

RETENTION AND GRADUATION RATES AT MARYLAND FOUR-YEAR INSTITUTIONS

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MARYLAND HIGHER EDUCATION COMMISSION 6 North Liberty Street • Tenth Floor • Baltimore, MD 21201



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INTRODUCTION

This report presents data on the retention and graduation rates of first-time, full-time undergraduate students who initially enroll at four-year institutions in the state of Maryland. The graduation trends in this report include undergraduate students who remained and graduated from the campus at which they initially enrolled, as well as those who transferred to and then graduated from any of the four-year colleges or universities, including independent institutions, in the state of Maryland. This analysis features six-year graduation rates, or the percentage of students who receive a bachelor's degree within six years of initial enrollment. The four- and five-year graduation rates are included in the tables beginning on page 13. The retention rates in this report include the percentage of first-time, full-time students who remained enrolled at the same institution in subsequent fall semesters. This analysis also includes second-year retention rates, or those students who enroll for a second consecutive fall semester.

The new data presented in this report are for the 2006 through 2011 entering cohorts of undergraduate students enrolled in Maryland's public and independent four-year institutions. These data are disaggregated by gender, racial/ethnic group, and institution. Cohorts are defined by year of entry (first-time enrollment). The six-year graduation rate for the 2006 cohort measures the number of students who entered Maryland higher education in fall 2006 and graduated before fall 2012. The second-year retention rate of the 2011 cohort measures the number of Maryland students who enrolled in higher education for the first time in fall 2011 and were still enrolled in fall 2012.

During the 2011-2012 academic year, a total of 30,382 bachelor's degrees were awarded at Maryland public and independent institutions. The largest proportions of these degrees were awarded to White (56.8%), African American (20.4%), Asian (8.6%), and Hispanic (4.8%) students. Students who self-identified as two or more races accounted for 1.7% while Native American and Pacific Islander students, combined, accounted for 0.5% of all degrees awarded. The remaining degrees were earned by foreign students and by students of unknown race.

The first section of this report presents data on undergraduate students who entered Maryland's public four-year colleges and universities¹ from 1986 to 2011. For the first time, this report includes five-year graduation rate data for the University of Baltimore (UB). Before 2007, UB did not enroll first-time undergraduate students. Six-year graduation rates for UB will be available beginning in 2014. The second section of this report presents the 2011 cohort retention rates and 2006 cohort graduation rates for Maryland residents who entered one of the state's

¹ Data for the University of Maryland, Baltimore and the University of Maryland University College have been excluded. The University of Maryland, Baltimore is excluded because it does not enroll first-time students. The University of Maryland University College is excluded due to its mission to serve the adult, part-time population.

independent postsecondary institutions. All data in this report comes from MHEC Enrollment and Degree Information Systems unless otherwise noted.

Beginning with the entering class of 1996, MHEC has aligned its retention and graduation reporting methods (but not cohort definitions) with the IPEDS Federal Graduation Rate Survey² (GRS), which includes the data collection and reporting requirements listed below:

- The method used to match student enrollment and degree attainment is based on the federal GRS procedures and on the recommendations of an inter-segmental workgroup.
- Prior to the 1996 cohort, students who enrolled simultaneously at multiple institutions were reported at only one campus on a randomly selected basis. Currently, a cross-enrolled student is included at every institution at which they are enrolled provided their total course load is equivalent to full-time status.
- When institutions report a new social security number for a student, the student is tracked on the basis of the *new* number. In earlier cohorts, students with new social security numbers were treated as no longer enrolled or dropped from an institution. This process mostly affects institutions enrolling a large number of international students, who often are assigned "dummy" social security numbers upon initial enrollment.

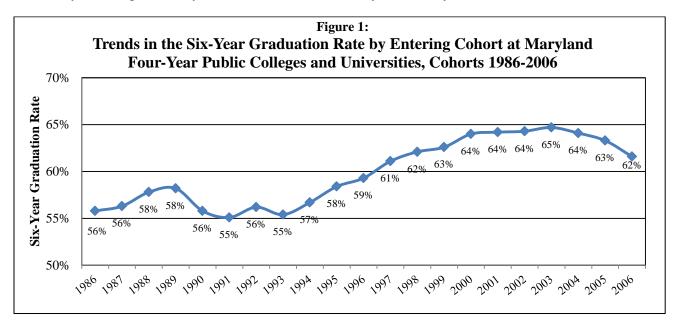
² IPEDS Federal Graduation Rate Survey (GRS): In 1990, Congress enacted the Student Right-to-Know Act (SRTK) which requires colleges and universities to disclose the rate students complete academic programs at postsecondary education institutions. The GRS is the federal data collection instrument for four-year postsecondary institutions.

ANALYSIS AND DISCUSSION

Maryland Four-Year Public Institutions

Six-Year Graduation Rates for All Students

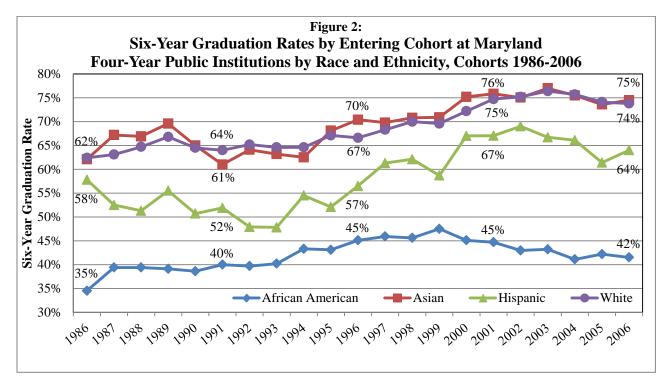
- The six-year graduation rate for first-time, full-time students declined to 61.6% for the 2006 cohort from 63.3% for the 2005 cohort (see Figure 1).
- Six-year graduation rates increased at Coppin State University, Salisbury University, Towson University, the University of Maryland Baltimore County, and the University of Maryland Eastern Shore. The rate for Morgan State University remained constant.
- Among four-year public institutions, the following institutions had the highest six-year graduation rates for the 2006 cohort: the University of Maryland College Park (81.9%), St. Mary's College of Maryland (79.4%), and Salisbury University (73.1%).



Graduation Rates by Race and Ethnicity

• The six-year graduation rate for African American students was 41.5% for the 2006 cohort (see Figure 2 on the next page). This is a decrease from 42.2% for the previous cohort. The highest graduation rates among African American students were at the following institutions: the University of Maryland College Park (74.6%), Salisbury University (70.4%), and the University of Maryland Baltimore County (65.3%).

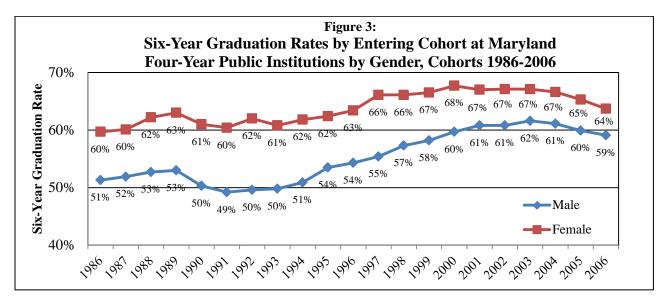
- The graduation rates for African Americans attending Maryland's historically Black institutions (HBIs) are as follows: 37.7% at the University of Maryland Eastern Shore; 37.4% at Bowie State University; 29.9% at Morgan State University; and 19.2% at Coppin State University.
- Among all races and ethnicities, the six-year graduation rate increased the most for Hispanic students. The rate increased by 2.6 percentage points to 64.0% for the 2006 cohort.
- Despite gains over the past 20 years, the rates for every race and ethnicity are lower than they were five years ago. Asian students achieved the largest increase in graduation rates over the past 20 years (12.4 percentage points).
- Across all racial and ethnic groups, statewide graduation rates were highest for Asian (74.5%) and White (73.8%) students. The rate for Asian students increased from 73.6% last year, while the rate for White students decreased from 74.1%.



Graduation Rates by Gender

• Consistent with the national trend, the 63.7% graduation rate for female undergraduates attending public four-year universities in Maryland exceeded the 59.1% graduation rate for their male peers (see Figure 3 on the next page).

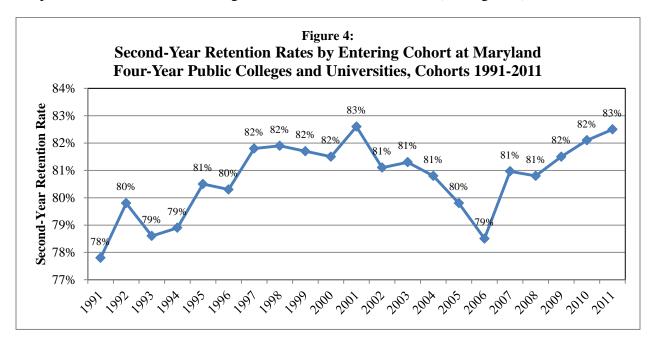
• For both men and women, the rates for the 2006 cohort were lower than those for the previous cohort. The graduation rate for female students declined 1.6 percentage points from last year and by 3.4 percentage points over three years. Similarly, the graduation rate for male students declined 0.8 percentage points from last year and by 2.5 percentage points over the past three years.



- The gap between male and female students in Maryland has gradually narrowed since the 1990s. Over the past ten years, the gender disparity has fallen from 9.1 percentage points to 4.6 percentage points.
- The gender gap is largest for African American and Hispanic students. The six-year graduation rate for African American male students increased to 36.6% from last year's rate of 35.9%. Contrastingly, the graduation rate for African American female students decreased to 44.5% from 46.0%. The six-year graduation rate for the 2006 cohort of Hispanic females increased to 68.5% from 61.7%. The rate for Hispanic males decreased to 57.9% from 61.1%. Large fluctuations in this rate may be due to a relatively small sample size. The 2006 cohort included 308 Hispanic females and 228 Hispanic males.

Second-Year Retention Rates for All Students

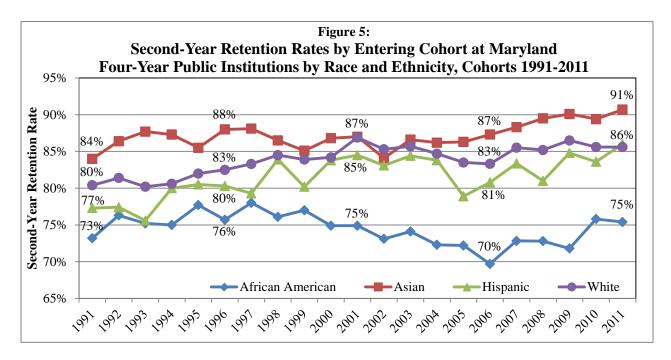
• The second-year retention rate for first-time, full-time undergraduates at public institutions in Maryland was 82.5% for the 2011 cohort, which was a slight increase from 82.1% for the previous cohort. This is the highest rate since the 2001 cohort (see Figure 4).



- The institutions with the highest second-year retention rate for the 2011 cohort were the University of Maryland College Park (UMCP) (93.7%), Towson University (85.5%), and St. Mary's College of Maryland (85.5%). UMCP declined from its 2010 cohort rate of 94.2%. The 2009 cohort achieved UMCP's highest retention rate on record (94.8%).
- The following six public four-year institutions experienced gains in their second-year retention rates: Coppin State University (65.4% from 63.6%), Frostburg State University (72.1% from 70.8%), Salisbury University (83.1% from 82.0%), Towson University (85.5% from 83.6%), the University of Maryland Baltimore County (83.5% from 82.8%), and the University of Maryland Eastern Shore (68.6% from 67.8%).

Second-Year Retention Rates by Race and Ethnicity

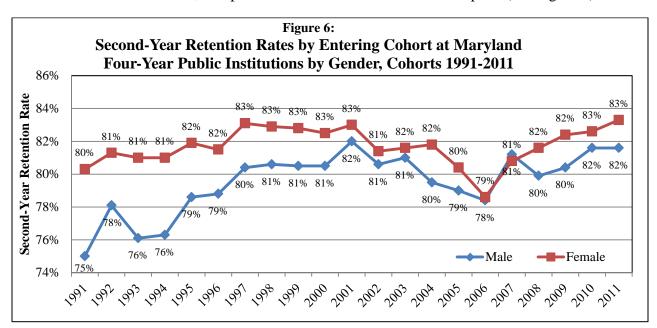
- For the 2011 cohort, Asian students achieved the highest second-year retention rate (90.7%) among all racial and ethnic groups (see Figure 5). This is also the highest retention rate on record for any racial or ethnic group going back to 1979.
- The second-year retention rate for White students in the 2010 cohort did not change from the previous cohort (85.6%). The retention rate for Hispanic students increased to 86.0% from 83.6% and Asian students increased to 90.7% from 89.4%. The 2011 cohort had the highest retention rate on record for Hispanic students.



- The statewide second-year retention rate for African American students in the 2011 cohort decreased to 75.4% from 75.8%. The highest retention rates for African American students were at the University of Maryland College Park (94.9%), Towson University (91.1%), and the University of Maryland Baltimore County (85.0%).
- The retention rates for African Americans attending Maryland's historically Black institutions are as follows: 72.3% at Bowie State University, 72.2% at Morgan State University, 68.1% at the University of Maryland Eastern Shore, and 63.7% at Coppin State University.

Second-Year Retention Rates by Gender

• With the exception of students in the 2007 cohort, female students have consistently attained higher second-year retention rates than their male peers. In the 2011 cohort, the female retention rate was 83.3%, compared to 81.6% for their male counterparts (see Figure 6).



• Similar to the overall statewide trend, African American females continued to achieve a higher second-year retention rate than African American males. The retention rate for African American female students in the 2011 cohort was 77.1%, compared 72.8% for male students. This 4.3 percentage point gap is an increase from the previous year's gap of 2.5 percentage points.

Maryland State-Aided Independent Institutions

The final section of this report examines the six-year graduation rate and second-year retention rate data for Maryland residents who began their academic careers at one of the state's independent institutions. Most of the state's independent institutions began providing MHEC with student-level information about the enrollment and degree completion patterns of Maryland residents in fall 2004. The overall graduation and retention rates at the independent institutions differ from the overall rates for Maryland public institutions, and therefore do not permit direct comparisons between these two institutional types. Independent institutions only provide information on students who are Maryland residents and do not provide unique student identifiers that would allow transfer students to be tracked from one institution to another.

Six-Year Graduation Rates

- The six-year graduation rate for the 2006 cohort of first-time, full-time Maryland residents at state-aided independent institutions was 69.0%, an increase from 62.8% for the 2005 cohort. The graduation rate was 62.9% for the 2004 cohort, the only other cohort for which data is available. The independent campuses with the highest six-year graduation rate for Maryland residents were Loyola University Maryland (88.2%), Johns Hopkins University (83.4%), and Mount St. Mary's University (80.9%).
- At independent institutions, the six-year graduation rate for African American students in the 2006 cohort was 44.1%. The six-year graduation rate for White students in the 2006 cohort was 75.1%.
- Consistent with the statewide trend at public institutions, female students at independent institutions had a higher six-year graduation rate than their male peers (70.7% versus 66.1%).

Second-Year Retention Rates

- The 2011 second-year retention rate for students attending Maryland independent institutions decreased by 1.5 percentage points, to 69.0% from 70.5%.
- The second-year retention rate for African American students in the 2011 cohort decreased slightly (to 61.3% from 61.4%) when compared to the same rate for the 2010 cohort. The retention rate for White students increased to 79.4% from 74.5%.
- Consistent with the statewide trend at public institutions, the second year retention rate for female students was higher than the rate for their male peers (73.7% compared to 72.4%).

CONCLUSION

The six-year graduation rate for the 2006 cohort of students entering Maryland's public institutions was 61.6%. This represents the third consecutive decrease from the 2003 cohort rate of 64.7% (the highest rate recorded). Over the long term, the graduation rate in Maryland has increased from 55.1% in the 1991 cohort.

Statewide, the six-year graduation rate has increased by 5.8 percentage points over the past twenty years. However, these gains have been distributed unevenly among all groups. White and Asian students had the largest increases over this time. Since the 1986 entering cohort, the

graduation rate for White students has increased 11.4 percentage points, to 73.8% from 62.4%. Similarly, Asian students have seen an increase in graduation rate to 74.5% from 62.1% (12.4 percentage points). The increases among African American students and Hispanic students were also above the statewide average. The African American graduation rate increased to 41.5% for the 2006 cohort from 34.5% for the 1986 cohort (7.0 percentage points). The graduation rate for Hispanic students increased by 6.2 percentage points, to 64.0% from 57.8% over the same 20 year period.

For the third year in a row, both female and male students experienced slight decreases in the six-year graduation rates. While the graduation rate gender gap has gradually closed over the past decade, women continue to lead in both college enrollments and graduation rates. Among students first enrolling in 2006, 63.7% of females graduated within six years while only 59.1% of males did the same.

At 82.5%, the statewide second-year retention rate was just below the highest level on record (82.6% among the 2001 cohort). If sustained, the retention rate increases should result in higher graduation rates over the next several years. Long-term trends suggest that Maryland's higher education system continues to improve the rate at which students progress through college. However, a significant percentage of students are not achieving at the levels needed for academic success.

The 2011 cohort (13,735 students) is the smallest since 2004. After reaching a peak of 15,100 full-time entering students in 2008, cohort sizes have shrunk every year since. A smaller cohort size presents the State with both opportunities and challenges. As first-time, full-time cohorts shrink, institutions should focus on retaining these students, as well as increasing enrollment of part-time students, in order to continue growing in size. Improved retention rates may lead to improved graduation rates, and a bigger focus on part-time students may make part-time students more likely to complete. Moreover, the success of Maryland's 2025 Goal is predicated on both increasing enrollment and graduation rates.

STATEWIDE TRENDS IN RETENTION AND GRADUATION RATES

		One	Two	Three	Four	Years	Five	Years	Six `	rears
Cohort	Ν	Year	Years	Years		Graduated	Enrolled	Graduated		Graduate
1986	10,051	77.7	63.9	59.1	32.9	22.1	9.8	47.5	4.2	55.8
1987	10,563	77.7	65.7	60.8	33.2	23.4	10.0	48.2	4.0	56.3
1988	10,349	78.7	67.1	62.1	33.3	24.8	9.8	50.1	4.0	57.8
1989	9,313	80.5	68.7	63.4	34.5	24.5	9.8	50.4	4.5	58.2
1990	9,329	79.0	66.8	61.5	33.4	23.6	10.7	47.7	4.6	55.8
1991	9,272	77.8	66.2	61.3	32.6	24.3	9.7	47.7	3.7	55.1
1992	9,441	79.8	67.2	61.9	32.5	25.2	9.5	48.9	3.8	56.2
1993	9,797	78.6	66.3	61.2	31.8	25.2	9.2	48.4	3.7	55.4
1994	10,078	78.9	66.6	61.7	31.2	26.1	8.5	49.6	3.4	56.7
1995	10,717	80.5	68.1	63.6	29.6	29.9	8.8	51.6	3.7	58.4
1996	11,066	80.3	69.7	64.7	30.0	30.4	8.4	53.0	3.5	59.3
1997	11,612	81.8	70.7	66.4	29.3	33.0	8.2	54.8	3.3	61.1
1998	12,154	81.9	70.7	66.7	30.4	32.5	8.1	55.4	3.3	62.1
1999 2000	12,037 12,319	81.7 81.5	71.8 71.9	67.8 68.0	29.1 27.8	34.2 35.9	7.9 7.4	56.4 57.9	3.1 2.8	62.6 64.0
2000	13,454	82.6	72.0	68.2	27.0	37.9	6.3	58.5	2.6	64.2
2001	13,165	81.1	70.9	67.5	25.3	38.3	6.7	58.8	2.7	64.3
2003	13,250	81.3	71.3	67.9	25.0	39.0	6.6	59.2	2.9	64.7
2004	13,610	80.8	70.8	66.6	25.3	38.7	6.9	58.5	3.0	64.1
2005	13,788	79.8	69.4	66.1	22.8	40.2	6.8	58.2	3.2	63.3
2006	14,492	78.5	68.7	65.5	24.8	37.4	7.2	55.8	2.9	61.6
2007	14,799	81.0	70.5	67.5	25.0	38.9	6.9	58.3		
2008	15,100	80.8	70.9	66.8	25.2	38.4				
2009	14,666	81.5	72.1	68.0						
2010	14,112	82.1	72.1							
2011	13,735 HEC Enrollm	82.5	aree Informa	ation System	18					

Trends in Retention and Graduation Rates MARYLAND PUBLIC COLLEGES AND UNIVERSITIES African American Students

Percent e	enrolled a					ny campus at			0.	
Cohort	NI	One	Two	Three		Years		Years		Years
Cohort 1986	N 2,213	Year 72.0	Years 54.5	Years 46.5	Enrolled 30.8	Graduated 10.0	Enrolled 12.0	Graduated 26.9	6.1	Graduated 34.5
1900	2,213	72.0	54.5	40.5	30.0	10.0	12.0	20.9	0.1	34.5
1987	2,492	68.8	54.0	48.4	30.3	12.3	12.8	28.5	5.9	39.4
1988	2,701	72.3	58.4	50.9	33.1	13.0	12.7	31.4	5.3	39.4
1989	2,738	74.5	59.3	51.6	34.4	12.0	12.0	31.9	7.2	39.1
1990	2,800	73.6	59.1	52.1	34.1	11.5	14.9	29.9	7.1	38.6
1991	2,979	73.2	59.3	53.1	32.9	14.4	12.2	32.7	5.0	40.0
1992	2,958	76.3	59.8	52.4	32.9	14.5	12.3	32.6	5.7	39.7
1993	3,244	75.2	60.0	52.5	33.1	14.9	12.9	33.0	5.5	40.2
1994	3,293	75.0	60.9	53.5	31.9	16.4	11.1	35.1	4.8	43.3
1995	3,523	77.7	61.1	54.2	31.3	17.3	12.4	35.4	5.2	43.1
1996	3,428	75.7	63.0	55.6	32.4	18.2	12.1	37.3	5.5	45.1
1997	3,450	78.0	63.8	56.8	32.9	19.1	12.1	37.7	5.2	45.9
1998	3,572	76.1	61.3	55.4	32.7	17.2	11.6	37.1	5.3	45.6
1999	3,386	77.0	64.8	58.3	32.6	20.5	12.4	40.1	5.3	47.5
2000	3,426	74.9	70.0	54.9	31.1	18.2	11.6	37.4	4.8	45.1
2001	4,092	74.9	60.7	54.3	29.0	20.2	10.2	37.9	4.9	44.7
2002	3,975	73.1	59.7	53.6	29.4	18.7	10.9	36.3	4.7	43.0
2003	4,317	74.1	60.7	53.9	30.2	18.6	10.5	36.4	5.1	43.2
2004	4,272	72.3	58.0	51.2	29.9	17.7	11.9	33.5	5.6	41.1
2005	4,419	72.2	56.9	51.6	27.1	19.7	10.9	36.2	5.5	42.2
2006	5,046	69.7	55.9	50.6	29.3	17.1	10.7	34.6	4.7	41.5
2007	4,723	72.8	58.2	53.2	31.5	17.2	11.3	35.9		
2008	5,163	72.8	58.6	53.2	29.6	18.1				
2009	4,743	71.8	58.5	52.9						
2010	4,555	75.8	61.2							
2011 Source: M	4,300 HEC Enrol	75.4 Iment and D	egree Inform	nation Syst	ems					
			-	-						

		One Two Three Four Years Five Years								Six Years			
Cohort	Ν	Year	Years	Years	Enrolled	-	Enrolled	Graduated		Graduated			
1986	6,983	78.9	66.3	62.5	32.6	26.5	8.5	54.2	3.4	62.4			
1987	7,213	80.5	69.3	64.7	33.2	27.6	8.6	55.2	3.1	63.1			
1988	6,812	80.6	70.0	66.1	32.6	29.9	8.0	57.5	3.1	64.7			
1989	5,697	83.1	72.5	68.4	33.6	30.9	8.4	58.9	3.2	66.8			
1990	5,521	81.8	70.8	66.1	32.3	30.3	8.0	57.0	3.2	64.5			
1991	5,198	80.4	69.8	65.6	31.5	30.7	7.4	57.0	2.7	64.0			
1992	5,388	81.4	70.7	66.4	30.6	32.2	6.8	58.7	2.6	65.2			
1993	5,369	80.2	69.2	65.5	29.7	32.1	6.6	58.1	2.4	64.6			
1994	5,505	80.6	69.6	66.2	29.4	33.8	6.6	58.9	2.5	64.6			
1995	5,814	82.0	72.0	69.0	27.9	37.7	6.3	61.3	2.5	67.1			
1996	6,236	82.5	72.8	68.9	28.2	37.1	6.0	61.5	2.4	66.6			
1997	6,543	83.3	73.8	70.8	26.4	40.6	5.7	63.5	2.0	68.3			
1998	6,725	84.5	74.7	72.0	27.8	41.0	5.7	64.6	2.1	70.0			
1999	6,823	83.9	75.2	72.4	26.9	41.5	5.6	64.3	2.1	69.6			
2000	6,896	84.2	76.6	73.8	25.8	44.2	5.3	67.1	1.9	72.2			
2001	7,082	86.9	78.1	75.7	23.6	48.4	4.2	70.0	1.5	74.7			
2002	7,095	85.3	77.0	74.8	22.5	48.9	4.4	70.5	1.8	75.2			
2003	6,520	85.7	77.5	76.0	21.8	50.6	4.3	71.8	1.5	76.4			
2004	6,796	84.7	76.9	74.0	21.9	50.4	3.9	71.4	1.5	75.7			
2005	6,846	83.5	75.5	73.6	19.6	52.3	4.1	70.8	1.8	74.1			
2006	6,824	83.3	76.1	74.5	21.6	50.2	4.8	69.2	1.7	73.8			
2007	7,428	85.5	77.6	75.9	20.9	52.3	4.1	71.4					
2008	7,248	85.2	77.8	74.9	21.5	51.1							
2009	7,285	86.5	79.2	76.0									
2010	6,741	85.6	78.5										
2011	6,535	85.6		nation Syste									

