2017-2026

## Maryland Public Colleges and Universities

## July 2017

Lawrence J. Hogan, Jr.
Governor

# Maryland Higher Education Commission 

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## Enrollment Projections <br> 2017-2026 <br> Maryland Public Colleges and Universities

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## ENROLLMENT PROJECTIONS - MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

The Maryland Higher Education Commission has prepared enrollment projections for Maryland public colleges and universities through Fall 2026. The projections include headcount projections for each institution, with separate analyses for full- and part-time undergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (FTE) and full-time day equivalent (FTDE) projections were calculated by applying a mathematical formula to the headcount figures. Projections have also been developed for state-eligible FTE noncredit continuing education enrollments at the community colleges.

These projections provide perspective to higher education policy discussions at the state level, including facilities planning, tuition and fees issues, articulation, funding priorities, and retention and graduation rates. The Department of Budget and Management and the General Assembly use the Commission's forecasts as the State's official enrollment projections.

The Commission used separate but similar methodologies for projecting credit enrollments at the community colleges and public fouryear institutions. A third method was applied to produce the projections of noncredit continuing education enrollments at the community colleges. All three models involve the application of a linear regression analysis to demographic and economic factors.

Historically, the models have been highly accurate. The Commission's one-year forecast last year of 307,804 students proved to be $99.1 \%$ accurate. The ten-year accuracy rate is almost as reliable. The accuracy rate of the Commission's 2007 headcount projection was $95.4 \%$, with a projected enrollment of 319,967 compared to an actual enrollment of 305,178 , a difference of 14,789 students. The projection was least accurate in projecting the number of graduate students, overstating it by 9,122 students (an accuracy rate of $82.5 \%$ ). The forecasted number of undergraduate students was $97.9 \%$ accurate ( 267,889 , compared to an actual enrollment of 262,222, a difference of 5,667 students), although the projection overstated the number of undergraduates who would attend community colleges and understated the number attending four-year institutions. Nevertheless, the Commission's forecasting model remains exceptionally reliable; in each of the three previous years, the accuracy rate was at least $97.0 \%$ for all students and at least $99.0 \%$ for undergraduates.

## Assumptions of the Projection Models

- Credit enrollments among Maryland residents can be predicted by applying the historical relationship between the state's population and past in-state enrollments to future population projections.
- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.
- The number of full-time undergraduates at both the community colleges and public four-year campuses will be affected by the trends in high school graduates.
- The number of full-time undergraduates at public four-year campuses will be influenced by the number of full-time students enrolling at the state's community colleges.
- Tuition increases will have an impact on full- and part-time community college enrollments.
- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.
- Noncredit continuing education enrollments at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each two-year institution and past noncredit enrollments at each campus to future population projections

Students were distributed among the community colleges chiefly on the basis of recent market share, growth rate of each institution, and the anticipated change in the college-age population in each campus' county or counties. The predicted number of students for the fouryear campuses was determined largely by an examination of historical trends, although the recent market share and growth rate of each campus and institution-provided projections were also considered.

