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2016-2025
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MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

June 2016

# Maryland Higher Education Commission 

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## Enrollment Projections <br> 2016-2025 <br> Maryland Public Colleges and Universities

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## ENROLLMENT PROJECTIONS - MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

The Maryland Higher Education Commission has prepared enrollment projections for Maryland public colleges and universities through Fall 2025. The projections include headcount projections for each higher education institution, with separate analyses for full- and parttime undergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (FTE) and full-time day equivalent (FTDE) projections were calculated by applying a mathematical formula to the headcount figures. Projections also have been developed for state-eligible FTE noncredit continuing education enrollments at the community colleges.

These projections provide perspective to higher education policy discussions at the state level, including facilities planning, tuition and fees issues, articulation, funding priorities, and retention and graduation rates. The Department of Budget and Management and the General Assembly use the Commission's forecasts as the State's official enrollment projections.

The Commission used separate, but similar, methodologies for projecting credit enrollments at the community colleges and public fouryear institutions. A third method was applied to produce the projections of noncredit continuing education enrollments at the community colleges. All three models involve the application of a linear regression analysis. While the enrollment projection model does not account for new policy decisions or unexpected occurrences that are difficult to quantify, the Commission does consult with individual institutions to take such factors into consideration. Historically, the models have been highly precise across all student categories at both the public two- and four-year institutions. The Commission's forecast last year of 308,595 students proved to be $98.7 \%$ accurate. This is the tenth report in which it is possible to assess the performance of the projection model over a 10-year period. The accuracy rate of the Commission's overall 2006 projection was $97.7 \%$, projecting a total enrollment of 311,692 compared to an actual enrollment of 304,591, a difference of 7,101 students. The projection was least accurate in projecting the number of graduate students, overstating it by 7,306 students (an accuracy rate of $85.5 \%$ ). The forecasted number of undergraduate students was $99.9 \%$ accurate ( 261,254 , compared to an actual enrollment of 261,459 , a difference of 205 students), although the projection overstated the number of undergraduates who would attend community colleges and understated the number attending four-year institutions. Nevertheless, the Commission's forecasting model remains exceptionally reliable.

## Assumptions of the Projection Models

- Credit enrollments among Maryland residents can be predicted by applying the historical relationship between the state's population and past in-state enrollments to future population projections.
- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.
- The number of full-time undergraduates at both the community colleges and public four-year campuses will be affected by the trends in high school graduates.
- The number of full-time undergraduates at public four-year campuses will be influenced by the number of full-time students enrolling at the state's community colleges.
- Tuition increases will have an impact on full- and part-time community college enrollments.
- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.
- Noncredit continuing education enrollments at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each two-year institution and past noncredit enrollments at each campus to future population projections.

Students were distributed among the community colleges chiefly on the basis of recent market share, growth rate of each institution, and the anticipated change in the college-age population in each campus' county or counties. The predicted number of students for the fouryear campuses was determined largely by an examination of historical trends, although the recent market share and growth rate of each campus and institution-provided projections were also considered.

## Highlights of the Enrollment Projections

- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 307,804 in Fall 2016, an increase of 3,213 students (1\%) over Fall 2015 actual enrollment.
- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 360,585 in Fall 2025, an increase of 55,994 students (18\%) over Fall 2015. Total enrollment at community colleges is expected to increase by $23 \%$ ( 30,495 students) from Fall 2015 to Fall 2025, and enrollment at public four-year colleges and universities is projected to increase by 15\% (25,499 students) during the same period.
- Last year, the Commission projected very similar growth for the one-year and ten-year periods, although actual enrollment was flat, decreasing by 618 students ( $-0.2 \%$ ). In essence, the Commission continues to project growth of approximately $19 \%$ over the ten-year period, although it now expects that increase to begin this year rather than last year.
- Undergraduate enrollment is projected to grow by 50,397 students by 2025 , an increase of $19 \%$, reaching a total of 311,856 . MHEC continues to project, as it has for the last several years, that the number of full-time undergraduate students at community colleges will rise more rapidly than the number of part-time students. Full-time enrollment is expected to increase to 60,866 , an increase of 18,003 (42\%), while part-time student enrollments are expected to grow to 100,135 , an increase of 12,492 students (14\%). This will increase the percentage of full-time students at community colleges from $33 \%$ to $38 \%$ by Fall 2025. At public four-year institutions, on the other hand, enrollment will shift slightly in the direction of part-time students. Full-time undergraduate enrollment is projected to increase by $10 \%$ (to 99,257 students, an increase of 8,798 ), while part-time undergraduate enrollment is expected to grow by $27 \%$ (to 51,198 students, an increase of 11,104 ). This will reduce the percentage of full-time undergraduates from $69 \%$ to $66 \%$ at four-year institutions.
- Graduate and professional student enrollment is expected to grow to 48,729 students by 2025, an increase of 5,597 (13\%). Part-time students will comprise the majority of this increase. While the number of full-time graduate students is projected to grow by $4 \%$ ( 688 students) to 19,454 , the number of part-students is expected to rise by $20 \%$ ( 4,909 students) to 29,275 .
- Full-time equivalent enrollment (FTE) and full-time day equivalent enrollment (FTDE) are both expected to grow by 31\% at community colleges between Fall 2016 and Fall 2026. FTEs are expected to reach 106,129, an increase of 25,030, and FTDEs are projected to rise to 68,629 , an increase of 16,272 . At public four-year institutions, FTEs are projected to reach 151,433 , an increase of 16,519 or $12 \%$, while FTDEs are expected to total 93,501, an increase of 6,875 or $8 \%$.
- State-funded noncredit FTE continuing education enrollments at the community colleges are projected to increase by $9 \%$ to 26,709 by Fall 2025, an increase of 2,192 equivalent students.