		One	Two	Three		Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled			Graduated		Graduated
1986	522	84.9	71.6	67.3	43.9	17.8	14.8	49.0	5.9	62.1
1987	528	84.3	75.4	70.2	46.0	20.6	15.3	51.5	6.8	67.2
1988	525	87.2	76.2	71.3	43.2	22.7	16.8	54.9	6.7	66.9
1989	550	88.2	78.2	74.4	45.8	22.9	12.4	58.7	5.5	69.6
1990	635	85.0	74.8	70.4	41.9	23.2	15.6	53.0	5.8	65.0
1991	658	84.0	74.9	69.3	41.8	22.6	15.7	48.9	4.9	61.0
1992	713	86.4	76.3	70.9	45.0	22.6	15.7	50.1	4.5	64.1
1993	705	87.7	77.6	72.8	41.7	24.8	12.3	52.6	5.1	63.2
1994	735	87.3	74.3	68.8	43.1	21.5	12.2	51.6	4.9	62.5
1995	725	85.5	76.6	72.7	36.7	31.9	11.7	57.6	5.7	68.1
1996	683	88.0	79.6	76.3	36.9	32.6	11.7	59.8	3.8	70.4
1997	838	88.1	79.5	75.3	37.2	33.4	11.6	59.4	4.9	69.8
1998	944	86.5	79.0	74.2	42.1	30.2	12.5	60.3	4.4	70.8
1999	912	85.1	77.1	71.8	35.4	33.2	10.0	61.5	3.6	70.9
2000	955	86.8	78.4	76.1	35.2	38.5	9.5	66.5	3.8	75.2
2001	977	87.0	79.9	76.7	29.7	42.4	8.1	67.3	2.7	75.8
2002	958	84.1	75.9	72.1	28.2	44.5	7.4	68.1	2.9	75.1
2003	1,035	86.6	77.0	74.6	27.1	45.5	6.4	70.4	3.1	77.0
2004	1,058	86.2	78.4	74.0	28.5	43.8	7.7	68.9	2.6	75.5
2005	1,106	86.3	76.9	73.1	25.4	46.0	8.0	66.5	3.3	73.6
2006	1,173	87.3	77.4	74.8	26.0	47.3	8.1	67.8	3.3	74.5
2007	1,162	88.3	77.7	75.1	27.7	45.2	5.9	69.9		
2008	1,239	89.5	81.4	76.9	27.8	49.1				
2009	1,214	90.1	83.4	79.6						
2010	1,293	89.4	81.2							
2011	1,247	90.7								

		One	Two	Three	Four	Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled		Enrolled	Graduated		Graduated
1986	147	81.6	70.1	63.9	44.2	20.4	15.6	49.6	6.1	57.8
1987	160	81.3	66.2	61.9	43.1	16.3	14.4	41.9	7.5	52.5
1988	191	78.5	68.6	62.3	34.0	20.4	11.5	44.0	8.9	51.3
1989	162	81.5	72.8	61.7	35.8	20.3	14.8	45.1	4.3	55.5
1990	199	75.4	59.8	57.8	34.7	18.6	13.6	40.2	3.5	50.7
1991	233	77.3	65.6	60.1	38.2	21.0	14.2	42.5	5.6	51.9
1992	190	77.4	62.1	61.6	35.3	15.3	12.6	37.9	3.2	47.9
1993	205	75.6	64.4	60.5	36.1	17.1	12.2	37.6	5.9	47.8
1994	235	80.0	61.7	57.4	34.9	19.1	11.1	41.7	3.8	54.5
1995	267	80.5	67.0	61.4	36.3	19.4	11.6	43.8	4.9	52.1
1996	290	80.3	72.4	67.9	34.5	25.5	10.0	49.0	4.1	56.5
1997	295	79.3	65.8	63.7	31.5	28.5	8.8	54.9	3.4	61.3
1998	322	83.9	68.9	64.6	32.0	28.9	8.7	54.4	4.0	62.1
1999	339	80.2	68.1	66.1	33.0	27.2	6.5	51.7	1.8	58.7
2000	321	83.8	75.1	71.3	30.8	33.6	8.1	60.1	2.2	67.0
2001	355	84.5	74.0	71.5	32.1	29.9	4.2	60.3	1.4	67.0
2002	355	83.1	74.7	72.3	30.1	38.6	6.8	61.7	2.5	69.0
2003	409	84.4	72.9	69.4	25.9	39.4	6.6	60.6	2.7	66.7
2004	383	83.8	75.5	72.8	28.2	38.9	6.0	61.4	3.9	66.1
2005	456	78.9	78.9	67.3	25.0	37.7	5.9	57.9	1.5	61.4
2006	536	80.8	70.3	68.8	24.8	39.9	6.0	59.0	2.2	64.0
2007	511	83.4	74.0	71.6	25.2	40.7	6.3	62.6		
2008	563	81.0	72.3	68.7	27.5	38.4				
2009	559	84.8	75.1	71.9						
2010	700	83.6	72.5							
2011	731	86.0	gree Informa							

		One	Two	Three		Years		Years		Years
Cohort	Ν	Year	Years	Years				Graduated	Enrolled	
1986	4,739	76.2	62.8	53.2	37.5	15.7	12.9	41.0	5.4	51.3
1987	4,937	75.8	63.5	59.2	38.3	16.4	13.3	41.6	5.1	51.9
1988	4,832	77.2	65.4	60.6	38.4	16.9	12.2	43.5	5.0	52.7
1989	4,402	79.3	67.8	62.1	39.9	17.1	12.4	43.3	5.3	53.0
1990	4,451	77.3	64.9	59.7	37.0	17.2	12.7	41.7	5.4	50.3
1991	4,370	75.0	62.9	57.9	36.7	16.3	12.0	40.4	4.2	49.2
1992	4,355	78.1	64.7	59.1	35.9	17.5	12.1	40.8	4.6	49.6
1993	4,693	76.1	64.0	58.3	35.3	18.4	11.0	41.8	4.3	49.8
1994	4,666	76.3	64.5	58.8	35.0	18.6	10.1	42.7	4.0	50.9
1995	4,777	78.6	66.2	61.6	34.2	22.3	10.3	45.8	4.6	53.5
1996	5,008	78.8	67.4	62.4	34.8	22.8	10.6	46.7	4.3	54.3
1997	5,360	80.4	69.2	64.1	33.7	25.5	10.0	48.1	4.0	55.4
1998	5,488	80.6	69.5	64.8	33.7	26.4	9.5	49.8	4.0	57.3
1999	5,612	80.5	70.3	65.6	32.5	27.4	9.4	50.8	3.6	58.2
2000	5,648	80.5	70.9	66.4	32.4	28.7	8.9	52.5	3.5	59.7
2001	6,044	82.0	71.5	66.9	29.7	31.2	7.5	54.0	3.1	60.8
2002	5,864	80.6	70.6	66.5	29.4	32.2	8.3	54.2	3.5	60.8
2003	5,899	81.0	70.5	66.7	28.9	32.7	7.8	55.4	3.4	61.6
2004	6,205	79.5	70.0	65.5	28.8	32.7	8.1	54.5	3.5	61.1
2005	6,198	79	68.4	64.9	25.8	34.9	8.0	54.3	3.8	59.9
2006	6,486	78.4	68.5	65.0	28.1	32.5	8.9	52.1	3.6	59.1
2007	6,668	81.2	70.3	67.0	28.7	33.4	8.4	54.4		
2008	6,880	79.9	70.5	65.8	27.8	33.5				
2009	6,707	80.4	70.9	66.7						
2010	6,457	81.6	70.0							
2011	6,289	81.6								

		One	Two	Three	Fou	r Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled		Enrolled	Graduated		Graduated
1986	5,312	79.1	64.9	56.7	28.9	27.8	7.0	53.4	3.1	59.7
1987	5,626	79.3	67.6	62.2	28.7	29.4	7.2	54.0	3.0	60.1
1988	5,516	80.0	68.7	63.5	28.8	31.7	7.7	55.8	3.0	62.2
1989	4,911	81.6	69.6	64.7	29.7	31.2	7.6	56.7	3.8	63.0
1990	4,878	80.6	68.6	63.2	30.1	29.5	8.8	53.2	3.8	61.0
1991	4,902	80.3	69.1	64.3	29.0	31.5	7.7	54.3	3.1	60.4
1992	5,086	81.3	69.3	64.4	29.5	31.9	7.2	55.9	3.1	62.0
1993	5,104	81.0	68.4	63.8	28.7	31.4	7.6	54.5	3.1	60.8
1994	5,412	81.1	68.5	64.1	27.9	33.3	7.2	55.6	3.0	61.8
1995	5,940	81.9	69.5	65.2	25.9	36.0	7.5	56.4	3.0	62.4
1996	6,058	81.5	71.5	66.6	26.0	36.6	6.5	58.1	2.8	63.4
1997	6,252	83.1	72.0	68.5	25.5	39.5	6.6	60.6	2.6	66.1
1998	6,666	82.9	71.7	68.3	27.8	37.4	7.0	59.8	2.8	66.1
1999	6,425	82.8	73.2	69.7	26.1	40.2	6.5	61.3	2.7	66.5
2000	6,671	82.5	72.7	69.2	23.9	41.9	6.1	62.5	2.3	67.7
2001	7,410	83.0	72.4	69.1	22.4	43.4	5.4	62.3	2.2	67.0
2002	7,301	81.4	71.1	68.2	22.0	43.3	5.4	62.5	2.2	67.1
2003	7,346	81.6	71.9	68.8	21.9	44.0	5.5	62.2	2.5	67.1
2004	7,396	81.8	71.5	67.6	22.3	43.8	5.9	61.8	2.7	66.6
2005	7,563	80.4	70.3	67.1	20.4	44.6	5.8	61.5	2.7	65.3
2006	8,006	78.6	68.8	66.0	22.2	41.3	5.9	58.9	2.4	63.7
2007	8,128	80.8	70.7	67.9	22.1	43.4	5.6	61.6		
2008	8,217	81.6	71.3	67.7	23.1	42.5				
2009	7,958	82.4	73.2	69.0						
2010	7,655	82.6	71.4							
2011	7,446	83.3								

0.1		One	Two	Three		Years		Years		'ears
Cohort 1986	N 903	Year 69.3	Years 52.4	Years 43.5	Enrolled 31.8	Graduated 5.9	Enrolled 15.2	Graduated 20.0	Enrolled 6.6	Graduate 28.8
1987	926	65.7	49.7	44.9	31.9	7.0	15.8	20.5	6.8	28.7
1988	1,095	72.4	58.1	49.8	36.0	6.9	16.4	24.2	6.4	33.9
1989	1,101	73.2	57.9	49.0	37.1	6.8	13.4	24.6	8.0	32.2
1990	1,185	70.5	56.6	48.9	35.1	6.5	16.9	22.8	8.1	30.1
1991	1,203	68.7	53.4	47.1	32.6	8.1	13.1	24.7	4.6	32.0
1992	1,273	73.4	55.3	47.3	32.6	7.8	14.5	21.9	6.7	29.5
1993	1,351	71.0	56.1	47.6	34.4	7.8	14.5	23.7	6.3	31.6
1994	1,317	69.2	55.4	46.5	32.6	8.7	11.8	25.0	4.9	33.6
1995	1,327	74.6	58.3	51.3	34.4	9.8	13.9	26.6	6.1	34.5
1996	1,293	72.5	59.7	51.3	35.3	10.4	14.5	28.5	6.3	37.3
1997	1,407	76.1	62.0	53.8	37.5	10.8	15.1	27.9	6.8	36.4
1998	1,339	74.2	58.5	51.1	34.7	10.9	13.6	28.6	6.9	37.1
1999	1,375	74.9	61.3	52.9	36.7	11.8	15.1	31.6	5.9	40.2
2000	1,317	73.3	59.3	52.6	34.9	11.2	13.9	29.9	5.2	38.7
2001	1,562	73.9	58.5	50.5	31.9	12.9	11.8	30.0	5.6	37.5
2002	1,512	72.8	57.9	50.7	34.1	11.2	13.4	28.7	6.3	36.2
2003	1,644	73.4	58.6	50.7	33.0	12.4	11.9	30.7	5.4	38.1
2004	1,666	70.9	57.9	50.2	35.7	10.8	14.8	27.3	6.7	36.4
2005	1,652	69.9	54.8	48.7	29.7	12.9	13.0	28.8	7.1	35.9
2006	1,890	69.2	55.0	48.5	32.3	11.7	13.6	28.6	5.7	36.6
2007	1,831	71.5	55.4	49.6	33.5	11.2	13.3	28.0		
2008	2,026	71.1	55.9	50.0	30.8	12.5				
2009	1,890	69.3	56.1	50.5						
2010	1,858	74.3	58.3							
2011	1,719	72.8								

African American Male Students

Percent e	enrolled at	Ŭ		graduate Three		campus after Years		Vooro	0	/0010
Cohort	Ν	One Year	Two Years	Years	Enrolled	Graduated	Enrolled	Years Graduated		rears Graduated
1986	1,310	73.9	55.9	48.6	30.1	12.8	9.8	31.6	5.7	38.4
1987	1,566	70.7	56.6	50.4	29.4	15.4	11.1	33.2	5.3	39.6
1988	1,606	72.3	58.6	51.6	31.1	17.0	10.2	36.3	4.5	43.0
1989	1,637	75.4	60.3	53.3	32.6	15.4	11.1	36.7	6.6	43.7
1990	1,615	75.9	61.0	54.3	33.4	15.2	13.4	35.2	6.4	44.8
1991	1,776	76.2	63.4	57.3	33.2	18.7	11.7	38.1	5.3	45.4
1992	1,685	78.5	63.2	56.9	33.1	19.6	10.6	40.6	5.0	47.3
1993	1,893	78.2	62.8	56.0	32.2	20.0	11.7	39.7	4.9	46.3
1994	1,976	78.8	64.5	58.1	31.5	21.5	10.5	41.7	4.7	49.7
1995	2,196	79.5	62.7	56.0	29.4	22.0	11.5	40.8	4.7	48.3
1996	2,135	77.7	64.9	58.2	30.6	22.9	10.6	42.7	5.0	49.9
1997	2,043	79.3	65.2	58.7	29.8	24.9	9.9	44.6	4.1	52.3
1998	2,233	77.2	63.0	57.9	31.5	21.1	10.5	42.2	4.4	50.9
1999	2,011	78.4	67.2	62.0	29.8	26.5	10.6	46.0	5.0	52.5
2000	2,109	75.9	62.0	56.0	28.8	22.7	10.2	42.0	4.6	49.2
2001	2,530	75.5	62.1	56.9	27.2	24.6	9.1	42.7	4.5	49.1
2002	2,463	73.3	60.7	55.3	26.6	23.3	9.3	40.9	3.8	47.1
2003	2,671	74.6	62.1	55.9	28.5	22.4	9.6	39.9	4.9	46.4
2004	2,604	73.2	57.6	51.8	26.3	22.2	10.1	37.4	5.0	44.1
2005	2,762	73.5	58.1	53.4	25.6	23.8	9.6	40.6	4.5	46.0
2006	3,156	70.0	56.4	51.8	27.4	20.2	9.2	38.2	4.2	44.5
2007	2,892	73.7	60.0	55.4	30.3	21.0	9.0	40.8		
2008	3,134	73.9	60.4	55.6	28.9	21.6				
2009	2,853	73.5	60.6	54.5						
2010	2,697	76.8	60.3							
2011 Source: M	2,581	77.1	gree Informa	tion System	ns					
Source. MI		eni anu Deț	gree miorina	aon Systen	10					

African American Female Students

		One	Two	Three		Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated		Graduated
1987	88	77.3	58.0	53.4	39.8	11.4	17.0	29.5	8.0	42.0
1988	92	76.1	63.0	58.7	37.0	12.0	12.0	35.9	10.9	45.7
1989	74	77.0	66.2	56.8	41.9	8.1	23.0	27.0	5.4	40.5
1990	104	71.2	51.9	51.9	28.8	14.4	12.5	30.8	1.9	41.3
1991	114	74.6	61.4	58.8	43.9	11.4	16.7	35.1	7.0	45.6
1992	91	76.9	60.4	58.2	31.9	12.1	13.2	33.0	2.2	40.7
1993	94	72.3	59.6	55.3	43.6	9.6	18.1	29.8	9.6	44.7
1994	104	78.8	58.7	56.7	46.2	5.8	15.4	32.7	4.8	46.2
1995	106	80.2	67.0	61.3	42.5	13.2	24.6	7.2	6.6	50.0
1996	141	81.6	73.0	68.1	39.0	22.0	10.6	41.8	5.0	49.6
1997	126	78.6	62.7	61.9	32.5	22.2	7.9	46.8	3.2	55.6
1998	139	79.1	62.6	56.8	30.2	23.7	10.1	46.8	4.3	54.7
1999	178	77.5	65.7	61.8	33.7	20.8	6.7	43.3	2.8	52.2
2000	140	80.0	69.3	63.6	32.9	24.3	7.9	53.6	2.1	60.7
2001	164	82.9	73.8	70.7	41.5	17.7	6.1	55.5	1.8	64.6
2002	168	79.2	73.2	69.0	33.9	29.8	7.7	54.2	4.8	63.7
2003	185	84.3	69.2	64.3	28.6	28.1	5.4	56.2	2.2	61.1
2004	176	77.8	69.3	65.9	32.4	27.3	8.0	51.7	5.1	57.4
2005	203	77.8	71.9	68.0	27.6	35.0	6.4	57.1	1.8	61.1
2006	228	78.5	68.0	65.4	29.4	31.1	7.5	52.2	2.2	57.9
2007	241	82.2	71.8	70.5	28.2	35.7	7.3	55.1		
2008	249	76.7	68.3	64.7	24.2	29.3				
2009	263	84.0	73.0	69.6						
2010	284	82.7	69.7							
2011	323	83.9								

Hispanic Male Students

		One	Two	Three		Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated		Graduated		Graduated
1987	72	86.1	76.4	72.2	47.2	22.2	11.1	56.9	6.9	65.3
1988	99	80.8	73.7	65.7	31.3	28.3	11.1	51.5	7.1	56.6
1989	88	85.2	78.4	65.9	30.7	30.7	8.0	60.2	3.4	68.2
1990	95	80.0	68.4	64.2	41.1	23.2	14.7	50.5	5.3	61.1
1991	119	79.8	69.7	61.3	32.8	30.3	11.8	49.6	4.2	58.0
1992	99	77.8	63.6	64.6	38.4	18.2	12.1	42.4	4.0	54.5
1993	111	78.4	68.5	64.9	29.7	23.4	7.2	44.1	2.7	50.5
1994	131	80.9	64.1	58.0	26.0	29.8	7.6	48.9	3.1	61.1
1995	161	80.7	67.1	61.5	32.3	23.6	8.7	46.6	3.7	53.4
1996	149	79.2	71.8	67.8	30.2	28.9	9.4	55.7	3.4	63.1
1997	169	79.9	68.0	65.1	30.8	33.1	9.5	60.9	3.6	65.7
1998	183	87.4	73.8	70.5	33.3	32.8	7.7	60.1	3.8	67.8
1999	161	83.2	70.8	70.8	32.3	34.2	6.2	60.9	0.6	65.8
2000	181	86.7	79.6	77.3	29.3	40.9	8.3	65.2	2.2	71.8
2001	191	85.9	74.3	72.3	24.1	40.3	2.6	64.4	1.0	69.1
2002	187	86.6	75.9	75.4	26.7	46.5	5.9	68.4	0.5	73.8
2003	224	84.4	75.9	73.7	23.7	48.7	7.6	64.3	3.1	71.4
2004	207	88.9	80.7	78.7	24.6	48.8	4.3	69.6	2.9	73.4
2005	253	79.8	69.6	66.8	22.9	39.9	5.5	58.5	1.2	61.7
2006	308	82.5	72.1	71.4	21.4	46.4	5.5	64.0	2.3	68.5
2007	269	84.8	76.2	72.9	23.0	45.7	5.2	66.1		
2008	314	84.4	75.5	72.6	24.2	45.5				
2009	296	85.5	77.7	74.0						
2010	416	84.1	71.7							
2011	408	87.7								

Hispanic Female Students

INSTITUTIONAL TRENDS IN RETENTION AND GRADUATION RATES

ALL STUDENTS

Trends in Retention and Graduation Rates BOWIE STATE UNIVERSITY All Students												
Percent e	enrolled at			-		campus aft		-				
Cabart	N	One	Two	Three		Years	Five Y			Years		
Cohort 1990	N 417	Year 67.9	Years 55.4	Years 45.3	32.1	Graduated 7.6	Enrolled 15.1	Graduated 26.9	Enrolled 7.0	Graduated 35.9		
1991	383	74.9	61.1	53.8	37.6	11.7	15.4	31.0	6.3	38.9		
1992	405	73.3	58.8	51.6	36.8	9.6	15.6	27.7	7.9	38.1		
1993	361	65.4	54.6	46.3	35.2	10.8	13.0	26.8	6.9	34.4		
1994	369	74.3	61.5	55.8	36.3	13.6	16.3	33.3	8.7	42.3		
1995	463	73.7	58.5	51.8	35.9	14.3	15.8	32.9	7.1	40.6		
1996	305	70.8	60.3	55.4	36.1	14.4	14.4	33.4	7.5	39.4		
1997	360	70.8	61.7	52.2	37.8	12.8	14.4	30.8	7.5	39.4		
1998	419	73.3	55.4	51.5	35.1	13.4	16.7	31.7	8.8	41.1		
1999	343	71.1	59.5	50.7	36.2	14.6	18.1	32.9	6.4	40.8		
2000	363	73.0	62.0	52.9	36.9	12.7	17.4	30.6	7.4	39.4		
2001	599	74.9	58.4	53.3	33.1	15.4	14.9	31.8	7.2	40.2		
2002	576	69.8	60.6	55.7	31.6	19.2	10.6	38.2	6.1	45.0		
2003	766	72.7	60.2	51.8	34.6	14.0	12.4	34.7	4.3	43.2		
2004	627	76.9	60.3	53.0	34.8	15.3	16.6	32.1	8.6	41.0		
2005	923	71.7	58.9	54.1	29.4	22.9	13.9	37.6	8.0	43.8		
2006	765	70.3	53.9	49.2	35.4	11.5	16.0	29.0	6.4	37.1		
2007	820	69.5	56.7	47.8	32.4	13.8	13.9	29.5				
2008	773	70.8	55.2	49.4	33.8	9.1						
2009	706	70.4	57.6	52.7								
2010	671	73.5	56.3									
2011 Source: Mi	623 HEC Enrollm	71.3 nent and De	gree Informa	ation Systen	ns							

	Trends in Retention and Graduation Rates COPPIN STATE UNIVERSITY All Students												
						All Sit	iueniis						
1	Percent e	enrolled at	-		-		campus aft						
			One	Two	Three		Years	Five			Years		
	Cohort 1990	N 330	Year 64.5	Years 50.0	Years 42.1	Enrolled 34.2	Graduated 3.9	Enrolled 16.1	Graduated 16.4	Enrolled 9.4	Graduated 22.1		
	1990	330	04.5	50.0	42.1	34.2	3.9	10.1	10.4	9.4	22.1		
	1991	311	66.9	54.0	48.5	31.2	9.6	14.8	19.6	8.4	27.0		
	1992	349	72.8	48.7	39.3	28.4	4.9	14.9	15.2	10.0	21.2		
	1993	500	64.6	40.6	33.8	25.2	5.2	13.6	13.4	7.2	18.8		
	1994	384	65.1	48.4	42.2	31.8	6.0	15.9	15.9	9.6	25.3		
	1995	439	72.2	54.9	47.4	33.3	7.1	20.3	18.3	9.1	26.4		
	1996	514	69.6	54.1	46.5	35.8	6.2	19.5	18.7	9.1	29.3		
	1997	383	72.1	53.3	45.7	36.0	4.4	19.1	17.0	10.4	23.5		
	1998	457	72.2	53.4	45.1	32.4	7.2	17.3	19.5	9.0	26.5		
	1999	441	68.9	49.7	39.9	24.7	9.3	12.9	19.2	7.5	24.7		
	2000	417	71.2	50.1	40.0	27.6	5.2	15.3	13.9	7.2	20.7		
	2001	540	69.6	45.9	38.2	23.7	7.6	13.1	17.0	6.3	22.0		
	2002	579	68.9	48.5	37.5	26.1	5.7	12.4	15.0	6.6	18.3		
	2003	571	65.3	49.3	37.0	25.7	5.1	12.1	12.6	8.6	17.5		
	2004	601	63.1	44.4	35.4	26.5	5.2	15.0	11.6	8.7	18.3		
	2005	689	63.4	39.6	32.5	21.8	4.2	11.0	13.6	6.8	18.0		
	2006	508	59.8	43.3	35.8	24.8	5.5	14.8	14.2	7.3	19.7		
	2007	570	58.4	37.5	32.3	24.2	4.6	14.7	10.7				
	2008	605	61.8	42.6	35.9	25.6	4.6						
	2009	566	60.4	43.8	34.6								
	2010	525	63.6	39.6									
	2011 486 65.4 Source: MHEC Enrollment and Degree Information Systems												
	Source. Mr		ieni anu De	yr ee mitorifie	alon Systen	110							