## Highlights of the Enrollment Projections

- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 311,497 in Fall 2017, an increase of 2\% (6,319 students) over Fall 2016 actual enrollment.
- Total headcount credit enrollment at Maryland public colleges and universities is projected to be 371,000 in Fall 2026, an increase of 19\% ( 65,822 students) over Fall 2016. Total enrollment at community colleges is expected to increase by $28 \%$ ( 35,096 students) from Fall 2016 to Fall 2026, and enrollment at public four-year colleges and universities is projected to increase by $17 \%$ ( 30,726 students) during the same period.
- These projections are higher than comparable projections published last year by the Commission, largely because of increases in the projected number of high school graduates. Updated projections from the Western Interstate Commission for Higher Education estimate stronger growth than previously anticipated over the next decade. The number of public and private high school graduates is expected to decline in the next two years but increase to about 65,000 for much of the decade, with a small bubble of graduates expected in 2024-2026. In addition, strong State projections for economic indicators such as income also support growth in enrollment.
- Undergraduate enrollment is projected to grow by 57,450 students by 2026, an increase of $27 \%$, reaching a total of 319,672 . MHEC continues to project that the number of full-time undergraduate students at community colleges will grow at a higher rate than the number of part-time students. Full-time enrollment is expected to increase to 57,809 , an increase of 17,151 or $42 \%$, while part-time student enrollments are expected to grow to 101,111 , an increase of 17,945 students or $22 \%$. This will increase the percentage of full-time students at community colleges from $33 \%$ to $36 \%$ by Fall 2026. At public four-year institutions, on the other hand, enrollment will shift slightly in the direction of part-time students. Full-time undergraduate enrollment is projected to increase by $10 \%$ (to 102,013 students, an increase of 9,595 ), while parttime undergraduate enrollment is expected to grow by $28 \%$ (to 58,739 students, an increase of 12,759 ). This is expected to reduce the percentage of full-time undergraduates from $67 \%$ to $63 \%$ at four-year institutions.
- Graduate and professional student enrollment is expected to grow to 51,328 students by 2026 , an increase of $8,372(19 \%)$. Part-time students will constitute the majority of this increase. The number of full-time graduate students is projected to grow by $9 \%$ ( 1,739 students) to 20,498, and the number of part-students is expected to rise by $27 \%$ ( 6,633 students) to 30,830 .
- Full-time equivalent enrollment (FTE) and full-time day equivalent enrollment (FTDE) at community colleges are expected to grow at a similar pace between Fall 2016 and Fall 2026. FTEs are expected to reach 102,547, an increase of 25,947 or $34 \%$, and FTDEs are projected to rise to 67,170 , an increase of 17,055 or $32 \%$. At public four-year institutions, FTEs are projected to reach 160,585 , an increase of 19,964 or $14 \%$, while FTDEs are expected to total 95,955 , an increase of 8,904 or $9 \%$.
- State-funded noncredit FTE continuing education enrollment at the community colleges is projected to increase by $9 \%$ to 25,924 by FY 2026, an increase of 2,040 equivalent students compared to FY 2016.

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions


| Coppin | $1.888$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time |  | 1,895 | 1,910 | 1,915 | 1,919 | 1,927 | 1,957 | 1,975 | 2,019 | 2,025 | 2,054 | 9\% |
| Part-time | 619 | 644 | 658 | 667 | 679 | 693 | 702 | 712 | 719 | 726 | 732 | 18\% |
| Total Undergraduate | 2,507 | 2,539 | 2,568 | 2,582 | 2,598 | 2,620 | 2,659 | 2,687 | 2,738 | 2,751 | 2,786 | 11\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 133 | 135 | 136 | 137 | 138 | 140 | 143 | 145 | 147 | 149 | 150 | 13\% |
| Part-time | 299 | 316 | 319 | 326 | 333 | 341 | 352 | 362 | 371 | 380 | 388 | 30\% |
| Total Graduate | 432 | 451 | 455 | 463 | 471 | 481 | 495 | 507 | 518 | 529 | 538 | 25\% |
| Total Headcount | 2,939 | 2,990 | 3,023 | 3,045 | 3,069 | 3,101 | 3,154 | 3,194 | 3,256 | 3,280 | 3,324 | 13\% |



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions





Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 16 <br> FY 17 <br> Actual | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{gathered} \text { \% Change } \\ 16-26 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMB |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 704 | 708 | 715 | 718 | 721 | 725 | 738 | 746 | 764 | 767 | 773 | 10\% |
|  | Part-time | 201 | 209 | 215 | 218 | 222 | 226 | 229 | 232 | 235 | 269 | 242 | 20\% |
| Total Undergraduate |  | 905 | 917 | 930 | 936 | 943 | 951 | 967 | 978 | 999 | 1,036 | 1,015 | 12\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 4,463 | 4,536 | 4,593 | 4,632 | 4,684 | 4,751 | 4,857 | 4,923 | 4,993 | 5,056 | 5,112 | 15\% |
|  | Part-time | 1,114 | 1,180 | 1,191 | 1,199 | 1,209 | 1,222 | 1,236 | 1,252 | 1,269 | 1,287 | 1,300 | 17\% |
| Total Graduate |  | 5,577 | 5,716 | 5,784 | 5,831 | 5,893 | 5,973 | 6,093 | 6,175 | 6,262 | 6,343 | 6,412 | 15\% |
| Total Headcount |  | 6,482 | 6,633 | 6,714 | 6,767 | 6,836 | 6,924 | 7,060 | 7,153 | 7,261 | 7,379 | 7,427 | 15\% |