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | $\begin{gathered} \hline \text { FALL } 15 \\ \text { FY } 16 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 24 \\ \text { FY } 25 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { FALL } 25 \\ & \text { FY } 17 \\ & \text { Projected } \end{aligned}$ | $\begin{array}{\|c\|} \hline \% \text { Change } \\ 15-25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowie |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 3,533 | 3,575 | 3,600 | 3,660 | 3,674 | 3,707 | 3,723 | 3,778 | 3,794 | 3,857 | 3,866 | 9\% |
|  | Part-time | 782 | 793 | 799 | 815 | 831 | 847 | 856 | 865 | 873 | 881 | 889 | 14\% |
| Total Undergraduate |  | 4,315 | 4,368 | 4,399 | 4,475 | 4,505 | 4,554 | 4,579 | 4,643 | 4,667 | 4,738 | 4,755 | 10\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 474 | 475 | 480 | 483 | 483 | 484 | 484 | 484 | 484 | 485 | 487 | 3\% |
|  | Part-time | 641 | 659 | 672 | 677 | 683 | 686 | 689 | 695 | 701 | 708 | 713 | 11\% |
| Total Graduate |  | 1,115 | 1,134 | 1,152 | 1,160 | 1,166 | 1,170 | 1,173 | 1,179 | 1,185 | 1,193 | 1,200 | 8\% |
| Total Headcount |  | 5,430 | 5,502 | 5,551 | 5,635 | 5,671 | 5,724 | 5,752 | 5,822 | 5,852 | 5,931 | 5,955 | 10\% |




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 15 <br> FY 16 <br> Actual | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 17 <br> Projected | $\begin{array}{\|c\|} \hline \text { \% Change } \\ 15-25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salisbury |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 7,148 | 7,222 | 7,290 | 7,415 | 7,445 | 7,516 | 7,553 | 7,666 | 7,703 | 7,834 | 7,856 | 10\% |
|  | Part-time | 701 | 710 | 719 | 730 | 741 | 752 | 761 | 770 | 779 | 790 | 801 | 14\% |
| Total Undergraduate |  | 7,849 | 7,932 | 8,009 | 8,145 | 8,186 | 8,268 | 8,314 | 8,436 | 8,482 | 8,624 | 8,657 | 10\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 403 | 405 | 410 | 414 | 415 | 416 | 418 | 419 | 420 | 422 | 425 | 5\% |
|  | Part-time | 419 | 432 | 442 | 447 | 452 | 456 | 460 | 465 | 471 | 477 | 482 | 15\% |
| Total Graduate |  | 822 | 837 | 852 | 861 | 867 | 872 | 878 | 884 | 891 | 899 | 907 | 10\% |
| Total Headcount |  | 8,671 | 8,769 | 8,861 | 9,006 | 9,053 | 9,140 | 9,192 | 9,320 | 9,373 | 9,523 | 9,564 | 10\% |




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 15 <br> FY 16 <br> Actual | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 17 <br> Projected | $\begin{array}{\|c\|} \hline \text { \% Change } \\ 15-25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMB |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 620 | 627 | 631 | 642 | 644 | 649 | 652 | 661 | 664 | 674 | 676 | 9\% |
|  | Part-time | 246 | 249 | 252 | 258 | 263 | 267 | 271 | 274 | 277 | 310 | 284 | 15\% |
| Total Undergraduate |  | 866 | 876 | 883 | 900 | 907 | 916 | 923 | 935 | 941 | 984 | 960 | 11\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 4,325 | 4,329 | 4,336 | 4,344 | 4,357 | 4,363 | 4,370 | 4,377 | 4,387 | 4,393 | 4,400 | 2\% |
|  | Part-time | 1,138 | 1,175 | 1,203 | 1,217 | 1,232 | 1,243 | 1,254 | 1,270 | 1,285 | 1,303 | 1,318 | 16\% |
| Total Graduate |  | 5,463 | 5,504 | 5,539 | 5,561 | 5,589 | 5,606 | 5,624 | 5,647 | 5,672 | 5,696 | 5,718 | 5\% |
| Total Headcount |  | 6,329 | 6,380 | 6,422 | 6,461 | 6,496 | 6,522 | 6,547 | 6,582 | 6,613 | 6,680 | 6,678 | 6\% |