Trends in Retention and Graduation Rates FROSTBURG STATE UNIVERSITY All Students											
					All Stu	udents					
Percent e	enrolled at		· · ·	-		campus aft					
		One	Two	Three				Five Years		Six Years	
Cohort 1990	N 844	Year 78.1	Years 64.9	Years 60.8	32.8	Graduated 26.4	Enrolled 5.8	Graduated 56.6	Enrolled 1.5	Graduated 63.2	
						20.4					
1991	763	73.7	63.3	59.1	29.4	25.8	6.6	51.8	1.2	60.2	
1992	840	76.0	62.3	56.8	26.5	28.2	3.3	56.7	1.3	63.1	
1993	910	70.8	59.3	54.9	28.9	22.3	6.4	49.0	1.4	56.6	
1994	811	70.5	60.7	55.5	30.7	24.0	5.8	53.5	2.2	59.8	
1995	913	71.0	57.2	52.0	27.5	23.2	6.0	50.7	1.6	58.9	
1996	978	70.7	57.2	52.9	30.1	22.0	5.8	50.7	1.7	56.4	
1997	869	72.5	60.0	57.7	28.0	26.5	5.6	53.1	2.3	58.3	
1998	937	72.5	59.1	55.0	31.1	21.0	6.1	48.5	1.8	57.1	
1999	939	73.8	60.4	55.2	31.7	19.7	6.7	46.9	1.1	55.7	
2000	1,031	69.8	58.3	55.0	29.7	21.4	5.6	48.0	1.8	55.0	
2001	927	75.7	62.4	57.4	28.9	23.1	3.9	51.8	0.8	58.9	
2002	1,001	70.2	58.9	53.9	25.8	24.3	6.0	49.7	1.9	57.2	
2003	990	73.7	61.1	56.9	29.1	24.2	6.0	53.6	1.7	60.4	
2004	959	70.5	58.7	54.6	29.8	24.0	6.6	49.8	2.3	56.3	
2005	929	71.7	56.8	54.4	29.9	21.3	7.1	46.2	1.9	53.0	
2006	1,013	67.4	56.4	52.6	28.8	19.5	6.0	44.8	2.3	52.4	
2007	1,059	74.3	60.1	55.0	27.1	23.6	6.5	47.1			
2008	1,030	71.9	58.8	54.5	30.3	21.2					
2009	1,031	73.8	61.7	56.9							
2010	1,028	70.8	59.7								
2011	825	72.1	gree Informa								

	Trends in Retention and Graduation Rates MORGAN STATE UNIVERSITY All Students												
Percent e	enrolled at		· · ·	-		campus aft							
Cohort	N	One Year	Two Years	Three Years		Years Graduated		Years Graduated	Six Years Enrolled Graduated				
1990	796	69.5	54.9	49.7	31.7	9.8	17.2	25.8	10.4	32.5			
1991	1,054	69.7	56.5	50.6	32.0	14.4	13.9	30.1	6.0	36.5			
1992	1,135	75.4	58.0	53.0	33.0	16.1	13.7	32.6	5.6	39.2			
1993	1,103	75.5	62.4	55.0	34.4	15.0	14.5	34.2	6.4	40.3			
1994	996	76.8	62.0	52.1	31.7	15.9	11.6	32.5	5.0	40.0			
1995	1,075	74.0	57.3	51.9	28.7	17.7	11.7	32.5	5.5	39.2			
1996	1,018	71.2	59.2	52.7	29.2	17.4	13.0	33.6	6.6	40.0			
1997	1,150	75.0	60.3	53.3	31.9	16.7	13.1	32.7	5.7	40.9			
1998	1,173	73.2	58.3	52.8	31.9	14.5	11.4	33.1	6.3	41.2			
1999	1,163	74.4	63.4	56.1	32.5	18.1	13.8	36.3	7.0	43.8			
2000	1,114	73.3	57.6	51.9	29.0	18.8	12.6	34.3	6.0	42.3			
2001	1,131	69.9	57.9	51.7	31.7	15.5	12.6	32.1	6.4	39.3			
2002	1,251	68.1	55.1	49.9	33.4	11.6	15.0	26.9	6.4	34.1			
2003	1,225	70.4	56.5	49.5	32.9	11.5	15.2	26.9	7.7	34.8			
2004	1,337	68.5	53.0	46.8	32.4	11.8	13.8	26.0	6.8	33.8			
2005	765	66.9	53.1	47.1	28.0	12.2	15.4	24.2	7.8	30.7			
2006	1,368	61.0	48.5	42.3	26.4	12.4	11.9	25.1	6.7	30.7			
2007	1,299	67.7	53.2	48.8	33.4	11.3	13.6	27.2					
2008	1,431	68.3	53.9	47.9	30.5	12.2							
2009	1,263	67.5	53.0	45.3									
2010	1,234	72.3	59.4										
2011	1,068	71.7	gree Informa	tion Sunta-	20								

	Trends in Retention and Graduation Rates SALISBURY UNIVERSITY												
				0/12		udents							
Porcor	t oprollad at	t original (araduato	d from an	campus afte	or:						
Feicei		Onginar	Two	Three		Years		Years	Six	Years			
Cohoi	t N	Year	Years	Years		Graduated		Graduated		Graduated			
1990		78.4	67.2	63.0	20.1	43.3	5.3	60.8	2.1	65.1			
1991	711	79.2	68.4	64.7	20.7	42.7	4.5	60.4	1.4	65.2			
1992	634	82.6	71.3	65.9	21.5	43.2	5.2	63.7	2.1	68.6			
1993	726	78.4	66.3	63.5	20.4	42.4	4.5	61.0	1.4	65.6			
1994	680	78.4	67.9	66.1	17.8	50.2	3.2	66.5	0.7	70.6			
1995	642	83.2	75.0	72.4	18.5	53.0	3.1	70.2	1.6	73.9			
1996	734	83.5	73.7	68.3	21.9	45.6	4.9	67.0	1.8	70.8			
1997	888	82.0	72.9	70.8	21.4	48.8	3.5	69.8	1.7	73.1			
1998	935	81.0	73.1	70.5	21.1	48.1	2.5	68.9	0.6	72.8			
1999	878	82.2	75.7	72.3	17.5	53.4	2.7	70.5	1.0	73.0			
2000	940	82.8	75.7	72.7	19.1	54.3	3.9	71.6	0.9	75.1			
2001	945	81.4	73.2	71.9	22.1	47.4	3.2	70.1	0.7	74.5			
2002	908	80.1	73.4	71.8	22.9	47.8	4.4	69.4	1.0	74.9			
2003	948	81.1	71.8	70.9	20.3	48.1	4.4	67.8	1.6	72.3			
2004	983	83.6	74.8	71.7	22.2	49.1	2.8	71.7	0.5	76.6			
2005	956	81.3	72.8	70.9	19.2	48.6	3.5	66.8	1.2	71.6			
2006	1,028	80.6	73.8	71.5	19.1	51.1	4.4	68.9	1.2	73.1			
2007	1,144	82.7	73.0	69.9	20.5	49.0	3.2	69.3					
2008	1,201	79.9	72.7	68.9	21.2	46.0							
2009	1,279	80.5	72.9	68.8									
2010	1,253	82.0	74.1										
2011 Source:	1,252 MHEC Enrolln	83.1	gree Informa	ation System	ns								
Source.			9,00 11101116	aon Gysten									

	Trends in Retention and Graduation Rates ST. MARY'S COLLEGE OF MARYLAND											
					All Stu	udents						
Percent e	enrolled at	original c	ampus or	graduate	ed from any	campus aft	er:					
		One	Two	Three	Four	Years	Five	Years		Years		
Cohort	N 200	Year	Years	Years	Enrolled 15.3	Graduated 63.1	Enrolled 1.9	Graduated 76.6		Graduated 81.4		
1990	209	90.4	78.0	78.0	15.3	63.1	1.9	70.0	0.0	01.4		
1991	227	88.1	79.7	75.2	10.1	66.1	0.9	79.7	0.9	81.1		
1992	234	88.0	75.2	75.6	16.2	56.0	1.7	75.6	0.0	77.3		
1993	285	87.0	72.3	72.6	10.5	59.3	0.4	75.1	0.4	76.5		
1994	304	84.2	67.1	66.7	8.9	58.9	1.6	70.4	0.0	73.1		
1995	352	86.9	79.0	76.4	14.8	60.8	2.0	76.1	1.4	77.6		
1996	324	89.5	83.0	81.7	8.6	70.4	0.9	83.6	0.6	84.0		
1997	352	85.8	78.7	76.5	8.5	70.4	1.1	80.4	0.0	81.6		
1998	333	85.0	77.5	77.8	11.7	64.9	1.5	76.0	0.6	79.9		
1999	282	80.1	74.1	72.0	8.5	64.2	1.4	73.4	1.4	74.9		
2000	376	86.7	83.0	82.7	9.3	71.8	1.1	82.5	0.0	84.1		
2001	463	90.4	84.2	83.4	6.5	76.7	1.3	83.5	0.2	85.5		
2002	425	85.2	78.1	76.2	6.6	69.5	0.5	78.4	0.2	80.9		
2003	421	89.3	84.6	81.0	7.6	74.8	2.1	83.4	0.5	85.5		
2004	431	88.6	81.2	78.0	6.3	72.2	0.9	80.5	0.2	82.1		
2005	488	86.7	82.0	81.6	10.0	71.1	1.6	79.9	0.2	82.4		
2006	428	90.9	83.4	81.8	6.5	74.3	0.7	78.0	0.0	79.4		
2007	464	89.2	82.1	80.4	6.0	71.3	0.4	80.4				
2008	456	90.8	85.1	81.6	7.0	74.8						
2009	488	87.3	81.2	80.1								
2010	442	87.3	77.8									
2011 Source: M	455 HEC Enrollm	85.5	aree Informa	ation System	15							
000,00. IVI			,	aon Gysten								

TOWSON UNIVERSITY All Students												
					All Stu	dents						
Percent e	enrolled at			-	ed from any							
Cabart	N	One	Two	Three	Four `			Years		Years		
Cohort 1990	N 1,424	Year 82.9	Years 74.6	Years 70.4	40.9	Graduated 25.5	Enrolled 9.8	Graduated 56.0	Enrolled 4.1	Graduated 64.8		
1991	1,237	80.4	71.0	66.2	36.1	25.5	10.3	52.5	4.2	60.6		
1992	1,334	81.9	72.3	67.7	34.9	28.2	9.4	56.4	3.7	63.2		
1993	1,214	79.9	70.9	66.6	36.2	27.3	8.5	55.6	3.3	62.2		
1994	1,335	81.1	70.2	65.8	36.5	26.2	10.3	52.5	3.9	59.1		
1995	1,488	81.3	73.5	70.1	33.9	32.4	7.4	58.7	2.7	64.5		
1996	1,857	80.3	71.2	67.7	34.0	28.6	7.6	54.6	3.7	60.3		
1997	1,812	81.7	72.2	68.0	30.7	31.4	9.8	54.2	4.1	59.8		
1998	1,931	82.8	74.1	69.8	35.3	31.0	9.0	57.7	3.5	63.9		
1999	2,115	81.0	72.3	69.0	33.4	30.7	9.8	54.0	3.6	60.7		
2000	1,987	82.1	75.4	70.6	33.8	31.9	8.4	57.9	2.6	64.9		
2001	1,912	86.4	76.0	73.0	33.4	35.5	6.9	62.1	2.8	68.1		
2002	2,203	83.8	74.9	72.1	30.7	38.3	6.9	64.7	2.6	70.4		
2003	1,757	84.4	79.5	76.9	29.0	44.5	5.2	69.8	1.9	75.1		
2004	2,085	82.2	76.0	72.7	31.4	39.5	7.1	65.6	2.6	72.6		
2005	2,322	79.2	72.6	69.1	28.5	39.6	7.7	62.9	3.7	68.3		
2006 2007	2,692 2,657	80.9 80.8	74.4 73.1	70.8 70.6	29.8 29.0	38.8 39.9	7.5 7.4	63.1 62.6	2.2	69.9		
2007	2,829	83.0	76.4	73.2	29.0	41.5	7.4	02.0				
2008	2,398	84.7	78.2	74.6	23.1	-1.J						
2000	2,428	83.6	77.2									
2011	2,545	85.5										

Trends in Retention and Graduation Rates UNIVERSITY OF BALTMORE All Students													
Percent enrolled at original campus or graduated from any campus after: One Two Three Four Years Five Years Six Years													
Cohort	Ν	Year	Years	Years		Graduated		Graduated		Graduated			
2007	143	67.8	54.5	49.0	21.7	18.9	7.7	38.5		•			
2008	163	81.6	63.2	56.4	36.2	17.2							
2009	174	83.4	53.5	46.6									
2010	163	77.3	54.6										
2011	155	72.9											

		U	NIVERS	ITY OF	MARYLA All Stu	ND BALT	IMORE C	OUNTY		
Percent e	enrolled at	original o	campus or	r graduate	ed from any	campus aft	er:			
		One	Two	Three		Years		Years		Years
Cohort 1990	N 1,042	Year 81.1	Years 66.6	Years 57.4	Enrolled 35.5	Graduated 19.0	Enrolled 12.5	Graduated 47.2	Enrolled 4.9	Graduated 58.0
1330	1,042	01.1	00.0	57.4	55.5	19.0	12.5	47.2	4.5	50.0
1991	908	80.9	65.7	56.7	33.4	21.2	11.5	44.1	4.8	54.2
1992	878	83.0	69.1	60.8	35.0	22.8	9.8	48.7	3.9	57.4
1992	070	65.0	09.1	00.0	35.0	22.0	9.0	40.7	3.9	57.4
1993	922	81.5	68.7	60.6	33.3	23.1	10.5	49.0	3.5	60.1
1994	756	82.1	66.3	59.9	32.8	24.2	9.1	50.1	4.1	58.7
1001	100	02.1	00.0	00.0	02.0	2112	0.1	00.1		00.1
1995	955	82.0	68.2	63.3	29.2	30.0	8.8	52.2	4.5	59.5
1996	1,005	82.9	70.2	64.0	30.7	27.7	8.9	50.9	4.3	58.4
1997	1,139	84.2	71.2	64.6	31.0	30.8	8.3	53.0	3.4	61.1
1998	1,247	83.3	69.3	63.1	32.6	27.9	9.9	52.0	4.3	61.8
1000	4 400	04.5	00 F	04.0			0.4		.	00.0
1999	1,400	81.5	69.5	64.8	31.4	29.0	9.1	54.5	3.4	63.3
2000	1,307	82.4	69.1	65.1	32.0	30.3	9.6	55.1	3.7	63.7
2001	1,333	82.5	72.0	67.4	29.1	34.4	8.0	57.1	3.8	65.0
2001	1,000	02.0	72.0	07.4	20.1	04.4	0.0	07.1	0.0	00.0
2002	1,357	82.2	71.3	65.8	31.8	32.3	9.5	57.1	4.2	66.3
2003	1,489	82.1	71.0	67.4	29.8	35.2	8.8	59.4	3.7	67.9
2004	1,403	81.6	69.7	65.1	27.9	35.2	7.8	60.4	3.5	67.1
2005	1,415	82.5	68.7	64.5	28.8	34.5	9.2	58.0	4.7	64.7
0000	4 400		70.4	00.0	00.0	077	0.4	50.0	0.0	07.0
2006	1,420	84.4	72.4	69.2	29.6	37.7	9.1	59.3	3.9	67.8
2007	1,425	86.8	75.7	71.8	32.0	35.2	8.4	61.8		
2009	1 557	05.0	70.4	60.0	22.0	24.0				
2008	1,557	85.2	72.1	68.2	32.0	34.2				
2009	1,524	83.4	73.2	69.1						
2010	1,499	82.8	73.4							
2011	1,427	83.5								

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND, COLLEGE PARK All Students												
Percent e	enrolled at	original o	campus or	r graduate	ed from any	campus aft	er:						
		One	Two	Three	Four	Years	Five	Years		Years			
Cohort 1990	N 3,082	Year 84.0	Years 72.9	Years 68.7	Enrolled 35.9	Graduated 26.3	Enrolled 11.6	Graduated 52.6	Enrolled 4.4	Graduated 61.7			
1990	3,002	04.0	12.9	00.7	55.9	20.5	11.0	52.0	4.4	01.7			
1991	3,091	81.5	71.7	68.6	38.6	25.6	9.9	54.9	3.3	62.8			
1992	3,101	83.4	74.1	71.0	38.2	27.7	10.4	55.0	3.4	63.6			
1993	3,235	84.9	74.4	70.9	36.8	28.1	9.7	55.1	3.9	63.0			
1994	3,687	84.5	74.2	69.9	35.1	28.4	8.4	55.4	3.0	63.3			
1995	3,643	86.2	75.0	71.8	32.8	32.8	9.2	57.2	3.7	64.8			
1996	3,572	87	78.4	75.1	32.3	37.0	8.1	62.0	2.7	68.9			
1997	3,972	87.9	78.9	76.2	31.5	39.0	7.2	64.2	2.2	70.8			
1998	4,067	89.6	80.7	78.2	31.5	41.7	7.3	66.8	2.4	72.9			
1999	3,906	90.1	82.6	80.4	29.3	45.4	5.3	70.6	2.1	75.9			
2000	3,954	90.8	83.9	81.8	26.9	49.1	4.8	74.5	1.8	79.4			
2001	4,358	91.6	84.4	82.0	22.9	54.0	3.9	75.2	1.2	79.8			
2002	3,900	92.5	85.3	84.3	20.4	58.7	3.2	78.5	1.2	82.1			
2003	4,057	92.1	84.8	84.5	20.5	58.6	3.1	78.9	1.2	82.7			
2004	4,179	92.4	86.0	83.8	20.7	58.9	3.3	78.9	1.3	82.6			
2005	4,199	91.6	85.3	83.6	17.1	62.2	2.7	79.5	1.1	82.3			
2006	3,945	92.4	85.8	84.9	20.5	59.5	4.0	78.1	1.3	81.9			
2007	4,225	93.7	86.9	86.3	19.5	61.9	3.1	81.0					
2008	3,902	93.0	88.3	85.4	18.7	63.3							
2009	4,211	94.8	89.2	86.4									
2010	3,925	94.2	88.4										
2011	2011 3,990 93.7												
Source: MI	HEC Enrollm	ent and De	gree Informa	ation Systen	ns								

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND EASTERN SHORE All Students											
Porcor	nt enrolled at	toriginal		araduate			or:					
Percer		Onginaro	Two	Three		Years		Years	Six	Years		
Coho	rt N	Year	Years	Years		Graduated		Graduated		Graduated		
1990	494	67.6	49.2	41.7	22.7	14.0	5.5	26.5	1.4	33.2		
1991	569	70.8	51.7	44.1	19.7	14.3	4.7	30.2	1.2	35.3		
1992	499	68.1	50.5	37.5	16.6	14.2	4.4	28.8	2.0	34.5		
1993	523	72.3	50.7	42.9	20.5	19.2	3.8	35.0	0.8	40.7		
1994	739	64.0	47.4	42.2	19.5	19.1	4.2	35.5	1.5	41.0		
1995	714	74.4	56.3	46.2	20.6	23.3	5.5	41.5	2.2	47.3		
1996	728	75	60.3	47.6	20.6	26.1	4.4	43.4	1.1	49.7		
1997	647	76.8	57.8	51.8	20.4	28.5	4.5	45.7	1.1	52.6		
1998	622	69.9	55.9	49.0	21.2	26.8	4.0	43.9	1.4	49.5		
1999	533	74.1	56.8	52.4	22.1	26.4	6.2	44.3	1.3	49.6		
2000	780	66.3	53.9	47.5	22.2	20.0	7.7	34.8	2.8	40.9		
2001	1,194	71.4	58.4	48.6	19.8	23.7	5.4	39.3	2.3	45.1		
2002	918	69.7	51.2	45.6	19.6	23.6	5.1	40.3	1.7	45.6		
2003	951	66.9	47.7	42.1	20.1	19.5	5.8	34.3	2.7	38.7		
2004	926	64.3	49.4	42.1	19.3	19.7	7.7	31.4	2.8	37.3		
2005	983	64.8	45.8	40.2	20.7	16.5	7.3	30.6	3.1	36.0		
2006	1,128	64.6	46.4	42.4	24.5	14.2	8.2	30.0	2.9	37.0		
2007	875	65.9	48.1	44.2	27.1	14.3	7.5	32.2				
2008	1,038	68.6	51.3	46.7	22.9	19.7						
2009	876	64.4	51.0	45.0								
2010	944	67.8	54.2									
2011	748 MHEC Enrolln	68.6	gree Informa	tion System	200							
Source.		ioni anu De	9.00 III0IIIk	aon Systen	10							

INSTITUTIONAL TRENDS IN RETENTION AND GRADUATION RATES

BY RACIAL AND ETHNIC BACKGROUND

	Trends in Retention and Graduation Rates BOWIE STATE UNIVERSITY African American Students										
Percent	enrolled	at origina	l campus	or gradua		y campus afte	r:				
Cohort	N	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Six	Years Graduated	
1990	383	69.2	56.9	47.0	34.2	8.1	15.9	28.4	7.3	37.9	
1991	348	75.9	61.8	55.2	38.5	11.8	16.1	31.1	6.6	38.7	
1992	375	74.9	60.8	53.3	39.2	8.8	16.3	27.5	8.3	38.1	
1993	335	65.7	54.6	46.9	35.8	11.0	13.4	27.8	6.9	34.9	
1994	341	76.0	63.9	58.4	37.8	14.7	17.6	33.7	9.4	43.4	
1995	419	74.7	58.9	52.0	36.8	13.6	16.0	33.4	6.7	41.5	
1996	271	70.1	59.8	55.4	36.2	14.4	15.5	32.8	8.1	39.1	
1997	327	71.6	61.2	51.7	37.9	12.5	15.3	30.3	7.3	39.1	
1998	380	74.5	56.6	53.5	36.8	13.4	17.9	32.6	9.2	42.9	
1999	302	73.5	62.6	53.0	38.7	13.6	20.2	32.1	7.3	40.7	
2000	339	73.8	62.5	54.3	37.8	12.7	17.1	31.3	7.1	39.5	
2001	565	75.6	59.0	54.0	34.7	14.9	15.8	31.5	7.6	40.2	
2002	524	70.2	61.1	56.5	32.8	18.4	10.9	38.0	6.1	45.0	
2003	714	74.0	61.4	52.9	35.4	13.9	11.8	35.3	3.9	43.4	
2004	577	77.8	61.4	53.2	34.7	15.3	17.2	31.4	9.0	40.0	
2005	858	72.2	59.1	54.2	30.4	21.8	14.6	36.7	8.4	42.8	
2006	717	71.1	54.3	49.2	35.8	11.7	16.0	29.2	6.4	37.4	
2007	762	69.7	56.8	47.5	32.7	12.9	13.8	28.5			
2008	710	71.0	55.4	49.9	33.9	9.0					
2009	657	70.8	58.0	53.1							
2010	625	74.4	57.1								
2011	570	72.3									
Source: M	HEC Enro	liment and [Degree Infor	mation Syst	ems						