| UMBC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 9,484 | 9,506 | 9,573 | 9,584 | 9,595 | 9,621 | 9,759 | 9,836 | 10,043 | 10,063 | 10,106 | 7\% |
| Part-time | 1,658 | 1,717 | 1,760 | 1,772 | 1,790 | 1,815 | 1,824 | 1,837 | 1,855 | 1,867 | 1,881 | 13\% |
| Total Undergraduate | 11,142 | 11,223 | 11,333 | 11,356 | 11,385 | 11,436 | 11,583 | 11,673 | 11,898 | 11,930 | 11,987 | 8\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,167 | 1,188 | 1,205 | 1,216 | 1,227 | 1,242 | 1,269 | 1,285 | 1,302 | 1,315 | 1,329 | 14\% |
| Part-time | 1,331 | 1,407 | 1,417 | 1,445 | 1,464 | 1,506 | 1,530 | 1,555 | 1,582 | 1,611 | 1,623 | 22\% |
| Total Graduate | 2,498 | 2,595 | 2,622 | 2,661 | 2,691 | 2,748 | 2,799 | 2,840 | 2,884 | 2,926 | 2,952 | 18\% |
| Total Headcount | 13,640 | 13,818 | 13,955 | 14,017 | 14,076 | 14,184 | 14,382 | 14,513 | 14,782 | 14,856 | 14,939 | 10\% |



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 16 <br> FY 17 <br> Actual | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{gathered} \text { \% Change } \\ 16-26 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 2,918 | 2,926 | 2,948 | 2,952 | 2,957 | 2,966 | 3,010 | 3,035 | 3,100 | 3,107 | 3,138 | 8\% |
|  | Part-time | 359 | 372 | 383 | 388 | 396 | 408 | 415 | 424 | 432 | 439 | 445 | 24\% |
| Total Undergraduate |  | 3,277 | 3,298 | 3,331 | 3,340 | 3,353 | 3,374 | 3,425 | 3,459 | 3,532 | 3,546 | 3,583 | 9\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 397 | 401 | 406 | 408 | 408 | 410 | 416 | 418 | 420 | 423 | 425 | 7\% |
|  | Part-time | 230 | 243 | 245 | 246 | 248 | 250 | 253 | 256 | 259 | 262 | 264 | 15\% |
| Total Graduate |  | 627 | 644 | 651 | 654 | 656 | 660 | 669 | 674 | 679 | 685 | 689 | 10\% |
| Total Headcount |  | 3,904 | 3,942 | 3,982 | 3,994 | 4,009 | 4,034 | 4,094 | 4,133 | 4,211 | 4,231 | 4,272 | 9\% |



## TOTAL SYSTEM OF MD.



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 16 <br> FY 17 <br> Actual | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{gathered} \text { \% Change } \\ 16-26 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morgan State |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 5,739 | 5,767 | 5,823 | 5,845 | 5,867 | 5,898 | 5,998 | 6,061 | 6,204 | 6,233 | 6,276 | 9\% |
|  | Part-time | 623 | 651 | 665 | 675 | 682 | 693 | 702 | 708 | 716 | 723 | 729 | 17\% |
| Total Undergraduate |  | 6,362 | 6,418 | 6,488 | 6,520 | 6,549 | 6,591 | 6,700 | 6,769 | 6,920 | 6,956 | 7,005 | 10\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 997 | 1,017 | 1,041 | 1,056 | 1,068 | 1,085 | 1,112 | 1,129 | 1,147 | 1,165 | 1,185 | 19\% |
|  | Part-time | 330 | 347 | 348 | 348 | 349 | 351 | 352 | 354 | 357 | 360 | 361 | 9\% |
| Total Graduate |  | 1,327 | 1,364 | 1,389 | 1,404 | 1,417 | 1,436 | 1,464 | 1,483 | 1,504 | 1,525 | 1,546 | 17\% |
| Total Headcount |  | 7,689 | 7,782 | 7,877 | 7,924 | 7,966 | 8,027 | 8,164 | 8,252 | 8,424 | 8,481 | 8,551 | 11\% |




Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{gathered} \hline \text { \% Change } \\ 16-26 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowie |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 4,744 | 4,795 | 4,818 | 4,841 | 4,872 | 4,953 | 5,004 | 5,111 | 5,139 | 5,177 | 10\% |
| FTDES | 3,850 |  |  |  |  |  |  |  |  | 4,201 | 9\% |


| Coppin |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 2,321 | 2,342 | 2,354 | 2,365 | 2,382 | 2,421 | 2,448 | 2,498 | 2,511 | 2,546 | 11\% |
| FTDES | 1,490 |  |  |  |  |  |  |  |  | 1,634 | 10\% |


| Frostburg |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 4,641 | 4,683 | 4,699 | 4,713 | 4,735 | 4,806 | 4,852 | 4,953 | 4,973 | 5,019 | 9\% |
| FTDES | 3,829 |  |  |  |  |  |  |  |  | 4,141 | 8\% |


| Salisbury |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 7,973 | 8,070 | 8,108 | 8,143 | 8,194 | 8,332 | 8,422 | 8,612 | 8,659 | 8,724 | 10\% |
| FTDES | 6,690 |  |  |  |  |  |  |  |  | 7,320 | 9\% |


| Towson |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 18,867 | 19,056 | 19,136 | 19,212 | 19,321 | 19,630 | 19,826 | 20,251 | 20,349 | 20,484 | 9\% |
| FTDES | 15,316 |  |  |  |  |  |  |  |  | 16,629 | 9\% |


|  | University of Baltimore |  |  |  |  |  |  |  |  |  |  |
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| FTES | 4,120 | 4,171 | 4,199 | 4,234 | 4,279 | 4,352 | 4,404 | 4,485 | 4,523 |  | 14\% |
| FTDES | 1,969 |  |  |  |  |  |  |  |  | 2,195 | 11\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | \% Change $16-26$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMB |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 6,764 | 6,846 | 6,901 | 6,971 | 7,062 | 7,210 | 7,305 | 7,417 | 7,516 | 7,584 | 14\% |
| FTDES | 5,893 |  |  |  |  |  |  |  |  | 6,608 | 12\% |


| UMBC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 11,215 | 11,312 | 11,346 | 11,379 | 11,439 | 11,607 | 11,708 | 11,937 | 11,981 | 12,044 | 8\% |
| FTDES | 9,456 |  |  |  |  |  |  |  |  | 10,155 | 7\% |



| UMUC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 36,351 | 37,246 | 37,975 | 38,789 | 39,765 | 40,714 | 41,614 | 42,712 | 43,539 | 44,306 | 26\% |
| FTDES | n/a |  |  |  |  |  |  |  |  | n/a | n/a |


| TOTAL SYSTEM OF MD. |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 134,133 | 136,030 | 137,210 | 138,502 | 140,186 | 142,840 | 144,825 | 148,048 | 149,525 | 151,147 | 14\% |
| FTDES (except UMUC) | 80,652 |  |  |  |  |  |  |  |  | 88,108 | 9\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

|  | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{array}{\|c} \hline \text { \% Change } \\ 16-26 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morgan State |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 6,944 | 7,027 | 7,067 | 7,102 | 7,153 | 7,281 | 7,361 | 7,522 | 7,571 | 7,635 | 11\% |
| FTDES | 5,635 |  |  |  |  |  |  |  |  | 6,195 | 10\% |


| St. Mary's College |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 1,676 | 1,691 | 1,695 | 1,699 | 1,707 | 1,733 | 1,749 | 1,786 | 1,792 | 1,803 | 8\% |
| FTDES | 1,535 |  |  |  |  |  |  |  |  | 1,652 | 8\% |


| TOTAL 4-YEAR PUBLIC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 142,753 | 144,748 | 145,972 | 147,303 | 149,046 | 151,854 | 153,935 | 157,356 | 158,888 | 160,585 | 14\% |
| FTDES (except UMUC) | 87,822 |  |  |  |  |  |  |  |  | 95,955 | 9\% |

## MARYLAND HIGHER EDUCATION COMMISSION Enrollment Projection Model - Four Year Colleges and Universities

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public four-year colleges and universities.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.
4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's public four-year campuses during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2026 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change in the number of Maryland full-time community college students over ten years, with a twoyear time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.
7. The annual projected change in the number of Maryland high school graduates through spring 2026 was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.
9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2026 (FY 2027).
10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2026. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since the School of Medicine does not operate on a credit hour basis.

## Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{gathered} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \end{array}$ | FALL 18 FY 19 Projected | FALL 19 FY 20 Projected | FALL 20 FY 21 Projected | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 FY 24 Projected | FALL 24 FY 25 Projected | FALL 25 FY 26 Projected | FALL 26 <br> FY 27 <br> Projected | $\begin{array}{\|c\|} \hline \text { \% Change } \\ 16-26 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of Md. |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,419 | 1,440 | 1,450 | 1,461 | 1,494 | 1,522 | 1,652 | 1,632 | 1,699 | 1,777 | 1,833 | 29\% |
| Part-time | 1,511 | 1,565 | 1,614 | 1,593 | 1,611 | 1,649 | 1,692 | 1,722 | 1,757 | 1,791 | 1,820 | 20\% |
| Total Headcount | 2,930 | 3,005 | 3,064 | 3,054 | 3,105 | 3,171 | 3,344 | 3,354 | 3,456 | 3,568 | 3,653 | 25\% |
| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 3,907 | 3,949 | 4,095 | 4,153 | 4,288 | 4,410 | 4,566 | 4,767 | 4,970 | 5,221 | 5,472 | 40\% |
| Part-time | 9,997 | 10,118 | 10,417 | 10,538 | 10,647 | 10,883 | 11,149 | 11,339 | 11,481 | 11,692 | 11,896 | 19\% |
| Total Headcount | 13,904 | 14,067 | 14,512 | 14,691 | 14,935 | 15,293 | 15,715 | 16,106 | 16,451 | 16,913 | 17,368 | 25\% |
| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,295 | 1,311 | 1,360 | 1,385 | 1,431 | 1,473 | 1,529 | 1,596 | 1,645 | 1,758 | 1,829 | 41\% |
| Part-time | 2,496 | 2,532 | 2,610 | 2,640 | 2,672 | 2,737 | 2,793 | 2,862 | 2,902 | 2,973 | 3,022 | 21\% |
| Total Headcount | 3,791 | 3,843 | 3,970 | 4,025 | 4,103 | 4,210 | 4,322 | 4,458 | 4,547 | 4,731 | 4,851 | 28\% |
| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,164 | 1,195 | 1,238 | 1,254 | 1,294 | 1,331 | 1,379 | 1,439 | 1,485 | 1,561 | 1,640 | 41\% |
| Part-time | 2,190 | 2,228 | 2,296 | 2,332 | 2,359 | 2,414 | 2,476 | 2,522 | 2,583 | 2,634 | 2,638 | 20\% |
| Total Headcount | 3,354 | 3,423 | 3,534 | 3,586 | 3,653 | 3,745 | 3,855 | 3,961 | 4,068 | 4,195 | 4,278 | 28\% |
| CC Baltimore County |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 6,105 | 6,127 | 6,322 | 6,446 | 6,621 | 6,775 | 6,979 | 7,249 | 7,567 | 7,907 | 8,154 | 34\% |
| Part-time | 15,088 | 15,251 | 15,761 | 15,955 | 16,179 | 16,598 | 17,068 | 17,422 | 17,858 | 18,256 | 18,650 | 24\% |
| Total Headcount | 21,193 | 21,378 | 22,083 | 22,401 | 22,800 | 23,373 | 24,047 | 24,671 | 25,425 | 26,163 | 26,804 | 26\% |
| Cecil CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 947 | 961 | 998 | 1,010 | 1,044 | 1,076 | 1,116 | 1,167 | 1,225 | 1,288 | 1,349 | 42\% |
| Part-time | 1,665 | 1,705 | 1,760 | 1,773 | 1,795 | 1,840 | 1,889 | 1,926 | 1,960 | 2,002 | 2,027 | 22\% |
| Total Headcount | 2,612 | 2,666 | 2,758 | 2,783 | 2,839 | 2,916 | 3,005 | 3,093 | 3,185 | 3,290 | 3,376 | 29\% |
| College of Southern Md |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,945 | 3,051 | 3,172 | 3,172 | 3,285 | 3,389 | 3,520 | 3,685 | 3,850 | 4,057 | 4,259 | 45\% |
| Part-time | 4,734 | 4,887 | 5,028 | 5,051 | 5,100 | 5,209 | 5,333 | 5,421 | 5,497 | 5,595 | 5,600 | 18\% |
| Total Headcount | 7,679 | 7,938 | 8,200 | 8,223 | 8,385 | 8,598 | 8,853 | 9,106 | 9,347 | 9,652 | 9,859 | 28\% |
| Chesapeake CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 666 | 683 | 709 | 711 | 735 | 756 | 783 | 818 | 846 | 889 | 939 | 41\% |
| Part-time | 1,457 | 1,481 | 1,525 | 1,534 | 1,550 | 1,586 | 1,625 | 1,653 | 1,684 | 1,717 | 1,742 | 20\% |
| Total Headcount | 2,123 | 2,164 | 2,234 | 2,245 | 2,285 | 2,342 | 2,408 | 2,471 | 2,530 | 2,606 | 2,681 | 26\% |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,996 | 2,063 | 2,145 | 2,159 | 2,234 | 2,304 | 2,391 | 2,503 | 2,652 | 2,791 | 2,879 | 44\% |
| Part-time | 4,256 | 4,437 | 4,586 | 4,676 | 4,767 | 4,917 | 5,018 | 5,216 | 5,334 | 5,480 | 5,597 | 32\% |
| Total Headcount | 6,252 | 6,500 | 6,731 | 6,835 | 7,001 | 7,221 | 7,409 | 7,719 | 7,986 | 8,271 | 8,476 | 36\% |

