# ENROLLMENT PROJECTIONS 

2008-2017

## MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

## June 2008

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## ENROLLMENT PROJECTIONS - MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

The Maryland Higher Education Commissi on has prepared enrollment projections for the public colleges and universities in the State through the year 2017. There are headcount proj ections for each higher education institution, w ith break downs by full- and part-time und ergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (F TE) and full-time day equivalent (FTDE) projections were calculated by applying a mathematical formula to the headcount figures. Projections also have been developed for state-eligible FTE noncredit continuing education enrollments at the community colleges.

These projections provide perspective to higher educat ion policy discussions at the state level, including facilities planning, tuition and fees issues, articulati on, and funding priorities. The Commission's projections are treated by the analysts of the Department of B udget and Management and the General Assembly as the State's official version.

The Commission used separate, but si milar, methodologies for projecting the credit enrollments at the community colleges and public four-year institutions. A third method was applied to produce the projections of noncredit continuing education enrollments at the community colleges. All three models involve the application of a linear regression analysis. The models, which were developed by the Commission staff, were exceptionally precise across all student categories at both the public tw $\mathbf{o}$ - and four-year institutions. The Commission's forecast of 268,367 came $w$ ithin 920 students of the actua ls for an accuracy rate of 99.7 percent. Among undergraduates alone, the Commission's prediction of 229,485 differed from the actuals by just 248 students or 99.9 percent. The projections at the public four-year ca mpuses came within 520 students of the actuals (or 99.6 percent), and the forecast of full-time students at both the community colleges and public four-year campuses were prescient ( $\mathbf{9 9 . 3}$ percent and 99.8 percent respectively). This is the third report in $\mathbf{w}$ hich it is possible to assess the performance of the project ion model over a 10-year period. The Commission's 1998 projections for both community colleges and public four-year campuses pr oved to be too conservative. Most of the difference at the community colleges reflects full-time students. A rising number of high school graduates have been attracted to Maryland community colle ges during the past 10 years because of their comparatively attractive
tuition and fees and expanded articulation programs $w$ hich has made it easier for $s$ tudents to transfer credits. The variance at the public four-year institutions can be explained by the much stronger than expected grow th at University of Maryland University College. A description of the methodology is appended to this report.

## Assumptions of the Projection Models

- Credit enrollments among Maryland residents can be pred icted by applying the historical relationship betw een the state's population and past in-state enrollments to future population projections.
- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.
- The number of full-time undergraduates at bo the the community colleges and public four-year campuses will be affected by the trends in high school graduates.
- The number of full-time undergraduates at public four-year campuses $w$ ill be influenced by the number of full-time students enrolling at the state's community colleges.
- Tuition increases will have an impact on full- and part-time community college enrollments.
- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.
- Noncredit continuing education enrollments at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each two-year institution and past noncredit enrollments at each campus to future population projections.

Students were distributed among the community colleges chiefly on the basis of the recent market share, growth rate of each institution, and the a nticipated change in the college-age population in each campus' county or counties. The predicted number of students for the four-year campuses $w$ as determined largely by an examination of institution-provided projections, althoug $h$ the recent mark et share a nd grow th rate of each campus also were factors.

## Highlights of the Enrollment Projections

These are the major features of the projections:

- Total headcount enrollment at Maryland public colleges and universities is projected to be 19.6 percent higher, or by 52,776 in 2017. This is $\mathbf{3 , 5 5 5}$ students below the forecast for the 2007-2016 period last year and reflects the anticipation by University System of Maryland of fewer students and particularly parttimers at UMUC. Full-time students made up a majority ( 51.9 percent) of those enrolled at Maryland public campuses in 2007 and are projected to continue to hold their edge ( 50.9 percent) in 2017. Total enrollments are expected to grow by 15 percent $(18,381)$ at the community colleges and by 23 percent $(34,395)$ at the public four-year campuses.
- There will be a sharp difference between the community colleges and the public four-year institutions in the growth rates of full- and part-time undergraduates during the next 10 years. At the two-year colleges, full-time students are projected to rise by 20 percent while part-time enrollments are expected to increase by 12 percent. In contrast, at the public four-year campuses, full-time undergraduates are anticipated to rise by 17 percent while part-time undergraduate enrollments experience a 38 percent leap.
- Full-time graduate and professional enrollment is projected to increase by 13 percent by 2017, and parttime students will rise by 34 percent.
- FTE and FTDE enrollments at the community colleges are expected to rise by 15 percent. FTE and FTDE figures are predicted to grow by 19 and 13 percent respectively at the public four-year institutions; the difference between the two statistics is due to substantial growth in FTES at UMUC and the absence of any FTDE numbers for this institution.
- Of the anticipated additional students at Maryland public campuses by 2017 , 81 percent will be undergraduates, but just 42 percent will be full-time undergraduates. This is the result of a continued expectation for strong increases in part-time undergraduates and graduate and professional students, including those enrolling in online courses at UMUC.
- State-funded noncredit FTE continuing education enrollments at the community colleges are projected to rise by 17 percent to 27,883 during the 10 -year period. This is below the 20 percent increase predicted for 2007-2016 and reflects that these enrollments have experienced just modest growth during the past four fiscal years.


## Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{array}{\|c\|} \text { FALL } 07 \\ \text { FY } 08 \\ \text { Actual } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 08 \\ \text { FY } 09 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 09 \\ \text { FY } 10 \\ \text { Projected } \\ \hline \end{array}$ | FALL 10 <br> FY 11 <br> Projected | $\begin{array}{\|c\|} \hline \text { FALL } 11 \\ \text { FY } 12 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 12 \\ \text { FY } 13 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 13 \\ \text { FY } 14 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 14 \\ \text { FY } 15 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 15 \\ \text { FY } 16 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \end{array}$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of Md. |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,003 | 2,032 | 2,071 | 2,114 | 2,159 | 2,198 | 2,236 | 2,269 | 2,322 | 2,342 | 2,381 | 19\% |
| Part-time | 1,775 | 1,814 | 1,839 | 1,858 | 1,874 | 1,891 | 1,928 | 1,965 | 1,999 | 2,066 | 2,122 | 20\% |
| Total Headcount | 3,778 | 3,846 | 3,910 | 3,972 | 4,033 | 4,089 | 4,164 | 4,234 | 4,321 | 4,408 | 4,503 | 19\% |
| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 5,211 | 5,308 | 5,391 | 5,472 | 5,571 | 5,647 | 5,727 | 5,790 | 5,905 | 5,930 | 6,011 | 15\% |
| Part-time | 9,623 | 9,781 | 9,803 | 9,840 | 9,873 | 9,912 | 9,948 | 10,022 | 10,079 | 10,157 | 10,234 | 6\% |
| Total Headcount | 14,834 | 15,089 | 15,194 | 15,312 | 15,444 | 15,559 | 15,675 | 15,812 | 15,984 | 16,087 | 16,245 | 10\% |
| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,740 | 2,798 | 2,880 | 2,955 | 3,040 | 3,112 | 3,193 | 3,260 | 3,354 | 3,417 | 3,475 | 27\% |
| Part-time | 4,074 | 4,171 | 4,256 | 4,310 | 4,353 | 4,418 | 4,504 | 4,606 | 4,707 | 4,891 | 5,015 | 23\% |
| Total Headcount | 6,814 | 6,969 | 7,136 | 7,265 | 7,393 | 7,530 | 7,697 | 7,866 | 8,061 | 8,308 | 8,490 | 25\% |
| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,620 | 1,658 | 1,707 | 1,756 | 1,813 | 1,858 | 1,909 | 1,953 | 2,009 | 2,040 | 2,091 | 29\% |
| Part-time | 1,821 | 1,849 | 1,869 | 1,873 | 1,879 | 1,887 | 1,912 | 1,940 | 1,967 | 2,017 | 2,060 | 13\% |
| Total Headcount | 3,441 | 3,507 | 3,576 | 3,629 | 3,692 | 3,745 | 3,821 | 3,893 | 3,976 | 4,057 | 4,151 | 21\% |
| CCBC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 6,660 | 6,720 | 6,823 | 6,929 | 7,046 | 7,142 | 7,245 | 7,322 | 7,465 | 7,505 | 7,596 | 14\% |
| Part-time | 12,766 | 12,832 | 12,851 | 12,782 | 12,698 | 12,664 | 12,702 | 12,785 | 12,854 | 13,094 | 13,267 | 4\% |
| Total Headcount | 19,426 | 19,552 | 19,674 | 19,711 | 19,744 | 19,806 | 19,947 | 20,107 | 20,319 | 20,599 | 20,863 | 7\% |
| Cecil |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 694 | 722 | 752 | 782 | 814 | 842 | 872 | 900 | 933 | 937 | 960 | 38\% |
| Part-time | 1,405 | 1,419 | 1,426 | 1,426 | 1,418 | 1,420 | 1,429 | 1,445 | 1,461 | 1,490 | 1,516 | 8\% |
| Total Headcount | 2,099 | 2,141 | 2,178 | 2,208 | 2,232 | 2,262 | 2,301 | 2,345 | 2,394 | 2,427 | 2,476 | 18\% |
| Cof SoMd |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 3,092 | 3,131 | 3,194 | 3,255 | 3,325 | 3,383 | 3,442 | 3,494 | 3,602 | 3,652 | 3,684 | 19\% |
| Part-time | 4,649 | 4,698 | 4,727 | 4,728 | 4,720 | 4,729 | 4,764 | 4,819 | 4,937 | 5,032 | 5,076 | 9\% |
| Total Headcount | 7,741 | 7,829 | 7,921 | 7,983 | 8,045 | 8,112 | 8,206 | 8,313 | 8,539 | 8,684 | 8,760 | 13\% |

