discuss from whom the numbers in your budgets are gathered.

Please discuss how much of your budget is expended annually.

Please discuss what percent of your annual budget is expended on instruction.

Please provide a comparison of your annual budget to those of your peer institutions.

Please provide the following information and describe how your annual budgets have been used to support making improvements in these areas:

**Community Colleges**

<b>Outcome</b> retained from first fall to second fall (2 <sup>nd</sup> year retention)	<b>Cohort</b> - first-time (full and part-time) degree/certificate-seeking Follow allowable exclusions rules per IPEDS.
<b>Outcome</b> - Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates - 100 percent, 150 percent and 200 percent (2 year, 3 year and 4 year outcomes)	<b>Cohort</b> - first-time, full-time degree-seeking Follow allowable exclusions rules per IPEDS.
<b>Disaggregation</b>	<b>Race and ethnicity</b>
<b>Trend</b>	<b>Ten years for each measure</b>

**Four-Year Institutions**

<b>Outcome</b> retained from first fall to second fall (2 <sup>nd</sup> year retention)	<b>Cohort</b> - first-time (full and part-time) degree seeking Follow allowable exclusions rules per IPEDS.
<b>Outcome</b> - Graduation rates of full-time, first-time, degree-seeking undergraduates - 100 percent, 150 percent and 200 percent (4 year, 6 year and 8 year outcomes)	<b>Cohort</b> - first-time, full-time, degree-seeking Follow allowable exclusions rules per IPEDS.
<b>Disaggregation</b>	<b>Race and ethnicity</b>
<b>Trend</b>	<b>Ten years for each measure</b>

Please provide information on what measures you have put in place to monitor the loan burden of recent graduates (e.g., exit interviews, surveys of recent graduates) and what has been done to minimize the loan burden, particularly for low-income, first-generation students. Debt or loan burden is defined as the

amount of money that one owes. If possible, please provide information on the average size of the debt in comparison to students' or graduates' incomes.

Please provide employment rates in occupations in which students have trained: overall and broken down by race, gender, ethnicity, and geography.

Please provide institutional vacancy rates by occupation/role.

Finally, please provide rates of patents and/or companies that have been supported or spun out of the institution broken out by demographic lines of the entrepreneur and/or filer.

- 10:00 am – University System of Maryland – Ms. Ellen Herbst, Senior Vice Chancellor for Administration and Finance
- 10:30 am – St. Mary's College of Maryland – Dr. Katherine Gantz, Vice President for Academic Affairs and Paul Pusecker, Vice President for Business
- 11:00 am – Morgan State University – Dr. David Wilson, President and David LaChina, Vice President for Finance and Administration
- 11:30 am – Maryland Association of Community Colleges – Dr. Brad Phillips, Executive Director
- 12:00 pm – Baltimore City Community College – Dr. Debra L. McCurdy, President  
Aubrey L. Bascombe – Vice President for Finance and Administration  
Michael Thomas – Vice President for Workforce and Continuing Education  
Eileen Hawkins – Director of Institutional Research

#### **Break – 12:30 pm - 1:00 pm**

- 1:00 pm – Regional Higher Education Centers – Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, MHEC and Center Directors  
Justin Sayre – Universities of La Plata  
Marcella Leach – Eastern Shore Higher Education Center  
Marcus Wright – AACC at Arundel Mills Higher Education Center  
Jason Kilmer – Laurel College Center
- 1:30 pm – Maryland Independent College and University Association – Mr. Matthew Power, President

Please use 20 minutes of your time to present your material and leave 10 minutes for questions and answers and discussion with the Commissioners.

#### **Break – 2:00 pm – 2:15 pm**

#### **Review Meeting – Proposal of Stevenson University for a Doctor of Physical Therapy (DPT) Degree Program**

#### **Adjournment**