Projections of Headcount Enrollment at Maryland Community Colleges


|  | Actual | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Garrett |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 523 | 515 | 529 | 533 | 545 | 555 | 601 | 588 | 609 | 633 | 653 | 25\% |
| Part-time | 230 | 234 | 241 | 243 | 246 | 251 | 258 | 263 | 267 | 273 | 278 | 21\% |
| Total Headcount | 753 | 749 | 770 | 776 | 791 | 806 | 859 | 851 | 876 | 906 | 931 | 24\% |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,065 | 1,078 | 1,118 | 1,131 | 1,170 | 1,205 | 1,249 | 1,306 | 1,371 | 1,442 | 1,512 | 42\% |
| Part-time | 2,996 | 3,036 | 3,126 | 3,151 | 3,182 | 3,251 | 3,329 | 3,385 | 3,446 | 3,508 | 3,550 | 18\% |
| Total Headcount | 4,061 | 4,114 | 4,244 | 4,282 | 4,352 | 4,456 | 4,578 | 4,691 | 4,817 | 4,950 | 5,062 | 25\% |


| Harford CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time | 2,214 | 2,260 | 2,344 | 2,385 | 2,461 | 2,531 | 2,620 | 2,735 | 2,856 | 3,000 | 3,116 | $41 \%$ |
| Part-time | 4,025 | 4,111 | 4,239 | 4,260 | 4,311 | 4,413 | 4,528 | 4,612 | 4,681 | 4,774 | 4,864 | $21 \%$ |
| Total Headcount | 6,239 | 6,371 | 6,583 | 6,645 | 6,772 | 6,944 | 7,148 | 7,347 | 7,537 | 7,774 | 7,980 | $28 \%$ |


| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,582 | 3,724 | 3,873 | 3,936 | 4,074 | 4,201 | 4,361 | 4,566 | 4,812 | 5,069 | 5,217 | 46\% |
| Part-time | 5,920 | 6,135 | 6,325 | 6,455 | 6,565 | 6,754 | 6,932 | 7,129 | 7,271 | 7,453 | 7,592 | 28\% |
| Total Headcount | 9,502 | 9,859 | 10,198 | 10,391 | 10,639 | 10,955 | 11,293 | 11,695 | 12,083 | 12,522 | 12,809 | 35\% |


| Montgomery |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time | 8,493 | 8,672 | 9,071 | 9,390 | 9,746 | 10,077 | 10,491 | 11,013 | 11,480 | 12,134 | 12,697 | $49 \%$ |  |
|  | Part-time | 15,423 | 15,608 | 16,074 | 16,277 | 16,447 | 16,815 | 17,231 | 17,527 | 17,783 | 18,113 | 18,386 | $19 \%$ |
| Total Headcount | 23,916 | 24,280 | 25,145 | 25,667 | 26,193 | 26,892 | 27,722 | 28,540 | 29,263 | 30,247 | 31,083 | $30 \%$ |  |


| Prince George's CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,504 | 3,545 | 3,680 | 3,729 | 3,853 | 3,971 | 4,108 | 4,300 | 4,592 | 4,803 | 4,958 | 41\% |
| Part-time | 8,913 | 9,027 | 9,276 | 9,325 | 9,399 | 9,586 | 9,815 | 9,940 | 10,309 | 10,357 | 10,418 | 17\% |
| Total Headcount | 12,417 | 12,572 | 12,956 | 13,054 | 13,252 | 13,557 | 13,923 | 14,240 | 14,901 | 15,160 | 15,376 | 24\% |


| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 833 | 853 | 895 | 920 | 961 | 999 | 1,055 | 1,103 | 1,165 | 1,237 | 1,302 | 56\% |
| Part-time | 2,265 | 2,333 | 2,431 | 2,486 | 2,542 | 2,629 | 2,695 | 2,804 | 2,874 | 2,960 | 3,031 | 34\% |
| Total Headcount | 3,098 | 3,186 | 3,326 | 3,406 | 3,503 | 3,628 | 3,750 | 3,907 | 4,039 | 4,197 | 4,333 | 40\% |


| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 40,658 | 41,427 | 42,999 | 43,775 | 45,236 | 46,575 | 48,400 | 50,467 | 52,824 | 55,567 | 57,809 | 42\% |
| Part-time | 83,166 | 84,688 | 87,309 | 88,289 | 89,372 | 91,532 | 93,831 | 95,743 | 97,687 | 99,578 | 101,111 | 22\% |
| Total Headcount | 123,824 | 126,115 | 130,308 | 132,064 | 134,608 | 138,107 | 142,231 | 146,210 | 150,511 | 155,145 | 158,920 | 28\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

|  | FALL 17 <br> FY 18 <br> Projected | FALL 18 FY 19 Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 FY 22 Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 FY 27 Projected | $\begin{gathered} \text { \% Change } \\ 16-26 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of Md. |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,937 | 1,963 | 1,967 | 2,005 | 2,045 | 2,188 | 2,178 | 2,256 | 2,344 | 2,409 | 27\% |
| FTDES | 1,326 |  |  |  |  |  |  |  |  | 1,648 | 24\% |


| Anne Arundel C $\mathbf{C}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 8,189 | 8,464 | 8,573 | 8,765 | 8,990 | 9,263 | 9,559 | 9,839 | 10,198 | 10,555 | 30\% |
| FTDES | 5,414 |  |  |  |  |  |  |  |  | 6,978 | 29\% |


| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 2,495 | 2,582 | 2,622 | 2,688 | 2,762 | 2,848 | 2,952 | 3,024 | 3,183 | 3,284 | 33\% |
| FTDES | 1,439 |  |  |  |  |  |  |  |  | 1,894 | 32\% |


| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 2,207 | 2,282 | 2,314 | 2,370 | 2,433 | 2,511 | 2,597 | 2,672 | 2,778 | 2,870 | 33\% |
| FTDES | 1,541 |  |  |  |  |  |  |  |  | 2,004 | 30\% |


| CC Baltimore County |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 12,404 | 12,808 | 13,017 | 13,293 | 13,618 | 14,017 | 14,446 | 14,959 | 15,482 | 15,901 | 29\% |
| FTDES | 7,658 |  |  |  |  |  |  |  |  | 9,816 | 28\% |


| Cecil CC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 1,607 | 1,665 | 1,683 | 1,726 | 1,775 | 1,835 | 1,901 | 1,974 | 2,055 | 2,128 | 35\% |
| FTDES | 1,048 |  |  |  |  |  |  |  |  | 1,388 | 32\% |


| College of Southern Md |  | 5,152 | 5,160 | 5,298 | 5,447 | 5,630 | 5,836 | 6,039 | 6,293 | $\begin{aligned} & \hline 6,510 \\ & 3,864 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4,9732,952 |  |  |  |  |  |  |  |  |  | 35\% |
| FTDES |  |  |  |  |  |  |  |  |  |  | 31\% |
| Chesapeake C C |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,230 | 1,272 | 1,278 | 1,308 | 1,343 | 1,384 | 1,431 | 1,471 | 1,527 | 1,588 | 32\% |
| FTDES | 922 |  |  |  |  |  |  |  |  | 1,191 | 29\% |


| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 3,874 | 4,018 | 4,066 | 4,181 | 4,312 | 4,444 | 4,639 | 4,845 | 5,050 | 5,189 | 39\% |
| FTDES | 2,588 |  |  |  |  |  |  |  |  | 3,467 | 34\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

| FALL 17 | FALL 18 | FALL 19 | FALL 20 | FALL 21 | FALL 22 | FALL 23 | FALL 24 | FALL 25 | FALL 26 | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 18 | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 | FY 24 | FY 25 | FY 26 | FY 27 | $16-26$ |
| Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |




| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 1,857 | 1,942 | 1,991 | 2,059 | 2,136 | 2,224 | 2,320 | 2,418 | 2,532 | 2,633 | 46\% |
| FTDES | 1,264 |  |  |  |  |  |  |  |  | 1,793 | 42\% |