	Trends in Retention and Graduation Rates COPPIN STATE UNIVERSITY African American Students											
Percent	enrolled	at origina	l campus	or gradua	ated from any	/ campus afte	r:					
	N	One	Two	Three		Years		Years		Years		
Cohort 1990	N 304	Year 67.1	Years 52.3	Years 43.7	Enrolled 36.2	Graduated 3.6	Enrolled 17.4	Graduated 16.5	Enrolled 10.2	Graduated 22.7		
1991	276	68.8	55.8	50.8	33.3	9.4	16.3	19.9	9.4	27.8		
1992	325	73.2	50.5	40.6	30.2	5.2	15.4	16.0	10.2	22.1		
1993	444	66.4	44.1	36.2	27.7	5.4	15.1	14.2	7.7	20.1		
1994	364	66.5	48.9	43.4	33.2	5.5	16.5	15.9	9.9	25.8		
1995	416	73.8	55.5	47.8	34.1	6.7	20.9	18.0	8.9	26.7		
1996	492	70.3	54.9	46.7	36.8	5.5	20.1	18.5	9.6	29.2		
1997	355	73.8	54.6	46.8	37.2	3.7	20.3	16.6	11.0	23.7		
1998	439	72.0	53.3	44.8	32.6	7.0	17.3	19.6	8.7	26.6		
1999	424	68.9	48.8	39.1	24.5	8.8	13.2	18.7	7.8	23.8		
2000	396	71.3	50.3	39.7	28.3	4.3	15.7	13.4	7.3	20.2		
2001	516	70.0	45.5	38.6	24.4	6.6	13.6	16.3	6.6	21.5		
2002	562	69.2	49.5	38.4	26.7	5.6	12.6	15.1	6.6	18.5		
2003	557	66.1	49.6	37.1	25.9	5.0	12.2	12.6	8.6	17.4		
2004	580	63.1	44.3	35.0	26.9	4.3	15.2	10.9	9.0	17.4		
2005	660	63.5	39.2	32.3	21.8	4.1	11.2	13.5	7.3	18.3		
2006	490	60.0	43.5	35.9	25.5	4.7	15.3	13.5	7.6	19.2		
2007	384	58.6	35.2	31.3	26.0	4.4	15.6	9.9				
2008	554	61.0	41.9	34.8	25.1	4.2						
2009	524	59.7	42.8	33.0								
2010	451	66.3	41.5									
2011	410	63.7										
Source: M	HEC Enro	llment and [Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates FROSTBURG STATE UNIVERSITY											
						STATE UNI ierican Stud						
Percent e	nrolled	at origina	l campus			y campus afte						
	, in one d	One	Two	Three		Years		Years	Six `	Years		
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated		
1990	106	79.2	56.6	54.7	31.1	16.0	6.6	47.2	0.0	54.7		
1991	75	66.7	56.0	45.3	32.0	9.3	10.7	32.0	1.3	49.3		
1992	65	78.5	50.8	35.4	27.7	6.2	1.5	35.4	1.5	44.6		
1993	92	70.7	55.4	51.1	39.1	8.7	13.0	31.5	2.2	46.8		
1994	78	59.0	48.7	47.4	34.6	7.7	12.8	29.4	1.3	38.5		
1995	85	72.9	45.9	38.8	23.5	7.1	7.1	32.9	1.2	44.7		
1996	120	69.2	49.2	46.7	30.8	11.6	8.3	35.0	2.5	40.8		
1997	106	71.7	58.5	50.9	29.2	17.0	11.3	35.9	4.7	45.3		
1998	154	70.8	52.6	48.1	34.4	9.0	11.7	30.5	2.6	46.1		
1999	146	78.8	65.8	58.2	35.6	17.2	9.6	44.5	0.7	54.8		
2000	152	77.6	62.5	60.5	36.2	17.1	11.2	42.7	2.0	53.9		
2001	116	75.0	56.0	48.3	29.3	12.1	6.0	38.8	0.0	49.1		
2002	128	66.4	53.1	46.9	26.6	18.0	5.5	43.0	1.6	51.6		
2003	128	78.1	64.1	56.3	28.1	21.1	9.4	43.0	3.1	53.9		
2004	151	72.8	62.9	57.6	41.1	12.6	11.9	37.7	2.0	49.7		
2005	186	76.3	55.9	53.8	35.5	10.2	8.6	40.3	1.6	51.1		
2006	215	74.4	56.3	51.6	35.3	12.6	7.4	36.3	1.4	47.4		
2007	289	77.9	60.2	52.2	33.2	14.2	6.9	41.2				
2008	290	72.4	58.3	53.1	36.2	11.4						
2009	329	73.3	60.8	56.5								
2010	269	70.6	56.9									
2011	278	75.9										
Source: MI	HEC Enrol	llment and [Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates MORGAN STATE UNIVERSITY African American Students										
Percent	enrolled	at origina	l campus			y campus afte	er:				
		One	Two	Three		Years		Years		Years	
Cohort 1990	N 769	Year 70.9	Years 56.0	Years 50.6	Enrolled 32.4	Graduated 9.8	Enrolled 17.6	Graduated 26.2	Enrolled 10.4	Graduated 33.0	
1991	1,023	70.1	57.1	50.9	32.3	14.5	14.1	30.4	6.1	36.8	
1992	1,108	76.1	58.9	53.8	33.5	16.4	13.7	33.2	5.6	39.8	
1993	1,056	76.8	63.7	56.0	34.9	15.4	14.7	34.8	6.5	41.1	
1994	965	77.5	62.7	52.7	32.2	16.1	11.9	32.6	5.2	40.3	
1995	1,035	75.0	58.3	52.8	29.5	17.5	12.0	32.6	5.5	39.6	
1996	968	72.4	61.0	54.0	30.5	17.4	13.4	34.3	6.8	41.0	
1997	1,096	75.5	61.0	53.7	32.2	16.8	13.0	33.0	5.7	40.8	
1998	1,130	73.6	58.9	53.5	32.7	14.4	11.8	33.0	6.5	41.5	
1999	1,070	73.5	62.7	55.5	33.8	16.4	14.5	35.0	7.4	42.9	
2000	1,008	71.9	55.5	49.8	31.3	14.6	13.4	31.3	6.3	39.9	
2001	1,045	71.0	58.7	52.4	33.8	14.3	13.2	32.0	6.9	39.7	
2002	1,166	69.1	56.4	51.1	34.3	11.7	15.6	27.2	6.8	34.6	
2003	1,155	71.2	57.2	50.1	33.4	11.6	15.2	27.4	7.6	35.4	
2004	1,260	68.4	53.6	47.0	32.6	11.7	14.0	25.9	7.0	33.7	
2005	683	66	52.4	45.7	28.3	11.3	14.8	23.7	7.8	30.0	
2006	1,285	60.5	47.7	41.6	27.2	11.1	12.2	24.3	6.9	29.9	
2007	1,212	67.4	52.5	47.9	34.1	9.7	14.3	25.4			
2008	1,375	68.5	54.3	48.2	30.9	12.1					
2009	1,203	67.3	52.5	45.1							
2010	1,098	72.8	59.8								
2011	975	72.2									
Source: N	IHEC Enro	liment and L	Degree Infor	mation Syst	ems						

	Trends in Retention and Graduation Rates SALISBURY UNIVERSITY African American Students											
Percent e	enrolled					y campus afte		· · · · ·				
Cohort	N	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Enrolled	Years Graduated	Enrolled	Years Graduated		
1990	42	85.7	73.8	61.9	33.3	26.2	11.9	50.0	4.8	54.8		
1991	37	67.6	54.1	54.1	32.4	13.5	8.1	35.1	8.1	43.2		
1992	46	73.9	63.0	60.9	34.8	23.9	17.4	41.3	2.2	60.8		
1993	54	59.3	55.6	51.9	22.2	27.8	5.6	46.3	1.9	51.9		
1994	53	73.6	67.9	62.3	22.6	34.0	5.7	51.0	0.0	60.4		
1995	33	81.8	75.8	66.7	33.3	30.3	3.0	57.6	0.0	60.6		
1996	61	70.5	62.3	55.7	29.5	24.6	11.5	45.9	4.9	54.1		
1997	46	60.9	58.6	52.2	19.6	28.2	4.3	45.6	2.2	54.3		
1998	41	70.7	63.4	53.7	9.8	31.7	4.9	51.2	0.0	58.5		
1999	35	62.9	62.9	65.8	34.3	28.6	11.4	60.0	2.9	65.7		
2000	32	78.1	62.5	56.2	25.0	40.7	9.4	56.3	0.0	62.5		
2001	86	74.4	65.2	62.8	26.7	27.9	5.8	53.5	1.2	58.1		
2002	84	75.0	73.8	64.3	36.9	20.2	8.3	48.8	2.4	64.3		
2003	79	82.3	74.7	73.5	36.7	26.6	7.6	58.2	0.0	64.6		
2004	75	80.0	65.3	57.3	30.7	25.3	2.7	50.7	0.0	60.0		
2005	94	83	66.0	67.0	33.0	25.5	7.4	52.1	3.2	62.8		
2006	125	85.6	76.8	73.6	32.8	32.8	9.6	60.0	1.6	70.4		
2007	129	76.0	63.6	62.0	23.3	29.5	5.4	55.8				
2008	115	78.3	64.3	60.0	23.5	33.0						
2009	133	80.5	67.7	63.9								
2010	144	82.6	72.2									
2011	104	78.8										
Source: M	HEC Enrol	liment and L	Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates ST. MARY'S COLLEGE OF MARYLAND African American Students											
Percent	enrolled	at origina	l campus	or gradua	ated from an	y campus afte	er:					
		One	Two	Three	Four	Years	Five	Years		Years		
Cohort 1990	N 23	Year 91.3	Years 82.6	Years 87.0	Enrolled 17.4	Graduated 69.5	Enrolled 8.7	Graduated 82.6	Enrolled 0.0	Graduated 86.9		
1991	35	88.6	77.1	71.4	20.0	48.6	2.9	71.5	2.9	71.5		
1992	28	85.7	71.4	64.3	28.6	32.1	0.0	71.4	0.0	71.4		
1993	36	91.7	72.2	66.7	19.4	44.5	0.0	69.5	0.0	72.2		
1994	43	74.4	51.2	55.8	11.6	44.2	0.0	62.8	0.0	65.1		
1995	37	86.5	73.0	67.6	18.9	43.2	0.0	67.6	0.0	73.0		
1996	33	87.9	81.8	84.8	6.1	66.7	0.0	81.8	0.0	81.8		
1997	36	86.1	75.0	69.5	11.1	58.4	0.0	75.0	0.0	75.0		
1998	39	92.3	76.9	74.4	23.1	41.0	2.6	66.6	2.6	71.8		
1999	25	72.0	68.0	60.0	8.0	40.0	0.0	56.0	0.0	60.0		
2000	22	81.8	81.8	81.8	4.5	68.2	0.0	72.7	0.0	72.7		
2001	33	81.1	75.8	75.7	9.1	66.7	3.0	75.8	3.0	75.8		
2002	33	66.7	54.5	54.5	9.1	36.4	0.0	54.5	0.0	57.6		
2003	32	90.6	90.6	87.5	18.8	59.4	0.0	81.3	0.0	81.3		
2004	31	100.0	93.5	87.1	19.4	71.0	3.2	77.4	0.0	80.6		
2005	51	86.3	80.4	80.4	13.7	64.7	3.9	74.5	0.0	76.5		
2006	35	77.1	65.7	65.7	8.6	51.4	0.0	60.0	0.0	60.0		
2007	43	90.7	79.1	79.1	23.3	48.8	0.0	69.8				
2008	35	97.1	91.4	80.0	20.0	54.3						
2009	41	97.6	85.4	87.8								
2010	37	86.5	75.7									
2011	46	80.4										
Source: M	HEC Enro	liment and L	Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates TOWSON UNIVERSITY African American Students										
Percent e	enrolled	at origina	l campus	or gradua	ated from an	y campus afte	er:				
		One	Two	Three		Years		Years		/ears	
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated	
1990	124	82.3	76.6	71.8	50.0	14.5	13.7	45.2	11.3	54.8	
1991	140	75.7	68.6	64.3	40.0	15.0	14.3	43.6	2.9	52.8	
1992	127	85.0	75.6	66.1	33.9	24.4	10.2	45.7	7.1	50.4	
1993	140	77.1	66.4	60.7	36.4	19.3	12.9	40.0	5.7	48.6	
1994	186	78.5	71.0	62.3	40.9	18.3	11.3	43.0	5.4	49.0	
1995	147	81.6	70.7	66.0	40.1	17.0	12.2	39.5	6.1	44.9	
1996	159	85.5	70.4	67.3	42.1	15.1	15.7	42.8	7.5	48.4	
1997	171	80.1	73.1	62.6	34.5	24.0	14.6	44.4	10.5	50.3	
1998	163	82.2	72.4	67.5	43.6	16.5	11.7	45.4	2.6	55.2	
1999	192	85.4	76.5	73.4	37.5	28.6	17.2	49.0	7.8	57.8	
2000	149	87.2	78.5	75.2	40.9	26.8	10.1	55.7	3.4	63.7	
2001	152	93.4	82.9	77.7	38.8	31.0	8.6	54.6	5.9	62.5	
2002	153	92.2	81.0	77.1	37.9	32.1	11.8	57.5	2.0	69.9	
2003	162	90.1	87.0	84.0	42.0	37.7	8.0	67.9	5.6	75.9	
2004	169	89.9	83.4	81.7	41.4	30.8	10.1	64.5	2.4	76.9	
2005	269	84.8	74.0	68.0	40.1	24.9	14.9	47.6	6.7	56.9	
2006	305	84.9	77.4	68.5	41.0	23.0	11.5	53.8	3.9	63.0	
2007	261	84.3	74.7	69.0	38.3	27.6	14.6	52.5			
2008	290	87.6	81.4	78.3	39.3	33.1					
2009	293	84.0	79.2	75.1							
2010	285	84.6	77.9								
2011	315	91.1									
Source: M	HEC Enro	llment and [Degree Infor	mation Syst	ems						

nds in Retention and Graduation Rates UNIVERSITY OF BALTIMORE

African American Students

Percent enrolled at original campus or graduated from **any** campus after:

		One	Two	Three	Four	Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
2007	52	76.9	65.4	53.8	30.8	13.5	11.5	28.8		
2008	66	74.2	45.5	43.9	33.3	9.1				
2009	93	77.4	52.7	46.2						
2010	98	79.6	56.1							
2011	88	75.0								
Source: Mi	HEC Enro	llment and L	Degree Infor	mation Syst	ems					

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND BALTIMORE COUNTY African American Students											
Percent	enrolled	at origina	l campus	<u> </u>		y campus afte						
		One	Two	Three		Years		Years		Years		
Cohort 1990	N 169	Year 81.7	Years 71.6	Years 63.9	Enrolled 47.3	Graduated 13.0	Enrolled 17.2	Graduated 36.7	Enrolled 3.6	Graduated 54.5		
1990	109	01.7	71.0	03.9	47.5	13.0	17.2	30.7	3.0	54.5		
1991	171	85.4	68.4	63.2	39.2	21.7	8.8	49.1	4.1	58.5		
1992	130	86.2	74.6	63.1	33.8	26.2	9.2	46.1	2.3	53.0		
1993	154	92.2	85.1	73.4	39.6	24.0	16.2	47.4	3.2	60.3		
1994	128	93.0	80.5	72.7	35.2	30.5	7.0	57.8	2.3	63.3		
1995	167	89.8	73.7	70.7	27.5	35.9	7.2	57.5	4.2	61.7		
1996	145	88.3	74.5	65.5	32.4	29.0	7.6	54.0	6.2	58.6		
1997	183	90.7	78.7	71.0	39.3	29.5	10.4	50.8	2.2	61.2		
1998	179	92.7	77.1	70.4	38.0	26.9	10.6	55.4	4.5	64.3		
1999	185	87.6	77.8	71.9	39.5	29.2	13.5	52.9	5.4	62.7		
2000	166	89.8	75.3	71.1	44.6	25.3	13.9	52.4	6.0	62.0		
2001	149	86.6	75.2	73.2	35.6	34.2	6.7	57.1	2.7	64.4		
2002	119	86.6	75.6	68.9	41.2	21.8	13.4	52.9	5.9	62.2		
2003	157	89.8	80.3	75.2	33.8	33.1	8.9	56.7	3.8	65.6		
2004	131	87.8	74.8	70.2	35.9	30.5	11.5	56.5	3.1	65.6		
2005	143	91.6	77.6	73.4	35.0	33.6	9.8	57.3	4.2	62.9		
2006	167	90.4	81.4	76.6	34.7	34.1	8.4	55.7	3.6	65.3		
2007	200	90.5	80.0	77.5	37.0	29.0	13.5	56.5				
2008	209	87.1	72.7	73.7	36.8	27.3						
2009	226	90.3	78.3	77.9								
2010	197	84.3	75.6									
2011	180	85.0										
Source: M	HEC Enro	llment and [Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND, COLLEGE PARK										
			UNI			erican Stud					
Percent e	enrolled					y campus afte					
Cohort	N	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Six	Years Graduated	
1990	471	82.6	68.4	60.1	38.4	13.4	17.4	34.6	6.8	45.3	
1991	405	75.6	61.2	56.5	39.0	14.8	12.1	36.8	4.4	44.9	
1992	352	79.5	67.9	66.5	43.2	14.5	14.2	40.7	5.7	47.7	
1993	494	82.6	66.4	60.9	41.1	14.2	14.8	36.6	6.3	45.3	
1994	526	82.3	70.9	61.8	39.0	15.4	11.0	41.3	2.9	52.1	
1995	576	83.3	68.1	61.3	38.9	14.8	14.8	37.0	5.2	48.3	
1996	553	83.4	73.2	67.8	41.0	20.8	11.8	45.7	3.4	56.6	
1997	579	85.7	73.9	69.6	40.9	20.4	11.7	46.8	3.3	58.0	
1998	517	84.3	74.7	68.1	38.1	22.2	11.6	47.4	3.3	56.8	
1999	528	88.4	81.3	76.3	37.7	30.5	8.5	57.7	2.8	65.9	
2000	476	87.0	77.9	73.5	34.5	31.1	6.7	63.2	1.7	70.4	
2001	526	87.6	78.3	74.0	29.8	37.2	6.8	61.4	2.7	67.9	
2002	451	88.5	80.3	76.9	27.7	38.8	7.5	62.1	2.7	68.3	
2003	518	88.8	80.3	77.4	30.7	40.3	6.2	64.5	2.5	70.8	
2004	512	86.9	78.7	74.6	29.5	41.0	5.5	64.5	2.3	71.1	
2005	563	89.2	82.1	77.8	27.7	41.9	5.7	68.7	2.0	74.7	
2006	611	90.8	83.5	80.5	29.6	42.9	5.6	68.7	1.8	74.6	
2007	565	95.2	85.8	83.7	32.2	42.8	6.2	71.7			
2008	537	90.7	85.7	80.6	27.7	46.0					
2009	385	94.5	89.9	84.7							
2010	529	93.6	86.8								
2011	603	94.9									
Source: Mi	HEC Enro	llment and [Degree Infor	mation Syst	ems						

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND EASTERN SHORE											
				ŀ	African An	nerican Stud	dents					
Percent	enrolled					y campus afte						
Cohort	N	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Enrolled	Years Graduated	Enrolled	Years Graduated		
1990	404	68.1	49.5	42.3	22.8	14.3	6.2	26.5	1.5	34.2		
1991	463	73.7	56.2	47.9	21.8	14.2	5.0	30.7	0.9	36.0		
1992	395	70.9	52.7	41.0	18.5	14.2	4.1	29.6	2.3	35.2		
1993	435	74.3	53.8	44.4	21.1	20.0	4.1	35.8	0.7	41.3		
1994	604	66.7	49.5	44.2	20.0	19.4	4.5	36.1	1.7	42.5		
1995	602	77.4	59.0	49.1	22.3	23.4	6.0	42.1	2.3	48.0		
1996	615	76.9	62.6	49.3	22.6	25.4	4.2	44.5	1.0	50.9		
1997	545	79.1	59.8	53.2	21.1	28.7	4.6	45.9	1.1	52.9		
1998	523	71.7	56.6	49.7	21.8	26.7	3.8	44.0	1.3	49.7		
1999	465	76.6	58.3	53.8	23.0	27.1	5.6	44.9	0.9	49.5		
2000	670	67.0	54.8	47.5	21.9	20.1	7.8	34.9	2.7	41.4		
2001	883	70.1	57.4	47.7	20.6	23.3	5.3	39.3	2.4	44.8		
2002	734	70.9	53.0	46.5	19.9	24.1	5.0	40.2	1.6	45.8		
2003	794	67.4	50.0	43.6	21.3	19.3	5.9	34.5	2.6	39.0		
2004	753	64.4	487	41.6	20.1	17.9	8.4	30.0	2.8	36.1		
2005	867	64.8	46.5	40.8	20.8	17.2	7.3	31.1	3.5	36.5		
2006	1,005	65.2	47.1	42.5	25.2	13.5	8.3	30.6	2.8	37.7		
2007	779	65.7	47.8	43.8	27.7	12.8	7.7	31.2				
2008	931	69.6	52.2	47.4	23.5	19.3						
2009	787	65.7	52.1	46.1								
2010	822	69.0	54.9									
2011	646	68.1										
Source: M	HEC Enrol	llment and [Degree Infor	mation Syst	ems							

	Trends in Retention and Graduation Rates BOWIE STATE UNIVERSITY White Students													
Derect	nrolled	ot origin-		or arodu-										
Percente	enrollea	at origina One	Two	Three		y campus afte Years		Years	Six `	Years				
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated				
1990	21	57.1	47.6	38.1	14.3	0.0	9.5	9.6	4.8	9.6				
1991	26	69.2	57.7	46.1	30.8	15.4	11.5	34.6	3.8	46.2				
1992	21	52.4	33.3	28.6	9.5	23.8	4.8	38.1	0.0	42.8				
1993	16	56.3	50.0	31.3	25.0	6.3	6.3	18.8	6.3	25.0				
1994	18	50.0	33.3	33.3	22.2	0.0	0.0	33.3	0.0	33.3				
1995	23	60.9	56.5	47.8	26.1	21.7	4.3	34.7	8.7	34.7				
1996	21	81.0	66.7	57.2	38.1	9.5	0.0	38.1	0.0	42.9				
1997	19	68.4	73.7	63.2	31.6	21.1	0.0	36.8	5.3	36.8				
1998	23	52.2	30.4	21.7	8.7	13.0	0.0	21.7	0.0	21.7				
1999	23	52.2	39.1	43.4	21.7	26.0	4.3	43.5	0.0	47.8				
2000	10	*	*	*	*	*	*	*	*	*				
2001	12	*	*	*	*	*	*	*	*	*				
2002	16	68.8	62.6	50.1	12.5	37.6	12.5	43.8	12.5	43.8				
2003	18	44.4	33.3	33.4	11.1	22.2	0.0	38.9	0.0	44.4				
2004	18	61.1	33.3	33.3	22.2	16.7	0.0	38.9	0.0	50.0				
2005	21	66.7	61.9	66.7	4.8	57.1	0.0	66.7	0.0	71.4				
2006	6	*	*	*	*	*	*	*	*	*				
2007	10	*	*	*	*	*	*	*						
2008	12	*	*	*	*	*								
2009	9	*	*	*										
2010	10	*	*											
2011	3	*												
*N less th Source: Mi		llment and L	Degree Inform	mation Syste	ems									

Percent e	nrolled	at origina	l campus	or gradua		e Students y campus afte	r			
oroonic e	, in one u	One	Two	Three		Years		Years	Six	Years
Cohort	N	Year *	Years *	Years	Enrolled *	Graduated	Enrolled *	Graduated	Enrolled	Graduated
1990	11					ň				
1991	19	52.6	42.1	31.6	0.0	15.8	0.0	15.8	0.0	15.8
1992	12	*	*	*	*	*	*	*	*	*
1993	33	36.4	3.0	3.0	0.0	0.0	0.0	3.0	0.0	0.0
1994	9	*	*	*	*	*	*	*	*	*
1995	1	*	*	*	*	*	*	*	*	*
1996	9	*	*	*	*	*	*	*	*	*
1997	7	*	*	*	*	*	*	*	*	*
1998	7	*	*	*	*	*	*	*	*	*
1999	2	*	*	*	*	*	*	*	*	*
2000	1	*	*	*	*	*	*	*	*	*
2001	4	*	*	*	*	*	*	*	*	*
2002	1	*	*	*	*	*	*	*	*	*
2003	4	*	*	*	*	*	*	*	*	*
2004	2	*	*	*	*	*	*	*	*	*
2005	0	*	*	*	*	*	*	*	*	*
2006	2	*	*	*	*	*	*	*	*	*
2007	0	*	*	*	*	*	*	*		
2008	0	*	*	*	*	*				
2009	1	*	*	*						
2010	9	*	*							
2011	11	*								

			-		STBURG	n and Gradu STATE UNIN e Students		tes		
Percent e	enrolled	at origina	l campus	or gradua	ited from an	y campus afte	r:			
Ochart	N	One	Two	Three		Years		Years		Years
Cohort 1990	N 714	Year 78.2	Years 66.4	Years 61.7	Enrolled 32.9	Graduated 28.0	Enrolled 5.6	Graduated 57.8	Enrolled 1.8	Graduated 64.1
1991	654	75.5	65.0	61.6	29.4	28.0	6.1	55.1	1.2	62.4
1992	736	76.1	64.3	59.8	27.0	31.0	3.7	59.3	1.4	65.6
1993	779	71.4	60.7	56.1	28.4	24.1	5.5	51.9	1.4	58.4
1994	701	72.3	62.6	57.3	30.8	26.2	5.1	56.2	2.4	62.0
1995	786	70.7	58.8	53.9	28.2	24.9	6.0	53.0	1.5	60.7
1996	796	71.0	59.2	54.6	30.3	24.2	5.5	53.7	1.5	59.2
1997	722	73.3	61.2	59.7	28.1	28.7	4.6	56.8	1.9	60.8
1998	724	73.3	60.8	56.7	30.2	24.2	5.1	52.2	1.8	59.6
1999	718	74.7	61.1	56.3	31.3	21.3	5.8	49.2	1.3	57.9
2000	797	69.6	59.1	56.2	29.2	22.8	4.8	50.0	1.8	56.7
2001	743	76.3	63.5	59.0	28.4	24.6	3.5	53.3	0.8	59.9
2002	801	71.9	61.7	56.5	26.7	25.2	6.4	51.7	2.1	58.9
2003	783	73.9	61.9	58.0	30.1	24.5	5.7	55.3	1.5	61.7
2004	743	70.3	59.0	55.3	28.3	26.6	5.7	52.6	2.6	57.7
2005	655	71.1	57.7	55.1	28.7	25.3	6.4	48.9	2.0	54.7
2006	702	66.0	57.1	53.8	26.8	22.6	5.1	49.0	2.4	54.7
2007	682	73.9	61.7	57.5	24.6	28.9	6.0	50.9		
2008	653	72.1	59.7	55.4	26.6	26.3				
2009	608	75.2	63.0	58.7						
2010	649	71.5	62.6							
2011 Source: M	482	70.1	Degree Infor	mation System	ems					
Gource. Mi	120 21110			mation Gyste	5110					