| UM BC |  | 9,592 | 9,701 | 9,763 | 9,921 | 9,953 | 10,037 | 10,077 | 10,218 | 10,257 | 10,422 | 10,441 | 9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Part-time | 1,703 | 1,722 | 1,744 | 1,770 | 1,793 | 1,816 | 1,827 | 1,841 | 1,859 | 1,871 | 1,887 | 11\% |
| Total Undergraduate |  | 11,295 | 11,423 | 11,507 | 11,691 | 11,746 | 11,853 | 11,904 | 12,059 | 12,116 | 12,293 | 12,328 | 9\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 1,162 | 1,173 | 1,184 | 1,195 | 1,203 | 1,210 | 1,218 | 1,226 | 1,234 | 1,240 | 1,248 | 7\% |
|  | Part-time | 1,468 | 1,511 | 1,541 | 1,573 | 1,597 | 1,636 | 1,654 | 1,678 | 1,701 | 1,728 | 1,741 | 19\% |
| Total Graduate |  | 2,630 | 2,684 | 2,725 | 2,768 | 2,800 | 2,846 | 2,872 | 2,904 | 2,935 | 2,968 | 2,989 | 14\% |
| Total Headcount |  | 13,925 | 14,107 | 14,232 | 14,459 | 14,546 | 14,699 | 14,776 | 14,963 | 15,051 | 15,261 | 15,317 | 10\% |



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions


| UM UC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 8,578 | 8,770 | 8,921 | 9,163 | 9,291 | 9,471 | 9,612 | 9,852 | 9,996 | 10,266 | 10,396 | 21\% |
|  | Part-time | 28,777 | 29,157 | 29,830 | 31,028 | 32,225 | 33,529 | 34,518 | 35,544 | 36,567 | 37,542 | 38,523 | 34\% |
| Total Undergraduate |  | 37,355 | 37,927 | 38,751 | 40,191 | 41,516 | 43,000 | 44,130 | 45,396 | 46,563 | 47,808 | 48,919 | 31\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 108 | 108 | 108 | 108 | 108 | 108 | 108 | 109 | 109 | 109 | 109 | 1\% |
|  | Part-time | 12,785 | 13,382 | 13,807 | 14,053 | 14,300 | 14,524 | 14,739 | 15,017 | 15,294 | 15,623 | 15,830 | 24\% |
| Total Graduate |  | 12,893 | 13,490 | 13,915 | 14,161 | 14,408 | 14,632 | 14,847 | 15,126 | 15,403 | 15,732 | 15,939 | 24\% |
| Total Headcount |  | 50,248 | 51,417 | 52,666 | 54,352 | 55,924 | 57,632 | 58,977 | 60,522 | 61,966 | 63,540 | 64,858 | 29\% |



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 15 <br> FY 16 <br> Actual | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 17 <br> Projected | $\begin{array}{\|c\|} \hline \text { \% Change } \\ 15-25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M organ State |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 5,597 | 5,648 | 5,671 | 5,749 | 5,754 | 5,790 | 5,799 | 5,867 | 5,876 | 5,957 | 5,990 | 7\% |
|  | Part-time | 722 | 734 | 740 | 755 | 765 | 776 | 786 | 793 | 801 | 808 | 813 | 13\% |
| Total Undergraduate |  | 6,319 | 6,382 | 6,411 | 6,504 | 6,519 | 6,566 | 6,585 | 6,660 | 6,677 | 6,765 | 6,803 | 8\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 1,003 | 1,016 | 1,037 | 1,054 | 1,065 | 1,076 | 1,088 | 1,099 | 1,111 | 1,125 | 1,141 | 14\% |
|  | Part-time | 403 | 413 | 419 | 421 | 423 | 423 | 424 | 425 | 427 | 430 | 431 | 7\% |
| Total Graduate |  | 1,406 | 1,429 | 1,456 | 1,475 | 1,488 | 1,499 | 1,512 | 1,524 | 1,538 | 1,555 | 1,572 | 12\% |
| Total Headcount |  | 7,725 | 7,811 | 7,867 | 7,979 | 8,007 | 8,065 | 8,097 | 8,184 | 8,215 | 8,320 | 8,375 | 8\% |