## Projections of Headcount Enrollment at Maryland Community Colleges

| FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | $07-17$ |
| Actual | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |


| Chesapeake |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 947 | 952 | 963 | 975 | 989 | 999 | 1,011 | 1,019 | 1,036 | 1,039 | 1,052 | 11\% |
| Part-time | 1,673 | 1,701 | 1,725 | 1,735 | 1,741 | 1,753 | 1,780 | 1,809 | 1,837 | 1,891 | 1,934 | 16\% |
| Total Headcount | 2,620 | 2,653 | 2,688 | 2,710 | 2,730 | 2,752 | 2,791 | 2,828 | 2,873 | 2,930 | 2,986 | 14\% |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,943 | 1,969 | 2,006 | 2,043 | 2,084 | 2,122 | 2,160 | 2,189 | 2,237 | 2,251 | 2,288 | 18\% |
| Part-time | 3,209 | 3,256 | 3,291 | 3,308 | 3,316 | 3,335 | 3,379 | 3,428 | 3,479 | 3,571 | 3,650 | 14\% |
| Total Headcount | 5,152 | 5,225 | 5,297 | 5,351 | 5,400 | 5,457 | 5,539 | 5,617 | 5,716 | 5,822 | 5,938 | 15\% |
| Garrett |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 543 | 548 | 555 | 563 | 568 | 577 | 582 | 590 | 598 | 602 | 607 | 12\% |
| Part-time | 234 | 242 | 249 | 251 | 249 | 264 | 269 | 278 | 283 | 298 | 308 | 32\% |
| Total Headcount | 777 | 790 | 804 | 814 | 817 | 841 | 851 | 868 | 881 | 900 | 915 | 18\% |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,248 | 1,287 | 1,340 | 1,384 | 1,430 | 1,475 | 1,520 | 1,568 | 1,630 | 1,645 | 1,668 | 34\% |
| Part-time | 2,471 | 2,532 | 2,582 | 2,612 | 2,640 | 2,679 | 2,730 | 2,823 | 2,893 | 2,955 | 3,031 | 23\% |
| Total Headcount | 3,719 | 3,819 | 3,922 | 3,996 | 4,070 | 4,154 | 4,250 | 4,391 | 4,523 | 4,600 | 4,699 | 26\% |
| Harford CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,583 | 2,627 | 2,694 | 2,753 | 2,824 | 2,882 | 2,947 | 3,001 | 3,079 | 3,113 | 3,178 | 23\% |
| Part-time | 3,258 | 3,321 | 3,365 | 3,393 | 3,412 | 3,443 | 3,497 | 3,560 | 3,619 | 3,727 | 3,819 | 17\% |
| Total Headcount | 5,841 | 5,948 | 6,059 | 6,146 | 6,236 | 6,325 | 6,444 | 6,561 | 6,698 | 6,840 | 6,997 | 20\% |
| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 2,931 | 2,992 | 3,071 | 3,149 | 3,235 | 3,308 | 3,390 | 3,489 | 3,565 | 3,641 | 3,678 | 25\% |
| Part-time | 4,592 | 4,701 | 4,792 | 4,896 | 5,001 | 5,110 | 5,221 | 5,314 | 5,406 | 5,499 | 5,588 | 22\% |
| Total Headcount | 7,523 | 7,693 | 7,863 | 8,045 | 8,236 | 8,418 | 8,611 | 8,803 | 8,971 | 9,140 | 9,266 | 23\% |
| Montgomery |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 9,291 | 9,385 | 9,531 | 9,679 | 9,848 | 9,981 | 10,128 | 10,239 | 10,440 | 10,483 | 10,629 | 14\% |
| Part-time | 14,575 | 14,711 | 14,783 | 14,765 | 14,725 | 14,737 | 14,839 | 14,992 | 15,134 | 15,460 | 15,733 | 8\% |
| Total Headcount | 23,866 | 24,096 | 24,314 | 24,444 | 24,573 | 24,718 | 24,967 | 25,231 | 25,574 | 25,943 | 26,362 | 10\% |