			-		SALISBUR	n and Grad RY UNIVER e Students		tes		
Percent	enrolled	at origina	l campus	or gradua	ated from an	y campus afte	er:			
		One	Two	Three	Four	Years	Five	Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	601	78.7	67.4	63.6	19.3	45.0	4.7	62.2	2.0	66.5
1991	658	79.9	69.0	65.2	20.1	44.4	4.3	61.7	1.1	66.3
1992	569	83.8	72.8	66.8	20.7	45.0	4.4	66.1	2.1	69.8
1993	653	80.2	67.4	64.8	20.1	44.2	4.6	62.6	1.2	67.2
1994	609	79.3	68.6	67.2	17.6	52.4	3.1	68.4	0.8	72.2
1995	591	83.6	75.1	73.5	17.9	54.6	3.2	71.7	1.7	75.5
1996	651	85.1	75.1	69.9	21.2	48.0	4.5	69.6	1.5	73.1
1997	819	83.6	74.4	72.6	21.4	50.8	3.5	71.9	1.7	74.9
1998	778	82.4	75.5	73.3	22.6	49.1	2.1	71.0	0.4	74.3
1999	766	84.2	77.2	73.7	16.6	56.1	2.6	72.5	1.0	74.7
2000	828	84.3	77.7	74.6	19.2	56.1	3.7	73.6	0.8	76.9
2001	749	83.4	75.2	74.2	22.4	50.7	2.7	73.4	0.7	77.8
2002	722	81.9	73.9	73.3	20.2	52.1	3.5	73.0	1.0	77.3
2003	714	82.8	72.0	71.1	18.3	51.0	3.9	69.3	2.0	73.2
2004	799	83.9	76.5	73.5	21.5	51.6	2.9	74.2	0.5	78.3
2005	790	81.5	73.9	71.9	17.2	52.0	3.0	69.2	1.0	73.3
2006	822	80.8	74.8	72.5	16.9	55.1	3.5	71.9	1.1	75.1
2007	927	84.4	75.5	72.6	19.4	53.8	2.6	72.8		
2008	997	80.8	73.6	70.3	20.5	47.7				
2009	1,036	81.4	74.2	69.9						
2010	950	81.9	75.2							
2011	940	84.8		matian Quit						
Source: M	HEC Enrol	iment and L	Degree Infor	mation Syst	ems					

			-	Trends i	TOWSON	n and Grad I UNIVERS e Students		tes		
					vvriit	e Sludenis				
Percent	enrolled					y campus afte		V	0:	<u> </u>
Cohort	Ν	One Year	Two Years	Three Years	Enrolled	Years Graduated	Enrolled	Years Graduated	Enrolled	Years Graduated
1990	1,209	83.8	75.1	70.8	40.7	27.1	9.6	57.5	3.4	66.5
1991	1,014	82.1	72.3	67.1	35.6	27.5	9.1	55.2	4.0	62.9
1992	1,129	81.7	72.3	68.0	35.1	28.9	8.9	58.5	3.1	65.1
1993	989	80.8	72.3	68.5	36.5	28.8	7.7	59.4	3.0	65.1
1994	1,040	81.9	70.8	67.7	36.5	27.4	9.9	54.7	3.7	61.0
1995	1237	82.1	74.7	71.4	33.3	35.0	6.5	62.0	2.3	67.6
1996	1554	80.6	72.5	68.7	33.5	30.7	6.8	56.9	3.5	62.4
1997	1482	82.7	73.1	69.5	30.6	32.7	8.7	56.7	3.1	62.1
1998	1575	83.3	75.0	71.6	34.5	33.7	8.4	59.9	3.3	65.7
1999	1700	81.6	73.5	69.7	33.9	31.5	9.2	55.6	3.4	62.2
2000	1615	82.1	75.7	71.4	33.6	33.0	8.2	58.8	2.5	65.7
2001	1507	86.5	76.8	74.0	33.2	37.5	6.6	64.9	2.4	70.7
2002	1770	84.2	76.2	73.3	29.9	40.5	6.4	67.1	2.4	72.3
2003	1,262	86.5	81.5	79.3	27.9	47.4	5.3	72.3	1.7	77.3
2004	1,486	82.2	76.5	73.8	31.0	42.4	6.3	67.4	2.2	73.6
2005	1,694	79.2	73.3	70.4	26.3	43.7	6.5	67.1	3.1	71.1
2006	1,909	81.7	75.1	72.9	28.1	42.4	6.7	66.1	1.6	72.2
2007	2,030	80.8	73.6	71.7	27.9	42.0	6.2	64.3		
2008	2,052	83.2	76.9	73.8	27.9	43.4				
2009	1,695	85.1	78.6	75.2						
2010	1,787	84.1	78.1							
2011	1,848	84.3								
Source: N	IHEC Enro	liment and L	Degree Infor	mation Syst	ems					

	Trends in Retention and Graduation Rates TOWSON UNIVERSITY White Students ercent enrolled at original campus or graduated from any campus after:												
Percent e	enrolled	at origina One	l campus Two	or gradua Three		/ campus afte Years		Years	Six	Years			
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated			
2007	48	84.6	50.0	47.9	18.8	22.9	8.3	47.9		•			
2008	46	91.3	78.3	73.9	37.0	23.9							
2009	41	75.6	51.2	43.9									
2010	40	77.5	52.5										
2011	47	68.1											

Percent er	nrolled a				Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND BALTIMORE COUNTY White Students												
			Percent enrolled at original campus or graduated from any campus after:														
Cohort	N																
Conort	IN	One	Two	Three		Years		Years		Years							
1990	677	Year 80.4	Years 65.4	Years 55.4	Enrolled 31.9	Graduated 21.1	Enrolled 10.3	Graduated 50.1	Enrolled 5.0	Graduated 58.7							
1330	077	00.4	00.4	55.4	51.5	21.1	10.5	50.1	5.0	50.7							
1991	557	79.2	64.3	56.4	30.7	22.6	9.9	46.3	3.8	55.6							
1992	597	82.4	68.2	60.4	34.8	22.6	8.5	50.6	4.4	58.0							
1993	640	78.3	64.4	57.8	31.9	23.0	8.9	49.9	3.4	60.6							
1994	485	78.1	62.5	56.9	32.6	22.3	9.9	48.2	4.5	57.5							
1995	592	81.6	68.2	63.1	30.4	28.2	9.5	51.0	4.4	58.8							
1996	638	80.9	68.5	62.9	29.6	27.8	8.3	50.5	3.9	57.0							
1997	660	81.5	68.2	60.6	28.6	29.7	7.1	52.2	3.0	59.8							
1998	746	82.8	67.2	61.5	31.1	27.7	9.5	51.2	3.5	61.3							
1999	858	80.4	67.4	63.7	27.4	32.1	6.8	55.8	2.9	62.5							
2000	794	81.1	68.3	64.4	28.5	31.9	7.2	56.8	3.0	64.1							
2001	828	83.1	71.7	67.4	28.5	35.6	7.4	58.3	3.9	65.0							
2002	857	83.5	73.5	68.5	30.6	34.9	8.1	59.0	4.0	68.0							
2003	881	81.5	70.9	68.1	27.9	38.3	8.1	60.6	3.2	69.5							
2004	864	82.3	70.1	65.9	24.4	39.5	5.7	64.4	2.4	70.0							
2005	818	81.2	68.1	64.5	26.3	37.2	6.6	61.2	4.0	66.5							
2006	756	83.3	74.1	71.6	29.0	40.2	8.2	63.2	3.6	70.2							
2007	740	86.8	76.6	73.2	30.5	38.8	6.6	65.7									
2008	776	84.9	73.2	67.8	30.0	37.8											
2009	797	81.4	72.5	68.5													
2010	724	83.6	74.7														
2011	641	83.2															
Source: MH	IEC Enrol	lment and L	Degree Infor	mation Syst	ems												

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND, COLLEGE PARK White Students												
Demonst		_ 4											
Percent	enrolled	at origina One	Two	or gradua Three		y campus afte Years		Years	Six	Years			
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated			
1990	2,034	83.9	73.5	70.0	33.1	30.3	8.9	57.4	3.5	65.3			
1991	2,007	82.3	73.0	70.1	37.3	28.7	8.3	59.4	3.0	66.3			
1992	2,036	83.6	74.4	71.1	33.8	32.4	7.6	59.7	2.5	67.2			
1993	1,948	85.3	75.8	72.4	32.9	34.0	7.4	61.7	2.7	68.4			
1994	2,297	84.6	74.9	72.0	31.0	34.7	6.3	61.8	2.4	67.6			
1995	2210	86.6	76.0	74.1	29.4	39.1	6.9	63.1	2.7	69.1			
1996	2220	87.8	78.4	75.8	28.2	42.2	6.0	66.8	2.1	72.1			
1997	2463	87.9	79.8	77.5	27.2	45.1	5.2	68.7	1.4	73.9			
1998	2545	90.3	81.3	79.9	25.9	49.8	4.6	73.0	1.8	77.0			
1999	2472	90.4	83.5	82.4	25.8	51.1	4.0	74.8	1.5	79.0			
2000	2476	91.4	84.8	83.3	23.1	55.2	3.8	77.8	1.6	81.7			
2001	2764	92.4	85.4	83.9	19.0	60.4	2.7	79.2	0.9	82.6			
2002	2500	92.6	85.6	85.4	16.2	64.4	1.9	81.9	0.8	84.4			
2003	2,448	92.2	85.5	86.0	17.4	63.2	2.5	82.2	0.9	85.1			
2004	2,437	92.7	86.4	84.4	16.5	64.4	2.0	81.7	0.8	84.4			
2005	2,417	92.1	85.7	85.0	12.7	68.9	1.5	83.1	0.7	84.8			
2006	2,194	92.6	85.8	85.9	16.3	65.5	3.1	80.8	1.1	84.0			
2007	2,556	93.3	87.4	87.2	14.7	68.2	2.3	83.7					
2008	2,272	93.1	88.2	86.5	14.4	69.2							
2009	2,635	94.9	89.1	86.7									
2010	2,171	94.5	89.1										
2011	2,115	93.3											
Source: M	HEC Enrol	ument and L	Degree Infor	mation Syst	ems								

	Trends in Retention and Graduation Rates UNIVERSITY OF MARYLAND EASTERN SHORE White Students												
Percent e	enrolled	at origina	l campus	or gradua		y campus afte	۱.						
	, in one a	One	Two	Three		Years		Years	Six	Years			
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated			
1990	60	73.3	53.3	45.0	26.7	13.4	1.7	35.0	1.7	36.7			
1991	70	64.3	35.7	31.4	8.6	17.2	4.3	34.3	1.4	37.2			
1992	76	56.6	38.2	23.7	9.2	11.8	3.9	25.0	0.0	30.3			
1993	59	59.3	28.8	27.1	15.3	11.9	0.0	27.1	1.7	33.9			
1994	93	48.4	34.4	30.1	16.1	18.3	4.3	31.2	1.1	33.3			
1995	65	55.4	41.5	26.2	9.2	20.0	3.1	36.9	3.1	41.6			
1996	66	60.6	42.4	33.3	12.1	28.8	4.5	41.0	1.5	47.0			
1997	53	54.7	41.5	35.8	13.2	32.0	1.9	43.3	1.9	47.1			
1998	45	62.2	48.9	40.0	17.8	22.2	4.4	37.8	2.2	40.0			
1999	39	51.3	41.0	38.5	12.8	23.0	10.3	35.9	5.1	48.7			
2000	32	62.5	50.0	40.6	18.8	15.6	9.4	25.0	3.1	31.3			
2001	78	66.7	56.5	48.8	11.5	29.5	7.7	35.9	2.6	43.6			
2002	69	66.7	40.6	42.0	18.8	20.2	4.3	47.8	1.4	52.2			
2003	55	58.2	32.7	27.2	5.5	20.0	3.6	25.5	3.6	27.3			
2004	72	61.1	45.9	41.7	13.9	25.0	1.4	40.3	1.4	43.1			
2005	37	67.6	35.1	29.7	24.3	5.4	10.8	21.6	0.0	29.7			
2006	36	52.8	41.7	38.9	16.7	19.4	5.6	22.2	5.6	27.8			
2007	33	66.7	48.5	51.5	15.2	30.3	3.0	45.5					
2008	37	59.5	40.5	40.5	13.5	29.7							
2009	36	66.7	52.8	44.4									
2010	62	56.5	51.6										
2011	46	73.9											
Source: Mi	HEC Enro	llment and [Jegree Infor	mation Syst	ems								

				IVIC		ATE UNIVE e Students				
Percent e	enrolled					campus afte				
Cohort	N	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Enrolled	Years Graduated
1990	8	*	*	*	*	*	*	*	*	*
1991	7	*	*	*	*	*	*	*	*	*
1992	9	*	*	*	*	*	*	*	*	*
1993	14	*	*	*	*	*	*	*	*	*
1994	9	*	*	*	*	*	*	*	*	*
1995	9	*	*	*	*	*	*	*	*	*
1996	5	*	*	*	*	*	*	*	*	*
1997	7	*	*	*	*	*	*	*	*	*
1998	6	*	*	*	*	*	*	*	*	*
1999	6	*	*	*	*	*	*	*	*	*
2000	4	*	*	*	*	*	*	*	*	*
2001	3	*	*	*	*	*	*	*	*	*
2002	6	*	*	*	*	*	*	*	*	*
2003	5	*	*	*	*	*	*	*	*	*
2004	11	*	*	*	*	*	*	*	*	*
2005	8	*	*	*	*	*	*	*	*	*
2006	13	*	*	*	*	*	*	*	*	*
2007	10	*	*	*	*	*	*	*		
2008	14	*	*	*	*	*				
2009	11	*	*	*						
2010	5	*	*							
2011	8	*								

					RY'S COL	n and Grad .LEGE OF I e Students				
Percent	nrolled	at origina	l campus	or gradua		y campus afte	ar.			
		One	Two	Three	Four	Years	Five	Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	164	90.9	79.9	78.0	15.9	62.8	0.6	77.4	0.0	82.3
1991	178	87.1	79.2	75.2	9.0	68.0	0.0	80.9	0.6	82.0
1992	185	89.2	77.8	80.0	15.7	61.6	1.6	78.9	0.0	80.5
1993	226	87.2	73.0	74.8	8.8	64.2	0.4	77.0	0.4	78.3
1994	241	85.5	70.1	68.4	8.7	60.5	2.1	70.9	0.0	73.9
1995	289	87.2	79.9	78.2	13.5	64.0	2.4	77.6	1.7	78.5
1996	265	90.2	84.9	83.8	8.7	72.5	0.8	84.9	0.4	85.2
1997	291	85.9	79.0	77.3	8.2	72.1	1.4	81.1	0.0	82.5
1998	265	84.9	78.1	78.9	10.9	68.7	1.5	77.8	0.0	81.5
1999	226	82.7	76.5	75.6	8.4	68.6	0.9	77.8	1.3	78.7
2000	320	88.4	83.8	83.4	9.4	72.5	1.3	83.8	0.0	85.6
2001	375	93.1	87.5	86.4	5.3	81.0	1.3	86.4	0.0	88.8
2002	338	88.5	81.1	79.6	6.2	73.7	0.3	82.2	0.3	84.6
2003	322	90.4	84.8	80.7	7.1	76.1	2.5	83.5	0.3	86.3
2004	338	89.3	82.0	79.0	5.0	73.4	0.6	82.0	0.3	83.7
2005	369	86.2	81.3	81.3	8.9	72.6	1.1	80.8	0.3	83.5
2006	320	93.1	86.6	84.7	6.6	78.4	0.3	81.9	0.0	83.1
2007	360	90.8	83.3	82.2	4.2	76.1	0.6	83.9		
2008	359	90.0	844	82.2	4.7	77.2				
2009	380	85.5	80.8	79.2						
2010	334	87.1	78.4							
2011	348	87.4								
Source: M	HEC Enro	liment and L	Degree Infor	mation Syst	ems					

Percent on	rolled at ori	ginal camp		ļ	Salisbu Asian Stud	dents	n Rates							
	Percent enrolled at original campus or graduated from any campus after: One Two Three Four Years Five Years Six Years													
Cohort	Cohort N Year Years Years Enrolled Graduated Enrolled Graduated Enrolled Graduated													
2003														
2004	2004 25 72.0 60.0 60.0 28.0 44.0 4.0 68.0 0.0 76.0													
2005	2005 22 72.7 72.7 68.2 36.4 31.8 9.1 59.1 0.0 68.2													
2006	34	79.4	64.7	55.9	14.7	47.1	2.9	55.9	0.0	58.8				
2007	42	81.0	57.1	47.6	31.0	21.4	4.8	50.0						
2008	35	71.4	71.4	65.7	25.7	48.6								
2009	36	61.1	63.9	61.1										
2010	53	75.5	56.6											
2011	53	77.4												
Source: MHE	EC Enrollment	and Degree In	formation Syst	tems										

				•	-	e of Maryla	nd			
					Asian Stud	Jents				
ercent en	rolled at ori				ny campus a					
		One	Two	Three		Years	Five Years		Six Years Enrolled Graduate	
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated		
1996	15	80	60	53.3	6.7	53.3	6.7	73.3	6.7	73.3
1997	*	*	*	*	*	*	*	*	*	*
1998	16	75.0	75.0	75.0	6.3	68.8	0.0	81.3	0.0	87.5
1999	16	68.8	62.5	56.3	43.8	6.3	12.5	56.3	6.3	62.5
2000	*	*	*	*	*	*	*	*	*	*
2001	20	65.0	60.0	55.0	15.0	50.0	0.0	70.0	0.0	70.0
2002	22	72.7	68.2	68.2	9.1	59.1	4.5	68.2	0.0	77.3
2003	19	94.7	84.2	84.2	5.3	78.9	0.0	89.5	0.0	89.5
2004	17	52.9	52.9	47.1	5.9	58.8	0.0	64.7	0.0	64.7
2005	22	90.9	90.9	90.9	4.5	86.4	0.0	90.9	0.0	90.9
2006	20	80.0	70.0	70.0	5.0	70.0	0.0	75.0	0.0	80.0
2007	*	*	*	*	*	*	*	*		
2008	16	93.8	87.5	81.3	12.5	81.3				
2009	20	95.0	95.0	90.0						
2010	29	86.2	65.5							
2011	18	88.9								

Trends in Retention and Graduation Rates

				ersity of		l Graduatio Baltimore dents				
Percent en	rolled at ori	ainal campu	s or gradua	ted from a	ny campus a	after:				
		One	Two	Three		Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated		Graduated
1994	110	90.0	69.1	59.1	30.9	25.5	7.3	52.7	4.5	60.0
1995	150	80.0	69.3	64.7	28.0	36.0	8.7	57.3	6.0	66.0
1996	158	88.6	75.9	70.3	37.3	28.5	12.7	54.4	4.4	65.8
1997	226	88.1	76.5	73.5	33.6	34.5	11.9	58.4	6.6	67.7
1998	225	82.2	74.2	65.3	34.2	32.4	11.1	57.3	7.1	68.0
1999	264	82.6	71.6	64.0	37.9	23.1	14.4	52.3	4.2	67.8
2000	244	82.8	69.7	66.8	38.1	28.3	16.0	54.5	4.9	66.8
2001	267	79.4	70.8	65.2	27.3	33.0	12.0	54.3	5.2	65.9
2002	297	76.8	64.6	57.6	30.6	30.0	12.1	54.5	5.1	64.6
2003	337	81.6	68.2	63.2	35.0	28.8	11.6	59.1	5.0	67.4
2004	301	77.4	65.4	59.1	32.6	25.9	11.0	54.5	6.3	62.1
2005	354	80.8	64.7	59.0	31.1	29.1	14.7	51.7	6.5	62.7
2006	380	85.8	67.4	62.9	29.2	35.8	11.6	55.5	5.5	66.8
2007	377	86.5	74.5	68.2	34.0	31.8	8.8	60.2		
2008	435	85.3	71.7	68.5	34.3	34.5				
2009	355	85.9	74.9	70.1						
2010	374	86.9	76.7							
2011	370	86.8 and Degree In	formation Suc	toms						
OULICE. MITL		and Degree III	isiniaion sys							

				iveristy c		l Graduation nd College dents				
Percent enro	olled at orig	ginal campu	s or gradua	ted from ar	iy campus a	after:				
		One	Two	Three	Four	Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled		Enrolled	Graduated		Graduated
1994	522	89.3	79.1	74.9	49.6	19.3	14.2	51.0	5.4	62.8
1995	475	90.5	82.1	77.1	39.2	31.6	12.0	59.4	6.1	70.3
1996	428	91.6	87.1	85.0	40.7	35.5	11.9	64.7	3.7	74.8
1997	498	91.8	84.7	80.1	40.0	35.5	11.2	63.9	3.8	74.5
1998	574	92.5	86.2	83.4	48.8	29.8	14.3	62.9	4.0	74.4
1999	500	92.4	85.8	81.2	36.4	40.2	8.0	69.8	3.8	76.6
2000	566	93.5	88.0	85.3	35.2	44.5	6.7	75.3	3.4	82.2
2001	561	94.5	88.8	87.2	31.7	49.6	6.8	76.8	1.8	84.1
2002	467	95.9	90.1	87.6	28.7	56.5	4.5	81.4	1.5	86.1
2003	507	95.1	88.4	87.6	23.3	59.6	2.2	81.9	1.4	86.8
2004	559	96.1	91.2	88.0	25.2	59.4	4.7	82.8	0.9	87.3
2005	541	94.5	89.1	87.1	22.6	60.6	4.3	80.0	1.8	84.3
2006	569	94.4	90.2	89.8	24.8	59.6	5.1	80.8	1.4	84.5
2007	565	95.6	88.0	88.8	24.8	60.2	3.0	83.0		
2008	575	96.3	92.3	88.5	21.9	65.0				
2009	667	96.7	92.8	89.7						
2010	622	96.1	91.5							
2011 Source: MHEC	622	96.5								

				iveristy o		Graduatio nd College udents				
Percent en	rolled at orig	ginal campu	us or gradua	ited from an	iy campus a	fter:				
		One	Two	Three		Years		Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated		Graduated
1994	170	80.6	62.9	60.0	38.2	16.5	12.4	38.2	4.1	52.4
1995	185	84.9	71.9	69.2	42.7	19.5	14.6	47.6	5.9	55.7
1996	189	82.5	76.7	72.5	37.6	26.5	13.2	49.7	4.8	59.8
1997	208	84.1	69.7	69.2	36.1	27.4	9.1	58.2	4.8	64.4
1998	200	88.5	74.5	70.0	33.5	34.0	8.0	59.0	2.5	68.5
1999	206	85.0	74.8	73.3	37.4	30.6	6.3	57.8	2.4	66.5
2000	190	91.1	83.2	82.1	33.7	38.4	6.8	70.0	1.1	77.9
2001	211	86.7	77.7	73.9	36.0	31.8	3.8	63.5	1.4	71.1
2002	212	92.0	82.1	79.7	31.6	44.3	5.7	69.3	2.8	77.4
2003	243	89.7	78.6	77.0	27.6	43.2	6.6	66.7	1.6	74.1
2004	220	90.5	84.5	82.3	27.7	45.5	6.4	70.0	5.0	74.5
2005	249	85.1	78.7	75.9	27.3	45.4	5.6	67.1	1.6	71.5
2006	288	91.0	81.9	80.2	24.3	51.7	5.6	72.2	1.4	77.4
2007	281	92.2	84.0	82.9	23.8	52.3	5.0	72.6		
2008	251	90.0	86.5	81.3	28.7	50.6				
2009	258	94.2	87.6	84.9						
2010	295	93.2	85.4							
2011 Source: MHE	359 C Enrollment	92.8 and Degree Ir	nformation Sys	tems						

Percent en	rolled at ori	ginal campu	-	St. Mary' Hi	s College spanic St					
		One	Two	Three	Four	· Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
2005	24	91.7	83.3	79.2	20.8	54.2	8.3	70.8	0.0	75.0
2006	29	86.2	79.3	75.9	6.9	65.5	3.5	69.0	0.0	69.0
2007	19	73.7	73.7	68.4	15.8	47.4	0.0	52.6		
2008	22	90.9	81.8	77.3	18.2	63.6				
2009	16	93.8	81.3	81.3						
2010	28	92.9	82.1							
2011	16	93.8								
Source: MHE	C Enrollment	and Degree Int	formation Syst	ems						