| TOTAL 4-YEAR PUBLIC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  | 90,459 |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time |  | 91,536 | 92,197 | 93,751 | 94,114 | 94,979 | 95,423 | 96,834 | 97,277 | 98,911 | 99,257 | 10\% |
|  | Part-time | 40,494 | 41,031 | 41,799 | 43,195 | 44,565 | 46,047 | 47,158 | 48,300 | 49,443 | 50,548 | 51,598 | 27\% |
| Total Undergraduate |  | 130,953 | 132,567 | 133,996 | 136,946 | 138,679 | 141,026 | 142,581 | 145,134 | 146,720 | 149,459 | 150,855 | 15\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 18,766 | 18,827 | 18,927 | 19,012 | 19,074 | 19,132 | 19,193 | 19,254 | 19,320 | 19,381 | 19,454 | 4\% |
|  | Part-time | 24,366 | 25,252 | 25,933 | 26,333 | 26,747 | 27,094 | 27,433 | 27,876 | 28,316 | 28,826 | 29,275 | 20\% |
| Total Graduate |  | 43,132 | 44,079 | 44,860 | 45,345 | 45,821 | 46,226 | 46,626 | 47,130 | 47,636 | 48,207 | 48,729 | 13\% |
| Total Headcount |  | 174,085 | 176,646 | 178,856 | 182,291 | 184,500 | 187,252 | 189,207 | 192,264 | 194,356 | 197,666 | 199,584 | 15\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | $\begin{array}{\|c\|} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \end{array}$ | $\begin{aligned} & \hline \text { FALL } 17 \\ & \text { FY } 18 \\ & \text { Projected } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL 21 } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 24 \\ \text { FY } 25 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 25 \\ \text { FY } 26 \\ \text { Projected } \end{array}$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowie |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 4,454 | 4,490 | 4,559 | 4,580 | 4,619 | 4,639 | 4,698 | 4,718 | 4,786 | 4,801 | 9\% |
| FTDES | 3,604 |  |  |  |  |  |  |  |  | 3,884 | 8\% |


| Coppin |
| :--- |
| FTES 2,421 2,434 2,468 2,478 2,497 2,508 2,538 2,546 2,579 2,601 $9 \%$ <br> FTDES 1,669         1,793 $7 \%$ |


| Frostburg |
| :--- |
| FTES <br> FTDES |


| Salisbury |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FTES | 7,870 | 7,948 | 8,080 | 8,116 | 8,191 | 8,234 | 8,350 | 8,393 | 8,529 | 8,559 | $10 \%$ |
| FTDES | 6,605 |  |  |  |  |  |  |  |  | 7,183 | $9 \%$ |


| Towson |
| :--- |
|             <br> FTES 18,923 19,087 19,412 19,515 19,703 19,813 20,099 20,212 20,539 20,619 $10 \%$ <br> FTDES 15,280         16,649 $9 \%$ |


| University of Baltimore |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FTES 4,396 4,442 4,505 4,541 4,587 4,619 4,675 | 4,709 | 4,768 | 4,827 | $12 \%$ |  |  |  |  |  |  |  |
| FTDES | 2,159 |  |  |  |  |  |  |  |  | 2,370 | $10 \%$ |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | $\begin{array}{\|c\|} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 24 \\ \text { FY } 25 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 25 \\ \text { FY } 26 \\ \text { Projected } \end{array}$ | $\begin{gathered} \hline \% \text { Change } \\ 15-25 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMB |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 6,409 | 6,434 | 6,464 | 6,490 | 6,509 | 6,526 | 6,553 | 6,575 | 6,614 | 6,620 | 4\% |
| FTDES | 5,653 |  |  |  |  |  |  |  |  | 5,839 | 3\% |


| UMBC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 11,433 | 11,519 | 11,700 | 11,753 | 11,860 | 11,915 | 12,070 | 12,128 | 12,304 | 12,339 | 9\% |
| FTDES | 9,559 |  |  |  |  |  |  |  |  | 10,316 | 8\% |



| UMUC <br> FTES <br> FTDES |
| :--- |

TOTAL SYSTEM OF MD.


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | $\begin{array}{\|c\|} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \end{array}$ | $\begin{array}{\|l} \hline \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { FALL } 24 \\ \text { FY } 25 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 25 \\ \text { FY } 26 \\ \text { Projected } \\ \hline \end{array}$ | \% Change <br> 15-25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M organ State |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 6,945 | 6,993 | 7,092 | 7,111 | 7,161 | 7,186 | 7,266 | 7,290 | 7,387 | 7,437 | 8\% |
| FTDES | 5,618 |  |  |  |  |  |  |  |  | 6,016 | 7\% |


| St. Mary'sCollege |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 1,782 | 1,791 | 1,819 | 1,823 | 1,837 | 1,843 | 1,866 | 1,871 | 1,899 | 1,901 | 8\% |
| FTDES | 1,639 |  |  |  |  |  |  |  |  | 1,748 | 7\% |
| TOTAL 4-YEAR PUBLIC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 136,660 | 138,050 | 140,471 | 141,679 | 143,406 | 144,559 | 146,731 | 147,942 | 150,353 | 151,433 | 12\% |
| FTDES (except UMUC) | 87,487 |  |  |  |  |  |  |  |  | 93,501 | 7\% |

## MARYLAND HIGHER EDUCATION COMMISSION Enrollment Projection Model - Four Year Colleges and Universities

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public four-year colleges and universities.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.
4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's public four-year campuses during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2025 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change in the number of Maryland full-time community college students over ten years, with a twoyear time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.
7. The annual projected change in the number of Maryland high school graduates through spring 2025 was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.
9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2025 (FY 2026).
10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2025. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since the School of Medicine does not operate on a credit hour basis.

Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{gathered} \hline \text { FALL } 15 \\ \text { FY } 16 \\ \text { Actual } \end{gathered}$ | $\begin{aligned} & \text { FALL } 16 \\ & \text { FY } 17 \\ & \text { Projected } \end{aligned}$ | FALL 17 FY 18 Projected | $\begin{gathered} \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { FALL } 19 \\ & \text { FY } 20 \\ & \text { Projected } \end{aligned}$ | $\begin{gathered} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { FALL } 21 \\ & \text { FY } 22 \\ & \text { Projected } \end{aligned}$ | $\begin{aligned} & \text { FALL } 22 \\ & \text { FY } 23 \\ & \text { Projected } \end{aligned}$ | $\begin{gathered} \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \end{gathered}$ | $\begin{aligned} & \hline \text { FALL } 24 \\ & \text { FY } 25 \\ & \text { Projected } \end{aligned}$ | $\begin{aligned} & \hline \text { FALL } 25 \\ & \text { FY } 26 \\ & \text { Projected } \end{aligned}$ | $\begin{gathered} \text { \% Change } \\ 15-25 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of Md. |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,546 | 1,575 | 1,548 | 1,611 | 1,641 | 1,721 | 1,840 | 1,851 | 1,916 | 1,963 | 2,001 | 29\% |
| Part-time | 1,545 | 1,570 | 1,590 | 1,588 | 1,605 | 1,628 | 1,658 | 1,679 | 1,703 | 1,724 | 1,759 | 14\% |
| Total Headcount | 3,091 | 3,145 | 3,138 | 3,199 | 3,246 | 3,349 | 3,498 | 3,530 | 3,619 | 3,687 | 3,760 | 22\% |
| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 4,257 | 4,337 | 4,367 | 4,569 | 4,700 | 4,969 | 5,066 | 5,266 | 5,516 | 5,733 | 5,934 | 39\% |
| Part-time | 10,432 | 10,424 | 10,540 | 10,614 | 10,676 | 10,783 | 10,931 | 11,019 | 11,056 | 11,140 | 11,349 | 9\% |
| Total Headcount | 14,689 | 14,761 | 14,907 | 15,183 | 15,376 | 15,752 | 15,997 | 16,285 | 16,572 | 16,873 | 17,283 | 18\% |
| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,494 | 1,402 | 1,411 | 1,482 | 1,526 | 1,617 | 1,653 | 1,720 | 1,930 | 1,885 | 1,938 | 30\% |
| Part-time | 3,232 | 2,953 | 3,027 | 3,057 | 3,091 | 3,137 | 3,179 | 3,238 | 3,273 | 3,319 | 3,386 | 5\% |
| Total Headcount | 4,726 | 4,355 | 4,438 | 4,539 | 4,617 | 4,754 | 4,832 | 4,958 | 5,203 | 5,204 | 5,324 | 13\% |
| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,297 | 1,320 | 1,355 | 1,417 | 1,459 | 1,545 | 1,578 | 1,643 | 1,706 | 1,776 | 1,845 | 42\% |
| Part-time | 2,252 | 2,246 | 2,302 | 2,333 | 2,356 | 2,388 | 2,430 | 2,459 | 2,503 | 2,531 | 2,545 | 13\% |
| Total Headcount | 3,549 | 3,566 | 3,657 | 3,750 | 3,815 | 3,933 | 4,008 | 4,102 | 4,209 | 4,307 | 4,390 | 24\% |
| CC Baltimore County |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 6,454 | 6,555 | 6,524 | 6,600 | 6,851 | 6,953 | 7,048 | 7,291 | 7,655 | 7,916 | 8,057 | 25\% |
| Part-time | 15,945 | 15,910 | 16,249 | 16,424 | 16,632 | 16,912 | 17,258 | 17,515 | 17,848 | 18,107 | 18,577 | 17\% |
| Total Headcount | 22,399 | 22,465 | 22,773 | 23,024 | 23,483 | 23,865 | 24,306 | 24,806 | 25,503 | 26,023 | 26,634 | 19\% |
| Cecil |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,003 | 1,030 | 1,037 | 1,083 | 1,117 | 1,185 | 1,212 | 1,263 | 1,332 | 1,390 | 1,438 | 43\% |
| Part-time | 1,588 | 1,594 | 1,634 | 1,643 | 1,660 | 1,684 | 1,715 | 1,737 | 1,756 | 1,778 | 1,807 | 14\% |
| Total Headcount | 2,591 | 2,624 | 2,671 | 2,726 | 2,777 | 2,869 | 2,927 | 3,000 | 3,088 | 3,168 | 3,245 | 25\% |
| College of Southern Md |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 3,060 | 3,141 | 3,225 | 3,326 | 3,430 | 3,637 | 3,719 | 3,875 | 4,067 | 4,241 | 4,395 | 44\% |
| Part-time | 5,106 | 5,172 | 5,296 | 5,315 | 5,361 | 5,430 | 5,520 | 5,581 | 5,629 | 5,689 | 5,720 | 12\% |
| Total Headcount | 8,166 | 8,313 | 8,521 | 8,641 | 8,791 | 9,067 | 9,239 | 9,456 | 9,696 | 9,930 | 10,115 | 24\% |
| Chesapeake |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 706 | 718 | 737 | 762 | 785 | 831 | 848 | 883 | 918 | 955 | 996 | 41\% |
| Part-time | 1,558 | 1,552 | 1,590 | 1,597 | 1,611 | 1,633 | 1,661 | 1,679 | 1,701 | 1,720 | 1,753 | 13\% |
| Total Headcount | 2,264 | 2,270 | 2,327 | 2,359 | 2,396 | 2,464 | 2,509 | 2,562 | 2,619 | 2,675 | 2,749 | 21\% |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,057 | 2,105 | 2,160 | 2,242 | 2,310 | 2,447 | 2,499 | 2,603 | 2,768 | 2,881 | 2,933 | 43\% |
| Part-time | 4,140 | 4,231 | 4,347 | 4,423 | 4,501 | 4,599 | 4,662 | 4,808 | 4,885 | 4,979 | 5,103 | 23\% |
| Total Headcount | 6,197 | 6,336 | 6,507 | 6,665 | 6,811 | 7,046 | 7,161 | 7,411 | 7,653 | 7,860 | 8,036 | 30\% |

Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{gathered} \hline \text { FALL } 15 \\ \text { FY } 16 \\ \text { Actual } \\ \hline \end{gathered}$ | FALL 16 <br> FY 17 <br> Projected | $\begin{gathered} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | $\begin{gathered} \hline \text { \% Change } \\ 15-25 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Garrett |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 549 | 555 | 548 | 566 | 577 | 605 | 645 | 630 | 655 | 675 | 688 | 25\% |
| Part-time | 163 | 163 | 166 | 167 | 169 | 171 | 174 | 176 | 178 | 180 | 184 | 13\% |
| Total Headcount | 712 | 718 | 714 | 733 | 746 | 776 | 819 | 806 | 833 | 855 | 872 | 22\% |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,090 | 1,118 | 1,121 | 1,171 | 1,207 | 1,278 | 1,306 | 1,360 | 1,433 | 1,492 | 1,546 | 42\% |
| Part-time | 3,186 | 3,165 | 3,238 | 3,256 | 3,281 | 3,320 | 3,372 | 3,406 | 3,444 | 3,477 | 3,531 | 11\% |
| Total Headcount | 4,276 | 4,283 | 4,359 | 4,427 | 4,488 | 4,598 | 4,678 | 4,766 | 4,877 | 4,969 | 5,077 | 19\% |
| Harford CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,395 | 2,427 | 2,493 | 2,622 | 2,703 | 2,864 | 2,925 | 3,047 | 3,203 | 3,337 | 3,430 | 43\% |
| Part-time | 4,125 | 4,127 | 4,227 | 4,236 | 4,274 | 4,331 | 4,404 | 4,454 | 4,488 | 4,536 | 4,636 | 12\% |
| Total Headcount | 6,520 | 6,554 | 6,720 | 6,858 | 6,977 | 7,195 | 7,329 | 7,501 | 7,691 | 7,873 | 8,066 | 24\% |
| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 3,659 | 3,776 | 3,890 | 4,086 | 4,222 | 4,486 | 4,596 | 4,800 | 5,093 | 5,320 | 5,419 | 48\% |
| Part-time | 5,973 | 6,063 | 6,210 | 6,320 | 6,410 | 6,527 | 6,648 | 6,781 | 6,867 | 6,977 | 7,126 | 19\% |
| Total Headcount | 9,632 | 9,839 | 10,100 | 10,406 | 10,632 | 11,013 | 11,244 | 11,581 | 11,960 | 12,297 | 12,545 | 30\% |
| M ontgomery |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 8,890 | 9,017 | 9,342 | 10,002 | 10,368 | 11,050 | 11,357 | 11,901 | 12,496 | 13,104 | 13,574 | 53\% |
| Part-time | 16,430 | 16,333 | 16,750 | 16,958 | 17,136 | 17,387 | 17,705 | 17,930 | 18,110 | 18,332 | 18,712 | 14\% |
| Total Headcount | 25,320 | 25,350 | 26,092 | 26,960 | 27,504 | 28,437 | 29,062 | 29,831 | 30,606 | 31,436 | 32,286 | 28\% |
| Prince George'sCC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 3,542 | 3,740 | 3,928 | 4,091 | 4,202 | 4,430 | 4,505 | 4,673 | 4,978 | 5,271 | 5,339 | 51\% |
| Part-time | 9,695 | 9,668 | 9,920 | 9,997 | 10,105 | 10,256 | 10,463 | 10,579 | 10,907 | 10,955 | 11,114 | 15\% |
| Total Headcount | 13,237 | 13,408 | 13,848 | 14,088 | 14,307 | 14,686 | 14,968 | 15,252 | 15,885 | 16,226 | 16,453 | 24\% |
| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 864 | 877 | 908 | 962 | 999 | 1,067 | 1,106 | 1,153 | 1,224 | 1,284 | 1,333 | 54\% |
| Part-time | 2,273 | 2,294 | 2,375 | 2,421 | 2,469 | 2,528 | 2,574 | 2,654 | 2,701 | 2,759 | 2,833 | 25\% |
| Total Headcount | 3,137 | 3,171 | 3,283 | 3,383 | 3,468 | 3,595 | 3,680 | 3,807 | 3,925 | 4,043 | 4,166 | 33\% |
| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 42,863 | 43,693 | 44,594 | 46,592 | 48,097 | 50,685 | 51,903 | 53,959 | 56,890 | 59,223 | 60,866 | 42\% |
| Part-time | 87,643 | 87,465 | 89,461 | 90,349 | 91,337 | 92,714 | 94,354 | 95,695 | 97,049 | 98,203 | 100,135 | 14\% |
| Total Headcount | 130,506 | 131,158 | 134,055 | 136,941 | 139,434 | 143,399 | 146,257 | 149,654 | 153,939 | 157,426 | 161,001 | 23\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