Total Community Colleges

| FTES | 78,020 | 80,770 | 82,018 | 84,062 | 86,374 | 89,262 | 92,310 | 95,681 | 99,460 | 102,547 | 34\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTDES | 51,053 |  |  |  |  |  |  |  |  | 67,170 | 32\% |

## MARYLAND HIGHER EDUCATION COMMISSION <br> Enrollment Projection Model - Community Colleges

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. Tuition increases will have an impact on full- and part-time community college enrollments.
4. The number of full-time students will be affected by trends in high school graduates.
5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's community colleges during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2026 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change over ten years in the resident tuition and fees at Maryland community colleges, with a twoyear lag time, was integrated inversely into the regression model as an independent variable for predicting the number of full-time students.
7. The annual percentage change over ten years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.
8. The annual projected change in the number of Maryland high school graduates through spring 2026 was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.
10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2026 (FY 2027).
11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2026.

| PROJECTED STATE FUNDED NONCRED <br> MARYLAND COMMUNITY COLLEGES <br> FISCAL YEARS 2017-2026 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | FY16 actual | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 | FY25 | FY26 | Percent <br> Change <br> FY16- <br> FY26 |
| Allegany | 411 | 417 | 423 | 429 | 435 | 441 | 447 | 453 | 459 | 465 | 472 | 15\% |
| Anne Arundel | 3,234 | 3,241 | 3,249 | 3,256 | 3,263 | 3,271 | 3,278 | 3,285 | 3,293 | 3,300 | 3,308 | 2\% |
| Baltimore City | 2,102 | 2,114 | 2,126 | 2,138 | 2,150 | 2,162 | 2,174 | 2,186 | 2,198 | 2,210 | 2,223 | 6\% |
| Baltimore County | 3,884 | 3,895 | 3,906 | 3,917 | 3,928 | 3,939 | 3,950 | 3,961 | 3,973 | 3,985 | 3,997 | 3\% |
| Carroll | 475 | 481 | 487 | 493 | 499 | 505 | 511 | 517 | 523 | 529 | 535 | 13\% |
| Cecil | 328 | 330 | 333 | 336 | 339 | 342 | 345 | 348 | 351 | 354 | 357 | 9\% |
| Chesapeake | 636 | 637 | 638 | 639 | 640 | 641 | 642 | 643 | 644 | 645 | 646 | 2\% |
| Frederick | 614 | 627 | 641 | 655 | 669 | 684 | 699 | 714 | 730 | 746 | 762 | 24\% |
| Garrett | 242 | 252 | 266 | 281 | 297 | 314 | 331 | 350 | 369 | 389 | 410 | 69\% |
| Hagerstown | 730 | 740 | 750 | 760 | 770 | 780 | 791 | 802 | 813 | 824 | 835 | 14\% |
| Harford | 865 | 868 | 871 | 874 | 877 | 880 | 883 | 886 | 889 | 892 | 895 | 3\% |
| Howard | 1,326 | 1,354 | 1,383 | 1,412 | 1,442 | 1,473 | 1,504 | 1,536 | 1,569 | 1,602 | 1,636 | 23\% |
| Montgomery | 2,861 | 2,873 | 2,885 | 2,897 | 2,910 | 2,923 | 2,936 | 2,949 | 2,962 | 2,975 | 2,988 | 4\% |
| Prince George's | 4,414 | 4,444 | 4,474 | 4,505 | 4,536 | 4,567 | 4,598 | 4,630 | 4,662 | 4,694 | 4,726 | 7\% |
| Southern Maryland | 881 | 893 | 905 | 917 | 930 | 943 | 956 | 969 | 982 | 996 | 1,010 | 15\% |
| Wor-Wic | 881 | 903 | 925 | 948 | 971 | 995 | 1,020 | 1,045 | 1,071 | 1,097 | 1,124 | 28\% |
| SYSTEMWIDE | 23,884 | 24,069 | 24,262 | 24,457 | 24,656 | 24,860 | 25,065 | 25,274 | 25,488 | 25,703 | 25,924 | 9\% |

## MARYLAND HIGHER EDUCATION COMMISSION

 Noncredit Continuing Education Enrollment Projection Model - Community CollegesThese are the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges.

## ASSUMPTIONS

1. The adult population 20 years of age or older in a community college's county or service area is a key predictor of noncredit continuing education enrollments.
2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college's respective county or service area to the population projections in each location.

## STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past three years categorized by gender and age (11 groupings).
2. The number of residents in each Maryland county for the past three years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.
3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.
4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area through FY 2027 to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.
5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.