INSTITUTIONAL TRENDS IN RETENTION AND GRADUATION RATES

BY GENDER

					Male St	udents					
ercent en	rolled at or	iginal cam	pus or grad	duated from	n any campu	us after:					
		One	Two	Three	Four	Years		Years		Years	
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated	
1990	178	65.2	56.2	39.3	29.2	2.8	16.9	16.3	9.0	23.6	
1991	163	71.2	54.6	44.8	37.4	6.1	14.7	23.3	6.1	31.3	
1992	166	63.3	49.4	40.4	31.9	4.2	15.1	16.3	8.4	25.3	
1993	157	56.1	48.4	38.9	34.4	7.0	14.6	17.2	6.4	26.1	
1994	147	66.0	55.1	49.0	34.7	5.4	21.8	20.4	8.8	33.3	
1995	186	68.8	54.3	50.5	37.1	7.0	17.7	25.3	8.6	34.9	
1996	132	65.9	53.8	49.3	37.9	6.8	16.7	23.5	6.1	29.5	
1997	169	66.3	57.4	50.9	43.2	5.3	20.1	23.1	11.8	31.4	
1998	194	65.5	51.0	45.9	36.6	5.1	19.1	22.2	9.8	31.4	
1999	154	68.8	55.1	45.5	34.4	7.8	23.4	18.8	6.5	27.9	
2000	167	68.9	60.5	49.1	38.9	7.2	19.8	24.0	7.8	32.9	
2001	241	72.6	50.6	44.4	32.0	9.1	17.8	21.6	8.7	30.7	
2002	219	68.5	55.7	52.5	37.0	11.9	14.2	29.7	8.2	37.0	
2003	284	71.1	57.0	47.2	36.3	7.4	12.0	28.9	4.6	37.0	
2004	219	74.9	53.9	46.1	37.0	7.3	19.2	23.7	10.0	32.0	
2005	356	66.0	54.5	48.6	30.9	15.4	13.8	31.5	10.1	36.8	
2006	290	70.3	50.7	44.1	33.8	7.2	16.6	22.4	7.9	28.3	
2007	314	66.2	51.6	42.7	32.8	6.7	15.9	19.4			
2008	322	69.6	51.2	44.7	30.4	5.6					
2009	269	63.9	51.3	45.0							
2010	285	70.2	53.0								
2011	254	67.3									

ercent en	rolled at or				n any campu			· · · ·		
Cohort	Ν	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Enrolled	Years Graduated
1990	141	55.3	41.8	34.8	29.8	2.1	12.8	13.5	4.3	15.6
1991	116	54.3	38.8	32.8	15.5	6.1	7.8	10.4	5.2	13.8
1992	167	62.3	32.3	25.1	16.2	0.6	10.2	7.8	7.8	11.4
1993	236	54.2	26.7	22.4	16.1	2.5	8.9	7.2	4.2	10.6
1994	129	55.8	38.8	33.3	24.8	5.4	11.6	12.5	7.8	18.7
1995	136	69.1	55.9	47.8	34.6	5.9	22.1	14.7	9.6	23.5
1996	157	62.4	45.9	37.5	24.8	6.4	12.1	17.2	3.8	26.1
1997	115	69.6	47.0	38.3	30.4	2.6	20.0	8.7	13.0	13.0
1998	120	70.0	48.3	40.0	30.0	8.3	14.2	15.8	8.3	20.0
1999	135	63.7	43.7	31.1	17.0	8.9	11.1	14.9	4.4	19.2
2000	128	65.6	43.8	34.4	19.5	3.9	12.5	7.9	5.5	12.5
2001	156 149	66.7 70.5	42.3	29.4	21.8	3.9	12.2	9.0	4.5	14.7
2002 2003	149	70.5 66.2	43.6 51.8	31.5 31.6	23.5 23.7	2.0 6.5	10.1 12.2	10.7 13.7	6.0 5.0	12.8 20.1
2003	159	62.0	46.0	30.7	25.7	5.3	15.3	10.7	8.7	16.0
2004	167	57.5	35.3	26.3	18.0	2.4	10.2	10.8	7.2	15.0
2006	109	63.3	34.9	27.5	23.9	2.8	16.5	10.1	9.2	12.8
2007	140	57.1	40.0	30.0	22.9	7.1	15.0	10.0		
2008	154	60.4	30.7	29.9	20.1	3.9				
2009	159	54.1	37.1	29.6						
2010	159	60.4	40.3							

ercent en	rolled at or	iginal cam	pus or grad		n any campu					
		One	Two	Three		Years		Years		Years
Cohort 1990	N 416	Year 76.9	Years 64.4	Years 59.6	Enrolled 38.7	Graduated 18.7	Enrolled 7.5	Graduated 51.5	Enrolled 2.4	Graduated 58.6
1990	410	76.9	04.4	59.0	30.7	10.7	7.5	51.5	2.4	0.00
1991	383	70.8	59.3	55.1	33.4	18.0	8.9	42.3	1.6	52.8
1992	387	70.8	58.7	51.7	31.8	16.6	4.9	46.2	2.3	54.7
1993	476	70.8	56.7	52.9	31.1	17.9	7.1	43.9	1.5	51.3
1994	385	67.3	57.1	53.0	34.5	16.3	7.3	47.0	2.9	53.5
1995	476	67.9	52.3	46.8	29.4	15.8	5.5	44.7	1.7	52.5
1996	495	66.7	53.3	49.1	31.5	15.5	7.5	42.1	2.2	49.3
1997	423	66.0	53.7	53.4	31.2	18.0	7.6	42.8	3.3	48.3
1998	448	68.1	56.3	52.9	32.4	16.0	8.9	40.9	2.5	50.9
1999	427	71.0	57.8	51.8	32.6	14.3	10.1	36.1	0.9	47.7
2000	531	66.5	53.7	49.2	32.0	14.1	6.4	39.2	2.6	46.3
2001	453	73.7	58.5	52.9	31.8	14.7	4.9	44.8	0.4	53.4
2002	507	65.5	53.1	48.1	28.6	14.6	7.9	39.1	2.4	48.5
2003	538	70.1	58.9	54.1	32.5	18.2	7.4	47.6	2.6	55.0
2004	530	67.9	58.1	51.5	33.4	17.2	8.7	43.2	2.5	52.1
2005	481	66.3	51.6	49.5	31.8	14.6	8.7	38.5	2.3	45.9
2006	552	62.3	51.8	48.7	30.4	13.9	7.8	36.6	2.9	44.9
2007	539	73.1	58.4	54.2	28.9	18.7	8.9	40.6		
2008	552	68.7	56.7	51.8	31.0	17.4				
2009	524	68.9	55.9	51.5						
2010	556	68.7	58.3							

			Tre			ind Graduati					
					Male St	tudents					
ercent en	rolled at or	riginal cam	pus or grad	luated from	n any campi	us after:					
		One	Two	Three		Years		Years	Six Years		
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated	
1990	362	68.0	52.2	47.5	34.5	3.6	21.8	18.2	13.5	24.0	
1991	423	64.1	48.5	43.5	31.0	7.8	15.4	21.7	4.7	29.5	
1992	474	75.5	53.8	49.3	35.2	8.2	18.6	21.3	8.2	28.4	
1993	450	71.1	59.8	49.3	35.3	6.7	16.4	24.7	8.4	30.4	
1994	412	74.5	57.8	45.9	33.3	7.5	12.4	22.3	6.1	30.6	
1995	425	67.5	50.6	45.2	32.0	8.2	14.4	21.2	7.3	28.2	
1996	415	68.0	53.5	45.5	33.0	7.7	17.1	21.0	9.6	28.9	
1997	493	74.2	57.8	48.7	38.3	6.3	17.4	20.5	7.9	29.0	
1998	478	70.9	54.6	46.6	31.8	8.6	13.4	24.0	8.2	32.3	
1999	497	73.2	59.0	49.7	36.8	8.4	17.5	25.3	9.7	34.6	
2000	420	73.8	58.5	51.5	31.9	14.3	15.2	29.3	5.2	38.8	
2001	464	70.7	57.7	48.0	33.4	8.2	14.2	23.2	7.3	29.7	
2002 2003	508 525	66.9 71.0	54.1 54.5	46.1 47.2	34.4 35.2	5.3 6.5	17.9 17.1	17.3 20.8	8.5 9.9	24.4 28.4	
2003	525 585	67.0	54.5 52.7	47.2	35.2	6.5 5.5	17.1	20.8	9.9 8.9	28.4 26.2	
2004	346	67.1	53.2	45.4	29.8	5.8	19.4	15.3	10.4	20.2	
2005	595	56.6	45.7	35.6	29.0	8.1	12.3	18.5	6.1	23.2	
2007	595	66.9	48.1	42.9	31.9	7.4	16.0	19.2			
2008	623	65.2	51.2	45.9	31.5	7.5					
2009	546	66.5	49.6	41.9							
2010	554	71.7	59.0								
2011	467	68.7									
	EC Enrollment		Information S	ystems							

					Male St	udents				
						uuunio				
Percent er	nrolled at or	-			n any campu					
Cohort	Ν	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Enrolled	Years Graduated	Enrolled	Years Graduated
1990	293	78.5	63.8	59.0	27.0	34.1	7.5	55.6	2.4	60.1
1991	324	77.2	67.3	61.1	27.2	31.2	8.0	52.8	2.2	59.2
1992	262	83.2	69.1	64.1	30.9	30.6	9.9	55.0	2.3	64.9
1993	321	75.7	61.4	59.5	27.4	29.0	8.4	50.8	2.2	57.3
1994	283	77.7	67.1	65.4	24.0	41.4	4.9	62.2	0.7	67.9
1995	230	82.2	70.9	71.3	22.2	46.1	3.9	67.3	1.7	70.9
1996	313	81.5	70.3	64.8	32.3	33.6	8.0	60.7	2.6	66.4
1997	372	79.0	68.8	66.4	28.8	36.1	4.6	59.9	1.3	65.3
1998	401	77.1	68.8	67.3	28.4	35.9	4.2	61.1	0.7	66.3
1999	340	81.2	72.7	70.3	22.1	43.8	3.5	65.9	1.8	68.8
2000	394	81.2	72.9	70.8	26.9	41.9	7.4	62.9	1.3	68.3
2001	403	77.4	68.7	66.3	28.0	34.8	4.2	61.3	1.2	66.7
2002	379	74.9	66.2	64.1	29.3	33.5	7.4	57.8	1.6	65.4
2003	416	79.3	68.3	65.4	25.5	36.3	7.2	58.9	2.4	64.9
2004	446	80.5	71.9	69.3	30.9	34.5	4.0	64.3	0.7	71.5
2005	431	78.4	68.7	65.2	24.8	35.5	3.7	58.2	1.6	64.7
2006	440	77.0	70.0	67.0	23.9	40.9	5.9	62.7	1.8	67.7
2007	497	81.7	68.8	65.8	27.6	35.6	6.0	59.4		
2008	506	73.3	66.0	61.5	28.3	31.0				
2009	538	75.1	64.3	62.6						
2010	480	78.1	68.5							
2011	506	82.6								

			S	ends in R F. MARY '	'S COLLE Male St	GE OF MAF udents	RYLAND			
Percent en	rolled at or	iginal cam	ous or grad	duated from	n any campu	is after:				
		One	Two	Three	Four	Years	Five	Years	Six	Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	98	92.9	76.5	75.5	20.4	55.1	2.0	72.4	0.0	79.6
1991	95	84.2	75.8	69.5	15.8	54.8	2.1	73.7	1.1	75.8
1992	101	91.1	76.2	79.2	17.8	52.5	3.0	72.3	0.0	74.3
1993	132	79.5	69.7	69.7	12.9	52.3	0.0	73.5	0.0	74.3
1994	120	83.3	65.0	60.8	10.0	52.5	2.5	64.2	0.0	69.2
1995	151	87.4	80.1	78.1	20.5	56.9	2.0	78.2	2.0	80.1
1996	141	90.8	85.1	84.4	13.5	68.1	1.4	85.1	0.7	85.8
1997	156	85.3	76.9	73.1	10.9	62.8	0.6	74.3	0.0	75.7
1998	151	81.5	71.5	72.8	19.2	51.7	3.3	66.2	0.7	72.2
1999	124	78.2	70.2	65.3	7.3	56.4	1.6	66.1	1.6	66.9
2000	156	85.9	81.4	81.4	16.0	61.6	1.3	77.6	0.0	79.5
2001	169	91.7	84.6	82.2	10.7	68.7	3.0	79.3	0.6	83.4
2002	182	84.6	76.9	74.2	10.4	63.1	0.5	74.2	0.5	78.6
2003	171	88.3	83.6	80.7	15.2	63.7	4.1	76.0	1.2	79.5
2004	198	85.9	75.8	71.2	8.6	63.6	1.0	75.3	0.5	77.3
2005	193	89.6	82.9	83.9	16.1	67.9	2.6	808	0.5	83.9
2006	179	91.1	82.1	79.3	7.8	67.0	1.1	71.0	0.0	72.6
2007	208	88.5	79.8	77.4	8.7	65.4	0.5	77.9		
2008	178	91.0	85.4	81.5	11.2	68.0				
2009	214	84.6	76.6	75.7						
2010	165	88.5	78.8							
2011	179 EC Enrollment	82.1								

ercent er	rolled at or	iginal cam	pus or grad	duated from	n any campu	is after:				
		One	Two	Three		Years		Years		Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	596	81.5	72.1	67.8	45.5	17.4	11.4	48.6	5.4	58.2
1991	503	75.9	68.4	61.0	42.1	14.3	13.1	41.4	5.2	51.5
1992	511	82.0	70.6	65.0	37.6	19.6	10.8	49.9	4.1	56.7
1993	494	77.5	68.6	63.0	42.1	17.0	9.9	47.1	4.3	53.8
1994	525	78.7	68.2	63.1	42.5	16.0	12.8	42.7	4.4	51.6
1995	554	78.2	70.8	65.7	38.4	22.3	8.7	49.1	3.4	56.0
1996	726	75.5	67.1	61.9	38.2	18.3	10.5	43.1	5.4	50.8
1997	732	79.5	69.7	61.9	34.0	23.1	12.6	45.9	5.7	52.5
1998	751	79.6	70.7	65.6	36.5	25.1	10.4	50.1	4.3	55.4
1999	831	77.7	70.5	65.4	36.6	22.2	11.8	44.9	4.7	52.5
2000	786	79.9	73.4	67.1	37.4	24.0	10.7	50.1	3.9	58.7
2001	665	83.9	73.7	69.9	39.4	25.1	8.9	54.1	4.2	61.8
2002	815	82.8	74.0	70.2	36.9	28.1	9.3	57.2	2.8	64.8
2003	565	82.6	77.5	74.1	35.5	32.8	8.1	62.3	3.2	69.3
2004	708	80.6	74.0	70.3	34.7	31.9	9.9	58.3	3.4	67.8
2005	863	78	68.8	64.9	32.0	31.4	10.1	56.2	4.4	63.5
2006	994	80.0	73.3	69.4	35.3	30.1	9.8	58.2	3.1	68.2
2007	984	80.4	72.5	69.6	35.8	30.7	9.6	56.4		
2008	1,041	82.2	76.0	72.9	32.5	34.5				
2009	833	83.6	77.0	71.7						
2010	835	82.8	74.5							

			Tren	Unive		l Graduatio Baltimore lents	II Rales			
Percent enro	olled at ori	ginal campu	T				Five	Veere	Civ	Veere
Cohort	Ν	One Year	Two Years	Three Years	Enrolled	Years Graduated	Enrolled	Years Graduated		Years Graduated
2007	67	68.7	55.2	44.8	16.4	17.9	9.0	32.8	Linolica	
2008	86	87.2	69.8	68.6	44.2	19.8				
2009	77	76.6	55.8	50.6						
2010	81	76.5	53.1							
2011	76	69.7								

					Male S	tudents				
ercent en	rolled at or	-			n any camp			1		
Cohort	Ν	One Year	Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Enrolled	Years Graduated
1990	499	81.0	67.7	60.1	41.1	14.6	15.4	43.7	7.2	54.9
1991	439	77.7	64.5	60.1	39.9	14.4	16.9	37.1	7.3	48.8
1992	444	84.9	68.9	59.7	39.6	16.5	12.6	42.6	5.0	51.4
1993	505	80.0	66.7	59.6	37.6	18.4	13.1	42.7	4.4	55.0
1994	386	81.3	66.1	59.6	36.0	17.9	9.8	45.6	5.4	54.2
1995	480	79.8	66.7	62.3	34.4	23.0	10.4	47.9	5.6	55.6
1996	500	83.4	71.4	64.8	36.8	21.0	12.6	44.8	6.2	54.0
1997	531	84.0	70.3	65.1	35.6	25.6	9.4	48.4	4.0	56.2
1998	638	83.5	68.8	62.2	36.7	20.4	12.5	45.0	6.0	55.8
1999	762	78.7	64.7	61.2	32.4	24.0	10.9	47.9	4.2	57.8
2000	706	82.0	68.0	63.9	37.0	22.5	12.2	47.8	5.7	56.8
2001	730	80.7	69.9	65.5	32.5	27.2	9.6	52.0	5.1	60.3
2002	784	80.7	71.0	65.4	37.5	24.7	12.2	51.1	6.1	60.8
2003	831	80.3	68.1	65.2	35.4	26.0	11.8	51.5	5.4	61.1
2004	843	79.6	67.4	62.5	29.3	29.9	9.0	54.6	4.2	62.3
2005	831	80.9	66.9	63.5	32.6	29.1	11.4	53.4	5.8	60.9
2006	793	82.6	70.6	67.8	35.4	28.6	13.1	51.2	5.3	62.2
2007	769	85.6	74.3	70.2	37.6	27.4	10.5	55.4		
2008	907	82.8	69.8	64.6	36.6	24.9				
2009	867	80.6	69.6	65.6						
2010 2011	894 826	81.9 81.6	72.0							

					Male S					
ercent er	nrolled at or	iginal cam One	pus or grad Two	duated from Three	n any camp	us after: Years	Five	Years	Siv	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	1,601	80.9	69.7	66.5	39.4	19.5	14.1	46.0	5.1	56.1
1991	1,655	79.8	69.2	65.7	43.8	17.4	12.4	48.0	4.5	57.4
1992	1,570	81.9	72.9	69.8	43.6	20.5	14.1	47.6	4.5	58.9
1993	1,693	83.3	74.2	69.1	41.3	21.5	12.3	48.8	4.9	57.9
1994	1,914	82.4	72.7	67.3	39.8	20.3	10.9	48.6	4.0	58.0
1995	1,860	85.0	73.9	70.2	38.2	25.0	11.6	50.9	4.7	60.0
1996	1,842	86.7	76.0	73.3	38.6	28.5	10.5	56.2	3.6	64.3
1997	2,095	86.3	77.2	73.1	35.6	31.2	8.8	57.5	2.5	65.7
1998	2,051	89.2	80.2	76.4	35.7	35.0	8.4	61.9	2.9	69.0
1999	2,102	88.7	81.5	78.6	34.6	37.2	6.3	66.0	2.4	72.4
2000	2,051	89.3	82.4	79.2	32.8	40.0	6.4	68.4	2.5	75.0
2001	2,289	90.6	83.8	80.9	28.1	46.1	5.4	70.3	1.5	76.8
2002	1,935	92.4	85.5	83.7	23.8	53.4	3.9	75.6	1.7	80.0
2003	2,021	91.8	85.3	84.1	24.5	52.0	3.6	76.1	1.1	80.3
2004	2,124	91.0	85.1	82.6	25.5	50.8	3.8	74.5	1.7	79.0
2005	2,115	90.9	84.3	81.9	20.6	56.0	3.7	74.7	1.4	78.6
2006	2,048	91.7	84.8	83.3	24.1	53.5	5.3	73.8	2.0	78.1
2007	2,198	92.7	86.0	84.8	23.8	54.4	4.0	76.7		
2008	2,078	92.3	88.0	84.1	21.5	58.1				
2009	2,257	94.1	88.9	85.5						
2010 2011	2,069 2,122	93.9 92.9	88.3							

					Male S	tudents				
ercent en	rolled at or				n any camp					
Cohort	N	One Year	Two Years	Three Years	Fou Enrolled	r Years Graduated	Five Enrolled	Years Graduated	Six Enrolled	Years Graduated
1990	249	66.7	50.6	40.6	24.1	9.2	4.8	21.3	1.6	26.9
1991	261	69.0	45.2	37.9	19.2	7.3	6.5	20.3	1.1	26.1
1992	256	62.5	50.0	34.4	16.4	10.5	5.9	18.8	1.6	25.0
1993	220	68.6	46.8	39.2	24.5	11.9	4.5	27.2	1.4	35.9
1994	355	55.5	40.8	36.1	22.0	9.3	4.5	23.4	1.1	28.5
1995	266	74.8	55.3	44.4	26.3	12.8	6.8	32.7	3.8	39.1
1996	273	72.9	59.0	44.7	24.5	18.0	7.0	36.6	2.2	43.6
1997	253	79.1	62.8	53.0	27.3	18.6	7.7	39.6	2.0	47.8
1998	237	71.3	57.0	47.7	25.7	23.2	5.1	40.1	2.1	46.9
1999	226	73.9	56.2	50.0	27.0	18.2	8.4	39.4	1.3	46.1
2000	286	64.3	51.3	46.5	26.9	11.9	8.7	26.2	3.8	31.4
2001	453	71.3	57.4	48.6	24.7	16.4	5.7	32.9	3.1	38.2
2002	364	71.7	54.7	48.1	28.0	17.3	8.5	34.9	3.3	40.9
2003	378	66.1	43.7	38.1	22.0	13.5	7.1	28.8	3.2	33.3
2004	364	57.7	47.5	39.6	24.7	11.5	11.3	22.8	3.6	29.7
2005	362	62.4	44.5	38.4	22.9	8.8	10.2	21.0	4.4	26.8
2006	410	67.3	51.5	46.6	30.7	9.3	14.9	22.7	4.9	33.9
2007	315	63.8	45.1	40.3	32.4	5.1	12.1	22.2		
2008	377	65.0	49.3	42.2	24.7	13.5				
2009	351	65.0	53.3	46.7						
2010	379	65.4	53.8							

					Female S	Students				
ercent en	nrolled at or	iginal cam	pus or grad	duated from	n any campu	us after:				
		One	Two	Three		Years		Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	239	69.9	54.8	49.8	34.3	11.3	13.8	34.7	5.4	45.2
1991	220	77.7	65.9	60.4	37.7	15.9	15.9	36.8	6.4	44.5
1992	239	80.3	65.3	59.4	40.2	13.4	15.9	35.6	7.5	46.9
1993	204	72.5	59.3	52.0	35.8	13.7	11.8	34.4	7.4	40.6
1994	222	79.7	65.8	60.4	37.4	18.9	12.6	41.9	8.6	48.2
1995	277	76.9	61.0	52.7	35.0	19.1	14.4	37.9	6.1	44.4
1996	173	74.6	65.3	60.1	34.7	20.3	12.7	41.1	8.7	46.9
1997	191	74.9	65.4	53.4	33.0	19.3	9.4	37.6	3.7	46.6
1998	225	80.0	59.1	56.4	33.8	20.5	14.7	40.0	8.0	49.4
1999	189	73.0	63.0	55.0	37.6	20.1	13.8	44.4	6.3	51.4
2000	196	76.5	63.3	56.1	35.2	17.3	15.3	36.2	7.1	44.9
2001	358	76.3	63.7	59.2	33.8	19.6	12.8	38.9	6.1	46.6
2002	357	70.6	63.5	57.7	28.3	23.8	8.4	43.4	4.8	49.9
2003	482	73.6	62.0	54.3	33.6	17.8	12.0	38.4	4.1	46.9
2004	408	77.9	63.7	56.6	33.6	19.6	15.2	36.5	7.8	45.8
2005	567	75.3	61.7	57.5	28.4	27.5	13.9	41.4	6.7	48.1
2006	475	70.3	55.8	52.2	36.4	14.1	15.6	33.1	5.5	42.5
2007	506	71.5	59.9	51.0	32.2	18.2	12.6	35.8		
2008	451	71.6	58.1	52.7	36.1	11.5				
2009	437	74.4	61.6	57.4						
2010	386	75.9	58.8							
2011	369	74.0								

					Female S	Students				
ercent en	rolled at or	iginal cam	ous or grad	duated fron	n any campu	us after:				
		One	Two	Three		Years		Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	189	71.4	56.1	47.6	37.6	5.3	18.5	18.5	13.2	27.0
1991	195	74.4	63.1	57.9	40.5	11.8	19.0	25.1	10.3	34.8
1992	182	82.4	63.7	52.1	39.6	8.7	19.2	21.9	12.1	30.2
1993	264	73.9	53.0	43.9	33.3	7.6	17.8	19.0	9.8	26.1
1994	255	69.8	53.3	46.7	35.3	6.3	18.0	17.6	10.6	28.6
1995	303	73.6	54.5	47.2	32.7	7.6	19.5	19.8	8.9	27.7
1996	357	72.8	57.7	50.4	40.6	6.2	22.7	19.3	11.5	30.8
1997	268	73.1	56.0	48.9	38.4	5.2	18.7	20.5	9.3	28.0
1998	337	73.0	55.2	46.9	33.2	6.8	18.4	20.8	9.2	28.8
1999	306	71.2	52.3	43.8	28.1	9.5	13.7	21.2	8.8	27.1
2000	289	73.7	52.9	42.5	31.1	5.9	16.6	16.6	8.0	24.2
2001	384	70.8	47.4	41.7	24.5	9.1	13.5	20.3	7.0	25.0
2002	430	68.4	50.2	39.5	27.0	7.0	13.3	16.5	6.7	20.2
2003	432	65.0	48.3	38.7	26.4	4.6	12.0	12.3	9.7	16.7
2004	451	63.4	43.9	37.0	26.8	5.1	14.9	12.0	8.6	19.1
2005	522	65.3	41.0	34.5	23.0	4.8	11.3	14.6	6.7	19.0
2006	399	58.9	45.6	38.1	25.1	6.3	14.3	15.3	6.8	21.6
2007	430	58.8	36.7	33.0	24.7	3.7	14.7	10.9		
2008	451	62.3	44.6	37.9	27.5	4.9				
2009	407	62.9	46.4	36.6						
2010	366	65.0	39.3							