Projections of Headcount Enrollment at Maryland Community Colleges

| FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | $07-17$ |
| Actual | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |


| Prince George's C |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,007 | 3,072 | 3,162 | 3,249 | 3,341 | 3,425 | 3,514 | 3,590 | 3,691 | 3,740 | 3,836 | 28\% |
| Part-time | 8,854 | 9,012 | 9,145 | 9,241 | 9,311 | 9,411 | 9,603 | 9,736 | 10,018 | 10,185 | 10,372 | 17\% |
| Total Headcount | 11,861 | 12,084 | 12,307 | 12,490 | 12,652 | 12,836 | 13,117 | 13,326 | 13,709 | 13,925 | 14,208 | 20\% |


| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,068 | 1,088 | 1,120 | 1,151 | 1,183 | 1,210 | 1,236 | 1,262 | 1,300 | 1,318 | 1,345 | 26\% |
| Part-time | 2,230 | 2,304 | 2,375 | 2,424 | 2,468 | 2,523 | 2,594 | 2,671 | 2,749 | 2,865 | 2,967 | 33\% |
| Total Headcount | 3,298 | 3,392 | 3,495 | 3,575 | 3,651 | 3,733 | 3,830 | 3,933 | 4,049 | 4,183 | 4,312 | 31\% |


| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 45,581 | 46,289 | 47,260 | 48,209 | 49,270 | 50,161 | 51,112 | 51,935 | 53,166 | 53,655 | 54,479 | 20\% |
| Part-time | 77,209 | 78,344 | 79,078 | 79,442 | 79,678 | 80,176 | 81,099 | 82,193 | 83,422 | 85,198 | 86,692 | 12\% |
| Total Headcount | 122,790 | 124,633 | 126,338 | 127,651 | 128,948 | 130,337 | 132,211 | 134,128 | 136,588 | 138,853 | 141,171 | 15\% |



## Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community College

|  | $\begin{array}{\|c\|} \hline \text { FALL } 08 \\ \text { FY } 09 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL 09 } \\ \text { FY } 10 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL 10 } \\ \text { FY 11 } \\ \text { Projected } \\ \hline \end{array}$ | $\left\|\begin{array}{c}\text { FALL 11 } \\ \text { FY 12 } \\ \text { Projected }\end{array}\right\|$ | FALL 12 FY 13 Projected | $\begin{array}{\|c\|} \hline \text { FALL 13 } \\ \text { FY 14 } \\ \text { Projected } \\ \hline \end{array}$ | FALL 14 <br> FY 15 <br> Projected | FALL 15 <br> FY 16 <br> Projected | FALL 16 <br> FY 17 <br> Projected | $\left\|\begin{array}{c}\text { FALL 17 } \\ \text { FY 18 } \\ \text { Projected }\end{array}\right\|$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cof SoMd LaPlatal Waldorf |  |  |  |  |  |  |  |  |  |  |  |
| FTDES | 1,690 |  |  |  |  |  |  |  |  | 1,933 | 14\% |
| C of SoMd-Prince Frederick |  |  |  |  |  |  |  |  |  |  |  |
| FTDES | 536 |  |  |  |  |  |  |  |  | 614 | 14\% |
| C of SoMd - Leonardtown |  |  |  |  |  |  |  |  |  |  |  |
| FTDES | 456 |  |  |  |  |  |  |  |  | 522 | 14\% |
| Chesapeake |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,529 | 1,548 | 1,564 | 1,580 | 1,594 | 1,615 | 1,633 | 1,659 | 1,681 | 1,708 | 12\% |
| FTDES | 871 |  |  |  |  |  |  |  |  | 973 | 12\% |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,338 | 3,391 | 3,438 | 3,485 | 3,534 | 3,591 | 3,641 | 3,712 | 3,761 | 3,830 | 15\% |
| FTDES | 1,892 |  |  |  |  |  |  |  |  | 2,171 | 15\% |
| Garrett |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 639 | 648 | 657 | 662 | 676 | 683 | 694 | 704 | 713 | 721 | 13\% |
| FTDES | 432 |  |  |  |  |  |  |  |  | 488 | 13\% |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,429 | 2,508 | 2,570 | 2,633 | 2,699 | 2,770 | 2,860 | 2,957 | 2,998 | 3,053 | 26\% |
| FTDES | 1,530 |  |  |  |  |  |  |  |  | 1,923 | 26\% |
| Harford CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,771 | 3,853 | 3,922 | 4,000 | 4,069 | 4,153 | 4,229 | 4,328 | 4,398 | 4,495 | 19\% |
| FTDES | 2,590 |  |  |  |  |  |  |  |  | 3,088 | 19\% |
| Howard CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 4,709 | 4,822 | 4,938 | 5,063 | 5,176 | 5,299 | 5,433 | 5,544 | 5,654 | 5,723 | 22\% |
| FTDES | 3,202 |  |  |  |  |  |  |  |  | 3,891 | 22\% |
| Montgomery |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 15,960 | 16,150 | 16,308 | 16,482 | 16,635 | 16,838 | 17,018 | 17,296 | 17,465 | 17,730 | 11\% |
| FTDES | 11,124 |  |  |  |  |  |  |  |  | 12,357 | 11\% |

## Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community College



## PROJECTED STATE FUNDED NONCREDIT FULL-TIME EQUIVALENT TRENDS MARYLAND COMMUNITY COLLEGES <br> FISCAL YEARS 2008-2017

| College | FY07 actual | FY08 | FY09 | FY10 | FY11 | FY12 | FY13 | FY14 | FY15 | FY16 | FY17 | Percent Change FY07FY17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany | 387 | 397 | 401 | 404 | 407 | 410 | 412 | 414 | 418 | 419 | 421 | 9\% |
| Anne Arundel | 3,679 | 3,756 | 3,821 | 3,885 | 3,938 | 3,990 | 4,043 | 4,096 | 4,150 | 4,185 | 4,221 | 15\% |
| Baltimore City | 1,895 | 1,976 | 1,993 | 2,011 | 2,023 | 2,035 | 2,048 | 2,060 | 2,072 | 2,082 | 2,092 | 10\% |
| Baltimore County | 4,121 | 4,254 | 4,300 | 4,347 | 4,372 | 4,396 | 4,420 | 4,444 | 4,468 | 4,471 | 4,474 | 9\% |
| Carroll | 464 | 499 | 516 | 533 | 548 | 564 | 578 | 594 | 611 | 624 | 639 | 38\% |
| Cecil | 498 | 512 | 522 | 531 | 540 | 548 | 556 | 565 | 572 | 579 | 587 | 18\% |
| Chesapeake | 571 | 623 | 660 | 698 | 738 | 781 | 825 | 872 | 922 | 972 | 1,026 | 80\% |
| Frederick | 382 | 412 | 426 | 439 | 452 | 464 | 477 | 491 | 503 | 517 | 529 | 39\% |
| Garrett | 206 | 219 | 220 | 220 | 220 | 220 | 220 | 220 | 220 | 220 | 219 | 6\% |
| Hagerstown | 829 | 848 | 859 | 872 | 882 | 894 | 905 | 917 | 927 | 937 | 946 | 14\% |
| Harford | 1,160 | 1,185 | 1,196 | 1,208 | 1,213 | 1,218 | 1,223 | 1,227 | 1,231 | 1,237 | 1,243 | 7\% |
| Howard | 1,331 | 1,382 | 1,403 | 1,427 | 1,445 | 1,464 | 1,482 | 1,501 | 1,520 | 1,529 | 1,539 | 16\% |
| Montgomery | 3,270 | 3,375 | 3,462 | 3,562 | 3,682 | 3,763 | 3,847 | 3,932 | 4,019 | 4,094 | 4,171 | 28\% |
| Prince George's | 3,446 | 3,485 | 3,539 | 3,594 | 3,658 | 3,722 | 3,786 | 3,850 | 3,914 | 3,965 | 4,014 | 16\% |
| Southern Maryland | 843 | 848 | 864 | 880 | 891 | 903 | 914 | 926 | 937 | 945 | 953 | 13\% |
| Wor-Wic | 664 | 684 | 698 | 713 | 727 | 741 | 754 | 768 | 783 | 796 | 809 | 22\% |
| SYSTEMWIDE | 23,746 | 24,455 | 24,881 | 25,324 | 25,736 | 26,112 | 26,492 | 26,876 | 27,266 | 27,572 | 27,883 | 17\% |