|  | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | $\begin{gathered} \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|c} \hline \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \\ \hline \end{array}$ | FALL 24 <br> FY 25 <br> Projected | FALL 25 FY 26 Projected | $\begin{array}{c\|} \hline \text { \% Change } \\ 16-25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of M d. |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,051 | 2,031 | 2,092 | 2,127 | 2,213 | 2,339 | 2,356 | 2,428 | 2,480 | 2,529 | 23\% |
| FTDES | 1,388 |  |  |  |  |  |  |  |  | 1,712 | 23\% |
| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 8,789 | 8,866 | 9,121 | 9,292 | 9,635 | 9,799 | 10,057 | 10,352 | 10,628 | 10,933 | 24\% |
| FTDES | 5,791 |  |  |  |  |  |  |  |  | 7,203 | 24\% |
| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,754 | 2,792 | 2,886 | 2,950 | 3,072 | 3,130 | 3,230 | 3,486 | 3,452 | 3,539 | 29\% |
| FTDES | 1,560 |  |  |  |  |  |  |  |  | 2,005 | 29\% |
| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,447 | 2,511 | 2,596 | 2,655 | 2,770 | 2,825 | 2,913 | 3,005 | 3,099 | 3,186 | 30\% |
| FTDES | 1,629 |  |  |  |  |  |  |  |  | 2,120 | 30\% |
| CC Baltimore County |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 13,059 | 13,149 | 13,297 | 13,650 | 13,865 | 14,096 | 14,458 | 14,982 | 15,364 | 15,692 | 20\% |
| FTDES | 8,082 |  |  |  |  |  |  |  |  | 9,711 | 20\% |
| Cecil |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,634 | 1,656 | 1,707 | 1,749 | 1,828 | 1,867 | 1,928 | 2,007 | 2,075 | 2,136 | 31\% |
| FTDES | 1,064 |  |  |  |  |  |  |  |  | 1,392 | 31\% |
| College of Southern Md |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 5,210 | 5,344 | 5,459 | 5,587 | 5,833 | 5,953 | 6,142 | 6,364 | 6,572 | 6,748 | 30\% |
| FTDES | 3,010 |  |  |  |  |  |  |  |  | 3,899 | 30\% |
| Chesapeake |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,280 | 1,312 | 1,341 | 1,369 | 1,425 | 1,452 | 1,494 | 1,538 | 1,583 | 1,637 | 28\% |
| FTDES | 953 |  |  |  |  |  |  |  |  | 1,219 | 28\% |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,885 | 3,989 | 4,107 | 4,211 | 4,399 | 4,479 | 4,648 | 4,859 | 5,018 | 5,121 | 32\% |
| FTDES | 2,453 |  |  |  |  |  |  |  |  | 3,234 | 32\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

| $\begin{array}{r} \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \\ \hline \end{array}$ | FY 18 <br> Projected | FY 19 <br> Projected | FY 20 <br> Projected | FY 21 <br> Projected | FY 22 <br> Projected | FY 23 <br> Projected | FY 24 <br> Projected | FY 25 <br> Projected | FY 26 <br> Projected | $16-25$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Garrett |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTESFTDES | 574 | 568 | 586 | 596 | 623 | 662 | 649 | 673 | 692 | 706 | $23 \%$$23 \%$ |
|  | 456 |  |  |  |  |  |  |  |  | 561 |  |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,713 | 2,747 | 2,817 | 2,873 | 2,978 | 3,034 | 3,116 | 3,223 | 3,310 | 3,400 | 25\% |
| FTDES | 1,474 |  |  |  |  |  |  |  |  | 1,847 | 25\% |
| Harford CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 4,071 | 4,177 | 4,318 | 4,418 | 4,611 | 4,703 | 4,851 | 5,030 | 5,191 | 5,326 | 31\% |
| FTDES | 2,921 |  |  |  |  |  |  |  |  | 3,821 | 31\% |
| Howard CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 6,528 | 6,711 | 6,973 | 7,160 | 7,502 | 7,671 | 7,951 | 8,313 | 8,610 | 8,777 | 34\% |
| FTDES | 4,433 |  |  |  |  |  |  |  |  | 5,961 | 34\% |
| M ontgomery |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 17,077 | 17,625 | 18,486 | 18,988 | 19,893 | 20,380 | 21,111 | 21,885 | 22,690 | 23,395 | 38\% |
| FTDES | 11,759 |  |  |  |  |  |  |  |  | 16,110 | 37\% |