					Female S	Students				
ercent en	nrolled at or				n any campu					
Cohert	N	One	Two	Three		Years		Years		Years
Cohort 1990	N 428	Year 79.2	Years 65.4	Years 61.9	Enrolled 27.1	Graduated 33.8	Enrolled 4.2	Graduated 61.7	Enrolled 3.3	Graduated 69.6
1990	420	19.2	05.4	01.9	27.1	55.0	4.2	01.7	5.5	03.0
1991	380	76.6	67.4	63.2	25.3	33.7	4.2	61.3	0.8	67.6
1992	453	80.4	65.3	61.2	22.1	38.2	2.0	65.6	0.4	70.2
1993	434	70.7	62.2	57.1	26.5	27.2	5.5	54.6	1.4	62.4
1994	426	73.5	63.8	57.8	27.2	31.0	4.5	59.4	1.6	65.5
1995	437	74.4	62.5	57.7	25.4	31.3	6.6	57.2	1.6	65.9
1996	483	74.5	61.2	56.9	28.6	28.8	4.1	59.6	1.2	63.8
1997	446	78.7	66.2	61.6	24.9	34.6	3.8	62.8	1.3	67.9
1998	489	76.5	61.8	56.8	29.9	25.5	3.5	55.6	1.2	62.8
1999	512	76.2	62.5	58.2	31.1	24.2	3.9	55.8	1.2	62.3
2000	500	73.4	63.2	61.1	27.2	29.2	4.8	57.4	1.0	64.2
2001	474	77.6	66.0	61.6	26.2	31.0	3.0	58.4	1.1	64.1
2002	494	75.1	65.0	59.9	22.9	34.2	4.0	60.5	1.4	66.2
2003	452	78.1	63.7	60.1	25.0	31.4	4.2	60.8	0.7	66.8
2004	429	73.7	62.0	58.5	25.4	32.4	4.0	58.0	2.1	61.5
2005	448	77.5	62.5	59.6	27.9	28.6	5.4	54.5	1.6	60.5
2006	461	73.5	61.8	57.3	26.9	26.2	3.9	54.7	1.5	61.4
2007	520	75.6	61.7	55.8	25.2	28.7	4.0	53.8		
2008	478	75.7	61.3	57.5	29.5	25.5				
2009	507	78.9	67.7	62.5						
2010	472	73.3	61.4							
2011	405	75.3								

					Female S	Sludenis				
Percent en	rolled at or		pus or grad		n any campu					
		One	Two	Three		Years		Years		Years
Cohort 1990	N 365	Year 78.4	Years 69.9	Years 66.0	Enrolled 14.5	Graduated 50.7	Enrolled 3.6	Graduated 65.0	Enrolled 1.9	Graduated 69.0
1990	303	70.4	09.9	00.0	14.5	50.7	5.0	03.0	1.9	09.0
1991	387	80.9	69.3	67.7	15.2	52.4	1.6	66.9	0.8	70.3
1992	372	82.3	72.8	67.2	14.8	52.2	1.9	69.9	1.9	71.2
1993	405	80.5	70.1	66.7	14.8	53.1	1.5	69.1	0.7	72.1
1994	397	78.8	68.5	66.5	13.4	56.4	2.0	69.5	0.8	72.6
1995	412	83.7	76.9	73.0	16.5	56.8	2.7	71.8	1.5	75.5
1996	421	85.0	76.3	70.8	14.3	54.6	2.6	71.7	1.2	74.1
1997	516	84.1	75.7	74.0	16.1	57.9	2.7	76.9	1.9	78.7
1998	534	83.9	76.4	72.8	15.5	57.3	1.1	74.8	0.6	77.6
1999	538	82.9	77.7	73.6	14.7	59.5	2.2	73.4	0.6	75.6
2000	546	83.9	77.8	74.0	13.6	63.2	1.5	77.8	0.5	80.0
2001	542	84.3	76.6	76.0	17.7	56.8	2.4	76.5	0.4	80.3
2002	529	83.7	78.7	77.3	18.3	58.0	2.3	77.7	0.6	81.7
2003	532	82.5	74.6	75.2	16.2	57.3	2.3	74.8	0.9	78.0
2004	537	84.9	77.1	73.7	14.9	61.3	1.9	77.8	0.4	80.8
2005	525	83.6	76.2	75.6	14.7	59.4	3.2	73.9	0.8	77.1
2006	588	83.3	76.7	74.8	15.5	58.7	3.2	73.5	0.7	77.0
2007	647	83.5	76.2	73.1	15.2	59.2	1.1	77.0		
2008	695	84.7	77.6	74.2	16.1	56.8				
2009	741	84.3	79.1	73.3						
2010	773	84.5	77.5							
2010 2011	773 746	84.5 83.5	77.5							

					Female S	Students				
orcont or	vrollod at ar	iginal com		luated free	n any campi	is offer:				
ercent er	ITOILEU AL OI	One	Two	Three		Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	828	83.9	76.4	72.3	37.6	31.3	8.6	61.3	3.3	69.6
1991	734	83.4	72.8	69.7	31.9	33.2	8.3	60.1	3.5	66.7
1992	823	81.9	73.3	69.4	33.3	33.5	8.6	60.4	3.4	67.2
1993	720	81.5	72.5	69.2	32.1	34.5	7.5	61.5	2.6	67.9
1994	810	82.7	71.5	67.7	32.6	32.7	8.6	58.9	3.6	64.0
1995	934	83.2	75.1	72.7	31.2	38.3	6.6	64.4	2.2	69.5
1996	1,131	83.5	73.9	71.4	31.4	35.2	5.7	62.0	2.6	66.4
1997	1,080	83.1	73.9	71.4	28.4	37.0	7.9	59.8	3.1	64.7
1998	1,180	84.8	76.3	72.5	34.6	34.9	8.1	62.4	3.0	69.3
1999	1,284	83.2	73.4	71.2	31.3	36.4	8.6	60.0	3.0	66.0
2000	1,201	83.5	76.7	72.8	31.4	37.2	6.8	62.9	1.7	68.9
2001	1,247	84.2	77.2	74.7	30.2	41.1	5.8	66.3	2.0	71.5
2002	1,388	84.4	75.5	73.3	27.0	44.3	5.5	69.2	2.4	73.8
2003	1,190	85.3	80.5	78.1	25.9	50.2	3.9	73.4	1.3	77.9
2004	1,377	82.9	77.1	73.9	29.6	43.4	5.6	69.4	2.2	75.0
2005	1,459	79.9	74.8	71.6	26.4	44.5	6.3	66.9	3.2	71.1
2006	1,698	81.4	75.0	71.6	26.5	43.9	6.2	66.0	1.7	70.9
2007	1,673	81.1	73.5	71.2	25.0	45.3	6.1	66.2		
2008	1,788	83.4	76.6	73.5	27.1	45.6				
2009	1,565	85.2	78.9	76.2						
2010	1,593	84.0	78.6							
2011	1,642 EC Enrollment	86.3								

					Female \$	Students				
ercent en	nolled at or	iginal cam	DUS OF OF OF	luated from	n any campi	us after:				
	ilonoù at ol	One	Two	Three	- ·	Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	543	81.2	65.6	54.9	30.4	23.0	9.8	50.3	2.8	60.8
1991	469	84.0	67.0	53.5	27.3	27.5	6.4	50.6	2.6	59.3
1992	434	81.1	69.4	62.0	30.2	29.3	6.9	56.8	2.8	63.6
1993	417	83.2	71.0	61.9	28.1	28.7	7.4	56.6	2.4	66.2
1994	370	83.0	66.5	60.2	29.5	30.8	8.4	54.9	2.7	63.5
1995	475	84.2	69.7	64.4	24.0	37.3	7.2	56.4	3.4	63.3
1996	505	82.4	69.1	63.2	24.8	34.3	5.1	56.9	2.4	62.7
1997	608	84.4	72.0	64.0	27.0	35.2	7.4	57.1	3.0	65.4
1998	609	83.7	69.8	64.0	28.2	35.7	7.1	59.5	2.5	68.2
1999	638	84.8	75.2	69.2	30.1	35.1	6.9	62.4	2.5	70.0
2000	601	82.9	70.4	66.6	26.1	39.6	6.5	63.7	1.3	71.7
2001	603	84.7	74.6	69.7	25.0	43.0	6.0	63.4	2.2	70.6
2002	573	84.3	71.7	66.3	24.1	42.5	5.8	65.3	1.6	73.8
2003	658	84.3	74.5	70.0	22.8	46.8	5.0	69.3	1.5	76.4
2004	560	84.6	73.2	68.9	25.7	43.2	6.1	69.3	2.5	74.3
2005	584	84.9	71.2	65.8	23.5	42.1	6.0	64.4	3.1	70.2
2006	627	86.6	74.6	71.0	22.2	49.1	4.0	69.5	2.2	75.0
2007	656	88.3	77.4	73.6	25.5	44.4	5.9	69.2		
2008	650	88.5	75.2	73.2	25.7	47.2				
2009	657	87.1	77.9	73.7						
2010	605	84.1	75.4							
2011	601 EC Enrollment	86.2								

N 1,481 1,436 1,531 1,542 1,542	jinal camp One Year 87.2 83.5	ous or grad Two Years 76.3	uated from Three Years 71.2	n any campi Four Enrolled	us after: Years	Live	Years	0:	Vooro
N 1,481 1,436 1,531	One Year 87.2	Two Years	Three Years	Four		Eive	Veere	0	Veere
1,481 1,436 1,531	87.2			Enrollod			rears		Years
1,436 1,531		76.3	71 0		Graduated	Enrolled	Graduated	Enrolled	Graduated
1,531	83.5		11.2	32.2	33.6	8.8	59.8	3.8	67.8
		74.7	72.1	32.6	34.9	6.9	62.8	1.9	69.0
1,542	85.0	75.2	72.2	32.8	35.0	6.5	62.4	2.4	68.4
	86.6	75.2	72.9	32.0	35.3	6.8	62.2	2.7	68.7
1,773	86.8	75.8	72.7	30.1	37.2	5.8	62.7	1.9	69.1
1,783	87.4	76.1	73.4	27.1	41.1	6.7	63.7	2.7	69.9
1,730	87.4	80.9	77.1	25.5	46.0	5.5	68.1	1.8	73.9
1,877	89.7	80.8	79.6	27.1	47.8	5.4	71.7	2.0	76.6
2,016	90.0	81.2	79.9	27.3	48.5	6.2	71.9	1.8	77.0
1,804	91.6	84.0	82.6	23.1	55.1	4.1	75.8	1.7	80.0
1,903	92.4	85.5	84.7	20.6	58.9	3.1	81.2	1.1	84.3
2,069	92.7	84.3	83.2	17.2	62.7	2.3	80.5	0.8	83.0
1,965	92.6	85.0	84.8	17.0	64.0	2.4	81.4	0.8	84.1
2,036	92.4	84.4	84.9	16.5	65.2	2.7	81.7	1.3	85.2
2,055	93.9	86.8	85.1	15.8	67.3	2.7	83.5	0.9	86.3
2,084	92.3	86.4	85.3	13.7	68.5	1.8	84.5	0.8	85.9
1,897	93.2	86.9	86.7	16.6	66.0	2.6	82.7	0.6	86.0
2,027	94.7	87.8	87.8	14.9	70.1	2.1	85.8		
	93.6	88.5	86.8	15.5	69.2				
1,954	95.6	89.6	87.4						
1,856	94.5	88.5							
	1,730 1,877 2,016 1,804 1,903 2,069 1,965 2,036 2,055 2,036 1,897 2,027 1,824 1,954	1,73087.41,87789.72,01690.01,80491.61,90392.42,06992.71,96592.62,03692.42,05593.92,08492.31,89793.22,02794.71,82493.61,95495.61,85694.5	1,73087.480.91,87789.780.82,01690.081.21,80491.684.01,90392.485.52,06992.784.31,96592.685.02,03692.484.42,05593.986.82,08492.386.41,89793.286.92,02794.787.81,82493.688.51,95495.689.61,85694.588.5	1,73087.480.977.11,87789.780.879.62,01690.081.279.91,80491.684.082.61,90392.485.584.72,06992.784.383.21,96592.685.084.82,03692.484.484.92,05593.986.885.12,08492.386.485.31,89793.286.986.72,02794.787.887.81,85695.689.687.4	1,73087.480.977.125.51,87789.780.879.627.12,01690.081.279.927.31,80491.684.082.623.11,90392.485.584.720.62,06992.784.383.217.21,96592.685.084.817.02,03692.484.484.916.52,03692.484.484.916.52,03692.486.885.115.82,03793.286.885.313.71,89793.286.986.716.62,02794.787.887.814.91,82493.688.586.815.51,95495.689.687.414.91,85694.588.515.5	1,73087.480.977.125.546.01,87789.780.879.627.147.82,01690.081.279.927.348.51,80491.684.082.623.155.11,90392.485.584.720.658.92,06992.784.383.217.262.71,96592.685.084.817.064.02,03692.484.484.916.565.22,05593.986.885.115.867.32,08492.386.485.313.768.51,89793.286.986.716.666.02,02794.787.887.814.970.11,82493.689.687.415.569.21,95495.689.687.415.569.2	1,73087.480.977.125.546.05.51,87789.780.879.627.147.85.42,01690.081.279.927.348.56.21,80491.684.082.623.155.14.11,90392.485.584.720.658.93.12,06992.784.383.217.262.72.31,96592.685.084.817.064.02.42,03692.484.484.916.565.22.72,03692.486.885.115.867.32.72,03692.386.485.313.768.51.81,89793.286.986.716.666.02.62,02794.787.887.814.970.12.11,82493.688.586.815.569.21.41,85694.588.587.41.559.21.4	1,73087.480.977.125.546.05.568.11,87789.780.879.627.147.85.471.72,01690.081.279.927.348.56.271.91,80491.684.082.623.155.14.175.81,90392.485.584.720.658.93.181.22,06992.784.383.217.262.72.380.51,96592.685.084.817.064.02.481.42,03692.484.484.916.565.22.781.72,05593.986.885.115.867.32.783.51,89793.286.986.716.666.02.682.72,02794.787.887.814.970.12.185.81,82493.688.586.815.569.211,95495.689.687.414.970.12.185.81,85694.588.586.815.569.21	1,73087.480.977.125.546.05.568.11.81,87789.780.879.627.147.85.471.72.02,01690.081.279.927.348.56.271.91.81,80491.684.082.623.155.14.175.81.71,90392.485.584.720.658.93.181.21.12,06992.784.383.217.262.72.380.50.81,95592.685.084.817.064.02.481.40.82,03692.484.484.916.565.22.781.71.32,05593.986.885.115.867.32.783.50.92,04492.386.485.313.768.51.884.50.81,89793.286.986.716.666.02.682.70.62,02794.787.887.814.970.12.185.81,82493.688.586.815.569.21.451.41,85694.584.586.815.569.21.51.51,85694.588.586.815.569.21.51.51,85694.588.586.815.569.21.51.51,85694.588.586.815.569.21.51.

						Students				
ercent en	rolled at or	iginal cam One	pus or grad Two	duated from Three	n any camp	us atter: r Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	245	68.6	47.8	42.9	21.2	18.7	6.1	31.9	1.2	39.6
1991	308	72.4	57.1	49.4	20.1	20.1	3.2	38.7	1.3	43.2
1992	243	74.1	51.0	40.7	16.9	18.1	2.9	39.5	2.5	44.5
1993	303	74.9	53.5	45.5	17.5	24.4	3.3	40.6	0.3	44.2
1994	384	71.9	53.4	48.0	17.2	28.1	3.9	46.6	1.8	52.6
1995	488	74.1	56.9	47.4	17.2	29.5	4.7	46.6	1.3	52.2
1996	455	76.3	61.1	49.2	18.2	31.0	2.9	47.5	0.4	53.4
1997	394	75.4	54.6	51.0	16.0	34.8	2.8	49.7	0.5	55.5
1998	385	69.1	55.3	49.9	18.4	29.1	3.4	46.3	1.0	51.2
1999	307	74.3	57.3	54.1	18.6	32.6	4.6	47.9	1.3	52.1
2000	494	67.4	55.5	48.0	19.4	24.7	7.1	39.7	2.2	46.3
2001	741	71.6	58.9	48.7	16.7	28.2	5.1	43.3	1.9	49.3
2002	554	68.4	49.0	44.0	14.1	27.8	2.9	43.9	0.7	48.7
2003	570	67.4	50.6	44.9	18.9	23.3	4.9	37.9	2.5	42.3
2004	558	68.5	50.6	43.5	15.6	24.9	5.4	36.7	2.3	41.9
2005	618	66.3	46.6	41.3	19.3	21.0	5.7	36.2	2.3	41.4
2006	718	63.1	43.5	40.0	20.9	17.0	4.3	34.1	1.8	38.7
2007	559	67.3	49.9	46.5	24.1	19.5	5.0	37.9		
2008	658	70.7	52.6	49.3	21.9	23.1				
2009	525	64.0	49.3	43.8						
2010 2011	565 438	69.4	54.5							

ercent en	rolled at or	iginal cam	pus or grad	duated from	n any campi	us after:				
		One	Two	Three		Years		Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	434	70.7	57.1	51.4	29.3	15.0	13.4	32.1	7.8	39.4
1991	631	73.5	61.8	55.3	32.6	18.8	12.8	35.6	6.8	41.0
1992	661	75.3	61.0	55.7	31.3	21.8	10.1	40.7	3.6	46.9
1993	653	78.6	64.2	58.9	33.7	20.7	13.2	40.7	5.1	47.1
1994	584	78.4	65.1	56.5	30.7	21.7	11.1	39.7	4.3	46.7
1995	650	78.2	61.7	56.3	26.6	23.9	10.0	39.8	4.3	46.4
1996	603	73.5	63.2	57.6	26.5	24.0	10.1	42.3	4.5	47.6
1997	657	75.5	62.3	56.7	27.1	24.5	9.9	41.9	4.0	49.7
1998	695	74.8	60.9	57.0	31.9	18.7	10.1	39.3	5.0	47.5
1999	666	75.2	66.7	60.8	29.3	25.3	11.1	44.4	5.0	50.7
2000	694	73.1	56.9	52.2	27.2	21.6	11.0	37.3	6.5	44.4
2001	667	69.4	58.0	54.1	30.6	20.5	11.4	38.3	5.7	46.0
2002	743	68.9	55.7	52.6	32.7	15.8	13.1	33.5	5.0	40.8
2003	700	70.0	58.0	51.1	31.1	15.3	13.7	31.6	6.0	39.6
2004	747	69.6	53.6	47.8	30.1	16.7	11.0	32.1	5.2	39.8
2005	396	66.4	53.5	48.2	26.5	17.7	11.9	32.1	5.6	37.3
2006	773	64.3	50.6	47.3	27.3	15.8	11.6	30.1	7.2	35.6
2007	704	68.5	57.5	53.8	34.7	14.6	11.6	33.9		
2008	808	70.8	56.1	49.5	29.7	15.7				
2009	717	68.2	55.5	47.8						
2010	680	72.8	59.7							
				47.8						

			3	I. WART	Female S	GE OF MAF Students	TLAND			
Percent er	nrolled at or	iginal cam	pus or grad	duated from	n any campu	is after:				
		One	Two	Three	Four	Years		Years		Years
Cohort	N	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
1990	111	88.3	79.3	80.2	10.8	70.3	1.8	80.2	0.0	82.9
1991	132	90.9	82.6	79.6	6.1	74.3	0.0	84.1	0.8	84.8
1992	133	85.7	74.4	73.0	15.0	58.6	0.8	78.2	0.0	79.7
1993	153	93.5	74.5	75.2	8.5	65.4	0.7	76.5	0.7	78.4
1994	184	84.8	68.5	70.6	8.2	63.0	1.1	74.5	0.0	75.6
1995	201	86.6	78.1	75.1	10.4	63.7	2.0	74.6	1.0	75.6
1996	183	88.5	81.4	79.8	4.4	72.1	0.5	82.5	0.5	82.5
1997	196	86.2	80.1	79.1	6.6	76.5	1.5	85.2	0.0	86.2
1998	182	87.9	82.4	81.8	5.5	75.8	0.0	84.0	0.5	86.2
1999	158	81.6	77.2	77.2	9.5	70.3	1.3	79.1	1.3	81.0
2000	220	87.3	84.1	83.7	4.5	79.1	0.9	85.9	0.0	87.3
2001	294	89.1	84.0	83.9	4.1	81.3	0.3	86.0	0.0	86.7
2002	243	85.6	79.0	77.7	3.7	74.1	0.4	81.5	0.0	82.7
2003	250	90.0	85.2	81.2	2.4	82.4	0.8	88.4	0.0	89.6
2004	233	91.0	85.8	83.7	4.3	79.4	0.9	85.0	0.0	86.3
2005	295	84.7	81.4	80.0	6.1	73.2	1.0	79.3	0.0	81.4
2006	249	90.8	84.3	83.5	5.6	79.5	0.4	83.1	0.0	84.3
2007	256	89.8	84.0	82.8	3.9	76.2	0.4	82.4		
2008	278	90.6	84.9	81.7	4.3	79.1				
2009	274	89.4	84.7	83.6						
2010	277	86.6	77.3							
2011	276	87.7								

			Tre			nd Graduat f Baltimore Students				
Percent en	nrolled at or	riginal cam	ous or grad	luated fron	n any campu	s after:				
		One	Two	Three	Four	Years	Five	Years	Six	Years
Cohort	Ν	Year	Years	Years	Enrolled	Graduated	Enrolled	Graduated	Enrolled	Graduated
2007	76	67.1	53.9	52.6	26.3	19.7	6.6	43.4		
2008	77	75.3	55.8	42.9	27.3	14.3				
2009	97	76.3	51.6	43.3						
2000	57	70.0	01.0	-0.0						
2010	82	78.0	56.1							
		. 510	0011							
2011	79	75.9								
Source: MHE	EC Enrollmen	t and Degree	Information S	ystems						