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions



| University of Baltimore |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 1,259 | 1,429 | 1,456 | 1,523 | 1,624 | 1,729 | 1,750 | 1,818 | 1,858 | 1,858 | 1,858 | 48\% |
|  | Part-time | 1,153 | 1,155 | 1,179 | 1,186 | 1,202 | 1,195 | 1,219 | 1,215 | 1,238 | 1,258 | 1,258 | 9\% |
| Total Undergraduate |  | 2,412 | 2,584 | 2,635 | 2,709 | 2,826 | 2,924 | 2,969 | 3,033 | 3,096 | 3,116 | 3,116 | 29\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 1,539 | 1,539 | 1,546 | 1,550 | 1,550 | 1,565 | 1,570 | 1,575 | 1,590 | 1,600 | 1,600 | 4\% |
|  | Part-time | 1,464 | 1,464 | 1,484 | 1,490 | 1,500 | 1,514 | 1,591 | 1,649 | 1,709 | 1,732 | 1,732 | 18\% |
| Total Graduate |  | 3,003 | 3,003 | 3,030 | 3,040 | 3,050 | 3,079 | 3,161 | 3,224 | 3,299 | 3,332 | 3,332 | 11\% |
| Total Headcount |  | 5,415 | 5,587 | 5,665 | 5,749 | 5,876 | 6,003 | 6,130 | 6,257 | 6,395 | 6,448 | 6,448 | 19\% |

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 07 <br> FY 08 <br> Actual | $\begin{gathered} \text { FALL } 08 \\ \text { FY } 09 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 09 <br> FY 10 <br> Projected | FALL 10 <br> FY 11 <br> Projected | FALL 11 <br> FY 12 <br> Projected | FALL 12 <br> FY 13 <br> Projected | FALL 13 <br> FY 14 <br> Projected | FALL 14 <br> FY 15 <br> Projected | FALL 15 <br> FY 16 <br> Projected | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | \% Change $07-17$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMB |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 555 | 598 | 634 | 698 | 718 | 740 | 746 | 752 | 753 | 754 | 754 | 36\% |
|  | Part-time | 255 | 243 | 243 | 255 | 258 | 261 | 264 | 265 | 266 | 267 | 267 | 5\% |
| Total Undergraduate |  | 810 | 841 | 877 | 953 | 976 | 1,001 | 1,010 | 1,017 | 1,019 | 1,021 | 1,021 | 26\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 4,110 | 4,277 | 4,424 | 4,573 | 4,689 | 4,874 | 5,040 | 5,183 | 5,301 | 5,360 | 5,368 | 31\% |
|  | Part-time | 964 | 903 | 892 | 893 | 892 | 920 | 921 | 920 | 920 | 919 | 919 | -5\% |
| Total Graduate |  | 5,074 | 5,180 | 5,316 | 5,466 | 5,581 | 5,794 | 5,961 | 6,103 | 6,221 | 6,279 | 6,287 | 24\% |
| Total Headcount |  | 5,884 | 6,021 | 6,193 | 6,419 | 6,557 | 6,795 | 6,971 | 7,120 | 7,240 | 7,300 | 7,308 | 24\% |