| Prince George'sCC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 8,038 | 8,352 | 8,570 | 8,740 | 9,061 | 9,227 | 9,466 | 9,944 | 10,301 | 10,441 | 30\% |
| FTDES | 4,683 |  |  |  |  |  |  |  |  | 6,083 | 30\% |
| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,847 | 1,913 | 1,991 | 2,050 | 2,149 | 2,210 | 2,293 | 2,390 | 2,480 | 2,563 | 39\% |
| FTDES | 1,262 |  |  |  |  |  |  |  |  | 1,751 | 39\% |


| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 81,957 | 83,743 | 86,347 | 88,415 | 91,857 | 93,827 | 96,663 | 100,479 | 103,545 | 106,129 | 29\% |
| FTDES | 52,918 |  |  |  |  |  |  |  |  | 68,629 | 30\% |

## MARYLAND HIGHER EDUCATION COMMISSION <br> Enrollment Projection Model - Community Colleges

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. Tuition increases will have an impact on full- and part-time community college enrollments.
4. The number of full-time students will be affected by trends in high school graduates.
5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's community colleges during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2025 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change over ten years in the resident tuition and fees at Maryland community colleges, with a twoyear lag time, was integrated inversely into the regression model as an independent variable for predicting the number of full-time students.
7. The annual percentage change over ten years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.
8. The annual projected change in the number of Maryland high school graduates through spring 2025 was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.
10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2025 (FY 2026).
11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2025.

| PROJECTED STATE FUNDED NONCRED MARYLAND COMMUNITY COLLEGES FISCAL YEARS 2016-2025 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | FY15 actual | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 | FY25 | Percent Change FY15- FY25 |
| Allegany | 393 | 399 | 405 | 411 | 417 | 423 | 429 | 435 | 441 | 447 | 453 | 15\% |
| Anne Arundel | 3,388 | 3,400 | 3,412 | 3,424 | 3,436 | 3,448 | 3,460 | 3,473 | 3,485 | 3,497 | 3,510 | 4\% |
| Baltimore City | 2,388 | 2,412 | 2,436 | 2,460 | 2,485 | 2,510 | 2,535 | 2,560 | 2,586 | 2,612 | 2,638 | 10\% |
| Baltimore County | 3,883 | 3,896 | 3,910 | 3,924 | 3,938 | 3,952 | 3,966 | 3,980 | 3,994 | 4,008 | 4,022 | 4\% |
| Carroll | 507 | 514 | 521 | 528 | 535 | 542 | 549 | 557 | 565 | 573 | 581 | 15\% |
| Cecil | 346 | 350 | 354 | 358 | 362 | 366 | 370 | 374 | 378 | 382 | 386 | 12\% |
| Chesapeake | 638 | 644 | 650 | 656 | 662 | 668 | 674 | 680 | 687 | 694 | 701 | 10\% |
| Frederick | 560 | 572 | 584 | 596 | 608 | 621 | 634 | 647 | 660 | 674 | 688 | 23\% |
| Garrett | 248 | 257 | 270 | 284 | 299 | 315 | 331 | 349 | 367 | 385 | 406 | 64\% |
| Hagerstown | 779 | 791 | 803 | 815 | 828 | 841 | 854 | 867 | 880 | 894 | 908 | 17\% |
| Harford | 910 | 916 | 922 | 928 | 934 | 940 | 946 | 952 | 958 | 964 | 970 | 7\% |
| Howard | 1,368 | 1,392 | 1,417 | 1,442 | 1,468 | 1,494 | 1,521 | 1,548 | 1,576 | 1,604 | 1,633 | 19\% |
| Montgomery | 2,646 | 2,657 | 2,668 | 2,679 | 2,690 | 2,701 | 2,713 | 2,725 | 2,737 | 2,749 | 2,761 | 4\% |
| Prince George's | 4,717 | 4,739 | 4,761 | 4,783 | 4,805 | 4,827 | 4,849 | 4,871 | 4,893 | 4,915 | 4,937 | 5\% |
| Southern Maryland | 885 | 896 | 907 | 918 | 929 | 940 | 951 | 963 | 975 | 987 | 999 | 13\% |
| Wor-Wic | 861 | 884 | 907 | 931 | 955 | 980 | 1,006 | 1,032 | 1,059 | 1,087 | 1,116 | 30\% |
| STATEWIDE | 24,517 | 24,719 | 24,927 | 25,137 | 25,351 | 25,568 | 25,788 | 26,013 | 26,241 | 26,472 | 26,709 | 9\% |

## MARYLAND HIGHER EDUCATION COMMISSION

 Noncredit Continuing Education Enrollment Projection Model - Community CollegesThese are the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges.

## ASSUMPTIONS

1. The adult population 20 years of age or older in a community college's county or service area is a key predictor of noncredit continuing education enrollments.
2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college's respective county or service area to the population projections in each location.

## STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past three years categorized by gender and age (11 groupings).
2. The number of residents in each Maryland county for the past three years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.
3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.
4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area through FY 2026 to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.
5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.