RETENTION AND GRADUATION RATES OF MARYLAND RESIDENTS

STATE-AIDED INDEPENDENT INSTITUTIONS

Percent enrolled at or	graduate	d from ori	ginal camp One	us after: Two	Three	Four	Years	Five	Years	Six	Years
Baltimore Intl Coll	Cohort 2006	N 90	Year 54.4	Years 16.7	Years 7.8	Enrolled 3.3	Graduated 3.3	Enrolled 1.1	Graduated 3.3	Enrolled 0.0	Graduat 4.4
	2007 2008 2009 2010 2011	148 86 142 102 19	42.6 45.3 30.3 21.6 0.0	12.8 81 4.9 0.0	5.4 3.5 0.0	0.7 0.0	4.1 0.0	0.0	6.1		
Capitol	2006 2007 2008 2009 2010 2011	45 37 27 46 41 53	57.8 62.2 81.5 69.6 68.3 77.4	42.2 56.8 63.0 54.3 65.9	30.0 43.2 66.7 54.3	17.8 13.5 51.9	13.3 21.6 11.1	6.7 2.7	20.0 32.4	2.2	24.4
Washington Adventist	2006 2007 2008 2009 2010 2011	72 63 52 60 68 177	54.2 34.9 61.5 71.7 30.9 32.8	34.7 49.2 46.2 53.3 23.5	36.1 49.2 34.6 48.3	26.4 34.9 21.2	5.6 15.9 11.5	13.9 20.6	19.4 31.7	1.4	37.5
Goucher	2006 2007 2008 2009 2010 2011	105 93 86 94 76 85	81.0 81.7 77.9 78.7 81.6 75.3	74.3 72.0 66.3 73.4 72.4	75.2 67.7 62.8 70.2	12.9 8.6 12.8	48.1 52.7 5.8	1.9 1.1	65.7 59.1	1.9	70.5
Hood	2006 2007 2008 2009 2010 2011	210 211 214 187 228 205	74.3 80.1 80.8 75.9 77.2 78.5	66.7 70.6 68.7 67.4 69.7	61.4 68.7 67.3 63.6	12.9 10.9 14.5	48.1 55.9 56.1	1.4 1.4	59.0 69.7	1.0	68.1
Johns Hopkins	2006 2007 2008 2009 2010 2011	175 165 165 144 139 116	93.1 81.2 96.4 93.8 95.0 95.7	88.6 75.2 89.7 89.6 85.6	90.3 75.2 90.9 89.6	9.1 5.5 4.2	75.4 69.7 80.6	2.3 1.8	83.4 75.2	1.7	83.4
Loyola	2006 2007 2008 2009 2010 2011	161 173 184 150 170 146	89.4 89.6 88.0 86.7 87.6 84.2	81.4 82.7 83.2 84.0 82.9	82.0 80.3 82.1 82.7	4.3 7.5 5.4	74.5 71.7 13.6	1.2 0.0	80.1 82.1	1.2	88.2
MD Inst Coll of Art	2006 2007 2008 2009 2010 2011	66 76 66 75 99 n/a	89.4 85.5 89.4 92.0 84.8 n/a	84.8 72.4 84.8 84.0 n/a	81.8 65.8 77.3 n/a	7.6 7,9 n/a	60.6 52.6 n/a	4.5 n/a	69.7 n/a	1.5	77.3
McDaniel	2006 2007 2008 2009 2010 2011	308 272 237 253 369 364	83.8 86.4 78.9 84.6 51.5 81.3	75.3 78.3 64.6 76.7 70.2	72.7 77.6 66.7 75.1	5.2 7.4 6.3	64.3 66.2 59.5	1.0 0.0	71.1 80.5	0.3	79.2
Mt. St. Mary's	2006 2007 2008 2009 2010 2011	235 231 222 254 201 305	80.4 80.5 74.3 77.2 83.6 75.4	71.9 71.0 63.5 68.9 74.6	70.2 64.9 62.2 65.0	3.0 3.9 6.8	44.4 61.0 58.6	0.0 0.9	68.9 76.6	0.0	80.9
Coll Notre Dame MD	2006 2007 2008 2009 2010 2011	99 84 85 87 95 108	73.7 76.2 78.8 75.9 69.5 69.4	58.6 64.3 64.7 63.2 55.8	52.5 56.0 57.6 54.0	3.0 9.5 4.7	44.4 46.4 50.6	3.0 2.4	46.5 57.1	4.0	54.5
St. Johns	2006 2007 2008 2009 2010 2011	27 28 16 14 23 16	77.8 71.4 93.8 * 82.6 87.5	51.9 46.4 75.0 * 73.9	56.6 46.4 81.2 *	11.1 7.1 6.3	44.4 39.3 81.3	0.0 0.0	55.6 46.4	0.0	66.7
Sojourner-Douglas	2006 2007 2008 2009 2010 2011	51 99 67 104 120 90	56.9 45.5 52.2 54.8 43.3 38.9	19.6 25.3 46.3 35.6 33.3	19.6 16.2 29.9 26.9	13.7 12.1 7.5	9.8 7.1 17.9	5.9 6.1	17.6 7.1	2.0	17.6
Stevenson formerly Villa Julie)	2006 2007 2008 2009 2010 2011	608 549 561 440 743 652	82.7 74.5 78.6 75.9 73.9 71.6	71.7 65.8 67.7 63.9 59.9	68.3 61.7 65.1 60.0	14.6 14.9 12.8	47.7 43.0 53.1	3.6 3.6	61.2 58.8	1.2	69.2
Washington	2006 2007 2008 2009 2010 2011	157 173 192 187 225 194	80.9 83.2 82.8 84.5 81.8 86.6	71.3 75.1 75.5 78.1 74.7	69.4 73.4 70.3 73.3	3.2 4.6 1.6	65.6 65.9 71.9	0.6 0.6	68.8 74.6	0.6	81.5
All State-Aided Independents	2006 2007 2008 2009 2010 2011	2,409 2,402 2,260 2,237 2,699 2,618	79.7 75.4 78.8 76.2 70.5 73.2	68.5 65.1 67.5 66.0 64.0	66.2 61.6 64.9 62.4	9.3 9.5 9.0	52.8 49.9 48.8	2.5 2.2	61.1 61.5	1.1	69.0

					iviale s	Students					
Percent enrolled at or o			inal campus One	Two	Three	Four	Years	Five	Years	Six	rears
Baltimore Intl Coll	Cohort 2006 2007 2008 2009 2010	N 43 81 43 61 52	Year 58.1 40.7 41.9 31.1 23.1	Years 20.9 11.1 11.6 3.3 0.0	Years 7.0 2.5 7.0 0.0	Enrolled 4.7 0.0 0.0	Graduated 0.0 1.2 0.0	2.3 0.0	Graduated 0.0 1.2	Enrolled 0.0	Graduate 0.0
Capitol	2011 2006 2007 2008 2009 2010 2011	9 32 27 19 32 32 37	0.0 56.3 59.3 73.7 71.9 65.6 81.1	40.6 51.9 73.7 53.1 65.6	40.6 40.7 68.4 56.3	18.8 14.8 63.2	12.5 22.2 5.3	9.4 0.0	18.8 29.6	3.1	25.0
Washington Adventist	2006 2007 2008 2009 2010 2011	30 22 17 23 18 61	53.3 45.5 76.5 65.2 16.7 32.8	23.3 40.9 74.6 34.8 11.1	33.3 36.4 41.2 34.8	23.3 36.4 23.5	3.3 4.5 23.5	13.3 18.2	13.3 27.3	3.3	30.0
Goucher	2006 2007 2008 2009 2010 2011	41 37 37 36 27 38	78.0 86.5 86.5 69.4 77.8 78.9	70.7 78.4 70.3 72.2 66.7	68.3 67.6 64.9 69.4	9.8 13.5 10.8	46.3 43.2 0.0	4.9 2.7	58.5 48.6	4.9	65.9
Hood	2006 2007 2008 2009 2010 2011	65 65 73 59 85 59	66.2 75.4 79.5 74.6 69.4 72.9	60.0 64.6 68.5 62.7 61.2	55.4 64.6 65.8 57.6	12.3 20.0 15.1	41.5 43.1 50.7	1.5 1.5	52.3 64.6	0.0	70.8
Johns Hopkins	2006 2007 2008 2009 2010 2011	93 75 92 71 67 57	94.6 77.3 94.6 88.7 95.5 94.7	89.2 73.3 89.1 87.3 92.5	88.2 72.0 89.1 85.9	10.8 8.0 6.5	73.1 64.0 75.0	2.2 2.7	81.7 69.3	2.2	82.8
Loyola	2006 2007 2008 2009 2010 2011	70 81 77 75 64 67	92.9 90.1 87.0 82.7 89.1 88.1	82.9 79.0 79.2 81.3 85.9	82.9 75.3 79.2 78.7	4.3 13.6 7.8	72.9 59.3 11.7	0.0 0.0	81.4 75.3	0.0	87.1
MD Inst Coll of Art	2006 2007 2008 2009 2010 2011	11 23 19 27 30 32	* 94.7 92.6 83.3 78.1	* 69.6 100.0 85.2 73.3	* 60.9 89.5 85.2	* 8.7 5.3	* 47.8 63.2	* 0.0	* 60.9		*
McDaniel	2006 2007 2008 2009 2010 2011	130 125 110 127 173 173	76.9 83.2 77.3 83.5 47.4 76.9	68.5 74.4 68.2 74.8 61.8	66.2 77.6 70.9 70.9	7.7 11.2 9.1	53.1 56.0 51.8	0.8 0.0	64.6 76.0	0.8	73.1
Mt. St. Mary's	2006 2007 2008 2009 2010 2011	96 93 106 101 82 130	7.2 74.2 74.5 75.2 80.5 74.6	70.8 65.6 65.1 67.3 65.9	69.8 61.3 63.2 65.3	6.3 3.2 8.5	61.5 58.1 57.5	0.0 1.1	67.7 69.9	0.0	78.1
Coll Notre Dame MD	2006 2007 2008 2009 2010 2011	0 0 0 0 0	* * * * *	* * *	* * *	*	•	*	*	*	*
St. Johns	2006 2007 2008 2009 2010 2011	17 17 10 5 18 7	82.4 76.5 * 77.8	52.9 41.2 * 72.2	58.8 35.3 *	11.8 5.9 *	47.1 35.3 *	0.0 0.0	58.8 41.2	0.0	70.6
Sojourner-Douglas	2006 2007 2008 2009 2010 2011	10 7 8 15 16 12	* * * 50.0	* * * 31.3	* * *	•	•	:	:	*	
Stevenson (formerly Villa Julie)	2006 2007 2008 2009 2010 2011	179 145 158 131 271 249	86.0 72.4 75.3 71.8 70.1 66.3	72.1 66.2 63.9 58.8 52.0	65.4 62.1 62.0 55.0	14.5 17.2 14.6	44.1 37.9 48.7	3.4 4.8	57.0 53.1	1.1	63.1
Washington	2006 2007 2008 2009 2010 2011	71 58 59 79 89 79	80.3 79.3 79.7 84.8 76.4 84.8	74.6 67.2 74.6 75.9 65.2	70.4 69.0 69.5 72.2	4.2 10.3 3.4	64.8 53.4 66.1	1.4 0.0	69.0 63.8	0.0	77.5
All State-Aided Independents	2006 2007 2008 2009 2010 2011	888 856 828 842 1,024 1.011	79.1 73.6 78.5 75.2 67.4 72.4	67.1 62.5 68.5 65.1 59.6	64.1 59.2 66.5 62.1	10.1 11.4 10.7	49.2 43.8 45.4	2.8 1.9	58.4 56.4	1.2	66.1

					Female	Students					
Percent enrolled at or	graduated	from orig	ginal campu One	s after: Two	Three	Four	Years	Five	Years	Six Y	'ears
Baltimore Intl Coll	Cohort 2006	N 47	Year 51.1	Years 12.8	Years 8.5	Enrolled 2.1	Graduated 6.4	Enrolled 0.0	Graduated 6.4	Enrolled 0.0	Graduate 8.5
	2007	67	44.8	14.9	9.0	1.5	7.5	0.0	11.9		
	2008 2009	43 81	48.8 29.6	4.7 6.2	0.0	0.0	0.0				
	2010	50	20.0	0.0							
Conital	2011	9	0.0								
Capitol	2006 2007	13 10	*			*		*	*		
	2008 2009	8 14	*	:	*		•				
	2010	9	*	•							
	2011	16	68.8								
Washington Adventist	2006 2007	42 41	54.8 29.6	42.9 53.7	38.1 56.1	28.6 34.1	7.1 22.0	14.3 22.0	23.8 34.1	0.0	42.9
	2008	35	54.3	42.9	31.4	20.0	5.7				
	2009 2010	37 50	75.7 36.0	64.9 28.0	56.8						
	2011	116	32.8								
Goucher	2006 2007	64 56	82.8 78.6	76.6 67.9	79.7 67.9	9.4 5.4	60.9 58.9	0.0 0.0	70.3 66.1	0.0	73.4
	2008	49	71.4	63.3	61.2	14.3	10.2	0.0	00.1		
	2009 2010	58 49	84.5 83.7	74.1 75.5	70.7						
	2011	47	72.3								
Hood	2006 2007	145 146	77.9 82.2	69.7 73.3	64.1 70.5	13.1 6.8	51.0 61.6	1.4 1.4	62.1 71.9	1.4	66.9
	2007	140	81.6	68.8	68.1	14.2	58.9	1.4	71.9		
	2009	128	76.6	69.5	66.4						
	2010 2011	143 146	81.8 80.8	74.8							
Johns Hopkins	2006	82	91.5	87.8	92.7	7.3	78.0	2.4	85.4	1.2	84.1
	2007 2008	90 73	84.4 98.6	76.7 90.4	77.8 93.2	3.3 1.4	74.4 87.7	1.1	80.0		
	2009	73	98.6	91.8	93.2		01.1				
	2010 2011	72 59	94.4 96.6	79.2							
oyola	2006	91	86.8	80.2	81.3	4.4	75.8	2.2	79.1	2.2	89.0
	2007	92	89.1	85.9	84.8	2.2	82.6	0.0	88.0		
	2008 2009	107 75	88.8 90.7	86.0 86.7	84.1 86.7	3.7	15.0				
	2010 2011	106 79	86.8 81.0	81.1							
MD Inst Coll of Art	2011	79 55	89.1	87.3	85.5	7.3	63.6	1.8	72.7	0.0	80.0
ND INSCOULD AIL	2007	53	86.8	73.6	67.9	7.5	54.7	1.9	71.7	0.0	00.0
	2008 2009	47 48	87.2 91.7	78.7 83.3	72.3 81.3	6.4	53.2				
	2010	69	85.5	81.2	01.5						
	2011	56	85.7								
McDaniel	2006 2007	178 147	88.8 89.1	80.3 81.6	77.5 77.6	3.4 4.1	72.5 74.8	1.1 0.0	75.8 84.4	0.0	83.7
	2008	127	80.3	61.4	63.0	3.9	66.1				
	2009 2010	126 196	85.7 55.1	78.6 77.6	79.4						
	2011	191	85.3								
Vit. St. Mary's	2006 2007	139 138	81.3 84.8	72.7 74.6	70.5 67.4	0.7 4.3	69.1 63.0	0.0 0.7	69.8 81.2	0.0	82.7
	2008	116	74.1	62.1	61.2	5.2	59.5				
	2009 2010	153 119	78.4 85.7	69.9 80.7	64.7						
	2011	175	76.0								
Coll Notre Dame MD	2006 2007	99 84	73.7 76.2	58.6 64.3	52.5 56.0	3.0 9.5	44.4 46.4	3.0 2.4	46.5 57.1	4.0	54.5
	2008	85	78.8	64.7	57.6	9.5	46.4 50.6	2.4	57.1		
	2009 2010	87 95	75.9 69.5	63.2 55.8	54.0						
	2010	108	69.5	55.0							
St. Johns	2006	10	*	:	*	*	*	*	*	•	٠
	2007 2008	11 6	*		*	*	*				
	2009 2010	9 5	*	*	•						
	2010	9	*								
Sojourner-Douglas	2006	41	61.0	19.5	19.5	12.2	9.8	2.4	17.1	0.0	17.1
	2007 2008	92 59	45.7 54.2	26.1 45.8	17.4 28.8	13.0 8.5	7.6 16.9	6.5	7.6		
	2009	89	52.8	33.7	24.7						
	2010 2011	104 78	42.3 39.7	33.7							
Stevenson	2006	429	81.4	71.6	69.5	14.7	49.2	3.7	62.9	1.2	71.8
formerly Villa Julie)	2007 2008	404 403	75.2 79.9	64.6 69.2	61.6 66.3	14.1 12.2	44.8 54.8	3.2	60.9		
	2009	309	77.7	66.0	62.1		21.0				
	2010 2011	472 403	76.1 74.9	64.4							
Vashington	2006	86	81.4	68.6	68.6	2.3	66.3	0.0	68.6	1.2	84.9
	2007	115	85.2	79.1	75.7	1.7	72.2	0.9	80.0		
	2008 2009	133 108	84.2 84.3	75.9 79.6	70.7 74.1	0.8	74.4				
	2010	136	85.3	80.9							
All State-Aided	2011 2006	115 1,521	87.8 80.1	69.3	67.4	8.9	54.8	2.3	62.6	1.0	70.7
Independents	2007	1,546	76.3	66.6	62.9	8.4	53.2	2.3	64.3	1.0	70.7
	2008 2009	1,432 1,395	79.1 76.8	67.0 66.5	64.0 62.5	8.0	50.8				
	2009	1,675	70.8	66.7	02.0						

Percent enrolled at or	graduated	from orig	ginal campu	s after:							
	Cohort	N	One Year	Two Years	Three Years	Four	Years Graduated	Five	Years Graduated	Six Six	Years Graduate
Baltimore Intl Coll	2006 2007 2008 2009 2010 2011	49 90 45 67 58 10	51.0 38.9 44.4 26.9 15.5	14.3 12.2 8.9 4.5 0.0	6.1 5.6 4.4 0.0	4.1 1.1 0.0	2.0 3.3 0.0	0.0 0.0	2.0 4.4	0.0	4.1
Capitol	2006 2007 2008 2009 2010 2011	26 22 12 29 19 23	50.0 63.6 * 65.5 68.4 60.9	38.5 54.5 * 48.3 61.9	38.5 40.9 * 48.3	23.1 18.2 *	7.7 9.1 *	7.7 4.5	11.5 22.7	0.0	15.4
Washington Adventist		23 26 26 36 25 110	69.2 26.9 61.5 77.8 28.0 30.0	38.5 50.0 50.0 55.6 16.0	46.2 46.2 42.3 52.8	38.5 38.5 26.9	0.0 3.8 11.5	15.4 19.2	23.1 23.1	3.8	38.5
Goucher	2006 2007 2008 2009 2010 2011	15 18 22 18 18 28	80.0 77.8 86.4 83.3 77.8 71.4	80.0 66.7 63.6 83.3 57.9	86.7 667 63.6 77.8	6.7 16.7 13.6	46.7 33.3 0.0	0.0 5.6	66.7 38.9	0.0	66.7
Hood	2006 2007 2008 2009 2010 2011	25 25 33 25 32 47	76.0 84.0 90.9 60.0 75.0 72.3	72.0 80.0 57.6 56.0 61.1	68.0 72.0 60.6 56.0	20.0 20.0 12.1	44.0 48.0 54.5	0.0 12.0	52.0 64.0	0.0	60.0
Johns Hopkins	2006 2007 2008 2009 2010 2011	27 27 23 18 17 14	92.6 92.6 95.7 100.0 100.0	88.9 92.6 91.3 100.0 89.5	88.9 81.5 87.0 100.0	14.8 3.7 4.3	63.0 81.5 78.3	0.0 0.0	77.8 88.9	3.7	81.5
Loyola	2006 2007 2008 2009 2010 2011	16 23 23 17 17 24	87.5 82.6 91.3 88.2 82.4 79.2	75.0 73.9 91.3 76.5 63.2	81.3 73.9 91.3 70.6	0.0 13.0 13.0	75.0 60.9 21.7	0.0 0.0	81.2 73.9	0.0	87.5
MD Inst Coll of Art	2006 2007 2008 2009 2010 2011	4 8 10 6 7 14	* * * *	* * *	* * *	*	* *	:	•	•	
McDaniel	2006 2007 2008 2009 2010 2011	20 15 22 35 40 72	80.0 80.0 63.6 88.6 62.5 86.1	70.0 73.3 50.0 80.0 75.0	70.0 66.7 50.0 82.9	15.0 13.3 9.1	50.0 53.3 50.0	0.0 0.0	65.0 93.3	0.0	75.0
Mt. St. Mary's	2006 2007 2008 2009 2010 2011	25 15 27 40 26 72	72.0 86.7 59.3 82.5 80.8 66.7	60.0 80.0 51.9 70.0 65.4	56.0 73.3 51.9 67.5	8.0 6.7 11.1	40.0 60.0 40.7	0.0 0.0	48.0 73.3	0.0	72.0
Coll Notre Dame MD	2006 2007 2008 2009 2010 2011	31 22 32 30 35 40	67.7 68.2 78.1 66.7 74.3 60.0	45.2 54.5 65.6 50.0 57.1	32.3 50.0 65.6 43.3	3.2 4.5 9.4	22.6 36.4 40.6	6.5 0.0	25.8 40.9	9.7	32.3
St. Johns	2006 2007 2008 2009 2010 2011	1 1 0 0 0	* * * * *	* * *	* * *	* *	* *	*	*	*	
Sojoumer-Douglas	2006 2007 2008 2009 2010 2011	49 97 65 101 116 86	55.1 44.3 52.3 53.5 44.0 39.5	18.4 24.7 46.2 34.7 33.6	18.4 14.4 29.2 27.7	12.2 11.3 7.7	10.2 6.2 16.9	6.1 6.2	16.3 6.2	2.0	16.3
Stevenson formerly Villa Julie)	2006 2007 2008 2009 2010 2011	66 99 87 110 259 230	86.4 73.7 75.9 74.5 70.7 69.1	66.7 58.6 58.6 55.5 53.5	63.6 55.6 54.0 54.5	24.2 23.2 20.7	22.7 28.3 32.2	13.6 6.1	39.4 51.5	6.1	51.5
Washington	2006 2007 2008 2009 2010 2011	12 14 17 11 12 8	* 82.4 * *	* 76.5 *	* 76.5 *	* * 0.0	* * 70.6	*	*	*	
All State-Aided Independents	2006 2007 2008 2009 2010	392 502 444 543 681	71.4 61.8 71.6 66.7 61.4	51.0 48.4 56.8 50.6 48.4	49.2 42.0 52.5 47.7	14.5 12.9 13.3	27.0 26.1 30.4	5.1 4.4	36.7 36.5	2.6	44.1

Porcont oncelled et	and ot -	from or'-	inal acres	c offer							
Percent enrolled at or	Cohort	from orig	Inal campu One Year	s atter: Two Years	Three Years	Four Enrolled	Years Graduated	Five Enrolled	Years Graduated	Six Six	Years Graduate
Baltimore Intl Coll	2006 2007 2008 2009 2010 2011	33 43 26 48 30 7	57.6 53.5 46.2 33.3 43.3 *	15.2 18.6 0.0 4.2 0.0	6.1 7.0 0.0 0.0	3.0 0.0 0.0	3.0 7.0 0.0	3.0 0.0	3.0 9.3	0.0	3.0
Capitol	2006 2007 2008 2009 2010 2011	, 9 9 10 12 13	* * * *	* * *	* * *	* *	*	*			
Washington Adventist	2006 2007 2008 2009 2010	15 7 5 4 8	* * * *	* * * *	* * *	*	* *	*	:		•
Goucher	2011 2006 2007 2008 2009 2010 2011	20 63 59 48 53 45 45 42	20.0 82.5 83.1 79.2 77.4 82.2 78.6	71.4 71.2 68.8 71.7 75.6	74.6 66.1 64.6 66.0	7.9 6.8 16.7	60.3 57.6 6.3	1.6 0.0	66.7 66.1	1.6	73.0
Hood	2006 2007 2008 2009 2010 2011	161 155 150 125 152 124	74.5 79.4 81.3 80.8 77.6 84.7	65.8 68.4 75.3 70.4 71.7	60.9 68.4 71.3 66.4	11.2 9.0 16.0	50.3 57.4 58.0	1.2 0.0	61.5 71.0	1.2	70.2
Johns Hopkins	2006 2007 2008 2009 2010 2011	109 82 75 58 67 56	93.6 81.7 94.7 91.4 95.5 94.6	87.2 70.7 89.3 82.8 83.6	89.9 75.6 90.7 84.5	8.3 4.9 4.0	77.1 70.7 81.3	2.8 1.2	82.6 76.8	0.9	82.6
Loyola	2006 2007 2008 2009 2010 2011	119 125 135 104 125 96	94.1 91.2 85.9 86.5 90.4 86.5	85.7 85.6 80.0 84.6 87.2	85.7 83.2 80.0 84.6	5.0 8.0 3.7	77.3 73.6 12.6	1.7 0.0	83.2 84.0	1.7	89.9
MD Inst Coll of Art	2006 2007 2008 2009 2010 2011	40 53 40 42 51 51	87.5 88.7 85.0 90.5 80.4 84.3	82.5 77.4 82.5 88.1 76.5	80.0 69.8 75.0 85.7	10.0 5.7 5.0	60.0 58.5 60.0	5.0 0.0	70.0 75.5	2.5	75.0
McDaniel	2006 2007 2008 2009 2010 2011	257 214 166 195 286 264	82.5 88.3 83.7 84.6 47.6 79.9	73.9 80.4 69.9 77.9 68.9	71.6 80.4 71.7 76.4	4.7 6.1 5.4	64.2 70.6 63.3	0.8 0.0	70.4 82.7	0.4	78.6
Mt. St. Mary's	2006 2007 2008 2009 2010 2011	180 181 171 175 132 178	80.6 80.1 77.2 78.3 85.6 79.8	73.3 71.3 66.1 72.6 80.3	71.1 65.7 64.3 68.6	2.2 3.3 6.4	68.3 62.4 61.4	0.0 1.1	70.6 79.0	0.0	81.7
Coll Notre Dame MD	2006 2007 2008 2009 2010 2011	55 56 43 53 34 50	74.5 82.1 79.1 79.2 64.7 72.0	67.3 67.9 65.1 67.9 55.9	65.5 58.9 53.5 56.6	1.8 8.9 2.3	58.2 53.6 60.5	1.8 3.6	58.2 64.3	1.8	65.5
St. Johns	2006 2007 2008 2009 2010 2011	25 26 16 13 20 12	76.0 69.2 93.8 * 80.0	52.0 42.3 75.0 * 70.0	52.0 42.3 81.2 *	8.0 7.7 6.3	44.0 34.6 81.3	0.0 0.0	52.0 42.3	0.0	64.0
Sojourner-Douglas	2006 2007 2008 2009 2010 2011	0 1 2 2 3	* * * *	* * *	* * *	*	* *	*	*	•	
Stevenson (formerly Villa Julie)	2006 2007 2008 2009 2010 2011	428 397 415 275 388 353	83.2 76.3 81.4 76.7 79.4 73.7	73.6 66.8 71.8 66.9 67.0	70.3 64.2 69.6 62.9	13.1 12.8 11.1	53.3 48.1 61.0	1.9 3.0	66.6 63.2	0.5	74.1
Washington	2006 2007 2008 2009 2010 2011	136 149 163 162 189 166	81.6 83.9 82.8 85.2 83.1 88.6	73.5 76.5 75.5 79.0 77.2	72.1 75.2 69.9 74.7	3.7 5.4 1.8	67.6 67.8 74.2	0.7 0.7	71.3 77.9	0.7	83.8
All State-Aided Independents	2006 2007 2008 2009 2010	1,633 1,557 1,463 1,319 1,541	81.9 80.9 81.8 80.3 74.5	72.4 70.6 72.0 71.9 71.3	70.2 68.1 69.8 68.5	7.7 7.8 8.1	59.6 58.4 55.8	1.5 1.2	67.4 70.8	0.8	75.1