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 07 <br> FY 08 <br> Actual | FALL 08 <br> FY 09 <br> Projected | $\begin{gathered} \text { FALL } 09 \\ \text { FY } 10 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 10 <br> FY 11 <br> Projected | FALL 11 <br> FY 12 <br> Projected | FALL 12 <br> FY 13 <br> Projected | FALL 13 <br> FY 14 <br> Projected | FALL 14 <br> FY 15 <br> Projected | $\begin{gathered} \text { FALL } 15 \\ \text { FY } 16 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 16 <br> FY 17 <br> Projected | $\begin{gathered} \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{gathered}$ | \% Change $07-17$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UMES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 3,282 | 3,314 | 3,536 | 3,773 | 4,026 | 4,114 | 4,205 | 4,297 | 4,392 | 4,488 | 4,587 | 40\% |
|  | Part-time | 333 | 336 | 359 | 383 | 408 | 417 | 426 | 436 | 445 | 455 | 465 | 40\% |
| Total Undergraduate |  | 3,615 | 3,650 | 3,895 | 4,156 | 4,434 | 4,531 | 4,631 | 4,733 | 4,837 | 4,943 | 5,052 | 40\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 205 | 205 | 219 | 233 | 249 | 255 | 260 | 266 | 272 | 278 | 284 | 39\% |
|  | Part-time | 266 | 266 | 284 | 303 | 323 | 330 | 338 | 345 | 353 | 360 | 368 | 38\% |
| Total Graduate |  | 471 | 471 | 503 | 536 | 572 | 585 | 598 | 611 | 625 | 638 | 652 | 38\% |
| Total Headcount |  | 4,086 | 4,121 | 4,398 | 4,692 | 5,006 | 5,116 | 5,229 | 5,344 | 5,462 | 5,581 | 5,704 | 40\% |



TOTAE SYSTEM OF MD. WITHOUT UMUC

| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | 67,552 | 68,970 | 70,673 | 72,312 | 73,801 | 74,999 | 75,401 | 75,745 | 76,461 | 77,271 | 77,709 | 15\% |
|  | Part-time | 9,568 | 9,654 | 9,639 | 9,870 | 9,944 | 10,241 | 10,423 | 10,816 | 10,943 | 11,036 | 11,109 | 16\% |
| Total Undergraduate |  | 77,120 | 78,624 | 80,312 | 82,182 | 83,745 | 85,240 | 85,824 | 86,561 | 87,404 | 88,307 | 88,818 | 15\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 15,543 | 15,758 | 15,922 | 16,175 | 16,305 | 16,656 | 16,857 | 17,046 | 17,271 | 17,421 | 17,473 | 12\% |
|  | Part-time | 12,445 | 12,639 | 12,830 | 13,042 | 13,405 | 13,651 | 13,913 | 14,165 | 14,394 | 14,624 | 14,770 | 19\% |
| Total Graduate |  | 27,988 | 28,397 | 28,752 | 29,217 | 29,710 | 30,307 | 30,770 | 31,211 | 31,665 | 32,045 | 32,243 | 15\% |
| Total Headcount |  | 105,108 | 107,021 | 109,064 | 111,399 | 113,455 | 115,547 | 116,594 | 117,772 | 119,069 | 120,352 | 121,061 | 15\% |

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

| FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | $07-17$ |
| Actual | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |





Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 07 <br> FY 08 <br> Actual | $\begin{aligned} & \text { FALL } 08 \\ & \text { FY } 09 \\ & \text { Projected } \end{aligned}$ | FALL 09 <br> FY 10 <br> Projected | FALL 10 <br> FY 11 <br> Projected | FALL 11 <br> FY 12 <br> Projected | FALL 12 <br> FY 13 <br> Projected | FALL 13 <br> FY 14 <br> Projected | FALL 14 <br> FY 15 <br> Projected | FALL 15 <br> FY 16 <br> Projected | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | $\begin{array}{\|c\|} \hline \% \text { Change } \\ 07-17 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL4-YEAR PUBLIC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 77,802 | 79,413 | 81,348 | 83,273 | 85,068 | 86,577 | 87,323 | 88,012 | 89,072 | 90,214 | 91,004 | 17\% |
|  | Part-time | 29,141 | 29,584 | 30,157 | 31,192 | 32,101 | 33,268 | 34,575 | 36,149 | 37,516 | 38,912 | 40,351 | 38\% |
| Total Undergraduate |  | 106,943 | 108,997 | 111,505 | 114,465 | 117,169 | 119,845 | 121,898 | 124,161 | 126,588 | 129,126 | 131,355 | 23\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 16,288 | 16,528 | 16,719 | 16,983 | 17,122 | 17,483 | 17,694 | 17,893 | 18,128 | 18,288 | 18,351 | 13\% |
|  | Part-time | 23,266 | 23,675 | 24,205 | 24,893 | 25,747 | 26,498 | 27,409 | 28,341 | 29,283 | 30,259 | 31,186 | 34\% |
| Total Graduate |  | 39,554 | 40,203 | 40,924 | 41,876 | 42,869 | 43,981 | 45,103 | 46,234 | 47,411 | 48,547 | 49,537 | 25\% |
| Total Headcount |  | 146,497 | 149,200 | 152,429 | 156,341 | 160,038 | 163,826 | 167,001 | 170,395 | 173,999 | 177,673 | 180,892 | 23\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institution


| Towson |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 16,413 | 17,287 | 18,427 | 19,507 | 20,489 | 20,489 | 20,483 | 20,483 | 20,489 | 20,495 | 25\% |
| FTDES | 13,786 |  |  |  |  |  |  |  |  | 17,215 | 25\% |


| University of Baltimore |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 3,851 | 3,885 | 3,926 | 3,976 | 4,004 | 4,042 | 4,132 | 4,217 | 4,315 | 4,315 | 12\% |
| FTDES | 1,617 |  |  |  |  |  |  |  |  | 1,812 | 12\% |


| UMB |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 5,872 | 6,047 | 6,281 | 6,443 | 6,685 | 6,877 | 7,035 | 7,177 | 7,252 | 7,259 | 24\% |
| FTDES | 5,707 |  |  |  |  |  |  |  |  | 7,032 | 23\% |


| UMBC |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 9,465 | 9,667 | 9,788 | 9,912 | 10,029 | 10,142 | 10,256 | 10,372 | 10,490 | 10,609 | 12\% |
| FTDES | 8,053 |  |  |  |  |  |  |  |  | 8,985 | 12\% |


| UMCP |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 29,964 | 29,801 | 29,505 | 29,211 | 29,019 | 28,915 | 28,867 | 28,848 | 28,841 | 28,838 | -4\% |
| FTDES | 27,267 |  |  |  |  |  |  |  |  | 26,242 | -4\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institution

| FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | $08-17$ |
| Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected | Projected |  |


| UMES |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 3,544 | 3,782 | 4,035 | 4,306 | 4,400 | 4,497 | 4,596 | 4,698 | 4,800 | 4,906 | 38\% |
| FTDES | 2,959 |  |  |  |  |  |  |  |  | 4,096 | 38\% |



| Morgan State |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 6,383 | 6,572 | 6,767 | 6,965 | 7,164 | 7,354 | 7,536 | 7,707 | 7,857 | 8,016 | 26\% |
| FTDES | 5,106 |  |  |  |  |  |  |  |  | 6,412 | 26\% |



| TOTAL 4-YEAR PUBLIC: |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | 113,371 | 115,916 | 118,784 | 121,401 | 123,973 | 125,884 | 127,838 | 130,158 | 132,580 | 134,473 | 19\% |
| FTDES (except UMUC) | 80,719 |  |  |  |  |  |  |  |  | 90,965 | 13\% |

## MARYLAND HIGHER EDUCATION COMMISSION

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges.

## Enrollment Projection Model - Community Colleges

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. Tuition increases will have an impact on full- and part-time community college enrollments.
4. The number of full-time students will be affected by trends in high school graduates.
5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's community colleges during the past five years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the five-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2017 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change over five years in the resident tuition and fees at Maryland community colleges, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of full-time students.
7. The annual percentage change over five years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.
8. The annual projected change in the number of Maryland high school graduates through spring 2017 was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.
10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2 ) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2017 (FY 2018).
11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2017.

## MARYLAND HIGHER EDUCATION COMMISSION

 Noncredit Continuing Education Enrollment Projection Model - Community CollegesThese are the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges.

## ASSUMPTIONS

1. The adult population 20 years of age or older in a community college's county or service area is a key predictor of noncredit continuing education enrollments.
2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college's respective county or service area to the population projections in each location.

## STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past five years categorized by gender and age (11 groupings).
2. The number of residents in each Maryland county for the past five years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.
3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.
4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area through FY 2017 to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.
5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.


## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.
4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's public four-year campuses during the past five years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the five-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2017 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change in the number of Maryland full-time community college students over five years, with a twoyear time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.
7. The annual projected change in the number of Maryland high school graduates through spring 2017 was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.
9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2017 (FY 2018).
10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2017. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since The School of Medicine does not operate on a credit hour basis.
